

BOARD OF REGENTS

Agenda Book

May 12, 2020 9:00 AM Open Session Virtual Meeting



Regular Meeting of **The Board of Regents of the University of New Mexico** May 12, 2020; 9:00 AM Open Session Virtual Meeting¹: <u>https://unm.zoom.us/j/98885022010</u>

AGENDA TAB I. Call to Order a. Confirmation of a Quorum, Regent President Douglas M. Brown b. Approval of the Agenda, Regent President Douglas M. Brown Public Comment² Comments from Regents V. Approval of Main, HSC, and Branch Campuses' FY 2020-2021 Budget and FY 2019-2020 Budget Adjustment Request (BAR)...... 4 Teresa Costantinidis, SVP for Finance & Administration, Paul Roth, Chancellor, HSC; Ava Lovell, Ava Lovell, Exec. Officer for Finance & Administration, HSC; Norma Allen, Dir., University Budget Operations VI. Regents' Committee Reports Approval of Consent Docket Action items on Regent's Committee agendas are move to the Board of Regents' consent docket; items on the consent docket received unanimous approval in committee; per Regents' Policy 1.2, "Any member of the Board of Regents shall have the right upon request to remove any item from the Board's consent agenda and place the item on the Board's regular agenda for discussion." A. [ASAR]* Approval of ASUNM Constitutional Amendment C-1 B. [ASAR] Approval of CERT "Structured Education Requirements CT" C-2 C. [ASAR] Approval of CERT "Structured Education Requirements MRI"..... C-3 D. [F&F]* Approval of Disposition of Surplus Property for Feb.2020 and Mar.2020 C-4 E. [F&F] Approval of UNM Foundation Recommendation for Consolidated F. [F&F] Approval of 3rd Quarter Financial Actions Report and Certification through March 31, 2020 and 3rd Quarter Informational Financial Report through March 31, 2020 C-6 G. [F&F] Approval of 3rd Quarter Athletics' enhanced Fiscal Oversight Program Report and Certification through March 31, 2020 and 3rd Quarter Information on Athletics' Report by Sport through March 31, 2020 C-7 H. [F&F] Approval of STC.UNM Items: C-8

a. Appointments to the STC.UNM Board of Directors

- b. Name Change for STC.UNM
- I. [F&F] Approval of Project Construction: C-9

- a. Redondo Court Parking and Circulation Project
- b. UNM-Taos: College Pathways to Careers Center
- c. UNM-Valencia: Infrastructure Project

J. [F&F] Approval of Capital Outlay Submission to the Higher Education Dept.:.. C-10

- a. Capital Outlay Request Package for FY 2020-21
- b. Five Year Capital Plans, detailing projects which will construct and/or significantly improve and renew numerous facilities on The University of New Mexico Campuses
- K. [A&C]* Approval of Meeting dates for Calendar Year 2020 C-11 --August 13, 2020
 - --October 15, 2020 (Exit Conference for FY 20 External Audit)

* [ASAR] Academic/Student Affairs & Research Committee; [A&C] Audit & Compliance Committee; [F&F] Finance & Facilities Committee; [HSCC] Health Sciences Center Committee

Academic/Student Affairs and Research Committee [ASAR], Regents Henry & Rael, Co-Chairs Action Items

A. Approval of Spring 2020 Degree Candidates, Finnie Coleman, Faculty Senate President5	
B. Approval of Posthumous Degree for Nahje Flowers, Lisa Lindquist	
C. Approval of Posthumous Degree for Kiana Caalim	

Lisa Lindquist, Director, LoboRESPECT Advocacy Center

Information Item

Audit and Compliance Committee [A&C], Regent Brown, Chair

Information Items

- A. Meeting Summary Report April 7, 2020 Meeting, Victor Griego, Int. Dir., Internal Audit 9
- B. Summary Briefing of the May 7, 2020 Meeting, Victor Griego, Int. Dir., Internal Audit. 10

Finance and Facilities Committee [F&F], Regent Begay, Chair

Action Items (see Consent Docket)

Information Item

Health Sciences Center Committee [HSCC], Regent Schwartz, Chair

Action Items

- B. Approval of UNM HSC Capital Outlay Submission to the Higher Education Department, Paul Roth, Chancellor for HSC; Ava Lovell, Exec. Officer for Finance & Administration, HSC...... 14
 a. FY2021 Capital Outlay Request
 - b. Five Year Capital Plan FY2021 through FY2025
 - [This item was presented in committee as an information item.]

VIII. Adjournment

¹Under the current guidelines from the Governor, and in order to slow the spread of COVID-19, the UNM Regents will meet online in a public webinar May 12, 2020, starting at 9:00 AM. Additionally, following the NM Attorney General's recent guidelines for Open Meetings Act compliance, public access to view or listen to Regent meetings is provided over Zoom which can be accessed by computer, tablet, or phone with the following connection information:

Webinar ID: 988 8502 2010

Link to join the webinar: <u>https://unm.zoom.us/j/98885022010</u> Or iPhone one-tap : US: +16699006833,,98885022010# or +12532158782,,98885022010# Or Telephone: Dial (for higher quality, dial a number based on your current location): US: +1 669 900 6833 or +1 253 215 8782 or +1 346 248 7799 or +1 646 558 8656 or +1 301 715 8592 or +1 312 626 6799 or 888 788 0099 (Toll Free) International numbers available: https://unm.zoom.us/u/alTOdW5V3

²UNM is committed to supporting public comment during meetings of the Regents of the University of New Mexico. Public comment may be submitted before the meeting, in writing via email (regents@unm.edu) or by phone message (505-277-7639), and public comment will also be heard during the meeting (see below instructions). The deadline for submitting written or voicemail comments is 12:00 Noon, Monday, May 11, 2020. All comments need to include the date and description of the meeting for which the comment applies (eg. May 12 Board of Regents), along with the first and last name of the commenter.

Due to the nature of online meetings and the logistics of getting speakers connected, anyone wishing to provide public comment and address the Board of Regents during the meeting **must register their intent to speak before noon on Monday, May 11.**

In order to sign up for public comment, please email <u>regents@unm.edu</u> with the subject "Request to provide public comment at 5/12 Regent's Meeting", and include the following information:

- 1. First name and last name
- 2. Email address and telephone number
- 3. Affiliated organization (if applicable)
- 4. Professional Title (if applicable)
- 5. Topic you would like to address

Instructions on steps you will need to take to provide public comment will be emailed to registered speakers on Monday. Please monitor your email for those instructions and verify that you have needed computer or telephone access to participate when you receive those instructions.

Minutes of the Regular Meeting of The Board of Regents of the University of New Mexico March 9, 2020 Open Session - Ballroom C; Executive Session - Cherry Silver Room Student Union Building, Main Campus

Members present

Douglas Brown, President; Kim Sanchez Rael, Vice President; Sandra Begay, Secretary/Treasurer; Rob Doughty; Robert Schwartz; Melissa Henry

Members not present Marron Lee

Administration present

Garnett S. Stokes, President; James Holloway, Provost and EVP for Academic Affairs; Paul Roth, EVP and Chancellor for Health Sciences Center; Teresa Costantinidis, SVP for Finance and Administration; Loretta Martinez, Chief Legal Counsel; Francie Cordova, Interim Chief Compliance Officer, Director of OEO, ADA Coordinator; Richard Larson, Executive Vice Chancellor, HSC; Assata Zerai, VP for Equity and Inclusion; Patricia Henning for Gabriel Lopez, VP Research; Eliseo 'Cheo' Torres, VP Student Affairs; Eddie Nunez, Athletic Director; Dan D. Garcia, VP Enrollment Management; Ava Lovell, Sr. Executive Officer for Finance & Administration, HSC; Dorothy Anderson, VP HR; Liz Metzger, University Controller; Terry Babbitt, President's Chief of Staff

Advisors present

Beverly Kloeppel, Retiree Association President; Finnie Coleman, Faculty Senate President; Ryan Gregg, Staff Council President; Muhammad Afzaal Hussain; GPSA President; Adam Biederwolf, ASUNM President

Presenters in attendance

Martha McGrew, Vice Dean, Family and Community Medicine; Alice Letteney, Chancellor for UNM-Valencia; Deborah Rifenbary, Dean, College of Education; Victor Griego, Interim Director, Internal Audit

Others in attendance

Members of administration, faculty, staff, students, the media and others.

CALL TO ORDER AND CONFIRMATION OF A QUORUM

Regent President Douglas M. Brown called the meeting to order at 9:05 AM and confirmed a quorum with five members present in person. Six members were present when Regent Sandra Begay joined the meeting at 9:20 AM.

VOTE TO ADOPT THE AGENDA

Regent President Brown proposed one modification to the agenda: move the Health Sciences Center Committee action item, *Approval to name Valerie Romero-Leggott as the first holder of the "Health Sciences Center Professorship for Equity in Health"*, to be presented before the FY21 budget presentation.

The motion to adopt the agenda as modified passed unanimously (1st Schwartz; 2nd Henry).

APPROVAL OF MINUTES

The motion to approve the minutes of the February 18, 2020 regular meeting passed unanimously (1st Henry; 2nd Sanchez Rael).

PUBLIC COMMENT

<u>Ernesto Longa</u>, Professor, Law Library, spoke about United Academics' commitment to compensation increases for faculty.

<u>John Cochran</u>, a UNM community neighbor, urged the Regents to not transfer the parcel of land near the Cancer Center to the City for the Gateway Homeless Shelter. The area is very close to vulnerable populations, and there may be a much better use for the property in the future.

<u>Jan Davis</u>, long-time Spruce Park neighbor, spoke against placing the homeless shelter on UNM property; it is too near to UNM campus. Several organizations have spoken out against the proposal,

including the UNM Cancer Center, UNM Safety Council, UNM Children's Campus, UNM Sororities, Netherwood Park, Spruce Park and other surrounding neighborhoods, as well as businesses along Central Avenue. Looking at examples around the country, the average life-span of homeless shelters is about 2 years, mostly due to lack of funding. Why would UNM enter into an agreement like this, given its budget constraints?

<u>Allen Parkman</u>, a Spruce Park neighbor, spoke in opposition to donating the UNM land for purposes of the Gateway Homeless Shelter and questioned whether the City has done enough work planning for this type of project. The concept sounds good, but inquiries about details have not been adequately answered, especially concerning the plans and financing.

<u>Matias Fontenla</u>, Associate Professor in the Department of Economics, spoke in favor of better compensation for adjunct faculty.

<u>David Witherington</u>, Associate Professor in the Department of Psychology, spoke on behalf of Gary Cook, faculty member at UNM-Taos, and in favor of better compensation for part-time and adjunct faculty so they get the pay and benefits they deserve.

<u>Tom Lemp</u>, a Spruce Park neighbor, spoke against giving the UNM land for the Gateway Center, it will have a very negative affect on the area.

<u>April Land</u>, Law School Professor, requested the Regents keep an open mind about the Gateway Homeless Shelter. UNM is a university that is supposed to act on science, and is already providing great service learning opportunities at the west side shelter. Also a neighbor to campus, there are misconceptions about what the problems and potential solutions are. This presents an opportunity to work with the City and County to address valid safety concerns. The homeless are not just the people we see on the streets; there are also hidden populations of homelessness.

<u>Mario Atencio</u>, adjunct faculty member at UNM-Gallup and on Main Campus, spoke in favor of better compensation for adjunct faculty; it's a working poor job. Adjunct faculty need to receive greater respect for their contributions to the University.

David La Porta, a new ABQ resident, said he looked forward to the Board's decision on the UNM Seal.

<u>Billy Brown</u>, a PhD in Mathematics with over 30 years teaching Mathematics and Statistics, and 12 years working in industry at Intel, is a part-time instructor, by choice, at UNM and loves teaching. He spends about 260 hours per semester per course, which comes to slightly less than \$16/hr. when earning \$4,000 per course. A living wage at the least should be paid to all faculty and workers at other UNM. In the Mathematics/Statistics department, the non-tenured track faculty are teaching 70-80% of undergraduate credit hours offered in the department. The work of the adjuncts and graduate students frees up valuable time so that the really outstanding research professors in Mathematics are able to do fabulous research and publications every year. An R1 university such as UNM ought to be supporting those who teach thousands of student hours yet at very low wages.

<u>Cris Elder</u>, Associate Professor in the Department of English, read a statement from Juvenal Gomez, temporary part-time faculty member at UNM-Gallup. His teaching hours are capped, even after 12 years of service. Adjuncts are told they are important to the mission of the University, but are not treated like they are. A raise and health insurance benefits would be fair and life-changing.

<u>Stephanie Straley</u> (sp?), President-Elect of the COPH Undergraduate Network, expressed student concerns about the College of Population Health undergraduate differential tuition proposal. The students acknowledged appreciation for administration's intent to provide high-quality education and opportunities for students, but after recently speaking with students, it was evident that many were unaware of the proposal and do not understand the reason for it. Therefore, the student network cannot be supportive of the proposal and requests a deferral of its implementation to allow students to more fully understand the needs of the college and also allow time for student input as well.

<u>COMMENTS FROM REGENTS</u> (no comments)

ELECTION OF OFFICERS

Regent Rob Doughty moved nomination of Doug Brown to continue as President of the Board; Regent Kim Sanchez Rael seconded; all members voted in favor with Regent Brown abstaining from the vote; motion passed.

Regent Rob Schwartz moved the election of Kim Sanchez Rael as Vice President of the Board and Sandra Begay as Secretary/Treasurer of the Board; Regent Doughty seconded; all members voted in favor; motion passed.

ANNUAL DETERMINATION OF REASONABLE NOTICE OF MEETINGS

Regent President Brown addressed the resolution regarding annual determination of reasonable notice of public meetings. **[ATTACHMENT A]**

The motion to adopt the resolution passed unanimously (1st Schwartz; 2nd Begay).

Regent Brown noted the proposed meeting schedule for the FY 2020-2021 academic year that was made available in the eBook. The schedule will be formally adopted at the next Board meeting.

Regent Sandra Begay added there was dialogue a year ago to ensure the March Board meeting does not coincide with Spring Break.

<u>Approval Item [HSC Committee]: Approval to Name Valerie Romero-Leggott as the first holder of the</u> <u>"Health Sciences Center Professorship for Equity in Health"</u>

Richard Larson, Executive Vice Chancellor for the HSC, introduced the item which celebrates one of the most accomplished professors at the Health Sciences Center. He asked the Board's approval on two things: 1) the creation of the HSC Professorship for Equity in Health, and 2) to place the first recipient of that professorship with Dr. Valerie Romero-Leggott. This professorship with be at the HSC Chancellor and EVP level and was a very generous \$500K gift from Dr. Peter Kunstadter. After this professorship exists with Dr. Romero-Leggott, it will be open to all of the colleges and schools in terms of the next faculty member that occupies this named professorship. Today, Dr. Valerie Romero-Leggott is nominated to be the first to hold this professorship. Dr. Larson has worked with Dr. Romero-Leggott for many years, while she was in her capacity as a professor, Associate Dean of Diversity, and now as the Vice Chancellor for Diversity, Equity, and Inclusion. She is also the Executive Director of the BA/MD program. Dr. Romero-Leggott is a native of New Mexico, born in Espanola. She got her bachelor's degree from Harvard, but then returned to UNM for medical school and has been here ever since. Her career has been dedicated to advancing diversity, equity and inclusion through the UNM Health Sciences Center to communities in New Mexico. To name just a few areas, Dr. Romero-Leggott was instrumental in launching the Communities to Careers pipelines, a program that encourages students in middle-school and high-school to pursue degrees and careers in a variety of healthcare areas. These programs touch more than 600 students every single year. Dr. Romero-Leggott has also been involved in developing a successful peer-to-peer mentoring program within the HSC, and on the national level, in the Urban Servings Universities coalition and The Association of Public Land Grant Universities, she has been a strong advocate for building a diverse workforce in academia and healthcare. Dr. Romero-Leggott is a tireless role model for young, female students, both at the HSC and throughout New Mexico. Her ability to link diversity with her excellence using the skills and knowledge she has developed as an administrator, a leader, a professor, and a Native of New Mexico, has been quite impressive. She is steadfast and a great colleague to work with, and there is much more to come from her. Dr. Larson introduced, Dr. Loretta Cordova de Ortega, and Dr. Martha McGrew, Vice Dean for Family and Community Medicine, who both spoke in support of their colleague and friend.

Regent Rob Schwartz thanked Dr. Romero-Leggott for her work which has been remarkably effective and will no doubt continue to be in the future.

Dr. Romero-Leggott thanked everyone, Drs. Larson, Cordova de Ortega, and McGrew for their kind words, and Dr. Kunstadter, for his generous gift that honors this line of work. Our individual successes are outcomes of collective efforts. Dr. Romero-Leggott thanked the University and its leadership, Dr. Roth and others, colleagues, her parents, family and friends. It's an honor to be able to continue to advance diversity in our healthcare workforce, and to strive for social justice, equity and inclusion.

The motion to the creation of the HSC Professorship for Equity in Health, and to place the first recipient of that professorship with Dr. Valerie Romero-Leggott, passed with a unanimous vote in favor (1st Schwartz; 2nd Begay).

FISCAL YEAR 2020-2021 UNM CONSOLIDATED BUDGET:

Introduction and Remarks

Regent President Brown asked President Garnett S. Stokes to give her introduction and remarks about the consolidated FY21 budget proposal.

President Stokes opened her briefing with communication of the assurance that UNM is taking the coronavirus threat very seriously. The University of Washington has already asked all of its instructors to conduct classes and exams online, and other universities are following suit. Some universities are requesting students, faculty and staff who have recently returned from abroad to quarantine. The crisis is a real one, and while there has not yet been a case identified in New Mexico, institutions like UNM where there are thousands of people in close proximity to one another every day, need to be prepared. UNM leadership is staying abreast of the guidelines provided by the CDC, for actions that can be taken to plan and prepare so the UNM community can be ready in the event of an outbreak. This includes reviewing all of the emergency operations plans in place across the campuses, including the protocols for travel as well as assuring important information can be shared quickly and effectively with leadership and healthcare officials. UNM leadership is continuing to monitor and to mobilize so to be ready at a moment's notice during this time so to protect the health and safety of everyone.

President Stokes briefly talked about the 2020 Census and impressed the importance that everyone be counted. Accurate census data is not just about congressional districts and representation, a bad count can actually cost the state money and services. Census data impacts how funds from Head Start and school lunch programs are allocated; it affects infrastructure, student loans, public health and public safety. It is important to encourage everyone to complete the census.

President Stokes turned to the main tasks of the meeting and gave a brief introduction to the FY21 budget that would be proposed to the Board for approval. President Stokes thanked the Budget Leadership Team (BLT) whose members have worked so much to deliver the budget document that is presented. The work of the BLT is a collaborative effort, involving the Provost, Deans, faculty, staff and students. The budget process started in July 2019, and the hard work of the BLT will show in what will be presented. A budget is not just about numbers, but is also a statement about fundamental principles: who we are, where we are going, and what we believe in. UNM's top priorities are straight forward: campus safety, enrollment, compliance, and the academic mission and improving the health and healthcare for those the institution serves. There were many tough decisions made during the crafting of the budget. President Stokes thanked the members of the BLT for the very serious thought and consideration given to every single item. There is still a long way to go, more work in coming weeks and months to get the budget approved.

FY21 Budget Approval Items from Committees [F&F and HSC Committee]

Senior Vice President for Finance and Administration, Teresa Costantinidis, introduced the item. The Board of Regents will be approving the overall university-wide budget in May, as is regularly scheduled; however, in order to build the budget, it is critically important that several of the key budget assumptions, namely, tuition, fees, and compensation, are approved by the Regents in advance so that the University can build the budget out of those key assumptions. The budget has three component parts: Branch Campuses, the Main Campus, and the Health Sciences Center. Budget proposals for each of those components were provided in advance to the Regents. **[see ATTACHMENT B]**.

<u>Branch Campuses [Gallup, Los Alamos, Valencia, and Taos] – Tuition, Fees, Compensation Proposal:</u> Alice Letteney, Chancellor for UNM-Valencia Branch Campus, presented the budget assumptions for all four Branch Campuses: UNM-Taos, UNM-Los Alamos, UNM-Gallup, and UNM-Valencia. Three of the four advisory boards from the branch campuses have met, and have voted for no tuition and fee increase. The UNM-Taos Advisory Board is scheduled to meet later in the month, and Chancellor Valdez has assured the BLT that they do not anticipate asking for an increase in tuition and fees. All four advisory boards have indicated that they support a 4% compensation increase.

Main Campus – Overall Budget Scenario; Tuition and Fees; Compensation:

SVP Costantinidis addressed the overall Main Campus budget scenario. In order to understand the recommendations for tuition, fees and compensation, an overall budget scenario was provided which included best assumptions for State Appropriations as currently provided by the executive branch. State Appropriations are projected to increase by \$13.4 million from last year's original budget, specifically \$194.4 million in the FY20 budget to \$207.8 as the FY21 budget estimate. The assumptions underlying the State Appropriations increase are, 1) a funding formula increase of approximately 2.5% [\$4.9 million], and 2) state funding toward the 4% compensation increase [\$8.5 million funding from the state].

On the revenue side, total tuition revenues are projected to be down \$692K. This is made up of a \$10.2 million decrease due to reduced enrollment, offset by the proposed tuition and fee increases that are estimated to generate approximately \$9.4 million. On the enrollment reduction side: the current year's decline vs. that which was budgeted, contributes an approximate \$3.5 million decrease, and added to that will be a \$6.7 million decrease from an estimated 6% enrollment decline between FY20 and FY21. There is also a \$4.1 million reduction in one-time revenues between last year's budget and the FY21 proposed budget, because there was \$4.3 million use of one-time funds in the FY20 budget and only \$186K proposed for the FY21 budget. Lastly, the major components of the transfers in/out are for financial aid and also the pass-through I&G funding that goes to the Colleges of Nursing, Pharmacy, and Population Health at the HSC. The net change from last year for transfers in/out is a \$1.95 million change in the negative on the revenue side.

Mandatory student fee revenues are estimated at \$33 million, this is a reduction of \$458K from last year. Student fee revenue is also a product of enrollment and the fee rates charged. While student fees show on the revenue side, the same amount is also shown on the expense side.

Summing all of the revenue components mentioned, total projected FY21 revenue for Main Campus is \$336 million.

On the expense side, the 4% compensation increase will be a \$9.5 million in increase to expenses. A base allocation budget reduction of 3.7%, implemented across all of Main Campus, will yield a \$10.3 million reduction in expenses. There are no changes projected for utility expenses. New, recurring funding requests that support UNM priorities will increase expenses by \$2.2 million. Must fund increases are estimated at \$5.4 million increase to the expense side. [page 6 of ATTACHMENT B].

SVP Costantinidis asked Provost Holloway to present the tuition and fee proposal.

Provost Holloway outlined the proposed tuition changes. For resident, undergraduate tuition, a 2.6% increase in tuition is proposed. This follows the current Higher Education Price Index, an inflationary index that is calculated by looking at the costs to universities as a sector within the economy. Also proposed is a change to the current credit-hour block. Currently, UNM has a discount on a credit-hour block, a flat amount is charged for 15, 16, 17, & 18 credit-hours, as opposed to charging per credithour. At 19 hours and above, charges go back to per credit-hour, but with a discount. The proposal is to change the block to 15+ credit-hours and charge a flat amount, calculated at the amount 14 credithours cost, with a \$400 discount. So a discount will remain, but it will be less of a discount than currently. which can be about \$850. The discount, implemented years ago, was put in place to give an incentive to students to encourage them to complete in four years. Now there are other incentives that have been put into place over the years, including the 'Finish-n-4' Scholarship, which pays the last semester of tuition if a student finishes in 4 years. The Lottery Scholarship also requires 15 credit-hour loads for the student to be eligible for the funds. For non-resident, undergraduate student, the same 2.6% tuition increase is proposed with a block discount applying to 12+ credit-hours. The rate charged on the 12+ block; however, will increase by 5% each year for the next 3 years. UNM, as an R1 institution, is still very reasonably priced for out-of-state students.

For graduate tuition, resident and non-resident, the same 2.6% tuition increase is proposed on the base tuition. Tuition structures at the graduate level are complicated, with differential tuitions and premiums that can add on. Additionally, the proposal includes folding-in to the base tuition, the current \$35 premium that is charged. This will greatly simplify what is presented to students. Another change at the graduate level is to have a flat rate of \$1,181 for dissertation students across all of the schools, again

simplifying the tuition structure. This is basically equivalent to 3 credit-hours. The proposal includes continuing the additional non-resident rate per hour above 6 hours.

Provost Holloway outlined two differential tuition requests. The Global and National Security Program is requesting establishment of a \$150 per credit-hour differential tuition for both resident and non-resident tuition. The School of Public Administration requests an increase to the current rate from \$50 to \$100 per credit-hour for both resident and non-resident. Also, regarding differential tuitions already being charged in the various colleges and schools, the plan is to begin charging all differentials by major and not by course.

Regarding changes in Mandatory Student Fees, there is a two-part proposal. First, is to increase the rate by 5.45% (7.77% for graduate students), and secondly, to change the ASUNM fee (Associated Students at UNM) to a head-count model and increase it from \$20 to \$25. Provost Holloway asked Adam Biederwolf to explain more about the ASUNM fee proposal which had also been discussed in the Regents' Finance and Facilities Committee. The new fee structure will allow ASUNM to more accurately predict its annual funding, and if approved by the Regents, the change will go to the student body for approval.

SVP Costantinidis addressed the last piece of the Main Campus proposal, that being compensation. The proposal is for the creation of a 4% pool, an average increase pool effective July 1, 2020. As mentioned, the increase will result in a \$9.5 million increase to expenses, an estimated \$8.5 million to be funded from the state. The remaining \$1.0 million will be funded by UNM from other budget reductions as mentioned earlier.

Regent Sandra Begay requested SVP Costantinidis explain the current status of the State's budget process. Both branches of the legislative body have submitted the budget to the Governor and she has a certain amount of time to make adjustments to that proposal, primarily through line-item vetoes. In that proposal is the 4% compensation increase for universities. Provost Holloway added that the HED (Higher Education Department) also has latitude as to how funds are distributed.

Health Sciences – Tuition and Compensation Proposal:

Ava Lovell presented the Health Sciences Center budget proposal. **[ATTACHMENT C]** This is a proposal that is very similar to Main Campus' proposal. For undergraduate tuition, the 2.6% tuition increase with the 15+ credit hour block, and the \$400 discount reduction to the block, is the same as that which was mentioned by Provost Holloway for Main Campus. For graduate tuition, the only change from what Main Campus proposes is the HSC will not increase the base tuition due to folding in premiums, because the \$35 premium has not previously been charged at the HSC. The other difference is proposing a 1% reduction in the School of Medicine, M.D. tuition rate, which has been done annually over the last few years. The goal is to eventually be able to afford zero tuition for M.D. students.

Ms. Lovell talked about the College of Population Health (COPH) differential tuition proposal. The COPH proposes a \$100 per hour differential tuition for undergraduate students, to be phased in over two years at \$50 per year. Since its inception in 2016, the COPH has grown quickly and has been challenged financially with receiving adequate tuition to cover instructional costs. The differential tuition will allow the college to hire enough faculty to meet the demand. Right now, there are 95 students who have declared their major, and that number is expected to grow to 225 students in the next 3 years. A good portion of the tuition revenue will go to those students who are most in need.

Ms. Lovell addressed the HSC compensation proposal. [page 9 of ATTACHMENT C] The proposal is for a 4% increase in the budget for total compensation. For the College of Nursing, an average 4% increase would produce a \$419K impact to the expense side, and it is estimated State funding for compensation, and also funds from the new funding formula, together would partially cover that with \$319K, leaving a deficit of about \$96K, which the college would have to pay from its own funds. Ms. Lovell outlined the compensation impacts to other colleges, including the School of Medicine (SOM). For SOM faculty, a 4% compensation increase would look like around \$8 million. If not applying any compensation funding from the State, and \$940K of new line-item State funding for SOM, along with a UCP salary contribution of \$3.3 million from UNM Hospital, that would leave a shortfall of \$3.9 million, which would need to be filled with clinical revenue. The total shortfall of funds for all of HSC with the

4% compensation increase will be approximately \$5.0 million, which the various colleges and departments will have to cover.

Ms. Lovell discussed the SOM faculty compensation, which follows a different type of plan that other units. In the FIBCI (faculty incentive base compensation initiative), a large portion of the salary is incentive based. There is a contract salary, and the incentive base is above that. In the past, any increase to salaries was put in the incentive part, and through time that has pushed many of the faculty below the 25th percentile for their disciplines, nationally. The current compensation philosophy is to try to bring the contract salary to the 25th percentile. So, if the 4% is approved, the plan is to put the compensation increase into the contract salary, as opposed to into the incentive base. For those who still fall below the 25th percentile, some of their incentive will move into the contract salary.

Dr. Roth added that the contract salaries, plus the incentive, makes up total compensation. It's the total compensation that is compared to AAMC and other colleges. The HSC compares itself to other public institutions, and currently about 1/3 of the faculty fall below the 25th percentile, nationally. The request from the Chairs and faculty in the SOM this past year was for their contract salary to at least be at the 25th percentile of total compensation against their peers, nationally. The HSC was fortunate this past year, that due to some changes in Medicaid reimbursement, that there have been some additional discretionary funds that would allow for contributing toward the very large shortfall that would be generated from a 4% compensation increase. So, as a result of putting all the comp increase into the contract salary, it will look like a larger than 4% increase if one were just looking at that part, and not at total compensation which includes the other part, the incentive base.

Ms. Lovell addressed the compensation proposal of a 3% increase for UNM Hospitals Compensation, in the budget for total compensation, which was approved by the Hospital Board of Trustees. That concluded the HSC budget proposal presentation.

Regent President Brown opened the floor for questions from the Regents regarding any component of the budget proposal.

Regent Rob Schwartz inquired about the proposed 3.7% Main Campus budget reductions and asked how those reductions would be made -- would that be across the board, or based on strategic decisions, and if so, what would be the process for the decision-making? SVP Costantinidis responded that at this point it is planned that the 3.7% cut would be allocated across the different divisions, and it is expected the respective leaders of each division would come up with a differential methodology for allocating the 3.7%. After so many years of budget reductions, across the board cuts cannot happen in some as there nothing more to take out. The divisions are basically three, the Finance/Administration Division under SVP Costantinidis, the Academic Affairs Division under the Provost, and the President's Organization. Regent Schwartz inquired to the Provost how he will go about deciding how to allocate the 3.7% cuts. Provost Holloway responded the cuts will be in the area of \$6-7 million total, and conversation already started last fall, with Deans involved, about how budget reductions would be made. A number of academic units have reserves, and so there would be the option to use those funds as a bridge over a year or two while they make adjustments. Other areas of consideration will include looking at areas that have recently seen growth, total credit hours, total budget and amount of reserves, as well as strategic decisions that consider enrollment impacts, such as the office of Enrollment Management, Regent Schwartz inquired how leadership will address supplying adequate funding to those areas that are deemed high priorities like campus safety and student mental health. Provost Holloway responded that future enrollment is key. Specific requests were made to the legislature this year for high-priority areas. The \$2.2 million budget proposal for high priority initiatives is a minimum and not adequate funding for every area. There was a discussion about non-resident students and when they are eligible to pay instate tuition.

Regent Schwartz asked Provost Holloway to talk about the long-term plan for differential tuitions. Provost responded that differential tuition revenues usually flow directly to the unit, and so it is an activity-based piece of the budget model. The plan is to eventually eliminate differential tuitions in order to simplify the tuition structures and alleviate confusion to students.

Regent Schwartz inquired regarding faculty salary levels, if the 25th percentile is about where those are at Main Campus. Provost Holloway confirmed the 25th percentile.

Regent Sanchez Rael asked Provost Holloway to discuss why the Higher Education Price Index makes sense as a benchmark for the proposed tuition increase and how common of a practice it is across higher education to use that. Additionally, did the BLT do any scenario planning around what would a zero percent tuition increase look like? Provost Holloway responded the utilization of the Higher Education Price Index is fairly common. While most costs do increase, the largest cost to universities are the people, and the metric is largely focused on personnel costs. The BLT did look at other tuition scenarios, and a zero tuition increase scenario looks like about a \$20 million reduction in the budget which is pretty hard on the academic enterprise.

Comments from Regents' Advisors on Budget Proposal

Finnie Coleman, Faculty Senate President, spoke in support of fair compensation for adjunct faculty.

<u>Muhammad Afzaal Hussain</u>, GPSA President, thanked the BLT for its work on the budget proposal and spoke in favor of the tuition and fee proposal.

<u>Adam Biederwolf</u>, ASUNM President, commended SVP Costantinidis and Provost Holloway for their leadership during the budget process and gave 100% support for the BLT budget proposal.

<u>Ryan Gregg</u>, Staff Council President, spoke in favor of the BLT process and the assumptions that were adopted, and affirmed the budget recommendations are exactly where UNM should be.

APPROVAL: BOARD OF REGENTS VOTE ON BUDGET PROPOSAL

Regent President Brown noted the Boards approval would be conceptual, depending upon the final State budget that will be passed by the Governor on April 11 and the full detailed budget that will be approved in May.

The motion to approve the budget proposal, in concept, passed with a unanimous vote in favor (1st Begay; 2nd Schwartz).

Regent Brown and the other Regents commended President Stokes and others for the good work and clear presentation.

OTHER BUSINESS - FROM REGENTS' COMMITTEES:

CONSENT DOCKET

Regent Brown addressed the consent docket. No items were removed for discussion.

- 1. [ASAR & HSCC] Approval of the Establishment of the Department of Ophthalmology and Visual Sciences
- 2. [ASAR] Approval of Deletion of BS Athletic Training
- 3. [ASAR] Approval of MS Athletic Training
- 4. [ASAR] Approval of MS Project Management
- 5. [ASAR] Approval of Deletion of Sustainable Building Certificate [UNM-Valencia]
- 6. [ASAR] Approval of CERT Structural Integration [UNM-Taos]
- 7. [F&F] Approval of Disposition of Surplus Property for Dec.2019 and Jan.2020
- 8. [F&F] Approval of Contract for UNM Print Management Program
- 9. [F&F] Approval of Reappointments and Appointment to the STC.UNM Board of Directors
- 10. [HSCC] Approval of the creation of the "Health Sciences Center Professorship for Equity in Health"
- 11. [HSCC] Approval of Elks Parking Project Capital Project
- 12. [HSCC] Approval of UNM Hospital Capital Projects
 - a) CTH-Radiology-EOS Imaging Machine and Spatial Reconfiguration, \$525K
 - b) UH Main 2nd Floor Sterile Processing Dept. Decontamination Renovation, \$690K
 - c) UH Main 4th Floor Pulmonary Lab Renovation, \$545K
 - d) UNMH New Hospital Tower and New Parking Structure Preliminary Site Work (Reconstruction of North Yale Blvd.), \$5.2M

The motion to approve all items on the consent docket passed with a unanimous vote in favor (1st Henry; 2nd Rael).

ACADEMIC/STUDENT AFFAIRS AND RESEARCH COMMITTEE

Approval of the College of Education Name Change

Deborah Rifenbary, the Dean of the College of Education, presented the item. The presentation slides were provided in the eBook. Approximately 1,700 or 53% of combined undergraduate and graduate students are enrolled in human sciences programs. Faculty and students from these programs do not believe the current name "College of Education" fully reflects their disciplines. A number of peer institutions have the name, sciences or human sciences, in their title. A name that includes human sciences would help to ensure improved access to research support from more diverse funding sources. Currently the undergraduate programs include: Athletic Training; Community Health Education; Exercise Science; Family & Child Studies, with concentrations in Early Childhood Education & Development and Human Development & Family Relations; Nutrition & Dietetics; and Human Sciences Minor. Graduate programs currently include: Counselor Education; Counseling; Educational Linguistics; Educational Psychology; Family & Child Studies; Health Education; Language, Literacy & Sociocultural Studies; Nutrition; Physical Education; Sport Administration; and Exercise Science.

Dr. Rifenbary talked about the process that led to the name change request. There was an extensive, inclusive and thoughtful two-year process that included faculty, staff, students and community members. It is important that the Regents are aware that conversations about the name change started as far back as 2005, because many of the faculty and students in the health sciences portion felt that their disciplines were not accurately reflected. The data that was gathered included surveys of currently enrolled graduate and undergraduate students, faculty and staff forums, and a full faculty vote. The institutional Form C process was followed and approved at every level, including the Regents' Subcommittee ASAR. The analysis involved research on ten peer institutions, including Texas Tech, lowa State and University of Idaho.

The College of Education was the first college at the University. It was in Hodgin Hall and it was called, A Normal School. Many colleges in the late 1800 went by that name. The college has evolved with added programs and departments. In the mid-70's it offered Home Economics, Vocational Education, and Business Education, all of which reflected the trends in education at that time. Dr. Rifenbary said the name change is appropriate and reflects what is happening in the context of the educational arena today.

The motion to approve the name change for the College of Education to, The College of Education and the Human Sciences, passed with a unanimous vote in favor (1st Henry; 2nd Rael).

UNM Seal Recommendation (information item)

Student Regent Melissa Henry invited Assata Zerai, Vice President for Equity and Inclusion (VPEI), to the podium to present the item and reminded the Board that this an informational item that may come to the Board for approval at a later date.

Dr. Zerai shared the results of a survey that was implemented last year by the UNM Seal Committee, and as an introduction, Dr. Zerai briefly talked about the purpose of the University Seal and outlined the history of the Seal and a timeline that led to the establishment of the UNM Seal Committee in 2016. The use of the seal is specifically defined in Regents' Policy 2.7. It is for use only on diplomas, academic transcripts, enrollment certifications, or other official university documents; therefore, the seal is not a logo, nor is it a design for marketing purposes. Dr. Zerai provided a chronology of the University's seal since the late 1800's. During 2015 and 2016, a number of forums were held at UNM to gain feedback about the seal and regarding concerns that had been raised by the Kiva Club and other stakeholders. In November 2016, the Regents voted to, determine an appropriate mechanism for redesigning the new seal, under direction of the Provost, by appointing an inclusive committee, and engage in a comprehensive cost analysis that determines the phased-out plan for eliminating the seal and replacing it. In August 2019, Dr. Zerai, after becoming the new VPEI, became chair of the Seal Committee and established a revised timeline for making recommendations. The charge and intentions of the Seal Committee over time have been to change the seal by replacing it something more inclusive, aspirational, honoring diversity, and/or defining UNM an institution of higher education.

Dr. Zerai talked about the process for carrying out solicitation of seal designs and conducting the survey to rank the design submissions. A call went out in 2019 for design submissions, and 50 submissions were received by the November 15, 2019 deadline. The Seal Committee rated all 50 of the submissions, utilizing a rubric that included creativity, originality, quality & execution, and adherence to theme. The 42-member committee met on November 25th and selected four finalists. The committee also recommended the university commercial logo to be a 5th image of consideration. [see ATTACHMENT D] Next, broad campus and community, including statewide, communication went out in the form of posters, comment cards, and online, soliciting input for ranking the 5 designs. There was also effort to solicit feedback from alumni both nationally and internationally. Participants were encouraged to rank the submissions and also to provide open-ended feedback. Over 8,000 responses were received. Design A was the most popular out of the online rankings as well as the physical comment cards. Dr. Zerai also showed what the rankings were based on location; design A was also the most popular for Albuquerque. The other location categories were: other states; New Mexico; and American Indian Community. Design E was most popular among the broader state community, in other states, and also in the American Indian Community. Over 2,000 open-ended comments were received; Dr. Zerai highlighted frequent comments and constructive negative and positive responses. In addition to over 200 zip codes represented in responses from survey participants residing in New Mexico, pueblos and American Indian nations, responses from 39 additional states throughout the U.S. were also received.

Dr. Zerai conveyed from the Seal Committee's members their appreciation for having had the opportunity to take part in creating an inclusive process. Dr. Zerai also conveyed the committee's recommendations: 1) to take the popular input into account; 2) closely examine and consider both the qualitative and quantitative input received; and 3) consider input from UCAM on needed edits to the selected design so it can be embroidered, embossed, and appear neatly in other formats. Dr. Zerai closed by thanking all of the members on the Seal Committee and others who helped put the survey results together.

The Regents thanked Dr. Zerai for her presentation, and Regent Brown confirmed this item would come before the Board as an action item at the May meeting.

Recruiting and Enrollment Strategy and Key Performance Indicators (information item)

Regent Henry invited Dan Garcia to the podium to give his enrollment report. Mr. Garcia spoke to slides that were included in the eBook and opened addressing the question about what are Enrollment Management's (EM) key performance indicators (KPI). The KPI's are those that are most commonly understood and accepted in terms of reflecting the health of the institution, where it is currently and where it has been. Key performance indicators are commonly-acknowledged measurements that are directly related and critical to the mission and health of the institution. Performance indicators (PI) are important measurements that are indirectly related to the mission and support the KPIs, such as ACT scores or gender ratio of applicants. Examples of KPI's regarding populations are: total undergraduates; total graduates; new freshmen; new transfers; diversity; and residency status. Examples of KPI's regarding activity are: applications: admits: acceptance rates: enrolled rates: and graduation rates. Utilizing the image of a funnel, prospective students enter the funnel at different stages, for example as prospects, as applicants, or as inquirers. About 1/3 of all applicants to most universities, including UNM, have not prior engagement with the institution recorded in the system. This is most probably due to students receiving 85% of the information they gather being from the university's website. Total enrollment is probably the most important KPI. For EM, tracking trends of KPI's and PI's is also very important. Looking at the last three years, freshman applications are up 14% and admits are up 11% compared to last year at this time. The admit rate is expected to go up to 68-69% as in previous years. The yield rate for this year is not yet known. There is a decrease in NM resident applications, but the total number of students admitted is roughly on par with previous years. A significant uptick has been seen in non-resident applications, recently almost a 59% increase. The admit rate will probably also go up, but Enrollment Management will admit only those applicants that meet the qualifications as established by the University. Transfer applications are up somewhat but number of admits has not changed much. Typically, transfer students apply a little bit later than their first-year student peers.

Mr. Garcia talked about the three key strategies EM is engaged in at the high level: 1) improved communications, 2) improving the process, and 3) leveraging resources and technology, and Mr. Garcia touched on detailed examples of EM activities and focus in each of the areas.

Regent Brown thanked Mr. Garcia for the excellent work and commended him for tackling multiple fronts including focusing also on the transfer student population. Regent Brown reminded everyone that the cohorts moving through to their 2nd, 3rd, and 4th years are of lower enrollment, so it will take a few years to recover overall enrollment numbers.

AUDIT AND COMPLIANCE COMMITTEE

Meeting Summary Report (information item)

Victor Griego, Interim Director of Internal Audit Department, presented the item. Mr. Griego gave a brief overview of the committee's February 24th meeting summary report. At that meeting six audit reports were presented and approved, including the Related Party Transactions audit; three patient account credit balances audits; a routine department audit on emergency medicine operations; and an internal audit quality assessment review. Regarding the RFP for external auditors, the cutoff date was February 24, so the search committee will conduct the review for selecting the University's next external auditors. The search committee is hoping to make its selection by the end of March, so a special meeting of the Audit & Compliance Committee will be scheduled to request approval of the selected audit firm that will perform the FY2020 external audit.

Vote to Close the Meeting and Proceed in Executive Session

Regent Brown asked for a motion to close the meeting and clarified he would take a roll call vote; Regent Doughty motioned; Regent Schwartz seconded; the following votes were taken: Regent Doughty-yes; Regent Schwartz-yes, Regent Brown-yes; Regent Sanchez Rael-yes; Regent Begayyes; Regent Henry-yes vote; motion passed. The meeting closed at 11:48 AM; members proceeded to the Cherry Silver Room on 3rd level of the SUB to address the following agenda:

Executive Session Agenda

- A. Discussions of bargaining strategy preliminary to collective bargaining and collective bargaining between a policymaking body and an employee bargaining unit, as permitted by Section 10-15-1.H(5), NMSA (1978)
- B. Discussions subject to attorney-client privilege pertaining to threatened or pending litigation as permitted by Section 10-15-1(7), NMSA (1978)
- C. Discussion and determination where appropriate of potential purchase, acquisition, or disposal of real property, as permitted by Section 10-15-1.H(8), NMSA (1978)
- D. Discussion of personally identifiable information about a student, as permitted by Section 10-15-1.H(4), NMSA (1978), as amended

VOTE TO RE-OPEN THE MEETING AND CERTIFICATION

The meeting re-opened at 1:03 PM; the doors to the Cherry Silver Room were opened. Regent President Brown certified that only those matters described in the closed session agenda were discussed. The following action was taken in open session:

The motion for the Board to exercise discretion not to hear the appeal of a student, dated December 13, 2019, passed unanimously with six members voting (1st Doughty; 2nd Schwartz).

<u>ADJOURN</u>

There being no further business, Regent Brown asked for a motion to adjourn; Regent Henry motioned; Regent Begay seconded; motion passed unanimously; the meeting adjourned at 1:04 PM.

Approved:

Attest:

Douglas M. Brown, President Minutes originated and finalized by Mallory Reviere Sandra K. Begay, Secretary/Treasurer

ATTACHMENT A



Resolution Making Annual Determination of Reasonable Notice of Public Meetings

WHEREAS, the Board of Regents is required by section 10-15-1(D) of the New Mexico Public Meetings Act to determine annually in a public meeting what notice is reasonable for a public meeting of the Board.

THEREFORE, be it resolved that the Regents affirm Regent Policy 1.3 (attached) concerning public notice of Regents' meetings; and

BE IT FURTHER RESOLVED that the Regents hereby determine that such policy provides reasonable notice of public meetings held by the Board.



ATTACHMENT A cont.

Regents' Policy Manual - Section 1.3: Public Notice of Regents' Meetings

Adopted Date: 09-12-1996 Amended: 12-08-1998 Amended: 03-11-2002 Amended: 09-09-2003 Amended: 03-14-2005 Amended: 06-12-2012 Amended: 05-01-2013 Amended: 05-01-2014 Amended: 12-13-2016

1. Policy

This policy is adopted pursuant to the New Mexico Open Meetings Act, NMSA 1978, § 10-15-1, et seq.

2. Regular Meetings

Regular meetings of the Board of Regents will be held on the second Monday in March and at regular pre-announced intervals, which are generally monthly, unless otherwise announced in the Notice of Regular Meetings pursuant to this policy.

Notice of Regular Meetings

Notice to the public of the regular meetings of the Board of Regents will specify the date, time, and place thereof and will state that a copy of the agenda will be made available on the public <u>regents.unm.edu</u> website, at least seventy-two (72) hours prior to the meeting. Notice will be given to those newspapers and broadcast stations that have filed a written request with the University Communication and Marketing Department for such notices of meetings. Notice will be by email at least ten (10) days prior to the meeting and the written Notice will be placed on the public <u>regents.unm.edu</u> website.

3. Special Meetings

Special meetings of the Board of Regents may be called by the Board President or any four (4) members of the Board.

Notice of Special Meetings

Notice to the public of special meetings of the Board of Regents will specify the date, time, and place thereof and will state that a copy of the agenda will be made available on the public <u>regents.unm.edu</u> website, at least seventy-two (72) hours prior to the meeting. Notice will be given to those newspapers and broadcast stations that have filed a written request with the University Communication and Marketing Department for such notices of meetings. Notice will be by email at least seventy-two (72) hours prior to the meeting and the written notice will be placed on the public <u>regents.unm.edu</u> website.

4. Emergency Meetings

Emergency meetings of the Board of Regents may be called by the Board President or any four (4) members of the Board only in the event of unforeseen circumstances that, if not addressed immediately by the Board, will likely result in injury or damage to persons or property or substantial financial loss to the University. The Board will avoid emergency meetings whenever possible.

Notice of Emergency Meetings

Section 1.3: Public Notice of Regents' Meetings :: University Policy | The University of New Mexico

Notice to the public of emergency meetings of the Board of Regents will specify the date, time, place, and subject matter thereof and will be given to those newspapers and broadcast stations that have filed a written request with the University Communication and Marketing Department for such notices of meetings. Notice will be by email, at least twenty-four (24) hours prior to the meeting or by such other notice as soon as possible and as may be practicable under the circumstances.

Report to the New Mexico Attorney General

Within five (5) days of taking action on an emergency matter, the Board of Regents shall report to the New Mexico Attorney General's Office the action taken and the circumstances creating the emergency.

5. Compliance with the Americans with Disabilities Act

In addition to the information specified above, all notices shall include the following language:

If you are an individual with a disability who is in need of a reader, amplifier, qualified sign language interpreter, or any other form of auxiliary aid or service to attend or participate in a meeting of the Board of Regents, please contact the University Communication and Marketing Department with as much advance notice as possible to allow for arranged services. Public documents, including the agenda and minutes, can be provided in various accessible formats. Please contact the University Communication and Marketing Department if an accessible format is needed.

6. Remote Participation in Meetings

A member of the Board of Regents may participate in a regular, special, or emergency meeting of the Board by means of a conference telephone or other similar communications equipment when it is otherwise difficult or impossible for the member to attend the meeting in person. Each member participating remotely must be identified when speaking, all participants must be able to hear each other at the same time, and members of the public attending the meeting must be able to hear any member of the Board who speaks during the meeting. The minutes of any meeting at which there is remote participation shall identify any Regents who were not physically present but who participated remotely.

7. Closed Meetings (Executive Sessions)

Exceptions to Open Meetings Act

Meetings of the Board of Regents may be closed, according to the procedures set out below, only if the matter to be considered falls within one of the enumerated exceptions defined in § 10-15-1(H) of the Open Meetings Act or if closure can be implied from or required by other laws or constitutional principles which specifically or necessarily preserve the confidentiality of certain information.

Closing an Open Meeting

Closing of a meeting shall be by a majority vote of a quorum of the Board during the open meeting, with the vote of each member being recorded. The motion shall state: (1) the authority for the closure (the statutory provision); and (2) the subject to be discussed with reasonable specificity. The matter to be discussed must have been included on the agenda, except for emergency matters.

Calling a Closed Meeting Outside of an Open Meeting

Notice that a meeting will be closed, in whole or in part, will be given as specified above for a regular, special or emergency meeting, as appropriate, by so specifying either in the notice of the meeting or on the agenda. The notice shall state the specific provision of the law authorizing the closed meeting and shall state the subject to be discussed with reasonable specificity.

The minutes of the next open meeting shall contain information about the closed meeting, including the date, time, place, and subject matter of the closed meeting, the names of the Regents present at the closed meeting, the names of the absent Regents, and a statement that the matters discussed in the closed meeting were limited only to those specified in the notice of the closed meeting.

Action

Any final action taken as a result of discussions in a closed meeting shall be made by a vote of the Board of Regents at an open public meeting, with the exceptions allowed under § 10-15-1(H).

8. Agendas

A copy of the agenda for each regular and special meeting of the Board of Regents will be available at least seventy-two (72) hours prior to the meeting (and the notice of the meeting shall so state) and will be placed on the <u>regents.unm.edu</u> website. Except for emergency matters, the Board shall take action only on items appearing on the agenda.

9. Public Input at Meetings

An opportunity for public input regarding agenda items shall be provided at each regular meeting during Board consideration of the agenda item in question. The Board President shall determine the length of time to be allowed for public input for each agenda item, the sequence in which individuals may address the Board, and the length of time that will be allowed for each person to address the Board. The Board President may request that a group designate a spokesperson.

10. Minutes

The Board of Regents shall approve and keep written minutes of all its meetings. The minutes shall include, at a minimum: (1) the date, time, and place of the meeting; (2) the names of Regents in attendance and those absent; (3) a statement of what proposals were considered; and (4) a record of any decisions made by the Board and how each Regent voted.

Draft minutes shall be prepared within ten (10) working days after the meeting and must be available for public inspection. The draft minutes must clearly indicate that they are not the official minutes and are subject to approval by the Board.

Draft minutes shall be approved, amended, or disapproved at the next regular meeting where a quorum is present. Minutes shall not become official until approved by the Board of Regents. Official minutes are subject to public inspection.

No minutes need to be kept during closed sessions, but information about the closed session must be recorded as specified in the "Closed Meetings" section of this resolution.

Recordings of Board of Regents' meetings shall be kept for, at minimum, three (3) years.

11. References

- NMSA 1978, § 10-15-1 et seq. ("Open Meetings Act")
- NMSA 1978, § 21-7-5 ("Annual Organization Meeting of Board; Election of Officers; Bond of Secretary-Treasurer; Conditions")

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UNM-Gallup

ATTACHMENT B

Chancellor Malm reports that the Advisory Board met Tuesday, Feb. 18 and voted not to increase tuition and fees.

UNM-Los Alamos

Chancellor Rooney reports that the Advisory Board met on March 2 recommended no changes in tuition and fees for the 2020-2021 academic year.

UNM-Taos

Chancellor Valdez reports that although the Advisory Board has not formally met to approve tuition and fees, his Board does not favor an increase at this time.

UNM-Valencia Campus

Chancellor Letteney reports that the Advisory Board met Wednesday, Feb. 26 and voted on no tuition and fees increase at this time.

*All branch campus chancellors indicate that their Advisory Boards support a 4 percent compensation increase.

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Current Tuition Comparisons

Gallup Branch Per Semester							
	Resident		5 m	Non-Reside	nt		
Tuition	Fees	Total	Tuition	Fees	Total		
70.10	10.40	80.50	185.76	10.40	196.16		
841.20	124.80	966.00	2,229.12	124.80	2,353.92		

Los Alamos Branch Per Semester (5)						
	Resident			Non-Reside	nt	
Tuition	Fees	Total	Tuition	Fees	Total	
82.00	4.50	86.50	227.50	4.50	232.00	
984.00	54.00	1,038.00	2,730.00	54.00	2,784.00	

Taos Branch Per Semester (6)						
	Resident			Non-Reside	nt	
Tuition	Fees	Total	Tuition	Fees	Total	
75.00	3.00	78.00	195.00	3.00	198.00	
900.00	36.00	936.00	2,340.00	36.00	2,376.00	

		Valencia Branc	Per Semester		
	Resident			Non-Reside	nt
Tuition	Fees	Total	Tuition	Fees	Total
74.50	3.75	78.25	210.00	3.75	213.75
894.00	45.00	939.00	2,520.00	45.00	2,565.00

UNM-Los Alamos students pay a one-time per semester \$10 fee for print management.

UNM-Taos students pay a one-time per semester \$15 fee for support services.

Main Campus Overall Budget Scenario

	Main Campus							
	Category	FY 20 Original Budget	Fiscal Year 2021 Scenario	\$ Change	% Change			
	State Appropriations	194,396,100	207,842,403	13,446,303	6.9%			
	Tuition Revenue	114,381,311	113,688,887	(692,424)	-0.6%			
	One-Time Revenues	4,270,113	185,700	(4,084,413)	-95.7%			
	Other/Net Transfers Out	(16,958,471)	(18,812,215)	(1,853,744)	10.9%			
	Total I&G Revenues	296,089,053	302,904,776	6,815,723	2.3%			
	Mandatory Student Fees	33,519,606	33,061,553	(458,053)	-1.4%			
	Total Revenues	329,608,659	335,966,329	6,357,670	1.9%			
	Base Allocation	279,099,407	268,765,393	(10,334,014)	-3.7%			
	Utilities	16,989,646	16,989,646	-	0.0%			
	Funding Requests	-	2,219,853	2,219,853				
	Must Fund Increases		5,418,035	5,418,035				
	Compensation 4%		9,511,849	9,511,849				
_	Total I&G Expense	296,089,053	302,904,776	6,815,723	2.3%			
-	Mandatory Student Fee Allocations	33,519,606	33,061,553	(458,053)	-1.4%			
	Total Exp	329,608,659	335,966,329	6,357,670	1.9%			

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Budget Development

Revenue Assumptions

- State Funding Formula increase of approximately 2.5% or \$4.9M
- Estimated State Funding for a 4% compensation increase-\$8.5M (Main I&G only funded at approx. 89.3%)
- Tuition Revenue-net decrease of \$692K or .6%
 - Tuition and Fees proposal includes a small inflationary increase according to the Higher Education Price Index and changes to the block tuition discount. Projected tuition revenue generation approximately \$9.4M
 - Tuition revenue decrease of \$10.2M
 - Current FY 20 enrollment decline of \$3.5M
 - Forecasted 6% FY 21 enrollment hedge of \$6.7M
- Reduction in One-Time Revenues by approximately \$4.1M
- Net Transfers Out of \$1.9M (Student Aid and HSC Formula Generation)
- Mandatory Student Fee Revenue-net decrease of \$458K
 - Student Fee Review Board and ASUNM fee proposal, supported by the BLT, includes increases and changes in order to support critical student support services and provide more transparency. Projected fee revenue generation approximately \$2.2M
 - Fee revenue decrease of \$2.7M
 - Current FY 20 enrollment decline of \$700K
 - Forecasted 6% FY 21 enrollment hedge of \$2.0M



ATTACHMENT B cont.

Budget Development

Expense Assumptions

- \$9.5M-Model a 4% compensation increase pool for faculty, staff, GA/TA, and students on July 1, 2020
- (\$10.3M) Budget Reductions of 3.7%
- \$2.2M in new recurring funding requests, including:
 - Academic Affairs \$991K- new dean start-ups and other Provost initiatives
 - President's Units \$150K- Division for Equity and Inclusion operations and initiatives
 - Campus-wide initiatives \$1.1M- Enrollment, Safety, Mental Health, and Compliance
 - Enrollment Management and University Marketing efforts
 - Police Department
 - Mental Health and Counseling Support
 - Compliance and the Office of Equal Opportunity
 - \$5.4M increased funding to Must Fund expenses
 - \$1.3M-Group Health Insurance (4.9% employer and employee) (19.3% Student Health Insurance)
 - Faculty Promotions \$759K and GA/TA tuition waivers \$300K
 - University Wide Initiatives-\$2M
 - Minimum Wage Increase \$10.50 per hour January 1, 2021 \$400K
 - Property, liability, worker's compensation, and unemployment insurance increases \$667K

* (\$458K) Budget Reductions of 1.4% for Mandatory Student Fee Recipients



Main Campus Proposed Tuition Changes

UG Resident Tuition

- Increase the 1-14 hour tuition rate by 2.6% (current Higher Education Price Index)
- Increase the block range to 15+ hours
- Reduce the discount on the block to \$400 (Result will be a discount of approximately 11%)

UG Non-Resident tuition

- Increase the 1-11 hour tuition rate by 2.6%
- Increase the block range to 12+ hours
- Increase the block rate by 5% (and another 5% for each of the following 2 years). Rationale-Our Non-Resident pricing is not in line with other flagship Research 1 institutions across the region and this sends the message we are not competitive.



ATTACHMENT B cont. Main Campus Proposed Tuition Changes

GR Resident Tuition

- Increase the base tuition rate by 2.6%
- Professional Programs-fold the current \$35 premium rate into the base tuition on 1-11 hours and add \$455 to the block rate.
- All Other Programs-fold the current \$35 premium rate into base tuition.

GR Non-Resident Tuition

- Increase the base tuition rate by 2.6%
- Fold the current \$35 premium rate into the base tuition on 1-11 hours and add \$455 to the block rate.

Dissertation Including HSC and SOM:

- Combine the base rate, premium and A&S and Engineering Differentials into one flat rate of \$1181
- Continue additional Non-Resident rate per hour above 6 hrs.
- Note: Current A&S and Engineering Differentials are \$100 and \$200 flat rate respectively. This
 proposal eliminates them.



Main Campus Proposed Tuition Changes

Graduate Differential Tuition Requests

- Global and National Security Program
 - Establish a \$150 per credit hour for both resident and nonresident
- School of Public Administration
 - Increase the current rate from \$50 to \$100 per credit hour for both resident and non-resident
- Begin charging all differentials by major and not course

Note: Currently, SAAP, SPA, ASM (non-ASM major) charge by course.



ATTACHMENT B cont. Main Campus Proposed Fee Changes

Undergraduate

- Increase the block to 15+ hours (Resident) and 12+ hours (Non-Resident) •
- Increase the Mandatory Student Fee Rate by 5.45% ٠
- **ASUNM Fee** •
 - Convert it to a headcount model
 - Increase the Fall and Spring amount by \$5 (From \$20 to \$25)
 - Summer will remain at \$10 _
 - This will allow ASUNM to be more transparent with its student body.
 - _ Converting to a headcount model will allow ASUNM to predict annual funds more efficiently.

Graduate

Increase the Mandatory Student Fee Rate by 7.77%



ASUNM Student Fee Increase

Fiscal Year	<u>Head Count Undergraduates</u>	Fees Collected
FY15-16	19,885	≈ \$850,000
FY16-17	19,647	≈ \$830,000
FY17-18	18,912	= \$781,920
FY18-19	17,321	= \$754,133
FY19-20	16,170	= \$661,454
Last Fee Increase (2002)	Projected Funding for FY20-21 without fee increase	Student Support
ASUNM funded 226 Student Organizations	\$652,493.00	Members of ASUNM have led an effort to outreach to students in regards to this proposed fee increase. In total, we have
6 Student Service Agencies	Projected Funding for FY20-21	gained input from the following.

with fee increase Summer: \$43,917 Fall: \$387,257 Spring: \$345,046

\$776,219.00

459 Students 30 Student Organizations

and our efforts are still continuing



Today

ASUNM funds

460+ Student Organizations R

8 Student Service Agencies

ATTACHMENT B cont. Final Proposal

The ASUNM Fee shall be \$25 for every undergraduate student based on a headcount model.

After speaking with over 500 students and 40 student organizations, 430 of those students were in favor of increasing the student fee with a headcount model as opposed to the original prorated model.

This change will allow ASUNM to support over 400 student organizations who apply for funding, and will help us take the next step to enhancing the Lobo experience.

This amendment will be on the ASUNM Presidential/VP voting ballot on March 9-11 for approval from the student body, and will be presented at the Board of Regents meeting on March 9th for approval contingent to the student body's vote.

NA

	Proposed Changes
Indergraduate Tuition and Fees	
ase Tuition Increase (1-14 Hours)	2.6%Resident (1-14 Hours) and Non-Resident (1-11 Hours)
esident Tuition Block Discount	Reduce discount from \$881 (24%) to \$400 (11%)
Ion-Resident Tuition Block	Increase the block rate by 5% (and another 5% for each of the following 2 years)
ncrease Tuition Block Hour Range	Resident from 15-18 Hours to 15+ and Non-Resident from 12-18 Hours to 12+
ncrease Fee Block Hour Range	Resident from 15-18 to 15+ and Non-Resident from 12-18 to 12+
Aandatory Student Fees Increase	5.45%
SUNM Fee	\$25 Fall and Spring \$10 Summer by Headcount (Convert to a Headcount Model)
esident Lower Division Tuition and Fees Increase 15 Hours (1)	\$631 semester, 16,69%
esident Upper Division Tuition and Fees Increase 15 Hours (1)	\$631 semester 14.66%
Ion-Resident Lower Division Tuition and Fees Increase 12 Hours (1)	\$586 semester, 5.03%
Ion-Resident Upper Division Tuition and Fees Increase 12 Hours (1)	\$586 semester, 4.86%
iraduate Tuition and Fees	
ase Tuition Increase	2.6% Resident and Non-Resident
esident Professional Programs and Non-Resident	Fold \$35 premium into the base tuition rate (1-11 hours) and add \$455 to the block rate
esident All Other Programs	Fold \$35 premium into the base tuition rate
Aandatory Student Fees Increase	7.77%
	Professional Programs-\$192 semester, 4.06%
iraduate Resident Tuition and Fees Increase 12 Hours (2)	All Other Programs \$157 semester, 3.32%
iraduate Non-Resident Tuition and Fees Increase 12 Hours (2)	\$404 semester, 3.13%
Dissertation and Differential Tuition	
	Combine base rate, premium, A&S differential, and SOE differential into one flat rate of
Dissertation-Including HSC and SOM (3)	\$1181. Continue additional Non-Resident rate per hour above 6 hours.
iraduate Differential Tuition-Global National Security	Establish a \$150 per credit hour for both resident and non-resident
	Increase the current rate from \$50 to \$100 per credit hour for both resident and non-
iraduate Differential Tuition-School of Public Administration	resident
Differential Tuition	Begin charging all differentials by major and not course
1) Doesn't include ASUNM fee	

FY 21 President's Recommendation Main Campus Tuition and Fees Proposal

(3) Current A&S and SOE Differentials are \$100 and \$200 flat rates respectively. This proposal eliminates them.



ATTACHMENT B cont.

Main Campus Compensation Proposal

	4% Compensation with Fringes						
	President's Organization	Academic Affairs	SVP for Administration	Total			
Faculty	59,063	4,436,058	0	4,495,121			
Staff	291,081	2,095,795	1,793,522	4,180,398			
GA/TA	0	658,375	0	658,375			
Students	6,829	129,163	41,962	177,955			
Total	356,974	7,319,392	1,835,483	9,511,849			
Estimated Compensation Funding From State	318,864	6,538,004	1,639,535	8,496,403	89.3%		
r unioning r rom state	510,004	0,000,004	1,055,555	0,430,403	03.3/0		
Shortfall	(38,109)	(781,388)	(195,949)	(1,015,446)			

FY 21 -4% average increase effective July 1, 2020

Note: Overall Compensation Package in the Budget Proposal includes a Mandatory \$10.50 minimum wage per hour effective January 1, 2021. Table above includes only the 4% Increase



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FY21 Proposed Tuition and Compensation

HSC Proposed Tuition Changes

UG resident tuition

- Increase the 1-14 hour tuition rate by 2.6%
- Increase the block to 15+ hours
- Reduce the discount on the block by \$400 for Main, CON, COP, CoPH (10.6%)
- Reduce the discount on the block by \$380 for SOM Health Professions (10.6%)

UG non-resident tuition

- Increase the 1-11 hour tuition rate by 2.6%
- Increase the block range to 12+ hours
- Increase the block rate by 5% (and another 5% for each of the following 2 years)
 \$11,400.72 new rate for Main, CON, COP, CoPH
 - ✓ \$10,836.76 new rate for SOM Health Professions



ATTACHMENT C cont.

HSC Proposed Tuition Changes

GR resident tuition

- Increase the hourly tuition rate by 2.6%
 - ✓ *\$293.88 new hourly rate for CON, COP, CoPH
 - ✓ \$279.34 new hourly rate for SOM Health Professions
- MD tuition decrease of (1%)
- PharmD tuition increase of 2.6%
- Charge same flat amount for dissertation hours across all programs

GR non-resident tuition

- Increase the hourly tuition rate by 2.6%
 - ✓ *\$992.18 new hourly rate for CON, COP, CoPH
 - ✓ \$943.10 new hourly rate for SOM Health Professions
- MD tuition decrease of (1%)
- PharmD tuition increase of 2.6%
- Charge same flat amount for dissertation hours across all programs

Please note that HSC does not have Graduate premiums to add to Graduate tuition rate.



HSC Differential Tuition Request

College of Population Health - UG courses \$100/hour

phased in over two years

(\$50 in FY'21 and an additional \$50 in FY'22)

Why We need to Do This

- The College of Population Health (COPH) has been challenged financially with receiving
 adequate tuition to cover instructional costs since its inception in 2016.
- Current COPH faculty cannot cover all curricular needs. As a result, the majority of the BSPH curriculum has been taught by adjunct faculty.
- The BSPH is growing rapidly and additional instructors are needed. The MPH program could grow if we have additional instructors.
- The differential will allow us to hire instructors to meet BSPH and MPH instructional needs.
- · The differential will also allow set asides to support those students who are most in need.



Market Analysis - BSPH

	The U	niversity	of Net	<i>w</i> Mexico						
	2020	-21 Tuit	ion Pro	jections						
College: Population Health			_							
Program: Undergraduate - BSPH										
	Undergr	aduate R	esider	it - Regiona	al					
Resident	Un	tion and iversity /Semester (1)	International States Coll	ntial for Peer /Program (2)	Pro Tuitie	2020 jected on @ 2% crease		roposed ferential	Pro	otal posed lition
University of New Mexico	\$	4,119	1.04	e i defensi	1995 S	n/a	\$	1,200	\$	5,31
Peer Median	\$	4,684	港70月3月	n/a	調査の	n/a	18	n/a	\$	5,336
2 New Mexico State University*	\$	3,906			\$	78		n/a	\$	3,984
6 Texas A&M University**	\$	5,249			\$	105		n/a	\$	5,354
9 Northern Arizona University*	\$	5,948	\$	360	\$	126		n/a	\$	6,434
12 University of Arizona*	1\$	6,346	Ś	600	Ś	139		n/a	\$	7,089

(1) Tuition is based on full time status, (12 credit hours for undergraduate tuition per semester) Fall and Spring semesters (2) Please indicate the peer's differential tuition based on the college/program your unit is comparing to.

HEALTH SCIENCES

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Communication

Meetings with Students to Discuss the Tuition Differential

- 10/21/2019- Student Forum (open to all students)
- 10/23/2019- Student Forum (open to all students)
- 12/2/2019 Meeting with Students (from both programs)
- 12/5/2019 Meeting with Population Health Undergraduate Network (PHUN) undergraduate student association
- 12/5/19 PH350 Health Management Class
- 2/26/2020 Updates on Tuition leaders of both the undergraduate (PHUN) and graduate programs (Public Health Student Association [PHSA])



ATTACHMENT C cont.



Student Survey Summary - BSPH

Survey Questions	BSP11 Students PIt 221/PEI 311 55 responses of 68 enrolled 84% response	% of Responses
Program	14	55 response
BSPH	50	91%
Write in: BSPH Minor	400000	7%
Write in: Taking class for fun	1	2%
Supported Differential	43 BS	PH related response
\$100/credit hour BSPH	2	5%
\$50/credit hour FY21 - \$5@/credit hour FY22 BSPH	37	86%
Another option between \$50-\$75/credit hour	4- \$50 \$60 \$50.01 \$50	9%
Current Payment Methods (check all i	that apply)	149 response
Working	30	- 20%
Granis	24	16%
Loans	19	13%
Lottery Scholarship	27	18%
Family Contribution	26	17%
Savings	21	14%
Write in: Other scholarships	2	1%

Survey Questions	BSPH Students PH 221/711311 55 responses of 68 enrolled 80% response	% of Responses
mpact of Tuition Differential (check	all that apply)	142 response
Remaining in the Program	33	23%
Housing	33	23%
Transportation	28	20%
Food	27	19%
Healthcare	12	8%+
N/A	9	6%
lardship rating (1 per student)		55 response
5 - Extreme hardship	10	18%
4 - Significant hardship	22	40%
3 - Moderate hardship	8	15%
2 - Only a minor hardship	11	20%
1 - No hardship	4	7%



ATTACHMENT C cont.

HSC Compensation Budget Proposal

HSC Compensation Analysis for FY2021 (4% increase in the budget for total compensation)

All HSC Unrestricted	College of Nursing	College of Pharmacy	College of Population Health	HSC VP Research and HSLIC	School of Medicine - Staff	School of Medicine - Faculty	VP HSC Admin	Total HSC
Grouping	4% w Fringe	4% w Fringe	4% w Fringe	4% w Fringe	4% w Fringe	4% w Fringe	4% w Fringe	4% w Fringe
Faculty	290,735	222,976	73,275	73,472		8,161,973	264,418	9,086,84
Staff	128,043	143,223	25,470	135,545	2,759,155		752,920	3,944,35
Grand Total	418,778	366,199	98,744	209,017	2,759,155	8,161,973	1,017,338	13,031,20
State new comp 4%	260,472	253,505	67,729	12,651	2,357,870		567,362	3,519,58
State new Formula and HSC I&G line item	62,100	65,000	5,000		126,300	940,800		1,199,20
UCP Salary Contribution						3,301,984		3,301,98
Shortfall	(96,206)	(47,694)	(26,015)	(195,366)	(274,985)	(3,919,189)	(449,976)	(5,010,433

Data excludes faculty incentive pay, housestaff, students and Health Systems salary agreements Includes RPSPs except CPH and CTH

HEALTH SCIENCES

School of Medicine Faculty Compensation

SOM Goal to make Contract Salary equal to the 25th percentile of the AAMC

- 1. All salary increases for FY21 will go into Contract Salary
- 2. Some Incentive pay will move into Contract Salary to equal the 25th percentile

UNM Hospitals Compensation

1. 3% increase in the budget for total compensation approved by the Hospital Board of Trustees



THE UNIVERSITY OF NEW MEXICO'S SEAL DESIGN FINALISTS





We are gathering community input to help choose a new seal design. Please rank your favorites at **sealdesign.unm.edu**





Proposal

2020-2021 BOARD OF REGENTS' ACADEMIC YEAR MEETING CALENDAR

Regents' full Board &	2020	2020	2021	2021	2021	2021		
Committee Meetings	Oct	Dec	Feb	Mar/Apr	May	July/August		
Board of Regents	Oct	Dec	Feb	Mar 8*	May	Regent Retreat		
	20	8	16	Apr 13	11	tbd		
Finance & Facilities	Oct	Dec	Feb	Apr	May	na		
Committee	13	1	9	6	4			
Health Sciences Center	Oct	Dec	Feb	Apr	May	na		
Committee	13	1	9	6	4			
Academic/Student Affairs & Research Committee	Oct 1	Dec 3	Feb 4	Apr 1	Apr 29	na		
Audit and Compliance Committee	Oct 15		Feb 11		May 6	na		
Ad Hoc Governance Committee	tbd	tbd	tbd	tbd	tbd	na		
Check these websites for meeting Board of Regents: <u>regents.unm.edu</u> F&F: <u>https://svpforfa.unm.edu/ff-me</u> ASAR: <u>https://provost.unm.edu/reso</u> Audit: <u>http://iaudit.unm.edu/</u>	<u>i</u> etings/index.html ; HSCC:	http://hsc.unm.edu/hsc-comn	nittee/ Spring Fall Bre	Fall Commencement: Friday, December 11, 2020 at 6:00 PM Spring Commencement: Saturday, May 15, 2021 at 9:00 AM Fall Break: Oct.8-9, 2020; Spring Break: March 14-21, 2021 *As required by State Statute, the Board of Regents are to meet the second Monday in March for election of officers				



The President's Administrative Report

Garnett S. Stokes

President Stokes' report will be presented at the meeting.

Request Regent Approval

Fiscal 2020-2021 UNM (Main, HSC, and Branch) Operating and Capital Plans



UNM OPERATING & CAPITAL BUDGET PLANS 2020-2021
NM Economy and State Budget

With the impact of COVID-19 and the drop in oil prices, we expect a special session of the NM legislature to convene as early as June 2020, with significant negative implications for the budget we are presenting to you today.

We have been working with Council of University Presidents on scenarios that include state budget cuts up to 15% or ~\$53M. As a result, our financial planning teams are working on ways to absorb these cuts and mitigate the impact to the academic, healthcare, and research mission of the University.

We acknowledge that the budget request we are submitting to you today is likely not the budget we will finalize for FY21 given the economic circumstances we have described. Particularly with regard to employee compensation, it would not be fiscally prudent to allocate any increase in compensation that is greater than the funding the state ultimately provides for such purposes. However, we must submit our budget request in accordance with House Bill 2 as currently written unless and until the Legislature modifies the legislation.

With this request, we ask the Regents to allow UNM administration to make the necessary changes to the FY21 budget based on the outcomes of the future special session. In turn, we will return to you as soon as is practicable for approval of a FY 21 Budget Adjustment Request (BAR).

UNM Consolidated Budget

	Original Budget 2020	Original Budget 2021	% Change
UNM Main Campus	884,100,432	905,229,242	2.4%
UNM Health Sciences Center	2,226,755,560	2,358,271,548	5.9%
UNM Branches	51,878,096	52,777,360	1.7%
Total	3,162,734,088	3,316,278,150	4.9%

Note: Included in your ebook materials is the FY 21 Operating and Capital Book that provides more details about the changes





Main Campus

- Main Campus-\$905.2M
- 2.4% Increase of \$21.1M

- Primary Drivers:
 - Increase in State Appropriations \$14.8M
 - Tuition and Fee Increase approved at March 9th meeting. Students did not approve the ASUNM \$5 fee increase. The budget presented today includes the same fee increase for undergraduate as graduates.
 - 4% Compensation Increase, increase in Group Health Insurance, other must fund costs, and funding initiatives.



UNM Branches Revenues 2020-21 Budget



Branch Campuses

- Branch Campuses-\$52.8M
- 1.7% Net Increase of \$899K
- Primary Drivers:
 - State Appropriation Increase and 4%Compensation Increase
 - Decrease in Research activity



Health Sciences

FY 2021 Budget Approval Tuesday May 12, 2020



UNM HSC All Components - Expenditures FY 2021 Budget (In millions)



Note: Includes UNM HSC Academic Enterprise and UNM Health System **Total Budgeted Expenditures \$2.4 Billion** 5.9% Increase over FY 2020 Original Budget



UNM HSC Academic Enterprise

Total HSC Academic	FY 2020 Original Budget	FY 2020 Revised Budget	FY 2021 Original Budget	Percent Change 2020-21
Revenues	\$690,030	\$718,151	\$738,630	2.9%
Expenses	688,482	714,888	738,307	3.3%
Net Margin	\$1,548	\$3,263	\$324	

- Revenue increase: 2.6% increase in base tuition for all programs except SOM-MD and a 9.7% overall I&G State funding increases
- Expense increase: 4.0% across-the-board compensation increase and approved new faculty hires for patient care access.



UNM HSC Academic Enterprise

FY 2021 Budget (In thousands)

	School of Medicine	College of Nursing	College of Pharmacy	College of Population Health	Research & General Admin.	HSC Academic Enterprise FY21 Total
Revenues	\$603,356	\$16,157	\$22,158	\$5,893	\$91,066	\$738,630
Expenses	603,356	16,157	22,793	5,961	90,040	\$738,307
Net Margin	\$0	\$0	(\$634)	(\$68)	\$1,026	\$324

HSC Academic FY21 conservative net margin is primarily due to the \$5 million • compensation costs not funded by the state to achieve a 4% comp increase.



UNM Hospitals

	FY 2020 Original Budget	FY 2020 Revised Budget	FY 2021 Original Budget	Percent Change 2020-21
Revenues	\$1,208,044	\$1,264,565	\$1,282,653	1.4%
Expenses	1,203,655	1,238,093	1,252,267	1.1%
Net Margin	\$4,389	\$26,472*	\$30,386	

- **FY20 Net revenue includes \$33.5 million of State Capital appropriation. Net Margin would be (\$7M) if those were excluded.*
- FY21 net revenue increase driven by revenue cycle, operational improvements and volume increases after netting MCO rate reductions
- FY21 expense increase due to increased volume and inflationary increases



UNM Medical Group

	FY 2020 Original Budget	FY 2020 Revised Budget	FY 2021 Original Budget	Percent Change 2020-21
Revenues	\$251,833	\$269,700	\$281,686	4.4%
Expenses	246,932	277,941	273,783	-1.5%
Net Margin	\$4,901	(\$8,241)	\$7,903	

- FY21 revenue increases are driven by enhanced Medicaid reimbursements and revenue cycle improvements
- FY21 expense increase due to increased volume and inflationary supply costs



UNM Sandoval Regional Medical Center

	FY 2020 Original Budget	FY 2020 Revised Budget	FY 2021 Original Budget	Percent Change 2020-21
Revenues	\$92,306	\$91,267	\$93,922	2.9%
Expenses	92,278	91,238	93,914	2.9%
Net Margin	\$28	\$29	\$8	

- *FY21 revenue increase is driven by greater volume, revenue cycle improvements*
- FY21 expense increase for market compensation and inflationary supply costs



UNM Health System

FY 2021 Budget (In thousands)

	UNM Hospitals	UNM Medical Group	UNM Sandoval Regional Medical Center	UNM Health System 6/30/2021 Total
Revenues	\$1,282,653	\$281,686	\$93,922	\$1,658,261
Expenses	1,252,267	273,783	93,914	1,619,965
Net Margin	\$30,386	\$7,903	\$8	\$38,296

• UNM Health System projected a 2.7% increase in the revenue cycle improvements - an on-going result of the Huron initiatives



UNM Health Sciences Center

FY 2021 Budget (In thousands)

	HSC Academic Enterprise	UNM Health System	HSC Total
Revenues	\$738,630	\$1,658,261	\$2,396,891
Expenses	738,307	1,619,965	2,358,272
Net Margin	\$324	\$38,296	\$38,620



Requesting Approval of the Fiscal 2020-2021 Main, HSC, and Branch Operating and Capital Budget



Below is the link to the UNM 2020-2021 Consolidated Capital and Operating Budget Book

https://budgetoffice.unm.edu/assets/documents/budget/operatingcapitalbudgetplans/2020-21_operatingcapitalbudgetplansbook.pdf

Request Regent Approval

Fiscal 2019-2020 Main, HSC, and Branch Budget Adjustment Request (BAR)



MAIN and BRANCH BUDGET ADJUSTMENT REQUEST FISCAL YEAR 2019-2020

Budget Adjustment Request (BAR)

- The FY 20 Original Operating and Capital Budget was submitted to HED last year.
- Budget to Actuals are monitored through the Monthly Financial Report presented by the UNM Controller
- The University is required to submit a revised budget to the HED by May 1 if year end projections show that actual revenue, transfers, or expenditure levels will exceed those initially budgeted. Note: HED does allow a post May 1 board approval. For FY 20, HED extended the deadline to May 15.
- Must not exceed budget authority by exhibit --- 5.3.4.10 NMAC

Budget Adjustment Request (BAR) Drivers

- Change in revenue and expenditure projections
- Use of reserves for one-time expenditures
- Increase in restricted grant and contract revenues and expenditures
- Other changes in transfers

Note: Included in your ebook materials is the FY 20 BAR booklet that provides more details about the changes

Main Campus (Operating) and All UNM Capital Revenue & Expenses (In Millions)

Fiscal Year 2020	Original	Revised
Revenue	884.1	925.3
Expense	884.1	925.3

Net \$41.2M Increase or 4.7%



Summary of Main Campus Operating and All UNM Capital Changes

- \$41.2M or 4.7% Net Increase--Primary Drivers Revenues and Expenses:
 - \$22.3M-CARES Act Relief Funding-Student Aid and Higher Education.
 - \$9.4M-Primarily 2019 Bond Refunding Activities and transfers to plant for various capital projects.
 - \$9.5M-Primarily Non-endowed activities, internal service activities, classroom technology, Grand Challenges, student services, and research activities.
- \$39.8M Revenues and Transfers and Use of Reserves \$1.4M
 - Note: The FY 20 BAR includes ~ \$11.9M revenue decrease due to enrollment decline, revenue shortfalls, and COVID-19 as well as \$4.5M movement of the historical Athletics deficit to a central index in response to HB2 2020 Legislative Session language

Summary of Branch Campus Changes

- Gallup \$196K Increase, 1.1%-primarily I&G expenditure authority Charles Morrissey Education Center and other expenses
- Los Alamos \$35K Increase, .6%-primarily increased spending for Community Internship Collaboration
- Valencia \$720K Decrease, -4.6%-primarily due to decrease in Restricted Contract and Grant research activity.
- Taos \$388K Increase, 3.1%- primarily due to increases in scholarship expenses and Childcare Center expansion.

Main and Branch Campuses Estimated COVID-19 Impact on Revenues and Expenses as of May 1, 2020

Housing & Food Services Revenue Decline\$4.5MEvent or Other Services Revenue Decline\$4.7MTravel or Other Expense Reimbursements\$200KFEMA Reimbursable Expenses\$200K

Total

\$9.6M



Health Sciences

Budget Adjustment Request Fiscal Year 2019-2020



UNM HSC Budget Adjustment Request (BAR)

- The FY 2020 Original Operating and Capital Budget was submitted to HED on May 1, 2019.
- The University is required to submit a Final Revised Budget to the HED by May 15, 2020.
- Must not exceed budget authority by exhibit --- 5.3.4.10 NMAC
- HSC Academic and UNM Hospitals are required by HED to submit a BAR



UNM HSC Academic Enterprise Year-End Changes

- **\$26.4M Increase** in Expenditure authority for FY 2020 This increase is primarily due to the following:
 - **\$26.4M** represents 3.8% of the \$688.5M Original Total Expense Budget
 - Public Service expense increased primarily to support physicians and physician efforts.
 - Independent Operations increased due to Housestaff salaries
- **\$28.1M Increase** in revenue and transfers to offset expense
- \$3.3M Net Margin



4th Qtr. FY2020 COVID-19 Impacts to Academic HSC

- Overall net margin reduction of \$11 million
- The Academic Enterprise generated actual net margin of \$14.2 million through 3rd Qtr. of FY2020
- Revenue impacted by limited clinical services
 - Clinical physician fee and cancer center loss of \$13.9 million
 - All compensation costs continue with expense reductions only in travel and supplies of \$2.9 million



UNM Hospitals Year-End Changes

- \$34.4M Net Increase in Expense as a result of increase in consulting fees related to the Hospitals' operational improvement initiatives implemented during FY 2020.
 - This represents 2.9% of the \$1.2 billion original total budgeted expense
- **\$56.5M Net Increase** in Revenue due to Operational Improvement Initiatives resulting in increased revenues, Retail Pharmacy revenues higher than originally projected and capital appropriations received for the New Hospital Tower and Center for Movement Disorders.
 - This represents 4.7% of the \$1.2 billion original total budgeted revenue
- \$7.0M Net Loss (excludes appropriation of \$30M Hospital Tower & \$3.5M Center for Movement Disorder)



4th Qtr. FY2020 COVID-19 Impacts to UNM Hospitals

- Overall net margin reduction of \$33.9 million
 - UNMHs generated a \$26.9 million net margin through 3rd Qtr. of FY2020
 - Revenue is projected to decline by \$49 million due to limited clinical services, increased costs of preparing for a surge of COVID-19 patients
 - Expense reductions will negate approximately \$15 million of the revenue loss



Requesting Approval of the Fiscal 2019-2020 Main, HSC, and Branch Budget Adjustment Request (BAR) 9



Below is the link to the UNM 2019-2020 Budget Adjustment Request (BAR) Book

https://budgetoffice.unm.edu/budget/2019-2020 budget adjustment request.pdf
Approval of Consent Docket

Action items on Regent's Committee agendas are move to the Board of Regents' consent docket; items on the consent docket received unanimous approval in committee; per Regents' Policy 1.2, "Any member of the Board of Regents shall have the right upon request to remove any item from the Board's consent agenda and place the item on the Board's regular agenda for discussion."

	[ASAR]* Approval of ASUNM Constitutional Amendment C-1 [ASAR] Approval of CERT "Structured Education Requirements CT" C-2
	[ASAR] Approval of CERT "Structured Education Requirements MRI" C-3
4.	[F&F]* Approval of Disposition of Surplus Property for Feb.2020 and
_	Mar.2020
5.	[F&F] Approval of UNM Foundation Recommendation for Consolidated
c	Investment Fund Consultant
0.	[F&F] Approval of 3 rd Quarter Financial Actions Report and Certification through March 31, 2020 and 3 rd Quarter Informational Financial Report
	through March 31, 2020 and 3 rd Quarter mormational Financial Report C-6
7	[F&F] Approval of 3 rd Quarter Athletics' enhanced Fiscal Oversight
	Program Report and Certification through March 31, 2020 and 3rd Qtr
	Information on Athletics' Report by Sport through March 31, 2020
8.	[F&F] Approval of STC.UNM Items:
	a. Appointments to the STC.UNM Board of Directors
	b. Name Change for STC.UNM
9.	[F&F] Approval of Project Construction:C-9
	a. Redondo Court Parking and Circulation Project
	b. UNM-Taos: College Pathways to Careers Center
40	c. UNM-Valencia: Infrastructure Project
10.	[F&F] Approval of Capital Outlay Submission to the HED:
	 a. Capital Outlay Request Package for FY 2020-21 b. Five Year Capital Plans, detailing projects which will construct
	and/or significantly improve and renew numerous facilities on
	The University of New Mexico Campuses
11.	[A&C]* Approval of Meeting dates for Calendar Year 2020
	August 13, 2020
	October 15, 2020 (Exit Conference for FY 20
	External Audit)

* [ASAR] Academic/Student Affairs & Research Committee; [A&C] Audit & Compliance Committee; [F&F] Finance & Facilities Committee; [HSCC] Health Sciences Center Committee

ASUNM Office of the Vice President Student Union Building # 1016 MSC 03-2210 Albuquerque, NM 87131

DATE: Thursday, September 26, 2019

TO: Katherine Miefert, Associate University Counsel

FROM: Madelyn Lucas, ASUNM Vice President

RE: ASUNM Constitution or Law Book Revision

CC: Ryan Lindquist, Director, Student Activities Center

Constitution or Law Book

Bill No: 3F Code:

Article: 7 Section: 4 Item: Senate Vacancies

Rationale for the above referenced bill:

The purpose of Bill 3F is to clarify the procedure for appointing (a) new senator(s) in the event that there are no official candidates to fill Senate vacancies.

FOR UNM LEGAL COUNSEL USE ONLY

In accordance with UNM Regents Policy Manual Section 4.1, I have reviewed the above- mentioned legislation and I offer the following comments.

1. The above- mentioned legislation is proper as to form and is consistent with applicable law and regulations. Accordingly, the University Counsel Office approves this amendment to the ASUNM Constitution/Law Book.

2. \Box The above mentioned legislation cannot be approved be the University Counsel Office in its current form for the following reasons:

3. The above- mentioned legislation is proper as to form and is consistent with applicable law and regulations. Accordingly, the University Counsel Office approves this amendment to the ASUNM Constitution/Law Book. I do, however, have concerns about the following issue(s) and bring them to your attention for consideration before including this legislation in the ASUNM Constitution/Law Book. Must be approved by Regents.

Katherine Miefert, Associate University Counsel

BILL #3F

2019 FALL SESSION

Legislative Action:

Introduced by: <u>Senator A. Varela (A) (S) (E)</u>, <u>Senator E. Hotz (A) (S) (E)</u>, <u>Senator A. Aldrich (A)(S)(E)</u>, <u>Senator R. Regalado (A) (S) (E)</u>, <u>Senator N. McKim(A) (S) (E)</u>

1st Reading: <u>9-18-19</u> 2nd Reading: <u>9-25-19</u> 3rd Reading: Referred To: <u>Steering & Rules</u> Committee Action: <u>5-0-0</u> Senate Action: <u>18-0-0-2</u>

Executive Action: X Approved 🔊 Vetoed **ASUNM** Presiden

9/26/19

Unsigned by the President on this _____day of _____ 2019. Bill automatically becomes law.

Legislative Response:

Veto override vote taken: _____

Senate Action:

Be it enacted by the Associated Students of the University of New Mexico that the following be amended in *(Election Procedures, Article VII Section 4)* of the ASUNM *(Constitution)*:

Article VII: ELECTION PROCEDURES

Section 4. - Senate Vacancies

In the event of a vacancy vacancies in the Senate, the official candidates receiving the next highest number of votes from the most recent general election shall fill those that vacancy vacancies. Senatorial duties shall be assumed upon confirmation by the Elections Commission and upon being sworn in swearing in. by a Student Court Justice. In the event that the position is refused or in the event that the Vice President, after reasonable attempts, is unable to contact the official candidate, the official candidate with the next highest number of votes from the most recent general election will be appointed. This shall continue until all vacancies are filled or until there are no remaining official candidates to fill the vacancies. In the event that there are no remaining official candidates to fill the vacancies, the Vice President President of the Senate shall accept applications and appoint replacements for vacancies -appoint replacements by application for vacancies within ten (10)fourteen days.; Upon interview of by the full sSenate, cConfirmation of the appointment will occur with the approval of two-thirds three-fourths of the Senate. No Vice Presidential appointed Senator shall be allowed to assume responsibilities, duties, or voting privileges of a Senator until confirmed by the Senate and upon

being sworn in. An appointed Senator's term shall not exceed the semester in which they are appointed. (6-8-93), (5-16-97), (11-12-97), (5-11-01), (5-16-03)



UNM RADIOLOGIC SCIENCES/ SERS CERTIFICATE OVERVIEW



HE UNIVERSITY OF NEW MEXICO HEALTH SCIENCES

UNM Radiologic Sciences Flowchart





HE UNIVERSITY OF NEW MEXICO HEALTH SCIENCES

Rational for CT/ MRI Certificate Program

Offer online required course content to working CT/ MRI professionals

Required by ARRT- accreditation body

No clinical component

Meets UNM certificate requirements



THE UNIVERSITY OF NEW MEXICO HEALTH SCIENCES.

Potential Students and Outcomes

Working Professional employed in CT. MRI

Increase licensure for ARRT requirement

Increase employment opportunities for Radiologic Technologist workforce



HE UNIVERSITY OF NEW MEXICO HEALTH SCIENCES.

Budget Projections

Predict increase in SERS Certificate enrollment

Currently no additional resources needed

Existing faculty will teach online courses

Courses align to Advanced Imaging CT/ MRI Program

3-5 year budget prediction- increase online SERS Certificate and decrease clinical component



HE UNIVERSITY OF NEW MEXICO HEALTH SCIENCES

SERS Certificate MRI

CERT "Structured Education Requirements MRI"

	SERS MRI CERTIFICATE COURSES (Credit Hours 16)						
FallSpringSummer							
Courses Physics of Magnetic Resonance		RADS 451 Physics of Magnetic Resonance Imaging II (3 Cr Hr)	RADS 452 Magnetic Resonance Imaging Review (1 Cr Hr)				
	RADS 480 Human Cross-Sectional Anatomy (3 Cr Hr)	RADS 481 Human Cross-Sectional Pathology (3 Cr Hr)	RADS 406 Community Engagement and Service Learning (3 Cr Hr)				
Credit Hours	6	6	4 16: Total Credit Hours				



THE UNIVERSITY OF NEW MEXICO HEALTH SCIENCES

SERS Certificate CT

CERT "Structured Education Requirements CT"

	SERS CT CERTIFICATE COURSES (Credit Hours 16)							
FallSpringSummer								
Courses Physics of Computed Tomography I		RADS 411 Physics of Computed Tomography II (3 Cr Hr)	RADS 412 Computed Tomography Physics Review (1 Cr Hr)					
	RADS 480 Human Cross-Sectional Anatomy (3 Cr Hr)	RADS 481 Human Cross-Sectional Pathology (3 Cr Hr)	RADS 406 Community Engagement and Service Learning (3 Cr Hr)					
Credit Hours	6	6	4 16 Total Credit Hours					



THE UNIVERSITY OF NEW MEXICO HEALTH SCIENCES

Contact Information for Program University of New Mexico School of Medicine Radiologic Sciences Program Email: Rblankley@salud.unm.edu

505-272-5254 Rebecca Blankley, MFA. RT R M CT MR Program Director



E UNIVERSITY OF NEW MEXICO HEALTH SCIENCES

References

ARRT.org



HE UNIVERSITY OF NEW MEXICO HEALTH SCIENCES



To: UNM Curriculum Committee

November 13, 2019

Executive Summary for SERS CT Certificate

Department: UNM Radiologic Sciences Program

BACKGROUND

UNM is now offering a structured educational course plan that includes Computed Tomography (CT) course work with no clinical element. The Structured Educational Requirement Student (SERS) completes (6) required academic courses. The program does not include clinical rotation classes.

This is a response to a requirement set forth by American Registry of Radiologic Technologists (ARRT). Starting in 2017, the ARRT requires students to demonstrate academic proficiency in specific content areas to be eligible to take the post primary registry exam for CT. Graduated Radiologic Technologists who have gained employment in the field (CT or MRI), are required to complete registry verification within one year. UNM offers the verification coursework that fulfills the requirement. UNM's instructional didactic courses fulfills the following content areas: Patient Care, Safety, Image Production and Procedures. The course work has been reviewed and approved by the ARRT.

The UNM didactic courses being offered are part of the current CT program offering, and are modified to exclude the clinical courses.

UNM Radiologic Sciences Program is offering the structured education in three consecutive semesters. Courses are offered on-line.

Note: Students are required to hold an ARRT or American Registry of Diagnostic Medical Sonography ARDMS license to complete SERS didactic courses.

SERS CT CERTIFICATE COURSES

RADS 406 Community Engagement and Service Learning. (3)

RADS 410 Physics of Computed Tomography I. (3)

RADS 411 Physics of Computed Tomography II. (3)

RADS 412 Computed Tomography Physics Review. (1)

RADS *480 Human Cross Sectional Anatomy. (3, may be repeated once Δ)

RADS 481 Human Cross Sectional Pathology (3)

	SERS CT CERTIFICATE COURSES (Credit Hours 16)							
	Fall	Summer						
Required	RADS 410	RADS 411	RADS 412					
Courses	Physics of Computed Physics of Computed		Computed Tomography					
	Tomography I (3 Cr Hr) Tomography II (3 Cr Hr)		Physics Review (1 Cr Hr)					
	RADS 480	RADS 481	RADS 406					
	Human Cross-Sectional	Human Cross-Sectional	Community Engagement					
	Anatomy	Pathology	and Service Learning					
	(3 Cr Hr)	(3 Cr Hr)	(3 Cr Hr)					
Credit	6	6	4					
Hours			16 Total Credit Hours					

IMPACT on LONG-RANGE PLANNING

Local community hospitals have increased hiring opportunities for CT and MRI technologists in recent months and are in need of highly qualified individuals that hold dual certifications in either RT (R) (CT), RT (R) (MRI), ARDMS (MR), and or RT (N) (CT). Community hospitals reached out to our program and asked if we would train these individuals with academic course work to prepare them for successful completion of the ARRT CT/ MRI boards. Local and state hospitals will provide the clinical internship to qualified employees. The recent implementation of the ARRT requirement has resulted in increased employment opportunities for Radiologic Technologists. We believe the pathway is growing in popularity and we are responding to community requests in providing adjusted academic programs.

DETAILED BUDGET ANALYSIS

Currently, we do not see a need to hire additional faculty to teach the proposed certificate program. The department requested additional funds to assist in moving academic course content to a different Learning Management System (LMS) and was granted approval. The expectation is the part time hire will be a temporary hire.

FACULTY WORKLOAD IMPLICATIONS

The Radiology department has approved a part time as a temporary hire to complete the project. Current faculty will be teach additional certificate coursework starting Fall 2020.

Please contact the program director if additional information is needed.

any Devi, PhD, WMWP

Amy Levi, PhD, CNM, WHNP Vice Chancellor for Academic Affairs, HSC Academic Affairs Director, UNM HSC Office of Interprofessional Education

UNM Radiologic Sciences Program NEW: Certificate in Structured Educational Requirement Computed Tomography (SERS)

Admission Requirements

Individuals who have completed an associate's degree or higher in a medical imaging primary pathway (radiography, nuclear medicine, sonography, radiation therapy, or magnetic resonance imaging) and hold primary certification may apply for admission to the SERS Computed Tomography or SERS Magnetic Resonance Imaging Certificate program. The UNM Radiologic Sciences Program will grant 54 equivalency RADS credits added as transfer work to the transcript of UNM Students.

Application submission is required directly to the Radiologic Sciences program to include: references and transcripts from all prior colleges attended. The application deadline for admittance into the Certificate programs are posted on the <u>Radiologic Sciences program Web</u> <u>site</u>. Interviews are not required for the SERS programs.

To count towards graduation credit hours, the minimum grade point average must be 2.50 and each course must be completed with a grade of "C" or better (does not include "C-"). Courses may be taken in a different order with approval from the student's advisor.

SERS CT CERTIFICATE COURSE REQUIREMENTS

UNM is offering a structured educational course plan that includes Computed Tomography (CT) course work with no clinical element. The Structured Educational Requirement Student (SERS) completes (6) required academic courses. The program does not include the clinical rotation portion.

This is a response to a requirement set forth by the American Registry of Radiologic Technologists (ARRT). The ARRT now requires students to demonstrate content proficiency in specific content areas to be eligible to take the post primary registry exam for CT. Graduated Radiologic Technologists who have gained employment in the field (CT or MRI), are required to complete registry verification within one year. UNM offers the verification coursework that fulfills the requirement. UNM's instructional content fulfills the following content areas: Patient Care, Safety, Image Production Procedures.

UNM Radiologic Sciences Program is offering the structured education in three consecutive semesters. Courses are offered on-line.

Note: Students are required to hold a current ARRT or American Registry of Diagnostic Medical Sonography ARDMS license to complete SERS courses.

SERS CT CERTIFICATE COURSE DESCRIPTIONS

RADS 406 Community Engagement and Service Learning. (3)

The course offers students the opportunity to engage in community service and field experience. Students are exposed to the theories and practices of community service, information literacy, patient care, team building and leadership activities.

RADS 410 Physics of Computed Tomography. (3)

Course provides instruction in physics and instrumentation related to computed tomography including the history of the development of computed tomography, system operation and components, image formation and reconstruction, characteristics of image quality, and artifact recognition/reduction

RADS 411 Physics of Computed Tomography II. (3)

A continuation of RADS 410 further providing advance instruction in physics and instrumentation related to computed tomography, including the history of the development of computed tomography, system operation and components, image formation and reconstruction

<u>RADS *480</u> Human Cross Sectional Anatomy</u>. (3, may be repeated once Δ)

Course examines three-dimensional relationships of skull, brain, CNS, thorax, abdomen and pelvis correlating this information with imaging modalities (CT, MRI, Nuclear Medicine).

RADS 481 (3) Human Cross Sectional Pathology (3)

Course examines a basic understanding of the principles of pathology relating to imaging science and the radiographic appearance of specific diseases and processes within the body systems

RADS 412 Computed Tomography Physics Review. (1)

Comprehensive examinations and topic review will take place throughout the semester. The registry review examinations will encompass the listed topics for students to demonstrate a basic knowledge of computed tomography and physics.

	SERS CT CERTIFICATE COURSES (Credit Hours 16)							
	Fall Spring Summer							
Required	RADS 410	RADS 411	RADS 412					
Courses	Physics of Computed	Physics of Computed	Computed Tomography					
	Tomography I (3 Cr Hr)	Tomography II (3 Cr Hr)	Physics Review (1 Cr Hr)					
	RADS 480	RADS 481	RADS 406					
Human Cross-Sectional		Human Cross-Sectional	Community Engagement					
	Anatomy	Pathology	and Service Learning					
	(3 Cr Hr)	(3 Cr Hr)	(3 Cr Hr)					
Credit 6		6	4					
Hours			16: Total Credit Hours					



To: UNM Curriculum Committee

November 13, 2019

Executive Summary for SERS MRI Certificate

Department: UNM Radiologic Sciences Program

BACKGROUND

UNM is now offering a structured educational course plan that includes Magnetic Resonance Imaging (MRI) course work with no clinical element. The Structured Educational Requirement Student (SERS) completes (6) required academic courses. The program *does not* include the clinical rotation courses.

This is a response to a requirement set forth by American Registry of Radiologic Technologists (ARRT). Starting in 2017, the ARRT requires students to demonstrate academic proficiency in specific content areas to be eligible to take the post primary registry exam for MRI. Graduated Radiologic Technologists who have gained employment in the field (CT or MRI), are required to complete registry verification within one year. UNM offers the verification coursework that fulfills the requirement. UNM's instructional didactic courses fulfills the following content areas: Patient Care, Safety, Image Production and Procedures. The course work has been reviewed and approved by the ARRT.

The UNM didactic courses being offered are part of the current MRI program offering, and are modified to exclude the clinical courses.

UNM Radiologic Sciences Program is offering the structured education in two consecutive semesters, plus one additional optional review course. Courses are offered on-line.

Note: Students are required to hold an ARRT or American Registry of Diagnostic Medical Sonography ARDMS license to complete SERS didactic courses.

SERS MRI CERTIFICATE COURSE DESCRIPTIONS

RADS 406 Community Engagement and Service Learning. (3)

RADS 450 Physics of Magnetic Resonance Imaging I. (3)

RADS 451 Physics of Magnetic Resonance Imaging II. (3)

RADS 452 MRI Physics Review. (1)

<u>RADS *480 Human Cross Sectional Anatomy</u>. (3, may be repeated once Δ)

RADS 481.001 (3) Human Cross Sectional Pathology (3)

	SERS MRI CERTIF	ICATE COURSES (Credit Hours 16	5)
	Fall	Spring	Summer
Required	RADS 450	RADS 451	RADS 452
Courses	Physics of Magnetic Resonance	Physics of Magnetic Resonance	MRI Physics Review
	Imaging I (3 Cr Hr)	Imaging II (3 Cr Hr)	(1 Cr Hr)
	RADS 480	RADS 481	RADS 406
	Human Cross-Sectional	Human Cross-Sectional	Community Engagement
	Anatomy	Pathology	and Service Learning
	(3 Cr Hr)	(3 Cr Hr)	(3 Cr Hr)
Credit	6	6	4
Hours			16 Total Credit Hours

IMPACT on LONG-RANGE PLANNING

Local community hospitals have increased hiring opportunities for CT and MRI technologists in recent months and are in need of highly qualified individuals that hold dual certifications in either RT (R) (CT), RT (R) (MRI), ARDMS (MR), and or RT (N) (CT). Community hospitals reached out to our program and asked if we would train these individuals with academic course work to prepare them for successful completion of the ARRT CT/ MRI boards. Local and state hospitals will provide the clinical internship to qualified employees. The recent implementation of the ARRT requirement has resulted in increased employment opportunities for Radiologic Technologists. We believe the pathway is growing in popularity and we are responding to community requests in providing adjusted academic programs.

DETAILED BUDGET ANALYSIS

Currently, we do not see a need to hire additional faculty to teach the proposed certificate program. The department asked for additional funds to assist in moving academic course content to a different Learning Management System (LMS) and was granted approval. The expectation is the part time hire will be a temporary hire.

FACULTY WORKLOAD IMPLICATIONS

The Radiology department has approved a part time as a temporary hire to complete the project. Current faculty will be teach additional certificate coursework starting Fall 2020.

Please contact the program director if additional information is needed.

any an PhD an where Signature

Amy Levi, PhD, CNM, WHNP Vice Chancellor for Academic Affairs, HSC Academic Affairs Director, UNM HSC Office of Interprofessional Education

UNM Radiologic Sciences Program NEW: Certificate in Structured Educational Requirement Magnetic Resonance Imaging (SERS) Magnetic Resonance Imaging

Admission Requirements

Individuals who have completed an associate's degree or higher in a medical imaging primary pathway (radiography, nuclear medicine, sonography, radiation therapy, or magnetic resonance imaging) and hold primary certification may apply for admission to the SERS Computed Tomography or SERS Magnetic Resonance Imaging Certificate program. The UNM Radiologic Sciences Program will grant 54 equivalency RADS credits added as transfer work to the transcript of UNM Students.

Application submission is required directly to the Radiologic Sciences program to include: references and transcripts from all prior colleges attended. The application deadline for admittance into the Certificate programs are posted on the <u>Radiologic Sciences program Web</u> <u>site</u>. Interviews are not required for the SERS programs.

To count towards graduation credit hours, the minimum grade point average must be 2.50 and each course must be completed with a grade of "C" or better (does not include "C-"). Courses may be taken in a different order with approval from the student's advisor.

SERS MRI CERTIFICATE COURSE REQUIREMENTS

UNM is offering a structured educational course plan that includes Magnetic Resonance Imaging (MRI) course work with no clinical element. The Structured Educational Requirement Student (SERS) completes (6) required academic. The program does not include the clinical rotation portion.

This is a response to a requirement set the American Registry of Radiologic Technologists (ARRT). The ARRT now requires students to demonstrate content proficiency in specific content areas to be eligible to take the post primary registry exam for MRI. Graduated Radiologic Technologists who have gained employment in the field (CT or MRI), are required to complete registry verification within one year. UNM offers the verification coursework that fulfills the requirement. UNM's instructional content fulfills the following content areas: Patient Care, Safety, Image Production and Procedures.

UNM Radiologic Sciences Program is offering the structured education in two consecutive semesters, plus one additional optional review course. Courses are offered on-line.

Note: Students are required to hold a current ARRT or American Registry of Diagnostic Medical Sonography ARDMS license to complete SERS courses.

SERS MRI CERTIFICATE COURSE DESCRIPTIONS

RADS 406 Community Engagement and Service Learning. (3)

The course offers students the opportunity to engage in community service and field experience. Students are exposed to the theories and practices of community service, information literacy, patient care, team building and leadership activities.

RADS 450 Physics of Magnetic Resonance Imaging I. (3)

Course provides additional instruction in physics and instrumentation related to magnetic resonance imaging including the history of the development of magnetic resonance imaging, system operation and components, image formation and reconstruction, characteristics of image <u>quality</u>, and artifact recognition/reduction.

RADS 452 MRI Physics Review. (1)

Comprehensive examinations and topic review will take place throughout the semester. The registry review examinations will encompass the listed topics for students to demonstrate a basic knowledge of Magnetic Resonance Imaging and physics

<u>RADS *480</u> Human Cross Sectional Anatomy</u>. (3, may be repeated once Δ)

Course examines three-dimensional relationships of skull, brain, CNS, thorax, abdomen and pelvis correlating this information with imaging modalities (CT, MRI, and Nuclear Medicine).

RADS 481 (3) Human Cross Sectional Pathology (3)

Course examines a basic understanding of the principles of pathology relating to imaging science and the radiographic appearance of specific diseases and processes within the body systems

RADS 452 Magnetic Resonance Imaging Physics Review. (1) Comprehensive examinations and topic review will take place throughout the semester. The registry review examinations will encompass the listed topics for students to demonstrate a basic knowledge of Magnetic Resonance Imaging and physics

SERS MRI CERTIFICATE COURSES (Credit Hours 16)							
Fall Spring Summer							
Required	RADS 450	RADS 451	RADS 452				
Courses	Physics of Magnetic	Physics of Magnetic	Magnetic Resonance				
	Resonance Imaging I (3 Cr Hr)	Resonance Imaging II (3 Cr Hr)	Imaging Review (1 Cr Hr)				
	RADS 480	RADS 481	RADS 406				
	Human Cross-Sectional	Human Cross-Sectional	Community Engagement				
	Anatomy	Pathology	and Service Learning				
	(3 Cr Hr)	(3 Cr Hr)	(3 Cr Hr)				
Credit	6	6	4				
Hours			16: Total Credit Hours				



University Services Marcos Roybal Associate Director

Business Operations 1128 University Blvd NE 505.277.2366

CRLS

Disposition of Surplus Property Approval February 2020 & March 2020

Clark Hall 505.277.5109	Date:	April 20, 2020
Copy Center Dane Smith Hall 505.277,8267	То:	Bruce Cherrin Chief Procurement Officer Purchasing Department
Mailing Systems 1128 University Blvd NE 505.277.4124	From:	Marcos Roybal Associate Director
Records Management 1128 University Blvd NE 505.277,1136		University Services Purchasing Department

Shipping & Receiving 915 Camino de Salud 505.272.6302

Surplus Property 1128 University Blvd NE 505.277.2923 Attached for your review and submission to the Board of Regents is the Surplus Property Disposition detail list for the month of February 2020 and March 2020.

Consistent with UNM Board of Regents Policy 7.9 and the NM Disposition of Surplus Property Act, 13-6-1, NMSA 1978, and based upon documentation submitted by the UNM departments responsible for the equipment, I certify that the equipment identified on the monthly list is worn-out, unusable or obsolete to the extent that the items are no longer economical or safe for continued use by the University. I recommend that the items be deleted from UNM's inventory and disposed of in accordance with the above noted Regents Policy and NM Surplus Property Act.



UNIVERSITY SERVICES – DISPOSITION OF SURPLUS PROPERTY FEBRUARY & MARCH 2020

	Surplus Property Disposition - February & March FY20							
Memo	mo Asset Tag Department Description Manufacturer Purchased Total Cost (\$) NBV (\$)							Disposal Method
1	181711 Physics Astronomy		RIBE	Iontech	10/22/1987	\$119,270.00	\$0.00	Cannibalized
2	N00007812	Physics Astronomy Faculty #102	Detector Test Assembly	Fabricated	06/14/2006	\$60,358.26	\$0.00	Cannibalized
3	N00007396	CHTM PI #10	Lapping & Polishing machine	UltraTec	05/02/2006	\$36,774.00	\$0.00	Obsolete
4	N00024582	Molecular Genetics Microbiology	Freezer	VWR	02/18/2010	\$23,251.63	\$0.00	Cannibalized
5	258210	Biology Department	COMPUTER FILE SERVER	Dell	10/18/2002	\$12,140.00	\$0.00	Obsolete
	264259	New Mexico Union	SCRUBBER FLOOR AUTO	Advance	12/10/2003	\$9,856.00	\$0.00	Beyond Repair
	N00025012	IT Networks	Network Switch	Sipera	03/26/2010	\$9,744.05	\$0.00	Obsolete
N00039656 CRTC		CRTC Information Systems	Server/PowerEdge R720	Dell	02/05/2013	\$9,482.90	\$0.00	Obsolete
	183372	KUNM	RECORDER/PLAYER/EDIT	Otari	05/25/1988	\$7,310.00	\$0.00	Obsolete
	183373	KUNM	RECORDER/PLAYER/EDIT	Otari	05/25/1988	\$7,310.00	\$0.00	Obsolete
	264179	New Mexico Union	SWEEPER	Yorkman	12/04/2003	\$6,387.00	\$0.00	Beyond Repair
	N00029254	CRTC Information Systems	Server	Dell	01/12/2011	\$6,196.24	\$0.00	Obsolete
	187879	Physics Astronomy Department	TABLE OPTICAL	Oriel	12/24/1998	\$5,957.00	\$0.00	Obsolete
	N00028955	NM Ctr for Particle Physics PI #162	Oscilloscope	Tektronix	09/28/2010	\$5,824.24	\$0.00	Obsolete
	N00025151	Cell Bio Faculty #002	Freezer	Solow	03/24/2010	\$5,495.00	\$0.00	Beyond Repair
						Total Asset Di	isposition (#)	1
						Total Capi	talization (\$)	\$325,356.3
						Total Net Bo	ook Value (\$)	\$0.0



DEPARTMENT OF PHYSICS & ASTRONOMY

February 10, 2020

To: Marcos Roybal, Associate Director, University Services

Re: Surplus of UNM Assets #'s: 181711

Dear Mr. Roybal,

UNM Asset #181711 is an ION Chamber belonging to Dr. S. Boyd. This item is a IonTech RIBE Ion Chamber w/serial number: 104215467 and model#: SE600RAP. This item is not being used because it is outdated/obsolete and has been cannibalized. We are in the process of making the department lean and have no need to transport this large item to the new building when the item can no longer be put to use. Although this machine was once valuable equipment, it is of no further use to our department. We would like to send this item to Surplus Property. Origination date of 10/22/1987. The item has an adjusted cost of \$119,270 and no book value (\$0) of this item that originally cost \$119,270.00. Please accept this memo and approve disposal to Surplus Property.

Sincerely, NEM Richard Rand

Professor & Chair: rjr@unm.edu

277-1517

UNM Asset Tag #	Description	Total cost	Adjusted cost	NBV	Purchased date
C C	-				
181711	RIBE	\$119,270.00	\$119,270.00	\$0.00	10/22/1987

DEPARTMENT OF PHYSICS & ASTRONOMY

February 10, 2020

To: Marcos Roybal, Associate Director, University Services

Re: Surplus of UNM Assets #'s: N00007812

Dear Mr. Roybal,

UNM Asset # N00007812 is a custom fabricated UNM Assembly #33 also belonging to Dr. S. Boyd. This item is a Test Detector Assembly w/no serial number and no model number. This item is not being used because it is outdated/obsolete. We are in the process of making the department lean and would like to leave unused equipment in the old building and have Surplus Property pick up the item directly from there. Although this machine was once valuable equipment, it is of no further use to our department. We would like to send this item to Surplus Property. An origination date of 06/14/2006. The original cost of the item amounted to \$55,658 but adjusted cost of this item is \$60,358 but has a book value of \$0. Please accept this memo and approve disposal to Surplus Property.

Sincerely, ni

Richard Rand

Professor & Chair: rjr@unm.edu

277-1517

UNM Asset Tag #	Description	Total cost	Adjusted cost	NBV	Purchased date
N00007812	Detector Test	\$55,658.26	\$60,358.26	\$0.00	6/14/2006



Disposition of Surplus Property- UNM Tags N00007396

February 7, 2019 To: UNM Surplus Property From: Center for High Tech Materials Subject: RDA for assets: N00007396

To whom it may concern,

We at CHTM, request to delete asset N00007396 purchased 5/2/2006, cost \$11,547.00; adjusted cost \$36,774.00; NBV \$0. This lapping and polishing machine is outdated, and is not being used for any experiments currently and in the future. The device takes up a significant a mount of space in the labs and it is not utilized. As a convenience to the professors, we ask that this item be taken to surplus.

Thank you

Sincerely,

Nina Morales (CHTM Inventory Specialist)

Arash Mafi, Director of CHTM

UNM Asset Tag #	Description	Total cost	Adjusted cost	NBV	Purchased date
N00007396	Lapping & Polishing machine	\$11,547.00	\$36,774.00	000`	5/2/2006



Department of Molecular Genetics and Microbiology

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Digitally signed by Sally Ann Garcia. Digitally signed by Vojo Deretic, Ph.D., Professor/Chairman Vojo Deretic, Department Administrator Sally Ann Garcia, Department Administrator DN: cn=Sally Ann Garcia, Department DN: cn=Vojo Deretic, Ph.D. Administrator, o=University of New Ph.D., Professor/Chairman, o=Molecular Department Mexico School of Medicine Genetics & Microbiology, ou=Molecular Genetics & ou=Department of Molecular Genetics Professor/ Microbiology, and Microbiology, email=SanGarcia@salud.unm.edu, c=US Administrator email=vderetic@salud.unm.edu, Chairman c=US Date: 2020.01.07 10:46:22 -07'00' Date: 2020.01.07 10:46:03 -07'00' Vojo Deretic, Ph.D., Chairman Sally Ann Garcia, Department Administratator UNM Asset Tag # Description Total cost Adjusted cost NBV Purchased date N00024582 Freezer \$20,311.63 \$23,251.63 2/1/2010 \$0.00

The University of New Mexico School of MedicineDepartment of Molecular Genetics and MicrobiologyMSC08 46601 University of New MexicoAlbuquerque, NM 87131-0001Phone 505.272.8884



Division of Mammals

January 13, 2020

Dear Surplus Department,

The Museum of Southwestern Biology has an inventory item that is obsolete and needs to be surplused. Inventory specifications:

UNM Asset Tag: 258210

Serial Number: 76MTW11

Model: Dell PowerEdge6650

Asset Description: Computer file server

Original Cost: \$12,140.00

Adjusted Cost: \$12,140.00

Note Book Value (NBV): \$0.00

Acquired Date: 10-18-2002

The equipment listed above is no longer in use, and we would like to have it removed from CERIA 123.

Please let me know if you require any other information concerning this item.

Thank you,

Joanne Kuestner Administrative Assistant Museum of Southwestern Biology

Christopher Witt

Director Museum of Southwestern Biology

William Pockman

Chair Department of Biology

1 University of New Mexico • CERIA Room 204 • MSC 03 2020 • Albuquerque, NM 87131-0001 Phone 505.277.1360 • Fax 505.277.0304 • http://msb.unm.edu/

UNM Asset Tag #	Description	Total cost	Adjusted cost	NBV	Purchased date
258210	Freezer	\$12,140.00	\$12,140.00	\$0.00	10/18/2002

New Mexico Compilation Commission

13-6-1. Disposition of obsolete, worn-out or unusable tangible personal property.

A. The governing authority of each state agency, local public body, school district and state educational institution may dispose of any item of tangible personal property belonging to that authority and delete the item from its public inventory upon a specific finding by the authority that the item of property is:

(1) of a current resale value of five thousand dollars (\$5,000) or less; and

(2) worn out, unusable or obsolete to the extent that the item is no longer economical or safe for continued use by the body.

B. The governing authority shall, as a prerequisite to the disposition of any items of tangible personal property:

(1) designate a committee of at least three officials of the governing authority to approve and oversee the disposition; and

(2) give notification at least thirty days prior to its action making the deletion by sending a copy of its official finding and the proposed disposition of the property to the state auditor and the appropriate approval authority designated in Section 13-6-2 NMSA 1978, duly sworn and subscribed under oath by each member of the authority approving the action.

C. A copy of the official finding and proposed disposition of the property sought to be disposed of shall be made a permanent part of the official minutes of the governing authority and maintained as a public record subject to the Inspection of Public Records Act [Chapter 14, Article 2 NMSA 1978].

D. The governing authority shall dispose of the tangible personal property by negotiated sale to any governmental unit of an Indian nation, tribe or pueblo in New Mexico or by negotiated sale or donation to other state agencies, local public bodies, school districts, state educational institutions or municipalities or through the central purchasing office of the governing authority by means of competitive sealed bid or public auction or, if a state agency, through the surplus property bureau of the transportation services division of the general services department.

E. A state agency shall give the surplus property bureau of the transportation services division of the general services department the right of first refusal when disposing of obsolete, worn-out or unusable tangible personal property of the state agency.

F. If the governing authority is unable to dispose of the tangible personal property pursuant to Subsection D or E of this section, the governing authority may sell or, if the property has no value, donate the property to any organization described in Section 501(c)(3) of the Internal Revenue Code of 1986.

G. If the governing authority is unable to dispose of the tangible personal property pursuant to Subsection D, E or F of this section, it may order that the property be destroyed or otherwise permanently disposed of in accordance with applicable laws.

H. If the governing authority determines that the tangible personal property is hazardous or contains hazardous materials and may not be used safely under any circumstances, the property shall be destroyed and disposed of pursuant to Subsection G of this section.

I. No tangible personal property shall be donated to an employee or relative of an employee of a state agency, local public body, school district or state educational institution; provided that nothing in this subsection precludes an employee from participating and bidding for public property at a public auction.

J. This section shall not apply to any property acquired by a museum through abandonment procedures pursuant to the Abandoned Cultural Properties Act [18-10-1 to 18-10-5 NMSA 1978].

K. Notwithstanding the provisions of Subsection A of this section, the department of transportation may sell through public auction or dispose of surplus tangible personal property used to manage, maintain or build roads that exceeds five thousand dollars (\$5,000) in value. Proceeds from sales shall be credited to the state road fund. The department of transportation shall notify the department of finance and administration regarding the disposition of all property.

L. If the secretary of public safety finds that the K-9 dog presents no threat to public safety, the K-9 dog shall be released from public ownership as provided in this subsection. The K-9 dog shall first be offered to its trainer or handler free of charge. If the trainer or handler does not want to accept ownership of the K-9 dog, then the K-9 dog shall be offered to an organization described in Section 501(c)(3) of the Internal Revenue Code of 1986 free of charge. If both of the above fail, the K-9 dog shall only be sold to a qualified individual found capable of providing a good home to the animal.

History: 1953 Comp., § 6-1-7.1, enacted by Laws 1961, ch. 100, § 1; 1979, ch. 195, § 2; 1984, ch. 47, § 1; 1987, ch. 15, § 1; 1989, ch. 211, § 6; 1995, ch. 181, § 1; 1998, ch. 16, § 1; 2001, ch. 317, § 1; 2007, ch. 57, § 4; 2012, ch. 10, § 1; 2013, ch. 9, § 1.



May 5, 2020

MOTION SUMMARY: RECOMMENDATION OF CIF INVESTMENT CONSULTANT

RECOMMENDATION

The Investment Advisory Services RFP Subcommittee and UNMF Investment Committee recommend NEPC to serve as the Investment Consultant for the Consolidated Investment Fund (CIF), for a three-year period, beginning on October 1, 2020.

RATIONALE

The Consolidated Investment Fund (CIF) Investment Policy jointly adopted by the UNM Board of Regents and the UNM Foundation Board of Trustees (as amended by both Boards in September of 2017) assigns the Investment Committee fiduciary responsibility for directing and monitoring the investment of the Consolidated Investment Fund. It also authorizes the Committee to retain an investment consultant. It further assigns to the Investment Committee responsibility to recommend the investment consultant to the Board of Trustees and to the Board of Regents for approval.

For eight years, the Investment Committee has retained the investment consultant services of Aon Hewitt Investment Consulting. At the time of the renewal most recent contract renewal in 2017, the Investment Committee committee to issue request for proposal (RFP) for the next investment consulting contract, which will begin on October 1, 2020.

Beginning early 2019, in preparation for the RFP process, the Investment Committee developed an Investment Advisory Services RFP Subcommittee (RFP Subcommittee) roster:

Paul Cassidy, UNMF Board of Trustees
Humble Lukanga, UNMF Board of Trustees
Teresa Costantinidis, UNM Senior Vice President for Finance & Administration
Robert Schwartz, UNM Board of Regents
Reilly S. White, PhD, Associate Professor of Finance, ASM
Chris Trout, Non-Trustee Investment Committee Member

The RFP Subcommittee met in May 2019 and August 2019 to develop the scope of work and evaluation criteria and scoring rubric for the RFP. The RFP was approved by the subcommittee on August 22, 2019.

UNM Purchasing Department issued the request for proposal (RFP-2159-20) on November 15, 2019. Fifteen proposals, including one from the current investment consultant, were received by the Purchasing Department.

The Investment Advisory Services Subcommittee reviewed and scored the fifteen proposals. The firms with the three highest scores were invited to present to a combined meeting of the RFP Subcommittee and UNM Foundation Investment Committee.

Finalists:

Fund Evaluation Group NEPC Aon Hewitt Investment Consulting

The finalists presented to the combined RFP Subcommittee and the UNM Foundation Investment Committee on February 19, 2020. After the presentations, RFP Subcommittee rescored the finalists based on the original evaluation criterial and scoring rubric. The RFP subcommittee finalist score averages are below:

- 1. NEPC: 90.9 points
- 2. Aon Hewitt Investment Consulting: 86.1 points
- 3. Fund Evaluation Group: 82.0 points

Justification for hiring NEPC:

- 1. NEPC has 99 endowment and foundation clients, \$84.4 billion in assets under management including 20 college and university clients with \$12.2 billion AUM.
- 2. NEPC's extensive resources will provide both global reach and access to top tier managers.
- 3. NEPC has large, back-office research capabilities, with 132 investment analysts and 295 total investment professional employees.
- 4. NEPC proposed a fixed-fee contract of \$165,000 annually for three years, the lowest fee of the fifteen proposals received.

BUDGET IMPACT

The annual fee for NEPC's services is \$165,000, which is less than the current consultant's fee. The contract includes research, travel and other expenses, consistent with the current fixed-fee contract. The savings will reduce overall expenses of Consolidated Investment Fund.

SENIOR STAFF CONTACT

Kenny StansburyKenny.Stansbury@unmfund.orgJeff ToddJeff.Todd@unmfund.org



University Controller Financial Services, Main Campus Phone: (505) 277-5111 FAX: (505) 277-7662

MEMORANDUM

DATE:	April 22, 2020
TO:	Teresa Costantinidis Senior Vice President for Finance & Administration
FROM:	Elizabeth Metzger, CPA University Controller
RE:	Two (2) Items: One (1) Action Item and One (1) Information Item for Board of Regents' Finance & Facilities Committee Meeting

Action Items.

The New Mexico Higher Education Department, Institutional Finance Division, Quarterly Financial Actions Report and Certification through March 31, 2020 needs to be approved at the May 5, 2020 Finance & Facilities Committee meeting.

Information Items.

The Monthly Consolidated Financial Reports for the month ended March 31, 2020 will be presented at the May 5, 2020 Finance & Facilities Committee meeting.

New Mexico Higher Education Department Institutional Finance Division Quarterly Financial Certification Report Template

Please complete and sign the following Financial Certification Report and submit with the Quarterly Financial Actions Report.

To the best of my knowledge, I certify that the information provided in the attached Financial Actions Report for the:

1st ____ 2nd ___ 3rd __X 4th ___ Quarter, FY _2020

is correct as of the signature dates noted below, and that

The University of New Mexico

has a functioning financial accounting system that captures assets, liabilities, revenues, and expenditures on a timely basis, and the Governing Board receives timely notification of any significant actual or projected variances between budgeted and actual revenues and expenditures.

 Sandra Begay, Chair, Board of Regents-F&F
 Date

 Garnett S. Stokes, President
 Date

 Teresa Costantinidis, Senior VP for Finance & Administration
 Date

Quarterly Financial Actions Report							
Fiscal year 2020		Date	e 4/22/2020				
Period (check one) Quarter 1 Quarter 2	Quarter 3	X Qua	rter 4				
During the period of time covered by this report;	did your institut	ion:					
(1) Request an advance of state subsidy?	Yes	No	X				
(2) Fail to make its required payments, as scheduled, to appropriate retirement system(s)?	Yes	No	X				
(3) Fail to make its payroll payments, as scheduled?	Yes	No	X				
(4) Fail to make its scheduled debt service payments?	Yes	No	X				
(5) Fail to make payments to vendors, as scheduled, due to a cash deficiency or a substantial deficiency in the payment processing system?	Yes	No	X				
(6) Relative to the original fiscal year budget, experience any significant actual or anticipated financial changes that are not reflected in a submitted Budget Adjustment Request (BAR). Significant financial changes refers to fiscal activity that will result in a substantially reduced year-end fund balance or any increase in a fund balance deficit.	Yes	XNo					
If the answer to any of the above questions is "Yes," (i) the reason for the occurrence, (ii) the actions taken by your institution to resol (iii) the actions taken by your institution to prev	ve this particular of	occurrence, and					

institution's planned year-end financial position. (See attached.)
University of New Mexico Quarterly Financial Actions Report Fiscal Year 2020, End of Quarter 3

Updated Additional information for "Yes" answer to Question (6)

Nature of Financial Changes not yet reflected in a BAR:

The enrollment for Fall 2019 is down 7% in student credit hours and 6.56% in student headcount. Tuition and fees are expected to come under budget by approximately \$4.2M or 2.6%. The original budget included an adjustment for an enrollment fluctuation but current projections exceeded it. The shortfall will be covered by central reserves.

Auxiliaries and Athletics revenues are down approximately \$7.7M due to a combination of COVID-19, the enrollment decline, media rights shortfall, and a shortfall in ticket sales.

We are continually assessing the impact of COVID-19 and the CARES Act on FY 20 revenues and expenses. So far, we know we will receive approximately \$17.2M from the CARES Act. We will reflect these changes and the changes mentioned previously in the FY 20 BAR.

UNM's consolidated BAR, including Main Campus, HSC, Branches and UNMH, will be prepared and submitted in the spring, consistent with our historical practices.



Monthly Financial Report Consolidated Total Operations Current Funds Fiscal Year to Date as of March 31, 2020

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Summary of Items in the Consolidated Financial Report As of March 31, 2020

 Instruction and General (Consolidated page 8, Main Campus page 14): Tuition and Fees - The graph below indicates the portion of Main Campuses I&G Tuition and Fee revenue that is pooled and allocated to the departments. The remainder of I&G Tuition and Fee revenue distributed directly to the units, EX: tuition differential, course fees.



<u>HSC Clinical and Academic Operations (Consolidated page 10)</u>: Effective FY20, HSC information will not be presented as a separate report in the Consolidated Financial Report. HSC is presented in the Clinical Operations section that also includes UNM Hospitals, UNM Medical Group, and SRMC. (These actuals do not include intercompany eliminations.) Actuals for the current year and prior year through December are as follows:

Clinical Operations	FY20 – as of 03/31/20	FY19 – as of 03/31/19	Variance between FY2020 and FY2019
UNM HSC Academic Enterprise	\$ 14,244,830	\$ 4,648,824	\$ 9,596,006
UNM Hospitals Operations	\$ 26,943,464	\$ 13,117,344	\$ 13,826,120
UNM Medical Group	\$ -7,885,989	\$ 3,019,245	\$ -10,905,234
SRMC	\$ 27,652	\$ 34,648	\$ -6,996
Total	\$ 33,329,957	\$ 20,820,061	\$ 12,509,896



CONSOLIDATED TOTAL OPERATIONS - 3 YEAR NET REVENUE (EXPENSE) FISCAL YEAR TO DATE AS OF MARCH 31, 2020

CONSOLIDATED MAIN BRANCHES HSC



FISCAL YEAR

Executive Budget Summary University of New Mexico Consolidated Financial Report Fiscal Year 2020 UNM Operating Budget

This report covers current fund operations for the University, including Main Campus, Branch Campuses, and Clinical Operations including the HSC Campus.

Instruction and General's operations projects a use of reserves of \$11.6M for the Fiscal Year 2020 UNM Operating Budget; \$10.9M use of reserves at the Main Campus and a \$731K use of reserves at the Branch Campuses. HSC's budget for I&G is now included in the Clinical Operations budget.

Unrestricted Research operations projects a use of reserves of \$2.7M for the Fiscal Year 2020 UNM Operating Budget-all at the Main Campus. HSC's budget for research is now included in the Clinical Operations budget.

Unrestricted Public Service operations projects a use of reserves of \$2.0M for the Fiscal Year 2020 UNM Operating Budget; \$2.0M use of reserves is at the Main Campus and a \$31K use of reserves is at the Branch Campuses. HSC's budget for Unrestricted Public Service is now included in the Clinical Operations budget.

Student Aid operations projects a use of reserves of \$4.9M for the Fiscal Year 2020 UNM Operating Budget; \$4.9M use of reserves is at the Main Campus and a \$25K use of reserves is at the Branch Campuses. HSC's budget for Student Aid is now included in the Clinical Operations budget.

Student Activities are the operations of Student Government and Student organizations. The FY 2020 UNM Operating Budget shows a use of reserves of \$231K. HSC's budget for Student Activities is now included in the Clinical Operations budget.

Auxiliaries and Athletics

The FY 2020 UNM Operating Budget for Auxiliaries and Athletics projects a use of reserves of \$506K.

Sponsored Programs operations are our contract and grant research and public service projects funded by outside agencies and companies. These operations will always record a zero net revenue over expense by the nature of their funding. The agency pays for a service or research project, and normally any unspent funds must be returned to the agency.

Clinical Operations now includes HSC (UNM HSC Academic Enterprises), UNM Hospital, UNM Medical Group, and SRMC. The FY 2020 UNM Operating Budget for Clinical Operations totals \$10,866,875 and is listed by unit below:

- UNM HSC Academic Enterprise as a budgeted net margin of \$1,547,512
- UNM Hospitals operations has a budgeted net margin of \$4,389,451
- UNM Medical Group operations has a budgeted net margin of \$4,901,522
- SRMC has a budgeted net margin of \$28,390

University of New Mexico - Consolidated Total Operations Current Funds

	FY 2020 Full Year Operating Budget	FY 2020 Year-to-Date Actual	Fiscal YTD Favrbl/(Unfavrbl) Budget	Actual to Budget Benchmark Rate 75%	FY 2019 Year-to-Date Actual	FY 2020 YTD Actual Change From FY 2019 YTD Actual
Instruction and General						
Tuition and Fees Revenues						
Main Campus	136,961,034	133,318,216	(3,642,818)	97%	144,838,799	(11,520,583)
Branch Campuses	7,115,164	6,525,596	(589,568)	92%	6,583,456	(57,860)
Total Tuition and Fees Revenues	144,076,198	139,843,812	(4,232,386)	97%	151,422,255	(11,578,443)
State/Local Appropriations	226,222,476	169,666,782	(56,555,694)	75%	158,932,370	10,734,412
F & A Revenues	20,400,000	15,238,034	(5,161,966)	75%	14,776,757	461,277
Transfers	(54,514,002)	(44,805,465)	9,708,537	82%	(51,048,922)	6,243,457
Other Revenues	17,949,863	13,500,163	(4,449,700)	75%	16,883,645	(3,383,482)
Total Instruction and General Revenues	354,134,535	293,443,326	(60,691,209)	83%	290,966,105	2,477,221
Salaries	219,872,819	162,486,386	57,386,433	74%	158,469,685	(4,016,701)
Benefits	75,648,487	56,817,563	18,830,924	75%	54,164,026	(2,653,537)
Other Expenses	70,220,090	46,591,411	23,628,679	66%	42,835,348	(3,756,063)
Total Instruction and General Expenses	365,741,396	265,895,360	99,846,036	73%	255,469,059	(10,426,301)
Net Instruction and General Revenue (Expense)	(11,606,861)	27,547,966	39,154,827		35,497,046	(7,949,080)
Research						
State/Local Appropriations	2,071,050	1,553,288	(517,762)	75%	1,448,588	104,700
Transfers	15,251,013	11,547,896	(3,703,117)	76%	9,599,722	1,948,174
Other Revenues	167,906	539,941	372,035	322%	706,554	(166,613)
Total Research Revenues	17,489,969	13,641,125	(3,848,844)	78%	11,754,864	1,886,261
Salaries and Benefits	9,191,232	7,695,402	1,495,830	84%	7,685,298	(10,104)
Other Expenses	11,055,715	5,728,586	5,327,129	52%	5,852,392	123,806
Total Research Expenses	20,246,947	13,423,988	6,822,959	66%	13,537,690	113,702
Net Research Revenue (Expense)	(2,756,978)	217,137	2,974,115		(1,782,826)	1,999,963
Public Service						
State/Local Appropriations	4,139,850	3,104,888	(1,034,962)	75%	2,421,263	683,625
Sales and Services Revenues	7,128,313	5,959,437	(1,168,876)	84%	5,755,300	204,137
Gifts	9,146,483	7,907,525	(1,238,958)	86%	8,278,448	(370,923)
Transfers	(1,580,367)	30,128	1,610,495	-2%	(2,324,086)	2,354,214
Other Revenues	3,353,426	2,962,457	(390,969)	88%	2,767,269	195,188
Total Public Service Revenues	22,187,705	19,964,435	(2,223,270)	90%	16,898,194	3,066,241
Salaries and Benefits	10,916,737	8,962,110	1,954,627	82%	8,683,171	(278,939)
Other Expenses	13,327,013	8,538,895	4,788,118	64%	9,135,199	596,304
Total Public Service Expenses	24,243,750	17,501,005	6,742,745	72%	17,818,370	317,365
Net Public Service Revenue (Expense)	(2,056,045)	2,463,430	4,519,475		(920,176)	3,383,606

University of New Mexico - Consolidated Total Operations Current Funds

	FY 2020 Full Year Operating Budget	FY 2020 Year-to-Date Actual	Fiscal YTD Favrbl/(Unfavrbl) Budget	Actual to Budget Benchmark Rate 75%	FY 2019 Year-to-Date Actual	FY 2020 YTD Actual Change From FY 2019 YTD Actual
Student Aid	<u> </u>					
Gifts	5,631,244	4,752,920	(878,324)	84%	4,774,576	(21,656)
State Lottery Scholarship	23,728,994	23,728,994	-	100%	18,200,000	5,528,994
Transfers	18,264,963	13,816,266	(4,448,697)	76%	13,681,272	134,994
Other Revenues	443,996	241,916	(202,080)	54%	427,393	(185,477)
Total Student Aid Revenues	48,069,197	42,540,096	(5,529,101)	88%	37,083,241	5,456,855
Salaries and Benefits	1,639,821	1,541,879	97,942	94%	1,563,690	21,811
Other Expenses	51,361,733	39,499,960	11,861,773	77%	41,602,515	2,102,555
Total Student Aid Expenses	53,001,554	41,041,839	11,959,715	77%	43,166,205	2,124,366
Net Student Aid Revenue (Expense)	(4,932,357)	1,498,257	6,430,614		(6,082,964)	7,581,221
Student Social & Cultural Programs						
Fee Revenues	7,611,875	7,295,632	(316,243)	96%	6,101,775	1,193,857
Sales and Services Revenues	891,941	678,198	(213,743)	76%	750,104	(71,906)
Transfers	618,585	531,235	(87,350)	86%	1,408,002	(876,767)
Other Revenues	112,300	58,197	(54,103)	52%	90,718	(32,521)
Total Student Social & Cultural Programs Revenues	9,234,701	8,563,262	(671,439)	93%	8,350,599	212,663
Salaries and Benefits	5,627,798	3,866,672	1,761,126	69%	3,685,468	(181,204)
Other Expenses	3,838,259	3,103,347	734,912	81%	2,662,496	(440,851)
Total Student Social & Cultural Programs Expenses	9,466,057	6,970,019	2,496,038	74%	6,347,964	(622,055)
Net Student Social & Cultural Programs Revenue (Expense)	(231,356)	1,593,243	1,824,599		2,002,635	(409,392)
Auxiliaries and Athletics						
Branch Campuses Auxiliary Revenues	1,841,085	1,215,862	(625,223)	66%	1,195,128	20,734
Main Campus Auxiliaries Revenues	46,203,727	37,691,744	(8,511,983)	82%	40,797,284	(3,105,540)
Athletics Revenues	32,286,155	22,963,559	(9,322,596)	71%	26,549,611	(3,586,052)
Total Auxiliaries and Athletics Revenues	80,330,967	61,871,165	(18,459,802)	77%	68,542,023	(6,670,858)
Branch Campuses Auxiliary Expenses	1,996,492	1,277,407	719,085	64%	1,384,486	107,079
Main Campus Auxiliaries Expenses	47,041,864	31,983,358	15,058,506	68%	34,870,162	2,886,804
Athletics Expenses	31,798,827	25,210,262	6,588,565	79%	26,684,883	1,474,621
Total Auxiliaries and Athletics Expenses	80,837,183	58,471,027	22,366,156	72%	62,939,531	4,468,504
Net Auxiliaries and Athletics Revenue (Expense)	(506,216)	3,400,138	3,906,354		5,602,492	(2,202,354)

University of New Mexico - Consolidated Total Operations Current Funds

	FY 2020 Full Year Operating Budget	FY 2020 Year-to-Date Actual	Fiscal YTD Favrbl/(Unfavrbl) Budget	Actual to Budget Benchmark Rate 75%	FY 2019 Year-to-Date Actual	FY 2020 YTD Actual Change From FY 2019 YTD Actual
Sponsored Programs						
Federal Grants and Contracts Revenues	153,282,567	108,412,467	(44,870,100)	71%	106,657,193	1,755,274
State and Local Grants and Contracts Revenues	19,131,144	13,957,926	(5,173,218)	73%	12,561,876	1,396,050
Non-Governmental Grants and Contracts Revenues	12,800,000	8,426,323	(4,373,677)	66%	9,122,998	(696,675)
Gifts	38,024	-	(38,024)	0%	-	-
Transfers	2,692,000	1,030,963	(1,661,037)	38%	1,637,580	(606,617)
Other Revenues	-	-	-	N/A	(593,432)	593,432
Total Sponsored Programs Revenues	187,943,735	131,827,679	(56,116,056)	70%	129,386,215	2,441,464
Salaries and Benefits	74,854,445	45,183,499	29,670,946	60%	43,047,615	(2,135,884)
Other Expenses	113,089,290	86,644,180	26,445,110	77%	86,338,600	(305,580)
Total Sponsored Programs Expenses	187,943,735	131,827,679	56,116,056	70%	129,386,215	(2,441,464)
Net Sponsored Programs Revenue (Expense)		<u> </u>	-		-	-
HSC Clinical and Academic Operations*						
State/Local Appropriations	106,573,977	79,656,204	(26,917,773)	75%	73,683,151	5,973,053
Capital Appropriations	-	33,588,918	33,588,918	N/A	-	33,588,918
UNM Medical Group Revenues	404,178,392	332,042,818	(72,135,574)	82%	243,088,770	88,954,048
UNM Hospitals Revenues	1,205,944,288	969,195,988	(236,748,300)	80%	869,221,759	99,974,229
SRMC Revenues	106,105,706	72,243,511	(33,862,195)	68%	73,364,569	(1,121,058)
Tuition and Fees Revenue (Earned Only)	30,656,107	22,992,080	(7,664,027)	75%	23,057,092	(65,012)
F&A Revenues	25,500,000	19,558,572	(5,941,428)	77%	19,014,161	544,411
Mil Levy (Sandoval & Bernalillo Counties)	109,997,537	84,265,307	(25,732,230)	77%	75,272,242	8,993,065
Contract and Grant Revenues	178,543,740	117,692,432	(60,851,308)	66%	115,283,742	2,408,690
Transfers	6,410,559	4,512,823	(1,897,736)	70%	2,044,138	2,468,685
Other Revenues	104,214,280	81,649,225	(22,565,055)	78%	83,519,415	(1,870,190)
Total Clinical Operations Revenues	2,278,124,586	1,817,397,878	(460,726,708)	80%	1,577,549,039	239,848,839
Salaries and Benefits	1,093,074,912	814,066,874	279,008,038	74%	770,954,225	(43,112,649)
Contract and Grant Expenses	162,479,749	105,428,359	57,051,390	65%	102,586,373	(2,841,986)
Committed for Capital Projects	-	33,588,918	(33,588,918)	N/A	-	(33,588,918)
Other Expenses	1,011,703,050	830,983,770	180,719,280	82%	683,188,380	(147,795,390)
Total Clinical Operations Expenses	2,267,257,711	1,784,067,921	483,189,790	79%	1,556,728,978	(227,338,943)
Net Clinical Operations Revenue (Expense)	10,866,875	33,329,957	22,463,082		20,820,061	12,509,896
Net Current Revenue (Expense)	(11,222,938)	70,050,128	81,273,066		55,136,268	14,913,860

* Does not include intercompany eliminations

University of New Mexico - Main Campus Athletics & Auxiliary Operations

	FY 2020 Full Year Operating Budget	FY 2020 Year-to-Date Actual	Fiscal YTD Favrbl/(Unfavrbl) Budget	Actual to Budget Benchmark Rate 75%	FY 2019 Year-to-Date Actual	FY 2020 YTD Actual Change From FY 2019 YTD Actual
Results of Athletics Operations:						
Athletics Revenues	31,380,903	23,144,278	(8,236,625)	74%	24,371,066	(1,226,788)
Athletics Transfers	905,252	(180,719)	(1,085,971)	-20%	2,178,545	(2,359,264)
Total Athletics Revenues	32,286,155	22,963,559	(9,322,596)	71%	26,549,611	(3,586,052)
Athletics Expenses						
Salaries and Benefits	13,062,092	10,198,398	2,863,694	78%	10,283,147	84,749
Grant-in-Aid	4,200,000	3,684,767	515,233	88%	4,438,118	753,351
Other Expenses	14,536,735	11,327,097	3,209,638	78%	11,963,618	636,521
Total Athletics Expenses	31,798,827	25,210,262	6,588,565	79%	26,684,883	1,474,621
Total Net Athletics Revenue (Expense)	487,328	(2,246,703)	(2,734,031)		(135,272)	(2,111,431)
Results of Auxiliary Operations:						
VP for Institutional Support Services						
Bookstore Revenues	10,502,804	7,971,233	(2,531,571)	76%	9,287,263	(1,316,030)
Bookstore Transfers	(86,389)	(262,500)	(176,111)	304%	(262,500)	-
Total Bookstore Revenues	10,416,415	7,708,733	(2,707,682)	74%	9,024,763	(1,316,030)
Total Bookstore Expenses	10,416,415	7,742,665	2,673,750	74%	8,984,778	1,242,113
Net Bookstore Revenue (Expense)	-	(33,932)	(33,932)		39,985	(73,917)
University Club Revenues	64,500	32,307	(32,193)	50%	31,861	446
University Club Expenses	64,500	47,148	17,352	73%	18,493	(28,655)
Net Faculty & Staff Club Revenue (Expense)	-	(14,841)	(14,841)		13,368	(28,209)
Food Service/Dining Revenues	2,406,719	1,999,852	(406,867)	83%	1.643.226	356.626
Food Service/Dining Transfers	(885,477)	(37,500)	847,977	4%	(79,500)	42,000
Total Food Service/Dining Revenues	1,521,242	1,962,352	441,110	129%	1,563,726	398,626
Total Food Service/Dining Expenses	1,521,242	809,841	711,401	53%	1,015,647	205,806
Net Food Service/Dining Revenue (Expense)	-	1,152,511	1,152,511		548,079	604,432
Golf Courses Revenues	2,475,610	1,352,179	(1,123,431)	55%	1,349,051	3,128
Golf Courses Transfers	(39,252)	(29,439)	9,813	75%	(19,550)	(9,889)
Total Golf Courses Revenues	2,436,358	1,322,740	(1,113,618)	54%	1,329,501	(6,761)
Total Golf Courses Expenses	2,436,358	1,743,198	693,160	72%	1,719,615	(23,583)
Net Golf Courses Revenue (Expense)	-	(420,458)	(420,458)		(390,114)	(30,344)
Housing Revenues	10,592,340	9,574,528	(1,017,812)	90%	9,461,800	112,728
Housing Transfers	(2,390,946)	(1,509,996)	880,950	63%	(2,104,138)	594,142
Total Housing Revenues	8,201,394	8,064,532	(136,862)	98%	7,357,662	706,870
Total Housing Expense	8,201,394	5,046,052	3,155,342	62%	5,582,862	536,810
Net Housing Revenue (Expense)		3,018,480	3,018,480		1,774,800	1,243,680

University of New Mexico - Main Campus Athletics & Auxiliary Operations

	FY 2020 Full Year Operating Budget	FY 2020 Year-to-Date Actual	Fiscal YTD Favrbl/(Unfavrbl) Budget	Actual to Budget Benchmark Rate 75%	FY 2019 Year-to-Date Actual	FY 2020 YTD Actual Change From FY 2019 YTD Actual
Lobo Cash Revenues	79,500	65,672	(13,828)	83%	57,788	7,884
Lobo Cash Expenses	79,500	27,411	(52,089)	34%	52,517	25,106
Net Lobo Cash Revenue (Expense)		38,261	38,261		5,271	32,990
Other Revenues	1,975,000	983,000	(992,000)	50%	1,660,625	(677,625
Other Transfers	(2,166,000)	(832,500)	1,333,500	38%	(1,352,500)	520,000
Total Other Revenues	(191,000)	150,500	341,500	-79%	308,125	(157,62
Total Other Expense	150	-	150	0%	-	-
Net Other Revenue (Expense)	(191,150)	150,500	341,650		308,125	(157,62
Parking and Transportation Revenues	7,756,654	6,024,409	(1,732,245)	78%	6,343,007	(318,598
Parking and Trans Transfers	(1,712,319)	(1,326,396)	385,923	77%	(1,304,338)	(22,05
Total Parking and Trans Revenues	6,044,335	4,698,013	(1,346,322)	78%	5,038,669	(340,65
Total Parking and Trans Expenses	6,591,322	4,086,918	2,504,404	62%	3,694,381	(392,53
Net Parking and Trans Revenue (Expense)	(546,987)	611,095	1,158,082		1,344,288	(733,19
Popejoy Events Revenues	6,005,254	3,916,455	(2,088,799)	65%	5,881,826	(1,965,37
Popejoy Events Transfers		-		N/A	-	-
Total Popejoy Events Revenues	6,005,254	3,916,455	(2,088,799)	65%	5,881,826	(1,965,37
Total Popejoy Events Expenses	6,005,254	4,588,049	1,417,205	76%	5,766,541	1,178,49
Net Popejoy Events Revenue (Expense)		(671,594)	(671,594)		115,285	(786,87
Taos & Lawrence Ranch Revenues	55,000	55,000	-	100%	55,000	-
Taos & Lawrence Ranch Expenses	55,000	38,759	16,241	70%	33,831	(4,92
Net Taos & Lawrence Ranch Revenue (Expense)		16,241	16,241		21,169	(4,92
Ticketing Services Revenues	769,058	393,115	(375,943)	51%	519,154	(126,03
Ticketing Services Transfers		-		N/A	-	-
Total Ticketing Services Revenues	769,058	393,115	(375,943)	51%	519,154	(126,03
Total Ticketing Services Expenses	869,058	401,464	467,594	46%	322,081	(79,38
Net Ticketing Services Revenue (Expense)	(100,000)	(8,349)	91,651		197,073	(205,42
Total VP for Institutional Support Services Revenues	35,402,056	28,369,419	(7,032,637)	80%	31,168,075	(2,798,65
Total VP for Institutional Support Services Expenses	36,240,193	24,531,505	11,708,688	68%	27,190,746	2,659,24
or Institutional Support Services Revenue (Expense)	(838,137)	3,837,914	4,676,051		3,977,329	(139,41

University of New Mexico - Main Campus Athletics & Auxiliary Operations

	FY 2020 Full Year Operating Budget	FY 2020 Year-to-Date Actual	Fiscal YTD Favrbl/(Unfavrbl) Budget	Actual to Budget Benchmark Rate 75%	FY 2019 Year-to-Date Actual	FY 2020 YTD Actual Change From FY 2019 YTD Actual
VP for Student Affairs		Actual	Dudget	15/8	Actual	TT 2013 TTD Actual
Student Health Center Revenues	7,692,107	6,967,727	(724,380)	91%	6,812,614	155,113
Student Health Center Expenses	7,692,107	5,546,096	2,146,011	72%	5,541,424	(4,672)
Net Student Health Center Revenue (Expense)	-	1,421,631	1,421,631		1,271,190	150,441
Student Union Revenues	2,723,737	2,128,396	(595,341)	78%	2,532,259	(403,863)
Student Union Expenses	2,723,737	1,666,159	1,057,578	61%	1,975,960	309,801
Net Student Union Revenue (Expense)		462,237	462,237		556,299	(94,062)
Total VP for Student Affairs Revenues	10,415,844	9,096,123	(1,319,721)	87%	9,344,873	(248,750)
Total VP for Student Affairs Expenses	10,415,844	7,212,255	3,203,589	69%	7,517,384	305,129
Net VP for Student Affairs Revenue (Expense)	<u> </u>	1,883,868	1,883,868		1,827,489	56,379
Provost and Other Units						
Art Museum Revenues	300	611	311	204%	1,917	(1,306)
Art Museum Expenses	300	5,132	(4,832)	1711%	446	(4,686)
Net Art Museum Revenue (Expense)	-	(4,521)	(4,521)		1,471	(5,992)
CE Conference Ctr Revenues	160,000	113,100	(46,900)	71%	150,293	(37,193)
CE Conference Ctr Transfers	(66,218)	(26,629)	39,589	40%	(55,654)	29,025
Total CE Conference Ctr Revenues	93,782	86,471	(7,311)	92%	94,639	(8,168)
Total CE Conference Ctr Expenses	93,782	125,864	(32,082)	134%	28,589	(97,275)
Net CE Conference Ctr Revenue (Expense)	· ·	(39,393)	(39,393)		66,050	(105,443)
Maxwell Museum Revenues	40,261	25,145	(15,116)	62%	30,449	(5,304)
Maxwell Museum Expenses	40,261	6,096	34,165	15%	9,230	3,134
Net Maxwell Museum Revenue (Expense)	-	19,049	19,049		21,219	(2,170)
Other Revenues	251,484	113,975	(137,509)	45%	157,331	(43,356)
Other Expenses	251,484	102,506	148,978	41%	123,767	21,261
Net Other Revenue (Expense)	-	11,469	11,469		33,564	(22,095)
Total Provost and Other Units Revenues	385,827	226,202	(159,625)	59%	284,336	(58,134)
Total Provost and Other Units Expenses	385,827	239,598	146,229	62%	162,032	(77,566)
Net Provost and Other Units Revenue (Expense)	-	(13,396)	(13,396)		122,304	(135,700)
Auxiliary Totals						
Total Auxiliary Revenues	46,203,727	37,691,744	(8,511,983)	82%	40,797,284	(3,105,540)
Total Auxiliary Expenses	47,041,864	31,983,358	15,058,506	68%	34,870,162	2,886,804
Net Auxiliary Revenue (Expense)	(838,137)	5,708,386	6,546,523		5,927,122	(218,736)
Net Athletics Revenue (Expense)	487,328	(2,246,703)	(2,734,031)		(135,272)	(2,111,431)
Net Auxiliary and Athletics Revenue (Expense)	(350,809)	3,461,683	3,812,492		5,791,850	(2,330,167)
Net Branch Campuses Aux Revenue (Expense)	(155,407)	(61,545)	93,862		(189,358)	127,813
Net All Auxiliary and Athletics Revenue (Expense)	(506,216)	3,400,138	3,906,354		5,602,492	(2,202,354)

Main Campus - Total Operations Current Funds

	FY 2020 Full Year Operating Budget	FY 2020 Year-to-Date Actual	Fiscal YTD Favrbl/(Unfavrbl) Budget	Actual to Budget Benchmark Rate 75%	FY 2019 Year-to-Date Actual	FY 2020 YTD Actual Change From FY 2019 YTD Actual
Instruction and General						
Tuition and Fees Revenues	136,961,034	133,318,216	(3,642,818)	97%	144,838,799	(11,520,583)
State/Local Appropriations	196,138,300	147,103,650	(49,034,650)	75%	137,577,150	9,526,500
F & A Revenues	20,400,000	15,238,034	(5,161,966)	75%	14,776,757	461,277
Transfers	(53,361,485)	(42,543,272)	10,818,213	80%	(48,862,442)	6,319,170
Other Revenues	17,229,112	12,704,751	(4,524,361)	74%	16,137,789	(3,433,038)
Total Instruction and General Revenues	317,366,961	265,821,379	(51,545,582)	84%	264,468,053	1,353,326
Salaries	198,188,510	146,730,402	51,458,108	74%	143,567,773	(3,162,629)
Benefits	68,523,011	51,794,713	16,728,298	76%	49,423,332	(2,371,381)
Other Expenses	61,530,561	41,782,095	19,748,466	68%	37,971,248	(3,810,847)
Total Instruction and General Expenses	328,242,082	240,307,210	87,934,872	73%	230,962,353	(9,344,857)
Net Instruction and General Revenue (Expense)	(10,875,121)	25,514,169	36,389,290		33,505,700	(7,991,531)
Research						
State/Local Appropriations	2,071,050	1,553,288	(517,762)	75%	1,448,588	104,700
Transfers	15,251,013	11,547,896	(3,703,117)	76%	9,599,722	1,948,174
Other Revenues	167,906	539,941	372,035	322%	706,554	(166,613)
Total Research Revenues	17,489,969	13,641,125	(3,848,844)	78%	11,754,864	1,886,261
Salaries and Benefits	9,191,232	7,695,402	1,495,830	84%	7,685,298	(10,104)
Other Expenses	11,055,715	5,728,586	5,327,129	52%	5,852,392	123,806
Total Research Expenses	20,246,947	13,423,988	6,822,959	66%	13,537,690	113,702
Net Research Revenue (Expense)	(2,756,978)	217,137	2,974,115		(1,782,826)	1,999,963
Public Service						
State/Local Appropriations	4,139,850	3,104,888	(1,034,962)	75%	2,421,263	683,625
Sales and Services Revenues	6,736,536	5,663,766	(1,072,770)	84%	5,463,014	200,752
Gifts	9,021,675	7,530,025	(1,491,650)	83%	7,747,740	(217,715)
Transfers	(1,580,367)	26,128	1,606,495	-2%	(2,323,086)	2,349,214
Other Revenues	3,343,426	2,803,892	(539,534)	84%	2,674,083	129,809
Total Public Service Revenues	21,661,120	19,128,699	(2,532,421)	88%	15,983,014	3,145,685
Salaries and Benefits	10,569,905	8,620,323	1,949,582	82%	8,383,384	(236,939)
Other Expenses	13,116,320	8,267,714	4,848,606	63%	8,942,923	675,209
Total Public Service Expenses	23,686,225	16,888,037	6,798,188	71%	17,326,307	438,270
Net Public Service Revenue (Expense)	(2,025,105)	2,240,662	4,265,767		(1,343,293)	3,583,955

Main Campus - Total Operations Current Funds

	FY 2020 Full Year Operating Budget	FY 2020 Year-to-Date Actual	Fiscal YTD Favrbl/(Unfavrbl) Budget	Actual to Budget Benchmark Rate 75%	FY 2019 Year-to-Date Actual	FY 2020 YTD Actual Change From FY 2019 YTD Actual
Student Aid						
Private Grants/Gifts	5,536,594	4,663,573	(873,021)	84%	4,705,055	(41,482)
State Lottery Scholarships	23,728,994	23,728,994	-	100%	18,200,000	5,528,994
Transfers	17,863,853	13,419,458	(4,444,395)	75%	13,309,850	109,608
Other Revenues	426,996	227,783	(199,213)	53%	412,268	(184,485)
Total Student Aid Revenues	47,556,437	42,039,808	(5,516,629)	88%	36,627,173	5,412,635
Salaries and Benefits	1,639,821	1,541,879	97,942	94%	1,563,690	21,811
Other Expenses	50,823,823	39,089,772	11,734,051	77%	41,238,618	2,148,846
Total Student Aid Expenses	52,463,644	40,631,651	11,831,993	77%	42,802,308	2,170,657
Net Student Aid Revenue (Expense)	(4,907,207)	1,408,157	6,315,364		(6,175,135)	7,583,292
Student Social & Cultural Programs						
Fee Revenues	7,392,800	7,105,079	(287,721)	96%	5,907,205	1,197,874
Sales and Services Revenues	884,241	669,605	(214,636)	76%	742,915	(73,310)
Transfers	658,585	571,735	(86,850)	87%	1,448,002	(876,267)
Other Revenues	112,300	58,197	(54,103)	52%	90,718	(32,521)
Total Student Social & Cultural Programs Revenues	9,047,926	8,404,616	(643,310)	93%	8,188,840	215,776
Salaries and Benefits	5,619,958	3,863,860	1,756,098	69%	3,685,338	(178,522)
Other Expenses	3,659,324	2,974,546	684,778	81%	2,575,516	(399,030)
Total Student Social & Cultural Programs Expenses	9,279,282	6,838,406	2,440,876	74%	6,260,854	(577,552)
Net Student Social & Cultural Programs Revenue (Expense)	(231,356)	1,566,210	1,797,566		1,927,986	(361,776)
Auxiliaries						
Auxiliaries Revenues	46,203,727	37,691,744	(8,511,983)	82%	40,797,284	(3,105,540)
Athletics Revenues	32,286,155	22,963,559	(9,322,596)	71%	26,549,611	(3,586,052)
Total Auxiliaries Revenues	78,489,882	60,655,303	(17,834,579)	77%	67,346,895	(6,691,592)
Auxiliaries Expenses	47,041,864	31,983,358	15,058,506	68%	34,870,162	2,886,804
Athletics Expenses	31,798,827	25,210,262	6,588,565	79%	26,684,883	1,474,621
Total Auxiliaries Expenses	78,840,691	57,193,620	21,647,071	73%	61,555,045	4,361,425
Net Auxiliaries and Athletics Revenue (Expense)	(350,809)	3,461,683	3,812,492		5,791,850	(2,330,167)

Main Campus - Total Operations Current Funds

	FY 2020 Full Year Operating Budget	FY 2020 Year-to-Date Actual	Fiscal YTD Favrbl/(Unfavrbl) Budget	Actual to Budget Benchmark Rate 75%	FY 2019 Year-to-Date Actual	FY 2020 YTD Actual Change From FY 2019 YTD Actual
Sponsored Programs						
Federal Grants and Contracts Revenues	144,466,888	103,803,884	(40,663,004)	72%	101,410,168	2,393,716
State and Local Grants and Contracts Revenues	17,087,338	12,938,480	(4,148,858)	76%	11,938,520	999,960
Non-Governmental Grants and Contracts Revenues	12,600,000	8,121,665	(4,478,335)	64%	8,812,576	(690,911)
Gifts	-	-	-	N/A	-	-
Transfers	2,692,000	1,030,963	(1,661,037)	38%	1,637,580	(606,617)
Other Revenues	-	-	-	N/A	(593,432)	593,432
Total Sponsored Programs Revenues	176,846,226	125,894,992	(50,951,234)	71%	123,205,412	2,689,580
Salaries and Benefits	67,960,226	41,417,232	26,542,994	61%	39,277,223	(2,140,009)
Other Expenses	108,886,000	84,477,760	24,408,240	78%	83,928,189	(549,571)
Total Sponsored Programs Expenses	176,846,226	125,894,992	50,951,234	71%	123,205,412	(2,689,580)
Net Sponsored Programs Revenue (Expense)		-	-		-	-
Net Current Revenue (Expense)	(21,146,576)	34,408,018	55,554,594		31,924,282	2,483,736

Branch Campuses - Total Operations Current Funds

	FY 2020 Full Year Operating Budget	FY 2020 Year-to-Date Actual	Fiscal YTD Favrbl/(Unfavrbl) Budget	Actual to Budget Benchmark Rate 75%	FY 2019 Year-to-Date Actual	FY 2020 YTD Actual Change From FY 2019 YTD Actual
Instruction and General			<u>v</u>			
Tuition and Fees Revenues	7,115,164	6,525,596	(589,568)	92%	6,583,456	(57,860)
State/Local Appropriations	30,084,176	22,563,132	(7,521,044)	75%	21,355,220	1,207,912
Transfers	(1,152,517)	(2,262,193)	(1,109,676)	196%	(2,186,480)	(75,713)
Other Revenues	720,751	795,412	74,661	110%	745,856	49,556
Total Instruction and General Revenues	36,767,574	27,621,947	(9,145,627)	75%	26,498,052	1,123,895
Salaries	21,684,309	15,755,984	5,928,325	73%	14,901,912	(854,072)
Benefits	7,125,476	5,022,850	2,102,626	70%	4,740,694	(282,156)
Other Expenses	8,689,529	4,809,316	3,880,213	55%	4,864,100	54,784
Total Instruction and General Expenses	37,499,314	25,588,150	11,911,164	68%	24,506,706	(1,081,444)
Net Instruction and General Revenue (Expense)	(731,740)	2,033,797	2,765,537		1,991,346	42,451
Public Service						
State/Local Appropriations	-	-	-	N/A	-	-
Sales and Services Revenues	391,777	295,671	(96,106)	75%	292,286	3,385
Gifts	124,808	377,500	252,692	302%	530,708	(153,208)
Transfers	-	4,000	4,000	N/A	(1,000)	5,000
Other Revenues	10,000	158,565	148,565	1586%	93,186	65,379
Total Public Service Revenues	526,585	835,736	309,151	159%	915,180	(79,444)
Salaries and Benefits	346,832	341,787	5,045	99%	299,787	(42,000)
Other Expenses	210,693	271,181	(60,488)	129%	192,276	(78,905)
Total Public Service Expenses	557,525	612,968	(55,443)	110%	492,063	(120,905)
Net Public Service Revenue (Expense)	(30,940)	222,768	253,708		423,117	(200,349)
Student Aid						
Private Grants/Gifts	94,650	89,347	(5,303)	94%	69,521	19,826
Transfers	401,110	396,808	(4,302)	99%	371,422	25,386
Other Revenues	17,000	14,133	(2,867)	83%	15,125	(992)
Total Student Aid Revenues	512,760	500,288	(12,472)	98%	456,068	44,220
Salaries and Benefits	-	-	-	N/A	-	-
Other Expenses	537,910	410,188	127,722	76%	363,897	(46,291)
Total Student Aid Expenses	537,910	410,188	127,722	76%	363,897	(46,291)
Net Student Aid Revenue (Expense)	(25,150)	90,100	115,250		92,171	(2,071)

Branch Campuses - Total Operations Current Funds

	FY 2020 Full Year Operating Budget	FY 2020 Year-to-Date Actual	Fiscal YTD Favrbl/(Unfavrbl) Budget	Actual to Budget Benchmark Rate 75%	FY 2019 Year-to-Date Actual	FY 2020 YTD Actual Change From FY 2019 YTD Actual
Student Social & Cultural Programs						
Fee Revenues	219,075	190,553	(28,522)	87%	194,570	(4,017)
Sales and Services Revenues	7,700	8,593	893	112%	7,189	1,404
Transfers	(40,000)	(40,500)	(500)	101%	(40,000)	(500)
Other Revenues	-	-		N/A	-	
Total Student Social & Cultural Programs Revenues	186,775	158,646	(28,129)	85%	161,759	(3,113)
Salaries and Benefits	7,840	2,812	5,028	36%	130	(2,682)
Other Expenses	178,935	128,801	50,134	72%	86,980	(41,821)
Total Student Social & Cultural Programs Expenses	186,775	131,613	55,162	70%	87,110	(44,503)
Net Student Social & Cultural Programs Revenue (Expense)	-	27,033	27,033		74,649	(47,616)
Auxiliaries						
Bookstore Revenues	1,729,990	1,121,427	(608,563)	65%	1,104,435	16,992
Housing and Food Service Revenues	137,794	85,271	(52,523)	62%	101,008	(15,737)
Transfers	(40,000)	-	40,000	0%	(20,414)	20,414
Other Auxiliaries Revenues	13,301	9,164	(4,137)	69%	10,099	(935)
Total Auxiliaries Revenues	1,841,085	1,215,862	(625,223)	66%	1,195,128	20,734
Bookstore Expenses	1,695,397	1,178,215	517,182	69%	1,281,765	103,550
Housing and Food Service Expenses	287,794	79,706	208,088	28%	96,433	16,727
Other Auxiliaries Expenses	13,301	19,486	(6,185)	147%	6,288	(13,198)
Total Auxiliaries Expenses	1,996,492	1,277,407	719,085	64%	1,384,486	107,079
Net Auxiliaries Revenue (Expense)	(155,407)	(61,545)	93,862		(189,358)	127,813
Sponsored Programs						
Federal Grants and Contracts Revenues	8,815,679	4,608,583	(4,207,096)	52%	5,247,025	(638,442)
State and Local Grants and Contracts Revenues	2,043,806	1,019,446	(1,024,360)	50%	623,356	396,090
Non-Governmental Grants and Contracts Revenues	200,000	304,658	104,658	152%	310,422	(5,764)
Gifts	38,024	-	(38,024)	0%	-	-
Transfers	-	-	-	N/A N/A	-	-
Other Revenues Total Sponsored Programs Revenues	11,097,509	5,932,687	(5,164,822)	53%	6,180,803	(248,116)
Total Sponsored Programs Revenues	11,097,509	5,952,007	(5,104,022)	55%	0,100,003	(240,110)
Salaries and Benefits	6,894,219	3,766,267	3,127,952	55%	3,770,392	4,125
Other Expenses	4,203,290	2,166,420	2,036,870	52%	2,410,411	243,991
Total Sponsored Programs Expenses	11,097,509	5,932,687	5,164,822	53%	6,180,803	248,116
Net Sponsored Programs Revenue (Expense)		-	-		-	-
Net Current Revenue (Expense)	(943,237)	2,312,153	3,255,390		2,391,925	(79,772)

Detail of State/Local Appropriations Consolidated - Total Operations Current Funds

	FY 2020 Full Year Operating Budget	FY 2020 Year-to-Date Actual	Fiscal YTD Favrbl/(Unfavrbl) Budget	Actual to Budget Benchmark Rate 75%
Instruction and General			U	
Instruction & General Appropriations	215,495,415	161,621,561	(53,873,854)	75%
State Special Project Appropriations	1,742,100	1,306,575	(435,525)	75%
Mill Levy	8,984,861	6,738,646	(2,246,215)	75%
Total Instruction and General Appropriations	226,222,376	169,666,782	(56,555,594)	75%
Research				
State Special Project Appropriations	2.071.050	1.553.288	(517,762)	75%
Total Research Appropriations	2,071,050	1,553,288	(517,762)	75%
Public Service				
State Special Project Appropriations	4,139,850	3,104,888	(1,034,962)	75%
Total Public Service Appropriations	4,139,850	3,104,888	(1,034,962)	75%
Clinical Operations				
Instruction & General Appropriations	65,137,000	48,852,878	(16,284,122)	75%
Research Appropriations	1,705,315	898,794	(806,521)	53%
Public Service Appropriations	261.000	197,400	(63,600)	76%
State Special Project Appropriations	35,438,400	26,849,000	(8,589,400)	76%
Tobacco Settlement Appropriations	840,200	630,152	(210,048)	75%
Cigarette Tax Revenues	3,192,062	2,227,980	(964,082)	70%
Total Clinical Operations Appropriations	106,573,977	79,656,204	(26,917,773)	75%
Total - All Appropriations	339,007,253	253,981,162	(85,026,091)	75%



COVID-19 IMPACT ON REVENUES AND EXPENSES Estimated as of May 1, 2020

(in millions)

<u>Main and Branch Campuses</u> Housing & Food Services Revenue Decline Event or Other Services Revenue Decline Travel or Other Expense Reimbursements FEMA Reimburseable Expenses	\$ 4.5 4.7 0.2 0.2
HSC Academic	
Revenue Decline	\$ 17.7
Offset by Revenue Received due to COVID	(1.6)
Net Expense increase due to COVID	1.3
UNM Hospital	
Revenue Decline	\$ 49.0
Offset by Revenue Received due to COVID	(20.2)
Net Expense decrease due to COVID	(6.0)
Total Estimated Loss	\$ 49.8

New Mexico Higher Education Department Institutional Finance Division University of New Mexico Athletics Department Quarterly Enhanced Fiscal Oversight Program (EFOP) Report

Please certify the following EFOP report and submit with the Quarterly Financial Certification and Financial Action Reports.

To the best of my knowledge, I certify that the information provided in the attached EFOP report for the:

1st ____ 2nd _____ 3rd ____X __ 4th _____ Quarter, FY <u>2020</u>

is correct as of the signature dates noted below:

The University of New Mexico

Sandra Begay, Chair, Board of Regents – Finance and Facilities Committee Date

Garnett S. Stokes, President

Teresa Costantinidis, SVP for Administration

Date

Date



To: Members of the Board of Regents

From: Eddie Nunez, Director of Athletics

Nicole Dopson, Director of Financial Operations for Academic Affairs

- Date: May 5, 2020
- **Re:** Approval of the FY20 Third Quarter Submission to Higher Education Department for the Enhanced Fiscal Oversight Program (EFOP)

In order to respond to concerns brought by the New Mexico Higher Education Department (NMHED), the University has agreed to provide the attached Enhanced Fiscal Oversight Program (EFOP) Report. This report will be provided in addition to the Quarterly Financial Actions Report and Certification that are already required for all higher education institutions.

The report will provide Athletics financial status through reporting templates provided by the Higher Education Department for the Athletics budget exhibits as well as a template for the plan associated with resolving the overall deficit within Athletics budget.

The EFOP report will accompany the report submitted by the Controller's Office until NMHED is satisfied with the University's progress on these issues.

Thank you for your consideration.



Exhibit 21 - UNM MAIN Campus

Summary of Intercollegiate Athletics

			Original App	proved			Actuals				Actuals				Actuals			Actuals				Increase / Dec	rease	
			Budget 2	020			Quarter 1 - F	Y20			Quarter 2 - FY2	D			Quarter 3 - FY20			Quarter 4 - F	Y20			YTD		
		FTE	Unrestricted	FTE	Restricted	FTE	Unrestricted	FTE	Restricted	FTE	Unrestricted FTE	Rest	tricted	FTE	Unrestricted FTE	Restricted	FTE	Unrestricted	FTE	Restricted	FTE	Unrestricted	FTE	Restricted
Revenues	Tuition and Fees		3,571,257	1	0		1,969,952	1	0		0	1	0		1,601,305	0						0		0
	State Appropriations		3,793,000		0		986,800		0		935,400		0		935,400	0						935,400		0
	Federal Grants and																							
	Contracts		0		30,601		0		0		0		0		0	0						0		30,601
	State Grants and																							
	Contracts		0		25,500		0		0		0		0		0	0						0		25,500
	Private Gifts Grants and																							
	Contracts		700,000		0		175,000		0		179,204		0		175,000	0						170,796		0
	Sales and Services		9,900,279		0		3,730,365		0		2,465,352		0		841,545	0						2,863,017		0
	Other Sources		13,923,546		0		3,224,720		0		3,269,589		0		2,654,647	0						4,774,590		0
Total Revenues			31,888,082		56,101		10,086,837		0		6,849,545		0		6,207,897	0		0		0		8,743,803		56,101
Beginning Balance	Beginning Balance		(4,492,379)				(4,375,832)				(3,515,556)				(4,306,026)			(6,622,535)				(116,547)		0
Total Available																						8,627,256		56,101
L	Administrative																							
Expenditures	Professional	91.00	8,948,579		0		2,318,875		0		2,281,607		0		2,438,220	0					91.00	1,909,877	0.00	0
	Faculty Salaries		0		0		1,000		0		(1,000)		0		0	0					0.00	0	0.00	0
	Federal Workstudy												I											
	Salaries		0	2.00			265		0		1,546		0		1,600	0					0.00	(3,410)	2.00	30,601
	GA TA RA PA Salary	8.00	236,954		0		66,933		0		87,133		0		75,059	0					8.00	7,829	0.00	0
	Other Salaries	28.00	808,600		0		65,325		0		120,380		0		147,544	0					28.00	475,351	0.00	0
	State Workstudy															I I								
	Salaries		0	1.00		_	488		0		2,594		0		1,520	0					0.00	(4,603)	1.00	25,500
	Student Salaries	5.00	86,800		0		16,608		0		43,960		0		27,224	0					5.00	(992)	0.00	0
	Support Staff Salary	1.00	36,943		0		10,780		0		24,046		0		5,684	0					1.00	(3,567)	0.00	0
	Technician Salary	7.00	250,033		0		57,989		0		75,029	_	0		70,630	0					7.00	46,386	0.00	0
	Accrued Annual Leave		0		0		0		0		0	-	0		0	0						0		0
	Fica		648,924		0		142,340		0		128,721		0		190,451	0						187,412		0
	Group Insurance Other Staff Benefits		347,258		0	_	170,909		0		186,324	-	0		182,080	0						(192,055)		0
	Retirement		429,413		0	_	93,362		0		95,944	-	0		97,012	0						143,095		0
	Tuition Waivers		1,179,061		0		275,726		0		265,936		0		322,908 47,462	0						314,491		0
			78,500		0		46,016		0		0	-	0		47,402	0						(14,978)		
	Unemployment Compensation		5.939		0		1.714		0		1.745		_		1.848	0						633		
	Workers Compensation		5,939		0		2,207		0	_	2.302	-	0		2.356	0						(1,777)		0
	Contract Services		1,175,119		0		124,311		0		2,302	-	- 0		352,591	-						437,644		0
	Cost of Good Sold		550	I	0		124,311		0		200,573	+	- 0		352,591	0	—					437,644		0
	Electricity		312.264		0		55,549		0		77.785	+	0		74.352	0					\vdash	104,579		0
	Equipment		134.835		0		63,561		0		58,568	+	<u> </u>		59.644	0						(46,939)		0
	Fuel Heat Cool		60,000		0		1,468		0		13,625	+	<u> </u>		31,355	0						13,551		0
	Officials Expense 63T3		535,050	1	0		1,400		0		15,020	+	<u> </u>		191,375	0						327,165		0
	Sewer Other		184,000		0		58,234		0		57,368	+	<u> </u>		26,869	0						41,529		
			.0.,000	1	- Ť		00,204				01,000	1	Ť		20,000	<u> </u>						,020		
	Student Awards and Aid		4,623,500		0		2,127,459		0		230,645		0		2,007,760	0						257,636		0
	Supplies_Expense		8,342,014		0		2,210,391		0		2,025,827		0		1,420,391	0						2,685,405		0
	Travel		151,950		0		158,338		0		32,300		0		18,498	0						(57,186)		0
	Travel-Group		2,936,303		0		979,790		0		1,357,139		0		602,326	0						(2,952)		0
	Travel-Recruiting		562,150		0		160,481		0		119,487		0		229,602	0						52,579		0
	Internal Service Ctr																							
	Internal Sales		226,179		0		0		0		(4,615)		0		(188,004)	0						418,798		0
Total Expenditures		140.00	32,306,006	3.00	56,101	0.00	9,211,539	0.00	0	0.00)	0	0.00	8,438,666 0.00	0	0.00	0	0.00	0	140.00	7,095,744	3.00	56,101
	Transfers (IN) or OUT		(905,252)				15,022				79,959				85,740							(1,085,972)		
Ending Balance			(4,005,051)				(3,515,556)				(4,306,026)				(6,622,535)			(6,622,535)				2,617,484		

Campus - Detail of

Budget Unit 350 - Administration

Budget Unit 350 - A	Administration													
			Original		Actuals		Actuals		Actuals		Actuals		Increas	se / Decrease
			dget 2020		arter 1 - FY20		arter 2 - FY20		Quarter 3 - FY20		rter 4 - FY20			YTD
		FTE	Unrestricted	FTE	Unrestricted	FTE	Unrestricted		FTE Unrestricted	FTE	Unrestricted	F	TE	Unrestricted
Revenues	Tuition and Fees		3,571,257		1,969,952		-		1,601,305					-
	State Appropriations		3,793,000		986,800		935,400		935,400					935,400
	Private Gifts Grants and Contracts		700,000		175,000		179,204		175,000					170,796
	Sales and Services		4,080,479		566,921		513,581		749,771					2,250,206
	Other Sources		4,200,446		(6,498,380)		967,252		821,139					8,910,435
Total Revenues		· ·	16,345,182	-	(2,799,707)		- 2,595,437		- 4,282,615		-	_		12,266,837
Beginning Balance			(4,492,379)		(4,380,974)		(166,836)		-			_		55,431
Total Available			11,852,803		(7,180,681)		2,428,601		4,282,615		-			12,322,268
Expenditures	Administrative Professional	34.00	2,319,537		661,406		655,383		607,449				34.00	395,299
	Faculty Salaries		-		1,000		(1,000)		-				-	-
	Federal Workstudy Salaries		-		265		1,546		1,599				-	(3,410
	GA TA RA PA Salary	5.80	177,821		31,464		37,946		41,047				5.80	67,364
	Other Salaries	18.44	633,600		54,652		102,119		96,718				18.44	380,111
	State Workstudy Salaries		-		488		2,595		1,520				-	(4,603
	Student Salaries	4.18	79,800		16,608		43,959		27,018				4.18	(7,785
	Support Staff Salary		-		1,662		363		348				-	(2,373
	Technician Salary	6.75	250,033		57,258		72,892		63,658				6.75	56,225
	Accrued Annual Leave		-		-		-		-				-	-
	Fica		208,063		50,280		50,252		56,195				-	51,336
	Group Insurance		113,287		69,036		76,973		80,893				-	(113,615
	Other Staff Benefits		-		-		60,275		29,707				-	(89,982
	Retirement		183,915		29,662		158,742		99,625				-	(104,114
	Tuition Waivers		378,049		97,678		(74,058)		25,981				-	328,448
	Unemployment Compensation		58,500		23,620		(22,497)		536				-	56,841
	Workers Compensation		1,906		542		1,112		805				-	(553
	Charge Inst. Support		1,631		711		(711)		-				-	1,631
	Contract Services		-		-		260,924		231,004				-	(491,928
	Cost of Good Sold		823,753		99,021		(99,021)		309				-	823,444
	Electricity		550		-		-		-				-	550
	Equipment		-		-		23,038		35,936				-	(58,974
	Fuel Heat Cool		25,300		8,667		(8,667)		-				-	25,300
	Medicare		,		-,		(1,221)		-					
	Officials Expense 63T3		-		_		250		9,800				-	(10,050
	Services		152,500		_		- 200		2,000				-	152,500
	Sewer Other		1,200		724		370		3,391				-	(3,285
	Student Awards and Aid		4,585,500		2,112,459		(1,881,858)		156,202				-	4,198,697
	Supplies Expense		5,993,460		1,412,701		1,095,819		866,741	1			-	2,618,199
	Travel		64,500	1	4,747		5,535	11	35,285	1			-	18,933
	Travel-Group		219,022		77,369		84,644		49,308				_	7,70
	Travel-Recruiting		219,022		11,369		84,044		49,300				-	7,701
	Internal Service Ctr Internal Sales		- 491,179		-		(3,625)		-				-	494,804
Total Expenditures	internal Service Ctr Internal Sales	69.17	16,763,106	_	4,812,020		- 643,300	H	- 2,521,075			_	- 69.17	<u>494,804</u> 8,786,711

Fransfers (IN) or OUT	Trsfr From Athletics				-	-		-	-
	Trsfr From Auxiliaries		(250,000)		-	-			
	Trsfr From Endowments				-			-	-
	Trsfr From I G			(9,020)	-	-			9,020
	Trsfr From Plant Fund Minor		(120,750)		(320,750)	-		-	200,000
	Trsfr From Public Service		(733,000)		-	-		-	(733,000)
	Trsfr To Athletics				-	-		-	-
	Trsfr To Auxiliaries				-			-	-
	Trsfr To Debt Service		60,086	15,022	15,021	15,022		-	15,021
	Trsfr To I G		41,000	9,020	41,000	-		-	(9,020)
	Trsfr To Plant Fund Minor		,		-	23,800		-	(23,800)
	Trsfr To Public Service				247,275	(247,275)			-
	Trsfr To Student Aid				-	247,275		-	(247,275)
	Trsfr To Student Social Cultural		97,412		97,412	46,918		-	(46,918)
Total Transfers (IN) or (OUT	-	(905,252)	- 15,022	- 79,958	- 85,740			(835,972)
Ending Balance			(4,005,051)	(12,007,723)	1,705,343	1,675,800	-		4,371,529
						, ,			
Budget Unit 351 - Bask	etball								
u									
		FTE	Unrestricted	FTE Unrestricted	FTE Unrestricted	FTE Unrestricted	FTE Unrestricted		
Revenues	Sales and Services		3,426,000	2,219,943	689,231	80,678			436,148
	Other Sources		(566,963)	(566,963)	224,125	127,994			(352,119)
Total Revenues			2,859,037	1,652,980	913,356	208,672	-		84,029
Beginning Balance			_,,	(100,356)	155,134	200,072			(54,778)
Total Available			2,859,037	1,552,624	1,068,490	208,672			29,251
Expenditures	Administrative Professional	8.00	1,465,594	378,507	359,667	366,398	-	8.00	361,022
-sponuluio3	GA TA RA PA Salary	0.00	1,100,004			(15)		0.00	15
	Other Salaries	0.78	15,000	1,204	45	7,176		0.78	6,575
	Student Salaries	0.37	7,000		-			0.37	7,000
	Support Staff Salary			.		1,362		-	(1,362)
	Technician Salary		-	246	261	3,416		- I	(3,923)
	Accrued Annual Leave		-			-		· ·	(2,320)
	Fica		79,605	17,412	12,093	25,777		I -	24,323
	Group Insurance		42,248	16,126	13,874	15,063		I -	(2,815)
	Other Staff Benefits		44,329	11,946	11,590	11,941		· ·	8,852
	Retirement		144,643	26,214	25,474	51,839		· ·	41,116
	Unemployment Compensation		728	265	252	257		l -	(46)
	Workers Compensation		624	245	234	239			(94)
	Contract Services		50,000	70	5,406	50,000		-	(5,476)
	Equipment		2,650	1,239	1,664	1,869			(2,122)
	Officials Expense 63T3		-	-	2,000	(2,000)			-
	Sewer_Other		-	-	-	814			(814)
	Student Awards and Aid		13,000	.	133,475	136,694			(257,169)
	Supplies_Expense		687,116	74,491	379,307	288,292			(54,974)
	Travel		26,500	1,756	544	327		· ·	23,873
	Travel-Group		360,000	142	321,311	113,885			(75,338)
	Travel-Recruiting		120,000	38,700	55,859	14,910		l .	10,531
	Internal Service Ctr Internal Sales		(200,000)			(142,956)		I .	(57,044)
Total Expenditures	internat service ed internat sales	9.15	2,859,037	- 568,563	- 1,323,056	- 945,288		9.15	(37,044) 22,130
Transfers (IN) or OUT	Trsfr From I G	3.13	2,003,007	- 300,003	- 1,525,050	- 343,200		3.13	22,130
Transfers (IN) of OUT	Trsfr From Plant Fund Minor			-	-	-			-
	TISH FIOH FIANL FUND MINOR			- 984,061	(254,566)	(736,616)			- 7,121
Ending Balance				984.061	(254 566)	(/36.616)			/ 121

Budget Unit 352 - Foot	Dall												
		FTE	Unrestricted	FTE	Unrestricted	FTE U	nrestricted	FTE Un	restricted	FTE	Unrestricted	FTE	Unrestricted
Revenues	Sales and Services		1,965,000		694,313		1,171,960		(39,973)	· · · ·			138,700
	Other Sources		4,092,235		4,092,235		949,752		788,378			11	(1,738,130)
Total Revenues			6,057,235		4,786,548		2,121,712		748,405		-		(1,599,430)
Beginning Balance			-		(11,107)		11,107		-		-		-
otal Available			6,057,235		4,775,441		2,132,819		748,405		-		(1,599,430)
Expenditures	Administrative Professional	14.00	2,529,815		627,165		640,840		842,067			14.00	419,743
	GA TA RA PA Salary	1.38	42,133		18,950		22,310		14,950			1.38	(14,077)
	Other Salaries	3.67	70,000		7,679		14,203		8,880			3.67	39,238
	Student Salaries		-		-		-		72			11	(72)
	Support Staff Salary		-		-		-		-				-
	Technician Salary		-		389		859		1,330				(2,578)
	Accrued Annual Leave		-		-		-		-			-	-
	Fica		162,931		32,612		25,941		59,686			-	44,692
	Group Insurance	1	86,470		32,630		36,295		24,936			-	(7,391)
	Other Staff Benefits		90,730		23,966		24,829		27,664			- 11	14,271
	Retirement		296,044		59,111		61,853		81,906			-	93,174
	Tuition Waivers		20,000		10,650		-		13,213			-	(3,863
	Unemployment Compensation		1,491		443		455		595			- 11	(2)
	Workers Compensation	1	1,278		764		636		755			-	(877
	Contract Services		179,400		22,771		66,623		23,998			- 11	66,008
	Cost of Good Sold		-		-		_		-			11	-
	Equipment		25,600		9,015		4,988		310			- 11	11,287
	Officials Expense 63T3	1	162,000		870		4,450		145,150			-	11,530
	Sewer_Other		7,800		-		17,980		6,547			- 11	(16,727)
	Student Awards and Aid	1	15,000		15,000		950,157		801,378			-	(1,751,535
	Supplies_Expense		1,130,993		667,033		313,345		99,087			-	51,528
	Travel		40,550		323		7,101		5,476			-	27,650
	Travel-Group		1,000,000		728,038		422,147		26,007			-	(176,192)
	Travel-Recruiting	1	235,000		85		1,131		170,446			-	63,338
	Internal Service Ctr Internal Sales		(40,000)		-		(990)		(27,783)				(11,227)
Total Expenditures		19.05	6,057,235	-	2,257,494	-	2,615,153	-	2,326,670	-	-	19.05	(1,142,082)
Fransfers (IN) or OUT	Trsfr From Plant Fund Minor	1	-		-		-		-		-	11	-
	Trsfr To Plant Fund Major		-		-	L	-	ļ	-		-	<u> </u>	-
Ending Balance			-		2,517,947		(482,334)	((1,578,265)		-		(457,348)

Budget Unit 353 - Othe	er Mens Sports								
Berran	Sales and Services	FTE	Unrestricted 21,500	FTE Unrestricted 6,075	FTE Unrestricted	FTE Unrestricted	FTE Unrestricted	FTE	Unrestricted
Revenues	Other Sources		1,299,445	6,075 1,299,445	(4,425) 117,151	7,921 136,518			11,929 (253,669)
Total Revenues			1,320,945	1,305,520	112,726	144,439	-		(241,740)
Beginning Balance			-	(42,995)	42,995	-			(= , ,
Total Available			1,320,945	1,262,525	155,721	144,439	-		(241,740)
Expenditures	Administrative Professional	6.94	635,082	152,839	138,917	149,292		6.94	194,034
1	GA TA RA PA Salary		-	10,400	15,600	7,800		-	(33,800)
1	Other Salaries	1.36	26,000	-	-	-		1.36	26,000
	Support Staff Salary		-	-	-	-		-	-
	Technician Salary		-	-	-	-		-	-
	Accrued Annual Leave		-	- 8,460	-	-			-
	Fica Group Insurance		44,522 23,628	8,460 9,296	6,884 10,762	11,156 13,034		-	18,022
	Medicare		23,020	5,250	10,702	13,034		-	(9,464)
	Other Staff Benefits		24,792	5,947	5,767	6,243		1	6,835
	Retirement		80,896	21,627	19,656	21,125		_	18,488
	Tuition Waivers			4,724	-	3,543		-	(8,267)
	Unemployment Compensation	1	407	107	97	105		-	98
	Workers Compensation	1	349	109	104	108		· ·	28
	Contract Services	1	13,000	-	70	1,115			11,815
	Equipment		32,500	19,196	9,932	11,391		-	(8,019)
	Fuel_Heat_Cool	1	-	-	67	516			(583)
	Officials Expense 63T3		41,500	-	-	3,055		-	38,445
	Sewer_Other		-	-	1,136	(1,136)			-
	Student Awards and Aid		-	- (31,253)	117,151 106,983	127,868			(245,019)
	Supplies_Expense Travel		94,326	(31,233)	1,206	30,262		-	(11,666) (1,624)
1	Travel-Group		- 278,068	11,839	47,482	- 163,296			(1,024) 55,451
1	Travel-Recruiting		25,875	16,346	14,021	4,077		_	(8,569)
Total Expenditures	5	8.30	1,320,945	- 230,055	- 495,835	- 552,850		8.30	42,205
Transfers (IN) or OUT	Trsfr To Plant Fund Minor		-	-	-	-	-		-
Ending Balance			-	1,032,470	(340,114)	(408,411)	-		(283,945)
Budget Unit 354 - Othe	er Womens Sports								
		FTE							
Revenues	Color and Comisson		Unrestricted	FTE Unrestricted	FTE Unrestricted	FTE Unrestricted	FTE Unrestricted	FTE	Unrestricted
1	Sales and Services		407,300	243,113	99,209	43,148	FTE Unrestricted	FTE	21,830
	Sales and Services Other Sources		407,300 4,348,383	243,113 4,348,383	99,209 1,011,720	43,148 780,618	FTE Unrestricted	FTE	21,830 (1,792,338)
Total Revenues			407,300	243,113 4,348,383 4,591,496	99,209 1,011,720 1,110,929	43,148	FTE Unrestricted	FTE	21,830 (1,792,338) (1,770,508)
Total Revenues Beginning Balance			407,300 4,348,383 4,755,683	243,113 4,348,383 4,591,496 137,977	99,209 1,011,720 1,110,929 (20,777)	43,148 780,618 823,766	FTE Unrestricted	FTE	21,830 (1,792,338) (1,770,508) (117,200)
Total Revenues		28.00	407,300 4,348,383	243,113 4,348,383 4,591,496	99,209 1,011,720 1,110,929	43,148 780,618	FTE Unrestricted	FTE	21,830 (1,792,338) (1,770,508)
Total Revenues Beginning Balance Total Available	Other Sources		407,300 4,348,383 4,755,683 4,755,683	243,113 4,348,383 4,591,496 137,977 4,729,473	99,209 1,011,720 1,110,929 (20,777) 1,090,152	43,148 780,618 823,766 823,766	FTE Unrestricted		21,830 (1,792,338) (1,770,508) (117,200) (1,887,708)
Total Revenues Beginning Balance Total Available	Other Sources Administrative Professional	28.00	407,300 4,348,383 4,755,683 4,755,683 1,998,551	243,113 4,348,383 4,591,496 137,977 4,729,473 498,960	99,209 1,011,720 1,110,929 (20,777) 1,090,152 486,798	43,148 780,618 823,766 823,766 823,766 473,013	FTE Unrestricted	28.00	21,830 (1,792,338) (1,770,508) (117,200) (1,887,708) 539,780
Total Revenues Beginning Balance Total Available	Other Sources Administrative Professional GA TA RA PA Salary	28.00	407,300 4,348,383 4,755,683 4,755,683 1,998,551 17,000	243,113 4,348,383 4,591,496 137,977 4,729,473 498,960 6,118	99,209 1,011,720 1,110,929 (20,777) 1,090,152 486,798 11,278	43,148 780,618 823,766 823,766 823,766 473,013 11,277	FTE Unrestricted	28.00	21,830 (1,792,338) (1,770,508) (117,200) (1,887,708) 539,780 (11,673)
Total Revenues Beginning Balance Total Available	Other Sources Administrative Professional GA TA RA PA Salary Other Salaries Student Salaries Support Staff Salary	28.00	407,300 4,348,383 4,755,683 4,755,683 1,998,551 17,000	243,113 4,348,383 4,591,496 137,977 4,729,473 498,960 6,118 1,791 9,118	99,209 1,011,720 1,110,929 (20,777) 1,090,152 486,798 11,278 4,012 - 23,683	43,148 780,618 823,766 473,013 11,277 34,769 135 3,974	FTE Unrestricted	28.00	21,830 (1,792,338) (1,770,508) (117,200) (1,887,708) 539,780 (11,673) 23,428 (135) 168
Total Revenues Beginning Balance Total Available	Other Sources Administrative Professional GA TA RA PA Salary Other Salaries Student Salaries Support Staff Salary Technician Salary	28.00 0.89 3.36	407,300 4,348,383 4,755,683 4,755,683 1,998,551 17,000 64,000	243,113 4,348,383 4,591,496 137,977 4,729,473 498,960 6,118 1,791	99,209 1,011,720 (20,777) 1,090,152 486,798 11,278 4,012	43,148 780,618 823,766 473,013 11,277 34,769 135	FTE Unrestricted	28.00 0.89 3.36	21,830 (1,792,338) (1,770,508) (117,200) (1,887,708) 539,780 (11,673) 23,428 (135)
Total Revenues Beginning Balance Total Available	Other Sources Administrative Professional GA TA RA PA Salary Other Salaries Student Salaries Support Staff Salary Technician Salary Accrued Annual Leave	28.00 0.89 3.36	407,300 4,348,383 4,755,683 4,755,683 1,998,551 17,000 64,000 - 36,943 - -	243,113 4,348,383 4,591,496 137,977 4,729,473 498,960 6,118 1,791 - 9,118 96 -	99,209 1,011,720 1,110,929 (20,777) 1,090,152 486,798 11,278 4,012 - 23,683 1,016	43,148 780,618 823,766 823,766 473,013 11,277 34,769 135 3,974 2,226	FTE Unrestricted	28.00 0.89 3.36	21,830 (1,792,338) (1,770,508) (117,200) (1,887,708) 539,780 (11,673) 23,428 (135) 168 (3,338)
Total Revenues Beginning Balance Total Available	Other Sources Administrative Professional GA TA RA PA Salary Other Salaries Student Salaries Support Staff Salary Technician Salary Accrued Annual Leave Fica	28.00 0.89 3.36	407,300 4,348,383 4,755,683 1,998,551 17,000 64,000 - 36,943 - - 153,803	243,113 4,348,383 4,591,496 137,977 4,729,473 498,960 6,118 1,791 - 9,118 96 - 33,576	99,209 1,011,720 (20,777) (20,777) 486,798 11,278 4,012 23,683 1,016 33,552	43,148 780,618 823,766 823,766 473,013 11,277 34,769 135 3,974 2,226 - 37,637	FTE Unrestricted	28.00 0.89 3.36	21,830 (1,792,338) (1,770,508) (117,200) (1,887,708) 539,780 (11,673) 23,428 (135) 168 (3,338) - 49,038
Total Revenues Beginning Balance Total Available	Other Sources Administrative Professional GA TA RA PA Salary Other Salaries Student Salaries Support Staff Salary Technician Salary Accrued Annual Leave Fica Group Insurance	28.00 0.89 3.36	407,300 4,348,383 4,755,683 1,998,551 17,000 64,000 - 36,943 - 153,803 81,625	243,113 4,348,383 4,591,496 137,977 4,729,473 498,960 6,118 1,791 - 9,118 96 - 33,576 43,821	99,209 1,011,720 (20,777) 1,090,152 486,798 11,278 4,012 - 23,683 1,016 - 33,552 48,419	43,148 780,618 823,766 473,013 11,277 34,769 135 3,974 2,226 - 37,637 48,156	FTE Unrestricted	28.00 0.89 3.36	21,830 (1,792,338) (1,770,508) (117,200) (1,887,708) 539,780 (11,673) 23,428 (135) 168 (3,338) - 49,038 (58,771)
Total Revenues Beginning Balance Total Available	Other Sources Administrative Professional GA TA RA PA Salary Other Salaries Student Salaries Support Staff Salary Technician Salary Accrued Annual Leave Fica Group Insurance Other Staff Benefits	28.00 0.89 3.36	407,300 4,348,383 4,755,683 1,998,551 17,000 64,000 - 36,943 - 153,803 81,625 85,647	243,113 4,348,383 4,591,496 137,977 4,729,473 498,960 6,118 1,791 - 9,118 96 - 33,576 43,821 21,841	99,209 1,011,720 1,110,929 (20,777) 1,090,152 486,798 11,278 4,012 - 23,683 1,016 - 33,552 48,419 23,144	43,148 780,618 823,766 473,013 11,277 34,769 135 3,974 2,226 	FTE Unrestricted	28.00 0.89 3.36	21,830 (1,792,338) (1,770,508) (117,200) (1,887,708) 539,780 (11,673) 23,428 (135) 168 (3,338) - - 49,038 (58,771) 19,204
Total Revenues Beginning Balance Total Available	Other Sources Administrative Professional GA TA RA PA Salary Other Salaries Student Salaries Support Staff Salary Technician Salary Accrued Annual Leave Fica Group Insurance Other Staff Benefits Retirement	28.00 0.89 3.36	407,300 4,348,383 4,755,683 1,998,551 17,000 64,000 - 36,943 - 153,803 81,625	243,113 4,348,383 4,591,496 137,977 4,729,473 498,960 6,118 1,791 - 9,118 96 - 333,576 43,821 21,841 71,096	99,209 1,011,720 (20,777) 1,090,152 486,798 11,278 4,012 - 23,683 1,016 - 33,552 48,419	43,148 780,618 823,766 473,013 11,277 34,769 135 3,974 2,226 37,637 48,156 21,458 68,413	FTE Unrestricted	28.00 0.89 3.36	21,830 (1,792,338) (1,770,508) (117,200) (1,887,708) 539,780 (11,673) 23,428 (135) 168 (3,338) - - 49,038 (58,771) 19,204 71,694
Total Revenues Beginning Balance Total Available	Other Sources Administrative Professional GA TA RA PA Salary Other Salaries Student Salaries Support Staff Salary Technician Salary Accrued Annual Leave Fica Group Insurance Other Staff Benefits Retirement Tuition Waivers	28.00 0.89 3.36	407,300 4,348,383 4,755,683 1,998,551 17,000 64,000 - 36,943 - 153,803 81,625 85,647 279,429 -	243,113 4,348,383 4,591,496 137,977 4,729,473 498,960 6,118 1,791 - 9,118 96 - 33,576 43,821 21,841	99,209 1,011,720 1,110,929 (20,777) 1,090,152 486,798 11,278 4,012 - 23,683 1,016 - 33,552 48,419 23,144	43,148 780,618 823,766 473,013 11,277 34,769 135 3,974 2,226 37,637 48,156 21,458 68,413 4,724	FTE Unrestricted	28.00 0.89 3.36	21,830 (1,792,338) (1,770,508) (117,200) (1,887,708) 539,780 (11,673) 23,428 (135) 168 (3,338) - 49,038 (58,771) 19,204 71,694 (11,747)
Total Revenues Beginning Balance Total Available	Other Sources Administrative Professional GA TA RA PA Salary Other Salaries Student Salaries Support Staff Salary Technician Salary Accrued Annual Leave Fica Group Insurance Other Staff Benefits Retirement	28.00 0.89 3.36	407,300 4,348,383 4,755,683 1,998,551 17,000 64,000 - 36,943 - 153,803 81,625 85,647	243,113 4,348,383 4,591,496 137,977 4,729,473 498,960 6,118 1,791 - 9,118 96 - 33,576 43,821 21,841 71,096 7,023	99,209 1,011,720 1,110,929 (20,777) 1,090,152 486,798 11,278 4,012 - 23,683 1,016 - 33,552 48,419 23,144 68,226	43,148 780,618 823,766 473,013 11,277 34,769 135 3,974 2,226 37,637 48,156 21,458 68,413	FTE Unrestricted	28.00 0.89 3.36	21,830 (1,792,338) (1,770,508) (117,200) (1,887,708) 539,780 (11,673) 23,428 (135) 168 (3,338) - - 49,038 (58,771) 19,204 71,694
Total Revenues Beginning Balance Total Available	Other Sources Administrative Professional GA TA RA PA Salary Other Salaries Student Salaries Support Staff Salary Technician Salary Accrued Annual Leave Fica Group Insurance Other Staff Benefits Retirement Tuition Waivers Unemployment Compensation	28.00 0.89 3.36	407,300 4,348,383 4,755,683 1,998,551 17,000 64,000 - 36,943 - 153,803 81,625 85,647 279,429 - 1,407	243,113 4,348,383 4,591,496 137,977 4,729,473 498,960 6,118 1,791 - 9,118 96 - 33,576 43,821 21,841 71,096 7,023 357	99,209 1,011,720 1,110,929 (20,777) 1,090,152 486,798 11,278 4,012 - 23,683 1,016 - 33,552 48,419 23,144 68,226 - 359	43,148 780,618 823,766 473,013 11,277 34,769 135 3,974 2,226 37,637 48,156 21,458 68,413 4,724 355	FTE Unrestricted	28.00 0.89 3.36	21,830 (1,792,338) (1,770,508) (117,200) (1,887,708) 539,780 (11,673) 23,428 (135) 168 (3,338) - 49,038 (58,771) 19,204 71,694 (11,747) 336
Total Revenues Beginning Balance Total Available	Other Sources Administrative Professional GA TA RA PA Salary Other Salaries Student Salaries Support Staff Salary Technician Salary Accrued Annual Leave Fica Group Insurance Other Staff Benefits Retirement Tuition Waivers Unemployment Compensation Workers Compensation	28.00 0.89 3.36	407,300 4,348,383 4,755,683 1,998,551 17,000 64,000 - 36,943 - 153,803 81,625 85,647 279,429 - 1,407 1,206	243,113 4,348,383 4,591,496 137,977 4,729,473 498,960 6,118 1,791 - 9,118 96 - 33,576 43,821 21,841 71,096 7,023 357 378	99,209 1,011,720 1,110,929 (20,777) 1,090,152 486,798 11,278 4,012 - 23,683 1,016 - 33,552 48,419 23,144 68,226 - 359 384	43,148 780,618 823,766 473,013 11,277 34,769 135 3,974 2,226 - 37,637 48,156 21,458 68,413 4,724 355 449	FTE Unrestricted	28.00 0.89 3.36	21,830 (1,792,338) (1,770,508) (117,200) (1,887,708) 539,780 (11,673) 23,428 (135) 168 (3,338) - - 49,038 (58,771) 19,204 71,694 (11,747) 336 (5) 33,473 (14,411)
Total Revenues Beginning Balance Total Available	Other Sources Administrative Professional GA TA RA PA Salary Other Salaries Student Salaries Support Staff Salary Technician Salary Accrued Annual Leave Fica Group Insurance Other Staff Benefits Retirement Tuition Waivers Unemployment Compensation Workers Compensation Workers Compensation Contract Services Equipment Fuel_Heat_Cool	28.00 0.89 3.36	407,300 4,348,383 4,755,683 1,998,551 17,000 64,000 - 36,943 - 153,803 81,625 85,647 279,429 - 1,407 1,206 108,966 48,785	243,113 4,348,383 4,591,496 137,977 4,729,473 498,960 6,118 9,118 96 - 333,576 43,821 21,841 71,096 7,023 357 378 2,449 25,444	99,209 1,011,720 1,110,929 (20,777) 1,090,152 486,798 11,278 4,012 - 23,683 1,016 - 33,552 48,419 23,144 68,226 - 359 384 26,571 27,613 67	43,148 780,618 823,766 473,013 11,277 34,769 135 3,974 2,226 - 37,637 48,156 21,458 68,413 4,724 355 449 46,473 10,139 516	FTE Unrestricted	28.00 0.89 3.36	21,830 (1,792,338) (1,770,508) (117,200) (1,887,708) 539,780 (11,673) 23,428 (135) 168 (3,338) - - 49,038 (58,771) 19,204 71,694 (11,747) 336 (5) 33,473 (14,411) (583)
Total Revenues Beginning Balance Total Available	Other Sources Administrative Professional GA TA RA PA Salary Other Salaries Student Salaries Support Staff Salary Technician Salary Accrued Annual Leave Fica Group Insurance Other Staff Benefits Retirement Tuition Waivers Unemployment Compensation Workers Compensation Contract Services Equipment Fuel_Heat_Cool Officials Expense 63T3	28.00 0.89 3.36	407,300 4,348,383 4,755,683 1,998,551 17,000 64,000 - - - - - - - - - - - - - - - - - -	243,113 4,348,383 4,591,496 137,977 4,729,473 498,960 6,118 1,791 - 9,118 96 - 33,576 43,821 21,841 71,096 7,023 357 378 2,449	99,209 1,011,720 1,110,929 (20,777) 1,090,152 486,798 11,278 4,012 - 23,683 1,016 - 33,552 48,419 23,144 68,226 - 359 384 26,571 27,613	43,148 780,618 823,766 473,013 11,277 34,769 135 3,974 2,226 37,637 48,156 21,458 68,413 4,724 355 449 46,473 10,139 516 35,370	FTE Unrestricted	28.00 0.89 3.36	21,830 (1,792,338) (1,770,508) (117,200) (1,887,708) 539,780 (11,673) 23,428 (135) 168 (3,338) - - 49,038 (58,771) 19,204 71,694 (11,747) 336 (5) 33,473 (14,411) (583) 134,740
Total Revenues Beginning Balance Total Available	Other Sources Administrative Professional GA TA RA PA Salary Other Salaries Student Salaries Support Staff Salary Technician Salary Accrued Annual Leave Fica Group Insurance Other Staff Benefits Retirement Tuition Waivers Unemployment Compensation Workers Compensation Workers Compensation Contract Services Equipment Fuel_Heat_Cool Officials Expense 63T3 Sewer_Other	28.00 0.89 3.36	407,300 4,348,383 4,755,683 1,998,551 17,000 64,000 - 36,943 - 153,803 81,625 85,647 279,429 - 1,407 1,206 108,966 48,785 - 179,050	243,113 4,348,383 4,591,496 137,977 4,729,473 498,960 6,118 9,118 96 - 333,576 43,821 21,841 71,096 7,023 357 378 2,449 25,444	99,209 1,011,720 1,110,929 (20,777) 1,090,152 486,798 11,278 4,012 - 23,683 1,016 - 33,552 48,419 23,144 68,226 - 359 384 26,571 27,613 67 8,390	43,148 780,618 823,766 473,013 11,277 34,769 135 3,974 2,226 37,637 48,156 21,458 68,413 4,724 355 449 46,473 10,139 516 35,370 1,972	FTE Unrestricted	28.00 0.89 3.36	21,830 (1,792,338) (1,770,508) (117,200) (1,887,708) 539,780 (11,673) 23,428 (135) 168 (3,338) - 49,038 (58,771) 19,204 71,694 (11,747) 336 (5) 33,473 (14,411) (583) 134,740 (1,972)
Total Revenues Beginning Balance Total Available	Other Sources Administrative Professional GA TA RA PA Salary Other Salaries Student Salaries Support Staff Salary Technician Salary Accrued Annual Leave Fica Group Insurance Other Staff Benefits Retirement Tuition Waivers Unemployment Compensation Workers Compensation Contract Services Equipment Fuel_Heat_Cool Officials Expense 63T3	28.00 0.89 3.36	407,300 4,348,383 4,755,683 1,998,551 17,000 64,000 - 36,943 - 153,803 81,625 85,647 279,429 - 1,407 1,206 108,966 48,785	243,113 4,348,383 4,591,496 137,977 4,729,473 498,960 6,118 9,118 96 - 333,576 43,821 21,841 71,096 7,023 357 378 2,449 25,444	99,209 1,011,720 1,110,929 (20,777) 1,090,152 486,798 11,278 4,012 - 23,683 1,016 - 33,552 48,419 23,144 68,226 - 359 384 26,571 27,613 67	43,148 780,618 823,766 473,013 11,277 34,769 135 3,974 2,226 37,637 48,156 21,458 68,413 4,724 355 449 46,473 10,139 516 35,370		28.00 0.89 3.36	21,830 (1,792,338) (1,770,508) (117,200) (1,887,708) 539,780 (11,673) 23,428 (135) 168 (3,338) - - 49,038 (58,771) 19,204 71,694 (11,747) 336 (5) 33,473 (14,411) (583) 134,740

Travel	20,400	151,094	17,914	(22,589)		-	(126,019)
Travel-Group	1,079,213	162,401	481,556	249,830		-	185,426
Travel-Recruiting	181,275	105,351	48,475	40,169		-	(12,720)
Internal Service Ctr Internal Sales	(25,000)	-	-	(17,265)		-	(7,735)

Total Expenditures		33.25	4,755,683	-	1,228,310	-	2,352,904	-	1,972,229	-	-	1	33.25	(797,760)
Transfers (IN) or OUT	Trsfr From I G		, ,		, ,,, ,,		,		,- ,			\mathbf{T}		-
	Trsfr From Plant Fund Minor											11		-
	Trsfr To Plant Fund Minor											11		-
Ending Balance			-		3,501,163		(1,262,752)		(1,148,463)		-	. -		(1,089,948)
					-,		(-,=-=,=)		(1,110,100)					(1,000,000)
												11		
Budget Unit 409 - Utilit	ties													
		FTE	Unrestricted	FTE	Unrestricted	FTE	Unrestricted	FTE U	Inrestricted	FTE	Unrestricted	1	FTE	Unrestricted
Revenues	Other Sources		550,000		550,000		-		-		•			-
Total Revenues			550,000		550,000		-		-		-	-		-
Beginning Balance					21,623		(21,623)		-		-	- 1 1		-
Total Available			1,100,000		571,623		(21,623)		-		-	- 1 1 -		-
Expenditures	Electricity		312,264		55,549		77,785		74,351				-	104,579
	Fuel_Heat_Cool		60,000		1,468		13,491		30,324				-	14,717
	Sewer_Other		175,000		57,510		37,882		15,282				-	64,326
	Supplies_Expense		2,736		573		645		600			11	-	918
Total Expenditures			550,000		115,100		129,803		120,557		-	-		184,540
Transfers (IN) or OUT			-		-		-		-		-			-
Ending Balance			550,000		456,523		(151,426)		(120,557)		-	. -		(184,540)
Budget Unit 437 - Misc	cellaneous													
		FTE	Unrestricted	FTE	Unrestricted	FTE	Unrestricted	FTE U	Inrestricted	FTE	Unrestricted	1	FTE	Unrestricted
Revenues	Federal Grants and Contracts						-						-	-
	State Grants and Contracts											11	-	-
	Sales and Services												-	-
Total Revenues			-		-		-		-		-	·		-
Beginning Balance			-											-
Total Available			-		-		-		-		-	-		-
Expenditures	Administrative Professional												-	-
	Federal Workstudy Salaries											11		-
	Other Salaries											11		-
	State Workstudy Salaries											11		-
	Fica											11		-
	Group Insurance											11		-
	Other Staff Benefits											11		-
	Retirement											11		-
	Unemployment Compensation											11		-
	Workers Compensation													-
	Contract Services	1		1				1		1				-
	Equipment												-	-
	Supplies_Expense			-									-	-
								-						-
Total Expenditures		-	-	-	-		-		-					
Transfers (IN) or OUT		-	-		-		-							-
		-	-		-	-	-		-		-			-

	FY2018	FY2019	FY2020	FY2021	FY2022	FY2023	FY2024	FY2025	FY2026	FY2027	FY2028	FY2029 (1)
Beginning Fund Balance (Deficit) Recurring Fund Balance (Deficit)	(4,713,999)	(4,492,380)	(4,375,833)	(3,888,505)	(3,401,177)	(2,913,849)	(2,426,521)	(1,939,193)	(1,451,865)	(964,537)	(477,209)	10,119
Net Balance (Deficit)	(4,713,999)	(4,492,380)	(4,375,833)	(3,888,505)	(3,401,177)	(2,913,849)	(2,426,521)	(1,939,193)	(1,451,865)	(964,537)	(477,209)	10,119
Revenues Other Sources	32,944,217 814,207	31,669,259 789,039	32,567,155	32,567,155	32,567,155	32,567,155	32,567,155	32,567,155	32,567,155	32,567,155	32,567,155	32,567,155
Subtotal Revenues	33,758,424	32,458,298	32,567,155	32,567,155	32,567,155	32,567,155	32,567,155	32,567,155	32,567,155	32,567,155	32,567,155	32,567,155
Expenses Cost containment (reduction in expenses) Grant-aid subsidies (reduction in expenses)	33,541,301 <mark>(4,496)</mark>	33,829,147 (737,396) (750,000)	35,551,294 (2,496,467) (975,000)	32,079,827	32,079,827	32,079,827	32,079,827	32,079,827	32,079,827	32,079,827	32,079,827	32,079,827
Subtotal Expenses	33,536,805	32,341,751	32,079,827	32,079,827	32,079,827	32,079,827	32,079,827	32,079,827	32,079,827	32,079,827	32,079,827	32,079,827
Transfers	0	0	0	0	0	0	0	0	0	0	0	0
Net Annual Balance (2)	221,619	116,547	487,328	487,328	487,328	487,328	487,328	487,328	487,328	487,328	487,328	487,328
Ending Fund Balance (Deficit)	(4,492,380)	(4,375,833)	(3,888,505)	(3,401,177)	(2,913,849)	(2,426,521)	(1,939,193)	(1,451,865)	(964,537)	(477,209)	10,119	497,447

(1) 10 year deficit reduction plan beginning in FY20 to FY29

(2) Annual contribution to the accumulated deficit per deficit reduction plan

(3) The deficit reduction plan was approved by the Board of Regents at their April 17th, 2018 meeting. The plan calls for an infusion of dollars in FY18 and FY19 along with cost containment in those years.

Additional significant reductions in spending in FY20 will occur, which will be applied forward through the term of the plan.



Athletics' FY20 Budget and Actuals (Exhibit P21)

Updated through March 31, 2020 (YTD)

Schedule A: (FY20 Budget and Actuals)- This schedule details out pooled revenues and directed revenues by sport for FY20 budget and actuals year-to-date through March 31, 2020. Please note that a majority of revenues are pooled centrally into Athletics and are not distributed by sport, however ticket sales and game guarantees are distributed by sport.

This report also compares FY20 budget to quarterly actuals, and FY20 year-to-date actuals to prior year-to-date actuals. Major variances are due to timing on when revenue accruals and expenses were posted in the prior year and differences in institutional transfers.

Schedule B: (Expenses by Sports)- This schedule details out the FY20 expense budget and yearto-date expense actuals through March 31, 2020. Please note grant-in-aid expenses have been budgeted based on prior year actuals, FY20 year-to-date actuals have been allocated to individual sports as expenses post throughout the fiscal year.





Schedule A

FY20 Budget and Actuals by Exhibit P21

				Fiscal Year 20	019-20 (FY20)						
Revenue/Expense Description (2)	FY20 Original Budget	FY20 Revised Budget	Quarter 1 (7/1-9/30/19)	Quarter 2 (10/1-12/31/19)	Quarter 3 (1/1-3/31/20)	Quarter 4 (4/1-6/30/20)	FY20 YTD	FY20 Budget to Projected Actuals Variance	Actuals % of Revised Budget	FY19 YTD Actuals	FY20 YTD vs. FY19 YTD Actuals
Pooled Revenues											
NCAA/Mountain West Conference	4,823,546	4,823,546	1,205,886	1,205,886	1,205,886		3,617,659	(1,205,887)	75.0%	3,562,500	55,159
Media Rights/Sponsorship/Licensing	4,000,000	4,000,000	1,000,002	1,000,002	561,999		2,562,003	(1,437,997)	64.1%	3,717,378	(1,155,375)
Commissions	680,000	680,000	203,333	219,999	219,999		643,331	(36,669)	94.6%	659,997	(16,666)
Naming Rights	700,000	700,000	175,000	175,000	175,000		525,000	(175,000)	75.0%	-	525,000
Student Fees	3,571,257	3,571,257	1,969,952	-	1,601,305		3,571,257	-	100.0%	3,387,171	184,086
Scholarship Fund (Fundraising)	2,400,000	2,400,000	549,999	549,999	549,999		1,649,997	(750,003)	68.7%	1,800,000	(150,003)
State Appropriation	3,793,000	3,793,000	986,800	935,400	935,400		2,857,600	(935,400)	75.3%	1,987,200	870,400
Facility Rental/Merchandise/GIK	2,076,900	1,797,427	473,070	501,592	199,326		1,173,987	(623,440)	65.3%	1,679,433	(505,446)
Special Events and Other Revenues	3,538,900	3,660,263	360,231	330,599	614,597		1,305,427	(2,354,836)	35.7%	1,772,544	(467,117)
Transfers to/from Campus	905,252	787,259	(15,022)	(79,959)	(85,740)		(180,720)	(967,979)	-23.0%	2,178,545	(2,359,265)
Budgeted Use of Reserves	(487,328)	(315,350)	-	-	-		-	315,350	0.0%	-	-
Sub-total	26,001,527	25,897,402	6,909,251	4,838,519	5,977,772	-	17,725,542	(8,171,860)	68.4%	20,744,769	(3,019,227)
Directed Revenues (by Sports)											
Men's Basketball Tickets	3,626,000	3,626,000	2,219,523	689,111	224,099		3,132,733	(493,267)	86.4%	3,593,649	(460,916)
Football Tickets	955,000	955,000	694,175	123,088	43,085		860,348	(94,652)	90.1%	923,371	(63,023)
Women's Basketball Tickets	400,000	400,000	236,360	67,763	54,204		358,327	(41,673)	89.6%	396,782	(38,455)
Other Sports Tickets (1)	47,300	47,300	12,506	5,721	11,001		29,228	(18,072)	61.8%	58,623	(29,395)
Football Game Guarantees	1,050,000	1,050,000	-	1,050,000	-		1,050,000	-	100.0%	1,100,000	(50,000)
Sub-total	6,078,300	6,078,300	3,162,565	1,935,682	332,389	-	5,430,636	(647,664)	89.3%	6,072,425	(641,789)
Total	32,079,827	31,975,702	10,071,816	6,774,202	6,310,161	-	23,156,178	(8,819,524)	72.4%	26,817,194	(3,661,015)
Expenses											
Salaries	10,367,909	10,325,307	2,538,263	2,635,293	2,767,480		7,941,037	(2,384,270)	76.9%	8,013,565	(72,529)
Pavroll Benefits	2,694,183	2,660,489	732,274	680,971	844.116		2,257,362	(403,127)	84.8%	2,269,582	(12,020)
Communication Charges	86.482	94,308	19.114	20,941	18.444		58,500	(35,808)	62.0%	59,023	(12,220)
Other Expense (3)	2,988,209	2,654,406	696,258	757,783	278,338		1,732,378	(922,028)	65.3%	2,248,071	(515,693)
Patient Care Costs	173,911	173,911	54,768	12,517	17,721		85,007	(88,904)	48.9%	101,220	(16,213)
Plant Maintenance	258,716	261,954	71,923	63,626	94,927		230,476	(31,478)	88.0%	234,202	(3,725)
Services	4,390,029	4.283.087	669.696	803,283	945.773		2.418.751	(1,864,336)	56.5%	2.670.607	(251,856)
Student Costs (includes Grant-in-Aid)	5,250,123	5,265,123	2,428,752	470,471	2,234,056		5,133,280	(1,004,000)	97.5%	5,960,479	(827,199)
Supplies	1,663,598	1,698,637	586,647	465,026	445,011		1,496,683	(201,954)	88.1%	1,632,491	(135,808)
Travel	3,650,403	4,001,944	1,298,592	1,505,982	848,227		3,652,801	(349,143)	91.3%	3,383,273	269,528
Utilities	556.264	556,536	115,251	148.778	132,576		396.605	(159,931)	71.3%	379.953	16,653
Total	32,079,827	31,975,702	9,211,539	7,564,672	8,626,669	-	25,402,880	(6,572,822)	79.4%	26,952,466	(1,549,586)
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Net	-	-	860,277	(790,470)	(2,316,509)	-	(2,246,702)	(2,246,702)	-7.0%	(135,272)	(2,111,430)

(1) Other sports tickets include men's and women's soccer and track, baseball, softball, and volleyball

(2) Actuals through March 31, 2020

(3) Other Expense includes gift-in-kind. Gift-in-kind in FY19 was not accounted for until the 2nd quarter for the first half of the year; FY20 forward gift-in-kind will be accounted for on a quarterly basis.





FY20 Budgeted Expenses and Actuals by Sport Exhibit P21 (1)

Football			
Expense Description	FY20 Revised Budget	FY20 YTD Actuals	FY20 Budget to Actuals Variance
Salaries	2,641,948	2,034,748	607,200
Payroll Benefits	658,944	495,825	163,119
Communication Charges	28,550	17,721	10,829
Other Expense	82,586	80,523	2,063
Patient Care Costs	18,000	3,544	14,456
Plant Maintenance	83,407	76,419	6,988
Services	780,100	678,617	101,483
Student Costs/Grant-in-Aid (2)	1,953,130	2,109,482	(156,352)
Supplies	305,350	162,075	143,275
Travel	1,275,550	1,355,609	(80,059)
Utilities	7,800	24,527	(16,727)
Total	7,835,365	7,039,089	796,276

Men's Baseball			
Expense Description	FY20 Revised Budget	FY20 YTD Actuals	FY20 Budget to Actuals Variance
Salaries	394,672	276,502	118,170
Payroll Benefits	94,671	77,149	17,522
Communication Charges	-	405	(405)
Other Expense	7,920	5,703	2,217
Patient Care Costs	-	-	-
Plant Maintenance	3,900	1,473	2,427
Services	51,200	1,790	49,410
Student Costs/Grant-in-Aid (2)	178,167	182,989	(4,822)
Supplies	75,155	92,508	(17,353)
Travel	185,675	105,155	80,520
Utilities	-	-	-
Total	991,360	743,673	247,687

Women's Softball			
Expense Description	FY20 Revised Budget	FY20 YTD Actuals	FY20 Budget to Actuals Variance
Salaries	178,400	131,661	46,739
Payroll Benefits	51,120	49,849	1,271
Communication Charges	540	608	(68)
Other Expense	4,218	3,812	406
Patient Care Costs	-	-	-
Plant Maintenance	2,422	1,374	1,048
Services	29,360	8,944	20,416
Student Costs/Grant-in-Aid (2)	199,201	202,594	(3,393)
Supplies	23,516	20,916	2,600
Travel	146,900	94,341	52,559
Utilities	-	-	-
Total	635,677	514,099	121,578

Men's Basketball			
Expense Description	FY20 Revised Budget	FY20 YTD Actuals	FY20 Budget to Actuals Variance
Salaries	1,532,594	1,163,860	368,734
Payroll Benefits	312,177	245,646	66,531
Communication Charges	15,560	5,361	10,199
Other Expense	57,176	29,025	28,151
Patient Care Costs	7,500	3,376	4,124
Plant Maintenance	43,800	46,127	(2,327)
Services	783,740	649,883	133,857
Student Costs/Grant-in-Aid (2)	335,119	387,536	(52,417)
Supplies	103,850	78,610	25,240
Travel	601,611	547,435	54,176
Utilities	-	814	(814)
Total	3,793,127	3,157,672	635,455

Women's Basketball			
Expense Description	FY20 Revised Budget	FY20 YTD Actuals	FY20 Budget to Actuals Variance
Salaries	810,179	570,658	239,521
Payroll Benefits	220,524	167,275	53,249
Communication Charges	1,550	1,148	403
Other Expense	17,519	16,334	1,185
Patient Care Costs	-	-	-
Plant Maintenance	15,700	26,757	(11,057)
Services	291,559	167,960	123,599
Student Costs/Grant-in-Aid (2)	262,866	260,690	2,176
Supplies	71,101	34,253	36,848
Travel	619,575	539,455	80,120
Utilities	-	1,835	(1,835)
Total	2,310,573	1,786,364	524,209

Women's Soccer			
Expense Description	FY20 Revised Budget	FY20 YTD Actuals	FY20 Budget to Actuals Variance
Salaries	196,900	154,299	42,601
Payroll Benefits	57,271	54,467	2,804
Communication Charges	1,060	450	610
Other Expense	3,654	4,810	(1,156)
Patient Care Costs	-	1,049	(1,049)
Plant Maintenance	-	-	-
Services	9,600	11,606	(2,006)
Student Costs/Grant-in-Aid (2)	251,816	252,658	(842)
Supplies	14,650	18,962	(4,312)
Travel	137,100	129,724	7,376
Utilities	-	138	(138)
Total	672,051	628,163	43,888

Men's Golf			
Expense Description	FY20 Revised Budget	FY20 YTD Actuals	FY20 Budget to Actuals Variance
Salaries	163,410	121,196	42,214
Payroll Benefits	49,022	44,370	4,652
Communication Charges	-	203	(203)
Other Expense	2,121	3,000	(879)
Patient Care Costs	-	-	-
Plant Maintenance	-	40	(40)
Services	1,080	6,691	(5,611)
Student Costs/Grant-in-Aid (2)	45,908	45,908	0
Supplies	-	4,449	(4,449)
Travel	69,568	83,237	(13,669)
Utilities	-	583	(583)
Total	331,109	309,677	21,432

Women's Golf			
Expense Description	FY20 Revised Budget	FY20 YTD Actuals	FY20 Budget to Actuals Variance
Salaries	145,305	113,338	31,967
Payroll Benefits	43,591	45,536	(1,945)
Communication Charges	-	0	(0)
Other Expense	2,004	2,209	(205)
Patient Care Costs	-	-	-
Plant Maintenance	-	-	-
Services	12,080	8,600	3,480
Student Costs/Grant-in-Aid (2)	95,000	96,114	(1,114)
Supplies	6,150	12,623	(6,473)
Travel	51,850	40,089	11,761
Utilities	-	583	(583)
Total	355,980	319,092	36,888

Men's Tennis			
Expense Description	FY20 Revised Budget	FY20 YTD Actuals	FY20 Budget to Actuals Variance
Salaries	103,000	77,150	25,850
Payroll Benefits	30,901	27,335	3,567
Communication Charges	290	203	88
Other Expense	3,005	2,006	999
Patient Care Costs	-	-	-
Plant Maintenance	-	-	-
Services	13,960	5,233	8,727
Student Costs/Grant-in-Aid (2)	27,444	25,696	1,748
Supplies	15,300	14,602	698
Travel	48,700	70,293	(21,593)
Utilities	-	-	-
Total	242,600	222,517	20,083

Women's Tennis			
Expense Description	FY20 Revised Budget	FY20 YTD Actuals	FY20 Budget to Actuals Variance
Salaries	105,000	63,300	41,700
Payroll Benefits	31,499	19,784	11,715
Communication Charges	610	270	341
Other Expense	1,877	1,736	141
Patient Care Costs	-	-	-
Plant Maintenance	-	-	-
Services	12,910	1,148	11,762
Student Costs/Grant-in-Aid (2)	92,671	90,948	1,723
Supplies	13,615	17,395	(3,780)
Travel	50,500	38,981	11,519
Utilities	-	-	-
Total	308,682	233,562	75,120

Cross Country (M/W) (3)			
Expense Description	FY20 Revised Budget	FY20 YTD Actuals	FY20 Budget to Actuals Variance
Salaries	108,825	89,119	19,706
Payroll Benefits	32,647	29,441	3,206
Communication Charges	-	2,398	(2,398)
Other Expense	1,621	-	1,621
Patient Care Costs	111	-	111
Plant Maintenance	487	234	253
Services	3,314	1,000	2,314
Student Costs/Grant-in-Aid (2)	140,449	140,394	55
Supplies	1,855	179	1,676
Travel	55,060	69,436	(14,376)
Utilities	-	-	-
Total	344,369	332,202	12,167

Track (M/W) (3)			
Expense Description	FY20 Revised Budget	FY20 YTD Actuals	FY20 Budget to Actuals Variance
Salaries	204,675	154,394	50,281
Payroll Benefits	55,823	61,623	(5,800)
Communication Charges	560	397	163
Other Expense	4,630	4,064	566
Patient Care Costs	-	263	(263)
Plant Maintenance	3,000	-	3,000
Services	2,750	2,540	210
Student Costs/Grant-in-Aid (2)	324,869	326,029	(1,160)
Supplies	17,813	7,934	9,879
Travel	227,950	79,197	148,753
Utilities	-	-	-
Total	842,070	636,443	205,627
Women	's Volleyball ((4)	
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Expense Description	FY20 Revised Budget	FY20 YTD Actuals	FY20 Budget to Actuals Variance
Salaries	222,000	181,782	40,218
Payroll Benefits	66,599	65,062	1,537
Communication Charges	330	559	(229)
Other Expense	4,869	6,484	(1,615)
Patient Care Costs	-	-	-
Plant Maintenance	23,300	-	23,300
Services	38,100	25,554	12,546
Student Costs/Grant-in-Aid (2)	202,814	194,371	8,443
Supplies	42,900	24,388	18,512
Travel	121,253	119,739	1,514
Utilities	-	-	-
Total	722,165	617,939	104,226

Swin	nming/Diving		
Expense Description	FY20 Revised Budget	FY20 YTD Actuals	FY20 Budget to Actuals Variance
Salaries	146,810	109,991	36,819
Payroll Benefits	44,043	40,362	3,681
Communication Charges	350	152	198
Other Expense	3,284	3,967	(683)
Patient Care Costs	-	-	-
Plant Maintenance	-	-	-
Services	300	502	(202)
Student Costs/Grant-in-Aid (2)	196,275	202,162	(5,887)
Supplies	26,400	23,086	3,314
Travel	109,100	123,238	(14,138)
Utilities	-	-	-
Total	526,562	503,459	23,103

	Spirit		
Expense Description	FY20 Revised Budget	FY20 YTD Actuals	FY20 Budget to Actuals Variance
Salaries	-	-	-
Payroll Benefits	-	-	-
Communication Charges	-	-	-
Other Expense	576	664	(88)
Patient Care Costs	-	-	-
Plant Maintenance	-	-	-
Services	-	-	-
Student Costs/Grant-in-Aid (2)	17,550	17,550	-
Supplies	38,400	2,925	35,475
Travel	-	35,462	(35,462)
Utilities	-		-
Total	56,526	56,601	(75)

Administration/E	vents/Other O	perating (5)	
Expense Description	FY20 Revised Budget	FY20 YTD Actuals	FY20 Budget to Actuals Variance
Salaries	3,371,589	2,699,040	672,549
Payroll Benefits	911,657	833,638	78,019
Communication Charges	44,908	31,025	13,883
Other Expense	2,457,346	1,565,646	891,700
Patient Care Costs	148,300	76,776	71,524
Plant Maintenance	85,938	78,052	7,886
Services	2,253,034	848,682	1,404,352
Student Costs/Grant-in-Aid (2)	941,844	598,160	343,684
Supplies	942,582	981,778	(39,196)
Travel	301,552	221,409	80,143
Utilities	548,736	368,127	180,609
Total	12,007,486	8,302,332	3,705,154

Total 31,975,702 25,402,882 6,572,820

(1) Does not include special events and bowl games

(2) Grant-in-Aid was budgeted based on FY19 actuals, FY20 actuals will be allocated to individual sports as expenses post

(3) MW track and cross-country coaches salaries split 50/50 between sports.

(4) Women's volleyball and sand volleyball's coaches salaries split 50/50 between sports.

(5) Includes Events Management, Special Events, Bowl Games, Championships, Gifts-in-Kind, Parking, Concessions, Ticket Office, Administration, Business Office, Leagues and Clubs, Compliance, Advisement, Facility Rentals, Sports Camps, Utilities, Student Assistance Funds, Life skills, Pre Season Training, Athletic Vans, Insurance, Marketing and Media Relations



TO: The University of New Mexico Board of Regents Finance & Facilities Committee Meeting

FROM: STC.UNM Board of Directors

DATE: April 21, 2020

RE: Approval of STC Board Appointments: Joe Christian and Riis Gonzales

The STC.UNM Board of Directors submits for approval the appointments of Joe Christian and Riis Gonzales to its Board of Directors for a four-year term, beginning upon approval by the Board of Regents and ending June 30, 2024. Mr. Christian and Mr. Gonzales were recommended for appointment by the STC.UNM Nominations Committee and approved by the STC.UNM Board of Directors at its April 24, 2020 board meeting, subject to the Regents' approval.

- Joe Christian (bio attached)
- Riis Gonzales (bio attached)

SUPPORTING TECHNOLOGY TRANSFER AND CATALYZING ECONOMIC DEVELOPMENT AT THE UNIVERSITY OF NEW MEXICO

Joe Christian



President/CEO, Nusenda Credit Union

BIO

Joe Christian is the President/CEO of \$2.3B Nusenda Credit Union, based in Albuquerque. Before his appointment as President/CEO in March 2019, he served as the organizations Executive Vice President for Operations. With more than 30 years of service at Nusenda, he has held numerous leadership roles during his tenure. Nusenda Credit Union is recognized locally and nationally for supporting its members, community, and employees.

Mr. Christian has served on community and credit union organizations including the UNM Anderson School of Business Foundation Board and the Fiserv/XP Systems Technology Advisory Committee. He currently serves on the Board of Directors of Constellation Digital Partners. He received his BBA in Management from the College of Santa Fe and has an MBA with a concentration in Finance from New Mexico State University. He is a graduate of the CUNA Management School and holds a Certified Credit Union Executive designation (CCUE).

Mr. Christian is committed to Nusenda's mission to drive innovation and service excellence to positively impact the daily lives of its members and their communities and to transform the financial lives of New Mexicans.

Riis Gonzales



President & CEO, Sandia Foundation

BIO

Riis Gonzales is the president and CEO of the Sandia Foundation. Prior to joining the Sandia Foundation, he served as executive director for the New Mexico School for the Arts-Art Institute. During his time there, he secured both a location and multi-million-dollar funding for its permanent Santa Fe campus. Mr. Gonzales began his career in higher education at New Mexico Institute of Mining and Technology in Socorro, New Mexico, and then called Las Cruces home during his tenure at New Mexico State University, where he served in several capacities. His last position at NMSU was vice president for development, with responsibility to manage the NMSU Foundation's successful \$225 million campaign. Mr. Gonzales also served six legislative sessions for the New Mexico State Senate as chief-of-staff and analyst for New Mexico's Senate Education Committee.

Mr. Gonzales volunteers as a youth basketball coach, and has led exceptional young players from Española, Rio Rancho, Albuquerque, and Santa Fe to national Amateur Athletic Union championships. He received his bachelor's degree from the University of New Mexico and his master's degree in Communications from New Mexico State University.



TO:	The University of New Mexico Board of Regents Finance & Facilities Committee Meeting
FROM:	Elizabeth (Lisa) J. Kuuttila CEO & Chief Economic Development Officer STC.UNM
DATE:	April 28, 2020
RE:	Approval of STC.UNM Name Change

STC.UNM is proposing to change its name to "UNM Rainforest Innovations," effective July 1, 2020.

Since moving into the Lobo Rainforest building more than two years ago, STC's identity has been somewhat subsumed by its location in the Rainforest. This has been a good thing, but many ask what does STC stand for, even our own UNM faculty inventors. STC.UNM was adopted some years ago, shortening the previous name from Science and Technology Corporation @ UNM. The meaning of the letters STC is largely gone now.

In addition, most university organizations like STC have adopted names reflecting their broadening missions over the years, starting with technology transfer and broadening to include faculty research startup company development, economic development and support of student start-ups.

STC's Board of Directors approved the name change for the organization at its April 24, 2020 meeting and recommends the name change for approval by the Board of Regents.

SUPPORTING TECHNOLOGY TRANSFER AND CATALYZING ECONOMIC DEVELOPMENT AT THE UNIVERSITY OF NEW MEXICO



MEMORANDUM TO ADVANCE COMMITTEE AGENDA ITEM TO THE BOARD OF REGENTS THE UNIVERSITY OF NEW MEXICO

DATE:	April 22, 2020
TO:	Teresa Costantinidis, Sr. VP Finance & Administration
FROM:	Chris Vallejos, AVP Institutional Support Services Lisa Marbury, Executive Director, Institutional Support Services
RE:	Requested Approval

<u>RECOMMENDED ACTION:</u>

Recommend to the Board of Regents Finance and Facilities Committee the following requests for Project Construction Approval:

- 1. Redondo Court Parking and Circulation Project
- 2. UNM Taos: College Pathways to Careers Center
- 3. UNM Valencia: Infrastructure Project
- cc: A. Coburn, M. Dion, S. Rodgers, D. Spraque, T. Silva, M. Bailey, C. Martinez PDC

REQUEST FOR CAPITAL PROJECT CONSTRUCTION APPROVAL for REDONDO COURT PARKING AND CIRCULATION PROJECT UNIVERSITY OF NEW MEXICO May 5, 2020

REQUESTED ACTION:

In accordance with Section 7.12 of the Board of Regents Policy Manual and as required by the New Mexico Higher Education Department and New Mexico State Board of Finance, project approval is requested for **Redondo Court Parking and Circulation Project**, Albuquerque, New Mexico.

PROJECT DESCRIPTION:

Reconstruction of the Redondo Court parking area will encompass an area of approximately 50,000 square feet (1.15 acres).

The lot primarily provides patient parking and emergency vehicle access to Student Health and Counseling (SHAC), as well as ADA accessible parking for this area of campus, including parking for Mesa Vista Hall, Women's Resource Center, Advisement/Enrichment/Career Services, Johnson Center, and the Natatorium/pool. Additionally, buses and personal vehicles use the lot for drop-off and pickup of children for the aquatics program, which causes congestion at certain times. Large semi-truck broadcast rigs also use the lot occasionally, and park along the north side of Johnson Gym during event coverage.

In order to better accommodate all of the competing uses, the lot will increase the current 72 spaces to be expanded into the landscaped area northwest of the Natatorium. Drive aisles will remain slightly wider than normal to accommodate emergency and broadcast vehicles, but one-way circulation will be encouraged by providing angle parking for the north half of the lot.

PROJECT RATIONALE:

This project will help maximize the use of the area by increasing parking capacity, improving storm water management, providing safe drop-off/pick-up areas and will improve the urban design street elements.

The additional parking spaces will help address the increase in services offered by Student Health and Counseling as well as parking needs of the departments and buildings in the nearby area.

FUNDING:

The total estimated Project Budget is \$820,000:

- \$450,000 is funded from Parking and Transportation Capital Reserve funds
- \$370,000 is funded from FY20 BR&R

The University of New Mexico - Albuquerque: Central Campus





REQUEST FOR CAPITAL PROJECT APPROVAL for: UNM - TAOS COLLEGE PATHWAYS TO CAREERS CENTER UNIVERSITY OF NEW MEXICO May 5, 2020

REQUESTED ACTION:

In accordance with Section 7.12 of the Board of Regents Policy Manual and as required by the New Mexico Higher Education Department and New Mexico State Board of Finance, project approval is requested for UNM-Taos College Pathways to Careers Center

PROJECT DESCRIPTION:

The 11,650 GSF building will house the Centers for Academic Success and Achievement (CASA), the Taos Education and Career Center (TECC) and Career Services Programs clustered around the UNM Taos Library and special collections. The building will contain one-on-one tutoring spaces, small dual use classroom/meeting rooms, faculty and staff offices and student work and support spaces.

The special collection areas will house the Northern New Mexico Land Grant and Acequia Archives and Taos Southwest Center collections. These areas will include archival storage and document processing facilities and a public reading research room. All building service spaces for information technology (IT) and mechanical, electrical, and plumbing systems (MEP) will be provided per UNM Standards and Guidelines.

PROJECT RATIONALE:

The University of New Mexico Taos Branch is dedicated to working with the northern New Mexico community by providing specialized educational services. Educational services provided lead successful pathways to certificates, industry recognized credentials, associate's degrees, focused pathways to 4-year college degrees and careers. The Pathways Center will incorporate pre-college to college programs developed by the #1 NM State ranked Taos Education and Career Center and education to career pathways programs.

The Pathways Center will also preserve historical documents and media related to the natural and historic resources of Northern New Mexico as a part of the University's developing natural resources program. The partnership with area communities and governmental agencies will provide an opportunity to gather and preserve documentation, digitize materials and ledgers related to water and land use. What is the consequence if this project is not approved? This would require the extension of current leases with the town of Taos which would directly impact the bridging of services to one location for TECC and CASA services to support increased enrollment and retention. In addition, it would frustrate an Acequias and Land Grants Archive program that has already been funded for \$300k in NM State appropriations and approximately \$100k in private donations.

FUNDING:

The total estimated Project Budget is: \$ 5,575,000

- New Mexico General Obligation Bonds 2018 appropriation C5112- \$4,300,000
- Taos Campus 25% Match EGRT -\$1,075,000
- 2019 State General Fund appropriation D3540 (SB 280) \$200,000



Klauer Campus









REQUEST FOR CAPITAL PROJECT CONSTRUCTION APPROVAL for UNM – VALENCIA: INFRASTRUCTURE PROJECT UNIVERSITY OF NEW MEXICO May 5, 2020

REQUESTED ACTION:

In accordance with Section 7.12 of the Board of Regents Policy Manual and as required by the New Mexico Higher Education Department and New Mexico State Board of Finance, project approval is requested for UNM Valencia Campus Infrastructure Project.

PROJECT DESCRIPTION:

This project involves the consolidation of several capital needs at the UNM Valencia campus into one comprehensive project. The project includes remodeling a portion of the Student Union Building, and primary Lecture Hall, A101, totaling 6,700 gross square feet (GSF) of building renovation. It also includes parking lot and road rehabilitation total 489,700 GSF and landscaping totaling 66,700 GSF.

- 1. The Student Union Building remodel will modernize both the kitchen and serving areas. Dining area and UNM Police Department space will expand into the underutilized kitchen space for better functionality. The west patio area will also be expanded to provide a better connection to the campus.
- 2. The A-101 Lecture Hall renovation, in the Arts & Science building, will provide enhanced seating for contemporary learning and collaboration as well as accessibility, new A/V system, new HVAC distribution to reduce system noise and new finishes including new raised floor for ADA accessibility, new flooring, new ceiling, new wall coverings for sound, and LED lighting.
- 3. The project will provide an improved definition of the southwest campus entrance, enhancing the portrayal of the campus to the greater Valencia community. Accessibility and functionality will be expanded, and landscape will be introduced to this area.
- 4. Throughout campus, inappropriate or expired landscape plantings will be removed and replaced with appropriate and water wise alternatives.
- 5. Campus wayfinding is also being updated to current UNM standards and is to include directories at campus entries to enhance the student and visitor experience at the campus.

PROJECT RATIONALE:

This project updates student areas and provides safe and clear access to buildings. Much of the Valencia campus was constructed in the 1980s, with very little renovation to modernize the more heavily used facilities. These renovations will extend the useful life and reduce existing deferred maintenance needs. The Student Center in the Arts & Science that houses the main lecture hall for the campus, is in need of renewal to improve the technology and provide an enhanced learning environment. The campus's southwest entry is bare ground and has drainage issues making it an unsafe pedestrian entrance. This project will provide enhancements to the landscaping as well as to accessibility. Campus wayfinding is currently very minimal and does not provide the cues students and visitors need for a functional wayfinding system.

Delay in this project approval will cause further deterioration of the asphalt supporting roads and parking areas, which will cause damage to the sub grade requiring total removal of asphalt to dirt and re-compaction of the soil to support new asphalt. Currently the subgrade is in good condition supporting rehabilitation of asphalt verses complete removal tripling the current cost of rehab.

FUNDING:

The total estimated Project Budget is: \$4,900,000.

• \$4,900,000 is funded from UNM Valencia Local 2018 County Bond

































MEMORANDUM TO ADVANCE COMMITTEE AGENDA ITEM TO THE BOARD OF REGENTS THE UNIVERSITY OF NEW MEXICO

RE:	Capital Outlay Submission to the Higher Education Department
DATE:	April 22, 2020
FROM:	James Holloway, Provost & EVP for Academic Affairs Teresa Costantinidis, Sr. VP Finance & Administration
TO:	Members of the Finance and Facilities Committee

RECOMMENDED ACTION:

Recommend to the Board of Regents Finance & Facilities Committee the following:

- 1. Capital Outlay request package for 2020-21 projects which must be submitted to the Higher Education Department (HED).
- 2. Five Year Capital Plans, detailing projects which will construct and/or significantly improve and renew numerous facilities on The University of New Mexico Campuses

Thank you for your consideration

UNM CAPITAL PLANNING LEADERSHIP TEAM CAPITAL REQUEST PRIORITIES

4/28/20	
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								CPLT	RANKINGS
	ESTIMATED PROJECT COST	2021 APPROPRIATION REQUEST	FUNDING TYPE	2020 APPROPRIATION	FUNDING TYPE	MATCHING FUNDS	FUNDING TYPE	TOTAL SCORE	AVERAGE SCORE
MAIN CAMPUS CAPITAL REQUESTS									
COLLEGE OF FINE ARTS FACILITY RENEWAL	\$5,300,000	\$5,300,000	STB	\$0	-	\$0	-	1071	82.38
MODERNIZING ESSENTIAL RESEARCH FACILITIES AT UNM	\$2,000,000	\$2,000,000	STB	\$2,000,000	GOB	\$150,000	Internal	683	68.30
FIRE SAFETY IMPROVEMENTS	\$5,942,000	\$2,500,000	STB	\$0	-	\$500,000	Internal	683	68.30
MAIN STB SUBTOTAL		\$9,800,000							
MAIN CAMPUS TOTALS	\$13,242,000	\$9,800,000		\$2,000,000		\$650,000			
HEALTH SCIENCES CENTER CAPITAL PRIORITIES	¢1.000.000	ć1 000 000	CTD	\$0		60			1
ENHANCE UNM HSC SIMULATION ACTIVITES	\$1,900,000	\$1,900,000	218	\$0	-	\$0	-	-	<u> </u>
PROGRAMMING, PLANNING & DESIGN FUNDS FOR PHARAMACY	\$1,000,000	\$1,000,000	STB	\$0	-	\$0	-	-	-
RENOVATION EQUIPMENT FOR RIO RANCHO CENTER OF EXCELLENCE	\$2,100,000	\$2,100,000	STR	\$0		\$0	-	-	-
UNM CANCER CENTER VAULT	\$20,000,000	\$2,100,000		\$0		\$0	-		
HSC GF SUBTOTAL	\$20,000,000	\$20,000,000	Gr	J	-	30	-	-	-
HSC STB SUBTOTAL HSC CAMPUS TOTALS	\$25,000,000	\$5,000,000 \$25,000,000		\$0		\$0			
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BRANCH CAMPUSES									
GALLUP CAMPUS									
FACILITIES REPAIR AND RENEWAL	\$1,500,000	\$1,125,000	STB	\$0	-	\$375,000	Internal	-	-
GALLUP CAMPUS SUBTOTAL	\$1,500,000	\$1,125,000		\$0		\$375,000			
LOS ALAMOS CAMPUS									
CAMPUSWIDE INFRASTRUCTURE RENOVATIONS	\$2,420,000	\$1,815,000		\$0	-	\$605,000	Internal		
LOS ALAMOS CAMPUS SUBTOTAL	\$2,420,000	\$1,815,000		\$0		\$605,000			
TAOS CAMPUS									
INFRASTRUCTURE IMPROVEMENTS	\$2,500,000	\$1,875,000	STB	\$0	-	\$625,000	Internal		
TAOS CAMPUS SUBTOTAL	\$2,500,000	\$1,875,000		\$0		\$625,000			
VALENCIA CAMPUS									
LEARNING COMMONS RESOURCE CENTER RENEWAL/ REMODELING	\$800,000	\$600,000	STB	\$0	-	\$200,000	Internal		
VALENCIA CAMPUS SUBTOTAL	\$800,000	\$600,000		\$0		\$200,000			
BRANCH STB TOTAL		\$5,415,000							
BRANCH CAPITAL REQUEST TOTAL	\$7,220,000	\$5,415,000		\$0		\$1,805,000			
UNM STB TOTAL		\$20,215,000							
UNM GF TOTAL		\$20,000,000							
UNM TOTAL	\$45,462,000	\$40,215,000		\$2,000,000		\$2,455,000			

MAIN CAMPUS

				New 2020 Summ	Mexi	co De	epartm	en	t of	f⊦	ligher E	Edu	Icat	tio	า						
				2020 Summ	er Hearir	ng - Fivo	e Year Capi	ital P	rojec	ct F	unding Pla	n									
		NSTITU	JTION:	The University	of New Me	kico	_							D	ATE:			4/17/2020			
Institution acronym	FY20 Funding Priority #	Overall Funding Priority #	Project Title	Description	Year Project Funding will be requested	Month/ Year Project to be started	Month/Year Project to be completed	Full Project	Phase	C	ost of Project or Phase	BOD	STB	Other	Percent of GOB or STB	Percent of Other Funding Source	Description of Other Funding Source	New Construction	Renovation	Square Footage (GSF)	
UNM	1	1	College of Fine Arts Facilities Renewal	Renew Mesa del Sol & Center for the Arts	2021	Jun-21	Sep-23	Х		\$	5,300,000	Х	х		100%				х	TBD	
UNM	2	2	Modernization of Essential Research Facilities	Upgrades to critical research space infrastructure	2021	Jul-21	Jun-23	х		\$	2,000,000		x		100%				х	TBD	
UNM	3	3	Fire Safety Improvements	Replacement of fire alarm and fire suppression systems in buildings at greatest risk per State Fire Marshall and Facilities Condition Assessment	2021	Jul-21	Jun-25	х		\$	2,500,000		x	x	80%	20%	Buidling Renewal & Replacement		х	N/A	
UNM		4	Hibben Center	Smoke Control Upgrade	2021	Jul-21	Jun-22	х		\$	400,000			x		100%	Buidling Renewal & Replacement		х	N/A	
UNM		5	Business Center	Replace roofing overlower portions east and west side	2021	Jul-21	Jun-22	x		\$	300,000			x		100%	Buidling Renewal & Replacement		х	N/A	
UNM		6	Education Classrooms - College of Education	Mens/Womens Restoom Renovation	2021	Jul-21	Jun-22	х		\$	300,000			x		100%	Buidling Renewal & Replacement		х	TBD	
UNM		7	CERIA	CryoLab HVAC Replacement	2021	Jul-21	Jun-22	х		\$	350,000			x		100%	Buidling Renewal & Replacement		х	N/A	
UNM		8	Residential Life & Student Housing	Improve facilities to accommodate student needs	2021	Jul-21	Aug-22		х	\$	1,000,000			х		100%	Housing Capital Funds		х	TBD	
UNM		9	Dining and Food Services	Conduct venue specific upgrades per Chartwells Contract	2021	Jul-21	Aug-22		х	\$	300,000			x		100%	Chartwell Capital Funds		х	N/A	
UNM		10	Dreamstyle Football Stadium	Light Poles & Lighting Improvements; Press Box Roof, Stadium Stucco Repair	2021	Apr-21	Aug-23	х		\$	1,940,000			х		100%	State General Funds		х	N/A	
UNM			Stadium Parking Lots Improvements	Re-asphalt Stadium West parking lot, TLC, 1,2,3,& 4	2021	Apr-21	Aug-23	х		\$	1,600,000			х		100%	State General Funds		х	N/A	
UNM			Football	Weight Rm, Wayfinding, Tow Diehm paint, Dream Style Stadium Improvements	2021	Apr-21	Aug-23	х		\$	1,500,000			х		100%	State General Funds		х	N/A	
UNM			Baseball	Turf replacement and Stadium improvements	2021	Apr-21	Aug-23	х		\$	850,000			x		100%	State General Funds		х	N/A	

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				2020 Summ	er Hearin	g - Five	e Year Capi	ital P	rojec	ct Fu	Inding Pla	n									
		NSTITU	JTION:	The University	of New Mex	(ico							1	DA	TE:			4/17/2020			
Institution acronym	FY20 Funding Priority #	Overall Funding Priority #	Project Title	Description	Year Project Funding will be requested	Month/ Year Project to be started	Month/Year Project to be completed	Full Project	Phase		st of Project or Phase	809	STB	Other	Percent of GOB or STB	Percent of Other Funding Source	Description of Other Funding Source	New Construction	Renovation	Square Footage (GSF)	
UNM			Men's & Women's Track and Field & Cross Country	Resurface track, windscreen, signage along Caesar Chavez	2021	Apr-21	Aug-23	х		\$	800,000			х		100%	State General Funds		х	N/A	
UNM			Olympic Sport Training Center	Construct new facilities to provide enhanced capability	2021	Apr-21	Jan-24	х		\$	700,000			х		100%	State General Funds	х		TBD	
UNM			Softball	Title IX improvements	2021	Apr-21	Aug-22	х		\$	500,000			х		100%	State General Funds		х	N/A	
UNM			PIT	TV System, Water Soften System, HVAC Equipment Update	2021	Apr-21	Aug-23	х		\$	420,000			х		100%	State General Funds		х	N/A	
UNM			Men's & Women's Basketball	Men's Equipment upgrades and team study area; Women's locker Rm improvements and office enhancements	2021	Apr-21	Jan-23	х		\$	300,000			х		100%	State General Funds		х	N/A	
UNM			Classroom Technology Upgrades (Departmentally Scheduled Classrooms)	Upgrade audio visual systems and computing structure in 50/100 departmentally scheduled classrooms.	2022	Jul-21	Jun-23		x	\$	825,000		х		100%				Х	N/A	
UNM			Enterprise Firewall Upgrades for Main Campus	Provide network security for HIPPA, FERPA record compliance	2022	Jul-21	Jul-23	х		\$	500,000		x		100%					N/A	
UNM			Campus Drive Improvements	Resurface roadway, improve signage, crosswalks, sidewalks, parking, landscaping and lighting increasing safety for pedestrians, cyclists	2022	Jul-21	Sep-24	х		\$	1,500,000		х	х	34%	66%	BR&R/Parking Capital Funds		х	N/A	
UNM			Cloud Infrastructure	Moving services to public cloud provider, to provide additional functionality that is not available on campus.	2022	Apr-21	Oct-24	х		\$	1,200,000			х		100%	State General Funds		х	N/A	
UNM			UNM Championship Infrastructure	Repair of access roads and cart paths, replacement pump stations and reclaimed water infrastructure, New irrigation and irrigation storage improvements, Landscape restoration, tree replacement and tee improvements	2022	Apr-21	Oct-24	x		\$	5,579,000			х		100%	State General Funds		Х	N/A	

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Institution acronym	FY20 Funding Priority #	Overall Funding Priority #	Project Title	Description	Year Project Funding will be requested		Month/Year Project to be completed	Full Project	Phase	Co	ost of Project or Phase	GOB	STB	Other	Percent of GOB or STB	Percent of Other Funding Source	Description of Other Funding Source	New Construction	Renovation	Squar Footaj (GSF
UNM			Center for Collaborative Arts and Technology	New center for the colocation of programs including Music and Theater, Art and Technologies, Fine Arts and Photography	2022	Jun-23	Dec-26	х		\$	35,000,000	х			100%			х		TBC
UNM			Police Department	Renovate Police Department Facilities	2022	Jun-23	Oct-25	Х		\$	8,000,000	Х			100%				Х	TBI
UNM			Classroom Technology Upgrades (Departmentally Scheduled Classrooms)	Upgrade audio visual systems and computing structure in 50/100 departmentally scheduled classrooms.	2022	Jun-23	Jul-24		х	\$	825,000		х		100%				Х	N/#
UNM			UNM Duck Pond	Improve safety and reduce maintenance costs by relocating and replacing pump house, pumps, and filters, replacing bridge and increasing depth	2022	Jul-22	Jul-24	х		\$	7,500,000		х		100%				х	N/A
UNM			Lab Safety Improvements	Replace failing laboratory controls and integrating with building automation systems, reducing energy consumption and improving lab safety	2022	Jul-22	Jul-24	х		\$	5,000,000		х		100%				х	N/#
UNM			Well and Reservoir	Build a second well and reservoir to provide redundancy in domestic water supply for campus and improved fire safety	2022	Jul-22	Jul-24	х		\$	5,000,000		х		100%			х		N/#
UNM			Main Campus Wide Wireless Initiative - Phase 2	Provide campus wide coverage for Main Campus, including intra building copper cabling and wireless infrastructure.	2022	Jul-22	Jul-24		х	\$	2,300,000		х		100%				х	N//
UNM			Student Family Housing	Replace existing student family housing	2022	Apr-22	Jan-26	х		\$	40,000,000			х		100%	State General Funds	х		ТВ
UNM			Children's Campus	Renewal and expansion of the UNM Children's Campus	2022	Apr-22	Dec-25	х		\$	14,902,000			х		100%	State General Funds		х	тв
UNM			Residential Life & Student Housing	Improve facilities to accommodate student needs	2022	Jul-22	Jul-23		х	\$	1,000,000			х		100%	Housing Capital Funds		х	тв
UNM			Dining and Food Services	Conduct venue specific upgrades per Chartwells Contract	2022	Jul-22	Jul-23		х	\$	300,000			х		100%	Chartwell Capital Funds		х	N/.
UNM			Faculty/Staff Workstation Refresh - Main Campus	Annual computer refresh for faculty/staff. (5,346 Main faculty/staff count, Fall 2018 - 4 year refresh)	2023	Apr-23	Jul-24	х		\$	2,005,000		х		100%		Cupitai Failas		Х	N//

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Institution acronym	FY20 Funding Priority #	Overall Funding Priority #	Project Title	Description	Year Project Funding will be requested	Month/ Year Project to be started	Month/Year Project to be completed	Full Project	Phase		ost of Project or Phase	GOB	STB	Other	Percent of GOB or STB	Percent of Other Funding Source	Description of Other Funding Source	New Construction	Renovation	Square Footage (GSF)
UNM			Las Lomas Road Improvements	Resurface roadway, improve signage, crosswalks, sidewalks, parking, landscaping and lighting increasing safety for pedestrians, cyclists	2023	Jul-23	Aug-25	х		\$	1,200,000		x		100%				х	N/A
UNM			North Campus Plant	Construct a second plant interconnected to the existing District Energy System to supply additional heat, power, and cooling throughout campus	2023	Jun-24	Dec-27	х		\$	20,000,000	х			100%			х		TBD
UNM			Chiller Expansion	Add chiller capacity for projected new building expansion.	2023	Jul-23	Oct-25	х		\$	2,000,000		х		100%				х	TBD
UNM			Sewer System Upgrades	Civil infrastructure; correction of Sanitary and Storm Sewer Systems issues.	2023	Jul-23	Sep-25	х		\$	1,000,000		х						х	N/A
UNM			Student Union Building Roof Replacement	Replacement of the remaining portion of the SUB roof	2023	Jul-23	Jun-25	х		\$	1,250,000			х		100%	Minor Capital		х	N/A
UNM			Residential Life & Student Housing	Improve facilities to accommodate student needs	2023	Jul-23	Jul-24		х	\$	1,000,000			х		100%	Housing Capital Funds		х	TBD
UNM			Dining and Food Services	Conduct venue specific upgrades per Chartwells Contract	2023	Jul-23	Jul-24		х	\$	300,000			х		100%	Chartwell Capital Funds		х	N/A
UNM			Centrally Scheduled Classroom Modernization	Upgrade and refresh audio/visual systems that are no longer under warranty, continue to add lecture capture capability to medium sized classrooms.	2024	Jul-24	Aug-25	х		\$	1,000,000		х		100%				х	N/A
UNM			Johnson Field Improvements	Update irrigation system to provide water savings, install new lighting, turf, shade trees and a walking path	2024	Jul-24	Aug-25	х		\$	4,000,000		х		100%				х	N/A
UNM			Popejoy Hall Stage Expansion	Renovation of Popejoy Hall stage for expansion.	2024	Jul-24	Jul-26	х		\$	10,000,000			х		100%	Donor/Fundrasi ng		х	TBD

GALLUP

				New	Mexic	o De	partme	ent	of I	Higher Eo	k
				2020 Summe	er Hearing	g - Five	Year Capita	al Pro	oject	Funding Plan	
	11	ΝSTITU	JTION:	The University of New							
Institution acronym	FY20 Funding Priority #	Overall Funding Priority #	Project Title	Description	Year Project Funding will be requested	Month/ Year Project to be started	Month/Year Project to be completed	Full Project	Phase	Cost of Project or Phase	
	1	1	Facility Repair and	Renewal existing facilities and necessary upgrades to achieve energy efficiency and	2021	lun_21	Δυσ-22		Y	\$ 1,500,000	

safe educational environments which BR&R

funding will not cover

Renovate the Career Education Building

Repair existing facilities to comply with ADA

and safety codes

UNM-G

UNM-G

UNM-G

1

3

Renewal

Facility Repair and

Renewal

2 Career Education Building

1

gher Education

2021

2022

2023

Jun-21

Jun-23

Jul-23

Aug-22

Oct-24

Aug-24

		4/6/2020										
Percent of Other Funding Source	Description of Other Funding Source	New Construction	Renovation	Square Footage (GSF)								
25%	Equity - Campus		х	N/A								
25%	Equity - Campus		х	27,866								
25%	Equity - Campus		х	N/A								

DATE:

Other

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STB

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GOB

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1,500,000

\$ 3,800,000

\$ 2,500,000

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\$

Percent

of GOB

or STB

75%

75%

75%

LOS ALAMOS

New Mexico Department of Higher Education

	New Mexico Department of Higher Education																		
	2020 Summer Hearing - Five Year Capital Project Funding Plan																		
	IN	ISTITU	ITION:	The University of New Mexico - Los Alam	os Campus		-								-			0	
FY20 Funding Priority # Overall Funding Priority #		Project Title	Description			ear Month/Year		Phase	Cost of Project m or Phase 9		STB Other		Percent of GOB or STB	Percent of Other Funding Source	Description of Other Funding Source	New Construction	Renovation	Square Footage (GSF)	
UNM-LA	1	1	UNM-LA Campuswide Infrastructure Renovations	This project addresses key campus wide needs related to saftey & security and energy efficeincies. Renew, replace, and upgrade LED lighting, HVAC equipment and controls, and building envelopes in all eight buildings, and increase solar capacity for the Los Alamos campus. The project will also include the plannng, design and replacement of the existing alarm and camera systems and to purhase and inatall a new keyless access control system campuswide.		Jul-21	Dec-23	x		\$ 2,420,000		x		75%	25%	Local tax funds and Performance Contract		Х	75000
TAOS



New Mexico Department of Higher Education

				2020 Sumr	ner Hear	ing - Fiv	ve Year Cap	oital F	Proje	ct Funding Pla	an								
	IN	ISTITU	JTION:	The University of New			-											4/6/2	2020
Institution acronym	FY20 Funding Priority #	Overall Funding Priority #	Project Title	Description	Year Project Funding will be requested	Month/ Year Project to be started	Month/Year Project to be completed	Full Project	Phase	Cost of Project or Phase	GOB	STB	Other	Percent of GOB or STB	Percent of Other Funding Source	Description of Other Funding Source	New Construction	Renovation	Square Footage (GSF)
UNM-T	1	1	Infrastructure Improvements	Engineer, design and construct utility infrastructure (water reservoir and electrical backup) for Klauer Campus	2021	Jul-22	Dec-24	х		\$ 1,500,000		х		75%	25%	local tax funds	x	х	Site Improvements
UNM-T		2	Physical Plant, Security & IT Building	Plan, design, construct, equip and furnish Campus IT, Securities and Physical Plant building replaces portables and temporary storage.	2022	Jul-23	Jun-25	x		\$ 4,000,000	x			75%	25%	local tax funds	x		5,000 + Site Improvements and Storage
UNM-T		3	Pueblo Hall Envelope & HVAC repairs	Engineer, design and construct envelope and systems improvements including repair, replace and upgrade HVAC units, roofs, openings, stucco and remodel interior spaces of existing building older than 10 years	2023	Jul-24	Aug-26	x		\$ 1,750,000		x		75%	25%	local tax funds		×	18000 upgrades
UNM-T		4	Facility Safety and Infrastructure Upgrades and Renovations Campus Wide	Engineer, design and construct facilities safety infrastructure upgrades at UNM Taos	2023	Jul-24	Jun-27	x		\$ 3,000,000		x		75%	25%	local tax funds		x	Upgrades
UNM-T		5	Center for Career and Technical Education - Vocational Building	Plan, design, construct, equip and furnish a Vocational Building Facility to provide Construction, Automotive and other trades training.	2024	Jul-26	Aug-28	x		\$ 5,500,000	x			75%	25%	local tax funds	х		15,000sf new construction

VALENCIA



				New New	Mexi	co Dep	artmei	nt d	of H	ligher Ed	uca	atio	n						
				2020 Summ	er Hearin	ng - Five Ye	ear Capital	Proj	ect F	unding Plan									
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Institution acronym) Funding Pi	Overall Funding Priority #	Project Title	Description	Year Project Funding will be requested	Project to be started	Month/Year Project to be completed	Full Project	Phase	Cost of Project or Phase	GOB	STB	Other	Percent of GOB or STB	Percent of Other Funding Source	Description of Other Funding Source	New Construction	Renovation	Square Footage (GSF)
UNM-V	1	1	Learning Commons Resource Center Renewal/Remodeling	Library Tutoring and Commons Renovation	2021	Jul-21	Dec-23	х		\$ 800,000			х	0%	100%	Local funds		х	N/A
UNM-V		2	Sustainability Improvements	Replace high water use plumbing fixtures /Install building integrated photovoltaic (BIPV) solar modules at existing facilities	2022	Jan-21	Jun-23	x		\$ 750,000			x	0%	100%	Local funds		х	N/A



Audit & Compliance Committee

Approval of Meeting dates for Calendar Year 2020

--August 13, 2020 --October 15, 2020 (Exit Conference for FY 20 Ext. Audit)

(This item has no other supporting documents.)



April 28, 2020

TO: Board of Regents Academic Student Affairs and Research Committee

FROM: Rick Holmes, Office of the University Secretary

SUBJECT: Spring 2020 Degree Candidates

The Faculty Senate approved the Spring 2020 Degree Candidates at their April 28, 2020 Faculty Senate meeting.

Included is the list of the Spring 2020 Degree Candidates. Please do not publish the candidates that are on the privacy flag list.

Pending D	Degrees - Spring 2020	
By Campu	is and Award Type	
Campus	Degree Type	Count
ABQ	Baccalaureate Degree	2624
ABQ	Doctoral Degree	343
ABQ	First-Professional Degree (Medicine)	123
ABQ	Masters Degree	653
ABQ	Post Second. Cert/Dipl >1 < 2 (Ugrad)	30
ABQ	Post-Masters Cert	46
GA	Associate Degree	122
GA	Post Second. Cert/Dipl >1 < 2	52
LA	Associate Degree	2
LA	Post Second. Cert/Dipl <1 yr.	45
LA	Post Second. Cert/Dipl >1 < 2	1
ТА	Associate Degree	26
ТА	Post Second. Cert/Dipl <1 yr.	13
ТА	Post Second. Cert/Dipl >1 < 2	9
VA	Associate Degree	74
VA	Post Second. Cert/Dipl <1 yr.	37
VA	Post Second. Cert/Dipl >1 < 2	4
		4204*

The University of New Mexico • MSC05 3340 • 1 University of New Mexico • Albuquerque, NM 87131-0001 • Phone 505.277.4664 • Fax 505.277.4665 • seccretary.unm.edu Office of the Secretary • Scholes Hall Room 103



*Final number of conferred degrees will be slightly lower due to changes in student degree status that occur until the end of the semester.

Please place this item on the next Board of Regents ASAR Committee meeting agenda for consideration.

Thank you.

Attachments



Posthumous Degree Request Form

Request Initiator: Andrea Pierson Contact: piersona@unm.edu

Relationship to student or UNM: Student Eligibility Specialist - UNM Lobo Center for Student-Athlete Success

Would you like the Dean of Students to contact the family regarding this request? Yes 🗴 No

Dean of Students Notification: Andrea is in contact with the family

Student Name:	Nahje Flowers	
Student ID:		
College:	Arts & Sciences	Degree: B.S.
Major(s):	Signed Language Interpreting	
Concentration(s):	N/A	
Minor(s):	Psychology	

The University of New Mexico recognizes that earning an academic degree is a matter of legitimate pride in achievement not only for students themselves but also for the family members and friends who provide students with vitally important support and encouragement during the course of their studies. UNM also recognizes that not only the degree, but also significant progress in an academic program is, under certain circumstances, an achievement which warrants special recognition.

Accordingly, the University of New Mexico will make available "posthumous degrees" of appropriate type and level to be bestowed upon a student who dies before s/he is able to complete his/her program.

These degrees may be granted under the following circumstances and terms:

1. The student must be in degree status and either currently enrolled or enrolled in the academic year previous to his/her death;

2. The student must have completed a minimum of half of the credits required for the degree;

3. Requests for posthumous degrees may be initiated by the student's family, the faculty of the department and/or college, or a UNM administrator;

4. The department, the college and the Faculty Senate must approve requests for posthumous degrees. The Senate Graduate Committee must also review and provide recommendation on requests for graduate level posthumous degrees;

5. The degree will be noted as "posthumous" on both the diploma and the transcript.

Approvals	Name	Signature	Date
Department :			
	Linguistics	Quit? marford Bet Typ	02/24/2020
College :	Arts & Sciences	Relaindle O	2/25/2020
Grad. Committee		Stonen Hours	
(if necessary):	N/A	-	
Faculty Senate:			

Updated: 9/02/2016



UNIVERSITY OF NEW MEXICO

February 18, 2020

To Whom It May Concern:

I am writing this letter on behalf of the late Nahje Flowers in support of him being awarded his posthumous degree from the University of New Mexico. At the time of his death, he was in a different degree-seeking program due to additional requirements he was required to meet as a student-athlete competing in an NCAA sponsored sport. He was not able to be in pre-major status because of these additional requirements but was working towards meeting the admission requirements to be moved into the program after the Spring 2020 semester. Though he was not yet listed as a BS in Signed Language Interpreting major, it is my request that his degree be awarded in the Signed Language Interpreting program and allow him to reach his goal and honor him in the way he deserves.

When Nahje discovered the Signed Language Interpreting program in the Spring 2018 semester, it was like a new light was found in his life. Nahje endured an immense amount of adversity in his short life which made it difficult for him to prioritize his academics at times. However, when Nahje talked about leaving the University of New Mexico with his Bachelor of Science in Signed Language Interpreting, it was almost as if there was a new person standing in front of me who could finally see the potential in himself that so many of us around him had seen since the first moment he walked into our lives.

In order to paint a better picture of what this degree will mean to his loved ones and greatest supporters, I have also included his letter of intent and letters of recommendation that he had compiled for the Signed Language Interpreting program, along with a letter of support from one of the lecturers from the program that he worked with closely. Through these different perspectives, it is more obvious to see the large and lasting impact that Nahje left on all of those around him – the same impact that he would have been able to achieve after earning his Bachelor of Science from the University of New Mexico.

Thank you for your time and consideration. Please feel free to contact me regarding any further questions.

Sincerely,

Andrea Pierson **Student Eligibility Specialist** *Football, Softball* Lobo Center for Student-Athlete Success University of New Mexico piersona@unm.edu (505) 277-8963

DEPARTMENT OF ATHLETICS LOBO CENTER FOR STUDENT ATHLETE SUCCESS MSC11 6340 1 UNIVERSITY OF NEW MEXICO ALBUQUERQUE, NM 87131-0001 PHONE: 505-277-2303 FAX: 505-272-7122 WWW.GDLDB05.com



Signed Language Interpreting Program Department of Enguistics

February 10, 2020

To Whom It May Concern:

Nahje Flowers was a student in my Fingerspelling course in the Spring of 2019. Although he didn't have the chance to apply to the Signed Language Interpreting Program before his death, he expressed to me on two different occasions that he planned to finish the pre-requisite courses so that he could apply to the program. He told me that he hadn't found much that he was interested in for a career until he took our Introduction to Signed Language course. I know from several conversations with him that our courses inspired him and offered him hope. He told me he wanted to major in signed language interpreting because he wanted to do meaningful work after graduation. He also mentioned that he wished that football didn't consume so much of his time, so that he could get more involved in the Deaf community instead, but he also expressed that football was his only way to get an education. He wanted to pursue interpreting full-time in the future and seek opportunities to interpret for Deaf People of Color and in athletic settings.

Nahje had the opportunity to meet some Deaf students and teachers from the New Mexico School for the Deaf and had an immediate connection with the students who looked up to him as a starting linebacker for the UNM Football team. Nahje invited those students to one of his football games and was nice enough to give a tour of the locker room facilities in American Sign Language (ASL) after the game. He even signed to them from the field between plays during the game to help them feel included as fans in the stands. This exemplified his commitment to the Deaf community and his understanding of how important it is for Deaf people to have access to information through their language, ASL. Although he was a beginner and only started learning ASL the year before, he was not shy about using what he knew. I was told by Deaf community members who knew Nahje that he never let communication barriers get in the way of him connecting to them. He was also skilled at instinctually improvising in Deaf friendly ways to figure out how to communicate and be understood by native ASL users.

Although Nahje struggled academically in some of his classes, he was highly intelligent and had a natural way of interacting with members of the Deaf community. He showed care, compassion, and respect that cannot be taught in the classroom and because of this, I believe he would have offered unique skill sets making him a great candidate for the Signed Language Interpreting Program. With these factors in mind, I

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write this letter in support of the University of New Mexico granting a posthumous degree and listing Nahje Flowers as an intended Signed Language Interpreting major. Although he had not been formally accepted into our program before his death, I am confident his intention was to apply this Spring and as a faculty member, I would have advocated for his acceptance.

Thank you for your consideration,

Amanda Luján,

Amanda Luján, University of New Mexico, Signed Language Interpreting Program, Lecturer II amandalujan@unm.edu

May 1, 2019

To Whom It May Concern:

I am writing to you to express my interest in the Signed Language Interpreting program. I am a junior here at the University of New Mexico and play on the football team. My first couple of years here I have had a lot of trouble trying to figure out what I wanted to get my degree in or what I wanted to do in my future.

In spring 2018, I took SIGN 201 as an elective class and that was when I felt like I had finally found what I wanted to do with my life. It wasn't easy, but I felt like it was something I was finally interested in and wanted to go to class for. I have always enjoyed working with kids and helping others that I didn't think had the same chances and opportunities that I did. By pursuing a degree in Signed Language Interpreting, I felt like I could do that.

Being a young African American male athlete, I think that I am different than a lot of other people in the Interpreting field. After I finish my degree, I want to be able to work with young kids that are interested in sports. I think that I will be able to make a difference in the athletic deaf community as a coach with my experiences as a student-athlete. I know I still have a lot to learn but I am ready to continue on in the program and help to make a difference in the world in a field that I am passionate about.

Please let me know if you have any further questions or need anything else.

Thanks,

nahjet

Nahje Flowers



UNIVERSITY OF NEW MEXICO

April 30, 2019

To Whom It May Concern:

I am writing this letter on behalf of Nahje Flowers, a student I have tutored and worked with during my time as a Learning Strategist and Student Success Specialist at the Lobo Center for Student-Athlete Success at the University of New Mexico. I have been working with Nahje for the past two years, helping him work through class work and discussing life plans with him as he navigates UNM and all of the challenges that have arisen during his time here. It is my pleasure to fully recommend Nahje for acceptance into the Signed Language Interpreting Program at the University of New Mexico.

Nahje is one of the most dynamic young people I have ever met, and his compassion for humanity is unmatched by the other young people I know. His maturity level when it comes to various topics such as the patriarchy, people with disabilities and in general being a good human being are parts of his character that are hard to quantify, so I am glad I have the privilege to write this letter to highlight some of the amazing things he has done that do not show up on a transcript or a piece of paper.

For instance, during Nahje's first semester taking sign language classes, his teacher put him in contact with a few students who played on the football team at the School for the Deaf in Santa Fe. He corresponded with both the students and parents, showing them that it was possible for these young kids to find role models in a something that normally is off limits to people who primarily use ASL to communicate. The whole experience cumulated with the students coming to one of Nahje's football games where he signed to them from the field and came up to the parents and kids during half time to sign with them.

That experience alone will change the trajectory of those student's lives forever, but for Nahje, it was second nature. When we talked about it during one of our tutoring sessions, he almost forgot to mention it happened to me. As I kept questioning, he told me more and more and I was so moved by his compassion for these kids and how easy it was to take a little bit of time out of his life to impact someone so profoundly. The parents were so moved by what Nahje did, and I still think he does not quite understand how impactful his interaction with those kids was, but this is just a small example of the compassion he feels for all humans.

This was not an isolated occurrence, on a final for one of Nahje's business classes, he had to create a business plan about a company he would want to start. We talked for many hours trying to pinpoint what he would be most passionate about and it always came back to helping people. The company he created was a camp for kids with disabilities where they were able to come and do a sports camp while also having any accommodations they might need. While this is just a project, his desire to constantly think about how to help others is never far from the surface of his conscious and at any opportunity he gets, he tries to figure out how to incorporate that passion into whatever he is doing.

It is rare that a young person today understands their place in the world so profoundly, but Nahje realizes his public image and ability to impact the community of Albuquerque, and specifically the Deaf community of the state of New Mexico and this is something that not a lot of people in his position have. His passion for learning ASL is unmatched and his ability to memorize signs and in turn interact with someone using ASL shows his innate ability to progress quickly.

Nahje will be a unique and important addition to the 2019 cohort for the Sign Language Interpreting Program because not only will be bring his talent as a signer and his knowledge of ASL, but he also brings an attitude that this profession needs, an attitude of compassion and empathy that not everyone is born with. His desire to help and impact people is what makes Nahje so special and what would make him such a valuable addition to your program.

DEPARTMENT OF ATHLETICS - LOBO CENTER FOR STUDENT-ATHLETE SUCCESS MSC11 6340, 1 UNIVERSITY OF NEW MEXICO, ALBUQUERQUE, NM, 87131-0001 PHONE: 505-277-2303 FAX: 505-272-7122 WWW.GOLOBOS.COM



UNIVERSITY OF NEW MEXICO

I could not recommend a better person to be a part of a cohort like this and I want as many people in this world to be impacted by him. This program puts him one step closer to being able to live those goals he has and better many lives in a way that will change the course of life for countless individuals.

Please feel free to contact me regarding any further questions.

Thank you, Rela Joe DeBonis

Student Success Specialist Lobo Center for Student-Athlete Success University of New Mexico (505) 277-6538

DEPARTMENT OF ATHLETICS - LOBO CENTER FOR STUDENT-ATHLETE SUCCESS MSC11 6340, 1 University of New Mexico, Albuquerque, NM, 87131-0001 PHONE: 505-277-2303 FAX: 505-272-7122 www.Golobos.com To Whom It May Concern;

Nahje Flowers asked us if we could write a letter of recommendation.

We have met him only twice, both at different settings. Our first meet was when we were asked to attend a fingerspelling class and present in front of a class. Nahje was one of the 20 students in this class. During our presentation, we were playing a specific game where we had to fingerspell several words. Nahje was one of the few students who stood out. He took the time to initiate a conversation with us. In addition, it is obvious that American Sign Language is not his native language, however we could see the burning desire inside of him, wanting to improve his signing skills. This left an impression on us.

Our second meet was when we were invited by Nahje to attend to one of his football game. After the game, we were able to meet up with him. He took the time to give us a tour of the locker room. There were times when he was explaining to us the features of the locker room, he was hoping the interpreter would interpret but the interpreter would not. Knowing how exhausted he was after a game, he did not give up and gave us a nice brief tour and he tried his best to communicate though ASL. Although he has not mastered ASL but again, we saw the same desire that encouraged him to carry on our conversation in ASL. We could not be any happier with his effort.

With this said, we can see Nahje wants to continue to hone his signing skills and hopefully he will be given the opportunity to pursue into this so he can be an interpreter in the future. We hope you will take this into consideration and allow Nahje build his confidence and become perhaps one of New Mexico's top notch interpreter through this program.

If you wish to discuss this further with us, feel free to send us an email at khand16@gmail.com .

Thank you,

Kimberly Hand

Gary Hand

Dustin Hand



University of new mexico

April 28, 2019

To Whom It May Concern:

I am writing this letter on behalf of Nahje Flowers, one of the students I have advised during my time at the Lobo Center for Student-Athlete Success at the University of New Mexico. I have been working with Nahje for the past two years, helping guide him through his undergraduate career here at UNM. Without hesitation, I fully recommend that Nahje be considered for acceptance into the Signed Language Interpreting Program.

In my role as an academic advisor in athletics, I hold a unique position that allows me to spend a lot of time with my students. From the first day I met Nahje, I knew he was different from the rest of my students. He has overcome extreme adversity in his life to get to where he is today – but he would never let the challenges he is facing keep him from smiling, laughing, and being one of the most charismatic people in the room.

During my first semester working with Nahje, he didn't perform to the level he was capable of academically. When working with Nahje, I was able to tell how intelligent he was – but something wasn't clicking for him on the academic side. There seemed to be some sort of disconnect. Because of how he performed academically, he got himself into a place where he had to meet some extra requirements to be academically eligible for the next football season. Though it was a rough situation to go through, that is when everything finally clicked.

In order to be eligible, Nahje had to find a semester's worth of classes that there was a guarantee he would pass. At this point in his undergraduate career, Nahje had already fulfilled his Second Language requirement for his core curriculum – but after looking through all of the options of classes, Nahje was adamant about attempting SIGN 201. It was the first time I had seen a glimpse of passion about academics, so I encouraged him to pursue it – and to this day, I think it has been one of the most incredible transformations I have seen in my time working with students. Nahje turns into a different person when he is talking about the Signed Language Interpreting program. As an academic advisor, it is the most amazing thing to see. In my role, I hope to be able to help guide and direct students to find the path that is going to make them excited about their education and future – and that is what we have found with Nahje. He came in every day after class attempting to teach me different things he had learned in class and was constantly helping other students enrolled in SIGN 201 study for tests. It was like there had been some piece of the puzzle missing for Nahje and he had finally found it.

When looking at Nahje's academic transcript, you don't get the full picture of what he is capable of - or how I truly believe he will perform in your program. Nahje's story has not been picture perfect. He has had so much adversity in his life in the two years that I have known him that have made it hard for him to truly show what he is capable of. I believe that his admission into the Signed Language Interpreting Program is the turning point that he is waiting for. He has finally found his place in education and a passion that is going to take him far in life.

It is without reservation that I recommend Nahje for acceptance into your Signed Language Interpreting program. He has all of the qualities that will allow him to succeed in the program: passionate, determined, and resilient. I believe that his story and his unique perspective on life will be an asset to your program. I am excited to see him continue to grow and finally thrive in his undergraduate journey.

Please feel free to contact me regarding any further questions.

hank you, Andrea Pierson

Student Success Specialist Lobo Center for Student-Athlete Success University of New Mexico (505) 277-8963

> DEPARTMENT OF ATHLETICS - LOBO DENTER FOR STUDENT-ATHLETE SUCCESS MSC11 6340, 1 University of New Mexico, Albuquerque, NM, 87131-0001 Phone: 505-277-2303 Fax: 505-272-7122 www.Golobos.com

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Posthumous Degree Request Form

Request Initiator: 1877 Lindquist	Contact: 505-277-78-78
Relationship to student or UNM: <u>None - or</u>	r behalt of family
Would you like the Dean of Students to contact the	e family regarding this request? Yes No
Dean of Students Notification:/2/18/19	

Student Name:	Klana Caalim	
Student ID:	Frana chalim	
	10/667192	
College:	Education	Degree: 8.S.
	Community Health Educatio	<u></u>
Concentration(s):		
Minor(s):		

The University of New Mexico recognizes that earning an academic degree is a matter of legitimate pride in achievement not only for students themselves but also for the family members and friends who provide students with vitally important support and encouragement during the course of their studies. UNM also recognizes that not only the degree, but also significant progress in an academic program is, under certain circumstances, an achievement which warrants special recognition.

Accordingly, the University of New Mexico will make available "posthumous degrees" of appropriate type and level to be bestowed upon a student who dies before s/he is able to complete his/her program.

These degrees may be granted under the following circumstances and terms:

1. The student must be in degree status and either currently enrolled or enrolled in the academic year previous to his/her death;

2. The student must have completed a minimum of half of the credits required for the degree;

3. Requests for posthumous degrees may be initiated by the student's family, the faculty of the department and/or college, or a UNM administrator;

4. The department, the college and the Faculty Senate must approve requests for posthumous degrees. The Senate Graduate Committee must also review and provide recommendation on requests for graduate level posthumous degrees;

5. The degree will be noted as "posthumous" on both the diploma and the transcript.

Approvals	Name	Signature	Date
Department :	Christing	Clitter OLA	2/19/20
College :	DEBORAH RIFENBARV	Sebreckifestraly	a/19/20
Grad. Committee	Alla		/
(if necessary):	NIA		
Faculty Senate:	•		



To: Faculty Senate Operations Committee From: The Center for Student Success, College of Education Date: April 2, 2020 Re: Request to award posthumous degree for Kiana Caalim, 101667192

I am writing this memo of support for student Kiana Caalim, 101667192.

The College of Education and its faculty are requesting that the UNM Faculty Senate award a posthumous Bachelor of Science degree in Community Health Education.

Upon her absence from UNM the remaining course she had left to complete was BIOL 239L (4) with all other program coursework for her degree complete. Miss Caalim was in good standing with a 3.21 cumulative GPA.

We hope this memo provides support in that Miss Caalim was a good student and continued to work towards her degree until the Fall 2019 semester.

Please contact me if you have any additional questions.

Geboral Rifesbary

Dr. Deborah Rifenbary College of Education Interim Dean

Fall 2020 Outlook New Student Enrollment



Pieces to the Puzzle

- Key indicators. *What we know now regarding student behaviors*.
- External data. What national surveys are indicating.
- Other internal indicators/data [coming soon]. What we will know—or believe we will know—soon.
- Yield efforts. What can make the difference regarding student behaviors.
- The unknown. *How will student choice be different, change over the next few months? When will the state and nation "open"?*

1. Key Indicators

- Offers of admission.
- Scholarship acceptance numbers and rates.
- New Student Orientation (NSO) registrations.
- Housing contracts/deposits.
- Admitted and applicant student surveys (planned).
- Cancellations of applications/offers of admission.

Offers of admission.

Fall New Freshman Admission Funnel 2017 – 2019 + Current

Status	2017	2018	2019	2019 (April '19)	2020 (April '20)	Change
Applications	11,165	10,583	11,792	11,290	13,188	+ 16.8%
Admit	7,474	7,366	7,813	7,018	8,113	+ 15.6%
Admit Rate	66.9%	69.6%	66.3%	53.9%	61.5%	+ 7.6%
Enroll	3,219	2,653	2,594	NA	NA	NA
Yield Rate	43.1%	36.0%	33.2%	NA	NA	NA

We've made more offers of admission, but not to the percentage we have in previous years. Challenge is that most those are OOS (we're a little ahead in admitted NM numbers +200). Yields are lower on OOS (about 19%) and higher for NM residents 38-40%

Scholarship Acceptances

	144			14			
	20	19		20)20		
A FALTE SA GLOUP	OFFR	ACCEPT	Percent	OFFR	ACCEPT	Percent	Change
Amigo (pay NM resident tuition)	855	194	22.69%	1474	425	28.83%	231
Amigo Transfer (pay NM resident tuition)	173	13	7.51%	76	31	40.79%	18
Bridge (\$1,500 - \$2,200)	706	232	32.86%	1592	381	23.93%	149
CO Reciprocal (pay NM resident tuition)	111	16	14.41%	114	39	34.21%	23
CO Reciprocal Transfer (full tuition waiver)	30	8	26.67%	13	6	46.15%	-2
LUE (waiver to 150% of NM tuition)	148	23	15.54%	68	16	23.53%	-7
LUE Plus (pay NM resident tuition)	171	41	23.98%	367	103	28.07%	62
LUE Transfer (waiver to 150% of NM tuition)	56	3	5.36%	17	10	58.82%	7
Presidential (\$9,800)	208	79	37.98%	190	95	50.00%	16
Regents (\$19,800)	31	9	29.03%	31	19	61.29%	10
UNM Scholars (\$8,100)	489	160	32.72%	378	142	37.57%	-18
Woodward (\$8,900)	267	41	15.36%	314	76	24.20%	35
WUE (waiver to 150% of NM tuition)	165	16	9.70%	163	30	18.40%	14
WUE Plus (pay NM resident tuition)	215	44	20.47%	463	105	22.68%	61
WUE Transfer (waiver to 150% of NM tuition)	61	3	4.92%	22	5	22.73%	2
- I house	3686	882		5282	1483		601
As of 4/16/2020							1

New Housing Deposits/Contracts.

	Fall 2019	Fall 2020		
UNM Housing - New Leases	602	660		
ACC Housing - New Leases	372	364		
			Cha	ange
	974	1024	50	5.13%

Includes some transfer students and late renewals, but largely new freshmen.

New Student Orientation Registrations.

Year-to-year Comparison: Freshman Orientation (NSO)

Reservation System Opened*	Comparison Date	Number of Reservations	Prior Year % Change
02.03.2020	04.17.2020	1,038	-25.48%
02.01.2019	04.17.2019	1,393	-2.25%
02.19.2018	04.17.2018	1,425	-16.27%
02.22.2017	04.17.2017	1,702	+7.86%
04.05.2016	04.17.2016	1,578	-

Could be the current concerns about travel, etc. Online orientations will be announced about a week ago and we'll see how these pick up over the next couple weeks.

2. External Data – National Surveys

- Ruffalo Noel Levitz (March survey)
 - 42% stated COVID-19 will impact where they enroll this fall
 - 44% having second thoughts about the school they are likely to attend in the Fall
 - 24% considering <u>deferring enrollment</u> to their preferred school
 - 86% say cost will be even more important after COVID-19

2. External Data – National Surveys

- Niche (March 20 to April 13 23,000 seniors)
 - 37% of seniors have <u>not yet</u> made their final decision on where to enroll
 - 40% of seniors are <u>reconsidering</u> the schools on their list
 - 36% of seniors plan to choose a college closer to home than they were going to
 - 7% of seniors are considering not enrolling or deferring admission for a year
 - 88% of seniors are more concerned about being able to pay for their education
- New Mexico Respondents
 - 77% of seniors have made their final decision on where to enroll (75 respondents)
 - 36% of juniors and seniors now want to choose a college closer to home (128 respondents)

3. Other Indicators/Data we can expect

- New Student Orientation registrations once announced being "online."
- June 1 scholarship deadline to "accept" and June 7 housing priority date.
- Admitted Student Questionnaire (ASQ)
 - Market research tool to learn how our admitted students perceive and rate
 UNM in areas that influence their decisions to enroll.
- Applicant and admitted student "short" surveys.
 - About seven questions, including "Is UNM still among your college choices?" and "What is the most important factor in your college choice?"

4. Yield Efforts

- Phone calls, text messages. Maintaining contact, encouraging "next steps," promoting opportunities to stay engaged. Personalized video messages to admitted students.
- Virtual information sessions/tours. *Will be a mix of 2020 and 2021 prospects.*
- Additional scholarship offers to NM residents. And higher amounts than last year.
- Financial aid awards notate eligibility of *The Lobo First-Year Promise*.
- Radio, TV, and billboard advertising (to reinforce our presence and identify locally.)

5. Additional Efforts

- Reaching out to Branch Campus students that may be ready for transfer.
- Allowing self reported GPA and test scores.
- Reaching out to Fall 2019 freshmen admits that went out of state.
- Participation in virtual college fairs in next couple weeks (4). One on April 30 will involve a number of live sessions hosted by different office around campus – admissions, financial aid, honors, A&S.

THE UNIVERSITY OF NEW MEXICO Board of Regents' Audit and Compliance Committee Special Virtual Meeting April 7, 2020 – Meeting Minutes					
Members Present:	Douglas Brown, Chair, Marron Lee, Vice Chair, Robert Doughty.				
Other Attendees:	Garnett Stokes, Liz Metzger, Ava Lovell, Terry Babbitt, Teresa Constantinidis, Duane Arruti, Loretta Martinez, Purvi Mody, Ari Vazquez, Victor Griego, Mallory Reviere, Amy O'Donnell.				

Chairman Brown called the meeting to order at 10:08 AM.

ACTION ITEMS:

- The Committee approved the meeting agenda.
- The Committee approved the prior meeting minutes from February 24, 2020.
- The Committee approved the next meeting date of May 7, 2020 (Entrance Conference for the FY20 Financial Statements Audit). Chairman Brown stated it should also be a virtual meeting, as a precaution due to continued COVID-19 concerns.

INFORMATION ITEMS:

By unanimous consent, the meeting went into Executive Session at 10:11 AM per the agenda.

a. That portion of meetings at which a decision concerning purchases in an amount exceeding two thousand five hundred dollars (\$2,500) that can be made only from one source is discussed and that portion of meetings at which the contents of competitive sealed proposals solicited pursuant to the Procurement Code are discussed during the contract negotiation process. The actual approval of purchase of the item or final action regarding the selection of a contractor shall be made in an open meeting. [Section 10-15-1.H(6), NMSA (1978)]

The meeting returned to open session with certification that only those matters described above were discussed in Executive Session.

UNM received three proposals from audit firms bidding on the external audit. A six-person evaluation committee evaluated those proposals. Each evaluator individually evaluated and scored each proposal using the same scoring method and submitted their scores to UNM Procurement. A joint proposal submitted by Moss Adams, LLC and KPMG, LLC received the highest tabulated score.

The UNM Board of Regents' Audit and Compliance Committee unanimously approved the award of the contract for the UNM FY20 Annual Financial Statements Audit to Moss Adams, LLC and KPMG, LLC.

The meeting adjourned at 10:31 AM.

Approved:

The University of New Mexico Board of Regents' Audit and Compliance Committee *May 7, 2020 – 9:00 AM Virtual Meeting*

Meeting Summary Briefing Points:

- Fiscal Year 2020 Financial Statements External Audit, Entrance Conference
- Presentation and approval of Los Alamos Branch Audit Report

 Six findings and recommendations
- Main Campus Chief Compliance Reports
 - Ethics Taskforce Report
 - UNM On Campus Clery Crime Comparison with Peer Institutions
- HSC Institutional Compliance Program Information Brief



Audit & Compliance Committee

Briefing on the contract for the UNM FY20 Annual Financial Statements Audit that was approved in committee, *University Controller, Liz Metzger*

MEMORANDUM

TO:	Members of the Board of Regents' Finance & Facilities Committee
THRU:	Teresa Costantinidis, Senior Vice President, Finance and Administration
FROM:	Vahid Staples, Budget Officer, Office of Planning, Budget & Analysis
DATE:	May 5, 2020

SUBJECT: Results of Advanced Refunding of UNM Series 2012 Bonds

Per the terms of the Delegated Pricing Authority approved by the Regents in October of last year, we are providing the results of the refunding.

Last year the Taxable Refunding Revenue Bonds, Series 2019 bond issue was priced and marketed to refund the University's outstanding series 2012 bonds. The results of the refunding were very favorable as the University was able to benefit from refunding the issue during continued historically low interest rates.

The refunding achieved total present value savings of 7.92% of the refunded principal amount which was \$24,590,999. The average annual debt service savings will be approximately \$391,800 from FY2021 through FY2032. The total debt service savings through the life of the refunded issue equate to \$4,703,379.

The bond issue was well received in the market. Initial priority orders were 2.6 times the par amount of the issue. This enabled adjustments in the pricing of the issue by lowering yields.

Thank you for your consideration.

REFUNDING ANALYSIS University of New Mexico Taxable Subordinate Lien System Refunding Revenue Bonds, Series 2019 Refund of Series 2012 Final Numbers - December 18, 2019

Year	C	Existing Debt Service		Refunding Debt Service		Savings
2020	\$	2,260,650	\$	2,258,861	\$	1,789
2021	Ŧ	2,840,900	Ŧ	2,451,106	Ŧ	389,794
2022		2,844,000		2,454,513		389,487
2023		2,509,750		2,115,465		394,285
2024		2,512,750		2,120,591		392,159
2025		2,511,750		2,118,188		393,562
2026		2,511,750		2,121,618		390,132
2027		2,512,500		2,122,725		389,775
2028		2,508,750		2,116,483		392,267
2029		2,510,500		2,117,374		393,126
2030		2,512,250		2,120,984		391,266
2031		2,513,750		2,120,571		393,179
2032		2,514,750		2,122,191		392,559
	\$	33,064,050	\$	28,360,671	\$	4,703,379
Call Date					(6/1/2021
Maturities I	Refunde	d			20	20 - 2032*
Par Amoun	t Refund	led			\$2	24,590,000

4.96%

2.75%

7.92%

Average Coupon of Refunded Bonds

True Interest Cost (TIC) on Refunding Bonds

Net Present Value Savings \$1,946,385 PV % of Value of Refunded Bonds on Delivery

*Includes non-callable 2020 and 2021 maturities.





April 29, 2020

University of New Mexico Health Sciences Center Committee Albuquerque, New Mexico 87131

Dear Members of the HSC Committee:

Please find attached the list of UNM Health Sciences Degree Candidates for the spring 2020 term for your approval.

Degree Candidate Summary College/School Count **College of Nursing** 174 **RN-BSN in Nursing** 63 **BS in Nursing** 102 **Doctor of Nursing Practice** 9 **College of Pharmacy** 71 **Doctor of Pharmacy** 71 **College of Population Health** 32 32 **BS in Population Health Graduate Programs** 119 **Graduate Certificate** 1 Master in Occupational Therapy 2 Master of Public Health 11 Master of Science – Biomedical Science 4 Master of Science – Dental Hygiene 8 Master of Science – Nursing 49 Master of Science – Pharmaceutical Sciences 1 Doctor of Philosophy – Biomedical Sciences 16 Doctor of Physical Therapy 27 **School of Medicine** 125 **BS Emergency Medical Services** 22 **BS Radiologic Sciences** 5 4 **BS Dental Hygiene BS in Medical Laboratory Sciences** 7 **Doctor of Medicine** 87 **Grand Total** 521

Sincerely,

AMY, TLEVI

Amy Levi, Ph.D., CNM, WHNP-BC Vice Chancellor HSC Academic Affairs Albers Endowed Professor of Midwifery

hsc.unm.edu

Spring 20 Grad Ltr

Final Audit Report

2020-04-30

Created:	2020-04-30
By:	Della Willis (djwillis@salud.unm.edu)
Status:	Signed
Transaction ID:	CBJCHBCAABAAeo0pcL-8eiaxhBt-S3Ar8efGshWZrGNd

"Spring 20 Grad Ltr" History

- Document created by Della Willis (djwillis@salud.unm.edu) 2020-04-30 - 8:25:47 PM GMT- IP address: 64.234.175.19
- Document emailed to Amy J Levi (amylevi@salud.unm.edu) for signature 2020-04-30 8:27:01 PM GMT
- Email viewed by Amy J Levi (amylevi@salud.unm.edu) 2020-04-30 - 9:15:58 PM GMT- IP address: 75.161.143.180
- Document e-signed by Amy J Levi (amylevi@salud.unm.edu) Signature Date: 2020-04-30 - 9:16:41 PM GMT - Time Source: server- IP address: 75.161.143.180
- Signed document emailed to Della Willis (djwillis@salud.unm.edu) and Amy J Levi (amylevi@salud.unm.edu) 2020-04-30 - 9:16:41 PM GMT



UNM HSC CAPITAL PLANNING CAPITAL REQUEST PRIORITIES 2021

	ESTIMATED	2021	FUNDING	2020	FUNDING	MATCHING FUNDS	FUNDING
	PROJECT COST	APPROPRIATION	TYPE	APPROPRIATION	TYPE		TYPE
HEALTH SCIENCES CENTER CAPITAL PRIORITIES		REQUEST					
ENHANCE UNM HSC SIMULATION ACTIVITES	\$1,900,000	\$1,900,000	STB	\$0		\$0	
EQUIPMENT FOR RIO RANCHO CENTER OF EXCELLENCE	\$2,100,000	\$2,100,000	STB	\$0		\$0	
UNM CANCER CENTER VAULT	\$28,653,000	\$22,000,000	GF	\$0		\$6,653,000	Internal
HSC GF SUBTOTAL		\$22,000,000					
HSC STB SUBTOTAL		\$4,000,000					
HSC CAMPUS TOTALS	\$32,653,000	\$26,000,000		\$0		\$6,653,000	

			UNM Capital Planning Committee Fund	ding Requests								
			UNITS Five Year Capital Project Funding Pl	lan								
		CPLT Subcommittee	Health Sciences Center	•					DATE:		4/18/	2020
Department making request	Subcommittee Priority #	Project Title	Description	will this project be phased please describe	Total Cost of Project or Phase			Description of Other Funding Source	New Construction	Renovation	Square Footage (GSF)	
YEAR 1		2021 (STB Year)										
UNMH	1	UNM Hospital New Patient Tower	An inpatient intensive care addition to the University of New Mexico Hospital's adult platform. Will include four 24-bed intensive care units, 18 operating rooms and procedure rooms, a new adult emergency department, imaginging suites, parking, pharmacy, hospital support services and a central utility plant for the new hospital tower.	No	595,000,000	N/A		100%	UNM Capital Initiatives Funds and HUD Financing	x		100,000
UNM HSC	2	Enhance UNM HSC Simulation Activities	Request to equip and enhance UNM HSC simulation activities to include HSC Rio Rancho simulation lab development, Simulation IQ purchase and installation at the EMS, an EMS Academy Simulation lab update. Domenici EMS Expansion , New Manikins and task trainers for IHSC, CAE HPS simulation system Domenici EMS expansion, expansion of Simulation IQ system in the BATCAVE	No	1,900,000	STB	100%					
UNM HSC	3	Equipment for Rio Rancho Center of Excellence	Request to equip new Center of Excellence for Orthopaedic Surgery and Rehabilitation in Rio Rancho with clinical, rehabilitation, research, and academic teaching equipment.	No	2,100,000	STB	100%					
UNMCCC	4	UNMCCC Radiation Oncology and Laboratory Expansion	Rquest to plan, design, construct and furnish an expansion of the existing radiation oncology suites and Good Manufacturing Process (GMP) laboratories for bone marrow transplantation and therapeutic radioisotope programs at the UNM Comprehensive Cancer Center (UNMCCC)	No	28,653,000	GF	77%		UNMCCC Capital Funds	x		26,320
				YEAR 1 TOTAL	\$ 627,653,000							
				2021 STATE FUNDING REQUEST TOTAL	\$ 26,000,000							
YEAR 2		2022 (GOB Year)										
UNM HSC	5	Adult Behavioral Health Facility	Design, construct and equip a modern adult behavioral health medical facility to completely replace the current structure.	No	\$ 30,000,000	N/A		100%	50% BernCo and 50% UNMH Capital			60,000
UNM HSC	6	Brain and Behavioral Health Institute Phase II of III	Construct an addition to Domenici Hall to study and treat brain disorders such as Alzheimer's, autism, epilepsy, fetal alcohol syndrome, mental illness, stroke and trauma.	Yes 2 of 3 phases	\$ 11,020,000	GOB	50%	50%	Other			23,200
UNM HSC	7	UNM HSC West Health Care Education Building	This is an intensive science education laboratory building to meet the health care needs of New Mexico, the UNM Health Sciences Center will be expanding healthcare workforce degree offerings on the UNMHSC West Campus	No	\$ 16,000,000	STB	50%	50%	Sandoval County Higher Education GRT	x		35,000
UNM HSC	8	Child and Elder Care Facility	This facility is highly valued by UNM Faculty and Staff who cover 24-hour operations at the Clinical facilities of the Health System. It may be located in the backfill space at the old hospital.	No	\$ 35,000,000	GOB	50%	50%	Other			N/A
UNM HSC	9	Low Cost HSC Graduate Student Housing	Provide close proximity and affordable housing for students in the health professions due to their challenging schedules	No	TBD	N/A		100%	Public/Private Partnership	x		TBD
UNM HSC	10	Health & Educational Careers Facility and Equipment	Partnering with both UNM Hospitals and Sandoval Regional Medical Center to grow the professional healthcare workforce by coordinating with Central New Mexico Community College, Bernalillo County, Sandoval Health Collaborative, and secondary education institutions in Central New Mexico. The workforce positions needed include Nurse, Physical Therapy, Occupational Therapy to name a few.	No	\$ 10,000,000	GF	100%					N/A
				YEAR 2 TOTAL	\$ 102,020,000							
YEAR 3		2023 (STB Year)										
UNM HSC	11	Community-Based Clinic	Similar to North 4th Street and SW Clinics to expand Primary Care Services to the Community to increase access to health care	No	\$ 6,000,000	N/A		100%	Other			
UNM HSC	12	Renovate existing Nursing/Pharmacy Building	This building is 41 years old and building systems are failing on a weekly basis. To continue to maintain is becoming cost prohibitive. Renovation will include wet and dry labs and faculty and staff offices.	No	\$ 43,816,000	STB	100%			x		96,300
				YEAR 3 TOTAL	\$ 49,816,000							
YEAR 4		2024 (GOB Year)										
UNM HSC	13	Brain and Behavioral Health Institute Phase III of III	Construct an addition to Domenici Hall to study and treat brain disorders such as Alzheimer's, autism, epilepsy, fetal alcohol syndrome, mental illness, stroke and trauma.	Yes 3 of 3 phases	\$ 5,510,000	N/A		100%	Other			11,600
				YEAR 4 TOTAL	\$ 5,510,000							
YEAR 5		2025 (STB Year)										

	UNM Capital Planning Committee Funding Requests												
	UNITS Five Year Capital Project Funding Plan												
		CPLT Subcommittee	Health Sciences Center							DATE:		2020	
Department making request UNM HSC		alth & Educational Careers Facility and	Description Partnering with both UNM Hospitals and Sandoval Regional Medical Center to grow the professional healthcare workforce by coordinating with Central New Mexico Community College, Bernalillo County, Sandoval Health Collaborative, and secondary education institutions in Central New Mexico. The workforce positions needed include Nurse, Physical Therapy, Occupational	will this project be phased please describe No		ost of Project Phase 10,000,000	STB GOB or GF	% State Funding Request 100%	% Other Funding Request	Description of Other Funding Source	New Construction	Renovation	Square Footage (GSF) N/A
			Therapy to name a few.										
				YEAR 5 TOTAL	\$	10,000,000							
YEAR 6	202	26 (GOB Year)											
UNM HSC	151 '		Some of the 1954, 1966 and 1977 in-patient and operating facilities, can be renovated to provide intermediate behavioral health services, teaching and research space for patients, faculty, students and staff	No	\$	25,000,000	GOB	100%				x	TBD
				YEAR 6 TOTAL	\$	25,000,000							

TOTAL \$ 819,999,000



Regent Advisors' Comments/Reports

Reports may be included in the eBook

List of 2019-2020 Regent Advisors:

Adam Biederwolf, President, ASUNM Finnie Coleman, President, Faculty Senate Ryan Gregg, President, Staff Council Muhammad Afzaal Hussain, President, GPSA Beverly (Bev) Kloeppel, President, Retiree Association Daniel Perea, President, Parent Association Alexis Tappan, President, UNM Alumni Association Board of Directors Randy Velarde, Chair, UNM Foundation Board of Trustees

COVID-19

Elections Postponed

Elections Rescheduled Staff Council Diversity, Equity & Inclusion Committee

Staff/Faculty Virtual Town Hall

Staff Council 2020-2025 Strategic Plan

Terms Extended

THE UNIVERSITY OF NEW MEXICO

Nancy L. Shane

Program Evaluation, School of Medicine

Precinct Representative

Longtime member of Staff Council



THE UNIVERSITY OF NEW MEXICO



Staff as Students

Once each semester – ONLINE Spring 2020

Special thanks to: Deborah Kieltyka Associate Director, Admissions Sheila Jurnak Registrar

106 staff – 40 faculty

30-35 programs, monthly (paused)

12 COVID-19 programs (10,000+ attendees)



THE UNIVERSITY OF NEW MEXICO



Infectious Disease Office Hours ECHO

Critical Care ECHO

COVID-19 Multi-Specialty ECHO

First Responder Resiliency ECHO

Community Health Worker COVID-19 ECHO

ECHO Education

Special Programming



Ryan E. Gregg Data Manager, Admissions greggr@unm.edu

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