

UNIVERSITY OF NEW MEXICO BOARD OF REGENTS

Agenda

December 12, 2014 9:00 AM Student Union Building, Ballroom C

The Board of Regents of the University of New Mexico Meeting in Open Session and Executive Session December 12, 2014, 9:00 AM Student Union Building, Ballroom C *Revised** AGENDA

I.	Call to Order, Confirmation of a Quorum and Adoption of the Agenda1 Regent President Jack L. Fortner
II.	Approval of the Minutes of the November 14, 2014 Regular Meeting2
	Public Comment, specific to agenda items (limit 3 min. per speaker)
III.	The President's Administrative Report, President Robert G. Frank
IV.	Approval of the External Audit Report of the FY14 Consolidated Financial Statements
	Comments from Regents
V.	Regent Committee Reports
	Finance and Facilities Committee, Regent James H. Koch, Chair
	1. Monthly Consolidated Financial Report
Consent	 Action Items (contingent on approval in Finance and Facilities Committee meeting on December 9, 2014) 2. Approval of Disposition of Surplus Property for Main Campus on List Dated 11/19/2014, Bruce Cherrin, Chief Procurement Officer
Consent	 Capital Project Approval – UNM Valencia Campus Central Chilled Water System Phase I, Chris Vallejos, AVP, ISS
	4. Approval of Resolution Authorizing the Replacement of the Existing Facility Provider and Remarketing Agent: UNM Series 2001, 2002B & 2002C
	 Discussion and Approval of Proposed Revisions to Regents' Policy 4.7 ("Tuition and Fees"), Regent Gene Gallegos and Regent Bradley Hosmer
	6. Approval of UNM Valencia Westside Facility, Alice Letteney, Exec. Dir., UNM-Valencia
	<u>Information Items</u> 7. FY 2015 – FY 2016 Budget Development Update11
	Andrew Cullen, AVP, OPBA; Terry Babbitt, AVP, Enrollment Management; Kevin Stevenson, Dir. Special Projects
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	10. Update on Project Search for the Center for Development and Disability

* The revised agenda denotes 'consent' agenda items on F&F Committee agenda and also items that have been taken off the original agenda.

Health Sciences Center Board of Directors, Regent Suzanne Quillen, Chair

	Action Items	
	1. Approval of UNM College of Nursing, UNM College of Ph of Medicine Fall 2014 Degree Candidates, Regent Suzanne Qu	-
	2. Approval of the Appointment of Dr. Donna Sigl to the U Trustees, <i>Regent Suzanne Quillen</i>	
	3. Approval of the Parameters Resolution in Respect of Pr Refunding/Refinancing of 2004 UNM Hospitals Mortga Ava Lovell, Senior Exec. Officer, Finance and Administration, HSC	
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	Carl Alongi, Chair, UNM Foundation Board of Trustees (quart	
	Brian Colón, President, Alumni Association (written report includ	
	Rachel Williams, President, ASUNM	
	Texanna Martin, President, GPSA (written report included in eBook)	<i>C</i>
	Pamela Pyle, President, Faculty Senate	
	Renée Delgado-Riley, President, Staff Council	
	William Miller, President, Retiree Association Catherine Cullen, President, Parent Association	
VII.	Public Comment (items not on agenda; limit 3 min. per speaker)	
VIII.		
	Executive Session-Cherry Silver Room	
	 Discussion and determination where appropriate of the purchase, ac pursuant to Section 10-15-1.H(8), NMSA (1978) 	quisition or disposal of real property
	2. Discussion and determination where appropriate of threatened or pe	ending litigation pursuant to Section 10-
	15-1.H(7), NMSA (1978)	al matters annount to Section 10.15
	 Discussion and determination where appropriate of limited personn 1.H(2), NMSA (1978) 	el matters pursuant to Section 10-15-
IX.	Vote to re-open the meeting and certification that only those matters d discussed in Closed Session and if necessary, final action with regar Open Session.	
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XI.		2,2014

Minutes of the Regular Meeting of the Board of Regents of the University of New Mexico November 14, 2014 Student Union Building, Ballroom C, Cherry Silver and Acoma A & B draft

Members present

Jack L. Fortner, President; Conrad D. James, Vice President; Bradley C. Hosmer, Secretary/Treasurer; J.E. 'Gene' Gallegos; James H. Koch; Suzanne Quillen; (Heidi Overton could not attend)

Administration present

Robert G. Frank, President; David Harris, EVP of Administration, COO, CFO; Paul Roth, Chancellor Health Sciences; Chaouki Abdallah, Provost and EVP for Academic Affairs; Elsa Cole, University Counsel; Richard Larson, Exec. Vice Chancellor HSC; Liz Metzger, University Controller; Helen Gonzales, Chief Compliance Officer; Dorothy Anderson, VP HR; Paul Krebs, VP for Athletics; Ava Lovell, Sr. Exec. Officer of Finance and Administration, HSC; Eliseo Torres, VP Student Affairs; Pamina Deutsch, University Policy and Administrative Planning Director

Regents' Advisors present

Catherine Cullen, Parent Association; Texanna Martin, GPSA; Bill Miller, Retiree Association; Reneé Delgado-Riley, Staff Council; Pamela Pyle, Faculty Senate; Rachel Williams, ASUNM

Presenters in attendance

Patricia Crown, Distinguished Professor of Anthropology and Member of the National Academy of Sciences; David Green, Principal at Perkins + Will; Andrew Cullen, AVP Planning, Budget & Analysis; George Williford of First Southwest, UNM Financial Advisor; Katherine Creagan, Assoc. Modrall Sperling Law; Terry Babbitt, AVP Enrollment Management; Wynn Goering, CEO, UNM West, UNM-Los Alamos, Special Assistant to the President for Branch Affairs; Michael Richards, Executive Physician-in-Chief, UNM Health Systems; Dorothy Anderson, VP HR; Ava Lovell, HSC Sr. Exec. Officer of Finance and Administration; Bruce Cherrin, Chief Procurement Officer; Richard Larson, Exec. Vice Chancellor HSC

Others in attendance

Members of the administration, faculty, staff, students, the media and others.

CONFIRMATION OF PRIOR SPECIAL MEETING IN EXECUTIVE SESSION

The Board of Regents met in closed session on November 14, 2014 from 7:44 to 8:50 AM in the Cherry Silver Room of the Student Union Building for discussion purposes only of personnel matters as permitted under Section 10-15-1H(2) of the Open Meetings Act (NMSA 1978). Members present were Jack Fortner, Bradley Hosmer, J.E. 'Gene' Gallegos, Conrad James, Suzanne Quillen, and James Koch. Regents' legal counsel was also present. The matters discussed were limited only to personnel matters as described in the Notice and Agenda for the meeting.

CALL TO ORDER, CONFIRMATION OF A QUORUM AND APPROVAL OF THE AGENDA

Regent President Fortner called the meeting to order at 9:15 AM. A quorum was confirmed. Student Regent Overton was not able to attend the meeting. Regent Fortner stated one modification to the agenda, the removal of Finance and Facilities information item number eight (8), FCC Spectrum Auction and Repack. The motion to approve the agenda as modified passed by a unanimous vote (1st Hosmer, 2nd Quillen).

APPROVAL OF MINUTES

Regent Fortner asked for a motion to approve the minutes of the prior meetings. The motion to approve the minutes of the October 10, 2014 regular meeting and the October 29, 2014 special meeting passed by a unanimous vote (1st Quillen, 2nd Hosmer).

PUBLIC COMMENT (there were no public comments)

PRESIDENT'S ADMINISTRATIVE REPORT

President Frank provided an administrative report to the Regents. A brief overview was provided on the budget and the new budget cycle process, which involves bringing regular updates to the Regents. President Frank stated that the University, along with many other higher education institutions, needs to operate in a more business-like manner. Businesses across the nation are looking for efficiencies and more opportunities to move dollars internally and to be more efficient. Internal reallocation is crucial. Cutting costs are not always possible so sharing services and reallocating across boundaries in various departments may be the key to efficiency. Some smaller departments that work beside each other may have an accountant but might not have huge operations so they could share an accountant and save money. This is a simple example of the opportunities that may exist but have not yet been explored. So it is necessary to put pressure on departments to begin having these conversations and create the incentives.

Last year a major effort commenced as part of Results Oriented Management (ROM). The main goal of last year was compensation so reallocation of ROM funds fulfilled that goal. Quotes from Advisory Board were read and stated that both Provosts and Chief Business Officers recognize the importance of institutions reallocating dollars and not increasing revenue. Currently there is \$2.8M shortfall in the budget if nothing is done differently so that is an amount that needs to be funded. The University was down on enrollment but is doing a lot better than many other universities in New Mexico and across the country in that regard.

The University has taken active steps in cost reduction strategies and boosting enrollment. The Royal Company was hired to aid in recruitment of out of state students. EVP David Harris has been a leader in the state funding formula discussion. Right-sizing through shared services was discussed and administrative units will be reviewed for potential restructuring. Capitalizing on instructional efficiencies is important and involves consolidation of excess class sections to ensure classes are being filled. Revenue enhancement strategies are also being reviewed and the focus continues on student success, increased retention and graduation rates. Increased graduation rates will improve state funding formula performance and result in more funding. Preliminary targets for cost savings and revenue growth were briefly discussed and are the ongoing focus of the budget process.

President Frank introduced Patricia Crown, Distinguished Professor of Anthropology and member of the National Academy of Sciences to present a summary of her work and research to the Regents. Dr. Crown has been a faculty member at UNM for much of her career and her research at Chaco Canyon is around chocolate, cylinder jars, and community rituals, research that has been ongoing for the past decade in the Anthropology Department. Her research on chocolate began with a study of cylinder jars found at Chaco Canyon. In Dr. Crown's research, she began to notice similarities to Maya cylinder jars used for drinking chocolate, and findings of chocolate residue on cylinder jar sherds was verified by chromatograms performed by Jeff Hurst, a research chemist at the Hershey Corporation who performed chemical analyses at Dr. Crown's request. During 2007 to 2010, UNM was engaged in a 4 year National Science Foundation funded project opening up old trenches and trash mounds at Pueblo Bonito and analyzing 250,000 artifacts recovered from the site. Dr. Crown employed graduate and undergraduate UNM students to perform analyses of the artifacts. During the years 2004-2014, many UNM students involved in the Chaco Canyon research effort received research training, specifically 62 undergraduate students, 40 graduate students, 8 Hispanic students and 11 Native American students. The research is ongoing and the total funding for the project has been over a million dollars in external research funding. Dr. Crown stated that she would not have been able to do this type of research if she had not been at UNM.

COMMENTS FROM REGENTS (there were no comments from Regents)

INNOVATE ABQ UPDATE - MASTER PLAN AND GUIDELINES

Andrew Cullen introduced David Green from Perkins + Will. Mr. Cullen reiterated that this is a joint effort with Perkins + Will and Dekker Perich Sabatini. Dale Dekker from Dekker Perich Sabatini has worked with Perkins + Will and David Green on the Innovate ABQ project. Mr. Green gave the presentation on the Innovate ABQ Master Plan. There has been incredible collaboration and participation with all of the stakeholders throughout this process. Mr. Green highlighted a meeting they had with the City and it appears that everyone is on the same page for this project. It is a great partnership between UNM and the City. The Innovate District or Innovation Central is a larger platform for the city which is driving the idea of innovation. There is a strong relationship between downtown Albuquerque and the University of New Mexico, and the connection down Central Avenue is a fantastic platform for innovation. There is an ecosystem in this region of the State that differentiates NM, ABQ and UNM in a specific way. The goal of this is to get all parties on board to set up a platform for clarity for the rest of the country to understand what this project is, where it is going, and the incredible value that it offers people relocating and staying here. The innovation district for Albuquerque and UNM is about the relationship between creativity and business, which equals innovation. There is great work on campus and great opportunity for business in the downtown area. It brings new intellectual capital and economic capital to the area. It is a complicated process so it is necessary to pull simplicity from the complex nature of the series of elements. One is regarding grassroots innovation and the need to reside in a space. Also essential is the institutional innovation, which is on a larger scale. Institutional innovation district. There are things needed to keep talent and drive the innovation district. These include a major public amenity, anchor institutions, grassroots innovators, support services, access to capital and somewhere to live. There are 3 major things that work together to create an innovation ecosystem, which include economic assets, physical assets, and networking assets. Ultimately, this has to do with creating a place where people want to be.

Benchmarking analysis gives a broader context to understand the nature of these districts throughout the country, and how some were more successful and why they were more successful. These include the Cortext Innovation Community in St. Louis, Missouri; South Lake Union in Seattle, Washington; University City in Philadelphia, Pennsylvania; Innovation District in Boston, Massachusetts; Kendall Square in Cambridge, Massachusetts; Brooklyn Tech Triangle in New York, New York. All of these innovation districts were briefly discussed. The innovation district in ABQ is quite large because it encapsulates the downtown area and reaches to the University. It is twice as large as the others, so we have to have a clear understanding of the site. There is a vast amount of development opportunity that exists in the area between downtown and the University. There are hundreds of acres for development, so this sets the platform for a lot of work that can be done over the years.

It is critical that the master plan includes various scenarios that present options and a framework to make decisions and limit risk. In the scenarios, opportunity areas are identified which will create vision for the master plan. One area that was discussed was making University and Central Avenue a more defined connector to get into the campus. This is all about creating ease of moving through these areas. Mr. Green and the Perkins + Will team are working with different groups within the University as partners and funding some studios in the School of Architecture, while working with the faculty and students. They are also working with the City on reconfiguration of Central Avenue. There are several scenarios to provide various options for the project. It would be optimal to have agreements in place by first quarter of next year with plans for ground-breaking in June. There has been much positive response for this project nationally. The worst thing that could happen is that national support comes forward but it takes two years to get anything off the ground. In that scenario, the entities will go someplace else, and the word will get out that it is too difficult to work here. The first projects that come up are absolutely critical. So far, all the stakeholders are working well together and everything is moving forward smoothly.

• Regent Koch said he has not seen what the ultimate cost is going to be and where the funding will come from and asked when the Regents will see cost estimates.

Mr. Green said they are working on the cost estimates but at this phase the critical area of focus is making sure the stakeholders are in agreement of the overall plan. Cost estimates and potential sources of external funding will come forward. Most of the funding will come from the commercial sector, not the public sector, as this is a commercial venture, not an academic venture. President Frank said we expect this to be a partnership between the University and private sector. The University will provide this platform, but the capital cost to the University is at zero. The Innovation Board will go out and hire a director. The director will work with David Green during the development process and will be involved in attracting entities to the project.

• Regent James asked to see the split of public vs. private funds that were invested in the other innovate projects that have been mentioned. President Frank said our closest model is the University of Florida and we are committed to our model.

• Regent Hosmer said in light of the master plan piece of the project being absolutely critical, he suggested to President Fortner that Dean Forbes bring to the Regents an independent look and any recommendations. All agreed, and David Green welcomed the idea.

• Regent Gallegos expressed concern in the planning of sufficient amount of open areas that would make the district more attractive.

Mr. Green agreed we need to maintain open spaces and the district has a large amount of open spaces, but the one thing that is most needed is a higher density of people in the area. All great places have a lot of people on the street, and Perkins + Will's goal will be to recommend whatever it takes to bring more people to the area, whether it is more green space or a higher level of development.

INNOVATE ABQ – ACTION ITEMS

Regent Fortner asked for a motion on the appointment of Patricia Vincent-Collawn to the Innovate ABQ, Inc. Board of Directors.

The motion to appoint Patricia Vincent-Collawn to the Board of Directors of Innovate ABQ, Inc. passed by a unanimous vote with a quorum of Regents present and voting (1st Gallegos; 2nd Koch).

Regent Fortner asked for a motion that would increase the number of members on the Innovate ABQ, Inc. Board of Directors. Before the final vote, there was discussion. Regent Fortner said that one of the eleven (11) seats on the board would be for the County provided the County contributes to the project. David Harris said the County had originally approved an investment of \$1 million, but subsequently cash flow problems arose due to its investment portfolio. The vote of the County Commission was to make the funds available at the beginning of FY16, which would be July 1, 2015, and this has been approved formally by the Commission. It was agreed that the MOU with the County would be written to include the contribution of the funds and that a County representative would serve on the Innovate ABQ, Inc. Board of Directors if the funds will be contributed and the agreement nullified if the funds are not contributed.

The motion to modify the Bylaws of Innovate ABQ, Inc., as previously approved by the Regents, to reflect the number of Board of Directors as 11, with one of the 11 seats designated for the County provided that an MOU between the Board of Regents and the County is reached, passed by unanimous vote (1st Gallegos; 2nd Koch).

ACTION ITEM – APPROVAL OF THE PRICING RESOLUTION FOR THE UNM SERIES 2014C BONDS

Andrew Cullen and George Williford presented the bond pricing resolution to the Regents. Katherine Creagan was also available to answer questions. There was discussion about the present value savings as a percent of the total refunded amount; in the case of this bond series it is 10.5%, well above the minimal target of 4.5%. The net present value savings is \$11.9 million on the total refunded amount of \$113.48 million. There was confirmation that the savings are reported as net of costs. Regent Quillen inquired about the \$9.7 million 'Reserve Requirement' as stated in Section 2.05 of the pricing resolution. Mr. Williford said a policy was purchased to cover that amount. There being no further discussion, Regent Fortner asked for a motion.

The motion to approve the pricing resolution for the UNM series 2014C bonds passed by a unanimous vote with a quorum of Regents present and voting (1st Hosmer; 2nd James).

REGENTS COMMITTEE REPORTS

FINANCE AND FACILITIES COMMITTEE

Regent Koch asked Controller Liz Metzger to give the monthly financial report. Ms. Metzger said they are booking tuition revenue as it comes in, rather than accruing it, and this is different from how it was booked last year. In general, it is still early in the fiscal year and there are no red flags at this time.

Fiscal Watch Report – Action item

Ms. Metzger presented the September 30[,] 2014 Fiscal Watch Report which must be submitted to the HED Executive Director. The report was approved at the November 11, 2014 meeting of the Finance and Facilities Committee. It does not include hospital activity as well as some types of accruals, for example

lottery scholarship funds. The report includes a comparison of the approved annual operating and plant fund budgets to current year-to-date actuals as well as a comparison to prior-year-to-date actuals. Also included is a balance sheet and a cash flow report.

The motion to approve the September 30, 2014 Fiscal Watch Report passed by a unanimous vote (1st Koch; 2nd Gallegos).

Consent Agenda:

2. Approval of Disposition of Surplus Property for Main Campus on lists dated 9/19/2014 and 10/24/2014 and the Annual Surplus Summary Report FY14.

- 4. Capital Project Approval UNM Taos Health Career Training Center
- 5. Approval of Appointment for Lobo Development Corporation

Regent Koch read the consent agenda items and motioned approval of the three (3) items.

The motion to approve the 3 consent agenda items, numbers 2, 4, and 5 on the Finance and Facilities agenda, passed by a unanimous vote (1st Koch; 2nd Gallegos).

Approval of the Innovate ABQ Budget/Regent Loan Payback

Andrew Cullen presented the information. The Regents approved at a July 7, 2014 special meeting the use of \$2.0 million in Regent Endowment funds toward the closing of the purchase of the First Baptist Church property while awaiting the transfer of Innovate ABQ funds from the City of Albuquerque. The funds from the City are scheduled to be transferred to Innovate ABQ, Inc. during the first or second week of December 2014. In accordance with the wishes of the Board of Regents' Finance and Facilities Committee, the University will return the \$2.0 million in loan proceeds, plus interest of approximately \$42K to the UNM Foundation once the City funds are received. Approximately \$290K of cost overruns will be covered by funds from the Railroad Settlement, totally \$500K, that were received when the First Baptist Church property acquisition closed. There was discussion about the Innovate ABQ budget. Regent Gallegos asked if the full amounts budgeted for Master Plan (\$187,250) and Design Guidelines (\$160,500) are for the work that Perkins + Will (P+W) is performing. Mr. Cullen confirmed the amounts are designated for P+W and also Dekker/Perich/Sabatini work but that only about 25% has been paid to date. Another quarter will be paid at the end of the year. The full amount will be paid when the University is satisfied with the deliverable. Regent Quillen inquired about the underestimation of \$190K in budgeted legal fees. Mr. Cullen said legal fees ran over budget primarily due to attorneys who worked with the Railroad, other environmental attorneys and technical consultants that were needed, and Administration saw that it was prudent to spend the dollars up front before moving forward with the purchase of the site.

The motion to approve the Innovate ABQ Regent Loan payback in the full amount of \$2 million plus the originally agreed upon interest passed by a unanimous vote (1st Koch; 2nd Gallegos).

FY 2015 – FY 2016 Budget Development Update

Provost Abdallah introduced the update as being a continuation of the process to inform the Regents of some of the budget challenges the University is facing for this next budget cycle. Terry Babbitt addressed briefly the issue of student debt. He said the University must be diligent in managing student debt and helping students manage the amount of their debt. Administration agrees that, on average, \$30K is a manageable and safe threshold of debt, or level of borrowing, for a student. This amount is based on a 10-year repayment period and estimated first year job earnings after graduation. Currently, 84% of student borrowers borrow less than \$30K and a small percentage borrow more. Of the total 2006 and 2007 cohorts, 63% were not borrowers, and only 6% borrowed between \$25K and \$50K. Dr. Babbitt said that all in all the borrowing pattern at UNM is stable and the levels of borrowing are largely manageable due to the relative low cost of attending UNM and the financial support of the Lottery Scholarship.

Provost added that upon graduation, as long as a student's debt level is not more than one-year worth of salary, the student has a manageable situation, because they can pay off their debt at about 10% per year for ten years. The problem arises however when the student does not graduate. Dr. Babbitt said he would discuss the issue again during the Academic and Student Affairs and Research agenda.

Provost Abdallah then presented the following budget scenarios: 1) a base plan budget scenario, 2) a Priority 1 scenario, and 3) a Priority 1 + 1% COLA scenario. The base plan scenario shows a \$2.833 deficit. It estimates State appropriations and includes on the expenditure side only the addition of must-funds at \$400K and the annual adjustments to fixed costs at \$2.0 million. It also incorporates the estimated projected reduction in enrollment. The Priority 1 scenario shows a budget deficit of \$8.906 million. It includes the same as the base plan scenario but with the addition on the expenditure side of \$6.1 million in Academic Affairs and Administrative Service organization funding priorities. The Priority 1 + 1% COLA for Faculty/Staff/GA/TAs scenario that includes numbers from the first two scenarios, shows a \$11.4 million deficit.

In Academic Affairs for the last 3 years, there were about \$9 million in new funding. That spending directly affected graduation rates, retention rates and the number of degrees awarded. Last year, there are about 400 more degrees awarded than three years before, and the average salary that will be earned in New Mexico is about \$40K per degree. That is a return on investment.

Andrew Cullen presented an FY13 to FY16 summary of expenses and funding priorities. The FY16 numbers presented as estimations in 3 different scenarios. The FY13 to FY15 summary showed the cumulative expenditures of \$9.3 million in the various Academic Affairs strategic funding projects expenditures, \$14.7 million of Administrative service organization expenditures which includes ERB cost increases, \$3 million spent in Student aid in the form of scholarships and need-based aid, and \$11.1 million in compensation increases over the past 3 years. One of the FY 16 scenarios estimates expenditures of \$3.5 million toward Academic Affairs strategic projects, the majority of which would be \$2.2 million in faculty retention initiatives. This scenario would also include an increase to fringe benefits of \$1.5 million. Increases in fixed costs of \$2 million, primarily due to health care, is another estimated expenditure increase for FY16.

Provost addressed the national crisis of the decline in state funding to higher education along with the increasing costs of higher education, the cost drivers being benefits and fixed costs. The Provost also reiterated the message that if students graduate, vs. go to university and not graduate, they have the ability to pay back their student loans, so the focus will be to graduate students because that is the best thing the University can do for them.

UNM West Update

Wynn Goering presented an update on UNM West enrollment numbers and budget assumptions. March 2014 projections estimated a 40% increase, but actual Fall 2014 enrollment was a 72% increase over last year's Fall enrollment. The UNM West budget assumptions are for growth. Enrollment growth will put pressure on the existing building. Additional space will be needed including lab space and curricula that support nursing, pre-pharmacy, and pre-med. Dr. Goering showed a graph of HED data showing I&G square feet per FTE (Full Time Equivalent) for Main Campus, the average for Branch Campuses, and for UNM West. Main Campus has 300, the four branch campuses have an average of 200, and UNM West currently has just over 100 I&G square feet per FTE. With growth projections for UNM West, this number is expected to go down, approaching 50.

Update from the Health Plan Committee

Michael Richards and Dorothy Anderson presented the update from the Health Plan Committee. The Committee was commissioned by President Frank in July 2014. The structure was organized with a Steering Committee led by Chancellor Roth and EVP Harris. Other members of the Steering Committee included Ava Lovell, Dr. Michael Richards and Dorothy Anderson; the group was charged with putting the work plan together to determine how to evaluate the current medical benefits health plan. A work group of 25 members from Main and HSC, representing all facets of the UNM community, was put together. Two additional work groups were put together to look at the high level questions that the committee was charged with, the Health Technical Committee that looked at the specific benefits structure and options and a Consolidation Committee which looked at how the various HR systems might be brought together for collective purchasing power.

The charge of the Health Plan Committee: 1) research and make recommendations by Dec. 2014 for consolidation and integration, 2) recommend a plan design with the following attributes: affordable, reduced cost, high-quality health care, sustainability, contemporary, and is attractive to former, current, and future employees, 3) make recommendations that have minimum disruption and still preserve choice, and 4) make recommendations that are cost neutral relative to the base-line medical inflation rate.

The committee comes forward with four immediate recommendations, consensus of the work group: 1) increase employee/dependent engagement in disease management and wellness programs through targeted programs and communications, 2) continue collaborative efforts with UNM School of Pharmacy to identify opportunities to reduce prescription (Rx) costs with enhanced service and explore other options to reduce Rx cost while preserving choice, 3) begin full evaluation of the possibility of modifying a current UNM Hospital Clinic or building a new facility dedicated to student, retiree, employee, and dependent only services, and 4) all four employers (UNM, UNMMG, SRMC and UNMH) join together to expand collective purchasing opportunities while each employer will retain autonomy over contracts/agreements, financial responsibilities, and assets/liabilities.

The committee put forward the following recommendations for FY16 and FY17: 1) develop plan design structures with additional incentives to increase LoboCare utilization across all Third-party Administrators (TPAs) with estimated cost to UNM at approximately \$900K, 2) begin decreasing the number of TPAs administering UNM'S medical plans with a goal of moving to a capitated ACO payment model, 3) defer the planned .25% VEBA contribution increase for VEBA participants, and 4) continue evaluation of implementing a high deductible health plan (HDHP) and health savings account (HAS) for active employees to be offered in addition to other plans.

Another recommendation put forth for FY16 involves blending the pre-65 experience with the active employee experience. An analysis based on FY15 rates resulted in a 20% reduction to the pre-65 retiree premiums, a 2.5% increase in the premiums for active employees, and an increase to the AAL of 8%. In addition, Ms. Anderson requested the Regents consider accepting the recommendation from the Health Plan Committee in lieu of a vote from the Active Employee Health Participants. There was discussion.

Regent Koch requested that Faculty Senate President, Pamela Pyle, and Staff Council President, Reneé Delgado-Riley, bring written feedback from active Faculty and Staff stating the majorities' stance with regard to subsidizing the blending of pre-65 and active pools. Since premiums will increase, Regent Koch said he will vote on the matter only if he sees, in writing, whether there is or is not support for subsidizing the blending of the pools. Further, Regent Koch said if the pools are blended, the portion of premiums the University pays will also go up, and Regent Koch said he does not know where that money would come from.

Regent Gallegos requested to the Health Plan Committee that, in its further analyses, it bring back comparisons to the status quo, eg. if we don't make this change, here's where we are, and a second request to bring back other options with adjusted benefits so that even with a blended pool the outcome is revenue neutral. Dr. Richards said the committee had looked at four scenarios thus far, each with an overall cost neutral outcome to UNM.

HEALTH SCIENCES BOARD

<u>Resolution recommending approval of the appointment of Joanna Boothe to the Sandoval Regional</u> <u>Medical Center, Inc. Board of Directors</u>

Regent Quillen asked Regent Hosmer, Chair of the HSC Governance Committee, to present the item. Regent Hosmer presented the recommendation. Ms. Boothe will be holding a currently vacant Community member position on the SRMC board.

The motion to approve the resolution recommending approval of the appointment of Joanna Boothe to the Sandoval Regional Medical Center, Inc. Board of Directors passed by unanimous vote (1st Hosmer; 2nd James).

<u>Resolution recommending approval of the Reserve Categorization Report pursuant to Administrative</u> <u>Policies and Procedures Policy 7000</u>

Ava Lovell presented the item and explained that out of the total \$45.7 million reserve balance, \$13.4 million is the amount that is truly discretionary. The remaining is comprised of purchase orders, legally binding commitments and dedicated funds. Dedicated funds are department dedications, balances with documented descriptions of the purpose and the entity or individual making the dedication.

The motion to approve the HSC Reserve Categorization Report passed by a unanimous vote (1st Quillen; 2nd Hosmer).

<u>Resolution recommending approval of contract with the New Mexico Cancer Care Alliance (NMCCA) to</u> <u>provide certain services</u>

Bruce Cherrin presented the item. The NMCCA is a joint not-for-profit 501c3 university-community statewide cancer clinical trials organization and clinical research network. The purchase order is for services that NMCCA will provide to assist the NCORP grant in continuing to develop and support affiliate sites. This includes annual training of research staff at affiliate sites, coordinating the development and submission of new study IRB applications as well as ongoing maintenance of cooperative group trials. The total cost is \$1,325,000 over a five-year period.

The motion to approve the resolution recommending approval of the contract with the New Mexico Cancer Care Alliance passed by unanimous vote (1st Koch; 2nd Quillen).

<u>Resolution recommending approval of UNM Hospitals Proposed Purchase of Software from 3M</u> Ava Lovell presented the material. The software will provide upgraded coding to meet ICD-10 coding requirements. Total cost over eight years is \$10,360,191.44.

The motion to approve the resolution recommending approval of the UNM Hospitals proposed purchase of software from 3M passed by unanimous vote (1st Koch; 2nd Quillen).

HSC Strategic Plan Update

Richard Larson presented the HSC strategic plan update. One of the HSC 2020 visions is to work with community partners to help New Mexico make more progress in health and health equity than any other state by 2020. There was further discussion.

ACADEMIC/STUDENT AFFAIRS AND RESEARCH COMMITTEE

In consideration of time, Regent Hosmer proceeded to the information items and asked Terry Babbitt to come forward to present more on Student Debt.

Student Debt and Default

Terry Babbitt presented the item. Dr. Babbitt said UNM's default rate, excluding that of the Branch Campuses, is 9.3%, while Arizona State's is 9%. The Branch Campus default rates range from 12.5% to 46.4%, and thus raise the overall rate for UNM. Some issues that effect student repayment of loans are the economy and high unemployment rates, but the student debt problem in New Mexico does not necessarily lie in the amount borrowed or in the number of borrowers. The problem lies in the debt levels among those who never graduate. Eighty percent of student loan defaulters in New Mexico are students who did not complete their degree. Regent Hosmer said the main strategy that can improve the situation for the current students is to get them graduated, and the investments made in student retention and graduation rates which have made a big difference in those achievements in the last two years need to be carefully considered during the next budget process.

Update on Sexual Assault and Awareness Efforts

Helen Gonzales gave an update to the Regents. There are a many laws, regulations and policies that address sexual assault, and the University is aggressively addressing the issue through a wide range of efforts aimed at advocacy, support and education. What is required is better coordination of constituencies to ensure more effective and efficient outcomes. In mid-October the Provost charged his Chief of Staff and Ms. Gonzales, with the coordination of the Dean of Student's Office, to take a lead in

creating an integrated model that coordinates the multiple UNM effort. This effort is expected to be completed later in November. The team has met a number of times and a positive coordination model has emerged and the model and recommendations will be presented later in the month.

AUDIT AND COMPLIANCE COMMITTEE

Regent Gallegos discussed the October 16, 2014 Audit and Compliance meeting summary. He also said there is the need for a designated Clery Act coordinator. The next Audit and Compliance Committee meeting will be on December 4, 2014.

• Regent Hosmer left the meeting.

COMMENTS FROM ADVISORS

<u>Catherine Cullen, President, Parent Association</u>, provided an update to the Board on current initiatives and events with the UNM Parent Association. The Parents' Association's mission is to promote student success and engage members to play a supportive role in its student's education and provide a networking forum for parents. During the summer, members of the Parent Association participated in the weekly Lobo Orientation and held receptions for parents and students. Through this effort we have signed up over 1,000 new Parent Association members. Volunteers helped students move into the dorms and greeted parents. Freshman Family Day and Convocation were held the Sunday before classes began. Family Weekend was held September 26 & 27 with a nine-hole golf tournament to help raise funds for our scholarships. This year's holiday ornament, featuring the SUB, is now for sale. Scholarship applications were due by October 31 and the selection committee is in the process of reviewing the applications to decide on the recipients. The Parent Association Legislative Committee will be meeting with the government relations team to determine where parent voice is best utilized and for what specific issues. The Parent Day at the Pit will be held on February 21, 2015 against UNLV.

Pamela Pyle, President, Faculty Senate, provided an update to the Board on current initiatives and events with Faculty Senate. This week a special Faculty Senate meeting was called additionally and was very well attended to discuss with faculty and the senators the ROM quality metrics. Faculty feels that they have not yet had a chance to weigh in on the metrics by which their colleges will be measured in regards to performance and growth. The faculty at UNM are extremely productive, creative and serious about their teaching and mentoring responsibilities and avidly enthusiastic in their research. She tasked the senators to go back to their colleges and gather as much feedback from their colleagues as possible. Faculty looks forward to playing a role in helping to define new ways of reviewing our work and promoting our successes. President Pyle believes the work of the Healthcare Task Force has been positive and included representation from all over campus, but knows that it is a difficult area for many to understand. The committee voted 11-0 to blend the pre-65 retirees back into the pool and most faculty are in agreement that keeping the pre-65 in the pool is the right thing to do. She will provide a fuller faculty perspective on the health care issue at the December Regents meeting.

Renée Delgado-Riley, President, Staff Council, provided an update to the Board on current initiatives and events with Staff Council. March 17, 2015 has been identified as the date of release for the Staff Council Strategic Plan. They have worked on collecting data from focus groups and there are only 4 left this semester. The 3 topics that keep resurfacing are respect and trust for our staff on campus, having viable career paths, and supervisory and leadership culture here on campus. They are looking forward to releasing that in the Spring and it will also mark our 25th anniversary as an organization. They are finalizing the outstanding supervisor award and are happy to report that this is a great partnership with HR. They are hoping to recognize leaders across campus and really promote a culture for work/life balance for all staff on our campus. Staff Council is also trying to finalize a process for engaging staff and community engagement and so we are following up on some ways to incorporate this into the current flexible work schedule and also coming up with language for what it means to be engaged in community and service learning. We've continued this liaison with our branch campuses and UNM Gallup is preparing a really integrative cultural celebration in December, President Delgado-Riley is also working with the Director of Student Affairs on some collaboration on Main campus, and they are very thrilled to be engaged on the branch campus.

<u>Rachel Williams, President, ASUNM</u>, provided an update to the Board on current initiatives and events with ASUNM. An update was provided the Student Fee Review Board (SFRB) process, deliberations were held October 25-26 and November 8. They will be submitting preliminary recommendations to the Budget

Leadership Team on November 14. ASUNM had fall elections with 10 new senators with diverse backgrounds and around 650 students voted. ASUNM is excited about the Capital Outlay project and working in close collaboration with Dean Cecchi and the University Architect for the renovation of the space above Reigner Hall in between Logan and Farris Hall. They believe it is an interdisciplinary area and they hope to beautify the space for students, faculty and staff.

<u>Texanna Martin, President, GPSA</u>, provided an update to the Board on current initiatives and events with the GPSA. They have been working on a lot of projects to celebrate the students and one event was a stress free finals fiesta for graduate students and they raffled Women's Basketball tickets. GPSA has given a record number of grants and scholarships and a breakdown was provided to the Board. GPSA is also working on a Capital Outlay project focusing on dedicated study space in the Zimmerman Library for graduate students and updating lighting at the Law School.

<u>William Miller, President, Retiree Association</u>, thanked the committee that was working on the health plan specifically Dr. Richards, VP Anderson, Ava Lovell, EVP Harris, and Chancellor Roth for looking into the pre-65 health care issue.

PUBLIC COMMENT (no comments)

VOTE TO CLOSE THE MEETING AND TO PROCEED IN EXECUTIVE SESSION

Regent Fortner asked for a motion to close the meeting to discuss the agenda items listed on the Executive Session agenda.

The motion to close the meeting and proceed in Executive Session passed unanimously (1st Gallegos; 2nd James). The meeting closed at 12:08 pm.

Executive Session in the Cherry Silver Room of the SUB

- 1. Discussion and determination where appropriate of the purchase, acquisition or disposal of real property pursuant to Section 10-15-1.H(8), NMSA (1978)
- 2. Discussion and determination where appropriate of threatened or pending litigation pursuant to Section 10-15-1.H(7), NMSA (1978)
- 3. Discussion and determination where appropriate of limited personnel matters pursuant to Section 10-15-1.H(2), NMSA (1978)
- 4. Proceed to Acoma A&B Room for an open session [item XI.] and further closed sessions [items XIII. and XIV.] and remainder of meeting

VOTE TO OPEN THE MEETING

The motion to open the meeting passed by unanimous vote (1st Koch; 2nd Gallegos). The meeting opened at 1:36 PM. There was certification that only those matters described in the executive session agenda were discussed and two items were voted on:

The motion to authorize the University's Director of Real Estate to move forward with the acquisition of four lots on South Campus passed by unanimous vote (1st Gallegos; 2nd Koch).

The motion to authorize the University's Vice President for Athletics, in compliance with existing University Policies, to move forward with the naming of the Pit passed by unanimous vote (1st Koch; 2nd Gallegos).

The Regents moved into the Acoma A&B rooms to hear the oral presentations of J. Rioux v. P. Roth, et al.

ORAL PRESENTATIONS – J. Rioux v. P. Roth et al.

Oral presentations were heard, ten (10) minutes a side.

VOTE TO CLOSE THE MEETING

The motion to close the meeting for Regents' deliberations passed by a unanimous vote (1st James; 2nd Gallegos). The meeting closed at 2:09 pm.

REGENTS' DELIBERATIONS IN CLOSED SESSION

The motion to open the meeting to announce the decision of the Board of Regents in J. Rioux v. P. Roth, et al. passed unanimously (1st Koch; 2nd Gallegos). The meeting opened at 2:17 PM.

Regent Fortner asked Regent Gallegos to state the Board's decision.

Regent Gallegos: "I move that Pursuant to the applicable provisions of the UNM Faculty Handbook and the authority of the Board, the Board affirms its decision dated September 17, 2014 as the final decision in this matter."

R. Quillen seconded. All were in favor with five Regents present and voting. (Regent Hosmer and Student Regent Overton were not present).

BOARD OF REGENTS' REVIEW IN CLOSED SESSION – Oral Presentations as pertaining to request for review by Complainant (*R. Frank v. David Olquin*) of the Academic Freedom and Tenure Committee decision of August 22, 2014

The motion to close the meeting to hear oral presentations as pertaining to R. Frank v. David Olguin passed unanimously (1st Koch; 2nd James). The meeting closed at 2:21 PM.

The Regents heard oral presentations, thirty (30) minutes each side. After hearing oral presentations, the Regents proceeded into deliberations.

The motion to open the meeting to announce the decision of the Board of Regents passed by unanimous vote (1st Koch; 2nd James). The meeting opened at 4:05 PM.

Regent Fortner asked Regent Gallegos to state the Board's decision.

Regent Gallegos motioned the three-part decision of the Board of Regents:

- 1. The Board concludes that there are multiple adequate grounds for termination of Dr. Olguin under Faculty Handbook Section 5.3.2.
- 2. The Board finds that the More Complete Review Process was not required in the case of a Section 5.3.2 dismissal.
- 3. The Board finds that, in the alternative, if the More Complete Review Process was required, it would have been futile under the circumstances.

Regent Quillen seconded. All were in favor. The motion passed.

VOTE TO ADJOURN

The motion to adjourn passed by unanimous vote (1st Koch; 2nd Gallegos). The meeting adjourned at 4:07 pm.

Approved:

Attest:

Jack L. Fortner, President

Bradley C. Hosmer, Secretary/Treasurer

Minutes originated by: Mallory Reviere and Sara Gurule Minutes finalized by: Mallory Reviere

President's Administrative Report

will be presented at the meeting

Approval of External Audit Report of the FY14 Consolidated Financial Statements

materials will be presented at the meeting



University Controller Financial Services, Main Campus Phone: (505) 277-5111 FAX: (505) 277-7662

MEMORANDUM

DATE: November 24, 2014

TO: David W. Harris Executive Vice President

Elizabeth Metzger, CPA FROM:

RE: Information Item for Board of Regents' Finance & Facilities Committee Meeting

The Monthly Consolidated Financial Report for the month ended October 31, 2014 will be presented at the *December 9, 2014* Finance and Facilities meeting. In order to present the most-timely financial information at this meeting, Financial Reports will be emailed to the committee members no less than 48 hours in advance of the meeting. Handouts will be available the day of the meeting.

Finance & Facilities Committee: Research Enterprise Report

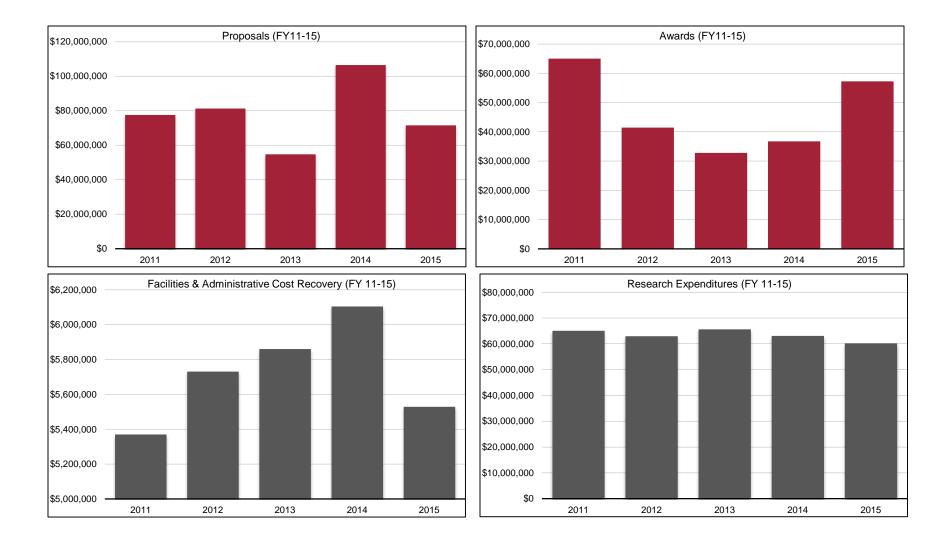
December 9, 2014

Elizabeth Metzger, CPA University Controller

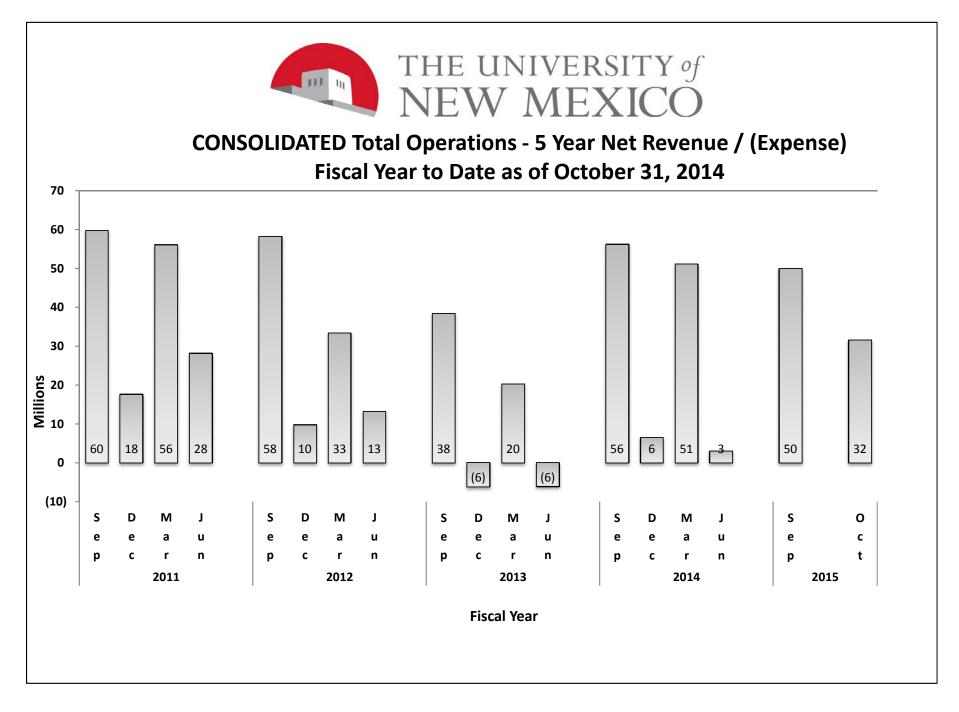


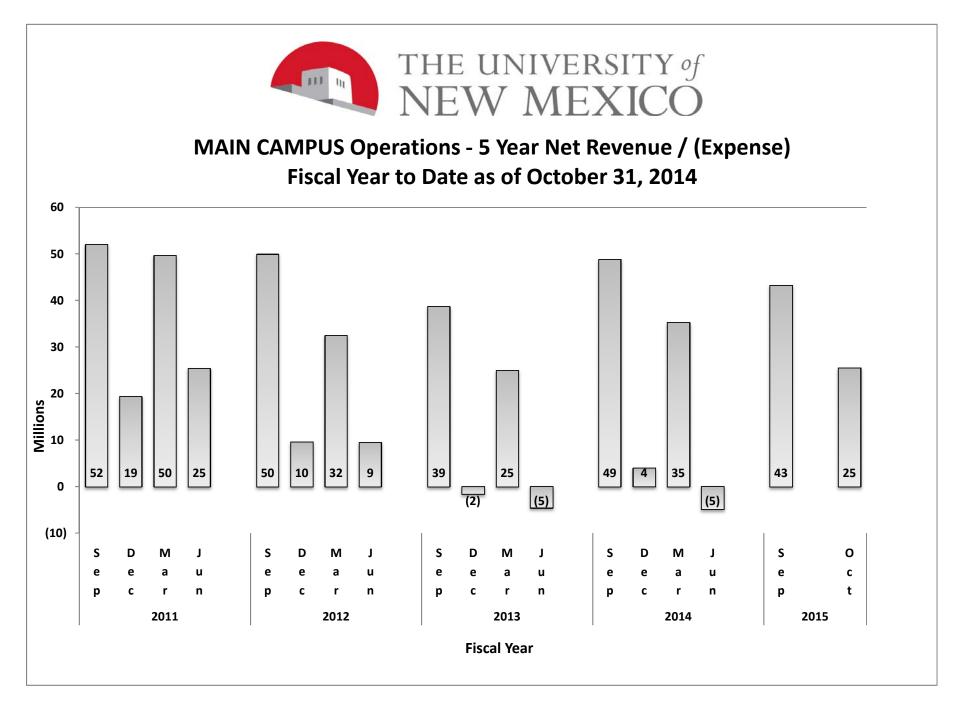
Financial Services Division

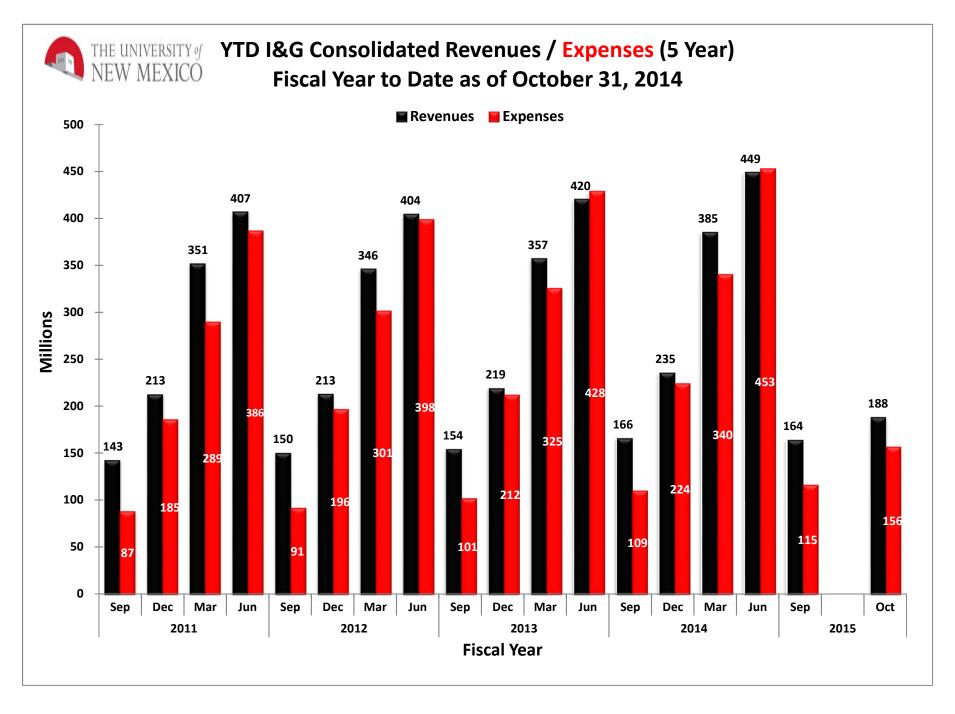
THE UNIVERSITY of NEW MEXICO











Executive Budget Summary University of New Mexico Consolidated Financial Report FY 2015 UNM Operating Budget

This report covers current fund operations for the University, including Main Campus, Branch Campuses and HSC Campus.

Instruction and General operations (approximately 85% of this operation resides on Main Campus) projects a use of reserves of \$8.8M for the FY 2015 UNM Operating Budget. The use of reserves of \$8.8M is comprised of \$9.6M use of reserves at the Main Campus, a \$1.7M use of reserves at the Branch Campuses and a favorable net margin of \$2.5M at the HSC Campus. The \$9.6M use of reserves at Main Campus is primarily due to \$1.5M of one-time monies funding the I&G budget, \$432K SFRB one-time use of mandatory student fee reserves and Provost Academic Affairs budgeting \$6.5M of reserves. Within Provost Academic Affairs, Provost Administrative Units, College of Arts and Sciences and Extended University departments budgeted the largest use of reserves.

The next block of information shows our **Unrestricted Research** operations. The FY 2015 UNM Operating Budget shows a use of reserves of \$7.6M, of which a \$3.9M use of reserves is related to Main Campus and a \$3.7M use of reserves is related to HSC Campus. The \$3.9M use of reserves at Main Campus is primarily due to Provost Academic Affairs' departments budgeting reserves. The departments that budgeted the largest use of reserves are, Provost Administrative Units, College of Arts and Sciences, College of Education, School of Engineering, and VP Research & Economic Development. At the HSC Campus approximately \$737K of reserve balances were budgeted by the SOM to support research initiatives. The College of Pharmacy budgeted \$936K for faculty start-up funding, research development and lab support and professional development. The College of Nursing budgeted \$141K for institutional support costs. The HSC VP of Research budgeted \$442K of reserves for consulting services, inter-institution pilots, mini-sabbaticals and a new CTSC scholar and the accompanying start-up package. Additionally, at the HSC \$1.4M is budgeted for backfill renovations for spaces vacated by units moving to 1650 University during FY 2015.

The third business category shown on the first page of this report is **Unrestricted Public Service**. The operations in this category include special projects funded by State Appropriations, for example Project ECHO, and nonendowed gifts flowing from the UNM Foundation to departments and many small events funded by user fees. The FY 2015 UNM Operating Budget shows a use of reserves of \$3.2M. These reserves are comprised of \$2.8M use of reserves at the Main Campus and Branch Campuses and a use of reserves in the amount of \$361K at the HSC Campus. The \$2.8M use of reserves at the Main and Branch Campuses is primarily due to Provost Academic Affairs' departments budgeting reserves. The departments budgeting the largest use of reserves are: Provost Administrative Units, College of Fine Arts, College of Arts and Sciences, College of Education, School of Engineering, School of Law, School of Architecture Planning, University Libraries, and VP Research & Economic Development.

Page 2 of this report begins with the **Student Aid** function. The FY 2015 UNM Operating Budget projects a use of reserves of \$5.5M. These reserves are comprised of a \$4.7M use of reserves at the Main and Branch Campuses and a use of reserves of \$804K at the HSC Campus. The budgeted use of reserves at Main Campus is primarily due to Provost Academic Affairs' departments budgeting reserves in endowed spending indices for the payout of major and departmental scholarships in the new fiscal year. Those departments include: Provost Administrative Units, VP Division of Enrollment Management, College of Fine Arts, College of Education, and School of Law.

Student Activities are the operations of Student Government and Student organizations. The FY 2015 UNM Operating Budget shows a use of reserves of \$165K.

Auxiliaries and Athletics

The FY 2015 UNM Operating Budget for Auxiliaries and Athletics projected a use of reserves of \$681K. These reserves are primarily due to a combination of Athletics budgeting a \$29K use of reserves, VP-Institutional Support Services Debt Services budgeting a use of reserves of \$499K, and Popejoy budgeting a favorable net margin of \$100K. Branch Campuses budgeted a use of reserves of \$252K. AVP Ops/Student Life, now called Food Service/Dining is included in the VP-Institutional Support Services in FY15. There is no AVP Ops/Student Life in VP-Student Affairs in FY15.

Sponsored programs operations are our contract and grant research and public service projects funded by outside agencies and companies. These operations will always record a zero net revenue over expense by the nature of their funding. The agency pays for a service or research project, and normally any unspent funds must be returned to the agency.

The next block of numbers on the third page is a summary of our **Clinical Operations**. These operations are essentially all the patient care activities of the HSC Campus, including the UNM Hospitals, SOM physician professional services, Cancer Center operations and Housestaff/Medical Residents who are being trained in the UNM and VA hospitals. The FY 2015 UNM Operating Budget projected a use of reserves \$2.9M. UNM Hospitals budgeted a favorable net margin of \$423K. The School of Medicine budgeted a use of reserves of \$3.3M which is primarily due to the SOM start-up packages for Pediatrics, the Cancer Center and Internal Medicine FY 2015.

University of New Mexico - Consolidated Total Operations Current Funds

	FY 2015 Full Year Operating Budget	FY 2015 Year-to-Date Actual	Fiscal YTD Favrbl/(Unfavrbl) Budget	Actual to Budget Benchmark Rate 33%	FY 2014 Year-to-Date Actual	FY 2015 YTD Actual Change From FY 2014 YTD Actual
Instruction and General						
Tuition and Fees Revenues						
Main Campus	152,453,887	77,265,982	(75,187,905)	51%	82,654,990	(5,389,008)
Branch Campuses	8,121,795	3,826,139	(4,295,656)	47%	4,398,200	(572,061)
HSC Campus	15,138,036	7,819,713	(7,318,323)	52%	7,089,856	729,857
Total Tuition and Fees Revenues	175,713,718	88,911,834	(86,801,884)	51%	94,143,046	(5,231,212)
State/Local Appropriations	283,183,490	94,394,496	(188,788,994)	33%	90,200,379	4,194,117
F & A Revenues	42,500,000	14,513,128	(27,986,872)	34%	14,900,525	(387,397)
Transfers	(48,572,091)	(18,535,181)	30,036,910	38%	(18,986,771)	451,590
Other Revenues	21,716,302	8,939,546	(12,776,756)	41%	7,742,866	1,196,680
Total Instruction and General Revenues	474,541,419	188,223,823	(286,317,596)	40%	188,000,045	223,778
Salaries	290,863,062	92,153,793	198,709,269	32%	91,659,240	(494,553)
Benefits	98,041,479	32,883,384	65,158,095	34%	29,218,199	(3,665,185)
Other Expenses	94,437,496	30,955,686	63,481,810	33%	28,656,200	(2,299,486)
Total Instruction and General Expenses	483,342,037	155,992,863	327,349,174	32%	149,533,639	(6,459,224)
Net Instruction and General Revenue/(Expense)	(8,800,618)	32,230,960	41,031,578		38,466,406	(6,235,446)
Research						
State/Local Appropriations	11,723,413	3,957,550	(7,765,863)	34%	3,679,127	278,423
Transfers	27,904,500	5,941,995	(21,962,505)	21%	6,233,484	(291,489)
Other Revenues	3,945,218	1,504,716	(2,440,502)	38%	726,263	778,453
Total Research Revenues	43,573,131	11,404,261	(32,168,870)	26%	10,638,874	765,387
Salaries and Benefits	27,585,626	8,313,257	19,272,369	30%	8,578,352	265,095
Other Expenses	23,548,312	5,306,131	18,242,181	23%	5,270,182	(35,949)
Total Research Expenses	51,133,938	13,619,388	37,514,550	27%	13,848,534	229,146
Net Research Revenue/(Expense)	(7,560,807)	(2,215,127)	5,345,680		(3,209,660)	994,533
Public Service						
State/Local Appropriations	4,590,850	1,530,283	(3,060,567)	33%	1,222,116	308,167
Sales and Services Revenues	17,003,971	5,038,257	(11,965,714)	30%	5,001,097	37,160
Gifts	8,332,896	2,740,006	(5,592,890)	33%	2,435,242	304,764
Transfers	3,302,676	1,773,992	(1,528,684)	54%	1,394,080	379,912
Other Revenues	5,960,699	1,892,988	(4,067,711)	32%	1,879,175	13,813
Total Public Service Revenues	39,191,092	12,975,526	(26,215,566)	33%	11,931,710	1,043,816
Salaries and Benefits	22,332,196	7,470,549	14,861,647	33%	6,935,834	(534,715)
Other Expenses	20,054,837	5,562,678	14,492,159	28%	5,225,011	(337,667)
Total Public Service Expenses	42,387,033	13,033,227	29,353,806	31%	12,160,845	(872,382)
Net Public Service Revenue/(Expense)	(3,195,941)	(57,701)	3,138,240		(229,135)	171,434

University of New Mexico - Consolidated Total Operations Current Funds

	FY 2015 Full Year Operating Budget	FY 2015 Year-to-Date Actual	Fiscal YTD Favrbl/(Unfavrbl) Budget	Actual to Budget Benchmark Rate 33%	FY 2014 Year-to-Date Actual	FY 2015 YTD Actual Change From FY 2014 YTD Actual
Student Aid						
Gifts	4,883,350	1,972,071	(2,911,279)	40%	1,505,531	466,540
State Lottery Scholarship	37,485,948	18,742,974	(18,742,974)	50%	18,742,974	-
Transfers	17,399,491	5,457,932	(11,941,559)	31%	5,430,196	27,736
Other Revenues	1,068,509	394,933	(673,576)	37%	242,849	152,084
Total Student Aid Revenues	60,837,298	26,567,910	(34,269,388)	44%	25,921,550	646,360
Salaries and Benefits	3,853,942	1,538,207	2,315,735	40%	1,627,032	88,825
Other Expenses	62,462,860	28,107,945	34,354,915	45%	29,671,582	1,563,637
Total Student Aid Expenses	66,316,802	29,646,152	36,670,650	45%	31,298,614	1,652,462
Net Student Aid Revenue/(Expense)	(5,479,504)	(3,078,242)	2,401,262		(5,377,064)	2,298,822
Student Social & Cultural Programs						
Fee Revenues	8,237,848	4,054,202	(4,183,646)	49%	3,197,405	856,797
Sales and Services Revenues	1,459,539	543,915	(915,624)	37%	594,255	(50,340)
Transfers	(671,279)	421,085	1,092,364	-63%	23,727	397,358
Other Revenues	167,484	85,470	(82,014)	51%	25,602	59,868
Total Student Social & Cultural Programs Revenues	9,193,592	5,104,672	(4,088,920)	56%	3,840,989	1,263,683
Salaries and Benefits	4,499,398	1,617,842	2,881,556	36%	1,539,149	(78,693)
Other Expenses	4,859,592	1,820,534	3,039,058	37%	1,308,055	(512,479)
Total Student Social & Cultural Programs Expenses	9,358,990	3,438,376	5,920,614	37%	2,847,204	(591,172)
Net Student Social & Cultural Programs Revenue/(Expense)	(165,398)	1,666,296	1,831,694		993,785	672,511
Auxiliaries and Athletics						
Branch Campuses Auxiliary Revenues	2,484,467	1,025,038	(1,459,429)	41%	1,044,617	(19,579)
Main Campus Auxiliaries Revenues	54,242,922	26,432,438	(27,810,484)	49%	24,772,631	1,659,807
Athletics Revenues	33,034,361	10,053,847	(22,980,514)	30%	10,506,640	(452,793)
Total Auxiliaries and Athletics Revenues	89,761,750	37,511,323	(52,250,427)	42%	36,323,888	1,187,435
Branch Campuses Auxiliary Expenses	2,736,566	1,062,298	1,674,268	39%	898,588	(163,710)
Main Campus Auxiliaries Expenses	54,642,339	20,497,789	34,144,550	38%	17,942,972	(2,554,817)
Athletics Expenses	33,063,511	12,787,212	20,276,299	39%	12,308,659	(478,553)
Total Auxiliaries and Athletics Expenses	90,442,416	34,347,299	56,095,117	38%	31,150,219	(3,197,080)
Net Auxiliaries and Athletics Revenue/(Expense)	(680,666)	3,164,024	3,844,690		5,173,669	(2,009,645)

University of New Mexico - Consolidated Total Operations Current Funds

	FY 2015 Full Year Operating Budget	FY 2015 Year-to-Date Actual	Fiscal YTD Favrbl/(Unfavrbl) Budget	Actual to Budget Benchmark Rate 33%	FY 2014 Year-to-Date Actual	FY 2015 YTD Actual Change From FY 2014 YTD Actual
Sponsored Programs			··			(a i i i i i i i i i i i i i i i i
Federal Grants and Contracts Revenues	245,329,835	88,663,208	(156,666,627)	36%	91,236,751	(2,573,543)
State and Local Grants and Contracts Revenues	29,481,218	9,172,894	(20,308,324)	31%	8,976,675	196,219
Non-Governmental Grants and Contracts Revenues	29,108,293	14,193,757	(14,914,536)	49%	11,770,236	2,423,521
Gifts	-	67,183	67,183	N/A	64,580	2,603
Transfers	4,077,916	2,213,496	(1,864,420)	54%	2,256,336	(42,840)
Other Revenues	4,000	(16,484)	(20,484)	-412%	-	(16,484)
Total Sponsored Programs Revenues	308,001,262	114,294,054	(193,707,208)	37%	114,304,578	(10,524)
Salaries and Benefits	152,600,879	44,769,528	107,831,351	29%	45,011,515	241,987
Other Expenses	155,400,383	69,524,526	85,875,857	45%	69,293,063	(231,463)
Total Sponsored Programs Expenses	308,001,262	114,294,054	193,707,208	37%	114,304,578	10,524
Net Sponsored Programs Revenue/(Expense)		-	-		-	-
Clinical Operations						
State/Local Appropriations	26.204.400	8,734,801	(17,469,599)	33%	8.318.602	416,199
Physician Professional Fee Revenues	119,451,776	41,004,925	(78,446,851)	34%	35,193,507	5,811,418
Hospital Facility Revenues	735,635,754	259,015,293	(476,620,461)	35%	229.605.374	29.409.919
Other Patient Revenues, net of Allowance	118,807,000	39,625,599	(79,181,401)	33%	31,826,839	7,798,760
Mil Levy	92,780,044	30,926,681	(61,853,363)	33%	30,367,938	558,743
Investment Income	13.238.733	4,134,697	(9,104,036)	31%	3.566.702	567.995
Gifts	3,151,695	1,606,730	(1,544,965)	51%	1,784,551	(177,821)
Housestaff Revenues	33,884,089	11,200,767	(22,683,322)	33%	10,810,897	389,870
Other Revenues	22,873,072	5,687,065	(17,186,007)	25%	9,313,642	(3,626,577)
Total Clinical Operations Revenues	1,166,026,563	401,936,558	(764,090,005)	34%	360,788,052	41,148,506
Salaries and Benefits	652,302,050	220,887,448	431,414,602	34%	199,160,921	(21,726,527)
Interest Expense	8,077,121	2,692,374	5,384,747	33%	2,765,483	73,109
Housestaff Expenses	33,882,767	11,334,931	22,547,836	33%	11,379,569	44,638
Other Expenses	474,704,958	167,216,052	307,488,906	35%	148,561,291	(18,654,761)
Total Clinical Operations Expenses	1,168,966,896	402,130,805	766,836,091	34%	361,867,264	(40,263,541)
Net Clinical Operations Revenue/(Expense)	(2,940,333)	(194,247)	2,746,086		(1,079,212)	884,965
Contingencies						
Total Contingency Revenues	(8,018,123)	-	8,018,123	0%	-	-
Total Contingency Expenses	(1,425,612)	-	1,425,612	0%	-	-
Net Contingencies Revenue/(Expense)	(6,592,511)		6,592,511		-	-
Net Current Revenue/(Expense)	(35,415,778)	31,515,963	- 66,931,741		34,738,789	(3,222,826)

University of New Mexico - Main Campus Athletics & Auxiliary Operations

	FY 2015 Full Year Operating Budget	FY 2015 Year-to-Date Actual	Fiscal YTD Favrbl/(Unfavrbl) Budget	Actual to Budget Benchmark Rate 33%	FY 2014 Year-to-Date Actual	FY 2015 YTD Actual Change From FY 2014 YTD Actual
Results of Athletics Operations:						
Athletics Revenues	36,421,474	11,282,784	(25,138,690)	31%	11,631,285	(348,501)
Athletics Transfers	(3,387,113)	(1,228,937)	2,158,176	36%	(1,124,645)	(104,292)
Total Athletics Revenues	33,034,361	10,053,847	(22,980,514)	30%	10,506,640	(452,793)
Athletics Expenses				000/	1 007 010	(0.40.455)
Salaries and Benefits	14,261,987	5,110,167	9,151,820	36%	4,867,012	(243,155)
Grant-in-Aid	4,095,878	2,047,146	2,048,732	50%	1,861,614	(185,532)
Other Expenses	14,705,646	5,629,899	9,075,747	38%	5,580,033	(49,866)
Total Athletics Expenses	33,063,511	12,787,212	20,276,299	39%	12,308,659	(478,553)
Total Net Athletics Revenue/(Expense)	(29,150)	(2,733,365)	(2,704,215)		(1,802,019)	(931,346)
Results of Auxiliary Operations:						
VP for Institutional Support Services						
Bookstore Revenues	15,474,125	7,139,382	(8,334,743)	46%	7,831,671	(692,289)
Bookstore Transfers	(453,860)	(116,667)	337,193	26%	(116,667)	-
Total Bookstore Revenues	15,020,265	7,022,715	(7,997,550)	47%	7,715,004	(692,289)
Total Bookstore Expenses	15,020,265	6,338,713	8,681,552	42%	6,862,328	523,615
Net Bookstore Revenue/(Expense)		684,002	684,002		852,676	(168,674)
Faculty & Staff Club Revenues	86,200	34,479	- (51,721)	40%	52,061	(17,582)
Faculty & Staff Club Expenses	86,200	21,317	64,883	25%	21,515	198
Net Faculty & Staff Club Revenue/(Expense)	-	13,162	13,162		30,546	(17,384)
Food Service/Dining Revenues	3,322,800	1,090,086	(2,232,714)	33%	1,296,036	(205,950)
Food Service/Dining Transfers	(569,820)	(16,667)	553,153	3%	(295,759)	279,092
Total Food Service/Dining Revenues	2,752,980	1,073,419	(1,679,561)	39%	1,000,277	73,142
Total Food Service/Dining Expenses	2,752,980	522,462	2,230,518	19%	878,439	355,977
Net Food Service/Dining Revenue/(Expense)	-	550,957	550,957		121,838	429,119
Golf Courses Revenues	2,465,517	754,323	(1,711,194)	31%	827,562	(73,239)
Golf Courses Transfers	(39,252)	(13,084)	26,168	33%	(12,772)	(312)
Total Golf Courses Revenues	2,426,265	741,239	(1,685,026)	31%	814,790	(73,551)
Total Golf Courses Expenses	2,426,265	793,229	1,633,036	33%	795,511	2,282
Net Golf Courses Revenue/(Expense)	<u> </u>	(51,990)	(51,990)		19,279	(71,269)
Housing	10,914,786	5,762,893	(5,151,893)	53%	5,993,167	(230,274)
Housing Transfers	(2,935,134)	(1,107,366)	1,827,768	38%	(711,413)	(395,953)
Total Housing Revenues	7,979,652	4,655,527	(3,324,125)	58%	5,281,754	(626,227)
Total Housing Expense	7,979,652	2,830,745	5,148,907	35%	2,599,076	(231,669)
Net Housing Revenue/(Expense)	-	1,824,782	1,824,782		2,682,678	(857,896)
Other	1,000,733	(511,111)	(1,511,844)	-51%	40,000	(551,111)
Other Transfers	(1,500,000)	-	1,500,000	0%	250,000	(250,000)
Total Other Revenues	(499,267)	(511,111)	(11,844)	102%	290,000	(801,111)
Total Other Expense	150		150	0%	7,901	7,901
Net Other Revenue/(Expense)	(499,417)	(511,111)	(11,694)		282,099	(793,210)

University of New Mexico - Main Campus Athletics & Auxiliary Operations

	FY 2015 Full Year Operating Budget	FY 2015 Year-to-Date Actual	Fiscal YTD Favrbl/(Unfavrbl) Budget	Actual to Budget Benchmark Rate 33%	FY 2014 Year-to-Date Actual	FY 2015 YTD Actual Change From FY 2014 YTD Actual
Parking and Transportation Revenues	8,618,293	4,889,310	(3,728,983)	57%	4,884,317	4,993
Parking and Trans Transfers	(2,363,987)	(726,691)	1,637,296	31%	(693,969)	(32,722)
Total Parking and Trans Revenues	6,254,306	4,162,619	(2,091,687)	67%	4,190,348	(27,729)
Total Parking and Trans Expenses	6,254,306	2,076,306	4,178,000	33%	1,964,934	(111,372)
Net Parking and Trans Revenue/(Expense)		2,086,313	2,086,313		2,225,414	(139,101)
Popejoy Events Revenues	7,674,664	3,479,610	(4,195,054)	45%	438,862	3,040,748
Popejoy Events Transfers	163,233	143,233	(20,000)	88%	149,730	(6,497)
Total Popejoy Events Revenues	7,837,897	3,622,843	(4,215,054)	46%	588,592	3,034,251
Total Popejoy Events Expenses	7,737,897	3,708,421	4,029,476	48%	795,228	(2,913,193)
Net Popejoy Events Revenue/(Expense)	100,000	(85,578)	(185,578)		(206,636)	121,058
Taos & Lawrence Ranch Revenues	51,873	62,049	10,176	120%	-	62,049
Taos & Lawrence Ranch Expenses	51,873	18,629	33,244	36%	12,871	(5,758)
Net Taos & Lawrence Ranch Revenue/(Expense)		43,420	43,420		(12,871)	56,291
Ticketing Services Revenues	956,023	385,130	(570,893)	40%	305,780	79,350
Ticketing Services Transfers	74,595	74,595	(0.0,000)	100%	75,348	(753)
Total Ticketing Services Revenues	1,030,618	459,725	(570,893)	45%	381,128	78,597
Total Ticketing Services Expenses	1,030,618	368,310	662,308	36%	337,570	(30,740)
Net Ticketing Services Revenue/(Expense)	-	91,415	91,415		43,558	47,857
Total VP for Institutional Support Services Revenues Total VP for Institutional Support Services Expenses	42,940,789 43,340,206	21,323,504 16,678,132	(21,617,285) 26,662,074	50% 38%	20,313,954 14,275,373	1,009,550 (2,402,759)
Net VP for Institutional Support Services Revenue/(Expense)	(399,417)	4,645,372	5,044,789		6,038,581	(1,393,209)
VP for Student Affairs						
Lobo Cash Revenues	51,064	54,415	3,351	107%	26,000	28,415
Lobo Cash Expenses	51,064	90,844	39,780	178%	35,613	(55,231)
Net Lobo Cash Revenue/(Expense)	-	(36,429)	(36,429)		(9,613)	(26,816)
Student Health Center Revenues	7,718,432	3,434,843	(4,283,589)	45%	3,627,764	(192,921)
Student Health Center Expenses	7,718,432	2,566,301	5,152,131	33%	2,586,018	19,717
Net Student Health Center Revenue/(Expense)	-	868,542	868,542		1,041,746	(173,204)
Student Union Revenues	3,266,124	1,514,117	(1,752,007)	46%	717,868	796,249
Student Union Expenses	3,266,124	1,071,697	2,194,427	33%	962,159	(109,538)
Net Student Union Revenue/(Expense)		442,420	442,420		(244,291)	686,711
Total VP for Student Affairs Revenues	11,035,620	5,003,375	(6,032,245)	45%	4,371,632	631,743
Total VP for Student Affairs Expenses	11,035,620	3,728,842	7,386,338	34%	3,583,790	(145,052)
Net VP for Student Affairs Revenue/(Expense)	-	1,274,533	1,274,533		787,842	486,691

University of New Mexico - Main Campus Athletics & Auxiliary Operations

	FY 2015 Full Year Operating Budget	FY 2015 Year-to-Date Actual	Fiscal YTD Favrbl/(Unfavrbl) Budget	Actual to Budget Benchmark Rate 33%	FY 2014 Year-to-Date Actual	FY 2015 YTD Actual Change From FY 2014 YTD Actual
Provost and Other Units						
Art Museum Revenues	5,500	2,234	(3,266)	41%	1,067	1,167
Art Museum Expenses	5,500	131	5,369	2%	346	215
Net Art Museum Revenue/(Expense)		2,103	2,103		721	1,382
CE Conference Ctr Revenues	223,488	85,827	(137,661)	38%	58,993	26,834
CE Conference Ctr Transfers	(57,475)	(25,530)	31,945	44%	(10,648)	(14,882)
Total CE Conference Ctr Revenues	166,013	60,297	(105,716)	36%	48,345	11,952
Total CE Conference Ctr Expenses	166,013	64,798	101,215	39%	60,578	(4,220)
Net CE Conference Ctr Revenue/(Expense)	·	(4,501)	(4,501)		(12,233)	7,732
Maxwell Museum Revenues	40,000	14,336	(25,664)	36%	14,856	(520)
Maxwell Museum Expenses	40,000	6,015	33,985	15%	5,455	(560)
Net Maxwell Museum Revenue/(Expense)	-	8,321	8,321		9,401	(1,080)
Other Revenues	55,000	28,692	(26,308)	52%	22,777	5,915
Other Expenses	55,000	19,871	35,129	36%	17,430	(2,441)
Net Other Revenue/(Expense)	-	8,821	8,821		5,347	3,474
Total Provost and Other Units Revenues	266,513	105,559	(160,954)	40%	87,045	18,514
Total Provost and Other Units Expenses	266,513	90,815	175,698	34%	83,809	(7,006)
Net Provost and Other Units Revenue/(Expense)	-	14,744	14,744		3,236	11,508
Auxiliary Totals						
Total Auxiliary & Concessions Revenues	54,242,922	26,432,438	(27,810,484)	49%	24,772,631	1,659,807
Total Auxiliary & Concessions Expenses	54,642,339	20,497,789	34,144,550	38%	17,942,972	(2,554,817)
Net Auxiliary Revenue/(Expense)	(399,417)	5,934,649	6,334,066		6,829,659	(895,010)
Net Athletics Revenue/(Expense)	(29,150)	(2,733,365)	(2,704,215)		(1,802,019)	(931,346)
Net Auxiliary and Athletics Revenue/(Expense)	(428,567)	3,201,284	3,629,851		5,027,640	(1,826,356)
Net Branch Campuses Aux Revenue/(Expense)	(252,099)	(37,260)	214,839		146,029	(183,289)
Net All Auxiliary and Athletics Revenue/(Expense)	(680,666)	3,164,024	3,844,690		5,173,669	(2,009,645)

		UNM	Debt Service Schedu	ıle			
As of October 31, 2014						*Includes Hospital	Debt
	Fixed or Variable Rate	Original Issue	Outstanding Principal Balance or	n Principal Payment due on	Interest Payment due	Interest Payment due on June 1,	FY 2015
UNM Bond Issue	Issue	Amount	June 30, 2014	June 1, 2015	on December 1, 2014	2015	Principal & Interest
Sub Lien System Imp Revenue Bonds ⁽³⁾ Series 2012: Interest Range 2.00% to 5.00% Final Maturity Year 2032	Fixed Rate	\$35,215,000	\$31,890,000	\$1,345,000	\$749,700	\$749,700	\$2,844,400
Sub Lien System Imp Revenue Bonds Series 2007 A&B: Interest Range 4.00% to 5.95% Final Maturity Year 2036	Fixed Rate	\$136,710,000	\$129,780,000	\$1,915,000	\$3,242,812	\$3,242,812	\$8,400,624
Sub Lien System Imp Revenue Bonds Series 2005: Interest Range 3.0% to 5.0% Final Maturity Year 2035	Fixed Rate	\$125,575,000	\$113,480,000	\$2,590,000	\$2,629,226	\$2,629,226	\$7,848,453
⁽¹⁾ FHA Insured Hospital Mortgage Revenue Bonds Series 2004: Interest Range 2.0% to 5.0% Final Maturity Year 2031	Fixed Rate	\$192,250,000	\$159,420,000	\$5,495,000 (\$2,715,000 paid 7/1/2014) (\$2,780,000 due 1/2/2015)	\$3,843,575 (due 1/2/2015)	\$3,908,150 (paid 7/1/2014)	\$13,246,725
Sub Lien System Rfdg Revenue Bonds Series 2003 A : Interest Range 2.0% to 5.25% Final Maturity Year 2018	Fixed Rate	\$21,660,000	\$7,345,000	\$1,195,000	\$192,806	\$192,806	\$1,580,613
Sub Lien System Revenue Bonds Series 2003 B&C : Interest Range 1.35% to 5.625% Final Maturity Years B 2024 & C 2033	Fixed Rate	\$11,805,000	\$9,220,000	\$295,000	\$225,687	\$225,687	\$746,374
Sub Lien Sys Rfdg Revenue Bonds ⁽²⁾ Series 2002 B: Variable Rate Demand Bonds - rates res Weekly rate as of June 30, 2013 was 0.06% Final Maturity Year 2026	Variable Rate set weekly	\$25,475,000	\$20,600,000	\$1,540,000	\$394,490	\$394,490	\$2,328,980
Sub Lien System Rfdg Revenue Bonds ⁽²⁾ Series 2002 C: Variable Rate Demand Bonds - rates res Weekly rate as of June 30, 2013 was 0.06% Final Maturity Year 2030	Variable Rate set weekly	\$37,840,000	\$34,315,000	\$910,000	\$676,006	\$676,006	\$2,262,011
Sub Lien System Imp Revenue Bonds ⁽²⁾ Series 2001: Variable Rate Demand Bonds - rates reset Weekly rate as of June 30, 2013 was 0.06% Ceiling of 12% Final Maturity Year 2026	-	\$52,625,000	\$33,190,000	\$2,170,000	\$663,800	\$663,800	\$3,497,600
System Revenue Bonds Series 2000B : Interest Range 5.5% to 6.35% Final Maturity Year 2019	Fixed Rate	\$53,231,671	\$1,775,168	\$442,934	\$0	\$672,066	\$1,115,000
System Revenue Rfdg Bonds Series 1992 A: Interest Range 5.6% to 6.25% Final Maturity Year 2021	Fixed Rate	\$36,790,000	\$15,620,000	\$1,950,000	\$468,600	\$468,600	\$2,887,200
Grand Total		\$729,176,671	\$556,635,168	\$19,847,934	\$13,086,702	\$13,823,343	\$46,757,978
Note: See attached matrix for funding sources.							

(1) Source: UNM Hospital - Both UNM Hospital Principal and Interest payments are made on July 1st and January 1st.

(2) Variable Rate bonds reflect the actual synthetically fixed interest rate that UNM pays. It is noted that all ranges of interest rates and final maturity dates are reflective of Serial bonds.

(3) Series 2012 bonds refunded 2002A bonds,

FY15 UNM Debt Service - Source of Funds

As of October 31, 2014

Student Fees- Facility

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Student Fees - IT Parking Services UNM Hospital Bookstore Housing & Dining Services Building R&R Real Estate Department Physical Plant Department Information Technologies Athletics KNME Opto Bldg (CHTM Res Park) CRTC **Continuing Education** Golf Course - North & South HSC

Interest on Reserve Funds

Detail of State/Local Appropriations

Consolidated - Total Operations Current Funds

	FY 2015 Full Year Operating Budget	FY 2015 Year-to-Date Actual	Fiscal YTD Favrbl/(Unfavrbl) Budget	Actual to Budget Benchmark Rate 33%
Instruction and General				
Instruction & General Appropriations	273,828,500	91,276,167	(182,552,333)	33%
State Special Project Appropriations	1,161,200	387,067	(774,133)	33%
Tobacco Settlement Appropriations	1,130,600	376,866	(753,734)	33%
Mill Levy	7,063,190	2,354,396	(4,708,794)	33%
Total Instruction and General Appropriations	283,183,490	94,394,496	(188,788,994)	33%
Research				
State Special Project Appropriations	6,795,050	2,265,017	(4,530,033)	33%
Tobacco Settlement Appropriations	979,800	326,600	(653,200)	33%
Cigarette Tax Appropriations	3,948,563	1,365,933	(2,582,630)	35%
Total Research Appropriations	11,723,413	3,957,550	(7,765,863)	34%
Public Service				
State Special Project Appropriations	4,590,850	1,530,283	(3,060,567)	33%
Total Public Service Appropriations	4,590,850	1,530,283	(3,060,567)	33%
Clinical Operations				
State Special Project Appropriations	25,352,700	8,450,901	(16,901,799)	33%
Tobacco Settlement Appropriations	851,700	283,900	(567,800)	33%
Total Clinical Operations Appropriations	26,204,400	8,734,801	(17,469,599)	33%

Detail of State/Local Appropriations

Main Campus - Total Operations Current Funds

	FY 2015 Full Year Revised Budget	FY 2015 Year-to-Date Actual	Fiscal YTD Favrbl/(Unfavrbl) Budget	Actual to Budget Benchmark Rate 33%
Instruction and General				
Instruction & General Appropriations	189,217,900	63,072,633	(126,145,267)	33%
State Special Project Appropriations				
African American Student Services	72,700	24,233	(48,467)	33%
Disabled Student Services	191,900	63,967	(127,933)	33%
ENLACE	64,100	21,367	(42,733)	33%
Hispanic Student Center	158,100	52,700	(105,400)	33%
Minority Graduate Recruitment	118,600	39,533	(79,067)	33%
Native American Studies Intervention	356,400 199,400	118,800	(237,600)	33% 33%
Pre-College Minority Student Math &Science Total State Special Project Appropriations	1,161,200	<u> </u>	<u>(132,933)</u> (774,133)	33%
Total Instruction and General Appropriations	190,379,100	63,459,700	(126,919,400)	33%
Research				
State Special Project Appropriations				
Center for Regional Studies (SW Research Ctr)	988,250	329,417	(658,833)	33%
Drought Study Consortium	99,700	33,233	(66,467)	33%
Manufacturing Engineering	561,900	187,300	(374,600)	33%
Morrisey Hall	47,600	15,867	(31,733)	33%
Resource Geographic Information System	66,300	22,100	(44,200)	33%
Utton Transboundary Resource Center	346,300	115,433	(230,867)	33%
Total State Special Project Appropriations	2,110,050	703,350	(1,406,700)	33%
Total Research Appropriations	2,110,050	703,350	(1,406,700)	33%
Public Service State Special Project Appropriations				
Bureau of Business Research (Census)	384,700	128,233	(256,467)	33%
College Prep Mentoring/School of Law	120,800	40,267	(80,533)	33%
College Prepatory Mentoring	171.500	57.167	(114,333)	33%
Corrine Wolfe Law Center/Child Abuse Training	171,900	57,300	(114,600)	33%
Family Development Program	518,600	172,867	(345,733)	33%
ISTEC	48,800	16,267	(32,533)	33%
Judicial Selection	23,000	7,667	(15,333)	33%
KNME-TV	1,177,300	392,433	(784,867)	33%
Land Grant Studies Program	131,800	43,933	(87,867)	33%
N. M. Historical Review	48,000	16,000	(32,000)	33%
Small Business Innovation & Research Outreach	224,400	74,800	(149,600)	33%
Southwest Indian Law Clinic	207,600 148,750	69,200 49,583	(138,400)	33% 33%
Spanish Colonial Research Center (SW Research Ctr) Spanish Resource Center	41,800	49,565 13,933	(99,167) (27,867)	33%
Substance Abuse Program	138,200	46.067	(92,133)	33%
Wildlife Law Education	96,400	32,133	(64,267)	33%
Total State Special Project Appropriations	3,653,550	1,217,850	(2,435,700)	33%
Total Public Service Appropriations	3,653,550	1,217,850	(2,435,700)	33%

Detail of State/Local Appropriations

Branch Campuses - Total Operations Current Funds

	FY 2015 Full Year Revised Budget	FY 2015 Year-to-Date Actual	Fiscal YTD Favrbl/(Unfavrbl) Budget	Actual to Budget Benchmark Rate 33%
Instruction and General				
Instruction & General Appropriations				
Gallup	9,481,500	3,160,500	(6,321,000)	33%
Los Alamos	1,905,100	635,034	(1,270,066)	33%
Valencia	5,715,600	1,905,200	(3,810,400)	33%
Taos	3,732,200	1,244,067	(2,488,133)	33%
Total Instruction & General Appropriations	20,834,400	6,944,801	(13,889,599)	33%
Mill Levy				
McKinley County	2,100,000	700,000	(1,400,000)	33%
Los Alamos County	702,500	234,166	(468,334)	33%
Valencia County	2,580,490	860,163	(1,720,327)	33%
Taos County	1,680,200	560,067	(1,120,133)	33%
Total Mill Levy	7,063,190	2,354,396	(4,708,794)	33%
Total Branch Appropriations	27,897,590	9,299,197	(18,598,393)	33%

Detail of State/Local Appropriations

Health Sciences Center - Total Operations Current Funds

	FY 2015 Full Year Revised Budget	FY 2015 Year-to-Date Actual	Fiscal YTD Favrbl/(Unfavrbl) Budget	Actual to Budget Benchmark Rate 33%
Instruction and General			_	
Instruction & General Appropriations	63,776,200	21,258,733	(42,517,467)	33%
Tobacco Settlement Appropriations	040 504	000 500	(407.040)	000/
Instruction & General	610,524	203,508	(407,016)	33%
Pediatric Specialty Education	260,038 260,038	86,679 86,679	(173,359)	33% 33%
Trauma Specialty Education Total Tobacco Settlement Appropriations	1,130,600	376,866	(173,359) (753,734)	33%
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Total Instruction and General Appropriations	64,906,800	21,635,599	(43,271,201)	33%
Research				
State Special Project Appropriations				
Cancer Center	2,691,200	897,067	(1,794,133)	33%
Hepatitis C, Project ECHO	1,993,800	664,600	(1,329,200)	33%
Total State Special Project Appropriations	4,685,000	1,561,667	(3,123,333)	33%
Tobacco Settlement Appropriations				
Genomics, Biocomputing, Environmental Health	979,800	326,600	(653,200)	33%
Total Tobacco Settlement Appropriations	979,800	326,600	(653,200)	33%
Cigarette Tax Appropriations	3,948,563	1,365,933	(2,582,630)	35%
Total Research Appropriations	9,613,363	3,254,200	(6,359,163)	34%
Public Service State Special Project Appropriations Center for Native American Health Out of County Indigent Total State Special Project Appropriations	274,700 662,600 937,300	91,566 220,867 312,433	(183,134) (441,733) (624,867)	33% 33% 33%
Total Public Service Appropriations	937,300	312,433	(624,867)	33%
Clinical Operations			<u>_</u>	
State Special Project Appropriations				
Newborn Intensive Care Unit	3,350,200	1,116,734	(2,233,466)	33%
Office of the Medical Investigator	5,025,300	1,675,100	(3,350,200)	33%
Pediatric Oncology	1,303,500	434,500	(869,000)	33%
Poison and Drug Info Center	1,554,700	518,233	(1,036,467)	33%
Native American Suicide Prevention	99,700	33,233	(66,467)	33%
GME Residencies	902,400	300,800	(601,600)	33%
UNM Hospitals	13,116,900	4,372,301	(8,744,599)	33%
Total State Special Project Appropriations	25,352,700	8,450,901	(16,901,799)	33%
Tobacco Settlement Appropriations				
Pediatric Oncology	261,400	87,133	(174,267)	33%
Poison and Drug Info Center	590,300	196,767	(393,533)	33%
Total Tobacco Settlement Appropriations	851,700	283,900	(567,800)	33%
Total Clinical Operations Appropriations	26,204,400	8,734,801	- (17,469,599)	33%
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Main Campus - Total Operations Current Funds

	FY 2015 Full Year Operating Budget	FY 2015 Year-to-Date Actual	Fiscal YTD Favrbl/(Unfavrbl) Budget	Actual to Budget Benchmark Rate 33%	FY 2014 Year-to-Date Actual	FY 2015 YTD Actual Change From FY 2014 YTD Actual
Instruction and General						
Tuition and Fees Revenues	152,453,887	77,265,982	(75,187,905)	51%	82,654,990	(5,389,008)
State/Local Appropriations	190,379,100	63,459,700	(126,919,400)	33%	60,510,152	2,949,548
F & A Revenues	21,000,000	7,002,921	(13,997,079)	33%	7,629,870	(626,949)
Transfers	(55,010,849)	(20,164,061)	34,846,788	37%	(19,346,444)	(817,617)
Other Revenues	12,537,004	3,889,621	(8,647,383)	31%	4,769,959	(880,338)
Total Instruction and General Revenues	321,359,142	131,454,163	(189,904,979)	41%	136,218,527	(4,764,364)
Salaries	196,876,451	62,755,049	(134,121,402)	32%	62,757,340	2,291
Benefits	66,149,505	21,669,884	(44,479,621)	33%	20,716,807	(953,077)
Other Expenses	67,932,187	20,923,197	(47,008,990)	31%	21,962,989	1,039,792
Total Instruction and General Expenses	330,958,143	105,348,130	(225,610,013)	32%	105,437,136	89,006
Net Instruction and General Revenue/(Expense)	(9,599,001)	26,106,033	35,705,034		30,781,391	(4,675,358)
Research						
State/Local Appropriations	2,110,050	703,350	(1,406,700)	33%	646,683	56,667
Transfers	18,266,291	2,877,684	(15,388,607)	16%	3,476,308	(598,624)
Other Revenues	2,726,907	432,309	(2,294,598)	16%	362,137	70,172
Total Research Revenues	23,103,248	4,013,343	(19,089,905)	17%	4,485,129	(471,785)
Salaries and Benefits	13,998,518	3,893,254	(10,105,264)	28%	4,269,498	376,244
Other Expenses	12,974,771	2,866,407	(10,108,364)	22%	2,871,101	4,694
Total Research Expenses	26,973,289	6,759,661	(20,213,628)	25%	7,140,599	380,938
Net Research Revenue/(Expense)	(3,870,041)	(2,746,318)	1,123,723		(2,655,470)	(90,848)
Public Service						
State/Local Appropriations	3,653,550	1,217,850	(2,435,700)	33%	1,132,083	(85,767)
Sales and Services Revenues	8,482,495	2,859,697	(5,622,798)	34%	2,725,274	(134,423)
Gifts	6,486,067	2,311,716	(4,174,351)	36%	1,983,257	(328,459)
Transfers	309,403	137,541	(171,862)	44%	677,758	540,217
Other Revenues	4,235,065	1,505,043	(2,730,022)	36%	1,542,318	37,275
Total Public Service Revenues	23,166,580	8,031,847	(15,134,733)	35%	8,060,691	28,843
Salaries and Benefits	12,905,947	4,542,340	(8,363,607)	35%	4,491,187	(51,153)
Other Expenses	13,016,978	3,227,560	(9,789,418)	25%	3,490,168	262,608
Total Public Service Expenses	25,922,925	7,769,900	(18,153,025)	30%	7,981,355	211,455
Net Public Service Revenue/(Expense)	(2,756,345)	261,947	3,018,292		79,336	182,611

Main Campus - Total Operations Current Funds

	FY 2015 Full Year Operating Budget	FY 2015 Year-to-Date Actual	Fiscal YTD Favrbl/(Unfavrbl) Budget	Actual to Budget Benchmark Rate 33%	FY 2014 Year-to-Date Actual	FY 2015 YTD Actual Change From FY 2014 YTD Actual
Student Aid						
Private Grants/Gifts	3,191,794	1,517,298	(1,674,496)	48%	1,078,548	(438,750)
State Lottery Scholarships	37,485,948	18,742,974	(18,742,974)	50%	18,742,974	-
Transfers	14,899,612	4,704,242	(10,195,370)	32%	4,575,579	(128,663)
Other Revenues	1,048,509	384,953	(663,556)	37%	4,074	(380,879)
Total Student Aid Revenues	56,625,863	25,349,467	(31,276,396)	45%	24,401,174	(948,292)
Salaries and Benefits	1,711,660	855,637	(856,023)	50%	980,062	124,425
Other Expenses	59,479,414	27,508,537	(31,970,877)	46%	28,646,141	1,137,604
Total Student Aid Expenses	61,191,074	28,364,174	(32,826,900)	46%	29,626,203	1,262,029
Net Student Aid Revenue/(Expense)	(4,565,211)	(3,014,707)	1,550,504		(5,225,029)	2,210,322
Student Social & Cultural Programs						
Fee Revenues	7,992,626	3,928,382	(4,064,244)	49%	3,063,316	865,066
Sales and Services Revenues	1,438,429	518,967	(919,462)	36%	578,075	(59,108)
Transfers	(656,957)	435,407	1,092,364	-66%	54,843	380,564
Other Revenues	167,484	84,820	(82,664)	51%	25,602	8,594
Total Student Social & Cultural Programs Revenues	8,941,582	4,967,576	(3,974,006)	56%	3,721,836	1,195,116
Salaries and Benefits	4,490,338	1,610,324	(2,880,014)	36%	1,533,363	(76,961)
Other Expenses	4,603,954	1,750,472	(2,853,482)	38%	1,233,370	600,741
Total Student Social & Cultural Programs Expenses	9,094,292	3,360,796	(5,733,496)	37%	2,766,733	523,780
Net Student Social & Cultural Programs Revenue/(Expense)	(152,710)	1,606,780	1,759,490		955,103	651,677
Auxiliaries						
Auxiliaries Revenues	54,242,922	26,432,438	(27,810,484)	49%	24,772,631	1,659,807
Athletics Revenues	33,034,361	10,053,847	(22,980,514)	30%	10,506,640	(452,793)
Total Auxiliaries Revenues	87,277,283	36,486,285	(50,790,998)	42%	35,279,271	1,207,014
Auxiliaries Expenses	54,642,339	20,497,789	(34,144,550)	38%	17,942,972	(2,554,817)
Athletics Expenses	33,063,511	12,787,212	(20,276,299)	39%	12,308,659	(478,553)
Total Auxiliaries Expenses	87,705,850	33,285,001	(54,420,849)	38%	30,251,631	(3,033,370)
Net Auxiliaries and Athletics Revenue/(Expense)	(428,567)	3,201,284	3,629,851		5,027,640	(1,826,356)

Main Campus - Total Operations Current Funds

	FY 2015 Full Year Operating Budget	FY 2015 Year-to-Date Actual	Fiscal YTD Favrbl/(Unfavrbl) Budget	Actual to Budget Benchmark Rate 33%	FY 2014 Year-to-Date Actual	FY 2015 YTD Actual Change From FY 2014 YTD Actual
Sponsored Programs						
Federal Grants and Contracts Revenues	141,777,226	57,102,455	(84,674,771)	40%	59,214,720	(2,112,265)
State and Local Grants and Contracts Revenues	15,880,500	4,598,115	(11,282,385)	29%	4,320,915	277,200
Non-Governmental Grants and Contracts Revenues	11,797,000	5,518,353	(6,278,647)	47%	6,005,245	(486,892)
Gifts	-	67,183	67,183	N/A	64,580	2,603
Transfers	2,888,000	903,137	(1,984,863)	31%	825,317	77,820
Other Revenues	-	-	-	N/A	-	-
Total Sponsored Programs Revenues	172,342,726	68,189,243	(104,153,483)	40%	70,430,777	(2,241,534)
Salaries and Benefits	63,156,726	19,354,313	(43,802,413)	31%	19,808,717	454,404
Other Expenses	109,186,000	48,834,930	(60,351,070)	45%	50,622,060	1,787,130
Total Sponsored Programs Expenses	172,342,726	68,189,243	(104,153,483)	40%	70,430,777	2,241,534
Net Sponsored Programs Revenue/(Expense)		-			-	-
Contingencies						
Total Contingency Revenues	(10,485,021)	-	10,485,021	0%	-	-
Total Contingency Expenses	(2,692,510)		2,692,510	0%		
Net Contingencies Revenue/(Expense)	(7,792,511)	-	7,792,511		-	
Net Current Revenue/(Expense)	(29,164,386)	25,415,019	54,579,405		28,962,971	(3,547,952)

Branch Campuses - Total Operations Current Funds

	FY 2015 Full Year Operating Budget	FY 2015 Year-to-Date Actual	Fiscal YTD Favrbl/(Unfavrbl) Budget	Actual to Budget Benchmark Rate 33%	FY 2014 Year-to-Date Actual	FY 2015 YTD Actual Change From FY 2014 YTD Actual
Instruction and General						
Tuition and Fees Revenues	8,121,795	3,826,139	(4,295,656)	47%	4,398,200	(572,061)
State/Local Appropriations	27,897,590	9,299,197	(18,598,393)	33%	8,886,328	412,869
Transfers	(1,110,845)	(684,874)	425,971	62%	(1,433,379)	748,505
Other Revenues	494,882	322,823	(172,059)	65%	256,127	66,696
Total Instruction and General Revenues	35,403,422	12,763,285	(22,640,137)	36%	12,107,277	656,009
Salaries	21,759,686	6,462,123	(15,297,563)	30%	6,733,257	271,134
Benefits	6,436,146	2,044,462	(4,391,684)	32%	1,968,558	(75,904)
Other Expenses	8,973,831	2,424,633	(6,549,198)	27%	2,330,793	(93,840)
Total Instruction and General Expenses	37,169,663	10,931,218	(26,238,445)	29%	11,032,608	101,390
Net Instruction and General Revenue/(Expense)	(1,766,241)	1,832,067	3,598,308		1,074,669	757,398
Public Service						
State/Local Appropriations	-	-	-	N/A	-	
Sales and Services Revenues	363,830	102,155	(261,675)	28%	233,561	(131,406)
Gifts	103,400	111,313	7,913	108%	42,377	68,936
Transfers	(32,000)	15,856	47,856	-50%	11,793	4,063
Other Revenues	10,000	3,000	(7,000)	30%	8,327	(5,327)
Total Public Service Revenues	445,230	232,324	(212,906)	52%	296,057	(63,734)
Salaries and Benefits	334,552	131,392	(203,160)	39%	138,069	6,677
Other Expenses	189,233	51,836	(137,397)	27%	97,624	45,788
Total Public Service Expenses	523,785	183,228	(340,557)	35%	235,693	52,465
Net Public Service Revenue/(Expense)	(78,555)	49,096	127,651		60,364	(11,268)
Student Aid						
Private Grants/Gifts	116,550	57,415	(59,135)	49%	54,654	2,761
Transfers	413,154	3,948	(409,206)	1%	157,841	(153,893)
Other Revenues	20,000	9,327	(10,673)	47%	10,034	(707)
Total Student Aid Revenues	549,704	70,690	(479,014)	13%	222,529	(151,839)
Salaries and Benefits	-	7,557	7,557	N/A	-	(7,557)
Other Expenses	659,954	234,450	(425,504)	36%	213,660	(20,790)
Total Student Aid Expenses	659,954	242,007	(417,947)	37%	213,660	(28,347)
Net Student Aid Revenue/(Expense)	(110,250)	(171,317)	(61,067)		8,869	(180,186)

Branch Campuses - Total Operations Current Funds

	FY 2015 Full Year Operating Budget	FY 2015 Year-to-Date Actual	Fiscal YTD Favrbl/(Unfavrbl) Budget	Actual to Budget Benchmark Rate 33%	FY 2014 Year-to-Date Actual	FY 2015 YTD Actual Change From FY 2014 YTD Actual
Student Social & Cultural Programs						
Fee Revenues	245,222	125,820	(119,402)	51%	134,089	(8,269)
Sales and Services Revenues	850	6,019	5,169	708%	4,268	1,751
Transfers	(40,000)	(40,000)	-	100%	(40,000)	-
Other Revenues		150	150	N/A	-	150
Total Student Social & Cultural Programs Revenues	206,072	91,989	(114,083)	45%	98,357	(6,368)
Salaries and Benefits	9,060	7,518	(1,542)	83%	5,786	(1,732)
Other Expenses	198,058	58,451	(139,607)	30%	70,101	11,650
Total Student Social & Cultural Programs Expenses	207,118	65,969	(141,149)	32%	75,887	9,918
Net Student Social & Cultural Programs Revenue/(Expense)	(1,046)	26,020	27,066		22,470	3,550
Auxiliaries						
Bookstore Revenues	2,272,555	948,462	(1,324,093)	42%	971,908	(23,446)
Housing and Food Service Revenues	191,082	67,768	(123,314)	35%	92,862	(25,094)
Transfers	-	-	-	N/A	(30,000)	30,000
Other Auxiliaries Revenues	20,830	8,808	(12,022)	42%	9,847	(1,039)
Total Auxiliaries Revenues	2,484,467	1,025,038	(1,459,429)	41%	1,044,617	(19,579)
Bookstore Expenses	2,263,142	1,005,612	(1,257,530)	44%	818,810	(186,802)
Housing and Food Service Expenses	452,458	51,397	(401,061)	11%	74,333	22,936
Other Auxiliaries Expenses	20,966	5,289	(15,677)	25%	5,445	156
Total Auxiliaries Expenses	2,736,566	1,062,298	(1,674,268)	39%	898,588	(163,710)
Net Auxiliaries Revenue/(Expense)	(252,099)	(37,260)	214,839		146,029	(183,289)
Sponsored Programs						
Federal Grants and Contracts Revenues	5,735,125	2,035,480	(3,699,645)	35%	2,210,063	(174,583)
State and Local Grants and Contracts Revenues	2,337,411	320,445	(2,016,966)	14%	622,610	(302,165)
Non-Governmental Grants and Contracts Revenues	-	225,050	225,050	N/A	-	225,050
Gifts	-	-	-	N/A	-	-
Transfers	-	17,803	17,803	N/A	-	17,803
Other Revenues	4,000	(16,484)	(20,484)	-412%	-	(16,484)
Total Sponsored Programs Revenues	8,076,536	2,582,294	(5,494,242)	32%	2,832,673	(250,379)
Salaries and Benefits	5,398,756	1,863,068	(3,535,688)	35%	1,922,067	58,999
Other Expenses	2,677,780	719,226	(1,958,554)	27%	910,606	191,380
Total Sponsored Programs Expenses	8,076,536	2,582,294	(5,494,242)	32%	2,832,673	250,379
Net Sponsored Programs Revenue/(Expense)	<u> </u>	<u> </u>	<u> </u>		-	-
Net Current Revenue/(Expense)	(2,208,191)	1,698,606	3,906,797		1,312,401	386,205

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Health Sciences Center - Total Operations Current Funds

	FY 2015 Full Year Operating Budget	FY 2015 Year-to-Date Actual	Fiscal YTD Favrbl/(Unfavrbl) Budget	Actual to Budget Benchmark Rate 33%	FY 2014 Year-to-Date Actual	FY 2015 YTD Actual Change From FY 2014 YTD Actual
Instruction and General						
Tuition and Fees Revenues	15,138,036	7,819,713	(7,318,323)	52%	7,089,856	729,857
State/Local Appropriations	64,906,800	21,635,599	(43,271,201)	33%	20,803,899	831,700
F & A Revenues	21,500,000	7,510,207	(13,989,793)	35%	7,270,655	239,552
Transfers	7,549,603	2,313,754	(5,235,849)	31%	1,793,052	520,702
Other Revenues	8,684,416	4,727,102	(3,957,314)	54%	2,716,779	2,010,323
Total Instruction and General Revenues	117,778,855	44,006,375	(73,772,480)	37%	39,674,241	4,332,134
Salaries	72,226,925	22,936,621	(49,290,304)	32%	22,168,642	(767,979)
Benefits	25,455,828	9,169,038	(16,286,790)	36%	6,532,834	(2,636,204)
Other Expenses	17,531,478	7,607,856	(9,923,622)	43%	4,362,419	(3,245,437)
Total Instruction and General Expenses	115,214,231	39,713,515	(75,500,716)	34%	33,063,895	(6,649,620)
Net Instruction and General Revenue/(Expense)	2,564,624	4,292,860	1,728,236		6,610,346	(2,317,486)
Research						
State/Local Appropriations	9,613,363	3,254,200	(6,359,163)	34%	3,032,444	221,756
Generated Revenues	573,085	116,148	(456,937)	20%	106,427	9,721
Transfers	9,638,209	3,064,311	(6,573,898)	32%	2,757,176	307,135
Other Revenues	645,226	956,259	311,033	148%	257,699	698,560
Total Research Revenues	20,469,883	7,390,918	(13,078,965)	36%	6,153,746	1,237,172
Salaries and Benefits	13,587,108	4,420,003	(9,167,105)	33%	4,308,854	(111,149)
Other Expenses	10,573,541	2,439,724	(8,133,817)	23%	2,399,081	(40,643)
Total Research Expenses	24,160,649	6,859,727	(17,300,922)	28%	6,707,935	(151,792)
Net Research Revenue/(Expense)	(3,690,766)	531,191	4,221,957		(554,189)	1,085,380
Public Service						
State/Local Appropriations	937,300	312,433	(624,867)	33%	90,033	222,400
Sales and Services Revenues	8,157,646	2,076,405	(6,081,241)	25%	2,042,262	34,143
Gifts	1,743,429	316,977	(1,426,452)	18%	409,608	(92,631)
Transfers	3,025,273	1,620,595	(1,404,678)	54%	704,529	916,066
Other Revenues	1,715,634	384,945	(1,330,689)	22%	328,530	56,415
Total Public Service Revenues	15,579,282	4,711,355	(10,867,927)	30%	3,574,962	1,136,393
Salaries and Benefits	9,091,697	2,796,817	(6,294,880)	31%	2,306,578	(490,239)
Other Expenses	6,848,626	2,283,282	(4,565,344)	33%	1,637,219	(646,063)
Total Public Service Expenses	15,940,323	5,080,099	(10,860,224)	32%	3,943,797	(1,136,302)
Net Public Service Revenue/(Expense)	(361,041)	(368,744)	(7,703)		(368,835)	91

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Health Sciences Center - Total Operations Current Funds

	FY 2015 Full Year Operating Budget	FY 2015 Year-to-Date Actual	Fiscal YTD Favrbl/(Unfavrbl) Budget	Actual to Budget Benchmark Rate 33%	FY 2014 Year-to-Date Actual	FY 2015 YTD Actual Change From FY 2014 YTD Actual
Student Aid	1 575 000	007.050	(1, 177, 0, 10)	050/	070.000	05 000
Gifts	1,575,006	397,358	(1,177,648)	25%	372,329	25,029
Investment Income	-	-	-	N/A	227,933	(227,933)
Transfers	2,086,725	749,742	(1,336,983)	36%	696,776	52,966
Other Revenues	-	653	653	<u>N/A</u>	808	(155)
Total Student Aid Revenues	3,661,731	1,147,753	(2,513,978)	31%	1,297,846	(150,093)
Salaries and Benefits	2,142,282	675,013	(1,467,269)	32%	646,970	(28,043)
Other Expenses	2,323,492	364,958	(1,958,534)	16%	811,781	446,823
Total Student Aid Expenses	4,465,774	1,039,971	(3,425,803)	23%	1,458,751	418,780
Net Student Aid Revenue/(Expense)	(804,043)	107,782	911,825		(160,905)	268,687
Student Social & Cultural Programs						
Fee Revenues	-	-	-	N/A	-	-
Sales and Services Revenues	20,260	18,929	(1,331)	93%	11,912	7,017
Transfers	25,678	25,678	-	100%	8,884	16,794
Other Revenues	<u> </u>	500	500	N/A	-	500
Total Student Social & Cultural Programs Revenues	45,938	45,107	(831)	98%	20,796	24,311
Salaries and Benefits	-	-	-	N/A	-	-
Other Expenses	57,580	11,611	(45,969)	20%	4,584	(7,027)
Total Student Social & Cultural Programs Expenses	57,580	11,611	(45,969)	20%	4,584	(7,027)
Net Student Social & Cultural Programs Revenue/(Expense)	(11,642)	33,496	45,138		16,212	17,284
Sponsored Programs						
Federal Grants and Contracts Revenues	97,817,484	29,525,273	(68,292,211)	30%	29,811,968	(286,695)
State and Local Grants and Contracts Revenues	11,263,307	4,254,334	(7,008,973)	38%	4,033,150	221,184
Non-Governmental Grants and Contracts Revenues	17,311,293	8,450,354	(8,860,939)	49%	5,764,991	2,685,363
Gifts	-	-	-	N/A	-	-
Other Revenues	-	-	-	N/A	-	-
Transfers	1,189,916	1,292,556	102,640	109%	1,431,019	(138,463)
Total Sponsored Programs Revenues	127,582,000	43,522,517	(84,059,483)	34%	41,041,128	2,481,389
Salaries and Benefits	84,045,397	23,552,147	(60,493,250)	28%	23,280,731	(271,416)
Other Expenses	43,536,603	19,970,370	(23,566,233)	46%	17,760,397	(2,209,973)
Total Sponsored Programs Expenses	127,582,000	43,522,517	(84,059,483)	34%	41,041,128	(2,481,389)
Net Sponsored Programs Revenue/(Expense)	-	-	-		-	-

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Health Sciences Center - Total Operations Current Funds

	FY 2015 Full Year Operating Budget	FY 2015 Year-to-Date Actual	Fiscal YTD Favrbl/(Unfavrbl) Budget	Actual to Budget Benchmark Rate 33%	FY 2014 Year-to-Date Actual	FY 2015 YTD Actual Change From FY 2014 YTD Actual
Clinical Operations						
State/Local Appropriations	26,204,400	8,734,801	(17,469,599)	33%	8,318,602	416,199
Physician Professional Fee Revenues	119,451,776	41,004,925	(78,446,851)	34%	35,193,507	5,811,418
Hospital Facility Revenues	735,635,754	259,015,293	(476,620,461)	35%	229,605,374	29,409,919
Other Patient Revenues, net of Allowance	118,807,000	39,625,599	(79,181,401)	33%	31,826,839	7,798,760
Mil Levy	92,780,044	30,926,681	(61,853,363)	33%	30,367,938	558,743
Investment Income	13,238,733	4,134,697	(9,104,036)	31%	3,566,702	567,995
Gifts	3,151,695	1,606,730	(1,544,965)	51%	1,784,551	(177,821)
Housestaff Revenues	33,884,089	11,200,767	(22,683,322)	33%	10,810,897	389,870
Other Revenues	22,873,072	5,687,065	(17,186,007)	25%	9,313,642	(3,626,577)
Total Clinical Operations Revenues	1,166,026,563	401,936,558	(764,090,005)	34%	360,788,052	41,148,506
Salaries and Benefits	652,302,050	220,887,448	(431,414,602)	34%	199,160,921	(21,726,527)
Interest Expense	8,077,121	2,692,374	(5,384,747)	33%	2,765,483	73,109
Housestaff Expenses	33,882,767	11,334,931	(22,547,836)	33%	11,379,569	44,638
Other Expenses	474,704,958	167,216,052	(307,488,906)	35%	148,561,291	(18,654,761)
Total Clinical Operations Expenses	1,168,966,896	402,130,805	(766,836,091)	34%	361,867,264	(40,263,541)
Net Clinical Operations Revenue/(Expense)	(2,940,333)	(194,247)	2,746,086		(1,079,212)	884,965
Contingencies						
Total Contingency Revenues	2,466,898	-	(2,466,898)	0%	-	-
Total Contingency Expenses	1,266,898	-	(1,266,898)	0%	-	-
Net Contingencies Revenue/(Expense)	1,200,000		(1,200,000)		-	-
Net Current Revenue/(Expense)	(4,043,201)	4,402,338	8,445,539		4,463,417	(61,079)

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University Services

University Services Business Operations UNM Copy Center UNM Mailing Systems UNM Records Management http://www.unm.edu/~univserv/ UNM Surplus Property UnivServ Shipping and Receiving UNM Inventory Control Chem Stores/CRLS Print Management Program

Date: November 19, 2014

To: Bruce Cherrin, Chief Procurement Officer Purchasing Department

From: Debra L. Fondino Associate Director, University Services

Subject: Equipment Disposition – November 2014

Attached for your review and submission to the Board of Regents is the Surplus Property Disposition Detail list for the month of November, 2014.

Consistent with UNM Board of Regents Policy 7.9 and the Disposition of Surplus Property Act, 13-6-1, NMSA 1978, and based upon documentation submitted by the UNM departments responsible for the equipment, I certify that the equipment identified on the list is worn-out, unusable or obsolete to the extent that the items are no longer economical or safe for continued use by the University. I recommend that the items be deleted from UNM's inventory and disposed of in accordance with the above noted Regents Policy and Surplus Property Act.

Surplus Property Department Disposition Detail List as of 11/19/2014

UNM#	Department surplussing equipment	Description	Manufacturer	Model#	Serial#	Year	Acquisition Cost	NBV	Method Of Disposal	Disposal Date
(1) 43570	Physics & Astronomy	VACUUM SYSTEM	GE	22SE871	60016	1/1/1967	69,664.00	0.00	Beyond Repair	11/19/2014
(2) 146874	PPD Automotive	MV S.U.V.	Chevrolet	SUBURBAN	1G8GK26M7DF10353§	1/1/1983	12,943.00	0.00	Obsolete	11/7/2014
(3) 164387	Neurosciences	MICROTOME	Lkb	MOTORIZED	206	1/1/1984	12,288.00	0.00	Beyond Repair	11/7/2014
(2) 170214	PPD Automotive	MV TRK UNDER 1 TON	Chevrolet		1GCEC24H6FS18105§	1/1/1986	7,666.00	0.00	Obsolete	11/7/2014
(2) 170236	PPD Automotive	MV TRK UNDER 1 TON	Chevrolet	C20	1GCEC24HXFS187804	1/1/1986	9,666.00	0.00	Obsolete	11/7/2014
(2) 170241	PPD Automotive	MV TRK UNDER 1 TON	Chevrolet	C-20	1GCEC24H9FS181167	1/1/1986	7,666.00		Obsolete	11/7/2014
187251	Electrical Computer Engineering	ANALYZER LOGIC	HewlettPac	1650B	2924A00702	3/16/1993	7,800.00	0.00	Too Costly to Repair	11/19/2014
187253	Electrical Computer Engineering	ANALYZER LOGIC	HewlettPac	1650B	2814A02064	3/16/1993	7,800.00		Too Costly to Repair	11/19/2014
(2) 206929	PPD Automotive	MV TRK OVER 1 TON	Jeep	CHEROKEE	1J4GZ58S0RC280709	10/16/1994	23,995.00		Obsolete	11/7/2014
(2) 207522	PPD Automotive	MV S.U.V.	Chevrolet	K2400 SUBURBAN	1GNGK26N4RJ428563	11/27/1994	22,487.00	0.00	Obsolete	11/7/2014
(2) 214228	PPD Automotive	MV VAN	Chevrolet	LUMINA	1GNDU06D5ST16254(1/10/1996	15,597.00	0.00	Obsolete	11/7/2014
(2) 217662	PPD Automotive	MV TRK UNDER 1 TON	Dodge	CLUBCAB	3B7HF13YXTM142544	4/24/1996	23,870.00	0.00	Obsolete	11/7/2014
(2) 221567	PPD Automotive	MV VAN	Ford	AREOSTAR	1FMCA11UXTZB35502	8/8/1996	14,985.00	0.00	Obsolete	11/7/2014
(2) 227532	PPD Automotive	MV TRK UNDER 1 TON	Chevrolet	S-10	1GCCS14X0VK239077	8/31/1997	12,451.00	0.00	Obsolete	11/7/2014
(2) 230715	PPD Automotive	MV VAN	Dodge	CARAVAN	2B4FP2538WR677765	6/30/1998	17,066.00	0.00	Obsolete	11/7/2014
236832	Chemistry Department	COMPUTER PORTABLE	Centera	EV6		6/10/1999	5,288.00	0.00	Obsolete	11/19/2014
236833	Chemistry Department	COMPUTER CPU/SYSTEM	Centera	EV6		6/10/1999	7,728.00	0.00	Obsolete	11/19/2014
(4) 240849	Radiology Department	ULTRA SOUND MACH MED	Medison	530D Voluson	A03152	3/16/2000	210,265.00	0.00	Beyond Repair	11/7/2014
(2) 241321	PPD Automotive	MV VAN	Dodge	CARAVAN	2B4GP25G7YR768343	4/25/2000	17,908.00	0.00	Obsolete	11/7/2014
(2) 241324	PPD Automotive	MV VAN	Dodge	CARAVAN	2B4GP2532YR739913	4/25/2000	16,698.00	0.00	Obsolete	11/7/2014
(2) 245927	PPD Automotive	CART	Kawasaki	Mule 3010	JK1AFCE161B500878	3/23/2001	7,999.00	0.00	Obsolete	11/7/2014
(2) 245928	PPD Automotive	CART	Kawasaki	Mule 3010	JKAFCE141B501267	3/23/2001	7,999.00	0.00	Obsolete	11/7/2014
(2) 256969	PPD Automotive	MV UTILITY	TaylorDunn	B2-48	152689	7/30/2002	9,742.00	0.00	Obsolete	11/7/2014
257250	Neurosciences	FREEZER	SoLow	U85-25	102926	8/23/2002	6,195.00	0.00	Beyond Repair	11/7/2014
N00011299	AS Biology NM Nat Her Prg Gen Admn	Printer	HP	DesignJet 800	MY714D307G	4/11/2007	5,279.00	0.00	Too Costly to Repair	10/31/2014
N00016578	Neurosciences	Incubator	FisherScien	CO-48115	15675	6/5/2008	5,549.70	0.00	Beyond Repair	11/7/2014
N00022107	Sch Arch Planning Gen Admin	Computer	Dell	Precision T5500	36ZZMK1	8/6/2009	6,371.82	0.00	Obsolete	11/19/2014

Disposition value:

\$572,966.52

Disposition bookvalue:

0.00

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Total Dispositon Items: 27

11/19/14

Additional Notes to Surplus listings dated 11/19/14:

1 – Asset# 43570 is a high altitude Vacuum Chamber acquired in 1967 in the department of Physics and Astronomy. The asset consists of 5 parts, including a vacuum chamber, ion vacuum pump, control instruments, refrigeration unit and sorption pump. There was no interest anywhere within UNM to utilize the equipment several years ago; therefore, the system was cannibalized for parts useful to the department. The system was obsolete and the old electrical components would not be replaceable.

2 – Assets# 146874,170214, 170236, 170241, 206929, 207522, 214228, 217662, 221567, 227532, 230715, 241321, 241324, 245927, 245928, and 256969 are the 16 vehicles slated for auction in January or February of 2015. This is an annual auction for all of the vehicles from UNM and will include utility trailers and grounds keeping utility items.

All vehicles have been used to the point of exhaustion. Whether the reason for disposal is old age or now too expensive to repair, they have all been very well used. At this point most are barely running.

3 – **Asset# 164387** is a Microtome purchased in 1984 by the Department of Neurosciences. The item no longer functions for accurate tissue sectioning as the digital readout for the property is damaged due to normal wear. The PI associated with this device has purchased a new microtome to replace this one.

4 – Asset# 240849 is an Ultrasound machine that is no longer working and was replaced with a newer model to facilitate modern research. Even when the ultrasound was functioning, its age made it essentially useless for clinical research – the technology has evolved radically over the last 15 years.

------ Note: Any item of value in this list will be re-sold through all means available, i.e.: Request for Bid, Auction house, special auction, online sale, to recover the maximum monies to reinvest in the mission of the requesting department.



Office of Capital Projects

MEMORANDUM TO ADVANCE COMMITTEE AGENDA ITEM TO THE BOARD OF REGENTS THE UNIVERSITY OF NEW MEXICO

DATE:	November 21, 2014
TO:	David W. Harris, EVP for Administration, COO & CFO
FROM:	Chris Vallejos, Associate Vice President, Institutional Support Services
RE:	Requested Approval

<u>RECOMMENDED ACTION:</u>

Recommend to the Board of Regents Finance and Facilities Committee the following:

1. Request for Capital Project Approval for UNM Valencia Campus Central Chilled Water System Phase I

Please see attached summary and drawing.

 cc: Lisa Marbury, Executive Director, Institutional Support Services Vahid Staples, Budget Officer, Office of Planning, Budget & Analysis Amy Coburn, Director, Planning & Campus Development Jeff Zumwalt, Interim Director, Physical Plant Department R. Henrard, C. Martinez – OCP

REQUEST FOR CAPITAL PROJECT APPROVAL for VALENCIA CAMPUS CENTRAL CHILLED WATER SYSTEM PHASE I UNIVERSITY OF NEW MEXICO December 12, 2014

REQUESTED ACTION:

In accordance with Section 7.12 of the Board of Regents Policy Manual and as required by the New Mexico Higher Education Department and New Mexico State Board of Finance, project approval is requested for the Central Chilled Water System Phase I project at the UNM Valencia Campus.

PROJECT DESCRIPTION:

This project will re-design the chilled water system for the entire campus with a modern, efficient central chiller plant that is to be located near the periphery of the site, away from buildings and academic spaces. The proposed central chiller plant will have energy-efficient chillers that use the more environmentally-inert refrigerant, R-410a. The chillers shall be configured to provide staged capacity and N+1 redundancy which will allow switchover capability such that system capacity can always be met even if one chiller is offline. This particular project had been approved in September of 2013, by the Regents as part of another, larger project, but it had to be cut out of the original project due to higher than anticipated costs.

Construction of the system will take place in two phases. The objectives of the first phase are to modify the distribution piping between existing chilled water systems E and K so that the combined capacity for the existing chillers better matches the combined load of the buildings, and to provide some redundancy between the two systems. It is desirable to re-use as much of the existing chilled water piping as possible not only for the first phase of construction, but in the ultimate configuration of the campus-wide chilled water distribution system.

PROJECT RATIONALE:

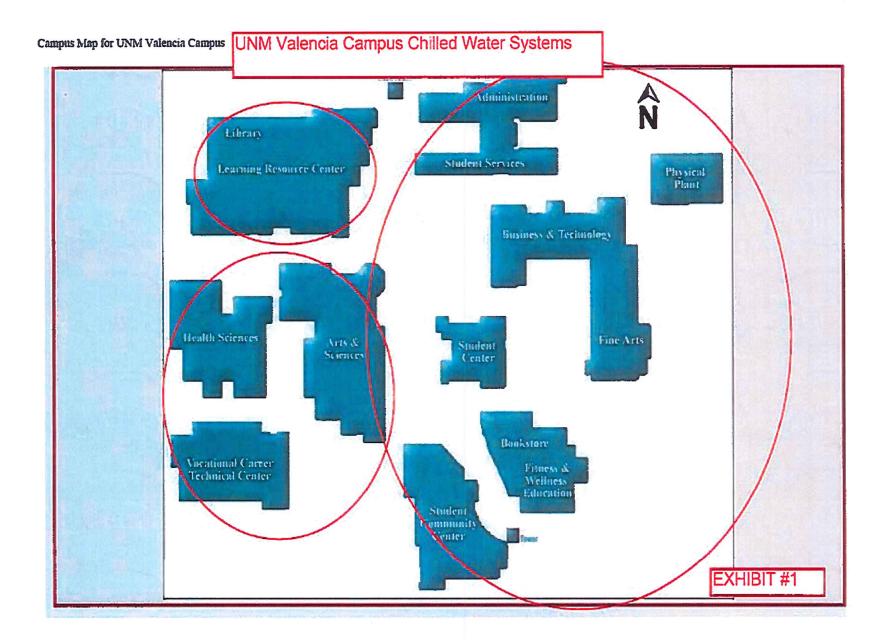
The chilled water systems currently serving the University of New Mexico Valencia Campus are approaching the end of their useful lifespans, and have begun to experience increasing failures and higher maintenance costs. Additionally, they are still using an obsolete refrigerant (R-22), and the noisy and unsightly chillers are interspersed throughout the building complex and arranged such that portions of the campus are left without redundancy or switchover capability.

The final distribution system will be capable of supplying chilled water at design flows and temperatures to all of the buildings, or to any combination of buildings. Efficient variable-flow pumps shall be organized for redundancy and controlled to optimize heat transfer. The design shall include augmentation of the existing Automated Logic® based DDC campus controls system with controls for operation of the chillers, pumps, and flow control devices associated with the proposed chilled water plant.

FUNDING:

The total estimated Project Budget is \$650,000:

- \$282,800 is funded from 2012 State General Obligation Bonds
- \$367,200 is funded by matching monies from Local Tax Levy Funds





Office of Planning, Budget & Analysis

MEMORANDUM

	Provider and Remarketing Agent: UNM Series 2001, 2002B & 2002C
SUBJECT:	Approval of Resolution Authorizing the Replacement of the Existing Facility
DATE:	December 9, 2014
FROM:	Andrew Cullen, Associate VP Office of Planning, Budget & Analysis
THRU:	Robert G. Frank, President David W. Harris, EVP for Administration, COO, and CFO
TO:	Members of the Board of Regents' Finance & Facilities Committee

Overview: The University of New Mexico currently has an agreement with J.P. Morgan for a bank Credit Facility in support of the University's 2001, 2002B, and 2002C outstanding variable rate debt. The Credit Facility expires on December 31, 2014. The University of New Mexico also currently has Remarking Agreements with George K. Baum and J.P. Morgan Securities on the 2001 and 2002B/2002C bonds respectively.

In accordance with the bond indentures, the University of New Mexico is legally required to provide variable rate bondholders with a Credit Facility and Remarking Agent. Towards that end, the university solicited bids from two prospective providers and in conjunction with its Financial Advisor First Southwest Company identified U.S. Bank National Association as the best bidder beyond the December 31, 2014 expiration date for the Credit Facility. The successful bid by U.S. Bank, as compared to the previous agreement with J.P. Morgan, is projected to save the University of New Mexico approximately \$436K over a 2 ½ year period as detailed on the attached schedule.

In addition to the Credit Facility, the administration is also recommending the replacement of the current Remarking Agents, George K. Baum and J.P. Morgan Securities. In conjunction with the replacement of the Credit Facility provider, the administration believes it is in the best interests of the University of New Mexico to enter into an alternate Remarking Agreement with U.S. Bank. U.S. Bank is an experienced remarketing agent with a sizeable book of business. In addition, U.S. Bank is very familiar with the University's credit and the associated variable rate bonds outstanding. The administration and First Southwest believe that U.S. Bank is well qualified to remarket the University's variable rate bonds.

Variable Rate / Fixed Rate Debt: After review of the impact of the Credit Facility fees, staff requested First Southwest Company to perform an analysis to determine if the University would

be in a better position financially if it refunded the variable rate debt with fixed rate bonds. This refunding would eliminate the need for a bank Credit Facility. In conjunction with locking in higher fixed rates, refunding would require termination of all outstanding interest rate swaps currently tied to the three variable rate issues. This would require absorbing the termination costs of the swaps (recently calculated by First Southwest Company at approximately **\$10.1M**) into the refunding. Additionally, under current market conditions, the fixed rate debt service as a result of a refunding would be substantial higher than the existing debt service on the variable rate bonds. With this in mind, staff recommends forgoing refunding the bonds to fixed rate debt at this time, but will continue to monitor the swap markets to determine if there are opportunities to "fix" the bonds while avoiding the significant termination costs.

Recommendation of U.S. Bank National Association: The administration and First Southwest Company believe that the pricing provided by U.S. Bank is very competitive in the current market. As referenced above, cost savings will be realized with the replacement of the current Credit Facility and the Remarking Agent agreements.

Thank you for your consideration.

Schedule of Estimated SPBA Costs

Fiscal Year	Entity	Oustanding Principal	Basis Point Yearly Cost	Legal Fees	Cost Including Legal Fees	Savings
2015 ⁽¹⁾	J.P. Morgan (45 bps) U.S. Bank (35 bps)	88,105,000 88,105,000	198,236 154,184	5,000 40,000	203,236 194,184	9,052
2016	J.P. Morgan (55 bps) U.S. Bank (35 bps)	83,485,000 83,485,000	459,168 292,198	0 0	459,168 292,198	166,970
2017	J.P. Morgan (68 bps) U.S. Bank (35 bps)	78,665,000 78,665,000	534,922 275,328	0 0	534,922 275,328	259,595
					Total Savings	435,617

(1) 2015 Savings are for a half of year since current agreement goes until December 2014.

THE REGENTS OF THE UNIVERSITY OF NEW MEXICO RESOLUTION

AUTHORIZING THE REPLACEMENT OF THE EXISTING FACILITY PROVIDER UNDER THE EXISTING STANDBY AGREEMENTS, AND THE REPLACEMENT OF THE EXISTING REMARKETING AGENT UNDER THE EXISTING REMARKETING AGREEMENTS, WITH RESPECT TO THE REGENTS OF THE UNIVERSITY OF NEW MEXICO SUBORDINATE LIEN SYSTEM IMPROVEMENT REVENUE BONDS, SERIES 2001, THE REGENTS OF THE UNIVERSITY OF NEW MEXICO SUBORDINATE LIEN SYSTEM REFUNDING REVENUE BONDS, SERIES 2002B, AND THE REGENTS OF THE UNIVERSITY OF NEW MEXICO SUBORDINATE LIEN SYSTEM REFUNDING REVENUE BONDS, SERIES 2002C; PROVIDING FOR A DAILY VARIABLE INTEREST RATE ON THE SERIES 2001 BONDS, SERIES 2002B BONDS AND SERIES 2002C BONDS.

WHEREAS, capitalized terms used in the following preambles not otherwise defined herein are defined in the Pricing Resolutions dated April 10, 2001 and October 30, 2002 (collectively, the "Pricing Resolutions") relating to The Regents of the University of New Mexico, Subordinate Lien System Improvement Revenue Bonds, Series 2001 (the "Series 2001 Bonds"); The Regents of the University of New Mexico, Subordinate Lien System Refunding Revenue Bonds, Series 2002B (the "Series 2002B Bonds"); and The Regents of the University of New Mexico, Subordinate Lien System Refunding Revenue Bonds, Series 2002C (the "Series 2002B Bonds"); and The Regents of the University of New Mexico, Subordinate Lien System Refunding Revenue Bonds, Series 2002C (the "Series 2002B Bonds"); and the Series 2002B Bonds, the "Bonds").

WHEREAS, the Regents of the University of New Mexico (the "Regents") entered into Alternate Standby Agreements, dated July 1, 2009, as amended, with JPMorgan Chase Bank, National Association, as the current Facility Provider for the Bonds (the "Existing Standby Agreements").

WHEREAS, the Existing Standby Agreements expire on December 31, 2014, and the University of New Mexico (the "University") solicited bids from prospective providers of a liquidity facility for the Bonds and identified U.S. Bank National Association as the best bidder to provide Alternate Standby Agreements beyond the December 31, 2014 expiration date.

WHEREAS, the Regents have determined that it is in the best interests of the University to provide for the replacement of JPMorgan Chase Bank, National Association under the Existing Standby Agreements with respect to the Bonds and to enter into Alternate Standby Agreements with U.S. Bank National Association as the new Facility Provider.

WHEREAS, in connection with the replacement of the current Facility Provider, the Regents will execute Alternate Standby Agreements with respect to the Bonds by and between U.S. Bank National Association and the University to replace, no later than December 31, 2014,

the Existing Standby Agreements between JPMorgan Chase Bank, National Association and the University, and any necessary related documents.

WHEREAS, the Regents entered into a Remarketing Agreement, dated April 1, 2001, with George K. Baum & Company related to the Series 2001 Bonds, and entered into a Remarketing Agreement, dated November 1, 2002, with J.P. Morgan Securities, Inc. related to the Series 2002B Bonds and Series 2002C Bonds (collectively, the "Existing Remarketing Agreements").

WHEREAS, the Regents have determined that it is in the best interests of the University to provide for the replacement of George K. Baum & Company and J.P. Morgan Securities, Inc. under the Existing Remarketing Agreements with respect to the Bonds and to enter into Alternate Remarketing Agreements with U.S. Bank Municipal Securities Group, a Division of U.S. Bank National Association ("U.S. Bank Municipal Securities Group"), as the new Remarketing Agent on or about December 15, 2014.

WHEREAS, to provide greater flexibility for the Regents, the Pricing Resolutions shall be amended to provide for the option of a Daily Interest Rate Period for the Bonds.

NOW, THEREFORE, BE IT RESOLVED BY THE REGENTS OF THE UNIVERSITY OF NEW MEXICO, AS FOLLOWS:

Section 1. Definitions. The Pricing Resolutions are hereby amended to include the following definitions:

"Daily Interest Rate" means the interest rate on the Bonds determined on each Business Day in accordance with this Resolution.

"Daily Interest Rate Period" means the period during which a Bond shall bear interest at a Daily Interest Rate, which shall be from the Business Day upon which a Daily Interest Rate is set to, but not including, the next succeeding Business Day.

"Interest Accrual Date" means:

- (a) for the Daily Interest Rate Period, the period consisting of one day; and
- (b) for the Weekly Rate Period, the first day thereof and, thereafter, the first Wednesday of each June and December during such Weekly Interest Rate Period; and
- (c) for the Long-Term Interest Rate Period, the first day thereof and, thereafter, each June 1 or December 1 during that Long-Term Interest Rate Period, other than the last such Interest Payment Date.

"Interest Payment Date" means:

(a) for the Daily Interest Rate Period, the first Wednesday in each June and December or, if such day is not a Business Day, the next succeeding Business Day; and

- (b) for the Weekly Interest Rate Period, the first Wednesday in each June and December or, if such day is not a Business Day, the next succeeding Business Day and the day next succeeding the last day of the Weekly Interest Rate Period; and
- (c) for the Long-Term Interest Rate Period, each June 1 and December 1 or, if any June 1 or December 1 is not a Business Day, the next succeeding Business Day; and
- (d) for Standby Bonds, the dates stated in the applicable Standby Agreement.

"Interest Rate Period" means the Daily Interest Rate Period, Weekly Interest Rate Period or Long-Term Interest Rate Period.

"Interest Rate Mode" means, for any Bond as the context requires, the Daily Interest Rate, the Weekly Interest Rate, and the Long-Term Interest Rate.

"Record Date" means (a) with respect to any Interest Payment Date during the Daily Interest Rate Period and Weekly Interest Rate Period, the Business Day immediately preceding such Interest Payment Date; and (b) with respect to any Interest Payment Date during the Long-Term Interest Rate Period, the fifteenth day immediately preceding the Interest Payment Date or, if an Interest Payment Date occurs less than 15 days after the first day of the Long-Term Interest Rate Period, that first day.

"Remarketing Agent" means U.S. Bank Municipal Securities Group or any other Person qualified to act as such, appointed by an Authorized Officer from time to time.

Section 2. Authorization of Replacement of Facility Provider. The Regents hereby authorize and approve the replacement of the current Facility Provider, JPMorgan Chase Bank, National Association, by the new Facility Provider, U.S. Bank National Association, and the execution and delivery of Alternate Standby Agreements with U.S. Bank National Association and any necessary related documents, and the execution and use of a reoffering memorandum to remarket the Bonds.

Section 3. Authorization of Replacement of Remarketing Agents. The Regents hereby authorize and approve the replacement of the current Remarketing Agents, George K. Baum and Company and J.P. Morgan Securities, Inc. by the new Remarketing Agent, U.S. Bank Municipal Securities Group, and the execution and delivery of Alternate Remarketing Agreements with U.S. Bank Municipal Securities Group and any necessary related documents.

Section 4. Amendments to Pricing Resolutions. The Pricing Resolutions are hereby amended to include an option for the Regents to establish a Daily Interest Rate Period for the Bonds.

(a) Section 3.01 is hereby amended, in part, to provide: "The Bonds shall be issued only as fully registered bonds in the denominations of (a) with respect to the Daily Interest Rate Period and the Weekly Interest Rate Period, \$100,000 and any integral multiple of \$5,000 in excess of \$100,000; and (b) with respect to any Long-Term Interest

Rate Period, \$5,000 and any integral multiple of \$5,000 (the "Authorized Denominations").

(b) Section 3.05(b) is hereby amended, in part, to provide: (i) "During the Daily Interest Rate Period and Weekly Interest Rate Period, interest shall accrue from each Interest Accrual Date to each Interest Payment Date on the basis of the actual number of days elapsed from each Interest Accrual Date to each Interest Payment Date and a year of 365 days (366 in a leap year). During the Long-Term Interest Rate Period, interest shall accrue on the basis of a 360-day year based on twelve 30-day months." (ii) "During the Daily Interest Rate Period and the Weekly Interest Rate Period, interest on the Bonds shall be payable on each Interest Payment Date for the period commencing on the immediately preceding Interest Accrual Date and ending on and including the Tuesday immediately preceding the Interest Payment Date, (or, if sooner, the last day of the Weekly Interest Rate Period)."

(c) Section 3.05(c) is amended to include the following provisions:

Section 3.05(c)(ii) Adjustment to Weekly Interest Rate Period. (A) (i) Subject to Section 3.05(g) hereof and to the following sentence in this subparagraph (A), the Regents, by written notice and direction to the Paying Agent, Facility Provider and Remarketing Agent, may elect to have the Bonds bear interest at the Weekly Interest Rate. If the Regents elects the Weekly Interest Rate, the direction of the Regents (1) shall specify the proposed effective date of the Weekly Interest Rate Period, which date shall be (x) a Business Day not earlier than the 30th day following the second Business Day after receipt by the Paying Agent of such direction and (y) the day immediately following the last day of the then-current Interest Rate Period; and (2) shall specify a Tender Date on or prior to which Owners are required to deliver their Bonds to be purchased. (B) The direction of the Regents described in the preceding subparagraph shall be accompanied by a letter from Bond Counsel that it expects to be able to deliver a Favorable Opinion of Bond Counsel on the effective date of the Weekly Interest Rate Period and by a form of the notice to be mailed by the Paying Agent to the Owners as provided in Section 3.05(c)(iii) hereof.

(ii) Section 3.05(c)(iii) *Notice of Adjustment to Weekly Interest Rate.* The Paying Agent shall give notice by first-class mail of an adjustment to the Weekly Interest Rate Period to the Owners not less than 30 days prior to the effective date of the Weekly Interest Rate Period. Such notice shall state (A) that the interest rate will be adjusted to the Weekly Interest Rate unless (1) Bond Counsel fails to deliver a Favorable Opinion of Bond Counsel to the Paying Agent, Facility Provider and Remarketing Agent as to such adjustment to the Weekly Interest Rate Period on the effective date of such adjustment; or (2) the University rescinds its election to adjust the interest rate to the Weekly Interest Rate as provided herein; or (3) all the Bonds are not remarketed at the Weekly Interest Rate; (B) the proposed effective date of the Weekly Interest Rate Period; (C) that the Bonds are subject to mandatory tender for purchase on such proposed effective date, the Tender Price and the place of delivery for purchase of such Bonds; and (D) the information set forth in Section 4.01(d) hereof.

(d) Section 3.05(d-1) is hereby added to the Pricing Resolutions:

(i) "Determination of Daily Interest Rate Period. During the Daily Interest Rate Period, the Remarketing Agent shall establish the Daily Interest Rate by 9:00 a.m., New York City time, on each Business Day. The Daily Interest Rate for any day during the Daily Interest Rate Period which is not a Business Day shall be the Daily Interest Rate established on the immediately preceding Business Day. The Remarketing Agent shall make the Daily Interest Rate available no less frequently than once each week by Electronic Means to each Notice Party requesting such rate.

Adjustment to Daily Interest Rate Period. (A) Subject to Section (ii) 3.05(g) hereof and to the following sentence in this subparagraph (A), the Regents, by written notice and direction to the Paying Agent, Facility Provider and Remarketing Agent, may elect to have the Bonds bear interest at the Daily Interest Rate. If the Regents elects the Daily Interest Rate, the direction of the Regents (1) shall specify the proposed effective date of the Daily Interest Rate Period, which date shall be (x) a Business Day not earlier than the 30th day following the second Business Day after receipt by the Paying Agent of such direction and (y) the day immediately following the last day of the then-current Interest Rate Period; and (2) shall specify a Tender Date on or prior to which Owners are required to deliver their Bonds to be purchased. (B) The direction of the Regents described in the preceding subparagraph shall be accompanied by a letter from Bond Counsel that it expects to be able to deliver a Favorable Opinion of Bond Counsel on the effective date of the Daily Interest Rate Period and by a form of the notice to be mailed by the Paying Agent to the Owners as provided in Section 3.05(d-1)(iii) hereof.

(iii) Notice of Adjustment to Daily Rate Period. The Paying Agent shall give notice by first-class mail of an adjustment to the Daily Interest Rate Period to the Owners not less than 30 days prior to the effective date of the Daily Interest Rate Period. Such notice shall state (A) that the interest rate will be adjusted to the Daily Interest Rate unless (1) Bond Counsel fails to deliver a Favorable Opinion of Bond Counsel to the Paying Agent, Facility Provider and Remarketing Agent as to such adjustment to the Daily Interest Rate Period on the effective date of such adjustment; or (2) the University rescinds its election to adjust the interest rate to the Daily Interest Rate as provided herein; or (3) all the Bonds are not remarketed at the Daily Interest Rate; (B) the proposed effective date of the Daily Interest Rate Period; (C) that the Bonds are subject to mandatory tender for purchase on such proposed effective date, the Tender Price and the place of delivery for purchase of such Bonds; and (D) the information set forth in Section 4.01(d) hereof.

(e) Section 3.06 is hereby amended to include the following: (a-1) *Daily Interest Rate Period*. The Bonds shall be subject to optional redemption by the Regents at a redemption price of 100% of the principal amount thereof on any Business Day during the Daily Interest Rate Period.

Section 5. Delegated Powers. The Regents and the officers of the University, including the President of the University, the Executive Vice President for Administration, Chief Operating Officer and Chief Financial Officer of the University, the Associate Vice President for

Planning, Budget and Analysis of the University, and University Counsel, be, and they hereby are, authorized and directed to take all action necessary or appropriate to effectuate the provisions of this Resolution, including the review, revision, amendment, negotiation, execution and delivery of the Alternate Standby Agreements and Alternate Remarketing Agreements and related documents, and the preparation, execution and distribution of a reoffering memorandum.

Section 6. Severability. If any one or more provisions of this Resolution or the application thereof to any set of circumstances shall ever be held by final decision of a court of competent jurisdiction to be invalid or ineffective for any reason, such holding shall not affect the validity and enforceability of the remaining provisions of this Resolution or the application of such remaining provisions to other circumstances.

Section 7. Repealer Clause. All bylaws, orders and resolutions of the Regents or the University, or parts thereof, inconsistent herewith are hereby repealed to the extent only of such inconsistency. This repealer shall not be construed to revive any bylaw, order or resolution, or part thereof, heretofore repealed.

Section 8. Ratification. All action heretofore taken (not inconsistent with the express provisions of this Resolution) by the Regents or the officers of the University directed toward the replacement of Facility Provider and Remarketing Agents, is hereby ratified, approved and confirmed.

Section 9. Governing Law. This Resolution shall be governed by the laws of the State of New Mexico without reference to choice of law principles thereof.

Section 10. Effective Date. This Resolution shall take immediate effect.

ADOPTED AND APPROVED this 12th day of December, 2014.

THE REGENTS OF THE UNIVERSITY OF NEW MEXICO

[SEAL]

By____

President

Attest:

By_

Secretary

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inconsistency. This repealer shall not be construed to revive any bylaw, order or resolution, or part thereof, heretofore repealed.

Section 10. Ratification. All action heretofore taken (not inconsistent with the express provisions of this Resolution) by the Regents or the officers of the University directed toward the replacement of Facility Provider and Remarketing Agents, is hereby ratified, approved and confirmed.

Section 11. Governing Law. This Resolution shall be governed by the laws of the State of New Mexico without reference to choice of law principles thereof.

Section 12. Effective Date. This Resolution shall take immediate effect.

ADOPTED AND APPROVED this 12th day of December, 2014.

THE REGENTS OF THE UNIVERSITY OF NEW MEXICO

[SEAL]

By___

President

Attest:

By____

Secretary

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Discussion and Approval of Proposed Revisions to Regents' Policy 4.7, "Tuition and Fees"

materials will be presented at the meeting



Executive Director

280 La Entrada Los Lunas, NM 87031 Telephone: (505) 925-8540 Fax: (505) 925-8543

To: UNM Board of Regents

From: Dr. Alice Letteney, Executive Director

Date: December 1, 2014

RE: Approval of UNM-Valencia Westside Facility

I am requesting approval for a UNM-Valencia Westside Facility to be located in the Huning Business Park in Los Lunas off of Interstate 25. The Westside Facility that UNM-Valencia has proposed is a critical part of the region's economic development plan. The longtime former Mayor of Los Lunas, Louis Huning, and his general partner Nancy Schmierbach, have committed to a donation of 20 acres of prime land in the Huning Business Park.

The college plans to offer a series of allied health courses, industry training, and basic computer, math, and English courses in this facility which will support current and future businesses in our area. We propose a facility of 17,700 square feet to include 3 general purpose classrooms, 3 computer classrooms which will also be used as laboratories, a small library and learning center area, administration and faculty offices, and a student commons area. The estimated cost of the project is \$5.6 million, which has been raised from local mill levies.

The results from a survey commissioned by UNM-Valencia and completed in July 2013 by Research and Polling, Inc. show that 92% of those polled are somewhat or very likely to take courses in a proposed UNM-Valencia location in Western Los Lunas. And 89% of those polled are somewhat or very likely to take courses for job training or a certificate at such a site.

I encourage you to approve this facility so that the citizens of Los Lunas and of Valencia County have access to the education and training that produce a globally competitive workforce.

Sincerely, Mullene

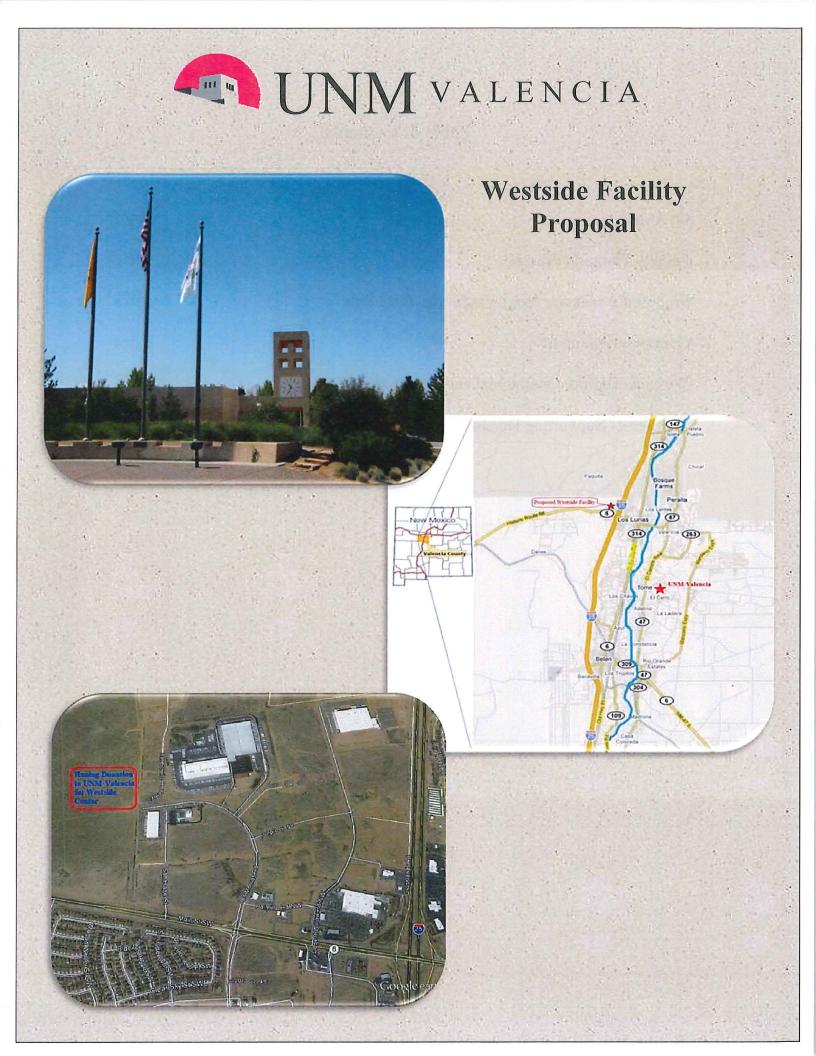


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Westside Project Description

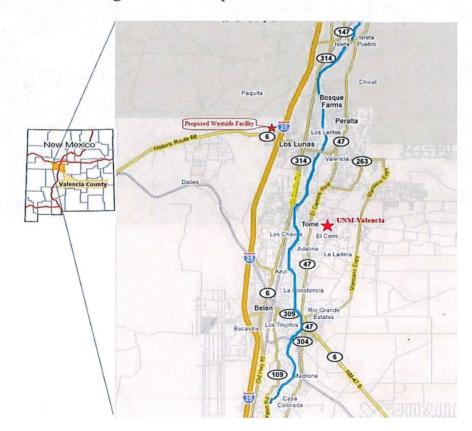
UNM Valencia is proposing new Westside Facility be developed to better serve the burgeoning west side. The facility will be approximately 17,700 sq. ft. and will include 3 general purpose classrooms, 3 computer classrooms / laboratories, library / learning center, administration and faculty offices, and a student's commons area.

The facility will include space capable of supporting allied health lab for teaching

- Phlebotomy
- Certified Nursing Assistant
- Emergency Medical Technician

English, Math, Social Sciences & Computer Sciences will also be offered at this facility.

The facility will be located in the Northwest quadrant of Valencia County on property donated by the Huning Ltd. Partnership, adjacent to the El Morro Business Park and across from the Huning Ranch Development.





Huning Ltd. Partnership

612 Main Street, NE P.O. Box 178 Los Lunas, New Mexico 87031 Phone (505) 865-6251 • Fax (505)865-0455

Ms. Alice Letney, Executive Director UNM – Valencia Campus 280 La Entrada Los Lunas, NM 87031

August 5, 2013

Dear Ms. Letney,

This letter is intended as a letter of commitment of our intent to donate land for the use of a University of New Mexico - Valencia West-side Campus. We have been working closely with you and Mr. Andrew Sanchez to make this donation. Final documents will be compiled at the time plans for the campus have been approved.

Huning Partnership is pleased to donate property located within Huning Ranch Business Park to the University of New Mexico for the use of a West-Side UNM – Valencia campus, upon the date UNM receives the necessary approvals to proceed with the project, and for a period of five years from that date. The site, as indicated on the attached map, consists of 20 acres, is located on the North side of the planned extension of Los Morros Road and on the West side of the Walmart Distribution Center Property. If, during the five year period, Huning Limited receives a purchase offer for property included in the site from an outside party, the donation site may be moved to a location acceptable to both UNM – VC and Huning Partnership. In the event campus construction has not begun by the five year anniversary date of the donation, an extension of the donation period will be considered.

The development of the site is subject to existing CCR's and easement agreements of the Huning Ranch Business Park. Infrastructure costs adjacent to the access boundary side of the site will be shared by NUM – VC and Huning Partnership.

This legacy is fulfilling a promise made by John L., "Jack" Huning for the benefit of our community.

When the project is completed, we look forward to the enrichment of the lives of the citizens of our community the campus will provide into the future.

Sincerely,

Nancy Schmierbach, General Partner Huning LLLP

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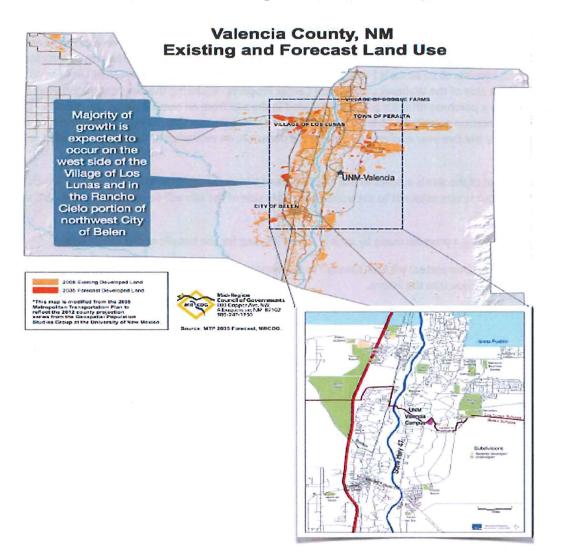
Louis Huning, General Partner Huning LLLP

Encls (1)

Westside Project Justification

Since its establishment in 1981, UNM - VALENCIA Campus has shown continuous growth in response to new programs and a growing service area population.

- Valencia County was the fastest growing county in the state from 1990 to 2000 with an overall increase of 46.2%. Rate of growth has slowed recently from its peak in the 1990s, from 4.0% to 1.4%. The 2010 population was 79,026, a gain of 10,221 persons since the 2000 census, making it the seventh largest county in the state.
- MRCOG expects that most of the growth will be on the west side of the village of Los Lunas and in the Rancho Cielo portion of northwest city of Belen.



4

• Transportation improvements help support continued economic and population growth.

The Rail Runner commuter rail now serves Los Lunas (December 2006) and
 Belen (February 2007), linking the area to Albuquerque and Santa Fe.

• Economic indicators suggest continued growth.

- On both sides of the I-25 interchange in Los Lunas, retail development has grown significantly.

- Housing prices are less expensive in Valencia County than in Bernalillo County.

- Valencia County employment has grown over the past six years, and unemployment has generally been lower than the state rate.

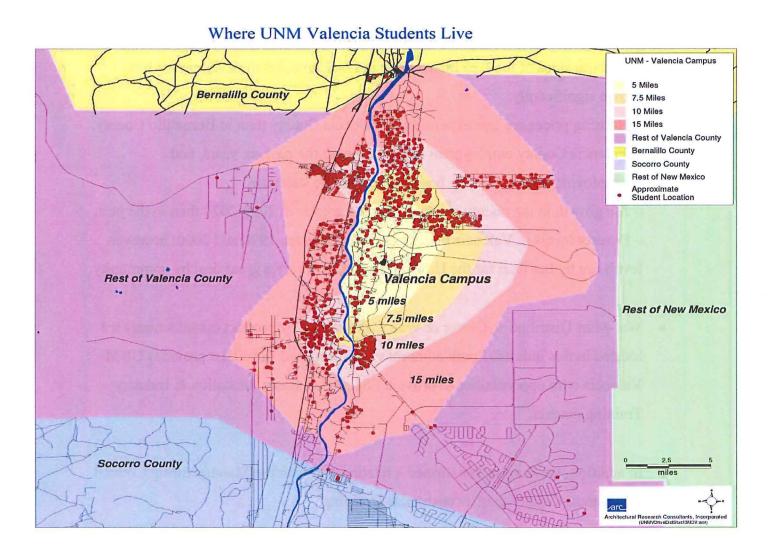
– Job growth in the county is expected to be greater in 2000-2020 than in the past.

- Poverty levels in Valencia County declined between 1990 and 2000; however,

levels are higher than for the U.S. and region, and vary a great deal by community.

- Wal-Mart Distribution Center & Wall Colmony (alloy product manufacturer) are located in this industrial park adjacent to the proposed site. That provides UNM-Valencia with opportunities to provide ESL, Adult Basic Education & Industry Training courses.
- In addition, the campus has formed a relationship with the Manufacturing Council of Valencia County to offer customized training.

About 47% of UNM – Valencia Campus students live on the west side of the Rio
 Grande.(See Exhibit 1 and 2)



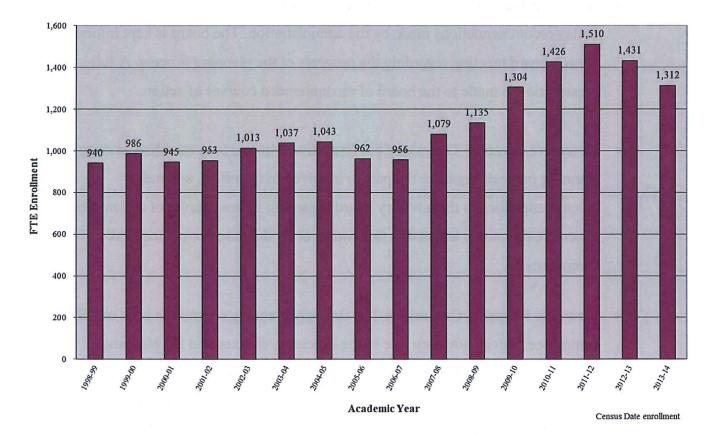
Facility Planning Process

The recommendations for this facility resulted from a planning process involving key administrative and educational personnel with periodic briefings to the advisory board. The decision-making flow and roles and responsibilities are described below.

- Advisory Board One of the roles of the advisory board is to advise on capital outlay recommendations made by the administration. The board is kept informed at each board meeting regarding the progress of the planning process. A full presentation is made to the board of recommended courses of action.
- **Executive Director** The role of the Executive Director is to establish an ongoing planning process, organize the parties involved in the effort, and make recommendations to the advisory board regarding future courses of action. The executive director is assisted in this endeavor by the Director of Business Operations.
- Strategic Planning Committee The strategic planning committee is an ongoing committee with an advisory role to the executive director and the planning consultant. The strategic planning committee prepared the Campus Strategic Plan which provides overall guidance for campus development. This committee, chaired by the Dean of Instruction, is composed of key members of the administration, instructional and support areas. It meets periodically to review material developed by the planning consultant and advise regarding capital projects and priorities.

Historic Enrollment Growth

Student enrollment has grown at a faster rate than the population in the taxing district area. Fall full-time equivalent (FTE) student enrollments have increased from 1,079 in 2007/08 to 1,312 in 2013/14, an average annual rate of growth of almost 4%



UNM - Valencia Historical FTE Enrollment (Fall)

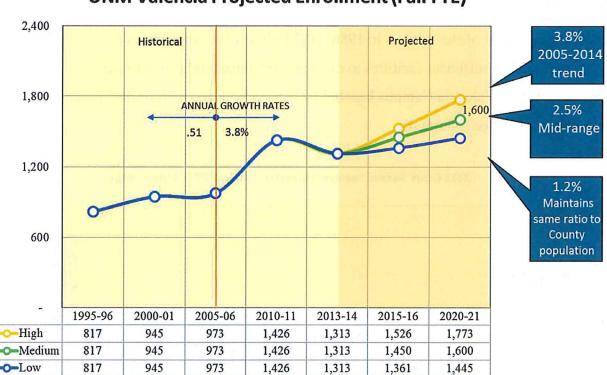
Program offerings at the UNM-Valencia Campus will continue to evolve based on the specific needs of the service area. Increasing population growth and changing demographics will create continued demand for existing and new programs. In the short-term, emphasis will be placed on expanding academic offerings by providing additional general classrooms and computer laboratories.

Possible new programs in the long term include:

- Medical assistant
- Medical records and health information technician

Projected Enrollment Growth

FTE enrollment at UNM-Valencia Campus is conservatively expected to reach 1,600 FTE students by 2020 (mid-range projection) in response to service area growth and new programs.



UNM Valencia Projected Enrollment (Fall FTE)

Student enrollment projections assume that the UNM-Valencia Campus will gradually improve its market penetration (as measured by the FTE participation rate per general service population) by enhanced marketing and articulation to UNM. Some of the advantages that attract students include:

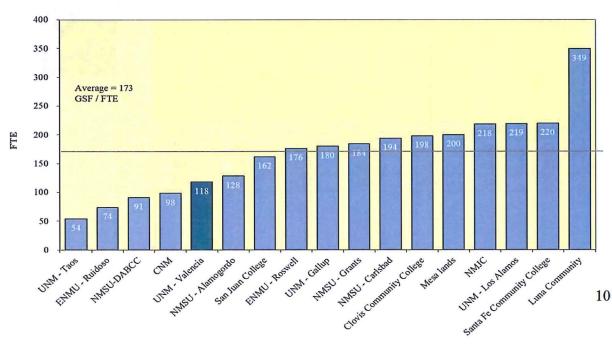
- Excellent academic programs
- Small classes
- Caring faculty
- More personal attention than a large institution
- Beautiful campus and facilities
- Convenient location and free parking

Site and Facilities / Facility Needs

Comparison to Peer Colleges

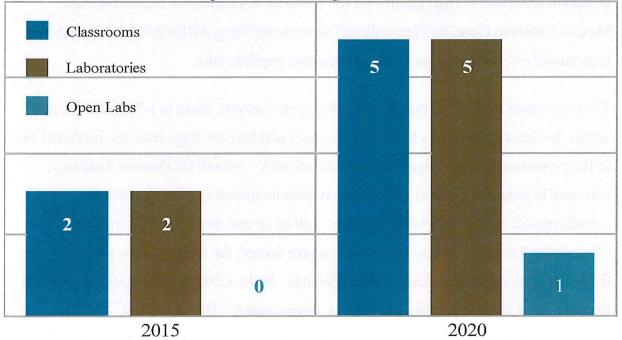
Since the development of the campus in 1986, UNM-Valencia Campus has continually invested in providing sufficient facilities to meet its enrollment and program needs. Nevertheless, UNM-Valencia Campus lags below its peer colleges with respect to square footage per student (See Exhibit 4).

Exhibit 4



2012 Gross Square Footage (Formula) / Student FTE- Com College

Additional classrooms, laboratories and support facilities will be needed to meet projected student enrollments. Utilization analysis based on projected enrollment, and taking into account current and planned teaching spaces, indicates that 5 classrooms, 5 laboratories and 1 open lab will be needed by 2020 (see Exhibit 6). Exhibit 6



Projected Teaching Area Needs

The major premises of UNM-Valencia Campus capital program are:

- UNM Valencia will continue to grow in enrollment in response to service area growth and demand for new programs. Mid-range enrollment projections indicate that UNM-Valencia Campus can expect a 22% increase in FTE enrollment by 2020.
- Increasing enrollment will require additional facilities to meet program requirements. A new Westside Facility will be developed to better serve the burgeoning west side. Phase 1 development will include classrooms, laboratories, a library / learning center, offices and student support areas.

Academic Programs at the Westside Facility

The Academic Program Plan for the **UNM-Valencia** Westside Facility will provide opportunity for current and future generations of New Mexicans through: providing Allied Health courses and certificate programs to meet the growing needs of Valencia County; serving as a "starter facility" for a number of student cohorts: those needing freshman-level courses that qualify for the UNM Core Curriculum and/or the New Mexico Common Core; for "pre-college" students fulfilling ABE/GED (Adult Basic Education/General Education Development test) requirements.

The convenient location of the proposed Westside Campus, close to I-25 Exit 203, just across the freeway from Los Lunas High School and literally steps from the proposed site of the permanent county magnet high school (SODA—School Of Dreams Academy, currently in temporary space), will be convenient to current and future student constituencies, both in Valencia County as well as up and down the I-25 corridor. The proposed Facility is conceived as an "intake center" for new students, offering freshman-level courses, including ESL offerings. In the 18,000 sq. ft. facility, we intend to create three general purpose classrooms, three computer labs, a modest Library/Learning Center, several faculty and administrative offices, a mini-science lab to support the CNA (Certified Nursing Assistant) certificate program and a Student Commons area. Our short-term Allied Health certificates should be especially desirable for this setting because of the need for medical support professionals in the county, especially once plans for a hospital go forward in Los Lunas or Belen.

We do not intend at all to duplicate the facilities or the programs at our campus in Tome. We do intend to attract more entry-level college students, better serve our Dual Enrollment constituencies, and attract new students from our Geographic Area of Responsibility which extends to the northern half of Socorro County. Some students may simply pursue a single course or certificate program; other students may take up to a full freshman year of courses at which time they would be advised to continue their studies at our Valencia Campus. Therefore, we will not be duplicating efforts or creating redundant facilities; we will instead be recruiting, and entering into the higher education system, New Mexicans who are in dire need of the credentials to pursue meaningful professional work in a developing 21st-century economy.

Allied Health courses leading to short-term certificates:

Emergency Medical Services (EMS)

EMT Basic certificate (10)

EMS 113: EMT-Basic (8) Meets the EMT-Basic national Standard Curriculum requirements and incorporates New Mexico EMT-B scope of practice. Provides lecture instruction to prepare the student to sit for New Mexico and National registry testing. Co-requisite: EMS 142.

EMS 142: EMT-Basic Lab (2) Meets the Basic national Standard Curriculum requirements and incorporates New Mexico EMT-B scope of practice. Provides lab instruction to prepare the student to sit for the New Mexico and National Registry testing. Co-requisite: EMS 113.

EMT Intermediate certificate (8)

EMS 143: EMT—Intermediate Lab (1) Meets New Mexico requirements for EMT-Intermediate skills training, including intravenous fluid administration and pharmacology. Pre-requisites: EMS 113, EMS 142. Co-requisites: EMS 151, EMS 180.

EMS 151: EMT—Intermediate Clinical & Field Experience (2) Meets New Mexico requirements for EMT-Intermediate field and clinical training, including emergency department and pre-hospital experience. Pre-requisites: EMS 113, EMS 142. Co-requisites: EMS 143, EMS 180.

EMS 180: EMT-Intermediate (5) Meets New Mexico core requirements and incorporates EMT-Intermediate scope of practice, to include lecture and lab instruction, including intravenous fluid administration and pharmacology. This course prepares the student to sit for the New Mexico and National Registry testing. Students must obtain current certification in American Heart Association Basic Life Support for Healthcare Providers CPR before the first class session.

Nursing Assistant (CNA)

CAN 101L: Certified Nursing Assistant (8) This course prepares students to provide patient care in a home, health-care center, or hospital under the supervision of a professional health-care provider (RN). Prepares students for the New Mexico Nurse Aide Competency Evaluation (NACEP) examination. Lecture/Skills lab: 96 hours total. Clinical: 32 hours total. Prerequisites: Satisfactory score on placement tests for writing, reading, and mathematics or completion of ENGL 100 and MATH 099 with a grade of "CR."

Personal Care Attendant (PCA)

PCA 101L: Personal Care Attendant (5) (Home Health Aide)

Students prepare to work as a Personal Care Attendant in home health care, as independent contractors/self-employment, or to provide care for a relative. Course includes lectures, group learning, video instruction, workbook exercises, instructor demonstrations, hands-on skills practice and exams. Skills Lab: 64 hours; Clinical/Job Shadowing: 16 hours in a home health care or assisted-living facility. Prerequisites: Satisfactory score on a placement tests for writing, reading, and mathematics or completion of ENGL 100 and MATH 099 with a grade of "CR."

<u>100-level courses that count towards</u> **University of New Mexico Core Curriculum** requirements and/or New Mexico Common Core {Subject to Change: All Courses May Not Be Offered Every Term at the Westside Facility}:

ANTH 101: Introduction to Anthropology (3) {UNM Area 4} Surveys the breadth of anthropology, introducing students to archeology, biologic al anthropology, ethnology, human evolutionary ecology, and linguistics.

ARTH 101: Introduction to Art (3) {UNM Area 7} A beginning course in the fundamental concepts of the visual arts; the language of form; and the media of artistic expression. Readings and slide lectures supplemented by museum exhibition attendance. Suggested prerequisite: ENGL 101

CJ 130: Public Speaking (3) {UNM Area 1} A performance course that deals with the analysis, preparation, and presentation of speeches. Suggested prerequisite: ENGL 110.

ECON 105: Introductory Macroeconomics (3) {UNM Area 4} Economics on a national scale: determination of national income, employment level, inflation, and impact of policies affecting money supply, interest rates and government programs. Current macroeconomic issues and problems. Suggested prerequisites: ENGL 110, MATH 120.

ECON 106: Introductory Microeconomics (3) {UNM Area 4} Exploration of individual consumer behavior, production decisions by the firm, and supply-and-demand relationships in the marketplace. Examination of the international dimension of production and consumption. Suggested prerequisites: ECON 105, ENGL 110, MATH 120.

ENGL 110: Accelerated Composition (3) {UNM Area 1} Requires minimum ACT Verbal score of 19 for placement; identical curriculum and student learning outcomes as ENGL 101.

ENGL 111: Composition I (3) For students with ACT Verbal score of <19; does not count toward Area 1 requirements but does count as elective credit for graduation. This is the first term of a two-term "Stretch" sequence (with ENGL 112); the intention is that students remain with their cohort and their teacher over both courses in successive semesters.

ENGL 112: Composition II (3) {UNM Area 1} Students are placed in ENGL 112 after they have received a grade of "C" or higher in ENGL 111 in the previous term.

ENGL 113: Enhanced Composition (4) {**UNM Area 1**} This "Studio" option covers the requirements and student learning outcomes of ENGL 101 with the addition of a 1-cr. writing lab. All 4 credits generate undergraduate credit.

ENGL 120: Composition III (3) {fulfills UNM Area 1 writing requirement}

Can serve as initial composition course for students with ACT Verbal score of 26-28; serves as a second course in composition sequence for students who have earned a "C" or higher in ENGL 110, 112, or 113. The University Writing Requirement is fulfilled when a student earns a "C" or higher in ENGL 120 or who enters the university with an ACT Verbal score of 28 or higher. ENGL 120 shares identical requirements and student learning outcomes with ENGL 102.

HIST 101: Western Civilization to 1648 (3) {UNM Area 5} Ancient times to 1648.

HIST 102: Western Civilization Post-1648 (3) {UNM Area 5} 1648 to Present.

HIST 161: History of the United States to 1877 (3) {UNM Area 5} Survey of the economic, political, intellectual, and social development of the United States, including the place of the U.S. in world affairs from 1607 to 1877.

HIST 162: History of the United States Since 1877 (3) {UNM Area 5} Survey of the economic, political, intellectual, and social development of the United States, including the place of the U.S. in world affairs from 1877 to the present.

MATH 121: College Algebra (3) {UNM Area 2} Preparation for MATH 150, MATH 180. The study of equations, functions and graphs, especially linear and quadratic functions. Introduction to polynomial, rational, exponential and logarithmic functions. Applications involving simple geometric objects. Emphasizes algebraic problem-solving skills. Prerequisites/placement: Successful completion of MATH 118 and MATH 119 – or- MATH 120 –or- MATH 101, MATH 102, and MATH 103 and minimum algebra COMPASS score of 55.

PHIL 101: Introduction to Philosophical Problems (3) {UNM Area 5}

Philosophical issues and methodology illustrated through selected problems concerning values, knowledge, reality; and in social, political, and religious philosophy.

POLS 110: The Political World (3) {UNM Area 4} An introduction to politics, with emphasis on the ways people can understand their own political systems and those of others.

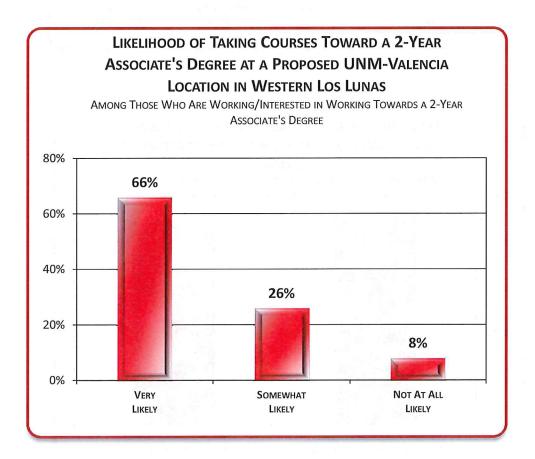
PSY 105: General Psychology (3) {UNM Area 4} Overview of the major content areas in psychology. Topics to be covered include learning, cognition, perception, motivation, biological systems, social and abnormal psychology, development, personality, and approaches to psychotherapy.

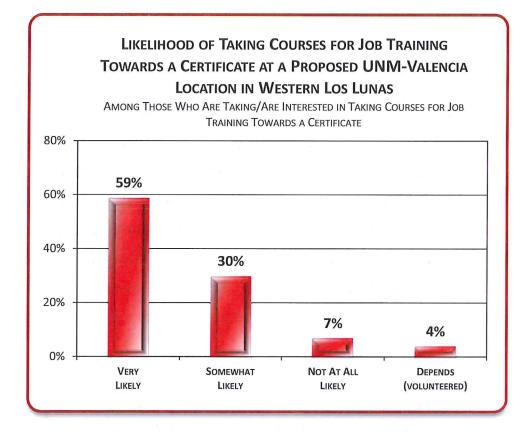
SOC 101: Introduction to Sociology (3) {UNM Area 4} Basic concepts, topics, and theories of contemporary sociology. Prerequisite for more advanced courses in sociology.

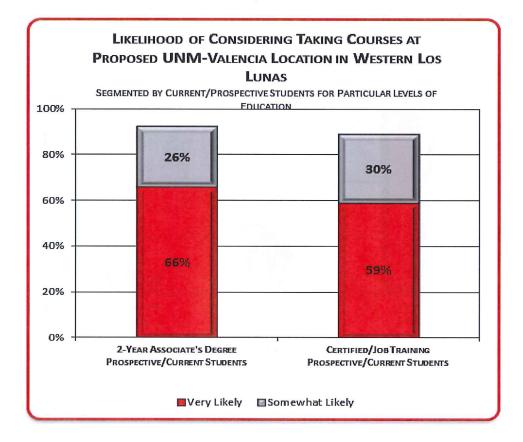
STAT 145: An Introduction to Statistics (3) {UNM Area 2} Techniques for the visual presentation of numerical data, descriptive statistics, introduction to probability and basic probability models used in statistics, introduction to sampling and statistical inference, illustrated by examples from a variety of fields. Prerequisites/placement: Successful completion of MATH 118 and MATH 119 –or- MATH 101 and MATH 102 –or- MATH 120 or higher or minimum COMPASS score of 55.

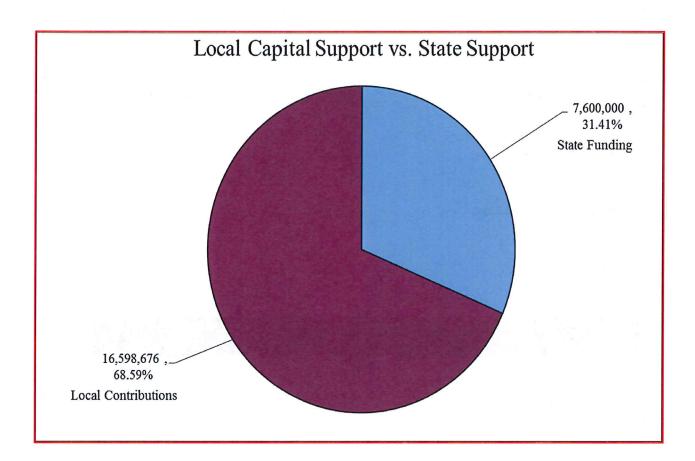
COMMUNITY SUPPORT

The University of New Mexico-Valencia Campus commissioned two research studies one in 2007 and one in 2013. Specifically the objective of this study was to measure the educational needs of western Los Lunas area residents (age 17+ years) and to determine the demand for courses within various subject areas at various levels. The various education levels include earning a high school degree or GED, earning a certificate by taking technical/vocational classes, taking job-related courses/training/not for a degree or certificate, or earning a 2-year Associate's degree. The Studies showed overwhelming support, the results of the two studies were similar; a sampling of the support is shown below.









UNM - Valencia Campus Westside Facility Programmatic Construction Estimate 2014 Estimated Costs					
A. Construction Cost	\$209.59	/SF X	\$17,700	3,709,80	
B. Fixed Equipment	2.25%			\$83,50	
C. Site Development Cost	12.00%			\$445,20	
D. Taxes	7.56%			\$320,50	
E. TOTAL CONSTRUCTION CO (A+B+C+D)	OST			4,559,00	
F. Site Acquisition Cost	N/A				
G. Moveable Equipment	6.42%			\$272,30	
H. Professional Fees	9.30%			\$344,90	
I. Administration (UNM)	5.00%			\$211,90	
J. Contingency	5.00%			\$211,90	
M. TOTAL PROJECT COST (SUM OF E TO J)		服制		5,600,00	

		UNM Valencia Campus		
		Westside Facility		
		6/10/2014		-
Basis Gro	ss Building Ar		\$17,700.00	sqft
Jasis CIU			φ17,700.00	Squ
Construct	ion Systems a	nd Assemblies		
Element A			\$15.50	\$274,350
A10			\$15.50	\$274,350
	A1010	Standard Foundations	\$9.50	\$168,150
		A101001 Wall Foundations (spread footings & stem walls)	\$4.50	\$79,650
-		A101002 Column Foundations & Pile Caps	\$3.75	\$66,375
-		A101099 Other Standard Foundations (tie beams, grade	\$1.25	\$22,125
-	A1020	Special Other Foundations	\$0.00	\$(
	A1030	Slab on Grade	\$6.00	\$106,200
		A103001 Standard Slab On Grade	\$6.00	\$106,200
A20	Below G	ade & Basement Construction	\$0.00	\$(
	A2010	Basement Excavation	\$0.00	\$(
	A2020	Basement Walls	\$0.00	\$0
Element E	B Shells		\$63.32	\$1,120,764
B10	Superstru	cture	\$30.50	\$539,850
hanna	B1010	Floor Construction	\$0.00	\$(
	B1020	Roof Construction	\$30.50	\$539,850
		B102001 Structural Frame	\$19.00	\$336,300
		B102002 Structural Interior Walls (seismic & lateral bracing)	\$6.00	\$106,200
		B102003 Roof Decks and Slabs	\$5.50	\$97,350
B20		Enclosures	\$22.32	\$395,064
i i	B2010	Exterior Walls	\$16.97	\$300,369
		B201001 Exterior Skin	\$7.50	\$132,750
		B201002 Insulation & Vapor/Air Barrier	\$0.75	\$13,275
		B201003 Interior Skin	\$0.45	\$7,965
		B201004 Parapets	\$1.65	\$29,205
		B201005 Exterior Louvers & Screens	\$0.15	\$2,655
		B201007 Exterior Soffits	\$0.25	\$4,423
_		B201009 Exterior Painting and Special Coating		\$(
		B201010 Exterior Joint Sealant	\$0.22	\$3,894
		B201011 Sun Control Devices (Exterior)	\$6.00	\$106,200
	B2020	Exterior Windows	\$4.70	\$83,190
		B202001 Windows	\$2.10	\$37,170
		B202002 Storefronts	\$2.60	\$46,020
	B2030	Exterior Doors	\$0.65	\$11,505
		B203001 Doors	\$0.65	\$11,505
			\$10.50	\$105.05
B30			\$10.50	\$185,850
	B3010	Roof Coverings	\$10.50	\$185,850
		B301001 Roof Membranes & Systems	\$6.00	\$106,200
		B301003 Roof Insulation & Fill	\$4.50	\$79,650
lamost C	I Interiore		<u> </u>	\$407 547
Element C		anataratian	\$28.11	\$497,547
	Interior C	onstruction	\$16.12	\$285,324
C10	C1010	Partitions	\$10.12	\$179,124

		UNM Valencia Campus		
		Westside Facility		
		6/10/2014		
Basis Gross	Building Are	ea (sqft)	\$17,700.00	sqft
Construction	n Systems ar	nd Assemblies		
		C101005 Interior Windows	\$0.97	\$17,169
		C101006 Glazed Partitions & Storefronts	\$1.15	\$20,355
	C1020	Interior Doors	\$4.00	\$70,800
		C102001 Standard Interior Doors	\$3.50	\$61,950
		C102008 Other Interior Specialty Doors	\$0.50	\$8,850
	C1030	Fittings, Casework & Specialties	\$2.00	\$35,400
		C103001 Fittings, Casework & Specialties	\$1.85	\$32,745
		C103002 Toilet & Bath Accessories	\$0.15	\$2,655
C20	Stairs		\$1.49	\$26,373
	C2010	Stair Construction	\$1.49	\$26,373
		C201001 Interior Stair Structure	\$1.43	\$25,311
		C201002 Exterior Stair Construction	\$0.06	\$1,062
	C2020	Stair Finishes	\$0.00	\$0
C30	Interior Fi		\$10.50	\$185,850
	C3010	Wall Finishes	\$2.00	\$35,400
	C3020	Floor Finishes	\$5.00	\$88,500
	C3030	Ceiling Finishes (incl. cleanroom ceiling)	\$3.50	\$61,950
lement D	Services		\$73.39	\$1,299,003
D10	Conveying		\$0.00	\$1,299,005
DIU	D1010	Elavators, Lifts & Hoists	\$0.00	\$0
	D1010	Special Conveying Systems	\$0.00	\$0
	D1090	Other Conveying Systems	\$0.00	\$0
D20	Plumbing		\$8.65	\$153,105
	D2010	Plumbing Fixtures	\$4.00	\$70,800
	D2020	Domestic Water Distribution	\$1.85	\$32,745
	D2030	Sanitary Waste (including chemical drain)	\$2.40	\$42,480
	D2040	Rain Water Drainage	\$0.40	\$7,080
	D2090	Other Plumbing Systems		\$0
Daa	TT		\$01.0F	DECE Et -
D30		entilation and Air Conditioning (HVAC)	\$31.95	\$565,515
	D3010		\$1.50	\$26,550
	D3020		\$5.00	\$88,500
	D3030		\$6.00	\$106,200
	D3040		\$6.00	\$106,200
	D3050 D3060		\$8.00	\$141,600
	D3000 D3070		\$5.00	\$88,500
	D3070 D3090		\$0.45 \$0.00	\$7,965
	15090		φ0.00	\$0
D40	Fire Prote	ction	\$5.79	\$102,483
510	D4010	Fire Alarm Systems	\$2.25	\$39,825
	~ 1010	D401001 Fire Alarm Distribution	\$1.25	\$22,125
		D401002 Fire Alarm Devices	\$1.00	\$17,700
	D4020	Standpipes	\$0.00	\$17,700
	D4020	Fire Protection Specialties	\$0.00	\$0

		UNM Valencia Campus	1	
		Westside Facility		
		6/10/2014		
Basis Gross	Building Are	ea (sqft)	\$17,700.00	sqft
Construction	n Systems an	d Assemblies		
	D4040	Sprinklers	\$3.50	\$61,950
	DHUHU	D404001 Sprinklers and Releasing Devices	\$2.00	\$35,400
		D404002 Sprinkler Water Supply Equipment and Piping	\$1.50	\$26,55
	D4050	Fire Protection Specialties	\$0.04	\$70
	10000	D405001 Fire Extinguishing Devices	\$0.04	\$70
	D4090	Other Fire Protection Systems	\$0.00	\$(
_	Dioyo	State The Trotection Systems	φ0.00	φ.
D50	Electrical		\$27.00	\$477,900
200	D5010	Electrical Service and Distribution	\$2.75	\$48,67
	D5020	Lighting and Branch Wiring	\$9.50	\$168,150
	D5030	Communications and Security	\$14.75	\$261,075
		D503001 Telecommunications Systems	\$6.25	\$110,625
		D503004 Television Systems / Other Special Systems	\$5.00	\$88,500
		D503005 Security Systems	\$3.50	\$61,950
	D5090	Other Electrical Systems	\$0.00	\$(
	20030		\$0.00	φ.
Element E	Equipment	t and Furnishings	\$0.00	\$(
E10	Equipment		\$0.00	\$(
E20	Furnishing	S	\$0.00	\$(
Element F	Special Co	nstruction and Demolition	\$0.00	\$0
F10	Furnishing		\$0.00	\$(
F20	Selective I		\$0.00	\$(
	D "11" 0	•	#0.00	.
Element G	Building S		\$0.00	\$(
G10	Site Prepa		\$0.00	\$(
G20	Site Impro		\$0.00	\$(
G30		Mechanical Utilities	\$0.00	\$(
G40		Construction (includes)	\$0.00	\$(
G90	RECT COST	Construction (includes)	\$0.00	\$(
I OI AL DI	KECT COST		\$180.32	\$3,191,664
Element G		onditions & Fees		Charles In.
Z10	General Re	equirements, Insurance, Bonds & Fees		
		General Requirements	8.0%	\$255,333
	1	GC Overhead & Profit	5.0%	\$172,350
		Bonds & Insurance	2.5%	\$90,484
		Subtotal		
Z20	Contingen	cy		
		Contingency	\$0.00	\$0
	_	Escalation	\$0.00	\$0
		Subtotal	\$0.00	\$(
FOTAL D	STIMATE	D COST	¢200 50	¢2 700 02
IUIAL E	STIMATE	0 (0 8 1	\$209.59	\$3,709,83

Wes	t Side Facility Operational Budget Projec	ctions - Initial Years 1-3
Year 1		
	Revenue	
	Tuition Revenue	395,900
	State Appropriation	<u>0</u>
	Total Revenue	395,900
	Expenses	5
	Utilities	36,000
	Personnel	358,941
	Operational Cost	10,200
	Administrative Support	19,529
	Other/Misc.	<u>21,233</u>
	Total Operational Costs	445,903
28. A3 2. 4 - 2	Net Gain / (Loss)	(50,004)
Year 2		
	Revenue	
	Tuition Revenue	487,261
	State Appropriation	<u>0</u>
	Total Revenue	487,261
	Expenses	
	Utilities	36,000
	Personnel	415,763
	Operational Cost	10,200
	Administrative Support	21,765
	Other/Misc.	24,186
	Total Operational Costs	483,727
	Net Gain / (Loss)	3,534
Year 3		
	Revenue	
	Tuition Revenue	609,077
	State Appropriation	64,937
	Total Revenue	674,014
	Expenses	
	Utilities	36,000
	Personnel	491,482
	Operational cost	10,200
	Administrative support	24,745
	Other/Misc.	28,121
	Total Operational Costs	562,427
A Standard	Net Gain / (Loss)	111,586

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3.3.3 CAPITAL PLANNING WORKSHEET

Exhibit 3-54 Capital Planning Worksheet

Planned Funding Cycle 014-2018	Project No.JTitle	Prior Years Rquested	Year to Be Requested	Gross Square Feet (GSF)	Net Square Feet (NASF)	Cost / GSF* (Total Projeci)	Estimated Cost*	Proposed Funding	Project Narrative
1.0	Westside Facility	2012	2014	17,700	10,980	\$316	\$5,600,000	Local Mil Levy (100%)	Project will provide a facility to meet service demands on the V/estside of Los Lunas, Belen
2.0	Chilled Water Systems Upgrades (Phases 1 & 2)		2015				\$2,600,000	State Appropriation (75%) and Local General Obligation Bonds (25%)	Project removes existing ice storage system and replace with a more reliable chilled water system
3.0	Mechanical / Electrical / IT Upgrades	NA	2016		I		\$4,800,000	State Appropriation (75%) and Local General Obligation Bonds (25%)	Project provides a variety improvements to renew and upgrade mechanical / electrical and IT infrastructure systems
3.1	Boler / Air Handler / Controls Replacement						\$2,350,000		
3.2	Plumbing Upgrades				1		\$101,000		
3.3	Power Panels / Fire Alarm Upgrades				1		\$369,500		
3,4	Campus Wide IT Infrastructure Upgrade						\$2,015,000		1 4 UT
4.0	Site and Facility Renewal	NA	2017				\$2,700,000	State Appropriation (75%) and Local General Obligation Bonds (25%)	Project provides a variety improvements to renew clder site and building systems
4 1	Foring						\$195,720		
4.2	Painting						\$4,661		
43	Repairs / Refurbishing / Remodeling						\$93,385		
2.4	ADAIRestooms						\$230,724		
4.5	Doors						\$4,782		
4.6	Energy						\$140,441		
4.7	Space Renovation						\$761,852		
4.8	Ninor Special System Mods						\$2,894		
29	Roof Eement						\$1,178,901		
4.10	Paving and Landscaping						\$80,208		
5.0	Sustainability Improvements	NA	2018	12,100	NA	NA	\$200,000	State Appropriation (75%) and Local General Obligation Bonds (25%)	Improvements will further UNM - Valencia Campus sustair ability goals
5.1	Replace high water use plumbing fixtures						\$120,000	x	
5.2	Install building integrated photovoltaic (BIPV) solar modules at existing facilities						\$80,000		
	*Cost escalated from 2014 assuming 4% / year inflati	ion, rounded		201	4-2018 Project 1	Total	\$15,900,000		
2014 - 20	018 Facilities Master Plan	THE MERINE	3 5 5			3-187			ARC - 6- 4

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Room Description	Space Code	# of Spaces	# of persons	Area / Person	Space Criteria	Total Area	Total NASF
Classrooms / Laboratories							
General Classrooms	100	3	30	25		750	2,250
Computer Laboratories	200	2	30	30		900	1,800
Laboratories	200	2	20	60		1,200	2,400
Common Areas							
Study /Commons Area	400	1	60	15		900	900
Storage	600	1			150	150	150
Administrative Area							
Site Director	300	1	1	160		160	160
Administrative Secretary	300	1	1	110		110	110
Work-study Station	300	1	1	60		60	60
Workroom Storage	300	1		6	120	120	120
File area	300	1			120	120	120
Student Services							-
Small Business Development Center	300	1			250	250	
Conference/Seminar	300	1			250	250	250
Faculty Offices	300	3	1	120		120	360
Learning Center							
Staff Offices/Areas			-				
Coordinator	300	1	1	120		120	120
Technical/Clerks	300	1	2	100		200	200
Tutor Center	400	1	20	45		900	900
Computer Center	700	1			660	660	660
Office	300	1	1	120		120	120
Library / Circulating							
Circulation Area	400	1			300	300	300
					NET ASSIGNABLE		10,980
NASF - Net assignable Square Feet (Square for	ootage you use)				Contingency at	5%	550
GSF - Gross Square Footage (square footage y	you pay for)				TARE at	35%	6,210

NEW MEXICO HIGHER EDUCATION DEPARTMENT 2048 Galisteo Street, Santa Fe, NM 87505-2100

CAPITAL PROJECT TRANSMITTAL SUMMARY SHEET

Check the appropriate boxes below for materials accompanying this Summary Sheet and prepare the necessary attachments. You may attach extra pages if needed. When Department action is requested, completed material must be received by the NMHED staff *at <u>least 30 calendar</u> days before the Department meeting at which approval is to be requested. <u>Submit 2 color copies and five B&W copies, double sided, three hole punched, and one electronic format.</u>*

- 1. Institution <u>UNM Valencia Campus</u> Date <u>8/8/2014</u>
- 2. Project title UNM Valencia West Side Facility
- 3. Location Highway 6 and I-25, Los Lunas, NM
- 4. HED meeting date when project consideration is requested <u>11/12/2014</u>
- 5. Contact person <u>Dr. Alice Letteney</u> Phone <u>505-925-8540</u>
- 6. Required forms for project categories:
 - Construction, Alterations, or Demolition (All Forms)
 - Planning Forms (1, 1-A, 4, 5, 6)
 - Property Acquisition (Forms 1, 1-A, 3, 4, 5, 6)
- 7. A site plan of the proposed project. Attach this as **Exhibit 1**. (Required for final project approval.)
- 8. Completed design development drawings of the project, including elevations and floor plans with each space numbered and identified as to use. Attach this as **Exhibit 2**. (Required for final project approval.)
- 9. Form 1 Project Information
- 10. Form 1-A Institutional General Information. Project Schedule
- 11. Form 2 Space Information
- 12. Form <u>3</u> Estimated Utilities Costs
- \square 13. Form 4 Proposed Project Costs
- 14. Form 5 Proposed Project Square Footage and Funding Sources
- 15. <u>Form 6</u> Certification by Governing Board

NEW MEXICO HIGHER EDUCATION DEPARTMENT FORM 1: PROJECT INFORMATION

Institution: <u>UNM – Valencia Campus</u>

Original: 🛛 Date: <u>8/8/2014</u> Revision: 🗌 Date: _____

Project title: UNM Valencia West Side Facility

Description: (Describe the location, size of the project in gross square feet (GSF), its contents, general nature of space/use and any special characteristics.)

The Westside Facility is a 17,700 sq. ft. facility located in the Northwest quadrant of Valencia County off of State Highway 6 and Interstate 25 adjacent to the El Morro Business Park and across from the Huning Ranch Development. The Facility will include 3 general classrooms, 3 computer classrooms/labs, a Library / Learning Center, Admin / Faculty Offices and a Student Commons area.

Rationale: (Describe the project's merits, how the project satisfies institutional goals/mission/need/program growth. State the consequences, if any, of the project not receiving approval.)

The UNM Valencia Westside Facility is being proposed to better serve the burgeoning west side. Since its establishment in 1981, UNM - VALENCIA Campus has shown continuous growth in response to new programs and a growing service area population. Valencia County was the fastest growing county in the state from 1990 to 2000 and although growth rates have slowed they are expected to still increase at a minimum rate of 1.4% in the near future. MRCOG expects that most of the growth will be on the west side of the village of Los Lunas and in the Rancho Cielo portion of northwest city of Belen. Currently about 47% of UNM – Valencia Campus students live on the west side of the Rio Grande. Economic indicators suggest continued growth on both sides of the I-25 interchange in Los Lunas in retail and housing development. Among others, Wal-Mart Distribution Center & Wall Colmony (alloy product manufacturer) are located in the industrial park adjacent to the proposed site. That provides UNM-Valencia with opportunities to provide ESL, Adult Basic Education & Industry Training courses. In addition, the campus has formed a relationship with the Manufacturing Council of Valencia County to offer customized training.

NEW MEXICO HIGHER EDUCATION DEPARTMENT FORM 1-A: INSTITUTIONAL AND GENERAL INFORMATION

Institution: <u>UNM – Valencia Campus</u>

Original: 🛛 Date: <u>8/8/2014</u> Revision: 🗌 Date: ____

Project title: UNM Valencia West Side Facility

Current Total On-Campus Enrollment				
Head Count: <u>2,295</u>	FTE: <u>1,315</u>			
<u>-3.65</u> % Growth from previous year	0.12% Average growth in previous 5-year period			

Current Total Off-Campus Enrollment (web-based or Distance Ed., etc.)				
Head Count: 568	FTE: 155			
25.9% Growth from previous year	15.3% Average growth in previous 5-year period			

Tuition				
Current Tuition Per Credit Hour: \$61.30	Current Tuition Per Semest	er: \$735.60		
Month/year per semester tuition was last increased: <u>July /2011</u>	Amount of last per semester tuition increase: \$ <u>5.30</u>	9.46% Change from last increase		

Program Enrollment Being Served by this Project				
Head Count:	FTE:			
% Growth from previous year	% Average growth in previous 10-year period			

Bonding Information (to be completed if local bond proceeds are used for project				
funding)				
Assessed Valuation: <u>N/A</u>	Month/year of most recent local bond issue:			
Outstanding Debt: <u>N/A</u>				
Available Capacity: <u>N/A</u>				

Project Schedule				
Month/year proposed construction	Month/year proposed construction completion			
start date: 07/2015	date: 08/2016			

NEW MEXICO HIGHER EDUCATION DEPARTMENT FORM 2: SPACE INFORMATION

Institution: <u>UNM – Valencia Campus</u>

Original: 🛛 Date: <u>8/8/2014</u> Revision: 🗌 Date: ____

Project title: UNM Valencia West Side Facility

List the net assignable square feet (NASF) of spaces to be constructed, altered, or demolished by this project. Definitions of classifications used below may be found in "<u>Postsecondary Education Facilities Inventory and Classification Manual</u>" published by the U.S. Department of Education.

CLASSIFICATION CODE	TYPE OF SPACE	NASF	% OF TOTAL
100	Classroom	2,250	12.7
200	Laboratory	4,200	23.7
300	Office	1,620	9.1
400	Study	2,100	11.8
500	Special		
600	General	150	0.9
700	Support	660	3.7
800	Health		
900	Residential		
	NASF TOTAL	10,980	61.9
	Other (hallways, stairs, toilet rooms, tare,		
N/A	etc.)	6,760	38.1
	17,740	100%	

NEW MEXICO HIGHER EDUCATION DEPARTMENT FORM 4: PROPOSED PROJECT COSTS

Institution: <u>UNM – Valencia Campus</u>

Original: 🛛 Date: <u>8/8/2014</u> Revision: 🗌 Date: _____

Project title: UNM Valencia West Side Facility

I. PROJECT BUDGET

	ORIGINAL S	BUDGET	
EXPENDITURES	NEW CONSTRUCTION	ALTERATIONS	BUDGET REVISION
A. BUILDING COST			
1. General	\$2,731,328		
2. Mechanical/Plumbing	\$821,103		
3. Electrical	\$477,900		
4. Special Systems (voice, data, other)			
5. Code Compliance (hazmat abatement, ADA, etc.)			
BUILDING COST SUBTOTAL	\$4,030,331		
B. Built-in Equipment	\$ 83,500		1
C. Site Development			
1. Utilities, Infrastructure	\$ 445,200		
2. Landscaping/Site	3. 4. 1. 1. 1. 1.	*	
Improvements	NA KAPANA ANA	and a state	
3. Demolition	ι Γ _{αριτ} ι		
TOTAL CONSTRUCTION	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		613
COST (T.C.C.)	\$4,559,031		
D. Construction Contingency (not more than 5% New Const., 10% Renov. of T.C.C.)	\$ 211,924		
E. Professional Fees			
1. Architectural/Engineering	\$ 344,869		۵.
2. Constr. Administration	\$ 211,924	-	
3. Admin./Surveys/Testing			
F. Movable Equipment	\$ 272,280	1 × - 25.	1
G. Other (site acquisition, etc.)			
H. Art in Public Places (1% of			
State Appropriation)			
TOTAL PROJECT BUDGET	\$5,600,028		

NEW MEXICO HIGHER EDUCATION DEPARTMENT FORM 5: PROPOSED PROJECT SQUARE FOOTAGE AND FUNDING SOURCES

Institution: <u>UNM – Valencia Campus</u>

Project title: UNM Valencia West Side Facility

COSTS PER GROSS SQUARE FOOT (GSF)					
Cost (Items A-C on Form GSF Cost per GSF 4)					
New Construction	\$4,559,031	17,700	\$257.57		
Alterations	7				

RATIO OF NET ASSIGNABLE TO GROSS SQUARE FEET (NASF/GSF)					
	NASF (same as total from Form 2)	GSF	RATIO NASF/GSF (%)		
New Construction	10,980	17,700	62.0%		
Alterations					

FUNDING SOURCE Enter the source of funding for the project. Total must match the total project budget on Form 4.			
Funding Source	Original Submission	Budget Revision	
State Appropriations (Example: GOB or STB or GF 200x (DFA #A0x-xxxx), SBxxx, or HBxxx Laws 200x, chapter x, section x). If using BRR, please specify year of funding.)			
Other Sources (specify) Local Mil Levy Proceeds	\$5,600,000		
Total	\$5,600,000		

*Please attach language of law, for state appropriations.



Office of Planning, Budget & Analysis

MEMORANDUM

TO:	Members of the Board of Regents' Finance & Facilities Committee
THRU:	Robert G. Frank, President David W. Harris, EVP for Administration, COO, and CFO
FROM:	Andrew Cullen, Associate VP Office of Planning, Budget & Analysis
DATE:	December 9, 2014

SUBJECT: FY 2015/2016 Budget Development Update

As a follow-up to President Frank's Administrative Report to the Board of Regents in November, the Administration would like to discuss its efforts to identify efficiency measures that would reduce costs specifically within the Instruction and General (I&G) budget. In addition to the reviews of Information Technologies and Health Care Benefits, two other efforts have focused on 1) administrative efficiency savings through restructuring and/or redefining service levels, and 2) strategic enrollment management initiatives through instructional efficiencies.

As a product of the Results Oriented Management (ROM) initiative, numerous reports have been developed which provide data and metrics related to these areas. At the time that the Finance & Facilities (F&F) books went to print, the materials for this presentation were still being developed. They will be completed, however, by Friday December 5th and will be sent via e-mail to the committee members for their review prior to the meeting.

Thank you for your consideration and we look forward to receiving your feedback during the F&F meeting on December 9, 2014 and from the full Board of Regents on the 12th.

FY 2015/2016 Budget Development Update

- State Revenue Outlook
- Enrollment Update
 - Spring 2015
 - ➢ FY 2015/2016
- Expenditure Reduction through Efficiencies
- Enrollment Strategies and Instructional Efficiencies



Division of Enrollment Management

Enrollment Update

- Small percentage decrease of -1.54% in credit hours have a significant budget impact.
- Regional and national enrollment decreases have been more severe: NMSU -4.3%.
- Short term strategies include stabilization of Spring 2015 enrollment.
 - Emphasize retention of students from fall term
 - Focus on pre-registration period for returning students and early projections
- Longer term strategies for Fall 2015 are already implemented.
 - Generate a substantial increase of new applications for new students currently +12% for Fall 2015
 - Retention: It is the biggest driver of enrollment success
 - Initiative to get students back that have over 50 hours and left school
 - Discount tuition for targeted markets



Division of Enrollment Management

Current Enrollment for Spring 2015

Fall 2014 Census Spring 2015 13th Day of Registration 0.00% Student Credit Hours Headcount -0.50% -1.00% -1.17% -1.50% -1.54% -2.00% -2.00% -2.50% -2.64% -3.00%

Enrollment for Spring 2015 is slightly improved from Fall 2014.

Our New Reality

 Identifying efficiencies, internal reallocation, and cost cutting are no longer optional, they are necessities.

Key Principles for Cost Reduction

- Reduce unnecessary duplication of services.
- Primary focus is on administrative functions.
- Incremental, <u>multi-year</u> process driven by <u>natural attrition</u> and <u>positive</u>
 <u>collaborations</u>.

Overarching Cost Reduction Strategies

- Targeted reviews of key areas of opportunity
 - KSA Review of Information Technologies
 - Comprehensive Review of Health Care Benefits and Chronic Disease Management
- Right-Sizing through Shared Services
 - Administrative Unit Review for Potential Restructuring
 - Scholes Hall Cooperative (Shared Services) Pilot Program
- Capitalize on Instructional Efficiencies
 - Consolidation of Excess Class Sections

THE UNIVERSITY of NEW MEXICO

New Mexico's Flagship University

Main Campus

1&G

a	A		
(r		3	
Salaries	Benefits	Other Expense	Total Expense
\$157,797,906	\$5,194,185	\$25,924,574	\$188,916,665
\$33,030,126	\$55,734,362	\$36,318,909	\$125,083,397
\$190,828,032	\$60,928,547	\$62,243,482	\$314,000,061
			-
80.18%		1.6	
19.82%			
	\$157,797,906 \$33,030,126 \$190,828,032 80.18%	\$157,797,906 \$5,194,185 \$33,030,126 \$55,734,362 \$190,828,032 \$60,928,547 80.18%	\$157,797,906 \$5,194,185 \$25,924,574 \$33,030,126 \$55,734,362 \$36,318,909 \$190,828,032 \$60,928,547 \$62,243,482 80.18%

FY 15 Budget		·		
2	Salaries	Benefits	Other Expense	Total Expense
Academic Affairs	\$161,180,889	\$6,924,456	\$33,112,191	\$201,217,536
Administration	\$35,695,562	\$59,225,049	\$34,300,871	\$129,221,482
	\$196,876,451	\$66,149,505	\$67,413,062	\$330,439,018
			13	
% Salaries and Benefits	79.60%			
% Other Expense	20.40%			

Main Campus Recommendation Techniques for Savings

- As attrition from retirements and voluntary separations happens, Main Campus must implement immediately:
 - A <u>data driven</u> strategy to recoup and redeploy savings from vacant positions.
 - <u>Further analyze</u> the nature of our pooled fringe benefits and look for strategies to reduce the cost.
 - <u>Robust</u> review process for all staff hires.
 - They should ask these questions:
 - Can the responsibilities of the position be absorbed by other staff?
 - If not, can we hire the position at a lower grade and provide career advancement opportunities by reassigning duties in the office?
 - As the Scholes Hall Cooperative (Shared Services) pilot program gets underway, look for ways to implement a similar model in other main campus areas.



Main Campus--Regular Staff Attrition Rate through Retirements

Calendar Year	2008	2009	2010	2011	2012	2013	2014	3 Yr Avg	7 Yr Avg
Number Eligible	351	390	405	411	412	438	465	438	414
Number Retired	48	76	88	98	85	96	84	88	83
Attrition Rate	13.68%	19.49%	21.73%	23.84%	20.63%	21.92%	18.06%	20.15%	20.04%

Average Age at Retirement	61
Average Years of Service	20

Source Data: Human Resources



Main Campus--Regular Staff Projected Eligible Retirements in next 3 years

Calendar Year	2015	2016	2017
Cumulative I&G Salaries	\$19,225,421	\$22,310,308	\$26,040,773
Cumulative Non-I&G Total Salaries	\$9,688,541	\$11,689,392	\$13,457,255
Cumulative Total Salary	\$28,913,962	\$33,999,700	\$39,498,028
Cumulative Total Eligible Employees	602	724	841
Average Salary	\$48,030	\$46,961	\$46,966

FY 15 Potential Savings from a	Salaries and
Reduction in Workforce	Benefits
I&G	\$3,460,576
Non-I&G	\$1,743,937
Attrition Rate Used*	15%
Total Permanent Reduction in Workforce-FTE	90.3

* Conservative Attrition Rate % Used

Non-I&G includes: Restricted, Public Service, Auxiliaries, Internal Services, Athletics, Research, etc. Source Data: Human Resources



Main Campus--Regular Faculty Attrition Rate through Retirements

Calendar Year	2008	2009	2010	2011	2012	2013	2014	3 Yr Avg	7 Yr Avg
Number Eligible	157	173	185	192	209	212	223	215	196
Number Retired	19	21	26	42	27	30	23	27	27
Attrition Rate	12.10%	12.14%	14.05%	21.88%	12.92%	14.15%	10.31%	12.42%	13.71%

Average Age at Retirement	65
Average Years of Service	24

Source Data: Human Resources, Main Campus Faculty Contracts Office and UNM Retiree Association



Main Campus--Regular Faculty Projected Eligible Retirements in next 3 years

Calendar Year	2015	2016	2017
Cumulative I&G Salaries	\$30,380,563	\$32,937,700	\$37,200,958
Cumulative Non-I&G Total Salaries	\$2,728,243	\$2,936,836	\$3,080,410
Cumulative Total Salary	\$33,108,805	\$35,874,536	\$40,281,368
Cumulative Total Eligible Employees	393	434	493
Average Salary	\$84,246	\$82,660	\$81,707

FY 15 Potential Savings from a	Salaries and
Reduction in Workforce	Benefits
I&G	\$2,916,534
Non-I&G	\$261,911
Attrition Rate Used*	8%
Total Permanent Reduction in Workforce-FTE	31.44

* Conservative Attrition Rate % Used

Non-I&G includes: Restricted, Public Service, Auxiliaries, Internal Services, Athletics, Research, etc. Source Data: Human Resources, Main Campus Faculty Contracts Office and UNM Retiree Association

Challenges

- Staff Retirement and Voluntary Separation Savings
 - Departments already plan for attrition and may have already committed vacancy savings for equipment, consulting, furnishings, and facility upgrades/remodels.
 - There may be crucial positions that must be filled. Example: multiple retirements in one department

Challenges

- Faculty Retirement and Voluntary Separation Savings
 - Faculty hiring process occurs months in advance of the academic year start date.
 - There may be crucial positions that must be filled. Example: multiple retirements in one department.
 - Accreditation requirements and instructional quality must take precedence.

Optimizing Course Offerings for Student Success

Regents F&F Committee December 9, 2014



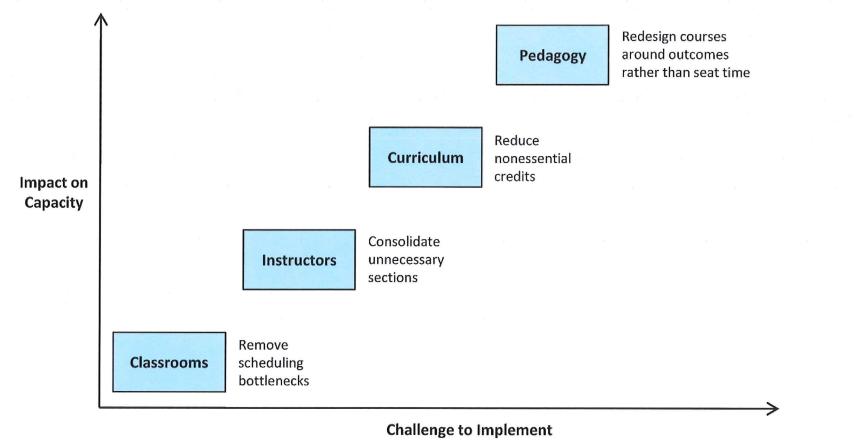
Optimizing for Student Success

- Historic approach considers course utilization and empty seats
- Strategic approach means offering the courses that students need when they need to take them
- Simplified and streamlined degree plans lead to increased student success
- The foundation of all of these efforts is the quality of our academic programs – all of these endeavors must reinforce the quality of instruction



Optimizing for Student Success

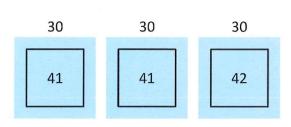
• There are four levers to optimize instructional capacity: UNM is actively working across all of these areas to improve effectiveness





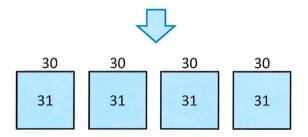
Student Demand Must Drive Decisions

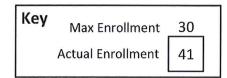
• Expansion of courses must balance demand with quality



Additional Sections Needed

to Meet Demand





Should We Add More Sections to This Course?

- Is it on the critical path to a degree?
- Is it an enrollment capacity barrier?

Three Potential Responses

- Add a new section during the regular term
- · Add an online section
- · Add it to summer session



Student Demand Must Drive Decisions

- Course capacity is driven by pedagogy, not room size
- Top priority is ensuring quality of instruction

Reduction Candidate

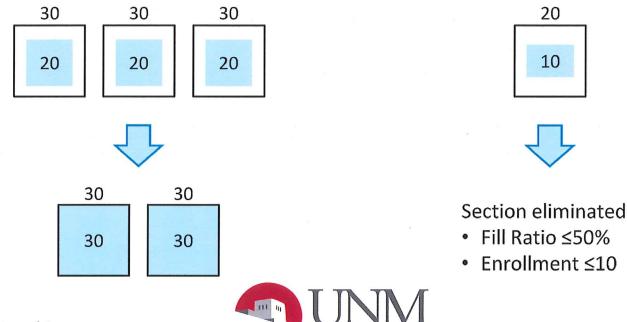
Demand can be accommodated with fewer sections

Elimination Candidate

Demand is so low that course could be eliminated

20

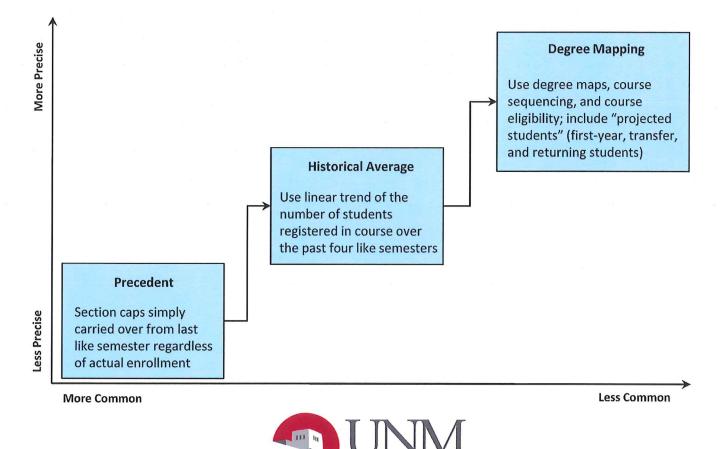
10



Source: The Advisory Board Company

Optimizing for Student Success

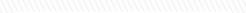
 UNM's current efforts in utilization analysis, degree maps, and retention predictions will allow real-time demand forecasting and just-in-time enrollment management



Next Steps

- Link data from course utilization, degree maps, and u.acheive[®] degree audit system to allow real-time projections of course demand
- Utilize ROM instructional planning tools to use resources as effectively as possible
- Continue efforts to restructure curriculum









Project SEARCH

Partners for Employment









Project SEARCH Overview

- Began at Cincinnati Children's Hospital Medical Center in 1996
- 60+ employees with intellectual and developmental disabilities at CCHMC
- 280+ replications in 40 US states, Australia, Canada, the United Kingdom, and Ireland
- Addresses the critical unemployment rates 85% of people with developmental disabilities do not have a paid job in their community. (National Core Indicators)



Program Description

- Nine month on- site internship program
- 10-12 interns with a variety of intellectual and developmental disabilities
- Certified instructor and job coaches
- Immersed in host business culture
- Rotations through unpaid internships with continual feedback
- Outcome of employment in the community

Key Concepts

- Business led collaboration with education, rehabilitation, community providers and long term support agencies
- Braided funding
- Immersion and impact
- Training in real work settings
- Low risk for employers
- Hiring interns who are "good fit"



Project SEARCH is doing more than providing valuable work experiences for persons with disabilities. It is massaging and changing corporate culture and the receptivity of workplaces to employ people with disabilities.

Diversity World Magazine, November 2006





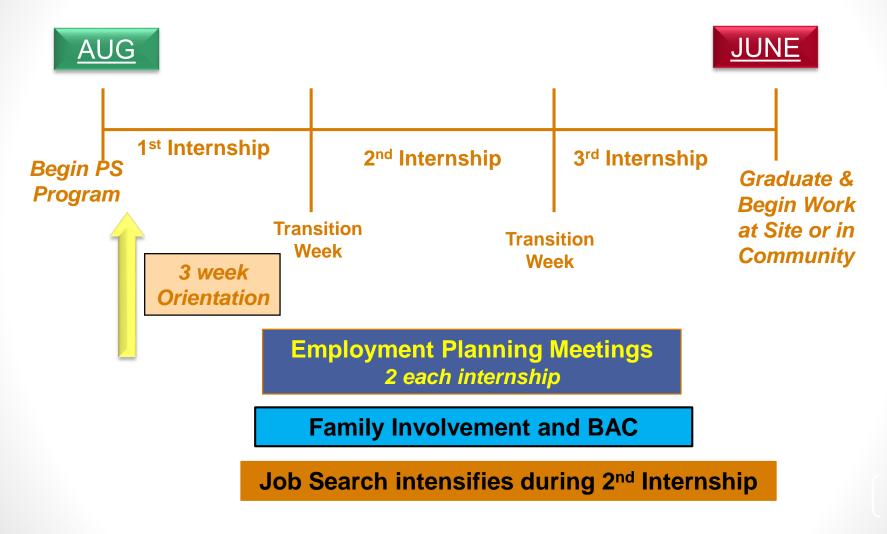
UNMH Project SEARCH 1st year funds

- Coordination of required partners
- > Develop strategic implementation plan
- » Basic license fee and onsite technical assistance from national Project SEARCH team
- National conference training in Cincinnati

UNMH Project Search 2nd Year Funds

- Continued coordination and support of team
- Certified Level License fee and onsite technical assistance fees from national
 Project SEARCH team
- Basic start up supports for interns (polo shirts, books, orientation costs)
- National conference training in Cincinnati

Annual Project SEARCH Schedule



Implementation Timeline



- December 2013:
 - Recruitment and application materials developed and disseminated
- January 2014
 - Open House hosted for potential interns, who are transitioning out of high school and adults who have completed school, and their families
- February 2014:
 - Applications accepted and reviewed for intern candidates
 - Internship screening and assessment process developed



Implementation Timeline

- March 2014:
 - Eligible candidates participate in hands on interview and assessment process to determine internship selection
- April 2014:
 - 12 interns are selected to participate with the first UNMH Project SEARCH program
- May 2014:
 - National Project SEARCH team provides a two day on- site training on the LEAN business model to the UNMH Project SEARCH team
- July- August 2014:
 - The first year of UNMH Project SEARCH interns complete an orientation of the UNMH work environment and business practices.



Implementation Timeline

- September 2014:
 - Interns begin their individual rotations in 12 UNMH departments
- October 2014:
 - 2 interns select out of program. 10 remaining interns successfully complete first rotation
- November 2014:
 - Interns successfully complete first rotation. 2 interns offered regular employment at UNMH (Peds Ortho and sterile processing)
- December 2014:
 - Two additional interns are offered employment at UNMH

Internship Opportunities

- Complex but systematic
- 30% of all business position are support positions
- Look for equipment, paper and people intensive positions
- Look beyond traditional positions
- Skills that can be layered and lead to job opportunities



Nontraditional Jobs

Not the "Easiest Jobs" But "Complex and Systematic"



UNMH Departments hosting Interns



- Food & Nutrition (kitchen and cafeteria)
- Materials Management (Linens and Central Distribution)
- Rehab Services
- Volunteer Services
- General Medicine Unit
- Peds Ortho Unit
- Admitting
- Sterile Processing
- Operating Room
- Emergency Department
- Human Resource Department
- NICU

Emergency Department Technician



Specialty Equipment (Isolettes)



A Day in the life of a Project SEARCH Intern

- 8:00 Employability Skills
- 9:00 Internship site
- 11:30 Lunch
- 12:15 Internship site
- 2:00 Review, Plan, Journaling
- 2:30 Depart



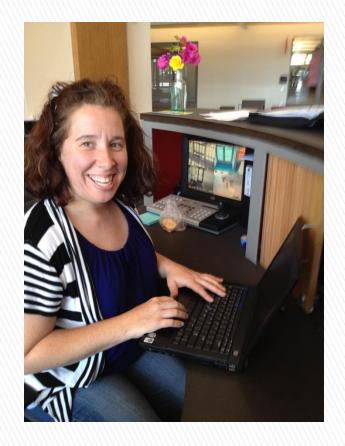


We Expect 90-100% Employment Outcomes

National employment outcomes are 13 – 30%

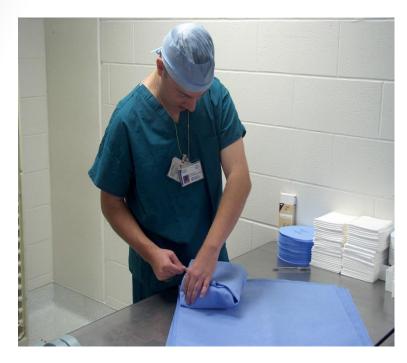


US DOL ODEP Factsheet April, 2014



Offered full time clerical position with benefits in HR Department December/2014

Sterile Processing



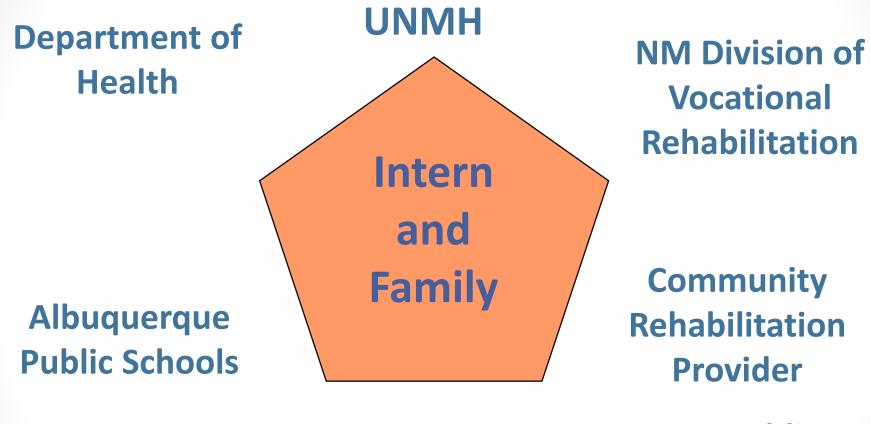
Offered part time positon in Sterile Processing December/2014

Pediatric Orthopedic Department



Offered part time technician positon in Pediatric Orthopedic Department December/2014

Host Business



Best Buddies



UNMH Project SEARCH Model for the Statewide Community

- Governor acknowledges UNMH Project SEARCH program as successful model in Proclamation recognizing employment for persons with disabilities
- NMDVR provides state funds to develop Project SEARCH programs in 2 new communities of NM
- State plan to maximize resources, coordinate replication efforts and ensure fidelity to Project SEARCH model

Contact Information:

Tanya Baker- McCue, Division Director Family and Community Partnerships Division UNM/ Center for Development and Disability 505-272-5641 <u>Tbaker-mccue@salud.unm.edu</u>

Phil Pelleriti Manager of Recruitment UNM Hospitals 505-272-1851 ppelleriti@salud.unm.edu HSC Summary of Degrees Fall 2014

College/School	Count of NAME
College of Nursing	74
BSN Nursing	74
Graduate Programs	51
MOT Occupational Therapy	22
MPH Public Health	1
MS Biomedical Sciences	2
MS Dental Hygiene	1
MS Pharmaceutical Science	1
MS Physician Assistant Studies	1
MSN Nursing	17
PHD Biomedical Sciences	2
PHD Nursing	4
School of Medicine	36
BS Emergency Medical Services	4
BS Radiologic Sciences	5
BSDH Dental Hygiene	3
BSML Medical Laboratory Sci	13
Doctor of Medicine	11
Grand Total	161



HEALTH SCIENCES CENTER BOARD OF DIRECTORS

RESOLUTIONS APPROVING AND RECOMMENDING APPOINTMENT OF DONNA SIGL, M.D. TO THE UNM HOSPITAL BOARD OF TRUSTEES

WHEREAS, pursuant to Regents Policy 3.6, the Board of Regents makes the appointment of seven (7) of the Trustees that comprise the UNM Hospital Board of Trustees;

WHEREAS, pursuant to the Lease Agreement for Operation and Lease of County Healthcare Facilities dated as of July 1, 1999, as amended by that certain First Amendment to Lease Agreement for Operation and Lease of County Healthcare Facilities dated as of November 18, 2004 (as amended, the "Lease") and the Amended and Restated Bylaws of the UNM Hospital Board of Trustees, is to include the immediately preceding Chief of the Medical Staff of the UNM Hospital as one of the seven (7) Trustees to be appointed to the UNM Hospital Board of Trustees;

WHEREAS, Donna Sigl, M.D., just completed her term as the Chief of the Medical Staff of the UNM Hospital and is, therefore, the immediately preceding Chief of the Medical Staff ;

WHEREAS, pursuant to Regents Policy 3.5, the nomination of Donna Sigl, M.D., as described in Exhibit A attached to these Resolutions and incorporated herein by reference, must be presented for consideration to UNM Hospital Board of Trustees, and then to the Health Sciences Center Board of Directors and, ultimately, for approval to the Board of Regents;

WHEREAS, the UNM Hospital Board of Trustees has recommended the approval of such nomination;

WHEREAS, this Board, having considered the Exhibit A materials and the presentations made to the Board in respect of the nomination of Donna Sigl, M.D., to serve as a member of the UNM Hospital Board of Trustees, finds and concludes that such nomination and nominee is reasonable and approval of the same is in the best interest of the UNM Hospitals and its stakeholders.

NOW, THEREFORE, BE IT:

RESOLVED, that this Board hereby approves and recommends to the Board of Regents that Donna Sigl, M.D. be appointed as Trustee on the UNM Hospital Board of Trustees, effective immediately, to serve in such capacity as provided in the Amended and Restated Bylaws of the UNM Hospital Board of Trustees.

ADOPTED BY A VOTE OF THE MEMBERS OF THE HEALTH SCIENCES CENTER BOARD OF DIRECTORS AT A MEETING HELD ON DECEMBER 5, 2014.

ANL 51 By Suzanne Quillen, its Chair



MEMORANDUM

November 21, 2014

- TO: HSC Board of Directors
- FROM: Michael Olguin M.O. UNM Hospitals, Board of Trustees, Chair
- SUBJECT: Board Appointment, UNM Hospital Board of Trustees

Dr. Donna Sigl has been nominated to the UNM Hospital Board of Trustees, in her position as former Chief of Staff. The UNMH Board of Trustees requests the approval of the Governance and Nominating Committee of the HSC Board of Directors, and the HSC Board of Directors, with final approval by the Board of Regents. Dr. Sigl's resume is attached for review.

CURRICULUM VITAE

November, 2014

DATE November 6, 2014

NAME DONNA M. SIGL, M.D., M.S.

PROFESSIONAL ADDRESS

Department of Psychiatry University of New Mexico, Health Sciences Center – School of Medicine MSC09 5030 1 University of New Mexico Albuquerque, NM 87131 Phone – 505 272 4735 Email: <u>dsigl@salud.unm.edu</u>

HOME ADDRESS

P.O. Box 35008 Albuquerque, NM 87176-5008

LICENSURE

- 5/2001- Present New Mexico Board of Medical Examiners, Medical License # 2001-102 ERTIFICATION
- 01/2004 12/2014 American Board of Psychiatry and Neurology, # 53464
- 11/2007-12/2017 American Board of Psychiatry and Neurology, subspecialty of Child and Adolescent Psychiatry, # 6341
- 04/2014 2024 Recertified for Psychiatry Certificate #53464 and Child and Adolescent Psychiatry Certificate # 6341 and Meeting MOC Requirements (provisional 10-year with MOC)

EDUCATION

- 7/1999-6/2001 Child and Adolescent Psychiatry Residency, PGY IV-V, University of New Mexico, Albuquerque, New Mexico
- 6/1996 6/1999 **General Psychiatry Residency, PGY I-III,** University of New Mexico, Albuquerque, New Mexico
- 8/1992 5/1996 **Doctor of Medicine,** University of Arkansas College of Medicine, Little Rock, Arkansas

Master of Science in Accounting, Oklahoma State University, Stillwater, Oklahoma

Bachelor of Science in Business Administration (Accounting major), Oklahoma State University, Stillwater, Oklahoma

EMPLOYMENT HISTORY

Dec'13 - Present	Physician Liaison, University of New Mexico Medical Group, University of New Mexico Health Science Center, Albuquerque, New Mexico
July'04 – Present	Vice Chair for Administration and Finance, Department of Psychiatry, University of New Mexico, Albuquerque, New Mexico
July'13 - Present	Professor, Child and Adolescent Division, Department of Psychiatry, University of New Mexico Health Science Center, Albuquerque, New Mexico
July'08 – June'13	Associate Professor, Child and Adolescent Division, Department of Psychiatry, University of New Mexico Health Science Center, Albuquerque, New Mexico
July'01 – June'08	Assistant Professor, Child and Adolescent Division, Department of Psychiatry, University of New Mexico Health Science Center, Albuquerque, New Mexico
March'04 – July'04	Vice Chair for Finance, Department of Psychiatry, University of New Mexico, Albuquerque, New Mexico
April'03 – March'04	Associate Vice-Chair for Finance, Department of Psychiatry, University of New Mexico, Albuquerque, New Mexico
May'09 - Dec'13	Medical Director, Children's Psychiatric CenterOutpatient Services, Department of Psychiatry, University of New Mexico, Albuquerque, New Mexico
June'02 - June '04	Executive Medical Director, Programs for Children and Adolescents, Department of Psychiatry, University of New Mexico, Albuquerque, New Mexico
July'01 – May'02	Medical Director, Psychopharmacology Clinic, Children's Psychiatric Center – Outpatient Services (formerly Programs for Children and Adolescents), Department of Psychiatry, University of New Mexico, Albuquerque, New Mexico
July'99 – June'01	Child and Adolescent Psychiatry Fellow, PGY IV-V, Child and Adolescent Division, Department of Psychiatry, University of New Mexico Health Sciences Center - School of Medicine, Albuquerque, New Mexico
July'96 – June'99	Psychiatry Resident Physician, PGY I-III, Department of Psychiatry, University of New Mexico Health Sciences Center – School of Medicine, Albuquerque, NM

MEMBERSHIPS IN PROFESSIONAL SOCIETIES:

American Psychiatric Association

American Academy of Child & Adolescent Psychiatry

INVITED LECTURES:

2012, Attention Deficit/ Hyperactivity Disorder - Inattentive Type, presented to Indian Health Services, National Telehealth Collaborative, CME provided to participants

MEETING SESSIONS CHAIRED:

December, 2012 – October, 2014, Medical Executive Committee, monthly meetings of UNM Hospital leadership and representatives chaired as UNMH Chief of Staff.

2012, Physician Advisory Group (PAG) twice-monthly meetings. Group of clinical department representatives and Medical Group Clinic Leaders who meet to improve "ease of provider practice". This group works with the Medical Group leadership, the Medical Group Board of Directors and hospital leadership to improve care quality, collections, and provider ease of practice. Presentations have involved Chancellor Roth, Steve McKernan, Dr. Michael Richards on the leadership transition and goals of the HSC, Updates on Information Technology, Meaningful Use, Improving Medical Leadership Skills, Coding and Revenue-Cycle Challenges and Recommendations, Dr. Bob Bailey on Credentialing and Dr. Jeff Griffith on Improving the Hiring TimeLine.

2012, Joint PAG/ Finance Committee Coding Workgroup. Ad hoc workgroup established to address issues discovered in coding inefficiencies and to improve revenue capture and ease physician practice.

CHOLARSHIP:

- Medical Leadership and Business and Finance-related presentations, including Analyzing Leadership Tasks, Adapting to a Changing Environment, Addressing Personnel Challenges, Enhancing Leadership Effectiveness, Understanding CPT and RVUs
- Development and implementation of efficiency and financial models in business and finance-related areas of psychiatry administration and practice management
- Research and educational presentations on ecological psychiatric unit including safety considerations and design pitfalls to avoid for safety, cost, and operational efficiency.

TEACHING/EDUCATION:

Undergraduate medical students teaching and mentoring:

- Assignment and teaching of medical students along with fellows and residents during their rotation at Cimarron Clinic, 2010-2012.
- Clinical coordination and teaching of medical students during their elective rotation at Children's Psychiatric Center Outpatient Services psychopharmacology clinic, 2003 2004.

Resident and Child Psychiatry Fellow & Other teaching and mentoring:

- Faculty Attending for Child and Adolescent Psychiatry Residents' Psychopharmacology Clinic, Children's Psychiatric Center – Outpatient Services, 2006 – 2013. Provide teaching and supervision for PGY IV and V Child and Adolescent Psychiatry Residents and Pediatric or Family Practice residents on rotation through the clinic.
- Lecturer, Psychopharmacology Didactic Seminar for First Year Child and Adolescent Fellows, 2001- present.
- Presentation and Co-Discussant, Child Psychiatry Fellow and CPC- OS Therapist Collaboration Meeting, 2012, Split Treatment, When Medication Management is Separated from Therapy.
- Faculty Attending for Child and Adolescent Psychiatry Consult Liaison Service, October, 2008 – April, 2009. Service provision as well as provide teaching and supervision for PGY IV and V Child Psychiatry Residents and General Psychiatry Residents on rotation through the clinic.
- Executive Medical Director for Children's Psychiatric Center Outpatient Services, 2002 2004, Coordinated Child Psychiatry Fellows' Outpatient Psychopharmacology Clinics and Faculty Attending in Fellows' Outpatient Psychopharmacology Clinics

- Medical Director for Psychopharmacology Clinics, Programs for Children and Adolescents, 2001 - 2002, Coordinated and provided supervision and teaching to First and Second year Child and Adolescent Psychiatry Residents (PGY IV and V) as Faculty Attending in Child Psychiatry Residents' Outpatient Psychopharmacology Clinics.
- Coordinator and Lecturer, Psychiatric Practice Management Seminar for Child and Adolescent Psychiatry Fellows, 2007- present. This seminar addresses contracting considerations, billing issues and revenue enhancement for the psychiatry practice.
- Coordinator and Lecturer, Psychopharmacology Didactic Seminar for First Year Child and Adolescent Psychiatry Fellows, 2001 – 2004. Seminar topics include Informed Consent, Antidepressants, Mood Stabilizers, Algorithms for Treating Depression in Children, and Antipsychotic Use in Children and Adolescents.
- Coordinator and Lecturer, Administrative Psychiatry Didactic Seminar for Second Year Child and Adolescent Psychiatry Fellows, 2003 – 2007. This seminar addresses issues early-career psychiatrists may confront including Starting a Private Practice, Interviewing and Negotiating a Contract, Understanding Financial Statements, and Financial Planning and Thinking about Money.
- Mock Oral Boards Examiner for Child and Adolescent Psychiatry Fellows 2001 2009. Our Division annually examines our fellows in an oral board examination format and provides feedback to help prepare them for successful completion of this requirement for board certification.
- Supervision and Consultation with Family Nurse Practitioner in Children's Psychiatric Center, Outpatient Services, 2003 present. Review and discussion of outpatient psychopharmacology cases followed by nurse practitioner.

SERVICE

Present patient care activities

- Attending Faculty at Cimarron Clinic, Child and Adolescent Psychopharmacology January, 2014 – Present. Year-long experience for General Psychiatry Residents to become familiar with Child and Adolescent Psychiatric Evaluation and Medication Management and coordination among systems of care
- University Psychiatric Consultants, January 2014 Present. Direct Patient service to UNM employees, families and related parties.

Past patient care activities

- Medical Director at UNM Children's Psychiatric Center Outpatient Services from . May, 2009 - December, 2013. Work includes attending faculty for Child Psychiatry Fellows' Psychopharmacology clinic and direct patient care for child and adolescent patients with severe mental illness. Includes collaboration with UH to obtain administrative support and optimizing patient throughput and scheduling efficiency, feedback to trainees for patient management, psychopharmacology education, and access to support systems. Ongoing projects include quality improvement by utilization of measurement instruments for screening and outcomes, implementation of remote tele-supervision, addition of specialty clinics, and QI with specific focus. This cohort is an underserved population, with many patients having complicated medical issues as well as major trauma history and disrupted social support systems and/or are at risk for school failure and involvement with the juvenile justice system
- Faculty Attending for Child and Adolescent Psychiatry Consult Liaison Service, October, 2008 – April, 2009. This position provides service to medically ill children hospitalized at University Hospital and UNM Carrie Tingley Hospital.
- Attending Faculty Psychiatrist at UNM Children's Psychiatric Center Outpatient Services for Child and Adolescent Psychiatry Fellows Psychopharmacology Clinic. This clinic serves underserved populations and includes children and adolescents with severe mental illness and complicated medical issues. Many of the patients also have a major trauma history and disrupted social support systems and/or are at risk for school failure and involvement with the juvenile justice system.
- Executive Medical Director at UNM Children's Psychiatric Center Outpatient Services from June, 2002 – June, 2004. Work included attending faculty for Child Psychiatry Fellows' Psychopharmacology clinic and direct patient care for child and adolescent patients with severe mental illness. This is an underserved population, many of whom have complicated medical issues as well as major trauma history and disrupted social support systems.

- Faculty Clinician University Psychiatry Consultants, 2003 2005. Department outpatient faculty clinic; service includes providing evaluation and direct clinical care for children and adolescents with mental illness.
- Medical Director of Psychopharmacology Clinic, Children's Psychiatric Center Outpatient Services, July, 2001 – May, 2002. Responsibilities included coordination and attending faculty in Child and Adolescent Psychiatry Fellows' Psychopharmacology clinic, and direct patient care for an underserved population of children and adolescents with severe mental illness and complicated medical, social, and often major trauma histories.

University, SOM, HSC, department administrative duties

- Chief of Staff, UNM Hospital, November, 2012 October, 2014
- Chair, Medical Executive Committee, December, 2012 October, 2014
- UNM Medical Group, Physician Liaison. December, 2013 Present. Responsible for improving trust and communications between clinical departments and UNM Medical Group and in supporting revenue cycle and improved physician documentation
- Vice Chair for Administration and Finance, Department of Psychiatry, 2004 present. Contribution to the administrative and fiscal efforts of the Department of Psychiatry. Oversight of departmental contracting and finances. Indirect oversight of department administrative and finance support through supervision of department administrator. Contribute to department leadership decision-making. Oversight of practice management leading to improved departmental revenues. Strategic contracting to optimize revenues. Vice Chair for Sandoval Regional Medical Center Psychiatric Unit, coordinating unit planning, design, court commitment proceedings, hiring and systems integration.
- Executive Medical Director, Children's Psychiatric Center Outpatient Services, . 2002-2004; May, 2009 - December, 2013. This position contributes to the administrative decision-making related to the operations, finances, personnel, and planning of the outpatient clinic along with the UH leadership and Clinical Psychologist and in coordination with Children's Psychiatric Hospital. Clinic services included faculty psychopharmacology clinic, midlevel behavioral health providers, home-based and school-based services, forensic evaluations, case management and specialized treatment teams, and training for child psychiatry fellows, psychology interns, and social work fellows, and medical student outpatient psychiatry rotation. The clinic treats an underserved population of children and adolescents many of whom have severe mental illness and complicated medical, social, and trauma histories.
- Chair, Physician Advisory Group, January, 2011 –December, 2012t. Responsible for twice-monthly meeting agendas for group of clinical department representatives, medical group clinic leaders, and medical group administrators. Includes obtaining approval of PAG priorities for 2012, accessing resources in support of Ease of Physician Practice initiatives, providing input into advisory groups, and providing input into and reports from the Medical Group Board of Directors and Finance Committees.
- Chair, PAG/ Finance Committee Joint Coding Workgroup, October 2012- April, 2013 Appointed Chair of this committee by Dr. Pope Moseley, Chair of the Medical Group Finance Committee. This ad hoc workgroup was created to address coding

and revenue cycle concerns identified by Physician Advisory Group (PAG) members and members of the Medical Group Finance Committee and to present recommendations for action to the Finance Committee and the Medical Group Board of Directors.

- Vice Chair for Finance, Department of Psychiatry, March, 2004 July, 2004. Financial planning and oversight of department contracting and accounting with reporting to department chair and leadership group.
- Associate Vice Chair for Finance, Department of Psychiatry, Financial planning and oversight of department contracting and accounting, interfacing with hospital administration to facilitate billing, optimization of coding and billing functions.
- Medical Director for Psychopharmacology Clinic, Children's Psychiatric Center Outpatient Services, July, 2001 – May, 2002. This position includes responsibility for the ongoing administrative and clinical functioning of the Children's Psychiatric Outpatient Faculty and Resident Psychopharmacology clinics.

University, SOM, HSC, department committees

- Member, UNM Medical Group, Executive Leadership Team, January, 2014 Present.
- Member, Medical Group Board of Directors, January 2011 December,2012. Elected faculty representative to the medical group board which develops strategies and makes informed decisions as the governing body of the Medical Group.
- Member, UNM Medical Group Finance Committee, January 2012 December, 2013. Twice-monthly group is responsible for the detailed review and approval of the Medical Group expenditures, review and plan for the Medical Group clinic cost entities, and major asset review and approval.
- Member, UNM Medical Group Audit Committee, January 2011 December, 2011. Group is responsible for the detailed review and approval of the Medical Group annual audit plan, review and approval of the audited financial statements, review of any internal audit reports or internal control issues.
- Chair, Physician Advisory Group, January, 2011 December, 2012. Responsible for twice-monthly meeting agendas for group of clinical department representatives, medical group clinic leaders, and medical group administrators. Includes obtaining approval of PAG priorities for 2012, accessing resources in support of Ease of Physician Practice initiatives, providing input into advisory groups, and providing input into and reports from the Medical Group Board of Directors and Finance Committees.
- Member, Cost Infrastructure Sub Committee, September 2010 2012. This is a multidisciplinary committee formed to look at business cost, profitability, waste, practice variations, and what tools or infrastructure may be needed to address related health care reform initiatives.
- Member, LEAN "Champions" Team, June 2010 2013. This is a multidisciplinary team comprised of physician and hospital leadership focused on implementing LEAN principles and maintaining LEAN-process change in the healthcare environment with the goal of redesigning processes to improve flow and eliminate waste while providing customer value.

- Member, Architect Selection Committee, March, 2010. Six-person committee of hospital, psychiatry department and facilities representatives to select architecture firm for programming, planning and design for new for new child & adult inpatient and outpatient behavioral health facility for UNM SOM.
- Co-Chair, New (Psychiatric) Facility Planning Committee, October, 2009 2012 (on hold). Co-chair to committee of hospital and department representatives to address programming and planning for new child & adult inpatient and outpatient facility for UNM SOM.
- Member, Children's Psychiatric Center Strategic Planning Committee, June 2009 December, 2013. Five-person committee of top inpatient and outpatient hospital and department leadership, meeting every 2 weeks to discuss key issues related to facility programming, operation, and strategic planning for all Children's Psychiatric Hospital and Outpatient Clinic services.
- Member, SRMC User Group, October, 2009 2010. Psychiatry representative to committee to interface with architects around planning psychiatric space in new Sandoval Regional Medical Center.
- Member, SRMC Steering Committee, July, 2009 2011. Psychiatry representative to committee to confirm clinical programs and review projected patient volumes for Sandoval Regional Medical Center.
- Member, Physician Advisory Group, April, 2008 present. This committee is a venue for communication between faculty and the leadership of the Medical Group.
- Member, Children's Psychiatric Hospital Nutrition Committee, 2009 2011. Ad hoc committee to address issues concerning food and nutrition at the hospital.
- Member of Division of Child and Adolescent Psychiatry Educational Training Committee from 2001 - present. This committee is composed of the faculty attendings and discusses training issues affecting the child psychiatry fellows. The committee meets monthly.
- Member of Psychiatry Department Leadership Group, from 2003 present. Weekly meetings with Department Chair and Vice Chairs to discuss and decide department leadership items, including clinical, training, finance, planning, and administrative issues.
- Leader, Department Finance Committee, 2005 present. Weekly to monthly meetings to address department financial issues, including contract status and deadlines, process problem-solving, intra-departmental operations and communications, budgeting, and management and financial report status.
- Member, Medical Group (previously UPA) and Department of Psychiatry Clinical Department Committee Meeting, 2004 present. Initially monthly, now quarterly meetings to discuss department UPA reports, including accounts receivable, uncollectible items, coding, and financial indicators in order to optimize department billing and collections.
- Member, Joint Operations Committee & Steering Committee, 2003 present. Committee comprised of contracting, hospital, Medical Group (prev. UPA), and department representatives, initially met monthly to discuss Salud behavioral health or Value Options payment and other operational issues, now meets quarterly to review and discuss Optum registration, payment and operational concerns.

Steering committee meets in preparation for meeting with personnel in Joint Operations Committee meeting.

 Member, Children's Psychiatric Center Executive Leadership Committee, 2002 – 2004; May, 2009 – December, 2013. Committee comprised of inpatient and outpatient hospital and department leadership, met weekly to monthly to discuss planning and operational issues related to Children's Psychiatric Hospital and Outpatient Clinic.

University, SOM, HSC, department committees, continued

- Member, Programs for Children (now Children's Psychiatric Center-Outpatient Services) Executive Committee, 2002-2004, May, 2009 – December, 2013. Weekly meeting with UH leader and Chief Psychologist to address operational, financial, administrative, personnel, and planning issues related to the outpatient clinic. Clinic services included faculty psychopharmacology clinic, midlevel behavioral health providers, home-based and school-based services, forensic evaluations, case management and specialized treatment teams, and training for child psychiatry fellows, psychology interns, and social work fellows, and medical student outpatient psychiatry rotation.
- Member, Faculty Advisory Contracting Committee, 2005-2006. Monthly meeting with Guy Thomas (contracting), Paul Kirk, and faculty members to provide faculty input to the HSC payer contracting process and to educate and update department faculty on contract negotiation strategy and contract status and accomplishments.
- Member, Children's Psychiatric Center Quality Assurance Committee, 2002 2004. Meetings with inpatient and outpatient hospital and department leadership to review and discuss quality assurance in the clinical settings.
- Member, Ad Hoc Children's Psychiatric Hospital (CPH) Advisory Committee, 2003. Meeting with Department Leadership, CPH leadership, UH leadership and UPA leadership to review CPH financial status, billing, and unit operational cost issues. Many changes were implemented including program restructuring, streamlined billprocessing, and unit cost reductions which resulted in the improved financial status of the children's psychiatric hospital.



HEALTH SCIENCES CENTER BOARD OF DIRECTORS

RESOLUTIONS RECOMMENDING APPROVAL OF PARAMETERS RESOLUTION IN RESPECT OF PROPOSED REFUNDING/REFINANCING OF 2004 UNM HOSPITAL MORTGAGE REVENUE BONDS

WHEREAS, management of the UNM Health Sciences Center (the "<u>UNMHSC</u>") presented to the UNM Hospital Board of Trustees (the "<u>UNMH BOT</u>") and this Board of Directors (this "<u>Board</u>") the potential financial terms and financial results associated with refunding/refinancing of the \$192,250,000 Regents of the University of New Mexico FHA Insured Hospital Mortgage Revenue Bonds (the "<u>Bonds</u>") as described more fully in the Parameters Resolutions attached to these Resolutions as Exhibit A (the "<u>Parameters Resolutions</u>");

WHEREAS, the UNMH BOT after considering the information presented, adopted a Resolution dated November 21, 2014, recommending approval of the proposed refund-ing/refinancing of the Bonds;

WHEREAS, this Board, have considered the recommendation for approval from the UNMH BOT and the information presented and the potential financial terms and financial results associated with such a refunding/refinancing of the Bonds and the attached Parameters Resolutions, finds and concludes that this Board should recommend approval of the proposed refunding/refinancing of the Bonds as described in the information presented and the Parameters Resolutions.

NOW, THEREFORE, BE IT:

RESOLVED that the proposed refunding/refinancing of the Bonds as described in the information presented and the attached Parameters Resolutions be, and they hereby are, recommended for approval to the Board of Regents; and it is further

RESOLVED that management of the UNM Hospital, under the direction of the leadership of the UNM Health Sciences Center, is hereby authorized and directed to (a) take the steps necessary to proceed forward with the proposed refunding/refinancing of the Bonds as described in the information presented and the attached Parameters Resolutions and (b) bring back to the UNMH BOT and this Board data and other information the pertaining to the financial terms and financial results associated with such a refunding/refinancing of the Bonds, prior to a final decision thereon by the Board of Regents.

ADOPTED BY A VOTE OF THE MEMBERS OF THE UNM HEALTH SCIENCES CENTER BOARD OF DIRECTORS AT A MEETING HELD ON DECEMBER 5, 2014.

aller By:

Suzanne Quillen, its Chair

EXHIBIT A

RESOLUTION

RELATING TO THE REGENTS OF THE UNIVERSITY OF NEW MEXI-CO FHA INSURED HOSPITAL MORTGAGE REVENUE BONDS (UNI-VERSITY OF NEW MEXICO HOSPITAL PROJECT) SERIES 2004, ORIGINALLY ISSUED ON NOVEMBER 18, 2004 IN THE AMOUNT OF \$192,250,000; AUTHORIZING THE ISSUANCE OF OBLIGATIONS OF THE UNIVERSITY IN AN AMOUNT NOT TO EXCEED \$160,000,000 FOR THE PURPOSE OF REFUNDING/REFINANCING OF THE SERIES 2004 BONDS; RATIFYING CERTAIN ACTIONS HERETOFORE TAK-EN; AND REPEALING ALL ACTION INCONSISTENT WITH THIS RESOLUTION.

Be it resolved by the Board of Regents (the "Regents") of the University of New Mexico (the "University"):

WHEREAS, University of New Mexico Hospital ("UNM Hospital") is the primary teaching hospital of the University of New Mexico School of Medicine and a major source of tertiary care for citizens of the State of New Mexico (the "State");

WHEREAS, the Regents issued \$192,250,000 Regents of the University of New Mexico FHA Insured Hospital Mortgage Revenue Bonds (University of New Mexico Hospital Project) Series 2004 (the "Series 2004 Bonds") on November 18, 2004 to provide funds to allow UNM Hospital to significantly expand and improve its capability to provide state-of-the-art care to patients requiring trauma, children's and women's services by constructing a Children's Hospital and Critical Care Pavilion (the "Project");

WHEREAS, UNM Hospital is owned partly by the University and partly by Bernalillo County (the "County") and is operated by the University under a lease with the County;

WHEREAS, in connection with the issuance of the Series 2004 Bonds and construction of the Project, the University granted a mortgage (the "Section 242 Mortgage") on the Regents' entire ownership interest and leasehold interest in the main UNM Hospital site and the UNM Hospital Outpatient Surgical and Imaging Services to obtain mortgage insurance available under Section 242 of the National Housing Act ("Section 242 Mortgage Insurance") through the Federal Housing Administration (the "FHA"); and

WHEREAS, under current and anticipated bond and financial market conditions, the University may achieve debt service savings by refunding/refinancing the Series 2004 Bonds (the "Refunding/Refinancing") through the issuance of tax-exempt refunding bonds, taxable refunding bonds backed by GNMA securities (MBS) or through direct issuance of GNMA Securities and through reduction of the interest rate on the Section 242 Mortgage.

NOW THEREFORE BE IT RESOLVED BY THE BOARD OF REGENTS OF THE UNIVERSITY OF NEW MEXICO:

Section 1. <u>Ratification.</u> All actions not inconsistent with the provisions of this Resolution heretofore taken by the Regents and the officials of the University and UNM Hospital directed toward the Section 242 Mortgage, the Section 242 Mortgage Insurance and the Refunding/Refinancing be and the same hereby are ratified, approved and confirmed.

Section 2. <u>Special Limited Obligations.</u> That funds for repayment of the Refunding/Refinancing obligations to be secured by the Section 242 Mortgage will be derived solely from UNM Hospital revenues, and in the event of default the Section 242 Mortgage can be foreclosed but there shall be no recourse to any deficiency judgment against the State, UNM Hospital, the University, the Regents or the County.

Section 3. <u>Refunding/Refinancing Obligations</u>. That the following resolution and form of notice are adopted to authorize the issuance of University obligations for the Refund-ing/Refinancing:

(a) Authorization of Refunding/Refinancing Obligations. The Regents of the University of New Mexico, a body corporate under the constitution and laws of the State of New Mexico, authorizes the issuance of not to exceed \$160,000,000 of its FHA Insured Hospital Mortgage Refunding Revenue Obligations/University of New Mexico Hospital Project (the "Obligations"). The Obligations will be issued in full compliance with the laws of the State, including Sections 6-17-1 through 6-17-19 NMSA 1978, 6-14-1 through 6-14-12 and 6-18-1 through 6-18-16 NMSA 1978, as amended, all resolutions, undertakings and enactments of the Regents relating to the Obligations, all as amended or supplemented, and a Trust Indenture (the "Indenture"), to be entered into by and between the Regents and the financial institution or commercial bank to be named therein, as trustee (the "Trustee"). The interest rate on the Obligations shall not exceed 4.50% and the Obligations shall not mature later than December 1, 2035. The structure and terms of the Obligations shall be as set forth in the Indenture. The Obligations will be issued by the Regents for the purpose of refunding/refinancing of the outstanding University of New Mexico FHA Insured Hospital Mortgage Revenue Bonds (University of New Mexico Hospital Project) Series 2004. The Regents authorize, upon their completion to the satisfaction of the University's General Counsel, the execution of all agreements contemplated by the Refunding/Refinancing, including the Indenture and the documents pertaining to the modification of the Section 242 Mortgage. The final structure and terms of the Refunding/Refinancing, the Obligations, the Indenture, the modification of the Section 242 Mortgage and financial results of the Refunding/Refinancing shall be presented to the Regents for approval in a resolution to be considered by the Regents at a later date.

(b) <u>Notice of Resolution Authorizing the Issuance of Public Securities for Publi-</u> <u>cation and Limitation of Actions.</u> In accordance with the provisions of Section 6-14-6 NMSA 1978, as amended, the Secretary and Treasurer of the Regents shall cause the following "Notice of Resolution Authorizing the Issuance of Public Securities" to be published once in the Albuquerque Journal or other newspaper of general statewide circulation, and cause a copy of this resolution to be kept on file in the office of the Associate Vice President for Planning, Budget and Analysis of the University of New Mexico for public examination during regular business hours until at least thirty (30) days from and after the date of publication thereof. The "Notice of Resolution Authorizing the Issuance of Public Securities" shall be in substantially the following form:

[FORM OF NOTICE]

NOTICE OF RESOLUTION AUTHORIZING THE ISSUANCE OF PUBLIC SECURITIES

NOTICE IS GIVEN pursuant to the provisions of Section 6-14-6 NMSA 1978, as amended, that on December 12, 2014, The Regents of the University of New Mexico (the "Regents") adopted a resolution (the "Resolution") authorizing the issuance not to exceed \$160,000,000 of its FHA Insured Hospital Mortgage Refunding Revenue Obligations/University of New Mexico Hospital Project (the "Obligations"). The Obligations will be issued in full compliance with the laws of the State, including Sections 6-17-1 through 6-17-19 NMSA 1978. 6-14-1 through 6-14-12 and 6-18-1 through 6-18-16 NMSA 1978, as amended, all resolutions, undertakings and enactments of the Regents relating to the Obligations, all as amended or supplemented, and a Trust Indenture (the "Indenture"), to be entered into by and between the Regents and the financial institution or commercial bank to be named therein, as trustee. The interest rate on the Obligations shall not exceed 4.50% and the Obligations shall not mature later than December 1, 2035. The structure and terms of the Obligations shall be as set forth in the Indenture. The Obligations will be issued by the Regents for the purpose of refunding/refinancing of the outstanding University of New Mexico FHA Insured Hospital Mortgage Revenue Bonds (University of New Mexico Hospital Project) Series 2004. The final structure and terms of the Obligations and the financial results of the refunding/refinancing shall be presented to the Regents for approval in a resolution to be considered by the Regents at a later date.

A copy of the Resolution is on file in the office of the Associate Vice President for Planning, Budget and Analysis of the University of New Mexico, Room 151, Scholes Hall at the University of New Mexico, in Albuquerque, New Mexico, where it may be examined during regular business hours from 8:00 a.m. to 12:00 p.m. and 1:00 p.m. to 5:00 p.m. The Resolution shall be available for inspection for a period of at least thirty (30) days from and after the date of the publication of this notice.

This notice is given pursuant to the Public Securities Limitation of Action Act, Sections 6-14-4 to 6-14-7 NMSA 1978, as amended.

DATED this 12th day of December, 2014.

THE REGENTS OF THE UNIVERSITY OF NEW MEXICO

[END OF FORM OF NOTICE]

Section 4. <u>Authorization</u>. The officers of the Regents, the University and UNM Hospital are empowered to do and perform all acts reasonably necessary to accomplish the Refunding/Refinancing, and to execute and deliver such other instruments and documents as may be necessary to enable the Regents and UNM Hospital to secure the benefits of the Refunding/Refinancing.

Section 5. <u>Repealer</u>. All policies and resolutions, or parts thereof, inconsistent herewith, with the exception of the Resolutions adopted by the Board of Regents in February 2014 (authorizing a pay-down of the current Bonds), are hereby repealed to the extent of such inconsistency. This repealer shall not be construed as reviving any policy or resolution, or part thereof, heretofore repealed.

Section 6. <u>Separability.</u> If any section, paragraph, clause or provision hereof shall be held to be invalid or unenforceable, the invalidity or unenforceability of such section, paragraph, clause or provision shall not affect any of the remaining provisions of this Resolution.

Section 7. <u>Effective Date.</u> The Resolution shall become effective immediately upon its passage and adoption by the Regents.

PASSED, ADOPTED AND APPROVED THIS 12th DAY OF DECEMBER, 2014.

The Regents of the University of New Mexico

(SEAL)

By: ___

President

Attest:

By: _

Secretary/Treasurer

					ealth Sciences Cent Preliminary and U				
Benchmark		Expected	FY 2011 1st Quarter	FY 2012 1st Quarter	FY 2013 1st Quarter	FY 2014 1st Quarter	FY 2015 1st Quarter	Fiscal Year Trend	FY 2015 October 31st YTD
Approximate Cash Flow/(Use) from Operations * (Amounts are in thousands)	HSC	1	\$9,066	\$4,404	\$4,517	\$6,734	\$7,142		\$7,919
	UNMMG	1	\$4,171	\$1,344	\$2,399	\$1,049	\$5,393		\$5,840
	UNMH	1	\$8,683	\$8,563	\$3,448	\$5,099	\$5,278		\$9,834
* Approximate Cash Flow/(Use) from Operations = Operating Net N	SRMC	tistion Expanse	NA	NA	\$6,676	(\$2,938)	\$2,407		\$3,218
Operating Net Margin (Amounts are in thousands)	нѕс	1	\$9,066	\$4,404	\$4,517	\$6,734	\$7,142		\$7,919
	UNMMG	1	\$4,048	\$1,203	\$2,265	\$952	\$5,308		\$5,719
	UNMH	1	\$79	\$85	(\$4,819)	(\$2,730)	(\$2,455)		(\$1,864)
	SRMC	1	NA	NA	\$5,407	(\$5,145)	\$62		\$72

					Sciences Center Ninary and Unaudi	ted)			
Benchmark		Expected	FY 2011 1st Quarter	FY 2012 1st Quarter	FY 2013 1st Quarter	FY 2014 1st Quarter	FY 2015 1st Quarter	Fiscal Year Trend	FY 2015 October 31st YTD
Net Income/(Use of Reserves) (Amounts are in thousands)	HSC	•	\$6,630	\$2,417	\$1,927	\$4,855	\$3,758		\$2,257
	UNMMG	ſ	\$4,048	\$1,203	\$2,456	(\$1,326)	\$3,392		\$3,257
	UNMH	1	\$79	\$82	(\$4,819)	\$274	\$553		\$2,146
	SRMC	ſ	NA	NA	\$5,407	(\$5,145)	\$62		\$72
Uncompensated Care (Amounts are in thousands)	UNMMG	÷	\$8,822	\$9,823	\$12,735	\$11,101	\$4,534		\$6,245
	UNMH	÷	\$38,428	\$43,037	\$48,105	\$49,555	\$34,633	· · · · · · · · · · · · · · · · · · ·	\$44,510
	SRMC	₽	NA	NA	NA	\$2,243	\$1,697		\$2,015
			FY 2011	FY 2012	FY 2013	FY 2014	FY 2015 1st Quarter		
Uncompensated Care as a Percentage of Total Patient Care	UNM HEALTH SYSTEM	•	22%	24%	23%	21%	14%		13%

			Metri	Health Scient cs (Preliminary		ed)			
Benchmark		Expected	FY 2011 1st Quarter	FY 2012 1st Quarter	FY 2013 1st Quarter	FY 2014 1st Quarter	FY 2015 1st Quarter	Fiscal Year Trend	FY 2015 October 31st
Days Cash on Hand Days of Expense in Discretionary Reserves Year End Benchmark - 10 Days	HSC	1	13.96	13.28	7.39	5.93	11.54		11.20
ACMPE 30 Days *	UNMMG	1	67.80	48.50	49.25	48.60	53.71		51.35
UHC 75 Days **	UNMH	1	75.69	53.01	42.02	50.72	57.18	*	58.69
UHC 75 Days ** * American College of Medical Practice Executives ** University HealthSystem Consortium	SRMC	1	NA	NA	N/A	16.12	36.76		59.44
Accounts Receivable Greater Than Ninety Days (Amounts are in thousands)	HSC	÷	\$780 9%	\$1,380 13%	\$937 4%	\$217 3%	\$146 9%		\$48 3%
	UNMMG	ŧ	\$3,746 14%	\$4,348 16%	\$3,415 13%	\$4,544 16%	\$9,768 22%	· · · · · · · · · · · · · · · · · · ·	\$10,122 23%
	UNMH***	ŧ	\$50,926 27%	\$57,457 27%	\$50,418 24%	\$53,251 26%	\$83,190 35%		\$84,437 32%
*** UNMH Account Receivable Greater Than Ninety Days excludes liens **** SRMC Account Receivable Greater Than Ninety Days reflects Net Accounts Receivable	SRMC ****		NA	NA	NA	\$1,315 19%	\$559 9%		\$621 9%

	Expected	FY 2011 1st Quarter	FY 2012 1st Quarter	FY 2013 1st Quarter	FY 2014 1st Quarter	FY 2015 1st Quarter	Fiscal Year Trend	FY 2015 October 31st YTD
Proposals Submitted	1	\$46,155	\$45,546	\$42,262	\$63,733	\$49,433	· · · · · · · · · · · · · · · · · · ·	\$73,472
Awards	1	\$53,813	\$38,114	\$31,225	\$45,039	\$52,153		\$64,180
Earned F&A	1	\$5,551	\$5,337	\$5,211	\$5,349	\$5,104		\$7,510
Contract & Grant Expense (Includes Cost Share, Program Income and F&A Expense)	1	\$27,976	\$27,917	\$31,726	\$28,724	\$28,873		\$41,109



UNIVERSITY OF NEW MEXICO HEALTH SCIENCES CENTER - University HSC Only* 2015 Fiscal Year-to-Date Summary through October 31, 2014 (Preliminary and Unaudited) (In thousands)

* UNIVERSITY HSC ONLY INCLUDES: SOM, CON, COP, HSLIC, ADMIN, RESEARCH	University HSC FY 2015 Re-Forecasted Budget 9/30/2014	University HSC FY 2015 YTD 10/31/2014 Actual	University HSC FY 2014 Year End Actual	University HSC FY 2015 YTD Actual to FY 2015 Re-Forecasted Budget Benchmark Rate (33%)	University HSC FY 2015 YTD Actual to FY 2014 Year End Actual Benchmark Rate (33%)
UNM MEDICAL GROUP REVENUES	120,457	41,005	106,656	34%	38%
UNM HOSPITALS REVENUES	140,089	46,371	136,977	33%	34%
SRMC REVENUES	20,331	6,363	16,024	31%	40%
TUITION AND FEES	15,189	7,871	14,806	52%	53%
CIGARETTE TAX APPROPRIATIONS	3,949	1,366	3,932	35%	35%
RPSP APPROPRIATIONS	19,690	6,563	17,902	33%	37%
1&G APPROPRIATIONS	64,907	21,636	61,566	33%	35%
I&G MAIN CAMPUS TRANSFERS	19,900	6,837	18,518	34%	37%
F&A REVENUES (OH RETURN)	21,500	7,510	22,595	35%	33%
HSC/UNM INTERNAL TRANSFERS	(3,837)	(1,263)	(6,229)	33%	20%
MILL LEVY	0	0	0	N/A	N/A
OTHER REVENUES	11,881	5,142	13,759	43%	37%
CONTRACT AND GRANT REVENUES	136,083	43,990	132,502	32%	33%
TOTAL REVENUES	570,138	193,390	539,008	34%	36%
TOTAL COMPENSATION EXPENSES	367,689	121,641	337,729	33%	36%
SUPPLIES/MEDICAL SUPPLIES	12,255	3,350	11,916	27%	28%
UNIVERSITY CLINICIANS PROGRAM	0	0	0	N/A	N/A
HOUSESTAFF	0	0	0	N/A	N/A
TRAVEL	5,540	1,596	4,700	29%	34%
STUDENT COSTS	3,415	664	2,422	19%	27%
PATIENT CARE COSTS	1,985	416	1,431	21%	29%
TELEPHONE/COMMUNICATION COSTS	2,106	742	2,257	35%	33%
PURCHASED SERVICES	23,972	9,917	26,891	41%	37%
OTHER MEDICAL SERVICES	0	0	0	N/A	N/A
SUB AWARDS/SERVICE CONTRACTS	536	310	1,134	58%	27%
O&M & LEASES	8,333	2,252	7,461	27%	30%
UTILITIES	4,831	1,647	4,801	34%	34%
DEPRECIATION	0	0	0	N/A	N/A
INTEREST EXPENSE	2,166	722	2,169	33%	33%
OTHER EXPENSES	4,898	1,104	2,958	23%	37%
CONTRACT AND GRANT EXPENSES	127,582	41,109	124,136	32%	33%
TOTAL EXPENSES	565,308	185,470	530,005	33%	35%
OPERATING NET MARGIN	4,830	7,919	9,003		
NON-RECURRING ITEMS					
CAPITAL EXPENDITURES	2,948	1,011	2,030	34%	50%
MEANINGFUL USE REVENUE	0	0	0	N/A	N/A
RETURN ON INVESTMENT - TRIWEST	0	0	0	N/A	N/A
USE OF UNMMG RESERVES	0	0	0	N/A	N/A
RECRUITMENT/STARTUP/SCHOLARSHIPS	6,180	1,916	6,225	31%	31%
NON-RECURRING TRANSFERS	170	2,736	4,440	1611%	62%
TOTAL NON-RECURRING ITEMS	9,297	5,663	12,695	61%	45%
NET INCOME/(USE OF RESERVES)	(4,467)	2,257	(3,692)		



UNIVERSITY OF NEW MEXICO HEALTH SCIENCES CENTER - UNM Hospitals Only 2015 Fiscal Year-to-Date Summary through October 31, 2014 (Preliminary and Unaudited) (In thousands)

Clinical Operations

	UNM Hospitals FY 2015 Re-Forecasted Budget	UNM Hospitals FY 2015 YTD 10/31/2014	UNM Hospitals FY 2014 Year End	UNM Hospitals FY 2015 YTD Actual to FY 2015 Re-Forecasted Budget	UNM Hospitals FY 2015 YTD Actual to FY 2014 Year End Actual
	9/30/2014	Actual	Actual	Benchmark Rate (33%)	Benchmark Rate (33%)
1 UNM MEDICAL GROUP REVENUES	0	0	0	N/A	N/A
2 UNM HOSPITALS REVENUES	735,636	259,015	709,437	35%	37%
3 SRMC REVENUES	0	0	0	N/A	N/A
4 TUITION AND FEES	0	0	0	N/A	N/A
5 CIGARETTE TAX APPROPRIATIONS	0	0	0	N/A	N/A
6 RPSP APPROPRIATIONS	13,117	4,372	12,520	33%	35%
7 I&G APPROPRIATIONS	0	0	0	N/A	N/A
8 I&G MAIN CAMPUS TRANSFERS	0	0	0	N/A	N/A
9 F&A REVENUES (OH RETURN)	0	0	0	N/A	N/A
10 HSC/UNM INTERNAL TRANSFERS	0	0	0	N/A N/A	N/A N/A
11 MILL LEVY	92.780	30,927	92.020	33%	34%
12 OTHER REVENUES	8,512	2,988	8,768	35%	34%
13 CONTRACT AND GRANT REVENUES	21,165	7,276	17,863	34%	41%
TOTAL REVENUES	871,210	304,578	840,608	35%	36%
	425 1/0	140.050	100 700	240/	2/0/
14 TOTAL COMPENSATION EXPENSES	435,169	148,053	408,780	34%	36%
15 SUPPLIES/MEDICAL SUPPLIES	143,385	49,395	141,923	34%	35%
16 UNIVERSITY CLINICIANS PROGRAM	61,512	23,989	59,387	39%	40%
7 HOUSESTAFF	28,316	9,608	25,933	34%	37%
18 TRAVEL	596	219	691	37%	32%
19 STUDENT COSTS	0	0	0	N/A	N/A
20 PATIENT CARE COSTS	35,579	12,121	46,357	34%	26%
21 TELEPHONE/COMMUNICATION COSTS	3,512	1,213	3,598	35%	34%
22 PURCHASED SERVICES	42,181	14,229	33,106	34%	43%
23 OTHER MEDICAL SERVICES	36,865	12,720	27,692	35%	46%
24 SUB AWARDS/SERVICE CONTRACTS	8,989	3,076	9,322	34%	33%
25 O&M & LEASES	16,004	5,545	16,498	35%	34%
26 UTILITIES	6,847	2,260	6,316	33%	36%
27 DEPRECIATION	30,684	11,698	31,831	38%	37%
28 INTEREST EXPENSE	7,404	2,468	7,567	33%	33%
29 OTHER EXPENSES	25,674	9,848	52,478	38%	19%
30 CONTRACT AND GRANT EXPENSES	0	0	0	N/A	N/A
TOTAL EXPENSES	882,718	306,442	871,479	35%	35%
OPERATING NET MARGIN	(11,508)	(1,864)	(30,871)		
NON-RECURRING ITEMS					
31 CAPITAL EXPENDITURES	0	0	0	N/A	N/A
32 MEANINGFUL USE REVENUE	0	0	0	N/A	N/A
33 RETURN ON INVESTMENT - TRIWEST	(11,932)	(4,010)	(39,873)	34%	10%
34 USE OF UNMMG RESERVES	0	0	0	N/A	N/A
35 RECRUITMENT/STARTUP/SCHOLARSHIPS	0	0	0	N/A	N/A
36 NON-RECURRING TRANSFERS	0	0	0	N/A N/A	N/A
TOTAL NON-RECURRING ITEMS	(11,932)	(4,010)	(39,873)	34%	10%
		(1,)	(2170	.070



UNIVERSITY OF NEW MEXICO HEALTH SCIENCES CENTER - UNMMG Only 2015 Fiscal Year-to-Date Summary through October 31, 2014 (Preliminary and Unaudited) (In thousands)

Clinical Operations

	UNMMG	UNMMG	UNMMG	UNMMG	
	FY 2015	FY 2015	FY 2014	FY 2015 YTD Actual	FY 2015 YTD Actual
	Re-Forecasted Budget	YTD 10/31/2014	Year End	to FY 2015 Re-Forecasted Budget	to FY 2014 Year End Actual
	9/30/2014	Actual	Actual	Benchmark Rate (33%)	Benchmark Rate (33%)
1 UNM MEDICAL GROUP REVENUES	180,462	63,748	162,835	35%	39%
2 UNM HOSPITALS REVENUES	0	0	0	N/A	N/A
3 SRMC REVENUES	0	0	0	N/A	N/A
4 TUITION AND FEES	0	0	0	N/A	N/A
5 CIGARETTE TAX APPROPRIATIONS	0	0	0	N/A	N/A
6 RPSP APPROPRIATIONS	815	271	815	33%	33%
7 I&G APPROPRIATIONS	0	0	0	N/A	N/A
8 I&G MAIN CAMPUS TRANSFERS	0	0	0	N/A	N/A
9 F&A REVENUES (OH RETURN)	0	0	0	N/A	N/A
10 HSC/UNM INTERNAL TRANSFERS	0	0	0	N/A	N/A
11 MILL LEVY	0	0	0	N/A	N/A
12 OTHER REVENUES	7,928	876	3,546	11%	25%
13 CONTRACT AND GRANT REVENUES	0	0	0	N/A	N/A
TOTAL REVENUES	189,205	64,895	167,196	34%	39%
TOTAL REVENUES	107,205	04,095	107,190	5470	3770
14 TOTAL COMPENSATION EXPENSES	20,470	5,636	15,533	28%	36%
15 SUPPLIES/MEDICAL SUPPLIES	0	0	0	N/A	N/A
6 UNIVERSITY CLINICIANS PROGRAM	0	0	0	N/A	N/A
7 HOUSESTAFF	0	0	0	N/A	N/A
8 TRAVEL	0	0	0	N/A	N/A
9 STUDENT COSTS	0	0	0	N/A	N/A
20 PATIENT CARE COSTS	25,427	8.119	19,065	32%	43%
21 TELEPHONE/COMMUNICATION COSTS	0	0	0	N/A	N/A
22 PURCHASED SERVICES	134,131	43,115	115,568	32%	37%
23 OTHER MEDICAL SERVICES	0	0	0	N/A	N/A
24 SUB AWARDS/SERVICE CONTRACTS	0	0	0	N/A	N/A
25 O&M & LEASES	834	162	429	19%	38%
26 UTILITIES	0	0	0	N/A	N/A
27 DEPRECIATION	404	120	393	30%	31%
28 INTEREST EXPENSE	404	0	0	N/A	N/A
29 OTHER EXPENSES	3,899	2,023	5,614	52%	36%
30 CONTRACT AND GRANT EXPENSES	0	0	0	52 % N/A	N/A
TOTAL EXPENSES	185,164	59,175	156,602	32%	38%
OPERATING NET MARGIN	4,040	5,719	10,594		
NON-RECURRING ITEMS					
31 CAPITAL EXPENDITURES	0	0	0	N/A	N/A
32 MEANINGFUL USE REVENUE	0	0	(120)	N/A	0%
33 RETURN ON INVESTMENT - TRIWEST	0	0	0	N/A	N/A
34 USE OF UNMMG RESERVES	4,000	2,462	11,455	62%	21%
35 RECRUITMENT/STARTUP/SCHOLARSHIPS	0	0	0	N/A	N/A
36 NON-RECURRING TRANSFERS	0	0	0	N/A	N/A
TOTAL NON-RECURRING ITEMS	4,000	2,462	11,335	62%	22%
TOTAL NON-RECURRING ITEMS	4,000	2,462	11,335	62%	22%



UNIVERSITY OF NEW MEXICO HEALTH SCIENCES CENTER - SRMC Only

2015 Fiscal Year-to-Date Summary through October 31, 2014 (Preliminary and Unaudited) (In thousands)

Clinical Operations

1 UNM MEDICAL GROUP REVENUES 2 UNM HOSPITALS REVENUES 3 SRMC REVENUES 4 TUITION AND FEES 5 CIGARETTE TAX APPROPRIATIONS 6 RPSP APPROPRIATIONS 7 I&G APPROPRIATIONS 7 I&G APPROPRIATIONS 8 I&G MAIN CAMPUS TRANSFERS 9 F&A REVENUES (OH RETURN) 10 HSC/UNM INTERNAL TRANSFERS 11 MILL LEVY 12 OTHER REVENUES 13 CONTRACT AND GRANT REVENUES TOTAL REVENUES 14 TOTAL COMPENSATION EXPENSES 15 SUPPLIES/MEDICAL SUPPLIES 16 UNIVERSITY CLINICIANS PROGRAM 17 HOUSESTAFF 18 TRAVEL 19 STUDENT COSTS	FY 2015 Re-Forecasted Budget 9/30/2014 0 0 0 74,414 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 5,592 551 233	FY 2015 YTD 10/31/2014 Actual 0 0 0 22,607 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	FY 2014 Year End Actual 0 0 53,651 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	FY 2015 YTD Actual to FY 2015 Re-Forecasted Budget Benchmark Rate (33%) N/A N/A 30% N/A N/A N/A N/A N/A N/A N/A	FY 2015 YTD Actual to FY 2014 Year End Actua Benchmark Rate (33%) N/A N/A 42% N/A N/A N/A N/A
UNM HOSPITALS REVENUES SRMC REVENUES SRMC REVENUES TUITION AND FEES CIGARETTE TAX APPROPRIATIONS RPSP APPROPRIATIONS I&G APPROPRIATIONS I&G APPROPRIATIONS I&G MAIN CAMPUS TRANSFERS F&A REVENUES (OH RETURN) HSC/UNM INTERNAL TRANSFERS MILL LEVY OTHER REVENUES CONTRACT AND GRANT REVENUES TOTAL REVENUES TOTAL COMPENSATION EXPENSES SUPPLIES/MEDICAL SUPPLIES UNIVERSITY CLINICIANS PROGRAM HOUSESTAFF TRAVEL	9/30/2014 0 0 74,414 0 0 0 0 0 0 0 0 0 0 0 0 0 5,592 551	Actual 0 0 22,607 0 0 0 0 0 0 0 0 0 0 0 1,864	Actual 0 0 53,651 0 0 0 0 0 0 0 0 0 0 0 0	Benchmark Rate (33%) N/A N/A 30% N/A N/A N/A N/A N/A	Benchmark Rate (33%) N/A N/A 42% N/A N/A
UNM HOSPITALS REVENUES SRMC REVENUES TUITION AND FEES CIGARETTE TAX APPROPRIATIONS RPSP APPROPRIATIONS I&G APPROPRIATIONS I&G MAIN CAMPUS TRANSFERS F&A REVENUES (OH RETURN) HSC/UNM INTERNAL TRANSFERS MILL LEVY OTHER REVENUES CONTRACT AND GRANT REVENUES TOTAL REVENUES TOTAL COMPENSATION EXPENSES SUPPLIES/MEDICAL SUPPLIES UNIVERSITY CLINICIANS PROGRAM HOUSESTAFF TRAVEL	0 0 74,414 0 0 0 0 0 0 0 0 0 0 5,592 551	0 0 22,607 0 0 0 0 0 0 0 0 0 0 0 0 1,864	0 0 53,651 0 0 0 0 0 0 0 0	N/A N/A 30% N/A N/A N/A N/A	N/A N/A 42% N/A N/A
UNM HOSPITALS REVENUES SRMC REVENUES TUITION AND FEES CIGARETTE TAX APPROPRIATIONS RPSP APPROPRIATIONS I&G APPROPRIATIONS I&G MAIN CAMPUS TRANSFERS F&A REVENUES (OH RETURN) HSC/UNM INTERNAL TRANSFERS MILL LEVY OTHER REVENUES CONTRACT AND GRANT REVENUES TOTAL REVENUES TOTAL REVENUES SUPPLIES/MEDICAL SUPPLIES UNIVERSITY CLINICIANS PROGRAM HOUSESTAFF TRAVEL	0 74,414 0 0 0 0 0 0 0 5,592 551	0 22,607 0 0 0 0 0 0 0 0 0 0 0 0 1,864	0 53,651 0 0 0 0 0 0 0 0	N/A 30% N/A N/A N/A N/A	N/A 42% N/A N/A
UNM HOSPITALS REVENUES SRMC REVENUES TUITION AND FEES CIGARETTE TAX APPROPRIATIONS RPSP APPROPRIATIONS I&G APPROPRIATIONS I&G MAIN CAMPUS TRANSFERS F&A REVENUES (OH RETURN) HSC/UNM INTERNAL TRANSFERS MILL LEVY OTHER REVENUES CONTRACT AND GRANT REVENUES TOTAL REVENUES TOTAL REVENUES SUPPLIES/MEDICAL SUPPLIES UNIVERSITY CLINICIANS PROGRAM HOUSESTAFF TRAVEL	0 74,414 0 0 0 0 0 0 0 5,592 551	0 22,607 0 0 0 0 0 0 0 0 0 0 0 0 1,864	0 53,651 0 0 0 0 0 0 0 0	N/A 30% N/A N/A N/A N/A	N/A 42% N/A N/A
SRMC REVENUES TUITION AND FEES CIGARETTE TAX APPROPRIATIONS RPSP APPROPRIATIONS I&G APPROPRIATIONS I&G MAIN CAMPUS TRANSFERS F&A REVENUES (OH RETURN) HSC/UNM INTERNAL TRANSFERS MILL LEVY OTHER REVENUES CONTRACT AND GRANT REVENUES TOTAL REVENUES TOTAL COMPENSATION EXPENSES SUPPLIES/MEDICAL SUPPLIES UNIVERSITY CLINICIANS PROGRAM HOUSESTAFF TRAVEL	74,414 0 0 0 0 0 0 0 5,592 551	22,607 0 0 0 0 0 0 0 0 0 0 1,864	53,651 0 0 0 0 0 0 0 0	30% N/A N/A N/A N/A	42% N/A N/A
TUITION AND FEES CIGARETTE TAX APPROPRIATIONS RPSP APPROPRIATIONS I&G APPROPRIATIONS I&G MAIN CAMPUS TRANSFERS F&A REVENUES (OH RETURN) HSC/UNM INTERNAL TRANSFERS MILL LEVY OTHER REVENUES CONTRACT AND GRANT REVENUES TOTAL REVENUES TOTAL COMPENSATION EXPENSES SUPPLIES/MEDICAL SUPPLIES UNIVERSITY CLINICIANS PROGRAM HOUSESTAFF TRAVEL	0 0 0 0 0 0 0 5,592 551	0 0 0 0 0 0 0 0 0 1,864	0 0 0 0 0 0	N/A N/A N/A N/A	N/A N/A
CIGARETTE TAX APPROPRIATIONS RPSP APPROPRIATIONS I&G APPROPRIATIONS I&G MAIN CAMPUS TRANSFERS F&A REVENUES (OH RETURN) HSC/UMM INTERNAL TRANSFERS MILL LEVY OTHER REVENUES CONTRACT AND GRANT REVENUES TOTAL REVENUES TOTAL REVENUES SUPPLIES/MEDICAL SUPPLIES UNIVERSITY CLINICIANS PROGRAM HOUSESTAFF TRAVEL	0 0 0 0 0 5,592 551	0 0 0 0 0 0 1,864	0 0 0 0 0	N/A N/A N/A	N/A
RPSP APPROPRIATIONS I&G APPROPRIATIONS I&G MAIN CAMPUS TRANSFERS F&A REVENUES (OH RETURN) HSC/UNM INTERNAL TRANSFERS MILL LEVY OTHER REVENUES CONTRACT AND GRANT REVENUES TOTAL REVENUES TOTAL COMPENSATION EXPENSES SUPPLIES/MEDICAL SUPPLIES UNIVERSITY CLINICIANS PROGRAM HOUSESTAFF TRAVEL	0 0 0 0 5,592 551	0 0 0 0 0 1,864	0 0 0 0	N/A N/A	
I&G APPROPRIATIONS I&G MAIN CAMPUS TRANSFERS F&A REVENUES (OH RETURN) HSC/UNM INTERNAL TRANSFERS MILL LEVY OTHER REVENUES CONTRACT AND GRANT REVENUES TOTAL REVENUES TOTAL COMPENSATION EXPENSES SUPPLIES/MEDICAL SUPPLIES UNIVERSITY CLINICIANS PROGRAM HOUSESTAFF TRAVEL	0 0 0 5,592 551	0 0 0 0 1,864	0 0 0	N/A	
I&G MAIN CAMPUS TRANSFERS F&A REVENUES (OH RETURN) HSC/UNM INTERNAL TRANSFERS MILL LEVY OTHER REVENUES CONTRACT AND GRANT REVENUES TOTAL REVENUES TOTAL COMPENSATION EXPENSES SUPPLIES/MEDICAL SUPPLIES UNIVERSITY CLINICIANS PROGRAM HOUSESTAFF TRAVEL	0 0 0 5,592 551	0 0 0 1,864	0 0		N/A
F&A REVENUES (OH RETURN) HSC/UNM INTERNAL TRANSFERS MILL LEVY OTHER REVENUES CONTRACT AND GRANT REVENUES TOTAL REVENUES TOTAL COMPENSATION EXPENSES SUPPLIES/MEDICAL SUPPLIES UNIVERSITY CLINICIANS PROGRAM HOUSESTAFF TRAVEL	0 0 5,592 551	0 0 1,864	0		N/A
HSC/UNM INTERNAL TRANSFERS MILL LEVY OTHER REVENUES CONTRACT AND GRANT REVENUES TOTAL REVENUES TOTAL COMPENSATION EXPENSES SUPPLIES/MEDICAL SUPPLIES UNIVERSITY CLINICIANS PROGRAM HOUSESTAFF TRAVEL	0 5,592 551	0 1,864		N/A	N/A
MILL LEVY OTHER REVENUES CONTRACT AND GRANT REVENUES TOTAL REVENUES TOTAL COMPENSATION EXPENSES SUPPLIES/MEDICAL SUPPLIES UNIVERSITY CLINICIANS PROGRAM HOUSESTAFF TRAVEL	5,592 551	1,864		N/A	N/A
OTHER REVENUES CONTRACT AND GRANT REVENUES TOTAL REVENUES TOTAL COMPENSATION EXPENSES SUPPLIES/MEDICAL SUPPLIES UNIVERSITY CLINICIANS PROGRAM HOUSESTAFF TRAVEL	551		7,983	33%	23%
CONTRACT AND GRANT REVENUES TOTAL REVENUES TOTAL COMPENSATION EXPENSES SUPPLIES/MEDICAL SUPPLIES UNIVERSITY CLINICIANS PROGRAM HOUSESTAFF TRAVEL		170	441	31%	39%
TOTAL COMPENSATION EXPENSES SUPPLIES/MEDICAL SUPPLIES UNIVERSITY CLINICIANS PROGRAM HOUSESTAFF TRAVEL		59	0	25%	N/A
TOTAL COMPENSATION EXPENSES SUPPLIES/MEDICAL SUPPLIES UNIVERSITY CLINICIANS PROGRAM HOUSESTAFF TRAVEL	80,790	24,700	62,075	31%	40%
SUPPLIES/MEDICAL SUPPLIES UNIVERSITY CLINICIANS PROGRAM HOUSESTAFF TRAVEL		,,	02/070		
SUPPLIES/MEDICAL SUPPLIES UNIVERSITY CLINICIANS PROGRAM HOUSESTAFF TRAVEL	35,548	10,143	25,732	29%	39%
HOUSESTAFF TRAVEL	16,605	5,242	12,044	32%	44%
TRAVEL	0	0	0	N/A	N/A
	208	68	117	33%	58%
	13	4	20	31%	20%
	0	0	0	N/A	N/A
PATIENT CARE COSTS	4,813	1,333	4,346	28%	31%
TELEPHONE/COMMUNICATION COSTS	80	27	85	33%	31%
PURCHASED SERVICES	3.057	1.001	3,902	33%	26%
OTHER MEDICAL SERVICES	406	233	369	57%	63%
SUB AWARDS/SERVICE CONTRACTS	1,598	567	1,377	35%	41%
O&M & LEASES	894	271	621	30%	44%
UTILITIES	901	291	785	32%	37%
DEPRECIATION	9.304	3.146	9,112	34%	35%
INTEREST EXPENSE	4,443	1,370	4,090	31%	33%
OTHER EXPENSES	2,845	932	2,040	33%	46%
CONTRACT AND GRANT EXPENSES	0	0	0	N/A	N/A
TOTAL EXPENSES	80,716	24,628	64,640	31%	38%
OPERATING NET MARGIN	74	72	(2,565)		
NON-RECURRING ITEMS					
CAPITAL EXPENDITURES	0	0	0	N/A	N/A
MEANINGFUL USE REVENUE	0	0	0	N/A	N/A
RETURN ON INVESTMENT - TRIWEST	0	0	0	N/A	N/A
USE OF UNMMG RESERVES	0	0	0	N/A	N/A
RECRUITMENT/STARTUP/SCHOLARSHIPS	0	0	0	N/A N/A	N/A N/A
NON-RECURRING TRANSFERS	0	0	0	N/A	N/A
TOTAL NON-RECURRING ITEMS	0	0	0	N/A	N/A
	0		~		
NET INCOME/(USE OF RESERVES)	0				



UNIVERSITY OF NEW MEXICO HEALTH SCIENCES CENTER - Consolidated HSC 2015 Fiscal Year-to-Date Summary through October 31, 2014 (Preliminary and Unaudited) (In thousands)

Clinical and Academic Operations

	Consolidated HSC FY 2015	Consolidated HSC FY 2015	Consolidated HSC FY 2014	Consolidated HSC FY 2015 YTD Actual	Consolidated HSC FY 2015 YTD Actual
	Re-Forecasted Budget	YTD 10/31/2014	Year End	to FY 2015 Re-Forecasted Budget	to FY 2014 Year End Actua
	9/30/2014	Actual	Actual	Benchmark Rate (33%)	Benchmark Rate (33%)
1 UNM MEDICAL GROUP REVENUES	300,919	104,753	269,491	35%	39%
2 UNM HOSPITALS REVENUES	875.725	305,386	846.414	35%	36%
3 SRMC REVENUES	94,745	28,969	69,675	31%	42%
TUITION AND FEES	15,189	7,871	14,806	52%	53%
5 CIGARETTE TAX APPROPRIATIONS	3,949	1,366	3,932	35%	35%
PROPRIATIONS	33,622	11,207	31,237	33%	35%
7 I&G APPROPRIATIONS	64,907	21,636	61,566	33%	35%
3 I&G MAIN CAMPUS TRANSFERS	19,900	6,837	18,518	34%	37%
9 F&A REVENUES (OH RETURN)	21,500	7,510	22,595	35%	33%
) HSC/UNM INTERNAL TRANSFERS	(3,837)	(1,263)	(6,229)	33%	20%
MILL LEVY	98,372	32,791	100,003	33%	33%
OTHER REVENUES	28,871	9,176	26,514	32%	35%
CONTRACT AND GRANT REVENUES	157,481	51,324	150,365	33%	34%
TOTAL REVENUES	1,711,343	587,562	1,608,887	34%	37%
TOTAL COMPENSATION EXPENSES	858,875	285,472	787,774	33%	36%
SUPPLIES/MEDICAL SUPPLIES	172,246	57,987	165,883	34%	35%
UNIVERSITY CLINICIANS PROGRAM	61,512	23,989	59,387	39%	40%
HOUSESTAFF	28,524	9,676	26,050	34%	37%
TRAVEL	6,149	1,819	5,411	30%	34%
STUDENT COSTS	3,415	664	2,422	19%	27%
PATIENT CARE COSTS	67,804	21,989	71,199	32%	31%
TELEPHONE/COMMUNICATION COSTS	5,698	1,982	5,940	35%	33%
PURCHASED SERVICES	203,340	68,262	179,467	34%	38%
3 OTHER MEDICAL SERVICES	37,272	12,953	28,061	35%	46%
4 SUB AWARDS/SERVICE CONTRACTS	11,124	3,953	11,833	36%	33%
5 O&M & LEASES	26,064	8,230	25,009	32%	33%
UTILITIES	12,580	4,199	11,902	33%	35%
7 DEPRECIATION	40,392	14,964	41,336	37%	36%
3 INTEREST EXPENSE	14.013	4,560	13.826	33%	33%
OTHER EXPENSES	37,316	13,907	63,090	37%	22%
CONTRACT AND GRANT EXPENSES	127,582	41,109	124,136	32%	33%
TOTAL EXPENSES	1,713,905	575,715	1,622,726	34%	35%
OPERATING NET MARGIN	(2,563)	11,847	(13,839)		
NON-RECURRING ITEMS		·			
CAPITAL EXPENDITURES	2,948	1,011	2,030	34%	50%
2 MEANINGFUL USE REVENUE	0	0	(120)	N/A	0%
RETURN ON INVESTMENT - TRIWEST	(11,932)	(4,010)	(39,873)	34%	10%
USE OF UNMMG RESERVES	4,000	2,462	11,455	62%	21%
RECRUITMENT/STARTUP/SCHOLARSHIPS	6,180	2,462	6,225	62% 31%	31%
NON-RECURRING TRANSFERS	170	2,736	4,440	1611%	62%
	170	2,100	טדד,ו	101170	
TOTAL NON-RECURRING ITEMS	1,366	4,115	(15,843)	301%	-26%
NET INCOME/(USE OF RESERVES)	(3,928)	7,732	2,004		

EALTH SCIENCES CENTER GLOSSARY OF REPORT CATEGORIES									
	INANCIAL STATEMENT CATEGORY	UNM	UNMMG	UNM Hospitals	SRMC				
11	INM MEDICAL GROUP REVENUES	Clinical revenue primarily based on Physician or Provider efforts and collection through UNMMG	Net patient services revenue including SCI & UPL from UNMMG Clinical operations	N/A	N/A				
2 L	INM HOSPITALS REVENUES	Revenue from University Hospital to the School of Medicine	N/A	Hospital facility revenue based on patient billings by UNMH	N/A				
3 5	RMC REVENUES	Revenue from SRMC to the School of Medicine	N/A	N/A	Hospital facility revenue based on pa billings by SRMC				
4 1	UITION AND FEES	differentials	N/A	N/A	N/A				
5 (IGARETTE TAX APPROPRIATIONS	Revenues received from the State as a calculated portion of Tax Revenue on the sale of tobacco products for use in Cancer Research	N/A	N/A	N/A				
6 F	PSP APPROPRIATIONS	Revenue received for current operations made available to UNM by act of NM State Legislature on an annual basis for Research, Public Service and Independent Operations	N/A	Revenue received for current operations made available to UNMH by act of NM State Legislature on an annual basis for Research, Public Service and Independent Operations	N/A				
7	&G APPROPRIATIONS	Revenue received for current operations made available to UNM by act of NM State Legislature on an annual basis for I&G operations	N/A	N/A	N/A				
8	&G MAIN CAMPUS TRANSFERS	Partial transfer of tuition and formula workload generated by Nursing, Pharmacy and SOM	N/A	N/A	N/A				
9 F	& A REVENUES (OH RETURN)	Revenue from recovery of indirect costs (F&A) incurred by a Contract or Grant also known as overhead return	N/A	N/A	N/A				
10 H	ISC/UNM INTERNAL TRANSFERS	All transfers to/from HSC Unrestricted Funds excluding the 1&G Main Campus Transfer and Transfers for Debt Service	N/A	N/A	N/A				
1 N	AILL LEVY	N/A	N/A	Mil levy taxes collected on behalf of the Bernalillo Country Treasurer and remitted to UNMH as required by the Hospital Funding Act.	Mil levy taxes collected on behalf of Sandoval Country Treasurer and ren to SRMC as required by the Hospital Funding Act.				
2 ()THER REVENUES	All other Revenues - not contained in any other category - Sales & Services (not Internal Service Center P18 sales), Gains on Sponsored Projects, Gifts, Endowment Spending Distributions, Investment Income, etc.	Other operating revenues	All other revenues not contained in any other category: Investment income, equity loss in Tricore, donated revenue, gain/loss on sale of assets, food, nutrition, catering & vending revenue, medical records revenue, rent revenue, all other non-operating revenue	All other revenues not contained in a other category: Investment income, donated revenue, gain/loss on sale or assets, food, nutrition, catering & ve revenue, medical records revenue, r revenue, all other non-operating rev				
13 (ONTRACT AND GRANT REVENUES	All Restricted Funds Revenue and Unrestricted Contract Revenue for example VA contracts	N/A	Revenue associated with restricted and unrestricted contracts and grants	N/A				
14 1	OTAL COMPENSATION EXPENSES	Salary, wages & benefits	Salaries and benefits considered to be operating and certain clinical expenses of UNMMG	Salary, wages & benefits	Salary, wages & benefits				

ALI	IE LAWYINGTY OF NEW MEXICO EALTH SCIENCES CENTER GLOSSARY OF REPORT CATEGORIES					
	FINANCIAL STATEMENT CATEGORY	UNM	UNMMG	UNM Hospitals	SRMC	
15	SUPPLIES/MEDICAL SUPPLIES	Office supplies, computer supplies, dues & memberships, postage charges, recruitment expenses, non capital equipment, computers, food, lab supplies, uniforms, training materials, etc.	N/A	Medical supplies for: lab, radiology, blood, pharmaceuticals, biologics, implantable devices, office supplies, computer supplies, photocopy expense, forms, linen, food, uniforms, and training materials.	pharmaceuticals, biologics, implantable devices, office supplies, computer supplies, photocopy expense, forms, linen, food, uniforms, and training materials.	
16	UNIVERSITY CLINICIANS PROGRAM	N/A	N/A	Special clinician program to support SOM	Special clinician program to support SO	
17	HOUSESTAFF	N/A	N/A	Reimbursement of patient care services provided by residents who are employed by SOM.	Reimbursement of patient care services provided by SOM through UNMMG.	
18	TRAVEL	Travel - in state, out of state, foreign, business meals, rental vehicles, new employee moving expenses, vehicle fuel etc.	N/A	Travel - in state, out of state, business meals, rental vehicles, flights, ground transportation, vehicle fuel etc.	Travel - in state, out of state, business meals, rental vehicles, flights, ground transportation, vehicle fuel etc.	
19	STUDENT COSTS	Student tuition/fee expense, student travel, scholarships/fellowships, housing, insurance for students, student awards, etc.	N/A	N/A	N/A	
20	PATIENT CARE COSTS	Patient Care costs for inpatient, outpatient care & lab, pharmacy and x-ray services for patients	Patient Care costs for inpatient, outpatient care & lab, pharmacy and x-ray services for patients	Patient Care costs for inpatient, outpatient care including Tricore laboratory expense, OR instruments, NM Insurance pool premiums, kidney acquisition, step down care (snf) for IV dependent patients, radiation oncology and patient assistance	Patient Care costs for inpatient, outpatient care including Tricore laboratory expense, OR instruments, NN Insurance pool premiums, kidney acquisition, step down care (snf) for IV dependent patients, radiation oncology and patient assistance	
21	TELEPHONE/COMMUNICATION COSTS	Telephone, voicemail, cellular, long distance, paging and data networking charges	N/A	Telephone, voicemail, cellular, long distance, paging and data networking charges	Telephone, voicemail, cellular, long distance, paging and data networking charges	
22	PURCHASED SERVICES	Alarm fees, internet fees, architectural services, auditing services, printing/copying/binding fees, conference/event fees, honoraria, insurance charges (general liability, professional liability), legal services, electronic journals & books, consultant fees, etc.	Includes payment to UNM SOM for physican and other provider services	Recruitment, professional, legal, auditing, consulting fees, promotional/graphics, IT Hosting Cerner, Siemens and PACS, safety and risk services, equifax, laundry, malpractice and liability insurance, etc.	Recruitment, professional, legal, auditin consulting fees, promotional/graphics, I Hosting Cerner, Siemens and PACS, safety and risk services, equifax, laundr malpractice and liability insurance, etc.	
23	OTHER MEDICAL SERVICES	N/A	N/A	Pathology contract, physician services, Executive Medical Directors, Medical Directors, dialysis services for UNM Care patients, OMI MOU, Adult Infusion net	Physician services	
24	SUB AWARDS/SERVICE CONTRACTS	Unrestricted Sub Awards, Gain/Loss on Unrestricted Projects	N/A	All service contracts	All service contracts	
25	O&M & LEASES	Plant maintenance and repairs, equipment repairs and maintenance, property insurance, auto insurance, facility rent expense	Building maintenance and repairs, equipment repairs and maintenance, repair parts, equipment rent, property insurance, auto insurance, facility rent expense, and housekeeping supplies	Building maintenance and repairs, equipment repairs and maintenance, repair parts, equipment rent, property insurance, auto insurance, facility rent expense, and housekeeping supplies	Building maintenance and repairs, equipment repairs and maintenance, repair parts, equipment rent, property insurance, auto insurance, facility rent expense, and housekeeping supplies	
26	UTILITIES	Natural gas, electricity, steam, sewer, water, chilled water	N/A	Natural gas, electricity, steam, sewer, water, chilled water	Natural gas, electricity, steam, sewer, water, chilled water	

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JAWARSTY OF NEW MERICO ALTH SCIENCES CENTER FINANCIAL STATEMENT CATEGORY	UNM	LOSSARY OF REPORT CATEGORIE	S UNM Hospitals	SRMC
27 DEPRECIATION	N/A	The annual amortization for the furniture and equipment.	The annual amortization for the capital outlay associated with building, building improvement, fixed and moveable equipment which is based on the estimated useful lives of the assets as determined by the AHA "Estimated useful lives of Depreciable Hospital Assets".	The annual amortization for the capit outlay associated with building, buildi improvement, fixed and moveable equipment which is based on the estimated useful lives of the assets as determined by the AHA "Estimated us lives of Depreciable Hospital Assets".
28 INTEREST EXPENSE	Transfers to cover debt service	N/A	Interest expense associated with the series 2004 FHA Insured Hospital Mortgage Revenue Bonds.	SRMC receives subsidy payments relato interest payments under the federato interest payments under the federator and the second program. Under the program SRMC applies for subsidy fur commensurate with each bond paymes on the application for the subsidy is m semiannually. Also includes interest expense on the Series A & B Bonds.
29 OTHER EXPENSES	Banking fees, cost of goods sold, research costs, royalties, bad debt expense, other operating costs, Banner tax, etc.	Billings & collections expenses and other operating expenses of UNMMG	Programming, application, software and maintenance expenses, non capital equipment (less than \$5k), signs, dues & memberships, freight, postage, subscriptions, licenses/permits, Gap Tax, Intergovernmental Transfers for the SCI and IME, bond issuance costs, capital initiatives and other non-operating expenses.	Programming, application, software a maintenance expenses, non capital equipment (less than \$5k), signs, due memberships, freight, postage, subscriptions, licenses/permits, Gap T Intergovernmental Transfers for the \$ and IME, bond issuance costs, capital initiatives and other non-operating expenses.
30 CONTRACT AND GRANT EXPENSES	All Restricted Funds Expense and Unrestricted Contract Expense for example VA contracts	N/A	N/A	N/A
31 CAPITAL EXPENDITURES	Equipment/furniture >\$5,000, Computer hardware, library acquisitions, etc.	N/A	N/A	N/A
32 MEANINGFUL USE REVENUE	N/A	Medicare and Medicaid programs provide incentive payments for hospital and physicians that make meaningful use of certified electronic health record technology.	Medicare and Medicaid programs provide incentive payments for hospital and physicians that make meaningful use of certified electronic health record technology.	N/A
33 RETURN ON INVESTMENT - TRIWEST	NA	NA	Dividend payments from investment in TriWest	NA
34 USE OF UNMMG RESERVES	N/A	To fund and support the mission of the Health Sciences Center.	N/A	N/A
35 RECRUITMENT/STARTUP/SCHOLARSHIPS	Chair and Startup Packages, Dean's Scholars/Professorships, and Recruitment Costs	N/A	N/A	N/A
36 NON-RECURRING TRANSFERS	Transfers from current unrestricted funds to plant funds or any other non-recurring transfers	N/A	N/A	N/A



UNIVERSITY OF NEW MEXICO HEALTH SCIENCES CENTER Balance Sheet for the Health Sciences Center 2015 Fiscal Year as of October 31, 2014 (Preliminary and Unaudited) (In thousands)

		University HSC	UNM Hospitals	UNMMG	SRMC
	ASSETS				
1 Cash and cash equivalents		13,608	139,164	24,717	9,544
2 Marketable securities		19,917	34,070	-	
Receivables:			-		
3 Patient, net		1,220	89,538	29,043	6,47
4 Receivable from Affiliates		67,372	6,393	4,677	13
5 Estimated third party payor settlements		-	19,789	-	2,94
6 County Treasurer		-	29,722	-	1,76
7 Contracts, Grants and Other		9,324	7,395	-	67
8 Other		7,335	16,502	611	2,71
	Total Current Assets	118,776	342,573	59,048	24,24
Assets whose use is limited:					
9 Held by trustee for debt service & other		-	41,064	-	8,19
10 By UNM Hospital Board of Trustees		-	21,211	-	0,,
11 Board and Other Designated Assets		126,776		21,511	
12 Endowments		108,167	-	-	
13 Capital Assets, net of depreciation		267,115	240,066	2,901	127,46
	TOTAL ASSETS	620,834	644,914	83,460	159,90
	LIABILITIES				
14 Accounts Payable		4,385	57,679	4,310	4,31
15 Other accrued liabilities		39,261	33,913	-	2,36
16 Payable to Affiliates		881	46,913	29,639	1,14
17 Bonds payable - current		922	5,240	-	1,63
18 Interest payable bonds		518	2,562	-	2,04
19 Estimated third party payor settlements		-	23,121	-	
20 Bonds payable - non current		17,681	151,465	-	131,88
21 Other liabilities - non current		24,914	7,795	-	
22 Sponsored Project and Other Deferred Revenue		12,687	-	-	
	TOTAL LIABILITIES	101,249	328,688	33,949	143,379
	NET POSITION				
23 Restricted - expendable grants, bequests and contributions		109,662	14,874	-	6
24 Restricted - trust indenture and debt agreement		-	27,551	21,511	7,92
5 Committed and Dedicated agreements		145,788	- ,		.,,_
		15,623	177,480	25,099	8,54
26 Discretionary Reserve		248,512	96,321	2,901	
26 Discretionary Reserve	TOTAL NET POSITION	248,512 519,585	96,321 316,226	2,901 49,511	16,526
26 Discretionary Reserve 27 Assets invested in Capital, net of related debt	TOTAL NET POSITION				16,526 3.10

UNIVERSITY OF NEW MEXICO HEALTH SCIENCES CENTER Glossary of Report Categories

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THE UNIVERSITY OF NEW MEXICO HEALTH SCIENCES CENTER

	University HSC	UNM Hospitals	UNMMG	SRMC	
ASSETS					
1 Cash and cash equivalents	Funds on deposit with Financial Institution with UNM	Funds on deposit with Financial Institution	Funds on deposit with Financial Institution	Funds on deposit with Financial Institution, plus the remaining balance of the \$46m	
2 Marketable securities	Funds invested in securities in accordance with UNM Investment policy	Funds invested in US Treasury	N/A	N/A	
3 Patient, net	Pediatric/Newborn Transport Services, net of estimated contractual allowances and estimated bad debt	Patient Receivable after adjustments for discounts and allowances	Patient Receivable for care provided by UNM SOM facility and other practitioners, net of estimated contractual allowances and estimated bad debt	Patient Receivable for facility costs, net of estimated contractual allowances and estimated bad debt	
4 Receivable from Affiliates	Related Party Receivables for goods or services provided to UNM Hospitals, UNMMG and SRMC	Related Party Receivable from University HSC and SRMC	Related Party Receivable for negative arbitrage for SRMC	Related Party Receivable from UNMMG and UNMH	
5 Estimated third party payor settlements	N/A	Accounts Receivable for IME/GME /DSH	N/A		
6 County Treasurer	N/A	Bernalillo County Mil Levy Receivable	N/A	Sandoval County Mil Levy Receivable	
7 Contracts, Grants and Other	Sponsored project receivables and other services invoiced by UNM such as OMI, Resident Physician contracts, etc.	Accounts Receivable from Contracts/UNM MG/Special Billing/Investments	N/A	Other receivable balances. As of year end, a receivable was recorded for the insurance proceeds associated with the damage in the OR due to the flood	
8 Other	Prepaid contractual obligations, such as library subscription services and maintenance contacts	Prepaid Expense and Inventory	Pharmacy Inventory	Prepaid Expense and Inventory	
9 Held by trustee for debt service & other	N/A	Debt/Mortgage reserve funds to include collateral and intangible assets	N/A	Funds held in Trustee Accounts, Mortgage reserve funds, bond debt service accounts	
10 By UNM Hospital Clinical Operations Board	N/A	Investment in TriWest/Tricore Reference Laboratory	N/A	N/A	

THE UNIVERSITY OF NEW MEXICO HEALTH SCIENCES CENTER

	University HSC	UNM Hospitals	UNMMG	SRMC
11 Board and Other Designated Assets	Funds dedicated to UNM Hospitals Capital Initiatives and unexpended plant funds	N/A	Department, SOM Investment in UNMMG and Quality Reserves	The original bond proceeds were used to purchase GNMA's which collateralize the mortgage with Prudential
12 Endowments	Balance of endowed corpus funds generating revenue according to donor intent	N/A	N/A	N/A
13 Capital Assets, net of depreciation	Property, Plant and Equipment	Land, Property, Plant and Equipment	Furniture and Equipment	Land, Property, Plant and Equipment
LIABILITIES				
14 Accounts Payable	Unpaid balances owed to vendors for goods and services; amounts owed to employees for expense reimbursements	Amount owed to creditors	Unpaid balances owed to vendors for goods and services; accrued payroll and other payroll benefits and taxes	Unpaid balances owed to vendors for goods and services
15 Other accrued liabilities	Payroll withholding liabilities and estimated value of compensated absences	Accrued liabilities to include payroll, compensated benefit, and Incurred but not Recognized (IBNR) State Coverage Insurance	N/A	Accrued liabilities to include payroll, compensated benefits and other payroll benefits and taxes
16 Payable to Affiliates	Unpaid balances for services provided by UNM Hospitals, and UNMMG	Unpaid balances for services provided by University HSC	Unpaid balances for services provided by University HSC for purchased services, special arrangements, and indigent distribution	Unpaid balances for services provided by University HSC, UNMMG and UNMH
17 Bonds payable - current	Debt service payment that will be due within the next twelve months	Series 2004 Bonds payable in next year - FHA Insured Hospital Mortgage Revenue Bonds	N/A	Debt service payment that will be due within the next twelve months
18 Interest payable bonds	Interest Payable on outstanding debt	Interest Payable Series 2004 Bonds (FHA Insured Hospital Mortgage Revenue Bonds)	N/A	Interest Payable on Bonds
19 Estimated third party payor settlements	N/A	Medicare/Medicaid Settlements	N/A	N/A
20 Bonds payable - non current	Outstanding balance due in the long-term for bond funding	Series Bonds Payable in the long-term (FHA Insured Hospital Mortgage Revenue 15 Bonds)	N/A	Outstanding balance due in the long-term for FHA Insured Hospital Revenue Bonds



UNIVERSITY OF NEW MEXICO HEALTH SCIENCES CENTER Glossary of Report Categories

	University HSC	UNM Hospitals	UNMMG	SRMC
21 Other liabilities - non current	Estimated future cost associated with Other Post Retirement Benefits (OPEB) and self-funded health insurance plan	Estimated future cost associated with Other Post Employment Benefits (OPEB) and bond premiums	N/A	The balance of the mortgage payable
22 Sponsored Project and Other Deferred Revenue	Prepaid contract and grant revenue, tuition, and other prepaid student fees	N/A	N/A	N/A
NET POSITION				
23 Restricted - expendable grants, bequests and contributions	Restricted monies used in accordance with donor intent, contracts and bequests	Restricted monies used in accordance with donor intent, contracts and bequests	N/A	Restricted monies used in accordance with donor intent, contracts and bequests
24 Restricted - trust indenture and debt agreement	N/A	Restricted monies for Debt Service, Collateral, and Mortgage Reserve	N/A	Restricted monies for Mortgage reserve, Bond Debt Service
25 Committed and Dedicated agreements	Funds that have been committed for future expenditures. Dedicated funds have a clear focused purposed with for specific use.	N/A	Department, SOM Investment in UNMMG and Quality Fund Balances	N/A
26 Discretionary Reserve	Remaining fund balance after accounting for all restricted, committed and dedicated funds	Chief operating fund for all financial resources except those accounted for in another fund	Other operating reserves	Chief operating fund for all financial resources except those accounted for in another fund
27 Assets invested in Capital, net of related debt	Property, Plant and Equipment after adjustment for related bond debt	Property, Plant and Equipment after adjustment for related bond debt	Furniture and Equipment after adjustment for related bond debt	Property, Plant and Equipment after adjustment for related bond debt

Update from the Provost will be provided at the meeting



November 26, 2014

TO: Board of Regents Academic Student Affairs and Research Committee

FROM: Selena Salazar, Office of the University Secretary

SUBJECT: Fall 2014 Degree Candidates

The Faculty Senate approved the Fall 2014 Degree Candidates at the November 25, 2014 Faculty Senate meeting.

Included is the list of the Fall 2014 Degree Candidates. Please do not publish the candidates that are on the privacy flag list.

Degree Candidate Summary*

Doctoral and MFA	
Degree	94
Master's Degree	337
Bachelor's Degree	1604
Associate's Degree	146
Total	2181

*Final number of conferred degrees will be slightly lower due to changes in student degree status that occur until the end of the semester.

Please place this item on the next Board of Regents ASAR Committee meeting agenda for consideration.

Thank you.

Attachments

Degree Candidate Summary*				
Doctoral and MFA Degree	94			
Master's Degree	337			
Bachelor's Degree	1604			
Associate's Degree	146			
Total	2181			

*Final number of conferred degrees will be slightly lower due to changes in student degree status that occur until the end of the semester.

CAMPUS_DESC	COLLEGE_DESC	PROGRAM_DESC	NAME
Albuquerque/Main	College of Arts and Sciences	BA Communication	Guymon, Sabrina M.
Albuquerque/Main	College of Arts and Sciences	BA Psychology	Scott, George L.
Albuquerque/Main	College of Arts and Sciences	BS Psychology	Dorn, Cristina E.
Albuquerque/Main	College of Arts and Sciences	BA Religious Studies	Warfield, Stephen C.
Albuquerque/Main	College of Arts and Sciences	BA Women Studies	Cain, Cari A.
Albuquerque/Main	College of Arts and Sciences	BA Journalism & Mass Communic	Farmer, Tamara L.
Albuquerque/Main	College of Arts and Sciences	BA Spanish	Curry, Brandy N.
Albuquerque/Main	College of Arts and Sciences	BA English	Boutelle, Cynthia G.
Albuquerque/Main	University College	BA Political Science	Hedrick, Tara M.
Albuquerque/Main	College of Arts and Sciences	BA Psychology	Smith, Kyle W.
Albuquerque/Main	College of Arts and Sciences	BA History	Dodson-Sands, Brent P.
Albuquerque/Main	College of Arts and Sciences	BA History	Harman, Stephanie L.
Albuquerque/Main	College of Arts and Sciences	BA Journalism & Mass Communic	Martinez, Mallory F.
Albuquerque/Main	College of Arts and Sciences	BA Journalism & Mass Communic	Hollis, Davida A.
Albuquerque/Main	College of Arts and Sciences	BA English	Stevens, Devon B.
Albuquerque/Main	University Studies	BLA Liberal Arts	Rodriquez, Arlene J.
Albuquerque/Main	College of Arts and Sciences	BA Sociology	Dallas, Linda R.
Albuquerque/Main	College of Arts and Sciences	BS Biology	Shepard, Jared D.
Albuquerque/Main	College of Arts and Sciences	BS Psychology	Bouldin, Braye M.
Albuquerque/Main	Anderson Schools of Management	BBA Business Administration	Caldwell, Shawn W.
Albuquerque/Main	College of Arts and Sciences	BS Biology	Naranjo, Alisha
Albuquerque/Main	College of Arts and Sciences	BS Chemistry	Marianito, Dannelle J.
Albuquerque/Main	College of Arts and Sciences	BA Psychology	Solano, Bernadette J.
Albuquerque/Main	College of Arts and Sciences	BS Biology	Trahan, Christine A.
Albuquerque/Main	College of Arts and Sciences	BA English	Griego, Jessica L.
Albuquerque/Main	College of Arts and Sciences	BA History	Chavez, Erin L.
Albuquerque/Main	College of Arts and Sciences	BS Biology	Yazzie, Jonathan
Albuquerque/Main	College of Arts and Sciences	BS Earth & Planetary Sciences	Chavez, Dean T.
Albuquerque/Main	College of Arts and Sciences	BS Psychology	Waite, Erika M.
Albuquerque/Main	College of Arts and Sciences	BA Philosophy	Moore, Aaron N.
Albuquerque/Main	College of Arts and Sciences	BA Economics	Gonzales, Douglass M.
Albuquerque/Main	College of Arts and Sciences	BS Psychology	Deter, Michelle C.
Albuquerque/Main	College of Arts and Sciences	BA Sociology	Bedonie, Bonnie T.
Albuquerque/Main	College of Arts and Sciences	BA Journalism & Mass Communic	Arviso, Shalane J.
Albuquerque/Main	College of Arts and Sciences	BA Philosophy	Gross, Matthew D.
Albuquerque/Main	College of Arts and Sciences	BS Environmental Science	Barela, Joana M.
Albuquerque/Main	College of Arts and Sciences	BA Psychology	Sotelo, Merissa D.
Albuquerque/Main	Graduate Programs	MFA Art Studio	Perry Hudson, Jennifer B.
Albuquerque/Main	College of Arts and Sciences	BA Journalism & Mass Communic	Ortega, Mikayla R.
Albuquerque/Main	College of Arts and Sciences	BA International Studies	Crain, Dani R.
Albuquerque/Main	College of Arts and Sciences	BA English	Montoya, Giselle L.
Albuquerque/Main	College of Arts and Sciences	BA Journalism & Mass Communic	Rice, Bridgett E.
Albuquerque/Main	College of Arts and Sciences	BS Biology	Whiting, Matthew J.

Albuquerque/Main Albuquerque/Main

College of Arts and Sciences College of Arts and Sciences **University Studies** College of Arts and Sciences College of Arts and Sciences College of Arts and Sciences Graduate Programs College of Arts and Sciences **Graduate Programs** College of Arts and Sciences **University Studies** College of Education College of Education College of Arts and Sciences Graduate Programs College of Arts and Sciences Anderson Schools of Management

BA Criminology BS Environmental Science **BLA Liberal Arts BS** Physics **BA Criminology BA Psychology** MA History **BA History BA History BA History BS** Biology **BA Psychology BA Psychology BS** Psychology **BA Philosophy** MMU Music **BA Psychology BA Political Science BS** Psychology **BA Criminology BA History BA International Studies BS** Physics **BA History BA** German **BA Psychology BS** Biology **BS** Biology **BA Journalism & Mass Communic BA Psychology BA Journalism & Mass Communic BA** Communication **BA History BUS University Studies BAED Secondary Education BSED Elementary Education BA International Studies BS** Mathematics **BA Psychology BA Psychology BA Psychology BA Criminology BA History BA Journalism & Mass Communic BA** Communication **BA Criminology** MSN Nursing **BA Political Science BA Political Science BA Psychology BS** Psychology **BA** Communication **BBA Business Administration**

Parra, Jp Z. Gordon, Matthew P. Martin, Tara Ann Gieri, Paul J. Chaparro, Erika C. Rider, Cherie R. Gorman. Zonnie M. Guyett, Kayla R. Huddleston, Roy L. Huddleston, Roy L. Waggoner, Samuel S. Silas, Elvan L. Whitney, Orland E. Singletary, Talia M. Mooney, Rina A. Geiskopf, Aaron A. Wolff, Alexander S. Colberg, Kathleen R. Trujillo, Marcus T. Luna, Beatrice A. Vasquez, Kevin M. Riggs, Joseph E. Wang, Ting Viscarra, Jacob T. Kruchoski, Aron H. Archibeque, Aaron J. Link, Amy M. Hedrich, Alyssa J. Harwood, Terri D. James, Alissa M. Escobedo, Jozelyn M. Wosick, Shelby N. Wehling, Alice T. Royce, Theresa L. Harwood, Garrick R. Honeyfield, John E. Sager, Anita B. Kutter, Kayla R. Trujillo, Alexandra M. Armijo, Dulzia E. Urioste, Paul R. Baca, April N. Kutemeyer, James M. Smith, Kayla D. Riffe, Chloe E. Smith, Krista V. Pierce, Judith P. Bruskas, Robyn C. Mehida, James A. Padilla, Lorri P. Saavedra, Chloe E. Richards, Lauren N. Armendariz, Cruz M.

Albuquerque/Main Los Alamos Albuquerque/Main Albuquerque/Main

Graduate Programs **Graduate Programs** College of Arts and Sciences College of Arts and Sciences College of Arts and Sciences College of Fine Arts College of Arts and Sciences Anderson Schools of Management College of Fine Arts College of Arts and Sciences **Graduate Programs** College of Arts and Sciences **Graduate Programs** Graduate Programs College of Arts and Sciences **Graduate Programs** College of Arts and Sciences College of Education Graduate Programs College of Arts and Sciences College of Education College of Education College of Arts and Sciences Graduate Programs Graduate Programs College of Arts and Sciences **Graduate Programs** College of Arts and Sciences College of Arts and Sciences Graduate Programs College of Arts and Sciences Graduate Programs **Graduate Programs Graduate Programs** Anderson Schools of Management College of Arts and Sciences College of Arts and Sciences College of Fine Arts Associate Degree School of Medicine Graduate Programs

MFA Creative Writing **MS Electrical Engineering BS** Biology **BA English BA Journalism & Mass Communic BA** Theatre **BA Economics BBA Business Administration BA Music BA Psychology BA Psychology BA Psychology BA** Languages **BA Geography BA Journalism & Mass Communic BS Earth & Planetary Sciences** PHD Anthropology **BA** Criminology **BA Criminology BA Criminology BA Criminology BA Psychology BA Psychology BA History** MCRP Community & Regional Plan MCRP Community & Regional Plan **BA Criminology** MA Elementary Education **BA Spanish** BS Early Child Multicult Educ MA Elementary Education **BA International Studies** BS Early Child Multicult Educ BS Early Child Multicult Educ **BA Psychology MS** Pharmaceutical Science MA Special Education **BA Psychology** PHD Anthropology **BS Biology BA Political Science PDCERT Hist Preserv & Region BA Journalism & Mass Communic** PHD Anthropology MA Secondary Education MA Elementary Education **BBA Business Administration BA Psychology BA Economics BA Art Studio AS Pre-Engineering BSML Medical Laboratory Sci** PHD Biology

Minkin, Katherine Anaya, Alejandro R. Jagers, Joseph M. Schmitz, Jeremiah B. Padilla, Marcella K. Castro, Jose A. Okomo Ndong, Teofila Ang Gonzales, Francisco J. Romero, Aaron J. Scott, Katherine E. Bellon, Ashley E. Burnidge, Trevor A. Gallagher-Gibbs, Orion R. Butzier, Joseph F. Carson, Kassandra J. Alberts. Erik C. Davis, Helen E. Baca. Bernadette D. Martinez, Carrie J. Hart, Lindsey A. Herrera, Eliana M. Brock, Jessica N. Cave-Khatiblou, Dariush N. McMullen, William S. Campbell, Nathan M. Halpin, Elizabeth M. Hena. Daniel J. Milano, Sarah B. Noya, Taylor D. Badonie, Stacey Brown, Jodi L. Garcia, Nicolette S. Brown, Oneka J. Fuerza, Margarita I. Penate, Tomas J. Woersching, Alex L. Cox, Amberley A. Morganti, Derek S. Lopez, Andrea M. O'Neill, Sean P. Silva, MariaAlicia A. Hunt, Emily A. Nguyen, Vi T. Pichardo, Elvira Quesada, Samantha M. Martin, Allison J. Singh, Natasha Stavig, Ashley E. Yankosky, Robert N. Gandert, Yvonne E. Montoya, Joshua C. Ahrens, Ashleigh L. Krofcheck, Daniel J.

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Graduate Programs Graduate Programs Graduate Programs Graduate Programs **Graduate Programs Graduate Programs** Graduate Programs Graduate Programs College of Fine Arts **University Studies** Anderson Schools of Management College of Education **Graduate Programs** College of Education Graduate Programs **Graduate Programs Graduate Programs** Graduate Programs Graduate Programs Graduate Programs **Graduate Programs** Graduate Programs Graduate Programs **Graduate Programs Graduate Programs** Anderson Schools of Management Anderson Schools of Management Anderson Schools of Management **University Studies** Anderson Schools of Management **University Studies** School of Engineering **Graduate Programs** Graduate Programs **Graduate Programs** Graduate Programs Graduate Programs **Graduate Programs Graduate Programs Graduate Programs** College of Arts and Sciences Anderson Schools of Management Associate Degree College of Fine Arts College of Arts and Sciences **Graduate Programs Graduate Programs** Graduate Programs Graduate Programs

PHD Biology MA Lang, Lit & Sociocultural St MA Lang, Lit & Sociocultural St MA Lang, Lit & Sociocultural St **MS Electrical Engineering** PHD Biology **PHD Biomedical Sciences** MS Nanoscience & Microsys Eng **BA Art Studio BLA Liberal Arts BBA Business Administration BSED Elementary Education** MPH Public Health **BSED Elementary Education** MOT Occupational Therapy MA Lang, Lit & Sociocultural St MA Lang,Lit & Sociocultural St MA Lang, Lit & Sociocultural St MA Lang, Lit & Sociocultural St **PHD Biomedical Sciences** PHD Communication **BBA Business Administration BBA Business Administration BBA Business Administration BLA Liberal Arts BBA Business Administration BLA Liberal Arts BSME** Mechanical Engineering **PHD** Computer Science MS Physics **PHD** Computer Science MS Psychology **MS** Psychology **PHD** Computer Science PHD Counselor Education PHD Earth & Planetary Sciences **BA Criminology** MBA Business Administration MACCT Accounting MBA Business Administration MBA Business Administration MBA Business Administration AAS General Studies **BFA Art Studio BA Psychology** MSN Nursing **MSN Nursing MSN Nursing MSN Nursing**

Petrie, Matthew O'Brien, Jonathan R. Salvador, Rachel C. Bruno, Sydne E. Lou, Yuming Wright, Natalie A. Tyler, Christina R. Pillars, Jamin R. Saiz, David P. Bergman, Camren J. Pollard, Darnell Trujillo, Sara C. Livingston, Allison L. Cooper, Audrey L. Smith, Lorna E. Carriaga, Carol A. Dathe, Magdalena V. Hill, Thomas M. Hinds-Brown, Elizabeth Lujan, Debora May, Susanna L. Mings, Karen D. Morse, Wendy T. Wright, Carrie L. Barnett, Natasha A. Mendez, Feleisha M. Sanchez, Jennifer A. Lovins, Alicia L. Pickering, Carla K. Gaynor, Mitchell B. Macchioni, Isabella M. Jones, Brandon D. Ensafi, Roya Amdahl, David J. Fanning, Margaret L. Kirouac, Megan R. Stein, Elizabeth R. Schulte, Eric M. Romero-De Bell, Christine . Jasechko, Scott A. Sena, Domonic T. Cook, Jamey A. Williamson, Jim D. Montgomery, William L. Ko, Sasha Redmond-Neal, Amanda L. Begay, Vincent Deyhle, John W. Begay, Martin Meador, Tranette J. Ivory, Patricia M. Knobelsdorf, Rachel A. Kocan, William M.

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Graduate Programs **Graduate Programs Graduate Programs** Graduate Programs **Graduate Programs** Graduate Programs Graduate Programs Graduate Programs Graduate Programs Anderson Schools of Management Anderson Schools of Management College of Arts and Sciences Anderson Schools of Management Graduate Programs Graduate Programs Associate Degree Anderson Schools of Management Anderson Schools of Management Anderson Schools of Management Anderson Schools of Management College of Education Anderson Schools of Management College of Arts and Sciences Associate Degree Associate Degree Anderson Schools of Management Anderson Schools of Management Anderson Schools of Management College of Arts and Sciences Graduate Programs Graduate Programs Anderson Schools of Management Anderson Schools of Management Anderson Schools of Management College of Arts and Sciences School of Engineering Graduate Programs College of Arts and Sciences Associate Degree Associate Degree College of Arts and Sciences Associate Degree College of Arts and Sciences College of Arts and Sciences Anderson Schools of Management **Graduate Programs** Graduate Programs

MSN Nursing MSN Nursing **MSN Nursing MSN Nursing MSN Nursing** MSN Nursing **MSN Nursing MSN Nursing** MA Special Education **BBA Business Administration BBA Business Administration BA History BBA Business Administration** MA Org Info & Learning Sci MA Org Info & Learning Sci AAS General Studies **BBA Business Administration BBA Business Administration BBA Business Administration BBA Business Administration BS** Family Studies **BBA Business Administration BBA Business Administration BA Economics** AAS General Studies AA Education **BBA Business Administration BBA Business Administration BBA Business Administration BA Criminology** MS Biology MS Earth & Planetary Sciences **BBA Business Administration** MBA Business Administration MACCT Accounting **BA Sociology BSME** Mechanical Engineering PHD Earth & Planetary Sciences **BA Journalism & Mass Communic** AA Business Administration AAS General Studies **BA Sociology** AA Early Child Multicult Ed **BA Classical Studies BA Psychology BBA Business Administration MA Family Studies** MOT Occupational Therapy

Lowe, Valerie A. Lumibao, Rey Jonathan Maple, Tara E. Martin, Michelle L. Matson, Ryan D. Sarda, Andrea E. Schmaltz. Samantha J. Wagner, Jerolyn R. Demsich, Sarah K. Lukusa, Ken K. Montano, Matthew G. Sherman, Michaela P. Herrera, Aaron M. Kraft, Aaron S. Sanchez, Jennifer A. Lopez, Amy L. Racca, Augustine W. Schilling, Isaac S. Delgado, Gabriella F. Klein, Krystal R. Salazar, LeeAnn M. Romero, Joseph D. Velletta, Michael S. Prieto, Judith Martinez, Belleza M. Purwin, Steven K. Purwin, Steven K. Sjoberg, Marissa E. Neuman, Karin M. Mendoza, Christopher J. Baca, Richard A. Romero, Armando H. Moore, Spencer J. Perea, Stacie K. Lujan, Tiffany D. Candelaria-Ley, Roxanne I. Holland, Mark E. Davidson, Kevin E. Doherty, Joseph G. Li, Dan Ramirez, Nydia M. Lebrun, Thomas J. Samuels-Crow, Kimberly E. Yonten, Tenzin Sharrock, Shaila S. Sharrock, Shaila S. Norris, Lauren M. Bowannie, Chantel M. Moss, Meghan B. Smith, Jessica R. Aggad, Heba N. Chaves, Mary T. Woolf, Jennifer L.

Valencia Albuquerque/Main Albuquerque/Main Albuquerque/Main Taos

Albuquerque/Main Albuquerque/Main Taos

Albuquerque/Main Valencia Los Alamos Los Alamos Albuquerque/Main Albuquerque/Main Albuquerque/Main Albuquerque/Main

Taos Albuquerque/Main Gallup Valencia Albuquerque/Main Albuquerque/Main Gallup Albuquerque/Main Albuquerque/Main Albuquerque/Main

Albuquerque/Main Los Alamos Albuquerque/Main Albuquerque/Main Albuquerque/Main Albuquerque/Main

Associate Degree College of Arts and Sciences **University Studies** Anderson Schools of Management Associate Degree Anderson Schools of Management Anderson Schools of Management Associate Degree College of Arts and Sciences College of Education Anderson Schools of Management Anderson Schools of Management **University Studies** Anderson Schools of Management Associate Degree Associate Degree Associate Degree College of Arts and Sciences School of Medicine College of Fine Arts **Graduate Programs** Associate Degree Anderson Schools of Management Anderson Schools of Management Anderson Schools of Management School of Engineering Anderson Schools of Management Anderson Schools of Management Anderson Schools of Management College of Education Anderson Schools of Management College of Arts and Sciences School of Medicine School of Medicine School of Medicine School of Medicine Associate Degree Associate Degree **Graduate Programs** Anderson Schools of Management Associate Degree Anderson Schools of Management College of Education College of Education Associate Degree School of Engineering School of Engineering Anderson Schools of Management Anderson Schools of Management

AAS General Studies **BA Speech & Hearing Sciences BLA Liberal Arts BBA Business Administration AFA Fine Arts BBA Business Administration BBA Business Administration AFA Fine Arts BA English-Philosophy BSED Elementary Education BBA Business Administration BBA Business Administration BLA Liberal Arts BBA Business Administration AS General Science AS Pre-Engineering** AA Liberal Arts **BA Criminology BSML Medical Laboratory Sci BFA Art Studio** MPA Public Administration AA Liberal Arts **BBA Business Administration BBA Business Administration BBA Business Administration BSCS Computer Science BBA Business Administration BBA Business Administration BBA Business Administration BSED Elementary Education BBA Business Administration BA Journalism & Mass Communic BSML** Medical Laboratory Sci **BSML Medical Laboratory Sci BSML Medical Laboratory Sci BS** Radiologic Sciences AA Pre-Professional Education AA Criminology **MS Nuclear Engineering BBA Business Administration** AS Health Information Tech **BBA Business Administration BSED Special Education BSED Special Education AS Pre-Engineering BSME** Mechanical Engineering **BSME** Mechanical Engineering **BBA Business Administration BBA Business Administration**

Kountz, Kristy G. Salazar, Lauren N. Jewell, Celeste J. Wadsworth, Jordan K. Elvir, Joy L. Pribble, Richard M. Sanger, Jacob A. Martinez, Leroy A. Lutz, Cody R. Hewlett, Brittany E. Gutierrez, Gabrielle E. Gonzales, Brittani N. Montoya, Amber C. Allen, Rosanna M. Aragon, Jimmy G. Collard, Cameron A. Craver, Caitlin R. Gonzalez, Raymond J. Moya, Melanie S. Valdez, Jacob J. Ruminer Shunk, Kendra L. Salazar, Jeffrey J. Bryant, Shiloh L. Segura, Alec E. Nims, Gabriel K. Romo, Victoria R. Collins, Rachel M. Cordova, John P. Van Otten, Raymond R. Saleem, Khabbab M. Larkin, James C. Mazzei, Kyle P. Moreno, Nancy Whiteman, Rebecca E. Corral, Aurelio Bartels Bland, Emily O. Miller, Jacquelyn E. Munoz, Katrina Stoughton, Kaitlin M. Gomez, Dominique D. Allen, Samantha B. Olson, Nicole C. Drumm, Amy N. Wing, Devan T. Dean, Marinda Torres, Rj Swope, Savannah E. Turpen, Michael W. Spach, Michael J. Roybal, Mariah S. Gonzales, Marina L. Stephens, Jessie M. Petty, Joshua A.

Los Alamos Albuquerque/Main Albuquerque/Main Valencia Albuquerque/Main Taos

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Associate Degree **Graduate Programs University Studies** Associate Degree Anderson Schools of Management College of Fine Arts College of Fine Arts College of Arts and Sciences College of Arts and Sciences College of Arts and Sciences Anderson Schools of Management Anderson Schools of Management Anderson Schools of Management College of Education Anderson Schools of Management College of Arts and Sciences Graduate Programs Anderson Schools of Management College of Arts and Sciences College of Fine Arts College of Nursing University Libraries College of Arts and Sciences College of Arts and Sciences Anderson Schools of Management Anderson Schools of Management College of Arts and Sciences **University Studies** College of Arts and Sciences Associate Degree College of Arts and Sciences School of Medicine College of Arts and Sciences College of Education College of Education Associate Degree College of Arts and Sciences Anderson Schools of Management College of Arts and Sciences College of Arts and Sciences Anderson Schools of Management Anderson Schools of Management Anderson Schools of Management College of Arts and Sciences Anderson Schools of Management Anderson Schools of Management Anderson Schools of Management

AS Emergency Med. Svcs. LA MA Special Education **BLA Liberal Arts AS Pre-Engineering** MBA Business Administration **RA Music BME Music Education BS** Biology **BS Biology BA Psychology BBA Business Administration BBA Business Administration BBA Business Administration BSED Elementary Education BBA Business Administration BA Sociology BA Psychology BA History BA Journalism & Mass Communic PHD Educational Linguistics BBA Business Administration BA Chemistry BA** Theatre **BSN Nursing** BS Technology & Training **BA** Communication **BA International Studies BBA Business Administration BBA Business Administration BA Criminology BLA Liberal Arts BA Psychology AAS General Studies BA Chemistry BA Sociology BA Spanish BA Criminology BSML** Medical Laboratory Sci **BA Criminology BSED Health Education BS Exercise Science** AAS General Studies **BS** Biology **BBA Business Administration BA Criminology BA International Studies** MBA Business Administration MS Info Systems & Assurance MBA Business Administration **BA Criminology** MBA Business Administration MBA Business Administration MBA Business Administration

Herrera, Candice A. Nodal, Patricia J. Jurado, Alma R. Beall, Billy R. Manzanares, Lauren C. Hanson, Matthew J. Albarran, Sean I. Malone, Yelena V. Sanchez, Kristal L. De Lora, John L. Jimenez, Jose A. Kile, Christopher J. Danner-Welch, Devon N. Tincher, Lillian R. Vandergeest, Corey J. Gibbs, Shawn C. Nichols, Jordyn A. Carroll, Julia M. Deeds, Veronica A. Causarano Lin, Pei-Ni Arp, David A. Orona, Samantha Holland, Caedmon A. Huey, Timothy S. Child, Amer R. Sullivan, Stephanie D. Varshay, Clare T. Garcia, Corine M. Anaya-Garcia, Marcus M. Paisano, Alexandra D. Friedman Schaffer, Patrick Harrell, Stephanie A. Byers, Pamela S. Osking, Nickolas T. Herbert, Brittney A. Martinez, Esteban R. George, Chad E. Felix, Leyna T. Stewart, Thomarita L. Champoux, Sarah L. Nguyen, My-An Hustito, Jonas C. Venegas, Adriana R. Brown, Jamie A. Griego, Joann L. Hawley, Samantha A. Ritchie, Chelsea D. Gross, Christie M. Pompa, Alicia D. Nguyen, Tan Q. Santos, Brianne M. Gallegos, Megan A. Baca, Jaime J.

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Albuquerque/Main Valencia

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Anderson Schools of Management Associate Degree Anderson Schools of Management Anderson Schools of Management College of Arts and Sciences Anderson Schools of Management Anderson Schools of Management Anderson Schools of Management College of Arts and Sciences Associate Degree **Graduate Programs University Studies** College of Arts and Sciences **Graduate Programs** College of Arts and Sciences College of Fine Arts College of Arts and Sciences University Libraries **Graduate Programs** College of Arts and Sciences College of Arts and Sciences Associate Degree College of Arts and Sciences Anderson Schools of Management College of Arts and Sciences College of Arts and Sciences College of Arts and Sciences College of Arts and Sciences

BBA Business Administration AA Liberal Arts **BBA Business Administration BBA Business Administration BA Psychology BBA Business Administration BBA Business Administration BBA Business Administration BA English AAS General Business** PHD Educational Psychology **BLA Liberal Arts BA Journalism & Mass Communic BA Psychology BA** Communication **BA Criminology BS Biology BA** Criminology **BA Classical Studies BA Psychology BA Psychology BA History BA Journalism & Mass Communic** MA Philosophy **BA Criminology BA Music BA Religious Studies BA Psychology BA Philosophy BA** Communication **BA Psychology BA Psychology BS** Chemistry **BA English BA Physics & Astrophysics BA Sociology BA English BS** Technology & Training MPA Public Administration **BS** Environmental Science **BS** Biology AAS Office & Business Tech **BA Psychology BA Political Science BA History BA Spanish BA History BA Philosophy BBA Business Administration BA** Communication **BA** Languages **BA Biology BA** Communication

Stjernstrom, Jan R. Maestas, Tracy A. Smith, Robert M. Romero, Steven F. Aller, Mindy R. Hopper, Kevin A. Hall, Kileen I. Bratton, LaMar C. Gonzales, Vicky J. Lucio, Kelly L. Bennett, Kirsten D. Gromek, Ryan S. Cory, Alex J. Thompson, Gary L. Drayer, June M. Martinez, Peter A. Vigil, Sonya C. Lopez, Robyn M. Cavaretta, Kiakomo L. Roybal, Danielle N. Gonzalez, Jordan L. Chilcoat, John H. Gardner, Tina M. Suilmann, Joseph D. Henderson, Tesha L. Starnes, Thomas A. Estrada. Peter J. Cyeef Din, Abdu W. Mayes, Crystal M. Maestas, Conrad M. Lee, Dimitri D. English, Laurie A. Bright, Elizabeth R. Sanabria, Sadie Richards, Jeffrey M. Otero, Josue Geary, Andrew L. Newton, James E. Duran, Shawn T. Boeckerman, Blake M. Borodina, Regina S. Avala, Felicia R. Rohrscheib, Alexandra E. Chief. Elisa L. Smith, Lisa M. Acosta, Omar Dunkle, Christopher D. Katz, Marc S. Aragon, Rosendo E. Salgado, Amanda R. Kennedy, Lynzee M. Shepard, David E. O'Glee, Elizabeth A.

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Graduate Programs College of Arts and Sciences **Graduate Programs** College of Arts and Sciences **University Studies** College of Arts and Sciences Anderson Schools of Management **Graduate Programs** School of Arch. and Planning College of Arts and Sciences **Graduate Programs** College of Arts and Sciences College of Arts and Sciences College of Arts and Sciences College of Fine Arts College of Fine Arts College of Arts and Sciences College of Arts and Sciences College of Arts and Sciences College of Education College of Arts and Sciences College of Arts and Sciences College of Arts and Sciences **University Studies** College of Education College of Education **Graduate Programs** Graduate Programs College of Arts and Sciences College of Fine Arts **University Studies** Anderson Schools of Management College of Arts and Sciences

MA Anthropology **BA Philosophy BA Journalism & Mass Communic BA Journalism & Mass Communic BS** Biochemistry PHD Educational Psychology **BA History BA Journalism & Mass Communic BA History BA** Communication **BA** Communication **BA Psychology BA Journalism & Mass Communic BS** Biochemistry **BS** Psychology **BA Psychology BUS University Studies BA** Criminology **BA English BA Africana Studies BA English BA Psychology** MBA Business Administration MA Anthropology BAEPD Environment, Plan & Dsgn **BA Journalism & Mass Communic** MPA Public Administration **BS** Biology **BA Psychology BA Psychology BME Music Education BM Music BA** Communication **BA Biology BA Sociology BSED Elementary Education BA Political Science BS** Physics **BA Psychology BLA Liberal Arts BAED Art Education BSED Elementary Education** PHD Engineering PHD Engineering **BA Philosophy BA** Languages **BA History BA Psychology BA Political Science BA Media Arts BLA Liberal Arts** MBA Business Administration **BA English-Philosophy**

Cummings, Daniel K. Smith, Sabrina J. Hernandez, Cassandra N. Farias, Shane M. Burgard, Cameron A. McCampbell, Shannon M. Sims, Ryan M. Angerosa, Ronald A. Dunlap, Ariel T. Mahoney, Christina N. Alvarez, Ashley L. Davis, Angela M. Gutierrez, Megan R. Wilkinson, Brian S. Pham, John D. Chavez, Benjamin J. Nieto, Natasha D. Torres, Terryl L. Freland, Abigail M. Robinson, Lacora A. Filyk, Hannah C. Kruse, Mallory L. Davidson, April C. Hecht, Stacie Baiamonte, Zachery P. Ahmad, Haroon Jewell, Ryan C. Ballejos, Brandon B. Morales, Anthony A. Carmona, Alejandra Jaramillo, Miguel M. Jaramillo, Miguel M. Martinez, Amogene O. Anderson, Caleb E. Wallwork, Angela N. Garcia, Shelby M. Toth, Joshua R. Benitez-Jones, Maria X. Spean, Vincent Quintana, Renae J. Hillskemper, Kevin B. Berni, Irene L. Ghosh, Swapnadip Jia, Lijuan Pacheco, Miranda C. Corr, Patrick E. Cyeef Din, Abdu W. Varela, Robin B. Paiz, Santiago R. Barrios, Christian E. Becenti, Alexious C. Urban, Michelle Billingham, James R.

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College of Arts and Sciences College of Arts and Sciences Graduate Programs College of Arts and Sciences **Graduate Programs** College of Arts and Sciences College of Arts and Sciences Graduate Programs Graduate Programs **Graduate Programs** College of Arts and Sciences **Graduate Programs** College of Education College of Arts and Sciences College of Arts and Sciences Anderson Schools of Management **University Studies Graduate Programs Graduate Programs** Associate Degree College of Fine Arts Anderson Schools of Management Graduate Programs Associate Degree College of Arts and Sciences Associate Degree **University Studies University Studies** Graduate Programs College of Education **University Studies** College of Education College of Arts and Sciences Anderson Schools of Management **University Studies** College of Arts and Sciences College of Arts and Sciences Anderson Schools of Management Anderson Schools of Management **University Studies**

BA History BA History MPA Public Administration **BA** Languages **MS** Mathematics **BA English BS** Mathematics **MWR Water Resources** PHD Engineering **PHD Engineering BA Psychology BA Religious Studies BS** Biology **BA Psychology** MA Special Education **BS Exercise Science BA English BA Criminology BBA Business Administration BLA Liberal Arts MS** Mechanical Engineering MA Art History AS Pre-Engineering **BA Media Arts** MBA Business Administration MBA Business Administration MACCT Accounting MACCT Accounting MACCT Accounting MBA Business Administration MPA Public Administration AA Liberal Arts **BS** Biology AAS Applied Technologies **BLA Liberal Arts BLA Liberal Arts** PHD Engineering **BSED Elementary Education BLA Liberal Arts BSED** Physical Education **BS** Biology **BBA Business Administration BLA Liberal Arts BA Criminology BA English BBA Business Administration** MBA Business Administration **BLA Liberal Arts**

Wonder, Troy S. Day, Ryan M. Romero, Nicole L. Garcia, Nicolette S. Dye, Evan T. Wilder, Bailey M. Haaker, Rosetta C. Stauffer, Sophie J. Kheyraddini Mousavi, Arasl Klein, Brianna A. Velez-True, Thurston A. Johnson, Virginia L. Martinez, Dustin R. Archie, Joycelyn J. Robinson, Kaycie A. Miramontes, Angelo R. Merlini, Melissa D. Ramirez, Gregory Sotelo, Raul Kayonnie, Leah A. Dou, Jingjing Carrillo, Mariah G. Valdez, Brian S. Apodaca, Albert Donnelly, Caitlin E. Hendrickson, Sean L. Tran. Nam D. Cordova, Melinda N. London, Aaron J. Novbakhtian, Vaheed Childs, Robert K. Reeves, Russell R. Moya, Monica R. Sobieski, Richard T. Salazar, DeAnna R. Kniskern, Maria S. Fernandez, Albert J. Sims, Kimberly D. Bast, Christopher Edwards, Saqwan R. Maynard, Julia L. Lawrance, Julie E. Congdon, Jared A. Bauman, Paula J. Schaffner, Karen L. Stomp, John M. Decaro, Thomas A. Brown, Chandra U. Sena, Domonic T. Hillis, Jesse R. Tsingine, Marena L. Ver Ploegh, Brandi R. Qura, Christina

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Anderson Schools of Management **Graduate Programs Graduate Programs Graduate Programs** College of Arts and Sciences College of Education Graduate Programs **Graduate Programs** College of Arts and Sciences **Graduate Programs** College of Arts and Sciences College of Arts and Sciences College of Education Anderson Schools of Management College of Arts and Sciences College of Arts and Sciences College of Arts and Sciences Graduate Programs College of Arts and Sciences University Studies College of Education College of Arts and Sciences College of Arts and Sciences Anderson Schools of Management Anderson Schools of Management College of Education College of Arts and Sciences College of Fine Arts Graduate Programs **Graduate Programs** Graduate Programs College of Arts and Sciences Graduate Programs College of Arts and Sciences College of Arts and Sciences College of Education Graduate Programs College of Fine Arts **Graduate Programs** College of Arts and Sciences Graduate Programs School of Medicine Associate Degree Anderson Schools of Management College of Arts and Sciences Anderson Schools of Management College of Arts and Sciences College of Arts and Sciences **Graduate Programs** Anderson Schools of Management Anderson Schools of Management College of Arts and Sciences Associate Degree

BBA Business Administration PHD Engineering **MS Electrical Engineering MWR Water Resources BS** Biochemistry **BSED Elementary Education** MS Biology PHD Engineering **BA English** GCERT Inst Stds Intensive SLB **BA** Criminology **BA Philosophy BAED** Art Education **BBA Business Administration BA Political Science BS** Chemistry **BA Economics MS Physician Assistant Studies BA Religious Studies BLA Liberal Arts BSED Elementary Education BA Psychology BA Psychology BBA Business Administration** MBA Business Administration **BS Early Child Multicult Educ BA** Communication **BA Music** MS Nanoscience & Microsystems MS Speech-Language Pathology MS Speech-Language Pathology **BA Psychology** PHD Engineering **BA** Communication **BA Sociology BS Family Studies** MPA Public Administration **BME Music Education** PHD Engineering **BA Anthropology** GCERT Inst Stds Intensive SLB **BSML** Medical Laboratory Sci AA Business Administration MBA Business Administration **BA Psychology** MBA Business Administration **BA Psychology BA** Languages **MSN Nursing BBA Business Administration BBA Business Administration BA Psychology AAS General Business**

Benjamin, Callie R. Leach, Christopher Ghanbari, Leila Isaacson, Zoe R. Marek. Lauren A. Triebel, Marissa A. Oas, Sandy T. Lementino, Kimberley E. Beckner, Michael A. Heras, Jessica A. Cooke, Samantha C. Nyquist, Charles I. Romero, Tamara R. Wainwright, Lance B. Allen, Alexandria P. Salazar. Michaela Balogh, Nathan J. Valdez, Julianna C. Garcia, Nicolas E. Osborn, Kellie L. Gallegos, Francisco R. Williams, Hannah R. Ticer, James E. Budagher, Kerrie L. Shields, Christine C. Leon-Guerrero, Micah N. Teller, Amanda L. Brady, Orion Q. Workman, Michael J. Golden, Stacy M. Lawrence, Ian B. Tavarez, Ashley L. Lesser, Kendra Craft, Caitlin V. Burciaga, Sandy D. Casaus, Jayme C. Smith, Yolanda Y. Castro, Judith T. Li, Ding Orr, Denna M. Torres-Cox, Tammy J. Sandoval, Nelita Begay, Shervonna L. Levy, Jordan R. Korostyshevsky, Samuel Yaparwong, Thai D. Nordhagen-Shaw, Carol A. Shkireva, Anna O. Perales, Cecille Annabelle Blount, Mark J. Duran, Valerie R. Howell, Kayla M. Penketewa, Alanna

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College of Arts and Sciences Graduate Programs College of Nursing Anderson Schools of Management **Graduate Programs** College of Nursing Graduate Programs College of Arts and Sciences College of Arts and Sciences **Graduate Programs** College of Arts and Sciences College of Nursing College of Arts and Sciences School of Arch. and Planning University Studies College of Nursing College of Nursing College of Nursing College of Education Anderson Schools of Management College of Arts and Sciences College of Arts and Sciences College of Arts and Sciences College of Nursing Graduate Programs University Studies Associate Degree College of Nursing College of Arts and Sciences College of Nursing **University Studies** College of Fine Arts **Graduate Programs** College of Nursing College of Nursing **Graduate Programs Graduate Programs** Associate Degree **Graduate Programs** College of Nursing Anderson Schools of Management College of Arts and Sciences College of Nursing Anderson Schools of Management **Graduate Programs** Anderson Schools of Management College of Arts and Sciences

BA Psychology MA Secondary Education **BSN Nursing BBA Business Administration MSN Nursing BSN Nursing MS** Mechanical Engineering **BA** Communication **BS** Biology MA Org Info & Learning Sci **BS** Mathematics **BSN Nursing BA Political Science BA** Languages **BA History BS** Mathematics **BA Psychology BA History BS** Biology **BAEPD Environment, Plan & Dsgn BUS University Studies BSN Nursing BSN Nursing BSN Nursing BSED Elementary Education BBA Business Administration BA Journalism & Mass Communic BA** Communication **BA Psychology BSN Nursing** MPA Public Administration **BUS University Studies** AS Medical Laboratory Tech **BSN Nursing BA Psychology BSN Nursing BLA Liberal Arts BA Media Arts** MPA Public Administration **BSN Nursing BSN Nursing** PHD Engineering **MSN Nursing** AAS General Business MA Lang, Lit & Sociocultural St **BSN Nursing BBA Business Administration BA History BSN Nursing BBA Business Administration** MA Art Education MBA Business Administration **BA History**

Frink, Quintelle S. Norwalk, Colin D. Corwell, David J. Hollingsworth, Leatrice R. Becenti, Shawnadine K. Baca, Darlene L. Zheng, Lin Thompson, Christopher R. Buffalow, Amanda E. Scheer, Kayla M. Benedick, Jillian M. Elliott, Nicole J. Gleason, James V. Chavez-Olivas, Amanda N. Seligman, Joseph R. Giannini, Trevor Krause, Shannon K. Macdonald, Justin D. Peregrino Pompa, Verenice Gordon, Wyatte J. Lopez, Jacob R. Luce, Sarah E. Grindstaff, Matthew R. Nguyen, Thu T. Peralta, Lydia R. Mora, Brian J. Jacquez, Natalia E. Baigebo, Jallahou S. Pickard, Zachary Steadman, Ayla A. Shoemate, Sara E. Herrera, Christopher M. Billie, Quincy A. Gutierrez, Sandra P. Gallegos, Jessica A. Ruiz, Rebecca Watkins, Jarrad L. Holtzen, Justin M. Wood, Hannah Adams, Melanie M. Naranjo, Michelle F. Luna Castaneda, Jose M. Olivas, Cynthia A. Fatty, Arlinda M. Curtis, Lisa M. Morgan, James P. Giron Godoy, Cynthia M. Mirabal, Dorothy S. Archibeque, Jessica R. Chavez, Trina R. Contreras, Santos L. Gurule, Camilla J. Shaw, Thomas P.

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University Studies Graduate Programs Graduate Programs **Graduate Programs** Anderson Schools of Management **Graduate Programs** Anderson Schools of Management College of Arts and Sciences Anderson Schools of Management Associate Degree Graduate Programs University Studies Associate Degree Associate Degree College of Arts and Sciences College of Fine Arts Anderson Schools of Management College of Arts and Sciences College of Arts and Sciences College of Nursing School of Engineering Anderson Schools of Management College of Nursing School of Engineering College of Arts and Sciences Graduate Programs College of Nursing College of Arts and Sciences College of Arts and Sciences College of Nursing College of Education College of Arts and Sciences College of Nursing Anderson Schools of Management College of Nursing College of Nursing College of Arts and Sciences College of Arts and Sciences University Studies College of Nursing College of Nursing College of Nursing College of Arts and Sciences College of Arts and Sciences College of Nursing College of Arts and Sciences **Graduate Programs** College of Nursing College of Arts and Sciences

BLA Liberal Arts MA Family Studies MS Earth & Planetary Sciences **MENG Civil Engineering BBA Business Administration** PHD Engineering **BBA Business Administration BA Journalism & Mass Communic BBA Business Administration AAS General Studies** MS Nuclear Engineering **BLA Liberal Arts AAS General Studies AS Pre-Engineering BS** Statistics **BA Political Science BA Criminology BA Political Science BA Criminology BA Media Arts** MACCT Accounting **BA Biology** BA Health.Medicine&HumanValues **BSN Nursing BSCM** Construction Management **BBA Business Administration BSN Nursina BSCE Civil Engineering BA Spanish MS** Mechanical Engineering **BSN Nursing BS** Psychology **BA Biology BSN Nursing BSED Elementary Education BA Criminology BSN Nursing BBA Business Administration BSN Nursing BSN Nursing BA Sociology** BA Health.Medicine&HumanValues **BA Native American Studies BSN Nursina BSN Nursing BSN Nursing BA** Anthropology **BA Psychology BSN Nursing BA Psychology MS** Physical Education **BSN Nursing BA Philosophy**

Soales, Brian K. Gallegos, Magdelene N. Jones, Shannon M. French, Callie M. Ortiz, Kaylynn L. Narvaez Villarrubia, Claudia Totschek, Heather L. Walter, Sarah E. O'Malley, Shane P. Yazzie, Brianna K. Franco, Manuel Walker, Ebony C. Valdez, Elliott J. Valdez, Elliott J. Gruszka, Luke T. Montoya, Cory M. White, Danielle L. Jimenez, Diego E. Ulibarri, Eric M. Bugge, Linda M. Nguyen, Dung T. Elias, Marissa Espinoza, Melissa Wiggins, Jordan D. Aragon, Elsmen L. Hawk, Douglas R. Ochoa. Maria A. Pohl, Sara A. Garcia, Johana B. Hatamipourdehnow, Vahid Henry, Linda S. Varela, Osman I. Zacharias. Patrick K. Wade, Kristin S. Schupbach, Krystiana G. Trujillo, Brenda S. Webb, Darcie F. Gonzales, Rudy L. Currence, Raelynn D. Roanhorse, Katrina V. Hinojos, Sonia Orozco, Ronald Thompson, Wayne A. Quick, Jessica A. Woods, Maria G. Bonadies, Elizabeth M. Fuchs, Adam E. Kelton, Katherine Queja, Maritza G. Villagomez, Rosemary Kudrna, Kyle J. Bradley, Marissa N. Steuterman, Samantha K.

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College of Nursing **Graduate Programs** College of Fine Arts Graduate Programs College of Education College of Arts and Sciences **University Studies** College of Arts and Sciences Anderson Schools of Management College of Arts and Sciences Graduate Programs College of Arts and Sciences College of Fine Arts Anderson Schools of Management College of Arts and Sciences College of Arts and Sciences **Graduate Programs** College of Arts and Sciences College of Arts and Sciences College of Fine Arts College of Arts and Sciences College of Arts and Sciences College of Fine Arts **University Studies** College of Education College of Arts and Sciences College of Arts and Sciences College of Arts and Sciences School of Engineering College of Arts and Sciences Anderson Schools of Management **Graduate Programs** School of Medicine College of Arts and Sciences Anderson Schools of Management Graduate Programs College of Arts and Sciences Anderson Schools of Management College of Education Anderson Schools of Management **University Studies Graduate Programs** College of Arts and Sciences Anderson Schools of Management College of Arts and Sciences

BSN Nursing PHD Engineering **BFA Art Studio** MA Elementary Education **BSED Elementary Education BA Chemistry BLA Liberal Arts BA Anthropology BBA Business Administration BA Psychology MS Physical Education BA Sociology BFA Art Studio BBA Business Administration BA English BA Sociology MS Physical Education BS** Biology **BS** Psychology **BA** Theatre **BS** Biology **BA Journalism & Mass Communic BA Art Studio BLA Liberal Arts BS Exercise Science BS** Biology **BA Family Studies BA** Communication **BSCE Civil Engineering BA Psychology BBA Business Administration** MPA Public Administration **BSML Medical Laboratory Sci BA English BBA Business Administration** PHD Engineering **BA Journalism & Mass Communic** BA Criminology **BA Psychology BA English BA Journalism & Mass Communic BS** Chemistry **BA** Languages **BS** Psychology **BS** Psychology **BBA Business Administration BSED Elementary Education BBA Business Administration BLA Liberal Arts** MS Nuclear Engineering **BA** Anthropology **BBA Business Administration BA English**

Willer, Mayumi N. Ruan, Yongxiang Cisneros, Amber M. Buck, Katy M. Velazco, Erika V. Richardson, Maxwell R. Glasrud. Amber Gerber, Kailyn R. Downs, Edith E. Munoz, Rosalinda G. Young, Dustin H. Anderson, Marcelina F. Cupich, Rodolfo M. Sandoval, Daniel J. Bentzen, Darla A. Martinez, Adena F. Martinez, Phillip E. Whetten, Whitney Taylor, Aaron M. Vann, Dachary X. Murthy, Adeline C. Giering, Tyler M. Moir, Alice E. Santos, Amber M. Serna, Dominic P. Pyke, Derrick C. Matsu, Jade L. Archuletta, Layla S. Yazzie, Thaddeus J. Ruiz, Diego D. Herrera, Sean D. Breithaupt, Barclay A. Wahl, Shannon E. White, Amye M. Nelson, David J. Su, Shiaw-Der Putman, Linsey C. Rodriguez, Rogelio M. Ferran, Manuel C. Crespin, Sara R. Salazar, Victoria N. Breen, Douglas J. Gonzalez-Rozo, Karen N. Helms, Lyra P. Smoker, Felicia A. Abi-Khalil, Maya Griffin, Tricia J. Silva, Valerie R. Gonzales, Cynthia R. Styron, Jedediah D. Koliboski, Erin Triendl, Armin Bloom, Kaitlyn A.

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College of Arts and Sciences College of Education College of Arts and Sciences Graduate Programs College of Nursing **Graduate Programs** Anderson Schools of Management College of Education College of Nursing College of Nursing College of Nursing Graduate Programs College of Arts and Sciences College of Arts and Sciences College of Fine Arts College of Nursing **University Studies** College of Arts and Sciences School of Engineering **Graduate Programs** College of Education College of Nursing College of Education Anderson Schools of Management College of Education College of Nursing **Graduate Programs** College of Education College of Nursing College of Arts and Sciences Graduate Programs College of Nursing Anderson Schools of Management College of Nursing College of Nursing College of Nursing Anderson Schools of Management Anderson Schools of Management College of Fine Arts **University Studies** College of Nursing School of Arch. and Planning School of Engineering College of Arts and Sciences College of Education Associate Degree College of Nursing College of Arts and Sciences

BA History BAED Art Education BA International Studies MS Biomedical Sciences BSN Nursing PHD English **BBA Business Administration** BS Early Child Multicult Educ **BSN Nursing BSN Nursing BSN Nursing** PHD Lang,Lit& Sociocultural St **BA Psychology BS Biology BA** Theatre **BSN Nursina BSN Nursing BSN Nursing BSN Nursing BSN Nursing BSN Nursing BLA Liberal Arts BA Psychology BSEE Electrical Engineering** MPA Public Administration **BS Early Child Multicult Educ BSN Nursing BAED Art Education BBA Business Administration BSED Elementary Education BSN Nursing** PHD Lang,Lit& Sociocultural St **BSED Elementary Education BSN Nursing BA Psychology PHD** Mathematics **BSN Nursing BBA Business Administration BSN Nursing BSN Nursing BSN Nursing BBA Business Administration BBA Business Administration BA Art Studio BLA Liberal Arts BSN Nursing BAEPD Environment, Plan & Dsgn BSCS** Computer Science **BA Psychology BS Exercise Science** AA Pre-Business Administration **BSN Nursing BA Journalism & Mass Communic**

Bloom, Kaitlyn A. Wolfe, Jordan Oliveira Flores, Cecicle M. Berry, Shamsi R. Lujan, Richard P. Cryer, Daniel A. Nuanes, Johnny A. Wallin, Michelle L. Scott, Gregory Parker, Jessica M. Meza, Marisa J. Pan, Yih-Fang Turowski, Brendan H. Przystupa-Canfield, Kinga Tuck, Mason D. Kost, Lynn M. Davila, Rosa B. Martinez, Veronica L. Bahe, Johanna G. Sorrentino, Teresa Martinez, Tammy M. Jones, Celia A. Unis, Marlena A. Solis, Steven Pedroncelli, Antonio V. Antillon, Marisela Baca, Marcella A. Wood, Jeremy A. Myers, Chris J. Lowrey, Jamey A. Vega, Ashley M. Sartor, Valerie Bell, Amy L. Capps, Jacqueline S. Martin, Matthew M. Dyachenko, Sergey A. Chavez, Angelina S. Baldonado, Sophia M. Drummond, Alyse H. Martinez, Kathryn M. Jackman, Lily A. Salazar, Raven N. Gates, Jacob T. Bautista. Jocelle B. Malone, Whitney C. Abeyta, Roberta M. Archuleta, Weston G. Lites, Brandon C. Samora, Stephanie M. Hardy, Kenneth Silverfox, Robyn L. Griffo, Anthony W. Martinez, Ashley N.

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Graduate Programs Anderson Schools of Management College of Fine Arts College of Arts and Sciences College of Arts and Sciences College of Education Anderson Schools of Management School of Engineering Associate Degree College of Arts and Sciences Anderson Schools of Management College of Arts and Sciences College of Arts and Sciences College of Education College of Arts and Sciences Anderson Schools of Management College of Arts and Sciences College of Nursing **University Studies** College of Nursing Associate Degree College of Arts and Sciences **Graduate Programs** Anderson Schools of Management College of Arts and Sciences College of Arts and Sciences Graduate Programs College of Arts and Sciences College of Arts and Sciences School of Medicine College of Arts and Sciences College of Arts and Sciences College of Arts and Sciences **Graduate Programs** College of Arts and Sciences College of Arts and Sciences **University Studies** College of Arts and Sciences College of Arts and Sciences School of Medicine School of Medicine Anderson Schools of Management **Graduate Programs** School of Engineering College of Arts and Sciences Anderson Schools of Management College of Arts and Sciences College of Education **University Studies**

MS Computer Engineering **BBA Business Administration BA** Theatre **BA Journalism & Mass Communic BA English BS Exercise Science BBA Business Administration BSME** Mechanical Engineering AA Liberal Arts **BS** Psychology **BBA Business Administration BA Criminology BA Criminology BSED Health Education BA Psychology BBA Business Administration BS** Biology **BA Psychology BA English BS** Environmental Science **BA Chemistry BSN Nursing BLA Liberal Arts BSN Nursing** AAS Accounting **BA Psychology** MARCH Architecture **BBA Business Administration BS** Mathematics **BA Criminology MS** Mechanical Engineering **BA** Communication **BS** Psychology **BS Emergency Medical Services BA Criminology BA Psychology BA Psychology** MS Earth & Planetary Sciences **BA Economics BA Russian BLA Liberal Arts BS** Mathematics **BA English BSDH** Dental Hygiene **BSDH** Dental Hygiene **BBA Business Administration** MS Biology **BSEE Electrical Engineering BA History BBA Business Administration BA Sociology BSED Elementary Education BLA Liberal Arts**

Briggs, Matthew E. Valenzuela, Ricardo A. Hager, Bonnie E. Geisling, Jordan M. Moore. Dahlia M. Innis, Kaitlin M. Biswell, Gavin L. Burritt, Rosemary R. Carlston, Kyle T. Pena, Margie E. Row, Madeline I. Valdez, Lanette J. Jones, Victoria P. Huang, Mei-Wen Castillo, Madison M. Sanchez, Joee R. Salazar Miralles, Fernando Sanchez, Matthew J. Cordova, Desiree A. Espinoza, Tatiana N. Acosta, Kristina S. Rosal, Bernard P. Holter, Heather D. Johnson, Shannon T. Mozyrsky, Nataliya Quintana, Arlene C. Stellus Pereira, Trupti Zheng, Chloe Bingjian Godfrey, Daniel B. Epstein, Samuel I. Williamson, John N. Pope, Amber R. Wa Kowson, Trina S. Wright, Josh T. Ordonez, Maricela Florentino, Marcela Tarin, Jessica A. Carritt, Jeffrey A. Etcitty, Jordan E. Boyar, Kevin A. Phillips, Ashley N. Cartee, Shannon C. Wilson, Brian K. Sedillo, Jennifer K. Sedillo, Jennifer K. Padilla, Cecilia S. Crown, Kevin K. Hatch, Christopher D. Ross, Bryon A. Hargis, Scott M. Mora, Natalie I. Brojer, Delila Santillanes, Matthew D.

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Albuquerque/Main Albuquerque/Main Albuquerque/Main Gallup

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College of Arts and Sciences **Graduate Programs** College of Education College of Arts and Sciences Anderson Schools of Management **University Studies** College of Fine Arts School of Engineering College of Education College of Arts and Sciences College of Arts and Sciences College of Arts and Sciences Associate Degree School of Engineering Associate Degree College of Arts and Sciences Anderson Schools of Management Associate Degree College of Arts and Sciences School of Engineering Anderson Schools of Management Anderson Schools of Management College of Education College of Arts and Sciences College of Arts and Sciences Anderson Schools of Management College of Arts and Sciences College of Arts and Sciences College of Education **University Studies** College of Education **University Studies** College of Arts and Sciences **University Studies** College of Nursing **University Studies** College of Arts and Sciences **University Studies University Studies** Associate Degree School of Medicine College of Arts and Sciences College of Arts and Sciences College of Education Associate Degree Anderson Schools of Management Anderson Schools of Management College of Education College of Education Anderson Schools of Management **University Studies** Associate Degree School of Engineering

BA Psychology MS Biomedical Engineering BS Exercise Science BA Spanish BBA Business Administration BUS University Studies BA Theatre **BSCHE** Chemical Engineering **BAED Art Education BA Political Science BA Psychology BA Sociology** AAS Collision Repair Technolog **BSCE Civil Engineering** AA Liberal Arts **BA English BBA Business Administration** AA Pre-Business Administration **BA Criminology BSCE Civil Engineering BBA Business Administration BBA Business Administration BSED Elementary Education BA English BA Psychology BBA Business Administration BA Psychology BA Psychology BS** Family Studies **BLA Liberal Arts BS Early Child Multicult Educ BLA Liberal Arts BA Psychology BA Native American Studies BSN Nursing BLA Liberal Arts BA** Communication **BLA Liberal Arts BUS University Studies** AAS Applied Technologies **BS Emergency Medical Services BA Philosophy BA Journalism & Mass Communic** BS Early Child Multicult Educ AA Psychology **BBA Business Administration** MBA Business Administration **BS Early Child Multicult Educ BSED Elementary Education** MBA Business Administration **BLA Liberal Arts** AA Pre-Business Administration **BSCS** Computer Science

Martinez, Marisa A. Brantley, Justin A. Byrd, Dominick L. Avila, Janet E. Avila, Janet E. Sadler, January Frazier, Rhiannon G. Pittman, Allen R. Pina, Alexandria A. Martinez, Nancy I. Santistevan-Andrews, Sanc Ewers, Amanda P. Yazzie, Adrian Henderson, Westley A. Romo, Olivia R. Esterly, Douglas R. O'Hea, Conner M. Alfaro, Valerie Sanchez-Saura, Jorge L. Jurgensen, Phillip A. Parks, Zachary R. Walters, Steffan L. Barnes, Courtney E. Mendoza, Marissa L. Silva, Sarah L. Frock, Christina J. McMillian, Matthew P. Simmons, Elizabeth A. Valencia, Brianna J. Atkinson, Richard S. Lopez, Tanya Spellbring, Brittany T. McDaniels. Mitchell T. Via, Elaina G. Turner, Yeshemabet H. Hardaway, Margaret R. Reid, Scott A. Pierce, Hannah M. Robles, Juan M. Fishbein, Evan L. Khalsa, Sahaj S. Gonzales, Theresa A. Tomari, Ryan M. Pino, Erin L. Grijalva, Amber N. Archie, Nastassia S. Oetzel, Jamie M. Hallett, Amanda N. Aragonez, Cherelle T. Dean, Cory M. Baca, Bianca L. Begay, Candace F. C'Debaca, Tim J.

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College of Nursing College of Fine Arts College of Fine Arts Associate Degree Anderson Schools of Management **University Studies University Studies** College of Arts and Sciences Anderson Schools of Management School of Engineering Associate Degree College of Arts and Sciences **Graduate Programs** College of Arts and Sciences College of Arts and Sciences School of Medicine College of Arts and Sciences College of Nursing College of Arts and Sciences College of Arts and Sciences College of Education College of Arts and Sciences Anderson Schools of Management College of Arts and Sciences Anderson Schools of Management College of Arts and Sciences Anderson Schools of Management College of Arts and Sciences Associate Degree College of Education **Graduate Programs** Anderson Schools of Management Graduate Programs School of Medicine College of Nursing **University Studies** Associate Degree College of Arts and Sciences College of Fine Arts College of Nursing College of Arts and Sciences College of Arts and Sciences College of Arts and Sciences **Graduate Programs**

College of Arts and Sciences

BA Chemistry BSN Nursing BME Music Education BM Music AS Nursing MBA Business Administration **BA Native American Studies BLA Liberal Arts BA Sociology BBA Business Administration BSCNE** Construction Engineering AA Criminology **BA Physics & Astrophysics BA** Languages **BA Psychology BA International Studies BS** Biology **BS** Astrophysics MA Lang, Lit & Sociocultural St **BA Political Science BA History BS** Radiologic Sciences **BA Political Science BS** Biology **BA Chemistry BA Political Science BSN Nursing BA Psychology BS** Biology **BSED Elementary Education BA Sociology BBA Business Administration BA Journalism & Mass Communic BBA Business Administration BS** Biology **BBA Business Administration BA American Studies** AA Art Studio BS Early Child Multicult Educ MA Educational Leadership **BBA Business Administration** MPA Public Administration **BSDH** Dental Hygiene **BSN Nursing BLA Liberal Arts** AA Liberal Arts **BA Psychology BA** Theatre **BSN Nursing BA Psychology BS Biology BA Psychology** MA Elementary Education

Fraley, Gary P. Martinez, Alyssa R. Ogden, Christopher J. Ogden, Christopher J. Cunejo, Dacia N. Calvillo, Aaron-Michael Epaloose, Valerie Harner, Catrina A. Maestas, Danielle A. Thomas, Olivia M. Rivera, Denis W. Bencomo, Cristina Parent, Arly P. Rondeau, Ashley L. Macias, Josue Salayandia, Destinee C. Hendrickson, Alexander T. Eftekhari, Tarraneh Leija, Amber N. Reyes, Rafael Reyes, Rafael Larson, Brynn M. Fuentes, Samuel G. Armijo, Priscilla P. Campillo Terrazas, William Earl, Alicia M. Villagran, Cyndhia Velasco-Romero, Estevan I Laurence, Tyler E. Johnson, Corinne G. Blanchette, Ashley T. Bassett. Kevin D. Jaramillo, Marcus A. Sedillo, Christopher J. Burnett, Michael O. Lane, Ansel E. Laube-Manigault, Alexis L. Riege, Eric P. Garcia, Elma A. Bornhorst, Catherine A. Bian, Si Qin Contreras Vidal, Carlos A. Ratcliff. Danielle N. Castillo, Lauren T. Kozubal, Rebecca Kozubal, Rebecca Aycock, Kelle S. Fox, Austin M. Shimanek, Kristen Romero, Kimberly N. Romero, Joshua M. Sanchez, Vannessa A. Menor, Michael S.

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College of Fine Arts College of Arts and Sciences College of Education **University Studies Graduate Programs** School of Medicine College of Education College of Arts and Sciences College of Arts and Sciences College of Arts and Sciences College of Education Anderson Schools of Management College of Arts and Sciences Associate Degree Associate Degree **Graduate Programs** College of Arts and Sciences **Graduate Programs** College of Education **University Studies** Anderson Schools of Management **Graduate Programs** School of Engineering College of Nursing College of Fine Arts Associate Degree College of Arts and Sciences College of Arts and Sciences College of Arts and Sciences Graduate Programs Anderson Schools of Management **University Studies** School of Engineering Anderson Schools of Management College of Arts and Sciences College of Education College of Fine Arts College of Arts and Sciences College of Arts and Sciences Anderson Schools of Management College of Arts and Sciences Anderson Schools of Management College of Arts and Sciences College of Arts and Sciences College of Arts and Sciences Associate Degree College of Arts and Sciences College of Education College of Arts and Sciences College of Arts and Sciences

BFA Art Studio BA Economics BSED Elementary Education BLA Liberal Arts MS Health Education **BSML** Medical Laboratory Sci **BS Early Child Multicult Educ BA English BA Psychology BA Anthropology BSED Elementary Education BBA Business Administration BS** Geography **BS** Psychology **BA** Anthropology **BA Linguistics AAS General Studies** AA Business Administration MA Lang, Lit & Sociocultural St **BA Political Science PHD Mathematics BSED Health Education BUS University Studies BBA Business Administration** MPA Public Administration **BSME** Mechanical Engineering **BSN Nursing** BA Media Arts AA Pre-Business Administration **BA Psychology BA Criminology BS** Environmental Science MA Lang, Lit & Sociocultural St **BBA Business Administration BLA Liberal Arts BSME** Mechanical Engineering **BBA Business Administration BA Religious Studies BSED Elementary Education BA** Dance **BA Criminology BA International Studies** MBA Business Administration **BA Mass Communication BBA Business Administration BA Psychology BA Psychology BA Psychology** AAS Network Administration **BA Criminology BS** Family Studies **BA Psychology BA Criminology**

Hill, Sandra J. Jupe, Douglas B. Thornberg, Joel B. Willis, Maria A. Marberry, Jennifer D. Salazar, Ursula L. Slim. Ivanna R. Willis, Chad D. Baker, Jessica M. Schneider, Danielle M. Henderson, Jeremiah J. Khavari, Mehrdod Sweeney, Mary E. Barnes, Carly C. Jordan, Glenn R. Lloyd, Evan A. Phillips, Roy E. Phillips, Roy E. Sendi, Kholod K. Morgan, Candice M. Hummel, Michelle H. Horn, Leslee S. Hand, Gary T. Khalsa, Hari Mandir K. Esquibel, Frances I. Ackerman, Leah M. Galvez. Mariah T. Saho, Oumaru F. Arriola, Renee E. Mitchell, Ona J. Tafoya, Susanne V. Torres. Adam J. Candelaria, Marcella U. Medina, Stephanie L. Swope, Renae Arvizo, Erika Bia, Geoffrey W. Stout, Aaron M. Ortiz, Shelby S. Ortiz, Shelby S. Cordova, Angelo J. Esch, Krystle D. Pincus, David B. Navarrette, Violet R. Bookert, Cassandra A. Sanchez Sedillo, Yvette S. Santistevan, Dominique T. Garrette, Jabari Martinez, Michael B. Martinez, Alba K. Rubio, Carolina A. Dorman, Chelsea J. Resendiz, Carlos J.

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Los Alamos Albuquerque/Main Albuquerque/Main

College of Arts and Sciences Graduate Programs School of Engineering College of Arts and Sciences College of Arts and Sciences College of Fine Arts College of Arts and Sciences College of Nursing College of Arts and Sciences School of Engineering College of Fine Arts College of Arts and Sciences College of Arts and Sciences College of Education Anderson Schools of Management Anderson Schools of Management School of Arch. and Planning College of Arts and Sciences Anderson Schools of Management College of Fine Arts College of Fine Arts College of Fine Arts School of Engineering Associate Degree College of Arts and Sciences College of Arts and Sciences Associate Degree **Graduate Programs University Studies** Associate Degree College of Education College of Arts and Sciences College of Arts and Sciences Associate Degree **Graduate Programs** Associate Degree **University Studies University Studies** Anderson Schools of Management University Libraries Graduate Programs Graduate Programs School of Engineering Graduate Programs **Graduate Programs** Associate Degree **University Studies** Graduate Programs **Graduate Programs Graduate Programs** Associate Degree College of Arts and Sciences **Graduate Programs**

BA Journalism & Mass Communic PHD Multicult Teach & Child Ed **BSCS** Computer Science **BS** Biology **BA Criminology BA Art History BA** Languages **BSN Nursing BA Criminology BSCHE** Chemical Engineering **BA Design for Performance BS** Biology **BA English BS** Family Studies **BBA Business Administration BBA Business Administration BAA** Architecture **BA Family Studies BBA Business Administration BFA Art Studio BA** Theatre BFA Interdisc Film & Dig Media **BSME** Mechanical Engineering **AAS General Studies BA Philosophy BA International Studies** AA Liberal Arts **MS** Physics **BLA Liberal Arts** AA Liberal Arts **BSED Elementary Education BA Economics BA Psychology** AA Business Administration **EDSPC Educational Leadership** AA Liberal Arts **BLA Liberal Arts BLA Liberal Arts** MACCT Accounting BS Technology & Training PHD Multicult Teach & Child Ed PHD Nanosci and Microsys Eng **BSCPE** Computer Engineering PHD Nanosci and Microsys Eng PHD Nanosci and Microsys Eng AA Human Services **BLA Liberal Arts** PHD Nanosci and Microsys Eng PHD Nursing PHD Nursing **AAS General Studies BA** Communication PHD Nursing

Hitchcock, Kirah M. Keyes, Gael A. Dilts, Kevin L. Vernon, Rhonda D. Sanchez, Brittney N. Nielsen, Carla I. Burggraaf, Kelly L. Bruelhart, Lauren P. Ruiz-Ramos, Atlantida Hough, Tyler J. Larson, Erin M. Matheson, Benjamin T. Barela, Kelsey E. Holguin, Arianna F. Brown, Brittney N. O'Gorman, Amber L. Stearns, Henry M. Calderon, Bethany N. Chavez, Tomas N. Liptay, Andre L. Butts, Colin C. Galliart, Stephanie E. Gonzalez, Carlos I. Martinez, Justin J. Nixon, Brendan I. Reves, Madeline M. Rojo, Fabian F. Grimes, Caleb K. Romero, James C. Holguin, Ricardo A. Peterson, Dayna Barragan, Gary N. Vargas, Robert G. Vellner, Steven D. Fitzgerald, Netra M. Martinez, Miriah A. Chavez, Ricardo A. Dillon, Lisa K. Sandoval, Michael R. Merino, Laura E. Wehrli, Bryan Hill, Eric H. Sanchez, Dominic M. Jones, Emmalee M. McBride, Amber A. Silversmith, Constences L. Boye, Treva A. Peterson, Eric J. Brennaman, Laura Cechanowicz, Barbara G. Rogozinsky, Bonita A. Florie, Richard B. DelGrande, Angela L.

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Graduate Programs College of Arts and Sciences College of Arts and Sciences College of Arts and Sciences **University Studies Graduate Programs** College of Fine Arts Anderson Schools of Management College of Arts and Sciences College of Fine Arts School of Engineering Anderson Schools of Management School of Engineering College of Arts and Sciences **University Studies** College of Arts and Sciences **University Studies** Anderson Schools of Management College of Arts and Sciences College of Fine Arts College of Arts and Sciences Anderson Schools of Management Anderson Schools of Management **Graduate Programs University Studies** College of Arts and Sciences College of Arts and Sciences College of Fine Arts College of Arts and Sciences College of Arts and Sciences College of Fine Arts College of Arts and Sciences College of Arts and Sciences School of Arch. and Planning School of Arch. and Planning College of Arts and Sciences College of Arts and Sciences Associate Degree College of Arts and Sciences College of Arts and Sciences Associate Degree College of Arts and Sciences College of Arts and Sciences College of Arts and Sciences College of Education

MA Secondary Education **BS** Environmental Science **BA Criminology BS** Biology **BLA Liberal Arts** PHD Nursing **BA Art Studio BBA Business Administration BS** Psychology **BS** Biology **BA Criminology BS** Psychology **BA Biology BA Media Arts BSME** Mechanical Engineering **BBA Business Administration BSCPE** Computer Engineering **BS** Psychology **BUS University Studies BS** Biochemistry **BA Psychology BA History BA English BA Spanish BLA Liberal Arts BBA Business Administration BA English BFA Art Studio BA** Languages **BBA Business Administration BBA Business Administration** PHD Optical Sci & Engineering **BLA Liberal Arts BA Biology BA English BA Art History BS Earth & Planetary Sciences BS** Biochemistry BFA Interdisc Film & Dig Media **BA English BA Psychology BAEPD Environment, Plan & Dsgn BAEPD Environment, Plan & Dsgn BS** Biology **BS** Psychology AA Education **BA English BA International Studies** AS Medical Laboratory Tech **BA History** BA Journalism & Mass Communic **BA History BS** Family Studies

McGough-Maduena, Mara | Masterson, Jessica L. Tallbrother, Alicia L. Melchor, Jorge Wilhelm, Trevor J. Patterson, Elisa L. Baca, Lenei D. Brickner, Kevin D. Kuzarov, Alex M. Kuzarov, Alex M. Pecos, Dana Wright, Samantha R. Brogdon, Andrea N. Ugalde, Marilu Martinez, Joshua D. Castillo, Michael S. Cleveland, Zachary S. Lupee, Samantha C. Trujillo, Karen E. Jaramillo, Donna A. Reecer, Kyle J. McCook, Kassandra J. Martinez-Nava, Maria G. Martinez-Nava, Maria G. Archuleta, Phillip M. Garcia, Dominic A. Ballengee, Mason A. Faust, Gaia R. Carrete Cardenas, Noe Atencio, Jose A. Ramirez, Lourdes E. Liu, Sheng Proctor, Malcolm N. Blackstone, Robert B. Laurent, Melyssa S. Seibel, Zea Zinnia R. Padilla, Jenna B. Lance, Jessalyn N. Arroyo, Jeannette D. Montoya, Jessica A. Stevens, Joseph R. De Proost, Maud Coker, Lukas D. Strange, Felicia A. Allen, Robert S. Wroten, Ethan A. Schafer, Govinda Z. Vera Adrianzen, Xavier F. Owens, Korene C. Lucio Martinez, Cristal J. Boswell, Ariel M. Hernandez, Antonio R. Florez, Stephanie L.

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College of Education **University Studies** Associate Degree College of Arts and Sciences College of Arts and Sciences **Graduate Programs** College of Arts and Sciences Associate Degree School of Engineering School of Engineering College of Arts and Sciences College of Arts and Sciences College of Fine Arts College of Arts and Sciences Anderson Schools of Management College of Arts and Sciences **Graduate Programs** College of Arts and Sciences College of Fine Arts College of Arts and Sciences **Graduate Programs** College of Arts and Sciences College of Arts and Sciences

BSED Special Education BLA Liberal Arts AA Liberal Arts **BA Philosophy BA Religious Studies** PHD Optical Sci & Engineering **BA History** AA Early Child Multicult Ed BSCPE Computer Engineering **BSCPE** Computer Engineering **BA** Communication **BA Political Science BA Media Arts BA Psychology BBA Business Administration BA International Studies MSN Nursing BA Russian BA Psychology BS Biology BA Journalism & Mass Communic BA** Communication BS Signed Language Interpret **BA Biology BA Biology** BA Journalism & Mass Communic **BA History BA Linguistics BA** German **BS** Biology **BA Philosophy BA English BA Psychology BA Psychology BA Design for Performance BA Philosophy BA English BA Classical Studies BA Psychology BA Psychology BS** Psychology **BA Psychology BA Political Science BA Speech & Hearing Sciences** MS Nanoscience & Microsys Eng **BA** Languages **BS** Psychology **BS** Chemistry **BA** Communication **BA** Communication **BA Journalism & Mass Communic BA** Communication **BA Psychology**

Galbraith, Lee A. Johnson, Javarie M. Westphall, James C. Wessell, Kenneth M. Wessell, Kevin J. Lu, Chunte A. Powers, Jack L. Gonzalez, Diana L. Wasilewski, Jesse L. Corriveau, Trevor P. Mbatudde-Gustafson, Susa Miles, Vernard J. Jaramillo, Shannon K. Santiago Conn, Mireya J. Trujillo, Roxanne R. Hayden, Stevie L. No, Sue M. Von Hoyningen-Huene, Chi Dodson, Shandel J. Coward, Russell A. Fell. Christine C. Lopez, Raymond J. Wood, Tyson B. Dixon, Elissa P. Phillips, Jason J. Call, Brandon J. Mellon, Samuel W. Kircher, Shawna M. Kircher, Shawna M. Lawrence, Paul M. Werling, Andrew C. McKay, Donovan K. Maestas, Martinika R. Trujillo, Chantel M. Gamez, Veronica Yelton, Eric S. Christian, Jessica K. Hudak, Breanna M. Meyer, Claremarie Vigil, Elaine J. Weeldreyer, Troy S. Sainz, Patricia C. Mitchell, Juan Carlos M. Stewart. Maura Paz, Mario J. Trobough-Ali, Xia S. Mendoza, Naomi E. Hartwig, Katelin R. Douglas, Daniel J. Littleman, Garrett G. Gandert, Yvonne E. Escandon, Alexis M. Flory, Adrian D.

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College of Arts and Sciences Graduate Programs School of Arch. and Planning College of Fine Arts College of Fine Arts College of Arts and Sciences Anderson Schools of Management College of Arts and Sciences College of Nursing College of Nursing College of Arts and Sciences **University Studies** College of Arts and Sciences College of Arts and Sciences College of Nursing College of Arts and Sciences **Graduate Programs** College of Education College of Arts and Sciences College of Arts and Sciences

BA Communication **BA History BA Spanish BS** Mathematics **BA Psychology BA Psychology BA History BA** German **BA Psychology** MPA Public Administration **BAEPD Environment, Plan & Dsgn BA Art History BFA Art Studio BA History BBA Business Administration BA Journalism & Mass Communic BA Psychology BA Criminology BA** Communication **BSN Nursing BSN Nursing BA Economics BLA Liberal Arts BS** Biology **BS** Psychology **BSN Nursing BA History BA English BA Psychology BS** Psychology **BA Biology BA** Communication **BA Journalism & Mass Communic BA Philosophy BA Criminology BS** Psychology **BS** Psychology MCRP Community & Regional Plan BS Early Child Multicult Educ **BA** Communication **BA** Communication **BA Psychology BA Criminology BA Journalism & Mass Communic BA Psychology BA** Languages **BS** Biochemistry **BA Psychology BA Criminology BA English BA Psychology BS** Geography **BA English**

Wilson, Dawn R. Turner, Dale R. Willis, Rex B. Wolfe, Jonathan P. Johnson-Michalski, Ryan M Storey, Renee C. Nysus, Mercedes V. Chapman, Kyle J. Wynne, Zjani K. Sandoval, Linda L. Rodriguez, Jesse J. McCarthy-Clifford, Daniel E McCarthy-Clifford, Daniel E Thorne, Adam J. Ortiz, Jose J. Ferguson, Shona M. Casaus, Pricilla S. Gallucci, Raquel M. Sullen, Alvin G. Aquilar, Ernesto A. D'Auria, Melissa J. Persinger, Richard E. Durham, Michelle L. Palacio, Alexander A. Weber, Mariah I. Caldera, Laura C. Reyes, Sean P. Hull, Ryan S. Breaux, Lillie M. Sabla, Jihad Mohammedi, Mayeen Duran, Nicole A. Medina, Adriana S. Chavez, Luke H. Garcia, Brett A. Allen, Alyssa R. Little, Adam Feddes, Nathaniel J. Topping, Anastasia M. Milarch, Elizabeth E. Secor, Alejandria L. Williams, Robert C. LaRue, Jillian S. Clark, Kristopher J. Caudill, Tyler A. Holland, Lyndsey G. Welch, Jason H. Welch, Jason H. Peters, Marlene E. Elwan, Maria E. Garcia, James Johnson, James M. Madrid, Xavier M.

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Graduate Programs Anderson Schools of Management College of Arts and Sciences College of Arts and Sciences College of Arts and Sciences **Graduate Programs** College of Arts and Sciences College of Education College of Arts and Sciences Graduate Programs College of Arts and Sciences College of Arts and Sciences Associate Degree College of Arts and Sciences **Graduate Programs** College of Education Anderson Schools of Management College of Education College of Arts and Sciences College of Fine Arts Anderson Schools of Management College of Arts and Sciences College of Arts and Sciences **University Studies** College of Arts and Sciences College of Arts and Sciences College of Arts and Sciences College of Education College of Arts and Sciences College of Arts and Sciences **University Studies** College of Education College of Arts and Sciences College of Arts and Sciences

MARCH Architecture **BBA Business Administration BS Earth & Planetary Sciences BA History BA Anthropology** PHD Optical Sci & Engineering **BA Psychology BA Psychology BA Chemistry BA Religious Studies BS** Biology **BA** Communication **BAED Secondary Education BA Psychology** MOT Occupational Therapy **BA Speech & Hearing Sciences BA Psychology** AA Pre-Business Administration **BA Psychology BA Psychology BA Sociology BA English BA English** MA Communication **BSED Elementary Education** MBA Business Administration **BSED Elementary Education BS Biology BA English BA English BA English BA History BA Chicana Chicano Studies** BFA Interdisc Film & Dig Media MBA Business Administration **BA International Studies BA Linguistics BLA Liberal Arts BA English-Philosophy BA Political Science BS** Statistics BS Early Child Multicult Educ **BS** Biology **BS** Biology **BUS University Studies BSED** Elementary Education **BA** Languages BA Journalism & Mass Communic **BS** Psychology **BA Criminology BA Criminology BA History BA Languages**

Barkhordari, Gelareh Francis, Shani J. Bjarke, Nels R. Elcock, Jason M. Gillenwater, Lindsay E. Murrell, David A. Padilla, Heather A. Romero, Dominic B. Bhakta, Chandni V. Seiler, Nils A. Fletcher, Madison J. Brewer, Patrick W. Aguayo-Hernandez, Laura Valdez, Andrea N. Mahoney-Barraclough, Mau Sparks, Mariah L. Gibson, Danielle Ormerod, Crystal N. Ziegler, Rebecca L. Nunez, Dominique E. Carr, Tamara B. Serrano, Samantha L. Hall, Victor A. Heller, Michael D. Riblett, Kalyn J. Pineda, Tiffany M. Marcotte, Lauren A. Miller, Elliott K. Clingan, Kasey D. Riley, Catherine L. Conder, Erin M. Astorga, Noe Barragan, Bianca Y. Sullivan, Claire M. Leal, Jennifer M. Zarate, Ricardo D. Chestor, Connor M. Riddle, Chantale L. Santana, Alexis C. Endwarrior, Enoch Smith, Lauren V. Perez, Patricia Begay, Shereen L. Abeyta, Alonso G. Yonnie, Kermit A. Esquer, Elizabeth P. Baca, Elizabeth M. Roibal, Anthony J. Guy, Alexander Miller, Nicole R. Nunez, Nicholas D. Rivera, Joshua P. Lovato, Audra M.

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Albuquerque/Main Albuquerque/Main Albuquerque/Main Albuquerque/Main Albuquerque/Main

College of Arts and Sciences Graduate Programs College of Arts and Sciences **Graduate Programs** College of Arts and Sciences College of Arts and Sciences **Graduate Programs** College of Arts and Sciences School of Engineering College of Arts and Sciences College of Arts and Sciences **Graduate Programs** Associate Degree Anderson Schools of Management School of Medicine College of Education College of Arts and Sciences Anderson Schools of Management College of Arts and Sciences College of Arts and Sciences College of Arts and Sciences Graduate Programs Associate Degree Associate Degree Associate Degree Anderson Schools of Management Associate Degree **Graduate Programs Graduate Programs** Graduate Programs College of Education **University Studies Graduate Programs Graduate Programs** Graduate Programs **Graduate Programs**

BA Philosophy BA Africana Studies BA Political Science **BA Political Science BA Political Science BA Economics** MA Latin American Studies **BA Philosophy BA Criminology BA Psychology BA Psychology BS** Biology MPA Public Administration **BA History BA** Communication **MS Civil Engineering BS** Psychology **BA Political Science BA Psychology BA Psychology BS** Biochemistry **BSME** Mechanical Engineering **BA** Communication BA Journalism & Mass Communic PHD Optical Sci & Engineering AA Liberal Arts **BBA Business Administration BS Emergency Medical Services BSED Elementary Education BA Psychology BBA Business Administration BA Sociology BA Criminology BA Criminology** MS Psychology AS Pre-Engineering **AAS General Studies** AS Pre-Science **BBA Business Administration BBA Business Administration BBA Business Administration BBA Business Administration BBA Business Administration AAS General Business MS** Mathematics MARCH Architecture MS Psychology **BSED Elementary Education BLA Liberal Arts** MPA Public Administration MA Organiz Learn & Instr Tech MS Anthropology **MS Health Education**

Bailey, Hughes J. Santos, Melissa A. Perini, Jacob O. Jaramillo, Natasha N. Poblete, Patrick R. Reyes, Armando L. Halpin, Elizabeth M. Elmaghalawi, Saad A. Rodriguez, Dominique R. Albahlooli, Ayesha I. Jiron, Naomi V. Chavez, April M. Dixon, Nikole L. Begay, Danielle L. Major, Ann L. Peterson, Michael E. Turpin, Craig W. Styka, Paul E. Arellanes, Sophia K. Matson, Matthew F. Keffer, Ryan E. Sandoval, Nathan A. Deane, Ryan M. Gooch, Nikolai E. Vergien, Christopher L. Sasek, Sarah J. Anderson, Derek G. Panek, Matthew R. Bains, Kayla R. Brewster, Elyse M. Westvang, Brittany M. Rohde, Todd R. Padilla, Michael R. Yousif, Sammy M. Fede, Samantha J. Petr, Claudia L. Petr, Claudia L. Vigil, Miguel J. Ramos, Victor G. Feely, Devan M. Ko, Kimberly J. Yeager, Theresa A. Hines, Michael K. Davis, Nicholas R. Atasever, Nuriye Vander Wegen, Sarah A. Rowell, Lauren N. Rollinson, Hailey M. Rivera, Maria A. Di Fonzo, Valerio Palmeira Amaral, Felipe Rusk, Katelyn M. Gutierrez, Sandra K.

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Graduate Programs **Graduate Programs Graduate Programs** Graduate Programs **Graduate Programs** Graduate Programs College of Education College of Education College of Education College of Arts and Sciences Anderson Schools of Management Graduate Programs Graduate Programs Graduate Programs **Graduate Programs** Graduate Programs Graduate Programs Graduate Programs **Graduate Programs** Graduate Programs Graduate Programs Graduate Programs **Graduate Programs** Graduate Programs Graduate Programs **Graduate Programs** Graduate Programs Graduate Programs **Graduate Programs** Graduate Programs Graduate Programs Anderson Schools of Management Anderson Schools of Management Anderson Schools of Management Anderson Schools of Management **University Studies Graduate Programs Graduate Programs** Graduate Programs **Graduate Programs** Graduate Programs Graduate Programs **Graduate Programs Graduate Programs Graduate Programs** Graduate Programs College of Fine Arts

MS Physical Education MS Health Education BSED Elementary Education BSED Elementary Education BSED Elementary Education BS Statistics MACCT Accounting MBA Business Administration MBA Business Administration MBA Business Administration MBA Business Administration **BBA Business Administration BBA Business Administration** MOT Occupational Therapy PHD Phys Ed, Sports & Ex Sci **GCERT Educational Diagnosis GCERT Educational Diagnosis GCERT Educational Diagnosis GCERT Educational Diagnosis** MA Special Education **BBA Business Administration BBA Business Administration BBA Business Administration BBA Business Administration BLA Liberal Arts** MOT Occupational Therapy **BFA Art Studio**

Haury, Courtney R. Gehrke, James W. Torres, William D. Maciejko, Tesse L. Ibarra, Albert Acosta, Vanessa A. Day, Kelley D. Howell, Laurie Vise, Joy L. Lopez, Lorenzo B. Welch, Becky L. Davis, Matthew C. Hibbard, Patrick Trujillo, Nicolette M. Castro, Michelle C. Gutierrez, Christopher T. Cover, Danielle A. Salazar, Consuelo S. Whitley, Anona M. Anaya, Vanessa Aurand-Andes, Nicole A. Brunson, Julia A. Gillespie, Rachel A. Lee, KyongMin Duree, Chelsea M. Marinelarena, Sonia Quinlan, Marielena C. Schneider, Kathleen M. Blanc, Staci S. Bhasker, Helen V. Cozzone, Christopher M. Feathers. Amber R. Jaramillo, Jennifer L. Ortega, Erika M. O'Shea, Erin E. Pierce, Jay C. Pina, Stephen F. Ortega, Chelsey A. Tirado, Tiffany N. Sobolik, Robert C. Padilla, Jacqueline R. Tankersley, Terrance W. Herrera, Sofia L. Hill. Jennifer L. Huband, Patricia M. Johnson, Kristin A. Lifvergren, Teresa A. Martinez, Stephanie D. Pena, Amanda C. Prokopiak, Ashley R. Pulford, Effie M. Roberts, Angela J. Schoen, Sarah W.

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School of Engineering Associate Degree Anderson Schools of Management College of Arts and Sciences College of Fine Arts Anderson Schools of Management College of Education **University Studies University Studies University Studies** College of Arts and Sciences Anderson Schools of Management Anderson Schools of Management Anderson Schools of Management Graduate Programs **Graduate Programs** Graduate Programs Graduate Programs **Graduate Programs** College of Arts and Sciences **University Studies** Anderson Schools of Management Anderson Schools of Management Anderson Schools of Management Anderson Schools of Management College of Education College of Education College of Education College of Education **Graduate Programs** Graduate Programs Graduate Programs **Graduate Programs** Graduate Programs Anderson Schools of Management College of Arts and Sciences College of Arts and Sciences Associate Degree Graduate Programs **Graduate Programs Graduate Programs** Graduate Programs College of Arts and Sciences School of Arch. and Planning College of Fine Arts **Graduate Programs** Graduate Programs **Graduate Programs**

BSME Mechanical Engineering AS Health Information Tech **BBA Business Administration BA Criminology BA Media Arts BBA Business Administration BS** Family Studies **BLA Liberal Arts BLA Liberal Arts BLA Liberal Arts BA English BBA Business Administration BBA Business Administration BBA Business Administration** MS Chemistry MA Educational Leadership PHD Physics MA English MA Counseling **BA English BLA Liberal Arts** MBA Business Administration **BBA Business Administration BBA Business Administration BBA Business Administration BSED Special Education BS Exercise Science BS** Athletic Training **BS Exercise Science GCERT Educational Diagnosis BBA Business Administration BA** Communication **BA Journalism & Mass Communic AS Pre-Engineering** MA Counseling MA Educational Psychology **MS** Nutrition **MS Computer Science BA Journalism & Mass Communic BAA** Architecture BA Media Arts MPA Public Administration MPA Public Administration MPA Public Administration

Turbov, Trevor L. Kallestewa, Tricia Reyes Perez, Alejandro Miranda, Jovanna Garcia. Senaida M. Cumberland, Shelbie L. Hernandez, Jaquelyn Antelo Ascanio, Andres M. Cabrera, Julie K. D'Angelo, Domenica E. Heng, Khai Wei Aragon, Cherie A. Gurule, Anne M. Rodriguez, Elijah J. Chamberlain, Eric L. Gaines, Michael B. Bhatt, Ronak M. Lyons, Cynthia M. Rougemont, Brian P. Li, Gen Serna Reid, Marian R. Hankin, Aaron M. Neff, Nichole S. Asencio Pimentel, Claudia | Freedman, Sahar Martinez, Jesus M. Oldani, Michaela C. Leger, Alicia S. Pultz, Patrick C. Urbane, John A. Parhizkar, Samantha M. Benally, Jessica Aragon, Colby T. Innis, Alex B. Gabaldon, Lisa M. Kelly, Kristine M. Lehman, Marla S. Varela, Piedad J. Villanueva, Teresa L. Hilbun, Houston M. Harrison, Eric M. Fierro, Katrina N. Garcia, Salomon A. Moharter, Natasha D. Dostal, Rachel A. Damron, Silvia M. Alam, Mohammad Faraz Islas, Iann L. Pacheco, Zaqueriah A. Marquez, Carlos J. Calderwood, Douglas H. Dhungana, Ujjwal Ellis, Tammie N.

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Graduate Programs **Graduate Programs** Graduate Programs College of Arts and Sciences Anderson Schools of Management Anderson Schools of Management Anderson Schools of Management Anderson Schools of Management College of Arts and Sciences Anderson Schools of Management Anderson Schools of Management Anderson Schools of Management Anderson Schools of Management Graduate Programs Graduate Programs Anderson Schools of Management Anderson Schools of Management Anderson Schools of Management Graduate Programs Graduate Programs **Graduate Programs** College of Nursing School of Engineering College of Arts and Sciences College of Fine Arts College of Arts and Sciences Anderson Schools of Management Associate Degree Graduate Programs Graduate Programs Graduate Programs Associate Degree College of Arts and Sciences College of Education College of Arts and Sciences College of Education Graduate Programs **Graduate Programs** Graduate Programs **Graduate Programs** Graduate Programs Graduate Programs **Graduate Programs** Graduate Programs Graduate Programs School of Law College of Arts and Sciences College of Arts and Sciences **University Studies**

MS Computer Science MS Computer Science **MS** Computer Science **BS** Physics MBA Business Administration MACCT Accounting **MACCT** Accounting MBA Business Administration **BA Religious Studies BBA Business Administration BBA Business Administration BBA Business Administration BBA Business Administration MS** Computer Science **MS Computer Science BBA Business Administration BBA Business Administration** MACCT Accounting **MWR Water Resources** MA Sociology **MS** Computer Engineering **BSN Nursing BSEE Electrical Engineering BA Philosophy BM Music BA Psychology BBA Business Administration AAS General Studies MS** Statistics **MS Computer Science MS Electrical Engineering AAS General Business BA English** BS Human Dev & Family Relation **BA Criminology** BS Human Dev & Family Relation MS Nuclear Engineering MS Psychology **PHD Physics** MA Elementary Education PHD Psychology PHD Psychology PHD Psychology PHD Special Education **PHD Statistics** Juris Doctor Juris Doctor Juris Doctor Juris Doctor Juris Doctor **BA Psychology BA Psychology BLA Liberal Arts**

Geng, Chen Jagtap, Prathamesh Zhao, Sihan Garwood, Tristan M. Clark, Chad T. Garcia, Sharon Salgado, Sarah A. Panger, Jarred A. Murphy, Thomas F. Castillo, Kym A. Jones, Grant K. Klotzbach, Joshua E. Guerrero, Geraldine M. Wang, Hui Yang, Jianyu Pegues, Alexander H. Sutton, Teresa M. Apodaca, Arin R. Hall, Martha A. Fallin, Mallory M. Kozlick, Jarred M. Cano, Sybelle N. Romero, James M. Tullis, Sean M. Packett, Vicki E. Sanchez, Teresa D. Faustine, Adrian F. Unold, Shirley F. Falk, Bose P. Topp, Bryan E. Kouhestani, Camron G. Tsosie. Dave Harris, Maya L. Maestas, Melanie Tibbs, Spencer N. Pacheco, Feliz M. Lafreniere, Philip L. Carbajal, Armida J. Norris, Leigh M. Denetclaw, Utahna L. Falcon, Rachael G. Jenkins, Christopher O. Margett Jordan, Tessa Thompson, Daisy Qeadan, Fares Apodaca, Mary V. Bochte, Alexandra E. Booze, Tarik A. Castille, Laura M. Dodd, Christopher A. Vall, Alec G. Dahl, Arthur H. Martinez, Mark S.

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School of Law **Graduate Programs** College of Education Associate Degree Associate Degree Associate Degree Associate Degree Associate Degree College of Education College of Education College of Arts and Sciences Graduate Programs College of Arts and Sciences Anderson Schools of Management Anderson Schools of Management Anderson Schools of Management School of Law School of Law School of Law Graduate Programs **Graduate Programs** College of Fine Arts School of Law School of Law **University Studies** Associate Degree Anderson Schools of Management **University Studies** Anderson Schools of Management College of Arts and Sciences Graduate Programs Anderson Schools of Management Graduate Programs School of Law School of Law Graduate Programs Anderson Schools of Management Anderson Schools of Management College of Fine Arts Anderson Schools of Management Anderson Schools of Management Graduate Programs School of Law Associate Degree Associate Degree School of Medicine College of Arts and Sciences School of Engineering Anderson Schools of Management Anderson Schools of Management Anderson Schools of Management Anderson Schools of Management Anderson Schools of Management

Juris Doctor MLA Landscape Architecture **BSED Elementary Education AAS General Studies AFA Fine Arts** AA Criminology AA Studio Art **AAS General Studies BSED Elementary Education BSED Elementary Education BA Psychology** PDCERT Hist Preserv & Region **BS** Psychology **BBA Business Administration BBA Business Administration BBA Business Administration** Juris Doctor Juris Doctor Juris Doctor **MS Computer Science MS Computer Science BA Media Arts** Juris Doctor Juris Doctor **BLA Liberal Arts** AS Pre-Prof Health Sciences **BBA Business Administration BLA Liberal Arts MACCT** Accounting **BA History** MS Nuclear Engineering **BBA Business Administration MS** Computer Engineering Juris Doctor Juris Doctor MS Electrical Engineering **BBA Business Administration BBA Business Administration BA Art Studio BBA Business Administration BBA Business Administration MS Computer Science** Juris Doctor AAS General Studies AAS Administrative Assistant **BS Emergency Medical Services BA Criminology BSEE Electrical Engineering** MS Info Systems & Assurance MS Info Systems & Assurance

Dominguez, Krystal A. Zhang, Ze Lowenberg-Rodriguez, Frai Martinez, Ashley H. Sanchez, Cristina Dykes, Deanne M. Sturgis, Teri L. Sturgis, Teri L. Guillen, Marissa Sanchez, Julie A. Trachik, Brett A. Holtkamp, David M. Graham, Elizabeth A. Gilman, Sarah A. King, Thomas Kraft, Nicole S. Gallegos, Jesse D. Hedayati, Hooman K. Hill, Veronica L. Rackley, Nathanael P. Antognoli, Matthew A. Schrimsher, Drew C. Jasso, Michael P. Jeppson, Jared Mitchell, Gregory D. Melton, Patricia L. Zayani, Nedia I. Nastacio, Olivia Le, Ngoc Robinson, James H. Lambert, Patrick E. Tenorio, Jake R. Dutta. Aindrik Macias-Mayo, Amber R. Munoz, Celedonia I. Nasrabadi, Hamed Phan, Tuan K. Scott, Taylor A. Poiles, Katherine J. Kapuranis, Victoria C. Khalili, Fatima S. Movahedi Meimandi, Mahn Nickels, Samuel I. Smith, Lucille A. Etsitty, Eric Jones, James D. Lucero, Shandiin C. Allen, Taylor M. Collins, Randy J. Rhodes, Sean E. Avallone, Marcus L. Potter, Kenneth D. Martinez, Jerry G.

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Associate Degree Associate Degree Anderson Schools of Management Associate Degree Associate Degree Associate Degree Anderson Schools of Management Anderson Schools of Management Anderson Schools of Management Associate Degree Associate Degree Graduate Programs **Graduate Programs** Anderson Schools of Management Associate Degree Associate Degree College of Arts and Sciences College of Arts and Sciences Graduate Programs Associate Degree **Graduate Programs** School of Law School of Law School of Law **University Studies** College of Arts and Sciences **Graduate Programs Graduate Programs** College of Nursing College of Arts and Sciences College of Fine Arts Anderson Schools of Management College of Arts and Sciences School of Law College of Education College of Arts and Sciences Anderson Schools of Management School of Engineering **Graduate Programs** School of Law College of Arts and Sciences School of Medicine College of Arts and Sciences School of Law College of Arts and Sciences Associate Degree College of Arts and Sciences College of Arts and Sciences **Graduate Programs University Studies** College of Arts and Sciences Associate Degree **Graduate Programs**

AA Art Studio AAS General Studies MACCT Accounting AA Criminal Justice AA Human Services AS Pre-Science MS Info Systems & Assurance MBA Business Administration MBA Business Administration AA Pre-Business Administration AAS Construction Technology MA Educational Leadership MA Organiz Learn & Instr Tech **BBA Business Administration** AS Health Information Tech AS Medical Laboratory Tech **BA Psychology BA Psychology** MOT Occupational Therapy AA Liberal Arts MOT Occupational Therapy Juris Doctor Juris Doctor Juris Doctor **BUS University Studies BA Criminology MS** Physics **MS Electrical Engineering BSN Nursing BS** Mathematics **BFA Art Studio BBA Business Administration BA History** Juris Doctor **BSED Special Education BA Journalism & Mass Communic** MBA Business Administration **BSME** Mechanical Engineering **MWR Water Resources** Juris Doctor **BA Journalism & Mass Communic BSML Medical Laboratory Sci BA Sociology** Juris Doctor **BA English AAS General Business BA Journalism & Mass Communic BS** Physics **EDSPC Educational Leadership BLA Liberal Arts BA Anthropology** AA Liberal Arts MA Economics

Whitman, Joshua M. Domson, Kyle D. Wang, Wen Yazzie, Harolynn R. Palomino, Maxine T. Padilla, Unique S. Arnold, Matthew B. Alshammari, Ahmad Turki Saini, Sahebsingh K. Gene. Robin L. Mahkee, Kevin M. Gaylord, Michele C. Scott, Karen K. Salazar, Rubi R. King, Holly C. Nastacio, Sybert Erni, Tenisha M. Jenke, Leigh Daniels, Melissa M. Skeets, Joseph Weisert, Marina M. Piazza, Elizabeth Russell, William B. Sanchez, Katrina L. Hubbard, Yolanda Parker, Samantha L. Chiang, Hao Tien Perea, Manuel Garcia, Samantha M. Harriger, Kirstin G. Abrams, Karissa A. Halfmann. Heather Baecker, Anna M. Spurgin, Kelcie C. Ramirez, Ashley L. Torres, Savannah A. Gonzales, Kimberly Divett, Dean Z. Fontenelle, Bernadette B. Stone, Benjamin Mulryan, Meghan D. Lucero, Dwayne E. Gutierrez, Nicole L. Williams. Mitchell T. Zaragoza, Aleshia N. Largo, Karen H. George, Tamra S. Sandoval, Anthony V. Shearer, Janette E. Plummer, Ricqual McCrackan, Jennifer G. Walker, Tamara L. Gias, Sharif

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Anderson Schools of Management Anderson Schools of Management College of Fine Arts College of Fine Arts Anderson Schools of Management College of Arts and Sciences Associate Degree College of Arts and Sciences College of Arts and Sciences College of Arts and Sciences Associate Degree College of Fine Arts School of Medicine College of Education Anderson Schools of Management College of Arts and Sciences Associate Degree Associate Degree College of Arts and Sciences Graduate Programs College of Arts and Sciences College of Arts and Sciences Anderson Schools of Management **Graduate Programs Graduate Programs** Anderson Schools of Management Anderson Schools of Management Anderson Schools of Management School of Law College of Arts and Sciences College of Arts and Sciences **Graduate Programs** College of Arts and Sciences College of Arts and Sciences College of Arts and Sciences College of Education Anderson Schools of Management College of Fine Arts College of Arts and Sciences College of Arts and Sciences College of Education **University Studies** Anderson Schools of Management College of Arts and Sciences **University Studies University Studies University Studies** College of Arts and Sciences College of Arts and Sciences College of Fine Arts College of Arts and Sciences **University Studies** Anderson Schools of Management

BBA Business Administration BBA Business Administration BFA Art Studio BA Art History BBA Business Administration BA Journalism & Mass Communic AS Medical Laboratory Tech **BA Criminology BS** Psychology **BA** Languages AS Health Information Tech **BAFA Art Studio BS** Radiologic Sciences **BS** Family Studies MBA Business Administration **BA Philosophy** AS Nursing **AS Nursing BA Psychology** MA Special Education **BA English BS Biology BBA Business Administration** MA Lang, Lit & Sociocultural St **MS** Computer Science MBA Business Administration **BBA Business Administration** MBA Business Administration Juris Doctor **BA Chemistry BA Biology** MA Lang,Lit & Sociocultural St **BA English BA History BA Spanish BS Exercise Science BBA Business Administration BA** Theatre **BA Spanish BA** Languages **BSED Elementary Education BLA Liberal Arts BBA Business Administration BA Psychology BLA Liberal Arts BLA Liberal Arts BLA Liberal Arts BA Political Science BA** Communication **BA Music BA** Communication **BLA Liberal Arts BBA Business Administration**

Quintana, Andrew D. Mendez, Jesus A. Latino, Georgina M. Stewart, Mark D. Gutierres. Una Burt, Michael A. Murphy, Delfred J. Andazola, Samuel A. Thornhill, Jessica A. Estell, Zachary O. Ghahate, Rinelda E. Zamora, Estevan A. Chavez, Jonathan J. Obrien, Samantha A. Cover, Brandon C. Carole, Adolphine Lester, Sheldon C. Silversmith, Brittney L. Adamczyk, Sebastian Schwartz, Robyn C. Work, Jeremy K. Aran, Devaraj Gregory, Dylan J. Marshall, Megan C. McKinney, Alex B. Segura, Marla M. Robertson, Kara R. Trinh, Son H. Young, Justin A. Sanchez, Ashley N. Sanchez, Ashley N. Schuler, Lynn L. Dimond, Erica C. Cloutier, Benjamin A. Cervantes Montalvo, Dulce Baca, Justin D. Stone, Carissa D. Hansen, Megan M. Rodriguez, Brittany C. Mitchell, Rhesa M. Olona, Sarah K. David, Elianna C. Castiano. Darvin A. Flores, Nicolas S. Milia, Erica G. Jones, Alexander M. Capen, John H. Montoya, Anthony V. McCown, Quinton Hurtado, Carolyn E. Bagley, Austin Delfin, Kaylee A. Cohn, Juanita A.

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College of Arts and Sciences College of Arts and Sciences College of Nursing College of Fine Arts College of Arts and Sciences Associate Degree Associate Degree College of Arts and Sciences Anderson Schools of Management College of Arts and Sciences College of Arts and Sciences School of Medicine Anderson Schools of Management College of Education Anderson Schools of Management **University Studies** College of Nursing College of Nursing School of Arch. and Planning College of Arts and Sciences College of Arts and Sciences Graduate Programs College of Education **Graduate Programs** Anderson Schools of Management College of Arts and Sciences College of Fine Arts College of Arts and Sciences Anderson Schools of Management University Studies College of Arts and Sciences Anderson Schools of Management College of Nursing Anderson Schools of Management Associate Degree School of Medicine Associate Degree College of Arts and Sciences College of Arts and Sciences College of Arts and Sciences Anderson Schools of Management **University Studies** Anderson Schools of Management School of Medicine College of Arts and Sciences Anderson Schools of Management Anderson Schools of Management Anderson Schools of Management College of Arts and Sciences

Anderson Schools of Management

BBA Business Administration BA Economics BA Psychology BSN Nursing BA Media Arts BA Journalism & Mass Communic **AS Pre-Engineering** AA Studio Art **BA Psychology BBA Business Administration BS** Psychology **BA** Communication Doctor of Medicine **BBA Business Administration BS** Athletic Training **BBA Business Administration BLA Liberal Arts BSN Nursing BSN Nursing BAA** Architecture **BA Criminology BA Psychology** MA Lang, Lit & Sociocultural St **BS** Family Studies **MS Biomedical Sciences BBA Business Administration BA Psychology BS Biology BA Chemistry BA English BAFA Art Studio BS** Mathematics **BBA Business Administration BLA Liberal Arts BA Physics & Astrophysics BBA Business Administration BSN Nursing** MBA Business Administration AS Nursing Doctor of Medicine **AS Nursing BS Biology BS** Biology **BA Sociology** MACCT Accounting **BLA Liberal Arts BBA Business Administration** Doctor of Medicine **BA English BBA Business Administration BBA Business Administration BBA Business Administration BS** Anthropology

Wagner, Renee Ferrales, Juan T. Romero, Antonia L. Kousal, Shawna Chapman, Shelby V. Le, Marissa Q. Ortiz, Jose M. Ellis, Lana M. Lefebvre, Shannon E. Bigby, Bradley T. Rossi, Devon G. Russell, Shakari J. Agnew, Joe W. Santana, Rochelle N. Lynch, Kiyun M. Alvarado, Erick Hargrave, Ashli N. Bittel, Gabriel A. Chavez, Saki A. Sprague, Jameson Stradling, Collin T. Hasler, Matthew L. Piper, Elizabeth A. Butler, Vickie A. Kivitz, Michael P. Woodruff, Jessica M. Adams, Ian M. Lott, Michael C. Lott, Michael C. Lujan, Tomas V. Mills, Astara I. Clayton, Steven C. Chavez, Elisha M. Miller, Tesia J. Archuleta, Dante A. Oconnell, Jessica A. Karler, Brooke E. Cravens, Cody C. Carabajal, Freddie P. Bell, Erin M. Adcock, Jennifer L. Granillo, Nathan D. Mehta, Ruzbeh N. Stuyvesant-Curlee, Taylor I Laverow Kelman, Robin Puccini, Mary E. Kemsley, Clark G. Chavez, Mary R. Rinkenberger, Melissa M. Tolwinski, Alan Encinias, Richard M. Maldonado, Ariel T. Anton, Robert J.

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Associate Degree Anderson Schools of Management School of Medicine Associate Degree Anderson Schools of Management **Graduate Programs** College of Arts and Sciences Anderson Schools of Management **University Studies** Anderson Schools of Management College of Arts and Sciences College of Education College of Fine Arts College of Arts and Sciences College of Fine Arts College of Arts and Sciences School of Medicine Anderson Schools of Management School of Engineering Graduate Programs Anderson Schools of Management College of Arts and Sciences College of Arts and Sciences Anderson Schools of Management College of Arts and Sciences College of Fine Arts Associate Degree College of Arts and Sciences College of Arts and Sciences **Graduate Programs** College of Arts and Sciences College of Arts and Sciences Graduate Programs College of Education College of Fine Arts College of Arts and Sciences College of Arts and Sciences **Graduate Programs** College of Arts and Sciences Anderson Schools of Management College of Arts and Sciences College of Arts and Sciences Anderson Schools of Management College of Fine Arts Anderson Schools of Management Anderson Schools of Management School of Engineering College of Education College of Arts and Sciences **University Studies** Anderson Schools of Management College of Arts and Sciences College of Arts and Sciences

AAS General Studies **BBA Business Administration** Doctor of Medicine **AAS General Business BBA Business Administration** GCERT Educational Diagnosis **BA Anthropology BBA Business Administration BLA Liberal Arts BBA Business Administration BA Spanish BSED Elementary Education BA Music BA Linguistics BA Music BA History BSML Medical Laboratory Sci BBA Business Administration BSME** Mechanical Engineering MA Educational Leadership **BBA Business Administration BA History BS** Mathematics **BBA Business Administration BA History** BFA Interdisc Film & Dig Media AS Pre-Science **BA Sociology BA English MS** Computer Engineering **BA Psychology BS** Biology MS Optical Sci & Engineering BS Human Dev & Family Relation **BA** Theatre **BA History BS Biology** MA Linguistics **BA English** MACCT Accounting **BA Asian Studies BA Criminology BBA Business Administration BA** Theatre **BBA Business Administration BBA Business Administration BSME** Mechanical Engineering **BS** Family Studies **BA Psychology BLA Liberal Arts BBA Business Administration BS** Biology **BA** Communication

Yazzie, Natasha K. Abeita, Klo Garcia, Christian R. Chavez, Karen J. Pollock, Anthony D. Sandoval, Paula D. Martinez. Johnathon V. Sunrise, Shelton L. Bowers, Brett A. Dimick, William R. Carreon Ochoa, Jorge A. Gurule, Vanessa M. Kentla, Meriah R. Mitchell, Veronica C. Call, Marion A. Fricke, David E. Aigla, Andres M. Ledbetter, Rhonda J. Beauchamp, Helene N. Sanchez, E R. Montoya, Carol A. Joiner, Deondre O. Preston, Shaka A. Suknot, Ronald M. Emblem, Leif S. Spencer, Nathan A. Vigil, Anita C. Rankin, Jodee R. Schaller, Scott C. Leyba, Vicente A. DeAngelo, Brittany R. Swingle, Kirstie L. Alaie, Seyedhamidreza White, Rose M. Farmin, Katherine P. Difani, Ella W. Sher, Molly C. Hall, Brittany G. Gallegos, Jeffrey J. Tabeling, Fabianna R. Trujillo, Joyce E. Rivera, Amanda A. Lujan, Andrew E. Winslow, Xavier O'Neill, Caitlin K. Archuleta, Victoria A. Taylor-Ryman, Royce C. Acosta, Mayra Vogel, Ross C. Manzanares, Jerry J. Kapuranis, John J. Kassicieh, Katina S. Sanchez, Devon C.

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BBA Business Administration AS Nursing MBA Business Administration AS Nursing **BA French BA Psychology BA Linguistics AS Nursing BBA Business Administration** MS Health Education **BM Music BSED Health Education BA Spanish BS** Biology MBA Business Administration MBA Business Administration **BA Chemistry BA Biology** MBA Business Administration **BSCE Civil Engineering BA Political Science BA International Studies BLA Liberal Arts BA Biology** AAS Construction Technology **BLA Liberal Arts BBA Business Administration BS** Environmental Science **BA Political Science BA Philosophy AS Science BA** Theatre **BFA Art Studio BS** Psychology **BBA Business Administration** MA Elementary Education **BBA Business Administration BA Psychology BBA Business Administration BS** Mathematics **BSED Elementary Education BA Political Science BA Political Science** MCRP Community & Regional Plan **BSED Special Education BA History BS Nutrition & Dietetics BA Sociology BAA** Architecture MS Electrical Engineering MS Optical Sci & Engineering **BBA Business Administration BA Chemistry**

Avitia, Dulce J. Williams, Letecia C. Benavidez, Marie L. Martin, Tonia V. Calderon, Charles A. Marquez, Monique C. Rodrigues, Brittany C. Deswood, Kimberly A. Fabres, Juan P. Clark, Micah B. Needham, Steven A. Robinson, Christina M. Holloway, Katherine A. Allen, Jessica R. Gallegos, Angelica N. Huvnh, Hellen K. Sundt, Autumn L. Sundt, Autumn L. Marthe, Jocelyn M. Troncoso, Zachary S. Kelly, Molly M. Gorley, Jessica C. Henry, Randolph T. Felker, Daniel P. Westika, Gaylon Ibarra, Kathryn-Amber A. Rodrin, Dylan C. Corriz, Stephanie A. Brocksmith, Brian C. Epps, James D. John, Montoya F. Kalaveshi, Saranda Peralta, Ashley N. Zemp, Christina O'Such, Austin M. Kiyan, Flora Sanchez, Cassandra L. Eslick, Nicol A. Wolf, Kaitlyn M. Henderson, Janetta S. Baca, Erica M. Cook, Felipe P. Lemus, Camille A. Dickey, Julie K. Chavez, Monica A. Ulibarri, Steven P. Puariea, Karla K. Baca, Vitalia G. Townsend, Cameron D. Spotz, Katherine S. Kazemi, Alireza Gonzales, Evan M. Means, Mikayla L.

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Marentes, Stacey Avila, Christian M. Gallegos, Nicholas J. Lopez, Ashley B. Sanchez, Justin R. Restrepo Cruz, Sebastian Morgan, Russell J. Koontz, Nickolas A. Louis, Clair B. Enriquez, Maria Jessica A. Vigil, Dominic J. Rincon, Amy M. Allen, Christopher J. Holmes, Mark E. Jojola, Caitlin T. Codianni, Marcello G. White, Melissa M. Marquez, Ronnie R. Elias, Kaitlin E. Tolsma, Meredith L. DiLorenzo, Charles B. Ohmsatte, Kelly I. Rvan, Cameron D. Byrne, Chantel N. Stern, Cameron S. Nunez, Karina Contri, Scott D. Oselio, Cherise D. Belcher. Cami B. Begay, Evangelina J. Garcia, Desiree A. Lapedes, Shifra E. Hamilton, Tiffany L. Chavira, Monica S. Paisano, Lesley J. King, Skye C. Feria, Melissa A. Heitzinger, Anthony M. Liljestrand, Katherine E. Liljestrand, Katherine E. Chen, Lei Lei Hathoot, Jesse W. Parker. Edwin A. Dews, Samantha J. Nechvatal, Patrick R. Kemper, Channing C. Kemper, Kelvin C. Haarhues, Jordan M. Fay, Timothy A. Bosaad, Eman S. Trevizo-Rojo, Marisol Sierra, Briauna M. Mundt, Miranda R.

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Sisneros, Mario A. Grossman, Jacob A. De La Rosa, Omar R. Ghiassi, Briana M. Garcia, Carmelina T. Askew, Chelsea M. Largo, Sanishia K. Caro-Rosado, Shaolin A. Delmore, Zachary M. Bustamante, Ryan A. Dazzo, Merrick J. Escarcega, Nathan S. Hendrix, Joshua D. Dereu, Joshua N. Morales, Rogelio A. Mitchell, Tyler H. Raney, Jessie M. Jurado, Victoria A. Jurado, Victoria A. Nanco, Candice A. Yazzie, Jamie K. McCaughey, Michael V. Torres, Jonathan Mata, Michelle Rascon, Vivian Elliott, Bridget Morris. Simone R. Sanchez, Rachel B. Davis. Kedra J. Jaramillo, Amanda Y. Lewis, Charles A. Hiller, Aubrianna R. Kemsley, Logan Ayoub, Meagan R. Ellison, Octavia M. Atencio, David R. Moreno-Campos, Horatio P Denbaars, Peter A. Sant, Brian D. Christy, Chelsey A. Neese, Cole D. Townsend, Sandra J. Chischilly, Merle R. Maes, Sara N. Pavlik, Zachary K. Starr, Amber L. Innis, Emily A. Pace, Caitlin A. Bonifer, Stephany C. Campbell, Warrick M. Highhouse, Derek R. Clevenger, Ashley E. Hagen, Colby C.

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Hornak, Kami N. Chen, Alexandria V. Marquez, Corina A. Blea, Joshuah M. Junge, Laurie S. Robinson, Jonathan D. Grabowski, Samantha R. Zofrea, Patricia Jaramillo, Justus D. McCullough, Ane L. Bond, Shannon C. Lucero, Connor E. Mallary, Melissa A. Rainey, Rashad Marcotte, Charlene A. Greschke, Ashley B. Curtis, Ronda R. Hamilton, Marian I. DenBleyker, Alex R. Uduma, Ugochi Chavez, Nicole A. Henley, Jaclyn L. Al-Hassan, Abdul-Salam Lamb, Shannon E. Bowen, Andrew D. Moran, Mary P. Davis, Jaime L. Sedillo, Justin B. Dai, Jiguang Schreiber, Yori S. Hoss, Robin R. Harp, Matthew J. Saavedra, Shamatay S. Shannon, Kevin N. Chavez, Israel Sneddon, Sarah T. Crofts, Gene Ramirez, Verly McCracken, Kelly J. Sweet, Aaron C. Jones, Michael R. Oms, Isabella A. Hunt, Jennifer A. Quane, River Li, Wenting W. Sabbi, Kristin Pichette, William F. Chacon, Robert Sanchez, Marc D. Chavez, Andrea F. Haven, Fallon Jefferis, Robert P. Tafoya, Dominic M.

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Romero, Dick A. Paloma, Kollin H. Kemper, Stella B. Finlayson, Samantha R. Sandoval, Kaitlyn R. Breitner, Lauren N. Garcia, Jennifer Briggs, Trajuan D. Sandoval, Linsey A. Trdan, Luka Landin, Tanya B. Landin, Tanya B. Bailey, Marcus D. Smith, Cameron Y. Parker, Robert D. Patterson, Danielle L. Adams, Anna M. Clegg, Ann M. Geddie, Lisa A. Powell, Mackensey E. Lee, Sharlynn J. Beach, Celeste M. Long, Amy M. Vargas, Armando R. Rogers, James A. Underwood, Megan N. Logsdon, Benjamin D. Kerr-Boblick, Lisa G. Renfrow, Raymond P. Tsethlikai, Tess K. Ter Grigorian, Andrei Shen, Feng Chen. Jiani Ramirez, Marcella D. Maloy, Mitchell W. Garibay, Stephanie Y. Schrimsher, Brenna C. Anderson, Norma J. Kornrumph, Kendra A. Whitaker, Maja E. Martinez, Daniel A. Mescal, Kimberly R. Montoya, Isaac J. Fajardo, Evan L. Andrews, Chloe L. Richardson, James D. Pope, Chandler E. Baseman, Max A. Summa, Spencer J. Gruskos, Sophia R. Lee, Candice A. Wiese, Chanel R. Christian, Lacinda E.

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Swain, Daniel R. Trujillo, Marcus A. Silversmith, Lenora R. Martinez, Alaina T. Smith, Raymond R. Smith, Raymond R. Shariff, Ayesha Patel, Akshay T. Zacarias, Alejandra Fournier, Matthew J. Cheville, Danyelle N. McClure, Julia S. Aranda, William C. Ravindran, Priyanka M. Ravindran, Priyanka M. Yoder, Andrew E. Balaoro, Luke C. Brady, Eric J. Bhatta, Ishwor Brooks, Loren R. Jackson, Tyler D. Stanislawski, Emma S. Overlin, Sean R. Swanson, Jessica N. Saavedra, Christopher A. Fattor, Lindsay M. Milligan, Darius J. Kubilus, Anya K. Kapuranis, Theana F. Krantman, Elizabeth M. Ramirez, Nicole L. Torres. Derek C. Domski, Andrew J. Vetsch, Laura L. Zarate, Diane Rocha, Saul J. Martinez, Arianna C. Tang, Thu T. Beck, Andrew Gonzales, Kelly A. Garcia, Deidra I. Rozeboom, Lance A. Gonzales, Ryan J. Gonzales, Mary A. Larson, Samantha L. Salem, Christopher A. Bristol-Cossey, Joshua S. Sanchez, Ryan A. Brusletto, Anne Cecilie Cox, Adrienne K. Scazzero, Ashley N. Russell, Aubree A. Hopwood, Samuel

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Nathe, Rhen A. Bess, Jesse L. Baca, Katrina S. Carboni, Daniel L. Blake, Terah J. Riley, Natalie N. Lucero, Magdelene Cheng, Lihui Sterpka, Virginia L. Standrige, Deanna L. Cuellar, Jonathan Nunez, Jessica N. Schuchardt, Dale C. Valdez, Cassandra A. Valdez, Cassandra A. Flores. Stelicia J. Milloy, Rosalind D. Garcia, Joshua J. Romero, Cody R. Bairstow, Cameron D. Tracy, Benjamin S. Aragon, Patrick L. Coffman, Matthew E. Trieu, Stephen S. Atler, Douglas J. Olinger, Sarah T. Durden, Chardae S. Morin, Mackenzie L. Byrne, Cody R. Lemos, Arturo Nauven, Thu A. Gallegos, Marissa T. Wells, Brandi C. Wambold, Dylan L. Black, Sarah R. Penttinen, Juho Pekka T. Nguyen, Cuong X. Rascon, Maria G. Swenson, Bjorn J. Roberts, Alex T. Chavez, Charles A. Archuleta, Dustin J. Johnson, Brittany S. Wood, Markie D. Ayers-Montero, Camila L. Flores, John R. Jayne, Ryan C. Braun, Hannah J. Romero, Mariah R. Padilla, Aaron H. Ayon, Victor H. Dorado, Cierra L. Welch, Marcella A.

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Faculty Senate

November 26, 2014

TO: Board of Regents Academic, Student Affairs, and Research Committee

FROM: Selena Salazar, Office of the University Secretary

SUBJECT: Form D – Graduate Certificate in Law, Environment, & Geography

The Faculty Senate approved Form D – Graduate Certificate in Law, Environment, & Geography at the Tuesday, November 25, 2014 meeting.

Please place this item on the December 4, 2014 Board of Regents Academic, Student, Affairs, and Research Committee meeting agenda for consideration.

Thank you.

Attachment

PROPOSAL FOR GRADUATE CERTIFICATE IN "LAW, ENVIRONMENT, AND GEOGRAPHY"

Executive Summary:

Seeking to capitalize on a nationally unparalleled departmental strength in legal and environmental geography, the Department of Geography proposes to create a new, oneyear graduate certificate in Law, Environment and Geography. In the past six years, the Department has added 9 new faculty, and has engaged in an ongoing strategic planning process to both capitalize on these hires and to strengthen the department's position within the discipline and the region. The departmental recognition and commitment to a focus on Law, Environment, and Geography – including the proposed program – is a result of this strategic planning process

The Certificate in Law, Environment, and Geography seeks to provide students both tools and analytic frames for understanding the spatial and legal dimensions of environmental dynamics and challenges. While the law can be a powerful tool for addressing issues of environmental regulation and resource management, the ways we write and enforce our laws can substantially impact environmental dynamics. The spatial dimensions of these impacts, and the inherent spatiality of legal regulatory concerns are pressing concerns for environmental researchers and policy makers. By offering a curriculum that stresses these interconnections the Certificate in Law, Environment, and Geography empowers students to ask critical questions about the how human regulation and environmental dynamics play out at a variety of scales.

UNM's Department of Geography has a unique strength in that two of its eight faculty have J.D.'s and several other members of the faculty have expertise in legal history and natural resource management. The department is working to capitalize on this strength by creating a new graduate certificate using entirely existing campus resources and faculty. The primary goal of the project is provide new opportunities for undergraduate, graduate and law students at UNM who are interested in education and training in law and natural resource policy and management. Its secondary goal is to enhance the Department's reputation as a national leader in the growing field of legal geography.

The curriculum would be based upon already existing courses. Twelve Credit Hours would be taken from existing offerings within the Department of Geography and Environmental Studies. An additional six Credit Hours of electives would be required from a list of approved courses from American Studies, Economics, History, Community and Regional Planning, and the Law School. Because the curriculum depends solely on existing classes, and because the certificate program will likely involve a modest enrollment in the immediate future, the impact on existing courses should be fairly minimal.

There are no other even remotely similar programs offered in New Mexico public

or private institutions of higher learning.

The new program will appeal to (1) environmental, natural resources professionals who are either dealing with legal challenges through their work, or who want the program for promotion (2) undergraduate students seeking to enhance their credentials in preparation for studying environmental and/or natural resources law, and (3) undergraduates who are looking to enter into the environmental and natural resource management field professionally.

Because much of the curriculum is based upon existing course offerings, shifts faculty and course offerings both in the Department and across campus should not create additional faculty needs for the Certificate Program. No additional faculty or staff will be required, and there is no projected additional cost to the program.



THE UNIVERSITY of NEW MEXICO



Graduate Office University of New Mexico

Received

OCT 1 7 2014

Graduate Office

University of New Mexico

Office of the Vice Provost for Academic Affairs MSC05 3400 1 University of New Mexico Albuquerque, NM 87131-0001 505.277.2611

Date: 22 August 2012

Dr. Scott Freundschuh, Chair, Department of Geography and Environmental Studies To:

Pre-approval for Graduate Certificate in Law, Environment, & Geography Re:

Thank you for submitting the following department of Geography proposal for a Graduate Certificate in Law, Environment, and Geography for review by the Office of the Provost. In my judgment, the proposed certificate course has been sufficiently well developed to warrant submission to the Faculty Senate Curricula Committee, please feel free to proceed.

Sincerely,

Kmg 1. HO

Dr. Gregory L. Heileman Associate Provost for Curriculum

Chaouki Abdallah, Interim Provost and EVP for Academic Affairs Cc: Nancy Middlebrook, University Accreditation Director Elizabeth Barton, Associate Registrar John Carr, J.D., Ph.D., Assistant Professor, Geography

NEW GRADUATE DEGREE OR GRADUATE CERTIFICATE FORM D

	Registrar's Office once all signatures have been obta
Date: Sept 11, 2012	
John Carr	*Allow up to one year for the process to b completed for a certificate, and 18 month for a degree.
(Name of individual initiating Graduate Degree or Graduate Certificate)	
Assistant Professor	
(Title, position, telephone number)	
Carri Ounmedu	
(Email address)	1 1
(Department Division/Program) Environment	Studies
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Note: Proposals for new graduate degrees or graduate certificat Office of Graduate Studies and ask for an outline. Revisions of g state approval, depending on the extent of changes proposed. F initiating this form.	graduate degrees and some new certificates also may
Attach the following required documents:	
1. Executive Summary.	

2. Program Proposal (in the approved format).

Proposed date to admit new students: Term

- 3. Catalog Description (to include program curriculum).
- 4. Graduate Program Projected Costs (only for new degrees).
- 5. Library Impact Statement.

Does this new degree affect any existing program? Yes No 💆 If yes, attach statement. 2013

Required Signatures: Department Chair Date College Curricula Committee Date College or School Dean Date Dean of Library Services Date -Catalog Office of the Registrar-Date FS Graduate Committee Date Dean of Graduate Studies Date FS Curricula Committee Date Office of the Provost Date Faculty Senate Date Board of Regents Date Additional Approvals for Degrees: Board of Regents Date **Council of Graduate Deans** Date Academic Council of Higher Education Date Higher Education Department_ Date State Board of Finance Date

Year

UNIT PREPARES IN QUADRUPLICATE Route as indicated below under approvals. Return to the n obtained.

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THE UNIVERSITY OF NEW MEXICO OFFICE OF THE REGISTRAR (Revised 08/2007)

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PROPOSAL FOR GRADUATE CERTIFICATE IN "LAW, ENVIRONMENT, AND GEOGRAPHY"

Executive Summary:

Seeking to capitalize on a nationally unparalleled departmental strength in legal and environmental geography, the Department of Geography proposes to create a new, oneyear graduate certificate in Law, Environment and Geography. In the past six years, the Department has added 9 new faculty, and has engaged in an ongoing strategic planning process to both capitalize on these hires and to strengthen the department's position within the discipline and the region. The departmental recognition and commitment to a focus on Law, Environment, and Geography – including the proposed program – is a result of this strategic planning process

The Certificate in Law, Environment, and Geography seeks to provide students both tools and analytic frames for understanding the spatial and legal dimensions of environmental dynamics and challenges. While the law can be a powerful tool for addressing issues of environmental regulation and resource management, the ways we write and enforce our laws can substantially impact environmental dynamics. The spatial dimensions of these impacts, and the inherent spatiality of legal regulatory concerns are pressing concerns for environmental researchers and policy makers. By offering a curriculum that stresses these interconnections the Certificate in Law, Environment, and Geography empowers students to ask critical questions about the how human regulation and environmental dynamics play out at a variety of scales.

UNM's Department of Geography has a unique strength in that two of its eight faculty have J.D.'s and several other members of the faculty have expertise in legal history and natural resource management. The department is working to capitalize on this strength by creating a new graduate certificate using entirely existing campus resources and faculty. The primary goal of the project is provide new opportunities for undergraduate, graduate and law students at UNM who are interested in education and training in law and natural resource policy and management. Its secondary goal is to enhance the Department's reputation as a national leader in the growing field of legal geography.

The curriculum would be based upon already existing courses. Twelve Credit Hours would be taken from existing offerings within the Department of Geography and Environmental Studies. An additional six Credit Hours of electives would be required from a list of approved courses from American Studies, Economics, History, Community and Regional Planning, and the Law School. Because the curriculum depends solely on existing classes, and because the certificate program will likely involve a modest enrollment in the immediate future, the impact on existing courses should be fairly minimal.

There are no other even remotely similar programs offered in New Mexico public

or private institutions of higher learning.

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Sugar

The new program will appeal to (1) environmental, natural resources professionals who are either dealing with legal challenges through their work, or who want the program for promotion (2) undergraduate students seeking to enhance their credentials in preparation for studying environmental and/or natural resources law, and (3) undergraduates who are looking to enter into the environmental and natural resource management field professionally.

Because much of the curriculum is based upon existing course offerings, shifts faculty and course offerings both in the Department and across campus should not create additional faculty needs for the Certificate Program. No additional faculty or staff will be required, and there is no projected additional cost to the program.

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PROPOSAL FOR GRADUATE CERTIFICATE IN "LAW, ENVIRONMENT, AND GEOGRAPHY"

Executive Summary:

Seeking to capitalize on a nationally unparalleled departmental strength in legal and environmental geography, the Department of Geography proposes to create a new, one-year graduate certificate in Law, Environment and Geography. In the past six years, the Department has added 9 new faculty, and has engaged in an ongoing strategic planning process to both capitalize on these hires and to strengthen the department's position within the discipline and the region. The departmental recognition and commitment to a focus on Law, Environment, and Geography – including the proposed program – is a result of this strategic planning process

The Certificate in Law, Environment, and Geography seeks to provide students both tools and analytic frames for understanding the spatial and legal dimensions of environmental dynamics and challenges. While the law can be a powerful tool for addressing issues of environmental regulation and resource management, the ways we write and enforce our laws can substantially impact environmental dynamics. The spatial dimensions of these impacts, and the inherent spatiality of legal regulatory concerns are pressing concerns for environmental researchers and policy makers. By offering a curriculum that stresses these interconnections the Certificate in Law, Environment, and Geography empowers students to ask critical questions about the how human regulation and environmental dynamics play out at a variety of scales.

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The curriculum would be based upon already existing courses. Twelve Credit Hours would be taken from existing offerings within the Department of Geography and Environmental Studies. An additional six Credit Hours of electives would be required from a list of approved courses from American Studies, Economics, History, Community and Regional Planning, and the Law School. Because the curriculum depends solely on existing classes, and because the certificate program will likely involve a modest enrollment in the immediate future, the impact on existing courses should be fairly minimal.

There are no other even remotely similar programs offered in New Mexico public or private institutions of higher learning.

The new program will appeal to (1) environmental, natural resources professionals who are either dealing with legal challenges through their work, or who want the program for promotion

(2) undergraduate students seeking to enhance their credentials in preparation for studying environmental and/or natural resources law, and (3) undergraduates who are looking to enter into the environmental and natural resource management field professionally.

Because much of the curriculum is based upon existing course offerings, shifts faculty and course offerings both in the Department and across campus should not create additional faculty needs for the Certificate Program. No additional faculty or staff will be required, and there is no projected additional cost to the program.

1. Program Description and Purpose

a. What is the program and why should we offer it? Include the program's major goals (both primary and secondary, if any).

UNM's Department of Geography has a unique strength in that three of its eight faculty (eventually two of eight) have J.D.'s and several other members of the faculty have expertise in legal history and natural resource management. The department is working to capitalize on this strength by creating a new graduate certificate using entirely existing campus resources and faculty. The primary goal of the project is provide new opportunities for undergraduate, graduate and law students at UNM who are interested in education and training in law and natural resource policy and management. Its secondary goal is to enhance the Department's reputation as a national leader in the growing field of legal geography.

b. How does the program fit within the unit's future plans?

This proposed certificate is part of a broader Departmental effort to develop a focus in the area of Law, Environment, and Geography by capitalizing on existing campus-wide resources. This effort also includes a recently approved undergraduate minor in Law, Environment, and Geography, and a proposed "3/2" five-year combined economics undergrad major and geography minor and M.S. focused largely on future environmental managers. When and if these programs are all approved, further development toward a Joint JD & Masters in Geography will be explored.

c. How does the program fit within the UNM mission and strategic plan?

By creating a unique, professionally relevant, and intellectually rich educational path, the proposed plan would fit UNM's vision statement of:

- offering New Mexicans access to a comprehensive array of high quality educational, research, and service programs

- serving as a significant knowledge resource for New Mexico, the nation, and the world; and

- fostering programs of international prominence that will place UNM among America's most distinguished public research universities.

It would also capitalize on the strategic advantage articulated in that vision statement by capitalizing on UNM's location in a natural "laboratory for environmental, water, health, and other research and educational opportunities." Finally, it would offer an "area of marked distinction," as envisioned by UNM's Strategic Plan.

d. How does the program fit with related offerings at UNM?

At present, this offering would be unique on the UNM campus and in New Mexico. That said, it would offer a natural transition for undergraduate students in Sustainability, Biology, Engineering, and Community and Regional Planning who are considering a career in Law and/or Environmental Management.

e. Assuming timely approval, what is the program development and implementation timeline?

Assuming timely approval, the certificate could be developed and implemented by the time it is incorporated in the next University Catalog.

f. Describe the curriculum (including coursework and other degree requirements). Discuss any new courses and the impact of the curriculum on existing courses, including courses in other departments.

The curriculum would be based upon already existing courses. Twelve Credit Hours would be taken from existing offerings within the Department of Geography and Environmental Studies. An additional six Credit Hours of electives would be required from a list of approved courses from American Studies, Economics, History, Community and Regional Planning, and the Law School. All of these programs have been contacted and enthusiastically support the proposed curriculum. Because the curriculum depends solely on existing classes, and because the certificate program will likely involve a modest enrollment in the immediate future, the impact on existing courses should be fairly minimal.

The proposed curriculum for the program is as follows:

The Graduate Certificate in Law, Environment, and Geography requires 18 credit hours of upper-division course work.

REQUIRED GEOGRAPHY COURSE	Credit Hours
GEOG517 – Law and Geography	3

ELECTIVE GEOGRAPHY COURSES - 9 Credit Hours from the following offerings:

	Credit Hours
GEOG514 – Natural Resources Management	3
GEOG515 – Cultural and Political Ecology	3
GEOG561 – Environmental Management	3
GEOG562 – Water Resources Management	3
GEOG563 – Public Lands Management	3
GEOG564 – Food and Natural Resources	3
ELECTIVE NON- GEOGRAPHY COURSES - 6 Credit Hours from the follow AMST 520 – Topics in Environment, Science and Technology AMST 523 – Environmental Justice	ving offerings: Credit Hours 3 3
ECON 542 – Topics in Environmental, Resource, and Ecological Economics ECON 545 – Water Resources II: Water Modeling ECON 546 – Water Resources I: Contemporary Issues	3 3 3

HIST 633 – US Environmental History	3
HIST 638 – American Legal History	3
CRP 515 – Natural Resources Field Methods	3
CRP 527 - Watershed Management	3
CRP 532 – Foundations of Natural Resources	3
LAW 547 – Water Law LAW 554 – Indian Water Law LAW 565 – Natural Resources LAW 575 – Western Water Policy LAW 578 – Natural Resources: Indian Country LAW 580 – Environmental Law LAW 593 – Topics in Law* LAW 635 – Land Use Regulation	3 3 3 3 3 3 3 3 3 3

*Topics must be approved by Director of the Certificate Program in advance

All participating programs have been contacted and enthusiastically support the proposed curriculum. Supporting faculty contacts for these programs include:

- Alex Lubin: American Studies
- Bill Flemming: Community and Regional Planning
- Janie Chermak: Economics
- Reed Benson: Law
- Charlie Steen: History

2. Justification for the Program

a. Evidence of Need

The Bureau of Labor Statistics' Occupational Outlook Handbook 2010-2011 projects job growth for Social Scientists to be "much faster than average," which equates to more than a 20% increase between 2008-2018.¹ However, the growth projections vary, depending on the specific occupation. That same resource indicates that continued expansion of employment in the traditionally strong legal sector will be spearheaded by increasing demand for environmental law specialists. The UNM Geography & Environmental Study Program is well situated to capitalize upon these trends by providing a unique educational program that provides interested undergraduates with a clear path to graduate and/or law school and a distinct, employable degree. Moreover, faculty has encountered a number of undergraduate students who are looking for a career path that encompasses their interests in geography and environmental regulation who have expressed an interest in the proposed certificate program. Moreover there is a particularly strong need in New Mexico and the U.S. Southwest for professionals and researchers with experience in the areas of environmental law, regulation, and policy, given the region's longstanding challenges managing groundwater, and leadership in renewable energy resources.

¹ http://www.bls.gov/oco/ocos315.htm (last accessed 11/05/2010).

b. Duplication

There are no other even remotely similar programs offered in New Mexico public or private institutions of higher learning. The only similar program available to New Mexico students through the WICHE professional student exchange or WICHE regional graduate program is the University of Colorado, Boulder's "Graduate Certificate in Environment, Policy, and Society." A statement of position regarding this proposal has been solicited from that program. While we have had some feedback from faculty in this program, nobody in the program could identify its Director or provide a formal position statement.

3.Inter-institutional Collaboration and Cooperation

At this time, there are no substantial opportunities for collaborative relationships with other institutions for shared instruction, faculty arrangements, or student experiences. Such opportunities will likely arise once the proposal is approved, and faculty members are actively teaching to graduate certificate students.

4. Clientele and Projected Enrollments

a. Clientele

The new program will appeal to (1) environmental, natural resources professionals who are either dealing with legal challenges through their work, or who want the program for promotion (2) undergraduate students seeking to enhance their credentials in preparation for studying environmental and/or natural resources law, and (3) undergraduates who are looking to enter into the environmental and natural resource management field professionally.

Admission requirements will parallel those for admissions requirements for admission to the existing Departmental masters program in the and will be based on a combination of academic records, either GRE or LSAT scores, and professional/life experience.

Recruitment will take place through the UNM Department of Geography and Environmental Studies website, through announcements on the UNM hosted "Legal Geography" listserv, and through periodic targeted emails to undergraduates at UNM and other appropriate academic programs in the region. Recruitment for the Certificate program will duplicate departmental efforts to reach underrepresented student populations within the state, thus contributing to preparing a diverse workforce.

b. Projected Enrollment

Enrollment in the new program has been projected for the first five years based on historic enrollment trends for the Geography graduate program as a whole. In the past six years, the Department has added 9 new faculty, and has engaged in an ongoing strategic planning process to both capitalize on these hires and to strengthen the department's position within the discipline and the region. The departmental recognition and commitment to a focus on Law, Environment, and Geography – including the proposed program – is a result of this strategic planning process.

Accordingly, we anticipate a similar rate of growth in enrollment for the first five years of the project as we have seen with the graduate program as a whole during this period of expansion. Graduate enrollments have steadily grown from 12 during 2008-2009 to 25 during 2011-2012, for an approximate 25% growth rate per year. Likewise, we base the ratio of returning students to new students on historical data from the graduate program as a whole, with approximately 25% of our graduate cohort made up of returning students. Because the program has historically drawn very few part-time students, we are likewise assuming that there will be few if any part time certificate students in the first five years. Finally, we assume a conservative and rough initial cohort of 5 students based on an estimate of existing grad students who would have likely been interested in pursuing the proposed certificate program.

Year	New Students	Returning	Full Time	Part Time	Student
rear		Students			Credit Hours
1	4	1	5	0	90
2	5	1	6	0	108
3	6	2	8	0	144
4	7	3	10	0	180
					1.0.0
5	8	3	11	0	198
TOTAL	30	10	40	0	720

5. Institutional Readiness for the Program

a. How many faculty are necessary for program delivery?

This program will rely upon two faculty members in the Department of Geography and Environmental Studies to offer core classes, and administer the program, Melinda Harm Benson and John Carr.

b. How will this program affect the workload of current faculty and support staff?

Because much of the curriculum is based upon existing course offerings, faculty and course offerings both in the Department and across campus should not create additional faculty needs for the Certificate Program. The program will increase the workload for the two faculty members primarily charged with running it, but this would be within the normal expectations for faculty service. There may be some small increase in staff workload in handling admissions matters, and entering appropriate information for tracking student progress through the program.

c. Will additional faculty or staff be required? What is the cost?

No additional faculty or staff will be required, and there is no projected additional cost to the program.

d. Will any GA/TA positions be used to assist graduate faculty in the program?

No GA/TA positions be needed to assist graduate faculty in the program, unless faculty decide to seek grant funding for such positions.

e. What faculty and staff development services will be needed? No additional faculty and staff development services will be needed.

f. What technology, media, equipment and instructional supplies are needed to support the program's intended outcomes? Are these resources available? What is the estimated cost?

There will not be any need for additional technology, media, equipment or instructional supplies to support the program's intended outcomes.

- *g.* Are there any needs for additional or renovated space? There will not be any need for additional or renovated space
- *h. What, if any, existing external facilities will be used?* No existing external facilities will be used.

6. Projected Cost of the Program

Because the program is based entirely on existing course offerings and existing faculty service, there are no projected program costs, new revenue sources needed, or course fees or other expenses for students to cover. Thus, for each of the first five years of the program, no program costs are anticipated, nor is there any anticipated state support based on the state funding formula or any other areas of support.

7. Quality of the Program

a. Describe the qualifications of the faculty and how the expertise and experience will contribute to the quality of the program.

As mentioned above, UNM's Department of Geography has a unique strength in that three of its eight faculty have J.D.'s (Professors Harm Benson, Carr, and Olen Paul Matthews) and several other members of the faculty have expertise in legal history and natural resource management. This concentration of geographers with legal degrees is unmatched nationally. Moreover, the growing strength of programs across the UNM Campus that focus on environmental and sustainability issues will ensure that Graduate Certificate students receive an outstanding quality education.

b. Show how the proposed admission standards (identified in Section 1) compare with those of other institutions offering a similar program.

The admission standards for the Graduate Certificate, which will parallel those for the existing Masters Degree program, will help ensure the quality of the program by limiting admissions to particularly strong candidates. These standards are in keeping with the nearest comparable program, namely the University of Colorado, Boulder's "Graduate Certificate in Environment, Policy, and Society" which requires admission to an existing graduate or pre-professional degree at UC Boulder for admission to the Certificate program.

c. What instructional model(s) will be used in presenting the program? What types of

technology will be used for delivery of instruction?

The program will piggyback on existing departmental graduate program instructional models, as it is premised on existing offerings.

d. What types of opportunities for experiences outside of the classroom will be available to students and utilized in the program (e.g., internships, service learning projects, research-based service learning).

The opportunities for experiences outside the classroom for students will likewise parallel such opportunities in existing offerings.

e. What student support services are likely to be needed and to what extent (CAPS, library, ITS, advising, etc.)? What is the estimated cost?

We project the proposed program will impose a minimal requirement on student support services, with no additional student support costs.

- *f.* What student support will be needed (GA & TA positions, scholarships, internships, etc.)? There will not be a requirement for student support.
- g. What are the expected student learning outcomes for the program? What will the students know and what will they be able to do when they complete this program?

Student learning outcomes will include the following:

- A.1. Students will identify appropriate environmental issue for research
- A.2. Students will use legal research
- B.1. Students will State how a LEG research project fits within the relevant literature
- B.2. Students will explain and assess their research

h. How will the program's learning outcomes be measured?

These learning outcomes will be measured by an evaluation of the final research project in the capstone course. This will serve as the final integrating experience that will be used to assure graduates have acquired the knowledge and skills expected for the certificate awarded.

i. Statement regarding accreditation.

UNM is institutionally accredited by the Higher Learning Commision of the North Central Association and has approval to offer any degree program appropriate to UNM's mission. There will be no additional accreditation sought for the program, and thus there will be no additional accreditation processes or costs. Nor is the program projected to affect any existing accreditation or licensure requirements.

8.Assessment of Operations and Impact

In addition to student learning outcomes, the Department will conduct periodic evaluations of where Certificate Program graduates are placed, and conduct informal surveys of graduates.

As part of the Department's current long-range plan for assessment, the Certificate Program will be included in the annual "Assessment Committee" analysis and reporting process.

This committee is charged with the annual gathering and analysis of assessment data for all degrees and programs offered by the Department of Geography and Environmental Studies, including a quantitative analysis of capstone projects such as those that will be used to measure the program's learning outcomes. This process will continue for the next five years and beyond.

9. Administrative Responsibility for the Program and Institutional Commitment

The governance of the program will be handled by the two primary faculty members, with annual reporting to, and oversight by the faculty of the Department of Geography and Environmental Studies as a whole.

Graduate Certificate in Law, Environment, and Geography

Program Director: John Carr

The Certificate in Law, Environment, and Geography seeks to provide students both tools and analytic frames for understanding the spatial and legal dimensions of environmental dynamics and challenges. While the law can be a powerful tool for addressing issues of environmental regulation and resource management, the ways we write and enforce our laws can substantially impact environmental dynamics. The spatial dimensions of these impacts, and the inherent spatiality of legal regulatory concerns are pressing concerns for environmental researchers and policy makers. By offering a curriculum that stresses these interconnections the Certificate in Law, Environment, and Geography empowers students to ask critical questions about the how human regulation and environmental dynamics play out at a variety of scales.

Admission requirements and qualifications

- Students must be either
- currently enrolled in one of the graduate programs in the School of Arts and Sciences, with a minimum GPA of 3.0;
- possess a professional degree in geography, law, environmental science, or environmental management; or
- graduate students currently enrolled in other programs, and individuals without one of the degrees listed in #2 may be admitted by the Certificate Director upon demonstration of adequate preparation, skills, and aptitude.

Students who are not currently enrolled as degree seeking graduate students at the University must apply to and be accepted for admissions by the Department of Geography and Envionmental Studies.

Application deadlines for the Certificate in Law, Environment, and Geography are: November 1 for the Spring semester and March 1 for the Fall semester.

Application submission requirements

• A Curriculum Vitae

• A statement of intent outlining your goals in pursuing the Certificate, proposed program of studies, and schedule for completion.

- A writing sample of no more than five 8.5"-x11" pages.
- A current academic transcript.
- Either GRE or LSAT scores from the previous five years.

• Names and contact information for two people who can speak to your qualifications for the certificate program.

These materials should demonstrate (1) serious initial investigation and/or interest in environmental law and/or regulatory issues, (2) strong academic credentials, (3) ability to write cogently, and (4) a clear and compelling set of goals.

The director for the graduate certificate in Certificate in Law, Environment, and Geography may waive any of the above requirements if the application as a whole demonstrates that the student has the skills, background, and ability to successfully complete the Certificate.

Curriculum Core Requirements

The Graduate Certificate in Law, Environment, and Geography requires 18 credit hours of upperdivision course work.

A. REQUIRED GEOGRAPHY COURSE	Credit Hours
GEOG517 – Law and Geography	3

B. ELECTIVE GEOGRAPHY COURSES - 9 Credit Hours from the following offerings:

	Credit Hours
GEOG514 – Natural Resources Management Seminar	3
GEOG515 – Cultural and Political Ecology	3
GEOG561 – Environmental Management	3
GEOG562 – Water Resources Management	3
GEOG563 – Public Lands Management	3
GEOG564 – Food and Natural Resources	3

ELECTIVE NON- GEOGRAPHY COURSES - 6 Credit Hours from the following offerin Credit Hours	

AMST 520 – Topics in Environment, Science and Technology	3
AMST 523 – Environmental Justice	3
ECON 542 – Topics in Environmental, Resource, and Ecological Economics	3
ECON 545 – Water Resources II: Water Modeling	3
ECON 546 – Water Resources I: Contemporary Issues	3
HIST 633 – US Environmental History	3
HIST 638 – American Legal History	3
CRP 515 – Natural Resources Field Methods	3
CRP 527 - Watershed Management	3
CRP 532 – Foundations of Natural Resources	3
LAW 547 – Water Law LAW 554 – Indian Water Law LAW 565 – Natural Resources LAW 575 – Western Water Policy LAW 578 – Natural Resources: Indian Country LAW 580 – Environmental Law LAW 593 – Topics in Law* LAW 635 – Land Use Regulation	3 3 3 3 3 3 3 3 3

*Topics must be approved by Director of the Certificate Program in advance

All electives should be chosen in consultation with the Certificate Director.

Only 3 hours of coursework taken as Credit/No Credit may be applied towards the Certificate.

PROPOSAL FOR GRADUATE CERTIFICATE IN "LAW, ENVIRONMENT, AND GEOGRAPHY"

Library Impact Statement

Because the proposed program is based on existing courses and curricular material, no additional impact on library resources is anticipated.

PROPOSAL FOR GRADUATE CERTIFICATE IN "LAW, ENVIRONMENT, AND GEOGRAPHY"

Formal Needs Assessment

The Bureau of Labor Statistics' Occupational Outlook Handbook 2010-2011 projects job growth for Social Scientists to be "much faster than average," which equates to more than a 20% increase between 2008-2018.¹ However, the growth projections vary, depending on the specific occupation. That same resource indicates that continued expansion of employment in the traditionally strong legal sector will be spearheaded by increasing demand for environmental law specialists. The UNM Geography & Environmental Study Program is well situated to capitalize upon these trends by providing a unique educational program that provides interested undergraduates with a clear path to graduate and/or law school and a distinct, employable degree. Moreover, faculty has encountered a number of undergraduate students who are looking for a career path that encompasses their interests in geography and environmental regulation who have expressed an interest in the proposed certificate program. Moreover there is a particularly strong need in New Mexico and the U.S. Southwest for professionals and researchers with experience in the areas of environmental law, regulation, and policy, given the region's longstanding challenges managing groundwater, and leadership in renewable energy resources.

¹ http://www.bls.gov/oco/ocos315.htm (last accessed 11/05/2010).

PROPOSAL FOR GRADUATE CERTIFICATE IN "LAW, ENVIRONMENT, AND GEOGRAPHY"

List of similar programs (state and regional).

University of Colorado, Boulder: "Graduate Certificate in Environment, Policy, and Society."

PROPOSAL FOR GRADUATE CERTIFICATE IN "LAW, ENVIRONMENT, AND GEOGRAPHY"

Graduate Program Projected Costs

Because the proposed program is based on existing courses and curricular material, and will be administered by existing faculty and staff as part of their normal workload, no additional program costs are anticipated.

PROPOSAL FOR GRADUATE CERTIFICATE IN "LAW, ENVIRONMENT, AND GEOGRAPHY"

1

List of Potential Employers

- Law Firms
- Engineering Firms
- Environmental Firms
- Environmental Compliance Departments of Private Industries
- US Forest Service
- US Parks and Wildlife
- Environmental Protection Agency
- State Parks Departments
- State and Federal Level Legislative Staff
- Environmental Non-Governmental Organizations



Department of Economics

Date: November 8, 2012

To: John Carr

2. Mars From: Janie M. Chermak, Chair of Economics -

RE: Law, Environment, And Geography Graduate Certificate

The UNM Department of Economics supports the Department of Geography's proposal for the creation of a one-year graduate certificate. The proposed certificate can provide students with a unique specialization in legal geography and analytic tools for policy analysis. Because of its interdisciplinary nature, the program provides the potential for additional synergies between several departments, through course work and faculty collaboration.

From: Ric Richardson <jrich@unm.edu> Date: August 3, 2012 11:02:11 AM MDT To: John Carr <carrj@unm.edu> Cc: Bill Fleming <fleming@unm.edu> Subject: Re: Geography Grad Certificate Proposal

Hi John,

Thank you for the update. You certificate proposal looks great and you have my support as always. In terms of the CRP courses, I'd like you to visit with Bill Fleming about courses to listed from CRP. For instance, the CRP 524 course is not presently being offered and because we've hired a new faculty member, we're offering other really interesting electives. Our new faculty member is Caroline Scruggs, who has her PhD from Stanford in their interdisciplinary environmental policy program. She is terrific and I'd like you to meet her. I don't recall if you and I talked about Bill's role as coordinator of CRP's concentration in natural resources. Bill should be listed as the contact person in CRP.

Also, on the news front, Teresa Cordova retired from UNM and accepted a prestigious position directing the Great Cities Institute at UIC, and I've been appointed Director of the CRP program. So I'm up to my ears in a new life at UNM.

Let's find time to catch up. Coffee or lunch would be great.

My best,

Ric

Aug 2, 2012, at 9:59 AM, John Carr wrote: Ric,

I am writing to update you about the status of a Grad Certificate that I discussed with you about two years ago. As you may remember, the Geography Department is putting together a proposal for a one-year Certificate in Law, Environment, and Geography. As part of our proposal, we have included a number of CRP courses as electives for this certificate. And you had graciously supported this proposal in principle.

After a fair amount of administrative wrangling, we are within a week or so of submitting this to the Faculty Senate. Before we do so, however, I wanted to give you a chance to look over our proposal for any feedback you may have before we formalize our submission. I have attached the current draft for your review.

Thank you again for your support of our efforts.

I hope that you are enjoying a restful and engaging summer!

Cheers!!!

John Carr, J.D., Ph.D. Assistant Professor Department of Geography University of New Mexico

<LEG Grad Certificate Proposal 01.doc>

From: Gabriel Melendez <gabriel@unm.edu> Date: August 17, 2012 3:02:01 PM MDT To: John Carr <carrj@unm.edu> Subject: Re: Geography Grad Certificate Proposal

John-- American Studies is fine with the proposed certificate.

GM

On Aug 9, 2012, at 10:47 AM, John Carr wrote: Many thanks!

Cheers,

John

On Aug 9, 2012, at 10:07 AM, Gabriel Melendez wrote: Hi John-- I am forwarding the proposal to the department's executive committee for review. I will get back to you once the committee has weighed in on this matter.

Best,

On Aug 6, 2012, at 1:57 PM, John Carr wrote: Professor Melendez,

About two years ago, Alex Lubin and I began discussing the Geography Department's proposal for a one-year Grad Certificate in Law, Environment, and Geography. We had wanted to include a number of American Studies courses as electives for this certificate, and Alex had supported this proposal in principle.

After a fair amount of administrative wrangling, we are within a week or so of submitting this to the Faculty Senate. Before we do so, Alex suggested that I give you an opportunity -- as acting Chair of American Studies -- to look over our proposal for any feedback you may have before we formalize our submission. I have attached the current draft for your review. My previous correspondence with Alex is also copied below.

Thank you in advance for considering our proposal.

Cheers!

John Carr

<LEG Grad Certificate Proposal 02.doc>

Begin forwarded message: From: Alex Lubin <<u>alubin@unm.edu</u>> Date: August 2, 2012 10:38:01 AM MDT To: John Carr <<u>carrj@unm.edu</u>> Subject: Re: Geography Grad Certificate Proposal

Dear John,

This looks fine to me; but since i'm on leave from UNM until Fall 2013, I think it would be best to discuss this with Gabriel Melendez, the current Chair of American Studies.

Regards, Alex

On Aug 2, 2012, at 8:57 AM, John Carr wrote: Alex,

I am writing to update you about the status of a Grad Certificate that I discussed with you about two years ago. As you may remember, the Geography Department is putting together a proposal for a one-year Certificate in Law, Environment, and Geography. As part of our proposal, we have included a number of American Studies courses as electives for this certificate. And you had graciously supported this proposal in principle.

After a fair amount of administrative wrangling, we are within a week or so of submitting this to the Faculty Senate. Before we do so, however, I wanted to give you a chance to look over our proposal for any feedback you may have before we formalize our submission. I have attached the current draft for your review.

Thank you again for your support of our efforts.

Cheers!

John Carr, J.D., Ph.D.

Assistant Professor Department of Geography University of New Mexico

Alex Lubin On leave, University of New Mexico Associate Professor American Studies

John Carr, J.D., Ph.D. Assistant Professor Department of Geography University of New Mexico

A. Gabriel Meléndez Chair of American Studies 419 Humanities Bldg. phone: 277-6357 messages: 277-3929 gabriel@unm.edu

John Carr, J.D., Ph.D. Assistant Professor Department of Geography University of New Mexico

A. Gabriel Meléndez

Chair of American Studies 419 Humanities Bldg. phone: 277-6357 messages: 277-3929 gabriel@unm.edu To: Diane L. Marshall, Associate Dean for Curriculum and Instruction From: John Carr Re: Form D for Graduate Certificate in "Law, Environment, and Geography". Date: October 31, 2012

Please find below and attached our responses to your requests for minor modifications to the Form D to address the questions of the College Curriculum Committee

- 1. How often are relevant courses in the Law School offered? You might include some information from the course availability in the last couple of semesters.
 - a. The following information has been provided by Assistant Dean William Jackson, Registrar for the Law School:

School of Law courses are typically grouped by likelihood of the frequency of offering:

Group A – a course likely to be offered each year	Last of	fered
LAW 547 – Water Law	3	Fall 2012 - Benson
LAW 565 – Natural Resources	3	Fall 2011 - Benson
LAW 580 – Environmental Law	3	Fall 2011 - Gauna
LAW 593 – T: Intro to Natural Resources	2	Spr 2012 - Benson
Group B – a course likely to be offered every other year		
LAW 575 – Western Water Policy	3	Fall 2010 - Fort
LAW 578 – Natural Resources: Indian Country	2	Fall 2011 - adjunct
LAW 576 – Energy Law	3	Spr 2007 - Gauna
Group $C - a$ course likely to be offered less than every other year.		
LAW 615 – Environmental Justice	3	Fall 2007 - unknown
LAW 536 – Endangered Species	3	- Spr 2008 - Fort
LAW 554 – Indian Water Law	3	Fall 2010 - adjunct
LAW 574 – Federal Public Lands and Resources Law	3	Spr 2007 - Fort
Other special topic courses to be offered in 2013-2014		
LAW 574 – Natural Resources Litigation Drafting	2	Spr 2013 - adjunct

- 2. Are seats available in these courses in the Law School for your proposed students? Some information on recent enrollment patterns in these courses would help.
 - a. According to Assistant Dean William Jackson, Registrar for the Law School, seats are typically available. The one reservation he noted is that LAW 575 "is sometimes offered as a seminar and then may have a restriction on the non-law students as the cap is typically 12."
 - b. Historic registration data from the last 7 semesters has been provided by Assistant Dean Jackson:

	LAW	2009 FALL	2010 SPR	2010 FALL	2011 SPR	2011 FALL	2012 SPR	2012 FALL
Water Law (3)	547	29		17		39		31
	1		1			2 		
Natural Resources (3)	565	13		8		19		
Environmental Law (3)	580		23		15	20		
Intro to Natural Resources	593						31	
Western Water Policy	575			5				
Natural Resources Indian Country	578	11		5		8		
Energy Law	576							
Environmental Justice (2-3)	615		1					
Indian Water Rights (2-3)	554		al,	8				
Federal Public Land & Resource Law (3)	574		na na					

- 3. Are the courses that are required offered with sufficient frequency that the certificate can be completed in one year? Give some information from the last couple of semesters about course availability.
 - All required courses are projected to be offered on at least an annual basis for the next 5 years and beyond. Please see attached departmental course rotation.
 Please note that the attached rotation is an evolving document that is regularly revised to adjust for faculty leave, curricular needs, etc. That said, this tool is used to ensure that all core required courses will be covered for at least five years into the future.
- 4. Include emails/memos showing support from all of the departments that would be providing courses.
 - a. All support emails are attached hereto.
- 5. Please revise your assessment plan to say that "students will" do the expected outcomes, not that they will be able to (but perhaps not actually) do them.

a. This change has been made in the newly updated draft of the Graduate Certificate Proposal, attached hereto

Approval of Honorary Degree Candidates confidential material for closed session discussion

Audit and Compliance Committee meeting summary of December 4, 2014 meeting

information item will be available at the meeting

Advisor Comments and Reports



UNM Foundation, Inc. UNM Regent's Advisor Report December 2014

Changing Worlds 2020: The Campaign for UNM

The University of New Mexico launched *Changing Worlds: The Campaign for UNM* in 2006. Since then, nearly 62,818 generous donors have made this campaign the largest campaign in UNM history, with more than \$688 million in gifts in support of scholarships, patient care, research, and more.

Building on the UNM 2020 goals, but with the same emphasis on student success and opportunity, faculty support and research, campus programs, and capital projects and facilities, President Robert G. Frank has announced that the campaign has been refreshed and extended. *Changing Worlds 2020: The Campaign for UNM* will continue to energize alumni and friends to make meaningful gifts.

Folding in the current campaign results, the goal has been set to strive for a total of \$1 billion in private support by the end of 2020.

Specific fundraising highlights:

UNM Athletics received a gift of \$1.7 million.

The Center on Alcoholism, Substance Abuse & Addictions received a gift of \$530,000.

School of Medicine's Department of Pediatrics received a gift of \$500,000.

University Hospital received a gift of \$350,000.

Children's Miracle Network received a gift of \$145,000.

HSC Units (Various- Cancer, Pediatrics, Cardio and Lupus Research) received a gift of \$96,000.



Fundraising Performance Report

FY 14/15, September 30, 2014

C	VSE Standards			
Changing Worlds 2020 Campaign	Campaign to Date	GOAL	% OF GOAL	To Date
Gift Commitments	\$ 681,645,807	\$1,000,000,000	68.2%	\$ 503,014,449
- Cash/Cash Equivalents	396,307,068	N/A	N/A	503,014,449
- In-Kind	67,734,852	N/A	N/A	N/A
- Pledges	90,160,859	N/A	N/A	N/A
- Testamentary	127,443,028	N/A	N/A	N/A
Pledges Due	26,681,857	N/A	N/A	N/A
Testamentary Gifts Due	108,064,105	N/A	N/A	N/A

Council for Advancement and Support of Education (CASE) reporting is on an "accrual basis" and Voluntary Support of Education (VSE) reporting is on a "cash basis".

Gift Commitments (Fiscal Year)	This Quarter	FYTD 14/15	GOAL	FY 13/14
Main Campus				
- Cash/Cash Equivalents	\$ 3,101,272	\$ 3,101,272	N/A	\$ 9,333,205
- In-Kind	2,160,415	2,160,415	N/A	6,206,755
- Pledges	1,055,000	1,055,000	N/A	1,766,851
- Testamentary	27,500	27,500	N/A	5,825,867
Sub-Total	\$ 6,344,187	\$ 6,344,187	\$ 21,600,000	\$ 23,132,678
HSC				
 Cash/Cash Equivalents 	\$ 7,859,087	\$ 7,859,087	N/A	\$ 14,191,281
- In-Kind	545,668	545,668	N/A	2,269,989
- Pledges	45,000	45,000	N/A	2,039,834
- Testamentary	108,000	108,000	N/A	8,689,881
Sub-Total	\$ 8,557,755	\$ 8,557,755	\$ 24,175,000	\$ 27,190,985
Athletics				
 Cash/Cash Equivalents 	\$ 729,273	\$ 729,273	N/A	\$ 5,409,133
- In-Kind	66	66	N/A	3,423,728
- Pledges	-	-	N/A	915,000
- Testamentary	-	-	N/A	1,806,946
Sub-Total	\$ 729,339	\$ 729,339	\$ 10,750,000	\$ 11,554,807
Other Campus Units *				
- Cash/Cash Equivalents	\$ 5,237,401	\$ 5,237,401	N/A	\$ 14,276,837
- In-Kind	-	-	N/A	7,854,410
- Pledges	5,000	5,000	N/A	3,028,100
- Testamentary	2,322,500	2,322,500	N/A	592,703
Sub-Total	\$ 7,564,901	\$ 7,564,901	\$ 23,475,000	\$ 25,752,050
Total	\$ 23,196,182	\$ 23,196,182	\$ 80,000,000	\$ 87,630,520

* Other campus units include KNME, KUNM, UNM Branch Campuses, President's Office, Provost's Office, Enrollment Services, Student Affairs and numerous other units not classified as main campus, HSC or athletics.

Gift Destinations	Т	his Quarter	FYTD 14/15	FY 13/14	FY 12/13
UNM Foundation	\$	9,394,772	\$ 9,394,772	\$ 51,480,258	\$ 48,385,834
Reported Gifts *	\$	13,801,410	\$ 13,801,410	\$ 36,150,262	\$ 33,212,783
Total	\$	23,196,182	\$ 23,196,182	\$ 87,630,520	\$ 81,598,617

* Reported Gifts = gifts made directly to KNME, KUNM, Lobo Club, and OVPR, but reported by UNM Foundation per MOA.



Fundraising Performance Report

FY 14/15, September 30, 2014

Gift Commitments (Fiscal Year)	F	YTD 14/15	FY 13/14	FY 12/13
Cash/Cash Equivalents	\$	16,927,033	\$ 43,210,456	\$ 49,811,524
Pledges				
- Beginning Balance Pledges Receivable	\$	27,119,237	\$ 28,290,140	28,115,352
- Add: New Pledges	\$	1,177,000	\$ 7,843,202	5,034,503
- Less: Pledge Payments	\$	(1,542,380)	\$ (8,920,688)	\$ (4,771,965)
- Less: Pledges Modified/Written Off	\$	(72,000)	\$ (93,417)	(87,750)
- Ending Balance Pledges Receivable	\$	26,681,857	\$ 27,119,237	28,290,140
In Kind	\$	2,706,149	\$ 19,754,882	9,831,358
Testamentary	\$	2,458,000	\$ 16,915,397	17,008,982
Total	\$	23,196,182	\$ 87,630,520	\$ 81,598,617

Performance Measures	Т	his Quarter	FYTD 14/15	FY 13/14	FY 12/13
Gift Commitment Income	\$	23,196,182	\$ 23,196,182	\$ 59,905,776	\$ 81,598,617
# of Gifts		6,120	6,120	34,885	33,902
# of Donors		3,199	3,199	14,322	14,932

Cost per Dollar Raised * \$0.11	\$0.13	\$0.12	\$0.11

* Compares UNM Foundation budget expenditures to gift commitments.

Consolidated Investment Fund - Investment Performance

FY 14/15, September 30, 2014

Investment Performance Results	Market Value	FYTD	1-Year	3-Year	5-Year
FY 14/15 (September 30, 2014)	\$ 407,043,156	-0.50%	12.00%	12.20%	9.70%
Custom Benchmark *		-1.10%	9.70%	11.10%	8.60%
FY 13/14 (June 30, 2014)	\$ 409,136,821	N/A	16.70%	9.50%	11.50%
Custom Benchmark *		N/A	16.30%	8.50%	10.90%
NACUBO/Commonfund **		N/A	0.00%	0.00%	0.00%

* Custom Benchmark is a blended benchmark consisting of indices for all asset classes.

** NACUBO/Commonfund Endowment Study (\$101 million to \$500 million)

Consolidated Investment Fund - Asset Allocation

FY 14/15, September 30, 2014

Investment Class	Current Allocation	Target Allocation	Investment Policy Ranges
Domestic Equity	20.4%	20%	10% - 50%
International Equity	19.6%	20%	10% - 40%
Fixed Income/Cash	19.1%	20%	10% - 50%
Real Assets - Liquid	3.8%	5%	0% - 5%
Real Assets - Illiquid	6.2%	5%	0% - 10%
Hedge Funds	19.3%	20%	0% - 20%
Private Equity	11.6%	10%	0% - 15%



Consolidated Investment Fund - Spending Distribution

FY 14/15, September 30, 2014

CIF Spending Distribution	FY 14/15	FY 13/14	FY 12/13	FY 11/12
Spending Distribution %	4.50%	4.50%	4.50%	4.50%
Total \$ Distribution (millions)	N/A	\$ 13,843,961	\$ 13,489,948	\$ 13,984,508
Total \$ Distribution/Unit	N/A	\$10.92	\$10.47	\$10.58

Consolidated Investment Fund - Development Funding Allocation

FY 14/15, September 30, 2014

Development Funding Allocation	Basis Points %	Dev Funding Allocation	Total Budget Expenditures	% Overall Budget
FYTD 14/15	1.40%	\$1,261,618	\$2,547,157	50%
FY 13/14	1.40%	\$4,655,028	\$11,367,397	41%
FY 12/13	1.85%	\$5,574,795	\$9,757,964	57%
FY 11/12	1.85%	\$5,906,418	\$9,106,051	65%
FY 10/11	1.85%	\$5,726,764	\$9,469,965	60%

UNM Foundation Budget vs. Actual

FY 14/15, September 30, 2014

Budget		FYTD	% Used	Projecte	d
\$ 4,821,000	\$	1,473,992	30.57%	\$ 4,850,	367
4,783,150		1,261,618	26.38%	5,046,	475
905,000		14,153	1.56%	145,	,000
719,600		186,911	25.97%	747,	644
125,000		127,013	101.61%	156,	685
11,353,750		3,063,687	26.98%	10,946,	171
	\$ 4,821,000 4,783,150 905,000 719,600 125,000	\$ 4,821,000 \$ 4,783,150 905,000 719,600 125,000	\$ 4,821,000 \$ 1,473,992 4,783,150 1,261,618 905,000 14,153 719,600 186,911 125,000 127,013	\$ 4,821,000 \$ 1,473,992 30.57% 4,783,150 1,261,618 26.38% 905,000 14,153 1.56% 719,600 186,911 25.97% 125,000 127,013 101.61%	4,821,000 1,473,992 30.57% 4,850, 4,783,150 1,261,618 26.38% 5,046, 905,000 14,153 1.56% 145, 719,600 186,911 25.97% 747, 125,000 127,013 101.61% 156,

Uses of Budget	Budget	FYTD	% Used	Projected
Salaries/Fringe Benefits	\$ 9,073,158	\$ 2,106,911	23.22%	\$ 9,026,212
Operating Expenditures	2,465,134	440,246	17.86%	2,455,915
Total	11,538,292	2,547,157	22.08%	11,482,127

Reserve Balances	Budget	FYTD	% Used	F	Projected
Surplus/(Deficit) from Operations	\$ (184,542) \$	516,530	N/A	\$	(535,956)
Beginning Reserve Balances	1,561,441	1,561,441	N/A		1,561,441
Ending Reserve Balances	1,376,899	2,077,971	N/A		1,025,485

Revisions to Reports Approved by Board of Regents March 2012 September 2012

THE UNIVERSITY OF NEW MEXICO MR. AND MRS. HUGH B. AND HELEN K. WOODWARD ENDOWMENT FUNDED BY THE SANDIA FOUNDATION

	2009-10		2010-11	2011-12	2012-13		2013-14	2014-15
PRINCIPAL/CORPUS								
BEGINNING MARKET VALUE, JULY 1:	\$ 30,698,788	\$	32,422,373	\$ 37,282,001	\$ 36,545,942	\$	40,213,741	\$ 46,217,372
ADDITIONS	877,500		1,125,000	1,260,000	1,327,500		1,046,250	348,750
INVESTMENT EARNINGS	3,238,163		6,040,036	132,283	4,119,725		6,788,018	5,785 (1)
DEVELOPMENT FUNDING ALLOCATION	(623,475)		(643,802)	(603,057)	-			(3)
SPENDING DISTRIBUTION	 (1,768,603)	<u> </u>	(1,661,606)	 (1,525,285)	 (1,779,426)		(1,830,637)	 (476,660) (2)
ENDING MARKET VALUE, JUNE, 30:	\$ 32,422,373	\$	37,282,001	 36,545,942	\$ 40,213,741	\$	46,217,372	\$ 46,095,248
						10.000000		

(1) FY 2014-15 Net Investment Earnings:	Represents the actual net investment earnings through September 30, 2014. Net investment earnings for the period of July 1, 2014, through September 30, 2014, were 0.0%, net of manager fees.
(2) FY 2014-15 Spending Distribution:	Represents the quarterly spending distributions from July 1, 2014, through September 30, 2014.
(3) FY 2014-15 Development Funding Allocation:	The Development Funding Allocation is not assessed on the Woodward endowment.

THE UNIVERSITY OF NEW MEXICO WINROCK LAND SALE ENDOWMENT

	2009-10		2010-11	in an	2011-12	2012-13	2013-14	2014-15
PRINCIPAL/CORPUS								
BEGINNING MARKET VALUE, JULY 1:	\$ 24,076,065	\$	24,767,866	\$	27,587,901	\$ 26,069,492	\$ 27,420,035	\$ 30,541,208
ADDITIONS	-		-		-	-	-	-
INVESTMENT EARNINGS	2,544,475		4,553,291		97,208	2,900,008	4,564,443	2,411 (1)
DEVELOPMENT FUNDING ALLOCATION	(483,585)		(485,153)		(486,943)	(496,004)	(400,496)	(106,894)
SPENDING DISTRIBUTION	 (1,369,089)	<u> </u>	(1,248,103)		(1,128,674)	(1,053,461)	 (1,042,774)	 (268,453) (2)
ENDING MARKET VALUE, JUNE, 30:	\$ 24,767,866	\$	27,587,901	\$	26,069,492	\$ 27,420,035	\$ 30,541,208	\$ 30,168,272

(1) FY 2014-15 Net Investment Earnings:	Represents the actual net investment earnings through September 30, 2014. Net investment earnings for the period of July 1, 2014, through September 30, 2014, were 0.0%, net of manager fees.
(2) FY 2014-15 Spending Distribution:	Represents the quarterly spending distributions from July 1, 2014, through September 30, 2014.

THE UNIVERSITY OF NEW MEXICO REGENTS' ENDOWMENT

	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
PRINCIPAL/CORPUS										
BEGINNING MARKET VALUE, JULY 1:	\$26,548,336	\$32,325,235	\$36,674,360	\$35,018,525	\$25,165,952	\$25,889,070	\$28,836,764	\$ 27,249,619	\$ 27,508,609 \$	30,639,864
ADDITIONS:										, <i>,</i>
MESA DEL SOL PROPERTY SALE WITHDRAWALS:	8,045,923	-	-	-	-	-	-	· -	-	-
ASM STUDENT INVESTMENT PROGRAM	(2,000,000)	-	-	-	-		-	-	-	-
INNOVATE ABQ	-	-	-	-	-	-	-	-	-	(2,800,000)
GIBSON/MULBERRY PROPERTY PURCHAS	S (1,645,435)	-	-	-	-	-	-	-	-	
2811 CAMPUS PROPERTY PURCHASE	(242,798)		-	-	-	-	-		-	-
SCHOLARSHIP FUNDING	-	-	-	(880,525) (3)	-	-	-	-	-	-
BASEBALL FIELD CAPITAL PROJECT	-	-	-	-	-	-	-	(1,100,000)	-	-
INVESTMENT EARNINGS	2,789,695	6,123,941	284,643	(7,060,716)	2,659,659	4,759,412	101,609	2,917,311	4,579,187	(10,701) (1)
DEVELOPMENT FUNDING ALLOCATION		(329,734)	(398,416)	(335,326)	(505,476)	(507,115)	(508,986)	(502,354)	(401,790)	(107,240)
SPENDING DISTRIBUTION	(1,170,486)	(1,445,081)	(1,542,062)	(1,576,006)	(1,431,065)	(1,304,603)	(1,179,768)	(1,055,967)	(1,046,142)	(269,320) (2)
ENDING MARKET VALUE, JUNE 30:	\$32,325,235	\$36,674,360	\$35,018,525	\$25,165,952	\$25,889,070	\$28,836,764	\$27,249,619	\$ 27,508,609	\$ 30,639,864 \$	27,452,604 (4)

(1) FY 2014-15 Net Investment Earnings:	Represents the actual net investment earnings through September 30, 2014. Net investment earnings for the period of July 1, 2014, through September 30, 2014, were 0.0%, net of manager fees.
(2) FY 2014-15 Spending Distribution:	Represents the quarterly spending distributions from July 1, 2014, through September 30, 2014.
(3) FY08-09 Withdrawal for scholarship funding:	\$1,000,000 was authorized to be withdrawn from the Regents' Endowment for FY08-09 scholarship funding. Of the authorized \$1,000,000, \$880,525 was withdrawn from the endowment.
(4) Mesa Del Sol Property Sale:	The Regents' Endowment includes proceeds from the "Mesa del Sol" property sale. Total proceeds of this sale were \$8,045,923 and the proceeds were added to the Regents' endowment in June of 2006. The Mesa del Sol contribution is not tracked separately, but an estimated value based on net investment earnings, spending distributions, withdrawals, and development funding allocations for the Regents' Endowment since that time, is \$4,867,770.

THE UNIVERSITY OF NEW MEXICO

REGENTS' ENDOWMENT - MESA DEL SOL ADDITION

	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
IPAL/CORPUS										
BEGINNING MARKET VALUE, JULY 1:	\$-	\$ 8,045,923	\$ 9,128,444	\$ 8,716,297	\$ 6,483,107	\$ 6,669,392	\$ 7,428,760	\$ 7,019,889	\$ 6,227,564	\$ 6,936,437
ADDITIONS:										
MESA DEL SOL PROPERTY SALE WITHDRAWALS:	8,045,923	-	-	-	-	-	-		-	-
MERIT-BASED SCHOLARSHIPS	-	-	-	-	-	-	-	-	-	-
INNOVATE ABQ	-	-	-	-	-	-	-	-	-	(2,000,000)
GIBSON/MULBERRY PROPERTY PURCHAS	-	-	-	-	-	-	-	-	-	-
2811 CAMPUS PROPERTY PURCHASE	-	-	-	-	-	-	-	-	-	-
BASEBALL FIELD CAPITAL PROJECT	-	-	-	-	-	-	-	(1,100,000)	-	-
INVESTMENT EARNINGS	-	1,524,281	70,849	(1,757,450)	685,166	1,226,092	26,176	660,479	1,036,664	(1,897) (1)
DEVELOPMENT FUNDING ALLOCATION		(82,073)	(99,168)	(83,464)	(130,218)	(130,640)	(131,122)	(113,733)	(90,960)	(19,015)
SPENDING DISTRIBUTION	-	(359,688)	(383,827)	(392,276)	(368,663)	(336,084)	(303,925)	(239,071)	(236,832)	(47,755) (2)
ENDING MARKET VALUE, JUNE 30:	\$ 8,045,923	\$ 9,128,444	\$ 8,716,297	\$ 6,483,107	\$ 6,669,392	\$ 7,428,760	\$ 7,019,889	\$ 6,227,564	\$ 6,936,437	\$ 4,867,770 (4)

(1) FY 2014-15 Net Investment Earnings:	Represents the actual net investment earnings through September 30, 2014. Net investment earnings for the period of July 1, 2014, through September 30, 2014, were 0.0%, net of manager fees.
(2) FY 2014-15 Spending Distribution:	Represents the quarterly spending distributions from July 1, 2014, through September 30, 2014.
(4) Mesa Del Sol Property Sale:	The Regents' Endowment includes proceeds from the "Mesa del Sol" property sale. Total proceeds of this sale were \$8,045,923 and the proceeds were added to the Regents' endowment in June of 2006. The Mesa del Sol contribution is not tracked separately, but an estimated value based on net investment earnings, spending distributions, withdrawals, and development funding allocations for the Regents' Endowment since that time, is \$4,867,770.

UNIVERSITY OF NEW MEXICO ALUMNI ASSOCIATION BOARD OF REGENTS REPORT December 12, 2014

Vision (Why we exist): The Alumni Association is a vital partner in the continued excellence of the University of New Mexico through the significant engagement of alumni.

Mission (What we are striving for): To serve as a bridge between alumni and the university ensuring the continued success of the university and enriching the lives of alumni.

Strengthen collaboration with	The Lobos for Legislation program had legislative home receptions in Gallup and Farmington on November 12
campus constituents to meet the	and 13. Both were successful. The events established and rekindled great relationships with legislators and
needs of UNM.	community members/leaders.
	Colling Nevershard 2
	Gallup, November 12
	Executive Director of the UNM Gallup Campus, Dr. Christopher Dyer and his wife Cynthia graciously opened
	their home to 33 UNM alumni and community leaders. Community folks and leaders gathered and spoke
	about supporting the UNM Gallup Campus and the area hospital, higher education, job creation and economic
	development. UNM GPSA leaders Wayne Thorpe and Valentine Fisher, Lobos for Legislation chair Harold
	Lavender and his wife Judith and past chair Coleman Travelstead and his wife Brookes McIntyre came from
	Albuquerque to support and co-host the reception.
	Formington Nevember 12
	Farmington, November 13
	The Farmington reception was held at Regent President Jack and Terri Fortner's home. Over 45 UNM alumni
	and community members attended the event including the mayor, city councilors, and the district attorney.
	Four legislators were in attendance including, Sen. William Sharer, Sen. Steven Neville, Rep. James Strickler and
	RepElect Rod Montoya. GPSA representatives were Texanna Martin, President and Stephanie Everett. Matt
	Munoz from the Government Relations Office, Coleman Travelstead and Brookes McIntyre also attended. Brian
	Colon, President of the UNM Alumni Association, helped to facilitate the interchange part of the program.

	Lobos for Legislation in conjunction with the Office of Government and Community Relations hosted a reception for members of the Legislative Finance Committee (LFC) and the Legislative Education Study Committee (LESC) on December 9 at the Rio Chama restaurant in Santa Fe. Several legislators and staff	
	members of the two committees attended the event. The reception was timed to coincide with the higher education/UNM budget hearing.	
	Lobos for Legislation future event dates:	
	January 14, 2015: New Legislator Reception, Hodgin Hall Alumni Center, 5:30-7:00	
	February 9, 2015: Alumni Association Legislator Appreciation Reception, Santa Fe, 6:00-7:30	
	Alumni volunteers around the country are wrapping up their fall Student Recruitment activities. The Alumni Association's Chapters Student Recruitment and College Fairs involvement help keep up a steady flow of qualified freshmen coming to UNM. Alumni volunteers learn the ropes and reap the benefits with feelings of satisfaction in "hosting" College Fair programs in their communities. They have an important role in impacting the lives of a student's choosing a college.	
Foster enduring involvement with, pride in and commitment to	The Annual Hanging of the Greens Celebration Reception was held on Friday, December 5 from 6:00 – 8:00pm at Hodgin Hall. The Alumni Association helped host the reception following the hanging of the wreath at	
UNM, its colleges, schools and programs.	University House. The lighting of the luminarias campus wide was coordinated by the Mortar Board Honor Society. For the evening, the U was lit in green.	
Engage students in ways that will develop lifetime ties to UNM.	The winter UNM Ring Ceremony took place on Thursday, December 4 th at the UNM SUB Ballroom. The event is co-hosted by ASUNM Spirit Committee and the Alumni Association. At the program, 65 rings were presented to students who are eligible to purchase the ring. The tradition of dipping a "lobo" shaped hand into red dye has become popular during the event. Students with dyed hands are eligible for 24 hours of discount services by local vendors.	
Develop and steward resources to ensure a sustained and	Although the winter months generally see a slowing down of Alumni Chapter social activities, a few keep the spirit of the Holidays in New Mexico going with area receptions. This year the Austin, San Diego , and Seattle	

	On Wednesday, December 10 th , the Young Alumni Chapter hosted a Wine and Cheese Reception for the 2014 Fall Graduating Class at Hodgin Hall Alumni Center. New grads were given an opportunity to sign up for a mini- diploma and received an Alumni Association portfolio and a commemorative gift.	
Encourage community service and leadership among alumni and students.	 The Community Service Committee of GAAAC collected toys for children for the Toys for Tots program and is sponsoring a night of cooking at the New Mexico Ronald McDonald House on December 31, 2014. The Young Alumni Chapter will collect Toys for Tots at the Hanging of the Greens on Friday, December 5th. The following morning, the Community Service Committee assisted the Special Olympics of New Mexico at the Posole Ole event at Balloon Fiesta Museum. 	
Garner greater recognition and visibility for Alumni Association programs and service to the university and community.	 The 2014 recipients of the Alumni Association's Winter Awards are: James F Zimmerman Award – Vice Admiral John Mateczun, retired, '78 MD Bernard S Rodey Award – Garrett Sheldon '77 BA Erna S Fergusson Award – Michelle Coons '83 BBA Faculty Teaching Award – Steven McLaughlin *Note: Only UNM degrees are shown. The award recipients will be honored on Thursday, February 5, 2015 at Hotel Andaluz at 6:00pm. You will receive your invitations at a later date. The Lobo Living Room program on Thursday, January 22 is titled, "The Secrets of Longevity". UNM Associate Professor, Dr. Len Kravitz, from the Department of Health Exercise and Sports Science will be the presenter. The presentation will discuss optimal and healthy aging. The presentation will take place at Hodgin Hall Alumni 	

Graduate & Professional Student Association (GPSA) December 2014 Board of Regents Update

SFRB

- Final recommendations were delivered to the BLT on Monday, Dec 1st
- Met Dec 4th with BLT to discuss recommendations

Food for Thought Fundraising Event

- Our second event took place on Tuesday, November 25th
- Raised almost \$500 between the two events, not including promised matching funds
- Promoted the event with local news, students going home for Thanksgiving may have affected turn out
- The GPSA Summer Scholarship fundraising letter is attached.

Capital Outlay Projects

- We have found and are planning a space in Zimmerman Library for dedicated graduate study space
- Architecture and Planning Students are working on designing the space. Estimates for cost are being generated.

Legislative Session

- Creating our own GPSA Lobby Card with capital outlay initiatives
- Working with the Alumni Association to prepare for the session
- Graduate Education Day at the Legislature is Friday, January 30th.

Health Sciences Student Council

- HSSC partnered with UNM group Students Reaching out to Community Homeless (SRCH) and the School of Architecture and Planning to host a presentation on Designing Healthy Communities for Homeless Families. The HSSC also donated and hosted a fundraiser with the presentation which went towards building a playground for homeless children.
- The HSSC participated in the HSC Education Day, hosted by the Office of Medical Educator Development. HSC students had an interactive discussion about interprofessional education at UNM HSC with the faculty and administrators in the office.
- HSC students from Emergency Medical Services Academy, Physician's Assistant, Pharmacy and Medical Doctorate programs acted as tour guides for NM Legislators viewing the Health Sciences Center

College of Education

- COE is having their annual book drive through the end of the semester.
- COE GPSA adopted a bilingual kindergarten classroom in the Albuquerque community this holiday season to support their academic efforts in reading and bilingual education. The teacher, Ms. Quesada is a graduate student in the COE. This is a program we hope to make a tradition.

Public Administration Graduate Student Association

- PAGSA surveys our student body to gauge their opinions on the tuition differential. The surveys have been completed and are currently being tallied. PAGSA plans to release the results by next week.
- PAGSA is holding an end-of-semester holiday party with SPA faculty, staff, and students from 3:30 – 5:30pm at the School of Public Administration, before moving on to Hanging of the Greens.
- PAGSA, in cooperation with SPA administration, will be integrating a 2 hour meet and great session with SPA new student orientation beginning in the Spring of 2015.

Electrical Computer Engineering Graduate Professional Student Association

- Helping new students build faculty-student connection.
- Organizing recruitment events for graduate students.
- Promote student interaction and camaraderie.



Friend Street City

Dear Friend,

It's been an exciting year so far for the Graduate and Professional Student Association! We're working on initiatives to increase safety on campus with improved lighting and acquiring dedicated graduate study space. On top of all that, we've started a new scholarship – the *GPSA Summer Scholarship*, which will enable graduate students to continue their coursework at a time when funding options are limited.

In Summer 2013, 2,208 graduate and professional students took credit courses; this past summer, 2,042 did the same. This added semester helps students to matriculate on time, focus on a research project, and complete their seminal works. For students with families, being able to spread their coursework over three semesters a year instead of two is a way to take the stress out of juggling responsibilities.

It is our hope to offer 100 students an award in the amount of \$1,000 with the *GPSA Summer Scholarship* this for Summer 2015, enough to cover the tuition and fees for one class each. We have already begun fundraising with our "Food for Thought" event, in which local food trucks come to UNM and donate a percentage of their proceeds directly to the Fund. To reach the number of students we're aiming for though, we need your help.

As a friend of the University of New Mexico, you know that our students are doing great work, every semester of every year. We ask that you keep the *GPSA Summer Scholarship* in mind in this season of giving, and the take the opportunity to support students in need of assistance. In collaboration with the UNM Foundation, tax-deductible donations can be made online to https://www.unmfund.org/fund/gpsa-summer-scholarship-fund/.

Thank you in advance for your generosity, and best wishes to friends and family in the holiday season!

Sincerely,

Texanna L. Martin President, GPSA School of Public Administration

Minutes of the Meeting of the UNM Health Sciences Center Board of Directors November 7, 2014 Domenici Center for Health Sciences Education Bldg., Room 3010

UNM Health Sciences Center Board of Directors (the "Board") members present: Suzanne Quillen, Chair, Ann Rhoades, Michael Olguin, Lt. Gen. Brad Hosmer, John "Mel" Eaves, Conrad James UNM Health Sciences Center ("HSC") Leaders present: Chancellor Paul Roth and other members of the Health System and Health Sciences Center leadership Others present: members of the HSC faculty and staff; community members

Chair Suzanne Quillen called the meeting of the Board to order at 9:08 a.m. The Chair established that a quorum of the members of the Board was present.

Approval of Agenda

A motion was made to adopt the published agenda. The motion was seconded. The motion passed with a vote of 5-0-0.

Approval of Minutes of Prior Meetings

A motion was made to approve the minutes of the August 1, 2014, September 5, 2014, and October 9, 2014 meetings of the Board. The motion was seconded. There was no discussion. The motion passed with a vote of 5-0-0.

Chancellor's Report

Dr. Roth announced that Ms. Jamie Silva-Steele received the Governor's Distinguished Public Service Award, Dr. Howard Yonas was awarded a \$15 million CMS Innovations award for a Telestroke Network, HSC Communication and Marketing won the Gold Medal and two Silver Medals at the Cumbre Awards Dinner, and the UNM School of Medicine received the Aspire Award. He then introduced Dr. Bob Bailey who provided an update on Ebola Preparedness. Discussion.

UNM Health System Update Including a Sandoval Regional Medical Center, Inc. ("SRMC") Update

Mr. Steve McKernan provided an update announcing that for the first quarter of the year, Sandoval Regional Medical Center, Inc. has a positive net margin, bed management at SRMC, and that SRMC's focus on specialized programs making SRMC two-thirds a community hospital and one-third specialized services. Discussion. He noted that a strategic planning process is underway and a retreat at the unit level is planned. He provided an ACA update.

Public Comment

There was no public comment.

ACTION ITEMS

Governance and Nominating Committee (GNC)

<u>Consideration of Resolutions Recommending Approval of the Appointment of Joanna Boothe to the</u> <u>Sandoval Regional Medical Center Inc. Board of Directors</u>

Regent Hosmer, GNC Chair, provided an overview of the consideration of the Resolutions approving the appointment of Joanna Boothe to the Sandoval Regional Medical Center, Inc. Board of Directors. A motion was made to approve the Resolutions approving the appointment of Joanna Boothe to the Sandoval Regional Medical Center, Inc. The motion was seconded. Discussion and clarification that this is a Class B appointment. The motion, as amended, passed with a vote of 5-0-0.

GNC Report and Recommendations to Complete The Chartis Group Report Recommendations

Regent Hosmer brought attention to The Chartis Group Report related to the HSC Governance changes recommended and added that, following a GNC sponsored review of how well the goals and objectives have been carried out, determined that there are three areas that still need work to bring the approval and support mechanisms that help the Health Sciences Center operate responsively up to the same standard that the governance itself works. He then read a draft proposal for consideration by the HSC Board of Directors for further consideration: "The GNC proposes the HSC Board of Directors recommend the UNM Board of Regents (Regents) task the leadership of the University, including that of the Health Sciences Center, to convene a task force on HSC responsiveness and support. The goal of the task force will be to recommend actions to fully achieve 1) responsive support infrastructure; 2) Faculty Senate decisions and approvals at least as timely as HSC Governance decisions and approvals; and, 3) HSC Faculty membership on Faculty organizations (the UNM Faculty Senate, the Academic Freedom and Tenure Committee, and the Governance Committee) more nearly representative of HSC Faculty numbers in the whole University. Further, that the UNM Board of Regents receives monthly progress reports from the task force and that notification of completion is provided no later than June 2015."

Discussion. Dr. Roth asked for elaboration of what is meant by "infrastructure." A clarification was made that this is not an action item today but it will be returned in the future as an action item when finalized.

Finance, Audit and Compliance Action Items

Consideration of Resolutions Recommending Approval of the Reserve Categorization Report Pursuant to Administrative Policies and Procedures Policy 7000

Ms. Ava Lovell provided background on this annual presentation that is required by UNM Business Policies and Procedures Policy 7000 regarding Reserves and how they were categorized. She clarified that the Policy 7000 does not require this information for UNM Hospitals or component units and the information presented does not include UNM Hospitals Reserves but is solely University HSC Academic and Administrative Reserves. Ms. Lovell discussed I&G balances, Combined Reserves at the HSC for all Unrestricted, Departmental Committed Reserves, Dedicated Reserves, Discretionary Reserves, etc. Discussion included coverage for unexpected business expenses, potential risks to the Clinical Enterprise, the HSC's efforts to accurately represent the true nature of Reserves and misleading impressions when using the word "Reserves," costs of hiring a new chair in the U.S. today, Reserves and clarifying accounting notes defining Discretionary versus Dedicated Reserves, make clarifying changes to Financial Reports provided to the State to portray clearly Reserves status, accounting formats the State requires, how even though clarifying Notes are added to the Financial Statements submitted to the State that these Notes are often overlooked (the definition of what is Unrestricted versus what is truly Discretionary), contractual commitments, department dedications, business practice of retaining 3% of total budget to equal about 10 days of Reserves for covering business operations, clarification that the State provides only 6% of the HSC budget, etc. Discussion also included the State's accounting formats, accounting board standards, and ways in which the HSC can provide a more accurate and transparent portrayal of Discretionary funds so that is more easily understood by the State and public.

A motion was made to approve a modified Resolution to accomplish the clarifying changes in reporting Reserves as discussed. The motion was seconded. The motion passed with a vote of 5-0-0.

Consideration of Resolutions Recommending Approval of the Internal Audits

Ms. Purvi Mody provided an overview of the Department of Internal Audit and Compliance that oversee the Health System internal audit function, the 2014 Audit Plan, and the four audit reports (Audit Period July 1, 2013 to January 31, 2014) presented for approval today: the UNM Hospitals Patient Financial Services Internal Audit Report, the UNM Hospitals Behavioral Health Operations Patient Financial Services Internal Audit Report, the UNM Cancer Center patient Financial Services Internal Audit Report, and the UNM Sandoval Regional Medical Center, Inc. Patient Financial Services Internal Audit Report. Discussion. A motion was made to approve the Resolutions Recommending Approval of the Internal Audits. The motion was seconded. The motion passed with a vote of 5-0-0.

<u>Consideration of Resolutions Recommending Approval of Contract with the New Mexico Cancer Care</u> <u>Alliance</u>

Mr. Bruce Cherrin and Ms. Teresa Stewart provided background on this cooperative agreement from the National Cancer Institute for a \$7 million grant over a five year period. The New Mexico Cancer Care Alliance (NMCCA) is a statewide, not for profit, organization that is a University-community alliance created 12 years ago by Dr. Cheryl Willman and the new grant from the National Cancer Institute's Community Oncology Research Program. The role of the NMCCA is to facilitate the grant in the community of New Mexico. A motion was made to approve the Resolutions Recommending Approval of the Contract with the New Mexico Cancer Care Alliance. The motion was seconded. Discussion. The motion passed with a vote of 4-0-0. Regent Quillen was not in the room and did not vote.

Consideration of Resolutions Recommending Approval of UNM Hospitals Proposed Purchase of Software from 3M

Ms. Ella Watt provided background on the UNM Hospitals (a Health System solution) proposed purchase of software from 3M and corrected a typographical error on the first line to "eight years." This eight year purchasing agreement with 3M for inpatient coding and some outpatient coding, computer assisted coding capability, assist with much of the quality indicators. The 3M Company was the winning bidder after the RFP procedure ended. Ms. Watt discussed selection criteria of the five bidders. Discussion. A motion was made to approve the Resolutions recommending approval of UNM Hospitals proposed purchase of software from 3M, with the correction from "3 years" to "8 years." The motion was seconded. The motion passed with a vote of 4-0-0. Regent Quillen was not in the room and did not vote.

INFORMATION ITEMS

Regent Quillen rejoined the meeting.

HSC Financial Update

Ms. Ava Lovell provided a summary of the HSC financial metrics through the first quarter including Cash Flow from Operations, Operating Net Margin, Net Income, Uncompensated Care, Uncompensated Care as a Percentage of Total Patient Care, Contractual Adjustments, Days Cash on Hand, Accounts Receivable Greater Than Ninety Days, and Proposals Submitted, Awards, Earned F&A, and Contract & Grant Expense. Discussion on better communicating Uncompensated Care to the State, legislators, and the New Mexico community as well as efforts to ensure State is using accurate HSC data in various reports.

Recovery Audit Contractors

Ms. Ella Watt noted that the Recovery Audit Contractors (RAC) program (private companies contracted by Centers of Medicare and Medicaid Services (CMS) that identify potential Medicare over and under payments) has been temporarily suspended as of February 21, 2014 but wished to provide an annual update. Her summary included the RAC's review of Medicaid billings from June 2009 – February 2014, Medicare billings reviewed totaled \$24.5 million and reclaimed \$5.8 million, "patient status" primary reason for Complex Denials and Recoupments for UNM Hospitals, in 61% of medical records reviewed by RACs the billing was supported/confirmed as correct, recoupment represents 1% of the annual amount received from Medicare, appeal process, cost of appeals, response to RACs, CMS's settlement, etc. Discussion.

Telemedicine and Telehealth Services Audio Visual Equipment

Dr. Yonas announced a grant that was accepted to develop Telemedicine for Neurological emergencies throughout New Mexico. Mr. Bruce Cherrin provided the cost structure information and emphasized that an approval item will be brought to the HSC Board of Directors in the next month or so.

"Breaking 'Bad' Barriers" Video

Dr. Richard Larson provided background on the "Breaking 'Bad' Barriers" video regarding the Roadmap program, the Clinical and Translational Science Center, Drug Discovery Center and other nationally funded programs by the National Institutes of Health.

Quarterly Strategic Plan Update

Dr. Richard Larson provided an HSC Strategic Plan update on how the HSC ended for FY14 on efforts to attain the strategic goals.

Graduate Medical Education Annual Report

Dr. Betty Chang presented the Annual Report of the Office of Graduate Medical Education (July 1, 2013 – June 30, 2014). Discussion.

Quality and Safety Report

Dr. Rick Crowell provided an update on Quality and Safety as well as answers to the Action Required requests from the HSC Board of Directors at a prior meeting. His presentation included addressing the strategic goal of "establish, monitor, and report ... quality, patient safety, and clinical outcomes metrics...," the following of three broad areas: mortality (rate and index, quarterly), readmissions, and a core composite. Discussion. Dr. Crowell continued his presentation on the strategic goal to "become the safest health system in New Mexico," UNMH HCAHPS (Hospital Compare, Oct 2012 – Sept 2013), the 2014 UHC Quality and Accountability Performance Scorecard, improvement initiatives (improved communication systems, patient safety – Risk Management system reorganization, education/training and support system), goals of Patient Centered Care, etc.

Review of Action Required Log

The current Action Required Log was reviewed.

Regent Quillen noted the additional information items contained in the agenda book: UNM Hospitals Board of Trustees August 22, 2014 Meeting Minutes, the Sandoval Regional Medical Center, Inc. Board of Directors June 25, 2014, August 27, 2014, and September 24, 2014 Meeting Minutes, the Carrie Tingley Hospital Advisory Board September 22, 2014 Meeting Minutes, and the Office of the Medical Investigator Board Meeting Minutes of March 11, 2014.

A motion was made to adjourn the open meeting and to convene in executive session. The motion was seconded. The motion passed with a vote of 5-0-0 in favor.

Following the executive session, a motion was made for the Board to reconvene in open session and to certify that only those matters described in agenda item X. were discussed in executive session. The motion was seconded. The motion passed with a vote of 5-0-0 in favor.

A motion was made to adjourn the meeting. The motion was seconded. No discussion; with a vote of 5-0-0 in favor. Motion passed.

Minutes were prepared by Patrice Martin and finalized on November 13, 2014.

Approval of Minutes:

Regent Suzanne Quillen, Chair

Date

Attachments:

"Resolutions Recommending Approval of Joanna Boothe to the UNM Sandoval Regional Medical Center, Inc. Board of Directors"

"Resolutions Recommending Approval of Contract with New Mexico Cancer Care Alliance (NMCCA) for Services in Connection with NCORP Grant Assistance"

"Resolutions Recommending Approval of Purchase of 3M Health Information Systems Software for Upgraded Coding Software" "Resolutions Recommending Approval of HSC Budget Report per UAP 7000"

"Resolutions Recommending Approval of Certain Internal Audits"



UNM Hospital Board of Trustees September 26, 2014 Meeting Minutes Pavilion Conference Room 1500

Agenda Iter	n	Subject/Discussion	Action/Responsible Person
Voting Members Pres	sent:	Michael Olguin, William Lang, Michelle Coons, Debbie Johnson, Dr. Warren Laskey, Nick Estes, Christine Glidden, Dr. Raymond Loretto,	
Ex-Officio Members F	Present:	Stephen McKernan, Paul Herzog, Paul Roth, Michael Richards, David Pitcher, Donna Sigl	
County Officials Pres	ent:	Emily Madrid	
I. Call to Orde	r	A quorum being established, Michael Olguin, Chair, called the meeting to order at 9:07 a.m.	
II. Adoption of	Agenda	The Chair, Mr. Michael Olguin, requested a motion to adopt the agenda, as submitted.	Mr. William Lang made a motion to adopt the agenda. Ms. Debbie Johnson seconded the motion. There being no objections, the motion carried.
III. Public Input		None	
IV. Announcem	ents	Mr. Stephen McKernan acknowledged Michael Chicarelli for the recognition received from the Alumni Association, All University.	
		An announcement was made that Dr. Roth was recently elected to the Board of Academic Health Centers.	
V. Approval of	Minutes	UNM Hospitals Board of Trustees meeting minutes for August 22, 2014.	Mr. William Lang made a motion to approve the minutes of the August 22, 2014, Board of Trustees meeting. Ms. Debbie Johnson seconded the motion. There being no objections, the motion carried.
VI. Consent Ag	enda	Following review of the consent agenda, the Chair, Mr. Michael Olguin, requested a motion to approve the consent item, as submitted.	Mr. William Lang made a motion to approve the contract, as submitted. Ms. Michelle Coons seconded the motion. There being no objections, the motion passed unanimously.



	Agenda Item	Subject/Discussion	Action/Responsible Person
		Following review of the Clinical Privileging descriptions, the Chair, Mr. Michael Olguin, requested a motion to approve as submitted, as recommended for approval by the POCEC.	Mr. William Lang made a motion to approve the Clinical Privileging descriptions, as submitted. Ms. Debbie Johnson seconded the motion. There being no objections, the motion passed unanimously.
VII. Boa	Board Initiatives	Mr. Darryl Smith presented an update on the Pathways Program.	
		Dr. Robb McLean presented an update on the Emergency Department.	
		There were a number of questions from board members regarding the wait times, and how we compare to other hospitals, and regarding morale of the Emergency Department employees. Dr. McLean commented the variables are not consistent, and the Emergency Department can be a difficult patient load to care for, but that the employees do strive to provide the best care possible.	
		Mr. Stephen McKernan presented updates to the Unified Operating Plan.	
VIII.	Administrative Reports	<u>CEO Report</u> – The CEO report is in the packet.	Mr. Stephen McKernan
		<u>CMO Report</u> – The CMO report is in the packet.	Dr. David Pitcher
		<u>Chancellor's Report</u> - Dr. Paul Roth reiterated the points presented by Mr. McKernan in the Strategic Update. He commented on the complexity of the processes currently in place and the need for an overhaul of processes at times, which can be a difficult task.	Dr. Paul Roth
IX.	Updates	Financial Report Card – The financial dashboard is in the packet.	Ms. Ella Watt



	Agenda Item	Subject/Discussion	Action/Responsible Person
Х.	Committee Reports	Performance Oversight & Community Engagement Committee The Performance Oversight & Community Engagement Committee met on September 19, 2014.	Mr. William Lang
		Finance and Audit Committee The Finance and Audit Committee report is in the Board book.	
XI.	Other Business	None	
XII.	Closed Session	At 11:00AM, the Chair, Mr. Michael Olguin, requested a motion to close the open session of the meeting to the public.	Mr. William Lang made a motion to move to closed session. Ms. Debbie Johnson seconded the motion. The motion passed unanimously.
XIII.	Certification	After discussion and determination where appropriate, of limited personnel matters per Section 10-15-1.H (2); and discussion and determination, where appropriate of matters subject to the attorney-client privilege regarding pending or threatened litigation in which UNMH is or may become a participant, pursuant to Section 10-15-1.H (7); and discussion of matters involving strategic and long-range business plans or trade secrets of UNMH pursuant to Section 10-15-1.H (9), NMSA, the Board certified that no other items were discussed, nor were actions taken.	
XIV.	Vote to Re-Open meeting	At 11:59PM, the Chair, Mr. Michael Olguin, requested a motion to be made to return the meeting to open session.	Ms. Michelle Coons made a motion to return to open session. Ms. Christine Glidden seconded the motion. The motion passed unanimously.
		The Chair, Mr. Michael Olguin, requested a motion to be made that the Board accept the minutes of the meeting of those committees that were presented in Closed Session to acknowledge for the record that those minutes were, in fact, presented to, reviewed, and accepted by the Board and for the Board to accept and approve the recommendations of those Committees as set forth in the minutes of those committees meetings.	Dr. Warren Laskey made a motion to accept the minutes presented by the committees. Ms. Michelle Coons seconded the motion. The motion passed unanimously.



Agenda Item	Subject/Discussion	Action/Responsible Person
XV. Adjournment	The next scheduled Board meeting will be October 31, 2014 @ 9:00 am. There being no further business, Mr. Michael Olguin, adjourned the meeting at 12:01PM.	

Michelle Coons, Secretary UNM Hospital Board of Trustees