

BOARD OF REGENTS

Agenda

April 17, 2018 9:00 AM SUB, Ballroom C

The Board of Regents of the University of New Mexico Meeting in Open Session and Executive Session April 17, 2018, 9:00 AM

Open Session - Student Union Building (SUB), Ballroom C Executive Session - Cherry Silver Room, 3rd level of SUB

AGENDA

| . Call to Order, Confirmation of a Quorum, Adoption of the Agenda Regent President Rob Doughty | 3 |
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| Approval of Minutes: March 12, 2018 regular meeting; March 22 Budget Summit | 3 |
| Public Comment – comments related to items on the agenda (limit 3 min.) Regent Advisors – comments related to agenda items (limit 3 min.) Comments from Regents The President's Administrative Report, President Garnett 5. Stokes | 3 |
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| Consent Docket (Action items on Regent's Committee agendas may move to the Board of Regents' agenda as consent items; the below items are plat the consent docket by the respective committee chairs; items on the consent docket received unanimous approval in committee; per Policy 1.2, "Any member of the Board of Regents shall have the right upon request to remove any item from the Board's consent age place the item on the Board's regular agenda for discussion.") 1. Academic/Student Affairs and Research Committee (ASAR) Consent Items, Regent Rob Doughty, Chair and Psychology (Gallup Branch Campus) AA Psychology (Gallup Branch Campus) AA Pre-Professional Elementary Education (Gallup Branch Campus) Certification Pre-Professional Health Sciences (Los Alamos Branch Campus) BS Anthropology Concentration: Ethnology/Linguistics (Main Campus) c. AAS Manufacturing & Industrial Technology (Valencia Branch Campus) d. Certification PC Operating Systems & Repair (Valencia Branch Campus) e. Certification in VMware (Valencia Branch Campus) f. AS Secondary Teacher Education (Gallup Branch Campus) | |
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| d. Certification PC Operating Systems & Repair (Valencia Branch Campus) | C-2 |
| e. Certification in VMware (Valencia Branch Campus) | C-3 |
| f. AS Secondary Teacher Education (Gallup Branch Campus) | C-4 |
| g. AA Elementary Teacher Education (Gallup Branch Campus) | C-5 |
| g. AA Elementary Teacher Education (Gallup Branch Campus) | C-6 |
| | |
| h. Certification Community Health (Taos Branch Campus) | |
| i. Certification Robotics (Los Alamos Branch Campus) | |
| 2. Health Sciences Center Committee (HSC) Consent Items, Regent Marron Lee, Chair | |
| j. Approval of UNM Hospitals Disposition of Assets | C-10 |
| k. Approval of UNM Hospitals Parking Lot Number 6 | C-11 |
| 3. Finance and Facilities Committee (F&F) Consent Items, Regent Marron Lee, Chair | |
| I. Approval of Disposition of Surplus Property for Main Campus for March 2018 | C-12 |
| | C-1 |

Paul Roth; Jamie Koch; UNM Department of Neurology: Sarah Pirio Richardson; Amanda Deligtisch; Christopher Calder

| Action Items | |
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| 2. Approval of UNM Hospitals Contracts with TriMedx and Cardinal Health | 5 |
| Mike Chicarelli, Interim CEO, UNM Hospital 3. Approval of the Nominations to the UNM Sandoval Regional Medical Center, Inc. Board of | |
| Directors: Donnie Leonard, Matthew Wilks, Maxine Velazquez | 6 |
| Paul Roth, Chancellor for HSC; Jamie Silva-Steele, Pres. & CEO SRMC | |
| Academic/Student Affairs and Research Committee (ASAR), Regent Rob Doughty, Chair | |
| Action Items (see Consent Docket) | |
| Information Item | |
| 1. Enrollment Update, Terry Babbitt, Vice Provost for Enrollment Management & Analytics | 7 |
| Finance and Facilities Committee (F&F), Regent Marron Lee, Chair | |
| Action Items | |
| 1. Approval of Project: | 8 |
| a. Construction Approval for UNM Valencia Branch Campus Solar Power System Phase 2 Chris Vallejos, AVP, ISS; Lisa Marbury, Exec. Dir., ISS | |
| 2. Approval of: | |
| a. FY18 Budget Adjustment Request (BAR) for Main Campus Athletics Exhibit 21 | 9 |
| b.FY19 Main Campus Athletics Exhibit 21 Budget Proposal including overall elimination of | |
| deficit and satisfying the NM Higher Education Department (HED) Enhanced Fiscal Oversign | |
| Program | 10 |
| (Athletic Budget Items, 2.a. & b., moved to Board of Regents agenda without committee recommendation) | |
| | |
| Information Items | 4.4 |
| 3. Monthly Consolidated Financial Report through February 28, 2018, Liz Metzger, University Controller 4. UNM Foundation, Inc. UNM Regents' Advisor Report, Laurie Moye, Chair, UNM Foundation, Inc. Board | |
| 4. ONIVITIOGITUATION, ITIC. ONIVI NEGETTS Advisor Report, Laurie Moye, Chair, ONIVI Poundution, Itic. Bourd | 12 |
| Public Comment – comments not related to items on the agenda (limit 3 min. per speaker) | |
| Advisors' Comments (limit 3 min.) | 13 |
| , | |
| Vote to Close the Meeting a Proceed in Executive Session (Cherry Silver Room) | |
| 1. Discussion and determination where appropriate of limited personnel matters as | |
| permitted by Section 10-15-1.H(2), NMSA (1978) 2. Discussion and determination where appropriate of threatened or pending litigation | |
| permitted by Section 10-15-1.H(7), NMSA (1978) | |
| politicae | |
| Vote to re-open the meeting and certification that only those matters described in Agenda Items V | |
| discussed in Closed Session and if necessary, final action with regard to those matters will be taken | າ in |
| Open Session. | |
| Adjourn | |
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Minutes of the Regular Meeting of the Board of Regents of the University of New Mexico March 12, 2018

Student Union Building (SUB) – Main Campus Open Session - Ballroom C; Executive Session - Cherry Silver Room

Members present

Robert M. Doughty, President; Marron Lee, Vice President; Tom Clifford, Secretary Treasurer; Garrett Adcock; Suzanne Quillen; Brad Hosmer (joined telephonically)

Administration present

Garnett S. Stokes, President; David Harris, EVP for Administration, COO, CFO; Paul Roth, Chancellor for Health Sciences; Richard Wood, Interim Senior Vice Provost; Gabriel Lopez, VP for Research; Dana Allen, VP Alumni Relations; Eliseo 'Cheo' Torres, VP Student Affairs; Dorothy Anderson, VP HR; Elizabeth 'Libby' Washburn, President's Chief of Staff; Liz Metzger, Controller; Pamina Deutsch, Director, Policy Office; Michael Richards, Vice Chancellor for Clinical Affairs, UNM HSC; Lawrence Roybal, Interim VP for Equity and Inclusion; Eddie Nuñez, Athletics Director; Elsa Cole, University Counsel; Ava Lovell, HSC Sr. Exec. Officer of Finance and Administration; Francie Cordova, Director of OEO; Mike Chicarelli, Interim CEO UNM Hospital

Regents' Advisors present

Pamela Pyle, Faculty Senate President; Donna Smith, Retiree Association President; Rob Burford, Staff Council Pres-Elect

Presenters in attendance

Mike Chicarelli, Interim CEO UNM Hospital; Scot Sauder, Deputy University Counsel, HSC; Bill Uher, UNM Foundation, VP HSC Development; Cheryl Willman, Director & CEO, UNM Comprehensive Cancer Center; Christos Christodoulou, Dean School of Engineering; Mark Peceny, Dean College of Arts & Sciences; Alex Lubin, Interim Assoc. Provost for Faculty Development and Chair, American Studies Department; Alfred Mathewson, Co-Dean, UNM School of Law; Pamela Cheek, Interim Assoc. Provost for Curriculum & Assessment; Bruce Cherrin, Chief Procurement Officer; Fran Wilkinson, Senior Assoc. Dean of University Libraries; Richard Schuetz, Interim Dir. UNM Press; Nicole Dopson, Director of Financial Operations; Chris Vallejos, AVP, ISS; Lisa Marbury, Exec. Director, ISS; Vahid Staples, Budget Officer; Katherine Creagan, Modrall Sperling; Alice Letteney, CEO UNM-Valencia; Rick Goshorn, Dir. Business Operation, UNM-Valencia

Others in attendance

Members of administration, faculty, staff, students, the media and others.

CALL TO ORDER, CONFIRMATION OF A QUORUM, ADOPTION OF THE AGENDA

Regent President Rob Doughty called the meeting to order at 9:08 AM and confirmed a quorum with five regents present in person, and Regent Hosmer joined the meeting telephonically.

The motion to adopt the agenda passed unanimously (1st Lee; 2nd Clifford).

APPROVAL OF MINUTES

The motion to approve the minutes of the February 13, 2018 regular meeting of the Board of Regents passed unanimously (1st Lee; 2nd Adcock).

PUBLIC COMMENT

Scott Hughes, Professor at the School of Law, spoke in opposition to the Athletic Locker Room Renovation item. The documentation states this is in accordance with Policy 7.12; however, the policy is a one-page policy and is abysmally deficient as to the process for which capital projects are approved through the board of regents. This capital improvement does not appear to be consistent with the process stated in the policy and the \$150 per square foot estimate seems high for a locker room. Professor Hughes added the only rationale for the project, age of the locker room, is inadequate for decision-making, and should include project comparisons and relation to the mission of the University. Professor Hughes asked the board to defer this matter and put it through a proper capital improvements process.

Enrique Lamadrid, Professor Emeritus from the Department of Spanish and Portuguese, commented on the outsourcing of UNM Press warehouse. He has been involved with a number of titles throughout the years and has been impressed by the professionalism of the Press' editors, designers and staff. Professor Lamadrid spoke about early retirements, layoffs, and administrations' and deans' dismantling of the Press. The Press' reserve deficit was used as a black cloud to cast dispersions and accusations of mismanagement, but its origin and accumulation was never fully researched or explained by reporters. UNM Press is not a commercial press; it supports the publication of career-building monographs in the humanities and social

sciences by scholars across the nation. The treasure trove of books will be shipped out of state with the sacrifice of carefully wrought distribution contracts with many small, regional publishers. These efficiency measures will make the books more expensive and less available. He also questioned the need for a charter school in the former Press' warehouse space.

<u>Lawrence Roybal</u>, Interim VP for Equity and Inclusion, welcomed President Stokes and commented on behalf of the Division for Equity and Inclusion and the UNM Diversity Counsel, in endorsement of The Indigenous Peoples' Day Proclamation. Several people have been instrumental in highlighting the accomplishments of our Native American Community. Dr. Roybal recognized Pam Agoyo, Director of American Indian Student Services, and Special Assistant to the President for Native American Affairs, for her contributions.

REGENT ADVISORS COMMENTS

Pamela Pyle, Faculty Senate President, commented on the Locker Room renovation item. While the \$200K donor gift is incredibly generous, still another \$476.5K is needed to reach the full project amount, and the timing seems deleterious to the timing of the balancing of the University's budget and ultimately to reconciling the parts that constitute the entirety of the University's mission. Past regents have been dogged about fiduciary accountability for academic programs. In response, units have cut, shared services, done more with less, made do, put off COLAs, while losing faculty and damaging morale. To consider to invest in this endeavor is a slap in the face to all who have been financially challenged, yet remained fiscally responsible. Ms. Pyle commented the Athletics budget has yet to be seen. How can a department seek funds for an entirely new project when there is serious debt and no plan to pay it down? It also seems odd this project would move to the full board when the motion died on the table during Finance and Facilities Committee meeting last week. Colleagues report of the serious dilapidation of their buildings, why would this rise to the top, suddenly?

Ms. Pyle also commented on the agenda item, Development and Implementation of an Institute for the Study of State & Local Taxation. The random appearance of this on the agenda indicates communications are seriously amiss. The Faculty Handbook, A91, addresses the creation of an institute and outlines the requirement for the approval of the Faculty Senate and the Provost or the Chancellor. Approval must be obtained prior to initiating operation of a research center. There are processes and procedures that give validity.

COMMENTS FROM REGENTS

Regent Quillen commented the ASAR item #4 that included approval of the Development and Implementation of an Institute for the Study of State & Local Taxation, was not discussed in ASAR committee during discussion of the Masters of Studies in Law Differential Tuition item. The item was not on the ASAR committee agenda. Regent Quillen questioned how it got on the full board agenda.

ELECTION OF OFFICERS

Regent Doughty clarified that by state statute, election of Board of Regents' officers is on the second Monday in March.

Regent President Doughty asked for nominations for President of the Board:

Tom Clifford nominated Rob Doughty for President; Marron Lee seconded the nomination. Suzanne Quillen nominated Brad Hosmer for President; Brad Hosmer seconded the nomination.

Rob Doughty asked for a roll-call vote on the nomination of Rob Doughty as President: Marron Lee, Tom Clifford, and Garrett Adcock voted for; Regents Quillen and Hosmer voted no.

Regent Hosmer commented the reason for his no-vote: I cannot support any individual who has a direct conflict of interest, deriving direct or indirect income from the State and has shown over the last couple of years very little interest in integrating the different perspectives of members so that the board as a whole can make constructive decisions, so I vote no.

Rob Doughty called the vote on the nomination of Brad Hosmer for President: Suzanne Quillen voted yes; Rob Doughty, Marron Lee, Garrett Adcock, and Tom Clifford voted no; Brad Hosmer abstained.

Regent President Doughty asked for nominations for Vice-President of the Board:

Rob Doughty nominated Marron Lee for Vice-President; Garrett Adcock seconded the nomination. Brad Hosmer nominated Suzanne Quillen for Vice-President; Suzanne Quillen seconded the nomination.

Rob Doughty called the vote on the nomination of Marron Lee as Vice President: Marron Lee, Tom Clifford, Garrett Adcock, and Rob Doughty voted yes; Suzanne Quillen and Brad Hosmer voted no.

Regent Hosmer reiterated the reason for his no-vote: I cannot support any individual who has a direct conflict of interest, deriving direct or indirect income from the State.

Rob Doughty asked for a roll-call vote on the nomination of Suzanne Quillen for Vice-President: Regent Hosmer voted in favor; Rob Doughty, Marron Lee, Garrett Adcock, and Tom Clifford voted no.

Regent Doughty asked for nominations for Secretary/Treasurer of the Board:

Garrett Adcock nominated Tom Clifford for Secretary/Treasurer; Marron Lee seconded the nomination.

Rob Doughty asked for a roll-call vote on the nomination of Tom Clifford for Secretary/Treasurer: Marron Lee, Tom Clifford, Garrett Adcock, and Rob Doughty voted yes; Suzanne Quillen and Brad Hosmer voted no.

Regent Hosmer reiterated the reason for his no-vote: I cannot support any individual who has a direct conflict of interest, deriving direct or indirect income from the State.

THE PRESIDENT'S ADMINISTRATIVE REPORT

President Stokes highlighted her first eleven days on campus, beginning with attendance at UNM's 129th Birthday Celebration, a campus meet-and-greet, and meeting with the media. She has attended many events, including the Farris Engineering Building ribbon-cutting, Anderson School's annual Hall of Fame dinner, the Lobo-thon, and the Presidents' Meeting at the Mountain West (MW) Conference, the MW tournament and an alumni event in Las Vegas.

In order to facilitate a smooth and effective transition, President Stokes will conduct campus listening sessions to hear from faculty, staff, students and community members, as well as conduct a listening tour throughout New Mexico. As the flagship university and a Research One institution, UNM plays a significant role in the State. President Stokes noted that understanding the needs of New Mexico's communities will be important to her presidency and her tour will include branch campus visits. Through this outreach, President Stokes will develop priorities and goals.

President Stokes has heard from students about campus safety and will prioritize this need. She also expressed her priority for supporting student veterans. She is aware of the many campus climate discussions and this will be a focus, as well as further strengthening the research mission. She noted other important issues include faculty and staff salaries, facilities issues, and student success initiatives. She will hold a leadership retreat on strategic direction, in light of the existing plan and current process of re-engineering the institution, and will create opportunities to solicit input and collaborate with campus and the community. President Stokes plans to report to campus at the end of her first 100 days, and present a "state of the university" at the end of 200 days. She will update campus weekly and as needed. She will also provide weekly updates for the Regents and as needed.

President Stokes remarked on recent funding developments in the legislature, including funding for higher education resulting in an approximate 2% increase in UNM's I&G budget and a state-funded cost-of-living adjustment of approximately 2% (on I&G funds). The I&G increase is approximately \$4.678 million for Main Campus, and a little over \$1 million for the HSC. Branch campuses received separate increases. UNM received one-time funding for projects through the \$27 million GOB bill, which will be on the November ballot.

President Stokes met with the Budget Leadership Team (BLT) last week. She was impressed with the BLT and their unanimous vote passing FY19 budget recommendations. She will review the recommendations before the March 22 Budget Summit. Regents will be invited to meet with staff during this period to get more detailed information about the recommendations.

Regent Clifford thanked President Stokes for her comments and added praise to the basketball team for a great tournament and great season. He noted it will be critical for the Board of Regents to review budget materials as soon as possible before the summit. President Stokes concurred.

REGENT COMMITTEE REPORTS

CONSENT DOCKET

Regent Doughty addressed the consent docket. There were no requests to remove any items for discussion. Regent Doughty asked for a motion to approve.

- 1. Academic/Student Affairs and Research Committee (ASAR) Consent Items
 - a. Approval of Certificate in Hospitality Management (Taos Branch Campus)
 - b. Program Deletion: AAS Office & Business Technology (Valencia Branch Campus)

- 2. Finance and Facilities Committee (F&F) Consent Items
 - C. Approval of Disposition of Surplus Property for Main Campus for February 2018
 - d. Approval of Reappointments to the STC Board of Directors
- 3. Health Sciences Center Committee (HSC) Consent Items
 - Approval of UNM Hospitals Contracts with Fidelity Management Trust Company and Stryker Sales Corporation

The motion to approve the items on the consent docket passed with a unanimous vote in favor (1st Lee; 2nd Clifford).

HEALTH SCIENCES CENTER COMMITTEE

Approval of the Bernalillo County/UNM Hospitals Memorandum of Understanding

Mike Chicarelli presented the item. Scot Sauder was available to answer questions. Regent Lee asked for a summary of the MOU's history. Dr. Chicarelli said he has been involved during the past two years. Stakeholders at the table have been Bernalillo County, Indian Health Services, the All Pueblo Council of Governors, and UNM. Regent Lee commented she has been contacted by county commissioners who have concerns regarding how the mil is being spent. It is her understanding there was unanimous vote in favor of the MOU by the county commission. Regent Lee asked Dr. Paul Roth to comment about the concerns. Dr. Roth responded that the HSC is currently developing a format to represent how the mil levy funds are spent; going forward, quarterly reports will be presented to the commission. The Hospital Funding Act enables the mil levy, and voters voted on the general operation and maintenance of UNM Hospital, so those mil funds constitute about 10% of the hospital operating budget. In the past, there have been calculations of how the funds have been spent in various expenditure categories. The county commission requested a different method and there is current effort to work out the details. Regent Lee asked for an update after the details have been finalized.

Regent Quillen commented it is a huge step that the county commissioners accepted the task force recommendations.

The motion to approve the Bernalillo County/UNM Hospitals MOU passed with a unanimous vote (1st Adcock; 2nd Doughty).

Approval of Naming Requests from the UNM Cancer Center

Bill Uher, of the Foundation, requested board approval for two new endowments at the UNM Cancer Center; one is to create the Dana C. Wood Endowed Chair for Cancer Research, and the second is to create the Dana C. Wood Endowed Professorship in Cancer Research. These two endowments are made possible by a donor gift of \$1.875 million. \$1.5 million will be used to create the endowed chair; the remaining balance will used to create the endowed professorship. Mr. Uher introduced Dr. Cheryl Willman, Director of the Comprehensive Cancer Center, to add comments.

Dr. Willman commented Dana C. Wood is one of three brothers, all of whom grew up in Gallup, New Mexico. Their father was an engineer, and all three Wood brothers came to UNM and graduated from the College of Engineering. Many people know Dr. John Wood, who had leadership roles in the college. Dana won the computing science award at UNM as a freshman, and went on to get his Bachelors and Masters in Civil Engineering at UNM. He was a Lobo fan and a prominent engineering entrepreneur. He launched Leadertech, a software firm started in Albuquerque and expanded to Los Angeles.

In 2008, Dana sought treatment for a persistent pain in his back. The diagnosis was kidney cancer. He was treated at the UNM Comprehensive Cancer Center and in Pittsburgh, but lost his battle in April 2013. He left gifts to UNM's School of Engineering and the Cancer Center to support engineering scholarships and cancer research. The Cancer Center gift will support a broad range of research and treatment activities. Dana really wanted to support faculty. The Wood Chair brings the total endowments for professorships and chairs over the last seven years to almost \$19 million, and through this, nineteen endowed professors and chairs will be funded. These endowments have assisted UNM in recruiting outstanding faculty.

Regent Doughty asked the Dean of the School of Engineering, Dr. Christos Christodoulou, to present the next item before the vote.

ACADEMIC/STUDENT AFFAIRS AND RESEARCH COMMITTEE

Approval of Dana C. Woods Naming Opportunities

Dean Christodoulou thanked the board and those who gave the introduction and requested the approval for the Endowed Chair of Materials and Structures for the Civil Engineering Department. The School of Engineering will receive \$3 million: \$1 million for the Chair, \$500K for the Dana C. Woods Materials and Structures Lab, and \$1.5 million the Dana C. Wood FSAE Racing Lab at Farris Engineering Building.

Regent Doughty asked for a round of hands in recognition and a show of gratitude for Dana C. Woods and his family.

Regent Lee expressed appreciation and said fundraising is key, both on Main Campus and at the Health Sciences. She thanked Bill Uher and the Foundation.

The motion to approve the "Dana C. Wood Endowed Chair for Cancer Research", and the "Dana C. Wood Endowed Professorship in Cancer Research", passed with a unanimous vote (1st Clifford; 2nd Doughty).

The motion to approve the "Dana C. Wood Chair of Materials and Structures" within the Department of Civil Engineering, School of Engineering, passed with a unanimous vote (1st Lee; 2nd Clifford).

Approval of Dr. Maxine Baca Zinn Endowed Professorship

Dean Mark Peceny presented the item, stating Dr. Maxine Baca Zinn is a native New Mexican from Santa Fe who obtained her Masters in Sociology at UNM and went on to receive her PhD. at the University of Oregon. She had a distinguished career as a sociologist at Michigan State University; she was honored by many professional associations and was renowned for her scholarship on social inequality. The University is deeply honored that Dr. Baca Zinn has chosen to give \$500K to endow a professorship in the Department of Sociology; it will support scholars who pursue studies in social inequality. She returned to UNM because she values the mission the University serves as a Carnegie/Doctoral Research and flagship University committed to excellence and also to excellence in serving the diverse student population and a population where many students have significant financial need and are first generation students. She honors UNM because of its commitment to offering a first-class education for those students. This is an especially opportune time for this award because a couple of years ago, the academic program review for the Department of Sociology noted that no other department of sociology in the country had advanced farther or faster in terms of national reputation than UNM's.

Regent Doughty expressed appreciation and asked for a round of applause. Dean Peceny also expressed thanks to the Foundation.

The motion to approve the Dr. Maxine Baca Zinn Endowed Professorship passed unanimously (1st Lee; 2nd Quillen).

Endorsement of Indigenous Peoples' Day Proclamation

Alex Lubin presented the item and requested the Regents' endorsement of a proposal to have the University recognize Indigenous Peoples' Day. This request comes from students of the University's Kiva Club and has the endorsement of Academic Affairs and also went through ASAR committee a week ago. Across the nation and especially in regions where there are high populations of Native and Indigenous peoples, cities, states, and universities have endorsed proclamations to recognize Indigenous Peoples' Day. UNM, although a leader in educating Native American students, is a bit behind in recognizing this. These proclamations are important symbolic acknowledgements of indigenous presence in our communities at the present time, and as importantly, prior to the development of the United States, our state, and our campus. Adopting this will be an important step in supporting other efforts at UNM and will help cement UNM's competitive advantage nationally when it comes to recruiting and educating Native Americans and Indigenous students. To implement the Regents' endorsement, the UNM Policy Office will then propose revision to the Administrative Policy on Holidays to include an observance of Indigenous Peoples' Day. The day will be listed on the calendar, but will not be an HR holiday or school closure day. There was discussion in ASAR Committee that UNM does not currently formally recognize Columbus Day, so endorsing this will not require discussion of removal or replacement. This is a proclamation that represents a small, yet symbolic act, one which those in Academic Affairs believe makes an important statement about how UNM values Native and Indigenous communities on campus, in our city and our state.

The motion to endorse the Indigenous Peoples' Day Proclamation passed unanimously (1st Quillen; 2nd Adcock)

Approval of Differential Tuition for Masters of Studies in Law (MSL) and Development and Implementation of an Institute for the Study of State & Local Taxation

Alfred Mathewson presented the item and referred to slides included in the eBook. This program was initiated by former Dean Herring who sought to bring innovation to the Law School and to generate additional revenue while state budgets are declining. Dean Mathewson and Dean Parea came on board just before the State Board of Finance approved it in November 2015. The deans slowed the process of implementation in order to ensure the program would be rolled out properly on a path to excellence. The first class of twelve MSL students began studies in Fall 2017. The program has gotten off the ground and now what is being asked of the board is to let the program fly. Dean Mathewson reiterated the desire for excellence in the program; however, the program is unsustainable without the differential tuition, which was part of the original proposal and initial financial projections and plans for revenue generation. Without the differential tuition, the program will be mediocre and the deans have no interest in a mediocre program. Dean Mathewson presented more details, referring to slides in the eBook. He noted that this is a graduate degree, not a professional degree and graduates will not be able to practice law. New Mexico is not one of the six states in the country that allows one to practice law without a law degree, but the requirements in those states includes some law school and or apprenticeship, and none would allow practice with

just an MSL. The primary goal of the program is to attract students who have a career and want to enhance their current career with legal knowledge. This is the first new degree program since the School of Law was founded in 1947, so it is refreshing to see something new. There is a growing trend across the country for law schools to offer these programs. Dean Mathewson presented a list of other law schools that offer one or more similar masters programs, including regional competitors. Offering this program will keep UNM's law school competitive and keep students in state. Dean Mathewson presented more slides. He noted the cost of instruction will be the same as the JD program. Even with the tuition differential, the MSL program will still be among the least expensive in the nation.

The differential tuition at the law school has not changed since 2012-2013: \$352.34 per credit hour for residents and \$527.05 per credit hour for non-residents. The projected total annual MSL differential tuition revenue for the law school is estimated at almost \$74K per year, estimating 210 resident credit hours per year at \$352.34. Financial aid of 10.4%, \$7K, will be set aside. Dean Mathewson spoke about student debt loads; almost all MSL students pay living expenses from full-time wages. Dean Mathewson concluded by asking for the Regents' approval of the proposal.

Regent Clifford said he had spoken to the Dean about the State and Local Taxation process and agrees with the recommendation for the school to explore the option and bring it back to a future meeting. It is hard to overstate how much the State needs this function. There are dozens of professionals in the State, in and outside of government, who need this expertise, and there are not many schools around the country that offer this. Former Dean Desiderio was one of the more prominent state and local taxation experts in the country. There has been a lot of expertise in NM in the past, but much expertise is being lost through retirements. Professor Gerald Boyle, built a very strong program in public finance in the 1970s and 80s, and generated a whole generation of experts who sustained New Mexico. This built a solid analytical foundation for the State; New Mexico has done this before and it can be recreated.

Regent Doughty clarified the vote would be on the MSL differential tuition only.

The motion to approve the differential tuition for Masters of Studies in Law passed with a vote of 5-1-0; (1st Clifford; 2nd Hosmer); Regents Clifford, Adcock, Quillen, Doughty and Hosmer voted in favor; Regent Lee voted not in favor.

Higher Learning Commission & Assessment Update (information item)

Pamela Cheek presented an update on the University's current reaccreditation process and referred to material included in the eBook. In about a year, the Higher Learning Commission (HLC) will be conducting a site visit on Main Campus and a selected Branch Campus. Reaccreditation happens every ten years. The last was in 2009. Accreditation is important for federal funding, receipt of student financial aid, and for the effective transfer of student credits and degrees from UNM to other institutions and into UNM. It matters also to employers of UNM graduates who will recognize, if UNM is successfully reaccredited, students have received a quality degree. Reaccreditation is also important to the general public to have a flagship university that has been vetted to meet the highest standards. Overall, the key point behind the HLC accreditation is its assurance that UNM meets the highest standards of integrity and performing its work in delivering high quality programs. A crucial issue for the HLC to determine is that UNM has followed policy and academic standards in a scrupulous way as it delivers education and designs new programs. Dr. Cheek discussed the process and the remaining steps to the final site visit in March 2019.

There was discussion about the Regents providing a self-study that would provide an account to the HLC on the board's processes and follow-through on regents' policies. Dr. Cheek emphasized the importance of Regents' contribution to the process and encouraged them to go to the website, hlc2019.unm.edu, to find prior reports. In the prior reports, items flagged were the ratio of advisors to students, concerns about assessment processes, and concerns about governance structures and adherence to policies and procedures. Dr. Cheek discussed the evidence library and how UNM has addressed the assessment process concerns.

Regent Clifford thanked Dr. Cheek for her presentation. Regent Quillen commented the Regents have heard before of the importance of the self-study and requested a form that could be used. Dr. Cheek ensured she would provide the HLC governance criteria; the Regents may decide to respond as a group or individually.

FINANCE AND FACILITIES COMMITTEE

Approval of Contract for UNM Press Fulfillment Services-Longleaf Services, Inc.

Bruce Cherrin presented the request for Regents' approval on the UNM Press fulfillment services as approved in committee. Fran Wilkinson and Richard Schuetz were also present. Mr. Cherrin provided the update confirming Risk Management will cover property off-site. This was a regular RFP process.

Regent Clifford inquired about savings. Mr. Cherrin responded savings would be at least \$250K per year. Regent Clifford asked if anyone had any concerns. Mr. Schuetz pointed out UNM Press does distribute for other client publishers, and that is a concern because it is a change in the business model. Longleaf uses Ingram which is a book distributor in Tennessee, so

the books will be housed there. The client publishers for whom UNM distributes will be given the opportunity to join. This is the second step in a three-part plan to get the Press on solid financial footing. The first step was downsizing and the third step will be looking at the books that are published. Regent Clifford added that getting UNM Press on solid financial footing was what the Regents requested.

Interim Senior Vice Provost, Rich Wood, added the University is receiving a fair bit of commentary from the public. A small group of people is very upset about this move, but it may be based mostly on misunderstanding. UNM is not closing down the Press; this is a move to allow the Press to continue to exist and thrive and support publishing in New Mexico and the Southwest. There are however some costs, shedding primarily some distribution services. The hope is that this shift will continue to support the mission of the Press and do it well, and that UNM thinks this is the best way forward.

Regent Quillen inquired the support for the \$250K savings per year. Mr. Schuetz responded UNM Press is one of about 13 presses still maintaining in-house distribution, noting that the environment has become more complicated, including dealing with large partners like Amazon who have more and more requirements to meet. Another issue is replacement of a database that is no longer being supported by the vendor if distribution were not outsourced. Replacement would be anywhere from \$50-100K upfront cost and \$25-50K annual operating cost.

Regent Doughty inquired about the \$7 million deficit and asked for more information about how it is being handled. Dr. Wood responded University Libraries took over operations of UNM Press, and the rationale was that it was unfair to burden University Libraries with a debt for which it was not responsible. Regent Doughty asked Nicole Dopson, Director of Financial Operations, for further explanation. Ms. Dopson responded that per policy, any academic unit with a deficit must create a deficit reduction plan. Now that a sustainable plan for the recurring deficit for UNM Press has been found, a plan to pay down the deficit must be made. The plan could entail cost-cutting, generating more revenues, etc. Ms. Dopson confirmed there is not a deficit reduction plan in place currently for UNM Press. She also clarified the downsizing that has already taken place at the Press addressed the recurring deficit issue. In the future, the UNM Press deficit will be reported in the annual Categorization of Reserves report.

Dr. Wood added there is a shift in the publishing industry. Having an academic press has been seen as central to the academic mission of universities for decades and to not have an academic press diminished competitiveness. The publishing industry has restructured, which has become enormously difficult for the University to sustain, thus the accumulated deficit over time. The ongoing judgment of university leadership and of the Regents has been to protect the academic press while making adjustments.

The motion to approve the contract for UNM Press Fulfillment Services with Longleaf Services, Inc. passed with a unanimous vote (1st Clifford; 2nd Doughty).

Approval of Project: Construction Approval for Football Locker Room Renovation

Regent Lee explained the process of how items without committee recommendation come before the Board of Regents. Regent Clifford inquired about the capital outlay approval process. Chris Vallejos, VP for Institutional Support Services, stated the locker room project followed UNM's intake system; departments submit projects, PDC evaluates them and ensures funding approval, then begins defining the scope and design and meeting with stakeholders. Projects costing over \$350k are brought to the Board of Regents Finance and Facilities subcommittee, then to the full Board, and then to the Higher Education Department. If a project exceeds \$750K in cost, it is reviewed by the State Board of Finance. President Doughty inquired if this project had been presented to the Higher Education Department; Mr. Vallejos responded it had not, but would be after Regent approval.

Athletic Director Nuñez presented the project, stating funds were donated with intent, similar to previous presentations of endowment donations. He emphasized the locker renovations directly impact student athletes, and noted that Cherise Bannon, a women's basketball player, was named CoSIDA's Academic All-American Athlete of the Year in Women's Basketball. She has a 4.1 GPA, previously earned this award, and is the third campus student athlete awarded this title in their respective sports. He noted UNM has wonderful student athletes in Football as well, and stated that the football lockers have not been updated since 1994, lack functionality, are difficult to repair properly, and are not at the level necessary for UNM to be competitive. Mr. Nuñez stated safety and functionality are critical to overall student-athlete welfare and stated the proposed renovations are not for the "wow" effect as implied earlier. He posited instead that the "wow effect" is how student athletes performed at the Mountain West conference, representing UNM in a first class manner and garnering national publicity. He noted that new LED lighting would save money in the future.

Regent Lee requested Director Nuñez speak about the donor intent specifically. Mr. Nuñez noted that Larry Chavez, who donates funds to many areas of UNM, donated \$200K for renovation of the football lockers. Mr. Chavez also donates funds to the Athletics operating budget. An additional \$56K was raised from other donors for this project, and severance bonds from capital outlay help off-set some cost as well.

Regent Lee requested Director Nuñez address safety issues. Mr. Nuñez noted that functionality is the main focus, but safety issues include hinges falling off, hands being caught in doors, etc. Regent Lee requested Regent Adcock share his experience as a football player. Regent Adcock stated that as a general rule the security locks at the top of lockers are not functional. He had witnessed lockers collapse on people, rats in lockers, walls leaking, and other signs of disrepair.

Regent Clifford inquired about Mr. Chavez' donation to the operating budget. Mr. Nuñez explained that a portion of Mr. Chavez' annual donation goes to the general Athletics budget and a portion goes to the Football budget. Regent Clifford noted that that is helpful in terms of assisting with the deficit.

Regent Quillen inquired about the entire cost of the renovation and whether it was donor directed. Mr. Nuñez confirmed and added the entire amount from donations is in place. He also noted that Athletics was working diligently to prepare a budget and promised that past issues would not be repeated moving forward.

The motion to approve the football locker room renovation construction project passed with a unanimous vote (1st Doughty; 2nd Adcock).

•11:05 AM: Regent Hosmer disconnected from the phone and did not rejoin the meeting.

Approval of Project: Construction Approval for Johnson Center Expansion & Renewal

Chris Vallejos introduced the \$35 million Johnson Gym renovation project. Former student leaders, Texanna Martin and Jenna Hagengruber, presented graduate and undergraduate student support of the project ascertained through a series of student forums, tabling in Smith Plaza, and a detailed presentation of costs and justifications for several contemplated projects. They also surveyed students to gather feedback. Students provided overwhelming support for Johnson Gym renovations. Ms. Martin indicated that during design, doctoral and master students working on research were consulted. It was also noted that a student representative serves on the Johnson renovation committee and that ASUNM president Noah Brooks has met with Jim Todd, Director of Recreation Services, to provide feedback. The president of Student Veterans of UNM also brought forth positive feedback.

Regent Clifford requested more detailed information about the cost breakout. Mr. Vallejos confirmed he would distribute the requested information to the Board.

Regent Lee inquired how the renovation coordinates with the live-on requirement that will be implemented in August of 2018. Mr. Vallejos responded that an important component to the live-on requirement is keeping students engaged in the on-campus community. Student Support Services has partnered with Recreation Services, Student Affairs, the SUB and Student Housing to provide robust programming, including programming at Johnson Center, which currently involves three missions — Athletics houses the volleyball and ski teams there, the College of Education houses the Hess Program, and the third mission is open recreation for campus. There has been a challenge in balancing those missions. For instance, open recreation hours cannot be offered due to educational and other uses. Renovation will allow for more open recreation hours to create the programming needed for the live-in requirement, which includes programming for Johnson field as well. Student Support Services is actively working with Director Todd to balance general accessibility and the academic and athletic missions.

Regent Clifford inquired about inclusion of expansion of the weight room. Mr. Vallejos confirmed that it was being expanded but did not have specifics. He noted the weight and cardio room challenges are conflicts with physical education classes and expansion will allow more weights and cardio to the general public. He reiterated that students are the number one focus.

The motion to approve the Johnson Center Expansion and Renewal construction project passed with a unanimous vote (1st Adcock; 2nd Doughty).

Approval of Reallocation of UNM series 2017 bond Proceeds

Vahid Staples, UNM Budget Officer, sought approval to reallocate a portion of the 2017 UNM bonds between projects, with no change in the total bond amount of \$45,650,000. After original bond approval, the Regents requested additional recommendations from President Abdallah and Provost White for repurposing the Biology Annex, which were approved by the Board of Regents in December 2017. Mr. Staples noted the individual projects will return for further approvals on a per project basis. Biology Annex funding would increase by \$1.5 million to \$3.8 million, and funding allocated originally to the Art Annex will be split between the Biology Annex and Honors College, at a total of \$2.2 million. Mr. Staples noted the eBook contains memos from the Provost requesting the reallocation and from Modrall Sperling Lawyers speaking to the legal authority to do so.

The motion to approve the reallocation of UNM series 2017 bond proceeds passed with a unanimous vote (1st Clifford; 2nd Doughty).

Approval of UNM Valencia Branch General Obligation Bond Series 2018

Alice Letteney, CEO, UNM-Valencia Branch Campus, requested approval for the third and final issuance of a previously approved \$16 million local bond, for \$7 million. The eBook includes local advisory board approval, analysis developed by George Bowman Associates, and a list of projects to be completed with the proceeds. The original request to call for a capital outlay tax levy election was approved by the Board of Regents on September 12, 2014, the election was held on February 3, 2015, and passed in the taxing district by more than a 3:1 approval in the amount of \$16 million, planned in phases. Proposed projects include installation of solar panels, which will eventually save UNM Valencia 50% of its current electric bill (approximately \$250K/year), and other improvements — upgrading parking lots, structural evaluation and repairs, HVAC upgrades, among others. Dr. Letteney expressed gratitude for the support of local taxpayers, who have so far supported UNM Valencia on over 71% of their capital projects.

The motion to approve the UNM Valencia Branch General Obligation Bond Series 2018 passed with a unanimous vote (1st Adcock; 2nd Quillen).

Monthly Consolidated Financial Report through January 31, 2018

Liz Metzger presented the item and referred to material made available in the eBook.

Regent Clifford requested reports related to the budget process.

PUBLIC COMMENT

<u>Jennifer Marley</u>, junior, Native American Studies; <u>Hope Alvarado</u>, senior, College of Arts and Sciences; <u>Tiayrra Curtis</u>, Anderson School of Management; and <u>Demetrius Johnson</u>, graduating senior in the School of Engineering, all members of the KIVA Club, spoke in support of Indigenous Peoples' Day and thanked the board for its endorsement. This was one on a prior list of eleven (11) demands put forth by Kiva Club. Regent Clifford requested the Regents receive the list of the remaining ten demands.

<u>Carla Wilhite</u>, HSC, commented about transparency and implored the Regents to do right by the University and its constituents, to operate as a model of good governance, stating it is getting difficult to pretend these are just mistakes in governance, and not willful disregard of appropriate governance.

ADVISORS' REPORTS

Donna Smith; Pamela Pyle.

VOTE TO CLOSE THE MEETING AND PROCEED IN EXECUTIVE SESSION

The motion to close the meeting and proceed in closed session passed unanimously (1st Lee; 2nd Adcock).

The meeting closed at 11:51 AM; all members proceeded to the Cherry Silver room on third floor of the SUB; Regents Adcock, Clifford, Doughty, Clifford, and Quillen attended closed session along with University Counsel and others in Administration.

 Discussion and determination where appropriate of limited personnel matters as permitted by Section 10-15-1.H(2), NMSA (1978)

VOTE TO RE-OPEN THE MEETING AND CERTIFICATION THAT ONLY THOSE MATTERS DESCRIBED IN THE CLOSED SESSION AGENDA WERE DISCUSSED IN CLOSED SESSION, AND IF NECESSARY, FINAL ACTION WITH REGARD TO THOSE MATTERS WILL BE TAKEN IN OPEN SESSION

The vote to re-open passed unanimously (1st Lee; 2nd Clifford); the meeting opened at 12:37; the doors to the Cherry Silver room were opened.

Regent Doughty certified that only those matters described in the closed session agenda were discussed in closed session and there was one item upon which regents would vote in open session.

Regent Quillen motioned:

I move that the Board deny the request for appeal petition submitted by Coach Robert Davie in accordance with Regents' Policy 1.5. This includes the original petition submitted on February 8, 2018 and the 3 supplemental petitions, with the most recent supplement being submitted on March 6, 2018; Regent Clifford seconded; the motion passed with a unanimous vote of 4-0-0; Regents Lee, Doughty, Clifford, and Quillen voting for.

Student Regent Adcock recused himself from the discussion and the vote.

| The motion to adjourn passed unanimously. The meeting adjourned at 12:39 PM. | (1 st Lee; 2 nd Clifford). | |
|--|--|--|
| Approved: | Attest: | |
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| | | |
| | | |
| Robert M. Doughty III, President | Tom Clifford, Secretary/Treasurer | |

ADJOURN

Budget Summit Minutes The Board of Regents of the University of New Mexico March 22, 2018 Student Union Building (SUB) – Main Campus Open Session – Ballrooms A & B

Members present

Robert M. Doughty, President; Marron Lee, Vice President; Tom Clifford, Secretary Treasurer; Garrett Adcock; Michael Brasher; Brad Hosmer; Suzanne Quillen

Administration present

Garnett S. Stokes, President; David Harris, EVP for Administration, COO, CFO; Paul Roth, Chancellor for Health Sciences; Dorothy Anderson, VP HR; Rich Wood, Interim Senior Vice Provost; Liz Metzger, Controller; Ava Lovell, HSC Sr. Exec. Officer of Finance and Administration; Michael Richards, Vice Chancellor for Clinical Affairs; Eddie Nuñez, Athletic Director; Elsa Cole, University Counsel; Duane Arruti, CIO

Regents' Advisors present

Alaa Elmaoued, GPSA; Noah Brooks, ASUNM; Pamela Pyle, Faculty; Rob Burford, Staff Council

Presenters in attendance

Craig White, Dean, ASM; Mark Peceny, Dean, College of Arts & Sciences; Geraldine Forbes Isias, Dean, School of Architecture & Planning; Jerry Dominquez, UNM Branch Campus Liaison; Alice Letteney, CEO, UNM Valencia Branch Campus; Cindy Rooney, CEO, UNM Los Alamos Branch Campus; James Malm, CEO, UNM Gallup Branch Campus; Patrick Valdez, CEO, UNM Taos Branch Campus; Rob Robinson, Athletics CFO; Norma Allen, Dir. University Budget Operations; Nicole Dopson, Dir. Financial Operations; Terry Babbitt, Vice Provost for Enrollment Management & Analytics

Others in attendance

Members of administration, faculty, staff, students, the media and others.

CALL TO ORDER, CONFIRMATION OF A QUORUM, ADOPTION OF THE AGENDA

Regent President Rob Doughty called the meeting to order at 9:10 AM and confirmed a quorum with 7 members present in person. Regent Doughty recognized and welcomed Regent Michael Brasher, appointed by the Governor the preceding day.

Regent Doughty put forth an amendment to the agenda, to add student comment after comments from the Deans Council.

The motion to adopt the agenda as modified passed unanimously (1st Lee; 2nd Hosmer).

APPROVAL OF THE CONTRACT FOR UNM FY18 ANNUAL FINANCIAL STATEMENTS AUDIT

Liz Metzger presented the item. **[Exhibit A]** This is request for approval of year two of a three-year RFP for the annual external financial audit. Moss Adams will be the primary auditor, and they subcontract with KPMG for the audit of the clinical operations. The Audit and Compliance Committee approved Moss Adams with KPMG subcontract for year two with the provision that KPMG get a new engagement partner to oversee their piece of the audit. That is due to what is called, familiarity risk, since the current engagement partner has been working on UNM audits for a number of years. This was recommended by the State Auditor's office.

Ms. Metzger mentioned an additional item, the State Auditor's office will be coming back to follow-up on the athletic audit that was done last year to ensure the action items the University put forth have taken place and corrections to findings have occurred. A team at UNM has been meeting regularly to ensure the University is addressing all of the items. UNM's Internal Audit department is performing a separate audit of athletics, as a regular rotation audit and also to ensure the State Auditor's findings are addressed.

Regent Clifford added the State Auditor last year, with a great deal of support from UNM's staff, did a deep dive on the athletics budget, and they did identify some control issues and processes that needed to be improved. UNM is addressing those, so progress has been made.

The motion to approve the Contract for the UNM FY18 Annual Financial Statements Audit passed with a unanimous vote (1st Clifford; 2nd Lee).

INTRODUCTION AND REMARKS

On the advent of her three-week anniversary as President of the University of New Mexico, President Garnett S. Stokes, said she was honored to open the discussions that will create important building blocks for the FY19 budget that will be presented for final approval at a later date. University budgets are complex and influenced by many variables, both internal and external; subsequently, it takes thoughtful deliberation and collaboration, infused with innovation, to build a sustainable university budget that advances the University's mission. Dr. Stokes mentioned it has been interesting to learn and to compare to past exposure in other universities, UNM's Budget Leadership Team (BLT) process and the mechanism the University uses and cultivates. The BLT is comprised of faculty, staff, and students from all across the campus, each of whom bring a different perspective to the process. It is an active group that encourages differing views. It includes several deans, representatives from administration, academic affairs, staff council, faculty senate, GPSA, and ASUNM. President Stokes confirmed it is the best process witnessed at any university. This is a responsible budget. The proposal includes: campus safety as a continued priority, a compensation increase, a budget for faculty promotion and retention, and most importantly, this plan replaces non-recurring funds imbedded in the current budget with recurring funds for recurring expenses. Most investments will directly impact the University's most valuable asset, students. The BLT has worked for months to come up with the proposal being submitted. President Stokes urged the Regents to consider the collective recommendations. What is being proposed reflects a consensus among all parties who participated in the BLT. Each of us defines all of us, and this is true with this budget proposal.

COMMENTS FROM THE DEANS COUNCIL

Dean Forbes and Dean Peceny, on behalf of all UNM deans, urged the Regents to approve the proposed budget, noting previous Regent investments made in students, staff, and faculty are advancing UNM and student outcomes. However, they questioned continued advancement if further investment is not made, noting a decline in the third-semester retention rate, a leading indicator for future graduation rates. Deans are also concerned about staff burn-out and faculty retention, and believe the proposed budget, if passed, will give hope to faculty regarding their future teaching and research careers. They noted student leaders support the budget proposal's tuition increase, funds from which will be invested in supporting faculty, students, staff, and academic programs, and that the deans will ensure monies are spent to further the teaching, research, and service missions of UNM.

COMMENTS FROM STUDENTS

Brendon Gray, a sophomore Economics-Political Science major, commented on the responsibility of the board's members to set a culture of transparency and accountability and trust.

Jacob Silva, ASUNM Joint Council, spoke on behalf of the Council in support of the tuition increase for faculty retention and campus safety. He asked students in the audience in favor to stand. Mr. Silva asked the Board of Regents to remember the students are the customers, and just like a business, if the customer is not happy, the business will fail.

Becka Myers, ASUNM Presidential Candidate, spoke for herself on the tuition proposal that was agreed upon across multiple groups. Ms. Myers spoke in agreement with the plan that will be presented and supports the compromise for increases in areas of safety and financial aid. Ms. Myers urged the Regents to listen to students, faculty and staff who will see the direct effects of the board's actions today. Financial responsibility shouldn't be taken lightly in all forms, including tuition, fees and athletics.

Jorge Rios, ASUNM senator, spoke in support of the Budget Leadership Team recommendations and the proposed tuition increases. Mr. Rios spoke in favor of supporting academics, student success, student resource centers, student research, faculty retention and maintaining great staff. Mr. Rios encouraged the Regents to not reduce funding for those critical areas that make UNM a destination university.

Mohammed Assed, ASUNM senator, commented that students' voices are not being heard; students do not support forgiveness of any departmental debt. Students need financial aid to get an education that will ultimately better the State. Students need safety and security on campus. There is an overwhelming need for fiscal responsibility. Students deserve the best faculty and staff. Faculty and staff are just as important as the students. On behalf of students, Mr. Assed said he supported the student proposal that improves the University while recognizing the needs of all students.

Benjamin López, a sophomore majoring in Economics, also president of campus organizations, Eco-Reps and Diversity & Social Justice Advocates, spoke regarding the proposed bailout of the athletic department. If this were to occur, this would reward bad behavior and financial mismanagement with a blank check that's allowing what has gone before to continue without changing anything. If this is passed, there should at least a stipulation to know how the athletics department spends its money and how it is going to reform so this won't continue in the future.

Josh Kerr, runs on UNM's Track & Field team, currently a junior majoring in Communications and moving toward the 3-2 program to attain an MBA, spoke in favor of the athletics department which has given him the opportunity to attain 3 NCAA medals for UNM while also pursuing his education. Mr. Kerr thanked UNM and his coaches for the support, and he feels privileged to put on the UNM jersey every time he races. The men and women's track athletes are working hard and giving back to UNM because they have good support from their coaches.

Cherise Beynon, on the UNM Women's Basketball team, a senior majoring in Business Administration, came here from Las Vegas, Nevada. Ms. Beynon was given a scholarship, it was her only chance to attend college so she dedicated her life to playing sports. A first generation college student, UNM has given her this opportunity play here and represent the University; the culture here is amazing; she also likes to represent and put on the jersey of UNM. Ms. Beynon's GPA is 4.1, and she has earned the CoSIDA Academic All-American of the Year, the first female to obtain this at UNM. Ms. Beynon talked about the hard work athletes put in also academically, and she would like to speak not only for student athletes, but for all students, and encourage that every student has a voice.

BRANCH CAMPUSES BUDGET OVERVIEW (information item)

Jerry Dominquez introduced the item. The branches have been a part of UNM for a long time. UNM Gallup is celebrating 50 years as a branch; UNM Valencia has been a branch for 35 years; UNM Los Alamos for 38 years, but prior was a center since 1956; and UNM Taos has been a branch for 15 years, and was a center since 1993. Branches represent the flagship university in key, strategic parts of the State. Gallup serves over 2,200 students, is 91% minority, with 85% of those being Navajo students; Valencia serves 4,300 students, 1,050 FTE, and is 70% minority; Los Alamos serve 1,100 students, about 65% minority; UNM Taos has a student population of 1,500, also about 65% minority. Branch campuses are funded differently from Main Campus. They receive state funding and collect tuition and fees and also have support from their communities through a mil levy process. They also have extended contracts and grants. Collectively, the branches have about a \$51 million budget.

The branches are not requesting tuition and fee increases this year. They each have a formal operating agreement with the Board of Regents and pay UNM 3.6% of all of their expenditures, which is about \$1.8 million. This is for the academic and administrative services they receive.

Dr. Dominquez turned the presentation over to the Branch Campus CEOs who would present their budget proposals. **[Exhibit B]**

UNM Valencia Branch Campus:

Alice Letteney presented the budget overview for UNM Valencia. UNM Valencia's budget is relatively flat. The advisory board recommended no tuition increase. There was an increase of about \$83K in the local mil levy. Over 20% of revenues come from grants and contracts, and most of that goes to services for students. Enrollment is relatively flat.

UNM Los Alamos Branch Campus:

Cynthia Rooney presented the budget overview for UNM Los Alamos. Los Alamos is the smallest campus in terms of budget and enrollment, but it has a great history. UNM became present in the community in 1956 as a graduate center, and in 1980 officially became a branch campus. Enrollment is up 2%, but is up 22% since 2014. There has also been growth in the number of degrees offered. Since, 2014, the number of degrees has grown by 53%. UNM Los Alamos is very proud of the momentum that it has, and the probably primary reason for the branch's growth is that it is serving the community. The last mil levy passed with 67%, which is evidence of community support, and due to the significant financial support of the mil levy, the local board recommended no tuition increase. Grant funding is remaining at about 20%.

UNM Taos Branch Campus:

Patrick Valdez presented the budget overview for UNM Taos. This is his first presentation to the Regents after being hired as the UNM Taos CEO starting July of last year (2017). UNM Taos's budget is also flat. Contracts and grants are about 36% of the budget. Enrollments are about 10% down from last year. Dr. Valdez said when he started, there was not an enrollment strategy in place, so now they are taking a good look at programs offered and marketing outreach. Tuition is a relatively small part of total revenue and it was decided not to pursue a tuition increase as the route to go. On the expenditure side, they are relatively flat. One of the uses of reserves is due to so many grants and contracts, there is a contingency use in case of the sunset of any individual grant. There is also some anticipation that some reserves may be used for building maintenance to take care of the buildings.

Regent Clifford inquired about the reserve level to accommodate the risk of losing a grant. Dr. Valdez said there is currently about \$2.5 million in reserves; some level is required by the State, so about \$1.1 million could be available. The hope is to not have to use reserves, but the message of commitment to faculty and staff is important. Fiscal responsibility is also important, so looking at other avenues for savings and efficiencies. There was also discussion about the

community's support, the advisory board support, and the mil levy as important revenue support to also keep tuition down.

UNM Gallup Branch Campus:

James Malm presented the budget overview for UNM Gallup. Instruction and General (I&G) budget is \$14.3 million; no tuition increase is requested and no use of reserves is budgeted. There was a State Appropriations loss of \$48.5K, but there is new Trio Upward Bound funding that will be significant for student support. There is opportunity for new dual enrollment and concurrent enrollment through a new partnership with Gallup McKinley County Schools which will be significant.

The Regents thanked the branch campus CEOs for the presentations and the work they are doing.

HEALTH SCIENCES CENTER BUDGET OVERVIEW (Action Item)

Paul Roth introduced the HSC FY19 budget and referred to slides that were included in the eBook. [Exhibit C]

Dr. Roth began by providing context with the HSC vision, mission, values and goals (slide 3). The mission is three-fold, academics, research, and patient care. The values essentially define the professionalism goals for each of the faculty. Regent Brasher inquired when developing all of these, if this is done in a public forum for public and constituent input, and as well, there is an annual review of needs and interests of the community. Dr. Roth responded these vision, mission and values have been in place for well over a decade. They were developed through a series of meetings, Town Halls, meetings with leadership and external stakeholder consultations. The goals are fairly general in nature, but the tasks and metrics change annually based on constituent feedback. Regent Brasher requested more discussion in the future to better understand the processes.

Dr. Roth mentioned UNM HSC is well-known nationally for its community engagement and has received a number of awards. He referred to a map of statewide areas of engagement in areas either education, patient care, community research or telehealth sites. Dr. Roth next discussed assumptions around which the budget is built, divided in two major categories of issues and challenges, one in academics, the other in the clinical area. He compared or updated the FY18 issues and challenges that were presented last year to new or updated FY19 issues and challenges (slides 5 & 6). On the academic side, Dr. Roth gave updates on the search for 2 dean and the growth of the College of Population Health. The new TREE Center in the College of Population Health stands for trans-disciplinary research equity and engagement. This is a program funded to advance behavioral health in small, rural, Hispanic and Native American communities. UNM West, now referred to as UNM Health West, is almost ready for complete occupancy with about 5 programs that will be placed there, including the TREE program. Regarding increasing the healthcare workforce in NM, the nursing shortage is still a large and growing challenge. Primary care physicians and advance practice providers also challenge areas. Ideally the approach would be to expand class-size, but more state support would be needed, so the effort has been to maximize current spaces and go to more online courses to allow greater access.

Faculty compensation continues to be a problem. A very large percentage of faculty are compensated below the 25th percentile, nationally. Combining this with facility constraints, the work environment, particularly on the clinical side, is getting more stressful, leading to more physician and faculty dissatisfaction. The hope is to proceed with a 1% faculty compensation increase for FY19.

On the clinical side, Dr. Roth discussed value-based healthcare, strategic partnerships, the revenue cycle operation and the modern medical facility (slides 6). Value-based healthcare has evolved to be not only based on the amount of work, but mandating now lower costs and including quality metrics. Third party contract negotiations are demanding more and more that the HSE carry the risk in all three of the aforementioned areas. Dr. Roth talked about recent partnership strategies and collaborations, increasing throughput and growth in outpatient areas, as well as enacting billing efficiencies. Despite a number of initiatives to improve access to UNM Hospital, UNM has still had to turn away about 1,000 patients who needed services in the last year due to lack of beds.

Regent Brasher inquired if the HSC has reviewed the flow of elective surgeries as part of the occupancy review. Dr. Roth responded HSC has performed an intensive review with an outside consultant. The HSC has implemented some recommendations, including establishment of a surgical services oversight committee.

Regent Brasher inquired about the purpose of UNMH radio advertisements considering the capacity issues. Dr. Roth explained that despite occupancy, ads were a marketing strategy for the UNM healthcare system to better inform the community about its services and how it benefits the community, as they are dependent on the community to vote for a mil levy. HSC leadership is reviewing its initial request for a modern medical facility due to revenue projection instabilities. The current plan is to explore with architects opportunities for less costly options to the first phase of a complete

replacement facility and to look at reductions to the level of debt financing. There remains the need for more beds, more than ever.

Regent Clifford inquired about sources of pressure on the revenue forecast and the status of the state budget in lieu of increasing revenues. Dr. Roth explained pressures derive from federal budgeting, state budgeting, and insurance mandate changes. State Medicaid reimbursements have increased, but discussion still exists about behavioral health reimbursements. For-profit MCOs are financially stressed and obligated to negotiate more aggressive contracts. Regent Clifford inquired if the State had reversed Medicaid reimbursement cuts made two years ago. Dr. Roth deferred to Dr. Richards' pending presentation.

Ava Lovell, presented the overall HSC budget and the academic enterprise financial assumptions and budget (Slides 7 to 16). The entire Health Sciences Center budget is depicted on a pie chart on slide 9. The academic unit is about one-third of the entire budget, at about \$666 million. This includes the compensation increase funding received from the State at a little over \$1 million. Ms. Lovell discussed the restricted and unrestricted expense side and state appropriation details (slide 13). Slide 14 shows current FY18 budget projection with a \$1.3 margin, and the FY19 budget margin is \$50K. Total FY19 expense budget for the UNM HSC is \$2.050 billion, a 1% increase from the original FY18 budget.

Michael Richards presented the health system financial portion of the budget (slides 17-22). The health system is the clinical platform where patient care is delivered. It includes UNM Hospital, Sandoval Regional Medical Center, and the UNM Medical Group. Dr. Richards talked about major issues, one being overall reduction in reimbursements per unit of care. The FY19 proposed overall budget for the health system is a balanced budget at \$1.38 billion, a 2% increase in total revenues.

Regent Clifford inquired about the vertical integration of healthcare insurance providers into the landscape of provider networks nationally. Dr. Richards noted some significant changes occurring in the local market. Presbyterian holds approximately 40% of the market and has a fully integrated delivery system. He noted their partnership with UNM, and stated UNM provides a significant amount of tertiary quaternary care for them. Presbyterian remains very competitive in their value-based arrangement with Medicaid, and as their product grows, UNM's partnership will mean more access to Medicaid patients. Another market change was the acquisition of DaVita by Optum, which was purchased by United Healthcare, and a new entrant into the New Mexico managed care market, Centene Healthcare, marketed under Western Skies, which uses the model of provider-led networks. Regent Clifford inquired if this has affected the revenue model. There are changes significantly underway in Medicaid, which is 45% of UNM's total patient volume. Dr. Richards noted UNM expects value-based contracts.

Dr. Richards referenced Regent Brasher's question about the general surgery program. The platform is being utilized completely, but because UNM handles a high volume of acute care in its designation as a trauma center, UNM has twice as many add-on surgeries as other institutions, making it difficult to perform scheduled surgeries. UNMH does move some to SMRC.

Regent Clifford inquired where UNM is in the mil levy cycle. Dr. Roth noted that the HSC is in preliminary discussion with the City of Rio Rancho and the Sandoval County Commission to explore the likelihood of support. Regent Quillen inquired about value-based care rather than volume-driven revenues. UNM anticipates a mixed system in the upcoming year; RVUs track total productivity, but contracts will have rate adjustments based on patient experience, quality, and total cost of care. If UNM can execute on those metrics, reimbursement levels will rise. UNM anticipates a mixed system until reimbursement models are completely risked based.

Regent Clifford inquired about growth rates and the anticipated rate of medical inflation. UNM anticipates a 2% total growth in revenues associated with a 2% total growth in expenses, based on a 3% total growth in clinical volumes. Reimbursement levels are not growing at the same rate as volumes. UNM also anticipates 3% medical inflation in supplies at UNMH and 2% at SRMC. The HSC continues to explore efficiencies, maximizing the revenue cycle, and now focusing on the supply train and contracts for services.

Regent Hosmer requested information on the increase in uncompensated patient care over the last two years. Dr. Richards explained the concern that Medicaid enrollment has decreased in tandem with a 1-2% increase of uncompensated care, requiring close monitoring. UNM anticipates access to more Medicaid patients, but the loss of the individual mandate and an increase in the use of high-deductible health plans is cause for concern. Other disruptions occurring in the market include significant changes to the health insurance exchange.

Regent Brasher inquired about the general unrestricted fund and if it could be used for capital projects and if it constitutes a reserve. Ms. Lovell responded it could be used for capital projects, and is not considered a reserve, including current year

projected revenues only (no reserves). Regent Clifford inquired about operating and capital reserves. Ms. Lovell will forward materials to the Regents regarding reserves.

Regent Brasher inquired about substance abuse and mental health issues that have been raised in the media, and how the HSC proposed budget addresses those needs. Dr. Roth noted he is aware of county task forces for behavioral health, specifically substance abuse, and that the Chamber of Commerce initiated activities in response to community concerns about the opioid epidemic. UNM HSC is working closely with the county on following through with a number of requested programs, which are built into the UNMH budget. One is the expansion of the Pathways program, another is to work with MDC residents who will be released. A number of initiatives, surfaced by the County through their behavioral health task forces, will be implemented in the FY19 budget. Regent Brasher noted that he envisions a bit more robust effort on the part of UNMH. He also noted that his personal experience with UNMH is that the staff is very good with patients.

There being no other discussion, Regent Doughty asked for a motion to approve the HSC budget overview.

The motion to approve the UNM HSC FY19 Budget Overview passed unanimously (1st Hosmer; 2nd Quillen).

ATHLETICS – FY18 AND FY19 BUDGET OVERVIEW

Eddie Nuñez opened stating UNM must focus on the totality of athletics' contributions, fiscal responsibility moving forward, and a changing narrative as the department is rebuilt.

Rob Robinson reiterated that honesty, transparency and accountability guide his every action and decision. He reviewed the P21 Exhibit. [Exhibit D]

Regarding the discrepancy between revenues projected and actual for the Mountain West Conference, (\$3 million actual vs. \$4.5 million projected), Regent Clifford inquired how the formula criteria changed and how revenues were allocated. Mr. Nuñez responded that over the last year, the structure of how money is distributed has changed, all teams (except Boise) receive the same amount, not based on winning or losing or televised games. Boise is allocated money due to the agreement they made coming into the league and associated expenses. He noted the Conference office is working diligently on a television package to offset some of the changes. Bowl games result in a small amount more in revenue, but not substantial enough to make up the difference between UNM's projection and the new distribution amount. Regent Clifford inquired if the source of funding was volatile, as in the case of television revenue, and if these will be factored into the FY19 budget for Athletics, to which Director Nuñez confirmed.

Mr. Robinson presented information on ticket sales and fundraising. President Doughty halted the presentation and asked to speak with Brad Hutchins, referencing previous discussions and Hutchins' representation of Athletics at the FY18 budget summit. He expressed frustration that the FY18 actuals showed a \$3.5 million deficit and were so far unaligned with projected expenses and revenues. President Doughty expressed that he felt misled and that false promises had been made, despite reassurances at the time that had led him to be supportive of the Athletics FY18 budget. He inquired whether the projections had been inflated in order to present a balanced budget. Mr. Hutchins recalled that Regent Doughty had indeed asked pointed questions about budgeting of ticket sales during the FY18 summit, but that Athletics had been very optimistic due to the previous season's performances by men's football and basketball. President Doughty inquired if Athletics conducts research and analysis of ticket sales and what kind of marketing is performed. Mr. Hutchins replied that historical analysis of several previous years' revenue takes place. Unfortunately, losses hurt ticket sales. Mr. Hutchins accepted responsibility for the discrepancy as a leader.

President Doughty motioned to table the discussion on dealing with the athletics past deficit until the Regents can review a financially sound, transparent and balanced budget for FY19. Regent Clifford seconded the motion.

There was discussion. Regent Hosmer supported the motion to table and suggested exploration of options for handling the deficit, such as forgiveness, deferment and development of a repayment schedule, establishment of a matching grant, etc. and requested alternatives be presented to the Regents. He noted that a number of institutions of higher education do not assume that the Athletic Department is a completely self-supporting department and that the Regents could reasonably make a strategic decision to supplement by some amount the annual budget of the Athletic Department, which is what the Regents would be doing by forgiving the deficit and foregoing roughly \$250K income per year in perpetuity from the \$5.6 million.

President Doughty supported Regent Hosmer's request and asked that it be added to the motion.

Regent Lee noted she had also been cautiously optimistic regarding the FY18 budget and noted the issues were not due solely to football and basketball losses. She inquired what Mr. Robinson has discovered as far as projections of revenue as he examines Athletics budgeting. Mr. Robinson noted that there are different reporting methodologies he will employ for

better transparency. He is continuing to assess past and current fiscal situations to build the FY19 budget. Regent Lee noted her agreement with Regent Hosmer regarding alternatives in handling the deficit.

Regent Quillen noted her gratitude for the P21 report presentation and requested the FY19 budget presentation for Athletics also include information on key performance indicators, and Mr. Robinson agreed.

Regent Clifford requested an explanation for the 5% increase in expenses. He requested to review detailed expenditure information. Mr. Robinson noted that some expenses were deliberately under-budgeted with the knowledge that they would be offset with fundraising dollars from coaches' enhancement accounts, using grant and aid as an example. \$5 million was budgeted, but the true cost is \$5.8 million due to the cost of attendance. Regent Clifford recalled cost of attendance had been discussed at the FY18 summit. Mr. Nuñez clarified the higher level class credit hour tuition increase was not budgeted. Regent Clifford also inquired about the travel budget increase of 15%. Mr. Robinson noted travel and recruiting line items are offset with sport enhancement accounts and were under-budgeted. Regent Clifford inquired about restricted funds in enhancement accounts. Mr. Robinson clarified that the \$300K included on the P21 are unrestricted. Mr. Nuñez noted funds for post-season travel were not budgeted.

Regent Clifford requested that cost-containment strategies be included with FY19 materials. Mr. Nuñez agreed and stated that Athletics was looking at the overall picture of cost containment options.

Regent Clifford reiterated that coaches' salaries and all expenses need inclusion in the analysis, with peer comparisons. President Doughty called for a vote on the motion to table discussion.

The motion to table the discussion on dealing with the athletics past deficit until the Regents can review a financially sound, transparent and balanced budget for FY19 and also presented options for handling the deficit, passed with a unanimous vote (1st Doughty; 2nd Clifford).

Director Nuñez introduced Larry Chavez and Sherman McCorkle who wanted to speak about UNM Athletics budget and moving forward. Regent Doughty welcomed Mr. Chavez and thanked him for his time and the generous donations he has made to the University.

Larry Chavez, UNM alumnus, founder and CEO of Dreamstyle Remodeling, has also served on a number of boards, national and local, spoke about future considerations and how marketing is critical for a business to be successful and prosper. UNM Athletics is a very important part of the marketing for UNM. Mr. Chavez spoke about the importance of Lobo Athletics in his childhood, starting at a Lobo basketball game, and how it forged the desire to attend UNM for college. He attended Anderson School of Management. It all started by a burning desire to be a Lobo. Mr. Chavez' company recently made a \$10 million commitment to UNM, \$9 million to athletics, and \$1 million to be divided between UNM Children's Hospital, the Anderson School, and Popejoy Hall. It is Mr. Chavez' belief that UNM athletics is a key marketing element to UNM's image and visibility, and it is very important to the University, to the community and to our future.

Sherman McCorkle, UNM alumnus, native New Mexican and businessman in NM for 50 years, and long-time UNM supporter, referred to the quote, culture eats strategy for breakfast. The positive is the cultural alignment that is happening, a coming together of cultures, of athletics, academia, administration and the board of Regents of the University. He expressed disappointed when we talk about athletics and we don't talk about the differences in athletics. For example, Athletics frequently has to raise funds to pay for its own building. When we talk about the success of a program, the Athletics Department is not a failure. The word Lobo has meaning in other parts of the country, people are aware of the University of New Mexico. Athletics is indeed the front door at every University. Within the MWC, Lobo Athletics pays about 75% of its own way, and that's the highest percentage of any school in the MW conference. We have to look at the value of the outreach of Lobo Athletics. One game can create value for a university for years out. Mr. McCorkle encouraged the continuation of greater cultural alignment, beginning with understanding, to understand the culture of academics, the culture of athletics, understand what the management needs, the Regents need, what the editorials need, then everyone will be more successful.

Regent Doughty thanked Mr. McCorkle for his comments.

MAIN CAMPUS BUDGET PRESENTATIONS [Exhibit E]

Craig White presented recommendations from the Budget Leadership Team (BLT). The BLT is comprised of the provost, deans, faculty, students, staff and administrators. This proposal was adopted unanimously by the BLT and presented to President Stokes. The overarching focus of the BLT was to ensure a value proposition for students and families, with the guiding principle that the value of a degree exceeds the cost of attending. All recommendations enhance, support and protect that value. The BLT maintained that student needs and the academic mission are UNM's top priorities, and they protected spending that drives student outcomes, focusing on four pillars: 1) investment in students, including safety and

the overall Lobo experience; 2) investment in the best faculty; 3) investment in staff; and 4) a balanced budget. New initiatives will differentiate UNM from a value perspective.

Regent Clifford inquired about slide 5 as a subset of the total budget increase. Dean White replied that it is a subset, focusing on initiatives. He then presented slides 5-9, which detail the breakdown of costs related to the recommendations. Dean White concluded his portion of the presentation emphasizing the BLT proposal strategically focuses on providing a value proposition for families and advancing UNM's overall academic mission to position UNM as the university all New Mexicans deserve.

Regent Clifford requested that the presentation be truncated due to time constraints, and asked Ms. Allen to present the summary. It was agreed the proposed tuition structure and compensation would be presented.

Terry Babbitt presented slides 12-14 on behalf of the BLT Tuition & Fee Subcommittee, explaining the breakdown of the proposed tuition increase, the impacted sectors of students, the enrollment strategy, and how decisions were made using econometric analysis. Dr. Babbitt discussed last year's implementation of the premium which made a higher price at the upper division course level. This was successful, because that is the highest value in the value proposition. Tuition at the lower division courses was kept flat last year. That is a price diversification strategy that really matters. In the first two years, UNM has 30% attrition, the 3rd year has 11%, the 4th year has a 5% attrition rate. The most vulnerable students are the ones in the lower division and that's what this price structure supports. This year's model is a continuation of that structure that allows the least increases for lower division, where we have the most competition and volatility, in the core classes, and the strongest in student success and continuation is at the upper division, and that's where the premium comes in. What is proposed today is a split of a base tuition increase (2.5%) at a mitigated level, and then a premium increase at the upper division (\$7/credit-hr).

Dr. Babbitt discussed enrollment planning, part of which looks at price sensitivities which involve econometric evaluations and utilizing statistical techniques. Enrollment management looks at those and applies the best methods available. In this particular year, there was study of meta-analysis of over 45 studies that mostly utilized price elasticity. There were conclusions, externally and internally. Externally, studies showed the mean price elasticity for tuition increases is very inelastic, it's about zero, so demand doesn't change with price increases. At our University, the biggest risk to that is our heterogeneity, we have a lot of different segments, and not one is impacted the same as the other. Dr. Babbitt outlined some of the segments, all of the elasticities are under 1, depicting not much change in demand with price increases. However, there is still heterogeneity, vulnerabilities and volatilities. Long-term impact is often understated. There can be other factors impacting the variables, but the analysis supported this type of tuition structure.

Regent Clifford inquired about the impact of the 30-40% lottery scholarship decrease on enrollment. Dr. Babbitt responded the biggest impact was on new students, resulting in a loss of about 200 in the freshman class; 100 continuing students did not come back as well.

Regent Hosmer requested a walk-through of Slide 21 to better understand the net impact on students. Dr. Babbitt explained the net cost and distribution, with a breakdown of increases for three segments: 1) lower income students, who will pay close to \$0; 2) middle income students, who will pay about \$1,400 net after gift aid; and 3) the most affluent students, who will pay a net of about \$2400.

The proposed undergraduate tuition model (slide 12): A 2.5% tuition increase across the board. The upper division premium will go from \$18/cr-hr to \$25/cr-hr for the upper division courses. The fee increase is proposed at a 2.39% increase.

The proposed graduate tuition model (slide 13): Last year, the \$18/cr-hr premium that was added did not apply for colleges and departments that already charge a differential tuition. This year's proposal would add 2.5% base tuition increase and increase the premium from \$18 to \$25 (not applying to colleges and departments that already charge a differential tuition). There will not be a change to the tuition for those schools that charge a differential except for the 2.5% base increase.

Dr. Babbitt discussed revenue projections. The estimated revenue assumes no enrollment declines (slide 14). However, is is prudent to plan for an expected decline of 2.5%, so the contingency built in is in the spending of \$1.76 instead of the full \$4.4 million. Dr. Babbitt talked about the volatile market.

Regent Clifford expressed appreciation for the complex model and detailed information contained. He agreed that lower income students should pay less, but felt the value proposition analysis, which the board has not seen yet, should be included in the discussion of reallocation. He requested the board be briefed in full on the entire structure when more time is afforded. Dr. Babbitt concurred and added the biggest risks to the value proposition when evaluating

differentiating prices for student populations is maintaining and increasing student success rates. He noted also that campus safety and the ability to differentiate lower division and core classes were great risks to the value proposition as well.

Compensation and Benefits

Dorothy Anderson introduced the compensation proposal that was adopted by the BLT for the FY19 faculty and staff increases (slide 11). The State Legislature approved a 2% funding for compensation increases. This news was well-received because increases have not been received since FY15. The 2% allocation from the State funds a little less than a 1% increase across all employees, with funding from the State is \$2.4 million, leaving an unfunded amount of \$2.8 million. The BLT looked at funding only a 1% increase which would leave an unfunded amount of only \$178K and decided would be a better approach for the University. The recommendation is a 1% for non-probationary employees that are performing satisfactorily, with an additional 1-2% for employees who are performing very well, based on performance reviews. Those extra increases would have to be funded by the department.

Regent Clifford inquired about the departmental funding for the extra compensation over 1%. Ms. Anderson responded the departments may be able to free up recurring dollars due to such things as reorganizations and efficiencies. Regent Clifford requested a report on the distribution of compensation increases by department. Ms. Anderson said that information would probably be available by August or September and clarified there are bargaining units at UNM and those allocations would be negotiated and would not follow this criteria.

Comments

Pamela Pyle spoke about the BLT's collaborative work. The faculty, staff, administration, and students on the BLT were unanimous on their support of plan that was presented today. Each group sacrificed something for the greater good of the University. This not only represents the completion of a task, but what is believed to be the best way forward for the University. When looking at the impact of the proposed tuition and fee increases, the high-end impact is equivalent to the cost of a reputable textbook, while the low-end impact protects the most vulnerable groups, the first years' students. This reflects our values in securing the academic mission, caring for students' needs and demonstrating fiduciary responsibility. Ms. Pyle supported the tabling of the athletic discussion for today. A thoughtful, considered process that includes input from many voices. It is recognized the Regents' endowment fund is utilized under the discretion of the regents; however, since some of the money in the endowment goes to pay for student scholarships, would Regents' decision to utilize endowment funds to plug the athletics deficit have an effect on the distribution of student aid funds? Would tapping into the principal reduce annual endowment earnings and is this the best solution, financially? Ms. Pyle encouraged the Regents' to remember the message the University sends about its priorities.

Rob Burford, as representative of Staff Council, fully endorses the BLT recommendations, particularly those related to safety and the 1% salary increase. Some employees will see only a \$200-300 per month increase that will be offset to a large degree by taxes and health premium increases. Mr. Burford urged looking at other sources of revenues besides tuition increases. Out of UNM's 22 peer institutions, average tuition is \$5,200 compared to UNM's \$3,573 this past Fall 2017. Mr. Burford encouraged discussions to include staff and not only faculty, and that staff not be an afterthought.

Noah Brooks thanked the Regents for hearing the students' comments at the beginning of the meeting. Students worked tirelessly on the Student Fee Review Board and tuition process, working countless hours. Mr. Brooks said he never imagined he would support a tuition increase. He was adamantly opposed to the tuition increase last year and opposed all throughout this year, but two things stood out, the monies going to safety and student financial aid.

Alaa Elmaoued thanked the Regents and administration. This was a hard position, there will always be criticism, but the hard work is appreciated. Mr. Elmaoued echoed students' support of the tuition proposal. He said he may have reservations in the back of his head, but he knows students are receiving a world-class education, and with this there is the need to mimic what other universities are doing. His two sisters, both alumna, one went on to Baylor, the other to Harvard, both are planning on coming back to UNM to work. Mr. Elmaoued recently found out he will be going to Chicago to finish up his medical training, but he gave assurance he too will come back to UNM. Loyalty is not just coming from the community and from athletics, it is also coming from the students who love this university, and he encouraged to continue to stress financial responsibility, accountability and very mindful spending. So with the tuition increase,

SFRB Recommendation

Regent Doughty said the Regents had read through the Student Fee Review Board recommendation. It is imbedded in the budget that has been presented, and unless there were any questions, he would ask Dr. Stokes to come up and present her request. (This item was not presented. [Exhibit F]

Request for Approval of Tuition

ADJOURN

President Stokes requested, on behalf of the faculty, staff and students of the University, the Board's approval of the tuition and fee rates as well as the compensation package recommended for the FY19 budget.

Regent Brasher expressed that if the budget is approved, the adequacy of the \$450K allocated to student safety. This is a huge campus, and so this is of great concern. The Board ought to hear more about the student safety issues. President Stokes agreed and said it is a high priority for her to look further into this issue.

The motion to approve the proposed overall tuition increase of 2.5%, a \$7 premium increase on upper division and graduate credit hours, a 2.39% fee increase, and 1% compensation increase for FY19 passed by a vote of 6-1-0; Regents Adcock, Clifford, Doughty, Quillen, Hosmer and Lee voted for; Regent Brasher voted against (1st Hosmer; 2nd Adcock).

| The motion to adjourn the meeting passed unanimously. (1st Lee; 2nd Adco | ck). |
|--|------|
| The meeting adjourned at 1:07 PM. | |
| | |

| Attest: |
|-----------------------------------|
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| |
| Tom Clifford, Secretary/Treasurer |
| |





MSC 01 1300 Albuquerque, NM 87131-0001 Phone: (505) 277-5111 FAX: (505) 277-7662

Date: March 15, 2018

TO: Thomas Clifford, Chairman, Audit and Compliance Committee

FROM: Elizabeth Metzger, CPA – University Controller

RE: FY18 Renewal of Annual Financial Statements Audit Contract

The following information is provided for the Committee's approval related to the annual financial statement audit for the fiscal year ended June 30, 2018, pending final approval by the State Auditor.

During FY17, UNM issued a Request for Proposal (RFP) for the FY17, FY18, and FY19 external financial statements audit. Proposals and evaluation criteria were distributed to the 6-member evaluation committee on February 27, 2017. The Committee consisted of the University Controller, Executive Officer of the Finance and Administration for the HSC, Controller for the UNM Foundation, Finance Director for the University Hospital, Associate Controller for Procurement Service, and the University Acting Provost. In accordance with appropriate selection criteria established for the procurements, the written proposals were evaluated for responsiveness to mandatory requirements.

Based on the evaluation from the committee members and in-person presentations from the responders, the selection committee recommended awarding the contract to Moss Adams with a subcontract to KPMG for audit of the clinical areas. This was approved by the audit committee on April 13, 2017 and the Full Board of Regents on April 18, 2017.

The proposed cost for year 2 of the audit, FY18, is \$924,265 which includes all Component Units. For comparison purposes, the cost for the FY17 audit was \$940,965 after an amendment was executed to include three component units that the State Auditor was originally going to audit (Lobo Energy, The UNM Alumni Assoc., and the UNM Lobo Club.)

(update:)

March 15, 2018:

Renewal was approved by the Audit Committee. Due to Familiarity Risk, (this can arise after a long association with a client), the approval was with the provision that KPMG will assign a new engagement partner.

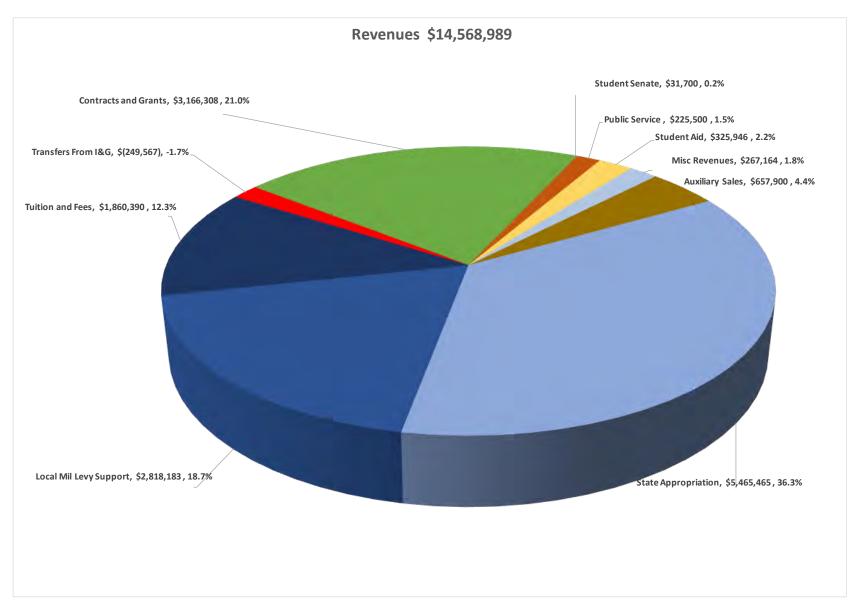
EXHIBIT B



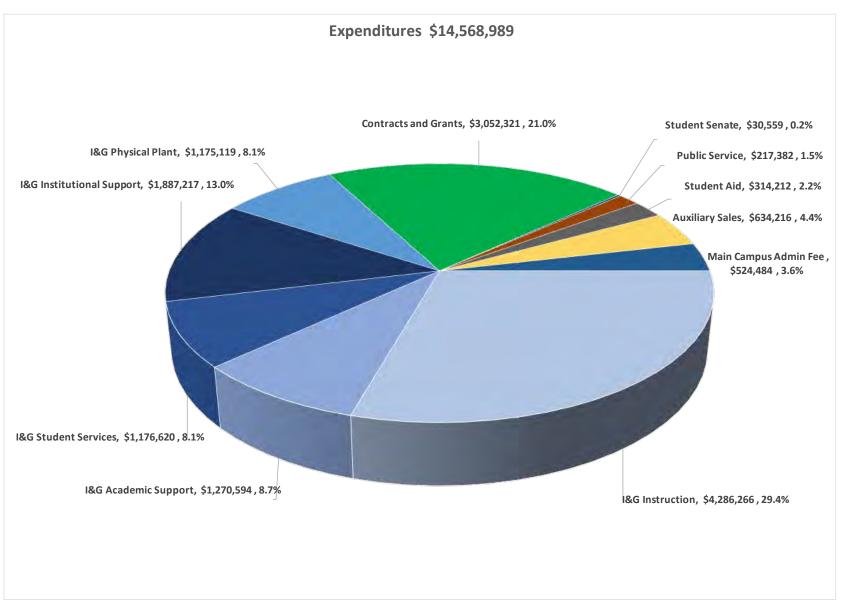


Presentation To The UNM Board OF Regents
Fiscal Year 2018-2019 Operating Budget











Summary of Budget Changes Fiscal Year 2018-2019

UNM Valencia is Requesting Approval of the Fiscal Year 2018-19 Budget

Instruction and General Budget of \$10,161,636

No tuition Increase For 2018-2019

State Appropriations Increase By \$ 98,300 Through Strong Performance Within The Formula

Grant Funding Continues To Be Significant For The Campus - Instructional Support

Local GO Bonds Will Fund Numerous Projects Including Solar and Renovations

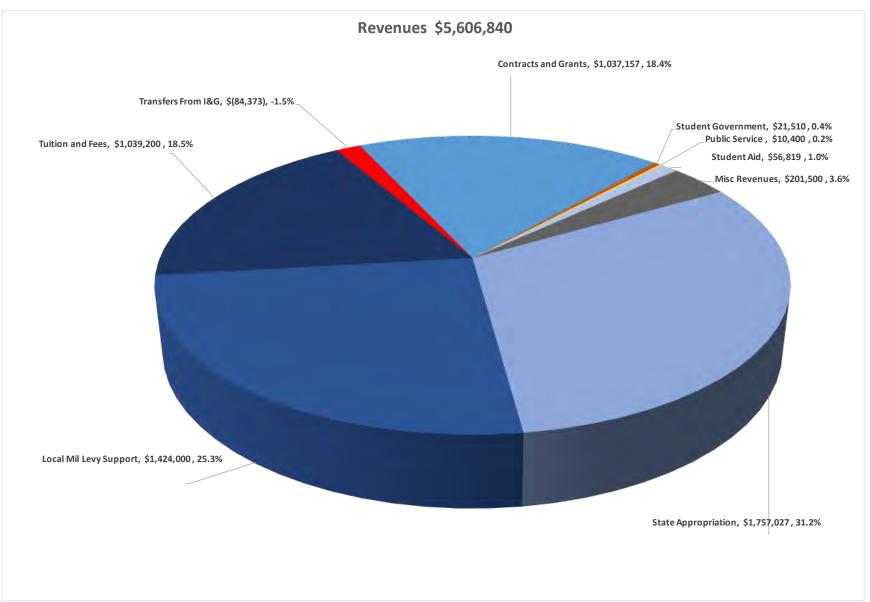
Dual Enrollment Continues To Be Very Strong For UNM Valencia



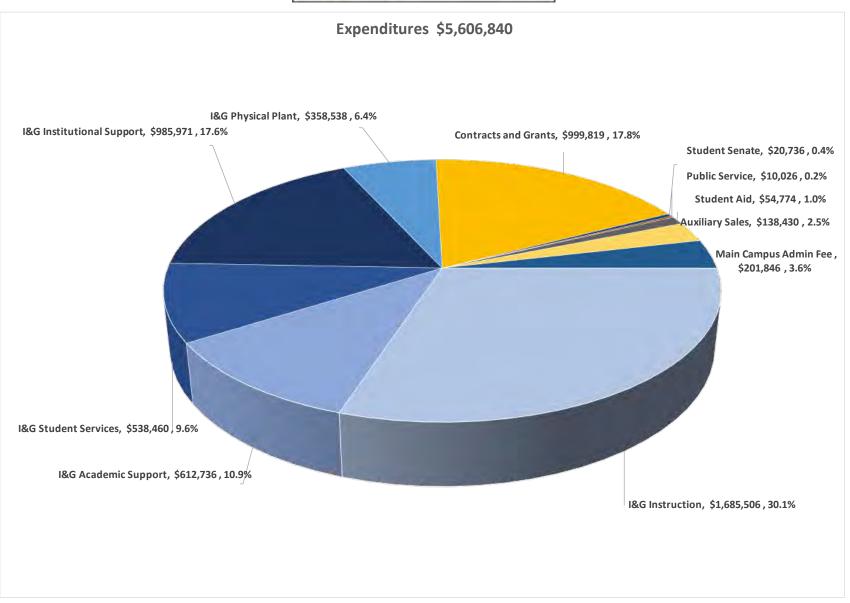


Presentation To The UNM Board OF Regents
Fiscal Year 2018-2019 Operating Budget











Summary of Budget Changes Fiscal Year 2018-2019

UNM Los Alamos is Requesting Approval of the Fiscal Year 2018-19 Budget

Instruction and General Budget of \$4,337,354

No tuition Increase For 2018-2019

State Appropriations Increase by \$18,500 Through Improving Performance Within The Formula

Key Programs Focus on the Needs of LANL and the Surrounding Community

Local Mil Levy Passed in 2017 Indicates Strong Local Support and Provides Needed Funds

A New Department of Justice Grant Provides Additional Funding for our Campus Community

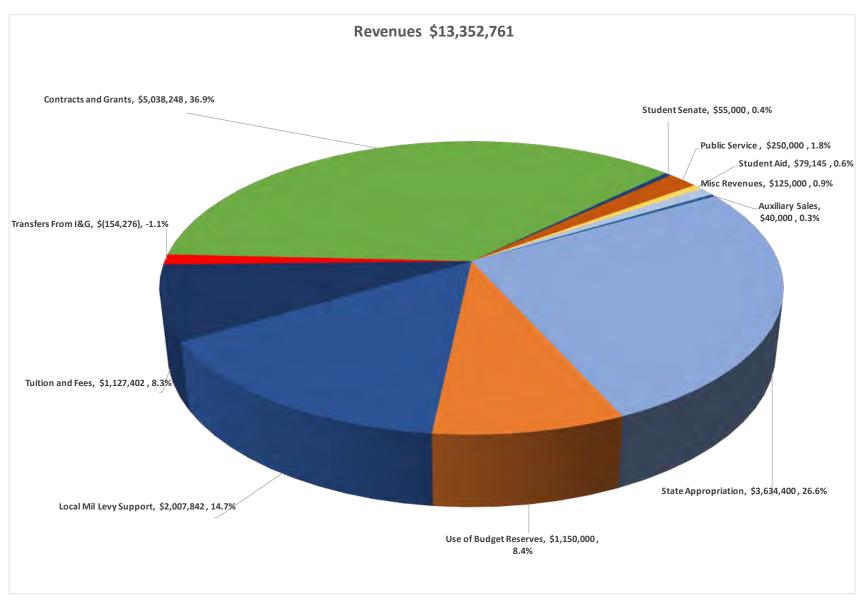
Dual Enrollment Continues To Be Very Strong For UNM Los Alamos



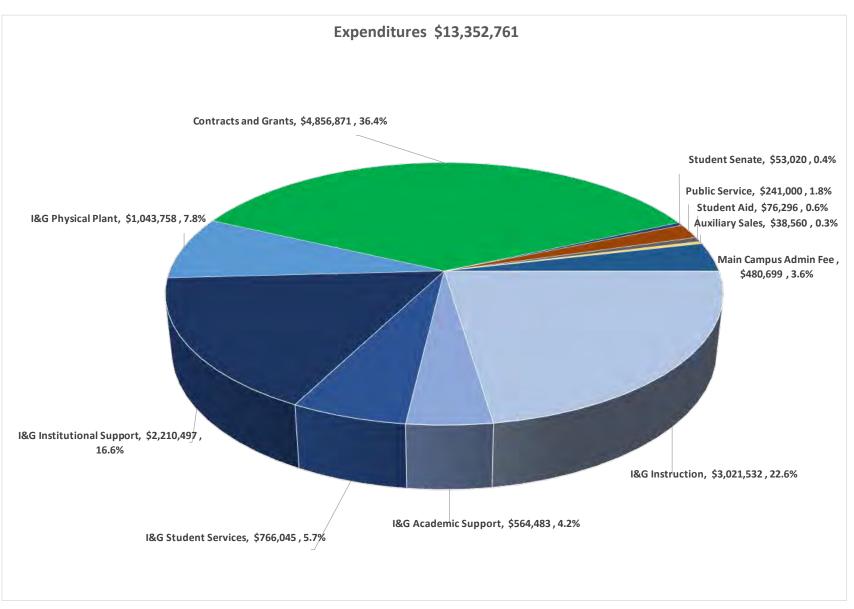


Presentation To The UNM Board OF Regents
Fiscal Year 2018-2019 Operating Budget











Summary of Budget Changes Fiscal Year 2018-2019

UNM Taos is Requesting Approval of the Fiscal Year 2018-19 Budget

Instruction and General Budget of \$7,890,368

No tuition Increase For 2018-2019

State Appropriations Increase By \$ 91,400 Through Strong Performance Within The Formula

Grant Funding Continues To Be Significant For The Campus - Instructional Support

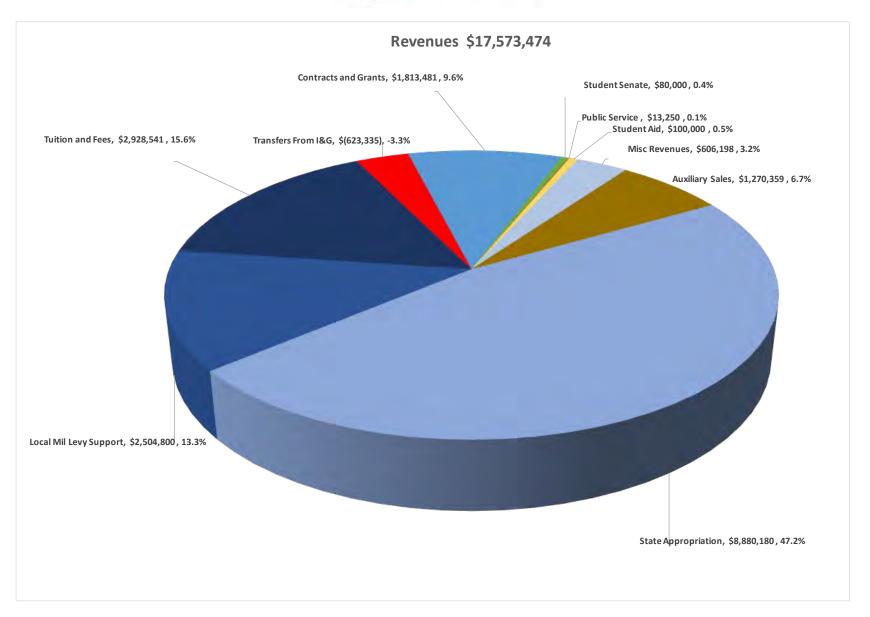
Dual Enrollment Continues To Be Very Strong For UNM Taos



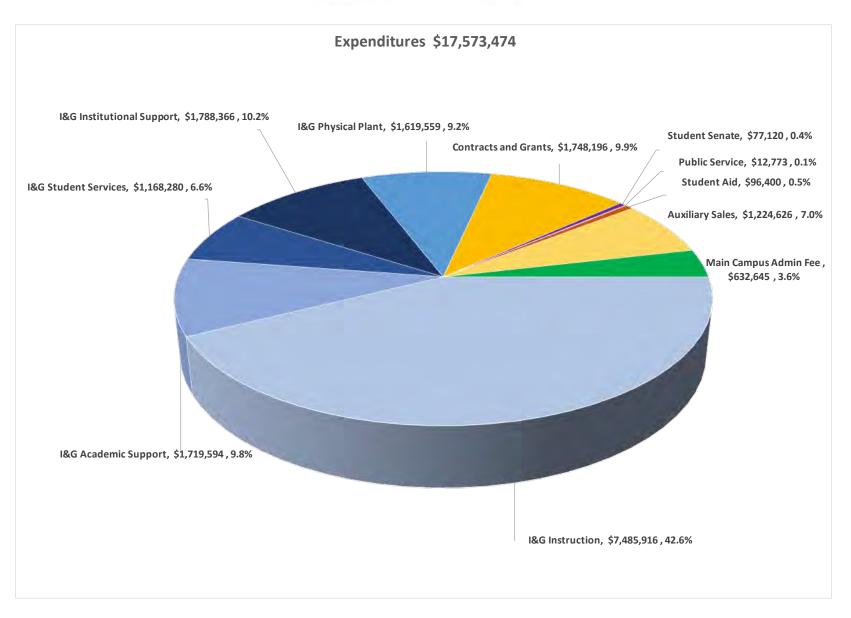


Presentation To The UNM Board OF Regents
Fiscal Year 2018-2019 Operating Budget











Summary of Budget Changes Fiscal Year 2018-2019

UNM Gallup is Requesting Approval of the Fiscal Year 2018-19 Budget

Instruction and General Budget of \$14,296,384

No tuition Increase For 2018-2019

State Appropriations Decreases By \$ 48,500.

New Trio Upward Bound Funding To Be Significant For The Campus - Student Support

Institutional Program Review Underway

Dual Enrollment Through New Partnership With GMCS To Be Significant For UNM Gallup

EXHIBIT C



Health Sciences

FY 2019 Budget Summit Thursday March 22, 2018

Introduction

Paul B. Roth, MD, MS Chancellor UNM Health Sciences Center













VISION

THE UNIVERSITY OF NEW MEXICO HEALTH SCIENCES CENTER WILL WORK WITH COMMUNITY PARTNERS TO HELP NEW MEXICO MAKE MORE PROGRESS IN HEALTH AND HEALTH EQUITY THAN ANY OTHER STATE.



MISSION

Provide an opportunity for New Mexicans to obtain an excellent education in health sciences.

Advance health discovery and innovation in the most important areas of human health.

Ensure that all populations in New Mexico have access to the highest quality health care.



VALUES

EXCELLENCE IN EDUCATION, PATIENT CARE AND RESEARCH.

COMMITMENT TO SERVICE, QUALITY AND SAFETY.

INTEGRITY AND ACCOUNTABILITY.

RESPECT AND COMPASSION FOR ALL PEOPLE.

TEAMWORK AND COLLABORATION.

Providing hope for those we serve.



GOALS

Improve public health and health care to those we serve.

Build the workforce of New Mexico by providing a premier education.

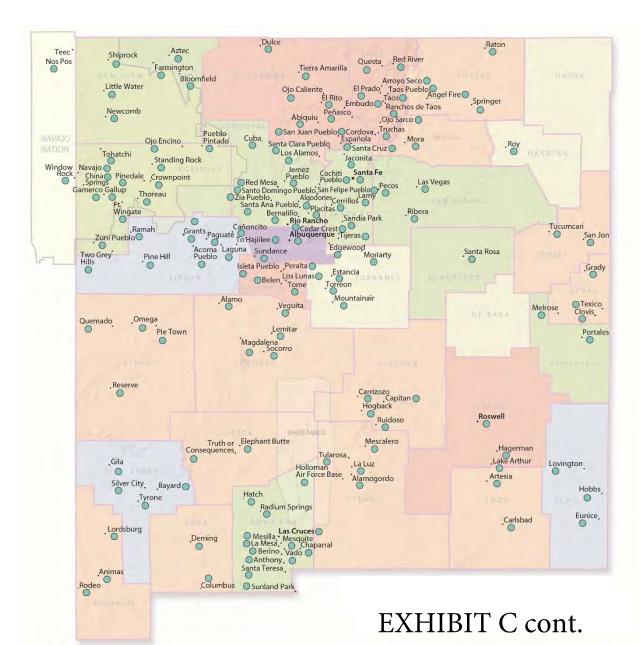
Translate our research and discoveries into clinical or educational practice.

PROVIDE THE ENVIRONMENT TO ENABLE OUR PEOPLE AND PROGRAMS TO DO THEIR BEST.

Deliver high quality clinical care and service while being accessible to all New Mexicans.

NURTURE AND EMBRACE AN ENVIRONMENT OF DIVERSITY, INTEGRITY AND TRANSPARENCY.





The whole state is our campus . . .



579 Activities in 246 Communities

UNM Health System clinical encounters are not included in these counts. Outreach activities include:

- Education
- Patient Care
- Community Research
- Telehealth Sites

Academic Issues and Challenges

- Investing in 2 new Deans
 - > FY18 recruiting for College of Nursing and College of Pharmacy
 - > FY19 In final stages of searches
- Continuing to nurture College of Population Health
 - > FY18 successful year, college growing, interim Dean in place
 - > FY19 recruit Dean, start up TREE Center at UNM Health West
- UNM Health West.
 - > FY18 Strategic Planning
 - > FY19 Implementing 5 initiatives
- Increase Health Care workforce for NM
 - > FY18 shrinking budgets, balancing educational demands
 - > FY19 some new revenue, using returned tuition to stabilize the programs, implement new opportunities
- Faculty Compensation
 - > FY18 competitive employment market
 - > FY19 ensuring compensation and performance plans are aligned; 1% increase



Health System Issues and Challenges

- Value Based Healthcare
 - > FY18 quality, service, engagement & risk based contracting
 - > FY19 adding more Medicare advantage and managed Medicaid initiatives
- Strategic Partnerships
 - > FY18 developing strategies, UNM Lovelace joint venture, Genesis
 - > FY19 Expanding vision for more collaboration
- Revenue Cycle Operation
 - > FY18 rapidly evolving Information Technology needs
 - > FY19 specific implementation of projects for rapid improvement
- Modern Medical Facility / Alternatives
 - > FY18 inpatient capacity care constraints
 - > FY19 moving forward



Budget Planning FY 2019

March 22, 2018

EXHIBIT C cont.







Ava J. Lovell, MHA, CPA Senior Executive Officer for Finance & Administration

FY 2019 – Financial Assumptions

Revenues

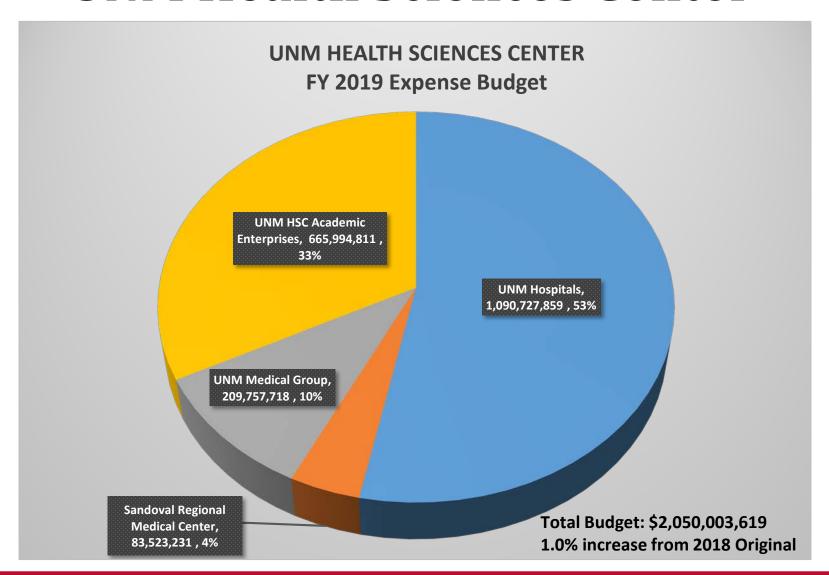
- FY19 I&G Comp Appropriation of \$1,063,000
- FY19 F&A budgeted revenues increased by \$700,000

Expenses

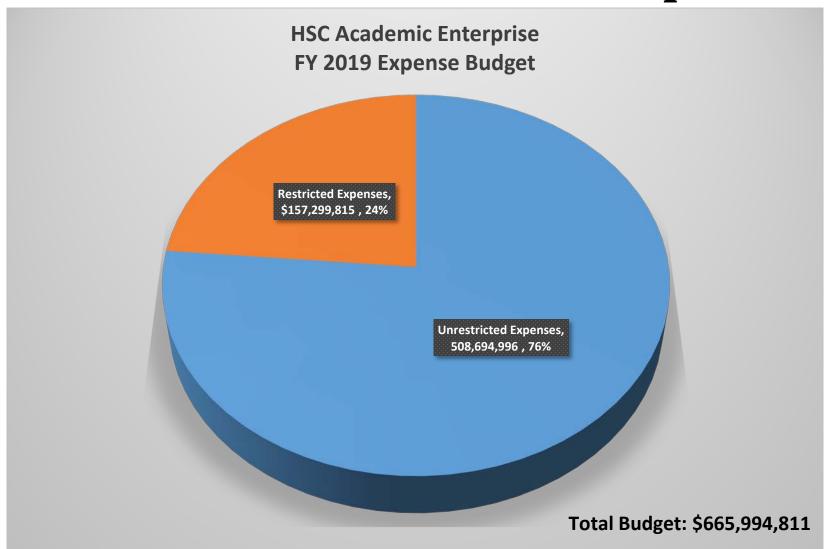
- Salary increases for HSC Faculty and Staff 1% in preliminary budget
- Group Health Insurance increase 1.75%
- HSC utilities increase
- College of Pharmacy Dean start-up package
- College of Nursing Dean start-up package
- UNM Health West start-up costs



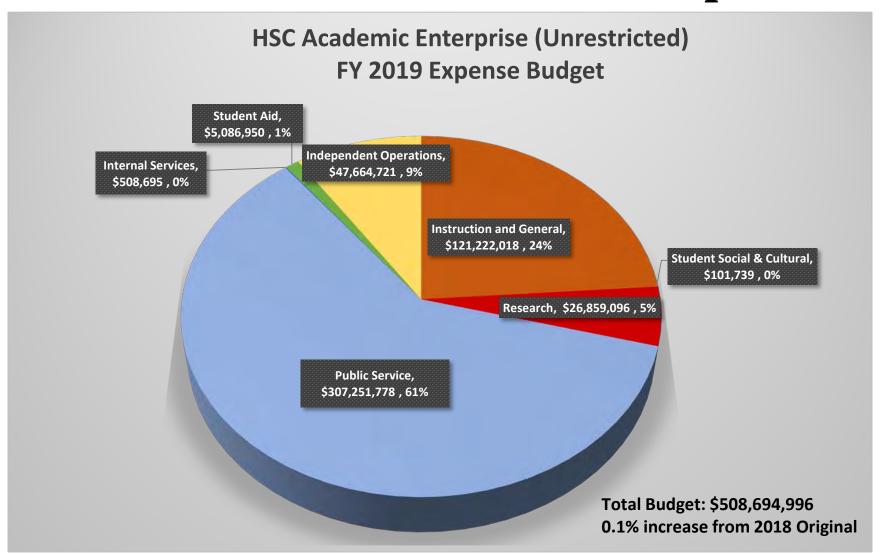
UNM Health Sciences Center



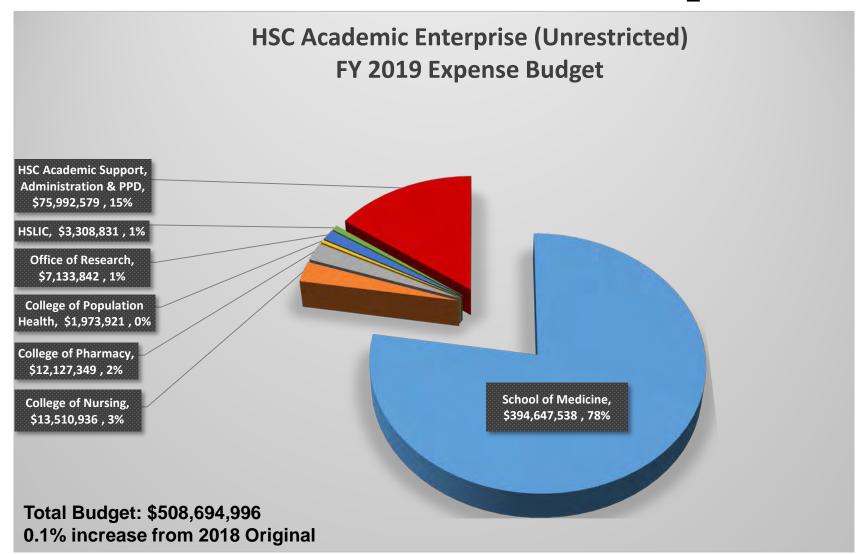














UNM Health Sciences Center

FY 2019 Appropriation Detail

| FY 19 Projected Institutional Detail (General Fund \$ in thousands) | FY18 | FY19 | FY19 | FY19 | FY19 | \$ | % |
|---|-----------|-------------|--------------------------------------|---------------|------------------------|--------------------------|--------------------------|
| Agency/Institution/Program | GF Approp | GF Increase | Compensation 2% plus fringe benefits | Non-recurring | Final Appropriation | Change from FY18 to FY19 | Change from FY18 to FY19 |

UNM Health Sciences Center

| I &G | 57,201.1 | 0.0 | 1,063.0 | 0.0 | 58,264.1 | 1,063.0 | 1.9% |
|------------------------------------|----------|------------------|---------|-------|------------------|------------------|-----------------|
| Office of Medical Investigator | 4,707.2 | 500.0 | 106.2 | 475.0 | 5 <i>,</i> 788.4 | 1,081.2 | 23.0% |
| NEW - UNM Bioscience Authority | _ | 250.0 | 0.0 | 0.0 | 250.0 | 250.0 | VETO |
| Cancer Center | 2,469.5 | 0.0 | 79.5 | 0.0 | 2,549.0 | 79.5 | 3.2% |
| Carrie Tingley Hospital | 4,888.8 | 0.0 | 312.3 | 0.0 | 5,201.1 | 312.3 | 6.4% |
| Children's Psychiatric Hospital | 6,692.2 | 0.0 | 384.4 | 0.0 | 7,076.6 | 384.4 | 5.7% |
| General Surgery/Family Medicine | | | | | | | |
| Residencies | 307.7 | 0.0 | 32.4 | 0.0 | 340.1 | 32.4 | 10.5% |
| Graduate Nursing Education | 1,514.7 | 0.0 | 0.0 | 0.0 | 1,514.7 | 0.0 | 0.0% |
| Hepatitis C Comm. Health Outcomes | 2,017.2 | 0.0 | 28.9 | 0.0 | 2,046.1 | 28.9 | 1.4% |
| Internal Medicine Residencies | 980.4 | 0.0 | 0.0 | 0.0 | 980.4 | 0.0 | 0.0% |
| Native American Health Center | 252.0 | 0.0 | 3.7 | 0.0 | 255.7 | 3.7 | 1.5% |
| Native American Suicide Prevention | 91.4 | 0.0 | 1.4 | 100.0 | 192.8 | 101.4 | 110.9% |
| Newborn Intensive Care | 3,074.3 | 0.0 | 71.6 | 0.0 | 3,145.9 | 71.6 | 2.3% |
| Nursing Expansion | 1,012.3 | 0.0 | 0.0 | 0.0 | 1,012.3 | 0.0 | 0.0% |
| Pediatric Oncology | 1,196.1 | 0.0 | 24.8 | 0.0 | 1,220.9 | 24.8 | 2.1% |
| Poison Control Center | 1,456.2 | 0.0 | 36.8 | 88.8 | 1,581.8 | 125.6 | 8.6% |
| Psychiatry Residencies | 370.1 | 0.0 | 0.0 | 0.0 | 370.1 | 0.0 | 0.0% |
| Health Sciences Total | 88,231.2 | 500.0 | 2,145.0 | 663.8 | 91,540.0 | 3,558.8 | 3.8% |

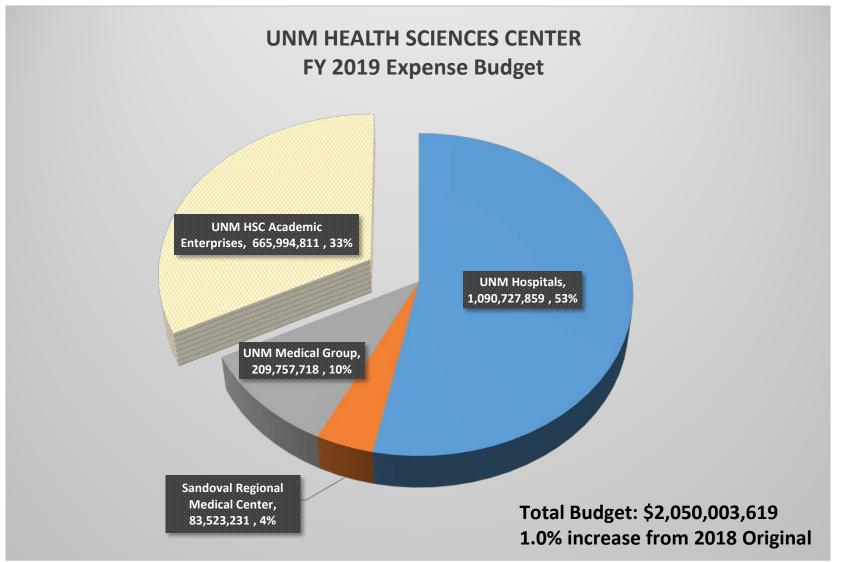


Comparative Analysis: Prior Year - Current Year - Next Year (In thousands)

| | FY 2017 Actuals | FY 2018 Revised Budget | FY 2019 Projected Budget | Percent Change 2018-19 |
|---|--------------------|---------------------------|--------------------------------|------------------------------|
| Revenues | \$655,212 | \$656,207 | \$666,045 | 1.5% |
| Expenses | 648,563 | 638,824 | 655,764 | 2.7% |
| Non-Recurring Items - (Capital/ Recruitment/ Startup/ Cost Share) | (8,111) | (16,106) | (10,231) | |
| Net Margin | (\$1,462) | \$1,277 | \$50 | |



UNM Health Sciences Center





Revenue Scenario UNM Health System Reimbursement Considerations

- □ Overall reduction in reimbursement per unit of care
 - Medicaid
 - Reduced contract rates
 - Reduced enrollment
 - Commercial
 - Contract and enrollment reductions
 - Increase in Uncompensated Care
 - Individual mandate elimination
 - Reduced Medicaid enrollment



UNM Hospitals (Incl. Cancer Center)

FY 2018 Revised Budget to FY 2019 Projected Budget - Revenue Changes

- UNMH volume increases \$20 million
- Case Mix Index \$7.1 million
- Medicare reductions to 340B drugs reimbursed under OPPS – (\$7.2)
- Retail Pharmacy volume increase \$2.4 million

UNM Hospitals (Incl. Cancer Center) FY 2019 - Financial Assumptions

- Compensation and Benefits \$11.5 million
- UNMH Housestaff \$531K
 - 1.0 Neurosurgery
 - 1.0 ENT Plastic Surgery
 - 1.0 Plastic Surgery
 - 1.0 Neurology
 - FY19 contract negotiations regarding wages, estimated to be 1-2% below other institutions
- UCP and Other Medical Services 1% increase at \$916K



Sandoval Regional Medical Center FY 2019 - Financial Assumptions

Revenues

- Reductions from Medicare and Medicare Advantage plans, effective 1/1/18, continue into FY19.
- Medicare OPPS 340B drug reduction.
- Negative revenue impact due to DaVita physicians relocation
- Add General Surgery program

Expenses

- 1% salary increase effective mid year
- Reduce FTEs to match service changes
- Expense related to Cardiology move and 5th floor beds open
- 2% Medical supply inflation



UNM Medical Group

FY 2019 – Financial Assumptions

- Revenue driven by 4.0% overall increase in wRVUs
- Minimal changes to reimbursement from FY18
- Movement of Cardiology clinic to SRMC
- Expansion of Spine Clinic to new space with increase in Functional Restoration program



UNM Health System

FY 2019 Budget

(in thousands)

| | UNM | UNM Medical | UNM Sandoval Regional Medical | UNM Health System 6/30/2019 |
|---|-------------|-------------|-------------------------------------|-----------------------------------|
| | Hospitals | Group | Center | Total |
| Revenues | \$1,090,730 | \$209,872 | \$83,534 | \$1,384,137 |
| Expenses | 1,090,727 | 209,758 | 83,523 | 1,384,009 |
| Net Margin before Non-Recurring Items | \$3 | \$114 | \$11 | \$128 |
| Capital Initiatives/ Meaningful Use Revenue/ Health Insurance - OPEB/ Use of UNMMG Reserves | - | - | - | - |
| Net Margin | \$3 | \$114 | \$11 | \$128 |



University of New Mexico Athletics Department (P21 Exhibit)

| \'' | ZI LAIIIDIU | | |
|---------------------------------------|---------------|--------------|---------------|
| | | 7407 | |
| | FY18 Original | FY18 Revised | FY18 Year End |
| | Budget | Budget | Projections |
| Revenue | | | |
| NCAA/Mountain West Conference | 5,200,000 | 5,200,000 | 4,638,299 |
| Media Rights/Sponsorship | 4,690,500 | 4,690,500 | 4,340,500 |
| Men's Basketball Tickets | 4,200,000 | 4,137,200 | 3,653,733 |
| Football Tickets | 1,900,000 | 1,539,800 | 1,539,833 |
| Women's Basketball Tickets | 330,000 | 330,000 | 398,630 |
| Other Sports Tickets | 115,000 | 115,000 | 115,000 |
| Student Fees | 4,000,000 | 3,883,402 | 3,883,402 |
| Fundraising | 3,100,000 | 3,072,800 | 2,500,000 |
| State General Fund | 2,617,300 | 2,617,300 | 2,617,300 |
| Facility Rental/Merchandise/Misc/GIK | 2,681,626 | 2,181,826 | 2,540,078 |
| Game Guarantees/Hawaii Travel Subsidy | 1,100,000 | 1,100,000 | 1,543,624 |
| Concessions | 900,000 | 900,000 | 994,000 |
| Parking | 625,000 | 625,000 | 520,000 |
| Special Events | 685,000 | 685,000 | 685,000 |
| Licensing | 525,000 | 525,000 | 525,000 |
| Commissions | 450,000 | 450,000 | 533,000 |
| Transfers to/from Campus | (146,043) | 1,074,033 | 1,744,495 |
| Naming Rights | 300,000 | 300,000 | 200,000 |
| Training Room Billing | 200,000 | 200,000 | |
| Sub Total | , | 33,626,861 | 32,971,894 |
| Reserves | | | |
| Deficit Reduction Plan | - | (350,000) | |
| Total | 33,473,383 | 33,276,861 | 32,971,894 |
| | | | |
| Expenses | | | |
| Personnel | 14,178,956 | 14,178,956 | 14,531,524 |
| Supplies | 1,393,857 | 1,437,182 | 1,875,330 |
| Travel | 2,956,353 | 2,955,745 | 3,540,989 |
| Recruiting | 679,823 | 686,823 | 812,777 |
| Grant-in-Aid | 5,024,660 | 5,024,660 | 5,800,000 |
| Food Service | 253,577 | 253,577 | 574,892 |
| Student Cost Other | 323,500 | 323,500 | 359,368 |
| Medical | 58,550 | 53,550 | 169,298 |
| Services | 3,818,801 | 3,806,361 | 4,436,738 |
| Plant Maintenance | 675,050 | 667,650 | 824,127 |
| Overhead/Bank fees | 4,102,923 | 3,881,524 | 2,050,747 |
| Other | 7,333 | 7,333 | 12,930 |
| Total | 33,473,383 | 33,276,861 | 34,988,718 |
| | | | |
| Net | - | - | (2,016,825) |

EXHIBIT E



FY 19 Main Campus BLT Recommendation
Thursday March 22, 2018
UNM Budget Summit

FY 19 Budget Development

- Budget Leadership Team (BLT) work began in September 2017
- Collaborative Effort
 - Provost, Deans, Faculty,
 Students, Staff, and
 Administration
- This proposal was adopted unanimously by the BLT

The Theme of the BLT Process: *The Value Proposition*

What is the value proposition of UNM for students and their families?

 Knowing the value of a student's experience at UNM exceeds the cost of attending.

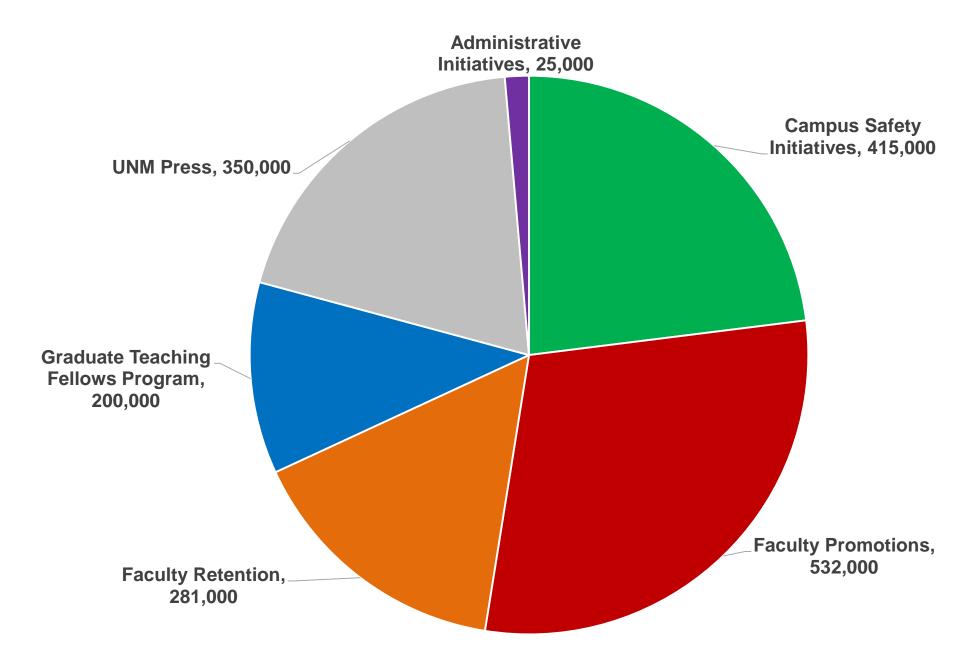
BLT's Budget Proposal focuses on:

- Students' needs and the academic mission as UNM's top priorities; and
- Spending that drives improved student outcomes.

This value proposition and our decisions are reflected in this proposal:

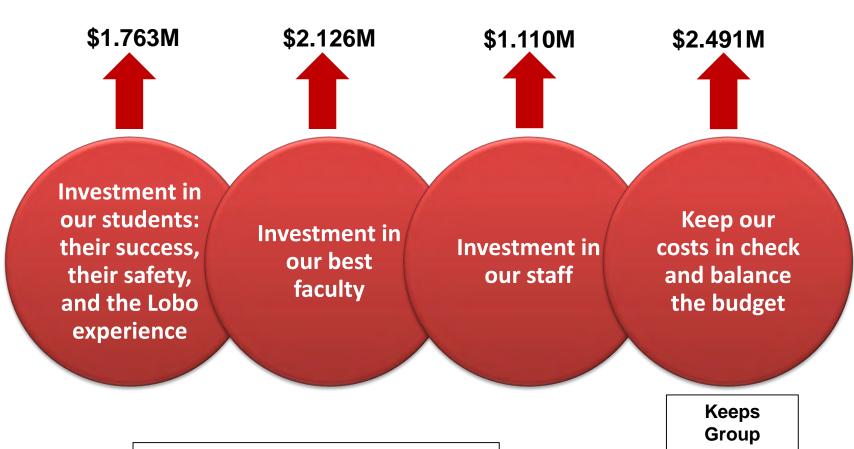


Funding Priority Requests Overview



| FY19 Campus Safety Initiative (in thousands) | |
|---|-----|
| | |
| | |
| Campus Safety Initiatives | |
| UNM Police Chief of Security | 116 |
| Security Cameras and Lighting (recurring FY 19-FY 24) (\$350K funded from BR&R, \$500K total) | 150 |
| LoboRESPECT Advocacy Center (LRAC) | 105 |
| Therapist Assisted Online | 44 |
| Total Requests | 415 |
| | |
| | |
| | |
| | |
| | |

New Revenues for FY 19 help fund:



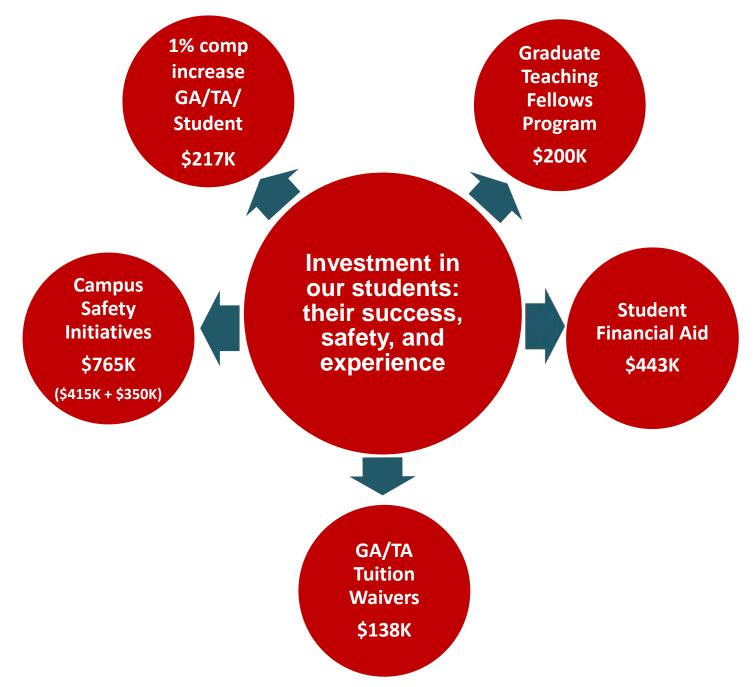
1% Compensation increase:
Staff
Faculty
Student Employees & GAs/TAs

Funds Promotions and Retention

Keeps
Group
Health
Insurance
increase low

Replaces one-time funding

\$1.763M Investment in our students:



Entire proposal driven by the Value Proposition:

For UNM students and their families, assuring that what they pay focuses on:

- Funding their needs
- Improving their outcomes
- Advancing the overall academic mission

UNM is the university that New Mexicans need.

Budget Leadership Team (BLT) Budget Recommendation

| Main Campus | | | | | | | | | |
|---|------------------------------|------------------|-----------------------------------|----------|------------------|------------------------------|----------|--|--|
| Budget Leadership Team (BLT) Budget Recommendation FY 19 Budget (In Thousands) | | | | | | | | | |
| | Fiscal Year 2018 Original | Change Amount | Fiscal Year 2018 Re-Forecasted | % Change | Change Amount | Fiscal Year 2019 Original | % Change | | |
| Revenues | | | | | | | | | |
| State Appropriations | 175,326 | 0 | 175,326 | 0.0% | 6,467 | 181,793 | 3.7% | | |
| Projected Tuition Revenue | 135,155 | -2,400 | 132,755 | -1.8% | 1,645 | 134,400 | 1.2% | | |
| Mandatory Student Fees | 37,737 | -1,400 | 36,337 | -3.7% | -80 | 36,257 | -0.2% | | |
| Miscellaneous Revenues and Transfers | -10,630 | 1,250 | -9,380 | -11.8% | -693 | -10,073 | 7.4% | | |
| One-Time Use of Reserve | 0 | 881 | 881 | N/A | -881 | 0 | -100.0% | | |
| Subtotal Revenues | 337,588 | -1,669 | 335,919 | -0.5% | 6,458 | 342,377 | 1.9% | | |
| Health Sciences Center Transfer | -16,594 | -164 | -16,758 | 1.0% | -1,197 | -17,955 | 7.1% | | |
| Total Sources of Funds | 320,994 | -1,833 | 319,161 | -0.6% | 5,261 | 324,423 | 1.6% | | |
| Expenses | | | | | | | | | |
| Base-President/Administration | 7,215 | 0 | 7,215 | 0.0% | -300 | 6,915 | -4.2% | | |
| Base-Academic Affairs | 164,409 | 0 | 164,409 | 0.0% | 500 | 164,909 | 0.3% | | |
| Base-EVP for Administration | 41,203 | 0 | 41,203 | 0.0% | 0 | 41,203 | 0.0% | | |
| Base-Must Funds (Fringes, Insurance, etc.) | 53,246 | -433 | 52,813 | -0.8% | 0 | 52,813 | 0.0% | | |
| Utilities | 17,185 | 0 | 17,185 | 0.0% | 0 | 17,185 | 0.0% | | |
| Mandatory Student Fees | 37,737 | -1,400 | 36,337 | -3.7% | -80 | 36,257 | -0.2% | | |
| Fixed Costs - Health Care | 0 | 0 | 0 | N/A | 560 | 560 | N/A | | |
| Faculty Promotions/Retention | 0 | 0 | 0 | N/A | 813 | 813 | N/A | | |
| New Initiatives | 0 | 0 | 0 | N/A | 990 | 990 | N/A | | |
| GA/TA Tuition Waivers - Tuition Increase | 0 | 0 | 0 | N/A | 138 | 138 | N/A | | |
| Compensation Increase - 1% Faculty, Staff, GA/TA and Students | 0 | 0 | 0 | N/A | 2,640 | 2,640 | N/A | | |
| Total Use of Funds | 320,994 | -1,833 | 319,161 | -0.6% | 5,261 | 324,423 | 1.6% | | |
| Balance | 0 | 0 | 0 | | 0 | 0 | | | |

EXHIBIT E cont.

FY19 Compensation Recommendation: 1% Salary Increase based on Performance

| Salaries Plus Fringe Benefits (Rounded to Thousands) | 2% Increase | 1% Increase |
|--|----------------|----------------|
| Faculty | \$2,626 | \$1,313 |
| GA/TA | 352 | 176 |
| Staff | 2,220 | 1,110 |
| Student | <u>82</u> | <u>41</u> |
| Total Cost of Increase | \$5,280 | \$2,640 |
| Funding from State | <u>\$2,462</u> | <u>\$2,462</u> |
| Unfunded Amount | \$2,818 | \$178 |

- A 2% compensation increase from the legislature actually funds slightly less than a 1% increase across the board.
- Due to reductions in funding, UNM has been unable to provide employees with an increase in compensation for the previous 3 years.
- Therefore, BLT is recommending a centrally-funded 1% increase for non probationary employees with an additional 1%-2% based on exceptional performance (department-funded).

11

2.5% Tuition Increase; +\$7 UD & Grad Credit Hour Premium; and 2.39% Fee Increase

| Upper Division Credit Hours | # of Students | Tuition, Fee & Premium Increase | T, F & P Increase % | Tuition & Premium Increase | T & P Increase % |
|--------------------------------|---------------|------------------------------------|---------------------|-------------------------------|------------------|
| 0 | 7,412 | \$88.23 | 2.5% | \$66.00 | 1.8% |
| 1 - 6 | 4,594 | \$95.30 - \$130.31 | 2.6% - 3.6% | \$73.07 - \$108.08 | 1.9% - 2.9% |
| 7 - 12 | 4,055 | \$137.31 - \$172.31 | 3.7% - 4.5% | \$115.08 - \$150.08 | 3.1% - 4.0% |
| 13 - 18 | 2,457 | \$179.31 - \$214.31 | 4.7% - 5.5% | \$157.08 - \$192.08 | 4.1% - 4.9% |

EXHIBIT E cont.

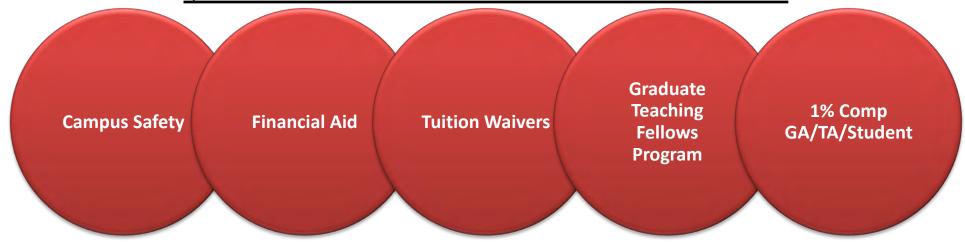
| Grad | Current Tuition, Fees & Premium | 2.5% Tuition & 2.39% Fee Increase, +\$7 Premium | Difference | % Change |
|----------|---------------------------------|---|------------|----------|
| 3 hours | \$1,071.72 | \$1,117.94 | \$46.22 | 4.3% |
| 6 hours | \$2,143.44 | \$2,235.88 | \$92.44 | 4.3% |
| 9 hours | \$3,215.16 | \$3,353.81 | \$138.65 | 4.3% |
| 12 hours | \$4,286.88 | \$4,471.75 | \$184.87 | 4.3% |

EXHIBIT E cont.

Additional Tuition & Premium Revenue

| 2.5% Tuition Increase | \$2,725,000 |
|--------------------------|-------------------|
| UD Premium +\$7 (\$25) | \$1,457,512 |
| Grad Premium +\$7 (\$25) | \$ <u>250,565</u> |
| Total Annual | \$4,433,077 |

\$1.763M Direct Student Investments



Comments

- ASUNM Representatives
- GPSA Representatives
- Pamela Pyle- Faculty Senate President
- Danelle Callan- Staff Council President

Request Approval of the BLT Recommendation

Thank you!

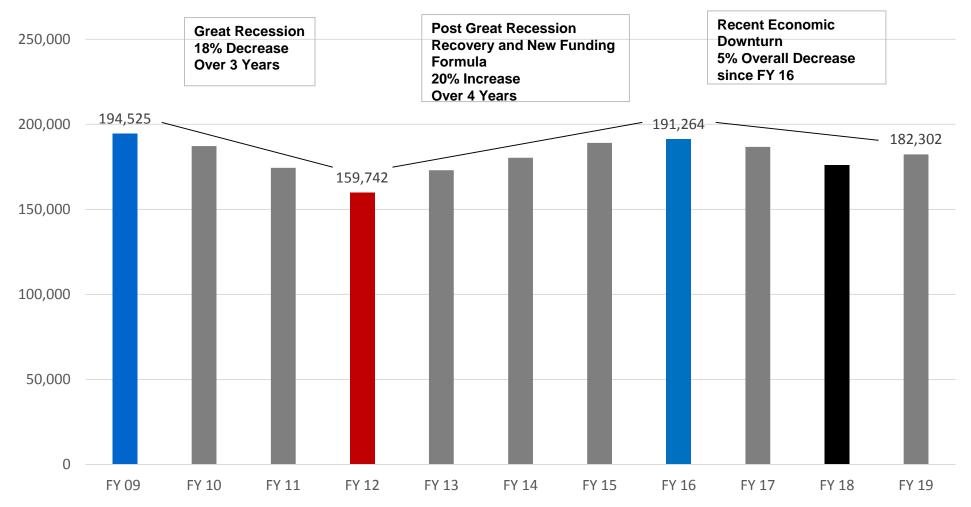
Questions?





Main Campus I&G State Appropriation History FY 09-FY 19 Overall Decrease of 6.3%





Note: Appropriations shown include Extended University's Direct funding

FY16-FY18 4.8% Overall Decrease in I/G Allocations EXHIBIT E cont.

| | FY 2016 | FY 2017 | FY 2018 | change | change % | | | |
|--|-----------|--------------------------|-------------|---------|-----------|------------------------------|---------|--|
| Base-President/Administration | 7,515 | 7,317 | 7,215 | -300 | -4.0% | | | |
| Base-Academic Affairs | 174,975 | 171,716 | 164,409 | -10,566 | -6.0% | | | |
| Base-EVP for Administration | 44,026 | 43,046 | 41,203 | -2,823 | -6.4% | | | |
| Base-Must Funds (Fringes, Insurance, etc.) | 53,906 | 53,909 | 53,246 | -661 | -1.2% | | | |
| Base-Utilities | 17,077 | 17,185 | 17,185 | 108 | 0.6% | | | |
| Total I&G Base Budget | 297,499 | 293,173 | 283,257 | -14,242 | -4.8% | | | |
| | FY 2015 | FY 2016 | FY 2017 | change | change % | | | |
| | FTE | FTE | FTE | Change | change 70 | | | |
| Faculty | 1,224 | | 1,204 | -20 | -1.67% | | | |
| Staff | 1,644 | - | 1,552 | -92 | | | | |
| GA/TA | 487 | 473 | 474 | -13 | -2.71% | | | |
| Students | 188 | 189 | 179 | -9 | -4.96% | | | |
| Total Actual I&G FTE | 3,544 | 3,512 | 3,512 3,409 | | -3.80% | | | |
| | | | | | | | | |
| Main Campus I&G Poole | ed Budget | : | | | Main C | ampus I&G FTE-A | ctuals | |
| Allocations | | | 3,600 | 3,600 | | | | |
| 300,000 | | | 3,550 | 3,544 | | | | |
| 297,499 295,000 | | | 3,500 | | | | | |
| | | | | 3 512 | | | | |
| 290,000 293,173 | | | 3,450 | | | | | |
| 285,000 | | | 3,400 | | | | 3,409 | |
| 200,000 | 000 | | 2 250 | 3,350 | | | | |
| 280,000 | 28 | 83,257 | 3,330 | | | | | |
| 280,000 | 28 | 83,257 | | | | | | |
| 280,000 | | 8 3,257 Y 2018 | 3,300 | F\ | Y 2015 | FY 2016 | FY 2017 | |
| 280,000 — 275,00 | F | | | F\ | Y 2015 | FY 2016 Total Actual I&G FTE | FY 2017 | |

FY19 Comp Increases – Cost vs Funding



Distribution of Charges & Net Paid

Net Tuition Paid by Income Level Including Proposal

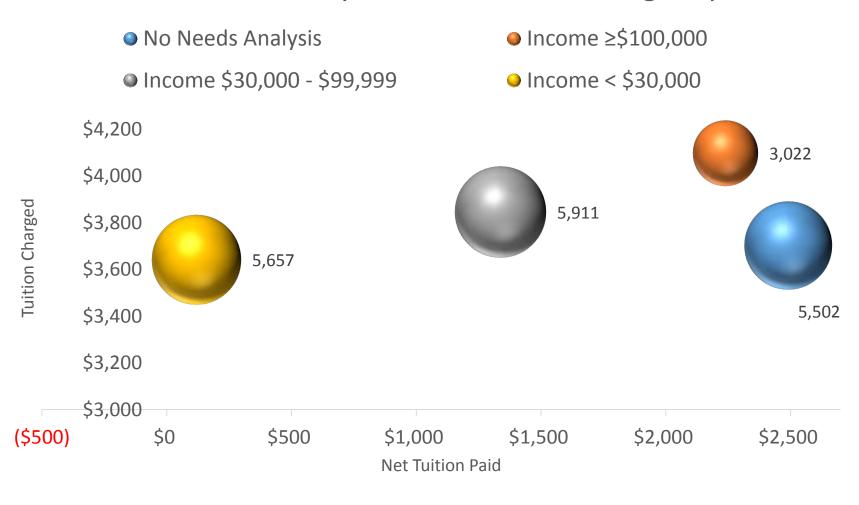


EXHIBIT F

THE UNIVERSITY OF NEW MEXICO MAIN CAMPUS FY 2018-19 STUDENT FEES - RECOMMENDATION

| Requestors of Student Fees | FY 2017-18 | | | FY 2018-19 | | FY 2018-19 | | | |
|-------------------------------------|--------------------|------------------------|-------------------|------------------------|------------------------|--------------------|--------------|----------------------------------|-----------------------|
| Requestors of Student Fees | Original Budget | Increase (Decrease) | Revised Budget | Increase (Decrease) | SFRB Recommendation | 1% Compensation | Funding Swap | FY19 Projected Revenue Adjust | BLT Recommendation |
| Student Activity Fees | | | | | | | | 1 | |
| African American Student Svc AASS | 85,961 | (3,189) | 82,772 | 1,993 | 84,765 | 0 | 0 | (3,589) | 81,176 |
| American Indian Student Services | 94,859 | (3,519) | 91,340 | 2,191 | 93,531 | 191 | 0 | (3,960) | 89,761 |
| Athletics | 4,000,000 | (148,397) | 3,851,603 | (502,912) | 3,348,691 | 0 | 500,000 | (166,983) | 3,681,708 |
| Career Services | 32,552 | (1,208) | 31,344 | 752 | 32,096 | 0 | 0 | (1,359) | 30,737 |
| CASAA/COSAP | 18,769 | (696) | 18,073 | 433 | 18,506 | 0 | 0 | (784) | 17,722 |
| Center of Academic Support (CAPS) | 349,681 | (12,973) | 336,708 | 8,077 | 344,785 | 0 | 0 | (14,598) | 330,187 |
| College Assistant Migrant Program | 34,674 | (1,287) | 33,387 | 801 | 34,189 | 0 | 0 | (1,447) | 32,742 |
| College Enrichment Program | 24,767 | (919) | 23,848 | 572 | 24,420 | 0 | 0 | (1,034) | 23,386 |
| Community Learning & Public Service | 110,958 | (4,116) | 106,842 | 2,563 | 109,405 | 0 | 0 | (4,632) | 104,773 |
| El Centro De La Raza | 172,747 | (6,408) | 166,339 | β,990 | 170,329 | 0 | 0 | (7,211) | 163,118 |
| Global Education Office | 48,659 | (1,805) | 46,854 | 1,124 | 47,978 | 0 | 0 | (2,031) | 45,947 |
| Graduate Resource Center | 89,163 | (3,308) | 85,855 | 2,060 | 87,915 | 0 | 0 | (3,722) | 84,193 |
| IT Initiatives | 1,882,323 | (69,833) | 1,812,490 | 43,480 | 1,855,970 | 6,591 | 0 | (78,579) | 1,783,982 |
| KUNM | 61,643 | (2,287) | 59,356 | (8,115) | 51,241 | 0 | 0 | (2,573) | 48,668 |
| LGBTQ Resource Center | 134,744 | (4,999) | 129,745 | (511) | 129,234 | 0 | 0 | (5,625) | 123,609 |
| Music Bands | 72,321 | (2,683) | 69,638 | 1,671 | 71,309 | 0 | 0 | (3,019) | 68,290 |
| New Mexico Union (SUB) | 2,337,013 | (86,702) | 2,250,311 | 53,984 | 2,304,295 | 0 | 0 | (97,561) | 2,206,734 |
| Parking & Transportation Services | 49,535 | (1,838) | 47,697 | 1,145 | 48,842 | 0 | 0 | (2,068) | 46,774 |
| Project for NM GS of Color | 9,907 | (368) | 9,539 | (9,539) | 0 | 0 | 0 | 0 | 0 |
| Recreational Services | 829,910 | (30,789) | 799,121 | 2,703 | 801,823 | 0 | 0 | (34,645) | 767,178 |
| Student Activity Center | 30,830 | (1,144) | 29,686 | 712 | 30,398 | 0 | 0 | (1,287) | 29,111 |
| Student Govt. Accounting Office | 197,949 | (7,344) | 190,605 | 4,573 | 195,178 | 0 | 0 | (8,264) | 186,914 |
| Student Health and Counseling | 4,635,043 | (171,957) | 4,463,086 | 171,957 | 4,635,043 | 44,813 | 0 | (193,493) | 4,486,363 |
| Theatre and Dance | 26,866 | (997) | 25,869 | (15,869) | 10,000 | 0 | 0 | (1,122) | 8,878 |
| Univ Library Acquisitions | 802,464 | (29,770) | 772,694 | 18,536 | 791,230 | 0 | (500,000) | (33,500) | 257,730 |
| UNM Children's Campus | 375,240 | (13,921) | 361,319 | 8,668 | 369,987 | 2,677 | 0 | (15,665) | 356,999 |
| UNM Public Events (Popejoy) | 163,465 | (6,065) | 157,400 | (9,500) | 147,900 | 0 | 0 | (6,824) | 141,076 |
| Women's Resource Center | 106,004 | (3,933) | 102,071 | 473 | 102,544 | 0 | 0 | (4,425) | 98,119 |
| Subtotal - Student Activity Fees | 16,778,047 | (622,455) | 16,155,592 | (213,989) | 15,941,603 | 54,271 | 0 | (700,000) | 15,295,873 |

EXHIBIT F cont.

THE UNIVERSITY OF NEW MEXICO MAIN CAMPUS FY 2018-19 STUDENT FEES - RECOMMENDATION

| Requestors of Student Fees | FY 2017-18 | | | FY 2018-19 | | FY 2018-19 | | | |
|---|--------------------|------------------------|-------------------|------------------------|------------------------|--------------------|--------------|----------------------------------|-----------------------|
| | Original Budget | Increase (Decrease) | Revised Budget | Increase (Decrease) | SFRB Recommendation | 1% Compensation | Funding Swap | FY19 Projected Revenue Adjust | BLT Recommendation |
| Graduate Allocation Fund (GAF) | | | | | - | | | | |
| GPSA Graduate Scholarship Fund | 46,760 | (1,735) | 45,025 | 1,735 | 46,760 | 0 | 0 | 0 | 46,760 |
| GPSA Student Research Grant | 89,134 | (3,307) | 85,827 | 3,307 | 89,134 | 0 | 0 | 0 | 89,134 |
| ASUNM/GPSA | | | | | | | | | |
| ASUNM - Accounting office | 40,162 | (1,490) | 38,672 | 1,490 | 40,162 | 1,844 | 0 | 0 | 42,006 |
| ASUNM | 850,000 | (31,534) | 818,466 | 31,534 | 850,000 | 0 | 0 | 0 | 850,000 |
| GPSA | 300,950 | (11,166) | 289,784 | 11,166 | 300,950 | 0 | 0 | 0 | 300,950 |
| Debt Service/Other | | | | | | | | | |
| Debt Service-ERP Project Fee | 2,352,180 | (87,262) | 2,264,918 | 87,262 | 2,352,180 | 0 | 0 | 0 | 2,352,180 |
| Debt Service-Facility Fee | 17,279,317 | (641,051) | 16,638,266 | 641,051 | 17,279,317 | 0 | 0 | 0 | 17,279,317 |
| Subtotal - GAF/Debt/ASUNM/GPSA | 20,958,503 | (777,545) | 20,180,958 | 777,545 | 20,958,503 | 1,844 | 0 | 0 | 20,960,347 |
| Total - Current Funds | 37,736,550 | (1,400,000) | 36,336,550 | 563,556 | 36,900,106 | 56,114 | 0 | (700,000) | 36,256,220 |
| SFRB - One Time Funding | | | | | | | | | |
| Student Publications (new) | 0 | 0 | 0 | 25,000 | 25,000 | 0 | 0 | 0 | 25,000 |
| Project for NM GS of Color | 0 | 0 | 0 | 5,000 | 5,000 | 0 | 0 | 0 | 5,000 |
| LoboRESPECT | 40,000 | 0 | 0 | - 0 | 0 | 0 | 0 | 0 | |
| ENLACE - Division of Equity and Inclusion | 95,000 | 0 | 0 | 41,750 | 41,750 | 0 | 0 | 0 | 41,750 |
| Libraries | 15,000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| LGBTQ Resource Center | 5,000 | 0 | 0 | 0 | 0 | 0 | . 0 | 0 | 0 |
| SFRB Website | 2,000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Green Fund, Office Sustainability | 17,788 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total - SFRB One Time Funding | 174,788 | 0 | 0 | 71,750 | 71,750 | 0 | 0 | 0 | 71,750 |
| Grand Total | 37,911,338 | (1,400,000) | 36,336,550 | 635,306 | 36,971,856 | 56,114 | 0 | (700,000) | 36,327,970 |

The 1% number for FY19 is approximately \$261,000

To keep the budget flat from FY18 to FY19 would require an 8.06% mandatory student fee increase. This considers the FY18 adjustments and the FY19 projected shortfall.

\$563,556 Revenue Increase in Fees for SRFB Rec plus \$56,114 for comp

2.39% Increase in fees including comp

Undergraduate Resident \$62.00 Current per credit hour rate

\$1.48 Proposed \$ increase per credit hour

\$63.48 Proposed per credit hour total

\$17.76 Proposed \$ increase 12 cr hours per semester

\$22.20 Proposed \$ increase 15 cr hours per semester

Graduate Resident

\$68.20 Current per credit hour rate

\$1.62 Proposed \$ increase per credit hour

\$69.82 Proposed per credit hour total



THE UNIVERSITY OF NEW MEXICO.

Getting to Know the Community

- Campus listening sessions
 - Main campus Monday, April 30th, 12-1pm, location TBA
 - HSC Thursday, May 3rd, 12-1pm, location TBA
 - Staff Summer, date TBA
- Meeting with as many new people as possible through events and one-on-one meetings
 - Faculty, staff, students, alumni and community members
- Commencement & installation
 - Celebratory events for faculty, staff, students and community
 - Keynote speaker, Ian McKinnon



Statewide Listening Tour

- Branch Campuses
 - Gallup, Valencia, Los Alamos, Taos
- Broader Statewide Tour
 - Roswell, Carlsbad, Las Cruces, Silver City, Las Vegas, Santa Fe, Farmington and many other cities and towns
- Goal is to see as many cities, sites and people as possible
 - Students, faculty, community leaders, alumni, research in the field, etc.
- President's Office staff will coordinate with Alumni, Foundation, Government Relations, Branch Campuses, Regents, etc.
- Seeking additional travel advice through President's Monday Message
- Will begin in late May and continue through August



President's Initiatives

- Campus Safety
 - Work with UNM Police, APD, faculty, staff and students
 - Studying peer institutions in similarly situated urban areas
 - Support for Campus Safety Week \$10k
- Student Veterans
 - Work with Veterans Resource Center and Student Veterans
 - Recruitment, support (academic and otherwise) and retention
 - UNM is not ranked nationally as a veteran friendly campus
 - Studying peer institutions
- Research
 - Will work with OVPR in identifying areas to support research plan



Campus Culture



- Campus Climate
 - "Grey Area" Training for the entire student body winding down
 - ~25,000 students trained
 - Next year, we will continue this effort by training all incoming students
 - Campus Climate Survey currently in process on Main Campus
 - Partnering with University of Kentucky again to conduct McBEE climate survey
 - Climate Survey opened March 26th
 - Closes May 14th



Great Things Happening on Main Campus

Gearing up for Third Annual National NASA Swarmathon

- A dozen computer science faculty and students are in Florida, at Kennedy Space Center, for the third annual NASA Swarmathon, April 17-19
- Competition in programming teams of robots to collect resources on the surface of other planets, as part of NASA's Journey to Mars
- Students gain experience programming a real-life fun project
- Winning team will receive a \$5,000 grand prize
- Swarmathon was created by Melanie Moses, associate professor of computer science at UNM.
- Hundreds of students from all over the country, including Puerto Rico and Hawaii, participate in competition



Great Things Happening at HSC

UNM Dermatology Earns National Re-Accreditation

- In less than two years, the UNM School of Medicine Department of Dermatology re-earned its residency training program accreditation through the Accreditation Council for Graduate Medical Education (ACGME)
- Program rebuilt for residents and patients
- The only three-year dermatology residency program in New Mexico
- Approved for six dermatology resident positions to be filled by 2020
- Re-accreditation effort was led by Aimee Smidt, MD, department chair and residency program director



Research - Main Campus

UNM Researchers Tackle Next Gen Power Devices

- With the growing use of high power applications (e.g. electric vehicles, renewable energy), demand has increased for efficient, compact power electronic devices
- Producing high quality devices is difficult
 - Poorly understood design and materials challenges
- Researchers from UNM have teamed with Sandia National Laboratories to conduct fundamental research to better understand production of these devices
 - Research conducted at UNM's Center for High Technology Materials
- Principal investigator on the UNM team is Daniel Feezell, associate professor of electrical and computer engineering.
- Funded by an ARPA-E program
 - Total funding is \$1.895 million over two years, with \$344,700 coming to UNM
 - Funds one graduate student and one postdoctoral researcher at UNM



Questions?

Thank you!



CONSENT DOCKET

(Action items on Regent's Committee agendas may move to the Board of Regents' agenda as consent items; the below items are placed on the consent docket by the respective committee chairs; items on the consent docket received unanimous approval in committee; per Regents' Policy 1.2, "Any member of the Board of Regents shall have the right upon request to remove any item from the Board's consent agenda and place the item on the Board's regular agenda for discussion.")

| 1. | Aca | ademic/Student Affairs and Research Committee (ASAR) Consent Items, Regent Rob Do | ughty, Chair |
|----|-----|---|--------------|
| | a. | Program Deletions (4) | |
| | b. | Certification Networking & Linux (Valencia Branch Campus) | |
| | c. | AAS Manufacturing & Industrial Technology (Valencia Branch Campus) | |
| | d. | Certification PC Operating Systems & Repair (Valencia Branch Campus) | |
| | e. | Certification in VMware (Valencia Branch Campus) | |
| | f. | AS Secondary Teacher Education (Gallup Branch Campus) | C-6 |
| | g. | AA Elementary Teacher Education (Gallup Branch Campus) | |
| | h. | Certification Community Health (Taos Branch Campus) | |
| | i. | Certification Robotics (Los Alamos Branch Campus) | |
| 2. | Hea | alth Sciences Center Committee (HSC) Consent Items, Regent Marron Lee, Chair | |
| | j. | Approval of UNM Hospitals Disposition of Assets | C-10 |
| | k. | Approval of UNM Hospitals Parking Lot Number 6 | C-11 |
| 3. | Fin | ance and Facilities Committee (F&F) Consent Items, Regent Marron Lee, Chair | |
| | I. | Approval of Disposition of Surplus Property for Main Campus for March 2018 | C-12 |
| | | | |

| D F | UNM | GALLUP |
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ROUTING SLIP FOR CURRICULAR CHANGES

| ORGINAL |
|---------|
| COPY |

| Curriculum Committee RO | OTING SLIP FOR CURRICULAR (| CHANGES |
|---|--|----------------------------------|
| | Initiator's Name | 3/1/16 |
| Program name and/or Course Number | Initiator's Name | Date |
| 1. Chairperson/Instructor (ALL FO | RMS MUST BE GRAMMATICALLY O | CORRECT AND TYPED) |
| Form A: (existing course minor change) | Form B: (new course request) | Form C: (degree/program changes) |
| Justification | Syllabus/Course outline | Program outline new & old |
| Transferable | Justification | Justification |
| | Main Campus Support(If Type II *see back) | Needs Analysis |
| | Transferable | Articulation Letter |
| 2. Department Chair: Bouce 6 > Corrections of Syllabus/6 > All required forms attached 3. Dean of Instruction: > Budget Implication > Review for appropriatene 4. Zollinger Library Faculty Represe 5. Reviews by the Manager of Comp 6. Registrar (Two Weeks Before the > Duplication of course/pro > Duplication of Main Cam > Appropriate number of co All required forms submit Signature 7. Dean's Assistant for distribution to | Course Outline format Yes No Yes No Yes No No Intative: Yes No Curricular Committee): gram pus course/program Yes Yes Yes Yes Yes Yes Yes | No No Date |
| | | Date |
| 8. Curricular Committee Action: | Approval with revisions Tabled | Approved as Submitted |
| #K! | | Apr. 2016 |
| 9. Faculty Sepate Approval Ye | s No: Reason | Date |
| wast. | | 30 trs 20/6 |
| President Signature | | Date |
| 10. Dean's Assistant notified depart | ment to press "Submit to Dept. Chair" butt | on on Curriculum Workflow: |
| 9/2/11 | Date to Kath | 4 ANT BALLEL |
| | Date | 3 |

To: Suzette Wyaco, Registrar, University of New Mexico--Gallup

From: Bruce Gjeltema, Interim Chair, Division of the Arts and Sciences

Date: March 24, 2016

Subject: Deletion of the Associate of Arts in Psychology Degree

The Associate of Arts in Psychology Degree, a program administered by the Division of Arts and Sciences, has served UNM-Gallup since 2004.

The AA in Psychology allowed students to take between eighteen and twenty-eight hours of Psychology courses as part of a two-year associate's degree. In order to support this degree, the A & S Division has offered a 100 level introductory course along with nine 200 level courses. Two of these courses are requirements for a bachelor's degree in Psychology at the main UNM campus in Albuquerque.

Based on a program review required by the Faculty Senate Curriculum Committee, the Arts and Sciences Division concluded that the AA in Psychology degree program be deleted. This recommendation was based on the weak graduation numbers (13 students in last 10 semesters), and the cost of offering the nine courses within a four-semester rotation.

After a review of the division recommendation for the deletion of the degree program within the program review, Professor Ken Roberts, Dean of Instruction, concurred with the division reasoning and also recommended the deletion of the AA in Psychology Program.

Upon assessment of the program review which included the recommendations of both the division and the Dean of Instruction, the Faculty Senate Curriculum Committee agreed. In "a unanimous decision, and after carefully examining the material submitted, . . the Committee decided to recommend discontinuing the Associate of Arts degree program in Psychology."

Because of a transition in faculty personnel and the pending hiring of new faculty for a more modest psychology curriculum, the division does not recommend a teach out of the current program, but instead to encourage students that are currently enrolled to transfer to the Associate of Arts in Liberal Arts program, or make arrangements for minimal course substitutions. The Faculty Senate Curriculum Committee has also endorsed these recommendations.

Form C (degree/program changes) is now processed online, and the official physical routing slip that accompanies it has been sent to you for your signature. Since we are requesting the deletion and not creation of a degree program, some parts of the form do not apply. This "Routing Slip for Curricular Changes" along with the online form C within the UNM system together constitute the official process.

Program Review for the Associate of Arts in Psychology Degree

Arts and Sciences Division
University of New Mexico, Gallup
September, 2015

We have been offering at least five sections of Psych 105 (Introduction to Psychology) and three sections of Psych 220 (Developmental Psychology) each semester with a combined average of three hundred students. Psych 200 (Statistical Principles) and Psych 271 (Social Psychology) have been popular as Intermittently offered courses, with Psych 240 (Brain and Behavior), Psych 260 (Learning and Memory), and 265 (Cognitive Psychology) constituting other occasionally offered courses that fall under UNM bachelor degree expectations. Beyond these basic courses, we have also offered numerous sections of Psych 211 (applied Psychology), and Psych 230 (Adjustment and Interpersonal Relationships), which are requirements for a number of Associate of Applied Sciences programs along with Psych 231 (Psychology of Human Sexuality) in the last five years.

In the service of this degree, the Arts and Sciences division has encumbered the staffing of two full-time faculty with extensive support from an adjunct faculty member who has typically contributed by teaching three courses a semester. At full staffing and a carefully outlined sequencing of course offerings, the 64 credit-hour associate's degree has been difficult to navigate within a prospective two year time frame for most students. Compounding this situation have been the reduction in course offerings in the past two years by both full-time Psychology faculty as they have been moving toward retirement, and the recent loss of our senior faculty member which has necessitated shifting our regular adjunct into the role of visiting faculty with a 5-5 teaching load. Thirteen course offerings per semester have thus dropped to only nine because of a failure to find alternative qualified adjunct faculty. This is making progress towards graduation more difficult for students attempting to earn this degree, particularly by creating holes in the course sequencing.

Analysis of our current Associate of Arts in Psychology degree program includes the following:

- Psychology is a proven valuable and important field for our students and community
 given the role of these courses in general education, in key preparation for our
 nursing, education and other health careers programs, and the potential for area
 students to acquire further training through UNM Extended University and Western
 New Mexico University at Gallup's education center in areas such as counseling and
 social work.
- 2. The AA program as a first step toward transfer to four-year institutions and future attainment of bachelor's degree seems to have been a modest success. However, the current requirements and course sequencing result in many students being unable to complete the degree within two years.
- 3. The division has committed two and a half faculty lines to Psychology although it provides only a single UNM core course (Psych 150). Other equally effective fields such as Sociology and Anthropology have only a single faculty line each.

Report to the Dean & Faculty Senate: Associate of Arts, Psychology

Matthew D. Mingus
Faculty Senate Curriculum Committee Chair

The University of New Mexico – Gallup's Associate of Arts degree program in Psychology was recently reviewed at the 14 November 2015 meeting of the Faculty Senate Curriculum Committee. In a unanimous decision, and after carefully examining the material submitted by the Division of Arts & Sciences, the Committee decided to recommend discontinuing the Associate of Arts degree program in Psychology.

While the committee ultimately decided to recommend discontinuing the Psychology AA degree, it should be noted that the program review document was relatively well-written and complete. The one concern committee members had was the lack of an adequate assessment plan. For more detailed information concerning the Committee's evaluation of the submitted materials, please contact the Dean's office and request a summary of our compiled rubric sheets regarding this program.

It is undeniable that the Psychology AA degree has done an excellent job of preparing a small cohort of students for transfer to other institutions (most notably, the "American Indians into Psychology" program at Oklahoma State University). The committee also wanted to recognize the valuable commitment and dedication of Dr. Stephen Buggie and Mr. Ralph Casebolt in maintaining this program over the past decade. However, the committee is convinced that the current Associate's degree in Psychology is unsustainable and fails to meet the needs of the majority of our students. As it stands now, the Psychology AA is offered only within a very strict rotation of coursework — a rotation that can easily be disrupted by the loss/retirement of faculty. In order to maintain this rotation and consistently offer 200-level classes, current Psychology faculty heavily overload their survey courses (a practice that the committee both frowns upon and cannot expect from incoming faculty hires). Graduation rates are relatively low, and the committee is not convinced that students are employable with only a two-year degree in Psychology.

While the Committee believes that coursework in Psychology (including occassional 200-level coursework) is incredibly valuable to our students and our community, we also believe that the majority of liberal arts offerings at UNM-G should primarily focus on helping students complete their "core" academic requirements. The committee would prefer to see Psychology added as a "concentration" within the larger and more flexible Associate of Arts degree in Liberal Arts. Therefore, we recommend an immediate "teach out" of the program.

Matthew D. Mingus
Assistant Professor of History
Faculty Senate Curriculum Committee Chair

Current AA in Psychology

Psychology Concentration in the AA in Liberal Arts

The Associates pf Arts Degree in Psychology is designed to pursue a Bachelor's Degree in Psychology. In meeting the requirements of this degree, students will be able to transfer to a four-year college having met normal General Education/Core Curriculum requirements as well as lower division requirements for a Bachelor's degree in Psychology. The requirements below are based on those of the Bachelor of Arts or Science Degree at the University of New Mexico.

GENERAL EDUCATION REQUIREMENTS (37):

Communications (9):

ENGL 110: Comp I - Exposition (3)

ENGL 120: Comp II – Analysis & Argument (3)

Additional Course – refer to UNM Core Curriculum (3)

Fine Arts (3):

For required courses, refer to UNM Core Curriculum

Humanities (6):

For required courses, refer to UNM Core Curriculum

Mathematics (3):

For required courses, refer to UNM Core Curriculum

Physical & Natural Sciences (7):

For required courses, refer to UNM Core Curriculum

Second Language (3):

For required courses, refer to UNM Core Curriculum

Social and Behavioral Sciences (6):

For required courses, refer to UNM Core Curriculum

PSYCHOLOGY (18):

PSY 105: General Psychology

PSY 200: Statistical Principles

Choose four courses from the following (12):

PSY 220, 240, 260, 265, 271.

Electives (9):

Electives may be chosen from other Psychology 200 level courses listed under Core Curriculum requirements

TOTAL CREDIT HOURS: 64 CREDIT HOURS

The Associate of Arts Degree in Liberal Arts is designed to provide the first two years of study for the student who plans to pursue a Bachelor's Degree in a liberal arts field. Upon completion of the degree with a concentration in Psychology, a student should have broad introductory courses to satisfy the General Education requirements of most four-year institutions and be accepted into the Psychology department.

Writing and Speaking (9 Credit Hours)

ENGL 110: Accelerated Composition (3)

ENGL 120: Composition III (3)

ENGL 219, ENGL 220, C&J 130, or PHIL 156 (3)

Mathematics and Statistics (6 Credit Hours)

Any two (2) courses from the Mathematics Core Curriculum

Physical and Natural Sciences (7-8 Credit Hours)

Any two (2) courses (one including a 1 credit lab) from the Physical and Natural Sciences Core Curriculum

Social and Behavioral Sciences (6 Credit Hours)

Any two (2) courses from the Social and Behavioral Sciences Core Curriculum excluding Psychology

Psychology (12 Credit Hours)

PSY 105: General Psychology

PSY 200: Statistical Principles

Any two additional Psychology Courses

Humanities (9 Credit Hours)

Any three (3) courses from the Humanities Core
Curriculum

Fine Arts (6 Credit Hours)

Any two (2) courses form the Fine Arts Core Curriculum

Foreign Language (3 Credit Hours)

Any course from the Foreign Language Core Curriculum

Academic Support (1 Credit Hours)

UNIV 102: Topics: Academic Foundations (1)

TOTAL CREDIT HOURS: 59-60 CREDIT HOURS

Currently, there are students enrolled in the Pre-Professional Elementary Education Program. There is a teach-out program. Students will continue in the program until such time as the new Elementary Education Program is adopted. Those students still enrolled in the Pre-Professional Program at that time, will continue to take courses needed. All courses for the Pre Professional Program will continue to be offered, the majority of which are core courses with two Early Childhood Multicultural Education courses. The final date for teach out is scheduled through the Fall Semester of 2019.

Justification for Deletion of the Certificate in Pre-Professional Health Sciences

The Certificate in Pre-Professional Health Sciences at UNM-Los Alamos is being deleted. The current program is advertised to move students into the Associate's degree in Pre-Professional Health but does not offer any other benefit. It does not lead to employment and with the additional certificates in EMS, CNA, and PCA which are workforce entry certificates, this program is out of date. Additionally, students interested in the AS in Pre-Professional Health should enroll straight into the degree program. Additionally, we currently have no enrollment in the certificate program; we see no need to continue the certificate program.

CERTIFICATE

Pre-Professional Health Sciences

This certificate is designed as a core program for students who plan to major in a health science. It represents completion of a course of studies that form basis for additional course work leading to an associate degree in nursing (RN) or in other health sciences fields.

PROGRAM UNDER REVIEW CHECK WITH ADVISOR FOR FUTHER INFORMATION

35 total credit hours with minimum C (not C-) grade or better in all courses and overall grade 2.5 or higher.

WRITING AND SPEAKING (3 CREDIT HOURS)

© ENGL 110: Accelerated Composition (3) or ENGL 112: Composition II (3) or ENGL 113: Enhanced Composition (3)

PHYSICAL/NATURAL SCIENCES (20 CREDIT HOURS)

- 6 BIOL 123: Biology for Health-Related Sciences and Non-Majors (3)
- © BIOL 124L: Biology for Health-Related Sciences and Non-Majors Lab (1)
- © CHEM 111L: Elements of General Chemistry (4)
- 6 BIOL 227L: Human Anatomy and Physiology Laboratory I (1)
- 6 BIOL 228L: Human Anatomy and Physiology Laboratory II (1)
- 6 BIOL 237: Human Anatomy and Physiology I for the Health Sciences (3)
- © BIOL 238: Human Anatomy and Physiology II for the Health Sciences (3)
- 6 BIOL 239L: Microbiology for Health Sciences and Non-Majors (4)

MATHEMATICS (3 CREDIT HOURS)

MATH 120: Intermediate Algebra (3) or (MATH 101, 102, and 103: Intermediate Algebra I, II, III)

SOCIAL AND BEHAVIORAL SCIENCES (6 CREDIT HOURS)

- © PSY 105: General Psychology (3)
- © PSY 220: Developmental Psychology (3)

NUTRITION (3 CREDIT HOURS)

6 NUTR 244: Human Nutrition (3)

TOTAL CREDIT HOURS 35 CREDIT HOURS

Long-term planning and budgetary impact

There is no budgetary impact caused by the deletion of this degree. No full-time or part-time instructor will lose employment as a result of the deletion of this degree program.

Memorandum

To: Dr. Sharon Hurley, Dean of Instruction

From: Dennis Davies-Wilson, L. Director

Date: October 23, 2017

Re: Deletion of Certificate in Pre-Professional Health Sciences Form C

The proposed certificate program deletion will not negatively impact the library.

UNM-Los Alamos Certificate Program Deletion Proposal

Certificate in Pre-Professional Health Sciences - Delete

The UNM-Los Alamos Curriculum Committee has approved the deletion of the certificate program above.

Dennis Davies-Wilson, Chair

Date

DEGREE/PROGRAM CHANGE FORM C Form Number: C2122

Fields marked with * are required

| Fields marked with * are required | | | |
|---|--|--|-------------|
| Name of Initiator: Catherine Osborn Ema | ail: cosborn@unm.edu | Phone Number: 505 277-0194 | Date: |
| Associated Forms exist? No Initiator's Ti | tle Coord, Education Support | : Anthropology Department | |
| Faculty Contact Suzanne Oakdale Department Anthropology | | e Contact Catherine Osborn in Email cosborn@unm.edu | |
| Branch Main | | Admin Phone 2770194 | |
| Proposed effective term Semester Spring Year 2018 | | | |
| | Course Information | | |
| Select Appropriate Program Name of New or Existing Program BS Anthr Select Category Concentration Deletion Exact Title and Requirements as they shoul proposed requirements. See current catalog for format within the re | copology concentration: | If there is a change, upload curr | ent and |
| Does this change affect other department | nental program/branch | campuses? If yes, indicate belo | w. |
| Reason(s) for Request (enter text below or upload a There should never have been a BS with the Ethnolo Registrar's office for noting the error | doc/pdf file) ogy concentration. It should b | be deleted from the catalog. Thank you to | o the |
| Upload a document that inloudes justification for the workload implications.(upload a doc/pdf file) | e program, impact on long-ra | ange planning, detailed budget analysis a | and faculty |
| Are you proposing a new undergraduatellowing documents. | ate degree or new unde | rgraduate certificate? If yes, up | load the |
| Upload a two-page Executive Summary authorized by | y Associate Provost. (upload | a doc/pdf file) | |
| Upload memo from Associate Provost authorizing go | o-ahead to full proposal. (up! | load a doc/pdf file) | |



To: Dean Laura Musselwhite, UNM-Valencia

From. Dr. Pamela Cheek Interim Associate Provost for Curriculum and Assessment

Re: UNM-Valencia, Stackable Certificate in Networking and Linux Certification

Date: October 31, 2017

The UNM-Valencia proposal for a Stackable Certificate in Networking and Linux Certification addresses student needs and targets an employment opportunity that is meaningful in the immediate area of UNM-Valencia. The initial proposal addresses content, evaluation, resources and assessment appropriately. I am happy to see this proposal move forward in the review process and believe that the stackable certificate represents an intelligent design approach.

Thank you for the well thought out proposal.

Sincerely,

Pamela Cheek

Interim Associate Provost for Curriculum & Assessment

Office of the Provost and Executive Vice President for Academic Affairs MSC05 3400
1 University of New Mexico
Albuquerque, NM 87131-0001
505.277.2611

NEW CERTIFICATE PROGRAM EXECUTIVE SUMMARY

UNM-Valencia, Stackable Certificate in Networking and Linux Certification

Executive Summary

Please see below for a brief summary of the elements listed for the full proposal, namely: program description, evidence of need, program content, evaluation and assessment, required resources, and projected enrollment and costs.

1. Program Description

The concept of a stackable certificate is that it is a credential with a limited number of credit hours that provides a specific skill set to students. A student will build his or her knowledge through achievement of these certificates that get the student closer and closer to his or her associate's degree. UNM-Valencia regularly meets with employers in our service area to assess workforce needs, and our Information Technology faculty have been in contact with local technology companies (specifically, in this case, the Facebook data center that is being built in Los Lunas) to determine what would most benefit our students who are attempting to find employment in this sector. The certificate program in Networking and Linux Certification is fifteen credit hours in length, and prepares students for Cisco's ICND 1 and RedHat's RHCSA (RedHat Cerified System Administrator) certification exams. This certification prepares students for a career in networked-enterprise businesses like Facebook. The certificate program in Networking and Linux Certification could be offered beginning as early as fall 2018. All of the courses already exist in the UNM catalog, and are a part of UNM Valencia's current Information Technology Associate of Applied Science degree.

2. Evidence of Need

UNM-Valencia is proud to respond to this need and provide programs that can help students attain the credentials they need to enter a highly technical workforce. As a rural, poor county, Valencia needs employment opportunities that will provide a living wage to its residents. That is what Facebook and other new companies in the county represent. Valencia County's unemployment rate for 2016 was 7.2%, above the statewide rate of 6.7%.

Annual wages in the computing industry range from entry level of \$33,180 to \$65,180 for experienced network support specialists, to entry level of \$73,750 to \$126,890 for experienced information security analysts. The options are numerous and typically high paying with high growth potential.

3. Program Content and Quality

The curriculum for the certificate in Networking and Linux Certification consists of the following courses that total 15 credit hours:

| IT 125 Microcomputer Operating Systems | 3 credit hours |
|--|----------------|
| IT 230 Computer Networking | 4 credit hours |
| IT 293 Topics II/Cisco Concentration | 4 credit hours |
| IT 293 Topics II/RedHat Concentration | 4 credit hours |

Technical competencies will include the ability to: recognize the components of a microcomputer operating system; identify the characteristics of different types of networks; use network devices; configure network adapters; define the role of clients on a network; troubleshoot networking issues; and navigate the Cisco and RedHat computer environments. Students will also be able to sit for industry credentialing exams.

4. Evaluation and Assessment

In order to measure that students have learned the competencies required to gain employment in the field, they will be required to adhere to specified attendance policies; they will complete homework assignments on time, and they will be graded on skills and exams. They must demonstrate practical skills in a safe, independent and professional manner, supervised by an instructor. They must demonstrate knowledge according to standards and practices in the field. Students will demonstrate their skills through the industry credentialing exam as well. Furthermore, we will rely on our Information Technology Advisory Council to help in ongoing evaluation of program effectiveness. As with all UNM-Valencia programs and courses, the certificate in Networking and Linux Certification will be subject to an annual assessment cycle of student learning outcomes evaluation.

5. Required Resources

UNM policies for faculty workload will be followed. All of the courses in this program will be taught by our two existing Information Technology instructors. No additional faculty resources will be required. UNM Valencia currently has the equipment and technological resources to carry out this program.

6. Projected Enrollment and Costs

There are currently twenty-five Information Technology majors at UNM-Valencia. Only a subset of those students will likely take advantage of this certificate. No additional strain on the current faculty is expected. There will be no additional costs to UNM-Valencia for instruction or equipment. The cost for the program to the student would be \$1,128.75 for tuition (fifteen credit hours at the current UNM-Valencia tuition rate of \$75.25 per credit hour plus fees to be determined).

UNM-Valencia Campus
Business, Technology & Fine Art
Information Technology
Proposed Certificate
Alexa Wheeler, Chair
James Hart, Faculty

updated: 10-3-2017

Certificate in Networking and Linux:

Networking and Linux Certification.

On completion students will be prepared for Cisco's CCNA and RedHat's RHCT certification exams.

Courses:

IT 125 Microcomputer Operating Systems: 3 hrs.
IT 230 Computer Networking: 4 hrs.
IT 293 Topics II / Cisco Concentration: 4 hrs.
IT 293 Topics II / RedHat Concentration: 4 hrs.

Total 15 hrs.

Name of Program: Certificate in Networking and Linux Certification, UNM Valencia

| | 2018-2019 YEAR 1 (10 students) | 2019-2020 YEAR 2 (10 students) | 2020-2021 YEAR 3 (10 students) | 2021-2022 YEAR 4 (10 students) | 2022-2023 YEAR 5 (10 students) | 2023-2024 YEAR 6 (10 students) |
|--|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|
| Operating Expenses | | | | | | |
| Faculty Salaries (8 cr.hr. per year) | \$11,662.00 (existing FT) |
| Staff Salary | | | | | | |
| GA/TA/ TPT Salaries (7 cr.hr. per year) | \$5,390.00 | \$5,390.00 | \$5,390.00 | \$5,390.00 | \$5,390.00 | \$5,390.00 |
| Total I&G Budget | \$17,052.00 | \$17,052.00 | \$17,052.00 | \$17,052.00 | \$17,052.00 | \$17,052.00 |
| Changes to current allocation of funds | | | | | | |
| External resources/funds | | | | | | |
| Anticipated tuition | \$11,250.00 | \$11,250.00 | \$11,250.00 | \$11,250.00 | \$11,250.00 | \$11,250.00 |
| Anticipated course fees (with rationale) | \$600.00 (existing fees) |

Provide a six-year projection of program costs including the new costs for program startup and recurring costs to sustain the program including any new costs.



To: Dean Laura Musselwhite, UNM-Valencia

From. Dr. Pamela Cheek Interim Associate Provost for Curriculum and Assessment

Re: UNM-Valencia, AAS in Manufacturing and Industrial Technology

Date: October 31, 2017

The AAS in Manufacturing and Industrial Technology appears consistent with the UNM-Valencia Strategic Plan and directly useful to the community. Costs associated with the degree will be offset by Keter Plastics, which is invested in opportunities for its employees to receive the Associate's degree. I authorize movement forward on this proposal and encourage UNM-Valencia to include comparison with comparable programs or coursework among UNM branch campuses in the enhanced proposal.

Thank you for the well thought out proposal.

Sincerely,

Pamela Cheek

Interim Associate Provost for Curriculum & Assessment

Office of the Provost and Executive Vice President for Academic Affairs MSC05 3400
1 University of New Mexico
Albuquerque, NM 87131-0001
505.277.2611

NEW ASSOCIATE OF APPLIED SCIENCE PROGRAM PRELIMINARY REVIEW AND PROPOSAL OUTLINE UNM-Valencia, AAS in Manufacturing and Industrial Technology

Executive Summary

Please see below for a brief summary of the elements listed for the full proposal, namely: program description, evidence of need, program content, evaluation and assessment, required resources, and projected enrollment and costs.

1. Program Description

An Associate of Applied Science in Manufacturing and Industrial Technology should be offered in response to need expressed from local employers in the community. UNM-Valencia regularly meets with employers in our service area to assess workforce needs, and we have a specific request from a new local manufacturer (Keter Plastics) to create an associate degree program for their workers. It is important to this company that they provide a mechanism through which their new hires can earn an associate's degree. We anticipate that success in this program will lead to similar requests from other local companies. The major goal of the program is to fulfill this need with competencies in safety, machining and tooling, product planning and distribution, mechatronics, basic electronics, and basic welding. In addition, students will be required to complete academic core courses totally 16 credit hours, which include MATH 115 (Technical Mathematics), plus composition, science, humanities or social sciences, and fine arts. The Associate of Applied Science in Manufacturing and Industrial Technology program could be offered beginning as early as fall 2018.

2. Evidence of Need

It is gratifying that an industry and community partner has sought to increase the skill-level of their workers through higher education. UNM-Valencia is proud to respond to this need and provide such an associate of applied science degree. As a rural, poor county, Valencia needs employment opportunities that will provide a living wage to its residents. That is what Keter Plastics and the other new manufacturers in the county represent. Valencia County's unemployment rate for 2016 was 7.2%, above the statewide rate of 6.7%.

3. Program Content and Quality

The curriculum for the Associate of Applied Science in Manufacturing and Industrial Technology consists of the following courses that total 65 credit hours:

General Education Core Courses (16 credit hours)

Manufacturing and Industrial Technology Core Courses (43 credit hours)

Electives (choose 2 courses for **6 credit hours**)

Technical competencies will include the ability to: operate safety equipment and use safe work habits; understand the basic tenets of manufacturing; recognize, set up, and operate hand and power tools common to the welding trade, such as shielded metal arc and gas metal arc welding equipment; diagnose and repair mechatronic systems; understand basic electric and fluid power systems; and conduct machine maintenance.

4. Evaluation and Assessment

In order to measure that students have learned the competencies required to gain employment in the field, they will be required to adhere to specified attendance policies; they will complete homework assignments on time, and they will be graded on skills and exams. They must demonstrate practical skills in a safe, independent and professional manner, supervised by an instructor. Students will demonstrate their skills through the industry credentialing exams as well. Furthermore, we will rely on our Manufacturing Advisory Council to help in ongoing evaluation of program effectiveness. As with all UNM-Valencia programs and courses, the Associate of Applied Science in Manufacturing and Industrial Technology will be subject to an annual assessment cycle of student learning outcomes evaluation.

5. Required Resources

UNM policies for faculty workload will be followed. Qualified adjunct faculty will be hired to teach those courses. Because the program will start small, there is no plan to hire a full-time faculty member. Most of the classes will be conducted in a traditional manner, using textbooks. Course materials will be paid for through course fees. During the internship courses, work will be conducted onsite at the manufacturing facility, supervised by an instructor and internship coordinator from the facility.

6. Projected Enrollment and Costs

We anticipate, based on estimates from Keter Plastics, that enrollment in the program will be ten students to start, then twenty the following year, and forty the following year. Thus, the program should remain relatively small and focused, utilizing adjunct faculty for instruction. The cost for the program to the student/company would be \$4,665.50 for tuition (sixty-two credit hours at the current UNM-Valencia tuition rate of \$75.25 per credit hour plus fees to be determined).

Name of Program: AAS in Manufacturing and Industrial Technology, UNM Valencia

| | 2018-2019 YEAR 1 (10 students) | 2019-2020 YEAR 2 (20 students) | 2020-2021 YEAR 3 (40 students) | 2021-2022 YEAR 4 (40 students) | 2022-2023 YEAR 5 (40 students) | 2023-2024 YEAR 6 (40 students) |
|--|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|
| Operating Expenses (MSSC curr/exam*) | \$3,500.00 | \$7,000.00 | \$14,000.00 | \$14,000.00 | \$14,000.00 | \$14,000.00 |
| Faculty Salaries | No FT |
| Staff Salary | | | | | | |
| GA/TA/ TPT Salaries (12 cr.hr. in 1st yr; 24 cr. hr. thereafter) | \$9,240.00 | \$18,480.00 | \$18,480.00 | \$18,480.00 | \$18,480.00 | \$18,480.00 |
| Total I&G Budget | \$12,740.00 | \$25,480.00 | \$32,480.00 | \$32,480.00 | \$32,480.00 | \$32,480.00 |
| Changes to current allocation of funds | | | | | | |
| External resources/funds | Keter Plastics to pay tuition | Keter Plastics to pay tuition | Keter Plastics to pay tuition |
| Anticipated tuition | \$9,000.00 | \$18,000.00 | \$36,000.00 | \$36,000.00 | \$36,000.00 | \$36,000.00 |
| Anticipated course fees (with rationale) | | | | | | |

Provide a six-year projection of program costs including the new costs for program startup and recurring costs to sustain the program including any new costs.

^{*}currently seeking grant funding for the operating costs of Manufacturing Skills Standards Council curriculum and credentialing exams



To: Dean Laura Musselwhite, UNM-Valencia

From. Dr. Pamela Cheek Interim Associate Provost for Curriculum and Assessment

Re: UNM-Valencia, Stackable Certificate in Personal Computer Operating Systems and Repair

Date: October 31, 2017

The UNM-Valencia proposal for a Stackable Certificate in Personal Computer Operating Systems and Repair addresses student needs and targets an employment opportunity that is meaningful in the immediate area of UNM-Valencia. The initial proposal addresses content, evaluation, resources and assessment appropriately. I am happy to see this proposal move forward in the review process and think that the stackable certificate represents an intelligent design approach.

Thank you for the well thought out proposal.

Sincerely,

Pamela Cheek

Interim Associate Provost for Curriculum & Assessment

Office of the Provost and Executive Vice President for Academic Affairs MSC05 3400
1 University of New Mexico
Albuquerque, NM 87131-0001
505.277.2611

NEW CERTIFICATE PROGRAM EXECUTIVE SUMMARY

UNM-Valencia, Stackable Certificate in Personal Computer Operating Systems and Repair

Executive Summary

Please see below for a brief summary of the elements listed for the full proposal, namely: program description, evidence of need, program content, evaluation and assessment, required resources, and projected enrollment and costs.

1. Program Description

The concept of a stackable certificate is that it is a credential with a limited number of credit hours that provides a specific skill set to students. A student will build his or her knowledge through achievement of these certificates that get the student closer and closer to his or her associate's degree. UNM-Valencia regularly meets with employers in our service area to assess workforce needs, and our Information Technology faculty have been in contact with local technology companies (specifically, in this case, the Facebook data center that is being built in Los Lunas) to determine what would most benefit our students who are attempting to find employment in this sector. The certificate program in Personal Computer Operating Systems and Repair is ten credit hours in length, and prepares students for the CompTia A+ certification exams. This certification prepares students to understand and be able to repair computer hardware and operating systems. The certificate program in Personal Computer Operating Systems and Repair could be offered beginning as early as fall 2018. All of the courses already exist in the UNM catalog, and are a part of UNM Valencia's current Information Technology Associate of Applied Science degree.

2. Evidence of Need

UNM-Valencia is proud to respond to this need and provide programs that can help students attain the credentials they need to enter a highly technical workforce. As a rural, poor county, Valencia needs employment opportunities that will provide a living wage to its residents. That is what Facebook and other new companies in the county represent. Valencia County's unemployment rate for 2016 was 7.2%, above the statewide rate of 6.7%.

Annual wages in the computing industry range from entry level of \$33,180 to \$65,180 for experienced network support specialists, to entry level of \$73,750 to \$126,890 for experienced information security analysts. The options are numerous and typically high paying with high growth potential.

3. Program Content and Quality

The curriculum for the certificate in Personal Computer Operating Systems and Repair consists of the following courses that total 10 credit hours:

| IT 125 Microcomputer Operating Systems | 3 credit hours |
|--|----------------|
| IT 131 Introduction to Hardware Installation | 3 credit hours |
| IT 293 Topics II/Hardware and Software | 4 credit hours |

Technical competencies will include the ability to: recognize the components of a microcomputer operating system; install and troubleshoot hardware; install and troubleshoot software; carry out standard safety protocols; and provide successful customer service. Students will also be able to sit for industry credentialing exams.

4. Evaluation and Assessment

In order to measure that students have learned the competencies required to gain employment in the field, they will be required to adhere to specified attendance policies; they will complete homework assignments on time, and they will be graded on skills and exams. They must demonstrate practical skills in a safe, independent and professional manner, supervised by an instructor. They must demonstrate knowledge according to standards and practices in the field. Students will demonstrate their skills through the industry credentialing exam as well. Furthermore, we will rely on our Information Technology Advisory Council to help in ongoing evaluation of program effectiveness. As with all UNM-Valencia programs and courses, the certificate in Personal Computer Operating Systems and Repair will be subject to an annual assessment cycle of student learning outcomes evaluation.

5. Required Resources

UNM policies for faculty workload will be followed. All of the courses in this program will be taught by our two existing Information Technology instructors. No additional faculty resources will be required. UNM Valencia currently has the equipment and technological resources to carry out this program.

6. Projected Enrollment and Costs

There are currently twenty-five Information Technology majors at UNM-Valencia. Only a subset of those students will likely take advantage of this certificate. No additional strain on the current faculty is expected. There will be no additional costs to UNM-Valencia for instruction or equipment. The cost for the program to the student would be \$752.50 for tuition (ten credit hours at the current UNM-Valencia tuition rate of \$75.25 per credit hour plus fees to be determined).

Name of Program: Certificate in Personal Computer Operating Systems, UNM Valencia

| | 2018-2019 YEAR 1 (10 students) | 2019-2020 YEAR 2 (10 students) | 2020-2021 YEAR 3 (10 students) | 2021-2022 YEAR 4 (10 students) | 2022-2023 YEAR 5 (10 students) | 2023-2024 YEAR 6 (10 students) |
|--|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|
| Operating Expenses | | | | | | |
| Faculty Salaries (5 cr. hr. per year) | \$8,333.00 (existing FT) |
| Staff Salary | | | | | | |
| GA/TA/ TPT Salaries (5 cr.hr. per year) | \$3,850.00 | \$3,850.00 | \$3,850.00 | \$3,850.00 | \$3,850.00 | \$3,850.00 |
| Total I&G Budget | \$12,183.00 | \$12,183.00 | \$12,183.00 | \$12,183.00 | \$12,183.00 | \$12,183.00 |
| Changes to current allocation of funds | | | | | | |
| External resources/funds | | | | | | |
| Anticipated tuition | \$7,500.00 | \$7,500.00 | \$7,500.00 | \$7,500.00 | \$7,500.00 | \$7,500.00 |
| Anticipated course fees (with rationale) | \$450.00 (existing fees) | \$450.00 (existing fees) | \$450.00 (existing fees) | \$450.00 (existing fees) | \$450.00 (existing fees) | \$450.00 (existing fees) |

Provide a six-year projection of program costs including the new costs for program startup and recurring costs to sustain the program including any new costs.



To: Dean Laura Musselwhite, UNM-Valencia

From. Dr. Pamela Cheek Interim Associate Provost for Curriculum and Assessment

Re: UNM-Valencia, Stackable Certificate in VMware Certification

Date: October 31, 2017

The UNM-Valencia proposal for a Stackable Certificate in VMware Certification addresses student needs and targets an employment opportunity that is meaningful in the immediate area of UNM-Valencia. The initial proposal addresses content, evaluation, resources and assessment appropriately. I am happy to see this proposal move forward in the review process and believe that the stackable certificate represents an intelligent design approach.

Thank you for the well thought out proposal.

Sincerely,

Pamela Cheek

Interim Associate Provost for Curriculum & Assessment

Office of the Provost and Executive Vice President for Academic Affairs MSC05 3400
1 University of New Mexico
Albuquerque, NM 87131-0001
505.277.2611

NEW CERTIFICATE PROGRAM EXECUTIVE SUMMARY UNM-Valencia, Stackable Certificate in VMware Certification

Executive Summary

Please see below for a brief summary of the elements listed for the full proposal, namely: program description, evidence of need, program content, evaluation and assessment, required resources, and projected enrollment and costs.

1. Program Description

The concept of a stackable certificate is that it is a credential with a limited number of credit hours that provides a specific skill set to students. A student will build his or her knowledge through achievement of these certificates that get the student closer and closer to his or her associate's degree. UNM-Valencia regularly meets with employers in our service area to assess workforce needs, and our Information Technology faculty have been in contact with local technology companies (specifically, in this case, the Facebook data center that is being built in Los Lunas) to determine what would most benefit our students who are attempting to find employment in this sector. The certificate program in VMware Certification is eleven credit hours in length, and prepares students for the VCP (VMware Certified Professional) certification exam. This certification prepares students for a career in virtualization environments used in businesses like Facebook. The certificate program in VMware Certification could be offered beginning as early as fall 2018. All of the courses already exist in the UNM catalog, and are a part of UNM Valencia's current Information Technology Associate of Applied Science degree.

2. Evidence of Need

UNM-Valencia is proud to respond to this need and provide programs that can help students attain the credentials they need to enter a highly technical workforce. As a rural, poor county, Valencia needs employment opportunities that will provide a living wage to its residents. That is what Facebook and other new companies in the county represent. Valencia County's unemployment rate for 2016 was 7.2%, above the statewide rate of 6.7%.

Annual wages in the computing industry range from entry level of \$33,180 to \$65,180 for experienced network support specialists, to entry level of \$73,750 to \$126,890 for experienced information security analysts. The options are numerous and typically high paying with high growth potential.

3. Program Content and Quality

The curriculum for the certificate in VMware Certification consists of the following courses that total 11 credit hours:

| IT 125 Microcomputer Operating Systems | 3 credit hours |
|---|----------------|
| IT 230 Computer Networking | 4 credit hours |
| IT 293 Topics II/Virtualization in VMware | 4 credit hours |

Technical competencies will include the ability to: recognize the components of a microcomputer operating system; identify the characteristics of different types of networks; use network devices; configure network adapters; define the role of clients on a network; troubleshoot networking issues; and navigate the VMware software environment. Students will also be able to sit for an industry credentialing exam.

4. Evaluation and Assessment

In order to measure that students have learned the competencies required to gain employment in the field, they will be required to adhere to specified attendance policies; they will complete homework assignments on time, and they will be graded on skills and exams. They must demonstrate practical skills in a safe, independent and professional manner, supervised by an instructor. They must demonstrate knowledge according to standards and practices in the field. Students will demonstrate their skills through the industry credentialing exam as well. Furthermore, we will rely on our Information Technology Advisory Council to help in ongoing evaluation of program effectiveness. As with all UNM-Valencia programs and courses, the certificate in VMware will be subject to an annual assessment cycle of student learning outcomes evaluation.

5. Required Resources

UNM policies for faculty workload will be followed. All of the courses in this program will be taught by our two existing Information Technology instructors. No additional faculty resources will be required. UNM Valencia currently has the equipment and technological resources to carry out this program.

6. Projected Enrollment and Costs

There are currently twenty-five Information Technology majors at UNM-Valencia. Only a subset of those students will likely take advantage of this certificate. No additional strain on the current faculty is expected. There will be no additional costs to UNM-Valencia for instruction or equipment. The cost for the program to the student would be \$827.75 for tuition (eleven credit hours at the current UNM-Valencia tuition rate of \$75.25 per credit hour plus fees to be determined).

UNM-Valencia Campus
Business, Technology & Fine Art
Information Technology
Proposed Certificate
Alexa Wheeler, Chair
James Hart, Faculty

updated: 10-3-2017

Certificate in VMware

VMware Certification.

On completion students will be prepared to configure virtual machines in a network environment. Prepares Student for VCA-NV (VMware Certified Associate)

Courses:

IT 125 Microcomputer Operating Systems: 3 hrs.
IT 230 Computer Networking: 4 hrs.
IT 293 Topics II / Virtualization in VMware: 4 hrs.

Total 11 hrs.

Name of Program: Certificate in VMWare Certification, UNM Valencia

| | 2018-2019 YEAR 1 (10 students) | 2019-2020 YEAR 2 (10 students) | 2020-2021 YEAR 3 (10 students) | 2021-2022 YEAR 4 (10 students) | 2022-2023 YEAR 5 (10 students) | 2023-2024 YEAR 6 (10 students) |
|---|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|
| Operating Expenses | | | | | | |
| Faculty Salaries (5 cr. hr. per year) | \$8,333.00 (existing FT) |
| Staff Salary | | | | | | |
| GA/TA/ TPT Salaries (6 cr.hr. per year) | \$4,620.00 | \$4,620.00 | \$4,620.00 | \$4,620.00 | \$4,620.00 | \$4,620.00 |
| Total I&G Budget | \$12,953.00 | \$12,953.00 | \$12,953.00 | \$12,953.00 | \$12,953.00 | \$12,953.00 |
| Changes to current allocation of funds | | | | | | |
| External resources/funds | | | | | | |
| Anticipated tuition | \$8,250.00 | \$8,250.00 | \$8,250.00 | \$8,250.00 | \$8,250.00 | \$8,250.00 |
| Anticipated course fees (with rationale) | \$450.00 (existing fees) |

Provide a six-year projection of program costs including the new costs for program startup and recurring costs to sustain the program including any new costs.

UNM-GALLUP BRANCH NEW ASSOCIATE OF SCIENCE IN ELEMENTARY TEACHER EDUCATION PROPOSAL

Executive Summary

Program Description

The creation of the new AS Elementary Teacher Education degree program will be structured to where it can articulate with the University of New Mexico Bachelor of Science Degree in Elementary Education. The current program is presently referred to as the UNM-Gallup Preprofessional Elementary Program, which does not align with the UNM Elementary Teacher Education Bachelor of Science Degree. Therefore, the new AS Elementary Teacher Education degree will satisfy alignment with the UNM Bachelor's degree. The proposed UNM-Gallup AS Elementary Teacher Education students will declare a concentration in one of the following: Language Arts, Science, Math, or Social Studies. Students will be required to complete 12-13 electives in the chosen concentration field transferable to the UNM Bachelor of Science Degree in Elementary Education.

The proposed Associate of Science degree in Elementary Teacher Education will corresponds with UNM-Gallup Branch mission by meeting and pursuing a program in a learner-centered institution. The proposed program will also demonstrate UNM-Gallup's responsiveness to student needs and the community it serves. Moreover, the proposed meets the UNM College of Education vision of Excellence and Diversity through People, Ideas, and Innovation. Finally, it complements the UNM College of Education mission of: *Educational Excellence through Diversity; Relationships; Ideas; and Discovery*, while encouraging students to contribute to planned growth in the area cognizant of a need for increasing the number of teachers in the region.

Evidence of Need

The Gallup and surrounding areas are supported by at least 37 public, private, BIE, and charter schools with a total student population of 12,620 (2017 count). This degree would prepare students representing rich and diverse, multicultural ethnicities of Gallup and surrounding communities in providing children with quality education. An Associate of Science degree in Elementary Teacher Education will meet the needs of Gallup and surrounding communities by offering a pathway for students aspiring to become teachers by empowering them to become professional educators.

There is a severe shortage of teachers in the Gallup-McKinley County area that results in many teaching positions going unfilled every year. UNM-Gallup attempts to address this shortage through the addition of the proposed Associate of Science in Elementary Teacher Education. As of September 2017, current openings for Gallup McKinley County Schools stand at 11 Elementary teaching positions and 15 Secondary teaching positions going unfilled.

A UNM-Gallup Education Professor in Education provides the following statement:

The teacher shortage in the northwestern part of New Mexico is quite obvious. Due to the lack of qualified teachers, many schools have no recourse other than to fill the vacancies with long-term substitute teachers. Many of these individuals are often placed in classrooms in which they lack the necessary content knowledge to provide quality instruction.

UNM-GALLUP BRANCH NEW ASSOCIATE OF SCIENCE IN ELEMENTARY TEACHER EDUCATION PROPOSAL

Currently there are seven vacancies at the elementary level and fourteen at the secondary level. This information has been taken from the Gallup-McKinley Public Schools website. The number of vacancies reflects only those advertised for one school district and does not include the vacancies in the B.I.A. schools.

The need for such programs is apparent. In order to provide quality instruction for students who currently have long-term substitutes as teachers, it is crucial that UNM-Gallup continue to offer Associate of Arts and Associate of Science degrees in education.

Required Resources

All courses included in the revised Associate of Science degree in Elementary Teacher Education are currently being offered at the UNM- Gallup Branch, with the exception of a Social Science course, LING 101, which will be covered by the current faculty. Full-time and Part-time faculty and technology needs will not change. Additional space is not needed. Student Services will be impacted only with a new pathway to offer within the Arts and Sciences Division at UNM-Gallup.

Evaluation and Assessment

The program learning outcomes will be measured by grades, course evaluations, student coursework performances, analysis of student works (exams, essays, oral presentations, and teacher lesson plans), graduation rates, and the number of students progressing to advanced degrees. UNM's Bachelor of Science in Education (B.S.Ed.) in Elementary Education, leading to teacher licensure in elementary schools and middle schools (grades K-8), along with specialty areas in 4 concentration-teaching fields: Language Arts, Mathematics, Science, and Social Studies, will produce reputable teachers in the region. The program will strive to prepare the very best entry-level teachers for all of New Mexico's children; such preparation is enriched by the diverse, contrastive linguistic and cultural communities of the region. The program also takes advantage of the many professional partnerships that the College holds with area school districts and their teaching faculties.

Projected Enrollment and Cost

Current faculty here at UNM-Gallup can offer these courses with no additional hire. Projected enrollment will consist of the present number of at least 25 students per class, and will continuously rise with interest, publicity, and recruitment efforts.

Program Content and Quality

Students will demonstrate proficiency in oral and written communication.

Students will collaborate and contribute in the classroom and school.

Students will be dedicated to lifelong learning, continual growth and improvement.

Students will be capable of effective preparation, implementation, and evaluation of instruction. Students will find purpose in educational teaching methods, creating lesson plans, aligning and understanding curriculum, instruction, and assessment.

Students learning environment will include discipline and rigor and a commitment to best efforts.

Name of Program: AS Elementary Teacher Education (GA) (NEW)

| | 2018-2019 YEAR 1 | 2019-2020 YEAR 2 | 2020-2021 YEAR 3 | 2021-2022 YEAR 4 | 2022-2023 YEAR 5 | 2023-2024 YEAR 6 |
|--------------------|---|---|---|---|---|---|
| Operating Expenses | All anticipated expenses will be incorporated into present and future course offerings at UNM-G, and operating costs will be unaffected. | All anticipated expenses will be incorporated into course offerings at UNM-G, and operating costs will be unaffected. | All anticipated expenses will be incorporated into course offerings at UNM-G, and operating costs will be unaffected. | All anticipated expenses will be incorporated into course offerings at UNM-G, and operating costs will be unaffected. | All anticipated expenses will be incorporated into course offerings at UNM-G, and operating costs will be unaffected. | All anticipated expenses will be incorporated into course offerings at UNM-G, and operating costs will be unaffected. |
| Faculty Salaries | Faculty salaries will be unaffected as these courses will be incorporated into the normal faculty teaching loads each semester. We have the faculty at UNM-G who can and are ready to teach courses outlined in program course requirement sheet. | Faculty salaries will be unaffected as these courses will be incorporated into the normal faculty teaching loads each semester. | Faculty salaries will be unaffected as these courses will be incorporated into the normal faculty teaching loads each semester. | Faculty salaries will be unaffected as these courses will be incorporated into the normal faculty teaching loads each semester. | Faculty salaries will be unaffected as these courses will be incorporated into the normal faculty teaching loads each semester. | Faculty salaries will be unaffected as these courses will be incorporated into the normal faculty teaching loads each semester. |
| Staff Salary | We have staff support within the Arts & Sciences Division at UNM-G, so any staff salary will be incorporated without any changes. | All division staff salaries will be incorporated without any changes. | All division staff salaries will be incorporated without any changes. | All division staff salaries will be incorporated without any changes. | All division staff salaries will be incorporated without any changes. | All division staff salaries will be incorporated without any changes. |

| GA/TA/ TPT Salaries | N/A. We will not have a need for any of these positions. | N/A. We will not have a need for any of these positions. | N/A. We will not have a need for any of these positions. | N/A. We will not have a need for any of these positions. | N/A. We will not have a need for any of these positions. | N/A. We will not have a need for any of these positions. |
|--|--|---|---|---|---|---|
| Total I&G Budget | As Core Courses within the Division of Arts and Sciences at UNM-G, any expenses will be incorporated into the Division budget. | Any anticipated expenses will be incorporated into the Arts & Sciences Division budget. | Any anticipated expenses will be incorporated into the Arts & Sciences Division budget. | Any anticipated expenses will be incorporated into the Arts & Sciences Division budget. | Any anticipated expenses will be incorporated into the Arts & Sciences Division budget. | Any anticipated expenses will be incorporated into the Arts & Sciences Division budget. |
| Changes to current allocation of funds | None anticipated. | None anticipated. | None anticipated. | None anticipated. | None anticipated. | None anticipated. |
| External resources/funds | N/A | N/A | N/A | N/A | N/A | N/A |
| Anticipated tuition | \$80.50 (resident) per credit hour with 60-62 credit hours attached to the program, included in the 17-18 courses offered for the program. Student will take anywhere between 12-15 credit hour loads equaling to an anticipated amount of \$966/semester per student. We anticipate 25 students per class. | Any increase in tuition costs will be adjusted as the anticipated amounts per semester, per student, are accounted for. | Any increase in tuition costs will be adjusted as the anticipated amounts per semester, per student, are accounted for. | Any increase in tuition costs will be adjusted as the anticipated amounts per semester, per student, are accounted for. | Any increase in tuition costs will be adjusted as the anticipated amounts per semester, per student, are accounted for. | Any increase in tuition costs will be adjusted as the anticipated amounts per semester, per student, are accounted for. |
| Anticipated course fees (with rationale) | None anticipated. | None anticipated. | None anticipated. | None anticipated. | None anticipated. | None anticipated. |

UNM-GALLUP BRANCH NEW ASSOCIATE OF ARTS IN SECONDARY TEACHER EDUCATION PROPOSAL

Executive Summary

Program Description

The creation of the new AA Secondary Teacher Education degree program will be structured to where it can articulate with the University of New Mexico Bachelor of Science Degree in Secondary Education. The current program is presently referred to as the UNM-Gallup Preprofessional Elementary Program, which does not align with the UNM Elementary Teacher Education Bachelor of Science Degree. Therefore, the new AA Elementary Teacher Education degree will satisfy alignment with the UNM Bachelor's degree. The proposed UNM-Gallup AA Secondary Teacher Education students will declare a concentration in one of the following: Language Arts, Science, Math, or Social Studies. Students will be required to complete 12-13 electives in the chosen concentration field transferable to the UNM Bachelor of Arts Degree in Secondary Education.

The proposed Associate of Arts Degree in Secondary Teacher (K-8) Education will corresponds with UNM-Gallup Branch mission by meeting and pursuing a program in a learner-centered institution. The proposed program will also demonstrate UNM-Gallup's responsiveness to student needs and the community it serves. Moreover, the proposed meets the UNM College of Education vision of Excellence and Diversity through People, Ideas, and Innovation. Finally, it complements the UNM College of Education mission of: *Educational Excellence through Diversity; Relationships; Ideas; and Discovery*, while encouraging students to contribute to planned growth in the area cognizant of a need for increasing the number of teachers in the region.

Evidence of Need

The Gallup and surrounding areas are supported by at least 37 public, private, BIE, and charter schools with a total student population of 12,620 (2017 count). This degree would prepare students representing rich and diverse, multicultural ethnicities of Gallup and surrounding communities in providing children with quality education. An Associate of Arts Degree in Secondary Teacher Education will meet the needs of Gallup and surrounding communities by offering a pathway for students aspiring to become teachers by empowering them to become professional educators.

There is a severe shortage of teachers in the Gallup-McKinley County area that results in many teaching positions going unfilled every year. UNM-Gallup attempts to address this shortage through the addition of the proposed Associate of Arts in Secondary Teacher Education. As of September 2017, current openings for Gallup McKinley County Schools stand at: 11 Secondary teaching positions and 15 Secondary teaching positions are unfilled.

A UNM-Gallup Education Professor in Education provides the following statement:

The teacher shortage in the northwestern part of New Mexico is quite obvious. Due to the lack of qualified teachers, many schools have no recourse other than to fill the vacancies with long-term substitute teachers. Many of these individuals are often placed in classrooms in which they lack the necessary content knowledge to provide quality instruction.

UNM-GALLUP BRANCH NEW ASSOCIATE OF ARTS IN SECONDARY TEACHER EDUCATION PROPOSAL

Currently there are seven vacancies at the elementary level and fourteen at the secondary level. This information has been taken from the Gallup-McKinley Public Schools website. The number of vacancies reflects only those advertised for one school district and does not include the vacancies in the B.I.A. schools.

The need for such programs is apparent. In order to provide quality instruction for students who currently have long-term substitutes as teachers, it is crucial that UNM-Gallup offer Associate of Arts and Associate of Science degrees in education.

Required Resources

All courses included in the revised AS degree in Secondary Education are currently being offered at the UNM- Gallup Branch, with the exception of a Social Science course, LLSS 321, which will be covered by the current faculty. Full-time and Part-time faculty and technology needs will not change. Additional space is not needed. Student Services will be impacted only with a new pathway to offer within the Arts and Sciences Division at UNM-Gallup.

Evaluation and Assessment

The program learning outcomes will be measured by grades, course evaluations, student coursework performances, analysis of student works (exams, essays, oral presentations, and teacher lesson plans), graduation rates, and the number of students progressing to advanced degrees. UNM's Bachelor of Arts in Secondary Education (B.A.Ed.), leading to teacher licensure in Secondary schools and middle schools (grades K-8), along with specialty areas in 4 concentration-teaching fields: Language Arts, Mathematics, Science, and Social Studies, will produce reputable teachers in the region. The program will strive to prepare the very best entry-level teachers for all of New Mexico's children; such preparation is enriched by the diverse, contrastive linguistic and cultural communities of the region. The program also takes advantage of the many professional partnerships that the College holds with area school districts and their teaching faculties.

Projected Enrollment and Cost

Current faculty here at UNM-Gallup can offer these courses with no additional hire. Projected enrollment will consist of the present number of at least 25 students per class, and will continuously rise with interest, publicity, and recruitment efforts.

Program Content and Quality

Students will demonstrate proficiency in oral and written communication.

Students will collaborate and contribute in the classroom and school.

Students will be dedicated to lifelong learning, continual growth and improvement.

Students will be capable of effective preparation, implementation, and evaluation of instruction. Students will find purpose in educational teaching methods, creating lesson plans, aligning and understanding curriculum, instruction, and assessment.

Students learning environment will include discipline and rigor and a commitment to best efforts.

Name of Program: AA Secondary Teacher Education (GA) (NEW)

| | 2018-2019 YEAR 1 | 2019-2020 YEAR 2 | 2020-2021 YEAR 3 | 2021-2022 YEAR 4 | 2022-2023 YEAR 5 | 2023-2024 YEAR 6 |
|--------------------|---|---|---|---|---|---|
| Operating Expenses | All anticipated expenses will be incorporated into present and future course offerings at UNM-G, and operating costs will be unaffected. | All anticipated expenses will be incorporated into course offerings at UNM-G, and operating costs will be unaffected. | All anticipated expenses will be incorporated into course offerings at UNM-G, and operating costs will be unaffected. | All anticipated expenses will be incorporated into course offerings at UNM-G, and operating costs will be unaffected. | All anticipated expenses will be incorporated into course offerings at UNM-G, and operating costs will be unaffected. | All anticipated expenses will be incorporated into course offerings at UNM-G, and operating costs will be unaffected. |
| Faculty Salaries | Faculty salaries will be unaffected as these courses will be incorporated into the normal faculty teaching loads each semester. We have the faculty at UNM-G who can and are ready to teach courses outlined in program course requirement sheet. | Faculty salaries will be unaffected as these courses will be incorporated into the normal faculty teaching loads each semester. | Faculty salaries will be unaffected as these courses will be incorporated into the normal faculty teaching loads each semester. | Faculty salaries will be unaffected as these courses will be incorporated into the normal faculty teaching loads each semester. | Faculty salaries will be unaffected as these courses will be incorporated into the normal faculty teaching loads each semester. | Faculty salaries will be unaffected as these courses will be incorporated into the normal faculty teaching loads each semester. |
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| GA/TA/ TPT Salaries | N/A. We will not have a need for any of these positions. | N/A. We will not have a need for any of these positions. | N/A. We will not have a need for any of these positions. | N/A. We will not have a need for any of these positions. | N/A. We will not have a need for any of these positions. | N/A. We will not have a need for any of these positions. |
|--|--|---|---|---|---|---|
| Total I&G Budget | As Core Courses within the Division of Arts and Sciences at UNM-G, any expenses will be incorporated into the Division budget. | Any anticipated expenses will be incorporated into the Arts & Sciences Division budget. | Any anticipated expenses will be incorporated into the Arts & Sciences Division budget. | Any anticipated expenses will be incorporated into the Arts & Sciences Division budget. | Any anticipated expenses will be incorporated into the Arts & Sciences Division budget. | Any anticipated expenses will be incorporated into the Arts & Sciences Division budget. |
| Changes to current allocation of funds | None anticipated. | None anticipated. | None anticipated. | None anticipated. | None anticipated. | None anticipated. |
| External resources/funds | N/A | N/A | N/A | N/A | N/A | N/A |
| Anticipated tuition | \$80.50 (resident) per credit hour with 60-62 credit hours attached to the program, included in the 17-18 courses offered for the program. Student will take anywhere between 12-15 credit hour loads equaling to an anticipated amount of \$966/semester per student. We anticipate 25 students per class. | Any increase in tuition costs will be adjusted as the anticipated amounts per semester, per student, are accounted for. | Any increase in tuition costs will be adjusted as the anticipated amounts per semester, per student, are accounted for. | Any increase in tuition costs will be adjusted as the anticipated amounts per semester, per student, are accounted for. | Any increase in tuition costs will be adjusted as the anticipated amounts per semester, per student, are accounted for. | Any increase in tuition costs will be adjusted as the anticipated amounts per semester, per student, are accounted for. |
| Anticipated course fees (with rationale) | None anticipated. | None anticipated. | None anticipated. | None anticipated. | None anticipated. | None anticipated. |



Office of the Provost and Executive Vice President for Academic Affairs MSC05 3400

1 University of New Mexico Albuquerque, NM 87131-0001 505.277.2611

NEW CERTIFICATE/UNDERGRADUATE CERTIFICATE PROGRAM PRELIMINARY REVIEW AND PROPOSAL OUTLINE UNM-Taos, Community Health Certificate

Executive Summary

1. Program Description

The C-CH Program is intended to prepare current and prospective frontline public health workers with a foundational set of skills and knowledge to enable them to assist individual, families, and communities to enhance their health, access services, and improve the conditions for health, especially in underserved communities. The program meets NM Dept of Health (NM-DOH) standards for state certification of Community Health Workers (CHWs) for direct entry into the field, builds on those standards by aligning with the industry-recognized national CHW Common Core (C3), and also serves as an educational and professional gateway to associate and undergraduate degrees in community and public health ('discovery' majors).

2. Evidence of Need

CHWs have a long history of service and advocacy to the underserved, and have deep roots in the diverse communities and cultures of New Mexico. At the same time, training of this workforce has been largely informal, job-based, and fragmented topically across the full scope of practice. Increasingly, health systems and community-based organizations have integrated CHWs into their teams to serve as effective, culturally competent bridges between care systems and the communities they serve, and as providers of health and human services. Growth in demand, along with payment reform stimulated by the Affordable Care Act (ACA), has led to the steady professionalization of this workforce, leading the Bureau of Labor Statistics to establish a standard occupational classification (SOC) for CHWs in 2010. The Bureau forecasts a 25 percent growth rate for CHWs over the ten-year period from 2012 to 2022. At the same time, a national movement within higher education has emerged to build the public health workforce with certificate, associate, and undergraduate degrees that articulate with existing graduate and professional programs. (UNM has just launched a College of Population Health and related undergraduate degree this fall.) The proposed Certificate in Community Health meets those tandem needs in New Mexico, where we experience some of the worst health indicators, outcomes, and disparities in the nation.

UNM-Taos was the first college in New Mexico to design a credit-bearing, standards-based, core competency training for CHWs. We ran this pilot as a pair of special topics course courses through two fully-enrolled cohorts in 2010-2011 and 2011-2012 (enrolling many employed CHWs without formal training) to demonstrate and share around the state how a community college based training program could meet the identified needs and concerns of stakeholders in New Mexico and align with national standards. Standards built into the program are now the basis for the NM-DOH training program endorsement application released this month. In the interim period while waiting for NM-DOH to reveal the endorsement process, we have been overhauling the program design in light of focus groups, trainee evaluations, employer and CHW feedback, and the revised National CHW Common Core (C3) guidelines released in April 2016. The previous pair of two, three-credit hour courses have been redesigned into several modular courses built around discrete competency/practice clusters which we aim to launch in Fall 2017.

3. Program Content and Quality

The proposed Certificate in Community Health meets state certification standards for CHWs, as well as national standards and guidelines for training community health workers in community college environments. Courses align with

the major areas of emphasis in community and public health advanced training, careers, and practice. It is comprised of 14 credit hours of modularized courses.

- **HED 101 Introduction to Community Health Work** (1). Basic history of and introduction to the profession, scope of practice, roles, competencies, ethics, professional conduct, certification, confidentiality and informed consent.
- HED 102 Clinical Basics for Community Health Workers (1). Basic skills for working in clinical and home health settings; vital signs, blood glucose monitoring, foot exams, OSHA standards, documentation, medical terminology standing orders, first aid and Basic Life Support (BLS).
- **HED 103 Mental Health First Responder** (1). Prepares trainees with national Mental Health First Aid certification, along with de-escalation training, as well as training in responding to overdose emergencies.
- **HED 201 Community Health Work: Frameworks, Principles and Practices for Direct Service** (1). Introduction to Public Health, health care systems. Interpersonal and communication skills, cultural humility and competence, client-centered approaches. Standards for delivering health literate and trauma-informed care.
- **HED 202 Health Promotion & Health Coaching** (3). Promoting healthy eating and active living (HEAL). Health coaching to support health behavior change and self-management of chronic conditions.
- **HED 203 Practicum in Community Health** (3). Provides basic field experience for trainees new to the workforce. Cross-listed with HS250.
- **HED 204 Health Navigation & Service Coordination** (1). Conducting client interviews, care coordination and referrals, system navigation. Health and social service programs, services, eligibility, enrollment.
- **HED 205** Community Health Education & Facilitation (1). Designing and delivery basic health education presentations for groups and communities.
- **HED 206** Community Health Outreach, Assessment & Advocacy (2). Conducting home visits and health outreach, personal safety. Methods of community health assessment. Advocating and organizing for the health-related needs of individuals, groups, and communities.

4. Evaluation and Assessment

Pilots of the program have included multiple methods of assessment, including quizzes, portfolios, and performance-based assessments (PBA) using a standardized rubric. Learners complete a comprehensive, qualitative course evaluation, along with the standard UNM IDEA evaluations. Periodic consultations with local employers provide valuable feedback.

5. Required Resources

All instructors are approved by the UNM-Taos Department of Instruction and are seasoned, advanced-practice professionals in the field. UNM-Taos adjunct faculty page policies apply. Classroom and simulation training is supported by the new UNM-Taos Health Careers Training Center facility. The UNM-Health Sciences Center's Office for Community Health provides faculty support through their Health Extension Rural Offices (HEROs); UNM-Taos hosts the UNM-HSC's northern HERO office.

6. Projected Enrollment and Costs

Previous pilots of this course enjoyed full enrollment at the cap of 15 students for this intensive training program. Feedback from those pilots suggested lowering the cap to 12 and increasing training time to allow for more skills-practice. Tuition, along with SUNPATH grant funding will cover the costs of instructors and materials. In previous pilots, a many students had their tuition paid by their employers, or were eligible for financial aid.

7. Additional Information

In addition to lending faculty to design and teach in the proposed C-CH program, the UNM-HSC HERO Offices, along with the UNM-HSC Office of Community Health CHW Initiatives, brings valuable expertise to our proposed certificate program, as well as provides technical assistance to local employers and health systems seeking to integrate CHWs and health educators into their teams.

Name of Program: Certificate in Community Health

| | 2016-2017 YEAR 1 | 2017-2018 YEAR 2 | 2018-2019 YEAR 3 | 2019-2020 YEAR 4 | 2020-2021 YEAR 5 | 2021-2022 YEAR 6 |
|--|---------------------|---|---|---|---|---|
| Operating Expenses | 0 | 500 | 500 | 500 | 500 | 500 |
| Faculty Salaries | 0 | \$7,318 (10% Anastasoff) \$7,210 (adjunct faculty) \$2,561 (fringe) \$17,089 TOTAL | \$7,889 (10% Anastasoff) \$7,210 (adjunct faculty) \$2,760 (fringe) \$17,859 TOTAL |
| Staff Salary | 0 | | | | | |
| GA/TA/ TPT Salaries | 0 | | | | | |
| Total I&G Budget | 0 | | | | | |
| Changes to current allocation of funds | 0 | | | | | |
| External resources/funds | 0 | UNM HSC Office for Community Health Contract: \$9,879 (restricted index) | UNM HSC Office for Community Health Allocation: \$10,649 (unrestricted index) | UNM HSC Office for Community Health Allocation: \$10,649 (unrestricted index) | UNM HSC Office for Community Health Allocation: \$10,649 (unrestricted index) | UNM HSC Office for Community Health Allocation: \$10,649 (unrestricted index) |
| Anticipated tuition | 0 | \$12,480 (10 credit hours/16 students) |
| Anticipated course fees (with rationale) | 0 | | | | | |

Provide a six-year projection of program costs including the new costs for program startup and recurring costs to sustain the program including any new costs.



To: Dr. Sharon Hurley, Dean of Instruction, UNM-Los Alamos

From. Dr. Pamela Cheek Interim Associate Provost for Curriculum and Assessment

Re: UNM- Los Alamos, New Certificate Degree in Robotics

Date: October 31, 2017

Thank you for your timely proposal for a new certificate degree in Robotics at UNM-Los Alamos. I appreciated the consideration of how this certificate degree fits into your current offerings, in particular the Early College Career Academy, as well as the probable level of student interest. I am happy to offer initial approval for the certificate proposal to move forward in the review process. As you prepare a fuller proposal, it would be well to discuss whether any parallel certificates or course work exist in the other parts of the UNM system. It would also be a good idea to provide a specific discussion of the qualifications of potential faculty for the program (particularly those teaching in dual credit classes).

I appreciate your work on this and look forward to seeing how the proposal develops.

Sincerely,

Pamela Cheek

Interim Associate Provost for Curriculum & Assessment

Justification for a New Certificate Degree in Robotics at the UNM – Los Alamos Campus

Executive Summary: The proposed certificate program in robotics is designed to provide students wishing to enter the workforce in the field of robotics with an academic certificate in the field. This certificate will allow students to enter the workforce after only one year of university level courses (30 credit hours). This certificate will also allow students wishing to pursue additional coursework to ladder their credentials and pursue an Associate's degree in Robotics or Electro-mechanical technician programs, as many of the required courses are prerequisites for the classes needed to obtain an Associate's degree.

Program Description: We are proposing a certificate in Robotics; a 30 credit hour program to allow students to obtain an academic credential to enter the workforce after only one year of coursework. This program aligns to UNM LA's mission to provide "innovative, rigorous, and affordable education opportunities to build essential foundations for transfer, leading-edge career programs, and life-long learning opportunities . . . "by providing a pathway for a career. Not every student is ready or desirous to obtain a full associates' or bachelors' degree. This certificate will provide an opportunity to obtain an academic credential after only one year of college for those students whose need is to enter the workforce in a more efficient time-frame. Should the student choose to stay at the University for an additional year, the program is designed to feed into the Associates of Applied Science degree in Robotics. This program aligns to UNM Los Alamos' strategic plan by helping to facilitate progress toward educational objectives (Student Excellence), and developing a program to aid in workforce development (Community Excellence). These goals align with UNM's mission to provide students with ... "knowledge and skills that they need to be enlightened citizens, to contribute to the state and national economies and to lead satisfying lives".

Evidence of Need: This program is designed to develop skills that will assist students in gaining employment in various robotics career fields. Regional and local demand for robotics technicians is growing. UNM Los Alamos currently offers an Associates of Applied Science in Robotics. However, many of our students are looking for a more direct route to the work force. A certificate program allows students to enter the workforce after just one year of coursework. Certificate holders may expect to find employment opportunities with manufacturing and industrial firms, government agencies, medical facilities, educational organizations, emergency responding agencies, security and surveillance firms, and research and development groups. This certificate program will enable students to become employable with a secure future in 21st century advanced technology jobs. This certificate program will provide students with the technical training to succeed as robotics professionals. Program content, in part, is based on 3 industrial robotics certification modules through FANUC Robotics, the world's largest manufacturer of robotic equipment and software.

UNM LA has many non-traditional students; the average age of our students is 27. Often, these students are first generation college students, trying to work full or part time while attending school; these students may not have the time or energy to devote to two years of full time course work to obtain an Associate's degree. Creating an academic certificate in this field will allow students to enter the workforce earlier and still obtain an academic credential. Adding this certificate will allow UNM LA to better serve our students and help fulfill the state initiative of increasing the number of citizens with post-secondary awards. Increasing the number of graduates with a post secondary certificate will also aid in the *Mission: Graduate Program* (goal of 60,000 additional graduates by the year 2020) ¹ This certificate will provide students with options to earn a certificate and enter the workforce with a credential; this will allow for higher paying employment and reduce the need to leave the state for job opportunities. Many of our students are adults who have already earned other degrees, but who want to add the credentials that

¹ Rick Nathanson | Journal Staff Writer. "Updated: Uptick in College Grad Rate Falls Short." *Albuquerque Journal*. N.p., n.d. Web. 21 Sept. 2017

are specific to robotics. Adding this certificate program will also allow these students to obtain a certification as well. The robotics classes are some of the most popular classes on campus, with over 285 students enrolling in ELCT 162, the basic robotics class in the last six years. Recruitment for this and other programs includes visits to local and regional high schools by our recruiters and our program coordinator, Don Davis. Additionally, Mr. Davis often attends science fest and other local and regional events used for reuiting purposes. He often takes his robots and students to these events to demonstrate the nature of what is learned in the courses.

Program Content: This is a technician certificate, focusing upon skills needed to enter the workforce in the robotics field. Program specific requirements include: a minimum of 30 credit hours with a cumulative grade point average of 2.5; at least 15 of these 30 hours must be UNM catalog credit courses taken in the UNM system; minimum grade of C (not C-) is required in each Technical Core course. Prerequisites for entering this program are limited to basic English and Math skills, measured by achievement of minimum placement scores on the ACCUPLACER or ACT or through completion of course work. Students choosing coursework over taking the Accuplacer should complete English 100 and UNIV 101 or equivalent--or place into ENGL 110 (Credit hours 4 and 3). Students choosing to take math courses over the placement tests should complete Math 099--or place into Math 100 or higher. The Robotics core courses total 21 credit hours. Courses include seven courses at 3 credit hours each: ELCT 162: Robotics; ELCT 163: Advanced Robotics; ELCT 264: Advanced Robotics II; ROBO 201: Industrial Robotics Operations; ROBO 202: Advanced Industrial Robotics; ROBO 204: Programmable Logic Controllers; ROBO 290: Robotics Synthesis. Three technical core courses are also required. DRFT 103: Introduction to Drafting; CT 111: Introduction to Computer Aided Drafting and Design; and ELCT 103: Mechanical Systems. The total credit hours for this certificate program are 39 hours.

Evaluation and Assessment: This new certificate program will be subject to an academic program review on a three-year rotating basis, along with all other programs at UNM Los Alamos. We will conduct the first review in the second year of the certificate to make initial determinations on the effectiveness of the program. Additionally, instructors in the above listed courses are asked to complete annual course assessment of their learning objectives. We will work with our Assessment coordinator, Michele Marsee, to conduct academic program assessment on this program annually.

Required Resources: Adding this program will not require additional resources from UNM Los Alamos. We currently offer the courses required for the certificate on a rotating basis. We are not adding new courses, just organizing the courses the students take to facilitate earning an academic certificate. We will utilize the same equipment and instructors in the courses as utilized in the Associate's degree. Adding this program will not increase the workload of current faculty and support staff, as we have students attending the courses. We are offering a focal point to the current array of Robotics courses in which students are enrolling. The robotics courses typically carry an additional fee of \$100 per class to cover course materials. No additional costs are anticipated.

Projected Enrollment and Costs: Enrollment in the basic robotics courses has steadily increased over the years. The introductory course is offered as a dual credit class at Los Alamos High School. This provides an excellent opportunity to recruit students and increase enrollment in the certificate program. Additionally, UNM LA has partnered with Los Alamos Public Schools to participate in the Early College Career Academy. This program is designed to allow high school students to enroll in sufficient number of college classes to graduate with an academic certificate from UNM LA when they graduate from high school. This certificate could be added to the existing certificates in the ECCA program. The robotics certificate would be housed under the Applied Sciences index at UNM LA. The overall budget for Applied Sciences includes salaries for one core/continuing faculty member (Don Davis, program coordinator and Robotics instructor), one term contract faculty and adjunct faculty as needed. We have budgeted \$47,000 in salaries, and another \$13,700 for adjunct salaries in Applied Science. Additionally, we have a budget of \$9875 for materials and supplies to be shared among the applied science courses. The overall budget for applied science department is \$81,300. Robotics is a part of this department and shares the costs as needed.

Budget Analysis Robotics Certificate Program at UNM-LA

The robotics certificate would be housed under the Applied Sciences index at UNM-Los Alamos. The overall budget for Applied Sciences includes salaries for one core/continuing faculty member, Donald Davis, Program Coordinator and Robotics Instructor. One term contract faculty and adjunct faculty, as needed. We have budgeted \$47,000 in salaries and another \$13,700 for adjunct salaries in Applied Science. Additionally, we have a budget of \$9,875 for materials and supplies to be shared among the Applied Science courses. The overall budget for Applied Science department is \$81,300. Robotics is a part of this department and shares the costs as needed.

The creation of a Robotics Certificate Program at UNMLA would have essentially no significant impact on the budget. We would be using the same equipment and materials in the same courses. It would simply give a focal point to the current array of Robotics courses.

Name of Program: Certificate in Robotics: UNM Los Alamos

Provide a six-year projection of program costs including the new costs for program startup and recurring costs to sustain the program including any new costs.

Budget considerations: We do not anticipate any changes to our budget by adding this certificate. No new courses are proposed, and we currently have some excess capacity in existing classes. Our intention is to create a Certificate program that will provide a focus to the current array of robotics courses already being offered and allow students to enter the workforce with an academic credential after 30 credit hours, with the hope that many of the students will continue their studies to obtain additional degrees. This is consistent with a stacked and latticed credential model.

The Robotics Certificate will be part of the Applied Science program at UNM Los Alamos. The budget for this program includes salary for one regular faculty member, one term contract faculty member, and adjunct faculty as needed. A class fee is charged for these courses to support the additional materials and supplies needed in this area. Robotics classes typically carry a \$100 fee for materials. Other classroom fees vary by purpose and content. The budget below includes faculty costs for classes in Robotics, Solar Technology, Welding, Industrial Shop, AC and DC circuits etc. We anticipate an increase in enrollment in Robotics courses once the certificate is approved. We do not anticipate increase in costs, as we have excess capacity in these classes.

The budget information below shows the estimated cost for the current program, with no additional costs anticipated with the approval of the Certificate Program.

| | 2016-2017 YEAR 1 (Historical) | 2017-2018 YEAR 2 (Historical) | 2018-2019 YEAR 3 | 2019-2020 YEAR 4 | 2020-2021 YEAR 5 | 2021-2022 YEAR 6 |
|--|-------------------------------------|---|--|---------------------|---------------------|---------------------|
| Operating Expenses | \$550 | \$550 | \$550 | \$550 | \$550 | \$550 |
| Faculty Salaries | \$34,078 | \$47,078 | \$49,518* change due to increase in welding classes offered, unrelated to this Certificate program, plus 1% increase in salaries | \$49,518 | \$49,518 | \$49,518 |
| Staff Salary – industrial shop supervisor, unrelated to this certificate | \$9,994 | \$9,994 | \$10,094 Assumes 1% increase in salary | \$10,094 | \$10,094 | \$10,094 |
| TPT Salaries | \$26,800 | \$22,700 | \$22,927 assumes 1% increase in salary | \$22,927 | \$22,927 | \$22,927 |
| Total I&G Budget | \$71,422 | \$80,322 slight increase due to increased course offerings | \$83,089 assumes 1% increase in salaries | \$83,089 | \$83,089 | \$83,089 |
| Changes to current allocation of funds | | Shifted TPT to term contract and included in the faculty salary above | | | | |
| External resources/funds | n/a | n/a | \$1,000 donation to purchase welding equipment. Potential | n/a | n/a | n/a |

| Anticipated tuition | To be determined. We believe that adding the certificate will increase enrollment in the robotics courses. We do not believe costs will increase, as these classes have excess capacity. | To be determined. We believe that adding the certificate will increase enrollment in the robotics courses. We do not believe costs will increase, as these classes have excess capacity. | opportunities for donations related to this program. To be determined. We believe that adding the certificate will increase enrollment in the robotics courses. We do not believe costs will increase, as these classes have excess capacity. | To be determined. We believe that adding the certificate will increase enrollment in the robotics courses. We do not believe costs will increase, as these classes have excess capacity. | To be determined. We believe that adding the certificate will increase enrollment in the robotics courses. We do not believe costs will increase, as these classes have excess capacity. | To be determined. We believe that adding the certificate will increase enrollment in the robotics courses. We do not believe costs will increase, as these classes have excess capacity. |
|--|--|--|--|--|--|--|
| Anticipated course fees (with rationale) | Robotics classes have | Robotics classes have | Robotics classes have | Robotics classes have a | Robotics classes have | Robotics classes have a |
| | a \$100 course fee to | a \$100 course fee to | a \$100 course fee to | \$100 course fee to | a \$100 course fee to | \$100 course fee to |
| | cover materials, | cover materials, | cover materials, | cover materials, | cover materials, | cover materials, |
| | supplies and software | supplies and software | supplies and software | supplies and software | supplies and software | supplies and software |
| | licenses. | licenses. | licenses. | licenses. | licenses. | licenses. |
| | No changes to fees. | No changes to fees. | No changes to fees. | No changes to fees. | No changes to fees. | No changes to fees. |

Requesting Certificate to be added Fall 2018.



Date: March 28, 2018

To: Bruce Cherrin, Chief Procurement Officer

Purchasing Department

From: Ella Watt

Chief Financial Officer, UNM Hospital

Subject: Property Disposition – March/April 2018

Attached for your review and submission to the Board of Regents is the Property Disposition Detail list for the month of March/April 2018.

Consistent with UNM Board of Regents Policy 7.9 Property Management and the Disposition of Surplus Property Act, 13-6-1, NMSA 1978, and based upon documentation submitted by the UNM Hospitals' departments responsible for the equipment, I certify that the equipment identified on the list is worn-out, unusable or beyond useful life to the extent that the items are no longer economical or safe for continued use by UNM Hospitals. I recommend that the items be deleted from UNM Hospitals inventory and disposed of in accordance with the above noted Regents Policy and Surplus Property Act.



Asset Disposition Count Gross Acquisition Cost Total Disposition Book Value 30 \$ 1,101,653.30 \$ 35,515.68

| Number N | Asset Control Number | Description | Division Description | Accounting Unit | Model | Serial Number | Acquisition Date | Acquisition Cost | Book Value | Disposal | Reason for Disposal | Comments |
|----------|----------------------------|--|-------------------------------|--------------------|---------------|--------------------|---------------------|---------------------|-------------|----------|------------------------|---|
| | | Abdominal Fetal ECG | Labor and Delivery | 12000 | MONICA | A000753 | 11/01/14 | \$ 9,781.54 | | Auction | Not Repairable | |
| | | Abdominal Fetal ECG | Labor and Delivery | 12000 | MONICA | A000858 | 11/01/14 | \$ 9,781.54 | \$ 5,240.10 | Auction | Not Repairable | |
| | | Abdominal Fetal ECG | Labor and Delivery | 12000 | MONICA | A000794 | 11/01/14 | | \$ 5,240.10 | Auction | Not Repairable | |
| | | Abdominal Fetal ECG | Labor and Delivery | 12000 | MONICA | A000854 | 11/01/14 | \$ 9,781.53 | , | Auction | Not Repairable | |
| | | Abdominal Fetal ECG | Labor and Delivery | 12000 | MONICA | A000866 | 11/01/14 | \$ 9,781.53 | | Auction | Not Repairable | |
| | | Bakers Pride Convection Oven | Food and Nutrition - BBRP | 84010 | BPCV-1-2W | 1002971406001 | 09/01/14 | \$ 5,593.85 | \$ 3,682.61 | Auction | Not Repairable | |
| | | Hemonine Refrigerator | Lab - 1213 Univ - Blood Bank | 74120 | Hemonine 2 | 54891 | 02/01/10 | \$ 18,326.00 | \$ 3,665.18 | Auction | Not Repairable | |
| 19918 68 | 8548 | Infusion Pump, 8 Channel Elect | Endoscopy Center | 70020 | PIP-4-8SS | MS4-2679 | 01/01/09 | \$ 10,626.67 | \$ 1,001.60 | Auction | Not Repairable | |
| | 6231 | Modular Table System "1" Base | Operating Room | 15000 | 5891 | 1703 | 10/01/03 | \$ 20,200.00 | \$ 897.79 | Auction | Obsolete | |
| 7750 64 | 4074 | Totallift II Transfer Chair PA | Coronary Care Subacute | 12210 | Total Lift II | Total Lift II | 03/01/08 | \$ 8,160.34 | \$ 68.00 | Auction | Replaced | |
| | | | | | | | | | | | | Large equipment was replaced with newer technology-portable CT scanner to |
| 5770 55 | 5607 | Ceretom (CT) Scanner in NSI | Radiology - CT Scan | 75010 | NL3000 | 11 | 08/01/06 | \$ 201,500.00 | \$ - | Auction | Replaced | improve patient care. |
| | | Endo Vascular System C-arm | Pulmonary Diagostics | 71520 | BV 300+71818 | 436864000013643628 | | \$ 167,552.00 | | Auction | Obsolete | The Pulmonary clinic had a Philips BV 300+ c-arm with an in-service date of 2001. The 17-year-old c-arm had significantly degraded spatial resolution (almost 3-fold reduction), an older CRT monitor with noticeable burn-in, and a decline an overall image quality. Replacement of the unit was done to improve quality of care and diagnostic accuracy. |
| 8515 73 | 3814 | PCR Eleva S Plus Single slot reader Xray | SE Heights Clinic-Texas (new) | 75320 | 732050 | SNSLMZNY7F | 06/01/09 | \$ 77,665.20 | \$ - | Auction | Obsolete | |
| 21218 82 | 2898 | Flex Focus 400 Ultrasound Sys w/cart | Women's Ultrasound Clinic | 34115 | 1202 | 5001443 | 04/01/12 | \$ 67,643.01 | \$ - | Auction | Obsolete | |
| | | Compellant SANS Storage System | IT - Customer Service | 96140 | SANS Storage | 7VF9SS1 | 05/01/12 | \$ 63,113.00 | \$ - | Auction | Replaced | |
| | 6392 | Compellant SANS Storage System | IT - Customer Service | 96140 | SANS Storage | F3G9SS1 | 05/01/12 | \$ 63,113.00 | \$ - | Auction | Replaced | |
| 9343 70 | 0894 | Philips Reading Station | Radiology - SW Mesa | 75310 | 732048 | 1J8WQ4J | 12/01/10 | \$ 62,880.28 | \$ - | Auction | Replaced | |
| 25325 70 | 0431 | HRIM 2 - #9238 assess esophogeal system system | Endoscopy Center | 70020 | INSIGHT | F108018A | 07/01/12 | \$ 56,110.00 | \$ - | Auction | Obsolete | |
| 8854 70 | 0140 | Reliance Endoscope Processer W | Digestive Disease Procedures | 32025 | EPS | 3625209002 | 12/01/09 | \$ 41,539.52 | \$ - | Auction | Replaced | |
| 8853 70 | 0139 | Reliance Endoscope Processor W | Digestive Disease Procedures | 70010 | EPS | 3624409006 | 12/01/09 | \$ 41,539.51 | \$ - | Auction | Replaced | |
| 6050 62 | 2068 | Triton Urodynamics Voiding Dys | Urology | 34250 | LCD1770NX | 54401493TA | 06/01/07 | \$ 31,990.00 | \$ - | Auction | Not Repairable | |
| 17838 30 | 0324 | 13 System-AB Diagnostic Ultras | Ophthalmology On Site Clinic | 34610 | 13 SYSTEM AB | 00-63304 | 05/01/00 | \$ 28,450.00 | \$ - | Auction | Obsolete | |
| 7787 67 | 7514 | Wall-Mounted Microscope | ENT Surgical Specialty Clinic | 15510 | MW725WK | MW725WK-01532 | 06/01/08 | \$ 23,815.47 | \$ - | Auction | Obsolete | |
| 17083 32 | 2629 | Maternal/Fetal Monitor System | Labor and Delivery | 12000 | 129 | 13002221 | 10/01/99 | \$ 15,524.45 | \$ - | Auction | Not Repairable | |
| 6319 62 | 2466 | ICC 200 w/Endocut Electrosurgical | Endoscopy Center | 76010 | ICC 200 | E-1897 | 11/01/07 | \$ 9,224.70 | \$ - | Auction | Not Repairable | |
| 9452 70 | 0152 | LCD Sony Monitor | Digestive Disease Procedures | 70010 | LMD-2450MD | S0130063154 | 07/01/10 | \$ 8,336.70 | \$ - | Auction | Replaced | |
| | | LCD Sony Monitor | Digestive Disease Procedures | 70010 | LMD-2450MD | 3006295 | 07/01/10 | \$ 8,336.70 | \$ - | Auction | Replaced | |
| | | Zoll M Series Basic Defibrillator | Clinical Neuroscience Center | 90320 | M Series | T99C01728 | 05/01/99 | \$ 7,624.11 | \$ - | Auction | Obsolete | |
| 15322 21 | 1323 | Cryomedics Colposcope with 8 P | Labor and Delivery | 12000 | 4000 | 179341 | 04/01/97 | \$ 7,350.00 | \$ - | Auction | Obsolete | |
| | | Olympus 26" Full HD LCD Monitor | Operating Room - BBRP | 15005 | OEV 143 | 7002040 | 06/01/10 | \$ 6,531.11 | \$ - | Auction | Replaced | |



CAPITAL PROJECT APPROVAL

UNMH LOT No. 6 Construction, Located just North of UNM Comprehensive Cancer Center and Outpatient Surgical Imaging Services (OSIS) Building

March/April 2018

REQUESTED ACTION (RECOMMEND FOR APPROVAL):

As required by Section 7.12 of Board of Regents Policy Manual, the New Mexico Higher Education Department and the New Mexico State Board of Finance, capital project approval is requested for **UNMH LOT No. 6 Construction.**

DESCRIPTION:

UNMH wishes to complete construction of Parking Lot #6 located just north of the UNM Comprehensive Cancer Center and the OSIS facility.

The construction is to maximize the number of parking spaces within the available area, while incorporating the parking areas and other associated facilities that currently exist. The parking surface is expected to be a continuation of the same crusher run type surface that has been used in the past, with an alternate design to pave the entire surface.

The design includes shuttle bus stops, wireless cameras, fencing, and driveway entrances from University Blvd. Solar lighting and security cameras for main part of the parking lot and electric lighting and security cameras on the fleet parking area is to be provided.

RATIONALE:

Parking anywhere around the UNM Hospital is extremely difficult to find and is at a premium. This parking lot is intended to augment existing remote parking for the Hospital as Lands West Parking is now full.

PURCHASING PROCESS:

Jaynes Corporation with a local office in Albuquerque New Mexico was selected using the existing UNM Job Order Contract (JOC), which was competitively Bid and a Purchase Order will be put in place. The construction contract is anticipated to be completed by June 30, 2018.

FUNDING:

The total project budget is estimated at \$550,000 and will be funded from the UNM Hospital Capital Fund. Since this is a new parking lot, UNMH will also have an increase in costs to provide grounds maintenance and lighting of the parking lot. These costs will be able to be absorbed in the facilities operating budget.



University Services Marcos Roybal Associate Director

Business Operations 1128 University Blvd NE 505.277.2366

Disposition of Surplus Property Approval - March 2018

CRLS Clark Hall 505.277.5109

Date:

March 27, 2018

To:

Bruce Cherrin

Copy Center Dane Smith Hall 505.277.8267 Chief Procurement Officer Purchasing Department

Mailing Systems 1128 University Blvd NE 505.277.4124 From:

Marcos Roybal

Associate Director University Services

Records Management 1128 University Blvd NE 505.277.1136

Attached for your review and submission to the Board of Regents is the Surplus Property Disposition detail list for the month of March 2018.

Shipping & Receiving 915 Camino de Salud 505.272.6302

Surplus Property 1128 University Blvd NE 505.277.2923 Consistent with UNM Board of Regents Policy 7.9 and the NM Disposition of Surplus Property Act, 13-6-1, NMSA 1978, and based upon documentation submitted by the UNM departments responsible for the equipment, I certify that the equipment identified on the monthly list is worn-out, unusable or obsolete to the extent that the items are no longer economical or safe for continued use by the University. I recommend that the items be deleted from UNM's inventory and disposed of in accordance with the above noted Regents Policy and NM Surplus Property Act.

University Services – Disposition of Surplus Property
March 2018

Board of Regents' Finance & Facilities Committee

| Viemo | Asset Tag | Department | Description | Manufacturer | Purchased | Total Cost (\$) | NBV (\$) | Disposal Method |
|-------|-----------|-------------------------------------|-----------------------------|--------------|------------|---------------------------|---------------|-----------------|
| 2 | 244029 | Mechanical Engineering | DIGITAL CAMERA | Kodak | 10/10/2000 | \$23,419.00 | \$0.00 | Cannibalized |
| 2 | 231288 | Mechanical Engineering | COMPUTER CRT WORKSTA | Digital | 8/12/1999 | \$15,150.00 | \$0.00 | Cannibalized |
| 3 | N00012263 | Sch Arch Planning Gen Admin | Wide Format Printer | HewlettPac | 6/23/2007 | \$12,325.00 | \$0.00 | Obsolete |
| 3 | N00023659 | Sch Arch Planning Gen Admin | HP DESIGNJET PRINTER | HewlettPac | 12/3/2009 | \$11,114.00 | \$0.00 | Obsolete |
| 1 | N00025852 | Molecular Genetics Microbiology | Plate Prep Station for XF24 | SeahorseBi | 5/1/2010 | \$10,152.88 | \$0.00 | Beyond Repair |
| | 259170 | Taos Sci Nat Resouces HIth Occup | DEFIBRILLATOR | BoundTree | 12/18/2002 | \$8,013.00 | \$0.00 | Obsolete |
| - | 261339 | Taos Sci Nat Resouces HIth Occup | ELECTROCARDIOGRAPH | BoundTree | 6/5/2003 | \$8,013.00 | \$0.00 | Obsolete |
| | N00043572 | Taos Facilities MngtFacility Rental | Systems Deployment | Dell | 9/1/2013 | \$7,284.40 | \$0.00 | Obsolete |
| | 147700 | Biochemistry Molecular Biology | CENTRIFUGE REFRIGERA | Beckman | 1/1/1982 | \$7,089.00 | \$0.00 | Obsolete |
| | 232450 | Physics Astronomy Department | COMPUTER CPU/SYSTEM | Sun | 7/21/1998 | \$7,076.00 | \$0.00 | Obsolete |
| | 246311 | Cell Biology Administration | CYCLER THERMO | BioRad | 4/18/2001 | \$6,934.00 | \$0.00 | Cannibalized |
| | 163376 | Anthropology Department | TACHEOMETER-ELECTRON | Leitz | 1/1/1984 | \$6,900.00 | \$0.00 | Obsolete |
| | N00016700 | Sch Arch Planning Gen Admin | Printer | Xerox | 6/24/2008 | \$6,549.22 | \$0.00 | Obsolete |
| | 158294 | Mechanical Engineering | LATHE ENGINE | Jet | 1/1/1983 | \$5,025.00 | \$0.00 | Obsolete |
| | | | | | | Total Asset Dis | sposition (#) | 14 |
| | | | | | | Total Capitalization (\$) | | \$135,044.50 |
| | | | | | | Total Net Book Value (\$) | | \$0.00 |

MEMORANDUM INVENTORY

Request to have item # N00025852 removed from MGM inventory.

Please except this memo as justification that the above-mentioned equipment is over eight years old, can no longer be repaired and is of no use to MGM.

| Sally Ann Garcia, Department Administrat | Digitally signed by Sally Ann Carcia, Department Administrator DN: cn=5ally Ann Garcia, Department Administrator, on-University of New Medics School of Medicine, ou=Department of Molecular Genetics and Microbiology, email=Snafacrales/saludumm.edu, c=US Date: 2018.02.28 13:08:20 - 07'00" | _ | 2/28/18 |
|---|---|------|---------|
| Sally Ann Garcia, Dept. | Administrator | Date | |
| Vojo Deretic, Ph.D., Professor/Chairman | Digitally signed by Vojo Deretlic, Ph.D., Professor/Chairman DN: cn=Vojo Deretlic, Ph.D., Professor/Chairman, o=Molecular Genetics & Microbiology, ou=Molecular Genetics & Microbiology, on=III-adverteiticasulu.nm.edu, c=US Date: 2018.02.28 13.09.02-0760* | | 2/28/18 |
| Dr. Vojo Deretic, Ph.D., | Chairman | Date | |

| Asset | Description | Acq. Cost | NBV | Date |
|-----------|--------------------|-------------|------|------|
| N00025852 | Plate Prep Station | \$10,152.88 | 0.00 | 2010 |



Memorandum

TO:

UNM Inventory Control

FROM:

Ron Mckinstry

DATE:

3/1/2018

RE:

RDA

Inventory Control,

I am requesting to have the following assets deleted from the ME Inventory:

244029

MegaPlus Camera

120120 G00CRSNA

231288

Compaq Computer System INZB00675

These items are no longer used or operational and have not been used in the ME department for several years. I am submitting this letter only because of the initial cost exceeds the 5K limitation. I have requested that these be sent to surplus.

If you have any questions, please let me know.

Thank you,

Ron Mckinstry

1- Mainsty

Engineering Technician

Mechanical Engineering

505-277-2363

Asset

Description

Acq. Cost

NBV

0.00 2000

Date

244029

Camera

23,419

231288

Computer

15,150

0.00 1999

Memo #3

March 22, 2018

UNM Surplus Property 1128 University Blvd. NE Mailstop Code: MSC07 4050

The School of Architecture and Planning is requesting the disposal of the following assets over \$10,000;

#N00012263 HP Plotter \$12,325

#N00023659 HP Plotter \$11,114

Both of these machines no longer operate and are prohibitively expensive to repair, if we were to pay to have them repaired they would still be obsolete at this point. The lab has since purchased new plotters. We have moved both of these plotters to different internal departments (CityLab and IDPI) within the school until they outlived their usefulness. Additionally, we have had to remove parts from each to repair the other so they have both been cannibalized to varying degrees.

Thank you,

Chris Stewart

Lab Director

| Asset | Description | Acq. Cost | NBV | Date |
|-----------|-------------|-----------|------|------|
| N00012263 | Plotter | \$12,325 | 0.00 | 2007 |
| N00023659 | Plotter | \$11,114 | 0.00 | 2009 |

New Mexico Compilation Commission

13-6-1. Disposition of obsolete, worn-out or unusable tangible personal property.

- A. The governing authority of each state agency, local public body, school district and state educational institution may dispose of any item of tangible personal property belonging to that authority and delete the item from its public inventory upon a specific finding by the authority that the item of property is:
 - (1) of a current resale value of five thousand dollars (\$5,000) or less; and
- (2) worn out, unusable or obsolete to the extent that the item is no longer economical or safe for continued use by the body.
- B. The governing authority shall, as a prerequisite to the disposition of any items of tangible personal property:
 - (1) designate a committee of at least three officials of the governing authority to approve and oversee the disposition; and
- (2) give notification at least thirty days prior to its action making the deletion by sending a copy of its official finding and the proposed disposition of the property to the state auditor and the appropriate approval authority designated in Section 13-6-2 NMSA 1978, duly sworn and subscribed under oath by each member of the authority approving the action.
- C. A copy of the official finding and proposed disposition of the property sought to be disposed of shall be made a permanent part of the official minutes of the governing authority and maintained as a public record subject to the Inspection of Public Records Act [Chapter 14, Article 2 NMSA 1978].
- D. The governing authority shall dispose of the tangible personal property by negotiated sale to any governmental unit of an Indian nation, tribe or pueblo in New Mexico or by negotiated sale or donation to other state agencies, local public bodies, school districts, state educational institutions or municipalities or through the central purchasing office of the governing authority by means of competitive sealed bid or public auction or, if a state agency, through the surplus property bureau of the transportation services division of the general services department.
- E. A state agency shall give the surplus property bureau of the transportation services division of the general services department the right of first refusal when disposing of obsolete, worn-out or unusable tangible personal property of the state agency.
- F. If the governing authority is unable to dispose of the tangible personal property pursuant to Subsection D or E of this section, the governing authority may sell or, if the property has no value, donate the property to any organization described in Section 501(c)(3) of the Internal Revenue Code of 1986.

- G. If the governing authority is unable to dispose of the tangible personal property pursuant to Subsection D, E or F of this section, it may order that the property be destroyed or otherwise permanently disposed of in accordance with applicable laws.
- H. If the governing authority determines that the tangible personal property is hazardous or contains hazardous materials and may not be used safely under any circumstances, the property shall be destroyed and disposed of pursuant to Subsection G of this section.
- I. No tangible personal property shall be donated to an employee or relative of an employee of a state agency, local public body, school district or state educational institution; provided that nothing in this subsection precludes an employee from participating and bidding for public property at a public auction.
- J. This section shall not apply to any property acquired by a museum through abandonment procedures pursuant to the Abandoned Cultural Properties Act [18-10-1 to 18-10-5 NMSA 1978].
- K. Notwithstanding the provisions of Subsection A of this section, the department of transportation may sell through public auction or dispose of surplus tangible personal property used to manage, maintain or build roads that exceeds five thousand dollars (\$5,000) in value. Proceeds from sales shall be credited to the state road fund. The department of transportation shall notify the department of finance and administration regarding the disposition of all property.
- L. If the secretary of public safety finds that the K-9 dog presents no threat to public safety, the K-9 dog shall be released from public ownership as provided in this subsection. The K-9 dog shall first be offered to its trainer or handler free of charge. If the trainer or handler does not want to accept ownership of the K-9 dog, then the K-9 dog shall be offered to an organization described in Section 501(c)(3) of the Internal Revenue Code of 1986 free of charge. If both of the above fail, the K-9 dog shall only be sold to a qualified individual found capable of providing a good home to the animal.

History: 1953 Comp., § 6-1-7.1, enacted by Laws 1961, ch. 100, § 1; 1979, ch. 195, § 2; 1984, ch. 47, § 1; 1987, ch. 15, § 1; 1989, ch. 211, § 6; 1995, ch. 181, § 1; 1998, ch. 16, § 1; 2001, ch. 317, § 1; 2007, ch. 57, § 4; 2012, ch. 10, § 1; 2013, ch. 9, § 1.



The Legislature State of Well Mexic

FIFTY-THIRD LEGISLATUR SECOND SESSION, 2018

SENATE MEMORIAL 4

INTRODUCED BY

SENATOR GERALD ORTIZ v PINO

A MEMORIAL

REQUESTING THE BOARD OF REGENTS OF THE UNIVERSITY OF
NEW MEXICO TO ESTABLISH A MOVEMENT DISORDERS CENTER TO
PROVIDE CURRICULUM TO TRAIN MEDICAL TRAINEES IN MOVEMENT
DISORDERS AND TO PROVIDE TREATMENT FOR THOSE AFFLICTED WITH
MOVEMENT DISORDERS

WHEREAS, Movement Disorders are a group of neurological illnesses that affect one's ability to move normally and include Parkinson's Disease, Essential Tremor and other Tremor Disorders, Tourette Syndrome, Huntington's Disease, Dystonia, Restless Legs Syndrome and Ataxia; and

WHEREAS, collectively, these Disorders affect up to ten million people in the United States, more than two hundred fifty thousand of whom live in New Mexico, and these numbers are expected to rise with the aging of the population; and

WHEREAS, Movement Disorders are mostly chronic, progressive brain disorders for which there is currently no cure; and

WHEREAS, a Movement Disorders Center provides advanced diagnosis and interdisciplinary care for Movement Disorders patients as well as support for caregivers; and

WHEREAS, a Movement Disorders Center provides a means to minimize and manage the morbidity associated with movement disorders; and

WHEREAS, Movement Disorders patients require an accurate early diagnosis, best medical management practices and a multidisciplinary approach to address the myriad chronic issues that patients and caregivers face daily; and

WHEREAS, at a Movement Disorders Center, patients may receive care from Neurologists having Movement Disorders Specialty Certification, as well as from Psychiatrists, Neurosurgeons and other Physicians; and

WHEREAS, at a Movement Disorders Center, Movement Disorders patients routinely receive care from Allied Health Professionals such as Neuropsychologists and Physical, Occupational and Speech Therapists; and

WHEREAS, medical treatments for Movement Disorders include medications that require sophisticated individual management and a team approach; and



WHEREAS, there are currently only three Neurologists in New Mexico who have fellowship training in Movement Disorders: one who is limited largely to serving the United States Veterans Health Administration and two others with only limited availability for new patients; and

WHEREAS, it can take up to nine months to get a first appointment with a Movement Disorders Specialist in New Mexico; and

WHEREAS, the symptoms of patients who experience long delays in gaining access to Specialty Movement Disorders Care often worsen considerably during their waits; and

WHEREAS, there are access disparities for Movement Disorders Care in New Mexico as, very often, those patients who can afford it and are mobile enough to travel seek care for their Movement Disorders in other states where adequate Movement Disorders Care is available, such as Colorado or Arizona, while the average Movement Disorders Patient does not have the ability to obtain care out-of-state; and

WHEREAS, Colorado and Arizona both have many Movement Disorders Centers, which are often located at Teaching Hospitals that are specially able to treat these Movement Disorders and provide a comprehensive level of care that is not available in New Mexico; and

WHEREAS, the University of New Mexico provides New Mexico with access to a Teaching Hospital that houses a Neuroscience Center;

NOW, THEREFORE, BE IT RESOLVED BY THE SENATE OF THE STATE OF NEW MEXICO that the Board of Regents of the University of New Mexico be requested to devise a plan to create a Movement Disorders Center that is staffed with Movement Disorders Specialists with Fellowship Training and provides support and allied health care to patients; and

BE IT FURTHER RESOLVED that the Board of Regents of the University of New Mexico be requested to house the Movement Disorders Center in a facility that has physical access that is appropriate for providing care to patients with Movement Disorders; and

BE IT FURTHER RESOLVED that the Board of Regents of the University of New Mexico be requested to report its plan for creating a Movement Disorders Center at the University of New Mexico to the Legislative Health and Human Services Committee by November 1, 2018; and

BE IT FURTHER RESOLVED that copies of this Memorial be transmitted to the President of the Board of Regents of the University of New Mexico, the President of the University of New Mexico, the Chancellor for Health Sciences of the University of New Mexico and the Chair and Vice Chair of the Legislative Health and Human Services Committee.

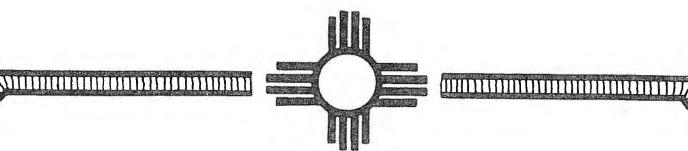


Signed and Sealed at The Capital, in the City of Santa Fe.

John A. Sanchez, President New Mexico State Senate

Senator Gerald Oriz) Pino New Mexico State Senate

Lenore M. Naranjo, Chief Glerk New Mexico State Senate



The Legislature of the

State of New Mexico

| 53r d | Legislature, 2nd | Session |
|--------------|---------------------------------------|---------|
| | · · · · · · · · · · · · · · · · · · · | |

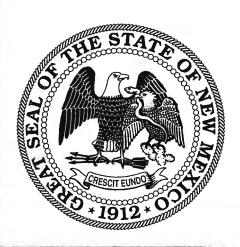
LAWS 2018

CHAPTER _____

HOUSE MEMORIAL 8

Introduced by

REPRESENTATIVE DEBORAH A. ARMSTRONG



A MEMORIAL

REQUESTING THE BOARD OF REGENTS OF THE UNIVERSITY OF NEW MEXICO TO ESTABLISH A MOVEMENT DISORDERS CENTER TO PROVIDE CURRICULUM TO TRAIN MEDICAL TRAINEES IN MOVEMENT DISORDERS AND TO PROVIDE TREATMENT FOR THOSE AFFLICTED WITH MOVEMENT DISORDERS.

WHEREAS, movement disorders are a group of neurological illnesses that affect one's ability to move normally and include Parkinson's disease, essential tremor and other tremor disorders, Tourette syndrome, Huntington's disease, dystonia, restless legs syndrome and ataxia; and

WHEREAS, collectively, these disorders affect up to ten million people in the United States, more than two hundred fifty thousand of whom live in New Mexico, and these numbers are expected to rise with the aging of the population; and

WHEREAS, movement disorders are mostly chronic, progressive brain disorders for which there is currently no cure; and

WHEREAS, a movement disorders center provides advanced diagnosis and interdisciplinary care for movement disorders patients as well as support for caregivers; and

WHEREAS, a movement disorders center provides a means to minimize and manage the morbidity associated with movement disorders; and

HM 8 Page 1 WHEREAS, movement disorders patients require an accurate early diagnosis, best medical management practices and a multidisciplinary approach to address the myriad chronic issues that patients and caregivers face daily; and

WHEREAS, at a movement disorders center, patients may receive care from neurologists having movement disorders specialty certification, as well as from psychiatrists, neurosurgeons and other physicians; and

WHEREAS, at a movement disorders center, movement disorders patients routinely receive care from allied health professionals such as neuropsychologists and physical, occupational and speech therapists; and

WHEREAS, medical treatments for movement disorders include medications that require sophisticated individual management and a team approach; and

WHEREAS, there are currently only three neurologists in New Mexico who have fellowship training in movement disorders: one who is limited largely to serving the United States veterans health administration and two others with only limited availability for new patients; and

WHEREAS, it can take up to nine months to get a first appointment with a movement disorders specialist in New Mexico; and

WHEREAS, the symptoms of patients who experience long delays in gaining access to specialty movement disorders care

often worsen considerably during their waits; and

WHEREAS, there are access disparities for movement disorders care in New Mexico as, very often, those patients who can afford it and are mobile enough to travel seek care for their movement disorders in other states where adequate movement disorders care is available, such as Colorado or Arizona, while the average movement disorders patient does not have the ability to obtain care out of state; and

WHEREAS, Colorado and Arizona both have many movement disorders centers, which are often located at teaching hospitals that are specially able to treat these movement disorders and provide a comprehensive level of care that is not available in New Mexico; and

WHEREAS, the university of New Mexico provides New Mexico with access to a teaching hospital that houses a neuroscience center;

NOW, THEREFORE, BE IT RESOLVED BY THE HOUSE OF REPRESENTATIVES OF THE STATE OF NEW MEXICO that the board of regents of the university of New Mexico be requested to devise a plan to create a movement disorders center that is staffed with movement disorders specialists with fellowship training and provides support and allied health care to patients; and

BE IT FURTHER RESOLVED that the board of regents of the university of New Mexico be requested to house the movement

disorders center in a facility that has physical access that is appropriate for providing care to patients with movement disorders; and

BE IT FURTHER RESOLVED that the board of regents of the university of New Mexico be requested to report its plan for creating a movement disorders center at the university of New Mexico to the legislative health and human services committee by November 1, 2018; and

BE IT FURTHER RESOLVED that copies of this memorial be transmitted to the president of the board of regents of the university of New Mexico, the president of the university of New Mexico, the chancellor for health sciences of the university of New Mexico and the chair and vice chair of the legislative health and human services committee.____

HM 8 Page 4

s/Brian Egolf
Brian Egolf, Speaker
House of Representatives

s/Lisa M. Ortiz McCutcheon
Lisa M. Ortiz McCutcheon, Chief Clerk
House of Representatives

Attn: Rob Doughty, President Board of Regents

Re: Movement Disorders Center Memorial introduced on 1-16-2018 to NM Legislature

Dear Rob:

During my tenure as a UNM Regent, I was unaware of the need for a Movement Disorders Center in NM. When I was recently diagnosed with Parkinson's, I began doing extensive research on this issue and then attended a conference at Sandia Casino sponsored by New Mexico Parkinson's Coalition, attended by well over 500 persons which included 8 outstanding speakers, persons with Parkinson's and their caregivers. At this conference Karen St. Clair, whose husband has Parkinson's, from Oregon and was lobbyist in Oregon, and is on the Board of Directors of the NM Parkinson's Coalition asked me to help with the NM Legislature.

This is to notify the Regents of the above Senate and House Memorials requesting the Board of Regents of UNM to establish a Movement Disorders Center to provide curriculum to train medical trainees in movement disorders and to provide treatment for those afflicted with movement disorders. The University of NM Medical School is the medical school and I have already talked with Dr. Paul Roth and he is totally supportive.

What is Parkinson's Disease? PD is a neurodegenerative brain disorder that progresses slowly in most people. With PD, the person's brain stops producing a neurotransmitter called dopamine. With less & less dopamine a person has less & less ability to regulate their movements, body & emotions. PD itself is not fatal but complications from PD are serious. There is no cure for Parkinson's Disease.

Who is the NM PD Coalition? We are a group of dedicated volunteers whose lives have been touched by Parkinson's Disease. We are People with Parkinson's (PWP) Disease, Care partners, health professionals and family or friends of PWP. We've come together to make a difference in the lives of PWP by providing support, education, resources and community.

NM PD Coalition Mission: Our mission is to improve the lives of PWP by building awareness of Parkinson's Disease, providing community education, support and referral services. Our goal is to help people with Parkinson's Disease realize that they can live productive, creative and joyful lives in spite of this disease. We want them to Live Well!!

I have recently been diagnosed with Parkinson's and I have found this is a great issue in NM for the lack of support and assistance for persons with movement disorders. This legislation will not affect me personally. Let me describe what I have learned about Parkinson's in NM. First it is up to a 9 month waiting period just to meet with a Movement Disorder Specialist neurologist due to the fact NM only has 2 1/2 of these specialists. Dr. Paul Roth was able to expedite an earlier appointment for me. It took another month for all of the tests to be completed and evaluated.

NM has NO Movement Disorders Center. Persons must travel to either Colorado or Arizona or Texas to be diagnosed any quicker. I checked CO and it was up to a 90 day waiting period for an appointment.

1 in 20 persons diagnosed with Parkinson's is under the age of 40. 1 in 100 is over the age of 60. 1 in a million live with Parkinson's which is more than those living with MS, MD and ALS combined. In NM 250,000 persons are affected by movement disorders and of that about 10,000 are Parkinson's.

I am a member of the New Mexico Parkinson's Coalition, am a registered lobbyist for the coalition and am the point person for this legislation.

I talked with Senate Majority Leader Peter Wirth who is supporting this memorial, and he asked Senator Jerry Ortiz Y Pino to sponsor this legislation. I spoke with Brian Egoff, Speaker of the House, and he is in support and he has asked Debra Armstrong to be the sponsor in the House. The memorial will be on the floors of the senate and house on opening day of legislature for assignment to committees. January 30th has been set as NM Parkinson's Day and we are hoping the memorial, if passed by committees, will be voted on that day.

The need for a NM Movement Disorders Center is being brought to the NM Legislature by the NM Parkinson's Coalition.

I am attaching the following for your review

- 1. Senate Memorial (House Memorial is identical)
- 2. Movement Disorders Center Overview
- 3. NM Parkinson's Coalition
- 4. University of CO School of Medicine Movement Disorders Center newsletter
- 5. University of CO High-intensity exercise delays Parkinson's progression

Sincerely,

James H. Koch New Mexico Parkinson's Coalition



Movement Disorders Center Overview

Movement Disorders are a group of neurological illnesses that affect one's ability to move normally and include Parkinson's disease, essential tremor and other tremor disorders, Tourette's syndrome, Huntington's disease, dystonia, restless legs syndrome and ataxia. Collectively, these disorders directly affect well over ten million people in the United States with over two hundred fifty thousand living in New Mexico, and over ten thousand of these people have Parkinson's.

Per an article in the January 2018 edition of *Journal of American Medical Association*, pandemics are usually equated with infectious diseases such as Zika, influenza and HIV. However, an imminent noninfectious pandemic, <u>Parkinson's disease (PD)</u>, requires immediate action.

The article continues to state: Neurological disorders are now the leading cause of disability in the world. Among these neurological disorders, the fastest growing is PD, whose growth is surpassing that of Alzheimer disease. From 1990 to 2015, the prevalence of, and thus disability and deaths owing to, PD more than doubled. The Global Burden of Disease Study estimates that 6.2 million individuals currently have PD. Because the incidence of PD increases sharply with age and because the world's population is aging, the number of individuals affected is poised for exponential growth. Conservatively applying worldwide prevalence data from a 2014 meta-analysis to projections of the world's future population, the number of people with PD will double from 6.9 million in 2015 to 14.2 million in 2040. Applying this same growth rate to the lower estimate by the Global Burden of Disease study (6.2 million in 2015) projects to a staggering 12.9 million affected by 2040.

Some recent New Mexico statistics from the NM Adult Falls Prevention Coalition bulletin are:

- 1. In New Mexico, falls are the leading cause of injury-related deaths, hospitalizations, and ER visits among older adults
- 2. In 2010, 35,400 adults 65+ reported a fall related-injury
- 3. In 2011, only 25.8% of adults 65+ hospitalized for a fall-related injury were discharged to home
- 4. New Mexico has the 7th highest older adult fall-related death rate in the U.S.; 1.6 times higher than the national average
- 5. By 2030, New Mexicans 65+ will be 26.4% of the state population
- According to the CDC falls estimate, without effective falls intervention, by 2030, 184,800 older New Mexicans will fall annually

Per Karen St. Clair, whose husband has Parkinson's, and is on our legislative team, falls are a major issue for many PD persons. She says her husband falls 50-100 times a year. In the U.S. 1 in 100 people over the age of 60 lives with Parkinson's. Every 9 minutes someone in the U.S. is diagnosed with Parkinson's. 1 million people in the U.S. live with Parkinson's, which is more than those living with MS, MD and ALS combined.

There are currently only three neurologists in New Mexico who have fellowship training in movement disorders: one who is limited largely to serving the United States Veterans Health Administration and two others with only limited availability for new patients. It can take up to nine months to get a first appointment with a movement disorders specialist in New Mexico.

A movement disorders center provides advanced diagnosis and interdisciplinary care for these disorders. It also provides support for the caregiver. Active involvement of patients and caregivers in all aspects of care is paramount. Minimizing and managing the morbidity associated with these diseases requires accurate early diagnosis, best medical management and a multi-spoked approach to address the multitude of chronic issues that patients and caregivers face daily. In addition to Movement Disorder neurologists, psychiatrists, neurosurgeons and other physicians help provide care. Allied health professionals who routinely provide care to movement disorder patients include neuropsychologists, and physical, occupational and speech therapists.

Medical treatments include medications that require sophisticated individual management, botulinum toxin injections, deep brain stimulation (DBS) surgery and stimulator management. DBS is used to treat advanced cases of Parkinson's, essential tremor and dystonia.

A movement disorders center should become a specialty medical home for these patients.

Lobbyists: Jamie Koch; 505-469-1980

Karen St. Clair; 505-780-5864 Rob Barteletti; 505-780-5864

NM Parkinson's Disease Coalition Talking Points

Who is the NM PD Coalition?

We are a group of dedicated volunteers whose lives have been touched by Parkinson's Disease. We are People with Parkinson's (PWP) Disease, Care partners, health professionals and family or friends of PWP. We've come together to make a difference in the lives of PWP by providing support, education, resources and community.

Our Mission

Our mission is to improve the lives of PWP by building awareness of Parkinson's Disease, providing community education, support and referral services. Our goal is to help people with Parkinson's Disease realize that they can live productive, creative and joyful lives in spite of this disease. We want them to Live Well!!

How do we accomplish our Mission

- We provide support opportunities through Support Groups in Albuquerque, Santa Fe, Taos, and Farmington so PWP can share their stories and help each other.
- We offer educational events such as our Annual Conference or Care Partners
 Symposium where we bring in experts to answer questions and give information on
 current research, new medications on the market, and physical conditioning and
 exercises that have proven to extend comfort and movement to PWP
- We provide opportunities for community involvement and awareness through our various events.
- We strive to raise funds to be able to offer more and better events for our Parkinson's Community

New Mexico Parkinson's Coalition

sheet

nmparkinson org

Parkinson's Disease

is a neurological disorder resulting from the gradual loss of brain cells that produce dopamine, a chemical messenger necessary for controlled, coordinated movement.

SYMPTOMS



- Loss of facial expression
- Loss of smell
- Vision problems



- Soft voice
- Drooling
- · Difficulty swallowing



- Tremor or shaking
- Small handwriting
- Loss of fine hand movements



- Trouble sleeping
- Anxiety
- Depression



- Muscle stiffness
- Shuffling steps
- Stooped posture
- Slow movements



The cause is unknown but research suggests genetics and environment can play a role.



Without an objective test or biomarker, Parkinson's can be easily misdiagnosed.

NUMBERS IN THE U.S.

1 in 100

over age 60 lives with Parkinson's.

1 in 20

diagnosed with Parkinson's is under age 40.

Every 9 minutes

some one is diagnosed with Parkinson's.

1 million

live with Parkinson's, more than those living with MS, MD and ALS combined.

Numbers in New Mexico

Three Movement Disorder Specialists with advanced training in Parkinson's



9,000 living with Parkinson's





Exercise is the new medicine for Parkinson's. It allows the brain to use dopamine more efficiently. Any exercise is beneficial, but greater intensity means greater benefit.

NEW MEXICO PARKINSON'S COALITION

is a 501(c)(3) nonprofit organization committed to optimal wellbeing in the Parkinson's community. The Coalition is run entirely by volunteers and relies on fundraising and donations for its operations. Your financial support is needed and appreciated. To learn more, donate or volunteer

VISIT—NMParkinson.org PHONE—505.219.5065

EMAIL—nmpdcoalition@gmail.com MAIL—PO Box 35091 ABQ, NM 87176 Amanda L Deligtisch, MD Sarah Pirio Richardson, MD Department of Neurology

UNM Comprehensive Movement Disorder Center



New Mexico Senate Memorial 4

- Recognized the growing need and limited access to specialty care for patients with movement disorders
- Requesting the UNM Board of Regents to:
 - 1. Devise a plan to create a movement disorders center that is staffed with movement disorder specialists; and
 - 2. House the movement disorder clinic that has physical access appropriate for movement disorder patients; and
 - 3. Report the plan to the New Mexico Legislative Health and Human Services Committee by November 1, 2018.



Why Now?

- Aging population increasing demand
 - Prevalence of movement disorders increases with age
- Raised awareness
 - Raised awareness of diagnosis and sophisticated treatment
 - Movement disorders specialists provide many advantages
- Advanced therapies available now and on the horizon
 - DBS (need team, constantly changing field)
 - Innovative routes of administering medications
 - Clinical trial access



Movement Disorders

- Neurologic disorders that typically cause either
 - Too much movement
 - Too little movement
 - These result in difficulty walking, talking and swallowing, and causes clumsiness or loss of dexterity
 - Impacts activities of daily life: dressing, eating and communication
- Related problems:
 - Cognition
 - Mood disorders
 - Fainting
 - Bladder/bowel dysfunction



Movement Disorders Treatment

- Accurate diagnosis
- Medical therapy
 - Initially, highly effective. But, the medical regimen requires frequent expert adjustment
 - Multiple interactions rarely understood by non-experts
- Surgical therapy
 - Deep brain stimulation (DBS)
- Rehabilitation
 - PT/OT/ST
- Psychiatry/neuropsychology
- Community support and programs



Comprehensive Movement Disorder Centers

Provide:

- Access to multiple disciplines under one roof
- Coordinated specialized care
- Research/clinical trials
- Educational programs
- Outreach programs



Current Movement Disorders Services at UNMH

- Two movement disorders specialists
- One nurse
- One DBS-trained neurosurgeon
- Spread over multiple clinic sites and days
- We are perhaps 30% of the way there

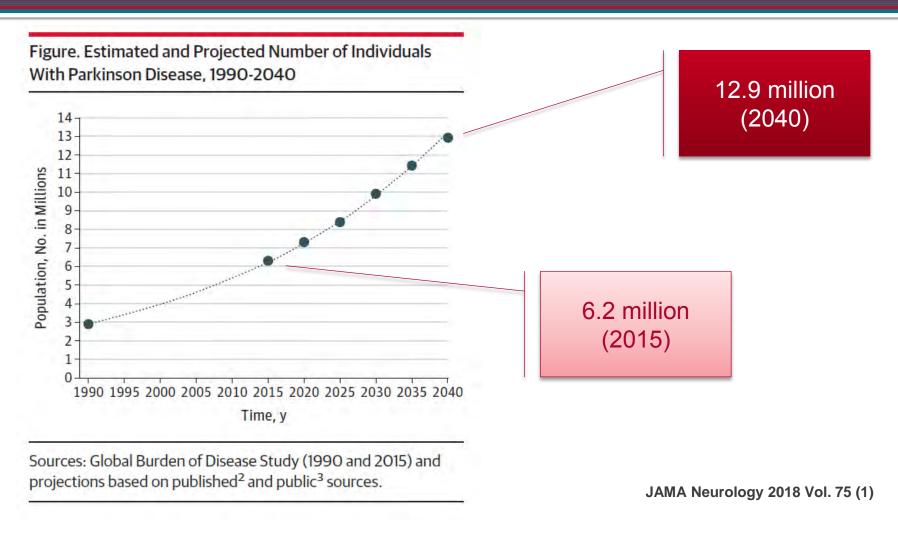


Current Movement Disorders Services at UNMH

- Current waiting time
 - First available new patient appt: 6-9 months
 - First available follow up appt: 6 months
 - Waiting list: >250 patients



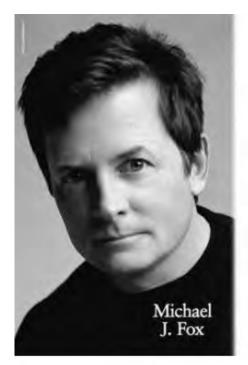
A Growing Need





A Growing Need

- Demand currently exceeding capacity
 - Long wait time
 - Clinic facilities inadequate
 - More providers needed
- Demand expected to grow
 - Aging New Mexico population
 - Greater awareness of movement disorders
 - More treatment options



Determined to outfox Parkinson's.





Structure - Programs

- Advanced therapeutics
- Education, including fellowship
- Research, clinical trial access
- Outreach



Structure - Providers

Providers:

- Four movement disorder specialists
- Neurosurgeon
- Psychiatrist
- Neuropsychologist
- Fellow
- APP
- PT, OT, ST, Tai Chi, yoga
- Pharmacist
- Nurse/MA
- Social worker



Opportunities

- Create environment to capitalize on synergies of multiple disciplines
- Bring research to movement disorder population of New Mexico
- Training of learners, providers, patients and families
- Adequately meet complicated needs of a growing patient population
- Address the groundswell of public advocacy for the development of a comprehensive center





UNM Hospital Board of Trustees Recommendation to HSC Board of Directors Finance and Audit Committee March/April 2018

Approval

(1) TriMedx

Ownership:

TriMedx, Inc. ("TriMedx") 5451 Lakeview Parkway South Drive Indianapolis, Indiana 46268

Officers Information:

President and CEO: Henry Hummel Vice President: Shane Landrum, SR. VP Commercial Operations

Source of Funds: UNM Hospitals Operating Budget.

Description: Request initial four year agreement, with option to renew for additional six years with TriMedx to operate and manage UNM Hospitals' Clinical Engineering Department and services. The UNMH Clinical Engineering Department is responsible for general equipment preventative maintenance of all biomedical equipment as well as servicing medical equipment for two distinct service lines: medical equipment and imaging equipment.

The Clinical Engineering Department includes staff who provide general biomedical equipment preventative maintenance and service every piece of biomedical equipment in the hospital. The Clinical Engineering Department also includes medical imaging technicians who work on imaging equipment such as X-Ray, Magnetic Resonance Imaging (MRI), Computerized Tomography (CT), and other state of the art medical imaging equipment.

The Clinical Engineering and Imaging equipment technicians at UNMH perform detailed and exacting work in the installation, inspection, maintenance and repair of various medical equipment, imaging equipment, and nurse call systems.

Other types of repairs conducted by the Clinical Engineering Department include bed repair, wheel chairs, stretchers maintenance, television, audio/visual, and uninterruptable power supply systems. The department understands, troubleshoots and maintains the effectiveness of equipment and systems to adhere to safety standards of medical devices and overall Hospital policies.

Projected Annual Cost: Ranges from \$4,451,040 / year to \$10,000,000 depending on the optimal combination of clinical engineering vendor and external service contract vendors. If UNMH does not change the percentage of clinical engineering contract to external service contract vendors, this contract price is a fixed rate for the first 3 years. After year three, UNMH will negotiate a capped increase.

The full cost of the clinical engineering function is approximately \$10 million per year, with approximately 50% paid for services performed by the clinical engineering vendor, and approximately 50% paid directly by UNMH for equipment service contracts. This contract provides UNMH with the flexibility to convert the directly paid service contracts to the clinical engineering vendor in order to reduce additional costs associated with external service contract vendors.

Compared to UNMH's incumbent service provider (Philips Healthcare), the estimated cost savings for the Clinical Engineering program is approximately \$1,500,000 per year during the initial four year term.

Process: RFP P375-17

RFP Respondents: There were nine respondents to the RFP:

- 1. Aramark
- 2. Compass One Healthcare
- 3. GE Healthcare
- 4. HSS
- 5. Philips Healthcare
- 6. Renovo Solutions
- 7. Siemens Healthcare
- 8. Sodexo
- 9. Trimedx

Selection Criteria: The RFP committee members include: Gordon Weimer, Interim Administrator Professional & Support Services; Douglas Brooks, Executive Director Facility Services, Professional Services Admin; Adrienne Sanchez, Manager Facilities; Rudy Rael, Director of Plant Operations, SRMC; Reed Selwyn, M.D, Vice Chair of Research and Informatics, Associate Professor & Chair Department of Radiology; Frederick Walker, Executive Director Radiology, and Matthew Braun HSC Chief Information Officer. The RFP Committee members reviewed and scored all participating vendors based on the vendor's written proposal as well as the finalists' interviews. The RFP Committee selected TriMedx based on highest score as well as the Committee's view that TriMedx would bring the best value to UNMH.

Contract Term: Initial term is four years with an option to extend pursuant to the New Mexico Procurement Code.

Termination Provision: Following the initial two years of the Agreement, either party may terminate with or without cause by delivering to the other no less than two hundred seventy days (270) advance written notice of termination. Also, either party may terminate for breach and failure to cure with 90 days written notice.

Previous Contract: Philips Healthcare.

Previous Term: Eight Years.

Previous Contract Amount: Approximately \$10,000,000 per year (includes equipment service contracts).

(2) Cardinal Health 108, LLC

Ownership:

Officer Information:

Cardinal Health 108, LLC 305 Tech Park Dr., Ste. 113 LaVergne, Tennessee 37086 Mike Kaufmann Chief Executive Officer 614-757-5214

Source of Funds: UNM Hospitals Operating Budget

Description: Request an initial two (2) year consignment agreement with Cardinal Health 108, LLC for Specialty Pharmaceutical Distribution for UNM Hospitals ("UNMH"). UNMH will purchase Specialty Products from Cardinal Health, to include life-critical medications and specialty products, such as coagulation factors, Intravenous Immunoglobuin (IVIG), albumin, hyper-immunes, oncolytics, influenza & other vaccines, limited distribution drugs, and consignment products. This agreement provides pricing for the Specialty Products to provide specialty treatment for the UNMH patient population.

Process: Vizient (formerly Novation)

Projected Annual Cost: \$1,500,000 / year

Selection Criteria: Selection was based on price as well as additional discounts offered by Cardinal based on entire Cardinal relationship. Selection committee comprised of P&T Committee led by Bill Sibbitt, M.D.; Executive Director, Pharmacy, Louis Achusim, Pharm D, MS and Manager of Business Pharmacy Operations, Chris Gallegos, MBA, CPhT

Contract Term: Anticipated effective date is April 1, 2018 and will continue for a period of two (2) years, with option to renew on mutual agreement consistent with the NM Procurement Code.

Termination Provision: Either party may terminate this agreement with 60 days written notice.

Previous Contract: BioCare (United Blood Services)

Previous Term: N/A

Previous Contract Amount: \$1,571,692 per year



"Putting You First"

MEMORANDUM

January 30, 2018

TO: **HSC** Committee

FROM: Dr. Paul Roth

UNM Sandoval Regional Medical Center, Inc., Board of Directors, Chair

SUBJECT: Board Appointment, UNM SRMC Board of Directors

On December 31, 2017, the following UNM Sandoval Regional Medical Center, Inc. Board member terms ended therefore, I am recommending reappointment of these members to serve on the UNM Sandoval Regional Medical Center Board of Directors.

Nominations to the UNM Sandoval Regional Medical Center, Inc. Board of Directors

Class B Directors (Term ending FY 2020)

Non Positional Directors:

Maxine Velazquez—Class B Donnie Leonard- Class B

Class C Directors (Term ending FY 2020)

*Positional Directors:

Matthew Wilks, MD, Chief of the Medical Staff-Class C replacing Eleana Zamora, MD

*These members serve as directors due to their position, in accordance with the Second Amended and Restated Bylaws of the UNM Sandoval Regional Medical Center, Inc. (Article III, Section 10).

The UNM Sandoval Regional Medical Center, Inc. Board of Directors requests the approval of the HSC Committee with final approval by the Board of Regents.

MAXINE R. VELASQUEZ, ESQ. Corrales, New Mexico 87048

PROFESSIONAL EXPERIENCE:

June 2010 to Present

Pueblo of Tesuque Route 42 Box 360-T Santa Fe, New Mexico 87506 In-House General Counsel

Duties: Under the direct supervision of the Pueblo Governor and Tribal Council. Advise, assist, and represent the Pueblo's tribal government administration, departments, and business entities as In-House General Counsel on a full range of legal and policy issues, including but not limited to gaming, business, personnel, land and natural resources, cultural preservation, taxation, contracts, tribal ordinances, regulations and policies, and rights-of-way negotiation. When requested by the Pueblo, advise and represent the Pueblo before all departments, agencies, committees, and other offices at the local, state, and federal level. Provide legal memoranda and reports to the Governor, Tribal Council, and the Pueblo's governmental departments and business entities. Present legal and policy issues at Tribal Council meetings. Oversee, supervise, and work collaboratively with the Pueblo's outside law firm and work collaboratively with the federal lobbying firm.

February 2005 through February 2010

Pueblo of San Felipe P.O. Box 4339 San Felipe Pueblo, New Mexico 87001 In-House General Counsel

Duties: Under the direct supervision of the Pueblo Governor and Tribal Council. Advise, assist, and represent the Pueblo's tribal government administration, departments, and business entities as In-House General Counsel on a full range of legal and policy issues, including but not limited to gaming, business, personnel, land, taxation, contracts, tribal ordinances, regulations and policies, water, and rights-of-way negotiation. When requested by the Pueblo, advise and represent the Pueblo before all departments, agencies, committees, and other offices at the local, state, and federal level. Provide legal memoranda and reports to the Governor, Tribal Council, and the Pueblo's governmental departments and business entities. Present legal and policy issues at Tribal Council meetings. Oversee, supervise, and work collaboratively with the Pueblo's outside law and lobbying firms. A member of the San Felipe Governor's core management team.

June 1999 through February 2005

Stetson Law Offices, P.C. 1305 Rio Grande Blvd., NW Albuquerque, New Mexico 87104-2632 Attorney

Duties: Represent, advise, and assist tribal governments, their subdivisions, and business entities on legal and policy matters before tribal, state, and federal forums. Legal research and writing in the areas of Indian law, including but not limited to, Indian gaming, land, housing, land-into-trust, taxation and administration. Develop tribal codes in the areas of land use, gaming, taxation, and general tribal codes. Perform legal work for tribes in the areas of property law, Indian gaming, contracts, taxation, land use, housing, business

transactions, employment disputes, and compliance with tribal, state, and federal law. Lobby the New Mexico State Legislature on behalf of tribes in the areas of Indian gaming, gasoline taxation, cigarette taxation, and capital outlay projects. Monitor state and federal legislation affecting tribes. Represented a New Mexico gaming commission on various regulatory issues and prepared comments on proposed National Indian Gaming Commission regulations.

December 2009 through Present

Laguna Construction Company
P.O. Box 206
Laguna, New Mexico 87026
Interim Board of Director – Chairwoman

Duties: Responsible for wind down and dissolution of multimillion dollar tribally owned construction company. Work collaboratively with multiple law firms to resolve legal issues with the federal government regarding federal contracting. Quarterly reports and presentation to the Shareholder.

January 2001 through Present

Laguna Gaming Control Board/Tribal Gaming Regulatory Authority P.O. Box 225
Laguna, New Mexico 87026
Chairwoman – 2004 to present

Duties: Responsible for regulating three tribal casinos on the Laguna Indian reservation, to assure that the casinos comply with applicable tribal, state, and federal law. Develop and amend gaming laws and policies, administer a substantial annual budget, preside over license revocation and guest disputes hearings. Participate in government-to-government consultations with the National Indian Gaming Commission and the State of New Mexico on a range of gaming issues. Work closely with the New Mexico Indian Gaming Association and the New Mexico Association of Indian Gaming Commissioners on a range of gaming issues at the local, state, and federal level. Work collaboratively with the Pueblo of Laguna and Laguna Development Corporation to protect the interests of the Pueblo's gaming industry at the federal and state level.

January 2010 through 2013

All Indian Pueblo Council/Standing Committee (Now All Pueblo Council of Governors) 2401 12th Street NW Albuquerque, New Mexico 87506 Vice Chairwoman-Legislative Committee

Duties: Appointed to advocate the State of New Mexico executive and legislative branches of government on common interest Native American issues on behalf of the All Indian Pueblo Council membership.

2013 to 2014

AIS District Commission 2401 12th St. NW Albuquerque, NM 87506 Chairwoman, Commissioner

Duties: Assisted in the development of a newly established charter that created a governance structure for the Albuquerque Indian School land (approximately 60 acres), owned by the 19 New Mexico Pueblos (1/19) and located within the exterior boundaries of New Mexico's largest metropolitan area. Appointed by tribal leadership to the AIS District Commission to develop legal infrastructure including but not tax ordinances, law and order codes, mutual aid agreements, MOU's, and cooperative agreements with the city of Albuquerque and the State of New Mexico; all for the purpose of establishing a legal foundation for the 19 Pueblo's federal economic development corporation to create economic opportunities on the land.

EDUCATION:

Master of Public Administration, May 2003 University of New Mexico School of Public Administration

Juris Doctor, May 1998 University of New Mexico School of Law

Bachelor of Arts, Criminal Justice, May 1993 University of New Mexico

Associates of Science, Administration of Justice, August 1990 Allan Hancock College, California

JUDICIAL EXTERNSHIP:

January 1998 through May 1998

State of New Mexico Second Judicial District Court Supervisor: Judge William F. Lang, District Court Judge

Duties: Attended civil and criminal hearings, bench trials, and jury trials. Researched issues for the court and wrote judicial opinions. Gained an understanding of the court process, the judge's duties, and the judge's decision making.

ADDITIONAL TRAINING:

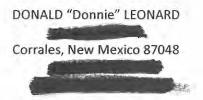
Commission Certification Training, National Indian Gaming Association, 2007 Mediator Training, University of New Mexico School Of Law (40 hours)

BAR ADMISSIONS:

New Mexico State Bar Member, Indian Law Section Member, Indian Bar Assoc. of NM

LEADERSHIP NEW MEXICO

Class of 2008/09 Leadership New Mexico Core Program. Program for current and emerging leaders throughout New Mexico, to enhance leadership skills, and deepen the knowledge of the challenges and opportunities facing the State of New Mexico.



COMMUNITY INVOLVEMENT

| NM Supt. of Insurance Health Insurance Advisory Committee | 2014-Present |
|---|--------------|
| AMIkids Executive Board | 2013-Present |
| Rio Metro Board of Directors | 2010-2012 |
| Sandoval County Health Council | 2010-Present |
| YMCA Rio Rancho Board | 2007-2012 |
| Corrales Kiwanis Club | 2007-Present |
| Lt. Governor Diane Denish Transportation Infrastructure Taskforce | 2007- |
| Sandoval County Juvenile Justice Committee Co-Chairman | 2007-2012 |
| Sandoval County Commissioner District II | 2005-2012 |
| Sandoval County Commission Chairman | 2006-2007 |
| Mid Region Council of Government Executive Board | 2005-2012 |
| Mid-Region Council of Government Executive Board Chairman | 2006-2007 |
| Governor Bill Richardson Transition Team | 2008 |
| Mayor Martin Chavez, Transition and Ec Dev Committee | 2006 |
| Lions Club, Corrales, NM | 2000-Present |
| Liam Knight Pond, Corrales Recreation Center Volunteer | 1996-2010 |
| Bernalillo County 4-H Livestock Buyers Team | 1998-2012 |
| Sandoval County 4-H Livestock Buyers Committee | 1989-2013 |
| Friends of the Corrales Library Board, Volunteer | 1971-1976 |
| North Valley Little League Coach and Board of Directors | 1979-1985 |
| American Cancer Society, Board of Directors | 1979-1986 |

BUSINESS AND BUSINESS ORGANIZATIONS

| Albuquerque Downtown Action Team, Executive Board | 2009-Present |
|--|--------------|
| Albuquerque Downtown Action Team, PBOC Committee | 2001-2009 |
| Leonard Tire and Auto Repair, President/Owner | 2000-Present |
| Tires Plus, Inc., President and Owner | 1986-2000 |
| Leonard Tire Company, Sales Manager and Vice President | 1966-1985 |
| Albuquerque Convention & Visitors Bureau | 2000-Present |
| Hispano Chamber of Commerce Member | 2000-Present |
| Albuquerque Chamber of Commerce Member | 1980-Present |
| Business "Tips" Club Member/ President-1997-2000 | 1980-2000 |
| Rio Rancho Chamber of Commerce Member | 1996-Present |

PERSONAL HISTORY

Born Albuquerque, NM June 10, 1945
Corrales resident, 32 years and Native New Mexican
Fiancée, Donna Wylie Corrales
Sister, Cheri and Husband Steve Wenk and Family
Sister, Tanya Leonard and daughter, Amber
Son, Tracy Leonard and wife, Jeanne, Colorado
Son, Travis Leonard and wife, Dena
Grandchildren: Bobby, Mitchell, Frankie, Jessie, Connor Don, Chase, Reese, Cali Rae, Jamie and Khloe

EDUCATION

Graduate of Valley High School N.T.D.R.A Advanced Management Horizon Business Management NAPA Executive Management

MATTHEW A. WILKS, MD, MS, FACEP

mwilks@salud.unm.edu

Employment:

| 9/2012 - Present | Assistant Professor, University of New Mexico, School of Medicine, |
|-------------------|--|
| | Department of Emergency Medicine, Albuquerque, NM |
| 9/2012 - Present | Attending Physician, Sandoval Regional Medical Center, Rio Rancho, NM |
| | - 20,000 visit Emergency Department |
| 10/2013 - Present | Medical Director, Sandoval Regional Medical Center Emergency Department, |
| | Rio Rancho, NM |
| | - Medical Executive Committee - Member-at-Large |
| | - Pharmacy and Therapeutics Committee |
| | - Medical Staff and Hospital Quality Committee |
| | - Sepsis Committee |
| 12/2012 - 2013 | Medical Director, Sandoval Regional Medical Center Ambulance Service, |
| | Rio Rancho, NM |
| 2/2007 - Present | Attending Physician and Vice-Chairman, Emergency Department at |
| | Arnot Ogden Medical Center, Elmira, NY |
| | - 45,000 visit Emergency Department, 250 bed full service hospital |
| | - Core Faculty, Emergency Medicine Residency |
| | - medical, physician assistant and nursing student training center |
| | - Regional Stroke Center |
| | - Regional Cardiac Care Center |
| 6/2003 - 2/2007 | Attending Physician at Banner Thunderbird, Glendale, AZ |
| 11/2005 - 2/2007 | Attending Physician at Mayo Clinic Hospital, Phoenix, AZ Part-time |
| 8/2001 - 2/2007 | Volunteer Medical Director, Chandler Police Department - SWAT Team (SAU) |
| | - Provided training to patrol officers and Tactical Team members |
| | - Provided on site medical direction for tactical medics for call-outs and |
| | high risk warrant service |
| | - Basic SWAT School - completed 2/2005 |
| 7/1997 - 6/2003 | Attending Physician at Chandler Regional Hospital, Chandler, AZ |
| | - Chairman and Director, Emergency Department, 9/2001-12/2002 |
| | - Medical Director for Southwest Ambulance, Chandler Fire Department |
| | |

MATTHEW A. WILKS, MD, MS, FACEP

CURRICULUM VITAE, CONT.

Education:

7/1994 - 6/1997 Residency at MetroHealth Medical Center, Cleveland, OH

- Chief Resident 7/1996-6/1997

7/1990 - 5/1994 MD -- University of Arizona, College of Medicine, Tucson, AZ

7/1987 - 6/1989 MS -- Stanford University, Theoretical Marine Ecology, Stanford, CA

8/1983 - 5/1987 BA -- Oberlin College, With Honors in Biology, Oberlin, OH.

Board Certification:

1999 - Present

American Board of Emergency Medicine

Memberships:

American College of Emergency Physicians, FACEP

- New York Chapter member Current
- New Mexico Chapter member Current
- Medical Director Section member Current
- Arizona Chapter 2000 2007
 - Board of Directors, 2000 2007
 - President 2004

Licenses:

7/2012 - Present New Mexico

1/2007 - Present New York

7/1997 - 12/2007 Arizona

7/1994 - 12/1997 Ohio

Publications:

Matthew Wilks and Stephen Meldon. The Hand. In: Reisdorff, Earl J and Schwartz, David T, eds. *Emergency Radiology*. McGraw-Hill, Health Professions Division, New York, 1999. pp 27-46.

Hugh P. Possingham, Shripad Tuljapurkar, Jonathan Roughgarden, Matthew Wilks. Population Cycling in Space-Limited Organisms Subject to Density-Dependent Predation. The American Naturalist, Vol. 143, No. 4 (Apr., 1994), pp. 563-582



Board of Regents

Academic/Student Affairs & Research Committee

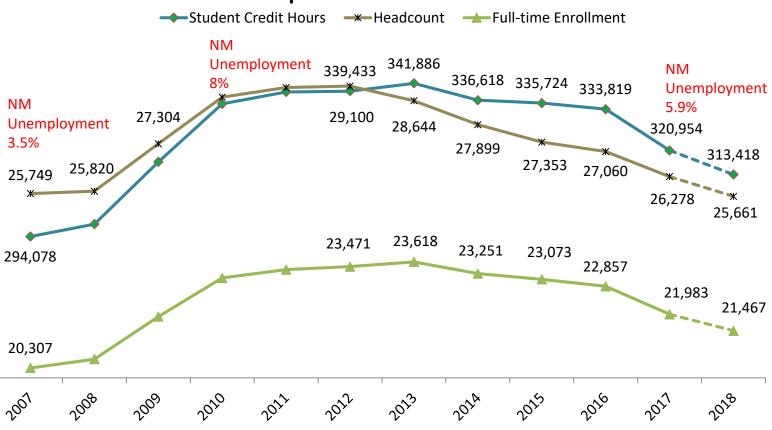
April 5, 2018

ENROLLMENT UPDATE



Main Campus Enrollment Prospectus

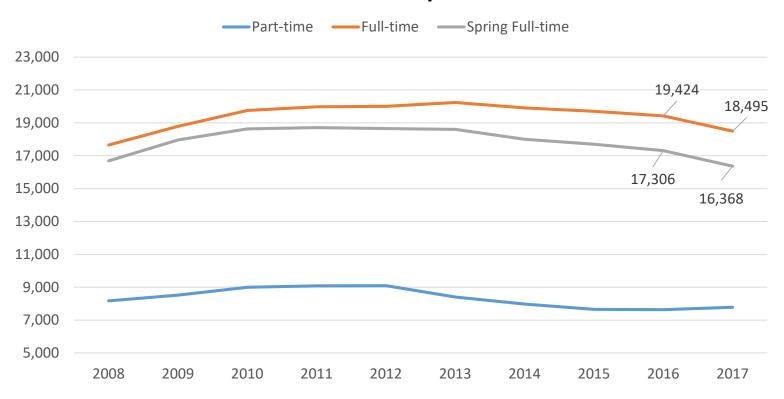
UNM Main Campus Headcount and SCH Over Time





Load Status Changes

Headcount by Load





Enrollment Tactics

- All Students Enrolled (ASE) retention
- Post-traditional returns
- Managed online programs promotion
- Rejoin the pack
- Near completer enhancements
- Stop outs within three terms
- Transfer pipeline



MEMORANDUM TO ADVANCE COMMITTEE AGENDA ITEM TO THE BOARD OF REGENTS THE UNIVERSITY OF NEW MEXICO

DATE:

March 28, 2018

TO:

David W. Harris, EVP for Administration, COO & CFO

FROM:

Chris Vallejos, AVP Institutional Support Services

Lisa Marbury, Executive Director, Institutional Support Services

RE:

Requested Approval

RECOMMENDED ACTION:

Recommend to the Board of Regents Finance and Facilities Committee the following:

 Request for Project Construction Approval for UNM Valencia Campus Solar Power System Phase 2

Please see attached summary.

cc: A. Coburn, C. Martinez, N. Dominguez – PDC A. Sena, L. Schuster, H. Barsun – PPD

REQUEST FOR CAPITAL PROJECT CONSTRUCTION APPROVAL for UNM VALENCIA CAMPUS SOLAR POWER SYSTEM PHASE 2 UNIVERSITY OF NEW MEXICO April 10, 2018

REQUESTED ACTION:

In accordance with Section 7.12 of the Board of Regents Policy Manual and as required by the New Mexico Higher Education Department and New Mexico State Board of Finance, project approval is requested for the UNM Valencia Campus Solar Power System Phase 2.

PROJECT DESCRIPTION:

In August of 2016, UNM Valencia brought forward the first phase of a solar photovoltaic project. That project installed an approximately 127 kW solar photovoltaic (PV) roof-mounted system on building C on the Valencia Branch Campus. The system was designed and built by Rio Grande Solar at a total project cost of \$520,000.

This project, Valencia Campus PV Phase 2 was procured via a new RFP that did not include provision for donations. To meet the minimum exemption requirements described in the Project Rationale, the project price was set at \$400,000. Respondents were evaluated on system size and output in lieu of price (since it is a fixed-price situation) along with system quality and past performance. Sol Luna Solar was selected as the winning respondent and will install a 202 kW solar photovoltaic (PV) system at UNM Valencia Campus consisting of 618 PV panels and 12 inverters. This system will be installed on the roof of the Arts & Sciences Building and will be connected into the electrical distribution of that facility.

PROJECT RATIONALE:

Valencia Campus has secured bonds which are to be spent on renewable energy so that they can meet their goals required by the Green Campus Initiative. Additionally, the PV system will generate approximately 380,000 kWh per year of renewable energy which equates to approximately 20% of the total annual purchased electricity for the campus. This will reduce utility expenditures by about \$17,000 per year. This project will also reduce the UNM carbon footprint by 170 tons MTCDE per year. Finally, this project will satisfy the regulatory requirement to spend at least 2.5% of the total UNM annual electrical cost on the installation of renewable energy systems to allow UNM to be exempted from paying the Renewable Energy Rider imposed by Public Service Company of New Mexico (PNM). This combination of benefits yields a net present value (NPV) of approximately \$310,000 over a 25 year period.

FUNDING:

The total Project Budget is \$400,000:

- \$60,000 is funded from PPD Utilities capital reserves.
- \$340,000 is funded by UNM Valencia from local general obligation bonds



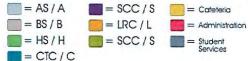
Open computer labs:

- ◆ Learning Resource Center
- · Business & Technology Building

Student Services includes:

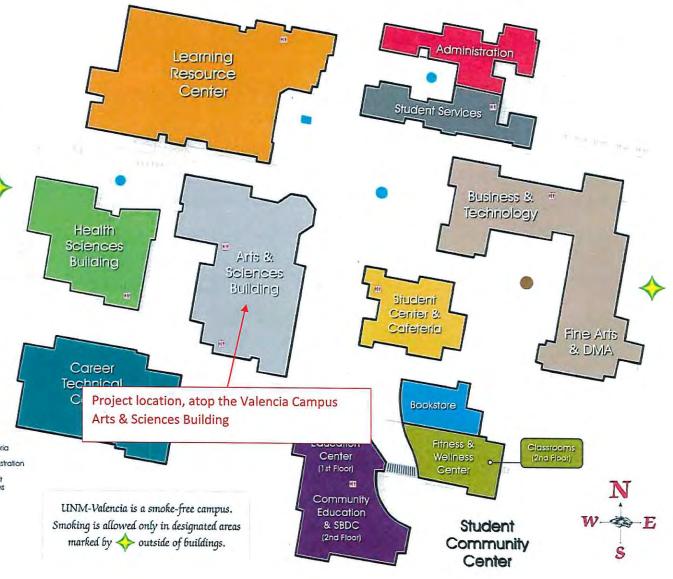
- Advisement Center
- Financial Aid
- Cashiers
- Registrar
- Testing Center

Building color coding / abbreviations



Police: 505,925.8570 Main Number: 505,925,8500

Student Services: 505,925,8560

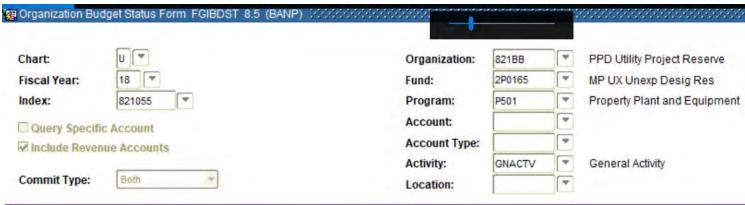


UNM Valenica Campus

Solar Power System Phase 2

Site Plan





| Account | Тур | e Title | Adjusted Budget | YTD Activity | Commitments | Available Balance |
|---------|-----|----------------------------------|-----------------|--------------|-------------|-------------------|
| 0622 | R | Materials Sales | 0.00 | 7,244.40 | 0.00 | -7,244.40 |
| 1000 | R | Gifts Gen | 0.00 | 260,000.00 | 0.00 | -260,000.00 |
| 11J0 | R | Trsfr From Internal Services Gen | 0.00 | 844,655.05 | 0.00 | -844,655.05 |
| 1260 | R | Trsfr From Plant Fund Minor Gen | 0.00 | -265,265.65 | 0.00 | 265,265.65 |
| 1660 | R | Allocations Other Gen | 0.00 | 128,293.04 | 0.00 | -128,293.04 |
| 1900 | R | Reserves | 0.00 | 698,001.34 | 0.00 | -698,001.34 |
| 3182 | E | Tools <\$5,001 | 0.00 | 315.00 | 0.00 | -315.00 |
| 31D0 | E | Freight In-Bound | 0.00 | 3,900.00 | 0.00 | -3,900.00 |
| 31N2 | E | Individual Safety Equipment | 0.00 | 30.53 | 0.00 | -30.53 |
| 31T3 | E | Lighting | 0.00 | 80,958.42 | 0.00 | -80,958.42 |
| 37Z0 | E | Other Supply Costs Gen | 0.00 | 22.94 | 0.00 | -22.94 |
| 3820 | E | Out Of State Travel Gen | 0.00 | 1,487.98 | 0.00 | -1,487.98 |
| | | Net Total: | 0.00 | 1,329,228.43 | 462,924.79 | |



Open computer labs:

- Learning Resource Center
- · Business & Technology Building

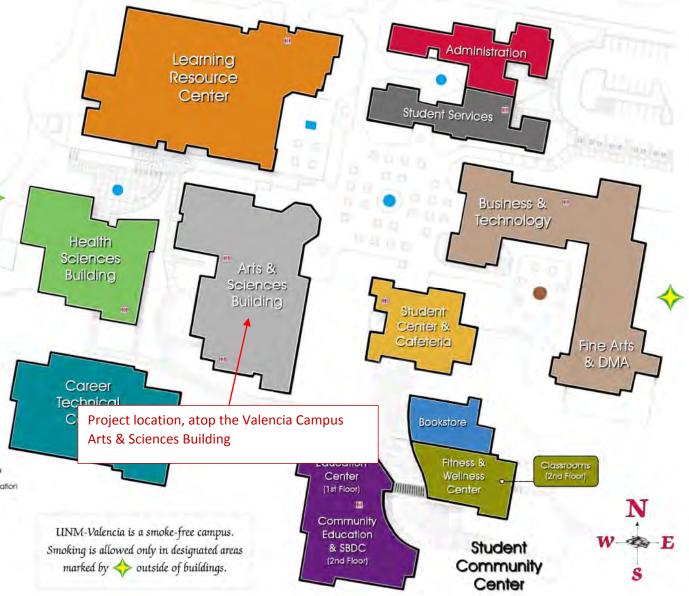
Student Services includes:

- Advisement Center
- · Financial Aid
- Cashiers
- Registrar
- Testing Center

Building color coding / abbreviations



Main Number: 505,925,8500 Student Services: 505,925,8560



Site Plan



| Date: April 9, 2018 | | | |
|-----------------------------------|--------------|-------------------------------------|--------|
| Project: UNM Valencia Solar Power | Design Dev. | | |
| System Phase 2 | | | |
| Item | Total | Item | Total |
| New Construction | | Alterations | |
| Earthwork / Foundations | | Earthwork / Foundations | |
| Basement Construction | | Basement Construction (lower level) | |
| Superstructure | | Superstructure | |
| Exterior Envelope | | Exterior Envelope | |
| Roofing | | Roofing | |
| Interior Construction | | Interior Construction | |
| Stairs | | Stairs | |
| Interior Finishes | | Interior Finishes | |
| Conveying (incl power to unit) | | Conveying | |
| Plumbing | | Plumbing | |
| HVAC | | HVAC | |
| Fire Protection | | Fire Protection | |
| Electrical | \$40,800.00 | Electrical | |
| Special Systems | \$1,200.00 | Special Systems | |
| Code Compliance / Hazmat / ADA | | Code Compliance / Hazmat / ADA | |
| SUBTOTAL | \$42,000.00 | SUBTOTAL | \$0.00 |
| Built-in Equipment | \$286,500.00 | Built-in Equipment | |
| Site Utilities | | Site Utilities | |
| Landscaping / Site Improvements | | Landscaping / Site Improvements | |
| Site Demolition | | Site Demolition | |
| SUBTOTAL | \$328,500.00 | SUBTOTAL | \$0.00 |
| Contingency | \$8,100.00 | Contingency | |
| A/E Fees | \$4,200.00 | A/E Fees | |
| Project Mgmt Fees | | Project Mgmt Fee | |
| Admin Costs | \$59,200.00 | Admin Costs | |
| Testing / Commissioning | | Testing / Commissioning | |
| Moveable Equipment | | Moveable Equipment | |
| Other (site acquisition, etc.) | | Other (site acquisition, etc.) | |
| Art in Public Places | | Art in Public Places | |
| TOTAL NEW CONST. BUDGET | \$400,000.00 | TOTAL ALTERATIONS BUDGET | \$0.00 |

| TOTAL PROJECT COST * | \$400,000.00 |
|----------------------|--------------|
|----------------------|--------------|

* Includes NMGRT of: \$0.00 (on construction and soft costs)



MEMORANDUM

TO: Members of the Board of Regents' Finance & Facilities Committee

FROM: Garnett S. Stokes, President

DATE: April 10, 2018

SUBJECT: FY18 Adjustment Request (BAR) for Main Campus Athletics Exhibit 21

FY19 Main Campus Athletics Exhibit 21 Budget Proposal including overall elimination of

deficit and satisfying the NM Higher Education Department (HED) Enhanced Fiscal

Oversight Program

In consensus with the request made by the Board of Regents at the Budget Summit held on March 22, 2018, I established the UNM Athletics Budget Task Force on March 27, 2018 to address the UNM Athletics' financial situation and the on-going concerns of the New Mexico Higher Education Department. This committee was tasked with determining adequate expenditure authority for the FY18 budget, developing a balanced FY19 budget, and addressing the recurring and accumulated deficit through a sustainable deficit reduction plan to ultimately eliminate these recurring fiscal issues going forward.

The committee has met multiple times since the formation of the task force, and through these discussions and additional analysis the committee has validated current revenues and expenses for FY18, has proposed a budget for FY19 based on realistic revenue and expenditure projections and proposed a balanced budget for FY20 forward. The projected budgets/actuals for FY18 and FY19 are summarized below and are detailed in **Attachment A**.

| | FY18 Revised Budget | FY18 Projected Actuals | Net Change | |
|-------------------|------------------------|------------------------------|---------------|--|
| Revenue | 33,276,861 | 32,745,994 | (530,867) | |
| Expenses | 33,276,861 | 33,564,697 | 287,836 | |
| Net Margin | - | (818,703) | (818,703) | |

| FY19 Proposed Budget | Net Change |
|----------------------------|---------------|
| 32,097,208 | (648,786) |
| 34,373,643 | 808,946 |
| (2,276,435) | (1,457,732) |

Recurring Deficit:

After investigating all fiscal activities for Athletics it was important to first address the recurring deficit and then to address the accumulated deficit forward. Below is the breakdown of the projected recurring deficit, which includes a projected 1% increase accounting for potential inflationary costs, such as expenditure increases, compensation, taxes, tuition and fee increases, etc.



| Recurring Deficit |
|-------------------|
|-------------------|

| FY20 Projected Recurring Deficit (1) | (2,600,435) |
|---|-------------|
| Inflationary costs (1% on total expenses) | (337,236) |
| Recurring deficit | (2,937,671) |
| | |
| Cost containment | |
| Reduction in sports | 1,900,000 |
| Fiscal Shared Services | 150,000 |
| Advising Shared Services | 150,000 |
| Other Shared Services | 100,000 |
| Expenditure reductions/controls | 150,000 |
| Grant-aid subsidies | |
| Tuition waivers | 725,000 |
| Room and board discounts | 250,000 |
| Total Recurring Reductions | 3,425,000 |
| | |
| Net Change (2) | 487,329 |

- (1) See Attachment A
- (2) \$487K would be used for the deficit reduction plan

The committee looked closely at opportunities to collaborate across campus by reallocating resources directly related to student needs, such as grant-in-aid subsidies; find ways to consolidate administrative functions to reduce costs; develop procedures to better manage expenditures; and assess athletic programs for long-term sustainability. The recurring deficit reduction plan proposed above incorporates these strategies collectively, which will generate \$3.4M in cost reduction/reallocation resources. This amount will allow Athletics to no longer operate in a recurring deficit, while freeing up additional resources to contribute to a deficit reduction plan.

If approved, implementation of these reduction/reallocation strategies would be fully implemented in FY20, however to address these strategies within a reasonable timeframe, bridge funding for FY18 and FY19 will be needed in order to balance these budgets.

Deficit Reduction Plan:

After reviewing multiple deficit reduction plan options the committee proposed, each taking a balanced approach by assessing athletic programs and expenses, centralizing core administrative functions through central control, and providing tuition and other student cost waivers to our student athletes, I propose the following plan in order to eliminate the accumulated deficit. The proposed plan's fiscal impact is detailed in **Attachment B** and summarized below.

Proposed 10 Year Deficit Reduction Plan (FY20-FY29): The proposed plan utilizes funding from the land sale proceeds to bridge Athletics through FY18 and FY19, until the recurring deficit is resolved in FY20. In FY20 Athletics begins to pay down the remaining accumulated deficit by \$487,329 per year until the accumulated deficit is paid off in FY29. In total the land sale proceeds would contribute \$1,704,138 to this reduction plan.



ATTACHMENT A

| | FY18 Revised Budget | FY18 Projected Actuals | FY19 Proposed Budget | FY20 Proposed Budget (Recurring) |
|--|------------------------|------------------------------|----------------------------|---|
| Revenue | | | | |
| NCAA/Mountain West Conference | 5,200,000 | 4,638,299 | 4,750,000 | 4,750,000 |
| Media Rights/Sponsorship/Licensing/Commissions/Naming Rights | 5,965,500 | 5,865,500 | 6,625,000 | 6,625,000 |
| Ticket Sales/Game Guarantees | 7,222,000 | 7,330,182 | 6,590,000 | 6,590,000 |
| Student Fees | 3,883,402 | 3,851,603 | 3,681,708 | 3,681,708 |
| Fundraising | 3,072,800 | 2,200,000 | 2,400,000 | 2,400,000 |
| State Appropriation | 2,617,300 | 2,617,300 | 2,641,500 | 2,641,500 |
| Facility Rental/Merchandise/Misc/GIK/other revenues | 4,591,826 | 4,739,077 | 4,435,000 | 4,435,000 |
| Transfers to/from Campus | 1,074,033 | 1,504,033 | 974,000 | - |
| Deficit Reduction | (350,000) | - | - | - |
| Total | 33,276,861 | 32,745,994 | 32,097,208 | 31,123,208 |
| Expenses | | | | |
| Personnel | 14,178,956 | 14,452,231 | 15,281,877 | 14,631,877 |
| Supplies/Services/Fees | 9,132,400 | 7,475,983 | 7,469,683 | 7,469,683 |
| Travel | 2,955,745 | 3,543,489 | 3,540,989 | 3,540,989 |
| Recruiting | 686,823 | 812,777 | 812,777 | 812,777 |
| Grant-in-Aid | 5,024,660 | 5,352,532 | 5,340,632 | 5,340,632 |
| Student/Food Costs | 630,627 | 1,103,558 | 1,103,558 | 1,103,558 |
| Plant Maintenance | 667,650 | 824,127 | 824,127 | 824,127 |
| Total | 33,276,861 | 33,564,697 | 34,373,643 | 33,723,643 |
| | | | | |
| Net Balance (1) | - | (818,703) | (2,276,435) | (2,600,435) |

⁽¹⁾ Does not include current accumulated deficit or proposed 10 year deficit reduction plan. See attachment B for details regarding proposed deficit reduction plan.





Land sale proceeds contribution 1,704,138

| Proposed 10 Year Deficit Reduction Plan: FY20-FY29 (includes \$1.7M land sale proceeds contribution) | | | | | | | | | | | | |
|--|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-----------|----------|
| | | | | | | | | | | | | |
| Accumulated Deficit | FY18 | FY19 | FY20 | FY21 | FY22 | FY23 | FY24 | FY25 | FY26 | FY27 | FY28 | FY29 |
| Beginning balance | (4,713,999) | (4,713,999) | (4,713,999) | (4,226,670) | (3,739,342) | (3,252,013) | (2,764,685) | (2,277,356) | (1,790,028) | (1,302,699) | (815,370) | (328,042 |
| Net balance | (818,703) | (2,276,435) | (2,600,435) | - | - | - | - | - | - | - | - | - |
| Projected ending balance | (5,532,702) | (6,990,434) | (7,314,434) | (4,226,670) | (3,739,342) | (3,252,013) | (2,764,685) | (2,277,356) | (1,790,028) | (1,302,699) | (815,370) | (328,042 |
| | | | | | | | | | | | | |
| One-time Resources | | | | | | | | | | | | |
| Land sale proceeds | 818,703 | 885,435 | | | | | | | | | | |
| Institutional support | | 641,000 | | | | | | | | | | |
| Grant-aid subsidies | | 750,000 | | | | | | | | | | |
| Recurring Reductions/Resources (1) | | | | | | | | | | | | |
| Cost containment | | | 2,112,764 | | | | | | | | | |
| Grant-aid subsidies | | | 975,000 | | | | | | | | | |
| Deficit reduction plan | | | | 487,329 | 487,329 | 487,329 | 487,329 | 487,329 | 487,329 | 487,329 | 487,329 | 328,042 |
| Ending balance | (4,713,999) | (4,713,999) | (4,226,670) | (3,739,342) | (3,252,013) | (2,764,685) | (2,277,356) | (1,790,028) | (1,302,699) | (815,370) | (328,042) | 0 |
| | | • | | | | | | | | | | |

(1) Includes contingency for inflationary costs at 1% of expenses and funding to pay down the accumulated deficit.



Monthly Financial Report Consolidated Total Operations Current Funds Fiscal Year to Date as of February 28, 2018

Contents

Source of Funds

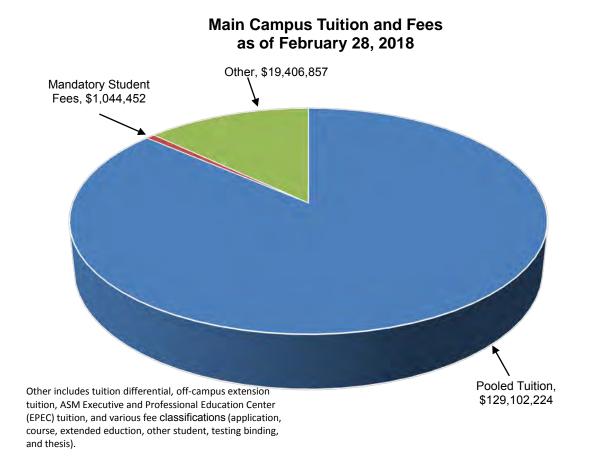
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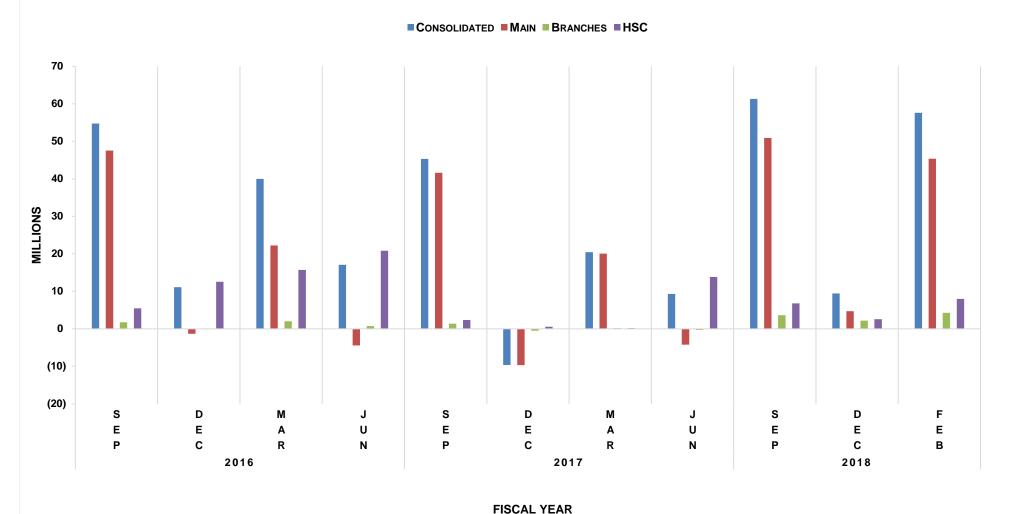
Summary of Items in the Consolidated Financial Report As of February 28, 2018

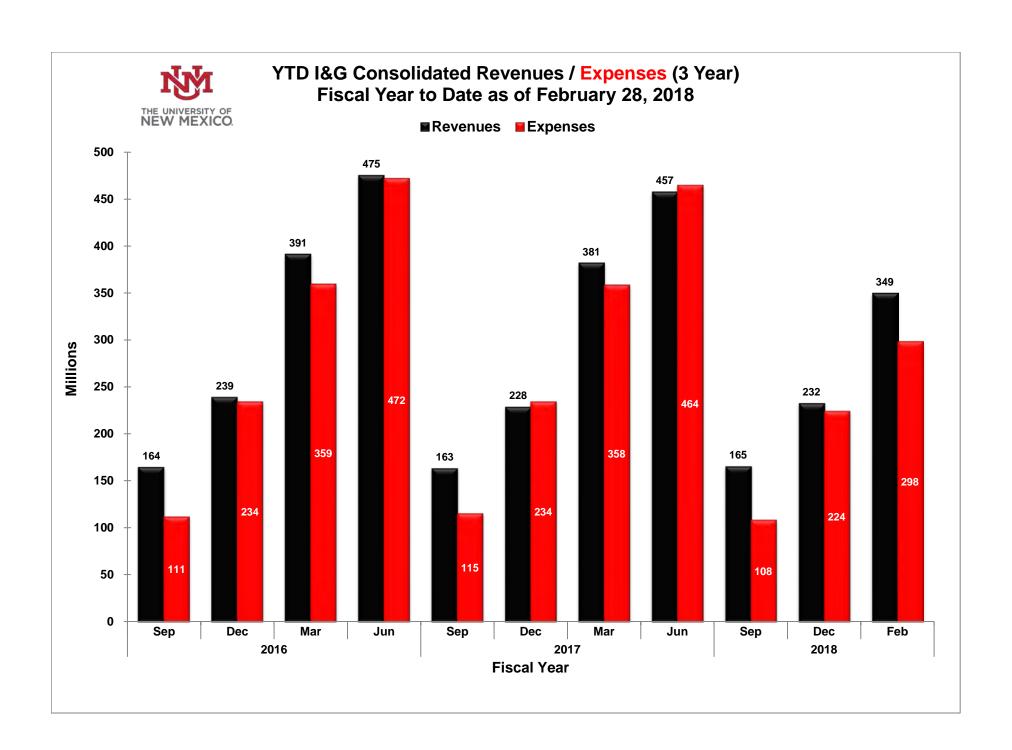
Instruction and General (Consolidated page 8, Main Campus page 14): Tuition and Fees - The
graph below indicates the portion of Main Campuses I&G Tuition and Fee revenue that is pooled
and allocated to the departments. The remainder of I&G Tuition and Fee revenue distributed
directly to the units, EX: tuition differential, course fees.





CONSOLIDATED TOTAL OPERATIONS - 3 YEAR NET REVENUE / (EXPENSE) FISCAL YEAR TO DATE AS OF FEBRUARY 28, 2018





Executive Budget Summary University of New Mexico Consolidated Financial Report FY 2018 UNM Operating Budget

This report covers current fund operations for the University, including Main Campus, Branch Campuses, and HSC Campus. As of February 28, 2018, Main Campus is the only campus that has re-forecasted their original operating budget.

Instruction and General operations projects a use of reserves of \$5.3M for the FY 2018 UNM Re-Forecasted Budget. The use of reserves of \$5.3M is comprised of \$2.5M use of reserves at the Main Campus, a \$2.5M use of reserves at the Branch Campuses, and a \$322K unfavorable net margin at the HSC Campus. The \$322K unfavorable net margin at the HSC Campus is primarily due to budgeting small portions of the hiring packages for three new Deans during FY 2018.

The next block of information shows the **Unrestricted Research** operations. The FY 2018 UNM Re-Forecasted Budget projects a use of reserves of \$2.4M, of which \$1.7M use of reserves is related to Main Campus and a \$713K use of reserves is related to the HSC Campus. The \$1.7M use of reserves at Main Campus is primarily due to Academic Affairs' departments budgeting reserves. The departments that budgeted the largest use of reserves are the College of Arts and Sciences, the School of Engineering, and VP for Research. At the HSC Campus, the \$713K use of reserves for non-recurring expenditures includes CTSC Scholar startup packages, equipment purchases and research supplies.

The third business category shown on the first page of this report is **Unrestricted Public Service**. The operations in this category include special projects funded by State Appropriations and non-endowed gifts flowing from the UNM Foundation to departments and many small events funded by user fees. The FY 2018 UNM Re-Forecasted Budget projects a use of reserves of \$1.6M. These reserves are comprised of \$2.1M use of reserves at the Main and Branch Campuses and favorable net margin of \$581K at the HSC Campus. The \$2.1M use of reserves at the Main and Branch Campuses is primarily due to Academic Affairs' departments budgeting reserves. The departments budgeting the largest use of reserves are the College of Arts and Sciences, the School of Law, and VP for Research. At the HSC Campus, the \$581K favorable net margin includes increased revenue due to an increase in private foundation gifts and contracts.

Page 2 of this report begins with the **Student Aid** function. The FY 2018 UNM Re-Forecasted Budget projects a use of reserves of \$8.0M. These reserves are comprised of \$7.5M use of reserves at the Main and Branch Campuses and a use of reserves of \$525K at the HSC Campus. The budgeted use of reserves at Main Campus is primarily due to Academic Affairs' departments budgeting reserves in endowed spending indices for the payout of major and departmental scholarships in the new fiscal year. Those departments include: VP Division of Enrollment Management, College of Fine Arts, and College of Arts and Sciences.

Student Activities are the operations of Student Government and Student organizations. The FY 2018 UNM Re-Forecasted Budget shows a use of reserves of \$96K.

Auxiliaries and Athletics

The FY 2018 UNM Re-Forecasted Budget for Auxiliaries and Athletics projects a use of reserves of \$723K; this projection is for the VP for Institutional Support Services area. Athletics, VP for Student Affairs, and the Provost and Other Units are projected to break even.

Sponsored programs operations are our contract and grant research and public service projects funded by outside agencies and companies. These operations will always record a zero net revenue over expense by the nature of their funding. The agency pays for a service or research project, and normally any unspent funds must be returned to the agency.

The next block of numbers on the third page is a summary of our **Clinical Operations**. These operations are essentially all the patient care activities of the HSC Campus, including the UNM Hospitals, SOM physician professional services, Cancer Center operations and Housestaff/Medical Residents who are being trained in the UNM and VA hospitals. The FY 2018 UNM Operating Budget projects a favorable net margin of \$888K. UNM Hospitals budgeted a favorable net margin of \$4K. The School of Medicine budgeted a favorable net margin of \$884K, which is primarily due to increased clinical volume.

Contingencies are additional amounts set aside to cover any shortfalls in the previously mentioned budgeted areas. Currently, the FY 2018 UNM Re-Forecasted Budget does not have a budget for contingencies.

University of New Mexico - Consolidated Total Operations Current Funds

| | FY 2018 Full Year Re-Forecasted Budget* | FY 2018 Year-to-Date Actual | Fiscal YTD Favrbl/(Unfavrbl) Budget | Actual to Budget Benchmark Rate 67% | FY 2017 Year-to-Date Actual | FY 2018 YTD Actual Change From FY 2017 YTD Actual |
|---|---|-----------------------------------|---|---|-----------------------------------|---|
| Instruction and General | | | | | | |
| Tuition and Fees Revenues | | | | | | |
| Main Campus | 155,677,036 | 149,553,533 | (6,123,503) | 96% | 148,997,022 | 556,511 |
| Branch Campuses | 8,151,517 | 6,775,963 | (1,375,554) | 83% | 7,622,361 | (846,398) |
| HSC Campus | 18,122,366 | 16,731,493 | (1,390,873) | 92% | 15,790,959 | 940,534 |
| Total Tuition and Fees Revenues | 181,950,919 | 173,060,989 | (8,889,930) | 95% | 172,410,342 | 650,647 |
| State/Local Appropriations | 263,767,242 | 175,857,199 | (87,910,043) | 67% | 177,059,598 | (1,202,399) |
| F & A Revenues | 44,563,800 | 30,917,138 | (13,646,662) | 69% | 29,201,659 | 1,715,479 |
| Transfers | (54,178,869) | (43,835,811) | 10,343,058 | 81% | (29,864,338) | (13,971,473) |
| Other Revenues | 21,328,417 | 13,349,199 | (7,979,218) | 63% | 8,086,841 | 5,262,358 |
| Total Instruction and General Revenues | 457,431,509 | 349,348,714 | (108,082,795) | 76% | 356,894,102 | (7,545,388) |
| Salaries | 280,684,634 | 189,647,186 | 91,037,448 | 68% | 198,660,389 | 9,013,203 |
| Benefits | 92,761,120 | 59,961,790 | 32,799,330 | 65% | 64,878,063 | 4,916,273 |
| Other Expenses | 89,313,696 | 48,404,323 | 40,909,373 | 54% | 52,638,309 | 4,233,986 |
| Total Instruction and General Expenses | 462,759,450 | 298,013,299 | 164,746,151 | 64% | 316,176,761 | 18,163,462 |
| Net Instruction and General Revenue/(Expense) | (5,327,941) | 51,335,415 | 56,663,356 | | 40,717,341 | 10,618,074 |
| Research | | | | | | |
| State/Local Appropriations | 11,182,525 | 7,704,691 | (3,477,834) | 69% | 7,821,530 | (116,839) |
| Transfers | 30,340,916 | 17,673,666 | (12,667,250) | 58% | 16,120,311 | 1,553,355 |
| Other Revenues | 2,431,195 | 1,723,324 | (707,871) | 71% | 2,963,943 | (1,240,619) |
| Total Research Revenues | 43,954,636 | 27,101,681 | (16,852,955) | 62% | 26,905,784 | 195,897 |
| Salaries and Benefits | 25,457,902 | 15,506,493 | 9,951,409 | 61% | 16,517,952 | 1,011,459 |
| Other Expenses | 20,902,314 | 10,760,617 | 10,141,697 | 51% | 11,445,485 | 684,868 |
| Total Research Expenses | 46,360,216 | 26,267,110 | 20,093,106 | 57% | 27,963,437 | 1,696,327 |
| Net Research Revenue/(Expense) | (2,405,580) | 834,571 | 3,240,151 | | (1,057,653) | 1,892,224 |
| Public Service | | | | | | |
| State/Local Appropriations | 3,435,250 | 2,290,167 | (1,145,083) | 67% | 2,280,167 | 10,000 |
| Sales and Services Revenues | 21,887,223 | 16,616,782 | (5,270,441) | 76% | 15,895,382 | 721,400 |
| Gifts | 9,492,574 | 10,425,993 | 933,419 | 110% | 7,316,223 | 3,109,770 |
| Transfers | (4,229,656) | (1,852,055) | 2,377,601 | 44% | (5,172,239) | 3,320,184 |
| Other Revenues | 4,580,491 | 3,998,234 | (582,257) | 87% | 4,899,819 | (901,585) |
| Total Public Service Revenues | 35,165,882 | 31,479,121 | (3,686,761) | 90% | 25,219,352 | 6,259,769 |
| Salaries and Benefits | 18,181,425 | 13,838,253 | 4,343,172 | 76% | 12,070,757 | (1,767,496) |
| Other Expenses | 18,595,189 | 11,757,168 | 6,838,021 | 63% | 13,770,152 | 2,012,984 |
| Total Public Service Expenses | 36,776,614 | 25,595,421 | 11,181,193 | 70% | 25,840,909 | 245,488 |
| Net Public Service Revenue/(Expense) | (1,610,732) | 5,883,700 | 7,494,432 | | (621,557) | 6,505,257 |
| | | | | | | |

University of New Mexico - Consolidated Total Operations Current Funds

| Giffs | | FY 2018 Full Year Re-Forecasted Budget* | FY 2018 Year-to-Date Actual | Fiscal YTD Favrbl/(Unfavrbl) Budget | Actual to Budget Benchmark Rate 67% | FY 2017 Year-to-Date Actual | FY 2018 YTD Actual Change From FY 2017 YTD Actual |
|--|--|---|-----------------------------------|---|---|-----------------------------------|---|
| State Lottery Scholarship | Student Aid | | | | | | |
| Transfers (18,964,911 10,854,051 (8,110,800) 57% (11,916,797 (1.0) Clher Revenues 28,3787 20,032 (83,455) 71% 107,898 9. Total Student Aid Revenues 46,140,183 36,490,388 (9,649,795) 79% 50,430,286 (13,93) 107,898 1 | | | | (1,455,480) | | | 373,714 |
| Other Revenues 283,787 200,332 (83,455) 71% 107,998 9 Total Student Aid Revenues 46,140,183 36,490,388 (9,649,795) 79% 50,430,286 (13,59) Salaries and Benefits 3,742,905 2,710,791 1,022,114 72% 3,258,825 5 Other Expenses 50,483,127 44,278,860 6,183,267 88% 56,320,471 12,0 Net Student Aid Revenue/(Expense) (8,065,849) (10,500,263) (2,434,414) (9,149,010) (1,33 Student Social & Cultural Programs 8,152,575 7,405,359 (747,216) 91% 7,233,260 1 Fee Revenues 8,152,575 7,405,359 (747,216) 91% 7,233,260 1 Sales and Services Revenues 9,249 832,578 (157,850) 94% 999,306 (1 Total Student Social & Cultural Programs Revenues 2,299,498 122,600 (176,988) 41% 9,381 2 Total Student Social & Cultural Programs Expenses 4,278,506 2,774,130 1,986,643 | , , | | | - | | | (13,343,300) |
| Total Student Aid Revenues | | | | . , , , | | | (1,062,746) |
| Salaries and Benefits 3,742,905 2,710,791 1,032,114 72% 3,258,825 5.5 | | | | | | | 92,434 |
| Other Expenses 50.463.127 44.279.860 6.183.267 88% 56.320.471 12.0 | Total Student Aid Revenues | 46,140,183 | 36,490,388 | (9,649,795) | 79% | 50,430,286 | (13,939,898) |
| Total Student Aid Expenses | Salaries and Benefits | 3,742,905 | 2,710,791 | | | 3,258,825 | 548,034 |
| Student Aid Revenue/(Expense) (8,065,849) (10,500,263) (2,434,414) (9,149,010) (1,38) | Other Expenses | 50,463,127 | 44,279,860 | 6,183,267 | 88% | 56,320,471 | 12,040,611 |
| Student Social & Cultural Programs Fee Revenues 8,152,575 7,405,359 (747,216) 91% 7,238,260 16 Sales and Services Revenues 990,428 832,578 (157,850) 84% 999,306 (11 7,738,260 7 | Total Student Aid Expenses | 54,206,032 | 46,990,651 | 7,215,381 | 87% | 59,579,296 | 12,588,645 |
| Fee Revenues | Net Student Aid Revenue/(Expense) | (8,065,849) | (10,500,263) | (2,434,414) | | (9,149,010) | (1,351,253) |
| Sales and Services Revenues 990,428 832,578 (157,850) 84% 999,306 (16 Transfers 402,148 275,175 (126,973) 68% 407,219 (17 Other Revenues 299,498 122,600 (176,898) 41% 93,981 2 Total Student Social & Cultural Programs Revenues 9,844,649 8,635,712 (1,208,937) 88% 8,738,766 (11 Salaries and Benefits 5,662,010 3,675,367 1,986,643 65% 3,786,188 1 Other Expenses 4,278,536 2,754,130 1,524,406 64% 2,571,538 (11 Total Student Social & Cultural Programs Expenses 9,940,546 6,429,497 3,511,049 65% 6,357,726 (7 Net Student Social & Cultural Programs Revenue/(Expense) (95,897) 2,206,215 2,302,112 2,381,040 (11 Auxiliaries and Athletics Branch Campuse Auxiliary Revenues 2,193,010 1,909,667 (283,343) 87% 1,632,120 2 Main Campuse Auxiliaries and Athletics Revenues 35,262 | Student Social & Cultural Programs | | | | | | |
| Transfers 402,148 275,175 (126,973) 68% 407,219 (15 | Fee Revenues | 8,152,575 | 7,405,359 | (747,216) | 91% | 7,238,260 | 167,099 |
| Other Revenues 299,498 122,600 (176,898) 41% 93,981 2 Total Student Social & Cultural Programs Revenues 9,844,649 8,635,712 (1,208,937) 88% 8,738,766 (11 Salaries and Benefits 5,662,010 3,675,367 1,986,643 65% 3,786,188 1 Other Expenses 4,278,536 2,754,130 1,524,406 64% 2,571,538 (11 Total Student Social & Cultural Programs Expenses 9,940,546 6,429,497 3,511,049 65% 6,357,726 (7 Net Student Social & Cultural Programs Revenue/(Expense) (95,897) 2,206,215 2,302,112 2,381,040 (11 Auxiliaries and Athletics 8 8 1,632,120 2 2,381,040 (11 Auxiliaries and Athletics 2,193,010 1,909,667 (283,343) 87% 1,632,120 2 Main Campus Auxiliaries Revenues 50,278,230 39,876,738 (10,401,492) 79% 43,118,548 (3),24 Total Auxiliaries and Athletics Revenues 87,734,006 65,114,471 </td <td>Sales and Services Revenues</td> <td>990,428</td> <td>832,578</td> <td>(157,850)</td> <td>84%</td> <td></td> <td>(166,728)</td> | Sales and Services Revenues | 990,428 | 832,578 | (157,850) | 84% | | (166,728) |
| Total Student Social & Cultural Programs Revenues 9,844,649 8,635,712 (1,208,937) 88% 8,738,766 (100 | Transfers | 402,148 | 275,175 | (126,973) | 68% | 407,219 | (132,044) |
| Salaries and Benefits 5,662,010 3,675,367 1,986,643 65% 3,786,188 1 Other Expenses 4,278,536 2,754,130 1,524,406 64% 2,571,538 (18 Total Student Social & Cultural Programs Expenses 9,940,546 6,429,497 3,511,049 65% 6,357,726 (7 Net Student Social & Cultural Programs Revenue/(Expense) (95,897) 2,206,215 2,302,112 2,381,040 (17 Auxiliaries and Athletics 8 8 8 1,99,667 (283,343) 87% 1,632,120 2 Main Campus Auxiliaries Revenues 2,193,010 1,909,667 (283,343) 87% 1,632,120 2 Athletics Revenues 50,278,230 39,876,738 (10,401,492) 79% 43,118,548 (3,26,445) (3,26,766) 23,328,066 (11,934,700) 66% 27,759,169 (4,47) (4,47) (22,619,535) 74% 72,509,837 (7,38) Branch Campuses Auxiliary Expenses 2,193,010 1,289,653 903,357 59% 1,654,445 33 | Other Revenues | 299,498 | | (176,898) | | | 28,619 |
| Other Expenses 4,275,536 2,754,130 1,524,406 64% 2,571,538 (18 Total Student Social & Cultural Programs Expenses 9,940,546 6,429,497 3,511,049 65% 6,357,726 (7 Net Student Social & Cultural Programs Revenue/(Expense) (95,897) 2,206,215 2,302,112 2,381,040 (1 Auxiliaries and Athletics Branch Campuses Auxiliary Revenues 2,193,010 1,909,667 (283,343) 87% 1,632,120 27 Main Campus Auxiliaries Revenues 50,278,230 39,876,738 (10,401,492) 79% 43,118,548 (3,243) Athletics Revenues 35,262,766 23,328,066 (11,934,700) 66% 27,759,169 (4,433) Total Auxiliaries and Athletics Revenues 87,734,006 65,114,471 (22,619,535) 74% 72,509,837 (7,384) Branch Campuses Auxiliary Expenses 2,193,010 1,289,653 903,357 59% 1,654,445 36 Main Campus Auxiliaries Expenses 51,001,274 31,964,226 19,037,048 63% 36,055,031 4,06 | Total Student Social & Cultural Programs Revenues | 9,844,649 | 8,635,712 | (1,208,937) | 88% | 8,738,766 | (103,054) |
| Total Student Social & Cultural Programs Expenses 9,940,546 6,429,497 3,511,049 65% 6,357,726 (0 Net Student Social & Cultural Programs Revenue/(Expense) (95,897) 2,206,215 2,302,112 2,381,040 (17 Auxiliaries and Athletics Branch Campuses Auxiliary Revenues 2,193,010 1,909,667 (283,343) 87% 1,632,120 27 Main Campus Auxiliaries Revenues 50,278,230 39,876,738 (10,401,492) 79% 43,118,548 (3,24) Athletics Revenues 35,262,766 23,328,066 (11,934,700) 66% 27,759,169 (4,45) Total Auxiliaries and Athletics Revenues 87,734,006 65,114,471 (22,619,535) 74% 72,509,837 (7,36) Branch Campuses Auxiliary Expenses 2,193,010 1,289,653 903,357 59% 1,654,445 36 Main Campus Auxiliaries Expenses 51,001,274 31,964,226 19,037,048 63% 36,055,031 4,06 Athletics Expenses 35,262,766 24,715,549 10,547,217 70% 27,855,451 3,13 < | | | | , , | | | 110,821 |
| Net Student Social & Cultural Programs Revenue/(Expense) (95,897) 2,206,215 2,302,112 2,381,040 (15 Auxiliaries and Athletics Branch Campuses Auxiliary Revenues 2,193,010 1,909,667 (283,343) 87% 1,632,120 27 Main Campus Auxiliaries Revenues 50,278,230 39,876,738 (10,401,492) 79% 43,118,548 (3,22,42) Athletics Revenues 35,262,766 23,328,066 (11,934,700) 66% 27,759,169 (4,47) Total Auxiliaries and Athletics Revenues 87,734,006 65,114,471 (22,619,535) 74% 72,509,837 (7,36) Branch Campuses Auxiliary Expenses 2,193,010 1,289,653 903,357 59% 1,654,445 36 Main Campus Auxiliaries Expenses 51,001,274 31,964,226 19,037,048 63% 36,055,031 4,05 Athletics Expenses 35,262,766 24,715,549 10,547,217 70% 27,855,451 3,15 Total Auxiliaries and Athletics Expenses 88,457,050 57,969,428 30,487,622 66% 65,564,927 7,56 < | Other Expenses | 4,278,536 | 2,754,130 | 1,524,406 | | | (182,592) |
| Auxiliaries and Athletics Branch Campuses Auxiliary Revenues | Total Student Social & Cultural Programs Expenses | 9,940,546 | 6,429,497 | 3,511,049 | 65% | 6,357,726 | (71,771) |
| Branch Campuses Auxiliary Revenues 2,193,010 1,909,667 (283,343) 87% 1,632,120 27 Main Campus Auxiliaries Revenues 50,278,230 39,876,738 (10,401,492) 79% 43,118,548 (3,24 Athletics Revenues 35,262,766 23,328,066 (11,934,700) 66% 27,759,169 (4,45 Total Auxiliaries and Athletics Revenues 87,734,006 65,114,471 (22,619,535) 74% 72,509,837 (7,36 Branch Campuses Auxiliary Expenses 2,193,010 1,289,653 903,357 59% 1,654,445 36 Main Campus Auxiliaries Expenses 51,001,274 31,964,226 19,037,048 63% 36,055,031 4,09 Athletics Expenses 35,262,766 24,715,549 10,547,217 70% 27,855,451 3,15 Total Auxiliaries and Athletics Expenses 88,457,050 57,969,428 30,487,622 66% 65,564,927 7,56 | Net Student Social & Cultural Programs Revenue/(Expense) | (95,897) | 2,206,215 | 2,302,112 | | 2,381,040 | (174,825) |
| Main Campus Auxiliaries Revenues 50,278,230 39,876,738 (10,401,492) 79% 43,118,548 (3,242) Athletics Revenues 35,262,766 23,328,066 (11,934,700) 66% 27,759,169 (4,432) Total Auxiliaries and Athletics Revenues 87,734,006 65,114,471 (22,619,535) 74% 72,509,837 (7,362) Branch Campuses Auxiliary Expenses 2,193,010 1,289,653 903,357 59% 1,654,445 36 Main Campus Auxiliaries Expenses 51,001,274 31,964,226 19,037,048 63% 36,055,031 4,05 Athletics Expenses 35,262,766 24,715,549 10,547,217 70% 27,855,451 3,15 Total Auxiliaries and Athletics Expenses 88,457,050 57,969,428 30,487,622 66% 65,564,927 7,56 | Auxiliaries and Athletics | | | | | | |
| Athletics Revenues 35,262,766 23,328,066 (11,934,700) 66% 27,759,169 (4,40) Total Auxiliaries and Athletics Revenues 87,734,006 65,114,471 (22,619,535) 74% 72,509,837 (7,30) Branch Campuses Auxiliary Expenses 2,193,010 1,289,653 903,357 59% 1,654,445 36 Main Campus Auxiliaries Expenses 51,001,274 31,964,226 19,037,048 63% 36,055,031 4,09 Athletics Expenses 35,262,766 24,715,549 10,547,217 70% 27,855,451 3,13 Total Auxiliaries and Athletics Expenses 88,457,050 57,969,428 30,487,622 66% 65,564,927 7,56 | Branch Campuses Auxiliary Revenues | 2,193,010 | 1,909,667 | (283,343) | 87% | 1,632,120 | 277,547 |
| Total Auxiliaries and Athletics Revenues 87,734,006 65,114,471 (22,619,535) 74% 72,509,837 (7,300,337) Branch Campuses Auxiliary Expenses 2,193,010 1,289,653 903,357 59% 1,654,445 36 Main Campus Auxiliaries Expenses 51,001,274 31,964,226 19,037,048 63% 36,055,031 4,00 Athletics Expenses 35,262,766 24,715,549 10,547,217 70% 27,855,451 3,13 Total Auxiliaries and Athletics Expenses 88,457,050 57,969,428 30,487,622 66% 65,564,927 7,50 | Main Campus Auxiliaries Revenues | 50,278,230 | 39,876,738 | (10,401,492) | 79% | 43,118,548 | (3,241,810) |
| Branch Campuses Auxiliary Expenses 2,193,010 1,289,653 903,357 59% 1,654,445 36 Main Campus Auxiliaries Expenses 51,001,274 31,964,226 19,037,048 63% 36,055,031 4,09 Athletics Expenses 35,262,766 24,715,549 10,547,217 70% 27,855,451 3,13 Total Auxiliaries and Athletics Expenses 88,457,050 57,969,428 30,487,622 66% 65,564,927 7,58 | Athletics Revenues | 35,262,766 | 23,328,066 | (11,934,700) | 66% | 27,759,169 | (4,431,103) |
| Main Campus Auxiliaries Expenses 51,001,274 31,964,226 19,037,048 63% 36,055,031 4,09 Athletics Expenses 35,262,766 24,715,549 10,547,217 70% 27,855,451 3,13 Total Auxiliaries and Athletics Expenses 88,457,050 57,969,428 30,487,622 66% 65,564,927 7,58 | Total Auxiliaries and Athletics Revenues | 87,734,006 | 65,114,471 | (22,619,535) | 74% | 72,509,837 | (7,395,366) |
| Athletics Expenses 35,262,766 24,715,549 10,547,217 70% 27,855,451 3,13 Total Auxiliaries and Athletics Expenses 88,457,050 57,969,428 30,487,622 66% 65,564,927 7,58 | Branch Campuses Auxiliary Expenses | 2,193,010 | 1,289,653 | 903,357 | 59% | 1,654,445 | 364,792 |
| Total Auxiliaries and Athletics Expenses 88,457,050 57,969,428 30,487,622 66% 65,564,927 7,59 | Main Campus Auxiliaries Expenses | 51,001,274 | 31,964,226 | 19,037,048 | 63% | 36,055,031 | 4,090,805 |
| | | 35,262,766 | 24,715,549 | | | 27,855,451 | 3,139,902 |
| Net Auxiliaries and Athletics Revenue/(Expense) (723 044) 7 145 043 7 868 087 6 944 910 20 | Total Auxiliaries and Athletics Expenses | 88,457,050 | 57,969,428 | 30,487,622 | 66% | 65,564,927 | 7,595,499 |
| (120,047) 1,110,040 1,100,001 0,047,010 21 | Net Auxiliaries and Athletics Revenue/(Expense) | (723,044) | 7,145,043 | 7,868,087 | | 6,944,910 | 200,133 |

University of New Mexico - Consolidated Total Operations Current Funds

| Sponsored Programs Federal Grants and Contracts Revenues State and Local Grants and Contracts Revenues Non-Governmental Grants and Contracts Revenues Gifts | 256,972,713 32,512,738 42,314,632 | 172,112,968 19,217,076 | (84,859,745) | 67% | | FY 2017 YTD Actual |
|---|---|---------------------------|---------------------------|------------|---------------------------|-------------------------|
| State and Local Grants and Contracts Revenues Non-Governmental Grants and Contracts Revenues | 32,512,738 42,314,632 - | 19,217,076 | | 670/ | | |
| Non-Governmental Grants and Contracts Revenues | 42,314,632 | -, , | | 01% | 176,851,451 | (4,738,483) |
| | - | 04 440 004 | (13,295,662) | 59% | 23,226,512 | (4,009,436) |
| Gills | | 24,140,604 - | (18,174,028) - | 57% N/A | 23,006,761 - | 1,133,843 |
| Transfers | 6,206,434 | 4,186,864 | (2,019,570) | 67% | 3,984,911 | 201,953 |
| Other Revenues | <u> </u> | - | | N/A | (953,997) | 953,997 |
| Total Sponsored Programs Revenues | 338,006,517 | 219,657,512 | (118,349,005) | 65% | 226,115,638 | (6,458,126) |
| Salaries and Benefits | 156,759,913 | 92,758,941 | 64,000,972 | 59% | 94,573,265 | 1,814,324 |
| Other Expenses | 181,246,604 | 126,898,571 | 54,348,033 | 70% | 131,542,373 | 4,643,802 |
| Total Sponsored Programs Expenses | 338,006,517 | 219,657,512 | 118,349,005 | 65% | 226,115,638 | 6,458,126 |
| Net Sponsored Programs Revenue/(Expense) | <u> </u> | | - | | - | |
| Clinical Operations | | | | | | |
| State/Local Appropriations | 25,060,100 | 16,705,862 | (8,354,238) | 67% | 16,870,200 | (164,338) |
| Physician Professional Fee Revenues | 136,972,488 | 81,322,466 | (55,650,022) | 59% | 82,004,819 | (682,353) |
| Hospital Facility Revenues | 939,761,942 | 616,167,173 | (323,594,769) | 66% | 597,373,840 | 18,793,333 |
| Other Patient Revenues, net of Allowance | 171,524,533 | 105,203,289 | (66,321,244) | 61% | 102,818,018 | 2,385,271 |
| Mil Levy | 98,276,635 | 65,517,756 | (32,758,879) | 67% | 63,985,328 | 1,532,428 |
| Investment Income | 1,029,470 | 63,225 | (966,245) | 6% | (43,410) | 106,635 |
| Gifts | 3,821,363 | 2,060,409 | (1,760,954) | 54% | 3,092,871 | (1,032,462) |
| Housestaff Revenues Transfers | 38,236,471 (10,405,191) | 25,845,707 | (12,390,764) 6,242,423 | 68% 40% | 25,353,125 (5,786,733) | 492,582 1,623,965 |
| Other Revenues | | (4,162,768) | (3,388,183) | 40% 89% | 19,477,383 | , , |
| Total Clinical Operations Revenues | 31,033,646 1,435,311,457 | 27,645,463 936,368,582 | (498,942,875) | 65% | 905,145,441 | 8,168,080 31,223,141 |
| Total Clinical Operations Revenues | , , , | 930,300,362 | , , , | | | , , |
| Salaries and Benefits | 792,792,026 | 511,716,558 | 281,075,468 | 65% | 498,681,610 | (13,034,948) |
| Interest Expense | 3,794,248 | 2,529,498 | 1,264,750 | 67% | 2,564,402 | 34,904 |
| Housestaff Expenses | 38,236,471 | 25,238,622 | 12,997,849 | 66% | 25,230,449 | (8,173) |
| Other Expenses | 599,600,664 | 396,170,305 | 203,430,359 | 66% | 378,363,613 | (17,806,692) |
| Total Clinical Operations Expenses | 1,434,423,409 | 935,654,983 | 498,768,426 | 65% | 904,840,074 | (30,814,909) |
| Net Clinical Operations Revenue/(Expense) | 888,048 | 713,599 (1) | (174,449) | | 305,367 | 408,232 |
| Contingencies | | | | | | |
| Total Contingency Revenues | - | - | - | N/A | - | - |
| Total Contingency Expenses | - | - | | N/A_ | | - |
| Net Contingencies Revenue/(Expense) | - | - | | | - | - |
| Net Current Revenue/(Expense) | (17,340,995) | 57,618,280 | 74,959,275 | | 39,520,438 | 18,097,842 |

^{* -} Budgets are re-forecasted for Main Campus only

⁽¹⁾ Clinical Operations include the SOM Clinical Departments which currently have a consolidated net margin of \$(10,789) and UNM Hospitals operations which currently has a net margin of \$724,388

University of New Mexico - Main Campus Athletics & Auxiliary Operations

| | FY 2018 Full Year Re-Forecasted Budget* | FY 2018 Year-to-Date Actual | Fiscal YTD Favrbl/(Unfavrbl) Budget | Actual to Budget Benchmark Rate 67% | FY 2017 Year-to-Date Actual | FY 2018 YTD Actual Change From FY 2017 YTD Actual |
|--|---|-----------------------------------|---|---|-----------------------------------|---|
| Results of Athletics Operations: | | | | | | |
| Athletics Revenues | 36,595,566 | 23,200,370 | (13,395,196) | 63% | 28,770,602 | (5,570,232) |
| Athletics Transfers | (1,332,800) | 127,696 | 1,460,496 | -10% | (1,011,433) | 1,139,129 |
| Total Athletics Revenues | 35,262,766 | 23,328,066 | (11,934,700) | 66% | 27,759,169 | (4,431,103) |
| Athletics Expenses | | | , , , | | | |
| Salaries and Benefits | 14,263,286 | 9,679,778 | 4,583,508 | 68% | 10,115,953 | 436,175 |
| Grant-in-Aid | 4,614,847 | 4,304,657 | 310,190 | 93% | 4,320,633 | 15,976 |
| Other Expenses | 16,384,633 | 10,731,114 | 5,653,519 | 65% | 13,418,865 | 2,687,751 |
| Total Athletics Expenses | 35,262,766 | 24,715,549 | 10,547,217 | 70% | 27,855,451 | 3,139,902 |
| Total Net Athletics Revenue/(Expense) | | (1,387,483) | (1,387,483) | | (96,282) | (1,291,201) |
| Operations | | (638,202) | | | (736,847) | 98,645 |
| Debt Service | | (546,311) | | | 84,092 | (630,403) |
| Endowed Spending Accounts | | (202,970) | | | 556,473 | (759,443) |
| | | (1,387,483) | | | (96,282) | (1,291,201) |
| Results of Auxiliary Operations: | | | | | | |
| VP for Institutional Support Services | | | | | | |
| Bookstore Revenues | 13,697,582 | 10.169.525 | (3,528,057) | 74% | 11,296,132 | (1,126,607) |
| Bookstore Transfers | (392,183) | (233,333) | 158,850 | 59% | (233,334) | ` 11 |
| Total Bookstore Revenues | 13,305,399 | 9,936,192 | (3,369,207) | 75% | 11,062,798 | (1,126,606) |
| Total Bookstore Expenses | 13,505,399 | 9,420,525 | 4,084,874 | 70% | 10,261,344 | 840,819 |
| Net Bookstore Revenue/(Expense) | (200,000) | 515,667 | 715,667 | | 801,454 | (285,787) |
| Faculty & Staff Club Revenues | 47,850 | 33,708 | - (14,142) | 70% | 29,184 | 4,524 |
| Faculty & Staff Club Expenses | 68,244 | 41,724 | 26,520 | 61% | 41,060 | (664) |
| Net Faculty & Staff Club Revenue/(Expense) | (20,394) | (8,016) | 12,378 | | (11,876) | 3,860 |
| Food Service/Dining Revenues | 2,334,591 | 1,597,514 | (737,077) | 68% | 1,577,364 | 20,150 |
| Food Service/Dining Transfers | (671,286) | (41,333) | 629,953 | 6% | (40,934) | (399) |
| Total Food Service/Dining Revenues | 1,663,305 | 1,556,181 | (107,124) | 94% | 1,536,430 | 19,751 |
| Total Food Service/Dining Expenses | 1,663,305 | 857,268 | 806,037 | 52% | 916,923 | 59,655 |
| Net Food Service/Dining Revenue/(Expense) | - | 698,913 | 698,913 | | 619,507 | 79,406 |
| Golf Courses Revenues | 2,463,042 | 1,155,386 | (1,307,656) | 47% | 1,230,817 | (75,431) |
| Golf Courses Transfers | (39,252) | (16,095) | 23,157 | 41% | (14,439) | (1,656) |
| Total Golf Courses Revenues | 2,423,790 | 1,139,291 | (1,284,499) | 47% | 1,216,378 | (77,087) |
| Total Golf Courses Expenses | 2,423,790 | 1,523,494 | 900,296 | 63% | 1,467,194 | (56,300) |
| Net Golf Courses Revenue/(Expense) | | (384,203) | (384,203) | | (250,816) | (133,387) |
| Housing Revenues | 11,006,877 | 12,396,627 | 1,389,750 | 113% | 11,356,355 | 1,040,272 |
| Housing Transfers | (3,022,658) | (3,830,769) | (808,111) | 127% | (3,085,970) | (744,799) |
| Total Housing Revenues | 7,984,219 | 8,565,858 | 581,639 | 107% | 8,270,385 | 295,473 |
| Total Housing Expense | 7,984,219 | 5,195,457 | 2,788,762 | 65% | 5,296,522 | 101,065 |
| Net Housing Revenue/(Expense) | | 3,370,401 | 3,370,401 | | 2,973,863 | 396,538 |

University of New Mexico - Main Campus Athletics & Auxiliary Operations

| | FY 2018 Full Year Re-Forecasted Budget* | FY 2018 Year-to-Date Actual | Fiscal YTD Favrbl/(Unfavrbl) Budget | Actual to Budget Benchmark Rate 67% | FY 2017 Year-to-Date Actual | FY 2018 YTD Actual Change From FY 2017 YTD Actual |
|--|---|-----------------------------------|---|---|-----------------------------------|---|
| Lobo Cash Revenues | 87,000 | 69,452 | (17,548) | 80% | 66,083 | 3,369 |
| Lobo Cash Expenses | 87,000 | 19,968 | (67,032) | 23% | 79,023 | 59,055 |
| Net Lobo Cash Revenue/(Expense) | - | 49,484 | 49,484 | | (12,940) | 62,424 |
| Other Revenues | 1,520,000 | 897,667 | (622,333) | 59% | 740,000 | 157,667 |
| Other Transfers | (1,772,500) | (1,210,000) | 562,500 | 68% | (1,330,000) | 120,000 |
| Total Other Revenues | (252,500) | (312,333) | (59,833) | 124% | (590,000) | 277,667 |
| Total Other Expense | 150_ | <u>-</u> | 150 | 0% | = | - |
| Net Other Revenue/(Expense) | (252,650) | (312,333) | (59,683) | | (590,000) | 277,667 |
| Parking and Transportation Revenues | 8,102,751 | 6,545,819 | (1,556,932) | 81% | 6,503,645 | 42,174 |
| Parking and Trans Transfers | (1,860,875) | (1,244,490) | 616,385 | 67% | (1,302,669) | 58,179 |
| Total Parking and Trans Revenues | 6,241,876 | 5,301,329 | (940,547) | 85% | 5,200,976 | 100,353 |
| Total Parking and Trans Expenses | 6,491,876 | 3,965,415 | 2,526,461 | 61% | 3,974,897 | 9,482 |
| Net Parking and Trans Revenue/(Expense) | (250,000) | 1,335,914 | 1,585,914 | | 1,226,079 | 109,835 |
| Popejoy Events Revenues | 6,286,852 | 3,340,760 | (2,946,092) | 53% | 6,326,677 | (2,985,917) |
| Popejoy Events Transfers | - | 12,121 | 12,121 | N/A | (11,525) | 23,646 |
| Total Popejoy Events Revenues | 6,286,852 | 3,352,881 | (2,933,971) | 53% | 6,315,152 | (2,962,271) |
| Total Popejoy Events Expenses | 6,286,852 | 3,367,428 | 2,919,424 | 54% | 6,254,191 | 2,886,763 |
| Net Popejoy Events Revenue/(Expense) | | (14,547) | (14,547) | | 60,961 | (75,508) |
| Taos & Lawrence Ranch Revenues | 58,784 | 62,000 | 3,216 | 105% | 62,202 | (202) |
| Taos & Lawrence Ranch Expenses | 58,784 | 33,007 | 25,777 | 56% | 40,422 | 7,415 |
| Net Taos & Lawrence Ranch Revenue/(Expense) | | 28,993 | 28,993 | | 21,780 | 7,213 |
| Ticketing Services Revenues | 1,063,795 | 830,063 | (233,732) | 78% | 827,747 | 2,316 |
| Ticketing Services Transfers | · · · - | , - | - | N/A | , - | - |
| Total Ticketing Services Revenues | 1,063,795 | 830,063 | (233,732) | 78% | 827,747 | 2,316 |
| Total Ticketing Services Expenses | 1,063,795 | 702,289 | 361,506 | 66% | 677,123 | (25,166) |
| Net Ticketing Services Revenue/(Expense) | | 127,774 | 127,774 | | 150,624 | (22,850) |
| Total VP for Institutional Support Services Revenues | 38,910,370 | 30,534,622 | (8,375,748) | 78% | 33,997,335 | (3,462,713) |
| Total VP for Institutional Support Services Expenses | 39,633,414 | 25,126,575 | 14,506,839 | 63% | 29,008,699 | 3,882,124 |
| for Institutional Support Services Revenue/(Expense) | (723,044) | 5,408,047 | 6,131,091 | | 4,988,636 | 419,411 |

University of New Mexico - Main Campus Athletics & Auxiliary Operations

| | FY 2018 Full Year Re-Forecasted Budget* | FY 2018 Year-to-Date Actual | Fiscal YTD Favrbl/(Unfavrbl) Budget | Actual to Budget Benchmark Rate 67% | FY 2017 Year-to-Date Actual | FY 2018 YTD Actual Change From FY 2017 YTD Actual |
|---|---|-----------------------------------|---|---|-----------------------------------|---|
| VP for Student Affairs | 7.040.400 | 0.400.070 | (4.004.040) | 000/ | 0.440.404 | 0.4.700 |
| Student Health Center Revenues | 7,842,482 | 6,480,872 | (1,361,610) | 83% | 6,416,164 | 64,708 |
| Student Health Center Expenses Net Student Health Center Revenue/(Expense) | 7,842,482 | 4,903,342 1,577,530 | 2,939,140 | 63% | 4,931,898 1,484,266 | 28,556 93,264 |
| Net Student Health Center Revenue/(Expense) | | 1,577,530 | 1,577,530 | | 1,404,200 | 93,204 |
| Student Union Revenues | 3,238,117 | 2,681,774 | (556,343) | 83% | 2,511,055 | 170,719 |
| Student Union Expenses | 3,238,117 | 1,772,747 | 1,465,370 | 55% | 1,904,864 | 132,117 |
| Net Student Union Revenue/(Expense) | - | 909,027 | 909,027 | | 606,191 | 302,836 |
| Total VP for Student Affairs Revenues | 11,080,599 | 9,162,646 | (1,917,953) | 83% | 8,927,219 | 235,427 |
| Total VP for Student Affairs Expenses | 11,080,599 | 6,676,089 | 4,404,510 | 60% | 6,836,762 | 160,673 |
| Net VP for Student Affairs Revenue/(Expense) | <u> </u> | 2,486,557 | 2,486,557 | | 2,090,457 | 396,100 |
| Provost and Other Units | | | | | | |
| Art Museum Revenues | 2,000 | 305 | (1,695) | 15% | 1,029 | (724) |
| Art Museum Expenses | 2,000 | 3,216 | (1,216) | 161% | 815 | (2,401) |
| Net Art Museum Revenue/(Expense) | | (2,911) | (2,911) | | 214 | (3,125) |
| CE Conference Ctr Revenues | 200,000 | 67,112 | (132,888) | 34% | 170,434 | (103,322) |
| CE Conference Ctr Transfers | | 36,787 | 36,787 | N/A | 12,715 | 24,072 |
| Total CE Conference Ctr Revenues | 200,000 | 103,899 | (96,101) | 52% | 183,149 | (79,250) |
| Total CE Conference Ctr Expenses | 200,000 | 101,295 | 98,705 | 51% | 157,487 | 56,192 |
| Net CE Conference Ctr Revenue/(Expense) | - | 2,604 | 2,604 | | 25,662 | (23,058) |
| Maxwell Museum Revenues | 30,261 | 32,991 | 2,730 | 109% | 26,939 | 6,052 |
| Maxwell Museum Expenses | 30,261 | 9,944 | 20,317 | 33% | 10,955 | 1,011 |
| Net Maxwell Museum Revenue/(Expense) | <u> </u> | 23,047 | 23,047 | | 15,984 | 7,063 |
| Other Revenues | 55,000 | 42,275 | (12,725) | 77% | (17,123) | 59,398 |
| Other Expenses | 55,000 | 47,107 | 7,893 | 86% | 40,313 | (6,794) |
| Net Other Revenue/(Expense) | | (4,832) | (4,832) | | (57,436) | 52,604 |
| Total Provost and Other Units Revenues | 287,261 | 179,470 | (107,791) | 62% | 193,994 | (14,524) |
| Total Provost and Other Units Expenses | 287,261 | 161,562 | 125,699 | 56% | 209,570 | 48,008 |
| Net Provost and Other Units Revenue/(Expense) | - | 17,908 | 17,908 | | (15,576) | 33,484 |
| Auxiliary Totals | | | | | | |
| Total Auxiliary Revenues | 50,278,230 | 39,876,738 | (10,401,492) | 79% | 43,118,548 | (3,241,810) |
| Total Auxiliary Expenses | 51,001,274 | 31,964,226 | 19,037,048 | 63% | 36,055,031 | 4,090,805 |
| Net Auxiliary Revenue/(Expense) | (723,044) | 7,912,512 | 8,635,556 | | 7,063,517 | 848,995 |
| Net Athletics Revenue/(Expense) | - | (1,387,483) | (1,387,483) | | (96,282) | (1,291,201) |
| Net Auxiliary and Athletics Revenue/(Expense) | (723,044) | 6,525,029 | 7,248,073 | | 6,967,235 | (442,206) |
| Net Branch Campuses Aux Revenue/(Expense) | <u> </u> | 620,014 | 620,014 | | (22,325) | 642,339 |
| Net All Auxiliary and Athletics Revenue/(Expense) | (723,044) | 7,145,043 | 7,868,087 | | 6,944,910 | 200,133 |

Main Campus - Total Operations Current Funds

| | FY 2018 Full Year | FY 2018 Year-to-Date | Fiscal YTD Favrbl/(Unfavrbl) | Actual to Budget Benchmark Rate | FY 2017 Year-to-Date | FY 2018 YTD Actual Change From |
|---|-----------------------|-------------------------|---------------------------------|------------------------------------|-------------------------|-----------------------------------|
| | Re-Forecasted Budget* | Actual | Budget | 67% | Actual | FY 2017 YTD Actual |
| Instruction and General | | | | | | |
| Tuition and Fees Revenues | 155,677,036 | 149,553,533 | (6,123,503) | 96% | 148,997,022 | 556,511 |
| State/Local Appropriations | 176,958,300 | 117,972,200 | (58,986,100) | 67% | 119,045,000 | (1,072,800) |
| F & A Revenues | 20,250,000 | 13,310,504 | (6,939,496) | 66% | 13,078,389 | 232,115 |
| Transfers | (64,341,295) | (43,893,304) | 20,447,991 | 68% | (33,415,063) | (10,478,241) |
| Other Revenues | 16,323,930 | 10,003,928 | (6,320,002) | 61% | 4,387,259 | 5,616,669 |
| Total Instruction and General Revenues | 304,867,971 | 246,946,861 | (57,921,110) | 81% | 252,092,607 | (5,145,746) |
| Salaries | 187,363,818 | 126,639,988 | 60,723,830 | 68% | 134,234,395 | 7,594,407 |
| Benefits | 63.348.339 | 40.827.442 | 22.520.897 | 64% | 44.944.667 | 4,117,225 |
| Other Expenses | 56,679,218 | 34,111,469 | 22,567,749 | 60% | 37,013,756 | 2,902,287 |
| Total Instruction and General Expenses | 307,391,375 | 201,578,899 | 105,812,476 | 66% | 216,192,818 | 14,613,919 |
| Net Instruction and General Revenue/(Expense) | (2,523,404) | 45,367,962 | 47,891,366 | | 35,899,789 | 9,468,173 |
| Research | | | | | | |
| State/Local Appropriations | 1,844,450 | 1,229,633 | (614,817) | 67% | 1,242,233 | (12,600) |
| Transfers | 15,601,216 | 8,993,817 | (6,607,399) | 58% | 8,903,346 | 90,471 |
| Other Revenues | 554,085 | 864,601 | 310,516 | 156% | 1,422,398 | (557,797) |
| Total Research Revenues | 17,999,751 | 11,088,051 | (6,911,700) | 62% | 11,567,977 | (479,926) |
| Salaries and Benefits | 9,643,576 | 6,572,980 | 3,070,596 | 68% | 7,664,455 | 1,091,475 |
| Other Expenses | 10,048,949 | 5,005,977 | 5,042,972 | 50% | 5,318,593 | 312,616 |
| Total Research Expenses | 19,692,525 | 11,578,957 | 8,113,568 | 59% | 12,983,048 | 1,404,091 |
| Net Research Revenue/(Expense) | (1,692,774) | (490,906) | 1,201,868 | | (1,415,071) | 924,165 |
| Public Service | | | | | | |
| State/Local Appropriations | 3,183,250 | 2,122,167 | (1,061,083) | 67% | 2,110,367 | 11,800 |
| Sales and Services Revenues | 7,290,770 | 5,518,549 | (1,772,221) | 76% | 5,022,710 | 495,839 |
| Gifts | 7,228,726 | 5,836,913 | (1,391,813) | 81% | 5,769,956 | 66,957 |
| Transfers | 9,412 | 1,081,193 | 1,071,781 | 11487% | (817,796) | 1,898,989 |
| Other Revenues | 3,947,816 | 2,741,900 | (1,205,916) | 69% | 3,090,566 | (348,666) |
| Total Public Service Revenues | 21,659,974 | 17,300,722 | (4,359,252) | 80% | 15,175,803 | 2,124,919 |
| Salaries and Benefits | 11,593,918 | 7,948,190 | 3,645,728 | 69% | 8,497,503 | 549,313 |
| Other Expenses | 12,161,055 | 7,747,782 | 4,413,273 | 64% | 7,977,244 | 229,462 |
| Total Public Service Expenses | 23,754,973 | 15,695,972 | 8,059,001 | 66% | 16,474,747 | 778,775 |
| Net Public Service Revenue/(Expense) | (2,094,999) | 1,604,750 | 3,699,749 | | (1,298,944) | 2,903,694 |
| | | | | | | |

Main Campus - Total Operations Current Funds

| | FY 2018 Full Year | FY 2018 Year-to-Date | Fiscal YTD Favrbl/(Unfavrbl) | Actual to Budget Benchmark Rate | FY 2017 Year-to-Date | FY 2018 YTD Actual Change From |
|--|-----------------------|-------------------------|---------------------------------|------------------------------------|-------------------------|-----------------------------------|
| | Re-Forecasted Budget* | Actual | Budget | 67% | Actual | FY 2017 YTD Actual |
| Student Aid | | | | | | |
| Private Grants/Gifts | 4,663,044 | 3,947,623 | (715,421) | 85% | 3,556,201 | 391,422 |
| State Lottery Scholarships | 20,406,700 | 20,406,700 | - | 100% | 33,750,000 | (13,343,300) |
| Transfers | 16,404,086 | 10,249,168 | (6,154,918) | 62% | 10,059,993 | 189,175 |
| Other Revenues | 265,777 | 184,801 | (80,976) | 70% | 91,997 | 92,804 |
| Total Student Aid Revenues | 41,739,607 | 34,788,292 | (6,951,315) | 83% | 47,458,191 | (12,669,899) |
| Salaries and Benefits | 1,759,436 | 1,692,698 | 66,738 | 96% | 1,846,773 | 154,075 |
| Other Expenses | 47,507,428 | 42,790,621 | 4,716,807 | 90% | 54,798,370 | 12,007,749 |
| Total Student Aid Expenses | 49,266,864 | 44,483,319 | 4,783,545 | 90% | 56,645,143 | 12,161,824 |
| Net Student Aid Revenue/(Expense) | (7,527,257) | (9,695,027) | (2,167,770) | | (9,186,952) | (508,075) |
| Student Social & Cultural Programs | | | | | | |
| Fee Revenues | 7,920,075 | 7,199,268 | (720,807) | 91% | 7,008,004 | 191,264 |
| Sales and Services Revenues | 957,166 | 789,374 | (167,792) | 82% | 948,440 | (159,066) |
| Transfers | 441,884 | 265,700 | (176,184) | 60% | 456,579 | (190,879) |
| Other Revenues | 297,498 | 122,045 | (175,453) | 41% | 91,106 | 30,939 |
| Total Student Social & Cultural Programs Revenues | 9,616,623 | 8,376,387 | (1,240,236) | 87% | 8,504,129 | (127,742) |
| Salaries and Benefits | 5,654,170 | 3,670,043 | 1,984,127 | 65% | 3,781,839 | 111,796 |
| Other Expenses | 4,049,238 | 2,668,042 | 1,381,196 | 66% | 2,389,378 | (278,664) |
| Total Student Social & Cultural Programs Expenses | 9,703,408 | 6,338,085 | 3,365,323 | 65% | 6,171,217 | (166,868) |
| Net Student Social & Cultural Programs Revenue/(Expense) | (86,785) | 2,038,302 | 2,125,087 | | 2,332,912 | (294,610) |
| Auxiliaries | | | | | | |
| Auxiliaries Revenues | 50,278,230 | 39,876,738 | (10,401,492) | 79% | 43,118,548 | (3,241,810) |
| Athletics Revenues | 35,262,766 | 23,328,066 | (11,934,700) | 66% | 27,759,169 | (4,431,103) |
| Total Auxiliaries Revenues | 85,540,996 | 63,204,804 | (22,336,192) | 74% | 70,877,717 | (7,672,913) |
| Auxiliaries Expenses | 51,001,274 | 31,964,226 | 19,037,048 | 63% | 36,055,031 | 4,090,805 |
| Athletics Expenses | 35,262,766 | 24,715,549 | 10,547,217 | 70% | 27,855,451 | 3,139,902 |
| Total Auxiliaries Expenses | 86,264,040 | 56,679,775 | 29,584,265 | 66% | 63,910,482 | 7,230,707 |
| Net Auxiliaries and Athletics Revenue/(Expense) | (723,044) | 6,525,029 | 7,248,073 | | 6,967,235 | (442,206) |
| | | | | | | |

Main Campus - Total Operations Current Funds

| | FY 2018 | FY 2018 | Fiscal YTD | Actual to Budget | FY 2017 | FY 2018 YTD Actual |
|--|------------------------------------|------------------------|-----------------------------|-----------------------|------------------------|-----------------------------------|
| | Full Year Re-Forecasted Budget* | Year-to-Date Actual | Favrbl/(Unfavrbl) Budget | Benchmark Rate 67% | Year-to-Date Actual | Change From FY 2017 YTD Actual |
| Sponsored Programs | Re-Forecasted Budget | Actual | Duugei | 0170 | Actual | FT 2017 TTD ACTUAL |
| Federal Grants and Contracts Revenues | 144,273,888 | 96,968,068 | (47,305,820) | 67% | 104,244,142 | (7,276,074) |
| State and Local Grants and Contracts Revenues | 17,087,338 | 7,998,717 | (9,088,621) | 47% | 11,804,522 | (3,805,805) |
| Non-Governmental Grants and Contracts Revenues | 12,600,000 | 9,088,427 | (3,511,573) | 72% | 9,485,144 | (396,717) |
| Gifts | · · · - | · · · · - | - | N/A | - | ` -1 |
| Transfers | 2,885,000 | 1,451,972 | (1,433,028) | 50% | 1,520,252 | (68,280) |
| Other Revenues | - | - | - | N/A | (953,997) | 953,997 |
| Total Sponsored Programs Revenues | 176,846,226 | 115,507,184 | (61,339,042) | 65% | 126,100,063 | (10,592,879) |
| Salaries and Benefits | 67,960,226 | 34,033,854 | 33,926,372 | 50% | 37,776,619 | 3,742,765 |
| Other Expenses | 108,886,000 | 81,473,330 | 27,412,670 | 75% | 88,323,444 | 6,850,114 |
| Total Sponsored Programs Expenses | 176,846,226 | 115,507,184 | 61,339,042 | 65% | 126,100,063 | 10,592,879 |
| Net Sponsored Programs Revenue/(Expense) | | - | | | - | |
| Contingencies | | | | | | |
| Total Contingency Revenues | - | - | - | N/A | - | - |
| Total Contingency Expenses | | <u>-</u> | | N/A | - | - |
| Net Contingencies Revenue/(Expense) | | - | | | - | - |
| Net Current Revenue/(Expense) | (14,648,263) | 45,350,110 | 59,998,373 | | 33,298,969 | 12,051,141 |
| | | | | | | |

Branch Campuses - Total Operations Current Funds

| | FY 2018 | FY 2018 | Fiscal YTD | Actual to Budget | FY 2017 | FY 2018 YTD Actual |
|---|-----------------------|-----------------------|-------------------------|------------------|-----------------------|--------------------|
| | Full Year | Year-to-Date | Favrbl/(Unfavrbl) | Benchmark Rate | Year-to-Date | Change From |
| | Original Budget | Actual | Budget | 67% | Actual | FY 2017 YTD Actual |
| Instruction and General | 0.454.547 | 0.775.000 | (4.075.554) | 000/ | 7,000,004 | (0.40,000) |
| Tuition and Fees Revenues | 8,151,517 | 6,775,963 | (1,375,554) | 83% | 7,622,361 | (846,398) |
| State/Local Appropriations | 27,615,042 | 18,410,028 | (9,205,014) | 67% | 18,173,547 | 236,481 |
| Transfers Other Revenues | (1,111,551) | (964,811) | 146,740 | 87% | (1,642,270) | 677,459 |
| Total Instruction and General Revenues | 480,230 35,135,238 | 653,070 24,874,250 | 172,840 (10,260,988) | 136% 71% | 789,176 24,942,814 | (136,106) |
| Total instruction and General Revenues | 35,135,238 | 24,874,250 | (10,260,988) | /1% | 24,942,814 | (68,564) |
| Salaries | 21,193,584 | 13,132,364 | 8,061,220 | 62% | 13,547,457 | 415,093 |
| Benefits | 6,885,041 | 4,171,485 | 2,713,556 | 61% | 4,236,683 | 65,198 |
| Other Expenses | 9,539,362 | 4,272,449 | 5,266,913 | 45% | 4,596,663 | 324,214 |
| Total Instruction and General Expenses | 37,617,987 | 21,576,298 | 16,041,689 | 57% | 22,380,803 | 804,505 |
| Net Instruction and General Revenue/(Expense) | (2,482,749) | 3,297,952 | 5,780,701 | | 2,562,011 | 735,941 |
| Public Service | | | | | | |
| State/Local Appropriations | _ | _ | _ | N/A | _ | |
| Sales and Services Revenues | 397,098 | 265,794 | (131,304) | 67% | 257,991 | 7,803 |
| Gifts | 88,085 | 152,349 | 64,264 | 173% | 239,974 | (87,625) |
| Transfers | · - | 35,711 | 35,711 | N/A | (1,184) | 36,895 |
| Other Revenues | - | 123,046 | 123,046 | N/A | 115,449 | 7,597 |
| Total Public Service Revenues | 485,183 | 576,900 | 91,717 | 119% | 612,230 | (35,330) |
| Salaries and Benefits | 331,449 | 394,863 | (63,414) | 119% | 330,602 | (64,261) |
| Other Expenses | 250,281 | 148,008 | 102,273 | 59% | 151,974 | 3,966 |
| Total Public Service Expenses | 581,730 | 542,871 | 38,859 | 93% | 482,576 | (60,295) |
| Net Public Service Revenue/(Expense) | (96,547) | 34,029 | 130,576 | | 129,654 | (95,625) |
| Student Aid | | | | | | |
| Private Grants/Gifts | 109,000 | 55,641 | (53,359) | 51% | 55,417 | 224 |
| Transfers | 370,610 | 372,539 | 1,929 | 101% | 357,261 | 15,278 |
| Other Revenues | 17,000 | 15,531 | (1,469) | 91% | 15,901 | (370) |
| Total Student Aid Revenues | 496,610 | 443,711 | (52,899) | 89% | 428,579 | 15,132 |
| Salaries and Benefits | - | 15,081 | (15,081) | N/A | 11,851 | (3,230) |
| Other Expenses | 510,385 | 267,766 | 242,619 | 52% | 309,743 | 41,977 |
| Total Student Aid Expenses | 510,385 | 282,847 | 227,538 | 55% | 321,594 | 38,747 |
| Net Student Aid Revenue/(Expense) | (13,775) | 160,864 | 174,639 | | 106,985 | 53,879 |
| | | | | | | |

Branch Campuses - Total Operations Current Funds

| | FY 2018 | FY 2018 | Fiscal YTD | Actual to Budget | FY 2017 | FY 2018 YTD Actual |
|--|------------------------------|------------------------|-----------------------------|--------------------|------------------------|-----------------------------------|
| | Full Year Original Budget | Year-to-Date Actual | Favrbl/(Unfavrbl) Budget | Benchmark Rate 67% | Year-to-Date Actual | Change From FY 2017 YTD Actual |
| Student Social & Cultural Programs | Original Budget | Actual | Биадет | 01% | Actual | FT 2017 TID Actual |
| Fee Revenues | 232,500 | 206,091 | (26,409) | 89% | 230,256 | (24,165) |
| Sales and Services Revenues | 7,400 | 7,332 | (68) | 99% | 9,627 | (2,295) |
| Transfers | (40,000) | 9,000 | 49,000 | -23% | (41,000) | 50,000 |
| Other Revenues | 500 | 555 | 55 | 111% | 225 | 330 |
| Total Student Social & Cultural Programs Revenues | 200,400 | 222,978 | 22,578 | 111% | 199,108 | 23,870 |
| Salaries and Benefits | 7,840 | 5,324 | 2,516 | 68% | 3,883 | (1,441) |
| Other Expenses | 192,860 | 64,724 | 128,136 | 34% | 155,324 | 90,600 |
| Total Student Social & Cultural Programs Expenses | 200,700 | 70,048 | 130,652 | 35% | 159,207 | 89,159 |
| Net Student Social & Cultural Programs Revenue/(Expense) | (300) | 152,930 | 153,230 | | 39,901 | 113,029 |
| Auxiliaries | | | | | | |
| Bookstore Revenues | 1,824,560 | 1,200,028 | (624,532) | 66% | 1,477,005 | (276,977) |
| Housing and Food Service Revenues | 140,000 | 96,353 | (43,647) | 69% | 99,427 | (3,074) |
| Transfers | (40,000) | - | 40,000 | 0% | (62,500) | 62,500 |
| Other Auxiliaries Revenues | 268,450 | 613,286 | 344,836 | 228% | 118,188 | 495,098 |
| Total Auxiliaries Revenues | 2,193,010 | 1,909,667 | (283,343) | 87% | 1,632,120 | 277,547 |
| Bookstore Expenses | 1,804,560 | 1,163,167 | 641,393 | 64% | 1,261,981 | 98,814 |
| Housing and Food Service Expenses | 140,000 | 77,951 | 62,049 | 56% | 81,491 | 3,540 |
| Other Auxiliaries Expenses | 248,450 | 48,535 | 199,915 | 20% | 310,973 | 262,438 |
| Total Auxiliaries Expenses | 2,193,010 | 1,289,653 | 903,357 | 59% | 1,654,445 | 364,792 |
| Net Auxiliaries Revenue/(Expense) | <u> </u> | 620,014 | 620,014 | | (22,325) | 642,339 |
| Sponsored Programs | | | | | | |
| Federal Grants and Contracts Revenues | 7,211,880 | 5,250,866 | (1,961,014) | 73% | 5,346,710 | (95,844) |
| State and Local Grants and Contracts Revenues | 2,053,815 | 579,130 | (1,474,685) | 28% | 978,846 | (399,716) |
| Non-Governmental Grants and Contracts Revenues | - | 339,726 | 339,726 | N/A | (10,402) | 350,128 |
| Gifts | - | - | - | N/A | - | - |
| Transfers | 226,667 | (8,439) | (235,106) | -4% | 153,691 | (162,130) |
| Other Revenues | <u> </u> | - | | N/A | - | |
| Total Sponsored Programs Revenues | 9,492,362 | 6,161,283 | (3,331,079) | 65% | 6,468,845 | (307,562) |
| Salaries and Benefits | 5,382,326 | 3,588,289 | 1,794,037 | 67% | 4,099,412 | 511,123 |
| Other Expenses | 4,110,036 | 2,572,994 | 1,537,042 | 63% | 2,369,433 | (203,561) |
| Total Sponsored Programs Expenses | 9,492,362 | 6,161,283 | 3,331,079 | 65% | 6,468,845 | 307,562 |
| Net Sponsored Programs Revenue/(Expense) | - | - | | | | |
| Net Current Revenue/(Expense) | (2,593,371) | 4,265,789 | 6,859,160 | | 2,816,226 | 1,449,563 |
| · · · | , · · · · · | · · | · · | | | |

Health Sciences Center - Total Operations Current Funds

| | FY 2018 Full Year | FY 2018 Year-to-Date Actual | Fiscal YTD Favrbl/(Unfavrbl) | Actual to Budget Benchmark Rate 67% | FY 2017 Year-to-Date | FY 2018 YTD Actual Change From |
|---|-------------------|-----------------------------------|------------------------------|---|-------------------------|--------------------------------|
| Instruction and General | Original Budget | Actual | Budget | 67% | Actual | FY 2017 YTD Actual |
| Tuition and Fees Revenues | 18,122,366 | 16,731,493 | (1,390,873) | 92% | 15,790,959 | 940,534 |
| State/Local Appropriations | 59,193,900 | 39,474,971 | (19,718,929) | 67% | 39,841,051 | (366,080) |
| F & A Revenues | 24,313,800 | 17,606,634 | (6,707,166) | 72% | 16,123,270 | 1,483,364 |
| Transfers | 11,273,977 | 1,022,304 | (10,251,673) | 9% | 5,192,995 | (4,170,691) |
| Other Revenues | 4,524,257 | 2,692,201 | (1,832,056) | 60% | 2,910,406 | (218,205) |
| Total Instruction and General Revenues | 117,428,300 | 77,527,603 | (39,900,697) | 66% | 79,858,681 | (2,331,078) |
| Salaries | 72,127,232 | 49,874,834 | 22,252,398 | 69% | 50,878,537 | 1,003,703 |
| Benefits | 22,527,740 | 14,962,863 | 7,564,877 | 66% | 15,696,713 | 733,850 |
| Other Expenses | 23,095,116 | 10,020,405 | 13,074,711 | 43% | 11,027,890 | 1,007,485 |
| Total Instruction and General Expenses | 117,750,088 | 74,858,102 | 42,891,986 | 64% | 77,603,140 | 2,745,038 |
| Net Instruction and General Revenue/(Expense) | (321,788) | 2,669,501 | 2,991,289 | | 2,255,541 | 413,960 |
| Research | | | | | | |
| State/Local Appropriations | 9,338,075 | 6,475,058 | (2,863,017) | 69% | 6,579,297 | (104,239) |
| Generated Revenues | 351,500 | 264,508 | (86,992) | 75% | 256,371 | 8,137 |
| Transfers | 14,739,700 | 8,679,849 | (6,059,851) | 59% | 7,216,965 | 1,462,884 |
| Other Revenues | 1,525,610 | 594,215 | (931,395) | 39% | 1,285,174 | (690,959) |
| Total Research Revenues | 25,954,885 | 16,013,630 | (9,941,255) | 62% | 15,337,807 | 675,823 |
| Salaries and Benefits | 15,814,326 | 8,933,513 | 6,880,813 | 56% | 8,853,497 | (80,016) |
| Other Expenses | 10,853,365 | 5,754,640 | 5,098,725 | 53% | 6,126,892 | 372,252 |
| Total Research Expenses | 26,667,691 | 14,688,153 | 11,979,538 | 55% | 14,980,389 | 292,236 |
| Net Research Revenue/(Expense) | (712,806) | 1,325,477 | 2,038,283 | | 357,418 | 968,059 |
| Public Service | | | | | | |
| State/Local Appropriations | 252,000 | 168,000 | (84,000) | 67% | 169,800 | (1,800) |
| Sales and Services Revenues | 14,199,355 | 10,832,439 | (3,366,916) | 76% | 10,614,681 | 217,758 |
| Gifts | 2,175,763 | 4,436,731 | 2,260,968 | 204% | 1,306,293 | 3,130,438 |
| Transfers | (4,239,068) | (2,968,959) | 1,270,109 | 70% | (4,353,259) | 1,384,300 |
| Other Revenues | 632,675 | 1,133,288 | 500,613 | 179% | 1,693,804 | (560,516) |
| Total Public Service Revenues | 13,020,725 | 13,601,499 | 580,774 | 104% | 9,431,319 | 4,170,180 |
| Salaries and Benefits | 6,256,058 | 5,495,200 | 760,858 | 88% | 3,242,652 | (2,252,548) |
| Other Expenses | 6,183,853 | 3,861,378 | 2,322,475 | 62% | 5,640,934 | 1,779,556 |
| Total Public Service Expenses | 12,439,911 | 9,356,578 | 3,083,333 | 75% | 8,883,586 | (472,992) |
| Net Public Service Revenue/(Expense) | 580,814 | 4,244,921 | 3,664,107 | | 547,733 | 3,697,188 |

Health Sciences Center - Total Operations Current Funds

| | FY 2018 Full Year | FY 2018 Year-to-Date | Fiscal YTD Favrbl/(Unfavrbl) | Actual to Budget Benchmark Rate | FY 2017 Year-to-Date | FY 2018 YTD Actual Change From |
|--|----------------------|-------------------------|------------------------------|------------------------------------|-------------------------|-----------------------------------|
| | Original Budget | Actual | Budget | 67% | Actual | FY 2017 YTD Actual |
| Student Aid | | | | | | |
| Gifts | 1,712,741 | 1,026,041 | (686,700) | 60% | 1,043,973 | (17,932) |
| Investment Income | - | - | - | N/A | - | - |
| Transfers | 2,190,215 | 232,344 | (1,957,871) | 11% | 1,499,543 | (1,267,199) |
| Other Revenues | 1,010 | | (1,010) | 0% | - | |
| Total Student Aid Revenues | 3,903,966 | 1,258,385 | (2,645,581) | 32% | 2,543,516 | (1,285,131) |
| Salaries and Benefits | 1,983,469 | 1,003,012 | 980,457 | 51% | 1,400,201 | 397,189 |
| Other Expenses | 2,445,314 | 1,221,473 | 1,223,841 | 50% | 1,212,358 | (9,115) |
| Total Student Aid Expenses | 4,428,783 | 2,224,485 | 2,204,298 | 50% | 2,612,559 | 388,074 |
| Net Student Aid Revenue/(Expense) | (524,817) | (966,100) | (441,283) | | (69,043) | (897,057) |
| Student Social & Cultural Programs | | | | | | |
| Fee Revenues | - | - | - | N/A | - | |
| Sales and Services Revenues | 25,862 | 35,872 | 10,010 | 139% | 41,239 | (5,367) |
| Transfers | 264 | 475 | 211 | 180% | (8,360) | 8,835 |
| Other Revenues | 1,500 | | (1,500) | 0% | 2,650 | (2,650) |
| Total Student Social & Cultural Programs Revenues | 27,626 | 36,347 | 8,721 | 132% | 35,529 | 818 |
| Salaries and Benefits | - | - | - | N/A | 466 | 466 |
| Other Expenses | 36,438 | 21,364 | 15,074 | 59% | 26,836 | 5,472 |
| Total Student Social & Cultural Programs Expenses | 36,438 | 21,364 | 15,074 | 59% | 27,302 | 5,938 |
| Net Student Social & Cultural Programs Revenue/(Expense) | (8,812) | 14,983 | 23,795 | | 8,227 | 6,756 |
| Sponsored Programs | | | | | | |
| Federal Grants and Contracts Revenues | 105,486,945 | 69,894,034 | (35,592,911) | 66% | 67,260,599 | 2,633,435 |
| State and Local Grants and Contracts Revenues | 13,371,585 | 10,639,229 | (2,732,356) | 80% | 10,443,144 | 196,085 |
| Non-Governmental Grants and Contracts Revenues | 29,714,632 | 14,712,451 | (15,002,181) | 50% | 13,532,019 | 1,180,432 |
| Gifts | - | - | - | N/A | - | - |
| Other Revenues | - | - | - | N/A | - | - |
| Transfers | 3,094,767 | 2,743,331 | (351,436) | 89% | 2,310,968 | 432,363 |
| Total Sponsored Programs Revenues | 151,667,929 | 97,989,045 | (53,678,884) | 65% | 93,546,730 | 4,442,315 |
| Salaries and Benefits | 83,417,361 | 55,136,798 | 28,280,563 | 66% | 52,697,234 | (2,439,564) |
| Other Expenses | 68,250,568 | 42,852,247 | 25,398,321 | 63% | 40,849,496 | (2,002,751) |
| Total Sponsored Programs Expenses | 151,667,929 | 97,989,045 | 53,678,884 | 65% | 93,546,730 | (4,442,315) |
| Net Sponsored Programs Revenue/(Expense) | | - | | | - | - |
| | | | | | | |

Health Sciences Center - Total Operations Current Funds

| | FY 2018 Full Year | FY 2018 Year-to-Date | Fiscal YTD Favrbl/(Unfavrbl) | Actual to Budget Benchmark Rate | FY 2017 Year-to-Date | FY 2018 YTD Actual Change From |
|---|----------------------|-------------------------|---------------------------------|------------------------------------|-------------------------|-----------------------------------|
| Olivia al Consentia e | Original Budget | Actual | Budget | 67% | Actual | FY 2017 YTD Actual |
| Clinical Operations | 25.000.400 | 40 705 000 | (0.054.000) | C70/ | 40 070 000 | (404.220) |
| State/Local Appropriations | 25,060,100 | 16,705,862 | (8,354,238) | 67% | 16,870,200 | (164,338) |
| Physician Professional Fee Revenues | 136,972,488 | 81,322,466 | (55,650,022) | 59% | 82,004,819 | (682,353) |
| Hospital Facility Revenues | 939,761,942 | 616,167,173 | (323,594,769) | 66% | 597,373,840 | 18,793,333 |
| Other Patient Revenues, net of Allowance | 171,524,533 | 105,203,289 | (66,321,244) | 61% | 102,818,018 | 2,385,271 |
| Mil Levy | 98,276,635 | 65,517,756 | (32,758,879) | 67% | 63,985,328 | 1,532,428 |
| Investment Income | 1,029,470 | 63,225 | (966,245) | 6% | (43,410) | 106,635 |
| Gifts | 3,821,363 | 2,060,409 | (1,760,954) | 54% | 3,092,871 | (1,032,462) |
| Housestaff Revenues | 38,236,471 | 25,845,707 | (12,390,764) | 68% | 25,353,125 | 492,582 |
| Transfers | (10,405,191) | (4,162,768) | 6,242,423 | 40% | (5,786,733) | 1,623,965 |
| Other Revenues | 31,033,646 | 27,645,463 | (3,388,183) | 89% | 19,477,383 | 8,168,080 |
| Total Clinical Operations Revenues | 1,435,311,457 | 936,368,582 | (498,942,875) | 65% | 905,145,441 | 31,223,141 |
| Salaries and Benefits | 792,792,026 | 511,716,558 | 281,075,468 | 65% | 498,681,610 | (13,034,948) |
| Interest Expense | 3,794,248 | 2,529,498 | 1,264,750 | 67% | 2,564,402 | 34,904 |
| Housestaff Expenses | 38,236,471 | 25,238,622 | 12,997,849 | 66% | 25,230,449 | (8,173) |
| Other Expenses | 599,600,664 | 396,170,305 | 203,430,359 | 66% | 378,363,613 | (17,806,692) |
| Total Clinical Operations Expenses | 1,434,423,409 | 935,654,983 | 498,768,426 | 65% | 904,840,074 | (30,814,909) |
| Net Clinical Operations Revenue/(Expense) | 888,048 | 713,599 (1) | (174,449) | | 305,367 | 408,232 |
| Contingencies | | | | | | |
| Total Contingency Revenues | - | - | - | N/A | - | - |
| Total Contingency Expenses | <u> </u> | | | N/A | <u> </u> | |
| Net Contingencies Revenue/(Expense) | <u> </u> | - | | | - | - |
| Net Current Revenue/(Expense) | (99,361) | 8,002,381 | 8,101,742 | | 3,405,243 | 4,597,138 |
| | | | | | | |

⁽¹⁾ Clinical Operations include the SOM Clinical Departments which currently have a consolidated net margin of \$(10,789) and UNM Hospitals operations which currently has a net margin of \$724,388

Detail of State/Local Appropriations Consolidated - Total Operations Current Funds

| | FY 2018 Full Year Adopted Budget | FY 2018 Year-to-Date Actual | Fiscal YTD Favrbl/(Unfavrbl) Budget | Actual to Budget Benchmark Rate 67% |
|--|--|-----------------------------------|---|---|
| Instruction and General | | | | |
| Instruction & General Appropriations | 252,879,000 | 168,702,234 | (84,176,766) | 67% |
| State Special Project Appropriations | 1,134,400 | 756,266 | (378,134) | 67% |
| Tobacco Settlement Appropriations | 1,081,500 | 721,004 | (360,496) | 67% |
| Mill Levy | 8,672,342 | 5,677,695 | (2,994,647) | 65% |
| Total Instruction and General Appropriations | 263,767,242 | 175,857,199 | (87,910,043) | 67% |
| Research | | | | |
| State Special Project Appropriations | 6,331,150 | 4,220,733 | (2,110,417) | 67% |
| Tobacco Settlement Appropriations | 937,400 | 624,936 | (312,464) | 67% |
| Cigarette Tax Appropriations | 3,913,975 | 2,859,022 | (1,054,953) | 73% |
| Total Research Appropriations | 11,182,525 | 7,704,691 | (3,477,834) | 69% |
| Public Service | | | | |
| State Special Project Appropriations | 3,435,250 | 2,290,167 | (1,145,083) | 67% |
| Total Public Service Appropriations | 3,435,250 | 2,290,167 | (1,145,083) | 67% |
| Clinical Operations | | | | |
| State Special Project Appropriations | 24,219,900 | 16,145,734 | (8,074,166) | 67% |
| Tobacco Settlement Appropriations | 840,200 | 560,128 | (280,072) | 67% |
| Total Clinical Operations Appropriations | 25,060,100 | 16,705,862 | (8,354,238) | 67% |

Detail of State/Local Appropriations Main Campus - Total Operations Current Funds

| | FY 2018 Full Year Adopted Budget | FY 2018 Year-to-Date Actual | Fiscal YTD Favrbl/(Unfavrbl) Budget | Actual to Budget Benchmark Rate 67% |
|--|--|-----------------------------------|---|---|
| Instruction and General Instruction & General Appropriations | 175,823,900 | 117,215,934 | (58,607,966) | 67% |
| State Special Project Appropriations African American Student Services | 66,800 68,800 | 44,533 45,867 | (22,267) | 67% 67% |
| Degree Mapping Disabled Student Services ENLACE | 176,100 58,800 | 45,667 117,400 39.200 | (22,933) (58,700) | 67% 67% |
| Hispanic Student Center | 145,100 | 96,733 | (19,600) (48,367) | 67% |
| Minority Graduate Recruitment Native American Studies Intervention | 108,800 327,000 | 72,533 218,000 | (36,267) (109,000) | 67% 67% 67% |
| Pre-College Minority Student Math &Science Total State Special Project Appropriations | 183,000 1,134,400 | 122,000 756,266 | (61,000) (378,134) | 67% |
| Total Instruction and General Appropriations | 176,958,300 | 117,972,200 | (58,986,100) | 67% |
| Research | | | | |
| State Special Project Appropriations Center for Regional Studies (SW Research Ctr) | 906,850 | 604,567 | (302,283) | 67% |
| Manufacturing Engineering Morrisey Hall | 515,500 43,600 | 343,667 29,066 | (171,833) (14,534) | 67% 67% |
| Resource Geographic Information System Utton Transboundary Resource Center | 60,800 317,700 | 40,533 211,800 | (20,267) (105,900) | 67% 67% |
| Total State Special Project Appropriations | 1,844,450 | 1,229,633 | (614,817) | 67% |
| Total Research Appropriations | 1,844,450 | 1,229,633 | (614,817) | 67% |
| Public Service | | | | |
| State Special Project Appropriations Bureau of Business Research (Census) | 353,000 | 235,333 | (117,667) | 67% |
| College Prep Mentoring/School of Law College Prepatory Mentoring | 110,700 157,400 | 73,800 104,934 | (36,900) (52,466) | 67% 67% |
| Corrine Wolfe Law Center/Child Abuse Training Family Development Program | 157,700 521,800 | 105,133 347,868 | (52,567) (173,932) | 67% 67% |
| ISTEC Judicial Selection | 44,700 21,000 | 29,800 14,000 | (14,900) (7,000) | 67% 67% |
| KNME-TV Land Grant Studies Program | 1,080,200 120,900 | 720,133 80,600 | (360,067) (40,300) | 67% 67% |
| N. M. Historical Review SFAO / Student Activities Administration | 44,000 50,000 | 29,333 33,333 | (14,667) (16,667) | 67% 67% |
| Southwest Indian Law Clinic | 190,500 | 127,000 | (63,500) | 67% |
| Spanish Colonial Research Center (SW Research Ctr) Spanish Resource Center | 136,450 38,400 | 90,967 25,600 | (45,483) (12,800) | 67% 67% |
| Substance Abuse Program Wildlife Law Education | 68,100 88,400 | 45,400 58,933 | (22,700) (29,467) | 67% 67% |
| Total State Special Project Appropriations Total Public Service Appropriations | 3,183,250 3,183,250 | 2,122,167 2,122,167 | (1,061,083) | 67% |
| 11 1 | | | | |

Detail of State/Local Appropriations Branch Campuses - Total Operations Current Funds

| | FY 2018 Full Year Adopted Budget | FY 2018 Year-to-Date Actual | Fiscal YTD Favrbl/(Unfavrbl) Budget | Actual to Budget Benchmark Rate 67% |
|--|--|-----------------------------------|---|---|
| Instruction and General | | | | |
| Instruction & General Appropriations | | | | |
| Gallup | 8,599,200 | 5,732,800 | (2,866,400) | 67% |
| Los Alamos | 1,710,400 | 1,140,267 | (570,133) | 67% |
| Valencia | 5,135,200 | 3,527,333 | (1,607,867) | 69% |
| Taos | 3,497,900 | 2,331,933 | (1,165,967) | 67% |
| Total Instruction & General Appropriations | 18,942,700 | 12,732,333 | (6,210,367) | 67% |
| Mill Levy | | | | |
| McKinley County | 2,480,000 | 1,653,333 | (826,667) | 67% |
| Los Alamos County | 1,342,600 | 895,067 | (447,533) | 67% |
| Valencia County | 2,891,900 | 1,824,067 | (1,067,833) | 63% |
| Taos County | 1,957,842 | 1,305,228 | (652,614) | 67% |
| Total Mill Levy | 8,672,342 | 5,677,695 | (2,994,647) | 65% |
| Total Branch Appropriations | 27,615,042 | 18,410,028 | (9,205,014) | 67% |

Detail of State/Local Appropriations Health Sciences Center - Total Operations Current Funds

| | FY 2018 Full Year Adopted Budget | FY 2018 Year-to-Date Actual | Fiscal YTD Favrbl/(Unfavrbl) Budget | Actual to Budget Benchmark Rate 67% |
|--|--|-----------------------------------|---|---|
| Instruction and General | Adopted Badget | riotaai | Buugot | 0170 |
| Instruction & General Appropriations | 58,112,400 | 38,753,967 | (19,358,433) | 67% |
| Tobacco Settlement Appropriations | | | , , , , | |
| Instruction & General | 581,500 | 389,342 | (192,158) | 67% |
| Pediatric Specialty Education | 250,000 | 165,831 | (84,169) | 66% |
| Trauma Specialty Education | 250,000 | 165,831 | (84,169) | 66% |
| Total Tobacco Settlement Appropriations | 1,081,500 | 721,004 | (360,496) | 67% |
| Total Instruction and General Appropriations | 59,193,900 | 39,474,971 | (19,718,929) | 67% |
| Research | | | | |
| State Special Project Appropriations | | | | |
| Cancer Center | 2,469,500 | 1,646,300 | (823,200) | 67% |
| Hepatitis C, Project ECHO | 2,017,200 | 1,344,800 | (672,400) | 67% |
| Total State Special Project Appropriations | 4,486,700 | 2,991,100 | (1,495,600) | 67% |
| Tobacco Settlement Appropriations | | | | |
| Genomics, Biocomputing, Environmental Health | 937,400 | 624,936 | (312,464) | 67% |
| Total Tobacco Settlement Appropriations | 937,400 | 624,936 | (312,464) | 67% |
| Cigarette Tax Revenues | 3,913,975 | 2,859,022 | (1,054,953) | 73% |
| Total Research Appropriations | 9,338,075 | 6,475,058 | (2,863,017) | 69% |
| Public Service | | | | |
| State Special Project Appropriations | | | | |
| Center for Native American Health | 252,000 | 168,000 | (84,000) | 67% |
| Total State Special Project Appropriations | 252,000 | 168,000 | (84,000) | 67% |
| Total Public Service Appropriations | 252,000 | 168,000 | (84,000) | 67% |
| Clinical Operations | | | | |
| State Special Project Appropriations | | | | |
| Newborn Intensive Care Unit | 3,074,300 | 2,049,100 | (1,025,200) | 67% |
| Office of the Medical Investigator | 4,707,200 | 3,138,000 | (1,569,200) | 67% |
| Pediatric Oncology | 1,196,100 | 797,300 | (398,800) | 67% |
| Poison and Drug Info Center | 1,456,200 | 970,600 | (485,600) | 67% |
| Native American Suicide Prevention | 91,400 | 61,000 | (30,400) | 67% |
| GME Residencies UNM Hospitals | 1,658,200 12,036,500 | 1,105,400 8,024,334 | (552,800) (4,012,166) | 67% 67% |
| Total State Special Project Appropriations | 24,219,900 | 16,145,734 | (8,074,166) | 67% |
| Total State Opedia i Tojest Appropriations | 24,219,900 | 10,140,704 | (0,074,100) | 0170 |
| Tobacco Settlement Appropriations | | | | |
| Pediatric Oncology | 250,000 | 166,664 | (83,336) | 67% |
| Poison and Drug Info Center | 590,200 | 393,464 | (196,736) | 67% |
| Total Tobacco Settlement Appropriations | 840,200 | 560,128 | (280,072) | 67% |
| Total Clinical Operations Appropriations | 25,060,100 | 16,705,862 | (8,354,238) | 67% |
| | | | | |

FY18 UNM Debt Service Schedule

| | | | FY18 UNM Debt Se | ervice Schedule | | | | |
|--|-------------|------------------------|--------------------------|---------------------------------------|--|---|--------------------------------|---------------------------------|
| As of February 28, 2018 | | | | | | | *Includes Hospital I | Debt |
| | | Fixed or | | Outstanding | | | Interest Payment | |
| UNM Bond Issue | | Variable Rate Issue | Original Issue Amount | Principal Balance on June 30, 2017 | Principal Payment due on June 1, 2018 | Interest Payment paid on December 1, 2017 | due on June 1, 2018 | FY 2018 Principal & Interest |
| Sub Lien System Improvement Revenue Bonds, Series 2017 ⁽⁷⁾ Series 2017: Interest Range 3.25% to 5.0% Final Maturity Year 2047 | | Fixed Rate | \$40,900,000 | \$40,900,000 | \$315,000 | \$1,347,224 | \$997,944 | \$2,660,168 |
| Sub Lien System Rfdg Revenue & Improvement Bonds (7) Series 2016 A: Interest Range 2.0% to 4.5% Final Maturity Year 2046 | | Fixed Rate | \$160,290,000 | \$157,450,000 | \$1,005,000 | \$3,100,000 | \$3,100,000 | \$7,205,000 |
| Sub Lien System Rfdg Revenue Bonds ⁽⁸⁾ Series 2016 B: Interest Range .72% to 2.48% Final Maturity Year 2024 | | Fixed Rate | \$8,215,000 | \$7,870,000 | \$915,000 | \$76,598 | \$76,598 | \$1,068,196 |
| (¹) GNMA Collateralized Taxable Hospital Revenue Bonds* Series 2015: Interest Range .484% to 3.532% Final Maturity Year 2032 | | Fixed Rate | \$115,000,000 | \$103,425,000 | \$5,605,000 (due 6/20/2018) | \$1,560,311 (due 12/20/2017) | \$1,560,311 (due 6/20/2018) | \$8,725,623 |
| Sub Lien System Imp Revenue Bonds (4) Series 2014 A: Interest Range 3.0% to 5.0% Final Maturity Year 2033 | | Fixed Rate | \$10,980,000 | \$7,195,000 | \$3,500,000 | \$153,725 | \$153,725 | \$3,807,450 |
| Sub Lien System Rfdg Revenue Bonds ⁽⁵⁾ Series 2014 B : Interest Range 0.496% to 3.280% Final Maturity Year 2024 | | Fixed Rate | \$3,710,000 | \$2,635,000 | \$370,000 | \$34,915 | \$34,915 | \$439,829 |
| Sub Lien System Rfdg Revenue Bonds ⁽⁶⁾ Series 2014 C: Interest Range 1.5% to 5.0% Final Maturity Year 2035 | | Fixed Rate | \$100,085,000 | \$92,855,000 | \$590,000 | \$2,321,375 | \$2,321,375 | \$5,232,750 |
| Sub Lien System Imp Revenue Bonds (3) Series 2012: Interest Range 2.0% to 5.0% Final Maturity Year 2032 | | Fixed Rate | \$35,215,000 | \$27,715,000 | \$1,525,000 | \$658,775 | \$658,775 | \$2,842,550 |
| Sub Lien System Imp Revenue Bonds (portion refunded 03/08/2016 Series 2007 A&B: Interest Range 4.096% to 5.302% Final Maturity Year 2036 |) | Fixed Rate | \$7,010,000 | \$2,920,000 | \$1,430,000 | \$58,400 | \$58,400 | \$1,546,800 |
| Sub Lien Sys Rfdg Revenue Bonds (2) Series 2002 B: Variable Rate Demand Bonds - rates reset weekly Weekly rate as of June 30, 2014 was 0.05% Final Maturity Year 2026 | , | Variable Rate | \$25,475,000 | \$16,150,000 | \$1,345,000 | \$309,273 | \$309,273 | \$1,963,545 |
| Sub Lien System Rfdg Revenue Bonds (2) Series 2002 C: Variable Rate Demand Bonds - rates reset weekly Weekly rate as of June 30, 2014 was 0.05% Final Maturity Year 2030 | ′ | Variable Rate | \$37,840,000 | \$31,475,000 | \$1,030,000 | \$620,058 | \$620,058 | \$2,270,115 |
| Sub Lien System Imp Revenue Bonds (2) Series 2001: Variable Rate Demand Bonds - rates reset weekly Weekly rate as 0 June 30, 2014 was 0.07% Ceiling of 12% Final Maturity Year 2026 | | Variable Rate | \$52,625,000 | \$26,390,000 | \$2,465,000 | \$527,800 | \$527,800 | \$3,520,600 |
| System Revenue Bonds Series 2000 B: Interest Range 5.50% to 6.35% Final Maturity Year 2019 | | Fixed Rate | \$6,621,671 | \$538,733 | \$356,923 | \$0 | \$758,077 | \$1,115,000 |
| System Revenue Rfdg Bonds Series 1992 A: Interest Range 6.0% to 6.25% Final Maturity Year 2021 | | Fixed Rate | \$36,790,000 | \$9,410,000 | \$2,320,000 | \$282,300 | \$282,300 | \$2,884,600 |
| • | Grand Total | | \$640,756,671 | \$526,928,733 | \$22,771,923 | \$11,050,753 | \$11,459,550 | \$45,282,226 |
| Note: See attached matrix for funding sources. | | · | · | · | | · | | · · |

(1) Source: UNM Hospital - UNM Hospital Principal payment is due on June 20; interest payments are due on December 20 and June 20.

(2) Variable Rate bonds reflect the actual synthetically fixed interest rate that UNM pays. It is noted that all ranges of interest rates and final maturity dates are reflective of Serial bonds.

⁽³⁾ Series 2012 bonds refunded 2002A bonds,

⁽⁴⁾ Series 2014A bonds refunded 2003A, 2003B bonds, (5) Series 2014B bonds refunded 2003C bonds,

⁽⁶⁾ Series 2014C bonds refunded 2005A bonds,

⁽⁷⁾ Series 2016A bonds refunded a portion of 2007A bonds, March 2016

⁽⁸⁾ Series 2016B bonds refunded a portion of 2007B bonds, March 2016

FY18 UNM Debt Service - Source of Funds

As of February 28, 2018

Student Fees - Facility
Student Fees - IT
Parking Services
UNM Hospital
Bookstore
Housing & Dining Services
Building R&R
Real Estate Department
Physical Plant Department
Information Technologies
Athletics
KNME
Opto Bldg (CHTM Res Park)

CRTC
Continuing Education

HSC

Interest on Reserve Funds

Golf Course - North & South

Student Health and Counseling (SHAC)

| ST S | Series (2017) | Series | 80,000 | Series (1911) | Tollan Majorial | Series | | | Series | 1000 S | Series (2002) | Total Section of the Control of the | Series | |
|--|---------------|--------|--------|---------------|-----------------|--------|----|----|--------|--------|---------------|---|--------|--|
| - F | 18 | 18 | 18 | 18 | 188 | 18 | 18 | 18 | 18 | 18 | 188 | 135 | 18 | |
| Х | Х | | | Х | | Х | Х | Х | Х | Х | | Х | Х | |
| | | | | | | Х | Х | | | | | | | |
| | Х | | | | | Х | Х | Х | | | | | Х | |
| | | | Х | | | | | | Х | | | | Х | |
| | | | | Х | | | | | | | | | Х | |
| | | | | Х | | | Х | | | Х | | Х | | |
| | | | | Х | | | | | Х | | | | Х | |
| | Х | | | Х | Х | | | Х | Х | | | | | |
| | Х | | | | | Х | Х | Х | Х | | Х | | | |
| | | | | | | Х | Х | | | | | | | |
| | Х | Х | | | | | | Х | | | | | | |
| | | | | | | | | | | | | | Х | |
| | | | | | | | | | Х | | | | | |
| | | | | | | | | | Х | | | | | |
| | | | | | | | | | Х | | | | | |
| | | | | | | | | | | Х | | Х | | |
| | Х | | | | | | Х | Х | | | | | | |
| | | | | Х | | | Х | | Х | Х | | | | |
| Х | | | | | | | | | | | | | | |



UNM Foundation, Inc. UNM Regent's Advisor Report March 2018

Changing Worlds 2020: The Campaign for UNM

The University of New Mexico launched *Changing Worlds: The Campaign for UNM* in 2006. As of February 23, 2018, over 73,760 generous donors have made this campaign the largest campaign in UNM history, with \$984,603,458 million in gifts in support of scholarships, patient care, research, and more.

Building on the UNM 2020 goals, but with the same emphasis on student success and opportunity, faculty support and research, campus programs, and capital projects and facilities, the campaign was refreshed and extended in 2014. *Changing Worlds 2020: The Campaign for UNM* will continue to energize alumni and friends to make meaningful gifts.

Folding in the current campaign results, the goal has been set to strive for a total of \$1 billion in private support by the end of 2020.

Specific fundraising highlights:

UNM-Departments of Anthropology and Geology received a gift of \$660,000

UNM-College of Arts & Sciences - Sociology received a gift of \$500,000

UNM-HSC Carrie Tingly Hospital received a gift of \$170,000

UNM-HSC School of Medicine received a gift of \$150,000

UNM College of Nursing received a gift of \$130,000



Fundraising Performance Report

FY 17/18, December 31, 2017

| | CASE Campaign Stan | dards | | VSE Standards |
|-------------------------------|--------------------|-----------------|-----------|---------------|
| Changing Worlds 2020 Campaign | Campaign to Date | GOAL | % OF GOAL | To Date |
| Gift Commitments | \$ 972,174,063 | \$1,000,000,000 | 97.2% | 762,656,764 |
| - Cash/Cash Equivalents | 573,039,360 | N/A | N/A | N/A |
| - In-Kind | 91,818,372 | N/A | N/A | N/A |
| - Pledges | 106,689,964 | N/A | N/A | N/A |
| - Testamentary | 186,776,513 | N/A | N/A | N/A |
| Pledges Due | 22,961,953 | N/A | N/A | N/A |
| Testamentary Gifts Due | 159,082,887 | N/A | N/A | N/A |

Council for Advancement and Support of Education (CASE) reporting is on an "accrual basis" and Voluntary Support of Education (VSE) reporting is on a "cash basis".

| Gift Commitments (Fiscal Year) | This Quarter | FYTD 17/18 | GOAL | FY 16/17 |
|--------------------------------|------------------|------------------|------------------|------------------|
| Main Campus | | | | |
| - Cash/Cash Equivalents | \$ 5,677,080 | \$ 8,220,072 | N/A | \$ 10,524,591 |
| - In-Kind | \$ 390,265 | \$ 3,440,324 | N/A | 11,276,903 |
| - Pledges | \$ 719,000 | \$ 949,000 | N/A | 1,643,667 |
| - Testamentary | \$ 787,000 | \$ 2,497,000 | N/A | 5,111,386 |
| Sub-Total | \$ 7,573,345 | \$ 15,106,396 | \$ 21,100,000 | \$ 28,556,547 |
| HSC | | | | |
| - Cash/Cash Equivalents | \$ 6,821,014 | \$ 10,348,940 | N/A | \$ 22,363,198 |
| - In-Kind | \$ 95,592 | \$ 181,829 | N/A | 758,834 |
| - Pledges | \$ 220,000 | \$ 764,024 | N/A | 3,914,506 |
| - Testamentary | \$ 3,210,000 | \$ 6,682,000 | N/A | 4,578,000 |
| Sub-Total | \$ 10,346,606 | \$ 17,976,793 | \$ 25,350,000 | \$ 31,614,538 |
| Athletics | | | | |
| - Cash/Cash Equivalents | \$ 1,154,881 | \$ 2,533,779 | N/A | \$ 5,387,054 |
| - In-Kind | \$ 22,437 | \$ 74,426 | N/A | 1,234,131 |
| - Pledges | \$ - | \$ - | N/A | 8,179,760 |
| - Testamentary | \$ - | \$ - | N/A | 15,000 |
| Sub-Total | \$ 1,177,318 | \$ 2,608,205 | \$ 8,000,000 | \$ 14,815,945 |
| Other Campus Units * | | | | |
| - Cash/Cash Equivalents | \$ 2,820,072 | \$ 6,488,718 | N/A | \$ 14,969,821 |
| - In-Kind | \$ - | \$ 200 | N/A | 153,493 |
| - Pledges | \$ - | \$ - | N/A | 111,921 |
| - Testamentary | \$ 420,000 | \$ 2,380,000 | N/A | 1,207,666 |
| Sub-Total Sub-Total | \$ 3,240,072 | \$ 8,868,918 | \$ 25,550,000 | \$ 16,442,901 |
| Total | \$ 22,337,341 | \$ 44,560,312 | \$ 80,000,000 | \$ 91,429,931 |

^{*} Other campus units include KNME, KUNM, UNM Branch Campuses, President's Office, Provost's Office, Enrollment Services, Student Affairs and numerous other units not classified as main campus, HSC or athletics.

| Gift Destinations | This Quarter | | FYTD 17/18 | | FY 16/17 | FY 15/16 | |
|-------------------|--------------|------------|------------|------------|------------------|----------|------------|
| UNM Foundation | \$ | 17,218,949 | \$ | 29,974,877 | \$ 44,886,850 | \$ | 51,143,880 |
| Reported Gifts * | \$ | 5,118,391 | \$ | 14,585,434 | \$ 46,543,081 | \$ | 35,904,359 |
| Total | \$ | 22,337,340 | \$ | 44,560,311 | \$ 91,429,931 | \$ | 87,048,239 |

^{*} Reported Gifts = gifts made directly to KNME, KUNM, Lobo Club, and OVPR, but reported by UNM Foundation per MOA.

Fundraising Performance Report

FY 17/18, December 31, 2017

| Gift Commitments (Fiscal Year) | FYTD 17/18 | | | FY 16/17 | FY 15/16 |
|--|------------|------------|----|------------|------------------|
| Gifts for UNM's Current Use | | | | | |
| Cash/Cash Equivalents | \$ | 18,478,802 | \$ | 43,956,639 | \$ 43,622,451 |
| In Kind | \$ | 3,696,779 | \$ | 13,423,361 | \$ 3,769,194 |
| Total Gifts for UNM's Current Use | \$ | 22,175,581 | \$ | 57,380,000 | \$ 47,391,645 |
| | | | | | |
| Gifts for UNM's Future | | | | | |
| Cash/Cash Equivalents to the Endowment | \$ | 9,112,707 | \$ | 9,288,025 | \$ 11,133,504 |
| Pledges | \$ | 1,713,024 | \$ | 13,849,854 | \$ 5,212,831 |
| Testamentary Gifts | \$ | 11,559,000 | \$ | 10,912,052 | \$ 23,310,259 |
| Total Gifts for UNM's Future | \$ | 22,384,731 | \$ | 34,049,931 | \$ 39,656,594 |
| Total Gift Commitments | \$ | 44,560,312 | \$ | 91,429,931 | \$ 87,048,239 |

| Pledges and Testamentary Gifts due | F` | YTD 17/18 | FY 16/17 | FY 15/16 |
|--|------|-------------|--------------------|-------------------|
| Beginning Balance Pledges Receivable | \$ | 26,190,269 | \$ 37,600,987 | 37,792,308 |
| Add: New Pledges | \$ | 1,713,024 | \$ 13,849,854 | 5,586,331 |
| Less: Pledge Payments | \$ | (3,795,086) | \$ (20,758,841) | \$ (4,954,152) |
| Less: Pledges Cancelled/Modified/Written Off | \$ | (1,146,254) | \$ (4,501,731) | (823,500) |
| Ending Balance Pledges Receivable | \$ | 22,961,953 | \$ 26,190,269 | 37,600,987 |
| | | | | |
| Testamentary Pledges Due | \$ 1 | 159,082,887 | \$ 145,297,387 | 141,822,381 |
| Total Pledges and Testamentary Gifts Due | \$ ^ | 182,044,840 | \$ 158,827,033 | \$ 158,794,229 |

| Performance Measures | Т | This Quarter | | YTD 17/18 | 8 FY 16/17 | | | FY 15/16 |
|------------------------|----|--------------|----|------------|------------|------------|----|------------|
| Gift Commitment Income | \$ | 22,337,341 | \$ | 44,560,312 | \$ | 91,429,931 | \$ | 87,048,239 |
| # of Gifts | | 8,325 | | 14,719 | | 31,207 | | 33,373 |
| # of Donors | | 4,602 | | 6,440 | | 11,630 | | 12,721 |

| Efficiency Measures | FYTD 17/18 | FY 16/17 | FY 15/16 | FY 12/13 |
|--------------------------|------------|----------|----------|----------|
| Cost per Dollar Raised * | \$0.13 | \$0.13 | \$0.13 | \$0.12 |

^{*} Compares UNM Foundation budget expenditures to gift commitments.

Consolidated Investment Fund - Investment Performance

FY 17/18, December 31, 2017

| Investment Performance Results | Market Value | FYTD 17/18 | 1-Year | 3-Year | 5-Year |
|--------------------------------|----------------|------------|--------|--------|--------|
| FY 17/18, December 31, 2017 | \$ 454,013,722 | 7.0% | 13.8% | 6.0% | 7.8% |
| Custom Benchmark * | | 7.6% | 15.0% | 6.9% | 8.0% |
| FY 16/17 (June 30, 2017) | \$ 425,340,622 | N/A | 11.8% | 3.5% | 7.6% |
| Custom Benchmark * | | N/A | 12.2% | 4.2% | 7.8% |
| NACUBO/Commonfund ** | | N/A | 12.5% | 4.1% | 7.8% |

^{*} Custom Benchmark is a blended benchmark consisting of indices for all asset classes.

^{**} NACUBO/Commonfund Endowment Study (\$101 million to \$500 million)

Consolidated Investment Fund - Asset Allocation

FY 17/18, December 31, 2017

| | Current | Target | Investment Policy |
|----------------------|------------|------------|-------------------|
| Investment Class | Allocation | Allocation | Ranges |
| Domestic Equity | 24.2% | 21.5% | 10% - 50% |
| International Equity | 23.6% | 21.5% | 10% - 40% |
| Fixed Income/Cash | 17.4% | 19.0% | 10% - 50% |
| Real Assets | 6.5% | 8.0% | 0% - 15% |
| Hedge Funds | 18.9% | 20.0% | 0% - 20% |
| Private Investments | 9.4% | 10.0% | 0% - 15% |

Consolidated Investment Fund - Spending Distribution

FY 17/18, December 31, 2017

| | FY 17/18 | FY 18/19 |
|---------------------------------|---------------|---------------|
| | Approved | Approved |
| CIF Spending Distribution | Distribution | Distribution |
| Endowment Spending Distribution | \$ 15,500,000 | \$ 16,000,000 |

Consolidated Investment Fund - Development Funding Allocation

FY 17/18, December 31, 2017

| | | Dev Funding | Total Budget | % Overall |
|--------------------------------|----------|-------------|--------------|-----------|
| Development Funding Allocation | % | Allocation | Expenditures | Budget |
| FYTD 17/18 | 1.85% | \$3,278,805 | \$5,903,409 | 56% |
| FY 16/17 | 1.85% | \$6,459,282 | \$11,630,778 | 56% |
| FY 15/16 | 1.60% | \$5,604,448 | \$11,498,151 | 49% |
| FY 14/15 | 1.4/1.6% | \$5,184,050 | \$11,309,689 | 46% |
| FY 13/14 | 1.40% | \$4,655,028 | \$11,367,397 | 41% |
| FY 12/13 | 1.85% | \$5,574,795 | \$9,757,964 | 57% |

UNM Foundation Budget vs. Actual

FY 17/18, December 31, 2017

| Sources of Budget | Budget | FYTD 17/18 | | % of Budget | Projected |
|------------------------------------|-----------------|------------|-----------|-------------|-----------------|
| UNM Contract Revenue | \$ 4,695,225 | \$ | 2,378,610 | 50.66% | \$ 4,817,872 |
| Development Funding Allocation | 6,512,902 | | 3,278,805 | 50.34% | 6,613,870 |
| Short-Term Investment Income | 479,252 | | 245,422 | 51.21% | 490,844 |
| Unrestricted Gifts & Other Revenue | 189,300 | | 92,633 | 48.93% | 185,266 |
| Total | 11,876,679 | | 5,995,470 | 50.48% | 12,107,852 |

| Uses of Budget | Budget | | YTD 17/18 | % of Budget | | Projected |
|--------------------------|-----------------|----|-----------|-------------|----|------------|
| Salaries/Fringe Benefits | \$ 9,507,876 | \$ | 4,512,947 | 47.47% | \$ | 9,441,316 |
| Operating Expenditures | 2,271,857 | | 1,190,462 | 52.40% | | 2,624,751 |
| Total | 11,779,733 | | 5,703,409 | 48.42% | | 12,066,067 |

| Reserve Balances | Budget | F | YTD 17/18 | Projected |
|-----------------------------------|--------------|----|-----------|--------------|
| Surplus/(Deficit) from Operations | \$ 96,946 | \$ | 292,061 | \$ 41,785 |
| Beginning Reserve Balances | 1,700,434 | | 1,700,434 | 1,700,434 |
| Ending Reserve Balances | 1,797,380 | | 1,992,495 | 1,742,219 |

THE UNIVERSITY OF NEW MEXICO MR. AND MRS. HUGH B. AND HELEN K. WOODWARD ENDOWMENT FUNDED BY THE SANDIA FOUNDATION

| | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 |
|--|------------------|------------------|------------------|------------------|------------------------|
| PRINCIPAL/CORPUS | | | | | |
| BEGINNING MARKET VALUE, JULY 1: | \$ 40,213,741 | \$ 46,217,372 | \$ 46,457,996 | \$ 45,215,313 | \$ 49,673,486 |
| ADDITIONS | 1,046,250 | 1,800,000 | 1,613,250 | 1,343,250 | 671,175 |
| INVESTMENT EARNINGS | 6,788,018 | 438,314 | (731,442) | 5,168,189 | 3,445,175 (1) |
| DEVELOPMENT FUNDING ALLOCATION | - | - | - | - | - (3) |
| SPENDING DISTRIBUTION | (1,830,637) | (1,997,690) | (2,124,491) | (2,053,266) | (1,073,795) (2) |
| ENDING MARKET VALUE, JUNE, 30: | \$ 46,217,372 | \$ 46,457,996 | \$ 45,215,313 | \$ 49,673,486 | \$ 52,716,041 |

| (1) FY 2017-18 Net Investment Earnings: | Represents the actual net investment earnings through December 31, 2017. Net investment earnings for the period of July 1, 2017, through December 31, 2017, were 7.0%, net of manager fees. |
|--|---|
| (2) FY 2017-18 Spending Distribution: | Represents the quarterly spending distributions from July 1, 2017, through December 31, 2017. |
| (3) FY 2017-18 Development Funding Allocation: | The Development Funding Allocation is not assessed on the Woodward endowment. |

THE UNIVERSITY OF NEW MEXICO WINROCK LAND SALE ENDOWMENT

| | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 |
|--|------------------|------------------|------------------|------------------|----------------------|
| PRINCIPAL/CORPUS | | | | | |
| BEGINNING MARKET VALUE, JULY 1: | \$ 27,420,035 | \$ 30,541,208 | \$ 29,296,021 | \$ 27,250,676 | \$ 28,795,783 |
| ADDITIONS | - | - | - | - | - |
| INVESTMENT EARNINGS | 4,564,443 | 284,506 | (476,523) | 3,070,192 | 1,988,765 (1) |
| DEVELOPMENT FUNDING ALLOCATION | (400,496) | (435,063) | (453,178) | (505,135) | (253,300) |
| SPENDING DISTRIBUTION | (1,042,774) | (1,094,630) | (1,115,644) | (1,019,950) | (524,679) (2) |
| ENDING MARKET VALUE, JUNE, 30: | \$ 30,541,208 | \$ 29,296,021 | \$ 27,250,676 | \$ 28,795,783 | \$ 30,006,569 |

| (1) FY 2017-18 Net Investment Earnings: | Represents the actual net investment earnings through December 31, 2017. Net investment earnings for the period of July 1, 2017, through December 31, 2017, were 7.0%, net of manager fees. |
|---|---|
| (2) FY 2017-18 Spending Distribution: | Represents the quarterly spending distributions from July 1, 2017, through December 31, 2017. |

THE UNIVERSITY OF NEW MEXICO REGENTS' ENDOWMENT

| | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 |
|---------------------------------|--------------|--------------|--------------|----------------------|--------------|--------------|--------------|---------------|---------------|---------------|---------------|---------------|------------------------|
| PRINCIPAL/CORPUS | | | | | | | | | | | | | |
| BEGINNING MARKET VALUE, JULY 1: | \$26,548,336 | \$32,325,235 | \$36,674,360 | \$35,018,525 | \$25,165,952 | \$25,889,070 | \$28,836,764 | \$ 27,249,619 | \$ 27,508,609 | \$ 30,639,864 | \$ 28,643,719 | \$ 26,643,915 | \$ 27,115,507 |
| ADDITIONS: | | | | | | | | | | | | | |
| MESA DEL SOL PROPERTY SALE | 8,045,923 | - | - | - | - | - | - | - | - | - | - | - | - |
| INNOVATE ABQ REPAYMENT | - | - | - | - | - | - | - | - | - | 2,038,082 | - | - | - |
| WITHDRAWALS: | | | | | | | | | | | | | |
| ASM STUDENT INVESTMENT PROGRAM | (2,000,000) | - | - | - | - | - | - | - | - | - | - | - | - |
| INNOVATE ABQ | - | - | - | - | - | - | - | - | - | (2,800,000) | - | - | - |
| GIBSON/MULBERRY PROPERTY PURCHA | (1,645,435) | - | - | - | - | - | - | - | - | - | - | - | - |
| 2811 CAMPUS PROPERTY PURCHASE | (242,798) | - | - | - | - | - | - | - | - | - | - | - | - |
| SCHOLARSHIP FUNDING | - | - | - | (880,525) (3) | - | - | - | - | - | - | - | - | - |
| BASEBALL FIELD CAPITAL PROJECT | - | - | - | - | - | - | - | (1,100,000) | - | - | - | - | - |
| UNM BRANDING CAMPAIGN | - | - | - | - | - | - | - | - | - | - | - | (1,000,000) | - |
| INVESTMENT EARNINGS | 2,789,695 | 6,123,941 | 284,643 | (7,060,716) | 2,659,659 | 4,759,412 | 101,609 | 2,917,311 | 4,579,187 | 256,330 | (465,913) | \$2,908,314 | \$1,872,718 (1) |
| DEVELOPMENT FUNDING ALLOCATION | | (329,734) | (398,416) | (335,326) | (505,476) | (507,115) | (508,986) | (502,354) | (401,790) | (420,815) | (443,088) | (476,947) | (238,519) |
| SPENDING DISTRIBUTION | (1,170,486) | (1,445,081) | (1,542,062) | (1,576,006) | (1,431,065) | (1,304,603) | (1,179,768) | (1,055,967) | (1,046,142) | (1,069,742) | (1,090,803) | (959,775) | (494,063) (2) |
| ENDING MARKET VALUE, JUNE 30: | \$32,325,235 | \$36,674,360 | \$35,018,525 | \$25,165,952 | \$25,889,070 | \$28,836,764 | \$27,249,619 | \$ 27,508,609 | \$ 30,639,864 | \$ 28,643,719 | \$ 26,643,915 | \$ 27,115,507 | \$ 28,255,643 (4) |

| (1) FY 2017-18 Net Investment Earnings: | Represents the actual net investment earnings through December 31, 2017. Net investment earnings for the period of July 1, 2017, through December 31, 2017, were 7.0%, net of manager fees. |
|---|--|
| (2) FY 2017-18 Spending Distribution: | Represents the quarterly spending distributions from July 1, 2017, through December 31, 2017. |
| (3) FY08-09 Withdrawal for scholarship funding: | \$1,000,000 was authorized to be withdrawn from the Regents' Endowment for FY08-09 scholarship funding. Of the authorized \$1,000,000, \$880,525 was withdrawn from the endowment. |
| (4) Mesa Del Sol Property Sale: | The Regents' Endowment includes proceeds from the "Mesa del Sol" property sale. Total proceeds of this sale were \$8,045,923 and the proceeds were added to the Regents' endowment in June of 2006. The Mesa del Sol contribution is not tracked separately, but an estimated value based on net investment earnings, spending distributions, withdrawals, and development funding allocations for the Regents' Endowment since that time, is \$5,751,181. |

THE UNIVERSITY OF NEW MEXICO REGENTS' ENDOWMENT - MESA DEL SOL ADDITION

| | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 |
|---------------------------------|-------------|--------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|--------------|-------------|--------------|------------------------|
| PRINCIPAL/CORPUS | | | | | | | | | | | | | |
| BEGINNING MARKET VALUE, JULY 1: | \$ - | \$8,045,923 | \$9,128,444 | \$8,716,297 | \$6,483,107 | \$6,669,392 | \$7,428,760 | \$7,019,889 | \$6,227,564 | \$6,936,437 | \$6,686,409 | \$6,219,587 | \$5,519,116 |
| ADDITIONS: | | | | | | | | | | | | | |
| MESA DEL SOL PROPERTY SALE | 8,045,923 | - | - | - | - | - | - | - | - | - | - | - | - |
| INNOVATE ABQ REPAYMENT | - | - | - | - | - | - | - | - | - | 2,038,082 | - | - | - |
| WITHDRAWALS: | | | | | | | | | | | | | |
| MERIT-BASED SCHOLARSHIPS | - | - | - | - | - | - | - | - | - | - | - | - | - |
| INNOVATE ABQ | - | - | - | - | - | - | - | - | - | (2,000,000) | - | - | - |
| GIBSON/MULBERRY PROPERTY PURCHA | <u>.</u> | - | - | - | - | - | - | - | - | - | - | - | - |
| 2811 CAMPUS PROPERTY PURCHASE | - | - | - | - | - | - | - | - | - | - | - | - | - |
| BASEBALL FIELD CAPITAL PROJECT | - | - | - | - | - | - | - | (1,100,000) | - | - | - | - | - |
| UNM BRANDING CAMPAIGN | - | - | - | - | - | - | - | - | - | - | - | (1,000,000) | |
| INVESTMENT EARNINGS | - | 1,524,281 | 70,849 | (1,757,450) | 685,166 | 1,226,092 | 26,176 | 660,479 | 1,036,664 | 59,836 | (108,760) | 591,961 | 381,175 (1) |
| DEVELOPMENT FUNDING ALLOCATION | | (82,073) | (99,168) | (83,464) | (130,218) | (130,640) | (131,122) | (113,733) | (90,960) | (98,232) | (103,432) | (97,078) | (48,548) |
| SPENDING DISTRIBUTION | | (359,688) | (383,827) | (392,276) | (368,663) | (336,084) | (303,925) | (239,071) | (236,832) | (249,714) | (254,630) | (195,354) | (100,562) (2) |
| ENDING MARKET VALUE, JUNE 30: | \$8,045,923 | \$ 9,128,444 | \$8,716,297 | \$6,483,107 | \$6,669,392 | \$7,428,760 | \$7,019,889 | \$6,227,564 | \$6,936,437 | \$ 6,686,409 | \$6,219,587 | \$ 5,519,116 | \$5,751,181 (4) |

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|---|--|
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Board of Regent Report UNM Alumni Association & Alumni Relations Office April, 2018

Strategic Goals

Goal: Maximize alumni and student engagement

Student Engagement

- Trailblazers
 - Officer Elections and Senior Sendoff April 27
- Student Recognition Reception, April 20
 - Citizenship Awards presented to Randy Ko, Anand Macherla, Sally Midani, Olivia Padilla, Shannon Peterson, Sarah Putnam
 - Trailblazer of the Year presented to Koen Alberts
- Student Employee Recognition Carnival provided volunteers and partnered in Graduation Project
- Hosted GPSA Reception March 23 31 attendees
- Co-hosted ECE Conference Student/Alumni reception April 6 41 attendees
- Co-hosted E&PS Reception for Northrup Distinguished Lecture 56 attendees
- Grad Fair at UNM Bookstores (North, Main), March 20-23
- Grad Photos at the U, April 2-3, May 2; 170 attended April events
- New Grad Bash, May 10, Karen Abraham Courtyard

Alumni Engagement

Regional Chapters and Alumni Outreach Calendar

Austin Chapter

April 7 - Spring Wine Tasting at Wild Flowers Hill Country Tour

Chicago Chapter

April 4 – IACAC College Fair

May 12 – Architecture River Cruise

• Dallas/Fort Worth Chapter

April 19 - Happy Hour in Southlake, Taverna Rossa

Las Vegas Chapter

May 12 - Ice Cream Festival, Springs Preserve

Los Angeles Chapter

April 19 – 26 - National College Fairs at Ventura, Anaheim Convention Center, Pasadena

May 5 – Cinco de Mayo Celebration in Downtown Los Angeles

NorCal Chapter

March 30 – WACAC College Fair, Sacramento

April 3 - School of Engineering Dean, Christos Christodoulou at Adobe Campus in San Jose, 20 in attendance

Phoenix Chapter

April 6 - Lobo Night at the Phoenix Suns, Talking Sticks Resort Arena

- Salt Lake City Chapter
 - April 21 Lobo Night at the Ballpark, SLC Bees vs. Albuquerque Isotopes
- San Diego Chapter

April 6 – Happy Hour, Draft Republic, 15 attended April 19 - National College Fair, SD Convention Center

- Campus and Constituent Chapters/Groups
 - Veterans Chapter March 26 11 attendees
 - Black Alumni Chapter Officer Elections Nomination deadline April 15
 - Honors Alumni Chapter Book Club Meeting and Author & Photographer lecture event –
 April 10 co-sponsored by Scribendi Magazine and the Latin American/Iberian Institute
 - SAP Alumni Welcome new Grads event May 8
 - Native American Alumni Group planning session March 16 12 attendees
 - Native American Alumni Group welcome new grads Happy Hour at Bow & Arrow April 25
 - Fine Arts Alumni Group & UNM Art Museum co-host Patrick Nagatani Memorial Reunion weekend with Patrick Nagatani Show opening, film premier, alumni & faculty panel discussion and reception April 27, 28.
- Lobo Living Room
 - April 18 A Rainforest in the Desert, UNM Rainforest, 5:30 pm, 155 registered to date

•

UNM Alumni Statewide Outreach

• The Second annual D. H. Lawrence lecture and tour of ranch in Taos, NM was held on April 7. Dr. Andrew Harrison, noted D. H. Lawrence scholar from England, was the featured speaker. Collaborations included: D.H. Lawrence Ranch Initiatives, Department of English Language and Literature, UNM Alumni Association, UNM Harwood Museum of Art, UNM Foundation, UNM Student Affairs, UNM Honors College, UNM American Studies, UNM Foreign Languages and Literatures, and the UNM International Studies Institute. 113 alumni and community people attended the lecture and tour.

Greater Albuquerque Area Alumni Association

Aluminaria Awards for March, 2018:

- **Duffy Swan**, with French Funerals, stepped up to make sure fellow UNM alum and letterman, Clarence Robinson's remains were handled with dignity as Clarence had no known relatives.
- Rene Matison, UNM letterman, worked to make sure fellow letterman Clarence Robinson's funeral be
 handled with the upmost dignity. Matison rallied team members and was able to raise funds to properly
 bury Clarence Robinson with dignity.
- Nancy Miller with UNM's Student Advisement and Enrichment Center collected books and set up a lending library at work for students, faculty and staff to indulge in while waiting for appointments.

Goal: Increase alumni advocacy for UNM

Lobos for Legislation

Higher Education Distinguished Service Award for 2018

Representative Jim Smith is one of the most prolific New Mexico legislators when it comes to passing bipartisan legislation.

Representative Smith worked on a bipartisan Lottery Scholarship bill in 2013 with UNM's student
regent and the ASUNM President, and, guided them in making decisions regarding amendments and
substitutions for the bill. He brought the students to the table and crafted a version of the bill in 2018
that was acceptable to all parties. His philosophy of working with all parties and his ability to pass
legislation is the defining reason he will be awarded the Higher Education Distinguished Service
recipient for 2018.

April 25, 2018. New Mexico Congressional Delegation Reception, Washington D.C.

• The UNM Alumni Association and the Office of the President will host the NM congressional reception in D. C. in the Dirksen Senate Office Building, Room G50 and D.C. area alumni are invited.

Lobo Tracks

• **Lobos for Legislation** continues to track alumni communication with NM State legislators in regards to the immediate past legislative session.

Goal: Maximize benefits of technology

Broadcast Emails

In March, the Alumni Relations Office sent 19 emails, including the Howler on March 1 and reminder emails for events.

| No. of addressees* | Opens | Clicks | Unique Clicks | Bounces | Unsubscribes |
|--------------------|--------|--------|---------------|---------|--------------|
| 373,427 | 56,971 | 1,975 | 1,507 | 155 | 290 |

^{*} Total number of people sent to (people can receive multiple emails to comprise this total

Social Media

Social media statistics for March 2018:

| | Facebook | Twitter | Instagram |
|---------------------------------|----------|---------|-----------|
| Followers (as of 3/31/18) | 4,906 | 2,348 | 917 |
| Posts | 18 | 22 | 16 |
| Total impressions for the month | 29,895 | 40,259 | 7,400 |
| Link clicks | 710 | 30 | _ |

Goal: Invest in a strategic and collaborative communications and marketing program

Howler Statistics

The Howler monthly e-newsletter statistics:

| | Dec. 2017 | Jan. 2018 | Feb. 2018 | March 2018 |
|--------------|-----------|-----------|-----------|------------|
| Delivered | 94,247 | 93,448 | 92,117 | 91,952 |
| Bounces | 209 | 995 | 58 | 40 |
| Opened | 12,579 | 14,095 | 13,025 | 11,761 |
| Unopened | 81,668 | 79,353 | 79,092 | 79,508 |
| Clicks | 796 | 1238 | 1,020 | 791 |
| Unsubscribes | 118 | 127 | 426 | 68 |

Mirage Magazine

In the Spring 2018 issue of Mirage was mailed on Friday, March 2, to alumni receiving a hardcopy and was emailed on Wednesday, Feb. 28, to more than 16,200 alumni who receive a digital copy. The Alumni Association is also moving to a digital delivery, via email, only for all on-campus faculty and staff at the University. Mirage mailing preference updates continue to come in and we will again launch communications to encourage digital opt-in.

Marketing & Communications

March 2018 had seven active integrated marketing and communications plans created and executed – including graphic design of collateral pieces and website updates and forms to take RSVPS, etc – in support of events and programs, including:

- 1. Donut Days 2017-18
- 2. Lobo Living Room: Rainforest
- 3. iModules First Time Login communications
- 4. DH Lawrence Second Annual Lecture
- 5. Spring Grad 2018 communications
- 6. Golden Grads Class of 1968 communications
- 7. Mountain West Championships Lobo Fan Appreciation Reception