



BOARD OF REGENTS

AGENDA BOOK

**April 10, 2023
9:00 AM Open Session
Student Union Building, Ballroom C**



The Board of Regents of the University of New Mexico

Monday April 10, 2023

9:00 AM Open Session - Student Union Building (SUB), Ballroom

8:00-9:00 AM Executive Session, Cherry Silver Room, 3rd Level of SUB

Luncheon-Executive Session-Post Open Session, Cherry Silver Room, 3rd Level of SUB

Livestream¹: <https://live.unm.edu/board-of-regents>

Revised* AGENDA

8:00 AM: Cherry Silver Room

- A. Call to Order and Confirmation of a Quorum, *Chair Kim Sanchez Rael*
 - Adoption of the Agenda
- B. Vote to close the meeting and proceed in Executive Session (Roll Call Vote)
 - Discussions subject to attorney-client privilege pertaining to threatened or pending litigation as permitted by Section 10-15-1.H(7), NMSA (1978);
 - Discussion of strategic and long-range business plans of public hospitals pursuant to Section 10-15-1H(9), NMSA (1978);
 - Discussions of bargaining strategy preliminary to collective bargaining and collective bargaining between a policymaking body and an employee bargaining unit, as permitted by Section 10-15-1.H(5), NMSA (1978); and
 - Discussion of the purchase, acquisition or disposal of real property as permitted by Section 10-15-1.H.(8), NMSA (1978).
- C. Vote to Re-Open the meeting [*Regents proceed to Ballroom C*]

9:00 AM: SUB Ballroom C

TABS

- D. Convene Open Session, *Chair Kim Sanchez Rael*
 - Certification that the matters discussed in Closed Session were limited only to items on the Executive Session agenda
 - UNM's Land Acknowledgement Statement
- E. **Approval of Minutes:** March 13, 2023 statutorily required meeting, and informational meeting notes of the March 31 Committee of the Whole 1
- F. Special Recognitions
- G. Public Comment² [*limit 3 mins.*]
- H. President's Administrative Report, *Garnett S. Stokes* 2
- I. Regents' Comments
- J. Information Item: Proposed Revised Academic Year 2023-24 BOR Meeting Dates 3
- K. Regents' Committee Reports

-----**CONSENT DOCKET**-----

1. Appointment of Regent Paul Blanchard to the LDC Board [Administrative Matter] C-1
2. New External Audit Contract..... C-2
3. Form C – Certificate in Practical Nursing [UNM-Gallup] C-3

4. Deletion of the Bachelor of Integrative Studies and Innovation program	C-4
5. Revision to Faculty Handbook Policy C150 “Political Activities of UNM Faculty”, and deletion of Faculty Handbook Policy C240 “Leave of Absence Incident to Political Activity”	C-5
6. Construction Project Approval: Demolition of Education Classrooms, Bldg #67	C-6
7. Authorize UNM-Valencia to Submit to the Electorate of Valencia County for the Issuance of \$15 million of Local General Obligation Bonds in November 2023	C-7
8. Contract Extension – NEPC, LLC (investment consultants)	C-8
9. Quasi-Endowment Fund for the Obstetrics & Gynecology Department	C-9
10. Appointment of Mr. Henry Monroy to the UNMH Board, 7/23-6/26 term.....	C-10
11. Appointment of Dr. Nathan Boyd to the UNMH Board, 7/23-6/25 term.....	C-11
12. UNMH Capital Project (re-approval): University Hospital Main Kitchen Hood and Exhaust Upgrade (NTE \$1.9 million)	C-12
13. UNMH Capital Project: Off-Site Sleep Disorders Clinic Renovations (NTE \$750K)	C-13
14. Enhance UNM Health Sciences Simulation Activity: IHSC Improvement Project	C-14

*Docket Note: #1 is an administrative matter to follow LDC bylaws; #2 moved from Audit and Compliance Committee; #3-5 moved from Student Success, Teaching and Research [SSTAR] Committee; #6-8 moved from Finance & Facilities [F&F] Committee; #9-14 moved from HSC Committee; committee items received unanimous approval in committee

Audit and Compliance Committee, Regent Fortner, Chair

Action Item (see Consent Docket)

Student Success, Teaching and Research Committee [SSTAR], Regent Ko, Chair

Action Items:

1. Appoint Yolanda Sanchez, PhD to the Maurice and Marguerite Liberman Distinguished Chair in Cancer Research, Doug Ziedonis, EVP for HSC & CEO of the Health System..... 4
2. Naming Item and Appointment: Yolanda Sanchez, Dir. & CEO UNM CCC 5
 - Creation of the Endowed Professorship ‘The Donna M. Tomky and Robert W. Geer Professorship in Ovarian Cancer Research’
 - Appointment of Dr. Sarah Adams as the inaugural holder of ‘The Donna M. Tomky and Robert W. Geer Professorship in Ovarian Cancer Research’

Information Items:

3. Recognize Research and Creative Works Leaders 2022, Bill Stanley, Assoc. Provost for Faculty Success 6
 - Irene Salinas Remiro
 - Brandon Schmandt
 4. Faculty Senate Resolution [information only item – will not be presented] 7
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Finance and Facilities Committee [F&F], Regent Payne, Chair

Action Items:

1. Proposed Fiscal Year 2023-34 Budget Planning Assumptions (Tuition & Fee Rates and Salary Guidelines), Teresa Costantinidis; Provost Holloway..... 8

Information Items: [Information Only – will not be presented]

2. UNM Foundation Fundraising & Investment Performance 12/31/22 Report 9
3. Results of Pricing for UNM Series 2023 Bond Issuance 10
4. Integrated Campus Plan Update..... 11

Health Sciences Center Committee [HSCC], Regents Schwartz & Fortner, Co-Chairs

Action Item:

1. Metropolitan Detention Center: Approval of Resolutions Authorizing Joint Powers Agreement Establishing the Metropolitan Detention Center Health Care Authority and Authorizing the Implementation Thereof *Kate Becker, Michael Richards, Scot Sauder*..... 12

L. Advisors' Comments [*limit 3 mins.*] 13

M. Roll Call Vote to close the meeting and proceed in Executive Session-Luncheon

Regents proceed to Cherry Silver Room

- Discussions of limited personnel matters as defined in and permitted by Section 10-15-1.H(2), NMSA (1978)
- Vote to Re-Open the Meeting

N. Certification that only those matters described in the Executive Session Agenda were discussed in the closed session; if necessary, final action with regard to certain matters will be taken in Open Session

O. Adjourn

*** The Revised Agenda depicts the HSC Committee items that were moved onto the BOR Consent Docket by the Committee.**

¹Access the livestream of the meeting here: <https://live.unm.edu/board-of-regents>

²Public Comment: Anyone wishing to give in-person public comment at the meeting will need to register. To register, please email regents@unm.edu with the subject "Request to provide public comment at 4/10 Regents' Meeting", and include the following information:

1. First and Last name
2. Email and Phone Number
3. Affiliated organization and professional title (if applicable)
4. Topic you would like to address

The deadline to register to give public comment is 3:00 PM Friday, April 7, 2023.

Written comments sent to regents@unm.edu are welcomed and will be distributed to the Regents before the end of the day 4/10/23.



Land Acknowledgement Statement

Founded in 1889, The University of New Mexico sits on the traditional homelands of the Pueblo of Sandia. The original peoples of New Mexico – Pueblo, Navajo, and Apache – since time immemorial, have deep connections to the land and have made significant contributions to the broader community statewide. We honor the land itself and those who remain stewards of this land throughout the generations and also acknowledge our committed relationship to Indigenous peoples. We gratefully recognize our history.

Minutes of the Statutorily Required Meeting of
The Board of Regents of the University of New Mexico
March 13, 2023
9:00 AM Open Session-Student Union Building (SUB), Ballroom C
Livestreamed for public viewing

Members Present

Kim Sanchez Rael, Chair; Jack L. Fortner, Vice Chair; Robert L. Schwartz, Secretary-Treasurer; Randy Ko; William H. Payne; Paula Tackett; Paul Blanchard (virtual)

Recent Past Members Present

Douglas M. Brown (virtual); Sandra K. Begay (virtual)

Administration Present

Garnett S. Stokes, President; James Holloway, Provost and EVP for Academic Affairs; Teresa Costantinidis, EVP for Finance and Administration; Doug Ziedonis, EVP for Health Sciences and CEO of the Health System; Loretta Martinez, General Counsel; Ellen Fisher, VP Research; Eddie Nunez, AD; Connie Beimer, VP Alumni Relations; Francie Cordova, Chief Compliance Officer; Kevin Stevenson, Asst. VP HR; Terry Babbitt, President's Chief of Staff; Cinnamon Blair, Chief University Marketing and Communications Officer; deans and others

Advisors Present

Shaikh Ahmad, GPSA President; Amie Ortiz, Staff Council President

ANNOUNCEMENTS

Recent Past Regent Douglas M. Brown said it was an honor and pleasure to serve the University and talked about the Board's accomplishments in supporting the University's President and achieving much-needed stability at the institution. Doug welcomed new Regents Paula Tackett and Paul Blanchard onto the Board, and he turned the gavel over to Vice Chair Rael to conduct the meeting.

CALL TO ORDER AND CONFIRMATION OF A QUORUM

Vice Chair Kim Sanchez Rael called the meeting to order at 9:08 AM and confirmed a quorum of members present with Regents Schwartz, Ko, Fortner, Payne and Tackett present in person. Regent Paul Blanchard was able to join the meeting telephonically via zoom at 9:16 AM.

Regent Rael said that there would be comments from Regents at the end of the meeting, during which time she hoped everyone would be able to hear comments from Doug Brown and Sandra Begay, adding that a more formal venue was being planned to express gratitude to the outgoing regents.

LAND ACKNOWLEDGEMENT STATEMENT

Regent Rael asked Recent Past Regent Sandra Begay to honor the Board by reading the Land Acknowledgement Statement:

Land Acknowledgement Statement of the University of New Mexico

Founded in 1889, The University of New Mexico sits on the traditional homelands of the Pueblo of Sandia. The original peoples of New Mexico – Pueblo, Navajo, and Apache – since time immemorial, have deep connections to the land and have made significant contributions to the broader community statewide. We honor the land itself and those who remain stewards of this land throughout the generations and also

acknowledge our committed relationship to Indigenous peoples. We gratefully recognize our history.

ADOPTION OF THE AGENDA

The motion to adopt the agenda passed unanimously with six Regents present and voting (1st Fortner; 2nd Payne).

APPROVAL OF MINUTES OF PRIOR MEETING

The motion to approve the minutes of the February 14, 2023 regular meeting passed unanimously with six members present and voting (1st Fortner; 2nd Ko).

ELECTION OF OFFICERS

Vice Chair Rael explained that the meeting date is designated by statute, the second Monday in March for the Board to elect officers, and the date usually falls during Spring Break when many faculty and students are away. With that, the agenda is kept brief so that more substantive matters can be addressed when people are not away on break. Regent Rael requested nominations for officer positions.

Regent Jack Fortner nominated Kim Rael to be Chair of the Board; Regent Paula Tackett seconded the nomination. There being no other nominations, Regent Rael asked for a vote on the nomination; all voted in favor.

Regent Rael nominated Jack Fortner for Vice Chair of the Board; Regent Schwartz seconded the nomination. There being no other nominations, Regent Rael asked for a vote on the nomination; all voted in favor.

Regent Jack Fortner nominated Rob Schwartz for Secretary-Treasurer; Student Regent Ko seconded the nomination. There being no other nominations, Regent Rael asked for a vote on the nomination; all members voted in favor.

[NMSA 1978, § 21-7-5 (Election of Officers); also, Regents' Policy Manual Sect.1.2]

OTHER BUSINESS

Reaffirmation of Regents' Policy 1.3, "Public Notice of Regents' Meetings"

The New Mexico Open Meetings Act requires that the public body determine at least annually in a public meeting what notice for a public meeting is reasonable when applied to that body. Regent Rael asked for a motion to reaffirm Regents' Policy 1.3 that addresses notice of meetings.

- The motion to reaffirm Regents' Policy 1.3 passed unanimously with six Regents present and voting (1st Fortner; 2nd Schwartz).

[NMSA 1978, § 10-15-1 et seq. ("Open Meetings Act")]

Adoption of Regents' Meeting Schedule for the 2023-34 Academic Year

Regent Rael recommended that the Board adopt the meeting dates as an administrative matter, but she clarified that since there were new members on the Board who had not had a chance to review the dates, more time was needed for review and any revisions would be approved at a subsequent meeting.

- The motion to adopt the proposed 2023-24 meeting schedule as an administrative matter passed unanimously with six Regents present and voting (1st Fortner; 2nd Ko).

PRESIDENT'S REMARKS

President Stokes thanked Regent Chair Rael and welcomed the new Regents on the Board. Regents are a crucial part of the institution, and she thanked the Regents for their time and talents invested in the University to ensure it stays on track for serving as the University for New Mexico. President Stokes introduced several members of the leadership team, including her Chief of Staff, Terry Babbitt; General Counsel, Loretta Martinez; Director of Internal Audit, Victor Griego; Director of Compliance, Francie Cordova; Provost and EVP for Academic Affairs, James Holloway; EVP for Finance and Administration, Teresa Constantinidis; EVP for Health Sciences and CEO of the Health System, Doug Ziedonis; VP for Equity and Inclusion, Assata Zerai; and VP and Directory of Athletics, Eddie Nunez.

The President stressed the importance of what the Compliance Office and the Internal Audit Office do as being crucial to ensuring the integrity of the University. The Regents' Audit and Compliance Committee encompasses these two critical areas addressing oversight of the University, and Regent orientation sessions will cover these topics.

President Stokes introduced other key administrators, Kevin Stevenson, Asst. VP HR, Connie Beimer, VP Alumni Relations, and Ellen Fisher, VP for Research.

President Stokes introduced the Regents' Advisors, all of whom reflect important constituents of the University. President Stokes introduced those Advisors present, Amie Ortiz Staff Council President and Shaikh Ahmad GPSA President. Other Advisors, some of whom could not attend the meeting due to Spring Break, are, Faculty Senate President, Finnie Coleman; ASUNM President, Ian May; President of the Alumni Association, Amy Miller; Retiree Association President, Alfred Mathewson; UNM Foundation Board Chair, Ryan Mummert, and Parent and Family Association Chair, Heather Bratton.

"These are all members of the team. We all work together for, what I like to call, The University for New Mexico. We have been making a lot of strides in the last few years and are really excited about this new chapter in the Board and really looking forward to working with you. So, thank you so much, I appreciate the time."

Regent Rael thanked President Stokes for her comments.

Regent Rael announced that Regent Paul Blanchard was joining the meeting by phone.

COMMENTS FROM REGENTS

Regent Rael asked Doug Brown if he wanted to make any comments. Outgoing Regent Brown congratulated the new Board officers and for continuing to make excellent contribution to the school. Serving on the Board is a wonderful opportunity to work together, and he thanked UNM staff for the behind the scenes efforts to ensure the meetings always run smoothly and efficiently.

Regent Rael asked Sandra Begay if she wanted to make any comments. Outgoing Regent Begay said that it had been a great 10 years as a Regent (in an earlier term during 2000-2006 and the recent term) and expressed gratitude for all of the people she had the pleasure of working with, and specifically thanked the faculty, staff, students and administration for being such a wonderful group where "we didn't have issues that other universities have dealt with. Everyone has treated me so well, so thank you, I enjoyed the role".

All of the Regents expressed thanks and gratitude to outgoing Regents Brown and Begay for their remarkable service, selfless contributions to UNM, and for their enduring friendship. Regent Payne added that the Regents are all really a team pulling in the same direction, and with administration, everyone has the same goals and will do everything possible to support the University to make sure it continues with the wonderful things that are going on here.

Regent Rael asked new Regents Paula Tackett and Paul Blanchard if they wished to give comments. Regent Tackett said she was sorry that Doug and Sandra won't be on the Board as they have both done amazing things for the University. Regent Tackett said she was honored and excited and looked forward to working with everyone, adding that she couldn't believe how bit the University has gotten since she was a graduate here.

Regent Blanchard said he was excited and looked forward to contributing and to aiding the University in any way possible. "I agree that this is a team effort. We need to use our collective talents and skills to move the University forward. Times are different and challenging at the university level across the country. And I think with the idea that we can work together, strive for an institution that I greatly love. And I know that the rest of you [think that] as well. We will be successful and we will move the University forward."

Regent Kim Sanchez Rael's comments:

"Thank you, Regent Blanchard. From my comments, I do want to share my gratitude to Regent Brown and Regent Begay for their service. I want to echo the comments that have been made and I'm not letting either of you off the hook in terms of service to this wonderful institution that I know you love. You will be called upon probably more than you'd like to continue service. And I know Sandra will continue in a formal role on the Rainforest Innovations Board and as Chair of that Board. So we appreciate your ongoing service - very, very important institution here, Regent Begay! And welcome Paula and Paul. Very excited to work with both of you. I had the honor to serve with Regent Blanchard on the State Board of Finance many years ago. We've done the board journey together. And Paula, it's a real honor to have you here with us, so I appreciate you accepting the call. And I will add one other thing. I was certainly touched and honored when I was first appointed to this Board four years ago by our Governor. I had actually had a longstanding interest in being on the Board of Regents because I know how transformational higher education is for people's lives. And I also, I believe 100% that the University of New Mexico, the University for New Mexico, which I love that language, is the single most important institution in the State of New Mexico, bar none. The impact that we have on education, on growing our educators, on health care, on growing our health care workforce, on economic development, on growing the next generation of entrepreneurs and innovators - we touch everything at this institution, and I Love New Mexico. I Love New Mexico! And I was reflecting on today and I was tearing up, I was taking a page out of Sandra's book, and I appreciate her sincerity and her rawness with sharing her emotions with this board when there's something big going on. I was tearing up because I was thinking about myself as a little kid growing up in Los Ojos, New Mexico. And then we move to the big city of Raton, New Mexico for junior high, and I literally thought, not a joke, that that was the city because they had more than one stoplight. Chama had one stoplight at the time and we lived in a suburb of Chama. But that little kid could have never dreamed to be honored to play a leadership role in the most important institution in the state. That blows me away. And the reason I'm here is because of education - because of higher education. And I am humbled and honored and I care deeply, I care deeply about what we do here. And I hope all of you know that my decisions, my actions will always come

from that place. So, thank you. With that, I think we would take a motion for adjournment.”

ADJOURN

There being no further business, Regent Rael asked for a motion to adjourn the meeting; Regent Fortner motioned; Regent Ko seconded; all were in favor; the meeting adjourned at 9:35 PM.

Approved:

Attest:

Kim Sanchez Rael, Chair

Robert L. Schwartz, Secretary-Treasurer

Meeting Notes for the
UNIVERSITY OF NEW MEXICO
BOARD OF REGENTS
COMMITTEE OF THE WHOLE
Special Meeting of the Committee of the Whole
March 31, 2023; 10:00 AM
Scholes Hall, Roberts Room

The University of New Mexico Board of Regents held a special meeting of the Committee of the Whole for discussion purposes only of the UNM budget and integrated campus plan. The meeting commenced at 10:06 AM in Roberts Room #204, Scholes Hall on UNM Main Campus. Regents present in person were: Kim Sanchez Rael, Paula Tackett, Bill Payne; Rob Schwartz, and Randy Ko. Regent Jack Fortner attended virtually, via Zoom. Regent Paul Blanchard was not able to attend. President Garnett S. Stokes and other members of administration, deans and others were also present. The meeting ended at 1:24PM. Following is the meeting agenda:

AGENDA

- A. Call to Order - *Regent Chair Kim Rael started the meeting at 10:06am*
- B. Comments – *Chair Rael commented the importance of Regents receiving an informational briefing on budget planning assumptions*
- C. Adoption of the Agenda – *Chair Rael moved the meeting to the briefing items*
- D. Proposed Fiscal Year 2023-24 Budget Planning Assumptions (Tuition & Fee Rates and Salary Guidelines) - *Presenters: Teresa Costantinidis, EVP for Finance & Administration; James Holloway, EVP for Academic Affairs/Provost; Jeremy Hamlin, Director, Office of Planning, Budget and Analysis; and Nicole Dopson, AVP, Academic Resources Management; there was discussion.*
- E. Integrated Campus Plan Update - *Presenters: Lisa Marbury, AVP, Campus Environments & Administration; Amy Coburn, University Architect/Director of Planning, Design & Construction; and Rosie Dudley, University Planner*
- F. Closing Comments
- G. Adjourn – *Chair Rael announced the end of the meeting at 1:24pm.*

In order to comply with the NM Open Meetings Act, N.M.S.A. 1978, §10-15-1(F), the special meeting was noticed at least 72 hours before the meeting and copies of the special meeting agenda were made available at least 72 hours prior to the meeting, accessible on the public website, <https://regents.unm.edu/> .



Special Recognitions



President's Administrative Report

Garnett S. Stokes

The President will deliver her report at the meeting

Updated Meeting Date Proposals

2023 and 2023-24 ACADEMIC YEAR

Regents' full Board & Committee Meetings	2023 Mar/Apr	2023 May	2023 Aug	2023 Oct	2023 Dec	2024 Feb	2024 Mar	2024 May
Board of Regents	(M)Mar13 (M)Apr.10	(Th)May 11	(Th)Aug 10	(Th)Oct 26	(Th)Dec 14	(Th)Feb 15	(M)Mar 11 (Th)Mar 21	(Th)May 9
Finance & Facilities Committee	(F)Mar 31	(Tu)May 9	(Th)Aug 3	(Th)Oct 19	(Th)Dec 7	(Th)Feb 8	(Tu)Mar 19	(Th)May 2
Health Sciences Center Committee	(F)Apr 7	(Tu)May 9	(Th)Aug 3	(Th)Oct 19	(Th)Dec 7	Feb 8	(Tu)Mar 19	(Th)May 2
Student Success, Teaching & Research Committee	(Th)Mar 30	(Th)May 4	(W)Aug 2	(W)Oct 18	(W)Dec 6	(W)Feb 7	(W)Mar 6	(W)May 1
Audit and Compliance Committee	na	(Th)May 4	(Th)Aug 17	(Fr)Oct 20	na	(Fr)Feb 9	na	(Fr)May 3
Governance Committee	(W)Apr 5 2pM	(W)May 3	(W)Aug 2	(W)Oct 18	na	(W)Feb 7	(W)Mar 6	na
Committee of the Whole (Ad Hoc)	(Fr)Mar 31						(Th)Mar 7	

-----CONSENT DOCKET-----

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2. New External Audit Contract..... C-2
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MSC 01 1300
Albuquerque, NM 87131-0001
Phone: (505) 277-5111
FAX: (505) 277-7662

Date: March 27, 2023

TO: Regent Jack Fortner, Chair, Audit and Compliance Committee
Victor Griego, Director, Internal Audit

FROM: Norma Allen, University Controller *NA*

RE: Fiscal Years 2023-2025 Annual Financial Statements Audit Contract

This memo is to request the Audit Committee's approval of KPMG LLP with Moss Adams LLC and Carr, Riggs & Ingram LLC (CRI) as subcontractors for the external audit of the University of New Mexico annual financial statement audit subject to approval by the Higher Education Department (HED) and the NM State Auditor's Office (OSA). The contract would be for two years, Fiscal Years 2023 and 2024, with a University option for year three, Fiscal Year 2025.

On December 9, 2022, UNM issued a Request for Proposal (RFP) for Fiscal Years 2023, 2024, and 2025 external financial statements audit. Proposals and evaluation criteria were distributed to a 12-member evaluation committee. The committee consisted of lead financial officers from Financial Services, Academic Affairs, Health Sciences, the UNM Foundation, the University Hospital, UNM Medical Group and Rainforest Innovations. In accordance with appropriate selection criteria established for the procurements, the written proposals were evaluated for responsiveness to mandatory requirements.

Based on the evaluation from the committee members and presentations from the responders, the selection committee recommended awarding the contract to KPMG LLP with subcontracts to Moss Adams LLC for the audit of the clinical areas and Carr, Riggs & Ingram LLC (CRI) for the component units and other special audits.

The proposed cost of the audit for Fiscal Years 2023, 2024, and 2025 are \$1,118,000, \$1,176,000, and \$1,235,000 plus NM GRT respectively for a total of \$3,529,000 plus NM GRT. The cost from Fiscal Year 2023 to Fiscal Year 2025 reflect approximately a 5% increase year over year. Attachment A of this packet includes a memo from Bruce Cherrin, Chief Procurement Officer, the RFP evaluation criteria table and a breakdown of the proposed cost per year.


For comparison purposes, the cost of the audit with amendments for Fiscal Years 2020, 2021, and 2022 were \$955,500, \$974,000, and \$1,141,400 plus NM GRT respectively for a total of \$3,070,900 plus NM GRT. Attachment B of this packet includes Fiscal Years 2020, 2021 and 2022 OSA connect contracts with Moss Adams.



MSC01 1240
1 University of New Mexico
Albuquerque, NM 87131-0001
Telephone (505) 277-2036
<http://purchase.unm.edu>

MEMORANDUM

To: Norma Allen, University Controller

From: Bruce Cherrin, Chief Procurement Officer 

Subject: Contract Approval

Date: March 24, 2023

This is a request to submit the following to the Board of Regents Audit Committee for approval. This will need to proceed to the full Board of Regents and to the State Auditor for final approval.

RFP-2390-23: Audit Firm for Financial Statements and Compliance Audits

The University of New Mexico (UNM) solicited proposals from qualified audit firms to perform an audit of its financial statements and conduct compliance audits in accordance with Federal OMB Uniform Guidance and New Mexico State Auditor Requirements as outlined by 2.2.2 NMAC Requirements for Contracting and Conducting Audits of Agencies dated 2022, and superseded by the requirements of 2023.

After tabulation of scores and application of the in- state preference we ask for approval to award to KPMG using Moss-Adams and CRI as sub-contractors for two years with a University option for year three.

Year 1 cost: \$1,118,000.00

Source of funds: Multiple

RFP-2390-23, "Audit Firm for Financial Statements and Compliance Audits"			
Evaluation, Opened January 16, 2023 11:30 PM			
Evaluation Criteria Initial Ranking- 100 Total Points Possible		KPMG, LLP	Weaver and Tidwell, LLP
Criteria - 100 Possible Points		73.01	78.66
Vet Pref (10% of Max Possible Points)		N/A	N/A
State Pref (8% Max Possible Points)		8.00	N/A
Initial Ranking Total		81.01	78.66

KPMG: Proposal for Financial Statements and Compliance				
Service	Hours	2023	2024	2025
Academic Units - KPMG				
University	1,300	197,000	207,000	217,000
University Single Audit	1,200	177,000	186,000	195,000
UNM Foundation	480	66,000	70,000	74,000
Academic Units - CRI				
Alumni Association	200	28,000	29,500	31,000
Lobo Club	210	30,000	31,500	33,000
Lobo Development	200	26,000	27,500	29,000
Lobo Energy	220	30,000	31,500	33,000
Rainforest Innovations	200	29,000	30,500	32,000
KNME	280	38,000	40,000	42,000
KUNM	200	28,000	29,500	31,000
NCAA AUP	110	15,000	16,000	17,000
Clinical Operations-Moss Adams				
UNM Hospital	1,050	156,000	164,000	172,000
UNM Behavioral Health	650	98,000	103,000	108,000
UNMMG	600	92,000	97,000	102,000
SRMC	700	108,000	113,000	119,000
Totals	7,600	1,118,000	1,176,000	1,235,000

Attachment B

Contract No.

STATE OF NEW MEXICO
University of New Mexico
AUDIT CONTRACT AMENDMENT

University of New Mexico, hereinafter referred to as the "Agency," and

Moss Adams LLP, hereinafter referred to as the "Contractor," agree:

1. RECITALS.

Agency and Contractor are parties to that certain Audit Contract dated 04/30/2020 (the "Contract"), which they wish to amend pursuant to this Audit Contract Amendment (the "Amendment")

2. AMENDMENTS.

The parties wish to amend the Contract, as follows:

A. Section None is deleted in its entirety and the following is substituted in its place:

1. Three of the UNM clinical operations received significant funding from the federal government through the CARES Act. This incremental effort relates to the research on the ever-evolving accounting guidance, multiple client meetings, and related audit effort. The additional fees are \$15,000 and the additional hours are 100. We have communicated with management and they have indicated their understanding and agreement with this incremental effort and billing. 2. UNM received significant funding from the federal government through the CARES Act, which required to be audited as a major program under Uniform Guidance and the Single Audit Act for the Covid-19 Educational Stabilization Fund. The additional fees are \$21,500 and the additional hours are 143 related to this audit requirement. We have communicated with management and they have indicated their understanding and agreement with this incremental effort and billing.

B. Sections 3A and 3C are deleted in their entirety and the following is substituted in their place:

A. The total amount payable by the Agency to the Contractor under this Contract shall not exceed **\$1,030,746.00**, including applicable gross receipts tax.

C. Total Compensation will consist of the following:

SERVICES	AMOUNTS
(1) Financial statement audit	<u>\$338,300.00</u>
(2) Federal single audit	<u>\$130,500.00</u>
(3) Financial statement preparation	<u>\$0.00</u>
(4) Other nonaudit services, such as depreciation schedule updates	<u>\$12,000.00</u>
(5) Other (i.e., foundations or other component units, specifically identified) 2 Component Units	<u>\$474,700.00</u>

Gross Receipts Tax = \$75,246.00

Total Compensation = \$1,030,746.00 including applicable gross receipts tax

3. MISCELLANEOUS.

All provisions of the Contract not expressly amended in this Amendment remain unchanged.

Entities that are part of a firm's global or national network are not considered subcontractors for the purpose of this Contract. The Agency and the State Auditor acknowledge that in connection with the performance of services under the Contract, Contractor may use the services of Contractor controlled entities and/or Contractor member firms to complete the services required by this Contract. The Agency and the State Auditor also acknowledge that in connection with the performance of services under the Contract, Contractor uses vendors to provide at Contractor's direction administrative and clerical services to Contractor. These vendors may in the performance of such services have limited access to information, including but not limited to confidential information, received by Contractor from or at the request or direction of the Agency. Contractor represents to the Agency that each such vendor has agreed to conditions of confidentiality with respect to the Agency's information to the same or similar extent as Contractor has agreed to pursuant to this Contract. Contractor will have full responsibility to cause these vendors to comply with such conditions of confidentiality and Contractor shall be responsible for any consequences of their failure to comply. Accordingly, the Agency and the State Auditor consent to Contractor disclosure to a vendor and the use by such vendor of data and information, including but not limited to confidential information, received from or at the request or direction of the Agency and the State Auditor for the purposes set forth herein.

SIGNATURE PAGE

This Amendment is effective as of the date of the signature of the Office of the State Auditor.

AGENCY**University of New Mexico**

Elizabeth Metzger
SIGNATURE: _____

PRINTED NAME: Elizabeth Metzger
TITLE: University Controller
DATE: 3/4/2021

CONTRACTOR**Moss Adams LLP**

Lisa P Todd
SIGNATURE: _____

PRINTED NAME: Lisa P Todd
TITLE: Partner
DATE: 3/4/2021

State Auditor Contract No. 20 - 969

Contract No.

STATE OF NEW MEXICO
University of New Mexico
AUDIT CONTRACT AMENDMENT

University of New Mexico, hereinafter referred to as the "Agency," and

Moss Adams LLP, hereinafter referred to as the "Contractor," agree:

1. RECITALS.

Agency and Contractor are parties to that certain Audit Contract dated **04/14/2021** (the "Contract"), which they wish to amend pursuant to this Audit Contract Amendment (the "Amendment")

2. AMENDMENTS.

The parties wish to amend the Contract, as follows:

A. Section **Section 1 is amended to add** is deleted in its entirety and the following is substituted in its place:

1) Additional hours and effort for testwork related to the 2021 UNM Health System Data Breach - \$13,000 and 55 hours. (Financial Statement Audit line). All effort performed by KPMG.

B. Sections 3A and 3C are deleted in their entirety and the following is substituted in their place:

A. The total amount payable by the Agency to the Contractor under this Contract shall not exceed **\$1,050,703.00**, including applicable gross receipts tax.

C. Total Compensation will consist of the following:

SERVICES	AMOUNTS
(1) Financial statement audit	<u>\$353,000.00</u>
(2) Federal single audit	<u>\$131,000.00</u>
(3) Financial statement preparation	<u>\$0.00</u>
(4) Other nonaudit services, such as depreciation schedule updates	<u>\$12,000.00</u>
(5) Other (i.e., foundations or other component units, specifically identified) 2 Component Units	<u>\$478,000.00</u>

Gross Receipts Tax = \$76,703.00

Total Compensation = \$1,050,703.00 including applicable gross receipts tax

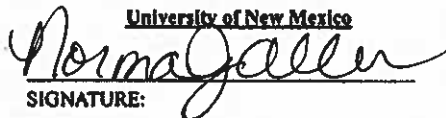
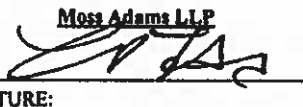
3. MISCELLANEOUS.

All provisions of the Contract not expressly amended in this Amendment remain unchanged.

Entities that are part of a firm's global or national network are not considered subcontractors for the purpose of this Contract. The Agency and the State Auditor acknowledge that in connection with the performance of services under the Contract, Contractor may use the services of Contractor controlled entities and/or Contractor member firms to complete the services required by this Contract. The Agency and the State Auditor also acknowledge that in connection with the performance of services under the Contract, Contractor uses vendors to provide at Contractor's direction administrative and clerical services to Contractor. These vendors may in the performance of such services have limited access to information, including but not limited to confidential information, received by Contractor from or at the request or direction of the Agency. Contractor represents to the Agency that each such vendor has agreed to conditions of confidentiality with respect to the Agency's information to the same or similar extent as Contractor has agreed to pursuant to this Contract. Contractor will have full responsibility to cause these vendors to comply with such conditions of confidentiality and Contractor shall be responsible for any consequences of their failure to comply. Accordingly, the Agency and the State Auditor consent to Contractor disclosure to a vendor and the use by such vendor of data and information, including but not limited to confidential information, received from or at the request or direction of the Agency and the State Auditor for the purposes set forth herein. "Other allowed nonaudit services" includes NCAA agreed upon procedures totaling \$12,000. "Other" includes KNME Television and KUNM Radio audits as required by the Corporation for Public Broadcasting totaling \$62,000.

SIGNATURE PAGE

This Amendment is effective as of the date of the signature of the Office of the State Auditor.

AGENCYUniversity of New Mexico
SIGNATURE:PRINTED NAME: Norma AllenTITLE: University ControllerDATE: 3-8-22CONTRACTORMoss Adams LLP
SIGNATURE:PRINTED NAME: Lisa P ToddTITLE: PartnerDATE: 3-8-22State Auditor Contract No. 21-969

Contract No.

STATE OF NEW MEXICO
University of New Mexico
AUDIT CONTRACT AMENDMENT

University of New Mexico, hereinafter referred to as the "Agency," and

Moss Adams LLP, hereinafter referred to as the "Contractor," agree:

1. RECITALS.

Agency and Contractor are parties to that certain Audit Contract dated 05/06/2022 (the "Contract"), which they wish to amend pursuant to this Audit Contract Amendment (the "Amendment")

2. AMENDMENTS.

The parties wish to amend the Contract, as follows:

A. Section Section 1 is amended to add is deleted in its entirety and the following is substituted in its place:

Additional hours and effort for 3 new single audits. The new single audits were: Shutter Venues Operator Grant \$14,400 and 80 hours, Child Care Development \$8,100 and 45 hours, and Disaster Grant - FEMA \$9,900 and 55 hours. Total additional hours of 180 and additional compensation of \$32,400.

B. Sections 3A and 3C are deleted in their entirety and the following is substituted in their place:

A. The total amount payable by the Agency to the Contractor under this Contract shall not exceed **\$1,229,859.00**, including applicable gross receipts tax.

C. Total Compensation will consist of the following:

SERVICES	AMOUNTS
(1) Financial statement audit	\$377,222.00
(2) Federal single audit	\$262,178.00
(3) Financial statement preparation	\$0.00
(4) Other nonaudit services, such as depreciation schedule updates	\$14,000.00
(5) Other (i.e., foundations or other component units, specifically identified) 2 Component Units	\$488,000.00

Gross Receipts Tax = \$88,459.00

Total Compensation = \$1,229,859.00 including applicable gross receipts tax

3. MISCELLANEOUS.

All provisions of the Contract not expressly amended in this Amendment remain unchanged.

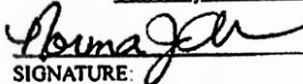
Other allowed nonaudit services: NCAA agreed upon procedures, Other: KUNM and KNME audits as required by Corporation for Public Broadcasting as part of their grant agreement. OSA portion: 200 hours financial statement audit \$33,000.00, 250 hours Federal Single Audit \$17,000.00. OSA fees are 4.7% of the total audit cost before 7.875% gross receipts tax.

SIGNATURE PAGE

This Amendment is effective as of the date of the signature of the Office of the State Auditor.

AGENCY

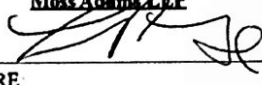
University of New Mexico


SIGNATURE: _____

PRINTED NAME: Norma J. Allen
TITLE: University Controller
DATE: 3/16/23

CONTRACTOR

Moss Adams LLP


SIGNATURE: _____

PRINTED NAME: Lisa P. Todd
TITLE: Partner
DATE: 3/16/23

State Auditor Contract No. 22-969



CERTIFICATE IN PRACTICAL NURSING

@ UNM-Gallup

RATIONALE

- In concert with Gallup-McKinley County Schools (GMCS), UNM-Gallup would like to offer a Practical Nursing Certificate that would produce high-school graduates eligible to become certified Licensed Practical Nurses (LPNs)
 - High school requirements and postsecondary requirements would be completed in tandem with one another
 - This would provide employment opportunities for students and early exposure to careers in the healthcare industry
 - This would also produce more LPNs in an area with poor healthcare outcomes, and which desperately needs more nurses

POTENTIAL STUDENTS / WORKFORCE OUTCOMES

- This program will be marketed to middle and high school students who are interested in, or already enrolled in, the GMCS “Health Science” career pathway
- LPN jobs are expected to grow by 6% over the next ten years
 - Jobs often filled by LPNs are expected to grow annually in northern New Mexico by 35% (Home Health and Personal Care Aids) and 17% (Medical Assistants)
 - Health Care and Social Services is the largest industry within the local economy of the Gallup-McKinley County area

FACULTY/RESOURCE NEEDS

- **Expenses** will include one full-time hire and two adjunct hires
 - Potential maximum cost of **\$95,100/year**
- We hope to initially enroll 16 postsecondary students in each cohort
- 16 students, enrolled in 38 credits @ \$80.50/credit, plus fees, over five semesters =
 - **\$50,056/cohort in potential revenue**
 - GMCS will cover textbook costs, tuition, and all fees
- The remaining **\$45,044** of expenses will initially be covered by a Center for Career and Technical Education grant (60%) and nursing expansion funding (40%)

CERTIFICATE/PRACTICAL NURSING (38 Credits)
Student Advisement and Graduation Checklist – 20**-20** Catalog

Student _____ UNM ID # _____ Date admitted _____
Address _____
Phone # _____ Academic Advisor _____
Office # _____ Phone # _____

PRACTICAL NURSING CORE: (10)

		Credits	Grade	Semester/Institution
BIOL 1310	Intro Anatomy & Physiology (non-majors)	3	_____	_____
BIOL 1310L	Intro A&P (non-majors) Lab	1	_____	_____
NUTR 2110	Human Nutrition	3	_____	_____
NURS 1110	Intro to Practical Nursing Concepts	3	_____	_____
NURS 1120	Principles of Practical Nursing Practice	4	_____	_____
NURS 1130	LPN Health and Illness Concepts	4	_____	_____
NURS 1140	LPN Health Care Participant	3	_____	_____
NURS 1150	LPN Nursing Pharmacology	3	_____	_____
NURS 1160	LPN Assessment and Health Promotion	4	_____	_____
NURS 1170	LPN Health and Illness Concepts II	5	_____	_____
NURS 205	Professional Issues in Practical Nursing	2	_____	_____
NURS 2999	LPN Capstone	3	_____	_____



To: Dr. Matthew Mingus,
Dean Dan Primozic, UNM-Gallup
From: Dr. Pamela Cheek, Associate Provost for Student Success

Pamela L. Cheek

Re: Certificate in Practical Nursing
Date: September 9, 2022

The proposed Certificate in Practical Nursing has the potential to address health and workforce needs in the state of New Mexico and in the greater Gallup and McKinley County communities. The strength of collaborations between UNM-Gallup and local health care facilities is an important part of this proposal. It is also evident in the proposal that the relationship with the Gallup-McKinley School District will support a flow of concurrently enrolled students into the proposed certificate program and will defray costs.

On behalf of the UNM Office of the Provost and EVP for Academic Affairs, I support this proposed certificate moving forward.

The UNM-Gallup Faculty Assembly President, Dr. Matthew Mingus, has requested that the process for curriculum review and approval for branch campus programs be re-examined in 2022-23. I will make sure that this re-examination occurs this academic year. Please be advised that the re-examination could impact new certificate or program approval timelines.

Certificate in Practical Nurse
Executive Summary
University of New Mexico-Gallup

Program Description

Goals. This proposed Certificate degree in Practical Nursing is intended to prepare high school students for employment opportunities in the health sciences field as Licensed Practical Nurses (LPNs). LPNs work alongside physicians, nurses, physical therapists, pharmacists, and others to care for patients under the direction of registered professional nurses. Students who complete this program will have the skills and knowledge necessary to give safe and effective nursing care. The proposed LPN Certificate will help to meet the needs of New Mexico, where we experience some of the worst health indicators, outcomes, and disparities in the nation. It will also offer a rigorous postsecondary program for high school students, in a high-demand sector of the economy, that can be completed in tandem with their secondary school coursework.

Branch mission alignment. A key component of UNM-Gallup's vision/mission is to support students in pursuing "community focused, regionally specific, and culturally vibrant education." By preparing students for employment opportunities in the local health sector, and by potentially bolstering our local pool of qualified nursing staff, this proposed Certificate program supports that mission.

UNM mission & strategic plan alignment. The fourth goal of UNM's [most recent strategic plan](#) is, in part, to work "with community partners" to "ensure that all populations in New Mexico have access to the highest quality health care." The creation of this Certificate program would help to increase our pool of frontline healthcare workers in and around Gallup, New Mexico – a community that is chronically underserved and understaffed by healthcare professionals.

Other branch campuses. No UNM branch campus currently has an LPN program or credential similar to what UNM-Gallup is proposing here.

Employer involvement. This Certificate will be supervised, in part, by an advisory board comprised of representatives from local employers. The current Nursing degree programs at UNM-Gallup have similar advisory boards, with representatives from organizations like Rehoboth McKinley Christian Hospital, Red Rock Clinic, College Clinic, the Gallup Indian Medical Center, the Little Sisters of the Poor, US Renal, Ramah Care, and several nursing home/hospice care providers. These same representatives would provide advice on curriculum and instruction from the perspective of potential employers.

Timeline. Assuming approval, we would like to see the program begin with a cohort of students during the fall 2024 semester.

Evidence of Need

Demand. The health industry is the fastest-growing sector of the U.S. economy. LPN jobs are expected to grow 6% ("as fast as average") over the next ten years (see **Appendix A**). Health Care and Social Services, as a sector of Gallup's economy, is the [largest local industry](#). Two of the [top-five employers](#) in Gallup are in the medical field.

Recruitment. Targeted recruitment efforts will include outreach and engagement with students who have expressed an interest in health careers during their middle school and early high school careers. These students will be identified in cooperation with Gallup-McKinley County Schools.

Similar offerings in NM. [Santa Fe Community College](#) and Albuquerque Public Schools's [Career Enrichment Center](#) are the only entities in the state that offer an LPN program for high school students. [Dona Ana Community College](#), [New Mexico Junior College](#), [Clovis Community College](#), and [NMSU-Carlsbad](#) all have postsecondary LPN programs. See **Appendix C** for more information.

Formal Needs Assessment. McKinley County has been designated an area of “health professional shortage” by the federal government. It is surrounded by counties with the same designation. McKinley is the poorest county in NM (which is one of the poorest states in the nation). Its healthcare outcomes are [abysmal](#), and its [rates](#) of suicide, diabetes, and alcohol-related deaths are some of the worst in the country. According to New Mexico Workforce Connections, “Healthcare and Social Assistance” will continue to be the area of our statewide economy with the most demand for workers for at least the next decade. Across the state, and in the northern area of the state, “Home Health and Personal Care Aids” – a job that can be done by LPNs – is projected to grow at a rate of over 35% annually. Similarly, “Medical Assistants” – another job undertaken, often, by LPNs, is projected to grow an annual rate greater than 17% (see **Appendix B**).

Program Content and Quality

Curriculum Standards. The curriculum for this Certificate program would be largely based on the curriculum already used at Santa Fe Community College. It is a curriculum that prepares students to sit for the NCLEX-PN exam, which – when passed – affords the student a New Mexico state LPN license. The Certificate would require 38 credit-hours in the areas of nursing, biology, and nutrition. Those courses include:

BIOL 1310: Introductory Anatomy & Physiology (non majors) (3cr). The course introduces the anatomy (structure) and physiology (function) of the human body, which includes the study of basic chemistry, molecules, cells, tissues, organs, organ systems, and terminology related to these concepts.

BIOL 1310L: Introductory Anatomy & Physiology Laboratory (non majors) (1cr). This course introduces laboratory exercises in regards to human anatomy and physiology of the human body. This includes histological study, biochemical processes, mammal organ dissections, and the use of models to illustrate anatomical arrangement.

NURS 1110: Introduction to Practical Nursing Concepts (3cr). Introduction to the concepts of nursing practice and conceptual learning. Students define personal values, beliefs, and attitudes about health and wellness. Provides opportunities for students to describe the importance of identifying patient safety issues, the roles and values of the practical nurse and members of the health care team, and specific standards/regulations that apply to practical nursing practice.

NURS 1120: Principles of Practical Nursing Practice (4cr). This course introduces the nursing student to the application of concepts through clinical skills in seminar, large and small group activities, laboratory, and/or clinical settings. Principles of communication, assessment, safety, and interventions, including accurate calculations, measurement, and administration of medications will be included.

NURS 1130: LPN Health and Illness Concepts I (4cr). Covers health and illness concepts across the lifespan, as they relate to the practical nurse’s caregiver and discipline-specific roles, with the focus on wellness and common variations. Concepts covered are related to homeostasis/regulation, sexuality/reproductive, protection/movement, and emotional processes.

NURS 1140: LPN Health Care Participant (3cr). This course introduces the attributes of the health care participant as an individual, a family, or a community as they relate to the practical nurse's caregiver and discipline-specific roles.

NURS 1150: LPN Nursing Pharmacology (3cr). An introduction to pharmacological nursing practices across the lifespan utilizing a conceptual approach. The student identifies the nurse's professional role related to pharmacotherapeutics in diverse populations. Safety issues and minimization of risk potential associated with pharmacotherapeutics, complementary, and alternative medicines are discussed. Evidence-based pharmacological and pathophysiological concepts are integrated to guide medication therapeutics. Common drug classes and the pharmacotherapeutics, pharmacodynamics, and pharmacokinetics associated with each are included in this course.

NURS 1160: LPN Assessment and Health Promotion (4cr). This course introduces the nursing student to the assessment of and the health promotion for the health care participant as an individual, a family, or a community as it relates to the practical nurse's caregiver and discipline-specific roles. This course uses seminar, laboratory, and/or clinical settings.

NURS 1170: LPN Health and Illness Concepts II (5cr). This course will cover health and illness concepts across the lifespan, as they relate to the practical nurse's caregiver and discipline-specific roles. Concepts covered are related to oxygenation and hemostasis and regulation, protection and movement, and cognitive and behavioral processes.

NURS 205: Professional Issues in Practical Nursing (2cr). An overview of professional issues related to the role of the practical nurse (PN) or licensed practical nurse (LPN). Students learn about the LPN role according to the New Mexico Nurse Practice Act. Scope of practice and legal accountability and review. Other topics include ethical and legal responsibilities of the LPN role, delegation of duties, and the role of the LPN as part of a health care team. On successful completion of this course, students are eligible to take the National Council Licensure Examination-Practical Nurse (NCLEX-PN).

NURS 2999: LPN Capstone (3cr). The focus of this course is applying practical nursing skills in clinical settings that include schools, clinics, hospitals, and long-term care facilities. This course gives the practical nurse student an opportunity to work with individuals and families across the lifespan with chronic, acute, and complex medical conditions.

NUTR 2110: Human Nutrition (3cr). This course provides an overview of nutrients, including requirements, digestion, absorption, transport, function in the body and food sources. Dietary guidelines intended to promote long-term health are stressed.

Student Learning Outcomes. Upon completion of this Certificate program, students will be able to:

- Describe the use of data to monitor the outcome of care processes and collaborate to improve care to minimize the risk of harm to patients and providers
- Provide holistic and compassionate care that ensures the patient's innate rights to respect, dignity, autonomy, and self-determination.

- Recognize effective health care within nursing and multidisciplinary teams fostering open communication, mutual respect, and shared decision making to achieve quality patient care.
- Apply clinical decision-making skills based on the best evidence to deliver safe and effective care.
- Use information technology to make inquiries and obtain, communicate, and manage data to support and deliver safe nursing practice.
- Demonstrate professional behaviors according to legal and ethical nursing practice standards.

Instructional Models. As a program focused on concurrently-enrolled high-school students, non-nursing coursework will be offered online while all nursing courses will require in-person instruction at the UNM-Gallup campus. Instruction will generally include a combination of lectures, discussion, case studies, and clinicals.

Accreditation. We would seek accreditation for this program through the Accreditation Commission for Education in Nursing – the same accrediting body that is currently affiliated with the UNM-Gallup AAS program in Nursing.

Evaluation and Assessment

Measuring SLOs. Assessments would include learner self-assessments, peer assessments, and assessments by instructors, including quizzes, case studies, reflective writing and other assignments, portfolios, and performance-based assessments using standardized rubrics that crosscut, integrate, and apply the core competencies into real-world scenarios and client encounters.

Program Effectiveness and Plan to Assess Learning Outcomes. Students will complete a comprehensive, qualitative course evaluation, along with the standard UNM student evaluations. Periodic consultations with local employers and working LPNs will also provide feedback to inform curricular refinement. A systematic plan of evaluation will be required by the accrediting body to assess program outcomes.

Required Resources

This program will require a single full-time hire (\$62-67k/year), and two adjunct hires (around \$4k/course). Initially, a grant from our Center for Career and Technical Education will cover 60% of these costs, while remaining costs will be covered by New Mexico nursing program expansion funds. The BIOL courses will be provided by current UNM-Gallup Biology professors. All other instructors will be approved by the UNM-Gallup EHHS Division, will hold (at minimum) a master's degree, and will have experience as fulltime professionals in the field of healthcare and/or nursing. Classroom and simulation training will be supported by the UNM-Gallup Health Careers and Nursing facilities. Advisement and “wrap around services” will primarily be provided by Gallup-McKinley County Schools, as this LPN Certificate will serve as a “pathway” in its College and Career Readiness program, but UNM-Gallup will also make its Library, IT help desk, and Center for Academic Learning available to LPN students (as we would with any students enrolled in courses on our campus).

Gallup-McKinley County Schools will also pay for the various fees required by this program. Those fees (to complete the entire program) include \$1500 for textbooks, \$70 in Biology lab fees, \$76 in liability insurance, \$146.66 for a NMDOH Background Check, \$16 for needle stick insurance, \$1,180 in ATI testing fees, \$95 for a physical exam, a maximum cost of \$120 for uniforms, \$50 for shoes, \$5 for a student nurse ID, \$24 for a nursing program patch, \$6.25 for bandage scissors, \$25 for a stethoscope, and \$6.25 for a penlight. Outside of the tuition costs, Gallup-McKinley County Schools would pay **a total of \$3,320.16 in fees** for each student to complete this program.

Projected Enrollment & Costs

In partnership with Gallup-McKinley County Schools, enrollment will be capped at 16 students and admissions will be competitive.

Detailed Table of Enrollment Projections:

Fall 2024	Spring 2025	Fall 2025	Spring 2026	Fall 2026	Spring 2027
16 concurrently- enrolled students	16 concurrently- enrolled students	16 concurrently- enrolled students	16 concurrently- enrolled students	16 concurrently- enrolled students	16 concurrently- enrolled students
16 students	16 students	16 students	16 students	16 students	16 students

Detailed Program Budget:

Revenue

The entire LPN program is projected to cost Gallup-McKinley County Schools **\$3,128.50** in tuition and lab fees, per student.

16 students, enrolled in 38 credit hours over five semesters (tuition and lab fees) =

Total potential revenue of \$50,056 per cohort of 16

Expenses

One full-time faculty member salary + benefits

Salary @ \$62,000-\$67,000/year

Estimated benefits @ \$18,600-\$20,100/year

Potential maximum = **\$87,100/year**

Two adjunct faculty salaries

Salary @ \$4000/year multiplied by two

Potential maximum = **\$8000/year**

Total program expenses = \$95,100

Of the program costs, tuition will not cover **\$45,044** each year. Our Center for Career and Technical Education will cover 60% of the full-time faculty member's costs, while New Mexico nursing expansion funding will cover the remaining 40%. That expansion funding will also completely cover the costs of adjunct faculty.

ROUTING SLIP FOR CURRICULAR CHANGES
☐ ORIGINAL
☐ COPY

Certificate in Practical Nursing

Math Mingus

9 Sept. 2022

Program name and/or Course Number

Initiator's Name

Date

1. Chairperson/Instructor (ALL FORMS MUST BE GRAMMATICALLY CORRECT AND TYPED)
☐ **Form A:** (existing course minor change)

☐ **Form B:** (new course request)

☒ **Form C:** (degree/program changes)

Justification

Syllabus/Course outline

Program outline new & old

Transferable

Justification

Justification

Main Campus Support(If Type II *see back)

Needs Analysis

Transferable

Articulation Letter

2. Department Chair:

- Corrections of Syllabus/ Course Outline format ☒ Yes ☐ No
- All required forms attached ☒ Yes ☐ No

3. Dean of Instruction:

- Budget Implication ☒ Yes ☐ No
- Review for appropriateness ☒ Yes ☐ No

4. Zollinger Library Faculty Representative: ☒ Yes ☐ No

5. Reviews by the Manager of Computing Services: ☒ Yes ☐ No

6. Registrar (Two Weeks Before the Curricular Committee):

- Duplication of course/program
- Duplication of Main Campus course/program
- Appropriate number of course
- All required forms submitted

☐ Yes ☒ No
☐ Yes ☒ No
☒ Yes ☐ No
☒ Yes ☐ No

[Signature]

Signature

9/14/22

Date

7. Dean's Assistant for distribution to Curricular Committee members

20 September 2022

Date

8. Curricular Committee Action: ☐ Approval with revisions ☐ Tabled ☒ Approved as Submitted

☐ Rejected: Reason

[Signature]

21 Oct 2022

Chair Signature

Date

9. Faculty Senate Approval ☒ Yes ☐ No: Reason

Matthew Mingus

President Signature

21 October 2022

Date

10. Dean's Assistant notified department to press "Submit to Dept. Chair" button on Curriculum Workflow:

31 October 2022

Date



U.S. BUREAU OF LABOR STATISTICS

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APPENDIX A

[Bureau of Labor Statistics](#) > [Publications](#) > [Occupational Outlook Handbook](#) > [Healthcare](#)

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OCCUPATIONAL OUTLOOK HANDBOOK

Licensed Practical and Licensed Vocational Nurses

PRINTER-FRIENDLY 

Summary	What They Do	Work Environment	How to Become One	Pay	Job Outlook	State & Area Data
Similar Occupations	More Info	Summary				



Quick Facts: Licensed Practical and Licensed Vocational Nurses	
2021 Median Pay 	\$48,070 per year \$23.11 per hour
Typical Entry-Level Education 	Postsecondary nondegree award
Work Experience in a Related Occupation 	None

On-the-job Training ?	None
Number of Jobs, 2021 ?	657,200
Job Outlook, 2021-31 ?	6% (As fast as average)
Employment Change, 2021-31 ?	41,300

What Licensed Practical and Licensed Vocational Nurses Do

Licensed practical nurses (LPNs) and licensed vocational nurses (LVNs) provide basic nursing care.

Work Environment

Licensed practical and licensed vocational nurses work in many settings, including nursing homes and extended care facilities, hospitals, physicians' offices, and private homes. Most work full time.

How to Become a Licensed Practical or Licensed Vocational Nurse

Licensed practical and licensed vocational nurses must complete a state-approved educational program, which typically takes about 1 year to complete. They must be licensed.

Pay

The median annual wage for licensed practical and licensed vocational nurses was \$48,070 in May 2021.

Job Outlook

Employment of licensed practical and licensed vocational nurses is projected to grow 6 percent from 2021 to 2031, about as fast as the average for all occupations.

About 58,800 openings for licensed practical and licensed vocational nurses are projected each year, on average, over the decade. Many of those openings are expected to result from the need to replace workers who transfer to different occupations or exit the labor force, such as to retire.

State & Area Data

Explore resources for employment and wages by state and area for licensed practical and licensed vocational nurses.

Similar Occupations

Compare the job duties, education, job growth, and pay of licensed practical and licensed vocational nurses with similar occupations.

More Information, Including Links to O*NET

Learn more about licensed practical and licensed vocational nurses by visiting additional resources, including O*NET, a source on key characteristics of workers and occupations.

What They Do ->

SUGGESTED CITATION:

Bureau of Labor Statistics, U.S. Department of Labor, *Occupational Outlook Handbook*, Licensed Practical and Licensed Vocational Nurses, at <https://www.bls.gov/ooh/healthcare/licensed-practical-and-licensed-vocational-nurses.htm> (visited September 08, 2022).



Last Modified Date: Thursday, September 8, 2022

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STATISTICS** Office of
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PSB Suite 2135 2
Massachusetts Avenue NE
Washington, DC 20212-
0001
[Telephone:
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This page displays detailed data on Industry Projections (Long-term).
Use the Filter options to change the selections displayed in the table and data visualizations.

APPENDIX B

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For help click the information icon.

Industry Employment Projections - Long Term

☐ Filter ☐

☐ Refine Results

Find:

More Info	Area	Time Period	Industry	Industry Code	Estimated Employment	Projected Employment	Total Employment Change	Annual Percent Change	Total Percent Change	Annual Change	Annual Transfers	Annual Exits	Annual Openings	
<input type="checkbox"/>	New Mexico	2018-2028	Accommodation and Food Services	72	92,499	101,065	8,566	0.89%	9.26%	N/A	N/A	N/A	N/A	
<input type="checkbox"/>	New Mexico	2018-2028	Administrative and Support and Waste Management and Remediation Services	56	43,953	46,187	2,234	0.50%	5.08%	N/A	N/A	N/A	N/A	
<input type="checkbox"/>	New Mexico	2018-2028	Agriculture, Forestry, Fishing and Hunting	11	11,251	11,623	372	0.33%	3.31%	N/A	N/A	N/A	N/A	
<input type="checkbox"/>	New Mexico	2018-2028	Arts, Entertainment, and Recreation	71	12,755	13,620	865	0.66%	6.78%	N/A	N/A	N/A	N/A	
<input type="checkbox"/>	New Mexico	2018-2028	Construction	23	47,225	52,583	5,358	1.08%	11.35%	N/A	N/A	N/A	N/A	
<input type="checkbox"/>	New Mexico	2018-2028	Educational Services	61	74,320	77,256	2,936	0.39%	3.95%	N/A	N/A	N/A	N/A	
<input type="checkbox"/>	New Mexico	2018-2028	Federal Government	91	23,070	22,418	-652	-0.29%	-2.83%	N/A	N/A	N/A	N/A	
<input type="checkbox"/>	New Mexico	2018-2028	Finance and Insurance	52	22,697	23,245	548	0.24%	2.41%	N/A	N/A	N/A	N/A	
<input type="checkbox"/>	New Mexico	2018-2028	Government	9	88,738	89,063	325	0.04%	0.37%	N/A	N/A	N/A	N/A	
<input type="checkbox"/>	New Mexico	2018-2028	Health Care and Social Assistance	62	135,011	158,082	23,071	1.59%	17.09%	N/A	N/A	N/A	N/A	
<input type="checkbox"/>	New Mexico	2018-2028	Information	51	12,015	11,237	-778	-0.67%	-6.48%	N/A	N/A	N/A	N/A	

<input type="checkbox"/>	New Mexico	2018-2028	Local, Excluding Education and Hospitals	93	44,093	45,439	1,346	0.30%	3.05%	N/A	N/A	N/A	N/A
<input type="checkbox"/>	New Mexico	2018-2028	Management of Companies and Enterprises	55	5,644	5,906	262	0.45%	4.64%	N/A	N/A	N/A	N/A
<input type="checkbox"/>	New Mexico	2018-2028	Manufacturing	31-33	27,146	25,801	-1,345	-0.51%	-4.95%	N/A	N/A	N/A	N/A
<input type="checkbox"/>	New Mexico	2018-2028	Mining, Quarrying, and Oil and Gas Extraction	21	24,571	27,072	2,501	0.97%	10.18%	N/A	N/A	N/A	N/A
<input type="checkbox"/>	New Mexico	2018-2028	Other Services (except Public Administration)	81	20,963	21,569	606	0.29%	2.89%	N/A	N/A	N/A	N/A
<input type="checkbox"/>	New Mexico	2018-2028	Professional, Scientific, and Technical Services	54	57,228	63,902	6,674	1.11%	11.66%	N/A	N/A	N/A	N/A
<input type="checkbox"/>	New Mexico	2018-2028	Public Administration	92	21,575	21,206	-369	-0.17%	-1.71%	N/A	N/A	N/A	N/A
<input type="checkbox"/>	New Mexico	2018-2028	Real Estate and Rental and Leasing	53	10,259	10,752	493	0.47%	4.81%	N/A	N/A	N/A	N/A
<input type="checkbox"/>	New Mexico	2018-2028	Retail Trade	44-45	91,362	90,344	-1,018	-0.11%	-1.11%	N/A	N/A	N/A	N/A
<input type="checkbox"/>	New Mexico	2018-2028	Transportation and Warehousing	48-49	21,048	21,903	855	0.40%	4.06%	N/A	N/A	N/A	N/A
<input type="checkbox"/>	New Mexico	2018-2028	Utilities	22	4,313	4,178	-135	-0.32%	-3.13%	N/A	N/A	N/A	N/A
<input type="checkbox"/>	New Mexico	2018-2028	Wholesale Trade	42	21,016	20,590	-426	-0.20%	-2.03%	N/A	N/A	N/A	N/A

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APPENDIX C

Certificate in Practical Nursing (Dual Credit) – Similar Programs

Albuquerque Public Schools' Career Enrichment Center

Santa Fe Community College (38 credits)

Certificate in Practical Nursing (postsecondary) – Similar Programs

Dona Ana Community College (54 credits)

Clovis Community College

New Mexico Junior College (59 credits)

Southeast New Mexico College (41 credits)



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Practical Nursing Certificate

CIP: 51.3901
School of Sciences, Health, Engineering and Math, 505-428-1323
Students can earn a Practical Nursing Certificate through two pathways: the Associate Degree in Nursing (ADN) Pathway or the Dual Credit Pathway.

Students can follow the Program Map listed below to complete this certificate:

- [Practical Nursing Certificate - Program Map](#)

Program Learning Outcomes

Upon completion of this program, students will be able to:

- Engage in professional practice in the role of a practical nurse that is patient-centered and culturally appropriate for individuals, families, and communities
- Deliver evidence-based, age-appropriate nursing care in the role of a practical nurse.
- Engage in effective and appropriate inter-professional collaboration in the delivery of health care for quality patient outcomes in the role of a practical nurse.
- Demonstrate conscience through the application of professional practical nursing

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standards as well as ethical and legal decision-making.

- Use technologies for the management of information and in the delivery of patient care.

Associate Degree in Nursing (ADN) Pathway

This three-semester sequence within the Nursing Program prepares students to be eligible to take the National Council Licensure Examination for Practical Nursing (NCLEX-PN) and become a Practical Nurse (PN) or a Licensed Practical Nurse (LPN). LPN certification can open doors to work in many different industries and settings, including hospitals, medical and dental clinics, community centers, nursing homes, rehabilitation centers, schools, and armed forces. Admission into the Nursing Program is required.

Program Requirements: (29 Credits)

- [NMNC 1110 - Introduction to Nursing Concepts](#) **Credits:** 3
- [NMNC 1135 - Principles of Nursing Practice](#) **Credits:** 4
- [NMNC 1210 - Health and Illness Concepts I](#) **Credits:** 3
- [NMNC 1220 - Health Care Participant](#) **Credits:** 3
- [NMNC 1230 - Nursing Pharmacology](#) **Credits:** 3
- [NMNC 1235 - Assessment and Health Promotion](#) **Credits:** 4
- [NMNC 2310 - Health and Illness Concepts II](#) **Credits:** 3
- [NMNC 2335 - Care of Patients with Chronic Conditions](#) **Credits:** 4
- [NURS 205 - Professional Issues in Practical Nursing](#) **Credits:** 2

Total 29 Credits

Dual Credit Pathway

This five-semester sequence prepares students to be eligible to take the National Council Licensure Examination for Practical Nursing (NCLEX-PN) and become a Practical Nurse (PN) or a Licensed Practical Nurse (LPN). LPN certification can open doors to work in many different industries and settings, including hospitals, medical and dental clinics, community centers, nursing homes, rehabilitation centers, schools, and armed forces. Admission into the Practical Nursing program is required.

General Education Requirements (4 Credits)

- [BIOL 1130 - Introductory Anatomy and Physiology](#) **Credits:** 3
- [BIOL 1130L - Introductory Anatomy and Physiology Lab](#) **Credits:** 1

Program Requirements (34 Credits)

- NURS 205 - Professional Issues in Practical Nursing **Credits:** 2
- NURS 1110 - Introduction to Practical Nursing Concepts **Credits:** 3
- NURS 1120 - Principles of Practical Nursing Practice **Credits:** 4
- NURS 1130 - LPN Health and Illness Concepts I **Credits:** 4
- NURS 1140 - LPN Health Care Participant **Credits:** 3
- NURS 1150 - LPN Nursing Pharmacology **Credits:** 3
- NURS 1160 - LPN Assessment and Health Promotion **Credits:** 4
- NURS 1170 - LPN Health and Illness Concepts II **Credits:** 5
- NURS 2999 - LPN Capstone **Credits:** 3
- NUTR 2110 - Human Nutrition **Credits:** 3

Total 38 Credits

Note

See First-Year Student Success Course Requirement.



Empower Students,
Strengthen Community.

Empoderar a los
estudiantes,
fortalecer a la comunidad.

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General Information

General Education & Transfer Options

Common Course Numbering Crosswalk

Academic and Career Programs

- Aerospace Technology
- Allied Healthcare Assistant
- Associate in General Studies
- Associate of Arts
- Associate of Science
- Automation and Manufacturing Technology
- Automotive Technology
- Building Construction Technology
- Business Management
- Computer and Information Technology
- Creative Media Technology
- Criminal Justice and Law Enforcement
- Culinary Arts
- Dental Assistant
- Dental Hygiene
- Diagnostic Medical Sonography
- Drafting and Design Technologies
- Early Childhood Education
- Education
- Electrical Programs

Licensed Practical Nurse - Certificate of Completion

Requirements

Road Map

Doña Ana Community College

2022-2023 Catalog
(54 credits)

This certificate program provides an option for those desiring to begin working as licensed practical nurses before finishing the Associate Degree Nursing Program (ADN) program. The certificate curriculum consists of the first two semesters of the ADN program and **NURS 224** Maternal Child Nursing. Students must pass a PN exit exam selected by the faculty to qualify for the LPN certificate.

NOTE: Students must earn a final grade of C+ or better in all required courses/Technical Requirements and achieve a cumulative grade-point average of at least 2.0. A grade of C- or better is required in **ENGL 1110G** Composition I and designated Mathematics courses.

Students must complete all University certificate requirements, which include: General Education requirements and elective credits to total at least 54 credits. Developmental coursework will not count towards the degree requirements and/or elective credits, but may be needed in order to take the necessary English and Mathematics coursework.

Prefix	Title	Credits
Core Requirements		
ENGL 1110G	Composition I ¹	4
PSYC 1110G	Introduction to Psychology ¹	3
Related Requirements		
MATH 1220G	College Algebra	3
CEPY 1120G	Human Growth and Behavior ¹	3
BIOL 2210 & BIOL 2225	Human Anatomy and Physiology I for the Health Sciences and Human Anatomy and Physiology II ¹	8
CHEM 1120G	Introduction to Chemistry Lecture and Laboratory (non majors) ¹	4
Common Technical Requirements		
NURS 130	Foundations of Pharmacology	3
NURS 134	Foundation of Nursing Skills and Assessment	3

Electronics Technology	NURS 136	Foundations of Nursing Practice	6
Emergency Medical Services	NURS 137	Care of Geriatric Patient	3
Environmental and Energy Technologies	NURS 147	Adult Health I	6
Fire Science Technology	NURS 149	Mental Health Nursing	3
General Engineering	NURS 224	Maternal Child Nursing	5
Health Information Technology	Total Credits		54
Heating, Ventilation, Air Conditioning and Refrigeration	1 Courses are identical to those offered at New Mexico State University Las Cruces (main) Campus.		
Hospitality and Tourism	(54 credits)		
Hospitality Services Management	A Suggested Plan of Study		
Nursing	The contents of this roadmap may vary depending on initial student placement in mathematics and English. This is only a suggested plan of study for students, and is not intended as a contract. Individual student academic plans may vary. Please contact your academic advisor to create a plan that works for you. Course availability may vary from fall to spring semester and may be subject to modification or change.		
Nursing - Associate in Nursing	NOTE: Students must earn a final grade of C+ or better in all required courses/Technical Requirements and achieve a cumulative grade-point average of at least 2.0. A grade of C- or better is required in ENGL 1110G Composition I and designated Mathematics courses.		
Licensed Practical Nurse - Certificate	Students must complete all University certificate requirements, which include: General Education requirements and elective credits to total at least 54 credits. Developmental coursework will not count towards the degree requirements and/or elective credits, but may be needed in order to take the necessary English and Mathematics coursework.		
Office Administration Technology	SEMESTER 1		CREDITS
Pre-Business	Area I: Communications - English Composition Level 1		4
Public Health	ENGL 1110G	Composition I	
Radiologic Technology	Area II: Mathematics		3
Respiratory Therapy	MATH 1220G	College Algebra	
Water Technology	Area III: Laboratory Sciences		4
Welding Technology	CHEM 1120G	Introduction to Chemistry Lecture and Laboratory (non majors)	
Noncredit Programs	Area IV: Social/Behavioral Sciences		3
Course Descriptions	CEPY 1120G	Human Growth and Behavior	
Student Handbook	BIOL 2210	Human Anatomy and Physiology I for the Health Sciences	4
Governance and Personnel	Credits		18
Application for Admission	SEMESTER 2		
Policy Statement on Discrimination and Affirmative Action	LEVEL ONE		
	Area IV: Social/Behavioral Sciences		3
	PSYC 1110G	Introduction to Psychology	
	BIOL 2225	Human Anatomy and Physiology II	4
	NURS 134	Foundation of Nursing Skills and Assessment	3
	NURS 136	Foundations of Nursing Practice	6
	Credits		16

SEMESTER 3		
LEVEL TWO		
NURS 130	Foundations of Pharmacology	3
NURS 137	Care of Geriatric Patient	3
NURS 147	Adult Health I	6
NURS 149	Mental Health Nursing	3
Credits		15
SEMESTER 4		
LEVEL THREE		
NURS 224	Maternal Child Nursing	5
LPN Exit HESI Exam		
Credits		5
Total Credits		54

Clovis Community College

Undergraduate certificate in Licensed Practical/Vocational Nurse Training

Program Length: 1 year

Students graduating on time

67% of Title IV students complete the program within 1 year ☐

Program Costs*

\$2,136 for in-state tuition and fees

\$3,704 for out-of-state tuition and fees

\$1,250 for books and supplies

Other Costs

Visit website for more program cost information

*The amounts shown above include costs for the entire program, assuming normal time to completion.

Note that this information is subject to change.

Students Borrowing Money

The typical graduate leaves with

\$4,206 in debt ☐

The typical monthly loan payment

\$43 per month in student loans with an interest rate of **4.45%**. ☐

Graduates who got jobs

N/A* of program graduates got jobs

*We are not currently required to calculate a job placement rate for program completers.

Program graduates are employed in the following fields:

Licensed Practical and Licensed Vocational Nurses

Licensure Requirements ☐

The following do not have licensure requirements for this profession:

New Mexico

Additional Information

Date Created 4/11/2018

These disclosures are required by the U.S. Department of Education



NEW MEXICO JUNIOR COLLEGE
Degree Plan—Practical Nursing Certificate

Student Name _____ A# _____
 Expected Completion _____ Advisor _____

Prerequisite and Non-Nursing General Education Courses (27 credits)

Course/Credits	Sem/Yr	Grade
Basic Science (4) Biology or Chemistry (one of the following courses) Biology (BI): 114, 124, 134, 144, 224, or 224B Chemistry (CH): 114, 114A, 124A, 214, or 224 Course taken: _____	_____	_____
BI 214A Human Anatomy and Physiology I (4)	_____	_____
BI 224A Human Anatomy and Physiology II (4)	_____	_____
NU 103 Pathophysiology I (3)	_____	_____
NU 103A* Pathophysiology II (3)	_____	_____
EN 113 Composition and Rhetoric (3)	_____	_____
PS 113 Introduction to Psychology (3)	_____	_____
PS 223B Human Growth and Development (3)	_____	_____

*This course may be taken as a prerequisite or with Level 1 nursing courses.

Nursing Core Course Requirements (32 credits)

Course/Credits	Sem/Yr	Grade
<u>Level I</u>		
NU 113A/NMNC 1110 Introduction to Nursing Concepts (3)	_____	_____
NU 114/NMNC 1135 Principles of Nursing Practice (4)	_____	_____
<u>Level II</u>		
NU 123/NMNC 1210 Health and Illness Concepts I (3)	_____	_____
NU 123A/NMNC 1220 Health Care Participant (3)	_____	_____
NU 123B/NMNC 1230 Nursing Pharmacology (3)	_____	_____
NU 124A/NMNC 1235 Assessment and Health Promotion (4)	_____	_____
<u>Level III</u>		
NU 203/NMNC 2310 Health and Illness Concepts II (3)	_____	_____
NU 213/NMNC 2320 Professional Nursing Concepts I (3)	_____	_____
NU 214A/NMNC 2335 Care of Patients with Chronic Conditions (4)	_____	_____
NU 212 Professional Issues in PN Practice (2)	_____	_____

T= Transfer Credit

Total Credit Hours (59 required)

 Graduation
 Year GPA

Date of Certificate in Practical Nursing Completion _____ Date to Registrar _____

Director of Nursing Signature _____ Date _____



2022-2023 Edition

- Welcome
- Administration
- History of NMSU Carlsbad
- Essential Information for Students
- The NMSU System Academic Regulations
- Academic Support Services, Costs, Campus Resources, Student Activities
- Fields of Study
- Common Course Numbering Crosswalk

Associate Degree and Certificate Programs

- Accounting and Banking
- Agriculture
- Associate of Arts and General Studies
- Auto Body Collision and Repair
- Automotive Technology
- Building Technology
- Business Management
- Business Office Technology
- Computer and Information Technology
- Criminal Justice
- Digital Media Technology
- Drafting and Graphics Technology

Licensed Practical Nursing - Certificate of Completion

Requirements Road Map

Prefix	Title	Credits
Core Curriculum Requirements		
BIOL 2210	Human Anatomy and Physiology I for the Health Sciences	4
BIOL 2225	Human Anatomy and Physiology II	4
CEPY 1120G	Human Growth and Behavior	3
ENGL 1110G	Composition I	4
PSYC 1110G	Introduction to Psychology	3
Nursing Program Requirements		
NURS 146	Common Health Deviations	6
NURS 153	Medication and Dosage Calculation	1
NURS 154	Physical Assessment	2
NURS 156	Basic Nursing Theory and Practice	6
NURS 157	Maternal/Child Health Deviations	8
Total Credits		41

A Suggested Plan of Study

Additional classes may be needed based on placement test results and course prerequisites. Visit with an advisor for help with creating a customized plan.

Note: **BIOL 2210** Human Anatomy and Physiology I for the Health Sciences and **NA 101** Nursing Assistant Theory and Lab must be completed prior to entering the nursing program.

First Year		
FALL		CREDITS
NURS 153	Medication and Dosage Calculation	1
NURS 154	Physical Assessment	2
NURS 156	Basic Nursing Theory and Practice	6

Early Childhood Education	PSYC 1110G	Introduction to Psychology	3
Education	BIOL 2210	Human Anatomy and Physiology I for the Health Sciences	4
Emergency Medical Technician	Credits		16
Engineering	SPRING		
Geographical Information Systems	NURS 157	Maternal/Child Health Deviations	8
Health Information Technology	CEPY 1120G	Human Growth and Behavior	3
Heritage Interpretation	ENGL 1110G	Composition I	4
Hospitality and Tourism	BIOL 2225	Human Anatomy and Physiology II	4
Industrial Maintenance Technology	Credits		19
Intrumentation and Control Technology - Certificate of Completion	SUMMER		
Manufacturing Technology	NURS 146	Common Health Deviations	6
Natural Gas Compression Technology - Associate of Applied Science	Credits		6
Natural Gas Compression Technology - Certificate of Completion	Total Credits		41
Nursing			
Licensed Practical Nursing - Certificate of Completion			
Nursing - Associate in Nursing			
Paralegal Studies			
Phlebotomist Technician - Certificate of Achievement			
Pre-Business			
Science			
Social Work			
Surgical Technology			
Welding Technology			

Course Descriptions

Personnel

APPENDIX D

Incomplete List of Potential Employers in McKinley County, NM

Amazing GRACE Personal Care Services, Inc.
Basin Coordinated Health Care
BeeHive Homes of Gallup
Crownpoint Health Care Facility
Gallup-McKinley County Schools
Gallup Indian Medical Center (multiple clinics)
Grey's In-Home Care
Hogan Hozhoni Christian Children's Home
Home Care Options
Kindred Home Care
Manuelito Navajo Children's Home
McKinley Center Nursing Home
New Mexico Care Center
Nizhoni In Home Care Services
Quality Home Care
Radiant Home Health Care
Ramah Care Services
Red Rocks Care Center Nursing Home
Rehoboth McKinley Christian Health Care Services (multiple clinics)
Share Your Care
Soaring Eagles Home Care
Tohatchi Area of Opportunity Services (TAOS)
Tohatchi Health Care Center
UNM Health Gallup Specialty Care Clinic
Zuni Indian Hospital



Wade Bell,
Asst. Superintendent
wbell@gmcs.org

DATE: April 20, 2022
TO: Dr. Sabrina Ezzell
Associate Professor
UNMG Division Chair- Education, Health, and Human Services
705 Gurley Drive
Gallup, NM 87301
505-863-7570
FR: Wade Bell, Assistant Superintendent of Curriculum, Instruction, and Assessment
RE: Letter of Collaboration - Licensed Practical Nurse (LPN) dual-credit, Postsecondary Program

Dear Dr. Sabrina Ezzell,

This letter confirms the participation of Gallup-McKinley County Schools (GMCS) with the University of New Mexico-Gallup as a collaborative partner in the pursuit of the Licensed Practical Nurse (LPN) dual-credit, Postsecondary Program.

UNM-G is expanding its educational offerings in the healthcare field and exploring a Licensed Practical Nurse (LPN) dual-credit, postsecondary program modeled on a similar program at Santa Fe Community College. In this program, students could complete their high school graduation requirements and, upon graduation, immediately begin work as a Licensed Practical Nurse. The college coursework undertaken during this program will also seamlessly transfer into the school's associate degree in Nursing if the student chooses to continue.

By participating in this partnership, Gallup-McKinley County Schools will be continuing to enhance the district's Strategic Plan and Goals for Excellence under Elevate 2022. Two major goals are to create career pathways by connecting students to their career goals and to strengthen partnerships with our community to extend and enhance student learning. GMCS has expanded its Department of College and Career Readiness and has a clear vision for keeping the focus on career exploration and career pathways. This includes expanding the partnerships and program opportunities with our local universities.

GMCS views this effort as a critical step to offering new opportunities for our students in our community and to support the urgent need for health care workers in our local health care facilities.

We look forward to partnering on this initiative with University of New Mexico- Gallup. If additional information is needed, please feel free to contact Kyndee Keeler at (505) 721-1006 or kkeeler@gmcs.org, who coordinates GMCS's College, Career, and Civil Readiness initiatives.

Sincerely,

Wade E. Bell, Asst. Superintendent




To: Dr. Matthew Mingus,
Dean Dan Primozic, UNM-Gallup
From: Dr. Pamela Cheek, Associate Provost for Student Success

Pamela L. Cheek

Re: Certificate in Practical Nursing
Date: September 9, 2022

The proposed Certificate in Practical Nursing has the potential to address health and workforce needs in the state of New Mexico and in the greater Gallup and McKinley County communities. The strength of collaborations between UNM-Gallup and local health care facilities is an important part of this proposal. It is also evident in the proposal that the relationship with the Gallup-McKinley School District will support a flow of concurrently enrolled students into the proposed certificate program and will defray costs.

On behalf of the UNM Office of the Provost and EVP for Academic Affairs, I support this proposed certificate moving forward.

The UNM-Gallup Faculty Assembly President, Dr. Matthew Mingus, has requested that the process for curriculum review and approval for branch campus programs be re-examined in 2022-23. I will make sure that this re-examination occurs this academic year. Please be advised that the re-examination could impact new certificate or program approval timelines. 



UNIVERSITY COLLEGE CURRICULUM PROPOSAL(S) FOR FALL 2023

PRESENTATION TO SSTAR COMMITTEE

MARCH 30, 2023

DAVID WEISS, PH.D.

DIRECTOR OF LIBERAL ARTS & INTEGRATED STUDIES

PROBLEM (CURRENT SITUATION):

2 NEARLY IDENTICAL BACHELOR'S PROGRAMS

- Bachelor of Arts in Liberal Arts (BALA)
 - “Build your own adventure”: design a degree program combining 3 or more concentrations into a common theme
 - Optional: shared-credit UG + grad degrees program (BALA + MPA)
 - Required courses: LAIS 150, 311, 499
 - Must submit plan of study, statement of purpose, and qualified-signature form
 - Must submit graduation essay or capstone paper (can use LAIS 311 or 409 for this)
- Bachelor of Integrative Studies & Innovation (BISI)
 - “Build your own adventure”: design a degree program combining 3 or more concentrations into a common theme
 - Optional: Military Studies concentration
 - Optional: Global & National Security conc.
 - Required courses: LAIS 150, 311, 499
 - Must submit plan of study, statement of purpose
 - Must submit capstone paper (LAIS 409)

PROBLEM (CTD):

WHAT USED TO FURTHER DIFFERENTIATE THE 2 PROGRAMS IS GONE

- BISI program (but not BALA) gave students the option to take the following business/industry-oriented courses:
 - LAIS 341: Innovation Academy
 - LAIS 342: Disney College Program Internship
 - LAIS 343: Create Sell Bank
 - LAIS 344: Student Athlete Identity
- But when their creator—a former UC interim dean deeply involved with Innovation Academy—moved to a different UNM college, he took those courses with him.
- Students can still take them—at Anderson—but not as BISI/UC courses

RESULT

- Two nearly identical bachelor's programs
 - Not the original intention, but that's where we are now
- Student confusion
 - *How do the degrees differ?*
 - *What are their relative pros and cons?*
 - *I know—and employers and grad schools know--what a Bachelor of Arts (BA) is. But what the heck is a Bachelor of Integrative Studies and Innovation? Will a BISI help me find a job?*
 - *And why aren't there any "innovation" classes, anyway?*
- Currently (spring '23) we have 447 BALA majors – but only 29 BISI majors
- Bottom line: no practical reason to offer both programs

PROPOSED SOLUTION

Part 1

Offer only one bachelor's Program:

BA-LAIS: Bachelor of Arts in Liberal Arts & Integrative Studies

(more on this in a moment)

Part 2

Demise BISI

WHAT THE BA-LAIS (BACHELOR OF ARTS IN LIBERAL ARTS & INTEGRATIVE STUDIES) PROGRAM WILL BE

- Includes foundational elements common to BALA and BISI
 - Build your own adventure
 - Design a degree program combining 3+ concentrations into a common theme
 - Graduation essay or capstone paper
- Also includes transcribed-concentration options that students can choose from, if they want to:
 - 2 that are current options in BISI program: **Military Studies**; **Global & National Security Studies**
 - 2 new options: **law enforcement** (developed in consultation with Dept. of Sociology & Criminology; **pre-law**, developed in consultation with UNM School of Law)
 - additional transcribed-concentration options to be developed in future years
- Bottom line: BA-LAIS is, basically, an enhanced version of BALA

GOOD NEWS

- Part 1 of the solution – the BA-LAIS degree program -- has already been approved at all levels
- Only part 2 – demising BISI – requires approval, hence this presentation

QUESTIONS AND DISCUSSION



BISI Innov Stdy

Bachelor of Integrative Studies and Innovation

Under Review | Fall 2023

Proposal Information

Status	Workflow Status
Changes	In Progress
ActiveInactive	Faculty Senate Approval, Faculty Senate Waiting for Approval Faculty Senate Approval
	Rick Holmes Nancy Middlebrook
	Changes <ul style="list-style-type: none">Proposed Effective Term and YearCatalog Activation DateSponsoring faculty memberFaculty emailProgram Justification
	Show All

Proposal Information

Proposed	Proposed	
Sponsoring faculty member ⓘ	Faculty email	
David Weiss	davidweiss@unm.edu	
Existing	Existing	
Sponsoring faculty member ⓘ	Faculty email	
College	Department	Campus
University College	University College Departments	Main Campus

Effective Term and Year

Proposed
Proposed Effective Term and Year
Fall 2023

Existing
Proposed Effective Term and Year
Fall 2006

Justification

Proposed
Program Justification
Being inactivated as a result of the update to BALA.

Existing
Program Justification

Associated Forms

Select any associated course forms that exist

Select any associated program forms that exist

Program Category and Level

Program Category	Program Level	Degree, Minor, or Certificate Name
Program	Undergraduate	Bachelor of Integrative Studies and Innovation
Proposed New Graduate Program No	Dual Degree No	Proposed New Undergrad Degree/Certificate No
Existing New Graduate Program --		Existing New Undergrad Degree/Certificate --

Catalog Information

Program Description

The faculty of The University of New Mexico offers the degree of Bachelor of Integrative Studies (B.I.S.). This program, approved in 2013, is administered through University College. The focused nature of the B.I.S. degree specifically engages students who would benefit from closer collaboration with a faculty mentor(s) through experiential research and/or participation with faculty-led problem solving teams. Students are encouraged to design an individualized program that will prepare them for unique or advanced learning experiences %00 including international, cooperative or professional schools. It may be used as part of a dual degree or as a second degree, and an existing departmental minor is required. Strict compliance with B.I.S. requirements is mandatory for admission to and continuation in the program. Changes to approved Plans of Study may be made only in consultation with an advisor. Students in the Integrative Studies program must meet the general academic regulations of the University for admission, academic standing, and graduation found in the University Catalog.

Admissions Requirements

Graduation Requirements

Program Information

Degree Type

Bachelor of Integrative Studies and Innovation

Degree/Certificate Type

Undergraduate

CIP Code ⓘ

CIP Title ⓘ

Professional Credential/Licensure Program Information

Proposed

Licensure Information

Neither

Existing

Licensure Information

--

File Uploads

Proposal File Upload

Executive Summary Upload

Associate Provost Memo

Degree Information

Proposed
Degree Hours
120

Minimum Major Hours

Existing
Degree Hours

Professional Accrediting Bodies

Degree Requirements

Requirements

- Complete all of the following

Core Courses

- Complete all of the following
 - Complete the following:
 - LAIS150 - Foundations of Integrative Thought (3)
 - LAIS311 - Experiential Learning and Research (3)
 - LAIS499 - Senior Seminar (3)
 - Earn at least 36 credits from the following types of courses:
Courses chosen to fulfill Discipline I Courses chosen to fulfill Discipline II Courses chosen to fulfill Discipline III
- Earn at least 35 credits from the following types of courses:
academic work earned while enrolled in the B.I.S.I. program (department residency requirement). These may not include: credit by exam, transfer credit and/or concurrent enrollment, nonprofessional-physical education and/or music ensemble, or independent study/problems courses unless specifically approved by a program advisor.) They must include the final 36 credit hours of enrollment prior to graduation from the program.
- Complete the following:
 - LAIS499 - Senior Seminar (3)
- Earn at least 37 credits from the following types of courses:
In addition to the program-specific requirements outlined here, all undergraduate students are required to fulfill UNM's General Education Program requirements. In some instances, courses included in an undergraduate degree program's requirement may also fulfill a General Education requirement. Please review the General Education Program in this Catalog for General Education information.

Grand Total Credits: 120

Concentrations

Program Concentrations

Code	Title
CON Glob Natl Secty	Global & National Security
Con Milt Stds	Concentration in Military Studies

Concentration Required

Yes

Emphases

Emphasis required ⓘ

N/A

Emphasis Hours

Emphasis Rules

No Rules

Sample Degree Plan

Sample Degree Plan Upload

Program Learning Outcomes

Proposed

Learning Outcomes


N/A, request is to inactivate.

Existing

Learning Outcomes

March 28, 2023

TO: Board of Regents Student Success, Teaching, and Research Committee

FROM: Nancy D. Middlebrook, University Secretary 

SUBJECT: Curricula Approvals from the Faculty Senate

The Faculty Senate approved the proposed new Graduate Certificate in Public Policy; and the deletion of the Bachelor of Integrative Science and Innovation degree program, at the Tuesday, March 28, 2023, meeting.

Please place these items on the next Board of Regents Student Success, Teaching, and Research Committee meeting agenda for consideration.


Thank you.

Attachments



DATE: February 22, 2023

TO: UNM Board of Regents Student Success, Teaching, and Research (SSTAR) Committee

FROM: Dr. Matias Fontenla, Chair, Committee on Governance and Professor of Economics 

RE: Request Approval for Proposed Revisions to Faculty Handbook Political Activity Policies C150 and C240

UNM Faculty Handbook Policies [C150 “Political Activities of UNM Faculty”](#) and [C240 “Leave of Absence Incident to Political Activity”](#) have not been revised since the 1970’s. Changes to these policies require approval from the voting faculty and the Regents. In Spring 2022, the Faculty Senate Policy Committee reviewed Policies C150 and C240 to address concerns raised by the Committee on Governance taskforce in 2016, make any changes needed to bring the policy up to date, and place it in the new policy format. In working on the policy draft, the Policy Committee did incorporate the recommendations received from Office of University Counsel (OUC) to ensure compliance with New Mexico state law. In reviewing Policies C150 and C240, the Policy Committee also determined that all the text in C240 is also included in C150 and, therefore, recommended that it should be deleted/removed from the Faculty Handbook.

The main changes being proposed to Policy C150 are to add specific information pertaining to:

- explanation of the right to academic freedom as it pertains to political activity;
- election to the New Mexico Legislature to ensure compliance with NM state law that prohibits dual compensation; and
- other appointments or commitments requiring significant effort to guide the faculty member to consider any conflict of commitment, which if extensive may require leave without pay or resignation.

The proposed changes were sent to the campus for a 30-day review and comment period. Comments received from that period were incorporated into the revised policy, where appropriate, and then forwarded to the Committee on Governance who approved that the proposed policy revisions be sent out for a faculty vote.

The proposed changes were then approved by the voting faculty (the voting period started before the end of the Spring semester and completed in June 2022). In late Fall 2022, an additional review of C150 was requested from OUC, to ensure there were no other legal concerns or issues with the proposed changes. The feedback received was incorporated into a final draft that is now being forwarded to you for your review and approval, along with the approval to delete/remove C240 from the Faculty Handbook.

cc: Dr. Finnie Coleman, Faculty Senate President and Associate Professor, English
Dr. Karen Patterson, Faculty Senate Policy Committee Chair and Associate Professor, Management
Dr. Nancy Middlebrook, University Secretary



Faculty Handbook

C150: Political Activities of UNM Faculty

Approved By: Faculty and Board of Regents

Effective Date: **Draft 2/21/23**

Responsible Faculty Committee: Policy Committee

Office Responsible for Administration: Office of the Provost and Executive Vice President for Health Sciences

Legend: **Red** text is proposed new wording, ~~strikeouts~~ show proposed deletions, Language that is shown in black (not underlined) reflects language that is in the current C150 policy and not proposed to change. **Green** -notes where this language is located in current policy. This Policy contains all the information that is in C240, so there is a proposal to delete C240. **Purple text notes changes made to address concerns raised by OUC.**

Revisions to the Policy Rationale, Policy Statement, and Applicability sections of this document must be approved by the full Faculty and Board of Regents

POLICY RATIONALE

The University of New Mexico (UNM) recognizes the right of free speech and expression of opinion on any subject by any member of the UNM community, whether the subject relates to on- or off-campus issues. (C150, 1.) UNM faculty members are citizens and ~~like other citizens~~ **are** ~~should be~~ free to engage in political activities ~~so far as they are able to do so~~ consistent with their obligations as teachers and scholars subject to appropriate time, manner, and place restrictions, and in accordance with applicable policies and laws. This Policy document provides policies and procedures pertaining to the political activity of UNM faculty.

POLICY STATEMENT

This Policy pertains to extramural political activities of faculty and is not intended to place any restrictions on the academic freedom of faculty members. Academic freedom is defined in Section B. of the *Faculty Handbook*, including Appendices I “1940 Statement of Principles on Academic Freedom and Tenure with 1970 Interpretive Comments” and VII “Committee A Statement on Extramural Utterances, “which are documents from the American Association of University Professors (AAUP). Below are excerpts from these appendices designed to provide guidance to faculty; however, the faculty should read the full documents to ensure a thorough understanding of the issues addressed and their rights and responsibilities.

Appendix I excerpt: “~~Faculty~~ (a) Teachers **are entitled to full freedom in research and in publication of the results** subject to the adequate performance of their other academic duties; but research for pecuniary return should be based upon an understanding with the authorities of the institution.” (b) “**Faculty are entitled to freedom in the classroom in discussing their subject, but they should be mindful when introducing** careful not to introduce into their teaching **controversial matter unless it is in relation to their subject.**”

Appendix VII excerpt: “The 1940 Statement of Principles asserts the right of faculty members to speak or write as citizens, free from institutional censorship or discipline. At the same time it calls attention to the special obligations of faculty members arising from their position in the community: to be accurate, to exercise appropriate restraint, to show respect for the opinions of others, and to make every effort to indicate that they are not speaking for the institution.”

(C150, 7) An advisory opinion may be requested from the Academic Freedom and Tenure Committee about the meaning or application of this Policy.

1. Extramural Political Activity

(C150, 6, 1st & 2nd sentences) All ~~such~~ **extramural political** activity, except that clearly of a consultative nature or under contract through UNM and which is directly in the field or fields of one's professional competencies, should be entirely disassociated from one's UNM relationship. By this is meant that the faculty member should not create the impression that ~~he/she is~~ **they are** acting either for, in behalf of, or with the approval of UNM rather than as an individual citizen.

(C150, 2.) Many kinds of **extramural** political activity (e.g., holding part-time office in a political party, seeking election to any office under circumstances that do not require extensive campaigning, or serving by appointment or election in a part-time political office) are consistent with effective service as members of a faculty. Other kinds of political activity (e. g., intensive campaigning for elective office, serving in a state legislature, or serving a limited term in a full-time position) may require that the ~~professor~~ **faculty member** seek a leave of absence from **UNM**. ~~the University.~~

(C150, 3.)~~4.~~ In recognition of the legitimacy and social importance of political activity by faculty members, UNM should provide institutional arrangements to permit it, similar to those applicable to other public or private extramural service. Such arrangements may include the reduction of the faculty member's workload or a leave of absence for the duration of an election campaign ~~or a term of office~~, accompanied by equitable adjustment of compensation when necessary.

1.1 Leave of Absence Without Pay

(C150, 4, 3rd sentence) A leave of absence should be sought by anyone who becomes or anticipates becoming overly committed to either a major political campaign, an appointive post in an agency of government, an elective position in public office, or to any political activity which results in interference with UNM function. (C150, 4, last sentence) Such leave ~~should not be~~ **is not** automatic and should be governed by the priority needs and considerations of the department, school, college, or division concerned. (C150, 5, 1st sentence) A leave of absence incident to political activity should come under the University's normal rules and regulations for leaves of absence **subject to the provisions of Faculty Handbook Policy C280 “Leave Without Pay.”**

(C150, 4, 1st & 2nd sentences) Faculty members seeking leave **without pay** should recognize that they have a primary obligation to UNM and to growth as educators and scholars, and they should be mindful of the problem which leaves of absence can create for administration, colleagues, and students. If adjustments in their favor are made, such as a reduction of workload, they should expect them to be limited to a reasonable period. (C150, 5, 2nd & 3rd sentences) Such a leave should not affect unfavorably the tenure status of a faculty member, except that time spent on such leave

from academic duties need not count as probationary service. The terms of a leave and its effect on the professor's status should be set forth in writing.

1.1.1 Election to the New Mexico Legislature

Should a faculty member be elected to the New Mexico Legislature, they are prohibited by New Mexico state law from receiving dual compensation; therefore, the faculty member would need to either resign their position or be placed on leave of absence without pay for the entire period they are receiving compensation for the elected office.

1.1.2 Other Appointments or Commitments Requiring Significant Effort

A faculty member accepting a temporary appointment or commitment that requires significant effort outside of their faculty duties that exceeds time allowed by Faculty Handbook Policy C130 “Outside Employment” shall notify their supervisor who may require the faculty member to apply for a leave of absence without pay. Granting of such leave is (C150, 4. last sentence) not automatic and is subject to the provisions of Faculty Handbook Policy C280 “Leave Without Pay.” If leave is not granted, the faculty member would be required to resign their position if they wish to pursue the appointment or commitment.

APPLICABILITY

All UNM academic faculty and administrators.

DEFINITIONS

Revisions to the remaining sections of this document may be amended with the approval of the Faculty Senate Policy and Operations Committee in consultation with the responsible Faculty Senate Committee listed in Policy Heading.

WHO SHOULD READ THIS POLICY

- Faculty
- Department Chairs, academic deans and other academic administrators and executives

RELATED DOCUMENTS

UNM Regents’ Policy Manual

Policy 2.1 “Free Expression and Advocacy”

Policy 6.5 “Political Activity by Employees”

Faculty Handbook

Section B “Academic Freedom and Tenure”

Policy C130 “Outside Employment”

Policy C200 “Sabbatical Leave”

Policy C280 “Leave Without Pay”

University Administrative Policies

CONTACTS

Direct any questions about this policy to the Office of the Provost.

PROCEDURES

Political Activity Guidelines

(C150, Guidelines 1st sentence) The following guidelines apply to all UNM employees who are candidates or who campaign for candidates for political office:

(C150, Guidelines 1.) 1. Campaigning during work hours at the University is prohibited.

(C150, Guidelines 2.) 2. (C150, 6, last sentence) ~~Also, care should be taken not to use~~ UNM supplies, equipment, postage, or clerical time for ~~such~~ **political** activities, **including** campaign purposes, may not be used.

(C150, Guidelines 3.) 3. Personal political views or views of any candidate may not be represented as being those of UNM.

(C150, Guidelines 4.) 4. Employee mailing labels (either home or office addresses) will not be produced by UNM for distributing campaign materials. (A candidate may obtain addresses from the UNM student, faculty, staff directory or other published address lists.)

(C150, Guidelines 5.) 5. Campaign material will not be distributed through Campus Mail unless it has been received from a federal post office and is properly postmarked. Campus Mail may not be used internally to distribute campaign literature.

DRAFT HISTORY

February 21, 2023 – Revised draft to reflect changes made to address concerns raised by OUC.

February 2, 2022 – Revised draft to reflect Policy Committee changes.

HISTORY

September 1970—Approved by Regents

April 1970—Approved by Faculty

***Faculty Handbook*****C240: Leave of Absence Incident to Political Activity**

Approved By: Faculty and Board of Regents

Effective Date: **4/8/22**Responsible Faculty Committee: Policy CommitteeOffice Responsible for Administration: Office of the Provost

Propose Deleting/ Removing this policy from the Faculty Handbook because this entire policy is repeated in C150 “Political Activities of Faculty” and is therefore redundant.

A leave of absence incident to political activity should come under the University's normal rules and regulations for leaves of absence. Such a leave should not affect unfavorably the tenure status of a faculty member, except that time spent on such leave from academic duties need not count as probationary service. The terms of a leave and its effect on the professor's status should be set forth in writing.

**MEMORANDUM TO ADVANCE
COMMITTEE AGENDA ITEM TO
THE BOARD OF REGENTS
THE UNIVERSITY OF NEW MEXICO**

DATE: April 10, 2023

TO: Teresa Costantinidis, Sr. VP Finance & Administration

FROM: Lisa Marbury, Assistant Vice President, Campus Environments & Facilities,
Vice President Office for Institutional Support Services

RE: Requested Approval

RECOMMENDED ACTION:

Recommend to the Board of Regents Finance and Facilities Committee the following requests for Project Construction Approval:

1. Demolition of Building #67

cc: A. Coburn, M. Dion, M. Bailey, C. Martinez, A. Reynolds, PDC

**REQUEST FOR CAPITAL PROJECT CONSTRUCTION APPROVAL for
EDUCATION CLASSROOMS BUILDING 067 DEMOLITION
UNIVERSITY OF NEW MEXICO
April 10, 2023**

REQUESTED ACTION:

In accordance with Section 7.12 of the Board of Regents Policy Manual and as required by the New Mexico Higher Education Department and New Mexico State Board of Finance, project approval is requested for the **Education Classrooms Building 067 Demolition on the Albuquerque Central Campus.**

PROJECT DESCRIPTION:

The University of New Mexico will demolish the Education Classrooms building at 2000 E Las Lomas Rd. N.E. (building 67) on the Albuquerque Central campus. The building has 22,790 gross square feet (GSF) divided evenly between two floors and will be vacated by June 2023. Due to the age of the building, an environmental assessment is included, which will be followed by remediation/abatement. An inventory of the property within the building is also included to facilitate the removal of the furniture, fixtures & equipment for reuse before demolition. Once cleared of all materials, the building will be demolished.

Utilities will be completely disconnected, and branch lines removed/capped as part of the project. The project also includes an investigation of the existing soil conditions and the placement of new controlled fill and ground cover to establish a consistent, stable grade for the site. Utilities from the building to exterior items (notably water & power for a fountain to the south of the building, and power to some exterior light fixtures east of the building) will be rerouted. The main fire alarm control panel feeding all Education Complex buildings and located in Building 067 will be relocated to Travelstead Hall; a fire watch will be provided for any time the alarm system will not be active in occupied buildings.

Building 67 houses 10 classrooms (listed below): 8 lecture/seminar rooms and 2 auditorium spaces. Courses previously scheduled in the lecture and seminar classrooms will be accommodated by using College of Education & Human Sciences (COEHS) classrooms located in the Technology & Education Center (TEC) (building 64); courses that used the auditorium classrooms will be accommodated in Woodward Hall, where two auditorium classrooms are currently under renovation.

There are two occupant groups currently housed in building 67, which the Office of the Provost has been working with to identify appropriate space to relocate them. Space has been identified in Mesa Vista Hall (building 56) space for the Asian American Pacific Islander Resource Center near other like ethnic center programs/services. The Provost's Office is working to identify space for the Center for Academic Program Support (CAPS) Learning Strategies and Supplemental Instruction program.

Building	Room	Classroom Type	Capacity
A0067 – Education Classroom	101	Lecture	68
A0067 – Education Classroom	103	Auditorium	164
A0067 – Education Classroom	104	Auditorium	148
A0067 – Education Classroom	105	Lecture	60
A0067 – Education Classroom	201	Lecture	30
A0067 – Education Classroom	202	Seminar	20
A0067 – Education Classroom	204	Lecture	30
A0067 – Education Classroom	206	Lecture	40
A0067 – Education Classroom	208	Lecture	65
A0067 – Education Classroom	212	Lecture	37

PROJECT RATIONALE:

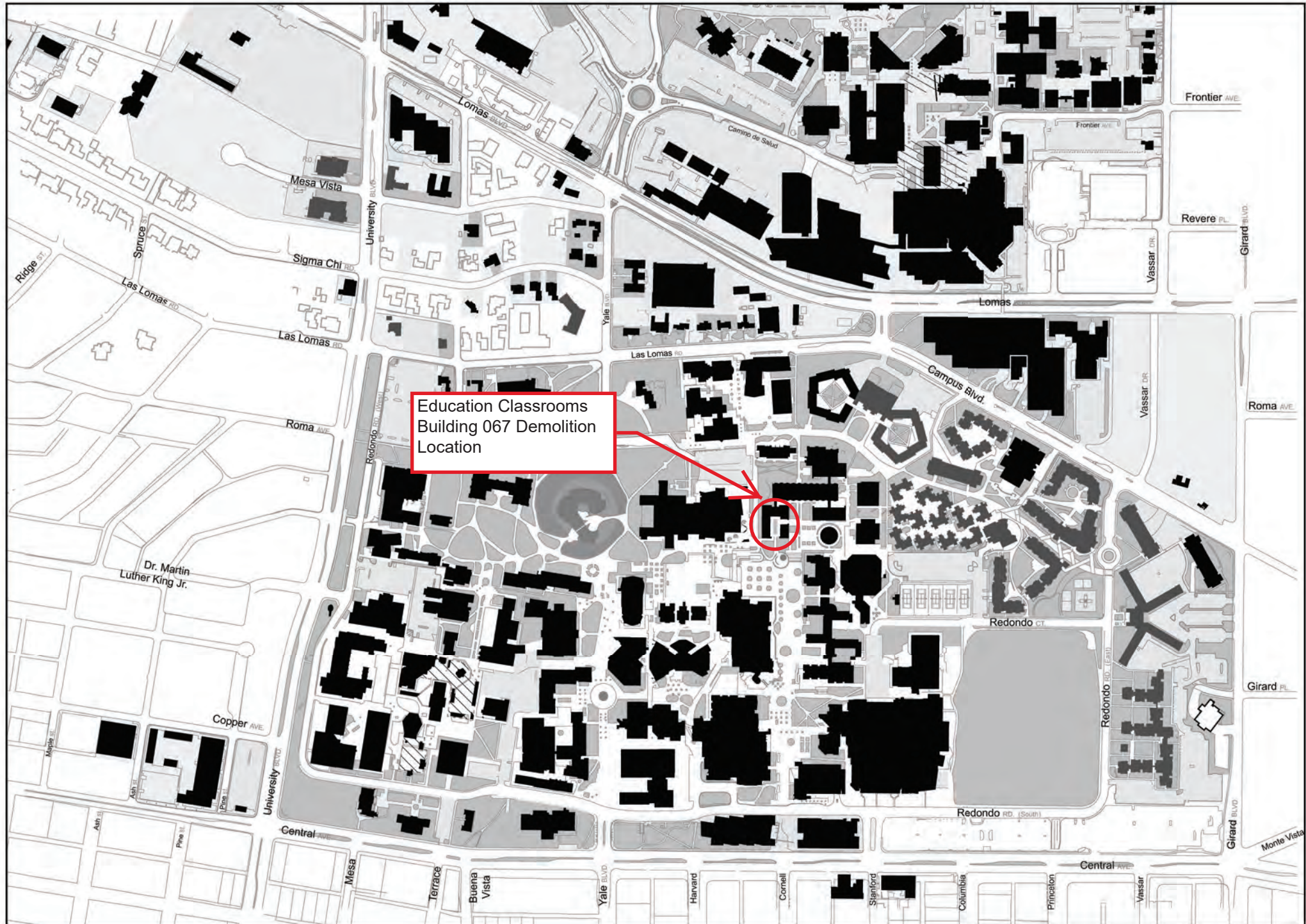
A comprehensive assessment report was compiled for the building in 2022. The cost to bring the building up to code would be more than \$7.2 million and did not include addressing the undulating second floor. The construction cost of a new building of similar spaces would be more than \$11 million. With a surplus of classroom space currently and the structural issues identified, the best path forward is to demolish the building and replace it with a functional green space or site for other future development. If this project does not receive approval, the University will continue to incur excess operating, maintenance, and repair costs due to the age and condition of the facility which does not serve a vital function based on the current utilization of instructional spaces and future needs.

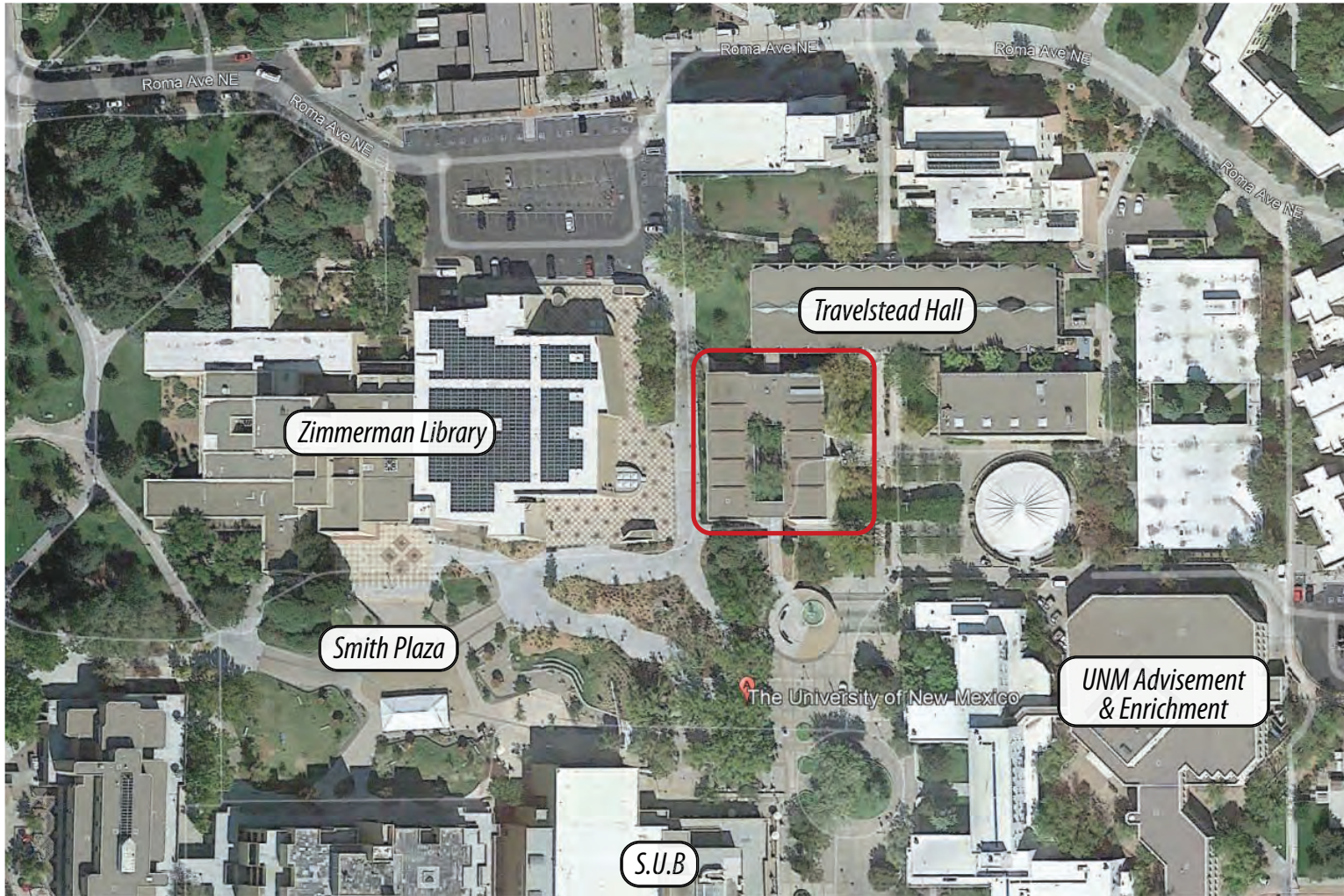
FUNDING:

The total estimated Project Budget is \$1,685,827.00.

- \$1,581,520.00 is funded by pending FY24 legislative appropriation
- \$104,307.00 is funded by Institutional Funds

The University of New Mexico - Central Campus





Site Aerial

UNM Building 67 | Conceptual Design | February 2023



DEMOLITION NOTES

A. PRIOR TO DEMOLITION RELOCATE FIRE ALARM PANEL TO TRAVELSTEAD HALL, REMOVE PULL STATIONS AND FIRE ALARM INDICATION DEVICES

B. PRIOR TO DEMOLITION REMOVE ALL FF&E FROM THE BUILDING, SALVAGE TO UNM

C. CAP ALL UTILITIES ROUTED TO BUILDING 067 BACK TO THE MAIN

D. REROUTE NEW UTILITIES AROUND BUILDING FOOTPRINT OR TIE INTO UTILITY CONNECTIONS CLOSER TO THE ITEMS TO BE FED BY UTILITY, TO REPLACE ITEMS CONNECTED TO BUILDING 067: FOUNTAIN, SITE LIGHTING

E. REMOVE BUILDING AS NOTED IN ITS ENTIRETY, INCLUDING ALL UTILITIES ROUTED WITHIN THE FOOTPRINT OF THIS BUILDING

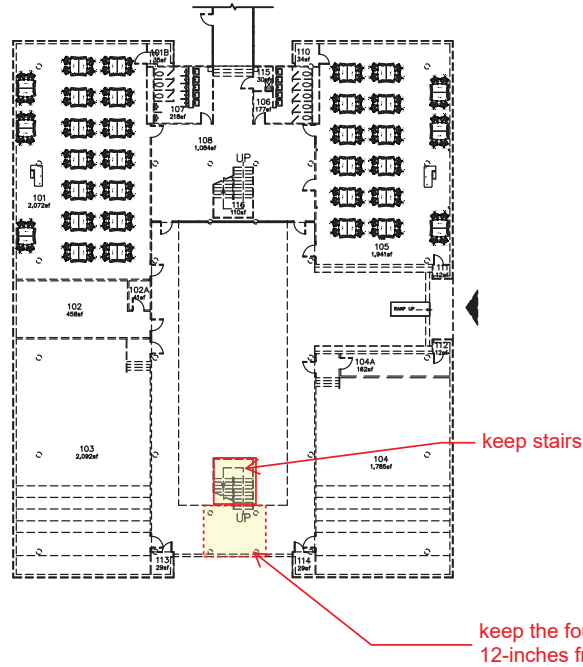
F. SEPARATE BREEZEWAY TO THE NORTH AT THE EJ FOR A CLEAN BREAK. BREEZEWAY STRUCTURE TO REMAIN, REMOVE GLAVING AND DOORS OTHER THAN THOSE AT TRAVELSTEAD HALL

G. SAWCUT SLAB 12" FROM APEX OF COLUMN TO MAINTAIN A PLATFORM BETWEEN THE RAMP AND STAIR

H. ROUGH GRADE SITE SO DRAINAGE REMAINS ON SITE

I. REFER TO LANDSCAPE PLAN FOR GRADING

J. SALVAGE TILT UP PANELS TO BE USED FOR TABLES ON SITE, 2 PANELS SHOULD SUFFICE.



DEMOLITION PLAN - FIRST FLOOR

SCALE: 1/32" = 1'-0"



PLANNING & CAMPUS DEVELOPMENT
OFFICE OF SPACE MANAGEMENT

TOTAL FLOORS:	2	FLOOR:	FIRST
TOTAL GROSS SQUARE FEET:	22,790	GROSS SQUARE FEET:	11,300
MAIN ENTRANCE		SECONDARY ENTRANCE	

EDUCATION CLASSROOMS

DEMOLITION PLAN - FIRST FLOOR

2000E LAS LOMAS RD NE

#067

1 OF 2
067-00-01

DEMOLITION NOTES

A. PRIOR TO DEMOLITION RELOCATE FIRE ALAM PANEL TO TRAVELSTEAD HALL, REMOVE PULL STATIONS AND FIRE ALARM INDICATION DEVICES

B. PRIOR TO DEMOLITION REMOVE ALL FF&E FROM THE BUILDING, SALVAGE TO UNM

C. CAP ALL UTILITIES ROUTED TO BUILDING 067 BACK TO THE MAIN

D. REROUTE AROUND BUILDING FOOTPRINT OR TIE INTO NEW UTILITY CONNECTIONS TO REPLACE ITEMS CONNECTED TO BUILDING 067: FOUNTAIN, SITE LIGHTING

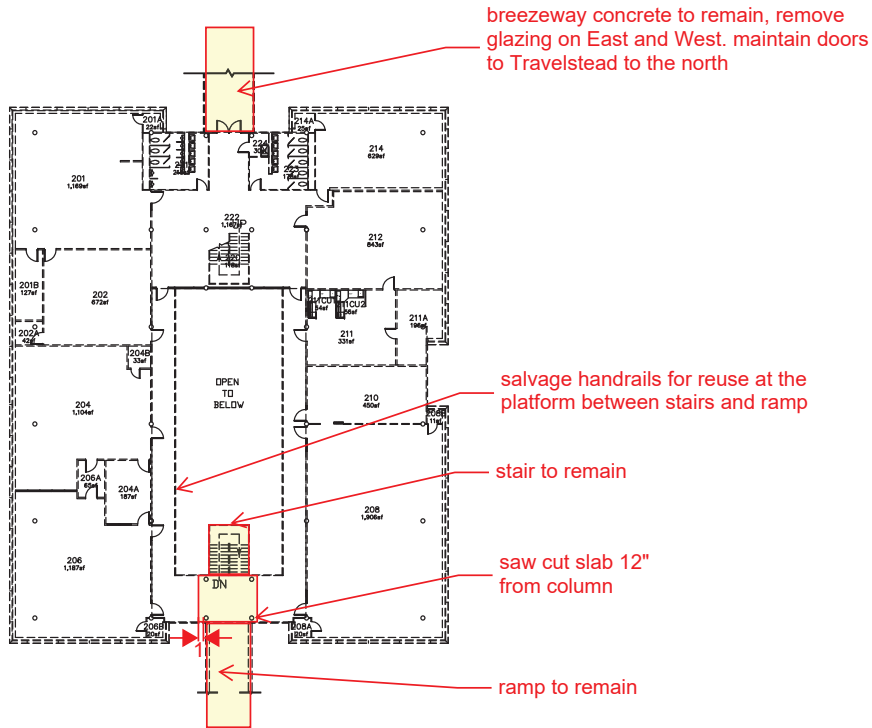
E. REMOVE BUILDING AS NOTED IN ITS ENTIRETY, INCLUDING ALL UTILITIES ROUTED WITHIN THE FOOTPRINT OF THIS BUILDING

F. SEPARATE BREEZEWAY TO THE NORTH AT THE EJ FOR A CLEAN BREAK. BREEZEWAY STRUCTURE TO REMAIN, REMOVE GLAVING AND DOORS OTHER THAN THOSE AT TRAVELSTEAD HALL

G. SAWCUT SLAB 12" FROM APEX OF COLUMN TO MAINTAIN A PLATFORM BETWEEN THE RAMP AND STAIR

H. ROUGH GRADE SITE SO DRAINAGE REMAINS ON SITE

I. REFER TO LANDSCAPE PLAN FOR GRADING



DEMOLITION PLAN - SECOND FLOOR NORTH
SCALE: 1/32" = 1'-0"



PLANNING & CAMPUS DEVELOPMENT
OFFICE OF SPACE MANAGEMENT

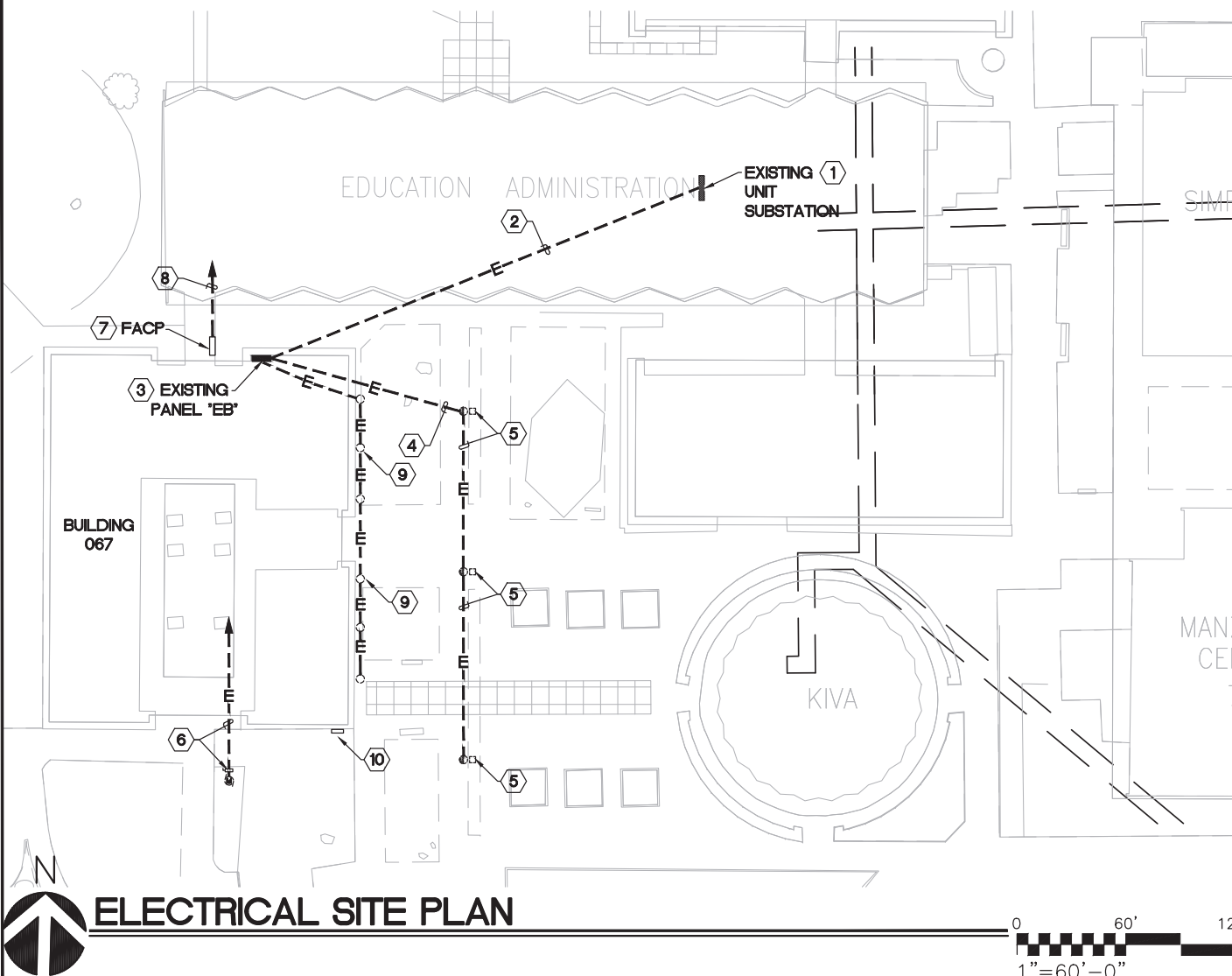
TOTAL FLOORS:	2	FLOOR:	SECOND
TOTAL GROSS SQUARE FEET:	22,790	GROSS SQUARE FEET:	11,490
MAIN ENTRANCE		SECONDARY ENTRANCE	

EDUCATION CLASSROOMS
DEMOLITION PLAN - SECOND FLOOR
2000E LAS LOMAS RD NE

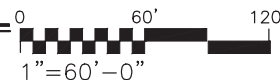
#067
2 OF 2
067-00-02

SHEET KEYNOTES

1. EXISTING UNIT SUBSTATION. DISCONNECT THE SECONDARY FEEDER TO EDUCATION BUILDING 067.
2. REMOVE THE EXISTING 120/208V, 3PH, SECONDARY FEEDER TO EDUCATION BUILDING 067. 4-600 KCMIL RHW IN 4"C. ABANDON THE CONDUIT BELOW GRADE.
3. REMOVE EXISTING PANEL "EB" RATED 120/208V, 3PH, 4W, 400A MLO WITH EIGHT (18) 20A/1P, TWO (2) 15A/3P, ONE (1) 125A/3P (PANEL "EA") AND ONE (1) 225A/3P (PANEL "EC") COMPLETE INCLUDING ALL EXISTING FEEDERS AND BRANCH CIRCUITS.
4. REMOVE THE EXISTING 120V EXTERIOR LIGHTING BRANCH CIRCUIT. RE-FEED THE EXISTING SITE LIGHTING POLES FROM AN ADJACENT EXTERIOR LIGHTING BRANCH CIRCUIT PER KEYNOTE 5.
5. EXISTING EXTERIOR LIGHT POLE REMAINS. RE-FEED THE EXISTING POLE LIGHTS FROM AN ADJACENT EXTERIOR LIGHTING BRANCH CIRCUIT. VERIFY EXTENT AND SCOPE OF WORK WITH UNM FACILITY MANAGEMENT AND AREA ELECTRICIANS.
6. DISCONNECT AND REMOVE THE EXISTING FOUNTAIN PUMP BRANCH CIRCUIT BACK TO EXISTING PANEL "EB". RE-FEED THE FOUNTAIN PUMP FROM AN ADJACENT SOURCE. VERIFY EXTENT AND SCOPE OF WORK WITH UNM FACILITY MANAGEMENT AND AREA ELECTRICIANS.
7. REMOVE AND RELOCATE THE EXISTING FIRE ALARM CONTROL PANEL, "TRAVELSTED-EDUCATION", POWER SUPPLY AND ASSOCIATED FA CONDUIT AND WIRE, KEYNOTE 8. VERIFY EXTENT AND SCOPE OF WORK WITH UNM FACILITIES MANAGEMENT AND UNM ALARMS.
8. DISCONNECT AND REMOVE EXISTING FIRE ALARM WIRING FROM THE EXISTING FIRE ALARM PANEL LOCATION TO THE NEW FIRE ALARM CONTROL PANEL LOCATION.
9. DISCONNECT AND REMOVE THE EXISTING WALL WASH LIGHT FIXTURE AND ASSOCIATED 120V BRANCH CIRCUIT COMPLETE.
10. DISCONNECT AND REMOVE THE EXISTING IRRIGATION CONTROLLER AND ASSOCIATED 120V AND 24V WIRING COMPLETE.



ELECTRICAL SITE PLAN



03/01/2023



A C ENGINEERING ENTERPRISES, LLC
141 E. Palace Ave Garden Level
Santa Fe, New Mexico 87501
Phone 505.842.5787

Project: **UNM BUILDING 067 DEMOLITION**

Drawn By: ACE

Designed By: F.J.T.

Date: 03/01/2023

Sheet:

SKE-1

STATE OF NEW MEXICO)
COUNTIES OF VALENCIA)
AND SOCORRO)

The Advisory Board (the "Board") of the UNM-Valencia Branch Community College District (the "District"), in the Counties of Valencia and Socorro, and State of New Mexico, met in special open session in full conformity with law and the rules and regulations of the Board, at the UNM – Valencia Workforce Training Center, 1020 Huning Ranch Loop East, Los Lunas, New Mexico, 87031, on March 7, 2023, at the hour of 5:00 p.m., at which meeting there were present and answering the roll call the following:

Present:	Chair:	<u>Paul Luna</u>
	Secretary:	<u>Belinda Martinez</u>
	Members:	<u>Russel Griego</u>
		<u>Eloisa Tabet</u>

Absent:	<u>Joleen Chavez</u>
---------	----------------------

Also present:	<u>Dr. Samuel Dosumu</u>
	<u>Richard Goshorn</u>

The following resolution was then introduced:

**RESOLUTION OF UNM – VALENCIA BRANCH COMMUNITY COLLEGE
DISTRICT ADVISORY BOARD
GENERAL OBLIGATION BOND AND BOARD MEMBER ELECTION**

A RESOLUTION CONCERNING A GENERAL OBLIGATION (LIMITED TAX) BOND QUESTION TO BE SUBMITTED TO THE QUALIFIED ELECTORS OF THE UNIVERSITY OF NEW MEXICO VALENCIA BRANCH COMMUNITY COLLEGE DISTRICT AT THE REGULAR LOCAL ELECTION TO BE HELD ON NOVEMBER 7, 2023; PROVIDING THAT THE ELECTION OF THREE ADVISORY BOARD MEMBERS REPRESENTING POSITION #2, POSITION #3 AND POSITION #5 BE SUBMITTED TO THE QUALIFIED VOTERS AT THE ELECTION; PROVIDING FOR THE FILING OF THE ELECTION RESOLUTION WITH THE VALENCIA COUNTY CLERK AND THE SOCORRO COUNTY CLERK; AUTHORIZING AND DIRECTING THE OFFICERS AND EMPLOYEES OF THE DISTRICT TO NOTIFY THE VALENCIA COUNTY CLERK OF THE POSITIONS ON THE ADVISORY BOARD TO BE FILLED; PRESCRIBING OTHER DETAILS IN CONNECTION WITH SUCH ELECTION AND BONDS; AND RATIFYING ACTION PREVIOUSLY TAKEN IN CONNECTION THEREWITH.

WHEREAS, the Advisory Board (the "Board") of the University of New Mexico – Valencia Branch Community College District (the "District"), is established pursuant to Sections 21-14-1 through 21-14-16 NMSA 1978, as amended; and

WHEREAS, the Board has determined that it is in the best interest of the District to submit to a vote of the qualified electors of the District the question of issuance of general obligation (limited tax) bonds in the amount and for the purposes hereinafter specified at the election to be held Tuesday, November 7, 2023 (the "Election"), and that a Resolution regarding the Election shall be issued by the Board, in accordance with Section 21-2A-10, NMSA 1978; and

WHEREAS, the Board to submit to a vote the question of the issuance of general obligation bonds in the amount and for the purposes hereinafter specified, as permitted by Sections 21-2A-6 and 21-14-2, NMSA 1978, at the Election; and

WHEREAS, the question to be submitted to the voters has not been defeated at a regular, general obligation bond election held within a period of two years from the date of the Election; and

WHEREAS, the Board hereby declares that Board member elections for Position #2, Position #3, and Position #5 on the Board shall be submitted to the qualified voters of the District at the Election in accordance with Sections 21-14-2 and 21-14-2.1 NMSA 1978; and

NOW, THEREFORE, BE IT RESOLVED BY THE ADVISORY BOARD OF THE UNIVERSITY OF NEW MEXICO – VALENCIA BRANCH COMMUNITY

COLLEGE DISTRICT, COUNTIES OF VALENCIA AND SOCORRO, STATE OF NEW MEXICO THAT THE FOLLOWING RESOLUTION BE ISSUED:

Section 1. The general obligation bond election for the University of New Mexico – Valencia Branch Community College District (the "District"), Counties of Valencia and Socorro, New Mexico shall be held at the Election.

Section 2. There shall be submitted to all qualified registered electors of the District at the Election, the following question (the "Bond Question"):

College District	"Shall the Advisory Board of the University of New Mexico -
General Obligation	Valencia Branch Community College District, be authorized to
Bond Question:	issue up to \$15,000,000 of general obligation bonds for the
	purpose of erecting, furnishing, constructing, purchasing,
	remodeling and equipping buildings and utility facilities, exclusive
	of stadiums; making other real property improvements; purchasing
	grounds; and purchasing and installing computer hardware and
	software; or any combination of these purposes?"

Section 3. Three (3) persons shall be elected to the Advisory Board of the District for a full term of four (4) years from districts within the District, and the positions to be filled are respectively designated Position 2, Position 3, and Position 5. Between 150 days and 120 days before the Election, the District shall notify the Valencia County Clerk of the three Board positions to be elected at the Election.

Section 4. Each elector of Position 2 (Belen) will be entitled to vote for one candidate for Position 2; each elector of Position 3 (Los Lunas) will be entitled to vote for one candidate for Position 3; and each elector of Position 5 (Los Lunas) will be entitled to vote for one candidate for Position 5. The candidate receiving the greatest number of votes for Position 2 will be elected to Position 2, the candidate receiving the greatest number of votes for Position 3 will be elected to Position 3, and the candidate receiving the greatest number of votes for Position 5 will be elected to Position 5.

Section 5. The District shall file this Resolution with the County Clerks of Valencia County and Socorro County (collectively, the "County Clerks") pursuant to Section 21-2A-10 NMSA 1978, as amended. The District hereby requests that the Valencia County Board of County Commissioners and the Socorro County Board of County Commissioners place the Bond Question on the Ballot for the Election.

Section 6. Officers of the District and the University of New Mexico – Valencia Branch Community College are authorized and directed to take all action necessary for the Election and to coordinate the inclusion of the District's Bond Question and the Board Positions to be elected on the ballots for the Election with the County Clerks and New Mexico Secretary of State as necessary.

Section 7. The County Clerks shall conduct and canvass the Election pursuant to the Election Code, Sections 1-1-1 through 1-1-26, NMSA 1978, Sections 1-16-1 through

1-16-9, NMSA 1978, the Local Election Act, Sections 1-22-1 through 1-22-20, NMSA, the College District Tax Act, Section 21-2A-1 through 21-2A-10 NMSA 1978, Sections 21-14-1 through 21-14-17, NMSA 1978, the Federal Voting Rights Act, and other laws applicable to the Election the District.

Section 8. Notice of the Election and other publications including the Bond Question and Board positions to be filled shall be published by the County Clerks as required by the Local Election Act and the Election Code. All such publications shall be in the *Valencia News Bulletin* or such other legal newspaper having a general circulation within the District as determined by the County Clerks. The County Clerks are requested to publish the Election proclamation as provided above.

Section 9. The President of the District, officers of the District, the County Clerks be, and they hereby are authorized and directed to take all action necessary or appropriate to effectuate the provisions of this Resolution.

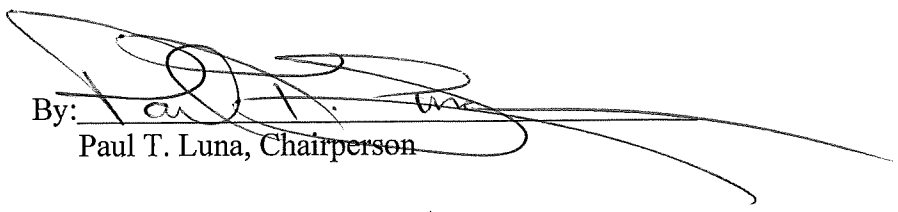
Section 10. All action heretofore taken by the Board, the President, officers, and employees of the District not inconsistent with the provisions of this Resolution directed toward the calling and conducting of the Election be, and the same hereby is ratified, approved and confirmed.

Section 11. All acts, motions or resolutions, or parts thereof, inconsistent herewith are hereby repealed to the extent only of such inconsistency.

Section 12. This resolution shall be in full force and effect after its passage and adoption.

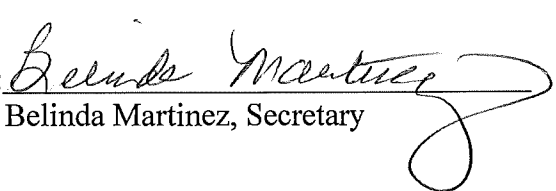
PASSED AND ADOPTED THIS 7th DAY OF MARCH, 2023.

UNM-VALENCIA BRANCH COMMUNITY
COLLEGE DISTRICT

By: 
Paul T. Luna, Chairperson

[SEAL]

ATTEST:

By: 
Belinda Martinez, Secretary

Member Russel moved the adoption of the foregoing Resolution, and Member Eloisa seconded the motion. The motion to adopt the Resolution was thereupon put to a vote and was passed and adopted on the following recorded vote:

Those Voting Aye: Paul Luna
Belinda Martinez
Russel Griego
Eloisa Tabet

Those Voting Nay: _____

Those Absent: Joleen Chavez

STATE OF NEW MEXICO)
COUNTIES OF VALENCIA)
AND SOCORRO)

I, Belinda Martinez, the duly qualified and acting Secretary of the Advisory Board (the "Board") of UNM-Valencia Branch Community College District in Valencia County and Socorro County (the "District"), do hereby certify:

1. The foregoing pages are a true, perfect and complete copy of the record of the proceedings of the Board, constituting the governing board of the District, had and taken at a duly called special meeting held at the UNM – Valencia Workforce Training Center, 1020 Huning Ranch Loop East, Los Lunas, New Mexico, 87031, on the 7th day of March, 2023, at the hour of 5:00 p.m., insofar as the same relate to the proposed board member election, a copy of which is set forth in the regular book of official records of the proceedings of the Board kept in my office. None of the action taken has been rescinded, repealed or modified.

2. The proceedings and the meeting were duly held and the persons therein named were present at the meeting, as therein shown.

3. Notice of such meeting attached hereto as Exhibit "A", was posted in accordance with the open meetings standards presently in effect, i.e., Open Meeting Resolution adopted November 29, 2022, which is currently in effect.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the District, this 7th day of March, 2023.

(SEAL)

By: Belinda Martinez
Belinda Martinez, Secretary
UNM – Valencia Branch Community College District



ADVISORY BOARD SPECIAL MEETING

Tuesday, March 7, 2023 at 5 p.m.

1020 Huning Ranch Loop East, Los Lunas N.M. 87031

Members of the public may join the open session meeting in person or via the following Zoom Link.

Zoom Link: <https://unm.zoom.us/j/94234749531> **Meeting ID:** 942 3474 9531

- | | | |
|-------------|---|---|
| | I. PUBLIC FORUM | |
| | II. CALL TO ORDER | Chairperson |
| Action | III. APPROVAL OF AGENDA | |
| | A. Additions to the Agenda | Chairperson |
| Action | IV. BOARD BUSINESS | |
| | A. Adoption of Minutes Regular Meeting, Feb. 7, 2023 | Chairperson |
| | B. Adoption of Minutes Regular Meeting, Nov. 29, 2022 | Chairperson |
| Information | V. New Business | |
| | A. Resolution Authorizing Bond Sale | Dir. Business Ops.
UNM-Valencia,
Attorney |
| | B. Board Member Positions up for Election | |
| | C. Projects | Chancellor |
| Action | VI. VOTE | |
| | A. Resolution Authorizing the Submission of a General Obligation Bond Question and Election of Three Board Member Positions to the Qualified Voters of the District at the Election to be held at the Regular Local Election on November 7, 2023. | Chairperson |
| | VIII. ADJOURNMENT | Chairperson |

The Board may go into Executive Session pursuant to N.M. Open Meetings Act; Personnel Matter, Section 10-15-1-H.(2), NMSA 1978; and/or Pending Litigation, Section 10-15-1-H.(7), NMSA 1978; and/or Acquisition or Disposal of Real Property or Water Rights, Section 10-15-1-H.(8), NMSA 1978.

If you are an individual with a disability who is in need of a reader, amplifier, qualified language interpreter, or any other form of auxiliary aid or service to attend or participate in the meeting, please contact the Chancellor's Office 505.925.8540 as soon as possible. Public documents, including the agenda and minutes, can be provided in various accessible formats. Please contact the Chancellor's Office if a summary or other type of accessible format is needed.

Posted Feb. 28, 2023

**NEW MEXICO
HIGHER EDUCATION
DEPARTMENT***Fostering Student Success from Cradle to Career*

Michelle Lujan Grisham, Governor
Stephanie M. Rodriguez, Cabinet Secretary
Patricia Trujillo, Deputy Secretary

VIA ELECTRONIC MAIL ONLY**May 27, 2022**

Dear Colleagues:

The New Mexico Higher Education Department (NMHED) is well aware that each of your higher education institutions are diligently preparing your Capital Outlay Summer Hearing funding requests. As the deadline for submittals approaches on June 1, 2022, I want to emphasize the agency's commitment to a criteria-based strategic approach to capital investments. In order to provide a transparent and data-oriented strategy for capital projects at all public higher education institutions, special schools, and Tribal colleges throughout New Mexico, the agency implemented the following, all designed to provide for a transparent data driven funding recommendation process:

1. Development of project evaluation measures;
2. Rollout of the [New Mexico Higher Education Department Instruction Manual for Annual Capital Outlay Funding Requests](#);
3. Implementation of the [Capital Funding Request and Management System](#); and the
4. Update to the [NMHED Space Policy](#) (March 2022).

Additionally, I want to highlight [NMAC 5.3.9 Capital Budgets – Planning and Funding Recommendations](#), specifically section 5.3.9.8 Review Criteria, Subsection F. Required Local Match, which states:

For two-year institutions, the higher education department requires local matching participation in the amount of 25 percent of the total cost for each project or group of projects. However, the higher education department may waive or reduce the 25 percent matching requirement if the institution is not authorized to issue local general obligation bonds, is at maximum bonding capacity, or has already contributed from local sources at least 25 percent of all construction costs, including the cost of the proposed project.

Historically, NMHED has instituted this requirement by reducing the amount of the requested funding for projects submitted by two-year higher education institutions by 25 percent. When these projects are funded and when it is time to design and construct, the match funding is not brought forward. Unfortunately, this has resulted in reduced scope and incomplete projects, and the incomplete portion continues to remain an issue for higher education institutions until additional funding is secured.

In order to address this moving forward, the agency will require all two-year higher education institutions to provide a 25 percent match or request a waiver or reduction in accordance with the NMAC. **Funded projects must have the match percentage provided by local general obligation bonds or other local sources at the time the project is submitted to NMHED for capital projects approval.**

**NEW MEXICO
HIGHER EDUCATION
DEPARTMENT**

Fostering Student Success from Cradle to Career



Michelle Lujan Grisham, Governor
Stephanie M. Rodriguez, Cabinet Secretary
Patricia Trujillo, Deputy Secretary

Thank you for your attention to this matter. If you have any questions or need assistance moving these projects forward, please contact Director Gerald Hoehne, Capital Projects Division, at 505-476-8434 or via email at Gerald.Hoehne@state.nm.us.

Sincerely,

DocuSigned by:



Stephanie M. Rodriguez
Cabinet Secretary

CC: Deborah Romero, Cabinet Secretary, New Mexico Department of Finance and Administration
Dr. Gerald Burke, Chair, New Mexico Higher Education Department Capital Outlay Committee
Gerald Hoehne, Director, Capital Projects Division, New Mexico Higher Education Department
David Abbey, Director, Legislative Finance Committee
Connor Jorgensen, Principal Analyst, Legislative Finance Committee
Nina Chavez, Capital Outlay Analyst, Legislative Finance Committee



April 4, 2023

RE: NEPC Contract Extension

Recommendation:

Approval of NEPC's contract extension proposal for the two-year period of 10/1/2023 to 9/30/2025 at a fee of \$195,000 per year, paid in equal quarterly installments. The fee will be adjusted for inflation on 10/1/2024.

Rationale:

The Consolidated Investment Fund (CIF) Investment Policy jointly adopted by the UNM Board of Regents and the UNM Foundation Board of Trustees assigns the Investment Committee fiduciary responsibility for directing and monitoring the investment of the Consolidated Investment Fund. **The policy also authorizes the Committee to retain an investment consultant. It further assigns to the Investment Committee responsibility to recommend the investment consultant to the Board of Trustees and to the Board of Regents for approval.**

- NEPC has served as the investment consultant to the University of New Mexico Foundation Investment Committee since 10/01/2020. The current fees paid to NEPC are \$165,000 annually.
- The Investment Committee and staff have been very pleased with the level of expertise and service provided by NEPC and the fees assessed for their expertise and service.
- NEPC has 155 endowment and foundation clients, \$104 billion in assets under advisement (AUA) including 60 endowment clients with \$83 billion AUA.
- NEPC's extensive resources will provide both global reach and access to top tier managers.
- NEPC was nominated for "Consultant of the Year" and for "Diversity" at the CIO Awards.
- In May 2022, NEPC received an NPS score of 74.2% (on a range of -100% to 100%). Any score above 0% indicates more promoters than detractors.
- Investment Consulting fees are typically measured in basis points—the consulting fee as a percentage of assets under advisement. While the proposed fee (\$195,000) is higher than the initial fee proposed during the RFP process in FY2020 (\$165,000), the fee as a percentage of assets under advisement is lower than the original proposal:
 - Current proposal 3.0 basis points
 - FY2020 proposal 3.7 basis points



- NEPC's current and proposed fees (\$195,000) are significantly lower than the NACUBO peer group average investment consulting fees:

Fees paid to investment managers, FY2021

(\$ figures in 000s)

	TOTAL INSTITUTIONS	OVER \$1B	\$501M – \$1B	\$251M – \$500M	\$101M – \$250M	\$51M – \$100M	\$25M – \$50M	UNDER \$25M
Total institutions	720	136	76	105	181	126	67	29
Responded institutions	162	35	26	26	43	20	10	2
Investment consultants								
Avg fees	\$311	\$627	\$477	\$319	\$207	\$114	\$86	\$82
Median fees	\$171	\$427	\$332	\$229	\$129	\$97	\$85	\$78

2021 NACUBO-TIAA STUDY OF ENDOWMENTS 88

- NEPC's proposed new fees for October 1, 2023, are lower than the next lowest fee proposal received from competitors in the FY2020 RFP process.

Highlights of NEPC's work

- CIF Growth: The CIF has grown from \$466 million to \$647 million over the contract period
- Peer benchmarks: The CIF outperformed the NACUBO peer survey average (all universities) in each of the prior two fiscal years, outperformance of 0.68% in FY2021 and 2.00% in FY2022
- Asset Allocation: NEPC recommended a revised assets allocation with a higher long-term expected return (10-year expected return = 6.9% and 30-year expected return = 7.9%)
- Research Projects: NEPC has completed several high-value research projects including a custody market survey, ESG analysis, Total Enterprise Management analysis and liquidity analysis for less-liquid investments

Senior Staff Contact(s):

Jeff Todd, CEO, Jeff.Todd@unmfund.org

JOINT APPROVAL REQUIRED

In accordance with the Consolidated Investment Fund Investment Policy, the selection of a consultant requires joint approval by the University of New Mexico Board of Regents and the UNM Foundation Board of Trustees.

- On March 2, 2023, the UNM Foundation Investment Committee approved the contract extension.
- On March 3, 2023, the UNM Foundation Board of Trustees approved the contract extension.

**THE UNIVERSITY OF NEW MEXICO
THE UNIVERSITY OF NEW MEXICO FOUNDATION, INC.
REQUEST TO ESTABLISH A QUASI-ENDOWMENT FUND**

REQUESTING COLLEGE/SCHOOL: School of Medicine
REQUESTING DEPARTMENT: Obstetrics & Gynecology
REQUESTED BY: Eve Espey
SUGGESTED FUND TITLE: Family Planning Fund
**AMOUNT TO BE DEPOSITED
(include all planned transfers):** \$500,000

SOURCE OF FUNDS (Banner index numbers): 794076, 794551, 794650
GENERAL PURPOSE: To provide program and research support for Fellowships in OB/GYN. Funds shall be used to support the Fellowship in Family Planning (FFP) in the Department of Obstetrics and Gynecology at the University of New Mexico School of Medicine. The Fund will be used for FFP program support which may include but not limited to fellow salaries, tuition, tuition fees, textbooks, fellow research, conference travel, board exams, other trainings and supplies. If there comes a time that the FFP is no longer offered in the Department of OB/GYN the fund shall support OB/GYN research as directed by the Chair of the Department of OB/GYN.

ACKNOWLEDGEMENT

I/we acknowledge that the requested fund will be invested and the income distributed in accordance with the Regents of the University of New Mexico "consolidated investment fund endowment investment management policy", adopted in 1989 and periodically amended thereafter.

UNM policy 1030 states, "The Regents must approve the initial establishment of quasi-endowments with University funds, all transfers of University funds to established quasi-endowments, and expenditures of principal that exceed ten percent (10%) in any given fiscal year."

HSC COMMITTEE OF THE REGENTS AND REGENTS APPROVAL IS REQUIRED TO CREATE THE QUASI ENDOWMENT, ADD FUNDS TO CORPUS, OR MAKE EXPENDATURES THAT EXCEED 10% OF THE PRINCIPAL.

DEPARTMENT CHAIR:

Eve Espey
Digitally signed by Eve Espey
Date: 2006.09.17:00:25
+06'00'

REQUESTOR'S SIGNATURE

Date

COLLEGE/SCHOOL APPROVAL:

DEAN'S SIGNATURE

Kristin Gates

Date

HSC FINANCE APPROVAL:

FINANCE SIGNATURE

Date

EVP HSC APPROVAL:

EVP SIGNATURE

Date



MEMORANDUM

DATE: February 27, 2023

TO: HSC Committee and UNM Board of Regents

FROM: Kate Becker *KB*
CEO, UNM Hospital

SUBJECT: Board Appointment, UNM Hospital Board of Trustees
Mr. Henry Monroy

The UNM Hospital Board of Trustees requests the approval of the nomination of Mr. Henry Monroy by the HSC Committee with final approval and appointment by the UNM Board of Regents. Mr. Monroy would be replacing Mr. Terry Horn, whose 2nd term appointment expires on June 30, 2023.

Mr. Monroy's term would be July 1, 2023 thru June 30, 2026. His resume is attached for review.

HENRY E. MONROY
EDUCATIONAL AND PROFESSIONAL SUMMARY

Name: Henry E. Monroy

Business Address:

PNM Resources Inc.
MS 1015
414 Silver SW
Albuquerque, NM 87102
(505) 2421-2223

Position: Vice-President, Regulatory and Corporate Controller

Education: Bachelor of Accountancy, New Mexico State University, 2001

Certified Public Accountant in the State of New Mexico, since December 2012

Employment: Employed by PNMR Services Company since 2003.
Positions held within the Company include:

Vice President, Corporate Controller
Controller, Utility Operations
Director, Cost of Service and Audit Services
Director, Cost of Service and Corporate Budget
Director, Utility Accounting
Manager, Cost of Service
Senior Manager, Derivative Accounting
Manager, Energy Analysis and Accounting
Project Manager
Senior Accountant

Prior employment at Johnson, Miller and Co. and Arthur Andersen as staff / senior auditor

Community Activities:

T2 Ministry Board Member, 2019 – Present. T2 Ministry is an organization focused on ministering and mentoring children, aged 3 years old through high school. I currently serve as Treasurer on non-profit organization board.

Personal Address:

3723 Linda Vista Ave. NE
Rio Rancho, NM 87124
(505) 362-2734



MEMORANDUM

DATE: February 27, 2023

TO: HSC Committee and UNM Board of Regents

FROM: Kate Becker *KB*
CEO, UNM Hospital

SUBJECT: Board Appointment, UNM Hospital Board of Trustees
Dr. Nathan Boyd

The UNM Hospital Board of Trustees requests the approval of the nomination of Dr. Nathan Boyd by the HSC Committee with final approval and appointment by the UNM Board of Regents. Dr. Boyd is immediate past Chief of Staff at UNM Hospital, and consistent with our past practice, he would come onto the UNM Hospital Board for a 2-year term. Dr. Boyd would be replacing Dr. Davin Quinn who has tendered his resignation from the UNM Hospital Board of Trustees effective June 30, 2023.

Dr. Boyd's term would be July 1, 2023 thru June 30, 2025. His CV is attached for review.

Curriculum Vitae

Nathan Boyd, MD, FACS

Associate Professor
Department of Surgery
Division of Otolaryngology
University of New Mexico Health Sciences Center ACC-2
Albuquerque, NM 87131
505-272-6451
nhboyd@salud.unm.edu

LICENSURE:

New Mexico Medical Board (#MD2012-0168)	3/2012 – Present
DEA	7/2009 – Present

CERTIFICATIONS:

American Board of Otolaryngology (#20995)	6/2012 – Present
Council for Advanced Training in Oncologic Head and Neck Surgery	7/2011 – Present

EDUCATION & POST GRADUATE TRAINING:

<i>Surgical Leadership Program</i>	9/2019 – 3/2021
Harvard Medical School	
Boston, Massachusetts	

<i>Head and Neck Oncology & Microvascular Reconstruction</i>	7/2011 – 6/2012
Fellow and Instructor	
University of Iowa	
Iowa City, Iowa	

<i>Otolaryngology – Head and Neck Surgery</i>	7/2010 – 6/2011
Chief Resident	
Kaiser Permanente Oakland	
Oakland, California	

<i>Otolaryngology – Head and Neck Surgery</i>	6/2006 – 6/2010
Resident	
Kaiser Permanente Oakland	
Oakland, California	

<i>International Medical Student Exchange</i>	4/2005 – 7/2005
Pontificia Universidad Catolica de Chile	
Santiago, Chile	

<i>Doctor of Medicine</i>	8/2001 – 5/2006
University of New Mexico School of Medicine	
Albuquerque, New Mexico	

Undergraduate Study Abroad (Classical Studies) 7/1999 – 7/2000
La Sorbonne
Paris, France

Bachelor of Arts (Classical Studies) 8/1997 – 6/2001
Pomona College
Claremont, California

EMPLOYMENT:

Associate Professor of Otolaryngology – Head and Neck Surgery 7/2018 – Present
Assistant Professor of Otolaryngology – Head and Neck Surgery 9/2012 – 6/2018
Department of Surgery
University of New Mexico School of Medicine
Albuquerque, New Mexico

Interim Chair, Dental Medicine 2/2023 – Present

Chief of Staff, University of New Mexico Hospitals and Clinics 1/2021 – 12/2022

Director of Thyroid and Parathyroid Surgery 11/2017 – Present

Director of Head and Neck Microvascular Reconstruction 9/2012 – 9/2019

Co-Director of Head and Neck Robotic Surgery 9/2012 – 9/2015

LANGUAGES:

English
Spanish (proficient)

HONORS & ACHIEVEMENTS:

Top Doctor (ENT) 2022
Albuquerque the Magazine

Top Doctor (ENT) Nominee 2018, 2019, 2020, 2021
Albuquerque the Magazine

Chief Resident in Otolaryngology – Head and Neck Surgery 7/2010 – 6/2011
Kaiser Permanente, Oakland

Faculty Commendation in Research 2006
University of New Mexico School of Medicine

Faculty Award for Excellence 2006
University of New Mexico School of Medicine

Junior Alpha Omega Alpha Inductee 2004
University of New Mexico School of Medicine

La Tierra Sagrada Society Grant 2003
University of New Mexico School of Medicine

University of New Mexico School of Medicine Alumni Association Grant 2002
University of New Mexico School of Medicine

PROFFESIONAL ORGANIZATIONS:

American Academy of Otolaryngology-Head and Neck Surgery
Endocrine Section Committee Member 2021 – present

American Head and Neck Society
Endocrine Section Social Media Committee Member 2021 – present

American College of Surgeons

American Association of Clinical Endocrinologists

OTHER EXTRAMURAL PROFESSIONAL ACTIVITIES:**Ad hoc reviewer for professional journals**

Parathyroid Hormone Driven Algorithms After Thyroid Surgery: Not One-size-fits-all. Head and Neck. October, 2022.

Head and Neck Cancer Care in a Pandemic: Prioritizing Safe Care. Book Review. Annals of Otolaryngology, Rhinology, and Laryngology. October, 2022.

Parathyroid Hormone Driven Algorithms After Thyroid Surgery: Not One-size-fits-all. Head and Neck. August, 2022.

Current Trends in Carotid Body Tumors: A Comprehensive Review. Head and Neck. April, 2022.

Current Trends in Carotid Body Tumors: A Comprehensive Review. Head and Neck. February, 2022.

Disparities in the Impact of the AJCC 8th Edition Staging System on Differentiated Thyroid Cancer Outcomes. Head and Neck. February, 2022.

Collateral Damage? Impact of the COVID-19 Pandemic on Thyroid Cancer Presentation, Staging, Treatment, and Outcomes. Annals of Otolaryngology, Rhinology, and Laryngology. November, 2021.

Utility of Intraoperative Digital Scintigraphy in Radioguided Parathyroidectomy. Head and Neck. May, 2021.

Systematic Review and Meta-Analysis of Post-Treatment PET/CT in HPV-Associated Oropharyngeal Cancer. Annals of Otolaryngology, Rhinology, and Laryngology. April, 2021.

Utility of Intraoperative Digital Scintigraphy in Radioguided Parathyroidectomy. Head and Neck. February, 2021.

Utility of Intraoperative Digital Scintigraphy in Radioguided Parathyroidectomy. Head and Neck. January, 2021.

Microvascular Reconstruction for Head and Neck Cancers in High Risk Population: Clinical Outcomes and Complications. Laryngoscope. April, 2020.

Prognostic Markers for Recovery of Vocal Palsy After Thyroid Surgery. Annals of Otolaryngology, Rhinology, & Laryngology. May, 2019.

Prognostic Markers for Recovery of Vocal Palsy After Thyroid Surgery. *Annals of Otolaryngology, Rhinology, & Laryngology*. March, 2019.

Prognostic Markers for Recovery of Vocal Palsy After Thyroid Surgery. *Annals of Otolaryngology, Rhinology, & Laryngology*. December, 2018.

Decreasing morbidity of the FAMM flap: Comparing traditional and modified harvesting techniques. *Laryngoscope*. October, 2017.

Measuring Institutional Quality in Head and Neck Surgery Through Hospital Level Data: Negative Margin Rates and Neck Dissection Yield. *JAMA-Oto*. June, 2017.

A Unique Surgical Technique for Tracheostomy in Heterotopic Ossification: A Case Report. *Annals of Otolaryngology, Rhinology & Laryngology*. April, 2016.

Head and Neck Microvascular Free Flap Reconstruction: An Analysis of Unplanned Readmissions. *Laryngoscope*. Initial Review: January, 2016. Re-review: March, 2016.

Trichloroacetic Acid Chemocauterization: A Simple Method to Close Small Tracheocutaneous Fistula. *Annals of Otolaryngology, Rhinology & Laryngology*. December, 2015.

Non-Invasive Versus Rigid Endoscopic Evaluation of Upper the Aerodigestive Tract in Penetrating Neck Trauma. *Annals of Otolaryngology, Rhinology & Laryngology*. June, 2015.

The Application of Free Chimeric Flaps in the Reconstruction of Three Types of Composite Head and Neck Defects. *Laryngoscope*. May, 2015.

Incidence of Thyroid Cartilage Invasion Through the Anterior Commissure in Clinically Early Stage Laryngeal Cancer. *Annals of Otolaryngology, Rhinology & Laryngology*. 2014.

Risk Factors for Tracheal Necrosis Following Total Laryngopharyngectomy. *Head and Neck*. 2013.

INVITED LECTURES:

Evaluation of Thyroid Nodules

New Mexico Society of Otolaryngology-Head and Neck Surgery Bi-Annual Meeting

Hotel Albuquerque, Albuquerque

September 30th, 2022.

Team Dynamics/Head and Neck Cancer Care

Association of Surgical Technologists

New Mexico Annual Meeting, Albuquerque

September 24th, 2022

Primary Hyperparathyroidism

Iowa Head and Neck Course

University of Iowa Hospitals and Clinics (Zoom Meeting), Iowa City

June 2nd, 2022

Managing Thyroid Nodules

Iowa Head and Neck Course

University of Iowa Hospitals and Clinics (Zoom Meeting), Iowa City

June 2nd, 2022

A Record Linkage Study of Outcomes in Patients with Mild Primary Hyperparathyroidism
Division of Endocrinology Journal Club Presentation and Discussion
University of New Mexico Hospital (Zoom Meeting), Albuquerque
June 14th, 2021

Identification of Abnormal Parathyroid Glands During Surgery
Lecture and Panel Discussion
The British Association of Otorhinolaryngology-Head and Neck Surgery
International Virtual Meeting
January 10th-12th, 2021

Update on Primary Hyperparathyroidism
General Surgery Grand Rounds
University of New Mexico Hospital (Zoom Meeting), Albuquerque
April 4th, 2020

Addressing the Epidemic of Well-Differentiated Thyroid Cancer
New Mexico Society of Otolaryngology-Head and Neck Surgery Bi-Annual Meeting
Hotel Chaco, Albuquerque
October 4th, 2019.

Thyroid Incidentalomas
New Mexico Medical Society and American College of Surgeons Annual Meeting
Embassy Suites, Albuquerque
September 13th, 2019

Fact or Fiction: Maxillofacial Trauma
Second Annual Gerald B. Demarest Trauma Symposium
University of New Mexico Hospital, Albuquerque
August 10th, 2019

Pre-operative Localization of Parathyroid Adenomas
Wuhan University Annual ENT Symposium
Wuhan University, China
November 24th, 2018

Molecular Testing for Indeterminate Thyroid Nodules (Debate: FOR)
New Mexico Society of Otolaryngology-Head and Neck Surgery Bi-Annual Meeting
Albuquerque
October 5th, 2018.

Regional Flaps in Head and Neck Reconstruction
Plastic Surgery Grand Rounds
University of New Mexico Hospital, Albuquerque
April 27th, 2018

Surgical Management of Skin Cancers
Dermatology Grand Rounds
University of New Mexico Hospital, Albuquerque
September, 2017

Regional and Free Flaps in Head and Neck Reconstruction
Plastic Surgery Grand Rounds
University of New Mexico Hospital, Albuquerque
April 4th, 2017

CAPITAL PROJECT RE-APPROVAL**PROJECT NAME: UH Main Kitchen Hood & Exhaust Upgrade****DATE: February 2023****RECOMMENDED ACTION:**

As required by Section 7.12 of Board of Regents Policy Manual, the New Mexico Higher Education Department and the New Mexico State Board of Finance, capital project approval is requested for **The UH Main Kitchen Hood and Exhaust Upgrades project** for the project described below, UNM Hospital requests the following actions, with action requested only upon requisite sequential approval and recommendation by any and all committees and bodies:

- Board of Trustee Finance Committee approval of and recommendation of approval to the UNMH Board of Trustees.
- UNMH Board of Trustees approval of and recommendation of approval to the UNM Board of Regents HSC Committee.
- UNM Board of Regents HSC Committee approval and recommendation of approval to the UNM Board of Regents.
- UNM Board of Regents approval

PROJECT DESCRIPTION:

UNM Hospital is requesting a revision in the design and construction funding for the mechanical, electrical, and plumbing improvements to the existing UH Main second floor kitchen, specifically for the hood and exhaust system upgrades, dishwashing and tray line upgrades. The renovation will provide for necessary upgrades of the kitchen to meet current code requirements and to aid in increased kitchen operation efficiencies. This project was previously approved at the August 16, 2022 Board of Regents meeting.

Construction and Total Project Cost (New Request):

UNMH is requesting an increase for the **UH Main Kitchen Hood and Exhaust Upgrades project** from **\$1,350,000 to \$1,900,000**. The increase is requested to fund the scope of work based upon completed design drawings and actual pricing received. The original submission was submitted with preliminary design drawings and engineering estimates.

RATIONALE:

The existing kitchen is aged and has not undergone any significant improvements since 1995. The existing equipment and mechanical, electrical, and plumbing systems are in poor condition; are not operating efficiently; and no longer meet current codes and regulations. The proposed improvements will replace the existing hood exhaust systems, including new tempered make-up air units, and include other upgrades to the MEP kitchen dishwashing and tray line components for an overall modernized system. These improvements will allow the kitchen to better serve our patients, visitors, and staff.

PURCHASING PROCESS:

Professional design services were procured through a small purchase procurement methodology. And construction services will be procured utilizing UNMH Vizient Job Order Contracting.

FUNDING:

Total project budget not to exceed at \$1,900,000.00 from the UNMH Hospital Capital Improvement Funds.



CAPITAL PROJECT APPROVAL

PROJECT NAME: Off Site Sleep Disorders Clinic Renovations

ADDRESS: 1101 Medical Arts Ave NE Ste 2, Albuquerque, NM 87102

DATE: February 2023

RECOMMENDED ACTION:

As required by Section 7.12 of Board of Regents Policy Manual, the New Mexico Higher Education Department and the New Mexico State Board of Finance, capital project approval is requested for **Sleep Disorders Clinic Renovations** for the project described below, UNM Hospital requests the following actions, with action requested only upon requisite sequential approval and recommendation by any and all committees and bodies:

- Board of Trustee Finance Committee approval of and recommendation of approval to the UNMH Board of Trustees.
- UNMH Board of Trustees approval of and recommendation of approval to the UNM Board of Regents HSC Committee.
- UNM Board of Regents HSC Committee approval and recommendation of approval to the UNM Board of Regents.
- UNM Board of Regents approval

PROJECT DESCRIPTION:

UNM Hospital is requesting design and construction funding for the renovation of the existing Sleep Disorders Clinic. The anticipated Scope of Work shall be phased in order to maintain reduced operation of the clinic during renovation

- The first phase of the project will address deficiencies to meet current building codes, increase security by adding control points, and renovation of the reception and lobby area to expand seating capacity for patients and staff.
- The second phase of work will include replacing the existing flooring and finishes to meet health guidelines and infection control requirements
- The final phase of the work will include limited HVAC upgrades needed meet code for aerosol generating treatments.

RATIONALE:

This renovation project will allow for UNMH to expand our services and provide for greater access to patient care upgrades at one of our highest volume clinics.

PURCHASING PROCESS:

Professional design services to be procured utilizing the small purchase procurement methodology and construction funding will be procured through Vizient Job Order Contract procurement.

FUNDING:

Total project budget not to exceed \$750,000.00 from the UNMH Hospital Capital Improvement Funds.

PROJECT RATIONALE:

While providing this crucial need for our future healthcare professionals, the IHSC has also not had many upgrades in the last 13-years of operation. Both the facility and equipment have considerable wear-and-tear. To that end, the University Health Sciences aims optimize areas within the current IHSC to create multi-purpose healthcare environments, and bolstering our inventory and space with the newest simulation technologies and best space usage efficiency.

With the ever-evolving advancements in medical technology, it is imperative to have state of the art equipment that accurately represents real world scenarios our students will encounter. By providing these new environments and equipment to our students, we ensure these future healthcare professionals have the environment to practice and perfect their skills, reducing the risk of error in real world situations, and ensuring they are equipped to provide the best possible care for their patients. This need proved crucial at the beginning of the COVID-19 Pandemic when programs on campus were no longer able to meet and work with patients. The IHSC provided the opportunity to interact with simulated patients experiences which allowed programs to continue their mission of training and providing the state with healthcare workers.

This project encourages the expansion of current enrollments to meet the growing need for nurses and emergency medicine personnel both in Bernalillo and Sandoval counties, as well as across the state. New Mexico, in line with nation-wide trends, is seeing a decrease in practicing medical professionals due largely to an exodus of professionals in conjunction with the COVID-19 pandemic. However, we see that this is a time where the demand for medical professionals is higher than ever. Providing an opportunity for increased enrollment aims to address the high demand for medical professionals across the state. By providing education opportunities for medical professionals, we aim to foster growth that starts with New Mexico and encourages professionals to stay in the state after graduation.

Without this important project, multiple programs would be unable to provide simulated clinical experiences for our students and would need to find additional clinical hours via preceptors that may or may not be available to precept our students. This would incur additional salary expenses for temporary part-time faculty to deliver/oversee clinical academic experiences. Simulation is a critical component our education that provides an innovative means for students to meet/exceed program objectives. This may also limit enrollment growth if the facilities cannot meet the rising demand for these health care professionals.

FUNDING:

The requested project is part of an original state-funded request that was funded through FY 2021 STB funding for \$1,900,000. We have utilized \$364,500 for an expansion of ambulatory simulation equipment at the EMS Academy and hope to utilize the remaining \$1,535,500 for this proposed project. If approved, this project is in line with expanding simulation activities at the Health and Health Sciences.

Request to Enhance UNM HSC Simulation Activities: IHSC Improvement Project Capital Projects Presentation





Joseph Wrobel, CPA

Chief Budget & Facilities Officer
Health & Health Sciences



Ryan Reynolds, MCM, GB-98

Associate Director, Capital Projects
Health & Health Sciences



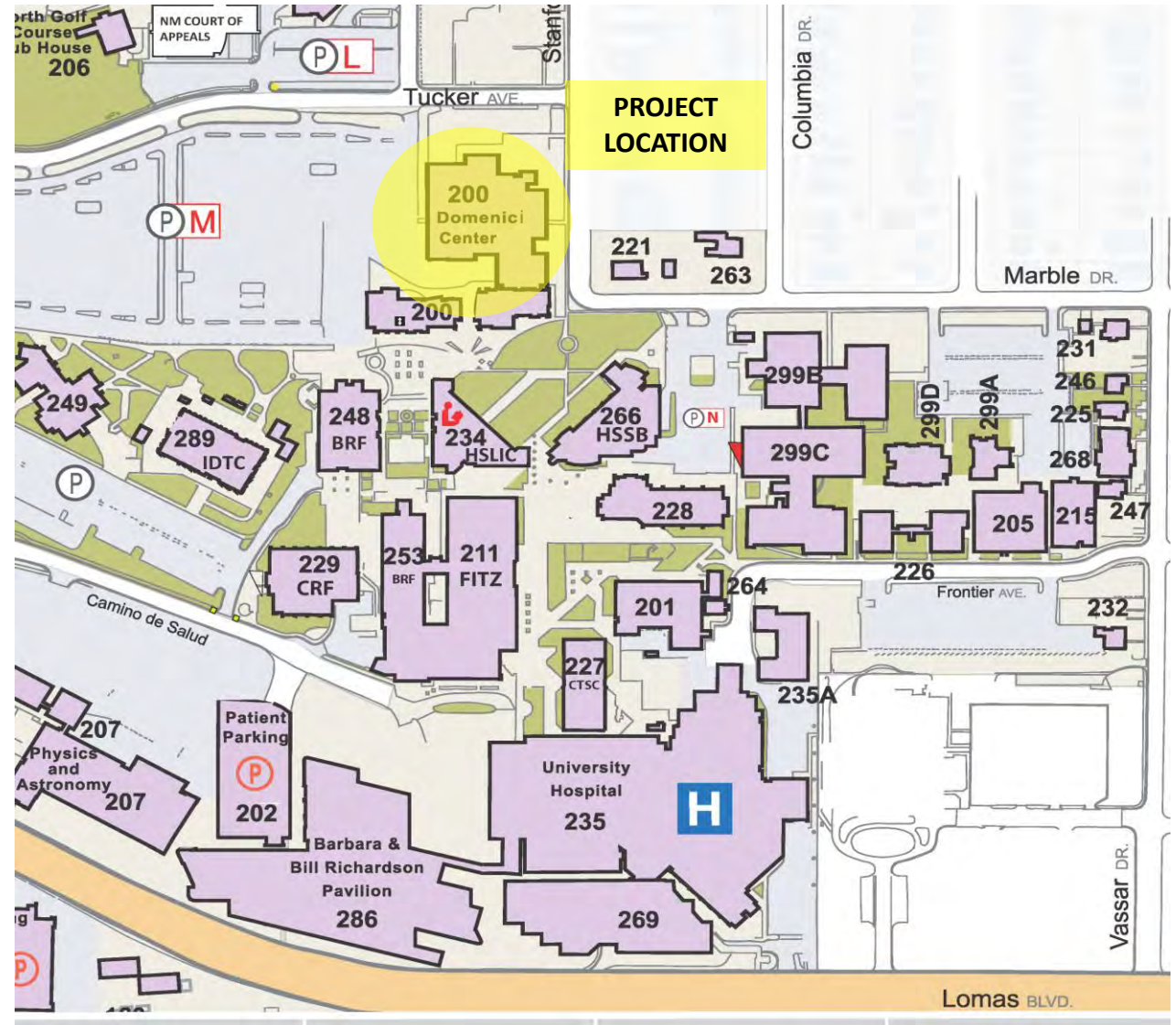
Request to Enhance UNM HSC Simulation Activities: IHSC Improvement Project

PROJECT SNAPSHOT & PROJECT OUTLINE

\$1,535,500

FY 2021 Severance Tax Bonds

- Purchase of specialized adult/infant/pediatric simulated equipment as well as other clinical setting equipment to serve the center
- Conversion of four to eight large clinic rooms to serve the dual-purpose of acute care simulation and outpatient simulation
- Widening of interior/exterior doors to accommodate standard size hospital beds and crash carts for real simulated clinical experience
- Upgrade to the existing AV system to include teleconferencing and better virtual interaction for faculty, learners, and staff
- Creation of an onsite linen service to further simulate clinical settings and reduce demand on UNMH



Rationale



- The need for simulated health care learning environments is becoming more critical, and the IHSC is a key component to the further development of these learning models and methods
- The project also increases the capacity for student simulation activities to meet the increasing needs for simulation, particularly as the College of Nursing increases their enrollment.
- This project serves a program that aids in addressing the medical professional shortage in New Mexico, specifically nursing shortages
- The project creates the opportunity for greater inclusion of all Health Sciences learners as part of our strategic plan to expand Interprofessional Education to a Regional or National Center within the University Health Sciences and beyond
- Creating dual-purpose rooms serves as an innovative approach to ensure spaces are better utilized and leveraged to expand program offerings within the CON and other programs additional simulations simultaneously, or to the other health sciences programs when the three (3) acute care labs are in use

CONPHE Building Benefits



The construction of the new College of Nursing and Public Health Excellence Building (CON-PHE) is underway and the CON programs housed here will greatly benefit from the proximity to the IHSC and these improvements

INVOLVED CONSTRUCTION



Door to be
Widened



Upgrade
Classroom



Convert
Clinic Room



On-Site
Laundry Area

NEW Improved Center Entrance



NEW Wider Room Doors



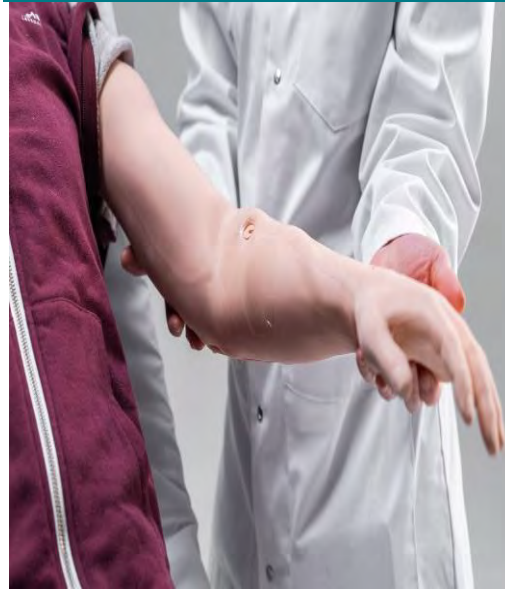
Converted Simulated Treatment Rooms



PROPOSED SIMULATION EQUIPMENT



Adult Patient Simulator



Infant Patient Simulator



Pediatric Patient Simulator



Auscultation



Crash Carts



Hospital Beds



Schedule and Funding

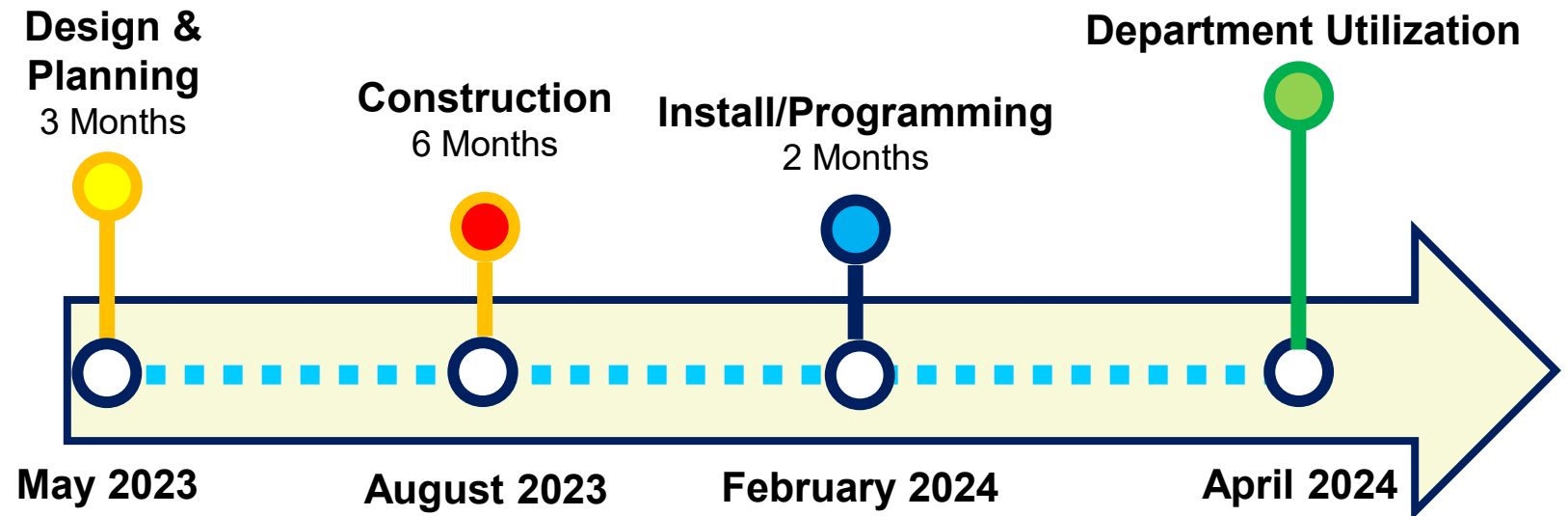


SCHEDULE

- Design and Planning (3 Months)
- Construction (6 Months)
- Install/Programming (2 Months)
- Department Utilization: April 2024

FINANCIALS (STB)

\$1,535,500
FY 2021 Severance Tax Bonds





Questions?

MEMO

To: Cinnamon Blair
Chair, UNM Naming Committee

From: Dr. Douglas Ziedonis
Executive Vice President & UNM Health System CEO

Date: March 3, 2023

Re: **Appointment of Dr. Yolanda Sanchez, PhD to the Maurice and Marguerite Liberman Distinguished Chair in Cancer Research**

Dear Ms. Blair and members of the naming committee,

On behalf of the UNM Health and Health Sciences, UNM Comprehensive Cancer Center (UNMCCC), and the UNM School of Medicine Department of Internal Medicine, and, as prescribed by Faculty Handbook Policy C170 "Endowed Chairs and Name Professorships" and in consultation with Health and Health Sciences leadership, we seek approval to appoint Dr. Yolanda Sanchez to the Maurice and Marguerite Liberman Distinguished Chair in Cancer Research. We are requesting a change of the holder of this Chair which was previously held by Dr. Cheryl Willman. As per the Endowment Gift Agreement, section 6, the Director of the UNM Comprehensive Cancer Center shall be entitled to use the title and use of income from the endowment during the time she holds the position.

Maurice and Marguerite Liberman met and married in France in the 1930s. They left in 1941 for the United States, where they saw opportunity and a good environment. Soon after they settled in New Mexico, two of Maurice's brothers, Jack and Joseph Grevey, joined them. "Albuquerque back then was more than a railroad town," says the Liberman's son, Marc. "It was a town that accepted everyone and that was important to them." Maurice and his brothers milled lumber for the Transit Remanufacturing Company, which they later purchased. They also formed Duke City Lumber and ultimately merged the two companies. Marguerite was an accomplished translator and chef who loved art and painting. She served on the board of the New Mexico Symphony Orchestra and Maurice served on the boards of Presbyterian Hospital and Albuquerque Academy. Together, they raised Marc and his older sister, Michele.

The Liberman's had been married for over 30 years when Maurice was diagnosed with pancreatic cancer. With no cancer center in Albuquerque, Jack accompanied Maurice to the Mayo Clinic. Tragically, nothing could be done. Maurice died in January, 1969. Bravely, Marguerite remained active in the community. Says Marc, "she was very determined—always.

That was a wonderful quality of hers.” When she died in 1990, she left a generous gift to support cancer research. Marc says, “Her gift reflects her strong feelings about the meaning of community. She hoped that there would be a way to combat this disease and was seeking to involve community advocates in the process.”

Dr. Sanchez started as the UNM Comprehensive Cancer Center Director and CEO on February 6, 2023. She joins us from the Dartmouth Cancer Center, the only NCI- Designated comprehensive cancer center in a three-state area with most of their populations in New Hampshire and Vermont. The institution oversees all cancer-related academic, education, training, and clinical activities at Dartmouth College, including the Geisel School of Medicine and the Dartmouth Health System. There, she held leadership roles to bridge basic, translational, and clinical research with the clinical programs; as a co-director of SYNERGY’s office of research education, training and career development; and as a co-investigator of Dartmouth’s Program for Oncology Workforce Education and Research Experience. As a co-investigator, she helped develop innovative training and recruitment platforms to help women and under-represented minorities pursue careers in oncology.

A pioneer in cancer research, her research leadership roles have included integrating initiatives across basic science, population science and clinical research to ensure high-quality collaborative activities across research programs. Her work on the Early Phase Trials Program steering committee was critical in ensuring that opportunities for clinical and translational research are explored and supported by pilot funding, and that clinical collaborations for translational research are nurtured effectively.

In addition to her research leadership, Dr. Sanchez is an accomplished independent research investigator. Her laboratory studies the mechanisms that maintain genomic integrity and the role of genomic instability in embryonic and cancer development, in particular the interplay between oncogenes and checkpoint pathways in the early stages of cancer development.

Dr. Sanchez’s outstanding research helped identify the CHK1 enzyme as a potential oncology target for cancer treatment, which has led to current Phase 1, Phase 2 and other clinical trials for certain tumor types, including those that have mutations in the BRCA 1-2 pathway.

She has translated her research findings in genomic integrity and cancer drug discovery into numerous patents for economic development, as well as to further the field, develop research teams and mentor trainees and junior faculty to develop their own successful research careers.

Dr. Sanchez completed her undergraduate and graduate degrees in the University of Texas system and completed her PhD research at the MD Anderson Cancer Center. She joined the University of Cincinnati College of Medicine faculty in 1998 and was granted tenure in 2004. She was recruited to Dartmouth Medical School (now known as the Geisel School of Medicine) in 2006.

For your consideration, I have included Dr. Sanchez’s CV for your review. Thank you for your time and consideration of this request.

MEMO

To: Cinnamon Blair
Chair, UNM Naming Committee

From: Dr. Yolanda Sanchez PhD
Director & CEO, UNM Comprehensive Cancer Center

Date: March 6, 2023

Re: **Creation and Appointment of Dr. Sarah Adams to the Donna M. Tomky and Robert W. Geer Professorship in Ovarian Cancer Research**

Dear Ms. Blair and members of the naming committee,

On behalf of the UNM Comprehensive Cancer Center, I would like to request approval to create the Donna M. Tomky and Robert W. Geer Professorship in Ovarian Cancer Research. This naming request is respectfully submitted in accordance with UNM Administrative Policy 1020: Naming Facilities, Spaces, Endowments, and Programs, under Section 2.2.

At age 65, Donna M. Tomky, was diagnosed with advanced stage ovarian cancer. Donna, an Adult Nurse Practitioner specializing in endocrinology, was able to engage in peer-to-peer discussions with her oncologists putting her and her husband Robert 'Bob' Geer at immediate ease. Their first encounter progressed into amazing care with a positive attitude from all staff including the nurses, patient navigators, technicians, support groups, custodial staff and her team of physicians. Complementing her exceptional care, the Cancer Center's light open spaces and beautiful views created a calming environment. This experience led Bob to fund an endowment to support future generations of cancer doctors and researchers dedicated to finding the most advanced treatments and cures here in New Mexico.

Since 2012, Dr. Sarah Adams has held the Victor and Ruby Hansen Surface Endowed Professor in Ovarian Cancer Research. As prescribed by Faculty Handbook Policy C170 "Endowed Chairs and Named Professorships" and in consultation with faculty within the department, we seek approval to appoint Dr. Adams to the Donna M. Tomky and Robert W. Geer Professorship in Ovarian Cancer Research.

Dr. Adams is a gynecological oncologist and holds a research appointment. Her lab focuses on tumor immunology and the development of novel treatment strategies for ovarian cancer. She recently demonstrated that PARP inhibition synergizes with CTLA4 immune checkpoint blockade in BRCA1 deficient ovarian cancer models. Based on the success of preclinical models, Dr. Adams initiated clinical trials in 2016 with early results demonstrating substantial responses among heavily pre-treated patients. This trial was selected for expansion to three additional NCI Cancer

Centers as the first clinical trial opened through the Oncology Research Information Exchange Network (ORIEN). In addition, these results provided a foundation for a second, expanded trial through NRG to test whether this combination is active in a larger cohort of patients and to isolate the contribution of the immune agent. A phase II clinical trial opened in 2019 looking at new drugs targeting platinum sensitive recurrent ovarian cancer. This study was one of the first NRG studies selected by a program within the Moon Shot initiative. The translation of Dr. Adams work to clinical testing has spurred ongoing mechanistic studies in the lab focused on understanding tumor-tumor microenvironment interactions that modulate the efficacy of tumor-directed agents.

With Dr. Adams experience in translating work from the lab to national clinical trials, she was appointed to be the Associate Director for Translational Science at the UNM Comprehensive Cancer Center. Her aim is to build the infrastructure needed for the successful development for investigator-initiated trials based on the Cancer Center's science.

Dr. Adams attended the University of Chicago Pritzker School of Medicine (2001), interned and was a resident of University of Chicago Hospitals, with specialty in Obstetrics and Gynecology (2005) and was a fellow with University of Pennsylvania Hospitals (2009), with a specialty in Gynecologic Oncology. For your consideration, I have included Dr. Adams updated CV including additional information from her former appointment in 2012.

Thank you for your time and consideration of this request.

March 20, 2023

To: Regent Randy Ko, Chair, SSTAR Committee

From: Bill Stanley, Associate Provost for Faculty Success 

Re: Recognition of Research and Creative Works Leaders 2022

The Office of Academic Affairs would like to inform the SSTAR committee that two faculty members are being recognized with Research and Creative Works Leader Awards this academic year. These awards are given by the Provost, based on nominations received from the Provost's Tenure and Promotion committee. That committee nominates a few of the most extraordinary candidates for promotion each year, based on their records as assembled for milestone reviews, including evaluations by external and internal peer reviewers. Awards are being given to Professor Irene Salinas Remiro of the Department of Biology, and Professor Brandon Schmandt of the Department of Earth and Planetary Sciences. Both are considered by external and internal reviewers alike to be among the top scholars in the world in their areas of research. We would like to request that SSTAR consider recommending that these two remarkable faculty members to be invited to be recognized by the Board of Regents.

Irene Salinas Remiro



Dr. Irene Salinas is Professor of Biology. She has taught at UNM since 2011, was tenured in 2017, and promoted to Professor in August 2022. She is a comparative immunologist, whose research centers on the role of mucosa in immune responses to pathogens in fish. Her work is characterized by “zooming into molecules, cells and tissues and then zooming out to organismal responses like survival and behavior.” Among her important discoveries are ancient forms of antibodies in the mucosa of fish that fight off pathogens they encounter in water; the existence of neurons in nasal passages of fish that “smell” pathogens and trigger very rapid immune responses; the possibility of vaccinating fish through their nasal passages, with potential applications in aquaculture; complex interactions among neurons, immune system responses, and microflora; and protective tissues of African Lungfish that enable these unique animals to

survive for periods on land. She has published over 40 articles in peer reviewed journals as well as 5 book chapters and is much in demand for invited talks in the US and abroad. She is considered one of the leading experts in the world in comparative immunology. Her volume of scholarly output is especially impressive given that she works in field in which scientists must create all their own biological reagents for experiments. Part of her work depends on the use of rare specimens that she must capture live in Tanzania. She merges her pioneering scholarship with mentorship, frequently co-authoring with graduate and undergraduate students. Her research productivity has continued to accelerate, with over 60% of her publications appearing since her tenure in 2017. She has over 6837 citations and an H-index of 34. Her research has been supported continuously with funding from NSF, NIH, and USDA. In addition to her own scholarly accomplishments, she has been active in promoting the equal participation of women and minoritized scholars in the sciences. Among her many efforts in this area, she is co-PI of a recent \$15.6 million NIH FIRST grant that supports the hiring of nine new faculty from diverse backgrounds in positions related to biomedical research in the College of Arts and Sciences at UNM. She also provides virtual seminars on bio-informatics for colleagues in Tanzania. She has supervised four post-doctoral fellows, three completed PhD students, and large numbers of master's and bachelor's degree students, with particular emphasis on mentoring students from under-represented groups. Many of her undergraduate and master's level students have gone on to high level professional accomplishments as PhD scientists, physicians, other professionals. She is a reflective and innovative teacher who incorporates active learning and problem-solving elements in classes at all levels.

Brandon Schmandt



Brandon Schmandt is Professor of Earth and Planetary Sciences. He has taught at UNM since 2013, was tenured in 2018, and promoted to Professor in August 2022. He is a seismologist who uses seismic observations, data analysis, and theory to construct 3-D images of Earth's interior. He tests hypotheses about how structures and flows within the mantle, up to 1000 kilometers deep, affect the motion of tectonic plates, mountain belts, earthquakes, magma activity and volcanism nearer the surface, with an emphasis on the Western US. He was a key contributor to a project to image magma flows and reservoirs under Mount St. Helens. His work on the Yellowstone hotspot, which identified a localized high temperature anomaly in the mantle, has provided some of the best evidence to date for a connection between a lower mantle plume and a

surface volcanic hot spot. Reviewers note that he has an unusually broad research agenda, that also includes important work on surface and near-surface phenomena. He uses seismic sensors and data analysis to study seismic events induced by human activities such as wastewater injection. He has refined techniques for distinguishing between earthquakes and human-caused underground explosions, and for measuring sediment transport in riverbeds. Among his methodological contributions are techniques for deploying, and analyzing the data from, some 1,000 temporary, low-cost “node” seismometers to facilitate higher resolution 3D imaging. Colleagues at UNM and around the country view him as one of the leading seismologists of his generation. He has published over 69 peer reviewed articles, including placements in *Nature*; *Science*, *Nature Communications*, and *Proceedings of the National Academy of Sciences*, and has an H-index of 37. His work has been continuously funded by multiple awards from the National Science Foundation (including a prestigious CAREER award), as well as from the Air Force Research Laboratory. The American Geophysical Union and the Geological Society of America have selected Dr. Schmandt for all three of the most prestigious early- to mid-career awards for scientific achievements. He is one of very few scholars who have been so recognized. He has been elected to leadership positions in the seismology community, in roles that support the cooperative use of high-cost shared instruments. His generosity to the field is evident in his having been recognized by the journal *Geophysical Research Letters* -- each year between 2013 and 2018 -- for excellence in peer-reviewing. He is active in doctoral, masters', and post-doctoral advising, and has been the primary supervisor of 5 completed doctoral students. His students have placed at least 10 student-first authored papers in top journals. He is a dedicated teacher who makes innovative use of technology in the classroom.

TO: UNM Faculty Senate
FROM: Ad-Hoc Committee to the Faculty Senate President on Academic
Freedom & Equity
RE: Proposed Resolution: *Defending Academic Freedom to Teach About
Race and Gender Justice and Critical Race Theory*
DATE: Nov. 29, 2022

WHEREAS multiple states have already passed, are in the process of debating, and have proposed legislation to curb and limit academic freedom by targeting, undermining, and/or prohibiting academic discussions of racism, gender, sexuality, and related issues deemed “divisive” in American history in primary, secondary, and/or higher education schools, colleges, and universities; and

WHEREAS multiple school districts are also attempting and passing book bans and otherwise restricting access to books in schools, particularly books on racial history and LGBTQ+ relationships and expression; and

WHEREAS multiple organizations in the United States are soliciting, circulating, and publishing misleading information about curriculum in order to encourage the rejection of race and social justice education; and

WHEREAS the [Ratified and Signed Collective Bargaining Agreement Between UA-UNM and the Administration, Article 6](#) (6-23-21) affirms the importance of academic freedom “to the conception of the University as a community of scholars engaged in the pursuit of truth and communication of knowledge in an atmosphere of tolerance and freedom;” and

WHEREAS the [University Administrative Policies and Procedures Manual - Policy 2220\(1\): Freedom of Expression and Dissent](#) (1-14-2002) states: “As an institution that exists for the express purposes of education, research, and public service, the University is dependent upon the unfettered flow of ideas, not only in the classroom and the laboratory, but also in all University activities. As such, protecting freedom of expression is of central importance to the University. The exchange of diverse viewpoints may expose people to ideas some find offensive, even abhorrent. The way that ideas are expressed may cause discomfort to those who disagree with them. The appropriate response to such speech is speech expressing opposing ideas and continued dialogue, not curtailment of speech;” and

WHEREAS the [Faculty Handbook Section B, Appendix I](#) (as revised 1990) incorporates the American Association of University Professors’ (AAUP) [1940 statement of Principles on Academic Freedom and Tenure](#) and 1970 Interpretive Comments, noting: “As citizens engaged in a profession that depends upon freedom for its health and integrity,

professors have a particular obligation to promote conditions of free inquiry and to further public understanding of academic freedom;" and

WHEREAS the AAUP's statement [On the Relationship of Faculty Governance to Academic Freedom](#) (06-1994) noted that academic freedom of faculty members includes the freedom to express their views on academic matters in the classroom and in the conduct of research, having to with their institution and its policies, and in the interest of the general public even if their views are in conflict with others;" and

WHEREAS the [Faculty Handbook Section B, Appendix I](#) (as revised 1990) recognizes U.S. Supreme Court jurisprudence stating: "As the Supreme Court said in *Keyishian v. Board of Regents*, 385 U.S. 589 (1967): 'Our Nation is deeply committed to safeguarding academic freedom, which is of transcendent value to all of us and not merely to the teachers concerned. That freedom is therefore a special concern of the First Amendment, which does not tolerate laws that cast a pall of orthodoxy over the classroom;' " and

WHEREAS the [Faculty Handbook at B.6.2.1\(b\)](#) (12-07-98) provides: "Academic freedom is defined in the 1940 Statement of Principles adopted by the American Association of University Professors and is the right of all members of the faculty and graduate students employed in teaching and research positions;" and

WHEREAS the faculty senate statement on [Right to Free Speech & Assembly](#) (12-20-11) affirms that universities have historically been vibrant public spaces for political debate, civil protest, and intellectual discourse; and

WHEREAS the faculty senate statement on [Right to Free Speech & Assembly](#) (12-20-11) affirms that for democratic life to thrive and for society to flourish, political and intellectual dialogue must be forever protected and cultivated (Right to Free Speech & Assembly); and

WHEREAS faculty have responsibility for the curriculum at their universities, as stated in AAUP's statement on [Freedom in the Classroom at II.B.](#) (06-2007); the Faculty Handbook [A50: The Faculty's Role in the University's Academic Mission](#), [A51: Faculty Constitution](#) at Sections 2, 6, 7 (12-18-14) and [A61.2 Faculty Senate Curricula Committee](#) (8-03-21); and

WHEREAS the term "divisive" is indeterminate, subjective, and chills the capacity of educators to explore a wide variety of topics based on subjective criteria that are inapposite from the goals of education and the development of essential critical thinking skills; and

WHEREAS educating about systemic racism, sexism, and gender discrimination - subjects considered divisive, difficult, controversial, or challenging in proposed or enacted state legislative bills - is critical to the active and engaged pursuit of knowledge

necessary to produce engaged and informed citizens and residents in a multiracial democracy; and

WHEREAS legislation preventing these subjects and topics from inclusion in university instructional curricula poses a threat to continued institutional and program accreditation from the Higher Learning Commission and/or other accrediting bodies; and

WHEREAS over 70 organizations, including the American Association of University Professors (AAUP) and the Association of American Colleges and Universities (AACU), issued the [Joint Statement on Legislative Efforts to Restrict Education about Racism and American History](#) (6-16-21) stating their “firm opposition to a spate of legislative proposals being introduced across the country that target academic lessons, presentations, and discussions of racism and related issues in American history in schools, colleges and universities . . . In higher education, under principles of academic freedom that have been widely endorsed, professors are entitled to freedom in the classroom in discussing their subject. Educators, not politicians, should make decisions about teaching and learning;” and

WHEREAS the [University’s Mission Statement](#) is to (1) “Educate and encourage students to develop the values, habits of mind, knowledge and skills that they need to be enlightened citizens,” (2) “Discover and disseminate new knowledge and creative endeavors that will enhance the overall well-being of society”, and (3) “Actively support social, cultural and economic development in our communities to enhance the quality of life for all New Mexicans;” and

WHEREAS several departments, committees, and groups at the University– including, for example the [UNM Honors College](#) (03-21), [College of the University Libraries and Learning Sciences](#) (7-07-20), [History, School of Architecture and Planning](#) (2-19-19), Diversity Committee of the [College of Education and Human Sciences](#) (6-10-20), [Institute for the Study of Race and & Social Justice](#) (2-1-22, Committee for Anti-Racist Education for the [Center for Teaching and Learning, Art Museum](#) (06-09-20), [Chicana/o Studies and research faculty associated with the Southwest Hispanic Research Institute, Division of Equity and Inclusion](#) (2021), [Student Health and Counseling](#) (6-05-20), [Black Faculty Alliance](#) (05-20) and [School of Law](#) (06-20)– have issued statements affirming the importance of racial, gender, criminal, tribal, and social justice, diversity and inclusion, gender studies, Black studies, and Chicanx studies; and

WHEREAS the [Division for Equity and Inclusion’s Diversity Statement](#) affirms a commitment to “deploy[s] justice, equity, accessibility, diversity, and inclusion (JEADI) resources to expand opportunity and cultivate potential of students, faculty, and staff at UNM by centering the community wealth of the peoples of New Mexico and beyond;” and

WHEREAS the University’s [Strategic Planning Framework UNM 2040: Opportunity Defined](#) stated objectives include being a force for social justice, addressing historical

and current injustices and inequities, and actively working to evolve cultural humility and literacy within our communities;

WHEREAS the University's [Strategic Planning Framework UNM 2040: Opportunity Defined](#) stated Vision is to: "Be a global leader in realizing human potential, addressing critical community challenges, and demonstrating the power of inclusive diversity;" and

WHEREAS in a nation that has for centuries struggled with issues of racial inequity and injustice, many students do not have adequate knowledge of BIPOC and LGBTQI+ history, New Mexico history, and the policies that contributed to inequities and injustices, UNM has a responsibility and opportunity to help work toward equity and foster racial and social justice.

Now therefore be it **RESOLVED** that the faculty senate resolutely rejects any attempts by bodies external to the faculty to restrict or dictate university curriculum on any matter, including matters related to racial and social justice, and will stand firm against encroachment on faculty authority by the state or federal legislature, or the Boards of Trustees or Board of Regents; and let it be further

RESOLVED that faculty senate support the [Joint Statement on Efforts to Restrict Education about Racism](#) (6-16-21), authored by the AAUP, PEN America, the American Historical Association, and the Association of American Colleges & Universities, endorsed by over 70 organizations; and let it be further

RESOLVED that the UNM faculty senate supports the right of academics, regardless of contingent or permanent status, to have autonomy over the inclusion of racial and gender justice, and critical studies in curriculum and pedagogy; and let it be further

RESOLVED that the faculty senate stands with our K-12 colleagues throughout the country and in New Mexico who are affected by similarly harmful legislation when they seek to teach the truth in U.S. history and civics education, and seek to be culturally and linguistically-responsive in their instruction and pedagogy; and let it be further

RESOLVED that faculty senate calls upon the University President, the Provost, the Executive Vice President for UNM Health Sciences and Chief Executive Officer of the UNM Health System, and the UNM Board of Regents to reject any attempts by bodies external to the faculty to restrict or dictate university curriculum on any matter, including matters related to gender, racial, and social justice, and critical studies; and let it be further

RESOLVED that faculty senate calls upon University President, the Provost, the Executive Vice President for UNM Health Sciences and Chief Executive Officer of the UNM Health System, and the UNM Board of Regents to stand firm against encroachment on faculty authority by the state or federal legislature or the Boards of Trustees or the Board of Regents; and let it be further

RESOLVED that faculty senate calls upon University President, the Provost, the Executive Vice President for UNM Health Sciences and Chief Executive Officer of the UNM Health System, and the UNM Board of Regents and the UNM Board of Regents to assure that the University permanently retains a campus climate conducive to intellectual dialogue on race, gender, justice, and critical studies; and let it be further

RESOLVED that the faculty senate calls upon other representative bodies at the university, such as the [Faculty Union UA-UNM](#), the [Graduate and Professional Student Body Government](#), [Associated Students at UNM](#), Latinx Faculty Alliance, Black Faculty Alliance, Native American Faculty Council, and [Staff Council](#), to support this resolution.

REVISED



APRIL 10, 2023

APPROVAL OF THE PROPOSED FISCAL YEAR 2023-24 BUDGET PLANNING
ASSUMPTIONS (TUITION AND FEE RATES AND SALARY GUIDELINES)

FOR
BRANCH CAMPUSES, HEALTH SCIENCES, AND MAIN CAMPUS

Agenda

- Branch Campus Recommendations for Tuition, Fees, and Compensation
- Health Sciences Recommendations for Tuition, Fees, and Compensation
- Main Campus Recommendations for Tuition, Fees, and Compensation
- Staff Compensation Guidelines Framework
- Summary of Recommendations for Approval – Compensation, Tuition, and Fees

Edits from 3/31/2023 F&F Version:

- Pages 28, 29, 47: Eliminate GPSA fee recommendation
- Page 35: Clarify formula funding of 1.1%
- Page 39: Addition of tuition increase impact slide
- Pages 50-53: Addition of alternative recommendation slides

Branch Campus FY24 Budget Recommendations

TUITION, FEES, AND COMPENSATION

Branch Recommendations

- Compensation recommendations from the Branch Advisory Boards are voted on as part of the branch budgets in annual budget meetings.
- Branches hold an annual budget meeting between January and April, depending on the branch.
- Historically, boards have voted to implement and fund the legislative appropriations signed by the Governor in regards to compensation increases.

Branch Recommendations

The Advisory Boards for each branch campus has voted or will propose no increase in tuition and fees at their respective meetings.

Compensation increases of 6% will be implemented.

Impact of Funding Gaps

	Funding gap at 6%	% of I & G salaries
Gallup	\$267,411.54	3.3%
Los Alamos	\$38,755.37	2.3%
Taos	\$112,381.70	3.1%
Valencia	\$232,895.82	3.6%



FY24 TUITION AND COMPENSATION PROPOSALS

Health Sciences Tuition & Fees

HSC Tuition

- **3% Base Tuition** increase (excluding SOM MD students) can be supported
- **Tuition Simplification-** Change the undergraduate non-resident 12-credit hour block to the resident 15-credit hour block, which would align the resident and non-resident structure to be the same.

HSC Student Fees

- **Mandatory Student Fee-** 3% increase in FY24 and 2.05% increase in FY25
- **Student Health and Counseling Fee-** \$22 increase in FY24 and \$22 increase in FY25
- **Athletics Student Fee-** Include Medical Students starting in FY24

Health Sciences Compensation

**House Bill 2 calls for average salary increases of 5%,
and an additional increase of 1%, for a total increase of 6%**

- Health Sciences will follow the UNM FY24 MSU Guidelines for staff, while also appreciating the flexibility given with the ranges provided in the MSU guideline.
- CON/COP/CoPH faculty salary will be able to achieve the targeted goal
- School of Medicine faculty salary increase guidelines will be determined based on the financial status

Main Campus FY24 Budget Recommendation

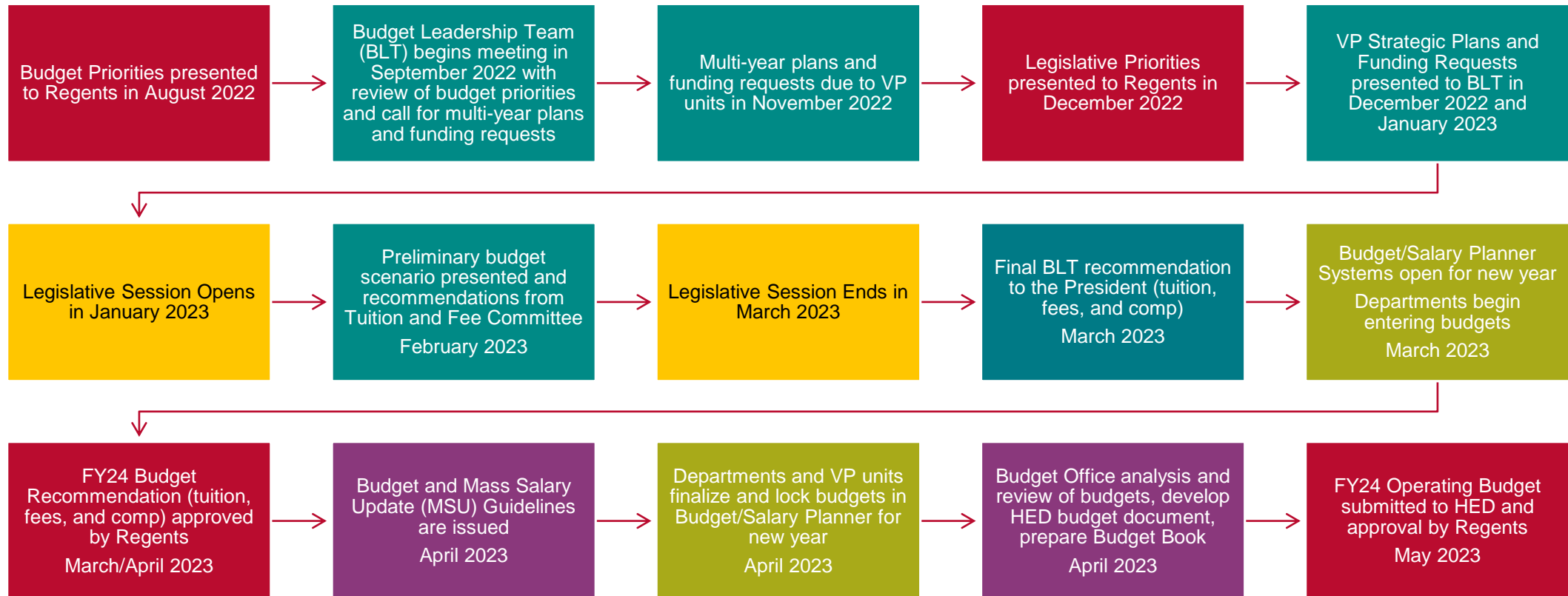
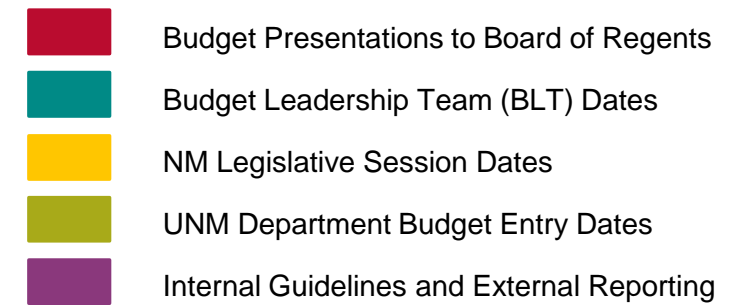
TUITION, FEES, AND COMPENSATION

Budget Process at UNM

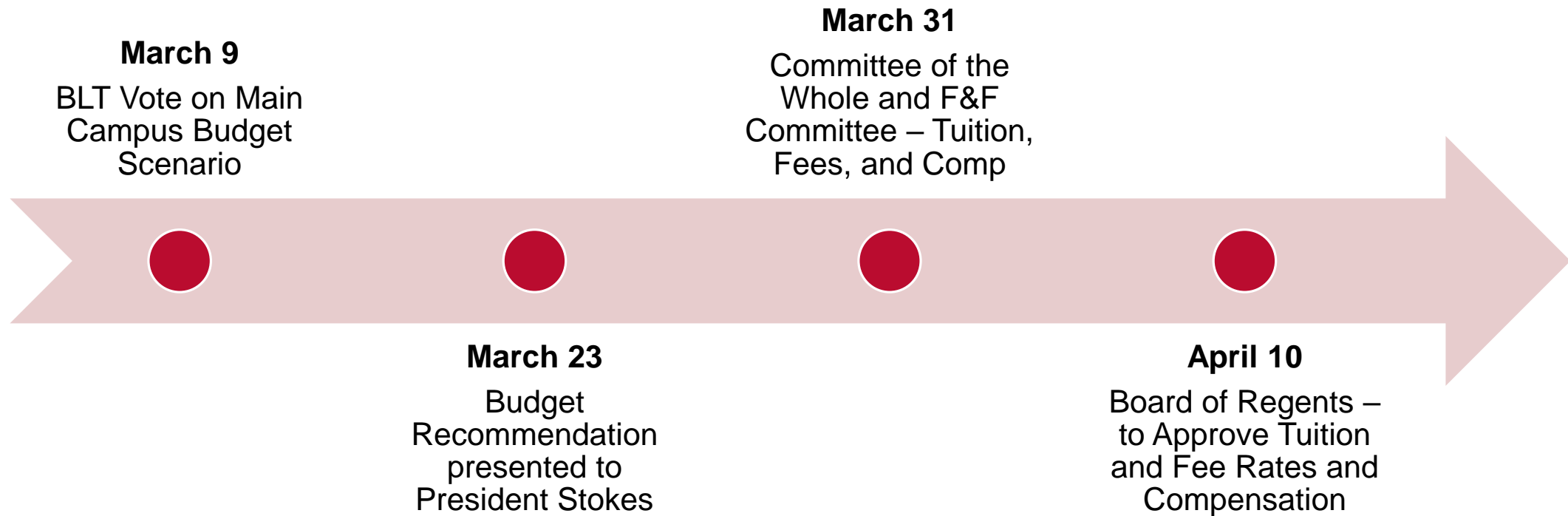
Budgeting at the University of New Mexico is a continuous process that occurs throughout the year and at every level of the university. Our budget cycle starts with strategic multi-year planning and crafting budget priorities that consider programmatic needs and strategic initiatives, such as the UNM 2040: Opportunity Defined Strategic Planning Framework, and continues with consideration of important cost drivers, such as state-mandated compensation increases or increases in fringe benefits.

The Budget Leadership Team (BLT) considers various revenue enhancement proposals, including initial recommendations on tuition and fee levels, in order to help fund programmatic needs, strategic initiatives, inflationary increases for core institutional operations, and compensation increases not funded by state appropriations.

Budget Process at UNM



Budget Recommendation Timeline



Step 1: Strategic Funding Requests

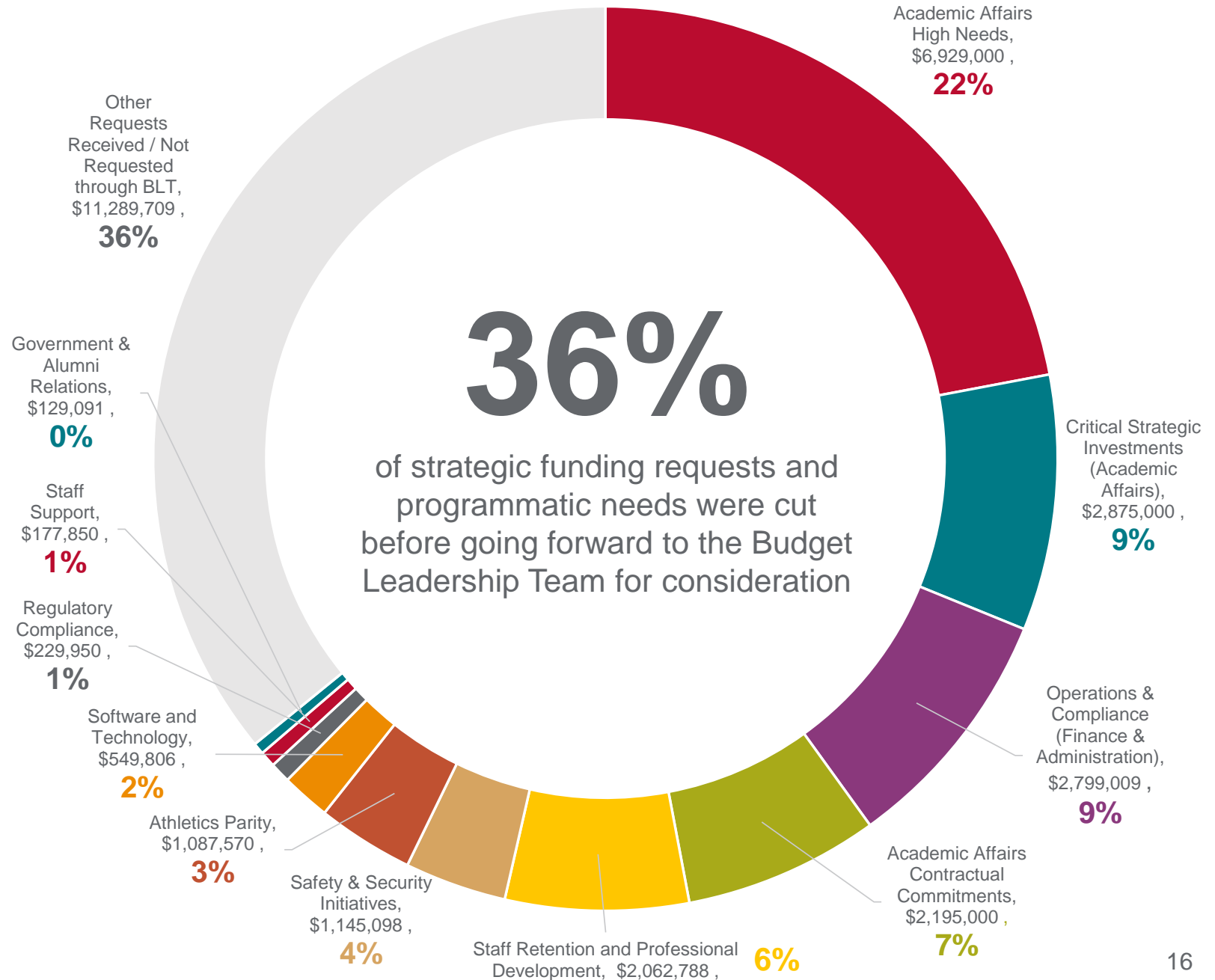
OUR BUDGET CYCLE STARTS IN THE FALL WITH STRATEGIC MULTI-YEAR PLANNING AND CRAFTING BUDGET PRIORITIES THAT CONSIDER PROGRAMMATIC NEEDS AND STRATEGIC INITIATIVES

UNM Budget Principles and Strategies

- 1. Advance the vision, mission, and values articulated in our UNM 2040 Strategic Planning Framework** by providing education, creating new knowledge and cultural contributions, providing public service, delivering patient care, and building an educated, healthy, and economically vigorous New Mexico.
- 2. Be mindful** of the ways in which our choices and the exogenous influences to which we are subject might exacerbate inequality, and make decisions to protect our most vulnerable students, staff, and faculty, so that we will continue to ensure social mobility for our students and live into our fundamental UNM values (Goal 3: Inclusive Excellence).
- 3. Ensure that we can attract great students** at both the graduate and undergraduate levels and provide the services and supports necessary for their success, both because their learning and success is a key part of our mission and because their enrollment is a key source of the revenue and state support that allows us to deliver on that mission (Goal 2: Student Experience and Educational Innovation).
- 4. Make decisions that enhance our ability to engage** in cutting edge and applied research, scholarship, and creative production, and which enhance our opportunities to generate the external resources on which this work often rests, so that we can continue now and for the long-run to create the intellectual foundation for our educational and service enterprise, and generate the new ideas that society requires (Goal 1: Advance New Mexico and Goal 5: One University).
- 5. Continue to ensure compliance, safety, and security**, so that the UNM environment will be one in which our community can work, learn, and grow without fear, unacceptable risk, or loss of critical resources (Goal 4: Sustainability).
- 6. Continue long-range, all-enterprise, all funds budget planning**, so that we can ensure the long-term future and impact of UNM and decrease volatility in our resource base (Goal 4: Sustainability).

FY24 Strategic Funding Requests Received

\$31.5M in new recurring funding requests were received, of which \$20.2M were presented to BLT for consideration



With no tuition increase, new strategic initiatives, programmatic needs, and operating requests would need to be cut by **73%** in order to produce a balanced budget

FY24 Funding Requests

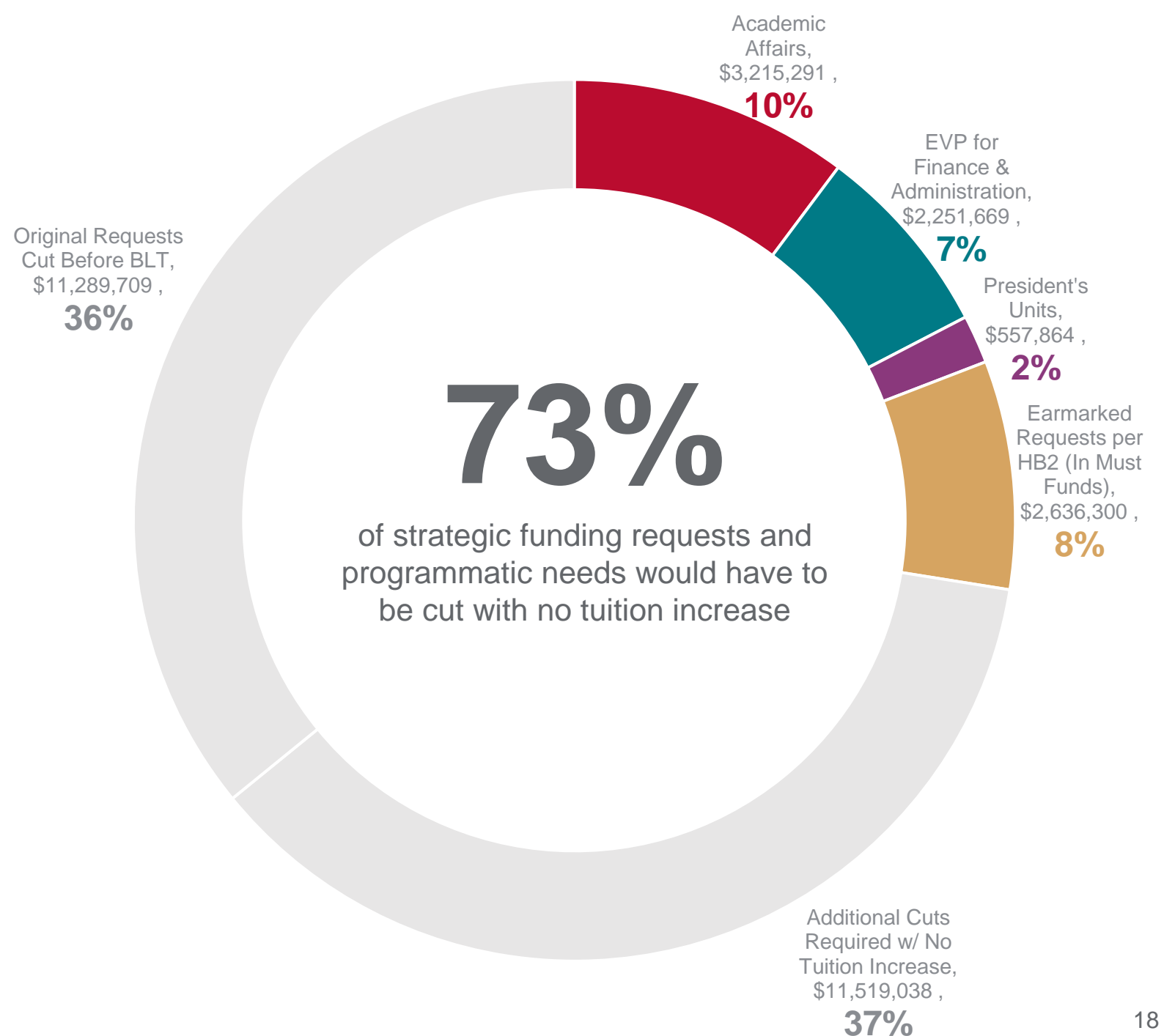
Discretionary recurring operating requests

NOTE: FY24 Original Recurring Requests were already cut by 36%

	FY24 - Original Recurring Requests Presented to BLT	Less: Must Funds for Faculty Comp and Student Services (HB2)	Total Adjusted Recurring Requests	Total Adj. No Tuition Increase
Academic Affairs	11,999,000	(2,636,300)	9,362,700	3,215,291
Finance and Administration	6,556,701	-	6,556,701	2,251,669
President's Units	1,624,461	-	1,624,461	557,864
Total Requests	20,180,162	(2,636,300)	17,543,862	6,024,825

FY24 Strategic Funding Requests Received

With no tuition increase, we would only be able to fund \$6M of the original \$31.5M of strategic funding requests



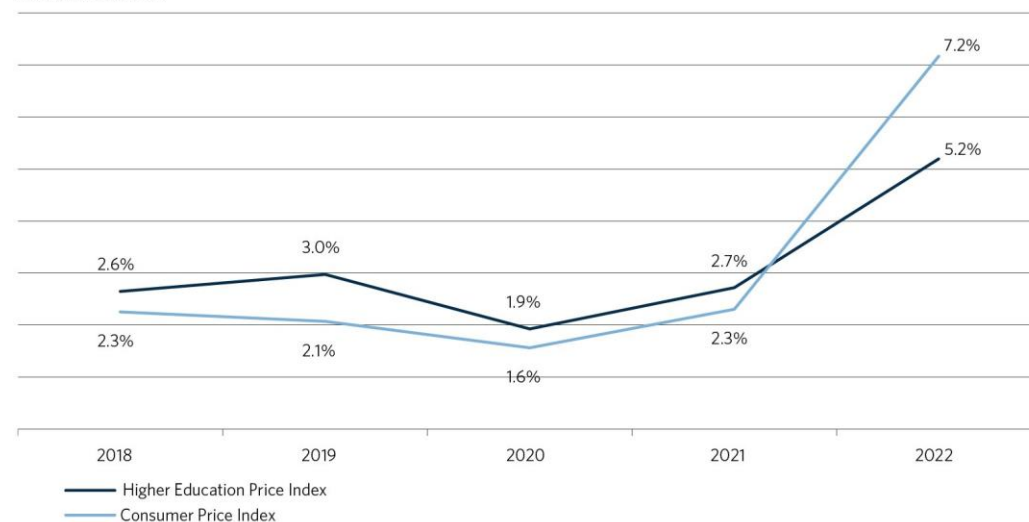
Step 2: Consideration of Important Cost Drivers

OUR BUDGET CYCLE CONTINUES WITH CONSIDERATION OF IMPORTANT COST DRIVERS, SUCH AS STATE-MANDATED COMPENSATION INCREASES OR INCREASES IN FRINGE BENEFITS.

Inflation for colleges and universities was 5.2% in FY22 (4.9% in Mountain Region)

FIGURE 1: THE HIGHER EDUCATION PRICE INDEX

Fiscal Years 2018-2022



Past performance is not indicative of future performance.
Source: 2022 Commonfund Higher Education Price Index Report

- For FY2022, inflation for colleges and universities was 5.2%, a 93% increase over FY2021's 2.7% and well over double FY2020's 1.9%.
 - For FY2022, inflation for colleges and universities in the Mountain Region (includes New Mexico) was 4.9%.
- Costs across the entire domestic economy rose sharply in FY2022, as the Consumer Price Index (CPI) increased 7.2%.

Our budget scenario includes a \$6.4M increase to expenditures that must be funded either due to legislative mandates or increases in fringe and insurance rates

Funded through State Appropriations (HB2):

Faculty Compensation (HB2 Nonformula Base Adj.)	\$ 1,860,900
ERB Employer Contribution 1% Increase (estimate using FY23 rate)	\$ 1,767,845
Student Support Services (HB2 Nonformula Base Adj.)	\$ 775,400
	<u>\$ 4,404,145</u>

Unfunded:

Group Health Insurance Increase (Includes Salary Tier Changes)	\$ 1,743,924
Property and General Liability Insurance Increase	\$ 400,000
Worker's Compensation and Unemployment Employer Portion Increase	\$ 160,000
Student Health Increase of 5%	\$ 133,000
Savings from Misc. Fringe Benefits Decrease in the rate for FY24	\$ (460,000)
	<u>\$ 1,976,924</u>

Subtotal \$ 6,381,069

NOTE: Group Health insurance scenario includes a 9.2% base increase, salary tier adjustments, and reducing Mental Health & Substance Abuse copay to \$10 across Tier 1 & Tier 2 Networks for LoboHealth and Presbyterian Plans.

Current legislation includes language for a 6% average compensation increase for higher education employees, of which \$1.3M is unfunded for I&G

FY24 I&G Compensation Shortfall (est.)	
14,383,600	6% compensation funding from HED (est. from HED Comp File)
15,661,563	6% compensation cost estimate
(1,277,963)	Compensation Shortfall for I&G

- **STATE LEGISLATION:** House Bill 2 initially included language for an average 5% increase for higher education employees, however, Senate Bill 521 introduced a supplemental 1% salary increase for higher education employees to offset inflation, including increases in insurance premiums.

** Compensation includes salaries and fringe benefits*

Step 3: Look at Available Funding Sources

OUR BUDGET CYCLE CONTINUES WITH CONSIDERATION OF AVAILABLE FUNDING SOURCES TO HELP FUND PROGRAMMATIC NEEDS, STRATEGIC INITIATIVES, INFLATIONARY INCREASES FOR CORE INSTITUTIONAL OPERATIONS, AND COMPENSATION INCREASES

We expect an increase of \$21.4M in State Appropriations, most of which is earmarked to fund compensation and fringe increases

Summary of HB2 and 2023 Legislative Session		
FY23 State Appropriations - I&G Base		222,243,100
Changes to State Appropriations:		
1% New Formula Funding		2,378,000
1% FY24 ERB	EARMARKED	1,978,100
Faculty Compensation	EARMARKED	1,860,900
Student Support	EARMARKED	775,400
FY24 HED Comp File based on SFC (6% est.)	EARMARKED	14,383,600
FY24 State Appropriations - I&G Base (est. w/ comp)		243,619,100

NOTE: Estimated cost to fund 6% comp increase for I&G - \$15,661,563

Total Increase to Revenue - \$21,376,000

The only other significant source of I&G funding is tuition revenue. With flat enrollment, we'd have to increase tuition revenue by 9.89% in order to fund all of our needs in FY24

I&G Budget Scenario - Main Campus	
Category	FY 2024 Scenario w/ No Tuition Increase
I&G Revenues:	
State Appropriations	243,619,100
Tuition Revenue	130,718,466
Other/Net Transfers Out	(18,669,272)
Total I&G Revenues	355,668,294
I&G Expenses:	
Beginning Base Allocation to Units	327,600,838
Compensation (6% est.)	15,661,563
Must Fund Expenses	6,381,069
NEW Recurring Funding Requests	17,543,862
Total I&G Expense	367,187,331
I&G Surplus (Deficit)	(11,519,037)

Assumes Tuition Revenue is flat w/ FY23 Projected Actuals

- 1% Base Tuition Increase is estimated to generate \$1,165,000 in I&G revenue.
- 9.89% Base Tuition Increase would generate approximately \$11,521,850.

In order to avoid a deficit, we'd have to increase tuition revenue by 9.89% if we wanted to fund all of our needs

Step 4: Recommendation for Tuition and Fees

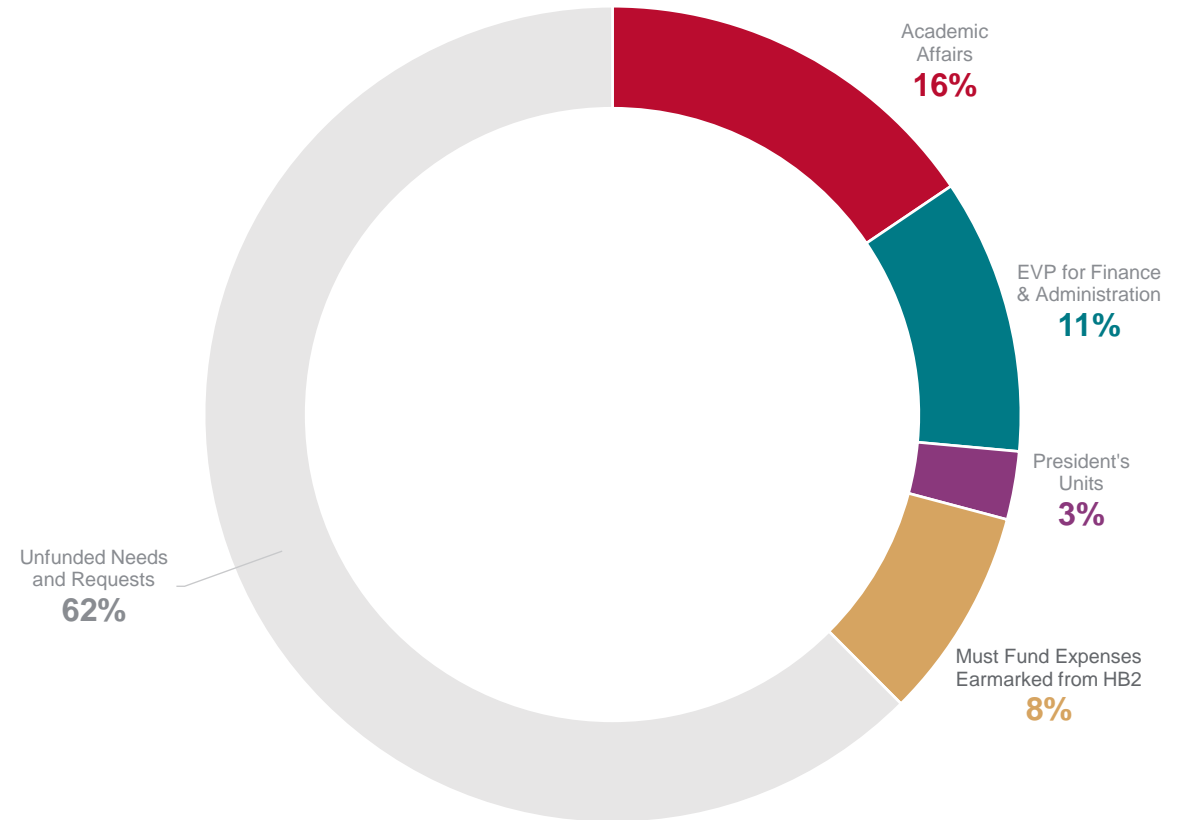
OUR BUDGET CYCLE CONCLUDES WITH RECOMMENDATIONS ON TUITION AND FEE LEVELS, IN ORDER TO HELP FUND PROGRAMMATIC NEEDS, STRATEGIC INITIATIVES, INFLATIONARY INCREASES FOR CORE INSTITUTIONAL OPERATIONS, AND COMPENSATION INCREASES THAT ARE NOT FUNDED BY STATE APPROPRIATIONS.

Base Tuition Recommendation

Base Tuition -

Recommendation for a 3% base tuition increase

- A 3% base tuition rate increase would generate an additional \$3.15M in revenue to fund critical programmatic needs and strategic requests
- Recommendation includes setting aside 10% of the revenue generated for financial aid



Student Fee Recommendations

Mandatory Student Fee- 3% increase in FY24 and 2.05% increase in FY25 (bridge FY24 with MSF reserves approx. \$431K)

Student Health and Counseling Fee- \$22 increase in FY24 to \$129 and an additional \$22 increase in FY25 to \$151 per semester (bridge FY24 with central reserves approx. \$594K)

**Debt Service Fee (part of MSF) already approved by BOR- increase \$5.13 UG and \$5.77 GR per credit hour (blocked at undergraduate 15+ and graduate 12+)*

Base Tuition and Fees Proposal

	Main Base Tuition*				Mandatory Student Fees					Head Count Fees					
	Current Base Tuition	Base Increase	Total Proposed Tuition	% Increase	Current MSF	MSF Increase 3%	Debt Service Fee Increase	Total Proposed MSF	% Increase	SHAC (4+ CH)	Proposed SHAC (4+ CH)	% Increase	Athletics (4+ CH)	Tech Fee	ASUNM/ GPSA Fee
Undergraduate															
UG / Semester (15+ CH)	\$ 4,251.90	\$ 127.56	\$ 4,379.46	3.0%	\$ 795.90	\$ 23.88	\$ 76.95	\$ 896.73	12.7%	\$ 107.00	\$ 129.00	20.6%	\$ 100.00	\$ 150.00	\$ 35.00
UG / Year (Fall & Spring)	\$ 8,503.80	\$ 255.11	\$ 8,758.91	3.0%	\$ 1,591.80	\$ 47.75	\$ 153.90	\$ 1,793.45	12.7%	\$ 214.00	\$ 258.00	20.6%	\$ 200.00	\$ 300.00	\$ 70.00
Graduate															
GR / Semester (12+ CH)	\$ 4,191.36	\$ 125.74	\$ 4,317.10	3.0%	\$ 717.36	\$ 21.52	\$ 69.24	\$ 808.12	12.7%	\$ 107.00	\$ 129.00	20.6%	\$ 100.00	\$ 150.00	\$ 25.00
GR / Year (Fall & Spring)	\$ 8,382.72	\$ 251.48	\$ 8,634.20	3.0%	\$ 1,434.72	\$ 43.04	\$ 138.48	\$ 1,616.24	12.7%	\$ 214.00	\$ 258.00	20.6%	\$ 200.00	\$ 300.00	\$ 50.00

*Excludes UG-Upper Division Premiums and Differential Tuitions

	Total Current Tuition & Fees	Total Proposed Tuition & Fees	Proposed Increase Amount	% Increase
Undergraduate				
UG / Semester (15+ CH)	\$ 5,439.80	\$ 5,690	\$ 250.38	4.6%
UG / Year (Fall & Spring)	\$ 10,879.60	\$ 11,380	\$ 500.77	4.6%
Graduate				
GR / Semester (12+ CH)	\$ 5,290.72	\$ 5,529	\$ 238.50	4.5%
GR / Year (Fall & Spring)	\$ 10,581.44	\$ 11,058	\$ 477.00	4.5%

- Total base tuition and fee increase for full-time undergraduate residents- **4.6%**
- Total base tuition and fee increase for full-time graduate residents- **4.5%**
- Proposed total increases are still less than-***
- Higher Education Price Index 2022- Mountain Region **4.9%**
- Higher Education Price Index 2022- National **5.2%**
- Consumer Price Index 2022- **7.2%**

It's important for us to consider the net price impact of a tuition and fee increase on students

Net Price Impact	% of Students	# of Students	T&F % Increase
T&F fully covered	47.7%	6,865	0.0%
Increase between \$0- \$100 per semester	2.9%	415	0.1%-1.8%
Increase between \$100- \$200 per semester	5.5%	785	1.8%-3.7%
Increase between \$200- \$250 per semester	2.7%	395	3.7%-4.6%
Pay the full \$250.38 increase	41.2%	5,932	4.6%

- Approximately **50% of students** would pay less than \$100 extra per semester)- **1.8% or less increase**
- Approximately **50% of students** would pay between \$100-\$250.38 extra per semester- **between 1.8% to 4.6% increase**

- (1) Award amount would cover the tuition and fee proposed increase. Does not take into consideration increased costs associated with other cost of attendance factors (housing, books, etc.).
- (2) Based on Fall 2022 undergraduate resident enrollments and no change in award amounts. Per semester calculation.
- (3) Student award amounts vary. The average current award amount is \$5,507 per semester, which would cover approximately 97% of proposed tuition and fees.
- (4) There are approximately 6,348 student that are Pell eligible (43% of resident undergraduate students), all should have full T&F coverage including the debt service increase not covered by Opportunity or Lottery scholarship

Step 5: We also plan to continue our important UNM strategy of simplifying our tuition models and tuition and fee schedules in as revenue-neutral a way as possible

THE NET IMPACT TO TUITION REVENUE OF THE FOLLOWING
TUITION SIMPLIFICATION CHANGES ARE MINIMAL

Recommended Tuition Simplification

Recommendation 1- Align non-resident undergraduate block to 15+ credit hours per semester (includes Health Sciences)

Recommendation 2- Align Accelerated Online Programs (AOPs) with the 15+ credit hour block for undergraduates and 12+ credit hour block for graduates (includes Health Sciences)

Recommendation 3- Assess medical students the Athletics Student Fee (Health Sciences subsidized the revenue generated for AY2022-23)

**Tuition Simplification recommendation estimated net financial impact to Main campus is \$125K, .04% increase to I&G revenues*

We are also recommending a new differential tuition and a change to an existing differential tuition that will go directly to programs to pay for increased costs

Master of Science in Athletic Training (COEHS):

- Request a new \$75 per credit hour differential tuition

Juris Doctor and Master of Studies in Law (SOL):

- Request to increase the existing tuition differential from \$370.90 to \$387.37 per credit hour for residents and \$554.80 to \$579.44 per credit hour for non-residents

FY24 Recommended I&G Budget Scenario

3% BASE TUITION INCREASE AND 47.7% REDUCTION IN NEW
FUNDING REQUESTS

BLT Recommendation w/ 3% Tuition Increase

I&G Budget - Main Campus		FY 23 Projection		FY 24 Scenario	
Category	FY 2023 Budget	FY 2023 Projected Actuals	% Change from FY 23 Budget	FY 2024 Scenario	% Change from PY Proj. Actuals
I&G Revenues:					
State Appropriations	222,243,100	222,243,100	0.0%	222,243,100	
FY24 Formula Funding Increase				2,378,000	1.1%
FY24 Non-formula Funding Increase:					
FY24 1% ERB				1,978,100	
Faculty Compensation				1,860,900	
Student Support				775,400	
FY24 HED Comp Increase (6% est.)				14,383,600	
State Appropriations Subtotal				243,619,100	
Tuition Revenue	124,205,729	130,073,116	4.7%	134,213,500	3.2%
Other/Net Transfers Out	(18,847,991)	(18,803,628)	-0.2%	(19,018,772)	1.1%
Total I&G Revenues	327,600,838	333,512,588	1.8%	358,813,828	7.6%
I&G Expenses:					
Base Allocation to Units	327,600,838	327,600,838	0.0%	327,600,838	0.0%
Compensation (6% est.)				15,661,562	
Must Fund Expenses				6,381,069	
NEW Recurring Funding Requests				9,170,359	
Total I&G Expense	327,600,838	327,600,838	0.0%	358,813,828	9.5%
I&G Surplus (Deficit)	0	5,911,750		0	

EARMARKED

Includes non-formula base adjustments and a 6% compensation estimate that would come from HED

Central Pooled Revenue Flow-Through Amounts

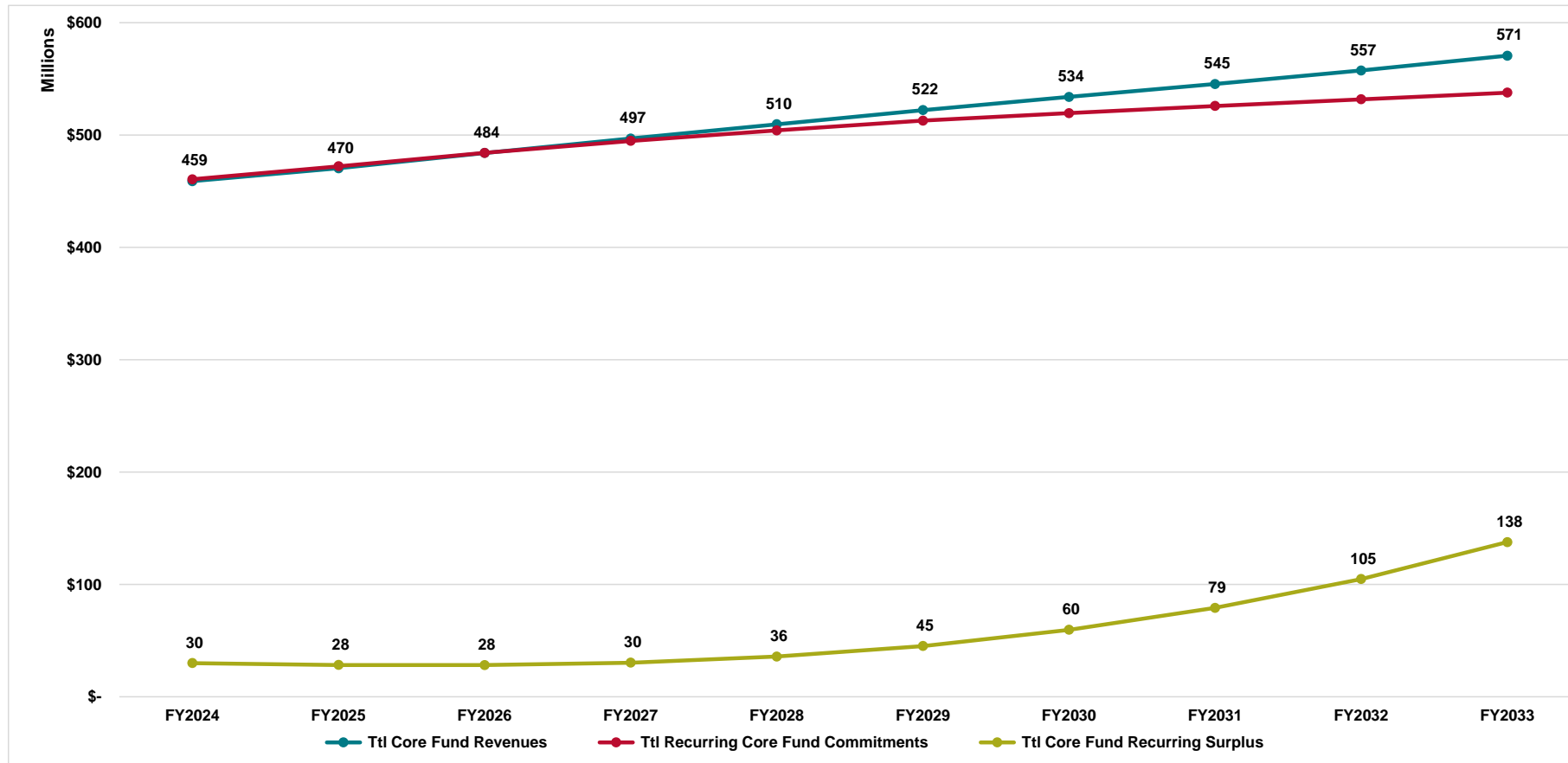
Mandatory Student Fees				FY 23 Projection		FY 24 Scenario	
Category	FY 2023 Budget	FY 2023 Projected Actuals	% Change from FY 23 Budget			FY 2024 Scenario	% Change from PY Proj. Actuals
Mandatory Student Fee Revenue	24,563,957	24,751,952	0.8%			27,227,226	10.0%
Budgeted Use of Reserves						430,623	
Total Mandatory Student Fee Revenue						27,657,849	
Mandatory Student Fee Allocations	24,563,957	24,563,957	0.0%			27,657,849	12.6%
MSF Surplus (Deficit)	0	187,995				0	

Indirect Cost Recovery (F&A) - Main				FY 23 Projection		FY 24 Scenario	
Category	FY 2023 Budget	FY 2023 Projected Actuals	% Change from FY 23 Budget			FY 2024 Scenario	% Change from PY Proj. Actuals
Indirect Cost Recovery (F&A)	22,137,247	22,737,247	2.7%			24,273,264	6.8%
F&A Transferred to Research	22,137,247	22,737,247	2.7%			24,273,264	6.8%
Surplus (Deficit)	0	0				0	

NOTE: FY24 projection for F&A is a preliminary estimate and subject to change

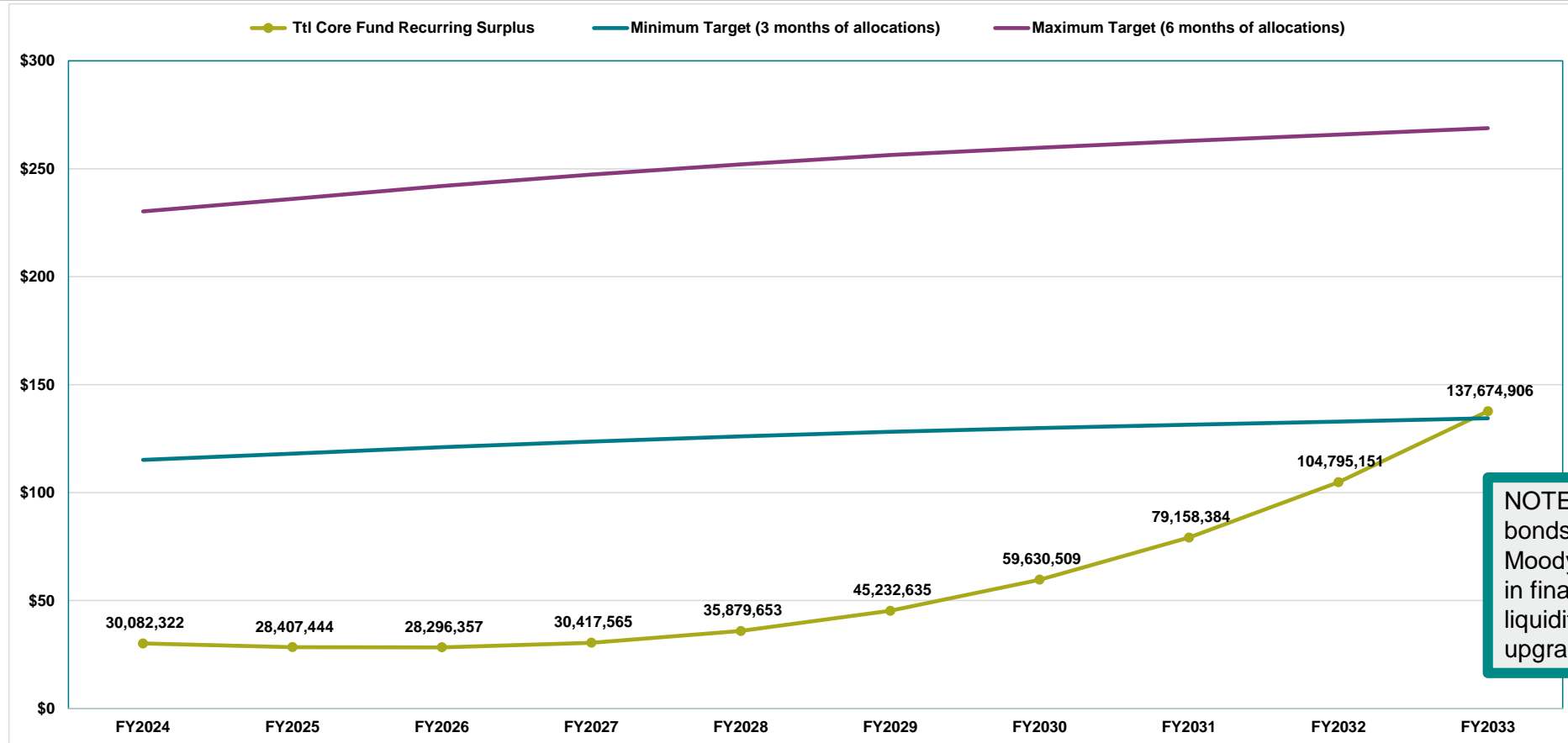
10-Year Core Fund Reserve Trendline

3% base tuition increase, 47.7% reduction base requests



10-Year Core Fund Reserve Sufficiency

3% base tuition increase, 47.7% reduction base requests



Impact of Tuition Increase on UNM Operating Budget

	Impact on I&G Budget Scenario			
Tuition Rate Increase	3%	2%	1%	0%
Tuition Revenue for I&G	\$ 3,495,000	\$ 2,330,000	\$ 1,165,000	\$ -
Less: 10% set aside for financial aid	349,500	233,000	116,500	-
Net Revenue for I&G Scenario	\$ 3,145,500	\$ 2,097,000	\$ 1,048,500	\$ -

THESE FUNDS WILL BE USED TO ACHIEVE OUR STRATEGIC GOALS OF:

- Faculty and staff salary competitiveness
- Faculty recruitment and retention
- Student success, engagement and retention
- Support for areas of education of strategic importance to New Mexico
- Research infrastructure
- Basic needs infrastructure: faculty, staff, and student wellness, behavioral health, disability access and accommodation
- Enhanced IT services and cybersecurity
- Student safety and physical security on campus



STAFF COMPENSATION GUIDELINES FRAMEWORK

FOR

BRANCH CAMPUSES, HEALTH SCIENCES, AND MAIN CAMPUS

Staff Compensation Guidelines Framework

Investing in our staff is critical, and UNM's proposal prioritizes maximizing investment in our lowest paid staff.

State funding only partially funds I&G departments. For self-funded units, the 6% increase combined with the impact of the FY23 increases (7% salary, 2% ERB, and \$15 minimum wage) we recognize the need to allow flexibility in determining increase levels where possible.

As a result, we are recommending a tiered approach to staff salary increases for FY24, providing a meaningful base increase to UNM staff and offering department flexibility to manage cost and prioritize targeted increases.

This approach will ensure most staff receive no less than a 6% increase, lower ranges for employees at higher pay levels where smaller increases generate higher levels of cost savings for departments.

Staff Compensation Guidelines Framework

- All eligible staff employees with an annual salary of \$60,000 or less will receive a minimum of a 6% increase, with departmental flexibility to provide up to a 9% increase.
- All eligible staff employees with an annual salary greater than \$60,000 but less than \$100,000 will receive a minimum of a 4% increase, with department flexibility to provide up to an 8% increase.
- All eligible staff employees with an annual salary of \$100,000 or greater will receive a minimum of a 3% increase, with department flexibility to provide up to a 7% increase.
- Increase above range minimums may be given to address equity, market competitiveness, performance, retention, or salary compression. Departments must use consistent criteria for determining increase amounts and maintain internal documentation supporting their increase decisions.
- On a limited basis, Deans/VPs may approve increases of up to 9% for employees earning more than \$60,000 subject to the above criteria.
- I&G-funded units are required to use their entire compensation allocation to support salary increases.
- Increases for union employees are subject to the respective collective bargaining unit agreement.

Regular Staff Counts by Salary Range

Salary Range	Main	Health Sciences	Branches	Grand Total	
<\$60K	1624	1203	199	3026	6%-9%
\$60K-\$100k	792	824	56	1672	4%-8%
\$100K +	229	230	6	465	3%-7%
Grand Total	2644	2258	261	5163	

Cost Distribution of a 1% Staff Increase

Regular Staff Only, Includes Salary & Fringe

Campus	I&G	Non-I&G	Restricted	Total	# Of Staff
Main					
<\$60K	\$523,212	\$342,371	\$62,113	\$927,697	1624
\$60K-\$100k	\$418,776	\$229,450	\$104,411	\$752,637	792
\$100K +	\$228,830	\$161,072	\$7,734	\$397,636	229
Main Total	\$1,170,818	\$732,894	\$174,258	\$2,077,970	2644
Health Sciences					
<\$60K	\$196,284	\$259,939	\$256,949	\$713,172	1203
\$60K-\$100k	\$215,301	\$325,898	\$262,439	\$803,637	824
\$100K +	\$118,439	\$236,546	\$36,034	\$391,019	230
Health Sciences Total	\$530,024	\$822,383	\$555,421	\$1,907,828	2258
Branches					
<\$60K	\$71,952	\$8,891	\$28,914	\$109,758	199
\$60K-\$100k	\$41,098	\$1,880	\$8,362	\$51,341	56
\$100K +	\$9,063	\$0	\$0	\$9,063	6
Branches Total	\$122,113	\$10,771	\$37,277	\$170,162	261
Grand Total	\$1,822,956	\$1,566,048	\$766,956	\$4,155,960	5163



SUMMARY OF RECOMMENDATIONS FOR COMPENSATION AND TUITION AND FEES

FOR
BRANCH CAMPUSES, HEALTH SCIENCES, AND MAIN CAMPUS

Recommendation for Compensation

We are recommending that the Board of Regents approve the following:

- Staff Compensation Guidelines Framework:
 - All eligible staff employees with an annual salary of \$60,000 or less will receive a minimum of a 6% increase, with departmental flexibility to provide up to a 9% increase.
 - All eligible staff employees with an annual salary greater than \$60,000 but less than \$100,000 will receive a minimum of a 4% increase, with department flexibility to provide up to an 8% increase.
 - All eligible staff employees with an annual salary of \$100,000 or greater will receive a minimum of a 3% increase, with department flexibility to provide up to a 7% increase.
 - Increase above range minimums may be given to address equity, market competitiveness, performance, retention, or salary compression. Departments must use consistent criteria for determining increase amounts and maintain internal documentation supporting their increase decisions.
 - On a limited basis, Deans/VPs may approve increases of up to 9% for employees earning more than \$60,000 subject to the above criteria.

Voting Recommendations – Tuition and Fees

We are also recommending that the Board of Regents approve the following:

Main Campus and Health Sciences:

- 3% base tuition increase (with 10% set aside for financial aid)
- 3% mandatory student fee increase in FY24 and 2.05% increase in FY25 (bridge mandatory student fee allocations with one-time reserves of approx. \$431K)
- Student Health and Counseling Fee - \$22 increase in FY24 to \$129 and an additional \$22 increase in FY25 to \$151 per semester (bridge FY24 with central reserves of approx. \$594K)

Branch Campuses:

- Advisory Boards voted or will propose no increase in tuition and fees for FY24

Voting Recommendations – Tuition Simplification

We are recommending that the Board of Regents approve the following:

Main Campus and Health Sciences:

- Align non-resident undergraduate block to 15+ credit hours per semester
- Align Accelerated Online Programs (AOPs) with the 15+ credit hour block for undergraduates and 12+ credit hour block for graduates
- Include medical students in the Athletics Student Fee assessment (Health Sciences subsidized the revenue generated for AY2022-23)

Voting Recommendations – Differential Tuition

We are also recommending that the Board of Regents approve the following:

Master of Science in Athletic Training (COEHS):

- A new \$75 per credit hour differential tuition

Juris Doctor and Master of Studies in Law (SOL):

- Increase the existing tuition differential from \$370.90 to \$387.37 per credit hour for residents and \$554.80 to \$579.44 per credit hour for non-residents



THE UNIVERSITY OF
NEW MEXICO®

APRIL 10, 2023

ALTERNATIVE FISCAL YEAR 2023-24 BUDGET PLANNING ASSUMPTIONS
(TUITION AND FEE RATES AND SALARY GUIDELINES)

FOR

BRANCH CAMPUSES, HEALTH SCIENCES, AND MAIN CAMPUS

Staff Compensation Guidelines Framework

Revised

- As passed by the legislature, HB2 called for average salary increases of 5%, and an additional increase of 1%, for a total increase of 6%.
- On Friday, the Governor vetoed the language allowing an “average” increase, indicating that the vetoed language prevents an equal application of salary increases to all employees.
- In line with this change, we are proposing alternative Staff Compensation Guidelines, providing for a 6% salary increase for all eligible staff employees.
- While this alternative proposal aligns with the language in HB2, it will limit departments’ ability to provide increases of above 6% to our lowest paid staff, and also reduces flexibility for self-funded units to use differential increases to manage costs.

Summary of Original Voting Recommendations

Recommendation A (As Presented at F&F Committee on 3/31/2023)	
Compensation	Staff Compensation Guidelines Framework
Base Tuition	3% base tuition increase (with 10% set aside for financial aid)
Student Fees *	<p>Increase mandatory student fee by \$23.88 per semester (at the undergraduate flat rate of 15 hrs and above) and by \$21.52 per semester (at the graduate flat rate of 12 hrs and above) for FY24.</p> <p>Increase mandatory student fee by \$16.81 per semester (at the undergraduate flat rate of 15 hrs and above) and by \$15.15 per semester (at the graduate flat rate of 12 hrs and above) for FY25.</p> <p>Student Health and Counseling Fee - \$22 increase in FY24 to \$129 and an additional \$22 increase in FY25 to \$151 per semester (bridge FY24 with central reserves of approx. \$594K)</p>
Tuition Simplification	<p>Align non-resident undergraduate block to 15+ credit hours per semester</p> <p>Align Accelerated Online Programs (AOPs) with the 15+ credit hour block for undergraduates and 12+ credit hour block for graduates</p> <p>Include medical students in the Athletics Student Fee assessment</p>
Differential Tuition	<p>Master of Science in Athletic Training (COEHS): A <u>new</u> \$75 per credit hour differential tuition</p> <p>Juris Doctor and Master of Studies in Law (SOL): Increase the <u>existing</u> tuition differential from \$370.90 to \$387.37 per credit hour for residents and \$554.80 to \$579.44 per credit hour for non-residents</p>
Net Impact of this recommendation	<p>Mandatory student fee increase generates \$631K in student fee revenue that would help fund student activities.</p> <p>Base tuition increase and tuition simplification generates \$3.8M in tuition revenue that would help fund new recurring operating requests as follows: Academic Affairs: \$2,023,077 Finance and Administration: \$1,416,762 President's Units: \$351,011</p>

* Represents a 3% mandatory student fee increase in FY24 and a 2.05% fee increase in FY25.

Alternative Recommendations

	Recommendation B	Recommendation C
Compensation *	Revised Staff Compensation Guidelines Framework	Revised Staff Compensation Guidelines Framework
Base Tuition	2% base tuition increase (with 10% set aside for financial aid)	No base tuition increase
Student Fees **	Increase mandatory student fee by \$23.88 per semester (at the undergraduate flat rate of 15 hrs and above) and by \$21.52 per semester (at the graduate flat rate of 12 hrs and above). Increase Student Health and Counseling Fee by \$22 to \$129 per semester.	Increase mandatory student fee by \$23.88 per semester (at the undergraduate flat rate of 15 hrs and above) and by \$21.52 per semester (at the graduate flat rate of 12 hrs and above). Increase Student Health and Counseling Fee by \$22 to \$129 per semester.
Tuition Simplification	Align non-resident undergraduate block to 15+ credit hours per semester Align Accelerated Online Programs (AOPs) with the 15+ credit hour block for undergraduates and 12+ credit hour block for graduates Include medical students in the Athletics Student Fee assessment	Align non-resident undergraduate block to 15+ credit hours per semester Align Accelerated Online Programs (AOPs) with the 15+ credit hour block for undergraduates and 12+ credit hour block for graduates Include medical students in the Athletics Student Fee assessment
Differential Tuition ***	Juris Doctor and Master of Studies in Law (SOL): Increase the existing tuition differential from \$370.90 to \$387.37 per credit hour for residents and \$554.80 to \$579.44 per credit hour for non-residents	Juris Doctor and Master of Studies in Law (SOL): Increase the existing tuition differential from \$370.90 to \$387.37 per credit hour for residents and \$554.80 to \$579.44 per credit hour for non-residents
Net Impact of each recommendation****	Academic Affairs: Decrease of \$559,575 Finance and Administration: Decrease of \$391,871 President's Units: Decrease of \$97,088	Academic Affairs: Decrease of \$1,678,689 Finance and Administration: Decrease of \$1,175,586 President's Units: Decrease of \$291,258

* Provides for a 6% salary increase for all eligible staff employees.

** Represents a 3% mandatory student fee increase. Additional increases in future years will be reconsidered during the budget planning process

*** Removes recommendation for Master of Science in Athletic Training (COEHS) new \$75 per credit hour differential tuition

**** Represents additional reduction to new recurring operating requests by VP Unit, as compared with original recommendation



Thank you!

Appendix

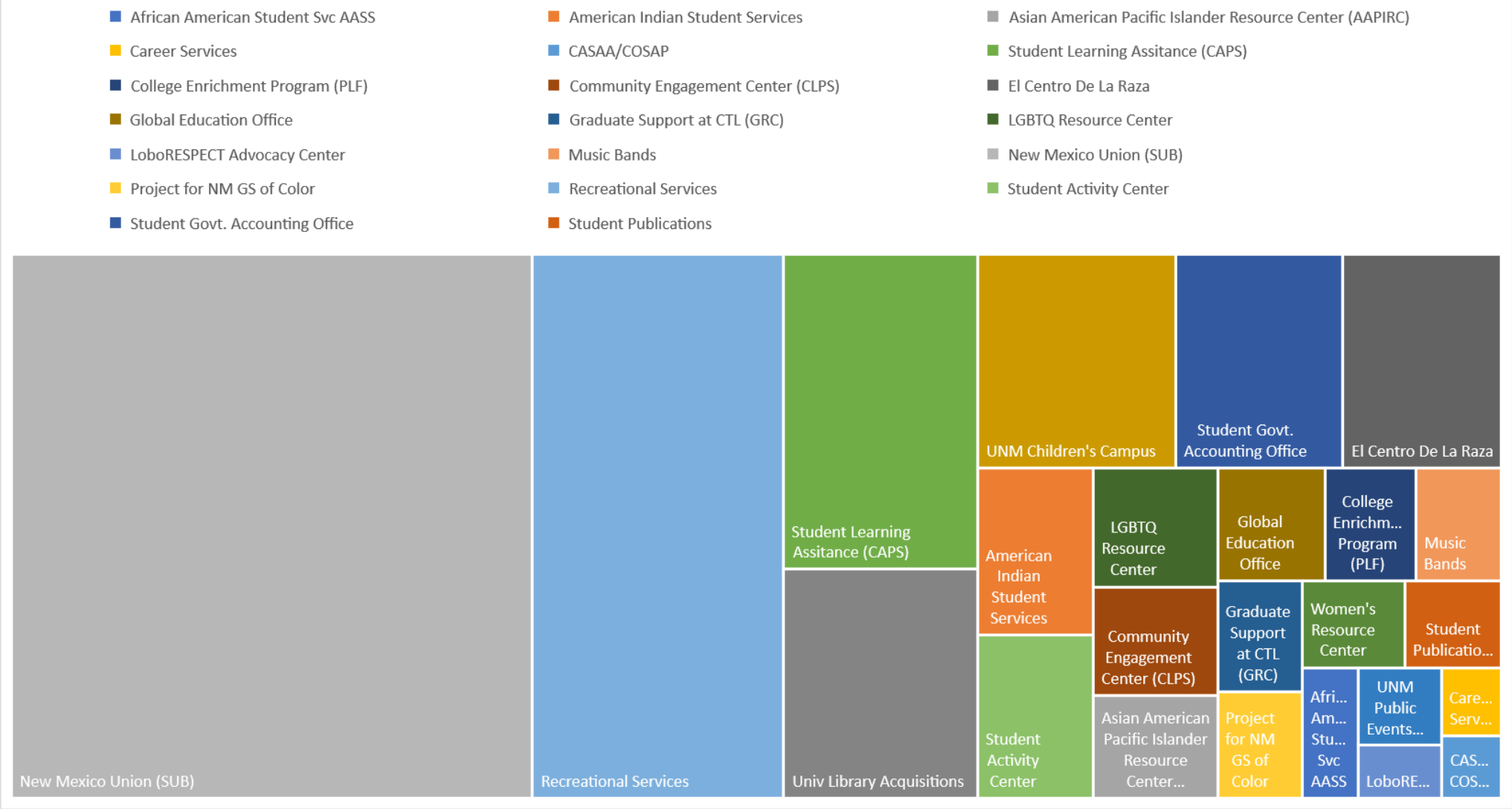
ADDITIONAL TUITION AND FEE SLIDES

FY24 I&G CORE FUND CHARTS W/ NO TUITION INCREASE

CORE FUND PROJECTION TABLES FOR SCENARIOS PRESENTED

Student Fee Information

SFRB Recommendation of Recurring Funding



Total \$6,310,827

Additional Tuition Slides

Recommendation 1:

Change the undergraduate non-resident 12-credit hour block to the resident 15-credit hour block (includes Health Science students), which would align the resident and non-resident structure to be the same. This recommendation would also apply to differentials and mandatory student fees.

Current Tuition Rate Schedule		
	Residents	Non-Residents
1-14 hours (per hour)	\$ 283.46	\$ 1,047.44
12+ hours	n/a	\$ 12,569.28
15+ hours	\$ 4,251.90	n/a
Differentials	blocked at 15+	blocked at 12+

Recommended Structural Change (no change to credit hour rate)	
Proposed Simplification (option 2)	
Residents	Non-Residents
\$ 283.46	\$ 1,047.44
n/a	n/a
\$ 4,251.90	\$ 15,711.60
blocked at 15+	blocked at 15+
Option 2: Fiscal Impact	
UG-NR:	\$ 684,607

Student impact: approximately 130 non-resident students (68 Health Science students) would be impacted increasing tuition cost between \$1,047 to \$3,142 per semester.

University Fiscal Impact: generate approximately \$685K in tuition revenue (\$349K Main campus and \$336K Health Science)

Recommendation 2:

Align Accelerated Online Programs (AOPs) with the 15+ credit hour block for undergraduates and 12+ credit hour block for graduates (includes Health Science students). The estimated fiscal impact to the university is detailed below:

	Undergraduate			Graduate			
	Total AOP -UG Head Count	AOP- UG 15+ Credit Hours	Estimated Impact- UG (1)	Total AOP -GR Head Count	AOP- GR 12+ Credit Hours	Estimated Impact- GR (1)	Total Estimated Impact
Fall 2021	340	31	\$ (36,716)	330	18	\$ (23,118)	\$ (59,835)
Spring 2022	311	41	\$ (48,560)	418	28	\$ (35,962)	\$ (84,522)
Summer 2022*	179	48	\$ (56,851)	275	18	\$ (23,118)	\$ (79,970)
Total	830	120	\$ (142,128)	1023	64	\$ (82,199)	\$ (224,327)

(1) Assumes students take one additional 3 credit hour course per data provided by UNM Online

*Summer is currently blocked between 6-9 credit hours

Student impact: approximately 120 undergraduate students would save \$1,184 per academic year; and approximately 64 graduate students would save \$1,284 per academic year.

Recommendation 3:

- Currently, medical students are not charged the Athletics Fee, but would like to utilize access to the student athletics tickets.
- Recommendation is to charge medical students the Athletics Student Fee. This year HSC subsidized the revenue generated for AY2022-23.

Tuition Simplifications to Consider in Future Years:

Currently, medical students are not charged the Athletics Fee, but would like to utilize access to the student athletics tickets. Recommendation is to charge medical students the Athletics Student Fee. This year HSC subsidized the revenue generated for AY2022-23.

Tuition Simplifications to Consider in Future Years:

- Main campus differential tuitions are charged based on major/program. HSC-Population Health is charged based on course (both undergraduate and graduate). Recommendation is to align Public Health programs' differential tuition to be charged by program/major.
- Main campus base tuition rates are the same for all undergraduate and graduate programs. HSC has multiple base rates, which are lower than Main campus base rates.
- Main campus blocks at 12 credit hours for graduate students. HSC blocks between 12-18 credit hours for non-residents and charges per credit hour for 19+ credit hours. For residents there is no block, all students are charged per credit hour (with exception of PharmD, which is blocked at 12 credit hours).
- Upper division course premiums for undergraduates are not assessed to HSC 300-400 level courses.

Master of Science in Athletic Training (COEHS) For Vote:

- Request a new \$75 per credit hour differential tuition

Tuition and Fee Committee Feedback-

- Some reservations, particularly that **a)** there is no percentage set aside for student financial aid/scholarships, **b)** some proposed revenue will go toward faculty professional development, **c)** some proposed revenue will go toward specific course costs, which should perhaps be a course fee, and **d)** some proposed revenue will fund student employees presumptively to assist with running the program, which seem to be roles for staff, faculty, and/or assistantships.
- Suggest either lowering the amount (\$51 per credit hour to exclude these expenses) or establish a \$75 per credit hour differential tuition but fund items above from other sources, like course fees.

Juris Doctor and Master of Studies in Law (SOL) For Vote:

- Request to increase the **existing** tuition differential from \$370.90 to \$387.37 per credit hour for residents and \$554.80 to \$579.44 per credit hour for non-residents

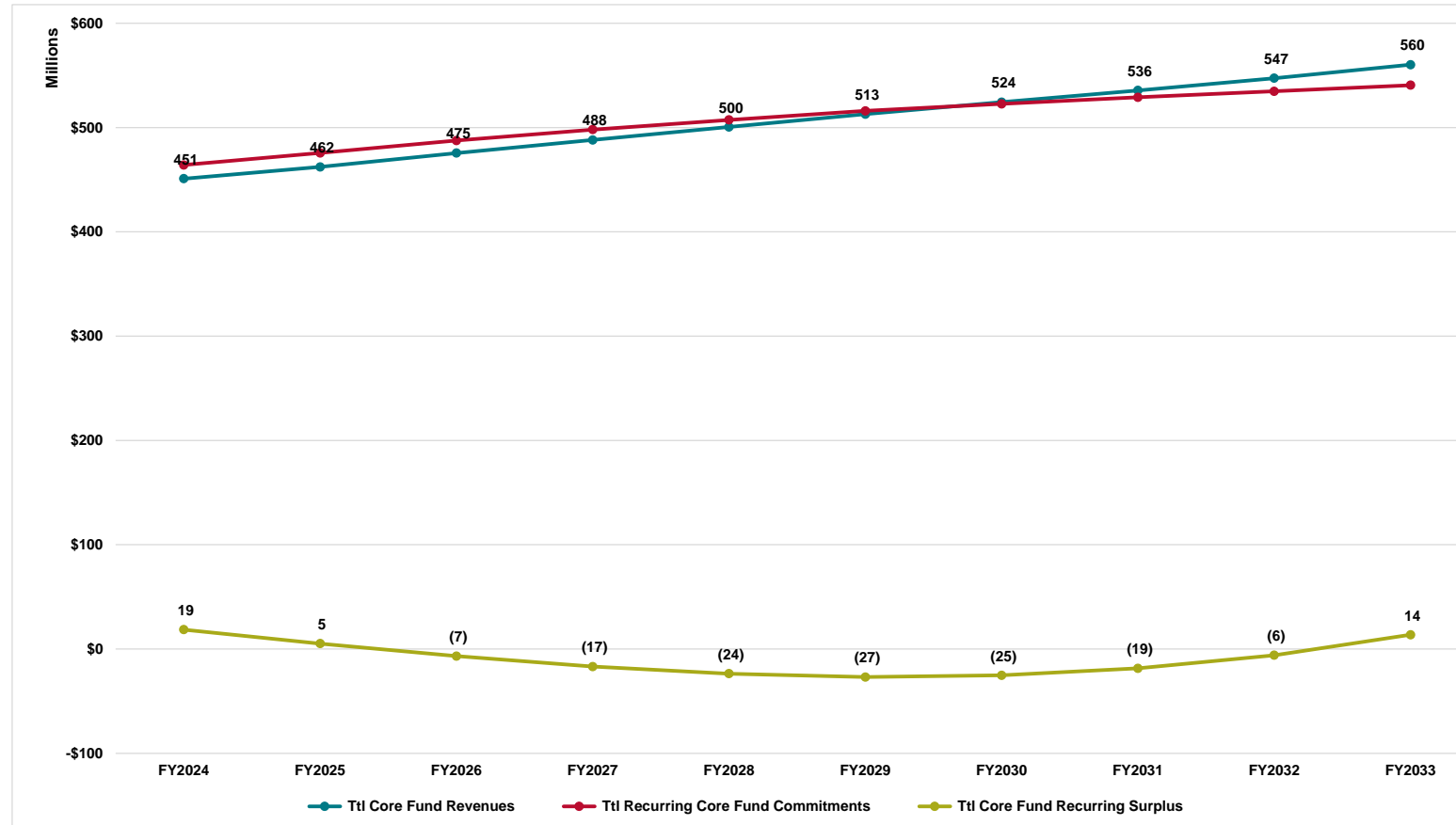
Tuition and Fee Committee Feedback-

- ***Juris Doctor-*** We recognize the challenges the School of Law is trying to address, in particular low passage rates among African American and American Indian graduates. We support this reasonable increase in differential tuition and to the purposes the revenue will be dedicated.
- ***Master of Studies in Law-*** This differential tuition increase would maintain alignment with the request for the Juris Doctor increase supported by the Tuition and Fee Committee. This request would also, as described by the School of Law, help fill a position dedicated to recruitment of students. We support this request.

**FY24 I&G Core Fund Reserve
Trendline and Sufficiency
w/ no tuition increase and all
base requests included**

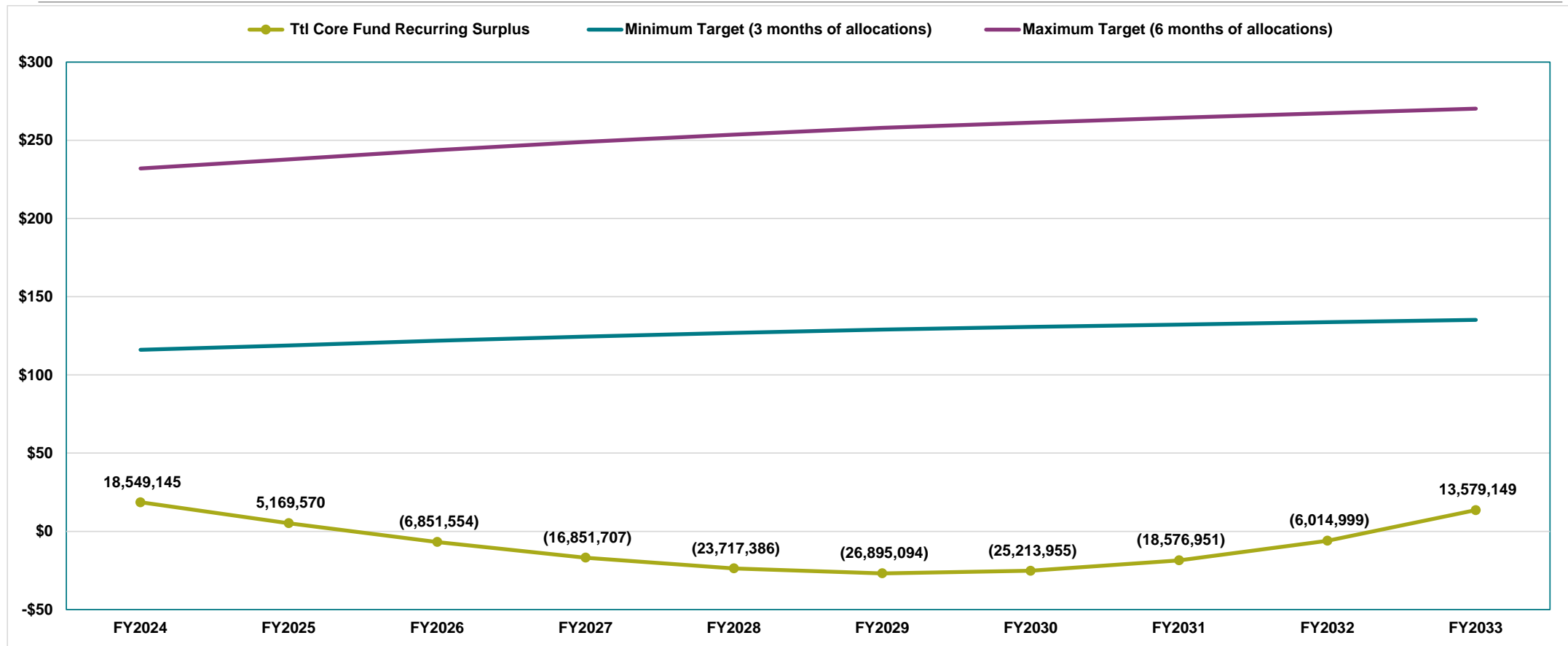
Core Fund Reserve Trendline

No tuition increase, 100% base requests



Core Fund Reserve Sufficiency

No tuition increase, 100% base requests



10-Year Core Fund Projection Tables for both scenarios presented

10-Year Plan Update Based on FY24 Scenario (No Tuition Increase)											
	FY2024	FY2025	FY2026	FY2027	FY2028	FY2029	FY2030	FY2031	FY2032	FY2033	
Tuition Revenue	\$ 130,718,466	\$ 134,777,910	\$ 140,045,653	\$ 145,479,397	\$ 150,669,829	\$ 155,669,303	\$ 159,975,467	\$ 163,772,434	\$ 167,871,078	\$ 172,907,211	
Admin Allowance (Student Aid)	180,000	180,184	181,774	183,327	184,337	184,907	184,487	184,487	184,487	184,487	
Admin OH	3,967,499	4,086,524	4,209,120	4,335,393	4,465,455	4,599,419	4,737,401	4,879,523	5,025,909	5,176,686	
F&A Recovery	22,407,247	23,079,464	23,771,848	24,485,004	25,219,554	25,976,141	26,755,425	27,558,087	28,384,830	29,236,375	
State Appropriations	240,994,700	246,778,573	252,701,259	258,766,089	264,976,475	271,335,910	277,847,972	284,516,323	291,344,715	298,336,988	
State Land, Permanent, Interest and Other	14,279,141	14,707,515	15,148,741	15,148,741	15,148,741	15,148,741	14,997,253	14,847,281	14,698,808	14,551,820	
Total Recurring I&G Revenues	\$ 412,547,053	\$ 423,610,171	\$ 436,058,394	\$ 448,397,950	\$ 460,664,391	\$ 472,914,420	\$ 484,498,006	\$ 495,758,136	\$ 507,509,827	\$ 520,393,567	
Base allocation to depts	\$ 327,600,838	\$ 364,577,071	\$ 376,077,071	\$ 386,577,071	\$ 396,077,071	\$ 404,577,071	\$ 412,077,071	\$ 418,577,071	\$ 424,077,071	\$ 429,077,071	
New recurring operations requests (adj)	36,976,233	11,500,000	10,500,000	9,500,000	8,500,000	7,500,000	6,500,000	5,500,000	5,000,000	5,000,000	
Total Base Allocation to Departments	\$ 364,577,071	\$ 376,077,071	\$ 386,577,071	\$ 396,077,071	\$ 404,577,071	\$ 412,077,071	\$ 418,577,071	\$ 424,077,071	\$ 429,077,071	\$ 434,077,071	
F&A Allocation to Depts	\$ 22,407,247	\$ 23,079,464	\$ 23,771,848	\$ 24,485,004	\$ 25,219,554	\$ 25,976,141	\$ 26,755,425	\$ 27,558,087	\$ 28,384,830	\$ 29,236,375	
Net Transfers To Other Units	37,095,912	37,095,912	37,095,912	37,095,912	37,095,912	37,095,912	37,095,912	37,095,912	37,095,912	37,095,912	
Total Base Transfers to Departments	\$ 59,503,159	\$ 60,175,376	\$ 60,867,760	\$ 61,580,916	\$ 62,315,466	\$ 63,072,053	\$ 63,851,337	\$ 64,653,999	\$ 65,480,742	\$ 66,332,287	
Total Recurring Commitments to Departments	\$ 424,080,230	\$ 436,252,447	\$ 447,444,831	\$ 457,657,987	\$ 466,892,537	\$ 475,149,123	\$ 482,428,408	\$ 488,731,070	\$ 494,557,813	\$ 500,409,358	
Net Margin 1640	(\$11,533,177)	(\$12,642,277)	(\$11,386,437)	(\$9,260,037)	(\$6,228,146)	(\$2,234,703)	\$2,069,598	\$7,027,066	\$12,952,015	\$19,984,209	
Beginning 1640 Core Fund Reserve	\$31,355,899	\$20,830,573	\$9,196,147	(\$1,182,439)	(\$9,434,625)	(\$14,654,919)	(\$15,881,772)	(\$12,804,323)	(\$4,769,406)	\$9,190,460	
Recurring I&G Base Allocation	3,007,851	3,007,851	3,007,851	3,007,851	3,007,851	3,007,851	3,007,851	3,007,851	3,007,851	3,007,851	
Less: Non-recurring commitments	(2,000,000)	(2,000,000)	(2,000,000)	(2,000,000)	(2,000,000)	(2,000,000)	(2,000,000)	(2,000,000)	(2,000,000)	(2,000,000)	
Ending 1640 Core Fund Reserve	\$ 20,830,573	\$ 9,196,147	\$ (1,182,439)	\$ (9,434,625)	\$ (14,654,919)	\$ (15,881,772)	\$ (12,804,323)	\$ (4,769,406)	\$ 9,190,460	\$ 30,182,520	
Total Mandatory Student Fees (MSF)	27,196,469	27,753,997	28,586,617	28,830,846	28,989,783	29,079,332	29,013,332	29,013,332	29,013,332	29,013,332	
Total MSF Allocations to Departments	27,627,092	27,753,997	28,586,617	28,830,846	28,989,783	29,079,332	29,013,332	29,013,332	29,013,332	29,013,332	
Net Margin MSF	(\$430,623)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Beginning MSF Reserve	\$ 3,644,466	\$ 2,770,839	\$ 2,770,839	\$ 2,770,839	\$ 2,770,839	\$ 2,770,839	\$ 2,770,839	\$ 2,770,839	\$ 2,770,839	\$ 2,770,839	
Non-recurring commitments	443,004	-	-	-	-	-	-	-	-	-	
Ending MSF Reserve	\$2,770,839	\$2,770,839	\$2,770,839	\$2,770,839	\$2,770,839	\$2,770,839	\$2,770,839	\$2,770,839	\$2,770,839	\$2,770,839	
Transfer from I&G	\$ 9,767,405	\$ 9,767,405	\$ 9,767,405	\$ 9,767,405	\$ 9,767,405	\$ 9,767,405	\$ 9,767,405	\$ 9,767,405	\$ 9,767,405	\$ 9,767,405	
Interest Income	1,400,000	1,041,982	1,040,595	1,039,164	1,037,748	1,036,277	1,034,736	1,033,133	1,033,133	1,033,133	
Total Recurring FIN sources	\$ 11,167,405	\$ 10,809,387	\$ 10,808,000	\$ 10,806,569	\$ 10,805,153	\$ 10,803,682	\$ 10,802,141	\$ 10,800,538	\$ 10,800,538	\$ 10,800,538	
Total FIN requests	\$ 12,384,301	\$ 11,546,686	\$ 11,442,686	\$ 11,546,686	\$ 11,442,686	\$ 11,746,686	\$ 11,190,600	\$ 11,190,600	\$ 11,190,600	\$ 11,190,600	
Net Margin FIN	(\$1,216,896)	(\$737,299)	(\$634,686)	(\$740,117)	(\$637,533)	(\$943,004)	(\$388,459)	(\$390,062)	(\$390,062)	(\$390,062)	
Beginning FIN Reserve	\$6,744,784	\$5,527,888	\$4,790,589	\$4,155,903	\$3,415,786	\$2,778,253	\$1,835,249	\$1,446,789	\$1,056,728	\$666,666	
Ending FIN Reserve	\$5,527,888	\$4,790,589	\$4,155,903	\$3,415,786	\$2,778,253	\$1,835,249	\$1,446,789	\$1,056,728	\$666,666	\$276,604	
Ttl Core Fund Revenues	450,910,927	462,173,554	475,453,010	488,035,365	500,459,328	512,797,434	524,313,478	535,572,006	547,323,698	560,207,437	
Ttl Recurring Core Fund Commitments	464,091,623	475,553,130	487,474,134	498,035,519	507,325,006	515,975,142	522,632,340	528,935,003	534,761,745	540,613,290	
Ttl Core Fund Recurring Surplus	18,549,145	5,169,570	(6,851,554)	(16,851,707)	(23,717,386)	(26,895,094)	(25,213,955)	(18,576,951)	(6,014,999)	13,579,149	



Core Fund Reserve Projection – No tuition increase, 100% base requests

		10-Year Plan Update Based on FY24 Scenario (3% tuition increase)									
		FY2024	FY2025	FY2026	FY2027	FY2028	FY2029	FY2030	FY2031	FY2032	FY2033
Tuition Revenue	\$	134,213,500	\$ 138,381,482	\$ 143,790,069	\$ 149,369,096	\$ 154,698,305	\$ 159,831,451	\$ 164,252,749	\$ 168,151,236	\$ 172,359,466	\$ 177,530,250
Admin Allowance (Student Aid)		180,000	180,184	181,774	183,327	184,337	184,907	184,487	184,487	184,487	184,487
Admin OH		3,967,499	4,086,524	4,209,120	4,335,393	4,465,455	4,599,419	4,737,401	4,879,523	5,025,909	5,176,686
F&A Recovery		22,407,247	23,079,464	23,771,848	24,485,004	25,219,554	25,976,141	26,755,425	27,558,087	28,384,830	29,236,375
State Appropriations		240,994,700	246,778,573	252,701,259	258,766,089	264,976,475	271,335,910	277,847,972	284,516,323	291,344,715	298,336,988
State Land, Permanent, Interest and Other		14,279,141	14,707,515	15,148,741	15,148,741	15,148,741	15,148,741	14,997,253	14,847,281	14,698,808	14,551,820
Total Recurring I&G Revenues	\$	416,042,087	\$ 427,213,742	\$ 439,802,810	\$ 452,287,649	\$ 464,692,867	\$ 477,076,567	\$ 488,775,287	\$ 500,136,937	\$ 511,998,215	\$ 525,016,606
Base allocation to depts	\$	327,600,838	\$ 356,189,428	\$ 367,689,428	\$ 378,189,428	\$ 387,689,428	\$ 396,189,428	\$ 403,689,428	\$ 410,189,428	\$ 415,689,428	\$ 420,689,428
New recurring operations requests (adj)		28,588,590	11,500,000	10,500,000	9,500,000	8,500,000	7,500,000	6,500,000	5,500,000	5,000,000	5,000,000
Total Base Allocation to Departments	\$	356,189,428	\$ 367,689,428	\$ 378,189,428	\$ 387,689,428	\$ 396,189,428	\$ 403,689,428	\$ 410,189,428	\$ 415,689,428	\$ 420,689,428	\$ 425,689,428
F&A Allocation to Depts	\$	22,407,247	\$ 23,079,464	\$ 23,771,848	\$ 24,485,004	\$ 25,219,554	\$ 25,976,141	\$ 26,755,425	\$ 27,558,087	\$ 28,384,830	\$ 29,236,375
Net Transfers To Other Units		37,445,412	37,445,412	37,445,412	37,445,412	37,445,412	37,445,412	37,445,412	37,445,412	37,445,412	37,445,412
Total Base Transfers to Departments	\$	59,852,659	\$ 60,524,876	\$ 61,217,260	\$ 61,930,416	\$ 62,664,966	\$ 63,421,553	\$ 64,200,837	\$ 65,003,499	\$ 65,830,242	\$ 66,681,787
Total Recurring Commitments to Departments	\$	416,042,087	\$ 428,214,304	\$ 439,406,688	\$ 449,619,844	\$ 458,854,394	\$ 467,110,980	\$ 474,390,265	\$ 480,692,927	\$ 486,519,670	\$ 492,371,215
Net Margin 1640	\$0	(\$1,000,562)	\$396,122	\$2,667,805	\$5,838,473	\$9,965,587	\$14,385,023	\$19,444,010	\$25,478,545	\$32,645,391	
Beginning 1640 Core Fund Reserve	\$31,355,899	\$32,363,750	\$32,371,039	\$33,775,012	\$37,450,668	\$44,296,992	\$55,270,430	\$70,663,304	\$91,115,165	\$117,601,561	
Recurring I&G Base Allocation	3,007,851	3,007,851	3,007,851	3,007,851	3,007,851	3,007,851	3,007,851	3,007,851	3,007,851	3,007,851	3,007,851
Less: Non-recurring commitments	(2,000,000)	(2,000,000)	(2,000,000)	(2,000,000)	(2,000,000)	(2,000,000)	(2,000,000)	(2,000,000)	(2,000,000)	(2,000,000)	(2,000,000)
Ending 1640 Core Fund Reserve	\$ 32,363,750	\$ 32,371,039	\$ 33,775,012	\$ 37,450,668	\$ 44,296,992	\$ 55,270,430	\$ 70,663,304	\$ 91,115,165	\$ 117,601,561	\$ 151,254,803	
Total Mandatory Student Fees (MSF)	27,196,469	27,753,997	28,586,617	28,830,846	28,989,783	29,079,332	29,013,332	29,013,332	29,013,332	29,013,332	29,013,332
Total MSF Allocations to Departments	27,627,092	27,753,997	28,586,617	28,830,846	28,989,783	29,079,332	29,013,332	29,013,332	29,013,332	29,013,332	29,013,332
Net Margin MSF	(\$430,623)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Beginning MSF Reserve	\$ 3,644,466	\$ 2,770,839	\$ 2,770,839	\$ 2,770,839	\$ 2,770,839	\$ 2,770,839	\$ 2,770,839	\$ 2,770,839	\$ 2,770,839	\$ 2,770,839	\$ 2,770,839
Non-recurring commitments	443,004	-	-	-	-	-	-	-	-	-	-
Ending MSF Reserve	\$2,770,839	\$2,770,839	\$2,770,839	\$2,770,839	\$2,770,839	\$2,770,839	\$2,770,839	\$2,770,839	\$2,770,839	\$2,770,839	\$2,770,839
Transfer from I&G	\$ 9,767,405	\$ 9,767,405	\$ 9,767,405	\$ 9,767,405	\$ 9,767,405	\$ 9,767,405	\$ 9,767,405	\$ 9,767,405	\$ 9,767,405	\$ 9,767,405	\$ 9,767,405
Interest Income	1,400,000	1,041,982	1,040,595	1,039,164	1,037,748	1,036,277	1,034,736	1,033,133	1,033,133	1,033,133	1,033,133
Total Recurring FIN sources	\$ 11,167,405	\$ 10,809,387	\$ 10,808,000	\$ 10,806,569	\$ 10,805,153	\$ 10,803,682	\$ 10,802,141	\$ 10,800,538	\$ 10,800,538	\$ 10,800,538	\$ 10,800,538
Total FIN requests	\$ 12,384,301	\$ 11,546,686	\$ 11,442,686	\$ 11,546,686	\$ 11,442,686	\$ 11,746,686	\$ 11,190,600	\$ 11,190,600	\$ 11,190,600	\$ 11,190,600	\$ 11,190,600
Net Margin FIN	(\$1,216,896)	(\$737,299)	(\$634,686)	(\$740,117)	(\$637,533)	(\$943,004)	(\$388,459)	(\$390,062)	(\$390,062)	(\$390,062)	(\$390,062)
Beginning FIN Reserve	\$6,744,784	\$5,527,888	\$4,790,589	\$4,155,903	\$3,415,786	\$2,778,253	\$1,835,249	\$1,446,789	\$1,056,728	\$666,666	\$666,666
Ending FIN Reserve	\$5,527,888	\$4,790,589	\$4,155,903	\$3,415,786	\$2,778,253	\$1,835,249	\$1,446,789	\$1,056,728	\$666,666	\$666,666	\$276,604
Ttl Core Fund Revenues	454,405,961	465,777,126	479,197,426	491,925,064	504,487,803	516,959,581	528,590,760	539,950,808	551,812,085	564,830,477	
Ttl Recurring Core Fund Commitments	456,053,480	467,514,987	479,435,991	489,997,376	499,286,863	507,936,999	514,594,197	520,896,860	526,723,602	532,575,147	
Ttl Core Fund Recurring Surplus	30,082,322	28,344,462	28,105,897	30,033,585	35,234,525	44,257,108	58,253,671	77,307,620	102,396,103	134,651,432	



Core Fund Reserve Projection – 3% tuition increase, 47.8% reduction to base requests

Fundraising Performance Report

FY 22/23, December 31, 2022

Gift Commitments (Fiscal Year)	This Quarter	FYTD 22/23	GOAL	FY 21/22
Main Campus				
- Cash/Cash Equivalents	\$ 6,343,228	\$ 11,257,358	N/A	\$ 18,855,102
- In-Kind	\$ 53,066	\$ 207,023	N/A	680,326
- Pledges	\$ 2,918,150	\$ 3,541,390	N/A	6,426,073
- Testamentary	\$ 5,027,946	\$ 11,692,139	N/A	8,638,750
Sub-Total	\$ 14,342,390	\$ 26,697,910	\$ 33,100,000	\$ 34,600,251
HSC				
- Cash/Cash Equivalents	\$ 5,824,191	\$ 9,582,924	N/A	\$ 52,697,641
- In-Kind	\$ 59,703	\$ 122,301	N/A	299,504
- Pledges	\$ 25,000	\$ 1,284,000	N/A	1,630,103
- Testamentary	\$ -	\$ 1,550,000	N/A	4,227,964
Sub-Total	\$ 5,908,894	\$ 12,539,225	\$ 33,825,000	\$ 58,855,212
Athletics				
- Cash/Cash Equivalents	\$ 1,252,164	\$ 2,245,765	N/A	\$ 5,926,487
- In-Kind	\$ 21,613	\$ 47,338	N/A	469,612
- Pledges	\$ 43,000	\$ 43,000	N/A	-
- Testamentary	\$ -	\$ 154,193	N/A	646,500
Sub-Total	\$ 1,316,777	\$ 2,490,296	\$ 6,500,000	\$ 7,042,599
Other Campus Units *				
- Cash/Cash Equivalents	\$ 5,044,808	\$ 8,807,496	N/A	\$ 17,380,909
- In-Kind	\$ 4,975	\$ 5,573	N/A	46,327
- Pledges	\$ 5,000	\$ 5,000	N/A	270,000
- Testamentary	\$ 2,292,586	\$ 4,917,586	N/A	7,664,236
Sub-Total	\$ 7,347,369	\$ 13,735,655	\$ 22,575,000	\$ 25,361,472
Total	\$ 28,915,430	\$ 55,463,086	\$ 96,000,000	\$ 125,859,534

* Other campus units include KNME, KUNM, UNM Branch Campuses, President's Office, Provost's Office, Enrollment Services, Student Affairs and numerous other units not classified as main campus, HSC or athletics.

Gift Destinations	This Quarter	FYTD 22/23	FY 21/22	FY 20/21
UNM Foundation	\$ 23,617,010	\$ 41,564,790	\$ 89,195,271	\$ 57,597,074
Reported Gifts *	\$ 5,298,420	\$ 13,898,296	\$ 36,661,263	\$ 27,778,447
Total	\$ 28,915,430	\$ 55,463,086	\$ 125,856,534	\$ 85,375,521

* Reported Gifts = gifts made directly to KNME, KUNM, Lobo Club, and OVPR, but reported by UNM Foundation per MOA.

Fundraising Performance Report

FY 22/23, December 31, 2022

Gift Commitments (Fiscal Year)	FYTD 22/23	FY 21/22	FY 20/21
Gifts for UNM's Current Use			
Cash/Cash Equivalents	\$ 23,491,145	\$ 79,828,682	\$ 38,908,534
In Kind	\$ 382,235	\$ 1,495,769	\$ 2,355,160
Total Gifts for UNM's Current Use	\$ 23,873,380	\$ 81,324,451	\$ 41,263,694
Gifts for UNM's Future			
Cash/Cash Equivalents to the Endowment	\$ 8,402,398	\$ 15,031,457	\$ 15,639,417
Pledges	\$ 4,873,390	\$ 8,326,176	\$ 3,663,213
Testamentary Gifts	\$ 18,313,918	\$ 21,177,450	\$ 24,809,197
Total Gifts for UNM's Future	\$ 31,589,706	\$ 44,535,083	\$ 44,111,827
Total Gift Commitments	\$ 55,463,086	\$ 125,859,534	\$ 85,375,521

Fundraising Performance Report

FY 22/23, December 31, 2022

Pledges and Testamentary Gifts due	FYTD 22/23	FY 21/22	FY 20/21
Beginning Balance Pledges Receivable	\$ 8,965,881	\$ 6,718,906	8,730,412
Add: New Pledges	\$ 4,873,390	\$ 8,326,176	3,663,213
Less: Pledge Payments	\$ (3,734,057)	\$ (5,981,412)	\$ (4,951,719)
Less: Pledges Cancelled/Modified/Written Off	\$ (24,850)	\$ (97,789)	(723,000)
Ending Balance Pledges Receivable	\$ 10,080,364	\$ 8,965,881	\$ 6,718,906
Testamentary Pledges Due	\$ 272,859,973	\$ 268,515,280	231,917,313
Total Pledges and Testamentary Gifts Due	\$ 282,940,337	\$ 277,481,161	\$ 238,636,219

Performance Measures	This Quarter	FYTD 22/23	FY 21/22	FY 20/21
Gift Commitment Income	\$ 28,915,430	\$ 55,463,086	\$ 125,859,534	\$ 85,375,521
# of Gifts	8,249	13,909	26,967	26,344
# of Donors	4,502	6,016	9,624	8,826

Consolidated Investment Fund - Investment Performance

FY 22/23, December 31, 2022

Investment Performance Results	Market Value	1-Year	3-Year	5-year	10-Year
FY 22/23, December 31, 2022	\$ 647,839,541	-10.3%	6.2%	5.8%	6.8%
Custom Benchmark *		-11.2%	5.9%	5.8%	6.8%
FY 21/22, June 30, 2022	\$ 604,060,296	-6.0%	7.3%	6.8%	7.2%
Custom Benchmark *		-6.4%	7.4%	7.2%	7.4%
NACUBO/Commonfund **		-5.7%	8.5%	7.8%	7.9%

* Custom Benchmark is a blended benchmark consisting of indices for all asset classes.

** NACUBO/Commonfund Endowment Study (\$501 million to \$1 billion)

Consolidated Investment Fund - Asset Allocation

FY 22/23, December 31, 2022

Investment Class	Current Allocation	Target Allocation	Investment Policy Ranges
Domestic Equity	33.4%	36.0%	10% - 50%
International Equity	23.1%	24.0%	10% - 40%
Fixed Income/Cash	12.7%	10.0%	10% - 50%
Real Assets	4.5%	5.0%	0% - 15%
Hedge Funds	4.2%	5.0%	5% - 20%
Private Investments	22.1%	20.0%	0% - 20%

Consolidated Investment Fund - Spending Distribution

FY 22/23, December 31, 2022

CIF Spending Distribution	FY 22/23 Approved Distribution	FY 21/22 Approved Distribution
Endowment Spending Distribution	\$ 25,823,313	\$ 21,311,739
Endowment Spending Distribution Rate	4.5%	4.5%

MEMORANDUM

TO: Members of the Board of Regents' Finance & Facilities Committee

THRU: Teresa Costantinidis, Executive Vice President, Finance and Administration

FROM: Vahid Staples, Associate Director, Office of Planning, Budget & Analysis

DATE: March 16th, 2023

SUBJECT: Results of pricing for UNM Series 2023 Bond Issuance

Per the discussion at the time and the terms of the Delegated Pricing Authority approved by the Regents in December of last year, we are providing the results of the bond sale.

On March 7th, 2023 the Revenue Bonds, Series 2023 bond issue was priced and marketed on behalf of the University. The total amount of project funds the university will receive is \$56,000,000 and will go toward the following projects.

\$20,000,000 - Center for Collaborative Arts and Technology
\$3,000,000 - Welcome Center
\$4,000,000 - Duck Pond Water and Ecological Improvements
\$9,000,000 - New Police Department Building
\$20,000,000 - Housing Improvements

The debt is structured a typical thirty-year debt and the average yearly debt service is just over \$3.4M. The overall interest cost of the bonds is lower than what was presented to the Board of Regents back in December, and this was caused by several factors. The bond issue was well received in the market. Initial priority orders received were over four times the par amount of the issue. This enabled some small adjustments in the final pricing of the issue by lowering yields. The True Interest Cost (TIC) when we presented to the Board was estimated at 4.73% and the TIC upon sale was 4.36% which translates into an overall lower cost of borrowing.

With our credit ratings the University does not typically get bond insurance but analyzed the impact of getting a policy and found that doing so for this issue would further reduce the cost. Additionally, we were able to attain a surety policy in lieu of a cash funded debt service reserve which further lowered the cost. Lastly, we modified the debt structure to minimize the impact of the fee increase in the first several years of the debt.

After all of these factors we were able to lower the total yearly fee increase for each full-time undergraduate and graduate student by \$31 and \$28 per year respectively. The per semester fee increase associated with the bond issuance is \$77 for full-time undergraduates and \$69 for full-time graduate students.

Thank you for your consideration.



\$51,995,000 System Improvement Revenue Bonds, Series 2023

Final Pricing as of March 7, 2023

Ratings Affirmed:

MOODY'S

“Aa3”

S&P GLOBAL

“AA-”

Prepared by:



☐ Financial Advisor

- Hilltop Securities Inc.

☐ Underwriters:

- RBC Capital Markets
- Stifel
- Piper Sandler & Co.

☐ Bond and Disclosure Counsel

- Modrall Sperling

☐ Underwriters' Counsel

- McCall, Parkhurst & Horton L.L.P.

Debt Service

Series 2023

- True Interest Cost (TIC)
effective rate – 4.366%
- Final Maturity - 2053
- Call Date – 6/1/2033
- Project Proceeds-
\$56 million

Fiscal Year	FINAL NUMBERS		
	Series 2023		
	Principal	Interest	Debt Service
2023	\$ -	\$ -	\$ -
2024	100,000	3,049,297	3,149,297
2025	565,000	2,602,475	3,167,475
2026	590,000	2,574,225	3,164,225
2027	930,000	2,544,725	3,474,725
2028	975,000	2,498,225	3,473,225
2029	1,025,000	2,449,475	3,474,475
2030	1,095,000	2,398,225	3,493,225
2031	1,150,000	2,343,475	3,493,475
2032	1,205,000	2,285,975	3,490,975
2033	1,265,000	2,225,725	3,490,725
2034	1,330,000	2,162,475	3,492,475
2035	1,395,000	2,095,975	3,490,975
2036	1,465,000	2,026,225	3,491,225
2037	1,535,000	1,952,975	3,487,975
2038	1,615,000	1,876,225	3,491,225
2039	1,700,000	1,795,475	3,495,475
2040	1,780,000	1,710,475	3,490,475
2041	1,855,000	1,637,050	3,492,050
2042	1,930,000	1,558,213	3,488,213
2043	2,015,000	1,473,775	3,488,775
2044	2,105,000	1,385,619	3,490,619
2045	2,200,000	1,293,525	3,493,525
2046	2,295,000	1,194,525	3,489,525
2047	2,415,000	1,074,038	3,489,038
2048	2,540,000	947,250	3,487,250
2049	2,680,000	813,900	3,493,900
2050	2,820,000	673,200	3,493,200
2051	2,975,000	518,100	3,493,100
2052	3,135,000	354,475	3,489,475
2053	3,310,000	182,050	3,492,050
	\$ 51,995,000	\$ 51,697,367	\$ 103,692,367

Sources and Uses

System Improvement Revenue Bonds, Series 2023

Final Numbers

Sources:	Total
Par Amount	\$ 51,995,000.00
Net Premium	4,756,397.45
	\$ 56,751,397.45

Uses:	Total
Project Fund	\$ 56,000,000.00

Expenses:	
Cost of Issuance	445,000.00
Underwriter's Discount	203,212.58
Bond Insurance at 6 bps	62,215.42
Surety Bond @ 1.10%	38,450.23
	\$ 748,878.23
Rounding	2,519.22
	\$ 56,751,397.45

Overall Debt Service After Series 2023

Fiscal Year	Total Existing Debt Service	FINAL NUMBERS			Aggregate Debt Service
		Series 2023			
		Principal	Interest	Debt Service	
2023	\$ 35,426,244	\$ -	\$ -	\$ -	\$ 35,426,244
2024	34,978,354	100,000	3,049,297	3,149,297	38,127,651
2025	35,026,690	565,000	2,602,475	3,167,475	38,194,165
2026	35,030,705	590,000	2,574,225	3,164,225	38,194,930
2027	29,061,135	930,000	2,544,725	3,474,725	32,535,860
2028	29,059,491	975,000	2,498,225	3,473,225	32,532,716
2029	29,058,669	1,025,000	2,449,475	3,474,475	32,533,144
2030	27,999,180	1,095,000	2,398,225	3,493,225	31,492,405
2031	23,497,405	1,150,000	2,343,475	3,493,475	26,990,880
2032	23,492,218	1,205,000	2,285,975	3,490,975	26,983,193
2033	21,564,681	1,265,000	2,225,725	3,490,725	25,055,406
2034	21,848,170	1,330,000	2,162,475	3,492,475	25,340,645
2035	19,979,897	1,395,000	2,095,975	3,490,975	23,470,872
2036	14,012,750	1,465,000	2,026,225	3,491,225	17,503,975
2037	5,611,900	1,535,000	1,952,975	3,487,975	9,099,875
2038	5,610,275	1,615,000	1,876,225	3,491,225	9,101,500
2039	5,615,850	1,700,000	1,795,475	3,495,475	9,111,325
2040	5,613,700	1,780,000	1,710,475	3,490,475	9,104,175
2041	5,613,900	1,855,000	1,637,050	3,492,050	9,105,950
2042	5,616,000	1,930,000	1,558,213	3,488,213	9,104,213
2043	5,614,550	2,015,000	1,473,775	3,488,775	9,103,325
2044	5,614,300	2,105,000	1,385,619	3,490,619	9,104,919
2045	5,609,800	2,200,000	1,293,525	3,493,525	9,103,325
2046	5,610,850	2,295,000	1,194,525	3,489,525	9,100,375
2047	2,661,750	2,415,000	1,074,038	3,489,038	6,150,788
2048		2,540,000	947,250	3,487,250	3,487,250
2049		2,680,000	813,900	3,493,900	3,493,900
2050		2,820,000	673,200	3,493,200	3,493,200
2051		2,975,000	518,100	3,493,100	3,493,100
2052		3,135,000	354,475	3,489,475	3,489,475
2053		3,310,000	182,050	3,492,050	3,492,050
	\$ 438,828,464	\$ 51,995,000	\$ 51,697,367	\$ 103,692,367	\$ 542,520,831

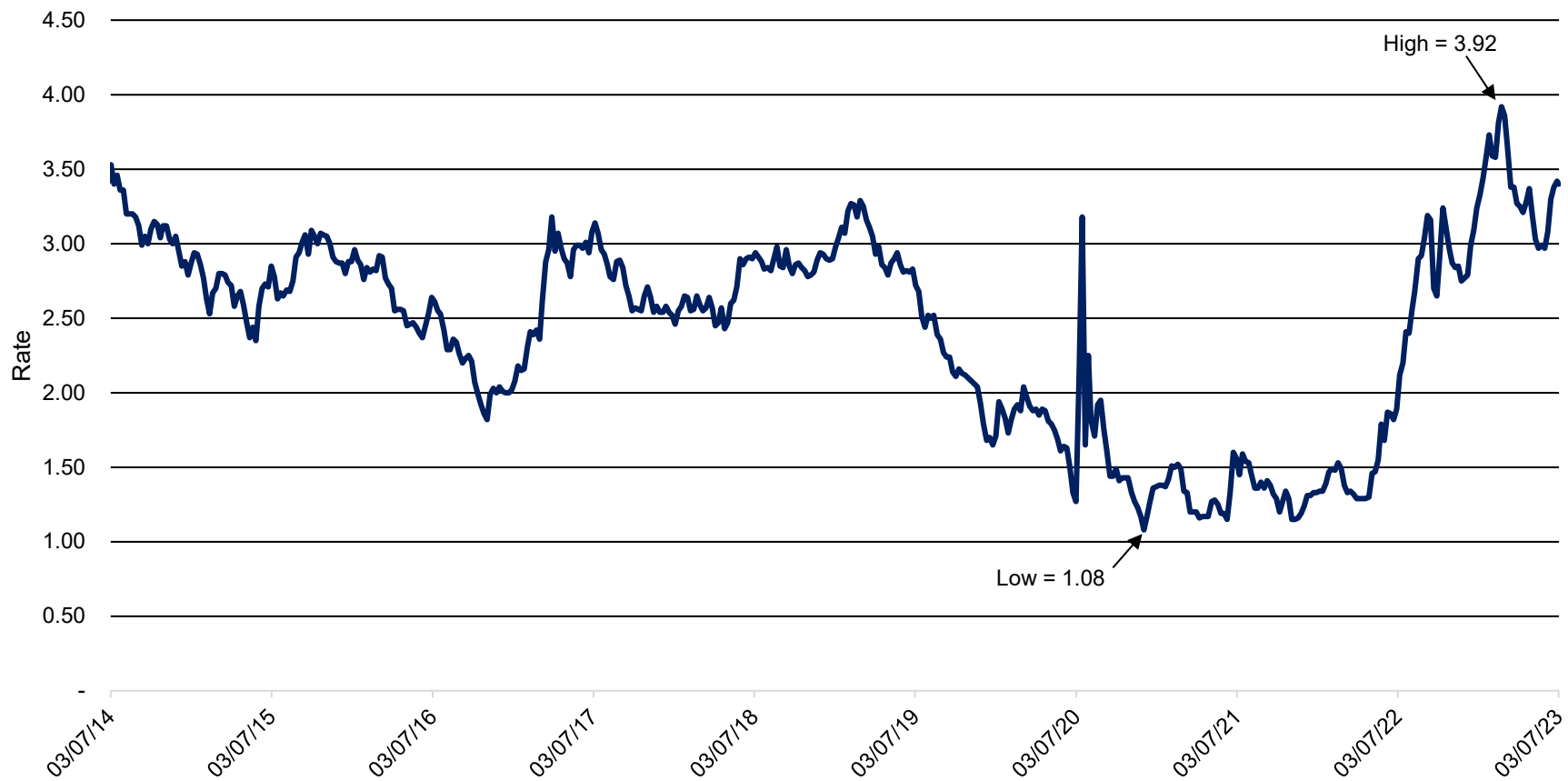
Market Participants

2023 Major Participants
Lord Abbett
Nuveen Advisory Corp
Boston Company
Blackrock Financial Management
Belle Haven Investments, L.P.
Maritime Capital
Vanguard
State Farm Insurance Companies
Wasmer, Schroeder & Company, Inc.
Mackay Shields Financial Corporation
Pacific Investment Mgmt. Co. (Pimco)
Cumberland Advisors, Inc.
Parametric Portfolio Associates, Inc.
Rockefeller And Co
Pine River Capital Management, L.L.C.
Northern Trust
Cincinnati Insurance Co.
Thornburg Investment Management
Edward D. Jones & Co.
Mainline West Llc
Wells Fargo Private Asset Management
Atlantic Trust
Individuals
Goldman Sachs Asset Management
Chilton Investment Company, Inc.

Information on Historical/Current Market Conditions

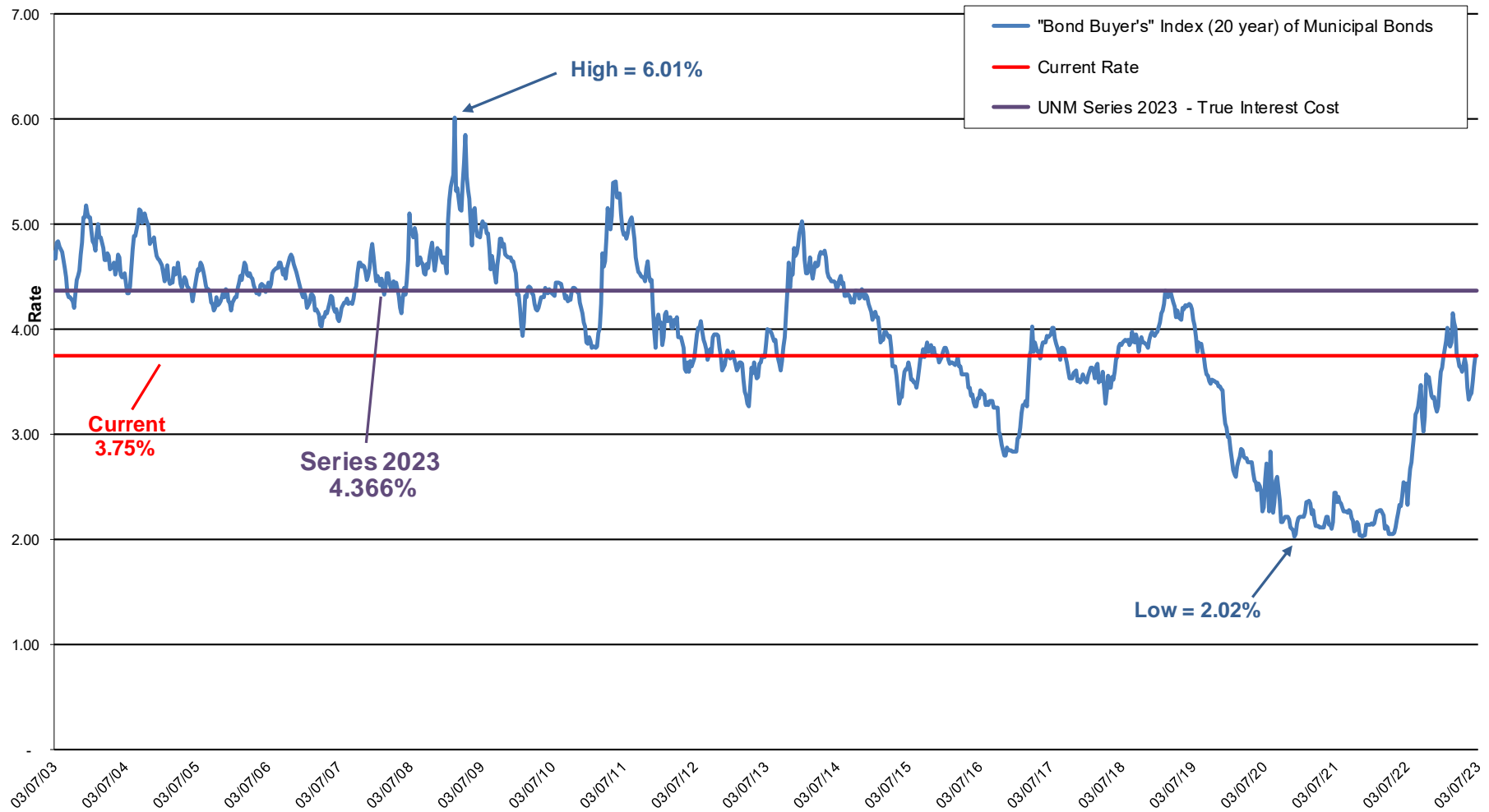
20 Year MMD Rate

Last Decade: 20 Year MMD



Source: REFINITIV (TM3)

University of New Mexico System Improvement Revenue Bonds, Series 2023



HILLTOP SECURITIES INC. "Bond Buyer's" Index of 20 Municipal Bonds Basis Valuation of Par Bonds

The most important guide as to what the Municipal Bond Market has done in one time period versus another is the "Bond Buyer's" 20 Bond Index. Published on Thursday of each week, it is the accepted guide of the Municipal Bond Industry to determine trends and movements of interest rates in the market. To compute the index each week a poll is taken of several large investment banking houses on the 20 year price (expressed in terms of an interest rate) of the outstanding bonds of certain municipalities.

	Week	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
January	1	5.24	4.31	5.08	3.83	3.68	4.75	3.42	3.45	3.78	3.44	4.09	2.73	2.17	2.12	3.66
	2	5.02	4.31	5.39	3.62	3.60	4.68	3.29	3.45	3.72	3.54	4.20	2.63	2.21	2.19	3.45
	3	4.80	4.30	5.41	3.60	3.53	4.55	3.36	3.37	3.83	3.52	4.19	2.56	2.21	2.25	3.33
	4	5.13	4.39	5.25	3.68	3.54	4.50	3.36	3.38	3.87	3.59	4.23	2.54	2.14	2.33	3.37
	5	5.16				3.67	4.48					4.22	2.47			
February	1	4.96	4.36	5.25	3.60	3.68	4.46	3.49	3.30	3.87	3.72	4.23	2.53	2.14	2.32	3.39
	2	4.89	4.34	5.29	3.70	3.72	4.46	3.60	3.27	3.88	3.73	4.24	2.51	2.10	2.41	3.51
	3	4.89	4.38	5.10	3.65	3.74	4.44	3.62	3.27	3.94	3.84	4.23	2.46	2.17	2.54	3.65
	4	4.87	4.36	4.95	3.69	3.74	4.38	3.62	3.34	3.92	3.86	4.19	2.27	2.44	2.51	3.75
	5															
March	1	4.96	4.34	4.90	3.72	3.86	4.41	3.68	3.34	3.95	3.85	4.09	2.31	2.44	2.53	3.75
	2	5.03	4.33	4.91	3.84	4.00	4.47	3.62	3.42	4.02	3.88	4.04	2.57	2.35	2.33	
	3	4.98	4.32	4.86	3.95	3.99	4.51	3.52	3.40	4.02	3.89	3.92	2.72	2.40	2.53	
	4	5.00	4.44	4.91	4.01	3.99	4.43	3.52	3.38	3.91	3.90	3.79	2.27	2.35	2.67	
	5		4.44	5.00	4.02				3.38	3.86	3.89				2.73	
April	1	4.92	4.45	5.04	4.08	3.96	4.44	3.49	3.28	3.83	3.90	3.88	2.84	2.34	2.87	
	2	4.92	4.43	5.06	3.97	3.93	4.32	3.49	3.30	3.77	3.85	3.85	2.49	2.30	3.01	
	3	4.78	4.37	4.98	3.90	3.89	4.32	3.45	3.28	3.71	3.87	3.86	2.25	2.26	3.19	
	4	4.57	4.37	4.86	3.86	3.90	4.33	3.52	3.32	3.82	3.97	3.79	2.36	2.26	3.21	
	5	4.70						3.62					2.56	2.27		
May	1	4.62	4.29	4.69	3.81	3.77	4.33	3.74	3.32	3.82	3.89	3.73	2.60	2.25	3.27	
	2	4.54	4.32	4.61	3.71	3.67	4.31	3.74	3.32	3.81	3.88	3.63	2.48	2.28	3.37	
	3	4.44	4.27	4.55	3.75	3.61	4.26	3.81	3.26	3.73	3.95	3.57	2.37	2.26	3.47	
	4	4.61	4.28	4.53	3.81	3.70	4.28	3.73	3.26	3.69	3.90	3.56	2.16	2.20	3.16	
	5				3.77	3.84	4.26				3.78	3.51				
June	1	4.71	4.28	4.51	3.92	3.93	4.37	3.81	3.26	3.61	3.88	3.48	2.16	2.18	3.03	
	2	4.86	4.37	4.49	3.95	4.16	4.37	3.87	3.03	3.53	3.92	3.52	2.19	2.07	3.16	
	3	4.86	4.40	4.49	3.95	4.37	4.36	3.79	2.99	3.53	3.87	3.51	2.21	2.09	3.57	
	4	4.79	4.40	4.46	3.95	4.63	4.29	3.80	2.90	3.53	3.87	3.50	2.21	2.16	3.54	
	5			4.59						3.58					3.54	

"Bond Buyer's" Index of 20 Municipal Bonds Basis Valuation of Par Bonds [continued]

	<u>Week</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>
July	1	4.81	4.38	4.65	3.94	4.39	4.31	3.85	2.85	3.60	3.86	3.49	2.21	2.14	3.37	
	2	4.71	4.36	4.51	3.83	4.55	4.38	3.76	2.80	3.61	3.85	3.46	2.19	2.04	3.34	
	3	4.68	4.37	4.46	3.75	4.52	4.36	3.82	2.80	3.51	3.83	3.46	2.12	2.04	3.36	
	4	4.69	4.26	4.47	3.61	4.77	4.29	3.75	2.87	3.52	3.90	3.43	2.10	2.03	3.27	
	5	4.69	4.21				4.33	3.75	2.85				2.09	2.04		
August	1	4.65	4.16	4.19	3.66	4.70	4.31	3.75	2.85	3.50	3.95	3.42	2.02	2.04	3.21	
	2	4.65	4.06	3.97	3.75	4.73	4.24	3.69	2.85	3.52	3.98	3.22	2.05	2.14	3.27	
	3	4.58	4.03	3.83	3.80	4.80	4.21	3.73	2.84	3.57	3.95	3.10	2.15	2.14	3.44	
	4	4.53	3.88	4.09	3.76	4.91	4.17	3.79	2.84	3.53	3.94	3.07	2.20	2.14	3.59	
	5				3.72	4.96				3.51	3.96	2.97				
September	1	4.33	3.86	4.14	3.73	5.03	4.09	3.82	2.84	3.49	3.98	2.97	2.22	2.14	3.64	
	2	4.33	3.92	4.05	3.79	4.93	4.14	3.82	2.83	3.56	4.06	2.85	2.22	2.15	3.73	
	3	4.20	3.89	4.07	3.72	4.66	4.17	3.78	2.96	3.60	4.15	2.76	2.22	2.14	3.81	
	4	4.04	3.83	3.85	3.67	4.53	4.11	3.71	2.98	3.64	4.18	2.66	2.21	2.15	3.89	
	5		3.84	3.93					3.06					2.26	4.02	
October	1	3.94	3.84	4.14	3.61	4.53	4.11	3.67	3.20	3.63	4.24	2.62	2.25	2.27	3.86	
	2	4.06	3.82	4.17	3.64	4.57	4.01	3.68	3.28	3.61	4.37	2.59	2.35	2.28	3.84	
	3	4.32	3.84	4.08	3.68	4.68	3.87	3.68	3.28	3.53	4.35	2.70	2.35	2.28	3.87	
	4	4.31	3.96	4.12	3.68	4.56	3.90	3.67	3.32	3.65	4.30	2.75	2.37	2.25	4.16	
	5	4.39				4.48	3.90	3.66				2.79	2.34			
November	1	4.41	4.02	4.02	3.67	4.56	3.98	3.69	3.27	3.67	4.33	2.86	2.24	2.23	4.06	
	2	4.40	4.24	4.02	3.55	4.64	3.98	3.74	3.52	3.49	4.36	2.85	2.28	2.10	4.02	
	3	4.35	4.72	4.09	3.41	4.60	3.93	3.65	3.75	3.52	4.30	2.79	2.19	2.13	3.75	
	4	4.33	4.60	4.07	3.37	4.61	3.94	3.65	3.80	3.51	4.26	2.77	2.13	2.11	3.72	
	5				3.29					3.59	4.22					
December	1	4.24	4.65	4.12	3.27	4.70	3.83	3.57	4.03	3.29	4.12	2.77	2.13	2.05	3.65	
	2	4.19	4.86	3.93	3.44	4.74	3.65	3.57	3.78	3.41	4.18	2.74	2.13	2.05	3.63	
	3	4.18	5.15	3.92	3.64	4.73	3.65	3.57	3.88	3.56	4.11	2.74	2.12	2.05	3.59	
	4	4.21	5.00	3.92	3.58	4.73	3.65	3.57	3.83	3.44	4.10	2.74	2.12	2.05	3.66	
	5	4.25	4.95	3.88			3.56	3.57	3.78				2.12	2.06	3.72	

University of New Mexico



Integrated Campus Plan

March 31, 2023



SASAKI

Integrated Campus Plan (ICP)

- A methodology for directing change in the physical environment over time.
- Leverages a university's strategic vision to ensure campus development reinforces mission.
- Strategically positions the institution to make ongoing decisions that maximize impact, while building incrementally towards a greater and grander vision.

Rather than being a plan, the ICP is about how to plan.

ICP SCHEDULE

Phase 1

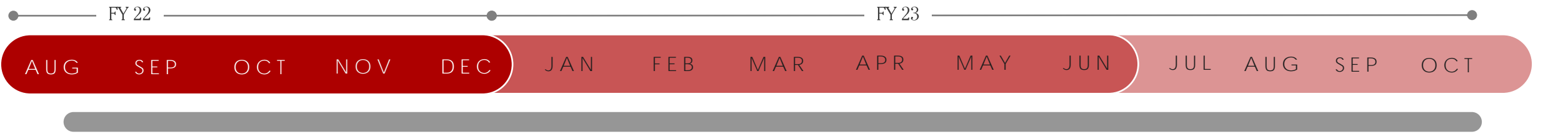
Discovery & Analysis

Phase 2

Concept Alternatives

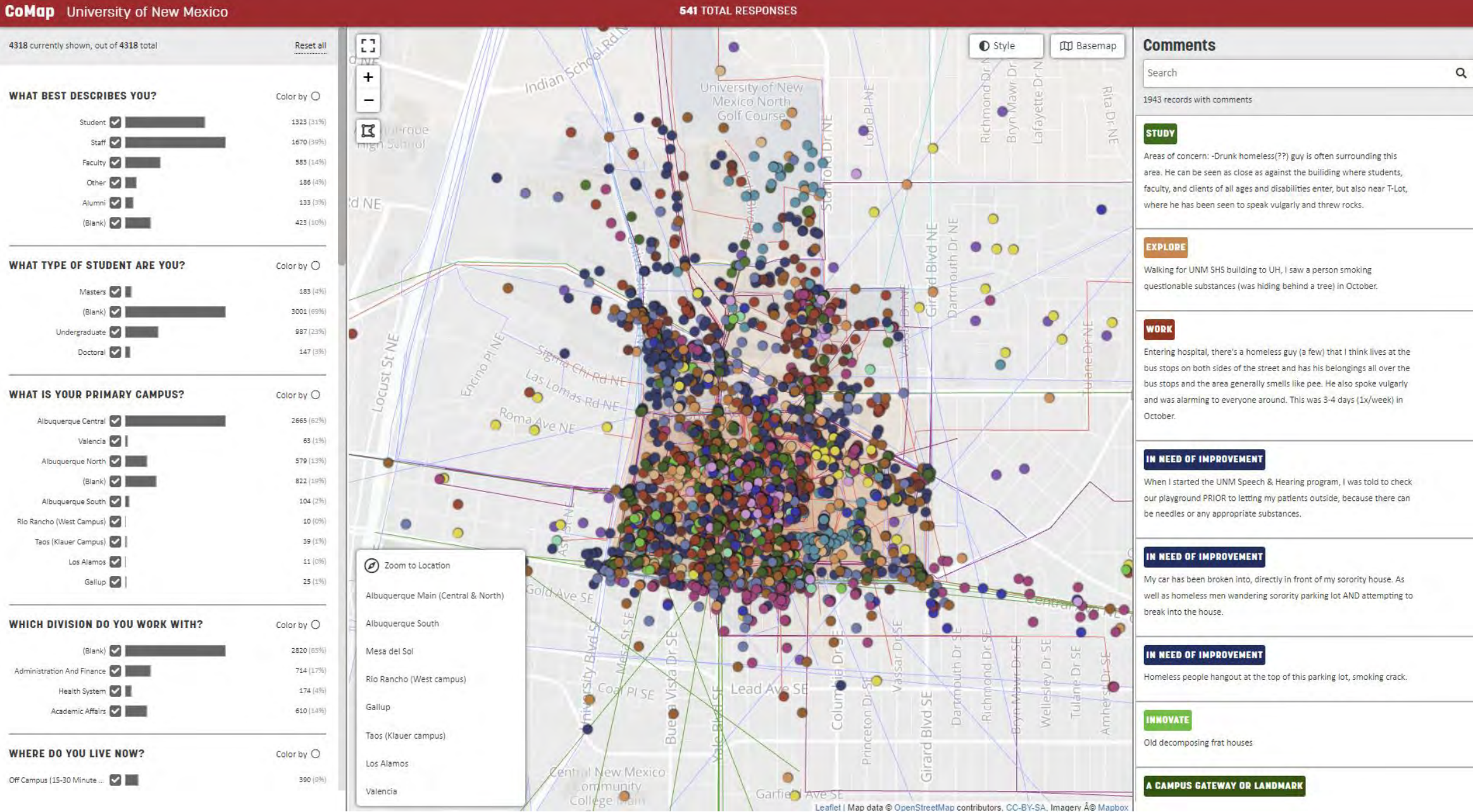
Phase 3

ICP Development



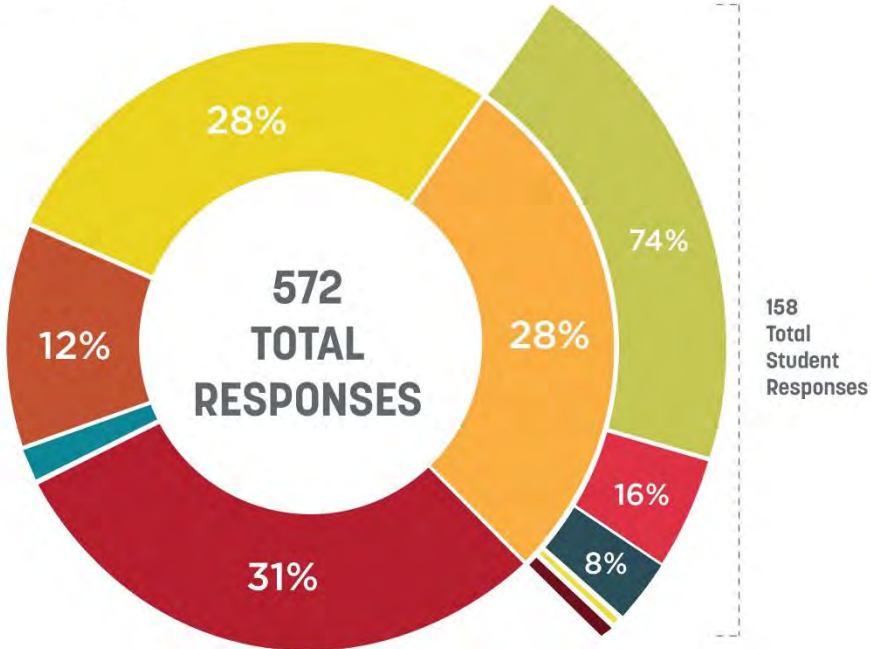
<div>Project Kick-off</div> <div>Review Existing Plans/Modeling</div> <div>Interview Sessions</div> <div>Analysis & Findings</div>	<div>Program Development</div> <div>District Concept Plans</div> <div>Facilities Impacts</div> <div>Campus Integration + Unified Framework</div> <div>Design Standards and Guidelines</div>	<div>Preferred Plan Development</div> <div>Implementation Considerations</div> <div>Final Documentation</div>
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CoMap Survey



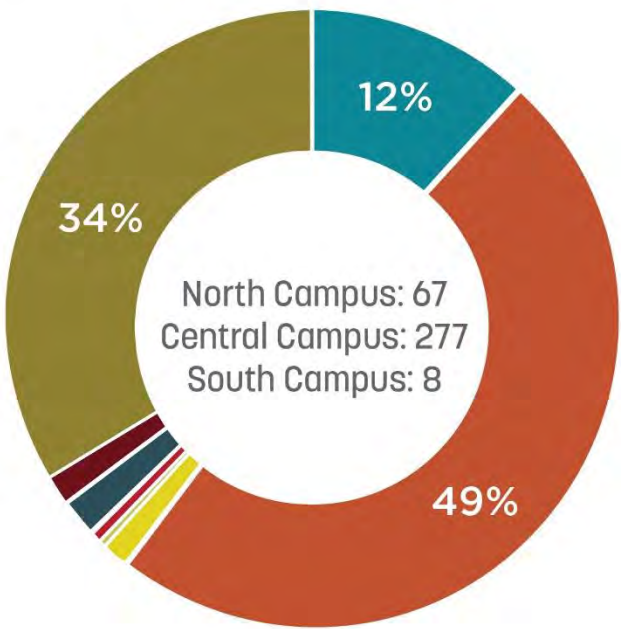
Respondent Demographics

BY ROLE



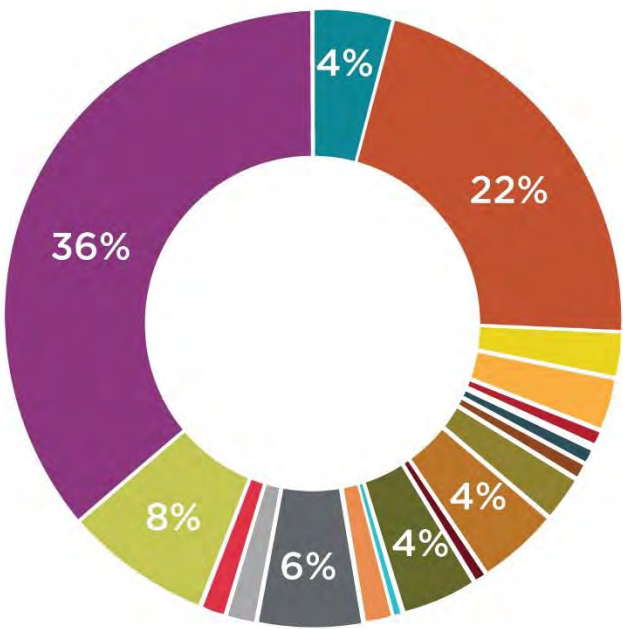
- Alumni
- Faculty
- Staff
- Students
- Other
- Undergraduate
- Masters
- Doctoral
- Certificate
- Not Specified

BY PRIMARY CAMPUS



- Albuquerque North
- Albuquerque Central
- Albuquerque South
- Gallup
- Los Alamos
- Rio Rancho
- Taos
- Valencia
- Other/not specified

BY COLLEGE/DEPARTMENT



- Anderson Schools of Management
- College of Arts & Sciences
- College of Education & Human Sciences
- College of Nursing
- College of Pharmacy
- College of Population Health
- Honors College
- School of Architecture & Planning
- School of Engineering
- School of Law
- School of Medicine
- University College
- University Libraries & Learn Sciences
- Administration & Finance
- Academic Affairs
- Health System
- Other
- Not specified

Campus Life

Eat, Study, Gather, Heart of Campus

- Central Campus has three distinct hubs:
 - Zimmerman Library (the academic base)
 - the Student Union Building (the social base)
 - the Duck Pond (the symbolic heart of campus)
- Studying and gathering activities happen throughout campus
- Other than on-campus eateries, many people, especially faculty and staff, rely on the food options south of Central Campus



"I love the **study rooms in the library**. They are beautiful and quiet."

"Everyone gathers here. From the public to actual students. I adore it here during the warm season."



"When here, you feel like you're in the middle of a university campus."

"**Happy Heart Bistro** has great food, but a little expensive for students/staff."

"Serves all HSC. Common for all to study, gather, and get help."

"The **sheltered open public space** is wonderful. Having it separated from the huge bustle of the SUB is a major element of its charm."



"There are always so many things going on at **the SUB** and I try to visit at least once a day."

"Lots of food choices and places to sit. Sunny and bright place to study."

"The **fine arts and design library** is a beautiful place for students to study and collaborate."

- EAT
- STUDY
- GATHER
- HEART OF CAMPUS

Principles

Strategic Plan as Driver

1. Advance New Mexico
2. Student Experience and Educational Innovation
3. Inclusive Excellence
4. Sustainability
5. One University



How Will We Use the Planning Principles?

- To structure a series of more detailed goals and objectives.
- To serve as evaluation and/or prioritization criteria for projects.
- To help units envision and shape projects for strategic alignment.

1. ADVANCE NEW MEXICO

- Develop state-of-the-art facilities to foster new knowledge, economic and technological development, and a workforce ready to meet the needs within New Mexico and across the globe.
- Nurture New Mexico's unique cultural assets through appropriate representation in the physical environment.



Advance New Mexico

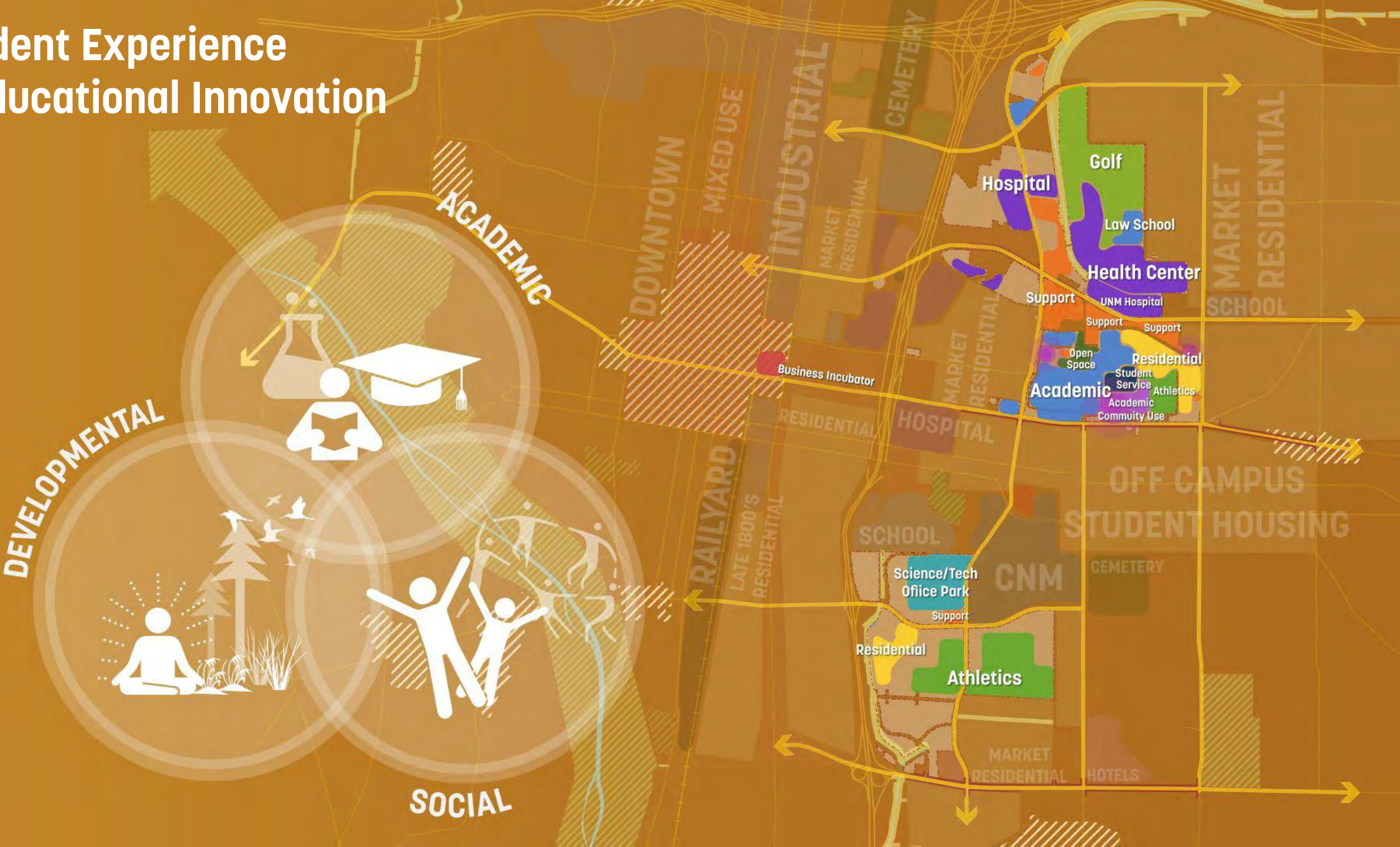


2. STUDENT EXPERIENCE & EDUCATIONAL INNOVATION

- Support the academic, social, and developmental needs of the entire UNM community by recognizing the whole of each campus is part of the transformative learning environment.
- Promote safety within campus environments and their surroundings in coordination with city and neighborhood partners.



Student Experience & Educational Innovation



3. INCLUSIVE EXCELLENCE

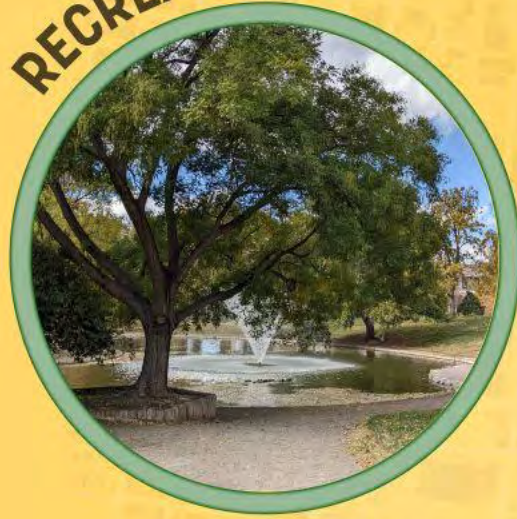
- Ensure unity in the physical environment, leveraging opportunities to create more equitable, accessible, and open-minded campus environments that are representative of the diversity of students, faculty, and staff.
- Strengthen connections and identity across UNM's constellation of locations to advance physical, programmatic, and virtual collaboration.



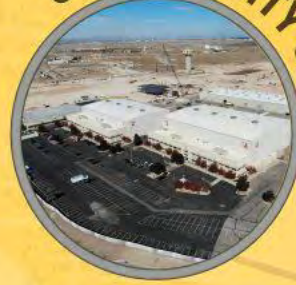
Inclusive Excellence

Promote accessibility in the physical environment

RECREATION



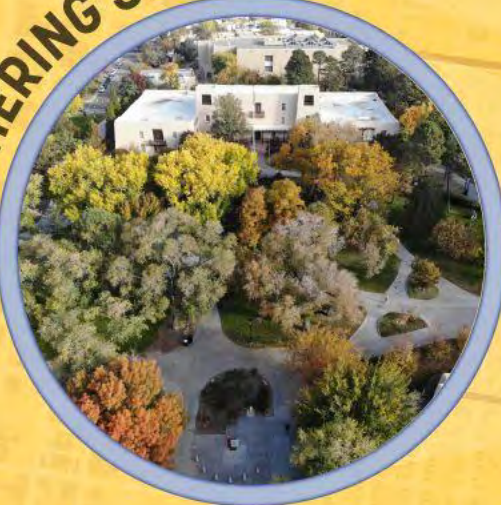
OPPORTUNITY SPACE



WELLNESS SPACE



GATHERING SPACE



PEDESTRIAN CORRIDOR



4. SUSTAINABILITY

- Take action to reduce our global carbon footprint and contribute to building more resilient and sustainable communities.
- Promote stewardship of our resources: prioritize fiscal and land use responsibility through compact development to maximize use of UNM's resources and to promote projects that support the institutional mission.



Sustainability

ENVIRONMENTAL



ECONOMIC



SOCIAL

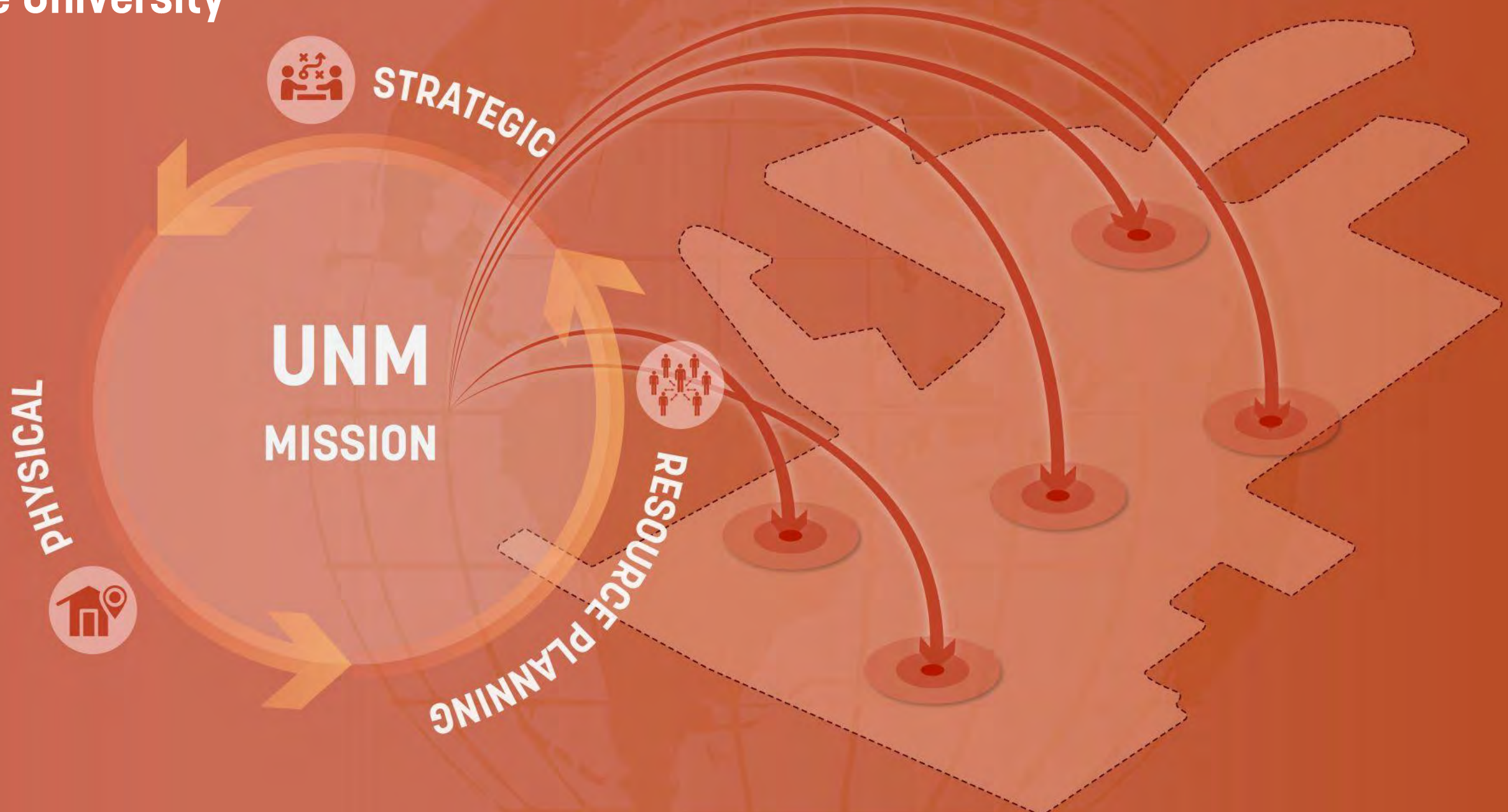


5. ONE UNIVERSITY

- Ensure that the university mission drives physical development of all UNM campuses, holistically integrating strategic, physical, and resource planning to the benefit of the collective whole.
- Promote integrated, systems-based planning for all UNM campuses.



One University





UNM HOSPITAL – BERNALILLO COUNTY
METROPOLITAN DETENTION CENTER PARTNERSHIP
MARCH 29, 2023

UNMH – Bernalillo County Partnership

Relationship based in 1952 Contract

- Created Bernalillo County – Indian Hospital, today known as UNMH
- Requires mill levy supporting the Hospital be placed on the ballot by the County every eight years
- Current mill levy support to the Hospital is just over \$100M per year

Deepened and expanded over time

- Memoranda of Understanding created in connection with mill levy renewals
- The current MOU was signed in 2018 following negotiations regarding the 2016 mill levy
- 2018 MOU emphasized importance of behavioral health and accountability
- Created a number of new reporting mechanisms

Behavioral health partnership

- Hospital allocates an amount equal to 15% of the mill levy funding to support of behavioral health services
- Partnered to support medication assisted treatment at the County's CARE Campus
- Created joint BH strategic plan and roadmap for expanded access to care, including transitional age clinic and intensive outpatient treatment
- Partnered to create the Behavioral Health Crisis Center, currently under construction next to the University Psychiatric Center

The Metropolitan Detention Center (MDC)

The facility

- Opened in 2003 as a joint County/City facility, operated since 2006 solely by the County
- 600,000 square feet, on 155 acres on the Pajarito Mesa (West Side)
- Houses a maximum of 1,950 inmates

Subject to the McClendon settlement agreement since 1998

- Agreement entered into to resolve inmates' civil rights complaints
- Contains several domains of monitoring, including medical and behavioral health care domains
- Court-appointed independent monitor assesses compliance with McClendon terms

History of health care at MDC

- Medical health care provided by UNMH until early 2000's, forensic psychiatry provided until mid 2000's
- County then contracted services to private, for-profit corrections medicine providers
- In the past five years, the contract has been awarded to three different corrections medicine providers

Health Care Challenges at MDC

Medical healthcare

- Rapid inmate turnover, requiring assessment of 40-50 new patients per day
- Approximately 30% of inmates have existing chronic medical health conditions
- Need for timely assessments, including lab results

Behavioral healthcare

- Approximately 50% of inmates have existing behavioral health diagnoses
- Approximately 350 inmates are on methadone or suboxone
- Approximately 80-120 inmates per day are detoxing

Deaths in custody

- 20 deaths at MDC since 2020
- Includes deaths of inmates who were detoxing

Detoxing at MDC



Community Health Crisis at MDC

Bernalillo County appealed to UNMH as its partner for help with healthcare at MDC

- Deaths and poor health outcomes for inmates
- Instability due to contracted provider turnover
- Expertise from longstanding behavioral health partnership
- Expectations based on mill levy support
- Common model in other parts of the US

Other Academic Medical Center/County Hospital Partnerships with Corrections Healthcare

UTMB Correctional Managed Care

- 1994 Partnership with Texas DOCJ
- 100 adult and juvenile correctional facilities
- 126,00 patients
- Medical, dental, and behavioral health
- Synergist with UTMB SOM educational programs

BU Obstetrics and Gynecology

- Massachusetts Partnership for Correctional Health
- Prenatal and GYN consultative care
- “Correctional Healthcare” medical school elective

Cermak Health Services of Cook County

- Cook County Health/Hospital corrections medicine
- Providing services in the Cook County Jail, the largest single site correctional health service in the US



University of Texas Medical Branch at Galveston - Texas Department of
Criminal Justice Hospital

<https://www.utmb.edu/cmc/tdcj-hospital/>

Crafting a Sustainable Approach

Commitment to partnership for solutions

- Tackling this community health crisis together in a sustainable way
- Creation of a “healthcare authority” for MDC through a Joint Powers Agreement
- Shared governance and liability protection
- Contracted services for reimbursement of costs incurred, outside of mill levy support

The Health Care Authority

- To be formed as a Joint Powers Entity, under the NM Joint Powers Act
 - i.e., KNME, etc.
- Parties are UNM Hospital and Bernalillo County
- Key responsibilities of the parties to the Health Care Authority –
 - Bernalillo County –
 - Funding the medical services and mental health care services to be provided at the MDC
 - Fiscal oversight of the Health Care Authority
 - Management of all McClendon Domains other than the Medical Services Domain and the Mental Health Services Domain
 - UNM Hospital –
 - Coordinating and managing the Health Care Authority's contracts for the provision of mental health services and medical services provided to detainees at the MDC
 - Management of the Medical Services Domain and the Mental Health Services Domain of the McClendon lawsuit compliance plan

Recognizing and Mitigating Potential Risk Issues

- Highly litigious population at the MDC
 - Claims and lawsuits under the New Mexico Tort Claims Act
 - Claims and lawsuits under both the Federal Civil Rights Acts and the New Mexico Civil Rights Act for alleged violations of the U.S. Constitution and the New Mexico Constitution, respectively
- Risk mitigation strategies
 - Due diligence around pending claims and lawsuits to gain an understanding of the run rate of claims and lawsuits
 - Working with the County to design an approach to mitigating liability risk including premium increase mitigation

The Work Now

UNMH-County Working Committee

- Meets weekly
- Coordinates seven working groups (Staffing, Providers, Medical Health, Behavioral Health, IT/EMR, Pharmacy/Lab/Supply Chain, Finance/Contracting)
- UNMH project management support

Day One Goals

- Creating MOUs and contracts for service with Healthcare Authority
- Ensuring NCCHC-compliant policies and procedures are in place
- Transitioning current MDC healthcare staff to UNMH/County employment
- Contracting for pharmacy, lab, and supply chain services
- Creating MDC templates in Cerner EMR

Questions?



Regents' Advisors

GPSA President

Shaikh Ahmad

ASUNM President

Ian May

Faculty Senate President

Finnie Coleman

Staff Council President

Amie Ortiz

Alumni Association Board President

Amy Miller

Retiree Association President

Alfred Mathewson

UNM Foundation Board Chair

Ryan Mummert

UNM Parent & Family Association Chair

Heather Bratton