I. Call to Order at 9:00 a.m.

Regent James Koch, President, UNM Board of Regents

• I want to welcome everybody and see how the tables are setup. As you will see, we are all together and this is what it’s all about. Our two universities are educating about sixty thousand students, our budgets are over $2 billion dollars, and this is the second time we have gotten together. I believe this will be our most important meeting to date. By all of us getting together and working together we will be able to do a lot for New Mexico State and for the University of New Mexico. We have a pretty good agenda and we will move along rapidly, but we will not cut anyone’s presentation. We will try to break about 10:45 am for anyone who wants to attend services for Pamela Minzner. We have been working on this a long time. Our President has met
with your President. I have communicated with Laura Conniff on the agenda as well.

- I have never known in history a time when we have had such good Presidents of both the Universities. I think higher education in New Mexico is going to go a long way. It is going to be up to us Regents to politically help our Presidents succeed.

Regent Laura M. Conniff, President, NMSU Board of Regents

- I appreciate being here. We have been very kindly received here at UNM and look forward to the rest of the day’s activities. I believe that this is an exciting time for both NMSU and UNM as we work together on a variety of issues.
- Thank you for your hospitality. President Schmidly, we appreciate you and your wife’s hospitality last night at the dinner.

II. Introduction and Opening Remarks

President Michael Martin, NMSU

- Thank you all for the wonderful hospitality we have seen and experienced. It has been a great opportunity for us to continue an ongoing dialogue about how to make higher education in New Mexico all that it should be for New Mexicans current and future. I am pleased to see Dr. Terry Yates here, good friend, good to see you.
- This state faces enormous challenges in education, economic development, creating a society that is just, growing and robust. It is incumbent upon the two major universities in this state to take leadership roles individually and collectively to advance education in New Mexico. I think our responsibility reaches back to pre-K through 12, as well as what we do here on our campuses.
- It has been a great revelation to see the bonding of programs between the two institutions, the cooperation that is beginning to take place. We all know we’ll have some fun competing on the fields and on the courts. We’ll make that the right kind of competition. But, beyond that, we are all committed to creating relationships between these two great institutions that will advance them both and advance those we serve.

President David J. Schmidly, UNM

- Mike, I want to welcome you and your leadership team. Last night was a lot of fun and a lot of great fellowship.
- At the University of New Mexico we are going to work in four broad areas over the next several years. The most important area is student success. The other three areas are central to our mission: research excellence, healthy communities and economic and technology development. For us to be successful in those areas, the operative word has to be partnerships. There are not sufficient resources alone at the University of New Mexico to succeed in all four areas. I think all four are vital to the future of the state of New Mexico.
• It’s great to have rivalry football games and basketball games, and all of our other athletic events. It good for our fans and it brings people to our campuses. Many of these people are potential first generation students. They wouldn’t come to a college campus otherwise. But, once this friendly competition is behind us, then the important thing is we form partnerships and we work together for the good of the state.

• There are many ways we can partner together. My experience in other states, when you put a land-grant university in partnership with a flag-ship university; that equals excellence in higher education, which advances the entire state.

• I would like to introduce to you one of our other important partners, President Kathy Winograd from Central New Mexico Community College. Kathy will be our partner in our collective efforts to bring education to Rio Rancho.

• What’s important as you look at education, in the current environment in this country, is that we look at it as a seamless system from PK through 20 and all the way through our professional schools. I think if we do that and we work in partnership, there is a lot that these two institutions can do for this state.

III. Update on Formula Enhancement Taskforce Proposals

Curt Porter, Associate Vice President for Planning, Budget and Analysis, UNM
Jennifer Taylor, Senior Vice President for Business, Finances and Human Resources, NMSU

• Legislators quit funding inflation in our formula about 20 years ago. In the new formula we have the cost of opening the doors inflation factors. They had not been funded in the first four years of the formula. So, finally last year, with the help of the Legislative Finance Committee, we received money for those inflation factors: for libraries, utilities, risk insurance and health insurance. What we are trying to do this year is develop good enough procedures, indexes, get the data together well enough to institutionalize these factors.

• For funding Athletics, putting a rational system around funding Athletics, from a Legislative initiative, they are trying to wrestle on how to start new programs at schools. What would be a methodology for doing that? President Steve McCleary of New Mexico Junior College headed up a task force that has put together an excellent proposal to go forward. It uses the individual institutions cost of attendance and the individual levels of competition. It comes up with an amount that the state should provide for funding Athletics. It is a $5 million dollar proposal, which may cause it some problems. The official position of the task force is to endorse the concept without endorsing the $5 million dollars at this point. Both UNM and NMSU would gain dollars for their Athletic programs. As it goes forward, I think the funding will be lobbied for by both of our institutions, as well as other institutions.
• The Performance Fund Proposal is the highest supported part of our proposal. It would begin to focus the formula on outcomes, rather just on inputs. We want to put new money into the formula one time and have it be built into the base and then be used to fund performance achievement over and over again. We are asking for one-time funding. We are proposing that we would take a percentage of the expenditure base of every institution, so that each institution would have an individual pool of funds from which to fund performance. Initial cost, if you were to take 1%, it would be about $8 million dollars.

• Then we would apply a mechanism to distribute the money. We are proposing that we would pull performance measures directly out of the house bill. We already have targets established. We have proposed a few measures that are common across types of institutions. We would use the targets that have already been established. We would calculate the Actual. The Attainment is the Target and Actual multiplied together. Then you apply a weight that normalizes them all down to 100%. You could weight them differently depending on the policy goals of the institutions and the HED. You come up with a percentage of how much you will have earned.

• Sample Performance Matrix Year Two, you go through the same exercise, the dollars available are now $530,000, because the expenditure level has come up, but we are not putting new money in. We would be directing those funds towards increasing the performance measures that were paid for, which would be based on recruitment, retention, completion and graduation rates.

• Regent Koch – after the last Legislative Session, the Governor had to veto a bill for funding because it didn’t follow the formula. These two universities have over a $2 billion dollar budget and over 60,000 students. What I’d like to come out of this meeting is, we ask to go to the Legislature, have the Legislature form within the Legislature, a task force to develop funding for UNM and NMSU, not to hurt the other universities, but we need to be on a different type of formula schedule. We need them to look at the overall funding for the two major universities of higher education and bring something to that Legislative body in 2009. So that in 2009, we will be on a different type of funding. I hope we can discuss this and come to some type of agreement. The Legislature designed the formula and has the ownership of the formula. I want to ask the Legislature to come up with a different formula guide for the two major universities, not truing to affect the smaller universities. But, if we don’t get this done for higher education, I think the two major universities are going to continually have a problem of the “big boy” is getting this and the “little boy” is not. I hope when we are done here, we have a good strong discussion.

• Regent Gallagher - Jamie and I have talked about this privately for many months and I would agree. It is obvious that a research institution of 33,000 or 34,000 students is different than a research institution of 1,600 students. It is time that the Legislature recognizes this difference and funds it accordingly. I think there could be improvements at the smaller universities
when this is done. If we recognize that there is a different funding formula for the two large universities, a separate funding formula for the other universities and have them work on programs that are important to New Mexico. The state that higher education is in right now, if we don’t do something like this, we will have a long road ahead of us in the next five to ten years with higher education in New Mexico.

• The expectations of our citizens of our state are totally different for these two institutions than the others. Those expectations that come along with that are cost and responsibility, and that’s why we should be funded differently. We are expected to do different things and we do different things.

• There are some good models out there and maybe the best one is the model in California, which is considered one of the best performing systems of higher education in the country. It does have formulas that recognize this mission differentiation. Comment relative to the two matrices is I don’t see any reflection of graduate programs and the cost. If you are offering comprehensive PhD programs, the requirements, facilities and faculty are very different than other types of institutions. Let’s try to get something about graduate education reflected in these formulas.

• Jennifer Taylor - We agree with you. What you see before you is an attempt to work within the current system. There are some very good models; we don’t have to start from scratch.

• President Martin - I think the current formula is a formula for mediocrity. I think we have a formula that causes everyone to chase student bodies and add programs to capture student bodies as though no one else is doing it, and it’s happening simultaneously. The current formula, in part, is building excess capacity at a mediocre level. I think it’s time we reverse it.

• Regent Anaya – I do also agree. The question here is what approach do we take? Do we take small steps and move to 2009 or do we try to move to the Legislative Committee and then move into the 2009. What is the thought process here?

• Regent Koch – I think we take the step to request the Legislature in the next 30 day session, to form a proper Legislative Task Force to study the issue in regards to UNM and NMSU. Hopefully, the Task Forces can then bring it to the Legislature in 2009. We are talking about two years away. They’ll do their job. They’ll be thorough. This would be part of our Legislative Agenda.

• We are not trying to change the missions of the smaller schools. We are trying to recognize the difference in the missions of the two major universities.

• Regent Koch - We have to be careful, Highlands and Western and their problems are unique to them. They may have a better formula. They may need to be looked at differently. Look at Eastern, when the Base moved out of there, I’m sure that hurt Eastern in their enrollment. How do they look at that? They need a formula recognizing their situation. It may elevate their funding. It may change their situation.
• Regent Conniff – What are the odds of getting this changed in this manner at the next Legislative session?

• Jennifer Taylor – I think they are pretty good. I am cautiously optimistic. We have gotten pretty good support from the LOC staff who sit on the task force and from the HED. I think a good clear case can be made.

• Regent Koch - I think we can make a motion to recommend what the task force should do. Then we can come back and have separate motion to deal with the other subject of funding. I move that we recommend that we endorse the HED Formula Enhancement task force incentives and also include Athletics.

Motion approved unanimously to approve the recommendation to endorse the HED Formula Enhancement task force incentives and also recognize the Athletics budget (1st Koch, 2nd Anaya).

Motion approved unanimously to ask both universities to come up with the language that will be sent to the Legislature in regards to the kind of task force we hope they would set up, and that they will bring that language to the Regents at their October Board Meeting to adopt it (1st Koch, 2nd Anaya).

IV. BR&R Budget Discussion

Jennifer Taylor, Senior Vice President for Business, Finance and Human Resources, NMSU
David W, Harris, COO & CFO, UNM

• Building Renewal and Replacement are real costs. We are talking about the actual square footage at each institution multiplied by some type of cost factor that should relate to replacement value, and a percentage of that cost should be set aside for renewal and replacement of those buildings. If it is not set aside, then the buildings fall into disrepair, and then you have larger costs, or you fix it with other money. It is a formula adopted by the legislature as a funding mechanism. BR&R was created as a mechanism that would be equitable to institutions based on the I&G space that they are required to maintain. BR&R formula has never been fully funded.

• The percentage of the recurring funding where we got a big jump and a great investment in the institutions, here in ’08 where it went from 40% up to 70%. There are still underlining costs that are not being addressed. The formula has frozen in space the square footage and the costs related to that square footage. This is an ongoing need. It is depreciation and you need a steady stream of funding to repair buildings and infrastructure. The one infusion was catch-up money.

• I think there are some parallels that can be drawn here with how public education facilities have been funded in New Mexico. We discovered in public education that we had school buildings in New Mexico that were built right after WWII. Most of the buildings were well over 50 years old. We had to find a way to correct that. So we commissioned a firm to go out and do an assessment of the conditions of our facilities. They estimated the
investment required to correct the problem. What the Legislature did then was to dedicate better than 1/3 of the severance tags to public school construction.

- We have known for a long time that with funding factors frozen, that we would have a huge deferred maintenance problem in higher education statewide. Higher Education Department actually asked each of the institutions to contribute funds to commission a firm to do a study of higher education. They did a study two years ago that inventoried 100% of the higher education facilities in the state. The study indicated that there was a $1.4 billion dollar current backlog of deferred maintenance. It projected that over the next ten years, we’re going to have an additional $1.3 billion.

- What we tried to do was devise a means of doing some catch up. We wanted to have the formula updated. We wanted to have the Legislature appropriate large amounts of non-recurring money because of the surpluses that exist. The governor vetoed this a couple of times. Two years ago we convinced him to permit us to have $20 million dollars. Spread statewide, $20 million dollars does not begin to help you to do much catch up. Last year when we went to the governor, he was recommending $10 million dollars. We appealed. We asked for $40 million dollars. He said he would go with the $40 million, as long as we adhere to the formula. Well, the Legislature did not do that.

- This is not a project priority list, nor a comprehensive design analysis or project scope of work. We were trying to demonstrate the aggregated problems. This problem is only going to get worst. We know that there is about 17 million square feet of space that higher education is maintaining in New Mexico today. You can’t have a great university without great facilities.

- At UNM and NMSU we have over 50% of higher education of I&G. We also need to go to the Legislature, because when we have so much, when there is a percentage of dollars, somebody like Western is going to get such a small amount, it creates a fight. At one of the buildings at Highlands for example, they need a lot money. They need to recognize that. The formula for BR & R for the two major institutions needs to be looked at differently and for the smaller institutions too, maybe their percentage is bigger. But, when you throw us all together, there is no question that NMSU and UNM has so much that the percentage is always going to be overloaded.

- As major research institutions, we have a number of research related facilities that aren’t even recognized in this funding. This presents challenges for UNM and NMSU. In theory we are supposed to get federal funding through the sponsors, but in reality those rates are so low, that the facilities portion is not funded.

- At UNM we recognized that our facilities needed an infusion of money. We tried to be very strategic in our financing strategies and not rely on appropriations from Santa Fe. It is very hard for the Legislature to fund a project in one appropriation, it usually takes years. So we have done
institutional bonding funded supported by student fees. We are looking for donor funds all the time and then the federal government.

- We also have to be concerned that our universities remain available and affordable. I would like to make a motion that we ask the Legislature to have a task force to look at the BR&R formula specifically as it pertains to UNM and NMSU.

**Motion approved** unanimously to approve that the Regents ask the Legislature to have a task force to look at the BR&R and ERR (amended) formula specifically as it pertains to UNM and NMSU (1\textsuperscript{st} Gallagher 2\textsuperscript{nd} Fortner).

- Regent Koch – congratulations to the two Boards. If these motions become reality, it will change higher education in New Mexico
- It is the intention of the Regents to ask for a single task force to look at both issues.
- ERR is in exactly the same position. It is only funded at 46%, about half is IT equipment. Would you like us to look at ERR?
- Motion is amended to include ERR.

V. **Joint Legislative Initiatives**
Marc Saavedra, Government Relations, UNM
Ricardo Rel, Government Relations, NMSU

- The four areas we are going to present on are: State Information Technology, Health Extension Rural Office, Faculty Diversity Project and Speech-Language Pathologist Initiative.
- We received $14 million dollars for the New Mexico Computing Application Center. This is a supercomputer that will create a magnet for business growth and open gateways to high tech at local levels. We have two other projects: Wire New Mexico and National Lambda Rail. They are related. National Lambda Rail would create a high-speed fiber network from the east coast to the west coast. Tied into that, there are some “off ramps” that would connect El Paso, Las Cruces, Albuquerque and Denver. Wire New Mexico uses the existing infrastructure through National Lambda Rail that would tie all the existing communities together. We would be able to provide services to public schools in our rural areas. The last project is Innovative Digital Education and Learning in New Mexico (IDEL). We would be providing resources to teachers and learners by increasing student access, offering courses, building capacity in NM and providing new services. One of the governor’s goals for this particular project is that over a five year period that every student graduating from a New Mexico high school would have taken at least one on-line course.
- The Health Extension Rural Office is known as the HERO program. The Legislature funded $50,000 last year to help NMSU and UNM to start planning this initiative. This is a partnership between NMSU Cooperative Extension Service, NMSU College of Health and Human Services, UNM Health Sciences and UNM Office of Community Health. The purpose is to
implement a comprehensive plan for Health Extension Rural Offices throughout New Mexico. The program will apply the complementary strengths of NMSU’s Cooperative Extension program and UNM’s Community-based education, service and research programs to address priority rural health problems in New Mexico through development of local capacity and economic strength. The Legislature is extremely supportive of this program. It has gone through both our internal legislative processes NMSU and UNM. It will also go through the HED process.

• Faculty Diversity Project – At the national level there is a big push to increase the number of students in science, technology, engineering and mathematics. Both the senators authored this legislation and got this legislation passed to increase the number of students in the STEM disciplines. One of the things we have done at NMSU, through a grant, that is recently ending, is to increase the number of minority and women faculty members in the STEM disciplines. It was very successful. We also got a three year grant designed to share NMSU’s best practices to improve recruitment and retention of diverse faculty. We are looking at an initiative to also extend the nationally recognized NSF grant to support research labs, equipment, and other start-up costs to attract women and minority faculty in science, technology, engineering and math. The NMSU ADVANCE program demonstrated that start-up packages were most successful tool to recruit and retain the high demand and diverse candidates. It is very difficult for our institutions to compete nationally. We are looking at broadening faculty diversity to serve as role models for New Mexico’s diverse student population to help increase careers in the STEM fields.

• The Speech-Language Pathologist Initiative is a partnership between UNM Department of Speech and Hearing Sciences and NMSU Department of Special Education/Communication Disorders. For the most part, in New Mexico, we are graduating a descent amount of speech pathologists. We are losing these speech pathologist in our schools to the private sector. This program would provide more graduates for our schools and it would also provide distance learning. We are going to be coming up with a dollar amount that is proportionate for the universities in terms of number of faculty and the needs. Last year we saw great success with the pharmacy cooperative program with the Legislature. We received about $500,000 for the pharmacy cooperative program. It is in first year. It is a program where you have students start their program at NMSU and then go to UNM and that’s where they receive their pharmacy degree.

• Regent Gallagher – On the National Lambda Rail, there has been some years it has been funded, and also a year the Governor vetoed money for it. Is that correct?

• This year will be our final implement for Lambda Rail so we are requesting one million dollars. We received funding every year for the last four years. This past session, the Legislative Finance Committee, didn’t support Lambda Rail, so the Governor did support Lambda Rail. This year, what we
are hearing is that we are going to need the Legislature to recommend this because the Governor’s office did it last year.

- On Health Extension, I have to go back to what Jamie said; I think what is happening here today is monumental. This Health Extension Rural Office idea is wonderful. We are institutions of higher education and I don’t think anything is more important in this state than the health of our children. I know that our education system is in bad shape, but we have to take care of them. There are too many children out there without health insurance and without medical care. We have an office in all 33 counties in this state. We ought to be utilizing those cooperative extension service offices, combine them with expertise that UNM brings, and bring those types of services to the state.

- Regent Conniff – I would like to reiterate as a land grant institution, that this project is indicative of the meaning of the mission of our University with outreach and providing services to people around the state. These are all great projects.

- Regent Anaya – I do agree, I think these are four very good projects. I would like to throw a fifth on the table for us to consider, and that is a shortage of nurses. It becomes a workforce problem and it becomes a quality of life problem. I serve on the UNM Clinical Operations Board as well as the Board of Regents and visiting with Dean Brandon and with Vice President Roth, there is an issue there. The issue isn’t getting the students; the issue is getting the faculty. I hope the Governor considers this year the year of health care as last year was the year of water and the year of the child the year before. It’s a problem we need to tackle.

- In this last legislative session there was some funding that was included in the bill to increase faculty salaries for nursing. Maybe we should go jointly to do that again, but increase the number. Why is a nurse going to teach if they can make more in the private sector? There is also a lack of funding to pay the faculty in the nursing area. If we go up as a joint initiative to help increase the funding that was provided in the last session; this might be something to look at.

- Dr. Roth – The problem with producing more nurses is not so much that there aren’t students who want to become nurses; it is the fact the size of our faculty and facilities is not adequate. I think every health professional who goes into academics understands they make less money than if they went out to practice. There are not enough PhD’s out there to teach. So if there were an initiative it would seem to me that expanding class size, addressing compensation, and helping to support advanced degrees in nursing would be the way to go.

Motion approved unanimously to approve the development of a nursing program, as expressed by Dr. Roth, for funding to both institutions (amended to include Rio Rancho campus) for more classrooms and teachers and bring the proposed program to the Regents by October (1st Eaves, 2nd Conniff ).
Motion approved unanimously to endorse the joint legislative initiatives for State Information Technology, Health Extension Rural Office, Faculty Diversity Project and Speech-Language Pathologist. (1st Koch, 2nd Conniff).

VI. Rio Rancho Campus Update
Vi Florez, Provost, UNM
Waded Cruzado-Salas, Provost, NMSU

VII. Joint Programs
Vi Florez, Provost, UNM
Waded Cruzado-Salas, Provost, NMSU

• Vi Florez - We have the Rio Rancho Update and Joint Programs on the agenda. They kind of interface, so we are going to move from one to the other. We want to create a 2+2 campus with CNM. We currently have a CNM Campus on the Westside. We want to create an intensive partnership with more access to the students with all our academic programs.

• Creating a 2+2 Program where students would take the lower division of 100 and 200 level courses from CNM and then move into the upper division of 300 and 400 level plus graduate programs at UNM is the goal we have in place. We will offer various academic programs. We will have faculty hired by the Main Campus and housed by the Main Campus, but teaching at the Westside sight. CNM has their faculty there. The other area is transportation so students can move to and from the Main Campus. We are looking for a seamless way for students who live on the Westside, to take classes on either campus and be transported back and forth. We currently have about 5,000 students from the Westside. We will probably double that number by 2010. About 1,000 students travel from the Westside to Main Campus. We will phase out our 100 and 200 level courses and CNM will pick them up. We will intensify the number of upper division classes. There are 10 classes currently being offered at the Westside Campus by UNM and more than 200 UNM students attending. Many students are working towards their Bachelor of University Studies (BSU degree). With that comes many of these courses. We offer classes in all areas of study. We already offer a Masters of Public Administration.

• Regent Chalmers - 2+2 is a wonderful idea and it’s a vehicle that is necessary because of lack of funds. It’s the most efficient way to get a full campus experience for people on the Westside.

• President Schmidly – There is an operative component to this chart that needs attention, and that’s program hosting with other universities. There are immense opportunities for us to work jointly with NMSU and CNM in a three-way partnership and even better serve the Rio Rancho community. One example of that is nursing, and another example would be the restaurant/hotel/hospitality management area. These are the two programs with the greatest interest.

• Waded Cruzado-Salas - I bring to you a status report of our most important collaborations. Last year we started conversations about a proposal for an
UNM/NMSU cooperative program in pharmacy. The primary goal of this program was to increase the number of pharmacy students from southern New Mexico and the number of pharmacists in the area. The main descriptors of the program are: collaborative 6 year program, joint recruitment of exceptional high school students, first 2 years at NMSU, 3 years at UNM, last year in clinical experiential training in Southern New Mexico and 10 high school seniors recruited annually. The student selective criteria is: minimum of 3.5 GPA, composite ACT of 25 (SAT 1150), a personal interview and application including an essay.

- I would like to recognize some of the champions of the program: Representative Gutierrez, and members of the Legislature who were instrumental in carrying this bill, also the Dean of the College of Pharmacy and the Dean of the College of Health & Social Services at NMSU. Here’s the Progress Report – 26 applications were sent based on a list from the NMSU Biology and NMSU Chemistry and Biochemistry Departments. 4 students returned completed applications. 2 students from Las Cruces have been accepted. 2 students from Alamogordo will be interviewed on 9/8/07. We will have a cohort of up to 4 students in the Fall 2007 Pilot Program. We met this morning and talking about plans for next year, such as a memorandum of understanding, faculty and student recruitment, elements of marketing, and the cultivation of private donors.

- Vi Florez – Another program that we have is our UNM, NMSU and the New Mexico Institute of Mining and Technology Ph.D. Computer Science Program. This program is about 10 years since it was created and focuses on the graduate level. These are students from UNM, NMSU and also from Socorro who want to work towards a degree in Computer Science. They collaboratively work on the course work and in the research area. They have opportunities to work with various faculties. It is housed out of the Computer Science Departments at all three institutions. The students travel to and from the campuses.

- The other program is the HERO program. It is one of the most creative and innovative programs we have done in a long time. It is really working with the rural communities. We have our Agricultural Extension Programs across the state and now we are adding a health and human services piece. We did receive $50,000 for planning.

- Dr. Roth – We have in HSC, we include all of our patient care sites, our educational activities, and communities we are involved in with research. We have over 500 activities around the state spread out over 100 communities. We have a history of being involved with communities, but we haven’t been coordinating it well.

- Vi Florez – these are the joint programs we have, but if you look at the potential, where do we go from here?

- Waded Cruzado-Salas – The potential Joint Degree Programs are: Hotel Restaurant and Tourism Management, Agricultural Studies and Ph.D. in Nursing. We envision the Hotel Restaurant and Tourism program as a three-way partnership at the Rio Rancho campus. There is a wealth of
opportunities at both campuses for Agricultural Studies. The other program we are interested in is the Ph.D. in Nursing. There may be other programs we will be collaborating on.

- President Regent Koch – we really need to get the message out about what we are doing here. It will help us when we go to the Legislature in the next session on these two task forces we are talking about. It will throw more weight on it when legislators see us working together. We really need to get the word out to our alumni and legislators.

VIII. Research Funding

Vimal Chaitanya, VP Office of Research NMSU
Terry Yates, VP Office of Research, UNM

- Terry Yates - Some years ago we got together and asked how can we leverage the expertise and the diversity that we have at our institutions to be more competitive nationally. The real competition is in California and Massachusetts, etc. We formed the New Mexico Research Council in 2001. We have met every quarter looking for ways to partner. The total awards for UNM and NMSU totaled $450 million dollars in FY 06.

    A few of the present things the Council has put together: we entered a national competition called the University Strategic Partnership (they made two awards, one to Penn State and one to New Mexico); partnership on Experimental Program to Stimulate Competitive Research (EPSCR), which brought in $43 million dollars; creation of the Institute of Advanced Studies, which brought $10 million dollars to NMSU, UNM and NM Tech. Our partnership has made this possible and the rest of the country is noticing and it is allowing us to compete for things we could never have done alone.

    We also have been partnering on policy areas in Washington. We partnered on the re-authorization of the Higher Education Reauthorization Act to make this Act more Hispanic institution friendly.

    We have to have a parallel increase in infrastructure and support for those programs. We are doing that together.

- Vimal Chaitanya – This is not a complete list. I have met with Terry Yates and Jack McIver for a long time and we have a long list. These are the things we would like to focus on today: Space Science; Renewable and Nuclear Energy; Border Issues (security, monitoring, surveillance, censors, etc. and border health); Shared Research Facilities between the two universities that require a lot of capital – Joint and Collaborative Positions; University Affiliated Research Center; and National Ecological Observatory Network.

IX. NMSU Aggies ARE Tough Enough to wear Pink Challenge

NMSU Regent Chair Laura M. Conniff

- One of the magazines UNM puts out is on cancer treatment. One of the articles is about a joint activity with NMSU and UNM for breast cancer research.
• I am a Co-Chair of a fund drive called “Tough Enough to Wear Pink.” I have a gift and a challenge for President Schmidly. On 9/29th we are having a “pink-out.” You are all invited to come and wear pink or donate money to a fund for “Cowboys for Cancer,” that is going for this project. We would like to challenge UNM to do the same next year.

• President Schmidly – You can be certain of the cooperation of UNM in this effort and we look forward to being part of it.

X. **Closing Remarks**

Presidents and Regents

• President Schmidly – this is very exciting and positive that we are able to meet together. This shows the potential power of our collaboration. We’ll have fun competing tonight. It’s important that we put our best efforts forward for the entire state and the best way to do that is through a collaborative partnership.

• President Martin – I’ll second what David has said. We compete with some enormous institutions out there with lots of resources; I was at two of the four biggest during my career. If we are going to succeed in this state, we have to do it by creating these joint efforts. We will always be enthusiastic with these kinds of meetings and efforts.

• Regent Chalmers – I am happy to extend the same hospitality that we received a year ago. This is a unique time for both institutions because we have the two best presidents working together that we have ever had.

• Regent Curtis – I am just really proud to be part of such a unique effort. UNM and NMSU are great rivals when it comes to athletics, but great partners when it comes to education and that’s our true call. I think this is very historical in our state.

• Regent Sanchez – Thank you all for being here, we welcome you and we appreciated your hospitality last year. I’m glad you’re here today.

• Regent Abeita – I am pleased to be part of this effort. New Mexico is such a big state and with the UNM and NMSU partnering on these programs, we are going to have more outreach and have a bigger impact in many of these areas which are underserved and lacking in resources. This is a monumental undertaking. We can implement very positive change.

• Regent Gallagher – Congratulations to you all who have put this together. I don’t think we should lose sight for what this will mean for higher education in the future for the state of New Mexico.

• Regent Fortner – Being the longest standing Regent, I believe we have the two greatest presidents I have ever seen and I’m excited about it.

• Regent Anaya – I am glad to see this spirit of cooperation continue. This meeting helps us to be more efficient and creative.

• Regent Eaves – There has been a great tradition of cooperation with NMSU. We collaborated on the Medical School. New Mexico has had a problem in the Legislature because the rural areas and the urban areas haven’t always seen eye to eye on how to fund higher education. Everything we have talked about today is wonderful. We still have to figure out how to convince the
rest of the state that the two largest urban areas of New Mexico aren’t out to
damage their institutions because they are very territorial and they have a
right to be to protect those institutions. This is not the first time we have
collaborated. The Medical School and the Hospital, which is a $800 million
dollar a year proposition, is a product of that.

- Regent Kellum – I would like to echo what everyone else has already said. It
  is apparent that we are moving in the right direction and we are making
  some great opportunities for the students of New Mexico.
- Regent Dorman – I think we have accomplished a lot today with both of the
  universities here. We have been forward-thinking in our long-term needs
  and our long-term vision. With the initiatives of HERO and the Westside
  Campus, we are serving the needs of New Mexicans. It is an exciting time to
  be part of higher education here in New Mexico.
- Regent Conniff – thank you on behalf of the Board of Regents of New
  Mexico State University. We appreciate all that you have done for us. We
  look forward to having you in Las Cruces next year.
- Regent Koch – we do have a luncheon afterwards. What we did today is
  quite impressive and it shows the cooperation between UNM and NMSU.

**Motion approved** unanimously to adjourn the meeting at 10:55 a.m.
(1\textsuperscript{st} Koch 2\textsuperscript{nd} Sanchez).

**XI. Adjournment**

\begin{flushleft}
Regent James H. Koch  \hspace{2cm}  Regent Carolyn J. Abeita \\
President Board of Regents  \hspace{2cm}  Secretary-Treasurer
\end{flushleft}