



The University of New Mexico

UNM Board of Regents-Special Meeting
Executive Session and Open Session
Tuesday, July 9, 2013

Location: The Lettermen's Lounge (at The Pit)

Northeast corner of The Pit - upstairs

Parking available outside NE entrance of The Pit

BOR SPECIAL MEETING IN EXECUTIVE SESSION AND OPEN SESSION

JULY 9, 2013; 8:30am-3pm

Lettermen's Lounge (The Pit)

8:30 am Welcome/Breakfast

9:am Attendees: Regents & President

AGENDA	<u>TAB</u>
I. Confirmation of a Quorum: Adoption of the Agenda, <i>Regent President Jack L. Fortner</i>	1
II. University of New Mexico mission-purpose.....	2
III. Vote to Close the Meeting and proceed in Executive Session	
IV. Executive Session.....	3
A. Discussion and determination where appropriate of limited personnel matters pursuant to Section 10-15-1.H(2), NMSA (1978)	
<i>Noon-1pm: Luncheon – Regents only (closed session)</i>	4
V. Vote to re-open meeting and proceed in Open Session	
A. Confirm that only those matters described in Agenda Item IV. were discussed in Executive Session and if necessary, final action with regard to those matters will be taken in Open Session.	
VI. Review Responsibilities of the Regents, BOR Policy 1.1.....	5
VII. Open Discussion	
A. Are we satisfied with Vision 2020 for UNM?.....	6
B. <u>Decision</u> : Assistant to the Board of Regents-position evaluation, discuss office budget.....	7
<i>Jewel Washington, VP Human Resources</i>	
C. Discuss process for Regents,' Action Required (A/R) tracking and follow-up.....	8
VIII. Summary of action items and dates for completion.	
IX. Adjournment	



Administrative Policies and Procedures Manual - Policy 1000: UNM History, Mission, and Organization

Date Originally Issued: 11-01-1991

Revised: 04-01-1994, 03-01-2006

Subject to Change Without Notice



1. General

From time to time, University colleges and departments are called upon to provide general information about the University in the recruitment of faculty, staff, or students. Outlined below are some very general information about the University which may be helpful.

2. History of The University of New Mexico

2.1. Origins

The University of New Mexico was created by an act of the Territorial Legislature in 1889, opened as a summer school on June 15, 1892, and began full-term instruction on September 21 of the same year. The original campus in Albuquerque was comprised of twenty (20) acres, with a single structure.

In creating the University, the Legislature designated it as the state University whose object should be to "provide the inhabitants of the state of New Mexico with the means of acquiring a thorough knowledge of the various branches of literature, science, and arts."

2.2. Accreditation

The University of New Mexico has been fully accredited by the North Central Association of Colleges and Secondary Schools since 1922. It is currently recognized by an extensive list of accrediting organizations in many fields.

2.3. The University Today

In 1989, The University of New Mexico celebrated its centennial year. Today, the University is the largest of the state's publicly-supported institutions of post secondary education. In addition to the original Albuquerque campus, the University also operates branch colleges in Valencia County, Gallup, and Los Alamos, as well as graduate centers in Santa Fe and at the Los Alamos National Laboratory. Total enrollment in The University of New Mexico undergraduate, graduate, and professional programs exceeds 31,000 students.

3. Mission of The University of New Mexico

The mission of The University of New Mexico is to serve the educational needs of the citizens of the state, and those of the nation and world. This mission involves four (4) interrelated dimensions:

(1) The University develops and offers comprehensive educational programs at the associate, baccalaureate, master, and doctoral levels in a wide range of academic, professional, and occupational fields.

(2) The University, a designated Carnegie I research university, conducts research and engages in scholarly and other creative activities to support undergraduate, graduate, and professional educational programs, and to create, interpret, apply, and accumulate knowledge.

(3) The University contributes to the quality of life in New Mexico by providing selected services to the public that are part of, contribute to, or originate from the University's teaching and scholarly activity programs.

(4) The University Health Sciences Center is a valuable resource to New Mexico. Added value is provided to health care through leadership in providing innovative, collaborative education; advancing the frontiers of science through research critical to the future of health care; delivering health care services that are at the forefront of science; and facilitating partnerships with public and private biomedical and health enterprises.

4. Administrative Organization

The President of the University is appointed by The University of New Mexico Board of Regents and is directly responsible to them. As the chief executive officer of the institution, the President directs the administration in carrying out University policy, and has the authority to assign and reassign administrative duties.

5. Additional Information

The [UNM Fact Book](#) provides updated information concerning enrollment statistics, employment, budget, etc.

6. Related Links

[UNM Fact Book](#)

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New Mexico's Flagship University

Materials will be available at the meeting.

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Goal

Objectives

Tactics

UNM Goals, Objectives and Tactics

G 1. Become a Destination University
R: Vargas M

- 1.1. Fully implement an Honors College by 1Q15.
 - R: Bokovoy M, Krauss K
 - Develop a plan which identifies amenities and resource requirements for the 'compelling case to
- 1.2. be on campus' by 4Q14.
 - R: Muraida C, Miller W
- 1.3. Increase international programming by 20% by 2Q15.
 - R: Saunders MA, Tiano S, Miranda K
- 1.4. 75% faculty and staff rate UNM as 'great place to be' by 4Q15.
 - R: Clark M, Morrison L
 - Develop a plan and the processes to prioritize capital allocation
- 1.5. options in the 10-year capital plan by 2Q14.
 - R: Howell D, Vallejos C, Asmerom Y

G 2. Prepare Lobos for Lifelong Success
R: Pollard K

- Create structures and processes that allow for student
- 2.1. degree customization by 4Q15.
 - R: Babbitt T, Skipp T
- 2.2. Improve retention rates to 80% and graduation rates to 50% by 2Q15
 - R: Heileman G, Dougher M, Kloepfel K
- 2.3. Increase the number of doctorates awarded by 3% in 2014, and 6% in 2015.
 - R: Coonrod J, Wohler A

G 3. Promote Institutional Citizenship
R: Pollard K

- Create and value opportunities for all members of UNM (students, faculty, staff, leadership) to serve local, state,
- 3.1. regional, national and global communities by 3Q14.
 - R: Krebs P, Silva M, Forbes Isais G, Abdallah C
- 3.2. Take a leadership role in cultural, social and educational revitalization of the community by 2Q14.

G 4. Enhance Health and Health Equity in NM
R: Larsen R

- 4.1. Deliver an integrated HSC academic and service model by 2Q14.
 - R: Bailey B
- 4.2. Improve public health and health care to the populations we serve by 4Q14.
 - R: Sklar D
- 4.3. Recognized as the Premier Health Care Choice for NM by 2Q15.
 - R: Briggs P
- 4.4. Recognized as top institution for translation of our research into clinical and educational practice by 4Q15.
 - R: Larsen R
- 4.5. Build the workforce of NM by providing a premier and innovative education by 4Q15.
 - R: Ridenour N

G 5. Advance Discovery and Innovation
R: Deutsch P

- Create structures and processes that support collaborative and
- 5.1. interdisciplinary team research and scholarship by 4Q14.
 - R: Pinder K, Fiedderman C
- 5.2. Increase grants and contracts funding by 15% by 4Q15.
 - R: Slaughter J
- 5.3. Initiate two nationally prominent research programs with NM labs by 4Q15.
 - R: Roman C
- 5.4. Increase the number of major faculty awards by two each year (as measured by The Top American Research Universities).
 - R: Page C, Atanassov P
- 5.5. Strengthen and expand the number and range of interdisciplinary research enterprises by 4Q14.
 - R: Crowe T, Holder R

G 6. Ensure Financial Integrity and Strength
R: Stevenson K

- 6.1. Establish a \$500m - \$1b Endowment by 4Q21.
 - R: Nemick H, Ryan L
- 6.2. Implement recognition and compensation programs linked to outcomes by 4Q15.
 - R: Sedillo-Lopez A, Peceny M
- 6.3. Implement process for continuous evaluation of programs for relevance and investment by 3Q14.
 - R: Abdallah C, Godwin D
- 6.4. Reform revenue allocation processes, analyze expenditure efficiencies, and standardize budget development mechanics to align responsibilities and authority by 3Q14.
 - R: Cullen A

G 7. Advance and Accelerate Economic Development
R: Asharin L

- 7.1. Develop a culture of entrepreneurship and innovation among students and faculty with the aim of fostering economic development in NM by 2Q15.
 - R: Neel A, Kuuttilla L
- 7.2. Leverage public/private partnerships with the aim of promoting economic development by 4Q14.
 - R: Harris D, Brown D
- 7.3. Streamline University policies to ensure the growth of its intellectual property portfolio segments having high economic development impact by 2Q14.
 - R: Buchanan H

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