Minutes of the Regular Meeting of the Board of Regents of the University of New Mexico
October 9, 2015
Student Union Building, Ballroom C

Members present
Jack L. Fortner, President; Robert M. Doughty, Vice President; Ryan Berryman; Marron Lee; James H. Koch

Members absent
Bradley C. Hosmer; Suzanne Quillen

Administration present
Robert G. Frank, President; Paul Roth, Chancellor for Health Sciences; David Harris, EVP of Administration, COO, CFO; Chaouki Abdallah, Provost and EVP for Academic Affairs; Dorothy Anderson, VP HR; Paul Krebs, VP Athletics; Liz Metzger, University Controller; Ava Lovell, Sr. Exec. Officer of Finance and Administration, HSC; Elsa Cole, University Counsel; Steve McKernan, CEO UNM Hospitals; Pamina Deutsch, Dir. Policy Office; Manu Patel, Dir. Internal Audit; Walt Miller, AVP Student Life; Thomas Aguirre, Dean of Students

Regents' Advisors present
Crystal Davis, Staff Council; Stefan Posse, Faculty Senate; Texanna Martin, GPA; Jenna Hagengruber, ASUNM; Carol Stephens, Retiree Association

Presenters in attendance
Bruce Cherrin, Chief Procurement Officer; Chris Vallejos, AVP ISS; Jason Strauss, CEO Lobo Energy Incorporated; Andrew Cullen, AVP OPB&I; Lisa Lindquist, Director LoboRespect Advocacy Center

Others in attendance
Members of the administration, faculty, staff, students, the media and others.

CONFIRMATION OF PRIOR SPECIAL MEETINGS IN EXECUTIVE SESSION
The Board of Regents met in closed session on October 9, 2015 from 7:42 to 8:49 AM in the Cherry Silver Room of the Student Union Building for discussion only of threatened litigation and personally identifiable information about an individual student, as permitted by Sections 10-15-1H(7) and 10-15-1H (4) of the Open Meetings Act (NMSA 1978). Members present were Marron Lee, Robert Doughty, Ryan Berryman, James Koch, and Jack Fortner. University Counsel was also present. The matters discussed were limited to those specified in the notice and agenda for the meeting.

CALL TO ORDER, CONFIRMATION OF A QUORUM AND APPROVAL OF THE AGENDA
Regent President Fortner called the meeting to order at 9:17 AM. A quorum was confirmed.

The motion to approve the agenda passed by unanimous vote with a quorum of Regents present and voting. (1st Lee; 2nd Berryman).

APPROVAL OF MINUTES
The motion to approve the minutes of the September 11, 2015 regular meeting passed by unanimous vote (1st Lee; 2nd Berryman).

PUBLIC COMMENT (No Comments)

THE PRESIDENT'S ADMINISTRATIVE REPORT
President Robert Frank gave his report to the Regents and referred to several powerpoint slides. UNM released its annual campus safety report, as required by the federal Clery Act, on October 1. In 2014, UNM saw an increase in reported crimes in several areas; the increase in reporting is believed to be a direct result of the LoboRESPECT initiative and its focus on education and outreach to students to encourage utilization of resources provided at the University. The work on making campus safer will continue, and increased awareness and accurate reporting is a crucial first step. President Frank spoke of the success of the Math Learning Lab (MaLL), a program implemented for students who are not yet ready for college math, comprised of 3 online 1-hour courses that are self-paced. Under the MaLL program, the University is seeing fewer students drop, fail or get an incomplete as compared to historical numbers for Math 120. Fifteen credit-hour
course loads have increased 31% since Fall 2012. One of the factors promoting the increase is the implementation of block tuitions. There has also been much progress toward 120 hour degree programs; 70% of UNM’s degree programs are now at the 120 hour requirement level. President Frank spoke about the consistent improvements in retention and graduation rates; third semester retention rate is at almost 80%. President Frank addressed the financial side. Administration is working proactively to address the fiscal realities. A 5% hold-back of this year’s budgeted funds was a critical first step. There will be a focus on planning for enrollment shifts and the impacts of student success initiatives. The University is initiating a comprehensive hiring review. Overall, the target is a gradual 2% reduction and a goal of achieving these reductions through vacancies and natural attrition.

Regent Fortner commented that the MaLL has been a remarkable success and commended Academic Affairs for their efforts.

120 CREDIT HOUR DEGREE RESOLUTION – ACTION ITEM
Regent Fortner read the resolution as presented. There was discussion. A modification was made to the last sentence of the resolution so that it read, "Encouragement of continued progress to maximize four-year programs (120 credit hour degrees) and make this the default standard for baccalaureate programs by 2017, as is feasible." (see Exhibit A)

The motion to adopt the 120 Credit Hour Degree Resolution as modified passed by unanimous vote with a quorum of Regents present and voting (1st Doughty; 2nd Lee).

COMMENTS FROM REGENTS (No Comments)

REGENT COMMITTEE REPORTS

FINANCE AND FACILITIES COMMITTEE
Monthly Consolidated Financial Reports (Information Item)
Regent Jamie Koch asked Liz Metzger to give her report for month ending August. As President Frank already mentioned, the report indicates we are above in tuition and fees where we were last year at this same time, in actuality we are not due to a variety of reasons. President Frank has already mentioned some of those factors and Andrew Cullen will address further when he discusses the base budget estimate. The report is very early in the fiscal year, so most numbers are preliminary, but we have spent a lot of time looking at tuition and fees, and we know that we are going to have some issues in FY16.

Capital Project Approval: Los Alamos Emergency Medical Services Classroom and Lab Renovation
Regent Koch requested to take F&F item 3, the Capital Project approval of the Los Alamos Emergency Medical Services Classroom and Lab Renovation, off the consent agenda. Chris Vallejos presented the item. The total estimated project budget is $625K, of which $500K is funded from 2014 State of New Mexico General Obligation Bonds and $125K is funded from local funds and donations.

The motion to approve the Capital Project for the Los Alamos Emergency Medical Services Classroom and Lab Renovation passed by unanimous vote (1st Koch; 2nd Berryman).

Regent Koch requested President Frank give a brief update on enrollment at Los Alamos. Historically, Los Alamos has had the most variable enrollment of all of the regional campuses, but they have now stabilized their enrollment. With the Provost’s engagement, they are also working with Los Alamos National Labs (LANL) to look at a number of potential programs that they would operate on behalf of LANL as contractee. Some of these programs are in the fire and safety area. We believe that Los Alamos branch is now on much more solid ground than it was before.

Approval of Consent Agenda, items 2 and 4
Regent Koch read the remaining items on the consent agenda and asked for a motion to approve.

1. Approval of Disposition of Surplus Property for Main Campus for the months of August and September 2015
4. Approval of the Revised Management Services Agreement (Lobo Energy, Incorporated)

The motion to approve the consent items as stated passed by a unanimous vote (1st Koch; 2nd Berryman).

Approval of Reports for University Admin. Policy (UAP) 7000 for Main and Branch Campuses – FY14/15

Andrew Cullen presented the report for Main Campus and the four Branches. At the end of each fiscal year, the Office of Planning, Budget and Analysis reviews current unrestricted reserves in accordance with UAP 7000 and Regents' Policy 1.1 & 7.2 and submits a report to the Board of Regents for approval. The report explains changes in current unrestricted reserves for Main Campus and Branches and discusses year-end deficit balances over $100K for schools, colleges and departments. Overall, University reserves for Main Campus unrestricted funds declined approximately $2.4 million to $93.3 million. The overall decrease can be attributed to a decrease of approximately $4.3 million in Academic Affairs reserves that were slightly offset by Administration reserve increases in Safety and Risk Services, Human Resources, and the Physical Plant Departments. The Instruction and General (I&G) reserve balance, now at $32 million, saw a third year of decreases, primarily attributable to $3.3 decrease in Academic Affairs. The report also addresses the categorization of reserves, breaking reserve balances down by category, 1) Banner encumbrances – reserves with a specific PO attached to them, 2) department commitments – reserves funds that are attached to a signed contract, 3) department dedications – reserves that are committed but not by a signed contract, and 4) discretionary reserves – the reserve funds remaining after committed and dedicated funds. The final component of the report includes a summary of current unrestricted deficits that have accumulated over the years to be in excess of $100K. Three divisions have deficit balances, UNM Press with deficit of $5.8 million, Athletics with a deficit of $2.8 million, and Continuing Education with a deficit of $0.9 million. The UNM Press deficit has gone up from last year, and administration is planning on working with a consultant to address the UNM Press business model with the goal that it would break even year over year.

The motion to approve the FY14/15 Reports for University Administration Policy 700 for Main and Branch Campuses passed by a unanimous vote (1st Koch; 2nd Berryman).

Initial FY17 Base Budget Estimate (information item)

Andrew Cullen presented the item. For the original FY16 budget of $330 million, Main Campus I&G allocations are $298 million, and of that, 58% is covered by the State appropriation, about 40% is covered by tuition funds, and 2% is covered by miscellaneous dollars. For the FY16 budget, 5%, or $15 million, of I&G funds were held back as contingency due to volatility of enrollments. At this point, administration has determined of that 5% holdback, it will return 3.5% to the departments and keep 1.5%. The 1.5%, which equates to about $4.4 million, will be held to cover an approximate $3.3 million revenue shortfall due to decline in tuition revenue. The excess funds from the 1.5% hold back will be banked to cover potential further revenue declines from Spring enrollment. Historically, 92% of Fall-enrolled students come back for Spring semester, and that number is incorporated into the current $3.3 million projected shortfall.

The original FY16 budget of $330 million is reduced by $4.96 million to come to a current revised FY16 budget of $325 million. Of the $5 million budget reduction, $2.3 million is attributable to a true enrollment decline, that is, a reduction in total credit hours overall. This number includes tuition as well as fee revenue decline. Freshman enrollment is at an increase over last year; however, total credit hours taken by non-freshmen and mainly non-traditional students, have decreased. Additional to the $5 million budget reduction, $1.4 is attributable to a shift in total credit hours taken by students from 12 to 15 credit-hour loads. To promote graduation rates, three years ago the University instituted a block tuition model for undergraduate students whereby they pay less for a 15 credit-hour load than for a 12 credit-hour load. Since that time, the Lottery Scholarship requirements are for students to take 15 credit hours. Also included in the $4.96 million reduction is $1.2 million for reduced Spring enrollment. On the expenditure side, the revised budget shows proportional base reductions to the President’s organization, Academic Affairs and Administration budgets.
Regent Koch said he anticipates the Regents will adopt in December a base budget for FY17. Any additional budget items on top of the base will be presented to the Regents and voted on separately. The FY17 proposed budget presented in the materials assumes no bottom line change from the revised FY16 budget of $325 million, but does depict the increases to fixed costs, such as health care and utilities costs, that must be offset by reductions in the expenditure base.

Regent Koch commented that last year there was a $5 million deficit, and Regents took from reserve funds to cover $3 million. This year, with the approval of the branding project that is now underway and should be implemented next year, we are taking an active role to address enrollment declines.

ACADEMIC / STUDENT AFFAIRS & RESEARCH COMMITTEE
Update from the Provost
Student Regent Berryman asked Provost Chaouki Abdallah to give his report. The Provost showed several slides and gave an update on projects happening in Academic Affairs. If a university wants to be a high performing school, the leaders need to be focused on student success, we need to have data to act upon it, have clear pathways for students to succeed, and take on the issue of introductory and developmental classes. We have met all of these requirements. Rather than reduce requirements and make things easier, we raise the standards and provide support along the way. Why do students not succeed? There are financial reasons and social reasons. In many cases they are not prepared academically. That is why we take on the development issue. Another reason is the path to graduation is too confusing. We have addressed this and simplified the path in various ways. We have initiatives addressing every area that affects student success. Need based financial aid is very important. We are intervening before the student gets to UNM, in the high schools, in the summer before, with CNM, so the student can be ready once they get here. For the student’s first year we have invested in: the Math Learning Lab (MaLL); more advising and coaching for monitoring and intervention; simplified online degree maps; and research and implementation of reduced credit hour requirements for degree plans. We also want to challenge and reward, that’s why we invested in the Honors College, and right now we are getting more students at the top end of the graduating class in New Mexico. The Innovation Academy is another program that is attracting high achieving students and others who may not otherwise consider attending UNM. Distance learning is another area of focus. We have five MOOCs (Massive Open Online Course) so far, one has over 150,000 students. Many of the students in the MOOCs actually attend UNM, those who don’t attend are getting a certificate for taking the course. MOOCs generate some money, but more importantly, universities like MIT are considering using MOOCs as a way to create a path towards getting into the school, and we are considering this also. Regarding employers, studies show they want diverse skills and they want instant value. They are evaluating prospective hires within 2 weeks to determine if they want to hire them or not. That is why it is important to design a 4-year program properly so students will have the diverse skills that employers are looking for. Provost presented in more detail the student success programs that have been funded in the past four year. There are no more remedial courses at UNM. They have been replaced by MaLL and other courses like the English Stretch and Studio, and these classes are smaller and require more attention, but they are paying off. We are able to track students better and keep up with them to be able to give them help if they need it. New Student Orientation was redesigned and we doubled the number of freshman learning communities, which has a high impact, but it costs the University. We have a Center for Teaching Excellence and also received a grant for academic coaching. We are reexamining Lobo Achieve, an advising tool. Provosts discussed graduation rates. Most of our students are graduating in 5 years; but the 4-year graduation rate is going to go up. Six-year graduation rates are going down, because students are graduating faster, and the 120 credit hour degree will shift that even more. That will have an effect on our budget. We need about 28,000 people in the pipeline, but we are graduating them faster than we can replace them, so there is a challenge on the financial side and for enrollment management and the units. The investments that have been made in student success are starting to pay off now. We need to continue to keep people in the pipeline so we can continue to fund these initiatives that are helping them.

Provost addressed UNM data on the population of students who receive the PELL grant. If they don’t have the Lottery Scholarship, their graduation rate drops from almost 60% to around 20%. This shows illustrates the importance of the Lottery Scholarship and financial aid. Additionally, PELL eligible students who receive financial support are graduating better than the average student at UNM. This shows the
importance of need based financial aid. When we raise tuition, we put 20% aside for financial aid and that goes directly to help those students. Regent Lee inquired the number of students who receive PELL and the Lottery Scholarship. At UNM, 38% of undergraduates receive PELL. This translates to about 6,500 students, 3,000 of those also receive the Lottery Scholarship.

Looking at last year’s data, 48% of students graduated from UNM in 6 years; however, an additional 6% graduated in 6 years from another university that they transferred to after first attending UNM. Basically, 54% of students who came in to UNM graduated in 6 years.

Since 2011, UNM has invested about $18 million of new money into the academic enterprise. All of the programs and activities mentioned earlier are part of this investment. According to Workforce Solutions, around 60% of UNM’s graduates, or about 4,600 per year, are working in New Mexico making an average salary of $47K. This gives a return of $216 million per year of salaries in the State. UNM’s activities have resulted in an increase of 400 degrees awarded per year. This alone equates to $18 million per year. This is the investment that I hope you would continue to make. It is not enough to look at the cost, but look at how much is gained for the State. The shorter time students stay at UNM, the less tuition monies the University collects. That’s why we need to explain clearly that we are doing our best, but the more efficient we are, the less funds we have to continue these investments. A few years ago there was fewer faculty and fewer advisors, and we were graduating a lot fewer students. There is a certain level of investment that you started, and I’m hoping that we can continue to make the investment in the academic enterprise because the return on investment is staggering.

Approval of Posthumous Degree
Student Regent Berryman presented the item and asked for a motion to approve.

The motion to approve the granting of the Posthumous Master of Science in Psychology Degree to Corlan Keller passed by a unanimous vote (1st Lee; 2nd Doughty).

LoboRespect Advocacy Center (Information Item)
Student Regent Berryman asked Dean of Students, Dr. Thomás Aguirre, to present the item. The Advocacy Center which opened two weeks ago, is under the Dean of Students office and aligns with the office of Student Rights and Responsibilities and the Women’s Resource Center. There is a full-time staff of four, with a director, student affairs specialist, program specialist and receptionist. Lisa Lindquist is the director. Its mission is to provide a safe and welcomingenvironment for students to receive support and advocacy services in the aftermath of any form of abuse including, but not limited to, sexual assault, hazing and hate/bias related incidents. The center also provides absence notifications, domestic partnership privileges, mediation and conflict resolution, military withdrawals, short-term disabilities, short-term emergency loans, student death notices and tuition appeals. It can also assist parents and faculty and staff in their efforts to support students at UNM. The LoboRespect Advocacy Center is a single point of entry with one telephone number, a 24/7 hotline (277-2911), and one physical location for any abuse victim to come for information, assistance and support. The center provides secure confidentiality if the victim or patient request it. The staff are confidential reporters who undergo 60-80 hours of training in order to be able to serve in a confidential capacity. The Advocacy Center is in support of the LoboRespect CARE model which is based on, Compliance, Advocacy, Response, and Education. The compliance and response parts are covered by the Office of Equal Opportunity as well as University Police. The Advocacy Center does not substitute for the other services offered on campus, such as the Women’s Resource Center or the LGBTQ Resource Center, but works with the other offices and can act as a first stop or clearing office.

Dr. Aguirre confirmed the center is one of only 3 in the nation of this type model, Oregon State University recently implemented the same type of center, and Ohio State University is the other institution. There are 3 other centers in the nation that focus only on sexual violence. Student Regent Berryman commented this is an extremely positive development for the University, and he attended the opening of the center, along with Regent Hosmer, which was very well attended with members of the local media also present. Regent Fortner added this is another good thing that has happened under President Frank’s leadership.
HEALTH SCIENCE CENTER BOARD OF DIRECTORS

Approval of HSC Reserve Categorization Report Pursuant to Administrative Policies and Procedures Policy 7000
Regent Doughty asked to take HSC item number 2, approval of the HSC Reserve Categorization Report off the consent agenda. Regent Doughty motioned approval of the item.

The motion to approve the HSC Reserve Categorization Report pursuant to Administrative Policies and Procedures Policy 7000 passed by unanimous vote (1st Doughty; 2nd Berryman).

Approval of Consent Agenda
Regent Doughty read the item on the consent agenda and motioned approval.

1. Approval of UNM Hospitals Contracts with Siemens Medical Solutions, USA and Standard Insurance Company

The motion to approve the consent agenda item, UNM Hospitals Contracts with Siemens Medical Solutions, USA and Standard Insurance Company passed by unanimous vote (1st Doughty; 2nd Lee).

Regent Doughty asked Chancellor Roth to give his report. Dr. Michael Richards was invited to serve on the board of the Presbyterian Health Plan. Dr. Richard Larson has submitted his report to the legislature on healthcare workforce, finding there remains a significant shortage in primary care, OB/GYN, general surgeons, and psychiatrists. The CDC gave the HSC very high marks after its recent site visit to the biosafety level 3 labs. October is American Pharmacists month, thanks to one of the pharmacy students, Gabriela Cabanilla. The Office of the Medical Investigator (OMI) requested to the legislature an expansion of its RPSP funds request to cover the cost of service contracts. UNM Hospital (UNMH) volume data showing capacity problems has been provided to the regents. The hospital continues to average 93% occupancy rates for adults; the lower acuity patients are being transferred from UNMH’s emergency department to Lovelace.

Dr. Roth gave a brief overview of the draft Master Facilities Plan. The draft plan is now out for public comment. The plan was reviewed at a faculty and staff town hall meeting earlier in the week. Among the feedback was to add a faculty club and the issue of inadequate parking. The Master Facility Plan is organized into the following sections: overview; education; research; clinical care; administration and infrastructure; priority projects; financial overview; and districts. Every activity, whether on a daily basis or when doing strategic planning, the Health Sciences Center’s purpose for the State of New Mexico is of primary consideration. As relates to a facility plan, there are faculty, staff, and students on campus 24/7, and so the need to cater to student services, family needs, and many other parts of student and faculty and staff life, are embedded in the Master Facility Plan.

There are 6 top priorities in the plan: 1) the proposal for an acute care hospital that will also move all of the adult behavioral health patients within that facility; 2) building out at UNM West Campus, starting with an health education building for which we are going to the legislature in January for a GO bond and working very closely with the City of Rio Rancho; 3) over the course of the 10-year period that the master facility plan covers, we hope to construct 5 to 6 new Albuquerque-area community clinics in addition to those currently in place; 4) part of the needs of the patient care arena are to address the needs in post-acute care. There are many healthcare organizations in New Mexico and Albuquerque that are expert in rehab and long-term care facilities and senior health, and so there is preference to partner with those entities; 5) there is a major initiative in the research portfolio in neurosciences, that program is growing dramatically requiring consideration of an expansion to Domenici Hall to accommodate the growth; and 6) there is part of the plan to repurpose all of the backfill as programs are moved from current older facilities into newer ones. Looking at the district plan, it is consistent with UNM’s 2010 Master Plan. The location for a possible replacement hospital is at the northwest quadrant of the intersection of Lomas and University Boulevards.

Dr. Roth reviewed the dynamics associated with hospitals and capacity and the current circumstances at UNM Hospital. UNMH receives about 500 transfers every month from over the State of New Mexico,
including Albuquerque. Those patients are admitted to UNMH, and there are several hundred each month who cannot get in and are diverted to out-of-state hospitals. Of those patients who are admitted to UNMH, the management of those patients, from an administrative and systems point of view, is below the desired efficiency level, the primary cause of inefficiency is due to the high occupancy level. There are also barriers for discharging patients into post-acute care facilities, for example rehab and skilled nursing facilities, primarily due to lack of access in the community. There are 48 psych beds at the adult psych hospital, and those beds are also at a high occupancy rate and they are in a facility that was built in the 1950’s so is outdated for the treatments of today. The beds are located separately to where other services are being conducted. Many of those patients have substance abuse issues or other medical conditions, and keeping those beds separate from the rest poses difficulty in the patients’ care management. UNMH has about 45% medium-acuity and 35% high-acuity patients.

Dr. Roth spoke about the proposed new facility. It would utilize a centralized call center to handle and triage transfer requests. HSC is in the process of developing much stronger partnerships with Lovelace and Presbyterian, so patients that do not require the unique high-end services that UNM provides can be transferred to partner hospitals. There is the hope to move the 48 psych beds that are in the old facility into a new facility, to redesign the systems of case management and other systems to have a much smoother throughput of patients once they are admitted to the hospital, and to solve the post-acute barrier that is currently being faced. By doing it in this way, all of the demand that is currently understood to be in the State of New Mexico for that high-end complexity will be manageable and it will allow accommodation for a 1% population growth and the change in demographics over time to a more senior population. The change in the level of acuity of the types of patients being seen could be anticipated in the new facility. By maximizing efficiency, reducing barriers, and partnering with other hospitals where patients can be transferred, but at the same time accommodating the dramatic increase in demand for the UNMH facility, the number of adult beds can increase from the current 308 beds to 360 adult beds. This is considered modest growth, and costs can be kept to a minimum in constructing a replacement facility. A rough estimate of the total project cost is $600 million which includes subsets of the project, for example a medical office building and adequate parking. The actual amount will not be known until the project is approved and specific program designs begin along with work with architects and with HUD to determine more details of the exact financial amount.

COMMENTS FROM REGENTS’ ADVISORS
Crystal Davis, Staff Council President, announced the council is working on two awards programs, the Outstanding Supervisor Award and Gerald May Award. The council is also partnering with organizations across campus to communicate staff tuition benefits, and it is gathering data to identify staff members who are close to completing their degree program so that it can offer any assistance needed for completion. Ms. Davis thanked EVP Harris and President Frank for understanding the amount of work that is involved in the Staff Council President position. This year, President Frank agreed to support the position in a similar financial capacity the Faculty Senate, GPSA, and ASUNM President positions are supported. Ms. Davis thanked President Frank for not only seeing the value in the organization, but also in the role of the council’s president.

Stefan Posse, Faculty Senate President, provided an update on the efforts of the Faculty Senate task force as it provides input to the budget development process. The task force is comprised of faculty from both Main Campus and the Health Sciences Center (HSC), along with participation from Staff Council. Dr. Posse spoke about the senate’s plan to participate in enhancing programs that enable students to succeed. Faculty Senate wants to look at how to keep the brightest and smartest in the State since these students will go out and carry the message. The Faculty Senate is also involved in supporting the policy building process; many sections in the Faculty Handbook are in need of adjustments.

Jenna Hagengruber, ASUNM President, thanked President Frank and Regent Ryan Berryman for attending part of the Lottery Scholarship Summit. Representative Jason Harper, Senator Michael Sanchez, Senator Cisco McSorley, Representative Nate Gentry, and members from the LFC and HED attended. The Summit also brought NMSU and UNM students together to have a discussion about what is best for the Lottery Scholarship. Ms. Hagengruber also spoke about the eight ASUNM agencies that allow ASUNM to reach
out to the entire undergraduate student body; these include, the craft fair, Upright Citizen’s Brigade, elections, Red Rally, Fall Frenzy, community service, High School Senior Day, and the Manhattan Film Festival.

Texanna Martin, GPSA President, spoke about executive committees. One of the largest committees is the Lobbying Committee, its members went to Washington D.C. to work on federal legislation. The Student Fee Review Board (SFRB) is active and will hold student forums in October. There is currently a total of $19 million in applications including $18 million in recurring and $583K in one-time applications. The Student Support and Advocacy Group is looking at tutoring services for graduate students. A recent survey done by GPSA showed that graduate students really need help. Ms. Martin talked about providing other needed services to graduates.

PUBLIC COMMENT (No comments)

VOTE TO CLOSE THE MEETING AND PROCEED IN EXECUTIVE SESSION
The motion to close the meeting and proceed in executive session passed by unanimous vote (1st Doughty; 2nd Lee). The meeting closed at 11:15 AM.

Executive Session-Cherry Silver Room
1. Discussion and determination where appropriate of threatened or pending litigation pursuant to Section 10-15-1.H(7), NMSA (1978)
2. Discussion and determination where appropriate of the purchase, acquisition or disposal of real property pursuant to Section 10-15-1.H(8), NMSA (1978)

VOTE TO RE-OPEN THE MEETING
There was a motion to open the meeting and certification that only those matters described in the executive session agenda were discussed. There was no item upon which to take action in open session. The motion was seconded and all were in favor (1st Lee; 2nd Berryman). The meeting opened at 11:57 AM.

VOTE TO ADJOURN
The motion to adjourn the meeting passed by unanimous vote (1st Lee; 2nd Koch). The meeting adjourned at 11:58 AM.

Approved: Attest:

Jack L. Fortner, President Bradley C. Hosmer, Secretary/Treasurer

Minutes originated by Mallory Reviere and Sara Gurule; Finalized by Mallory Reviere
UNIVERSITY OF NEW MEXICO BOARD OF REGENTS
120 CREDIT HOUR DEGREE RESOLUTION

WHEREAS, the University of New Mexico provides excellence in teaching and learning, leading to valuable degrees and a well-educated workforce that improves the lives of all the residents of the State of New Mexico, and

WHEREAS, increasing the University of New Mexico’s graduation rate is a primary goal for the University’s administration, faculty, and staff and for the Board of Regents, and

WHEREAS, efficient progress in degree completion benefits students and taxpayers by lowering the cost of the degree and allowing students to enter the workforce more rapidly, and

WHEREAS, the Governor of the State of New Mexico’s higher education initiatives include encouragement of efficient degree completion, and

WHEREAS, the Regents of the University of New Mexico took action to encourage efficient progress and enhance affordability for students by directing the University to enact a block tuition rate for students who take at least 15 credit hours per semester, and

WHEREAS, the Regents of the University of New Mexico recently took further action to enhance affordability and encourage progress by directing the University to provide the final semester tuition-free for students who complete their baccalaureate degree in four years, and

WHEREAS, the Regents of the University of New Mexico appreciate recent action by the University’s Faculty Senate to enable 120 hour degree programs, and

WHEREAS, the Regents of the University of New Mexico further appreciate the rapid actions by faculty and academic leadership that have allowed the University to convert 69 of its 98 baccalaureate degrees (70%) to 120 hours, and
WHEREAS, of the remaining baccalaureate degree programs, 13 more have experienced a reduction in hours toward the 120 hour standard, and

WHEREAS, the University's academic leadership has made extraordinary progress in creating advising systems that allow students to select their degree programs early and stay on track toward graduation,

NOW, THEREFORE, BE IT RESOLVED by the Board of Regents of the University of New Mexico:

ENDORSEMENT of the University's commendable progress to date in creating 120 credit hour degree programs and clear degree paths that enable degree completion within four years, and

ENCOURAGEMENT of continued progress to maximize four-year programs (120 credit hour degrees) and make this the default standard for baccalaureate programs by 2017, as is feasible.

_Adopted by the Board of Regents of the University of New Mexico on this 9th day of October, 2015_