

The University of New Mexico
 Special Meeting of the Board of Regents
 with the Gallup Campus Advisory Board
 February 11, 2012, 9:00 a.m.
 Tow Diehm Athletic Facility
 Meeting Minutes

Board of Regents Members present: President Jack L. Fortner, Vice President Don L. Chalmers, Bradley C. Hosmer, James H. Koch, Jacob P. Wellman (Quorum).

Board of Regents unable to attend: Secretary Treasurer Carolyn J. Abeita, J.E. Gene Gallegos.

Gallup Advisory Board Members present: Chair Theresa Dowling, Vice Chair Virginia Chavez, Secretary June Shack, Edwin Begay, Gloria Skeet de Cruz.

Gallup Campus Administration present: Executive Director Sylvia Andrew, Interim Dean of Instruction Neal Mangham, Director of Student Services Zeke Garcia, Navajo Nation Scholarship Office: Rose Graham.

Main Campus Administration present: President David J. Schmidly, Executive Vice President David Harris, Chancellor Paul Roth, Provost Chaouki Abdallah, Deputy Provost Wynn Goering, Vice President Human Resources Helen Gonzales, Internal Audit Director Manu Patel, Interim University Counsel, Lee Peifer, Chief of Staff Breda Bova, Special Assistant to the BOR Ellen Wenzel, Administrative Coordinator Antonette Martinez, Interim Auditor Lisa Wauneka

Regent Fortner called the meeting to order at 9:00 a.m.

I. Confirmation of a Quorum; Adoption of the Agenda, Regent Fortner

Motion to adopt the agenda passed (1st Fortner, 2nd Chalmers).

II. Welcome and Introductions

President Schmidly welcomed everyone in attendance, noting Deputy Provost Wynn Goering has been working closely with UNMG since September 2011.

Regent President Fortner introduced the members of the UNMG (UNM Gallup) Advisory Board. Regent Chalmers noted that the MOU (Memorandum of Understanding) between UNM and UNMG specifies an annual meeting between their Boards. This is the first such meeting since he began his tenure on the BOR and he offered apologies that the meetings had not been held in past years. Regent Chalmers expressed the conviction that Regent Fortner would be diligent in scheduling meetings, at least annually, in the future. Regent Fortner said his wife received one of her degrees through UNMG; he has family in Gallup. He welcomed all those attending, particularly those from Gallup.

III. Gallup Campus Update, Dr. Sylvia Andrew, Director, Neal Mangham, Zeke Garcia

Campus Profile, Campus Challenges, Strategic Plan

Dr. Andrew thanked the BOR for their welcome and the opportunity to bring UNMG to them. The initial slide of the presentation was a view of the recently completed Student Services and Technology Building. It is the first Silver LEEDS building constructed in Gallup. She introduced the updated Vision and Mission of UNMG, emphasizing "... a context of respect for the traditions and values of the many groups it serves." She gave a brief history of UNMG, spoke of the south campus on Zuni Pueblo, and provided statistics about the community UNMG serves and the support UNMG receives from that community.

Zeke Garcia was introduced by Dr. Andrew. Mr. Garcia presented data on student populations, demographics, and financial aid. He reported that they have cut back on student loans to avoid sending their students out with debt. 70% of students find employment after attending UNMG.

The other 30 % are encouraged to continue their education and many do. Regent Hosmer asked if the unemployment rate for graduates was known. The difference between the prevailing unemployment rate and that rate for graduates could be a measure of merit.

Regent Chalmers noted that one of the measures of student success on Main Campus is the graduation rate after six years. The number of Associate Degrees awarded and Certificates issued at UNMG seems to be low. The Regent understands that many of their classes are for adult education and not geared toward getting a degree, but asked if the rate of degree completion was known for those who enrolled with the objective of getting a degree. UNMG is hoping to develop a mechanism to track that information; it is complicated by changes in student focus and goals during their education. Dr Andrew noted that 8% of those that enter the school continue on. Within three years 40% of the students earn degrees or certificates. Another 5% go on to complete.

Dr. Neal Mangham reported 80% of those who enroll at UNMG need to take one or more remedial courses. He noted the success of April Longhair, now working at Los Alamos labs and pursuing a degree in Earth and Planetary Sciences, who required remedial English at enrollment. The faculty count in the presentation is somewhat out of date; he reported that Academic Affairs currently has sixty-one regularly appointed, full time faculty members, nearly 60% of whom are from designated minority groups; 20% of the faculty have a terminal degree, 54% have a Master's, and the others are principally certified in trades. Dr. Mangham enumerated the wide number of programs offered at UNMG. Gallup is working to align their programs with those at UNM Main. Anderson School of Management helped with reordering the business courses. The next program to be evaluated for alignment with UNM will be Sciences. UNMG is working with UNM Valencia in developing "green" construction and energy efficiency programs for both campuses. On adult education, 100% of those who took the UNMG GED preparation course passed the test on the first try. Faculty who have been so successful with adult education have partnered with regularly appointed faculty members to develop a pilot program to address the remedial courses.

- **Program assessments should be completed by the end of the summer.**
- **UNMG will enter candidacy with the NLN (National League of Nursing) in the fall.**

Under an MOU with the Navajo Nation, UNMG has developed a Professional Development Program. Entrepreneurship Institute has been developed within the business program; rather than move away, students can start their own businesses locally.

Dr. Andrew reported that, this fiscal year, the Navajo Nation has given UNMG more than \$491 thousand in scholarship money. It has given more than \$1.5 million to UNM Albuquerque this year.

Dr. Mangham detailed development of the Strategic Plan, the Academic Plan and the first phase of the Master Plan for site and land use. UNMG is between steps 4 and 5 on the Strategic Plan. The final draft of the Strategic Plan has been endorsed by the Staff Senate and expected to be endorsed by the Faculty Senate on Feb. 17th. After endorsement by the UNMG Board of Advisors, it will come before the BOR for approval. The six strategic directions in the presentation are not shown in order of importance.

- **The Strategic Plan should be ready to come before the BOR in 2012.**

The Academic Plan must achieve the appropriate balance between the various academic missions.

Dr. Mangham complimented Main Campus Planning Department for the proactive stance it has taken toward the UNMG Master Plan process.

Regent Chalmers expressed concern at the need for remediation for 80% of entering students. He wondered if the College of Education could establish a program, as Anderson School did. He feels UNM should be held responsible for lowering the amount of remediation necessary. Dr. Mangham said they are working with area high schools on what UNMG expects from their graduates and how the university might help those schools deliver. Regent Chalmers feels the Gallup theme of “Stay Close, Go Far” expresses the way to develop more and better teachers and teaching methods. It comes from the community. He again recommended that the COE establish a program to enhance education received before a student gets to UNMG. Dr. Mangham said that, through the Extended University, UNMG students can receive a Bachelor’s in Education and immediately go into elementary teaching.

Regent Fortner said he believes much of the 80% may be attributable to a language barrier because Navajo is the first language of those students. It was confirmed that many more students required remediation in English than in computation. However, among 18-19 year old students, Navajo is now the second language; now many do not speak good English or good Navajo. Feeder schools need to focus on English.

Board Member Begay believes that neither UNM nor any college is at fault for not providing service. The majority of New Mexico schools do not provide services, whether it’s for Native Americans, for Hispanics, or others. The schools are responsible.

Rose Graham discussed a change in policies to address outcomes. She also spoke about summer institutes for college preparation to be offered on the Navajo Nation.

Regent Koch noted that this issue is not unique to Gallup. The language barrier is a concern and a difficulty. UNM is not responsible, although we have to help where we can. The problem is public school funding in New Mexico. He complimented the presentation and said the state does not realize all that UNMG is doing.

Regent Hosmer expressed the view that the main impediment is the feeder system. Noting the state is becoming more rigorous regarding outcomes, he offered the suggestion that UNMG help McKinley County consider the K-12 situation as more central to its future than is the Gallup Campus. “You may consider encouraging local schools districts to define the purpose of the K-12 system as producing graduates who are prepared to go to college.”

Board Member Virginia Chavez is also a member of the Zuni School Board. She said that school board is concerned their students are not college ready. That is why the partnership with the Gallup Advisory Board is important. She is concerned that their teachers do not have high expectations of their minority students.

Regent Hosmer agreed that the K-12 system is living with the “tyranny of lowered expectations.” He believes that, in this state, a multicultural background is accepted as an academic disability. That is just an excuse. Education can overcome it; it can be an advantage.

A comment was made that 70% of the graduates of Colorado schools needed remedial math. Of those that take the math, 40% drop out.

The Gallup, McKinley and Zuni school boards are united in planning a program. The College of Education is being considered as an external evaluator of the pilot program.

Operating Agreement

The Operating Agreement requires review every two years, but requires no action or signatory change unless the Agreement is to be changed. Regent Chalmers stressed that it does require an annual meeting of the boards. It was pointed out that basically the same agreement is in place with all branches and that such an annual meeting is in each of the agreements.

- **Regent Chalmers asked that metrics be devised so progress can be measured.**

Audit Update

Internal Audit Director Manu Patel reviewed the audit reports issued in January 2010 and April 2011.

Of the twenty six recommendations in the 2010 audit, twenty five have been implemented. The outstanding item is in Information Technology. UNM Gallup is working with Main Campus to implement this item.

Of the twenty four recommendations in the 2011 audit, fifteen have been implemented. Most of the remaining nine recommendations will be implemented by the end of the calendar year. Internal Audit staff will continue to follow up on the implementations.

- **Regent Chalmers suggested that a report on the progress on the 2011 recommendations and a review of the 2009 audit findings be made at the next annual meeting of the BOR and BOA.**

IV. Gallup Strategic Plan

(See discussion under III. above.)

Motion to adjourn the meeting for lunch passed at 11:30 a.m. without dissent (1st Fortner, 2nd Koch).

V. Vote to close the meeting and to proceed into Executive Session N/A

VI. Executive Session N/A

VII. D. Vote to Re-open the Meeting N/A

VIII. Adjournment

Motion to adjourn the meeting passed at 12:12 p.m. (1st Fortner, 2nd Chalmers).



Regent Jack L. Fortner
President, Board of Regents



Regent Don L. Chalmers
Vice President, Board of Regents