

# AGENDA BOOK

May 10, 2022 9:00 AM – Open Session Student Union Building Ballroom A 8:00 AM – Closed Session (Cherry Silver Room)



# The Board of Regents of the University of New Mexico

Tuesday May 10, 2022 9:00 AM Open Session - Student Union Building (SUB), Ballroom C 8:00 AM Executive Session - Cherry Silver Room, 3<sup>rd</sup> Level of SUB Livestream<sup>1</sup>: <u>https://live.unm.edu/board-of-regents</u>

## Revised AGENDA (rev1)

## 8:00 AM: Cherry Silver Room

- A. Call to Order, Chairman Douglas M. Brown
  - 1. Confirmation of a Quorum
  - 2. Adoption of the Agenda
- B. Vote to close the meeting and proceed in Executive Session (Roll Call Vote)
  - 1. Discussions subject to attorney-client privilege pertaining to threatened or pending litigation as permitted by Section 10-15-1(7), NMSA (1978)
  - 2. Discussions of bargaining strategy preliminary to collective bargaining and collective bargaining between a policymaking body and an employee bargaining unit, as permitted by Section 10-15-1H(5), NMSA (1978)
  - 3. Discussion of personally identifiable information about a student, as permitted by Section 10-15-1.H(4), NMSA (1978), as amended
  - Discussion and determination where appropriate of potential purchase, acquisition, or disposal of real property, as permitted by Section 10-15-1.H(8), NMSA (1978)

TAB

C. Vote to re-open the meeting

# 9:00 AM: Proceed to SUB Ballroom C for Open SessionD. Certification that only those matters described in Agenda Item B. were discussed in Closed Session, and if necessary, final action with regard to certain matters will be taken in Open Session

- E. Land Acknowledgement Statement, Chairman Douglas M. Brown
- F. Approval of the Minutes of the March 22, 2022 regular meeting......1
- G. Regents' Recognitions and Acknowledgements
- H. Public Comment<sup>2</sup> [limit 3 mins.]

J. Approval of the Resolution Concerning Dissolution of the Anderson School of Management (ASM) Foundation, *Mitzi Montoya*, *Dean*, ASM; James Holloway, Provost & EVP Acad. Affairs...3

## K. <u>Regents' Committee Reports</u>

## **Approval of Consent Docket**

Action items on Regent's Committee agendas may be moved to the Board of Regents' consent docket; items on the consent docket received unanimous approval in committee; per Regents' Policy 1.2, "Any member of the Board of Regents shall have the right upon request to remove any item from the Board's consent agenda and place the item on the Board's regular agenda for discussion."

- 1. [SSTAR]\* Form D: Advanced Graduate Certificate in Counseling (New).....C-1
- 2. [SSTAR] Form C: Certificate in Barbering, UNM-Gallup (New) .....C-2
- 3. [SSTAR] Form C: Minor in Maternal Child Health, HSC (New) .....C-3
- 4. [SSTAR] Deletion of Graduate Cert. in Law, Environment & Geography ....C-4
- 5. [F&F]\* NM HED Required 3Q Financial Actions Report and Certification through March 31, 2022.....C-5
- 6. [F&F] Athletics' 3Q Enhanced Fiscal Oversight Program Report and Certification through March 31, 2022 (and 3Q information on Athletics' report by sport through 3/31/22)......C-6
- 7. [F&F] Project Approvals:.....C-7
  - Institutional Support Services:
    - Demolition of Building #178
    - Demolition of Building #125
    - Northrop (NTHP) Research Lab Renovation
    - o Center for the Arts Renovate Basement Restrooms Re-Approval
    - Student Residence Center Stairs Repair & Mod. Phase 3
    - Castetter Cage Wash Facility Upgrade
    - $\circ$  Lobo Welcome Center
    - o ROTC Center Renovation Re-Approval
    - Athletics:
      - Video Display Graphic Control Equipment at The Pit
      - $\circ\,$  Football Practice Field Renovation
      - Track Resurfacing at UNM Track/Soccer Stadium
      - $\,\circ\,$  Field Lighting Replacement at University Stadium
    - Information Technology Services:
      - Learning Environments Technology Infrastructure and Network Upgrades
      - Campus Fiber Renewal
      - Edge Switch Equipment Refresh
- 9. [HSCC]\* UNMH Board of Trustees Member Re-Appointment: ......C-9
  - Adelmo "Del" Archuleta
  - $\circ$  Tamra Mason

- - Lease of 1011 Las Lomas for the UNMHSC TREE Center
  - Lease of 205 Nizhoni Blvd. Ste.B, Gallup, NM for UNMH Clinic
- <sup>\*</sup> [SSTAR] Student Success, Teaching and Research Committee; [F&F] Finance & Facilities Committee; [HSCC] Health Sciences Center Committee; [A&C] Audit & Compliance Committee

## Audit & Compliance Committee, Regent Brown, Chair

Action Item [see Consent Docket]

## Governance Committee, Regent Schwartz, Chair

## Action Item

## <u>Student Success, Teaching and Research Committee [SSTAR]</u>, *Regent Rael, Chair* <u>Action Items</u>

1. Approval of: The creation of the, *Jim and Ellen King Endowed Professorship in Dermatology*, and the appointment of Dr. John Durkin, MD, MBA as the

inaugural holder of the professorship, Dr. Aimee Smidt, Chair, Depart. of Dermatology ......5 [This item was approved by the SSTAR Committee at its Mar. 3, 2022 meeting and by the HSC Committee at its Feb. 8, 2022 meeting]

2. Approval of Spring 2022 Degree Candidates – all degrees	6
Finnie Coleman, Faculty Senate President	

## Finance and Facilities Committee [F&F], Regent Begay, Chair

Information Items (Materials provided for information only; will not be presented)

2. 3Q Consolidated Financial Report through March 31, 2022 ......8

## Action Items

- 3. Approval of Budget Items:
  - a. FY22 Budget Adjustment Request (BAR).....9
  - b. FY23 Operating Budget for Main and Branch Campuses......10 Jeremy Hamlin, Director, Office of Planning, Budget & Analysis

	Health Sciences Center Committee [HSCC], Regent Schwartz, Chair
	Action Items
	1. Approval of HSC Budget Items:
	<ul> <li>HSC FY22 Budget Adjustment Request (BAR)13</li> </ul>
	<ul> <li>HSC FY23 Original Budget Approval Request</li></ul>
	2. Approval of FY24 Capital Outlay Requests to the NM HED, Ava Lovell15
	Information Item (for information only; will not be presented)
	3. UNM Health Sciences Degree Candidates for Spring 2022
L.	Informational Item: Report to the Regents on Purchases in Excess of \$5 million, as required by Regents' Policy Manual [RPM] 7.4, "Purchasing"17
M.	Advisors' Comments [limit 3 mins.]18

N. Adjourn

<sup>1</sup>View the livestream of the meeting here: <u>https://live.unm.edu/board-of-regents</u>

<sup>2</sup>Public Comment: Anyone wishing to give in-person public comment at the meeting will need to register via email. To register, please email <u>regents@unm.edu</u> with the subject "Request to provide public comment at 5/10 Regents' Meeting", and include the following information:

- 1. First and Last name
- 2. Affiliated organization (if applicable)
- 3. Professional title (if applicable)
- 4. Topic you would like to address

The deadline to register to give public comment is 4:00 PM on Monday, May 9, 2022.

Written comments sent to <u>regents@unm.edu</u> are also welcomed and will be distributed to the Regents before the end of the day on 5/9/22.



# Land Acknowledgement Statement

Founded in 1889, The University of New Mexico sits on the traditional homelands of the Pueblo of Sandia. The original peoples of New Mexico – Pueblo, Navajo, and Apache – since time immemorial, have deep connections to the land and have made significant contributions to the broader community statewide. We honor the land itself and those who remain stewards of this land throughout the generations and also acknowledge our committed relationship to Indigenous peoples. We gratefully recognize our history.

#### Minutes of the Regular Meeting of The Board of Regents of the University of New Mexico March 22, 2022 9:00 AM Open Session-Student Union Building (SUB), Ballroom C 8:00 AM Closed Session-Cherry Silver Room, 3<sup>rd</sup> Level SUB Livestreamed for public viewing

<u>Members Present</u> Douglas M. Brown, Chair Sandra K. Begay, Secretary-Treasurer Jack L. Fortner Randy Ko William H. Payne Robert L. Schwartz

<u>Members Not Present</u> Kim Sanchez Rael, Vice Chair

#### Administration Present

Garnett S. Stokes, President; Douglas Ziedonis, EVP of UNM Health Sciences and CEO of the UNM Health System; Loretta Martinez, University Counsel; James Holloway, Provost and EVP for Academic Affairs; Teresa Costantinidis, SVP for Finance and Administration; Ava Lovell, Exec. Officer for Finance & Administration, HSC; Assata Zerai, VP for Equity and Inclusion; Connie Beimer, VP Alumni Relations; Tim Gutierrez, Int. VP Student Affairs; Terry Babbitt, President's Chief of Staff; Norma Allen, University Controller; Richard Larson, Exec. Vice Chancellor and VP for Research, HSC; Kate Becker, CEO UNM Hospitals; deans and others

#### Advisors Present

Tim Backes, Retiree Association President; Mike Silva, Alumni Association President; Scott Sanchez, Staff Council President; Finnie Coleman, Faculty Senate President; Greg Romero, ASUNM President; David Saavedra, GPSA President

#### Presenters

Christos Christodoulou, Jim and Ellen King Dean of Engineering and Computing; Mahmoud Taha, Distinguished Professor and Chair, Civil Engineering; Leo Lo, Dean College of University Libraries & Learning Sciences; William Stanley, Association Provost for Faculty Success; Kelly Ward, Director, Lobo Development Corp.; Bonnie White, CFO, UNM Hospital

#### CALL TO ORDER AND CONFIRMATION OF A QUORUM

Chairman Doug Brown called the meeting to order at 8:01 AM in the Cherry Silver Room on 3<sup>rd</sup> level of the SUB and confirmed a quorum of 6 members present, in person. Regent Kim Rael was unable to attend.

#### VOTE TO ADOPT THE AGENDA

#### • The motion to adopt the agenda passed unanimously (1<sup>st</sup> Fortner; 2<sup>nd</sup> Ko).

#### <u>VOTE TO CLOSE THE MEETING A PROCEED IN EXECUTIVE SESSION</u> (1<sup>st</sup> Begay; 2<sup>nd</sup> Payne; roll call vote – all members voted yes)

The meeting closed at 8:02 AM. The doors to the Cherry Silver Room were closed.

The Executive Session agenda follows:

1. Discussions, and where appropriate determination, of matters subject to attorney-client privilege pertaining to threatened or pending litigation, as permitted by Section 10-15-1H(7), NMSA (1978)

- 2. Discussions of bargaining strategy preliminary to collective bargaining and collective bargaining between a policymaking body and an employee bargaining unit, as permitted by Section 10-15-1H(5), NMSA (1978)
- 3. Discussion of "limited personnel matters" as defined in and permitted by Section 10-15-1.H(2), NMSA (1978) – regarding: employee appeals(s)

#### VOTE TO RE-OPEN THE MEETING

(1<sup>st</sup> Fortner; 2<sup>nd</sup> Ko; roll call vote – all members voted yes)

The meeting re-opened at 8:53 AM. The doors to the Cherry Silver Room were opened.

 The Regents proceeded to SUB Ballroom C for continuation of the meeting in Open Session [9:07 AM]

CERTIFICATION THAT ONLY THOSE MATTERS DESCRIBED IN THE EXECUTIVE SESSION AGENDA WERE DISCUSSED IN CLOSED SESSION, AND IF NECESSARY, FINAL ACTION WITH REGARD TO CERTAIN MATTERS WILL BE TAKEN IN OPEN SESSION

Regent Brown certified that only matters described in the executive session agenda were discussed during closed session and confirmed that there were two items upon which the Board would take action in open session:

- The motion to deny the appeal for Regents' discretionary review, dated January 15, 2022, passed with a vote of 5-1 (1<sup>st</sup> Fortner; 2<sup>nd</sup> Begay; Regents Fortner, Brown, Begay, Ko, Payne voted yes; Regent Schwartz voted no)
- The motion to deny the appeal for Regents' discretionary review, dated January 28, 2022 passed unanimously (1<sup>st</sup> Fortner; 2<sup>nd</sup> Payne)

#### LAND ACKNOWLEDGEMENT STATEMENT

Regent Brown read aloud UNM's Land Acknowledgement Statement:

Founded in 1889, The University of New Mexico sits on the traditional homelands of the Pueblo of Sandia. The original peoples of New Mexico – Pueblo, Navajo, and Apache – since time immemorial, have deep connections to the land and have made significant contributions to the broader community statewide. We honor the land itself and those who remain stewards of this land throughout the generations and also acknowledge our committed relationship to Indigenous peoples. We gratefully recognize our history.

APPROVAL OF MINUTES: March 14, 2022 REGULAR MEETING

• The motion to approve the minutes of the March 14, 2022 regular meeting passed unanimously (1<sup>st</sup> Payne; 2<sup>nd</sup> Begay).

#### REGENTS' RECOGNITIONS AND ACKNOWLEDGEMENTS

The Regents acknowledged Douglas "Doug" Campbell's generous donation to the School of Engineering. Regent Chair Brown asked Dean Christos Christodoulou to introduce Mr. Campbell who joined the meeting via zoom. Doug Campbell, a UNM alum with both a Civil Engineering Bachelor's (2001) and Master's (2002) from UNM, pledged \$5 million to the Civil Engineering department and will create the, *Gerald May Department of Civil, Construction and Environmental Engineering.* Campbell, Founder and CEO of the electric vehicle battery development company Solid Power, chose for his donation to honor a fellow Lobo, Gerald May, who was formative in his education and overall life experience—an engineering professor who made a direct impact on him and who, to this day, he credits for much of his success in his career and life. Gerald May was a longtime professor in the department, School of Engineering, dean and UNM president. The Gerald May Department of Civil, Construction and Environmental Engineering will be the first endowed department in UNM history. The Regents thanked Mr. Campbell for his generous support to the University

The Regents recognized two faculty members who were recently awarded UNM's annual Research and Creative Works Leadership Awards. Regent Brown asked Associate Provost for Faculty Success, William Stanley, to introduce the award recipients: Dr. Levi Romero, Associate Professor of Chicana and Chicano Studies; and Dr. Richard Antoine White, Professor of Tuba and Euphonium in the Department of Music. Dr. Levi was able to attend the meeting. The Regents congratulated both awardees for their research and thanked them for their leadership.

#### PUBLIC COMMENT

<u>Paula Corbin Swalin</u>, Term-Teaching Faculty in the Department of Music, spoke in support of faculty pay raises and in particular for adjunct faculty, emphasizing equal pay for equal work. <u>Laura Haniford</u>, Assoc. Professor of Secondary Teacher Education, spoke in support of faculty pay raises.

Manel Martinez-Ramón, Professor, spoke in support of the 7% faculty pay raises.

Jens Van Gysel, Teaching Assistant, spoke in support of the graduate workers union negotiations.

<u>Greg Romero</u>, ASUNM President, spoke in support of the budget proposal, adding that the budget process was very positive, student constituent voices were at the table; he spoke in support of the tuition and fee increases that would be proposed later in the meeting.

<u>David Saavedra</u>, GPSA President, spoke in support of the budget proposal; reminded the Regents of the Student Fee Review Board (SFRB) process and said its fee recommendations were accepted; confirmed that students' input was valued during the budget process; he spoke in favor of the tuition and fee proposals.

Chairman Brown asked Provost Holloway to respond to the public comments made regarding faculty salary increases. Provost Holloway expressed appreciation for the comments and clarified that there are two raises that were approved by the New Mexico Legislature: a 3% raise, effective April 1, and a 4% raise, effective July 1. He explained that this somewhat unprecedented structure puts UNM in a 'new place', and the Provost assured faculty that UNM was working on a plan to implement the compensation increases.

#### APPROVAL OF THE PROPOSED FISCAL YEAR 2022-23 BUDGET PLANNING ASSUMPTIONS

#### Introduction and Remarks:

President Stokes opened the budget presentation with a summary review of the FY23 Legislative Appropriations that were approved in House Bill 2 (HB2), including Instruction and General (I&G) funding for Central Campus, Health Sciences and the Branches, as well as the HB2 special appropriations. The President Stokes outlined the University's requests, going into the Legislative Session, and the funding that was ultimately approved. For I&G, UNM requested a 10% increase on the prior year's funding for Central and the Branch Campuses in order to restore I&G levels to what they were before the FY21 cuts. The funding outcomes ended up at a 3% increase for the Central and Branch Campuses. The University requested a \$40 million increase for the HSC, but received no increase in I&G levels over FY22. President Stokes outlined a summary of the budget recommendations that would be before the Regents for approval, including a 7.12% compensation plan, with a 3% increase to be applied as of April 1, 2022, and another 4% increase on July 1, 2022, as outlined in House Bill 2. Additionally, administration would be asking for the Regents' approval on a 1% increase in mandatory student fees, a 3% tuition increase on undergraduate and graduate resident tuition, and a 5% tuition increase on non-resident tuition. [For HSC, a 1% tuition increase on resident tuition and 3% for non-resident] [Attachment A]

Regent Begay commented that the 7.12% compensation would not be fully funded by the state.

Regent Payne commented that the Branch Campus funding models are different from that of Central Campus' in that the branches' revenues include mil levy funding.

Central Campus - Tuition, Fees, and Compensation Proposal:

Teresa Costantinidis and Provost Holloway presented the item. In developing the budget proposal, the Budget Leadership Team's (BLT) goal was to ensure sufficient: 1) investment in compensation; 2) faculty startup funding; 3) investment in facilities, virtual infrastructures, safety and compliance, and 4) maintenance of sufficient reserve balances. The BLT's Tuition and Fee Committee's goal was to have a proposal to ensure: 1) affordability for all New Mexicans; 2) strong graduation and retention rates; 3) a simpler rate structure; and 4) competitive rates that keep in line with inflation. Provost Holloway outlined the *critical strategic needs* proposal totaling \$14.7 million. The proposal is a composite list of what has been prioritized by administration including, \$3 million for faculty startup funds; \$2.4 million for strategic research, education and service; \$1.8 million for athletics; \$1.8 million for College of Arts & Sciences faculty replacement; and \$1 million for enrollment and student success. **[Attachment B]** 

Regent Fortner inquired the plan for the College of Arts and Sciences reduction. Provost responded that no one department will be in focus, and any reductions will primarily be through natural attrition.

SVP Costantinidis addressed funding shortfalls and must-fund needs. For the current fiscal year 2021-2022, there is a projected I&G deficit of \$2.5 million, primarily related to tuition revenue shortfall. Additionally, the 3% compensation increase in 4Q FY22, and the 4% increase in FY23 will not be 100% funded by the state, leaving a \$2 million gap that will need to be filled. Must-funds expenses total \$6.9 million, of which \$3.3 million is to cover the mandated 2% increase in the ERB (Education Retirement Board) employer contribution. Other must-fund expenses include: \$3K for 2% cost increase in group health insurance; and \$8K for the minimum wage increase to \$15. [Attachment C]

SVP Costantinidis outlined the total unmet funding level of \$17.1 million resulting from the sum of the needs as previously outlined (\$40.5m), including the strategic funding needs (\$14.7m); 7.12% compensation increase (\$16.4m); must-funds (\$6.9m); and the current year's revenue shortfall (\$2.5m), offset by the state funding of \$23.4 million (\$14.4m for compensation). The University is also seeing increased operating costs due to inflationary push.

SVP Costantinidis and Provost Holloway outlined the rationale and development of the tuition proposal, including a zero-growth enrollment assumption, analysis and alignment of base rates with peer institutions, and steps toward simplification of the current tuition model. The tuition proposal included a 3% increase to the base resident tuition with a 5% increase to the nonresident tuition - these increases would generate an estimated \$13.3 million in revenue. Put against the total unmet funding needs, there is still a \$3.8 shortfall. **[Attachment D]** 

Regent Fortner inquired what tuition increase would be needed to close the full gap of \$17.1 million. SVP Costantinidis responded that it would probably take another 4% more, with the rule of thumb being \$1 million per percent increase; however, enrollment would also probably be affected.

There was discussion about the newly approved Opportunity Scholarship. Regent Schwartz asked how the scholarship would impact the budget assumptions. Provost Holloway responded that the rules of the scholarship were still being determined, but that the funding was relatively neutral from a UNM funds perspective, as it just changed who writes the check; however, from a student perspective, it would have an impact and may affect behavior.

# Branch Campuses: Gallup, Los Alamos, Valencia, Taos – Tuition, Fees, and Compensation Proposals:

Provost Holloway presented the item. UNM-Gallup has seen declining revenue from lower mil levy revenues due to business closures in Gallup. UNM-Gallup has decided that it cannot and will not replace those revenues with tuition increases. Each of the branches' advisory boards vote on their respective budgets to recommend to the Regents for approval. For tuition and fees, the UNM-Los Alamos and UNM-Valencia advisory boards recommend no increase in tuition and fees, and it is expected the UNM-Gallup advisory board will vote on no increases at its upcoming meeting. The UNM-Taos advisory board is slated to vote on a 3.85% and 3.73% tuition increase for resident and non-resident students, respectively, and an increase from \$15 to \$30 student

support fee charged per student. Compensation recommendations from the branch advisory boards are voted on as part of the branch budgets in budget meetings which will take place later in the spring. In the past, the advisory boards have agreed with the Legislative Appropriations signed by the Governor as regards to compensation increases. **[Attachment E]** 

#### Health Sciences Center – Tuition, Fees, and Compensation Proposal:

Doug Ziedonis introduced the item and Ava Lovell presented details. Dr. Ziedonis outlined the broad Health Sciences priority areas and the UNM Health System's issues and priorities. Regarding compensation, the HSC receives only 6% of the required increase and so will have to find 94% of the required funding which will be a challenge. Dr. Ziedonis outlined the Health System's key strategic initiatives and the HSC's key academic strategic initiatives. **[Attachment F]** 

Ms. Lovell presented the FY23 Academic Enterprise financial assumptions, along with the expected impacts of the state appropriations and 7.12% compensation increase. Additionally, the 2% employer ERB increase will be partially funded by the state, leaving a \$6 million shortfall. Ms. Lovell outlined a shortfall of \$20.5 million for the Academic Enterprise that would be attributed to the 7.12% compensation increase, including fringe. The non-School of Medicine (SOM) units will be able to fund their shortfalls primarily with strategic use of reserves. The SOM compensation shortfall plan is being developed. Compensation is 87% of the HSC Academic Enterprise expenses. Ms. Lovell outlined the proposed tuition recommendations: a 1% base increase for resident tuition and 3% increase of non-resident, both at the undergraduate and graduate level, with a mandatory student fee increase of 1%. The proposed tuition increase will not apply to the School of Medicine's MD program, nor the College of Pharmacy's Pharm D program. Ms. Lovell **G**]

Ms. Lovell opened the floor for Regents' questions. Regents inquired about hospital capacity due to COVID, the ERB funding increase, and CARES Act funding. There was discussion.

Student Regent Ko asked SVP Costantinidis how the administration predicts tuition revenue. SVP Costantinidis responded that estimated revenues are outputs from a tuition model based on projected inputs.

SVP Costantinidis closed the presentation with a summary of all the budget recommendations for approval for Central Campus, HSC, and the Branch Campuses. **[Attachment H]** 

There was further discussion. Regent Begay brought up the Regents' Endowment as a source that could be utilized to fund the \$3.8 million projection of unmet needs. Regent Brown responded with a reminder that there is a commitment to not dig into the corpus of the endowment; however, if there is an emergency, the University needs to look at what can be done internally, adding that he would be pleased to consider a recommendation from administration.

Regent Brown asked for a motion to approve the recommendations; Regent Fortner motioned; Regent Payne seconded; there was further discussion before the vote.

# • The motion to approve the budget proposals for Tuition, Fees and Compensation passed unanimously (1<sup>st</sup> Fortner; 2<sup>nd</sup> Payne).

• Chairman Brown called for a 5-minute break [11:16 AM]

#### REGENTS' COMMITTEE REPORTS

#### APPROVAL OF CONSENT DOCKET

There being no requests to remove any items from the docket for discussion, Chairman Brown asked for a motion to approve the items listed on the docket; Regent Begay motioned; Regent Fortner seconded; there was discussion. Regent Payne said that there was an inquiry in F&F Committee about the origin of the Geology Museum being named after the Silver Family. He clarified that that was his only question about the agenda item (4.a). There was also discussion

and clarification that the approval item was for the renovation only and not for the name. Administration responded it would investigate the origin of the name and confirm the approval process. There being no further discussion, Chairman Brown asked for a vote on the motion:

- 1. [SSTAR]\* Form C: Health Information Technology-AAS Degree (GA)
- 2. [SSTAR] Form C: Pre-Health Scholars Certificate (HSC) (New)
- 3. [SSTAR] Form D: Cert Technical & Professional Communication Graduate
- 4. [F&F]\* Project Construction Approvals:
  - a) Silver Family Geology Museum Renovation
  - b) Northrup Hall Radiogenic Isotopes Lab HVAC
  - c) UNM-Taos Harwood Museum HVAC Improvement
  - d) Biomedical Research Facility BLS-2 Lab Airflow Modifications
- 5. [F&F] Approval of Lease: UNM Early Childhood Services Center, 4400 Alameda NE, Suites A & B, Albuquerque, NM 87113
- 6. [F&F] Approval of Appointments of Representatives from the Lobo Development Corporation to the South Campus Tax Increment Development District (TIDD) Board

\* [SSTAR] Student Success, Teaching and Research Committee; [F&F] Finance & Facilities Committee

# • The motion to approve the items on the consent docket passed unanimously (1<sup>st</sup> Begay; 2<sup>nd</sup> Fortner).

#### REVISIONS TO REGENTS' POLICY 1.6, "SPECIAL RECOGNITION AND AWARDS"

Regent Rob Schwartz presented the item. The proposed revision to Regents' Policy 1.6 establishes a process for nominations and recommendations to the Regents for three different awards that are already outlined in the original policy: the Meritorious Service Medal, Regents' Recognition Medal, and the University Medal. The process will be similar to that for Honorary Degrees, outlined in the policy, except instead of the Honorary Degree Committee, the University President will solicit nominations and appoint a committee to review the nominations for the medals, after which the committee will make recommendations to the Regents for approval. Regent Schwartz clarified that it is the intention that these awards will be presented to recipients at commencement ceremonies. **[Attachment I]** 

Regent Payne advocated for a process that would help to broaden the areas of recognition, so they would not tend to skew toward only certain categories.

• The motion to approve the revisions to Regents' Policy 1.6 passed unanimously (1<sup>st</sup> Schwartz; 2<sup>nd</sup> Begay).

#### APPROVAL TO NAME THE DEPARTMENT OF CIVIL, CONSTRUCTION AND ENVIRONMENTAL ENGINEERING THE, GERALD MAY DEPARTMENT OF CIVIL, CONTRUCTION AND ENVIRONMENTAL ENGINEERING

Mahmoud Taha, Distinguished Professor and Chair, Civil Engineering Department, presented the item. Doug Campbell, the generous donor for this naming item, made a multi-year pledge of \$5 million for the department, and the naming will be official once the \$5m threshold has been reached. Mr. Campbell is a graduate of the department and credits Jerry May for providing helpful guidance during his undergraduate and graduate years at UNM. Gerald May was Professor of Civil Engineering for 35 years; he is Professor Emeritus and served as UNM's 14<sup>th</sup> President.

• The motion to approve the naming item passed unanimously (1<sup>st</sup> Begay; 2<sup>nd</sup> Schwartz).

#### APPROVAL TO CREATE ENDOWED PROFESSORSHIP, THE JIM AND MARY LOIS FRIDAY HULSMAN LIBRARIANSHIP FOR STUDENT SUCESS

Leo Lo, Dean of the College of University Libraries and Learning Sciences, presented the item and talked about Jim Hulsman, a UNM alum and longtime coach and legend, having received numerous accolades in the coaching and education arena. Jim Hulsman was also Albuquerque High School's head Basketball coach for 41 successful years. Mary Lois Friday Hulsman, a native Texan and UNM alumna, was also on the faculty at Albuquerque High and worked in Albuquerque Public Schools for 25 years. Jim Hulsman donated to Zimmerman Library a unique and sizeable collection of documentation he had compiled on his players and Albuquerque's Athletics, which distinguished him as a notable historian. The endowment reflects the Hulsman's devotion to UNM and its students and their deep interest in giving back to the community. Their contributions to UNM total nearly \$1 million. This endowment will support a different librarian every three years whose work will focus on projects directly devoted to the success of UNM students.

Regents Ko, Fortner, and Schwartz talked about how they each knew Jim Hulsman, his reputation as a legend and deep commitment to the students of Albuquerque High, and his ability to create an environment with a set of expectations that fostered achievement in his students.

# • The motion to approve the endowed professorship passed unanimously (1<sup>st</sup> Payne; 2<sup>nd</sup> Fortner).

#### <u>APPROVAL OF REVISIONS TO POLICY C07 – FACULTY MISCONDUCT AND</u> <u>PROGRESSIVE DISCIPLINE</u>

Finnie Coleman, Faculty Senate President, presented the item. It has been a 5-year process to get the revisions to their final form. Dr. Coleman thanked University Secretary, Nancy Middlebrook, and Carol Stevens for their support, as well as the constituent feedback that was given. Dr. Coleman said he thought this was a strong and good policy.

Regent Fortner asked Regent Schwartz how this policy revision would affect the work on revising the Regents' Policy on appeals to the Regents. Regent Schwartz responded that this and the union contracts will both affect any revisions to Regents' Policy 1.5.

# • The motion to approve the revisions to Policy C07 passed unanimously (1<sup>st</sup> Fortner; 2<sup>nd</sup> Begay).

#### APPROVAL OF REVISED ASUNM CONSTITUTION

Greg Romero, ASUNM President, and Ryan Regalado, ASUNM VP, presented the item. This is a newly composed constitution that incorporates needed changes, some of which were needed to align with current practices that are in place. The changes regarding finances included senator salaries and an ASUNM fee to be levied on each undergraduate student in the amount of \$35, to be increased by \$5 every three years until the fee reaches a total of \$50. This constitution revision received an 83% vote in favor at the March 9 student body vote.

Regent Ko expressed support for the changes, adding that he also thought they were sustainable.

Regent Fortner inquired about senator salaries and how donations are handled. There was discussion; President Romero said that donations are always anonymous.

# • The motion to approve the revisions to the ASUNM Constitution passed unanimously (1<sup>st</sup> Begay; 2<sup>nd</sup> Schwartz).

<u>RESEARCH AND CREATIVE WORKS LEADERSHIP AWARDS</u> (information item) The item was presented earlier in the meeting during Regents' Recognitions and Acknowledgments.

#### APPROVAL OF THE SALE OF REAL PROPERTY TO TUCKER ACQUISITIONS, LLC

Kelly Ward presented the item. Lobo Development Corporation (LDC) and the UNM Real Estate Department seek Regents' approval of the sale of real property located at the northeast corner of Gibson Boulevard SW and Alumni Drive SE on UNM's South Campus. The contract buyer of the property is Tucker Acquisitions, LLC, and the LDC reviewed and approved the terms of the sale at its September 9, 2021 meeting. The agreement calls for final approval by the Board of Regents and notification to the Higher Education Department. The sale is Tract 3 of Gibson Commercial District Subdivision and is approximately 1.3 acres with a sales price of \$1,694,658, or \$30 per square foot. The tract will be developed as a Raising Cane's Chicken Fingers fast food restaurant, of which there are over 600 establishments nationwide. The tract is located within

the recently approved South Campus Tax Increment Development District, and gross receipts tax generated from construction and operation will accrue to the district to support infrastructure improvements.

Regent Fortner inquired about the use restrictions in the agreement. Mr. Ward responded that there is an option to develop a coffee shop adjacent to Raising Cane's. Regent Fortner asked if the covenant restrictions are on the deed itself, and Mr. Ward responded in the affirmative. Regent Fortner inquired about the other provisions. Mr. Ward said that there is a five-year window for development of the land; after which time, if not developed according to the provisions, UNM has the option to repurchase the parcel at a purchase price equal to this sale price. UNM will also have the option to purchase the parcel, any improvements and interest in leases at any time after the tenth year following closing of the property. Additionally, UNM will have the right of first refusal should the buyer seek to sell the parcel at any time in the future.

Student Regent Ko commented that the sale supports a diversified use of the land.

• The motion to approve the sale of real property to Tucker Acquisitions passed unanimously (1<sup>st</sup> Begay; 2<sup>nd</sup> Payne).

#### APPROVAL OF CAPITAL PROJECT: UNM HOSPITAL BEHAVIORAL HEALTH CRISIS SYSTEM OF CARE (CRISIS TRIAGE)

Bonne White presented the item. The design, professional services and indirect costs for this project have already been approved (\$4.650m); UNM Hospital (UNMH) is requesting approval of \$40 million to fund the construction of the facility. Bernalillo County and UNMH are collaborating and jointly funding the project. Bernalillo Country will be contributing \$20 million, and UNMH will contribute the remaining \$20 million. The project will combine the Crisis Triage Center and the Psychiatric Emergency Services (PES). The combined project will be referred to as Behavioral Health Crisis System of Care.

Regent Bill Payne inquired about the funding coordination with the County. Ms. White responded that UNM is in charge of the construction, and the County has a PO in place, confirming it has reimbursed its share for the design work thus far. Regent Payne inquired how cost overruns, if any, would be handled. Ms. White said that the possibility of overruns had not been addressed.

# • The motion to approve the capital project, UNM Hospital Behavioral Health Crisis System of Care, passed unanimously (1<sup>st</sup> Fortner; 2<sup>nd</sup> Payne).

Regent Fortner said that he and his wife, who is a County Commissioner for San Juan County, are very interested that San Juan County implement a similar behavioral healthcare model to this one.

# APPROVAL OF COLLEGE OF NURSING AND PUBLIC HEALTH EXCELLENCE CAPITAL PROJECT CONSTRUCTION

Ava Lovell presented the item. Deans Christine Kasper (College of Nursing-CON) and Tracie Collins (College of Population Health-COPH) presented details about each college and were available to answer questions. The request was for project approval for the, College of Nursing and Public Health Excellence Building (CON-PHE). The 93,740 GSF building will be located at the UNM Health Sciences Albuquerque campus and will be a 3-story building that will include offices, 2 classrooms and a research wet lab. Construction time is estimated to be 16 months, with start in early fall 2022 and ending January 2024. The project will contribute to 285 lost parking spots, so mitigation efforts are underway to conserve total number of lost parking spots that will be recouped at satellite locations. The new building will provide the required space to accommodate undergraduate enrollment in both colleges to meet UNM strategic initiatives. In addition, it will support modest increases for graduate programs, faculty positions, and research. The building will provide efficient shared space geared toward collaboration, shared services, and the creation of combined degrees to meet workforce demands.

The state is currently experiencing a healthcare workforce shortage, and the CON-PHE building will allow for program expansion to enable more healthcare professionals to be trained to work in New Mexico. The COPH was founded in 2016 and has seen an average annual growth of 31%, and the current space is not sufficient for the college or for research activities. Both of these colleges currently occupy spaces in multiple buildings and one goal of this project is to get them into one building.

The total estimated project budget for the CON-PHE building is \$43,239,665, which will be funded by a FY2022 GO Bond (\$30m); FY2022 House Bill 2 special appropriation bond (\$2.5m); and Health Sciences Center matching funds (\$10,739,665). Ms. Lovell presented design renderings of the building that will include an aesthetic park area.

Regent Payne asked if the current parking structure being built near the new hospital tower will have the capacity to make up for the lost parking spaces from this project. The new garage has a 1401 space capacity, additional spaces will be needed and are planned to be added at the Elks Parking Lot on University Boulevard, as well as the Donut Mart Parking Lot on Lomas Avenue.

Regent Ko thanked Ms. Lovell for the presentation and emphasized the need to address the parking issue on North Campus.

Regent Begay said she appreciated the level of detail presented, adding that there are a lot of changes taking place on North Campus which will warrant a walking tour there soon.

# • The motion to approve the College of Nursing and Public Health Excellence Capital Project Construction passed unanimously (1<sup>st</sup> Begay; 2<sup>nd</sup> Payne).

#### ADVISORS' COMMENTS

<u>Tim Backes</u>, Retiree Association President, reported on recent association activities including the Associations work in support of the ERB.

<u>Mike Silva</u>, Alumni Association Board President, reported on recent and upcoming events hosted by the association.

Scott Sanchez, Staff Council President, reported on recent Council activities and events.

Greg Romero, ASUNM President, reported on recent activities and events.

David Saavedra, GPSA President, reported on recent activities and events.

Finnie Coleman, Faculty Senate President, reported on recent faculty issues.

#### ADJOURN

There being no further business, Regent Brown asked for a motion to adjourn the meeting; Regent Fortner motioned; Regent Schwartz seconded; all were in favor; the meeting adjourned at 12:42 PM.

Approved:

Attest:

Douglas M. Brown, Chair

Sandra K. Begay, Secretary/Treasurer

# Legislative Appropriations for FY 23

House Bill 2 Summary of FY23 Recurring I&G Appropriations to UNM

1	Campus	FY23 LINIM Request.	FY22.MAG	EX23 House Bill 2	(% difference)
2	Central Campus	10% Increase to restore FY21 cuts     * base adjustment increase for Inflation in group and Bability insurance, and utility costs	\$197,843,000	\$203.767.700	3.0%
3	HSC	+ \$40 million increase	\$66,582,500	\$66,582,500	0.0%
A					
5	UNM Gallup	* 10% increase to restore FY21	\$8.848.700	\$8.994,600	1.6%
6	UNM Los Alamos	cuds.	\$1,926,200	\$1.975,400	2.6%
7	UNM Teos	base adjustment increase for     inflation in group and itability	\$3,864,700	\$3,948,500	2.2%
8	UNM Valencia	insurance, and utility costs	\$5,847,400	\$5,969,600	2.1%

3. BUNNEL	TALLAR.
Z College of Nursing/College of Population Health Shell	\$2,500,000
I Human Papillomavirus Pap Registry	\$500.000
[4] Office of the Medical Investigator	\$500,000
Endowed faculty positions in Native American Studies	\$5,000,000
6 For School of Public Health	\$10,000,000

#### Attachment A Cont.

- Budget planning has the same primary principles across all campuses
- Distinctive considerations for each unique mission
- Compelling conditions, strategic urgency and proposed plan for each campus
- Recommendations

## Recommendations for Approval Attachment A Cont. Central Campus and HSC

· We are recommending that the Board of Regents approve the following:

- 7.12% compensation plan (3% in Q4 FY22, 4% in FY23)
- 1% increase in mandatory student fees (recommended by the SFRB)
- + \$15 increase in the ASUNM fee
  - Approved by the student body in a constitutional referendum held 03/09/2022
- Tuition simplification for Central Campus and HSC (remove discount)
   Control Computer
  - Central Campus:
    - Increase in undergraduate resident tuition by 3%, with a flat rate at 15 credit hours
    - Increase in graduate resident tuition by 3%, with a flat rate at 12 credit hours
    - Increase in non-resident tuition (undergrad and graduate) by 5%, with a flat rate at 12 credit hours

HSC:

- 1% base increase undergraduate and graduate resident tuition
- 3% increase in non-resident base tuition
- No change in HSC tuition differentials

Recommendations for Approval Branches

#### Attachment A Cont.

 UNM-Los Alamos: No change in tuition and fees

 UNM-Valencia: No change in tuition and fees

- UNM-Gallup
   No tuition and fee increase contingent upon Advisory Board approval
- UNM-Taos

NM.

ŇМ

2

Contingent upon Advisory Board approval:

Tuition

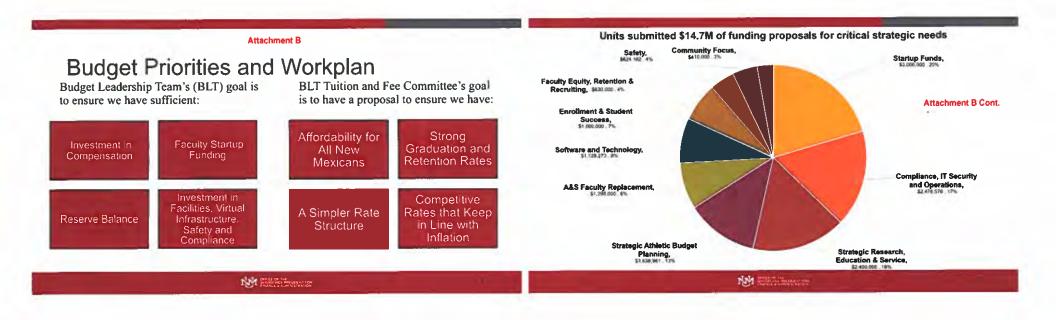
Current rates: \$78/ch resident: \$198.60/ch non-resident

Proposed rates: \$81/ch resident (+3.85%); \$206/ch non-resident (+3.73%)

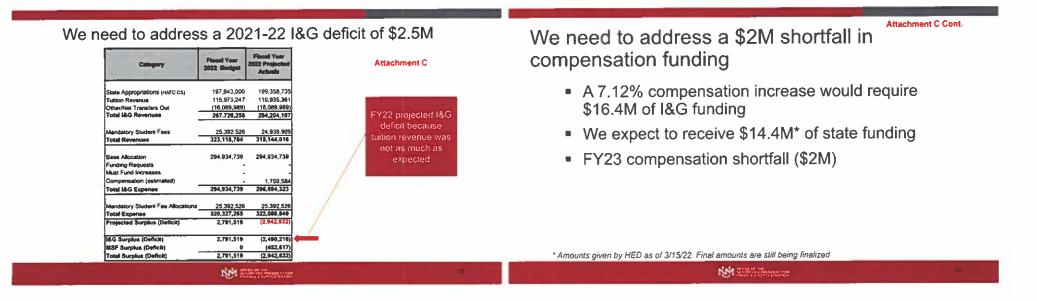
Fees

Current rate: \$15 Student Support (block fee per student, per semester) Proposed rate: \$30 Student Support (block fee per student, per semester)<sub>6</sub>

ŇM



Attachmer President's Office	t B Cont. SVP for Finance and Administration	Attachment B Cont. Academic Affairs			
Emphasis on Community	Software and Technology	Enrollment and Student Success	Faculty Equity, Retention & Recruiting		
Numni Relations personnel support for programming Duruson of Equiry and Inclusion infrastructure, personnel, professionel development Notkienal edivisios needed to meet heeming load institutional spot, digital edivertising	Recurring software maintenance lees that are critical for operations Required upgrades and/or shift to cloud-based subscriptions Software Licensing Escalators (built into existing software license obligations) Licensing and Enterprise Applications Support Position	Recruiting, prospect development, and financial aid optimization Support for summer teaching and improved advising \$1,090,000	To achieve competitive faculity salanes requires \$14M in 2021 dollars Funds to address strategic on-going equity, retention and recruiting needs \$630.000		
5410,000	\$1,129,273	A&S Faculty Replacement	Startup Funds		
Emphasis on Compliance Split Clery and compliance role, data support Internal Audit system upgrades and professional development \$215,000	Compliance, IT Security, and Operations Recurring software maintenance lees that are critical for compliance Funding for positions that are critical for compliance, IT security, and operations information security initializes including endpoint detection and response Restoration of operating budgets in critical areas (reduced in FY21)	Over 5 years SCH taught in A&S has decreased by 28% To manage budget shortfell the A&S budget must be reduced These funds (tranche 1 of 3) allow us to reduce by 30 facility FTE rather than 60 Provides funding roughly equivalent to 10 faculty positions \$1,200,000	UNM struggles to recruit faculty because of insufficient startup funds. Creates a recurring pool to be used for faculty start up Also allocates funds for start up for Dean of Engineering & VP Student Affair: \$3.000,000		
Strategic Athletic Budget Planning Additional cost of attendance, itsivel, and backfill projection tudon/like increases Football inclusives (promos 1 and 2) Facilities deformed membranance Utilities inflationary increases Student professional development and institutional support \$1,838,951	\$2,261.576 Safety UNMPD: Six Additional Dispatchers Needed (w/ Fringe Benefits) UNMPD: Critical Compensation Pay Increase for Dispatchers and Security Alarms Inspections and Fire Sprinkler Renewats \$624.182	Support for Graduate Student Assista Strategic Feculty and instructor Lines Funding for Library Collections			
Kri B	(f) on the minist instances into the minist instance instance	right south			



#### Attachment C Cont.

# We have must-fund expenses totaling \$6.9M including an ERB obligation of \$3.3M

#### >\$6,889,603 needed for FY23 Must Fund Expenses:

- \$325,768 Group Health Insurance 2% cost increase
- \$276,903 Group Health 1.7% plan design change
- = \$795,432 Minimum Wage increase to \$15.00
- \$3,301,500 ERB employer contribution 2% increase
- \$470,000 Faculty promotion and tenure increases including fringe
- \$300,000 Miscellaneous Fringe Benefits
- \$420,000 Property and General Liability Insurance
- \$1,000,000 For additional student aid

NOTE: With tuition increases, the need for aid also increases; we set aside 10% for aid for incremental increases in tuition revenue

#### Attachment C Cont.

Total Need is \$40.5M, some portion of which we will need to make up through a tuition increase

#### Summary of Needs:

- \$2.5M Shortfall from 2021-22
- \$16.4M 7.12% compensation increase
- \$6.9M Must-fund expenses
- \$14.7M Funding proposals for strategic needs
- \$40.5M Subtotal

\$23.4M Additional State Sources

- \$40.5M Less: Needs
- (\$17.1M) Unmet Needs
- . We wouldn't raise tuition by \$17.1M, so we will still have unmet needs.

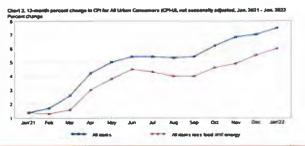
Net States a Low Strategy

# UNM units are also facing increased operating costs

Attachment C Cont.

### »Consumer Price Index (CPI)

 Over last 12 months (January 2021 – January 2022), all items index increased 7.5% (before seasonal adjustment), 6.0% for all items less food and energy (Consumer Price Index – January 2022).



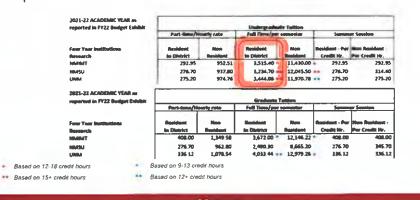
#### Net of the meson street

In the tuition realm we have many moving parts

WW SHARE OF THE SECTOR

- Enrollment
  - · Enrollment assumption is 0% growth
- Rate
- Simplification

Our base tuition rates have been aligned with our peer NM research institutions, but we need to make adjustments to stay competitive

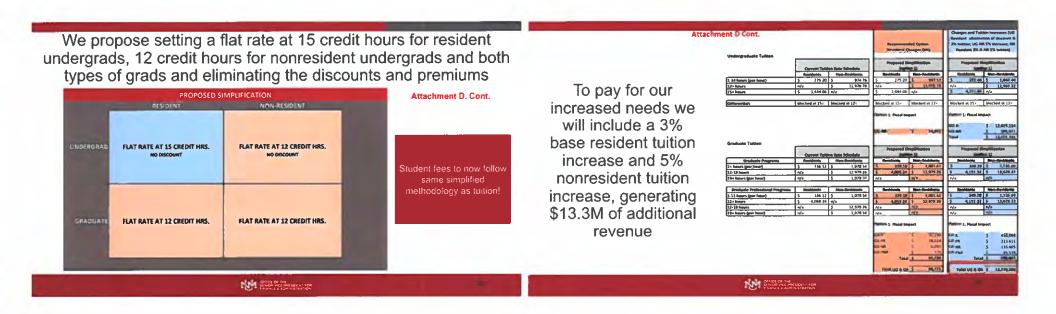


# We need to simplify our tuition model: Attachment D Cont. Hard for students, Hard for planning

	CURREN	IT STATE
	RESIDENT	NON-RESIDENT
INDERGRAD	FLAT RATE AT 15 CREDIT HRS. DISCOUNT OF \$409 FROM HOUR 14	FLAT RATE AT 12 CREDIT HRS. PREMIUM OF \$274 AT HOUR 12
GRADUATE	NO FLAT RATE / BLOCK	BLOCKED RATE FROM 12-18 CREDIT HOURS PREMIUM OF \$37 AT HOUR 12
GRADUATE OFESSIONAL		BLOCKED RATE FROM 12-18 CREDIT HOURS PREMIUM OF \$37 AT HOUR 12

THE SEARCH OF THE SECOND STATES

NM Print Di tar



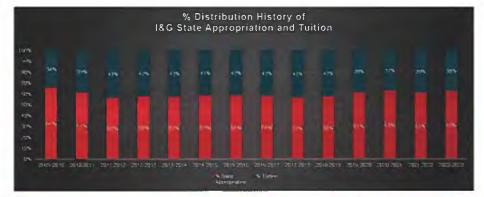
# It's important for us to consider the net price impact of a tuition and fee increase on students Attachment D Cont.

Undergraduate Resident T&F- 15ch flat, plus 3% base tuition, 1% fee increase & \$35 ASUNM hc fee	% of Students	# of Students	Net T&F Out-of- Pocket Per Semester
T&F fully covered	21%	2,686	\$0
2.7% T&F increase	18%	2,348	\$99
2.8% up to 19.1% T&F increase	53%	6,760	\$1,995
19.2% T&F Increase	8%	1,038	\$5,088

Approximately 40% of students will pay less than \$100

- Approximately 50% of students will pay on average \$1,995
- . Less than 10% of students have no aid and will pay the full T&F

# With these assumptions, the ratio of state Attachment D Cont. appropriations to tuition remains roughly the same



MAN DESCRIPTION ALLOW A DESCRIPTION

NM PERFECTATION

Category	Flocal Year 2022 Budget	Fiscal Year 2022 Projected Actuals	Fiscal Year 2023 Scenario	PY22 % Change from Original	FY23 % Change from FY22 Proj	Attachmen Cont
State Appropriations (HAFC CS)	197.643.000	199.358.735	221,281,195	0.8%	11.0%	
Tuition Revenue	115,973,247	110.935.361	124,205,729	-4.3%	12.0%	
Other/Net Transfers Out	(16,089,989)	(16,089,989)	(18,700,917)	0.0%	16.2%	
Total I&G Revenues	297,726,258	294,204,107	326,786,008	-1.2%	11.1%	
Mandatory Student Fees	25,392,526	24,939,909	25,151,875			
Total Revenues	323,118,784	319,144,016	351,937,883	-1.2%	10.3%	
Base Allocation	294,934,739	294,934,739	294,854,223	0.0%	0.0%	
Funding Requests		-	10.925,066	N/A	N/A	
Must Fund Increases	-	-	6,343.519	N/A	N/A	
Compensation (estimated)	-	1,759,584	14,663,199			
Total I&G Expense	294,934,739	296,694,323	326,786,007	0.6%	10.1%	
Mandatory Student Fee Allocations	25,392,526	25,392,526	25,416,858	0.0%	0.1%	
Total Expense	320,327,265	322,086,849	352,202,865	0.5%	9.4%	
Projected Surplus (Deficit)	2,791,519	(2,942,832)	-264,983			
L&G Surplus (Deficit)	2,791,519	(2,490,216)	0			
MSF Surplus (Deficit)	0	(452,617)	(264,983)			
Total Surplus (Deficit)	2,791,519	(2.942.832)	(264,983)			

3 base tuition increase 25.7 reduction base requests

# Summary

 In this scenario we can only pay for 77.8% of our unmet strategic needs

Attachment D Cont.

- Additional Revenue Generated \$13.3M
- Unmet Needs \$17.1M

We would still have \$3.8M in unmet strategic needs

THE DESCRIPTION THE

#### Attachment E

#### **Branch Recommendations**

Compensation recommendations from the Branch Advisory Boards are voted on as part of the branch budgets in budget meetings, which will take place later this Spring.

In the past, our Boards have agreed with the Legislative Appropriations signed by the Governor as regards to compensation increases.

Following are the tuition and fees recommendations:

#### **UNM-Los Alamos**

The Advisory Board met in January and voted to recommend no increase in tuition and fees.

#### **UNM-Valencia**

The Advisory Board met February 21 and recommended no increase in tuition and fees.

**NM** VALENCIA

#### Attachment E Cont.

We are asking you to approve the UNM-Gallup and UNM-Taos tuition and fee recommendations with the contingency of their subsequent Advisory Board approvals.

#### **UNM-Gallup**

The Advisory Board will meet today, March 22 at 4pm, and is expected to recommend no tuition and fee increase.

#### **UNM-Taos**

The Advisory Board will meet tomorrow, March 23 and will vote on

#### the following proposal:

Tuition

- · Current rates: \$78/ch resident; \$198.60/ch non-resident
- Proposed rates: \$81/ch resident (+3.85%); \$206/ch non-resident (+3.73%)

Fees

- Current rate; \$15 Student Support (block fee per student, per semester)
- Proposed rate: \$30 Student Support (block fee per student, per semester)



#### Attachment E Cont

UNM-Taos is proposing a tuition and fee increase, the first since 2015. The tuition increase covers only a portion of the increased cost of instruction but brings the tuition closer to our cost. Likewise, the increase in fees reflects the expanded services that are newly provided to all UNM-Taos students, such as both in-person and 24-hour online tutoring, support for online learning resources available to all students regardless of class modality, and a community resource navigator who assists students locate mental and physical health services, food, housing, transportation, and other resources that students need to thrive in life and school. ~ Chancellor Mary Gutierrez

#### Attachment F

## **Broad Health Science Priority Areas**

- Health Equity & Community Needs Inclusive Excellence (IEC, CNAH, Center for Hispanic / Latino Health, etc.)
- Healthy aging across the lifespan
- Access & High Quality Clinical Care Patient & Family Centered-Care and Experience
- \*Behavioral Health Center of Excellence in Addictions idea \*State, County, and City Partners
- Public Health (across the UNM campus & Health System and NM, including NMSU)
- \*Data Science, IT, & Biostatistics (Health Sciences, Health System, and all of UNM)
- Recruit and Retain Faculty, Students, and Staff
   Increase faculty sataries to 50<sup>th</sup> percentile (SOM mostly at 25<sup>th</sup> percentile) \*Expand Child Care RFP and planning
- Health System and Health Sciences Strategic Planning Initiative start in May 2022

#### NM.

#### Attachment F Cont.

## **UNM Health System Issues & Priorities**

#### **COVID - Response & Recovery**

- Public Health Orders / Crisis Standards of Care (expires 3/11/22)
- How We Move Forward "Rightsizing" Clinical Operations, Lessons Learned and New Normal telehealth / remote work

#### Patient Experience, Access, and Quality of Care

- The Patient Relations Departments Patient Advocacy, Patient Experience, & PFACs
- Quality and Safety Innovation: Everyone has great ideas (Lean/Shingo & Huron/Baldridge)

#### **Our People - Workforce Engagement, Alignment, and Wellness**

- System Issues / Ease of Practice & Personal Resilience, Peer Support, and Leadership Training
- Mentoring and Career Development
- About 8K staff, 350 AP employees, 1000 HSC clinical faculty, 700 Residents, & many students

#### **Diversity, Equity, and Inclusion**

- Community Partnerships & Impact
- · Health Equity, Stigma, Anti-Racism, and Social Determinants of Health
- Office of Community Engagement UNMH; Inclusive Excellence Council (IEC)

#### Attachment F Cont. **UNM Health System Key Strategic Initiatives**

#### **UNM Hospital** SRMC **Hospital Tower** Orthopaedic Center of Excellence - now open Adult Surgical, Critical Care, EM Level III Trauma Certification & Advanced Diagnostics **Behavioral Health Programs Backfill Plan Rio Rancho Campus Development Alignment** Gallup Multi-Specialty Clinic including Women's Specialty Clinic UNMMG **Behavioral Health** Rio Rancho Primary Care Clinic - now open - Crisis Triage Center & Child Psychiatric Center Telemedicine Expansion Outpatient Access: Discharge Clinic, Movement Primary Care Strategic Plan and additional sites Disorder Center, Senior Health Clinic, Primary Truman Expansion – Roswell Care, and Uptown Clinic **Telehealth Expansion** First Choice Community Health (FCCH) Partnerships UNM CCC Health System Expansions Network Partnerships, Project ECHO, Office of **Radiation Oncology Capital Project**

Community Health, & Virtual Health

ŇМ



VALENCIA

# UNM Health Sciences Key Academic Strategic Initiatives



# UNM HSC Academic Enterprise

### FY 2023 - Financial Assumptions

#### Net Margin

- Balanced budget from recurring operations
- Strategic use of reserves
  - SOM will use reserves for recurring operations due to the compensation and ERB increases

#### Revenues

- HSC I&G Appropriations
- HSC RPSP House Bill 2 Appropriations
- F&A revenue increase 5% expected growth in awards
- Tuition

#### Expenses

- Salary increases for HSC Faculty and Staff 7.12% in preliminary budget
- Group Health Insurance 3.7% increase
- Partially funded 2% employer ERB increase \$6M shortfall
- Utilities 3% Rate increase
- New Initiatives (delayed implementation)

#### NM UNMHEAUTH SCIENCES | UNMHEALTH

N

# UNM Health Sciences Center Attachment G Cont.

FY23_HS6	State Appropriations			_	
Institution   Program (detail listed onmarily in HB2 order)	+84	- Yo (			
(	Recurring	Tetal	\$ Change	% Change	
AM HEALTH SCIENCES CENTER	-	-	-	-	
NM/HSC Medical School L&G (met BA/MB preprint)	66,582,589	66,581,588			
White of Diversity Equipy and Inclusion	125,600	125,640			
-NLACE Statewade Collaborative	812.200	812,200	-		
imprehensive Movement Disorders	273_\$00	272,50011		0	
Free Medical School Turton	142.400		(182,407)	-140	
Suscence Authority - Includes Contra of Enveloper	286.900	286,900	-		
IMNEC	235,000		3235,900		
Office of Medical Instantigation - Graef Service's Program	307,600	701,600	1000 C 200	0	
Repriesant Assistant Nurse Practitioner	340,800	2,000,000	1,699,200	487	
Told Among Evaluation Center (Legis Aud)	138,600	118,600		0	
Indergraduate Nutre Experient	951,690	951,600		0	
Dradaute Native Practitionnet Education	LAST 00	1.613.100		0	
Keine American Health Center	240,500	40,500	and the second se	0	
Saling American Suicide Prevention	KK 00	001,08		0	
When of Medical Investigator	5,541,600	141,600	640,000	14	
Choliperia Prostaview (Evented)	7,479,000	3,479,600	1 million (197	0	
Terre Tingley Hospital	5,752,600	5 712,600		0	
Hasonty Student Services (Legis, Add)	186,800	166,800	-	0	
Rewtons Intensive Care	3,025,400	1,0,5,400		0	
Peduare Oncology	1,177,200	1171,000			
ween and Data Information Center	1,428,700	1,628,700	-	0	
Central Careta	1,907,900	1,907 900		0	
Institute Community Health Outcomes (Present FCHO)	2,537,500	6.017 500	3,500,000	138	
Instante Medical Education/residencies	1,997,300	1 041 500	-	0	
Lets GE Reporting	107,327,000	152,849,640	5,541,000	5.2	

# UNM Health Sciences Center Attachment G Cont.

HB2 Other Non-recurring, Section 5 and Section 10				Total	
College of Pop Health, HB2 Section 10 other special (through FY24 or revert)					
PAP Registry, HB2, Section 5 special (FY22 to FY23 or revert)				500,000	
OMI, operational costs, Section 5 special (FY22 to FY23 or revert)				500,000	
Total HSC		-	S	11,000,000	
5B48 Junior Apprepriations	FY2LFYQ3	FY23		Total	
ENLACE, Gov't training for high school students and minority student a	stvices 50,000	300,000		450,000	
Diffect for Diversity, Equity and Inclusion BOSS Minority Student Service Minority STEM program for middle school students in ABQ		100,000	1	100,000	
HSC Student Grant Account for Rural Rotations	000.000			100,000	
Movement Disorders Center operations		130,000		130,000	
Native American Health Student Stores		60,000		60,000	
Office for Diversity, Equity and Inclusion Conservations Carter	50,000	50,000		100,000	
OMI Grief Services		100,000		100,000	
Total HNC	\$ 300,000 \$	740,000	5	1,040,000	
		_	-		
Expital Outlay - HB153 GO Bond, SB212 STB and HB2 Sec	tion 5		-	Total	
Children's Psychiatric Center (GOB)		_	-	36,000,000	
Children's Psychiatric Center (STB)			-	4,000,000	
Nursing and Public Health Excellence Building, HB2. Section 5 (FY22 to	FY23 or revert)	-		2,500,000	
Tetal HSC			S	42,500.000	

UNM HEALTH SCIENCES | UNM HEALTH

#### Attachment G Cont.

## UNM's SPH Six Deliverables to Impact NM Public Health

#### Deliverable #1 : Increase the number of students

- More than double number of public health students to increase public health workforce for the private non-profit, and public sectors.
- Poliverable #2: Increase the number of faculty
   Ancrease from 13 to at least 24 to enhance quality education, research, and capacity for effective public health interventions statewide
- Deliverable #3: Increase non-state research dollars
  Double our total research dollar amount increases research focused on New Mexico public health challenges and create jobs statewide.
- Deliverable #4: Create a Public Health Education Network Statewide
- In partnership with NMSU and other higher education institutions, inventory public health educators to identify gaps and provide access to the School of Public Health faculty to support programs and students at other institutions, including expanding our pipeline programs.

#### \*Deliverable #5: Expand Statewide Community Health Assessments

Partner with local Health Councils, County Public Health Offices, and community stakeholders to identify community needs.

#### Deliverable #6: Lead two major public health intervention initiatives

Pilot two initiatives. (1) Implement the CDC's Diabetes Prevention Program to reduce diabetes and obesity statewide, (2) Implement a few evidence-based addiction prevention best practices to reduce high-risk individuals substance misuse.

WHI UNM HEALTH SCIENCES UNM HEALTH

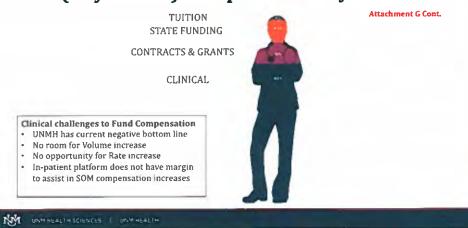
#### Attachment G Cont.

## **HSC Tuition Assumptions**

- HSC Undergraduate Tuition
  - Tuition Simplification (Un-discount the block)
    - HSC tuition revenue generated \$513,100
  - 1% Base increase resident, 3% non-resident
- HSC Graduate Tuition 1% Base increase resident, 3% nonresident
- Mandatory Student Fee increase 1%
- HSC Tuition Differentials No Change

#### WM WINH HEALTH SCIENCES | UNMIHEALTH

## UNM School of Medicine Average Faculty (Physicians) Compensation by source



# UNM HSC Academic Enterprise

FY 2023 Faculty & Staff 7.12% Salary Increase plus Fringe

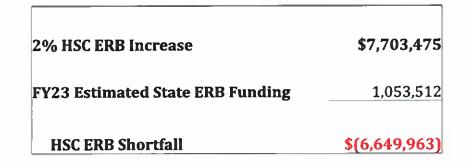
All HSC Unrestricted	College of Nursing	College of Pharmacy	College of Population Health	HSC VP Research and HSLIC	School of Medicine - Staff	School of Medicine - Faculty	VP HSC Administration	Total HSC
Grouping	7.12% w Fringe	7.12% w Fringe	7.12% w Fringe	7.12% w Fringe	7.12% w Frisge	7.12% w Fringe	7.12% w Fringe	7.12% w Friezr
Faculty	609,553	363,399	140,044	149,750		17,225,375	800,874	19,238,995
Staff	259,520	256,079	59 801	339,141	5,688,69S		1,757,057	8.355,293
Grand Total	869,073	619,478	199,845	488,891	5,688,695	17,225,375	2,552,931	27,644,289
Estimated State comp w fringe	\$35,253	516.085	173.439	89,977	4,504,633		1.254.383	7,873,770
Shortfall - recurring cost	(333,820)	(103,393)	(26,406)	(398,914)	(1,184,062)	(17,225,375)	(1,298,548)	(20,570,519)

Non SOM units will be able to fund shortfall

- SOM Compensation shortfall plan is being developed
- Compensation is 87% of HSC Academic Enterprise expenses

WM UNMHEALTH SCIENCES | UNMHEALTH

# UNM HSC Academic Enterprise FY 2023 ERB Increase



# UNM Hospitals Attachment & Cont

## FY 2023 – Financial Assumptions

#### Revenues

- Inpatient access
  - Inpatient volumes should normalize to FY21 post-OMICRON surge and crisis standards of care
  - Discharges to remain consistent with historical length of stay
  - Case Mix Index to remain flat
- Ambulatory access
  - Programs are being developed to identify preventable avoidable admissions,
     expansion of home care offering
    - expansion of nome care offering
       comprehensive navigation services
  - Primary Care clinics are expected to remain flat relative to revised FY22 projections
  - Specialty Care Clinics expected increase 2%
- Surgeries are also expected to remain flat to revised FY22 projections

#### WI UNM HEALTH SCIENCES | UNM HEALT

## UNM Hospitals FY 2023 – Financial Assumptions

#### Expenses

ŇМ

- Compensation and Benefits
  - FTEs in alignment with volume changes
  - Health Insurance increases in line with prior year
  - Reductions in Contract Labor in FY23 as volumes align to normal operating levels
- Housestaff
  - Expansion of programs and residents in psychiatry, infectious disease, surgery, epilepsy, hospice/palliative, neurology and cardiology
- Supplies: 2-4% inflation for supplies & pharmaceuticals
- Equipment
  - Ongoing renovations & repairs of existing facilities

# **UNM Medical Group**

Attachment G Cont.

#### FY 2023 – Financial Assumptions

#### Revenues

- Continued growth and recovery from pandemic-related volume decreases and fluctuations
  - WRVUS 4.1% above FY22 forecast
  - Billed visits growth of 4%
  - Medical Group clinics will show a continued growth year-over-year in patient visits and net revenues
  - Collections 5.2% increase over FY22 forecast
- Increase in managed care UPL to include \$7M in funds for Anesthesiology. Offsets a decrease in BCBS contract rates specific to Anesthesiology.
  - Average Commercial Rate (ACR) changed from 96% to 117% with the addition of Anesthesiology

#### Expenses

- FY23 expenses expected to return to original FY22 budget levels as employee vacancy rates decrease and there is increased activity supporting the Health System.
- Work From Home will continue to keep non-staffing expenses low for both supplies and lease rates while meeting employee needs.

# Sandoval Regional Medical Center

#### FY 2023 - Financial Assumptions

#### Revenue

- Inpatient access and throughput
  - Inpatient volumes to decline with the OMICRON surge and crisis standards of care winding down prior to the beginning of the fiscal year
  - Discharges to remain consistent with historical length of stay
  - Case Mix Index to remain flat
  - Medicaid IP rate increase
- Ambulatory access and throughput
  - Increased volume in Ortho COE
  - Decreased volume in Family Practice [2 providers have left and multiple other providers have reduced time]
     Slight increase in surgical volumes for Orthopedics

#### Expenses

- Compensation adjustments Full Year Impact
- Benefits flat
- Decrease in contract labor usage
- Supplies and Pharmaceuticals CPI increase 3-4%
- Ortho COE full year impact

#### UNM HEALTH SCIENCES | UNM HEALTH

## Summary of Recommendations for Approval Attachment H Central Campus and HSC

- · We are recommending that the Board of Regents approve the following:
  - 7.12% compensation plan (3% in Q4 FY22, 4% in FY23)
  - 1% increase in mandatory student fees (recommended by the SFRB)
- \$15 increase in the ASUNM fee
  - Approved by the student body in a constitutional referendum held 03/09/2022
- Tuition simplification for Central Campus and HSC (remove discount)
  - Central Campus:
    - Increase in undergraduate resident tuition by 3%, with a flat rate at 15 credit hours
    - Increase in graduate resident tuition by 3%, with a flat rate at 12 credit hours
    - Increase in non-resident tuition (undergrad and graduate) by 5%, with a flat rate at 12 credit hours

48

- + HSC:
  - 1% base increase undergraduate and graduate resident tuition
  - 3% increase in non-resident base tuition
  - No change in HSC tuition differentials

# Summary of Recommendations for Approval Branches

- UNM-Los Alamos: No change in tuition and fees
- UNM-Valencia:

No change in tuition and fees

UNM-Gallup:

No tuition and fee increase contingent upon Advisory Board approval

#### • UNM-Taos

Contingent upon Advisory Board approval:

#### Tuition

Current rates: \$78/ch resident; \$198.60/ch non-resident Proposed rates: \$81/ch resident (+3.85%); \$206/ch non-resident (+3.73%)

#### Fees

Current rate: \$15 Student Support (block fee per student, per semester) Proposed rate: \$30 Student Support (block fee per student, per semester),

## Attachment H Cont.



NM

ŃM

# Attachment I

# **Regents' Policy Manual - Section 1.6: Special Recognition and Awards**

Adopted Date: 09-12-1996 Amended: 11-14-1996 Applicability

This policy applies to awards of honorary degrees and other types of special recognition given on behalf of the University at the discretion of the Board of Regents. This policy does not preclude other kinds of awards and recognition by other units or officials of the University.

## Policy

It is the practice of the Board of Regents of the University to recognize from time to time the contributions of special people to the University, to the state of New Mexico, or to the national or international community. The Board has established the following awards for this purpose.

- 1. Honorary Degrees. The University of New Mexico-wishes to recognize and thereby encourage individuals by awarding special honors to those persons who have contributed significantly to the cultural or scientific development of the Southwest, or to the spiritual or material welfare of its people. At the same time, due regard should be paid to eminent individuals and scholars whose contributions are of general significance and transcend geographic limitations. In no case should a passing courtesy to the University-of New Mexico, such as the delivery of a commencement address, be the sole or principal cause for such honorary awards. The award of an honorary degree to a person seeking or holding a political office does not indicate endorsement by the University-of New Mexico. Political involvement should not prevent selection of an individual for an honorary degree. It is not the University's policy to award honorary degrees to active members of the faculty, staff, or administration. This does not preclude, in an exceptional case, the awarding of an honorary degree to an emeritus member of the faculty or to a former employee whose stature remains or becomes eminent in the years following active service with the University. In such exceptions, sufficient time shall have elapsed to insure objectivity in the process of selection. Honorary Degree Committee, whose membership is set out in the Faculty-Handbook.
- 2. Regents' Meritorious Service Medal. The Regents' Meritorious Service Medal will be awarded to a member or members of the faculty and staff of the University of New Mexico in recognition of extraordinary and distinguished service to the University. The criteria for the faculty award will be outstanding teaching, service to students, research, scholarship, publications, performance in faculty and University governance, or other such contributions which have enhanced the institution. The criteria for the staff award will be outstanding performance of duties and meritorious service which have enhanced the University. Nominations for these awards may be submitted to the President by students, faculty, and staff. The final decision will be made by the Regents.

- 3. Regents' Recognition Medal. The Regents' Recognition Medal will be awarded by the Regents of the University of New Mexico to a person or persons, other than faculty or staff, who have performed outstanding service to theinstitution. The criteria for the award will be extraordinary and unselfish assistance to the University over an extended period of time. However, a single service might be recognized if, in the judgment of the Regents, circumstances warrant. Selection will be made by the Regents.
- 4. The University Medal. The University Medal will be awarded by the Regents of the University of New Mexico to a person of national or international accomplishment deserving of high honor. In keeping with the universal nature of the knowledge and public service which are embodied in the very essence of the University, the University Medal will be used to express the appreciation of the University for the accomplishments and contributions of the individual, which may be in any field of knowledge or public service of national or international character. No limits of residence or national origin are to be placed on this award. Since the desirability of honoring such persons should be both obvious and compelling, the Regents will not grant this award on a systematic basis, nor institute fixed time periods for making the award. The medal will be awarded only in the event that the attainments of a qualified individual are such that the administration and Regents are persuaded that this rare and special recognition is clearly deserved.
- 5. <u>Special Commendation. A special commendation may be awarded to particularly meritorious nominees for any</u> of the Regents' Meritorious Service Medal, the Regents' Recognition Medal or the University Medal.

## Selection Process and Awards

Honorary degrees will be awarded only upon the approval of the University faculty and the Regents, and will be based on recommendations from the Honorary Degree Committee, whose membership is set out in the Faculty Handbook.

-The President of the University periodically will solicit and receive nominations for the Regents' Meritorious Service Medal, the Regents' Recognition Medal and the University Medal in time for the review process described here to take place before the next commencement. -The President of the University will provide the charge and all nominations to the Regents' Special Recognition and Awards Committee, which will be comprised of one person appointed by the President of the Faculty Senate, one person appointed by the President of the Staff Council, one graduate student appointed by the President of the Graduate and Professional Student Association, one member appointed by the President of the Associated Students, a Chair appointed by the President of the University, and such additional members as the President of the University shall deem helpful. -These additional members may be drawn from the UNM Foundation, school and colleges at the University, the branch campuses, alumni, athletics and elsewhere. -The Committee will recommend particular nominees for each award to the Regents, which shall make final decisions with regard to the awards.

Except for Special Commendations, awards will be medals, or other appropriate signs of recognition, bearing, as appropriate and as space permits, the seal of the University and other designs, and will be accompanied by a certificate upon which the nature of the service will be cited. Special Commendations shall be in the form of a certificate

## **Implementation**

Awards will be a silver alloy medal, or other appropriate device, bearing the seal of the University of New Mexico and other appropriate designs and will be accompanied by a certificate upon which the nature of the service will be cited.



# Regents' Recognitions & Acknowledgements



# **Public Comment**

[Limit 3 minutes per comment; written comments sent to <u>regents@unm.edu</u> are welcomed]



# **President's Administrative Report**

# **Garnett S. Stokes**

The President will deliver her report at the meeting



## Board of Regents of the University of New Mexico Resolution Concerning Dissolution of Anderson School of Management Foundation

**WHEREAS**, The Board of Regents is a party to the Memorandum of Agreement entered into on June 21, 2007 (the "MOA") with the Anderson School of Management Foundation (the "ASMF") to clarify the scope of the operations and activities of the ASMF;

**WHEREAS**, the ASMF, a New Mexico non-profit corporation, was established in 1985 to assist the UNM Anderson School of Management (the "ASM"), promote the study of business, management and administrative sciences within the ASM and engage in fundraising on behalf of the ASM;

**WHEREAS**, the MOA requires that either party provide 180 days advance notice to the other of its intent to terminate the MOA;

**WHEREAS**, the leadership of the ASM was recently advised that the board of the ASMF voted on April 12, 2022 to redirect the assets it manages on behalf of the ASM to the UNM Foundation for the benefit of the ASM;

**WHEREAS**, the leadership of the ASM was advised that the board of the ASMF voted on April 12, 2022 to dissolve ASMF effective June 30, 2022;

**WHEREAS**, the leadership of UNM agrees that dissolution of the ASM Foundation is appropriate under the circumstances and in the best interests of the university as more fully set forth in Exhibit 1 attached hereto; and

**THEREFORE**, be it resolved that the Board of Regents will terminate the MOU with the ASMF, and consistent with Section 9.0 of the MOA, directs the board of the ASMF to transfer its remaining assets to the UNM Foundation before its dissolution.

ADOPTED BY THE BOARD OF REGENTS on this day, MAY 10<sup>th</sup>, 2022.

# Exhibit 1 Dissolution of Anderson School of Management Foundation MOA Effective date June 30, 2022

The Anderson School of Management Foundation (ASMF) has played a critically important role in the history of the Anderson School of Management. The ASFM board members are engaged and committed members of the community whose volunteer work is deeply appreciated and greatly valued. The Anderson Leadership team is grateful for the dedicated volunteer service of the ASMF board members, especially its leadership in fundraising for scholarships through the Hall of Fame event.

The work of ASMF has evolved over time but the primary purpose of ASMF has remained the same – to support the Anderson School in its endeavors to deliver excellent education, enable student success, build and retain excellent faculty and staff, support local business and advance Anderson's reputation. In order to continue supporting the advancement of the School, the ASMF board voted on April 12, 2022 to redirect the assets it manages on behalf of Anderson to the UNM Foundation for the benefit of the Anderson School of Management. In addition, the board voted to dissolve ASMF effective June 30, 2022.

The primary reason for this change was to eliminate the functional redundancy in portfolio management services between the UNM Foundation and ASMF, thereby reducing direct costs by at least \$150K per year. The UNM Foundation provides professional portfolio management services for all of UNM, including the Anderson School of Management. The UNM Foundation will integrate management of Anderson's funds that ASMF was managing into existing endowment and quasi-endowment accounts managed by the UNM Foundation on behalf of Anderson. This realignment of funds will allow for more efficient integrated, all-funds management by Anderson and provide much greater agility to respond to opportunities to advance Anderson.

ASMF board members are invited to transition to strategic advisory roles on one of Anderson's advisory boards of interest if they desire to do so. This reorientation of ASMF board members' work will leverage the real value that alumni and community members bring to Anderson as partners in shaping strategic direction, providing counsel and serving as a sounding board. Anderson advisory board members' rich experiences, diverse ideas and incredible networks are essential inputs to the School's ongoing work to strengthen student learning, advance career outcomes, and increase the impact and reputation of the School.

## **Approval of Consent Docket**

Action items on Regent's Committee agendas may be moved to the Board of Regents' consent docket; items on the consent docket received unanimous approval in committee; per Regents' Policy 1.2, "Any member of the Board of Regents shall have the right upon request to remove any item from the Board's consent agenda and place the item on the Board's regular agenda for discussion."

1. [SSTAR]\* Form D: Advanced Graduate Certificate in Counseling (New), C-1

2. [SSTAR] Form C: Certificate in Barbering, UNM-Gallup (New) C-2
3. [SSTAR] Form C: Minor in Maternal Child Health, HSC (New)C-3
4. [SSTAR] Deletion of Graduate Cert. in Law, Environment & Geography C-4
5. [F&F]* NM HED Required 3Q Financial Actions Report and Certification
through March 31, 2022
6. [F&F] Athletics' 3Q Enhanced Fiscal Oversight Program Report and
Certification through March 31, 2022 (and 3Q information on Athletics'
report by sport through 3/31/22)C-6
7. [F&F] Project Approvals:
Institutional Support Services:
<ul> <li>Demolition of Building #178</li> </ul>
<ul> <li>Demolition of Building #125</li> </ul>
<ul> <li>Northrop (NTHP) Research Lab Renovation</li> </ul>
<ul> <li>Center for the Arts Renovate Basement Restrooms Re-Approval</li> </ul>
<ul> <li>Student Residence Center Stairs Repair &amp; Mod. Phase 3</li> </ul>
<ul> <li>Castetter Cage Wash Facility Upgrade</li> </ul>
<ul> <li>Lobo Welcome Center</li> </ul>
<ul> <li>ROTC Center Renovation Re-Approval</li> </ul>
Athletics:
<ul> <li>Video Display Graphic Control Equipment at The Pit</li> </ul>
<ul> <li>Football Practice Field Renovation</li> </ul>
<ul> <li>Track Resurfacing at UNM Track/Soccer Stadium</li> </ul>
<ul> <li>Field Lighting Replacement at University Stadium</li> </ul>
Information Technology Services:

- Learning Environments Technology Infrastructure and Network Upgrades
- o Campus Fiber Renewal
- o Edge Switch Equipment Refresh

8. [A&C]\* Renewal of the Annual Financial Statement Audit Contract ...... C-8

- 9. [HSCC]\* UNMH Board of Trustees Member Re-Appointment:......C-9
  - o Adelmo "Del" Archuleta
  - o Tamra Mason

## 10. [HSCC] Capital Project: "Enhance HSC Clinical Care Simulation Capabilities" .... C-10

- 11. [HSCC] Approval of Leases: ..... C-11
  - Lease of 1011 Las Lomas for the UNMHSC TREE Center
  - o Lease of 205 Nizhoni Blvd. Ste.B, Gallup, NM for UNMH Clinic
- \* [SSTAR] Student Success, Teaching and Research Committee; [F&F] Finance & Facilities Committee; [HSCC] Health Sciences Center Committee; [A&C] Audit & Compliance Committee



COUNSELOR EDUCATION PROGRAM

DEPARTMENT OF INDIVIDUAL, FAMILY, & COMMUNITY EDUCATION

# Information about the Graduate Certificate

MA in Counseling (continuously accredited by CACREP since 1981)

- Clinical Mental Health Counseling (60 credits)
- School Counseling (60 Credits)

PhD in Counselor Education and Supervision (CACREP since 1996)

Each MA has same 48 credit hour base; 12 hour specialization

Two license tracks in NM:

- LMHC (non-independent license) to LPCC (independent license): Counseling and Therapy Practice Board (NM Regulation and Licensing)
- School Counseling (NM PED)



# Graduate Certificate

Proposed Curriculum

(12 credits to re-specialize)

### •Clinical Mental Health:

•COUN521: Clinical Mental Health Counseling (3 credits)

•COUN560: Family Counseling (3 credits)

•COUN595: Internship (6 credits)

•School Counseling:

COUN545: School Counseling (3 credits)

COUN541: Counseling Children and Adolescents (3 credits) COUN545: Internship (6 credits)



# Pathways

Who would take this certificate?

Pathway 1: Current students/dual track (72 MA credit hour requirement)

Pathway 2: Quicker path to workforce (graduate with 60 credits, take additional 12 credits)

Pathway 3: Non-UNM students/new transitions to the state (non-degree requests and persons referred by the state due to licensure deficiencies)



# **Anticipated Enrollment**

	Year 1	Year 2	Year 3	Year 4	Year 5
New Students	5	5	5	5	5
Continuing Students	6	10	15	20	20
Graduates	11	15	20	25	25
Annual Retention Rate Target (%)		Target 100% Graduation Rate (%)       Target Job Placement Rate (%)		nent Rate (%)	
95		95		100	



## Resource Needs

All coursework exists currently within UNM curriculum

Content courses (COUN521, 541, COUN545, and COUN560) have space for targets, so should not require additional faculty

Additional space in COUN595 is likely, aimed at about 1-2 sections additional per year. This could easily be covered by a PTI.

No additional budget needs.



# **Questions/Comments**

THANK YOU!

#### Preliminary Proposal Advanced Graduate Certificates in Counseling

#### 1. Description and Purpose

The Advanced Graduate Certificate in Counseling (Clinical Mental Health or School Counseling) is a 12 credit hour specialization that will enable current graduate students or Master's level graduates to pursue an additional credential in either School Counseling or Clinical Mental Health Counseling. The purpose of these Advanced Graduate Certificate in Counseling programs are to provide students the opportunity to expand their knowledge, skills, and career opportunities in other counseling fields, by enabling them to obtain formal recognition for additional coursework. The Advanced Graduate Certificate in Counseling targets those students who have, or are seeking, a dual track Masters of Arts in Counseling in both Mental Health and School Counseling specialty areas. As our national accreditation body, the Council for Accreditation of Counseling and Related Educational Programs (CACREP) has issued new guidance on requirements for internship hours in specific specialty sites, students who wish to pursue the dual track in Counseling must complete a total of 72 credit hours. This Advanced Graduate Certificate in Counseling would recognize their hard work in completing this task. In addition, this would also provide an admissions vehicle for post-degree students wishing to re-specialize in a different specialty area, without having to enroll in a second masters' degree. **Program Fit**: The proposed Advanced Graduate Certificate in Counseling is the result of a collaborative effort among Counselor Education faculty, who come from an array of counseling backgrounds. This effort would acknowledge the 85% of Counseling Masters Students who complete the additional courses necessary to meet the requirements of both the Clinical Mental Health and School Counseling tracks. These student's exceptional effort and dedication in completing additional coursework and internship requires recognition. In addition, this would allow non-degree students to re-specialize if they have already completed coursework in a different specialty area in counseling. The major goal of this program is to respond to the needs of the counseling students, by providing formal recognition of their additional training and practice in the field of School or Mental Health Counseling, and the needs of the people of New Mexico by graduating individuals who are dual licensure-eligible. In this way, this Advanced Graduate Certificate in Counseling program will enable students to achieve competency in multiple counseling foci, improving their chances of obtaining employment and their ability to better serve the diverse populace of our state. At this time, Albuquerque Public Schools has approximately 10 vacant school counseling positions annually. Providing students the opportunity to achieve certifiable competency in both School and Clinical Mental Health Counseling will better prepare those counseling graduates who seek to meet the needs of our public school systems. The program does not overlap or duplicate any existing program within UNM, the state, or region in that no other program has formal recognition of a dual-track option. The advanced graduate Advanced Graduate Certificate in Counseling programs and UNM mission and strategic plan: UNM's COEHS, through faculty collaboration have attempted to further the College's mission of serving diverse students and families, as well as better serve schools in NM. These graduate Advanced Graduate Certificate in Counseling programs would service both these missions and increase employment possibilities for our graduates. Governance structure of the program: For this program, Counselor Education faculty will advise students who wish to pursue an Advanced Graduate Certificate in Counseling to ensure that they take the designated courses necessary to fulfill the Advanced Graduate Certificate in Counseling requirements. No change in governance structure is needed, as this Advanced Graduate Certificate in Counseling would be completely staffed by faculty members of the Counselor Education program.

#### 2. Student Impact

The Advanced Graduate Certificate in Counseling program will have **approximately a 20-25student cohort each year**. These students will be drawn from the current Masters of Arts in counseling students, and former graduates. The demographic makeup of those students participating in the Advanced Graduate Certificate in Counseling programs is expected to parallel that of the Counselor Education Masters program. The Masters of Arts in Counselor Education program consists of: 45% of students who identify as Hispanic/Latino (a); 7-11% identify as Native American; and the remainder as White or other. The participating students will be from **diverse backgrounds with a variety of helping interests and who have educational and employment goals that concern the mental health needs of their community.** 

#### 3. Curriculum Plan

The Advanced Graduate Certificates in Counseling program will pull for existing courses in the Counselor Education Program. The 12 credit hour Advanced Graduate Certificate in Counseling will allow students to choose from 2 specializations, either School Counseling or Clinical Mental Health Counseling. The Mental Health Specialization will require: COUN 595: Internship (6 credits, placement in Mental Health setting); COUN 521: Clinical Mental Health Counseling; and an additional clinical mental health related course. The School Counseling Specialization will require: COUN 595: Internship (6 credits, placement in School Counseling setting); COUN 545: School Counseling; and an additional school counseling related course. Students must complete all 12 credit hours with a minimum 3.0 GPA, and no course grade lower than B-. These courses were selected as each provide students with a specific focus on the clinical mental health issues and unique aspects of their area of interest, as well as communication skills and knowledge of how to deal with individuals, groups, and families. This also meets current CACREP national accreditation guidelines for each of these specific specialty areas, and the current requirements for dual-degree students as set by this national body.

#### 4. Budgetary Impact

There is no anticipated budgetary impact should the proposed Advanced Graduate Certificate in Counseling be implemented as students in the dual track option already take these courses. The only potential difference would be approximately 2-3 additional internship students per year, and current space in sections would allow for this adjustment; the same is true for COUN521 and 545. The Advanced Graduate Certificate in Counseling would pull mainly from those students who are already enrolled in the program, and who are currently taking the aforementioned courses while working towards their dual-track graduate degree. In fact, the proposed Advanced Graduate Certificate in Counseling may provide an incentive for those individuals who have graduated and are seeking additional credentials for licensure to enroll in these classes, and seeking additional training through UNM. We already have many students seeking the dual track who enroll in each of these courses for a total of 72 credit hours. The Advanced Graduate Certificate in Counseling would recognize their hard work and dedication, as well as allow for additional students to be admitted if they had previously sought a MA in Counseling but wish to specialize in a different counseling specialty area.

#### 5. Accreditation Plan

The Advanced Graduate Certificate in Counseling is in response to recent accreditation changes within CACREP requiring a 72 hour program for dual track students. The School Counseling program is currently accredited through CACREP accreditation, and also meets NCATE and NM PED requirements. Similarly, the Clinical Mental Health Counseling Program is accredited through CACREP. The courses within the proposal do not change current course structure or requirements for the Clinical Mental Health Counseling or School Counseling tracks, but does meet CACREP (2009 and 2016) requirements for dual track status for students.

#### 6. Additional Information

We do not believe any additional information is needed to make a case for development of a full proposal.

#### UNM Department of Individual, Family and Community Education Proposal for a Transcripted Advanced Graduate Certificate in Counseling

#### **1. Program Description**

#### a. What is the program and why should we offer it? Include program's major goals.

The Advanced Graduate Certificate in Counseling (Clinical Mental Health or School Counseling) is a 12 credit hour specialization that will enable current graduate students or Master's level graduates to pursue an additional credential in either School Counseling or Clinical Mental Health Counseling. The purpose of these Advanced Graduate Certificate in Counseling programs is to provide students counseling professionals the opportunity to expand their knowledge, skills, and career opportunities in other credentialed areas in counseling, by enabling them to obtain formal recognition for additional coursework. The Advanced Graduate Certificate in Counseling targets those current students who have, or are seeking, a dual track Masters of Arts in Counseling in both Mental Health and School Counseling specialty areas, as well as open up a pathway for current counseling professionals to re-specialize into a different subfield of counseling. As our national accreditation body, the Council for Accreditation of Counseling and Related Educational Programs (CACREP) has issued new guidance on requirements for internship hours in specific specialty sites, students who wish to pursue the dual track in Counseling must complete a total of 72 credit hours. The Advanced Graduate Certificate in Counseling would recognize their hard work in completing this task. In addition, this would also provide an admissions vehicle for post-degree students wishing to re-specialize in a different specialty area, without having to enroll in a second masters' degree and allow them to be tracked in the banner systems and have formal academic advisors.

#### Advanced Graduate Certificate in Counseling Program Goals

**The major goal** of this program is to respond to the needs of the counseling students, by providing formal recognition of their additional training and practice in the field of School or Mental Health Counseling, and the needs of the people of New Mexico by graduating individuals who are dual licensure-eligible. In this way, the Advanced Graduate Certificate in Counseling program will enable students to achieve competency in multiple counseling foci, improving their chances of obtaining employment and their ability to better serve the diverse populace of our state. At this time, Albuquerque Public Schools has approximately 10 vacant school counseling positions annually. Providing students the opportunity to achieve certifiable competency in both School and Clinical Mental Health Counseling will better prepare those counseling graduates who seek to meet the needs of our public school systems, as well as support current Clinical mental health counselors to be credentialed into these roles.

#### b. How does the program fit within the participating unit's future plans?

The Advanced Graduate Certificate in Counseling provides a way to increase SCH without corresponding increase in faculty lines. As such, it will bring increased profitability to the counselor education program. The counseling program currently offers both specialty areas, and the addition of the Advanced Graduate Certificate in Counseling will help to increase enrollment in the specialty courses. The program will continue to offer both specialty areas and this will

support the program's goal to increase mental health professionals across different settings without the need for new coursework.

#### c. How does the program fit within the UNM mission and strategic plan?

The proposed Advanced Graduate Advanced Graduate Certificate in Counseling in Counseling is the result of a collaborative effort among Counselor Education faculty, who come from an array of counseling backgrounds. This effort would acknowledge the 85% of Counseling Masters Students who complete the additional courses necessary to meet the requirements of both the Clinical Mental Health and School Counseling tracks. These student's exceptional effort and dedication in completing additional coursework and internship requires recognition. In addition, this would allow non-degree students to re-specialize if they have already completed coursework in a different specialty area in counseling. This supports the university and College in supporting the needs of New Mexico, as we are currently in a mental health crisis, and the Anne Casey Kids Count data has demonstrated this has been a long and persistent issue. We will better serve the NM community around these mental health needs.

## d. Does the program overlap or duplicate any existing program within UNM? In the state and/or region?

The program does not overlap or duplicate any existing program within UNM, the state, or region in that no other program has formal recognition of a dual-track option. UNM is the only nationally accredited program in school counseling currently in NM.

#### e. What is the governance structure of the program?

For this program, Counselor Education faculty will advise students who wish to pursue an Advanced Graduate Certificate in Counseling to ensure that they take the designated courses necessary to fulfill Advanced Graduate Certificate in Counseling requirements. No change in governance structure is needed, as the Advanced Graduate Certificate in Counseling would be completely staffed by faculty members of the Counselor Education program.

#### f. For interdisciplinary programs, describe the responsibilities of each participating unit?

N/A

#### g. What is the program development and implementation timeline?

The program curriculum is already in existence. Both the clinical mental health and school counseling courses are offered on a regular basis and generally do not fill to capacity. Implementation will occur upon University approval without delay.

#### 2. Student Impact\_\_\_\_\_

#### a. How many students are projected to enroll?

The Advanced Graduate Certificate in Counseling program will have **approximately a 20-25student cohort each year** between existing students seeking dual track, along with new students seeking only the certificate.

#### b. From where will these students be drawn?

These students will be drawn from the current Masters of Arts in counseling students, and former graduates.

#### c. What are the demographic characteristics and educational goals of the target students?

The demographic makeup of those students participating in the Advanced Graduate Certificate in Counseling programs is expected to parallel that of the Counselor Education Masters program. The Masters of Arts in Counselor Education program consists of: 45% of students who identify as Hispanic/Latino (a); 7-11% identify as Native American; and the remainder as White or other. The participating students will be from **diverse backgrounds with a variety of helping interests and who have educational and employment goals that concern the mental health needs of their community.** 

#### d. What are the employment goals of the typical target student?

The target population are school counselors and licensed mental health counselors seeking to expand their training to the other specialization.

#### 3. Curriculum Plan\_\_\_\_\_

## a. Describe the curriculum and its impact on existing courses, including courses in other departments.

The Advanced Graduate Certificates in Counseling program will pull for existing courses in the Counselor Education Program. The 12-credit hour Advanced Graduate Certificate in Counseling will allow students to choose from 2 specializations, either School Counseling or Clinical Mental Health Counseling. The Mental Health Specialization will require: COUN 595: Internship (6 credits, placement in Mental Health setting); COUN 521: Clinical Mental Health Counseling; and COUN560: Family Counseling. The School Counseling Specialization will require: COUN 595: Internship (6 credits, placement in School Counseling setting); COUN 545: School Counseling; and COUN561: Counseling Children and Adolescent course. Students must complete all 12 credit hours with a minimum 3.0 GPA, and no course grade lower than B-. These courses were selected as each provide students with a specific focus on the clinical mental health issues and unique aspects of their area of interest, as well as communication skills and knowledge of how to deal with individuals, groups, and families. This also meets current CACREP national accreditation guidelines for each of these specific specialty areas, and the current requirements for dual-degree students as set by this national body.

#### b. What instructional model(s) will be used in delivering the program?

The courses will be offered face-to-face, however all can be taught remotely via zoom and/or learn.edu if necessary. Some courses have already been approved for online course offerings through the official UNM course review process.

## c. What are the expected student learning outcomes for the program? How will the learning outcomes be measured?

We use an approved assessment plan that measures individual students' academic, clinical, and disposition performance, along with aggregate SLO and KPI data based on CACREP accreditation standards. The KPI (Key Performance Indicator) for school counseling is to gain knowledge of models of school counseling programming. The KPI is measured via the school counseling Comprehensive Developmental Guidance Program Summary assignment, School Performance Comprehensive Program Evaluation, and the Program Evaluation assignment in COUN 545, each wherein the student must meet expectations (80% or above).

The KPI for clinical mental health is to understand theories and models of clinical mental health. The KPI is measured via Discussion Board assignment, Licensure Paper assignment, the Final paper, and Final Exam in COUN 521, each wherein the student must meet expectations (80% or above).

#### 4. Budgetary Impact\_\_\_\_\_

#### a. How many faculty are necessary for program delivery and what are their qualifications?

There is no anticipated budgetary impact should the proposed Advanced Graduate Certificate in Counseling be implemented as students in the dual track option already take these courses. The only potential difference would be approximately 5 additional internship students per year, and current space in sections would allow for this adjustment; the same is true for COUN521 and 545. The Advanced Graduate Certificate in Counseling would pull mainly from those students who are already enrolled in the program, and who are currently taking the aforementioned courses while working towards their dual-track graduate degree. In fact, the proposed Advanced Graduate Certificate in Counseling may provide an incentive for those individuals who have graduated and are seeking additional credentials for licensure to enroll in these classes, and seeking additional training through UNM. We already have many students seeking the dual track who enroll in each of these courses for a total of 72 credit hours. The Advanced Graduate Certificate in Counseling would recognize their hard work and dedication, as well as allow for additional students to be admitted if they had previously sought a MA in Counseling but wish to specialize in a different counseling specialty area.

#### b. How will this program affect the workload of current faculty and support staff

The courses required for the transcripted certification are currently offered and generally not at maximum capacity, therefore no additional courses will need offered. Advisement will not require much time as the required courses for the Advanced Graduate Certificate in Counseling are mandated by licensure/certification boards and will not vary.

#### c. Will additional faculty or staff be required? What is the cost?

No additional faculty or staff will be required.

#### d. What faculty and staff development services will be needed?

No faculty or staff development services will be needed.

## e. What impact will enrollments in the Advanced Graduate Certificate in Counseling program have on student support (GA & TA positions, scholarships, etc.)?

The Advanced Graduate Certificate in Counseling program enrollments will not create any changes for the student support positions or scholarships.

## f. What technology, media, equipment and instructional supplies are needed to reach these learning outcomes? Are these resources available? What is the estimated cost?

No additional resources are needed to reach the student learning outcomes of the Advanced Graduate Certificate in Counseling program. The required resources are already available within the College of Education and the Department of Individual, Family and Community Education.

#### g. Are there any needs for additional or renovated space?

No additional equipment or space will be needed.

## h. What student support services are likely to be needed and to what extent (tutoring, library, IT, advising, etc.)? What is the estimated cost?

No additional support services beyond those currently provided will be required.

## i. Provide a rationale for any course fees or other expenses (in addition to tuition) that students will be expected to cover.

No additional course fees or other expenses beyond those currently required for the DI will be needed for the Advanced Graduate Certificate in Counseling program.

#### 5. Accreditation Plan\_\_\_\_\_

#### a. How does the program affect any existing accreditation and licensure requirements?

The Advanced Graduate in Counseling is in response to recent accreditation changes within CACREP requiring a 72-hour program for dual track students. The School Counseling program is currently accredited through CACREP accreditation, and also meets CAEP and NM PED requirements. Similarly, the Clinical Mental Health Counseling Program is accredited through CACREP. The courses within the proposal do not change current course structure or

requirements for the Clinical Mental Health Counseling or School Counseling tracks but does meet CACREP (2009 and 2016) requirements for dual track status for students.

## **b.** If new accreditation is required, describe the accreditation process and the expenses involved.

No new accreditation is required for the Advanced Graduate Certificate in Counseling program.

6. Additional Information a. Provide any additional information needed to make the case for development of a full proposal. (For full proposal, provide any additional information to support the request for the proposed degree program.)

#### N/A

**7.** Additional Attachments for submission to NMHED for CIP Code approval (submitted by Provost's Office)

a. A copy of the Form D with signatures

b. The final executive summary, proposal, and supporting documentation c. Minutes from the Board of Regents meeting, noting approval

#### **Advanced Graduate Certificate in Counseling**

Description

The Advanced Graduate Certificate in Counseling is designed to prepare individuals who are seeking an additional counseling specialization concurrently or following the completion of the requirements for a masters degree in Counseling (Clinical Mental Health Counseling or School Counseling).

The Advanced Graduate Certificate in Counseling is available to those who have earned or are in-process of earning a CACREP accredited Masters of Arts/Science in Counseling.

The Advanced Graduate Certificate in Counseling offers two options, each developed to meet professional standards and New Mexico licensure requirements. Students will work with their advisor to determine the appropriate course work and course sequencing.

Students will complete a minimum of 12 credits with a GPA of at least 3.0, and no course grade lower than B-.

Option 1 – School Counseling Specialization

6 credits - COUN 595 Internship (placement in Advanced Graduate Certificate in Counseling area)

3 credits - COUN 545 School Counseling

3 credits - COUN 541 Counseling Children and Adolescents

Option 2 - Mental Health Counseling Specialization

6 credits - COUN 595 Internship (placement in Advanced Graduate Certificate in Counseling area)

3 credits - COUN 521 Clinical Mental Health Counseling

3 credits - COUN 560 Family Counseling

Please note additional fees may be necessary for background checks or clearance information required for some candidates internship sites. Education program in no way guarantees placements (e.g., internship), licensure, and/or Admission into the Counselor employment.

#### NEW GRADUATE DEGREE OR GRADUATE CERTIFICATE F

FORM D	UNIT PREPARES IN QUADRUPLICATE Route as indicated below under approvals. Return to the Registrar's Office once all signatures have been obtained.			
Date: 11/11/2020	*Allow up to ano upper for the process to be			
Kristopher Goodrich	*Allow up to one year for the process to be completed for a certificate, and 18 months			
(Name of individual initia ing Graduate Degree or Graduate Certificate)	for a degree.			
Professor, Counselor Education				
(Title, position, telephone number)				
kgoodric@unm.edu				
(Email address)				
(Department/Division/Program)				
Note: Proposals for new graduate degrees or graduate certificates nee Office of Graduate Studies and ask for an outline. Revisions of graduat state approval, depending on the extent of changes proposed. Please initiating this form.	e degrees and some new certificates also may need			
Attach the following required documents:				
1. Executive Summary.				
2. Program Proposal (in the approved format).				
<ol><li>Catalog Description (to include program curriculum).</li></ol>				
<ol><li>Graduate Program Projected Costs (only for new degrees).</li></ol>				
5. Library Impact Statement.				
Does this new degree affect any existing program? Yes 🔲 🛛 No 🔳 🛛	f yes, attach statement.			
0				
Proposed date to admit new students: Term <u>Spring</u> Year 202	1			
Required Signatures: Department Chair College Curricula Committee Margori Krebs College or School Dean Hansel Burley Dean of Library Services A H	Date <u>11/11/2020</u> Date <u>02/08/2021</u> 21.03.18 14:30:48 -06'00' Date Date			
Required Signatures: Department Chair College Curricula Committee Margori Krebs College or School Dean Hansel Burley Dean of Library Services Office of the Registrar—Catalog Michael Raine	Date <u>11/11/2020</u> Date <u>02/08/2021</u> Date <u>2/2/22</u> Date <u>2/2/22</u>			
Required Signatures: Department Chair	Date <u>11/11/2020</u> Date <u>02/08/2021</u> Date <u>2/2/22</u> Date <u>2/2/22</u> Date <u>2/2/22</u> Date <u>2/2/22</u> Date <u>2/2/22</u>			
Required Signatures: Department Chair College Curricula Committee Maryori Krebs College or School Dean Hansel Burley Dean of Library Services Office of the Registrar—Catalog Michael Raine FS Graduate Committee Dean of Graduate Studies ES Curricula Committee Angeline C	Date <u>11/11/2020</u> Date <u>02/08/2021</u> Date <u>2/2/22</u> Date <u>2/2/22</u> Date <u>2/2/22</u> Date <u>03/31/2022</u> Date <u>03/24/2022</u>			
Required Signatures: Department Chair College Curricula Committee Margori Krebs College or School Dean Hansel Burley Dean of Library Services Office of the Registrar—Catalog Michael Raine FS Graduate Committee Dean of Graduate Studies FS Curricula Committee Angeline C Debugar Instruction Required Signatures: Margori Krebs Digitally Date: 20 Michael Raine College of the Registrar—Catalog Michael Raine College of the Registrar—Catalog Michael Raine Dean of Graduate Studies FS Curricula Committee Angeline C Debugar Instruction Debugar Instruction	Date <u>11/11/2020</u> Date <u>02/08/2021</u> Date <u>2/2/22</u> Date <u>2/2/22</u> Date <u>2/2/22</u> Date <u>03/31/2022</u> Date <u>03/24/2022</u> Date <u>03/24/2022</u>			
Required Signatures: Department Chair	Date <u>11/11/2020</u> Date <u>02/08/2021</u> Date <u>2/2/22</u> Date <u>2/2/22</u> Date <u>2/2/22</u> Date <u>03/31/2022</u> Date <u>03/24/2022</u> Date <u>03/24/2022</u> Date <u>4118/2022</u>			
Required Signatures: Department Chair College Curricula Committee Margori Krebs College or School Dean Hansel Burley Dean of Library Services Office of the Registrar—Catalog Michael Raine FS Graduate Committee FS Graduate Committee FS Curricula Committee FS Curricula Committee Angeline C Delucas Digitally Date: 20 Michael Raine FS Graduate Studies FS Curricula Committee Angeline C Delucas Digitally Date: 20 Michael Raine Digitally Date: 20 Michael Raine Digitally Date: 20 Michael Raine Digitally Date: 20 Michael Raine Digitally Date: 20 Michael Raine FS Graduate Committee Securicula Committee Angeline C Delucas Digitally Digitally Digitally Date: 20 Michael Raine Digitally Digitally Date: 20 Michael Raine FS Graduate Committee Delucas Digitally Digitally Digitally Digitally Digitally Digitally Digitally Digitally Date: 20 Michael Raine FS Curricula Committee Angeline C Delucas Digitally Digitally Digitally Date: 20 Michael Raine FS Curricula Committee Faculty Senate Many O. Middliby	Date <u>11/11/2020</u> Date <u>02/08/2021</u> Date <u>2/2/22</u> Date <u>2/2/22</u> Date <u>2/2/22</u> Date <u>03/31/2022</u> Date <u>03/24/2022</u> Date <u>418/2022</u> Date <u>4126/2022</u>			
Required Signatures: Department Chair	Date <u>11/11/2020</u> Date <u>02/08/2021</u> Date <u>2/2/22</u> Date <u>2/2/22</u> Date <u>2/2/22</u> Date <u>03/31/2022</u> Date <u>03/24/2022</u> Date <u>03/24/2022</u> Date <u>4118/2022</u>			
Required Signatures: Department Chair College Curricula Committee Margori Krebs College or School Dean Hansel Burley Dean of Library Services Office of the Registrar—Catalog Michael Raine FS Graduate Committee FS Graduate Committee FS Curricula Committee FS Curricula Committee Angeline C Delucas Digitally Date: 20 Michael Raine FS Graduate Studies FS Curricula Committee Angeline C Delucas Digitally Date: 20 Michael Raine Digitally Date: 20 Michael Raine Digitally Date: 20 Michael Raine Digitally Date: 20 Michael Raine Digitally Date: 20 Michael Raine FS Graduate Committee Securicula Committee Angeline C Delucas Digitally Digitally Digitally Date: 20 Michael Raine Digitally Digitally Date: 20 Michael Raine FS Graduate Committee Delucas Digitally Digitally Digitally Digitally Digitally Digitally Digitally Digitally Date: 20 Michael Raine FS Curricula Committee Angeline C Delucas Digitally Digitally Digitally Date: 20 Michael Raine FS Curricula Committee Faculty Senate Many O. Middliby	Date <u>11/11/2020</u> Date <u>02/08/2021</u> Date <u>2/2/22</u> Date <u>2/2/22</u> Date <u>2/2/22</u> Date <u>03/31/2022</u> Date <u>03/24/2022</u> Date <u>418/2022</u> Date <u>4126/2022</u>			
Required Signatures: Department Chair	Date       11/11/2020         Date       02/08/2021         Date       02/08/2021         Date       2/2/22         Date       2/2/22         Date       03/31/2022         Date       03/24/2022         Date       11/11/2020         Date       02/08/2021         Date       2/2/22         Date       03/31/2022         Date       03/24/2022         Date       4/18/1202~         Date       4/26/2022         Date       4/26/2022			
Required Signatures: Department Chair College Curricula Committee Maryoric Krebs College or School Dean Hansel Burley Dean of Library Services Office of the Registrar—Catalog Michael Raine FS Graduate Committee FS Graduate Committee Mitti Guigan FS Graduate Committee Delucas Multi Jond Angeline C. Delucas Digitally Date: 20 Michael Raine FS Graduate Committee Angeline C. Delucas Multi Jond Delucas Multi Jond Delucas Delucas Delucas Delucas Delucas Multi Jond Delucas Multi Jond Delucas Delucas Multi Jond Delucas Multi Jond Delucas Delucas Multi Jond Delucas	Date       11/11/2020         Date       02/08/2021         Date       03/21/2022         Date       03/24/2022         Date       03/24/2022         Date       4118/202~         Date       4126/2022         Date       02/08/2022         Date       4126/2022         Date       03/24/2022			
Required Signatures: Department Chair College Curricula Committee Maryori Krebs College or School Dean Hansel Burley Dean of Library Services Dean of Library Services Michael Raine FS Graduate Committee Miki Guiger FS Graduate Committee Angeline C. Delucas Delucas Delucas Michael Raine Faculty Senate Faculty Senate Maryon Additional Approvals for Degrees: Board of Regents Council of Graduate Deans	Date       11/11/2020         Date       02/08/2021         Date       02/08/2021         Date       2/2/22         Date       2/2/22         Date       03/31/2022         Date       03/24/2022         Date       4/18/2022         Date       4/18/2022         Date       Date         Date       03/24/2022         Date       4/18/2022         Date       4/18/2022         Date       4/18/2022         Date       4/18/2022         Date       4/18/2022         Date       4/18/2022         Date       4/18/2022			
Required Signatures: Department Chair College Curricula Committee Maryoric Krebs College or School Dean Hansel Burley Dean of Library Services Office of the Registrar—Catalog Michael Raine FS Graduate Committee FS Graduate Committee Mitti Guigan FS Graduate Committee Delucas Multi Jond Angeline C. Delucas Digitally Date: 20 Michael Raine FS Graduate Committee Angeline C. Delucas Multi Jond Delucas Multi Jond Delucas Delucas Delucas Delucas Delucas Multi Jond Delucas Multi Jond Delucas Delucas Multi Jond Delucas Multi Jond Delucas Delucas Multi Jond Delucas	Date       11/11/2020         Date       02/08/2021         Date       02/08/2021         Date       2/2/22         Date       2/2/22         Date       03/31/2022         Date       03/24/2022         Date       4181202~         Date       4126/2022         Date       Date         Date       Date         Date       03/24/2022         Date       4126/2022         Date       4126/2022         Date       4126/2022         Date       4126/2022         Date       4126/2022         Date       Date			

THE UNIVERSITY OF NEW MEXICO OFFICE OF THE REGISTRAR (Revised 08/2007)

For Registrar's Office ONLY:



University of New Mexico MSC 03 2180 107 Humanities Building Albuquerque, NM 87131-1041 Telephone (505) 277-2711 Fax (505) 277-7405

#### NEW GRADUATE CERTIFICATE PROGRAM APPLICATION

A. General Information

Institution: University of New Mexico

Name and Title of Contact Person: Kristopher M. Goodrich

Email of Contact Person: kgoodric@unm.edu

Name of Proposed Program: Advanced Graduate Certificate in Counseling

Name of Sponsoring Department, School, and/or College: IFCE, COEHS

Level of Proposed Program (Graduate Certificate or Post-degree Certificate) Graduate and/or Post Degree Certificate (both routes acceptable) Estimated Time to Complete Proposed Program: 2 semesters

Campuses to offer this degree program: Main/Albuquerque

All Program Format(s) (standard, distance education, evening, weekend and/or other) Standard

Anticipated Start Date: Fall 2022

Proposed CIP code

#### B. Program Curriculum

**Program Description** (as listed in catalog) The Advanced Graduate Certificate in Counseling is designed to prepare individuals who are seeking an additional counseling specialization concurrently or following the completion of the requirements for a masters degree in Counseling (Clinical Mental Health Counseling or School Counseling).

The Advanced Graduate Certificate in Counseling is available to those who have earned or are in-process of earning an accredited Master of Arts/Sciences in Counseling.

The Advanced Graduate Certificate in Counseling offers two options, each developed to meet professional standards and New Mexico licensure requirements. Students will work with their advisor to pursue the track area they are wishing to add.

Please note additional fees may be necessary for background checks or clearance information required for some candidates internship sites.

Admission into the Counselor Education program in no way guarantees placements (e.g., internship), licensure, and/or employment.

#### Program Curriculum (as listed in catalog)

Students will complete a minimum of 12 credits with a GPA of at least 3.0, and no course grade lower than B- or "credit".

Option 1 – School Counseling Specialization 6 credits - COUN 595 Internship (placement in Advanced Graduate Certificate in Counseling area) 3 credits – COUN 545 School Counseling COUN 541 Counseling Children and Adolescents

Option 2 – Mental Health Counseling Specialization 6 credits - COUN 595 Internship (placement in Advanced Graduate Certificate in Counseling area) 3 credits -COUN 521 Clinical Mental Health Counseling COUN 560 Family Counseling

#### Number of Credits Required: 12

#### Program Learning Outcomes

The major goal of this program is to respond to the needs of the counseling students, by providing formal recognition of their additional training and practice in the field of School or Mental Health Counseling, and the needs of the people of New Mexico by graduating individuals who are dual licensure-eligible. In this way, the Advanced Graduate Certificate in Counseling program will enable students to achieve competency in multiple counseling foci, improving their chances of obtaining employment and their ability to better serve the diverse populace of our state. At this time, Albuquerque Public Schools has approximately 10 vacant school counseling positions annually. Providing students the opportunity to achieve certifiable competency in both School and Clinical Mental Health Counseling will better prepare those counseling graduates who seek to meet the needs of our public school systems.

As a result of earning the Advanced Graduate Certificate in Counseling (after having obtained their MA degree), the individual will qualify for entry-level license in mental health counseling (LMHC) or school counseling in New Mexico.

Is this certificate designed to be stand-alone or is it intended for students that are also seeking a graduate degree? If so, list how the courses will be shared between the two.

The Advanced Graduate Certificate in Counseling is available to those who have earned or are in-process of earning a CACREP accredited Master of Arts/Sciences in Counseling. When earning a masters degree

in counseling, UNM students select a focus either Clinical Mental Health Counseling or School Counseling. The Advanced Graduate Certificate in Counseling allows them to have a focus in both areas.

There are three pathways that a person could pursue to obtain this certificate:

Pathway 1: A student enters our counseling program and takes courses in both tracks concurrently. They graduate with a 72 credit hour degree, (as opposed to the 60 hours required for a single track MA Degree) satisfying the requirements for both Clinical Mental Health Counseling and School Counseling. They would qualify for this certificate designating additional work in both areas.

Pathway 2: A student can successfully graduate from our program with 60 credit hours pursuing a single track (for example, 60 credit hours for the school counseling). They then graduate and begin working as a school counselor. While they do so, they come back for the graduate certificate focused around Clinical mental health counseling, so they can obtain the additional license. They graduate with the additional 12 hours and receive the Advanced Graduate Certificate in counseling for this additional graduate work.

Pathway 3: A person who didn't attend UNM but has a masters in counseling from a different institution is interested in re-specializing in a different counseling track. They apply and are accepted into our program, and pursue this 12 credit track in a different specialty area. Once they have completed all requirements, they successfully receive this certificate in a new specialized area so they can pursue licensure in that area.

Is this certificate embedded in a degree program (i.e., do the courses taken articulate to a graduate degree)? If yes, to which degree?

The courses fit within UNM Counselor Education's masters degree in Counseling. The courses would constitute one of two available tracks to students who elect to complete both tracks rather than one. In our program, they receive a MA in Counseling, but elect to pursue a track, which is then verified by the appropriate licensure board. This certificate would designate that the graduate has completed two different specialty area tracks. All courses, however, are not new and are in current offerings of the MA in Counseling degree.

#### C. Assessment

Describe your institution's plan for periodic evaluation of program effectiveness. Include criteria that will be used to determine effectiveness. Max 500 words.

As part of our CACREP accreditation, we have a CACREP-vetted and approved assessment plan that both explores students' individual successful movement throughout the program through annual student review meetings (with faculty assessment of their academic, clinical skills, and personal dispositions, as required by CACREP), as well as explores aggregate student learning outcomes in each individual course (as decided by our CACREP), as well as Key Performance Indicators (KPI's) throughout our program. Each masters' level track has 8 KPI's based around the 8 foundational core areas in CACREP (Professional Orientation and Ethics, Helping Skills, Social and Cultural Diversity, Group Work, Human Development, Career Development, Assessment, Research and Program Development), as well as a track-specific KPI (decided by the program) that is assessed at least 2 different times in the program (at the early stage of the program, and at the ending stage of the program). KPI's are based around growth, with early KPI's dedicated around knowledge, and later stage based around skills. The counseling program created an assessment plan that

was reviewed and approved by CACREP that addresses all SLO's required across each course, as well as the KPI's for our program. KPI results are reported annually, and are required to be made publicly available on our website by CACREP.

#### D. Need

The proposed program must meet one or more specified needs within the state or region. Clear and convincing evidence must be provided of the reality and extent of such need. Max 500 words.

Evidence of need <u>might</u> include results of employer surveys, current labor market analyses and projections, or long-term need projections prepared by a relevant professional organization.

**The purpose** of these Advanced Graduate Certificate in Counseling programs are to provide students the opportunity to expand their knowledge, skills, and career opportunities in other counseling fields, by enabling them to obtain formal recognition for additional coursework. The Advanced Graduate Certificate in Counseling targets those students who have, or are seeking, a dual track Masters of Arts in Counseling in both Mental Health and School Counseling specialty areas. As our national accreditation body, the Council for Accreditation of Counseling and Related Educational Programs (CACREP) has issued new guidance on requirements for internship hours in specific specialty sites, students who wish to pursue the dual track in Counseling must complete a total of 72 credit hours. The Advanced Graduate Certificate in Counseling would recognize their hard work in completing this task. In addition, this would also provide an admissions vehicle for post-degree students wishing to re-specialize in a different specialty area, without having to enroll in a second masters' degree.

Additionally, the program will train clinicians to meet the shortage of qualified mental health professionals and school counselors in New Mexico.

If the program fills a regional workforce need, describe collaboration between your institution and regional employers in program development. Max 500 words.

We work with the State of New Mexico, the NM Counseling and Therapy Practice Board, when new providers move into the state and need to meet additional state requirements to pursue a license in the field of counselor education. We are also referred to by area clinics and schools to support persons who need to make up deficiencies in their previous training to qualify for different state licenses.

E. Enrollment and Graduation Projections: Establish realistic enrollment, retention, and graduation targets for this program.

	Year 1	Year 2	Year 3	Year 4	Year 5
New Students	5	5	5	5	5
Continuing Students	6	10	15	20	20
Graduates	11	15	20	25	25
Annual Retention Rat	e Target 🔰 Tai	rget 100% Gradu	ation Rate	Target Job Placement Rate	
(%)		(%)			
95		95		100	

#### F. Institutional Readiness

Describe the faculty resources that are needed to initiate the program. Will any additional faculty be needed? Max 500 words.

All required courses are currently offered and taught by UNM faculty. Likely, there will be a need to add a section or two of COUN595 (Internship) with new students for the program, but all content courses typically have the space needed for the influx of new students. We have enough available faculty and current PTI's to be able to successfully offer the additional internship courses when needed based around demand.

Describe the library and other academic support resources that are needed to initiate the program. What, if any, additional resources will be needed? Max 500 words.

Describe the physical facilities of the institution that will be used for the first five years of the program. Will additional space or modifications of existing space be required within the first five years of program operation? Max 500 words.

No additional facilities needed

Describe the institution's equipment and technological resources needed for the first five years of the program? What, if any, additional equipment will be needed? Max 500 words.

No additional equipment or technology needed

Describe any other operating resources needed to initiate the program. Max 500 words. No additional resources needed

Are there existing external facilities that will be used? Have agreements been established to ensure use of those facilities? For example, if you are offering a graduate nursing program have you established a partnership with local hospital(s) and other clinical settings? Max 500 words.

Students will need internship sites, but most community employers and schools have been begging us for more students/ interns based around the behavioral need in our communities. We don't see this as an issue, other than qualifying sites for our CACREP accreditation, which is fairly simple.

#### G. Projected Budget

Provide a clear analysis of the projected cost of the proposed program and the sources of funding that will support it for the first five years that the program will be offered. Include a discussion how any of the needed resources discussed in **Section F** will be addressed. **Section G** should be completed in collaboration with your institution's financial office.

There is no anticipated budgetary impact should the proposed Advanced Graduate Certificate in Counseling be implemented as students in the dual track option already take these courses. The only potential difference would be approximately 5 additional internship students per year, and current space in sections would allow for this adjustment; the same is true for the content based courses (COUN521, COUN541, COUN 545, and COUN560). The Advanced Graduate Certificate in Counseling would pull mainly from those students who are already enrolled in the program, and who are currently taking the aforementioned courses while working towards their dual-track graduate degree. In fact, the proposed Advanced Graduate Certificate in Counseling may provide an incentive for those individuals who have graduated and are seeking additional credentials for licensure to enroll in these classes, and seeking additional training through UNM. We already have many students seeking the dual track who enroll in each of these courses for a total of 72 credit hours. The Advanced Graduate Certificate in Counseling would recognize their hard work and dedication, as well as allow for additional students to be admitted if they had previously sought a MA in Counseling but wish to specialize in a different counseling specialty area.

Signature of Chief Academic Officer Date

Printed Name of Chief Academic Officer Date

Signature of Data (CIP) Coordinator Date

Printed Name of Data (CIP) Coordinator Date

HED use only	
Date Presented to Advisory Committee	
□Approved □Denied □Request more information	n
Cabinet Secretary's Signature Date	



November 9, 2020

To: Kristopher M. Goodrich, Ph.D., Chair, Department of Individual, Family and Community Education

Honsel Bulley

From: Hansel Burley, Ph.D., Dean, College of Education and Human Sciences

Re: Counselor Education Form D for Advanced Counseling Graduate Certificate

Please accept this memo as my acknowledgement that I have reviewed the Form D and corresponding documentation for the Counselor Education program's Form D and support the certificate moving forward. The Counselor Education program's proposal has followed all appropriate UNM guidelines in the creation of the Form D. As I read this form, it appears to respond to the critical workforce needs that the State of New Mexico has for behavioral health workers, both prior to and following the COVID-19 pandemic.



To: Dr. Kristopher Michael Goodrich Re: The Advanced Graduate Certificate in Counseling (Clinical Mental Health or School Counseling) From: Dr. Pamela Cheek, Associate Provost for Curriculum and Assessment

Jamele Z. Check

Date: October 2, 2019

I am writing to indicate support from Office of the Provost and EVP for Academic Affairs for the Advanced Graduate Certificate in Counseling. The certificate will meet workforce needs and will help students expand their knowledge and skills at a time when meeting mental health needs in the state is critical.

I look forward to reviewing the full proposal when it advances to Academic Affairs. Please don't hesitate to contact me or Dean Coonrod if we can be of any assistance as you develop the full proposal.

cc. Dr. Julie Coonrod, Dean of Graduate Studies Ms. Robben Baca, Graduate Academic Affairs Specialist Dean Deborah Rifenbary, Interim Dean, College of Education Mr. Michael Raine, Associate Registrar

# © UNM-Gallup

		Certificate in Barbering - Advisemen	nt Checklist - Wo	d		Matthew Mingus 🖻 — 🗇 🗙
File Home Insert Draw Des	ign Layout References Mailings Review	View Help Acrobat Q Tell me what you want to do				P4 Share
Read Print Web Draft Read Apout Layout Views Immersive	ie sine		/indows * *	s SharePoint		
	El Contraction de la contracti	CERTIFICATE/BARBER	ING (37	Credits)		
1		Student Advisement and Graduation				
			-			
	Student Address	UNM ID #			Date admitted	
	Address	Academic	Advisor			
ł.	Phone #	Office #		Ph	ione #	
-	BARBERING CO	DRE: (37)	Credits	Grade	Semester/Institution	
	COSM 110	Theory of Cosmetology I	3			
<u>.</u>	COSM 111	Theory of Cosmetology II	3			
	COSM 130	Perm Wave, Shampoo & Styling I	3			
	COSM 131	Perm Wave, Shampoo & Styling II	4			
- M	COSM 140	Haircutting/Scalp/Coloring/Facials I	4 4 3 3 2			
	COSM 141	Haircutting/Scalp/Coloring/Facials II	3			
	COSM 212	Theory of Cosmetology III	3			
1	COSM 220	Shaving & Sanitation	2			
-	COSM 232	Perm Wave, Shampoo & Styling III	3			
-	COSM 242	Haircutting/Scalp/Coloring/Facials III	3			
1	COSM 250	Cosmetology Lab I	3			
	COSM 251	Cosmetology Lab II	3			
- - 	OPTIONAL COL	IRSEWORK FOR NM STATE BOARD C	LOCK HO	OURS:		
	COSM 252	Cosmetology Lab III	6	_		
-	COSM 291	Independent Study	3-9	_		
-						
Page 1 of 1 172 words						印 目 🗟 - — + 1509

🗯 🛱 单 🥃 👰

# RATIONALE

- Until last year, UNM-Gallup had a Certificate in Cosmetology/Barbering
- The state of NM has different licensure requirements for Cosmetology and Barbering
- So UNM-G faculty asked to split our combined Certificate into two:
  - A revised Certificate in Cosmetology
  - A new Certificate in Barbering

# POTENTIAL STUDENTS / WORKFORCE OUTCOMES

- Our current Cosmetology program is one of the most popular Certificate programs at UNM-G
- We anticipate that roughly 20% of Cosmetology students/recruits would enroll in Barbering (ca. 10-15 students)
- Over the next ten years, the US Bureau of Labor Statistics projects a 19% growth in jobs for barbers/cosmetologists
- All students who go through this program will be immediately eligible for NM state licensure

# FACULTY/RESOURCE NEEDS

- Current faculty are qualified to teach the necessary coursework
- Current facilities are adequate
- No changes to the budget are required; no extra expenses are necessary

#### **Certificate in Barbering Executive Summary** University of New Mexico – Gallup

#### **Program Description**

The University of New Mexico-Gallup's Certificate in Barbering will prepare students for a career in barbershops and other haircutting establishments. The curriculum will primarily focus on helping students gain a barber's license from the New Mexico State Board of Barbers and Cosmetology.

This program will help students achieve their "educational and professional goals" – a key piece of our branch campus's mission statement. Moreover, this program will align with the University of New Mexico's broader institution mission by encouraging students to acquire the "knowledge and skills they need . . . to contribute to state and national economies."

The University of New Mexico – Gallup is currently the only UNM branch campus to offer a Certificate in Cosmetology. Faculty at our branch have had a difficult time attracting and retaining male students because of the current program's emphasis on salon-style hair design and manicuring. A separate Certificate in Barbering, with a small shift in emphasis from manicuring to shaving/stropping, could help boost male enrollment and retention without requiring any additional funding or faculty.

The UNM-Gallup Cosmetology program has an active advisory council, made up of local and regional employers, who have requested this new Certificate program. This same advisory council will also assist in the maintenance of a Certificate in Barbering.

The faculty at UNM-Gallup hope to see this program approved during the 2022-2023 academic year, so that students may begin to enroll in the new program by the Fall of 2023.

#### **Evidence of Need**

There are currently twenty (20) students in the Cosmetology program, making it our third-most popular certificate program (to thirty-two in Welding Technology, and twenty-one in Dental Assisting). Forty-two students had been enrolled in the Cosmetology program before the COVID-19 pandemic. Prior to the pandemic, the semester-to-semester retention rate in the Cosmetology program was 80% (quite a bit higher than our institution's average retention rate of 65%). It is currently at 60%. Discussion with Cosmetology faculty, and anecdotal student evidence, suggests that retention rates and recruiting efforts might be improved in a separate Barbering Certificate was offered at UNM-Gallup. Moreover, the US Bureau of Labor Statistics projects the employment field of "Barbers, Hairstylists, and Cosmetologists" to grow by 19% ("faster than average") from 2020-2030 (see Appendix A for more detailed into).

Students are usually recruited through local high-school and other local job fairs.

The closest educational institution that offers a Barbering program is San Juan College, over two hours away. We do not believe we will be competing with them for students. For a full is of other Barbering programs in the state, see Appendix C.

Appendix B speaks to the demand for certified Cosmetologists and Barbers in our region of New Mexico. Developing a workforce responsive to this demand is a priority for UNM-Gallup.

#### **Program Content and Quality**

The curriculum of the Barbering Certificate will mirror our current Cosmetology Certificate with one important exception: the replacement of a course on "Manicuring & Sanitation" with a course on "Shaving & Sanitation". Our Barbering/Cosmetology courses are unique in that several students might be enrolled in the same course, but are practicing different techniques/processes. Requiring training in manicuring, at the expense of a course on shaving, has been (as noted above) problematic for the retention and recruitment of male students.

The following courses will comprise the Certificate in Barbering:

**COSM 110** – **Theory of Cosmetology I** (3 credits). Theoretical training in hygiene, bacteriology, sterilization, sanitation, rules and regulations of State Board and related practical areas.

**COSM 111 – Theory of Cosmetology II** (3 credits). Theoretical training in finger weaving, wigs, chemicals, hot work, skin and hair disorders. State Board rules and regulations and relative practical areas.

**COSM 130 – Permanent Wave, Shampoo & Styling I** (3 credits). Introduction and practical application on mannequins covering all areas of Cosmetology.

**COSM 131 – Permanent Wave, Shampoo & Styling II** (3 credits). Continuation of practice on patrons and mannequins covering all areas of Cosmetology.

**COSM 140 – Haircutting/Scalp/Coloring/Facials I** (4 credits). Introduction and practical application on mannequins. Covering all areas of Cosmetology.

**COSM 141 – Haircutting/Scalp/Coloring/Facials II** (3 credits). Continuation of practice on patrons and mannequins covering all areas of Cosmetology.

**COSM 212 – Theory of Cosmetology III** (3 credits). Theoretical training in anatomy, electricity, chemistry, hygiene and good grooming, visual poise and salon management. Final State Board Exam.

**COSM 220 – Strop, Honing & Shaving** (3 credits). This course includes the care and styling of scalp and facial hair. It will provide a basic understanding of Barbering and its history. Emphasis is placed on proper use of instruments, personal hygiene, sanitation, recognition of common disorders/diseases and State Board rules and regulations affecting the cosmetologists performing services on clients. This subject is taught by lectures, visual aids, demonstrations, conferences and assigned projects. 50 contact hr.

**COSM 232 – Permanent Wave, Shampoo & Styling III** (3 credits). Continuation of practice on patrons and mannequins covering all areas of Cosmetology.

**COSM 242 – Haircutting/Scalp/Coloring/Facials III** (3 credits). Continuation of practice on patrons and mannequins covering all areas of Cosmetology.

**COSM 250 – Cosmetology Lab I** (3 credits). Practical application on mannequins. Review of all areas of Cosmetology.

**COSM 251 – Cosmetology Lab II** (3 credits). Practical application on patrons. Review and final State Board Exam in all areas of Cosmetology.

Student Learning Outcomes for this program will include the following:

- Students will recognize the basic principles of bacteriology in relation to Barbering.
- Students will comprehend basic principles of safety.
- Students will understand and perform the skills of Barbering, including haircutting, perming, shaving, chemical relaxing, and hair coloring.
- Students will perform basic requirements set forth by the New Mexico State Board of Barbers and Cosmetologists, which includes a national examination.

Instruction is completed through hands-on training under the supervision of professionallylicensed faculty.

Our faculty are licensed with the New Mexico Board of Barbers and Cosmetologists.

#### **Evaluation and Assessment**

Programs at the University of New Mexico-Gallup are regularly reviewed for effectiveness and positive educational/professional outcomes. Programs go through a formal review every six years (which is submitted to our Faculty Assembly Curricula Committee) and are also routinely required to submit assessment plans to our campus's Faculty Assembly College Assessment Review Committee.

#### **Required Resources**

The current Cosmetology program requires two full-time faculty and one part-time adjunct faculty. Because of the minimal difference between the curriculum of the Cosmetology and Barbering Certificates, there will be no need to hire additional faculty.

Additional space will not be needed. No additional costs are anticipated in the creation of this Barbering Certificate program.

#### **Projected Enrollment & Costs**

Faculty anticipate that roughly 20% of current Cosmetology students recruited would rather be in a Barbering program. So, we project an enrollment of roughly 4-5 students each semester.

Here is a detailed enrollment projection:

Fall 2023	Spring 2024	Fall 2024	Spring 2025
5 students	4 students	5 students	4 students

There are no costs involved in the creation of this Certificate program.

#### Appendices

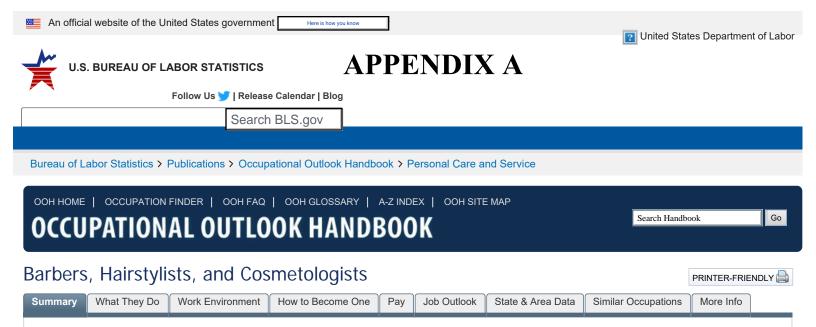
A = Department of Labor documentation

B = information from New Mexico Workforce Connections

C = List of similar programs in the state

D = List of potential employers

Barbers, Hairstylists, and Cosmetologists : Occupational Outlook Handbook: : U.S. Bureau of Labor Statistics



#### **Summary**

Quick Facts: Barbers, Hairstylists, and Cosmetologists					
2020 Median Pay 🕜	\$27,630 per year \$13.28 per hour				
Typical Entry-Level Education 👔	Postsecondary nondegree award				
Work Experience in a Related Occupation 😨	None				
On-the-job Training 🔞	None				
Number of Jobs, 2020 😨	622,700				
Job Outlook, 2020-30 👔	19% (Much faster than average)				
Employment Change, 2020-30 🕢	119,800				



#### What Barbers, Hairstylists, and Cosmetologists Do

Barbers, hairstylists, and cosmetologists provide haircutting, hairstyling, and a range of other beauty services.

#### Work Environment

Barbers, hairstylists, and cosmetologists work mostly in a barbershop or salon. Physical stamina is important, because they are on their feet for most of their shift. Many work full time, but part-time positions are also common.

#### How to Become a Barber, Hairstylist, or Cosmetologist

All states require barbers, hairstylists, and cosmetologists to be licensed. To qualify for a license, candidates are required to graduate from a state-approved barber or cosmetology program and then pass a state exam for licensure.

#### <u>Pay</u>

The median hourly wage for barbers was \$15.61 in May 2020.

The median hourly wage for hairdressers, hairstylists, and cosmetologists was \$13.16 in May 2020.

#### Job Outlook

Overall employment of barbers, hairstylists, and cosmetologists is projected to grow 19 percent from 2020 to 2030, much faster than the average for all occupations.

About 85,300 openings for barbers, hairstylists, and cosmetologists are projected each year, on average, over the decade. Many of those openings are expected to result from the need to replace workers who transfer to different occupations or exit the labor force, such as to retire.

#### State & Area Data

Explore resources for employment and wages by state and area for barbers, hairstylists, and cosmetologists.

#### Similar Occupations

Compare the job duties, education, job growth, and pay of barbers, hairstylists, and cosmetologists with similar occupations.

Barbers, Hairstylists, and Cosmetologists : Occupational Outlook Handbook: : U.S. Bureau of Labor Statistics

#### More Information, Including Links to O\*NET

Learn more about barbers, hairstylists, and cosmetologists by visiting additional resources, including O\*NET, a source on key characteristics of workers and occupations.

What They Do ->

#### SUGGESTED CITATION:

Bureau of Labor Statistics, U.S. Department of Labor, *Occupational Outlook Handbook*, Barbers, Hairstylists, and Cosmetologists, at <a href="https://www.bls.gov/ooh/personal-care-and-service/barbers-hairstylists-and-cosmetologists.htm">https://www.bls.gov/ooh/personal-care-and-service/barbers-hairstylists-and-cosmetologists.htm</a> (visited *February 14, 2022*).

Last Modified Date: Wednesday, September 8, 2021

RECOMMEND THIS PAGE USING:	Facebook	🔰 Twitter	🛅 LinkedIn

Home			
Subjects			
Data Tools			
Publications			
Economic Releases			
Classroom			
Beta			



U.S. BUREAU OF LABOR STATISTICS Office of Occupational Statistics and Employment Projections PSB Suite 2135 2 Massachusetts Avenue NE Washington, DC 20212-0001 Telephone: 1-202-691-5700 www.bls.gov/ooh Contact OOH

#### RESOURCES

Inspector General (OIG) Budget and Performance No Fear Act USA.gov Vote.gov

ABOUT THE SITE Sitemap Freedom of Information Act Privacy and Security Barbers, Hairstylists, and Cosmetologists : Occupational Outlook Handbook: : U.S. Bureau of Labor Statistics

Statement Disclaimers Linking and Copyright Info Important Website Notices Help and Tutorials

Connect With BLS



Barbers, Hairstylists, and Cosmetologists : Occupational Outlook Handbook: : U.S. Bureau of Labor Statistics



# Barbers, Hairstylists, and Cosmetologists

ſ	Summary	What They Do	Work Environment	How to Become One	Pay	Job Outlook	State & Area Data	Similar Occupations	More Info

# Job Outlook

Overall employment of barbers, hairstylists, and cosmetologists is projected to grow 19 percent from 2020 to 2030, much faster than the average for all occupations.

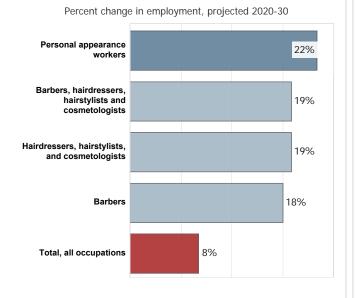
About 85,300 openings for barbers, hairstylists, and cosmetologists are projected each year, on average, over the decade. Many of those openings are expected to result from the need to replace workers who transfer to different occupations or exit the labor force, such as to retire.

#### Employment

Much of the projected employment growth in these occupations is due to recovery from the COVID-19 recession that began in 2020 and is likely to occur early in the decade.

The need for barbers and hairdressers will stem primarily from population growth, leading to greater demand for basic hair care services. In addition, an increased demand for hair coloring, hair straightening, and other advanced hair treatments is expected to continue over the projections decade.

Hairdressers, hairstylists, and cosmetologists continue to compete with providers of specialized services, such as nail and skin care. Consumers often choose manicurists and pedicurists and skincare specialists for these services, rather than to visit hairdressers, hairstylists, and cosmetologists for them. Still, employment is expected to grow to meet increased demand for personal appearance services.



Barbers, Hairstylists, and Cosmetologists

Note: All Occupations includes all occupations in the U.S. Economy. Source: U.S. Bureau of Labor Statistics, Employment Projections program

#### Employment projections data for barbers, hairstylists, and cosmetologists, 2020-30

	SOC	Employment,	Projected Employment,	Change,	2020-30	Employment by
Occupational Title	Code	2020	2030	Percent	Numeric	Industry
Barbers, hairdressers, hairstylists and cosmetologists	39-5010	622,700	742,400	19	119,800	<u>Get data</u>
Barbers	39-5011	53,000	62,300	18	9,300	Get data
Hairdressers, hairstylists, and cosmetologists	39-5012	569,600	680,100	19	110,500	<u>Get data</u>
SOURCE: U.S. Bureau of Labor Statistics, Employmen	t Projection	ns program				

#### <- Pav

#### SUGGESTED CITATION:

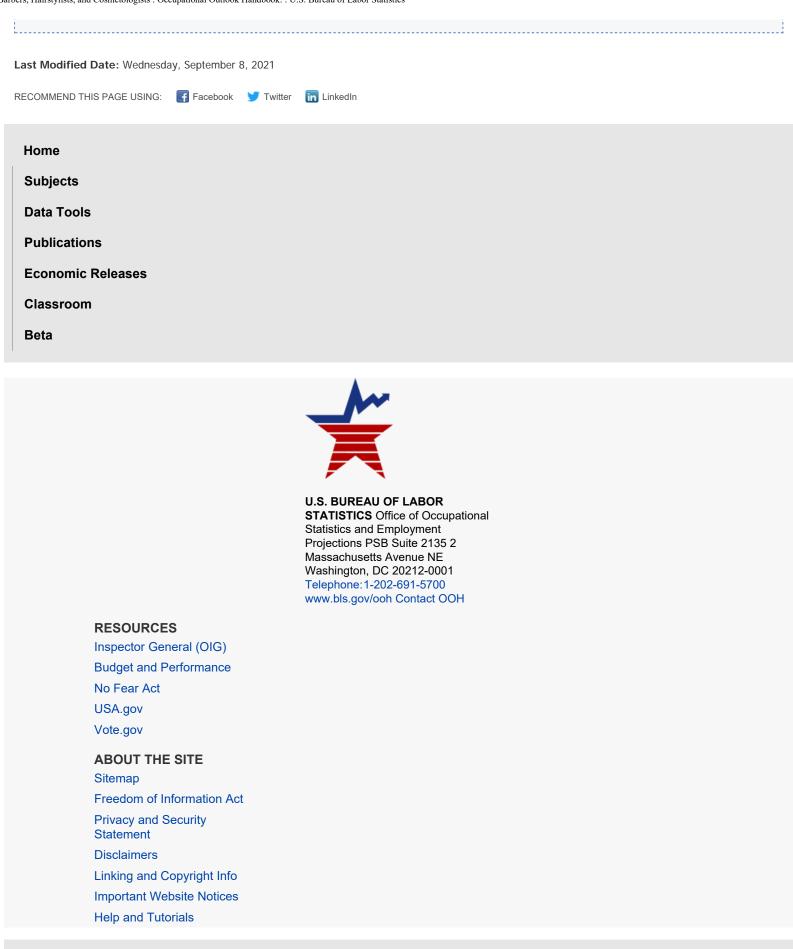
Bureau of Labor Statistics, U.S. Department of Labor, Occupational Outlook Handbook, Barbers, Hairstylists, and Cosmetologists, at https://www.bls.gov/ooh/personal-care-and-service/barbers-hairstylists-and-cosmetologists.htm (visited February 14, 2022)

State & Area Data

PRINTER-FRIENDLY

About this section (?)

Barbers, Hairstylists, and Cosmetologists : Occupational Outlook Handbook: : U.S. Bureau of Labor Statistics



https://www.bls.gov/ooh/personal-care-and-service/barbers-hairstylists-and-cosmetologists.htm#tab-6[2/25/2022 11:47:21 AM]

Connect With BLS



# View Full Report

Hairdressers, Hairstylists, and Cosmetologists () Video - Provide beauty services, such as cutting, coloring, and styling hair, and massaging and treating scalp. May shampoo hair, apply makeup, dress wigs, remove hair, and provide nail and skincare services.

Source: This information is based on O\*NET™ data. O\*NET is a trademark registered to the U.S. Department of Labor, Employment and Training Administration.

2	J	60	44	R	Ê	\$26,150
Outlook Growing	Demand High	Supply High	Supply Balance	PS	1+ Years	\$19,660

# Supply and Demand

# 0.54

#### Candidates available per job opening. 32 Candidates | 59 Job Openings

w

Job Source: Online advertised jobs data Candidate Source: Individuals with active résumés in the workforce system.

# **Advertised Job Skills**

cosmet

Ĭ

H

Advertised Detailed Job Skill	Job Opening Match Count	Advertised Detailed Tool or Teo
Customer service	33	Abstraction plus reference plus s
Verbal communication skills	27	Wigs
Work independently	24	Hustlers
Developing new business	24	Clipper
Styling hair	<u>16</u>	
Source	e Online advertised jobs data	

# **Advertised Tools and Technology**

**Typical Wages** 

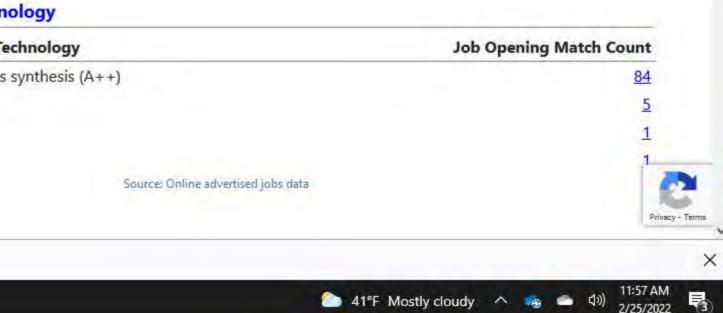
\$21,250

Median Annual Wage



For help click the information icon next to each section.

Source: NMDWS, Occupational Employment Statistics program



Mail - Matthew Mingus - Outle >	× 🏘 Curriculum Workflow and Reso × Microsoft Word - New Associate UE× 🚾 New Mexico Workforce Conner× +		– o ×
← ⊐ C	O A https://www.jobs.state.nm.us/vosnet/Imi/profiles/profileSummary.aspx?valueName=occupation&session=occ	codetail&geo=3501000000&onetcode=390000&returnto=occproj&searchCode=group	E \$ 🛛 🖉 🛃 =
😜 Getting Started 🧧 Mail - Matth	🗀 Other Bookmarks		
E Menu	🕋 Home  💮 Accessibility 🕜 My Dashboard 🚽 Register/Sign in 🔒	Services for Individuals 🛛 🐣 Services for Employers 🔛 Labor Market Analysis	Quick Search 🔎 🕯
Employer Name	Job Openings	Industry Title	Estimated Employment
Supercuts	17	Self-Employed Workers, Primary Job	1,204
ULTA Beauty, Inc.	12	Personal and Laundry Services	1,039
J.C. Penney Corpora	ation, Inc. Z	Chemical Manufacturing	Confidential
Maurices Incorporat	ited 5	Health and Personal Care Stores	Confidential
SmartStyle	5	Clothing and Clothing Accessories Stores	Confidential
	Source: Online advertised jobs data	Source: NMDWS, Employment Projections program	

# Advertised Job Openings in New Mexico by County

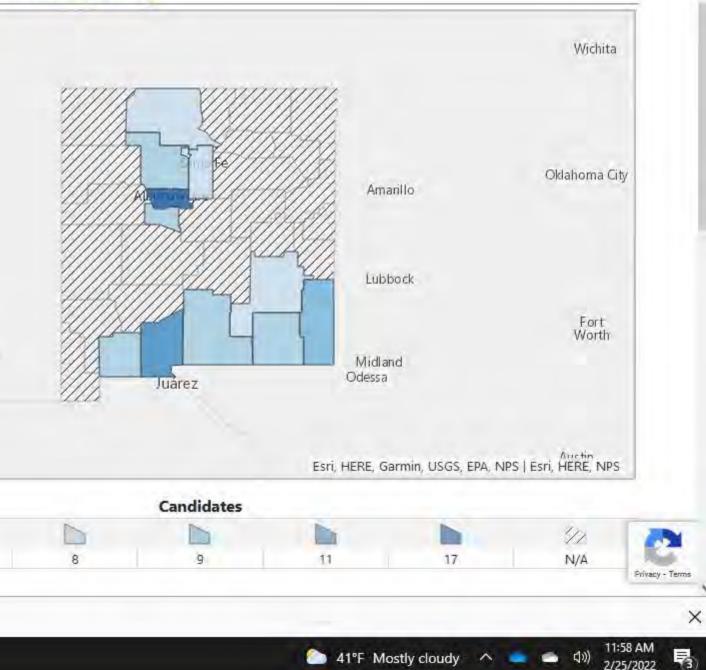
w

H

E

# Wichita as Vegas as Vegas Oklahoma City Amarillo Lubbock Phoenix Phoenix Fort Worth exicali exicali Tucson Tucson Midland Odessa Juárez Esri, HERE, Garmin, USGS, EPA, NPS | Esri, HERE, NPS Job Openings 11 3 - 5 8 - 25 N/A 0 7-8 2 6 ∧ ∨ ✓ Highlight All Match Case Match Diacritics Whole Words 3 of 4 matches cosmet

# Potential Candidates in New Mexico by County



2/25/2022

## APPENDIX C

# Academic Institutions with Barbering Certificates in New Mexico

Clovis Community College Luna Community College New Mexico Junior College Northern New Mexico College San Juan College

#### APPENDIX D

Incomplete List of Potential Employers of Barbers in McKinley County, NM

Affordable Haircuts Artistic Hair Salon Bentley's Barbershop Blanco Cuts Bobby's Barber Shop Burress Barber Shop Cortez Barber Shop **Daniels Barber Shop** Deluxe Barber Shop **Diamond Barbershop** Diamond Cutz Dinay's Shear Talent Frankie T's Barbershop Gary's Barber Shop Hair Xpress J&J Barbershop Kings Of Queen's Barber Shop Kutz N Kurlz Mesa Barber Shop Metro Barber Shop **Outcast Barbershop Pro-Cuts** Tip Top Barbershop VR's Hair Design West Side Barber Shop Xtreme Cuts

## **Required Resources**

The current Cosmetology program requires two full-time faculty and one part-time adjunct faculty. Because of the minimal difference between the curriculum of the Cosmetology and Barbering Certificates, there will be no need to hire additional faculty.

Additional space will not be needed. No additional costs are anticipated in the creation of this Barbering Certificate program.

### **Projected Enrollment & Costs**

Faculty anticipate that roughly 20% of current Cosmetology students recruited would rather be in a Barbering program. So, we project an enrollment of roughly 4-5 students each semester.

Here is a detailed enrollment projection:

Fall 2023	Spring 2024	Fall 2024	Spring 2025
5 students	4 students	5 students	4 students

There are no costs involved in the creation of this Certificate program.

### **Appendices**

A = Department of Labor documentation

B = information from New Mexico Workforce Connections

C = List of similar programs in the state

D = List of potential employers

# **Certificate in Barbering**

The University of New Mexico-Gallup's Certificate in Barbering will prepare students for a career in barbershops and other haircutting establishments. The curriculum will primarily focus on helping students gain a barber's license from the New Mexico State Board of Barbers and Cosmetology.

**CERTIFICATE/BARBERING (37 Credits)** Student Advisement and Graduation Checklist – 20\*\*-20\*\* Catalog

Student Address	UNM ID #_			_ Date admitted	
Aca		Advisor		one #	
BARBERING CO	RE: (37)	Credits	Grade	Semester/Institution	
COSM 110	Theory of Cosmetology I	3			
COSM 111	Theory of Cosmetology II	3			
COSM 130	Perm Wave, Shampoo & Styling I	3			
COSM 131	Perm Wave, Shampoo & Styling II	4			
COSM 140	Haircutting/Scalp/Coloring/Facials I	4			
COSM 141	Haircutting/Scalp/Coloring/Facials II	3			
COSM 212	Theory of Cosmetology III	3			
COSM 220	Shaving & Sanitation	2			
COSM 232	Perm Wave, Shampoo & Styling III	3			
COSM 242	Haircutting/Scalp/Coloring/Facials III	3			
COSM 250	Cosmetology Lab I	3			
COSM 251	Cosmetology Lab II	3			

# **OPTIONAL COURSEWORK FOR NM STATE BOARD CLOCK HOURS:**

COSM 252	Cosmetology Lab III	6	
COSM 291	Independent Study	3-9	 -

Grad. Office Clearance:\_



To: Dr. Matthew Mingus and Dean Dan Primozic From: Associate Provost Pamela Cheek Re: Proposal for a Certificate in Barbering Date: January 13, 2022

I have reviewed your initial proposal for a Certificate in Barbering and we have also discussed the proposal. Academic Affairs supports review of the completed proposal at the next levels, including review and approval by an oversight group of all of the branch deans of instruction (a review that has now formally been integrated into new branch CTE program review per joint decisions of Faculty Assemblies).

There are opportunities to differentiate the Certificate in Barbering from the existing Certificate in Cosmetology/Barbering, beyond the single curricular difference of one course only. I understand that you are likely to seek a name change for the existing certificate, so that it covers cosmetology only and suggest that that also be submitted in parallel with the new Certificate in Barbering. Overall, the Certificate in Barbering proposal will be more compelling if additional barbering-specific content is included.

Thank you for your work designing curriculum that meets the needs of your student population and community.

Panel L. Check

Dr. Pamela Cheek

Associate Provost for Student Success & Professor of French

Office of the Provost & EVP for Academic Affairs, University of New Mexico

#### DEGREE/PROGRAM CHANGE FORM C Form Number: C2974

Fields marked with * are required				
Name of Initiator:Matthew Dennen MingusInitiator's TitleAssociate Professor:Branchmmingus@unm.eduPhone Number:505 863-7558	Faculty Contact Ann Jarvis Administrative Contact Ann Jarvis Admin Email aejarvis@unm.edu Admin Phone 505-863-7617	Department Business & Applied Technologies Branch Gallup Date: 03-08-2022		
Associated Forms exist? No				
Proposed effective termSemesterFallYear2023				
	Course Information			
Select Appropriate Program Undergraduate Degree Program Name of New or Existing Program Barbering (GA) Select Category Degree Select Action New				
Exact Title and Requirements as they should appear in the catalog. If there is a change, upload current and proposed requirements. See current catalog for format within the respective college (upload a doc/pdf file)				
<u>Certificate in Barbering - FINAL - title description requirements.pdf</u>				
Does this change affect other departmental program/branch campuses? If yes, indicate below.				
Reason(s) for Request (enter text below or upload Discussion with Cosmetology faculty, and anecdo be improved if our branch offers a separate Barberi Certificate.	tal student evidence, suggests that			
Certificate in Barbering - routing slip FINAL.pdf				

Upload a document that inlcudes justification for the program, impact on long-range planning, detailed budget analysis and faculty workload implications. (upload a doc/pdf file)

Certificate in Barbering - FOR WORKFLOW - resources.pdf

Are you proposing a new undergraduate degree or new undergraduate certificate? If yes, upload the following documents.

Upload a two-page Executive Summary authorized by Associate Provost. (upload a doc/pdf file)

Certificate in Barbering - FOR WORKFLOW.pdf

Upload memo from Associate Provost authorizing go-ahead to full proposal. (upload a doc/pdf file)

Certificate in Barbering - cheek approval.pdf

Program name and/or Course Number	Initiator's Name	Date
1. Chairperson/Instructor (ALL )	FORMS MUST BE GRAMMATICALI	LY CORRECT AND TYPED)
Form A: (existing course minor chang	e) Form B: (new course request)	Form C: (degree/program
Justification	Syllabus/Course outline	Program outline new & old
Transferable	Justification	Justification
	Main Campus Support(If Type II *see ba	ck)Needs Analysis
	Transferable	Articulation Letter
2. Department Chair: Ann	Articulation Letter	
> Corrections of Syllabr	s/ Course Outline format Yes	No
<ul> <li>All required forms atta</li> </ul>	check Ves	] No
3. Dean of Instruction:	nee,	
<ul> <li>Budget Implication</li> <li>Review for appropriate</li> </ul>	mess Ves No	
and street in the second second		7 1.
4. Zollinger Library Faculty Repr	esentative: 🗍 Yes 🗌 No 🛛 🦕	for fill
5. Reviews by the Manager of Co.	mputing Services: 🖉 Yes 🗌 No 🔄	Angua
6. Registrar (Two Weeks Before t	he Curricular Committee)	
Duplication of course/p	orogram Ve	s No
<ul> <li>Duplication of Main Ca</li> <li>Appropriate number of</li> </ul>	ampus course/program Yes	
All required forms sub	nitted Yes	
Shall Man		Tialaa
() Signature		Mada
0 - 0	2	Date
7. Dean's Assistant for distribution	n to Curricular Committee members	A 18 Jan. 2022
8. Curricular Committee Action:	Approval with revisions Table	Date ed Approved as Submittee
Rejected: Reason		Approved as Submitte
Lora Store	26	Feb. 2022
Chair Signature	-	Date
9. Faculty Senate Approval	Yes 🗌 No: Reason	
A raculty Schae Aproval		T./ 2.21
	13	feb. 2022

-----

	im name and/or Course Number	Initiator's Name	They Jang Lod
		a principal a comme	Date
1.	Chairperson/Instructor (ALL FOR	RMS MUST BE GRAMMATICALLY C	ORRECT AND TYPED)
	Form A: (existing course minor change)	Form B: (new course request)	Form C: (degree/program changes)
	Justification	Syllabus/Course outline	Program outline new & old
	Transferable	Justification	Justification
		Main Campus Support(If Type II *see back)	Needs Analysis
		Transferable	Articulation Letter
2	Department Chair: Ann	Articulation Letter	
	> Corrections of Syllabus/Q	ourse Outline format Yes No	
	All required forms attached	d Yes No	
3.	Dean of Instruction:	n i	
	<ul> <li>Budget Implication</li> <li>Review for appropriateness</li> </ul>	s Yes No	
			- J.r.
4.	Zollinger Library Faculty Represen	ntative: Ves No	- f
5.	Reviews by the Manager of Compu	iting Services: TYes I No	nt
	Registrar (Two Weeks Before the		
	Duplication of course/prog	ram 🗌 Yes 🖡	the
	Duplication of Main Camp	us course/program Yes	X4No
	Appropriate number of course	irse 💭 Yes [	XIN0 ZN0
	<ul> <li>Duplication of Main Camp</li> <li>Appropriate number of cou</li> <li>All required forms submitt</li> </ul>	irse 🗌 Yes	No
	Appropriate number of course All required forms submitt	irse 💭 Yes [	INO 22
	Appropriate number of course	irse 💭 Yes [	No
7.	Appropriate number of course All required forms submitt	ed Ves 1	INO 22
	Appropriate number of cou     All required forms submitt     Signature     Dean's Assistant for distribution to	ed Ves Curricular Committee members	No 12/22 Date - 18 Ja. 2022 Date
	Appropriate number of cou     All required forms submitt     Signature	ed Ves Curricular Committee members	No 12/22 Date 18 Ja. 2022
	Appropriate number of cou     All required forms submitt     Signature     Dean's Assistant for distribution to     Curricular Committee Action:	Curricular Committee members	No 12/22 Date - 18 Ja. 2022 Date
	Appropriate number of cou     All required forms submitt     Signature     Dean's Assistant for distribution to     Curricular Committee Action:     Rejected: Reason	Curricular Committee members	No 12/22 Date 13 Ja. 2022 Date Approved as Submitted
8.	Appropriate number of cou All required forms submitt Signature Dean's Assistant for distribution to Curricular Committee Action: Rejected: Reason Cora Hore	Curricular Committee members	No 12/22 Date 13 Jan. 2022 Date Date Mapproved as Submitted
8.	Appropriate number of cou     All required forms submitt     Signature     Dean's Assistant for distribution to     Curricular Committee Action:     Rejected: Reason     Lorg Store     Chair Signature	Curricular Committee members	No 12/22 Date 13 Ja. 2022 Date Approved as Submitted
8.	Appropriate number of cou     All required forms submitt     Signature     Dean's Assistant for distribution to     Curricular Committee Action:     Rejected: Reason     Lorg Store     Chair Signature	Approval with revisions Tabled	No 12/22 Date 13 Ja. 2022 Date Approved as Submitted b. 2022 Date 6. 2022
8. 9.	Appropriate number of cou     All required forms submitt     Signature     Dean's Assistant for distribution to     Curricular Committee Action:     Rejected: Reason     Chair Signature     Faculty Senate Approval     Xes     Misident Signature	Approval with revisions Tabled	No 12/22 Date 13 Ja. 2022 Date E Approved as Submitted b. 2022 Date Q1. 2022 Date Date



MATERNAL AND CHILD HEALTH MINOR

# COLLEGE OF POPULATION HEALTH

Tammy Thomas, PhD, MSW, MPH

# MCH Minor

- Rationale for the program
  - New Mexico ranks 49<sup>th</sup> in child well-being (Annie E. Casey Foundation, 2021)
  - New Mexicans face a number of MCH challenges including low birth weight babies, infant mortality, maternal mortality, a lack of medical providers, and the lack of access to services in rural and frontier communities (New Mexico Department of Health).
  - There are currently no public health MCH programs in New Mexico.

# MCH Minor

- The proposed program is a minor in Maternal and Child Health (MCH) offered through the College of Population Health (COPH).
- This program will award a minor in MCH at the undergraduate level. (Graduate level certificate and minor in the near future)
  - All undergraduate students are eligible to receive a minor in MCH.

# Goals

- Provide interdisciplinary training focusing on MCH leadership in Public Health for undergraduate students from multiple disciplines, with a special focus on students from diverse, underserved and under-represented backgrounds particularly those matching the makeup New Mexico's diverse population.
- Recruit, engage and retain undergraduates students from diverse, underserved and under-represented backgrounds in a formal MCH minor program that addresses the distinct needs of the MCH populations particularly in New Mexico.
- Provide interdisciplinary leadership, research and practice skills training, including formal coursework, workshops, conferences, and mentoring.

# AIM

- We aim to recruit students from multiple disciplines to create a well-trained MCH workforce.
- This training is especially important in high-risk communities where MCH issues impact morbidity, mortality, and quality of life.

# Courses

- 12-credit MCH minor
- Four 3-credit courses offered
  - Introduction to Maternal and Child Health
  - Seminar 1 MCH: History, Life Course Perspective, and Title V Programs
  - Seminar 2 MCH: Policy, Research, and Career Pathways
  - Seminar 3 MCH: Communities, Diversity, and Cultural and Linguistic Responsiveness.
  - Students are also eligible to receive a certificate in Interprofessional Education Honors offered through UNM Health Sciences Center.

# Courses

- Students completing the minor will have a solid foundational education in maternal and child health.
- The learning objectives for the courses have been modeled after the MCH Leadership Competencies developed by HRSA – Maternal and Child Health Bureau for MCH programs.
  - These competencies guide the learning objective used by HRSA-funded MCH training programs around the country.
  - The competencies include: MCH knowledge base/context, self-reflection, ethics, critical thinking, communication, negotiation and conflict resolution, cultural competency, familyprofessional partnerships, developing others through teaching, coaching, and mentoring, interdisciplinary/interprofessional team building, working with communities/systems, and policy.

# Budget Projection

- Faculty and staff from the College of Population Health are sufficient for the delivery of the MCH curriculum. No additional faculty or staff will be required for the minor program and no extra cost will be required.
  - Thus, the program initially will be budget neutral.
- We anticipate 10-15 students enrolling in the minor in the first year.
- We expect the enrollment to increase as a result of cross campus collaborations. Thus, increasing revenue.
  - The MCH courses have been approved for Interprofessional Education Honors credits offered through UNM Health Sciences Center.

### EXECUTIVE SUMMARY MATERNAL CHILD HEALTH MINOR

#### 1. Program Description

The proposed program includes an undergraduate minor in Maternal and Child Health (MCH) offered through the College of Population Health (COPH). All undergraduate students are eligible to receive a minor in MCH.

The MCH minor will allow students to: (1) Develop the values needed to provide excellent MCH services; (2) Develop skills to evaluate community and individual needs, partner with communities and individuals in meaningful and equitable ways, and assist in creating authentic change to improve lives; (3) Gain specific MCH knowledge and learn how to integrate this knowledge into their specific field of practice; and (4) Develop and practice the skills needed to be an excellent MCH practitioner and/or researcher.

It is important to note that no MCH programs exist in New Mexico despite having a significant MCH needs. The MCH Bureau, NM Department of Health, has seen a large turnover in its workforce and expects to see a continued trend in the next few years. New Mexico regularly ranks in the bottom (49<sup>th</sup>/50<sup>th</sup> out of 50) in child wellbeing according to the Annie E. Casey Foundation Kids Count Data. New Mexicans face a number of MCH challenges including high rates of low birth weight babies, infant mortality, maternal mortality, a lack of medical providers, and the lack of access to services in rural and frontier communities. Having a trained MCH workforce in our New Mexico communities has the potential to reduce the negative impacts and improve the quality of lives for women, children, and families.

Additional academic training in MCH issues is vital to the state in numerous ways, and this proposed minor will ensure that UNM is at the forefront of providing new training options for the state workforce. Thus, the minor in MCH is in line with UNM's mission by providing students with educational, research, and service opportunities in this area. The minor in MCH contributes to the mission of the Health Sciences Center by educating the maternal and child health workforce in the knowledge and skills needed to ensure all New Mexicans have access to quality MCH care in communities throughout the state.

#### 2. Evidence of Need

While we have not conducted a formal needs assessment for the MCH minor program, we have talked to colleagues across campus who stated their students would be interested. We have students at the COPH who have expressed interested in the program and have had community members reach out to inquire about the program. From 2014 – 2021, the COPH offered a graduate professional development certificate in MCH public health which was funded by the Health Resources and Services Administration (DHHS). This was an established and well attended program, which speaks to topical interest. Additionally, we pilot-tested Introduction to Maternal Child Public Health and the MCH Seminar 1 and drew students from COPH and CON and a fellow from the School of Medicine. The COPH currently has a very robust and viable approach to recruiting undergraduate and graduate students. We will use the established recruiting system to share information about the MCH minor.

#### 3. Program Content and Quality

The 12-credit MCH minor will consist of four specific 3-credit courses focusing on MCH topics. These courses include: Introduction to Maternal and Child Health; Seminar 1 MCH:

History, Life Course Perspective, and Title V Programs; Seminar 2 MCH: Policy, Research, and Career Pathways; and Seminar 3 MCH: Communities, Diversity, and Cultural and Linguistic Responsiveness.

The Intoduction to Maternal Child Public Health course has been developed to be a fully online course and the 3 seminars will be delivered in person using a seminar format with active participation. Student learning objectives will be tailored to each individual class. All courses will utilize a combination of reading, discussion, vidoes, website review, reflection exercisee, and reseach projects to meet the learning objectives.

The Council for Education in Public Helath is the national accrediting body for public health education programs. The minor program will not require separate acceditation and will not impact the accreditation for COPH.

#### 4. Evaluation and Assessment

The learning objectives for the minor program have been modeled after the MCH Leadership Competencies developed by HRSA – Maternal and Child Health Bureau for MCH programs. The competencies include: MCH knowledge base, self-reflection, ethics, critical thinking, communication, negotiation and conflict resolution, cultural competency, familyprofessional partnerships, developing others through teaching, coaching, and mentoring, interdisciplinary/interprofessional team building, working with communities/systems, and policy.

#### 5. Required Resources

The MCH minor program will require four existing COPH faculty to teach the courses once a year as part of their regular teaching load. One faculty will oversee the administrative duties in collaboration with COPH administrative staff. Two faculty members will teach the four core courses. The faculty will hold either a master's degree or PhD and have expertise in teaching maternal and child health courses. The MCH Minor program should require little extra work for the existing faculty and staff. No additional faculty or staff will be required for the minor program and no extra cost will be required.

#### 6. Enrollment

The BSPH program currently has an enrollment of almost 100 students, and we anticipate enrollment growing over the next year. Many of our students complete a minor or a second major in addition to the BSPH. Based on our discussions with our current students, we anticipate 10 -15 students initially enrolling in the minor.

#### 7. Other

We have already developed the four proposed courses and pilot tested one course in the summer of 2021 and are piloting the second course during the fall of 2021. We hope to begin the MCH minor officially in the fall of 2022. We are developing a recruitment and outreach plan for students at the COPH and across campus. Additionally, we plan to promote this program to working professionals interested in increasing their MCH knowledge and skill base.

#### Justification:

The MCH certificate and minor will allow students to: (1) Develop the values needed to provide excellent MCH services; (2) Develop skills to evaluate community and individual needs, partner with communities and individuals in meaningful and equitable ways, and assist in creating authentic change to improve lives; (3) Gain specific MCH knowledge and learn how to integrate this knowledge into their specific field of practice; and (4) Develop and practice the skills needed to be an excellent MCH practitioner and/or researcher.

It is important to note that no MCH programs exist in New Mexico despite having a significant MCH needs. The MCH Bureau, NM Department of Health, has seen a large turnover in its workforce and expects to see a continued trend in the next few years. New Mexico regularly ranks in the bottom (49<sup>th</sup>/50<sup>th</sup> out of 50) in child wellbeing according to the Annie E. Casey Foundation Kids Count Data. New Mexicans face a number of MCH challenges including high rates of low birth weight babies, infant mortality, maternal mortality, a lack of medical providers, and the lack of access to services in rural and frontier communities. Having a trained MCH workforce in our New Mexico communities has the potential to reduce the negative impacts and improve the quality of lives for women, children, and families.

Additional academic training in MCH issues is vital to the state in numerous ways, and this proposed certificate/minor will ensure that UNM is at the forefront of providing new training options for the state workforce. Thus, the certificate or minor in MCH is in line with UNM's mission by providing students with educational, research, and service opportunities in this area. The certificate or minor in MCH contributes to the mission of the Health Sciences Center by educating the maternal and child health workforce in the knowledge and skills needed to ensure all New Mexicans have access to quality MCH care in communities throughout the state.

#### Impact on long-range planning

The BSPH program currently has an enrollment of almost 100 students, and we anticipate enrollment growing over the next year. Many of our students complete a minor or a second major in addition to the BSPH. Based on our discussions with our current students, we anticipate 10 -15 students initially enrolling in the certificate or minor.

#### Faculty workload implications

The MCH certificate and minor program will require four existing COPH faculty to teach the courses once a year as part of their regular teaching load. One faculty will oversee the administrative duties in collaboration with COPH administrative staff. Two faculty members will teach the four core courses. The faculty will hold either a master's degree or PhD and have expertise in teaching maternal and child health courses. The MCH Certificate or Minor program should require little extra work for the existing faculty and staff. No additional faculty or staff will be required for the certificate or minor program and no extra cost will be required.

From:	Amy J Levi
To:	Pamela M Sedillo
Cc:	Kristine Tollestrup; Tracie C Collins; Todd W Hynson
Subject:	RE: Request for Minor and Transcripted Certificate in Maternal Child Health
Date:	Monday, October 18, 2021 4:53:54 PM
Attachments:	image001.png

This looks great, Pam! You have my approval to go forward -

Amy

From: Pamela M Sedillo
Sent: Monday, October 18, 2021 1:39 PM
To: Amy J Levi <AmyLevi@salud.unm.edu>
Cc: Kristine Tollestrup <KTollestrup@salud.unm.edu>; Tracie C Collins <TCCollins@salud.unm.edu>; Todd W Hynson <THynson@salud.unm.edu>
Subject: Request for Minor and Transcripted Certificate in Maternal Child Health

Good afternoon Dr. Levi. The COPH is respectfully requesting to add an undergraduate minor and transcripted certificate for maternal child health to be added to the COPH curriculum. Attached is the Executive Summary which contains the preliminary outline for the UG minor/certificate for your review. We are requesting your approval to begin the process.

This will be the first of it's kind in NM and it will highlight UNM's commitment to educate our workforce while remaining consistent with the HSC mission. We are hoping to begin this program in Fall 2022 and would appreciate your review of the Executive Summary.

We look forward to answering any questions you have and hearing from you soon.

Pam.

# Pamela Sedillo, MPA

Manager, Student Success College of Population Health University of New Mexico 505-272-1917 <u>Psedill1@salud.unm.edu</u>





#### DEGREE/PROGRAM CHANGE FORM C Form Number: C2858

Fields marked with * are required					
Name of Initiator:Pamela SedilloInitiator's TitleMgr, Student SuccessEmail:psedill@unm.eduPhone Number:505 272-1917	Faculty Contact Tammy Thomas Administrative Contact Pamela Sedillo Admin Email psedill1@salud.unm.edu Admin Phone 21917	Department College of Population Health Branch HSC Date: 09-16-2021			
Associated Forms exist? Yes	V				
Proposed effective term Semester Fall Vear 2022 V					
Course Information					
Select Appropriate Program Undergraduate I Name of New or Existing Program Mater Select Category Certificate Degree	· ·				
Select Action New					

Exact Title and Requirements as they should appear in the catalog. If there is a change, upload current and proposed requirements.

See current catalog for format within the respective college (upload a doc/pdf file)

#### Does this change affect other departmental program/branch campuses? If yes, indicate below.

#### Reason(s) for Request (enter text below or upload a doc/pdf file)

The MCH certificate and minor will allow students to: (1) Develop the values needed to provide excellent MCH services; (2) Develop skills to evaluate community and individual needs, partner with communities and individuals in meaningful and equitable ways, and assist in creating authentic change to improve lives; (3) Gain specific MCH knowledge and learn how to integrate this knowledge into their specific field of practice; and (4) Develop and practice the skills needed to be an excellent MCH practitioner and/or researcher. It is important to note that no MCH programs exist in New Mexico despite having a significant MCH needs. The MCH Bureau, NM Department of Health, has seen a large turnover in its workforce and expects to see a continued trend in the next few years. New Mexico regularly ranks in the bottom (49th/50th out of 50) in child wellbeing according to the Annie E. Casey Foundation Kids Count Data. New Mexicans face a number of MCH challenges including high rates of low birth weight babies, infant mortality, maternal mortality, a lack of medical providers, and the lack of access to services in rural and frontier communities. Having a trained MCH workforce in our New Mexico communities has the potential to reduce the negative impacts and improve the quality of lives for women, children, and families. Additional academic training in MCH issues is vital to the state in numerous ways, and this proposed certificate/minor will ensure that UNM is at the forefront of providing new training options for the state workforce. Thus, the certificate or minor in MCH is in line with UNM s mission by providing students with educational, research, and service opportunities in this area. The certificate or minor in MCH contributes to the mission of the Health Sciences Center by educating the maternal and child health workforce in the knowledge and skills needed to ensure all New Mexicans have access to quality MCH care in communities throughout the state.

Upload a document that inlcudes justification for the program, impact on long-range planning, detailed budget analysis and faculty workload implications. (upload a doc/pdf file)

#### MCH justification.docx

# Are you proposing a new undergraduate degree or new undergraduate certificate? If yes, upload the following documents.

Upload a two-page Executive Summary authorized by Associate Provost. (upload a doc/pdf file)

#### MCH Executive Summary.docx

Upload memo from Associate Provost authorizing go-ahead to full proposal. (upload a doc/pdf file)

Approval Memo from Dr. Levi for undergraduate MCH Minor and Certificate Programs in COPH.pdf

## <u>Proposal to terminate the graduate Graduate Certificate in Law, Environment, and Geography, 29</u> October 2021

The purpose of this Form C is to terminate the Graduate Certificate in Law, Environment, and Geography. All proposed changes are given in red text, below.

# 1. Catalog language for current Graduate Certificate in Law, Environment, and Geography

This program is in moratorium and is not accepting new students.

The Graduate Certificate in Law, Environment, and Geography seeks to provide students both tools and analytic frames for understanding the spatial and legal dimensions of environmental dynamics and challenges. While the law can be a powerful tool for addressing issues of environmental regulation and resource management, the ways we write and enforce our laws can substantially impact environmental dynamics. The spatial dimensions of these impacts, and the inherent spatiality of legal regulatory concerns are pressing concerns for environmental researchers and policymakers. By offering a curriculum that stresses these interconnections, the Graduate Certificate in Law, Environment, and Geography empowers students to ask critical questions about how human regulation and environmental dynamics interact at a variety of scales.

# Admission Information

Requirements and Qualifications. Students must be either:

- currently enrolled in one of the graduate programs in the School of Arts and Sciences, with a minimum GPA of 3.0; or
- a recipient of a professional degree in geography, law, environmental science, or environmental management; or
- graduate students currently enrolled in other programs. Individuals without a professional degree in geography, law, environmental science, or environmental management may be admitted by the Certificate Director upon demonstration of adequate preparation, skills, and aptitude.

Students who are not currently enrolled as degree-seeking graduate students at the University must apply to and be accepted for admissions by the Department of Geography and Environmental Studies. It is not possible to gain admission into the certificate program prior to gaining admission into a UNM graduate program, but coursework taken before admission to the certificate program may be applied to requirements, unless the coursework has been used to satisfy requirements for another degree or certificate program.

# Application Submission Requirements

These materials should demonstrate (1) serious initial investigation and/or interest in environmental law and/or regulatory issues, (2) strong academic credentials, (3) ability to write cogently, and (4) a clear and compelling set of goals.

- A Curriculum Vitae.
- A statement of intent outlining the applicant's goals in pursuing the certificate, proposed program of studies, and schedule for completion.
- A writing sample of no more than five 8.5"x11" pages.
- A current academic transcript.
- Either GRE or LSAT scores from the previous five years.

Names and contact information for two people who can speak to the applicant's qualifications for the certificate program.

The Certificate Director may waive any of the above requirements if the application as a whole demonstrates that the student has the skills, background, and ability to successfully complete the Graduate Certificate.

## Requirements

The Graduate Certificate in Law, Environment, and Geography requires 18 credit hours of upper-division coursework. Topics must be approved by the Certificate Director in advance. All electives should be chosen in consultation with the Certificate Director. Only 3 credit hours of credit/no credit coursework may be applied towards the certificate.

		Credit
		Hours
	Required Geography Course	3
GEOG 517	Legal Geography	
	Elective Geography Courses	9
	Select from:	
GEOG 514	Natural Resources Management Seminar	
GEOG 515	Seminar in Geographies of Power	
GEOG 516	Seminar: Globalization and Development	
GEOG 561	Environmental Management	
GEOG 562	Water Resources Management	
GEOG 563	Public Lands Management	
GEOG 564	Food and Natural Resources	
	Elective Non-Geography Courses	6
	Select from:	
AMST 520	T: Environmental and Social Justice	
AMST 523	Environmentalism of the Poor	
CRP 527	Watershed Management	
CRP 532	Foundations of Natural Resources	
ECON 542	T: Environmental, Resource, and Ecological Economics	
ECON	Water Resources II - Models	
545		
ECON 546	Water Resources I - Contemporary Issues	
HIST 633	U.S. Environmental History	
HIST 638	American Legal History Before 1877	
LAW 547	Water Law	
LAW 565	Natural Resources	
LAW 580	Environmental Law	

LAW 593	T: Law	
LAW 635	Land Use Regulation	
	Total	18

# 2. Proposed catalog language for revised Graduate Certificate Law, Environment, and in Geography

The Graduate Certificate in Law, Environment, and Geography no longer exists.

## 3. Summary of proposed changes

The changes proposed in this Form C are indicated in red text, above. Specifically, this Form C proposes to terminate the Graduate Certificate in Law, Environment, and Geography.

## Justification for termination of the Graduate Certificate in Law, Environment, and Geography, 29 October 2021

The purpose of this Form C is to terminate the Graduate Certificate in Law, Environment, and Geography. These proposed changes are justified with these points:

- The certificate program has been in moratorium since catalog year 2019-20. No more than two students are known to have completed this certificate since its inception in catalog year 2015-16.
- When the Graduate Certificate in Law, Environment, and Geography was proposed, the department had three lawyers in the faculty. Only one lawyer has been on the faculty since 2018.
- The sole required course for the certificate program (GEOG 517: Legal Geography) was sunset in catalog year 2018-19, and no suitable alternative exists in the departmental course catalog. Given change in faculty composition and expertise, there is no likelihood of an alternative course being developed.

# <u>Budget and workload implications termination of the Graduate Certificate in Law, Environment, and Geography, 29 October 2021</u>

The purpose of this Form C is to terminate the Graduate Certificate in Law, Environment, and Geography.

Terminating the certificate program will have no budgetary or workload implications for our unit. The courses that are required for the certificate are taught regularly by the instructors in our unit, because they are courses that serve as requirements and/or electives for our unit's majors and other certificates.

Terminating the certificate program will minimal impact on students. Its termination will not meaningfully reduce options for students since the program has been in moratorium since 2019, and there are no plans to end the moratorium since the department faculty composition has changed since the program was initiated. Demand for the program has also been low, with no more than two students known to have completed the program since its inception.

#### DEGREE/PROGRAM CHANGE FORM C Form Number: C2933

Fields marked with * are required					
Name of Initiator:Chris S. DuvallInitiator's TitleProfessor:GeographyEmail:duvall@unm.eduPhone Number:505 277-5041	Faculty Contact Chris Duvall Administrative Contact Iris Gutierrez Admin Email igutierrez12@unm.edu Admin Phone 277-0718	Department Geography & Envir Studies Branch Main Date: 10-29-2021			
Associated Forms exist? No	V				
Proposed effective term Semester Fall Vear 2022					
Course Information					
Select Appropriate Program Graduate Degre Name of New or Existing Program Grad		and Geography			
	e Type				
Exact Title and Requirements as they s requirements.	hould appear in the catalog. If there	is a change, upload current and proposed			

See current catalog for format within the respective college (upload a doc/pdf file)

GEOG LEG Grad Cert changes proposal.pdf

#### Does this change affect other departmental program/branch campuses? If yes, indicate below.

Reason(s) for Request (enter text below or upload a doc/pdf file) Program currently in moratorium. Required course has sunset, and change in faculty composition means that the necessary coursework can no longer be delivered.

GEOG LEG Grad Cert changes justification.pdf

Upload a document that inlcudes justification for the program, impact on long-range planning, detailed budget analysis and faculty workload implications. (upload a doc/pdf file)

GEOG LEG Grad Cert changes impacts.pdf

# Are you proposing a new undergraduate degree or new undergraduate certificate? If yes, upload the following documents.

Upload a two-page Executive Summary authorized by Associate Provost. (upload a doc/pdf file)

Upload memo from Associate Provost authorizing go-ahead to full proposal. (upload a doc/pdf file)

### New Mexico Higher Education Department Institutional Finance Division Quarterly Financial Certification Report Template

Please complete and sign the following Financial Certification Report and submit with the Quarterly Financial Actions Report.

To the best of my knowledge, I certify that the information provided in the attached Financial Actions Report for the:

1<sup>st</sup> \_\_\_\_ 2<sup>nd</sup> \_\_\_\_ 3<sup>rd</sup> \_\_x \_\_\_ 4<sup>th</sup> \_\_\_\_ Quarter, FY \_2022

is correct as of the signature dates noted below, and that

The University of New Mexico

has a functioning financial accounting system that captures assets, liabilities, revenues, and expenditures on a timely basis, and the Governing Board receives timely notification of any significant actual or projected variances between budgeted and actual revenues and expenditures.

 Sandra Begay, Chair, Board of Regents-F&F
 Date

 Garnett S. Stokes, President
 Date

 Teresa Costantinidis, Senior VP for Finance & Administration
 Date

University	of New ]	Mexico				
Quarterly Financial Actions Report						
Fiscal year 2022		Dat	e 5/3/2022			
Period (check one) Quarter 1 Quarter 2	Quarter 3	X Qua	arter 4			
During the period of time covered by this report;	did your institu	tion:				
(1) Request an advance of state subsidy?	Yes	No	X			
(2) Fail to make its required payments, as scheduled, to appropriate retirement system(s)?	Yes	No	X			
(3) Fail to make its payroll payments, as scheduled?	Yes	No	X			
(4) Fail to make its scheduled debt service payments?	Yes	No	X			
(5) Fail to make payments to vendors, as scheduled, due to a cash deficiency or a substantial deficiency in the payment processing system?	Yes	No	X			
(6) Relative to the original fiscal year budget, experience any significant actual or anticipated financial changes that are not reflected in a submitted Budget Adjustment Request (BAR). Significant financial changes refers to fiscal activity that will result in a substantially reduced year-end fund balance or any increase in a fund balance deficit.	Yes	No	X			
If the answer to any of the above questions is "Yes," (i) the reason for the occurrence, (ii) the actions taken by your institution to resol (iii) the actions taken by your institution to prev	ve this particular	occurrence, and				
In addition, if the answer to number 6 is "Yes," pleas of the financial changes and describe and assess the institution's planned year-end financial position. (See	impact that the ch	-				

## New Mexico Higher Education Department Institutional Finance Division University of New Mexico Athletics Department Quarterly Enhanced Fiscal Oversight Program (EFOP) Report

Please certify the following EFOP report and submit with the Quarterly Financial Certification and Financial Action Reports.

To the best of my knowledge, I certify that the information provided in the attached EFOP report for the:

1<sup>st</sup> \_\_\_\_ 2<sup>nd</sup> \_\_\_ 3<sup>rd</sup> \_X\_ 4<sup>th</sup> \_\_\_ Quarter, FY <u>2022</u>

is correct as of the signature dates noted below:

# The University of New Mexico

Sandra Begay, Chair, Board of Regents – Finance and Facilities Committee Date

Garnett S. Stokes, President

Teresa Costantinidis, SVP for Administration

Date

Date



To: Members of the Board of Regents

From: Eddie Nunez, Director of Athletics

Nicole Dopson, Director of Financial Operations for Academic Affairs

- Date: May 3, 2022
- **Re:** Approval of the FY22 Third Quarter Submission to Higher Education Department for the Enhanced Fiscal Oversight Program (EFOP)

In order to respond to concerns brought by the New Mexico Higher Education Department (NMHED), the University has agreed to provide the attached Enhanced Fiscal Oversight Program (EFOP) Report. This report will be provided in addition to the Quarterly Financial Actions Report and Certification that are already required for all higher education institutions.

The report will provide Athletics financial status through reporting templates provided by the Higher Education Department for the Athletics budget exhibits as well as a template for the plan associated with resolving the overall deficit within Athletics budget.

The EFOP report will accompany the report submitted by the Controller's Office until NMHED is satisfied with the University's progress on these issues.

Thank you for your consideration.



#### Exhibit 21 - UNM MAIN Campus Summary of InterCollegiate Athletics

**Original Approved Budget** Actuals Actuals Actuals Actuals Increase / Decrease Budget 2022 Quarter 1 - FY22 Quarter 2 - FY22 Quarter 3 - FY22 Quarter 4 - FY22 YTD FTE Unrestricted FTE Restricted 3,779,321 1,849,400 1,457,100 181,200 291,621 Tuition and Fees Revenues -State Appropriations 4,436,200 1,288,497 1,040,901 1,065,901 1,040,901 ederal Grants and 30,601 1,200,000 (1,200,000 30,601 Contracts State Grants and Contracts 25,500 25,500 Private Gifts Grants and Contracts 0 Sales and Services 8,845,000 3,387,262 -2,260,853 2,989,121 207,764 Other Sources 14,209,796 3,147,460 3,387,930 3,314,055 4,360,351 ----56,101 8,750,276 56,101 31,270,317 9,672,619 -8,146,784 . . 0 -4,700,637 Beginning Balance Beginning Balance 355,616 1,404,313 2,454,753 2,732,375 2,680,427 -(1 048 697 Total Available 31.625.933 10,601,537 11.482.651 2.680.427 3,651,940 56,101 Administrative 9,132,066 2,310,698 2,405,650 2,623,825 92.00 1,791,894 0.00 Expenditures Professional 92 Federal Workstudy Salaries 30,601 0.00 2.00 30,601 0 GA TA RA PA Salary 208,934 56.128 60.206 43,492 7.00 49.108 0.00 ----Other Salaries 21 1,230,997 44,282 139,444 129,621 21.00 917,650 0.00 -State Workstudy 25,500 52 1,342 843 0.00 (2 237 1.00 25,500 Salaries Student Salaries 156,900 20,133 81,801 50,867 7.00 4,099 0.00 ---Support Staff Salary 53.097 13.350 -29.840 -23.048 --2.00 (13.141) 0.00 ---Technician Salary 197,253 62,202 69,595 60,614 5.00 4,842 0.00 --Accrued Annual Leave ٥ Fica 714,100 142,166 136,628 199,694 235,612 ------581,094 Group Insurance 168,354 184.674 -184,776 -43,290 Other Staff Benefits 462,052 96,438 99,715 100,414 -165,485 274.201 Retirement 1 230 517 287 612 344,293 324 411 ----Tuition Waivers 97,644 37,009 -3,940 38,903 17,792 Unemployment 8,626 2,188 2,382 2,553 1,503 Compensation -6.962 2.989 (1.542 Workers Compensation 2.493 3.023 Contract Services 1,081,694 157,030 152,879 260,965 510,821 --Cost of Good Sold 0 0 ------312,264 72,909 91,964 82,502 64,889 Electricity -124,813 77,961 68,025 16,840 Equipment --(38.0 Fuel Heat Cool 61,200 1.709 59,925 15.004 --(15.43)-597.750 22.810 547.666 Officials Expense 63T3 1.310 25.964 Services 192 ----Sewer Other 201.200 56.256 44,146 21.954 78.844 -----Student Awards and Aid 4,753,000 2,410,264 459,314 1,554,648 328,774 Supplies\_Expense 8,725,535 2,447,276 1,821,813 2.154.417 2,302,029 -------Travel 133,085 3,167 18,167 22,441 89,309 Travel-Group 2,721,384 657,185 1,218,700 924,432 ------(78.9)-158,103 Travel-Recruiting 588,150 127,178 132,923 -169,946 Internal Service Ctr (26.33 (200.00 (173 669 Internal Sales Total Expenditures 134.00 33,180,317 3.00 56,101 9,255,351 7,563,523 . 8,889,307 . 109 0 134 7,472,328 3 56,101 -(1 370 18 Transfers (IN) or OUT Transfers (IN) or OUT (1 703 70 (633.17) 305 640 (97.09 Λ Ending Balance Ending Balance 239,411 2,454,753 2,732,375 2,680,427 2,680,427 (2.441.20)

#### Exhibit 21a - UNM MAIN Campus - Detail of InterCollegiate Athletics

#### Budget Unit 350 - Administration

Budget Unit 350 - /	Auministration									-					
			tuals 2021		Original		Actuals		Actuals		Actuals		Actuals	Increa	se / Decrease
			ERIOD 14	_	udget 2022		arter 1 - FY22		arter 2 - FY22		rter 3 - FY22		rter 4 - FY22		YTD
_		FTE	Unrestricted	FTE	Unrestricted	FTE	Unrestricted	FTE	Unrestricted	FTE	Unrestricted	FTE	Unrestricted	FTE	Unrestricted
Revenues	Tuition and Fees		2,682,377		3,779,321		1,849,400		1,457,100		181,200 1,065,901				291,621 1,288,501
	State Appropriations Federal Grants and Contracts		3,776,900		4,436,200		1,040,897		1,040,901		1,200,000				(1,200,000
			11,470,381		0		0				1,200,000				(1,200,000
	Private Gifts Grants and Contracts Sales and Services		0		0		0		500 700		2,526,455				(371,460
			1,017,304		3,115,000		366,275		593,730		1,633,905				8,408,846
Tetal Devenues	Other Sources	_	(5,387,751)		4,326,336	_	(6,801,259)		1,084,844			0			
Total Revenues			13,559,211 (1,644,384)		15,656,857	-	(3,544,687)	0	4,176,575	0	6,607,461	0	0		8,417,508
Beginning Balance Total Available			11,914,827		2,730,556 <b>18,387,413</b>		1,404,313 (2,140,374)		4,176,575		6,607,461		0 0		1,326,243 9,743,751
Expenditures	Administrative Professional	30.33	2,368,812	35.69	2,517,099	-	(2,140,374) 590,011	-	<b>4,176,575</b> 669,270		871,475	-	U	35.69	386,343
Experiatures	Faculty Salaries	50.55	2,300,012	33.09	2,317,099		0,011		009,270		0/1,4/3			33.09	300,343
	Federal Workstudy Salaries		915		0		0		0		0				0
	GA TA RA PA Salary	4.08	109,326	4.21	131,934		28,542		32,618		28,542			4.21	42,232
	Other Salaries	3.87	74,298	14.97	700,712		37,192		94,667		91,012			14.97	477,841
	State Workstudy Salaries	0.01	(715)	14.57	100,112		52		1,342		763			14.57	(2,157
	Student Salaries	0.01	15,512	4.77	103,900	1	52 14,784	1	57,089		42,049	1		4.77	(10,022)
	Support Staff Salary	0.70	477	4.77	103,800	1	473	1	3,205		42,049	1		4.77	(10,022)
	Technician Salary	6.24	249,647	5.00	197,253	1	60,865		66,631	1	402 54,350			5.00	15,407
	Accrued Annual Leave	0.24	(7,497)	5.00	197,233		00,803		00,031		04,330			5.00	13,407
	Fica		175,409		221,036		46,512		48,295		68,965				57,264
	Group Insurance		265,830		193,025		67,792		67,048		66,708				(8,523)
	Other Staff Benefits		115,155		162,960		29,018		30,469		30,516				72,957
	Retirement		349,754		392,070		93,456		92,006		101,934				104,674
	Tuition Waivers		47,586		59,644		19,277		3,939		26,392				104,074
	Unemployment Compensation		2,424		2,824		620		751		915				538
	Workers Compensation		2,632		2,360		768		1,106		1,190				(704)
	Contract Services		212,873		745,102		135,141		95,597		140,644				373,720
	Cost of Good Sold		212,075		143,102		133,141		33,337		140,044				0,720
	Equipment		22,980		39,578		35,813		48,706		6,636				(51,577)
	Officials Expense 63T3		95,348		195,000		0,013		3,500		5,367				186,133
	Services		50,040		100,000		Ű		192		0,007				100,100
	Sewer Other		0		1,200		273		132		1,000				(73)
	Student Awards and Aid		1,055,423		4,753,000		2,409,044		(1,843,772)		(125,598)				4,313,326
	Supplies_Expense		2,547,096		6,653,144		1,470,250		771,454		1,620,233				2,791,207
	Travel		16,446		62,385		2,296		7,801		13,912				38,376
	Travel-Group		235,257		232,631		59,018		115,550		184,767				(126,704)
	Internal Service Ctr Internal Sales		(1,042)		202,001		0,010		110,000		(8,563)				8,563
Total Expenditures		45.24	7,953,946	64.64	17,366,857		5,101,197	0	367,464	0	3,223,611	0	0	64.64	8,674,777
· · · · · · · · · · · · · · · · · · ·			.,,		,,		-,,				0,220,000	-			-,,
Transfers (IN) or OUT	Trsfr From Auxiliaries		(250,000)		0		0		0		0				0
	Trsfr From I G		(670,583)		(406,413)		(250,689)		(375,000)		(87,083)				306,359
	Transfer From Internal Services		0		0		0		(32,154)		0				32,154
	Trsfr From Plant Fund Minor		(411,200)		(1,010,300)		(1,010,400)		0		0				100
	Trsfr From Public Service		0		(500,000)		0		0		0				(500,000
	Trsfr From Student Aid		0		(250,000)		(250,000)		0		0				0
	Trsfr To Debt Service	1	78,121		0	1	0	1	0	1	0	1			0
	Trsfr To I G	1	54,263		90,000	1	0	1	0	1	0	1			90,000
	Trsfr To Plant Fund Minor		0		0	1	0		670,165	1	0				(670,165
	Trsfr To Public Service	1	514,749		385,506	1	980,506	1	0	1	0	1			(595,000
	Trsfr To Student Social Cultural		0		97,412		97,412		42,629		0				(42,629
Total Transfers (IN) or (	тис		(684,650)		(1,593,795)		(433,171)	0	305,640	0	(87,083)	0	0		(1,379,181
Ending Balance			4,645,532		2,614,351		(6,808,398)		3,503,471		3,470,933		0		2,448,155
						1		1							
Budget Unit 351 - Baske	etball														
								<b></b>				L			
		FTE	Unrestricted	FTE	Unrestricted	FTE	Unrestricted	FTE	Unrestricted	FTE	Unrestricted	FTE	Unrestricted		

Revenues	Tuition and Fees	r	0	r	0	-	0	<b></b>		-	0	1				0
Revenues	Sales and Services		0 272		3,180,000		0 1,816,735		673,243		0 347,001					0 343,021
	Other Sources		38,041		(554,853)		(554,853)		130,064		100,783					(230,847)
Total Revenues			38,313		2,625,147		1,261,882		803,307		447,784			0		112,174
Beginning Balance			00,010		(437,575)		1,201,002		000,007		0			Ť		(437,575)
Total Available			38,313		2,187,572		1,261,882		803,307		447,784			0		(325,401)
Expenditures	Administrative Professional	9.85	1,480,309	8.00	1,516,066		378,190		378,698	1	378,699				8.00	380,479
	Other Salaries		53	0.48	15,000		0		2,881		3,429				0.48	8,690
	State Workstudy Salaries	0.08	1,688		0		0		0		0					0
	Student Salaries	0.76	17,330	1	18,000		771		6,894		2,979				0.82	7,356
	Support Staff Salary								3,795		3,629					(7,424)
	Technician Salary		0		0		60		104		2,054					(2,218)
	Accrued Annual Leave		(4,458)		0		0		0		0					0
	Fica		81,178		88,440		17,113		17,192		25,951					28,184
	Group Insurance		76,059		71,659		19,061		19,960		20,935					11,703
	Other Staff Benefits		50,023		54,315		13,059		13,305		13,308					14,643
	Retirement		154,633		161,461		39,726		26,963		54,550					40,222
	Unemployment Compensation		1,332		1,041		340		348		349					4
	Workers Compensation		1,131		822		322		413		425					(338)
	Contract Services		51,514		0		750		0		14,361			1	1	(15,111)
	Cost of Good Sold		0		0		0		0		0					0
	Equipment		5,150		2,650		1,892		3,369		612				1	(3,223)
	Officials Expense 63T3										4,450					(4,450)
	Sewer_Other								273		1,598					(1,871)
	Student Awards and Aid		201,216		0		0		130,064		100,783					(230,847)
	Supplies_Expense		192,410		587,193		122,982		337,244		167,371					(40,404)
	Travel		0		14,500		0		1		546					13,953
	Travel-Group		416,059		324,000		0		235,871		155,141					(67,012)
	Travel-Recruiting Internal Service Ctr Internal Sales		11,534		120,000		52,205		16,683 0		15,079					36,033
Total Expenditures	Internal Service Ctr Internal Sales	10.69	2,737,161	9.30	(150,000) 2,825,147		646,471	0	1,194,058	0	(118,087) 848,162	0		0	9.30	(31,913) 136,456
		10.00	2,707,101	0.00	2,020,147		040,471	Ť	1,104,000		040,102	- ·		Ť	0.00	100,400
Transfers (IN) or OUT	Transfer from Plant Fund Minor		0		(200,000)		(200,000)		0		0			0		0
Ending Balance			(2,698,847)		(437,575)		815,412		(390,753)		(400,378)			0		(461,857)
Dudaat Uzit 250 - Easth																
Budget Unit 352 - Footh	Jan															
		FTE	Unrestricted	FTE	Unrestricted	FTE	Unrestricted	FTE	Unrestricted	FTE	Unrestricted	FTE	Unrestric	ted	FTE	Unrestricted
Revenues	Sales and Services		253,099		2,170,000		989,856		913,849	1	10,630					255,665
	Other Sources		5,758,923		4,254,698		4,254,698		903,204		546,993					(1,450,197)
Total Revenues			6,012,022		6,424,698		5,244,554		1,817,053		557,623			0		(1,194,532)
Beginning Balance			0		(2,290,824)		0		0		0			0		(2,290,824)
Total Available			6,012,022		4,133,874		5,244,554		1,817,053		557,623			0		(3,485,356)
Expenditures	Administrative Professional	13.68	2,839,709	13.00	2,457,125		699,240		699,240		704,777				13.00	353,868
	Federal Workstudy Salaries	0.02	510		0		0		0		0					0
	GA TA RA PA Salary	2.60	72,033	1.91	60,000		20,387		20,387		14,950				1.91	4,276
	Other Salaries		522	2.23	414,835		5,389		19,984		125				2.23	389,337
	State Workstudy Salaries	0.06	1,140		0		0		0		0					0
	Student Salaries	0.19	4,067	1.14	25,000		4,578		12,755		4,164				1.14	3,503
	Support Staff						1,058		3,928		0					(4,986)
	Technician Salary		0		0		678		1,648		0					(2,326)
	Accrued Annual Leave		4,874		0		0		0		0			1	1	0
	Fica		146,841		196,755		32,537		23,924		51,344			1	1	88,950
	Group Insurance		126,935		147,899		30,704		37,765		37,274			1	1	42,156
	Other Staff Benefits		111,627		119,721		24,782		24,963		25,120			1	1	44,856
	Retirement		281,779		305,233		62,317		63,729		88,056			1	1	91,131
	Tuition Waivers		26,675		30,000		14,979		0		12,511			1	1	2,510
	Unemployment Compensation		2,556		2,314		636		653		635				1	390
	Workers Compensation Contract Services		2,315		1,859		740		752		612 51,938			1	1	(245)
	Cost of Good Sold		26,222 0		219,633 0		19,102 0		43,617 0		51,938			1	1	104,976 0
			0		0	1	0	1	J	1	0			1		0

	Officials Expense 63T3		109,577		162,000	0	5,110	0			156,890
	Sewer_Other		0		25,000	0	7,600	1,000			16,400
	Student Awards and Aid		1,566,104		0	1,220	903,204	547,068			(1,451,492)
	Supplies_Expense		631,269		1,072,924	723,066	360,468	112,740			(123,350)
	Travel		4,548		36,000	772	4,320	4,482			26,426
	Travel-Group		1,485,202		900,000	427,484	333,270	77,598			61,648
	Travel-Recruiting Internal Service Ctr Internal Sales		24,326		265,000 (30,000)	2,700	97,740	90,666 (29,140)			73,894 (860)
Total Expenditures		16.55	7,474,760	18.28	6,424,698	2,083,520	0 2,665,057	0 1,796,609	0 0	18.28	(860) (120,488)
Transfers (IN) or OUT			0		0	0	0	0	0		0
Ending Balance			(1,462,739)		(2,290,824)	3,161,035	(848,003)	(1,238,986)	0		(3,364,868)
Budget Unit 353 - Other	r Mens Sports										
		FTE	Unrestricted	FTE	Unrestricted	FTE Unrestricted	FTE Unrestricted	FTE Unrestricted	FTE Unrestricted	FTE	Unrestricted
Revenues	Sales and Services		31,638		10,000	0	246	24,942			(15,188)
	Other Sources		1,601,264		1,272,570	1,236,860	209,444	159,792		<u> </u>	(333,526)
Total Revenues			1,632,902		1,282,570	1,236,860	209,690	184,734	0	──	(348,714)
Beginning Balance Total Available			0 1,632,902		37,650 1,320,220	0 1,236,860	0 <b>209,690</b>	0 184,734	0		37,650 (311,064)
Expenditures	Administrative Professional	6.12	607,793	6.87	640,172	134,542	140,375	149,724		6.87	215,531
	GA TA RA PA Salary	0.55	26,600		0.00,112	7,200	7,200	0			(14,400)
	Other Salaries	0.01	5,317	0.83	26,000	0	970	7,401		0.83	17,629
	State Workstudy Salaries		0					80			(80)
	Student Salaries		0					63			(63)
	Support Staff Salary		157		0	112	0	155			(267)
	Technician Salary	0.03	1,064		0	56	0	696			(752)
	Accrued Annual Leave		303		0	0	0	0			0
	Fica		38,981		46,900	10,373	10,570	11,599			14,358
	Group Insurance		55,150		36,868	9,481	14,410	13,889			(912)
	Other Staff Benefits Retirement		26,342		27,945	6,183	6,454	6,911			8,397
	Tuition Waivers		86,339		83,071 0	19,061	19,922 0	21,726 0			22,362
	Unemployment Compensation		4,881 553		552	2,754 121	128	142			(2,754) 161
	Workers Compensation		529		429	121	136	162			2
	Contract Services		1,213		9,100	144	96	2,032			6,828
	Equipment		17,889		30,500	22,131	13,299	6,821			(11,751)
	Fuel_Heat_Cool		819		600	106	37	0			457
	Officials Expense 63T3		28,923		56,500	0	0	6,535			49,965
	Student Awards and Aid		299,674		0	0	209,444	159,792			(369,236)
	Supplies_Expense		99,206		49,597	16,851	21,094	54,891			(43,239)
	Travel		409		0	0	4,558	2,557			(7,115)
	Travel-Group		226,190		248,461	16,201	51,344	173,127			7,789
Total Expenditures	Travel-Recruiting	6.71	1,000 <b>1,529,332</b>	7.70	25,875 1,282,570	27,652 273,097	17,783 0 517,820	7,385 0 625,688	0 0	8	(26,945) (134,035)
-			,, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,							1	
Transfers (IN) or OUT Ending Balance			103,571		37,650	963,763	(308,129)	0 (440,954)	0		(177,029)
Budget Unit 354 - Other	r Womens Sports										
<b>0</b>	·										
		FTE	Unrestricted	FTE	Unrestricted	FTE Unrestricted	FTE Unrestricted	FTE Unrestricted	FTE Unrestricted	FTE	Unrestricted
Revenues	Sales and Services		28,784		370,000	209,072	85,110	80,093			(4,275)
Total Revenues	Other Sources		6,112,547 6,141,331		4,361,045 4,731,045	4,462,014 4,671,086	1,060,373 1,145,483	872,582 952,675	0		(2,033,924) (2,038,199)
Beginning Balance			16,727		158,020	4,671,088	1,145,463	952,675	0	1	(2,038,199)
Total Available			6,158,058		4,889,065	4,671,086	1,145,483	952,675	0		(1,880,179)
	Administrative Professional	27.03	1,973,867	28.00	2,001,604	508,715	518,067	519,150		28.00	455,672
Expenditures							,				
Expenditures	GA TA RA PA Salary	1.10	40,652	0.54	17,000	0	0	0		0.54	17,000

1	Student Salaries	1	0	0.46	10,000	0	1	5,064	1,611	1		11	0.46	3,325
	Support Staff Salary	1.51	52,947	2.00	53,097	11,706		18,913	18,863				2.00	3,615
	Technician Salary	0.05	2,153	2.00	0	543		1,213	3,514				0.00	(5,270)
	Accrued Annual Leave	0.05	5,010		0	545		1,213	3,514				0.00	(3,270)
	Fica		143,579		160,969	35,631		36,647	41,834				0.00	46,857
	Group Insurance		181,848		131,643	41,316		45,490	45,971					(1,134)
	Other Staff Benefits		93,604		97,111	23,397		24,523	24,559					24,632
	Retirement		284,966		288,682	73,052		71,582	78,026					66,022
	Tuition Waivers		9,761		8,000	10,002		1,302	0,020					8,000
	Unemployment Compensation		1,831		1,895	471		503	512					409
	Workers Compensation		1,747		1,492	534		582	634					(258)
	Contract Services		11,455		107,859	1,894		13,568	51,990					40,407
	Cost of Good Sold		0		0	1,004		10,000	01,000					40,407
	Equipment		13,070		38,685	6,975		2,651	2,079					26,980
	Fuel_Heat_Cool		819		600	106		37	2,010					457
	Officials Expense 63T3		45,647		184,250	1,310		14,200	9,612					159,128
	Sewer Other		.0,0 .1		0	.,010		0	1,598					(1,598)
	Student Awards and Aid		1,609,798		0	ů O		1,060,374	872,603					(1,932,977)
	Supplies_Expense		176,219	1	359,941	105,761		197,334	131,633	1		11		(74,787)
	Travel		300		20,200	100	1	1,487	944			11		17,669
	Travel-Group		724,995	1	1,016,292	154,483		482,663	333,801	1		11		45,345
	Travel-Recruiting		9,769		177,275	44,621		25,896	19,795					86,963
	Internal Service Ctr Internal Sales		0	1	(20,000)	0		0	(17,880)	1		11		(2,120)
Total Expenditures		29.70	5,388,921	33.52	4,731,045	1,012,316	0	2,541,736	0 2,168,503	0	0	Ħ	33.52	(991,510)
												П		
Transfers (IN) or OUT	Trsfr To Public Service		16,727		0	0	_	0	0	_	0	11		0
Ending Balance			752,410		158,020	3,658,770		(1,396,253)	(1,215,828)		0	$\mathbb{H}$		(888,669)
Budget Unit 409 - Utiliti	05													
Dauger onn 409 - Olinti	65													
Budget Onit 405 - Olilili		FTE	Unrestricted	FTE	Unrestricted	FTE Unrestricted	FTE	Unrestricted	FTE Unrestricted	FTE	Unrestricted		FTE U	Unrestricted
Revenues	Other Sources	FTE	Unrestricted 550,000	FTE	Unrestricted 550,000	FTE Unrestricted 550,000	FTE	Unrestricted	FTE Unrestricted	FTE	Unrestricted 0		FTE L	Unrestricted 0
		FTE		FTE			FTE			FTE			FTE U	Unrestricted 0 0
Revenues		FTE	550,000	FTE	550,000	550,000	FTE	0	0	FTE	0		FTE U	Unrestricted 0 0 157,789
Revenues Total Revenues		FTE	550,000 550,000	FTE	550,000 550,000	550,000	FTE	0	0 0	FTE	0		FTE U	0 0
Revenues Total Revenues Beginning Balance		FTE	550,000 550,000 0	FTE	550,000 550,000 157,789	550,000 550,000 0	FTE	0 0	0 0 0	FTE	0 0 0		FTE U	0 0 157,789
Revenues Total Revenues Beginning Balance Total Available	Other Sources Electricity Fuel_Heat_Cool	FTE	550,000 550,000 0 550,000 228,340 67,893	FTE	550,000 550,000 157,789 707,789 312,264 60,000	550,000 550,000 0 550,000 72,909 1,497	FTE	0 0 91,964 14,929	0 0 0	FTE	0 0 0		FTE U	0 0 157,789 157,789 64,889 (16,351)
Revenues Total Revenues Beginning Balance Total Available	Other Sources Electricity Fuel_Heat_Cool Sewer_Other	FTE	550,000 550,000 0 550,000 228,340	FTE	550,000 550,000 157,789 707,789 312,264 60,000 175,000	550,000 550,000 0 550,000 72,909 1,497 55,983	FTE	0 0 0 91,964	0 0 0 82,502 59,925 16,759	FTE	0 0 0		FTE U	0 157,789 157,789 64,889 (16,351) 65,985
Revenues Total Revenues Beginning Balance Total Available Expenditures	Other Sources Electricity Fuel_Heat_Cool	FTE	550,000 550,000 0 550,000 228,340 67,893 186,965 2,416	FTE	550,000 550,000 157,789 707,789 312,264 60,000 175,000 2,736	550,000 550,000 0 550,000 72,909 1,497 55,983 652	FTE	0 0 91,964 14,929 36,273 716	0 0 0 82,502 59,925 16,759 796	FTE	0 0 0		FTE U	0 157,789 157,789 64,889 (16,351) 65,985 572
Revenues Total Revenues Beginning Balance Total Available	Other Sources Electricity Fuel_Heat_Cool Sewer_Other	FTE	550,000 550,000 0 550,000 228,340 67,893 186,965	FTE	550,000 550,000 157,789 707,789 312,264 60,000 175,000	550,000 550,000 0 550,000 72,909 1,497 55,983	FTE	0 0 91,964 14,929 36,273	0 0 0 82,502 59,925 16,759	FTE	0 0 0		FTE U	0 157,789 157,789 64,889 (16,351) 65,985
Revenues Total Revenues Beginning Balance Total Available Expenditures	Other Sources Electricity Fuel_Heat_Cool Sewer_Other	FTE	550,000 550,000 0 550,000 228,340 67,893 186,965 2,416	FTE	550,000 550,000 157,789 707,789 312,264 60,000 175,000 2,736	550,000 550,000 0 550,000 72,909 1,497 55,983 652	FTE	0 0 91,964 14,929 36,273 716	0 0 0 82,502 59,925 16,759 796	FTE	0 0 0		FTE U	0 157,789 157,789 64,889 (16,351) 65,985 572
Revenues Total Revenues Beginning Balance Total Available Expenditures Total Expenditures Transfers (IN) or OUT	Other Sources Electricity Fuel_Heat_Cool Sewer_Other	FTE	550,000 550,000 0 550,000 228,340 67,893 186,965 2,416 485,614 0	FTE	550,000 550,000 157,789 <b>707,789</b> 312,264 60,000 175,000 2,736 <b>550,000</b> 0	550,000 550,000 0 550,000 72,909 1,497 55,983 652 131,041 0	FTE	0 0 91,964 14,929 36,273 716 143,882 0	0 0 0 82,502 59,925 16,759 796 159,982	FTE	0 0 0 0 0		FTE U	0 157,789 157,789 64,889 (16,351) 65,985 572 115,095 0
Revenues Total Revenues Beginning Balance Total Available Expenditures	Other Sources Electricity Fuel_Heat_Cool Sewer_Other	FTE	550,000 550,000 0 550,000 228,340 67,893 186,965 2,416	FTE	550,000 550,000 157,789 707,789 312,264 60,000 175,000 2,736	550,000 550,000 0 550,000 72,909 1,497 55,983 652	FTE	0 0 91,964 14,929 36,273 716	0 0 0 82,502 59,925 16,759 796	FTE	0 0 0		FTE	0 157,789 157,789 64,889 (16,351) 65,985 572
Revenues Total Revenues Beginning Balance Total Available Expenditures Total Expenditures Transfers (IN) or OUT	Other Sources Electricity Fuel_Heat_Cool Sewer_Other Supplies_Expense	FTE	550,000 550,000 0 550,000 228,340 67,893 186,965 2,416 485,614 0	FTE	550,000 550,000 157,789 <b>707,789</b> 312,264 60,000 175,000 2,736 <b>550,000</b> 0	550,000 550,000 0 550,000 72,909 1,497 55,983 652 131,041 0	FTE	0 0 91,964 14,929 36,273 716 143,882 0	0 0 0 82,502 59,925 16,759 796 159,982	FTE	0 0 0 0 0		FTE	0 157,789 157,789 64,889 (16,351) 65,985 572 115,095 0
Revenues Total Revenues Beginning Balance Total Available Expenditures Total Expenditures Transfers (IN) or OUT Ending Balance	Other Sources Electricity Fuel_Heat_Cool Sewer_Other Supplies_Expense		550,000 550,000 228,340 67,893 186,965 2,416 485,614 0 64,385		550,000 550,000 157,789 312,264 60,000 175,000 2,736 550,000 0 157,789	550,000 550,000 0 550,000 72,909 1,497 55,983 652 131,041 0 418,959		0 0 91.964 14.929 36.273 716 143,882 0 (143,882)	0 0 0 82,502 59,925 16,759 796 159,982 0 (159,982)		0 0 0 0 0 0			0 157,789 157,789 64,889 (16,351) 65,985 572 115,095 0 42,694
Revenues Total Revenues Beginning Balance Total Available Expenditures Total Expenditures Transfers (IN) or OUT Ending Balance	Other Sources Electricity Fuel_Heat_Cool Sewer_Other Supplies_Expense	FTE	550,000 550,000 0 550,000 228,340 67,893 186,965 2,416 485,614 0	FTE	550,000 550,000 157,789 <b>707,789</b> 312,264 60,000 175,000 2,736 <b>550,000</b> 0	550,000 550,000 0 550,000 72,909 1,497 55,983 652 131,041 0	FTE	0 0 91,964 14,929 36,273 716 143,882 0 (143,882)	0 0 0 82,502 59,925 16,759 796 159,982	FTE	0 0 0 0 0			0 157,789 157,789 64,889 (16,351) 65,985 572 115,095 0
Revenues Total Revenues Beginning Balance Total Available Expenditures Total Expenditures Transfers (IN) or OUT Ending Balance	Other Sources Electricity Fuel_Heat_Cool Sewer_Other Supplies_Expense Electrones Electricity Fuel_Heat_Cool Sewer_Other Supplies_Expense Electrones Electr		550,000 550,000 228,340 67,893 186,965 2,416 485,614 0 64,385		550,000 550,000 157,789 312,264 60,000 175,000 2,736 550,000 0 157,789	550,000 550,000 0 550,000 72,909 1,497 55,983 652 131,041 0 418,959		0 0 91.964 14.929 36.273 716 143,882 0 (143,882)	0 0 0 82,502 59,925 16,759 796 159,982 0 (159,982) FTE Unrestricted 0		0 0 0 0 0 0			0 157,789 157,789 64,889 (16,351) 65,985 572 115,095 0 42,694
Revenues Total Revenues Beginning Balance Total Available Expenditures Total Expenditures Transfers (IN) or OUT Ending Balance Budget Unit 437 - Misce	Other Sources  Electricity Fuel_Heat_Cool Sewer_Other Supplies_Expense  Blaneous  Federal Grants and Contracts State Grants and Contracts		550,000 550,000 228,340 67,893 186,965 2,416 485,614 0 64,385		550,000 550,000 157,789 312,264 60,000 175,000 2,736 550,000 0 157,789	550,000       550,000       0       550,000       72,909       1,497       55,983       652       131,041       0       418,959       FTE       Unrestricted       0       0       0		0 0 91,964 14,929 36,273 716 143,882 0 (143,882)	0 0 0 82,502 59,925 16,759 796 159,982 0 (159,982) 0 FTE Unrestricted 0 0		0 0 0 0 0 0			0 157,789 157,789 64,889 (16,351) 65,985 572 115,095 0 42,694
Revenues Total Revenues Beginning Balance Total Available Expenditures Total Expenditures Transfers (IN) or OUT Ending Balance Budget Unit 437 - Misce Revenues	Other Sources Electricity Fuel_Heat_Cool Sewer_Other Supplies_Expense Electrones Electricity Fuel_Heat_Cool Sewer_Other Supplies_Expense Electrones Electr		550,000 550,000 228,340 67,893 186,965 2,416 485,614 0 64,385 Unrestricted 0 0 0 0 0 0 0 0 0 0 0 0 0		550,000 550,000 157,789 707,789 312,264 60,000 175,000 2,736 550,000 0 157,789 Unrestricted 0 0 0 0 0 0 0 0 0 0 0 0 0	550,000       550,000       0       550,000       72,909       1,497       55,983       652       131,041       0       418,959       FTE       Unrestricted       0       0       5,325		0 0 91,964 14,929 36,273 716 143,882 0 (143,882)	● 0 ● 0 ● 0 82,502 59,925 16,759 796 159,982 0 (159,982) ● 0 ● (159,982) ● 0 ● 0 ● 0 ● 0 ● 0 ● 0		0 0 0 0 0 0 0 0 0 0			0 157,789 157,789 64,889 (16,351) 65,985 572 115,095 0 42,694
Revenues Total Revenues Beginning Balance Total Available Expenditures Total Expenditures Transfers (IN) or OUT Ending Balance Budget Unit 437 - Misce Revenues Total Revenues	Other Sources  Electricity Fuel_Heat_Cool Sewer_Other Supplies_Expense  Blaneous  Federal Grants and Contracts State Grants and Contracts		550,000 550,000 228,340 67,893 186,965 2,416 485,614 0 64,385 Unrestricted 0 0 0 0 0 0 0 0 0 0 0 0 0		550,000 550,000 157,789 707,789 312,264 60,000 175,000 2,736 550,000 0 157,789 Unrestricted 0 0 0 0 0	550,000       550,000       0       550,000       72,909       1,497       55,983       652       131,041       0       418,959       FTE     Unrestricted       0       0		0 0 91,964 14,929 36,273 716 143,882 0 (143,882)	0 0 0 82,502 59,925 16,759 796 159,982 0 (159,982) 0 FTE Unrestricted 0 0		0 0 0 0 0 0			0 157,789 157,789 64,889 (16,351) 65,985 572 115,095 0 42,694
Revenues Total Revenues Beginning Balance Total Available Expenditures Total Expenditures Transfers (IN) or OUT Ending Balance Budget Unit 437 - Misce Revenues Total Revenues Beginning Balance	Other Sources  Electricity Fuel_Heat_Cool Sewer_Other Supplies_Expense  Blaneous  Federal Grants and Contracts State Grants and Contracts		550,000 550,000 228,340 67,893 186,965 2,416 485,614 0 64,385 Unrestricted 0 0 0 0 0 0 0 0 0 0 0 0 0		550,000 550,000 157,789 312,264 60,000 175,000 2,736 550,000 0 157,789 Unrestricted 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	550,000       550,000       0       550,000       72,909       1,497       55,983       652       131,041       0       418,959       FTE       Unrestricted       0       5,325       5,325       0		0 0 91,964 14,929 36,273 716 143,882 0 (143,882) (143,882)	● 0 ● 0 ● 0 82,502 59,925 16,759 796 159,982 0 (159,982) ● FTE Unrestricted 0 0 0 0 0 0 0 0 0 0 0 0 0		0 0 0 0 0 0 0 0 0 0			0 157,789 157,789 64,889 (16,351) 65,985 572 115,095 0 42,694
Revenues Total Revenues Beginning Balance Total Available Expenditures Total Expenditures Transfers (IN) or OUT Ending Balance Budget Unit 437 - Misce Revenues Total Revenues Beginning Balance Total Available	Other Sources  Electricity Fuel_Heat_Cool Sewer_Other Supplies_Expense  ellaneous  Federal Grants and Contracts State Grants and Contracts Sales and Services		550,000 550,000 228,340 67,893 186,965 2,416 485,614 0 64,385 Unrestricted 0 0 0 0 0 0 0 0 0 0 0 0 0		550,000 550,000 157,789 312,264 60,000 175,000 2,736 550,000 0 157,789 Unrestricted 0 0 0 0 0 0 0 0 0 0 0	550,000       550,000       0       550,000       72,909       1,497       55,983       652       131,041       0       418,959       FTE       Unrestricted       0       0       5,325		0 0 91,964 14,929 36,273 716 143,882 0 (143,882)	0 0 0 82,502 59,925 16,759 796 159,982 0 (159,982) 0 (159,982) 0 FTE Unrestricted 0 0 0 0 0		0 0 0 0 0 0 0 0 0 0		FTE   L	0 157,789 157,789 64,889 (16,351) 65,985 572 115,095 0 42,694
Revenues Total Revenues Beginning Balance Total Available Expenditures Total Expenditures Transfers (IN) or OUT Ending Balance Budget Unit 437 - Misce Revenues Total Revenues Beginning Balance	Other Sources  Electricity Fuel_Heat_Cool Sewer_Other Supplies_Expense  Illaneous  Federal Grants and Contracts State Grants and Contracts State Grants and Contracts State Grants and Services  Federal Workstudy Salaries		550,000 550,000 228,340 67,893 186,965 2,416 485,614 0 64,385 Unrestricted 0 0 0 0 0 0 0 0 0 0 0 0 0		550,000 550,000 157,789 312,264 60,000 175,000 2,736 550,000 0 157,789 Unrestricted 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	550,000       550,000       0       550,000       72,909       1,497       55,983       652       131,041       0       418,959       FTE       Unrestricted       0       5,325       5,325       0		0 0 91,964 14,929 36,273 716 143,882 0 (143,882) (143,882)	0 0 0 82,502 59,925 16,759 796 159,982 0 (159,982) 0 (159,982) 0 0 0 0 0 0 0 0 0 0 0 0		0 0 0 0 0 0 0 0 0 0		FTE U	0 157,789 157,789 64,889 (16,351) 65,985 572 115,095 0 42,694
Revenues Total Revenues Beginning Balance Total Available Expenditures Total Expenditures Transfers (IN) or OUT Ending Balance Budget Unit 437 - Misco Revenues Total Revenues Beginning Balance Total Available Expenditures	Other Sources  Electricity Fuel_Heat_Cool Sewer_Other Supplies_Expense  ellaneous  Federal Grants and Contracts State Grants and Contracts Sales and Services		550,000 550,000 228,340 67,893 186,965 2,416 485,614 0 64,385 Unrestricted 0 0 0 0 0 0 0 0 0 0 0 0 0		550,000 550,000 157,789 312,264 60,000 175,000 2,736 550,000 0 157,789 Unrestricted 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	550,000       550,000       0       550,000       72,909       1,497       55,983       652       131,041       0       418,959       FTE       Unrestricted       0       5,325       0       5,325       0       0       5,325       0       0       0       0       0       0       0       0       5,325       0       0       0       0       0       0	FTE	0 0 91.964 14.929 36.273 716 143,882 0 (143,882) (143,882) 5 (5,325) (5,325) (5,325)	0           0           0           0           0           82,502           59,925           16759           796           159,982           0           (159,982)           0           (159,982)           0	FTE	0 0 0 0 0 0 0 0 0 0 0		FTE U	0 157,789 157,789 64,889 (16,351) 65,985 572 115,095 0 42,694 Unrestricted 0 0 0 0 0 0 0 0 0 0 0 0 0
Revenues Total Revenues Beginning Balance Total Available Expenditures Total Expenditures Transfers (IN) or OUT Ending Balance Budget Unit 437 - Misce Revenues Total Revenues Beginning Balance Total Available	Other Sources  Electricity Fuel_Heat_Cool Sewer_Other Supplies_Expense  Illaneous  Federal Grants and Contracts State Grants and Contracts State Grants and Contracts State Grants and Services  Federal Workstudy Salaries		550,000 550,000 228,340 67,893 186,965 2,416 485,614 0 64,385 Unrestricted 0 0 0 0 0 0 0 0 0 0 0 0 0		550,000 550,000 157,789 312,264 60,000 175,000 2,736 550,000 0 157,789 Unrestricted 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	550,000       550,000       0       550,000       72,909       1,497       55,983       652       131,041       0       418,959       FTE       Unrestricted       0       5,325       5,325       0		0 0 91.964 14.929 36.273 716 143,882 0 (143,882) (143,882) 5 (5,325) (5,325) (5,325)	□ 0 0 0 82,502 59,925 16,759 796 159,982 0 (159,982) 0 (159,982) 0 0 0 0 0 0 0 0 0 0 0 0 0		0 0 0 0 0 0 0 0 0 0		FTE U	0 157,789 157,789 64,889 (16,351) 65,985 572 115,095 0 42,694
Revenues Total Revenues Beginning Balance Total Available Expenditures Total Expenditures Transfers (IN) or OUT Ending Balance Budget Unit 437 - Misce Revenues Total Revenues Beginning Balance Total Available Expenditures Total Expenditures	Other Sources  Electricity Fuel_Heat_Cool Sewer_Other Supplies_Expense  Illaneous  Federal Grants and Contracts State Grants and Contracts State Grants and Contracts State Grants and Services  Federal Workstudy Salaries		550,000 550,000 228,340 67,893 186,965 2,416 485,614 0 64,385 Unrestricted 0 0 0 0 0 0 0 0 0 0 0 0 0		550,000 550,000 157,789 312,264 60,000 175,000 2,736 550,000 0 157,789 Unrestricted 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	550,000       550,000       0       550,000       72,909       1,497       55,983       652       131,041       0       418,959       FTE       Unrestricted       0       5,325       0       5,325       0       0       5,325       0       0       0       0       0       0       0       0       5,325       0       0       0       0       0       0	FTE	0 0 91.964 14.929 36.273 716 143,882 0 (143,882) (143,882) 5 (5,325) (5,325) (5,325)	0           0           0           0           0           82,502           59,925           16759           796           159,982           0           (159,982)           0           (159,982)           0	FTE	0 0 0 0 0 0 0 0 0 0 0		FTE U	0 157,789 157,789 64,889 (16,351) 65,985 572 115,095 0 42,694 Unrestricted 0 0 0 0 0 0 0 0 0 0 0 0 0
Revenues Total Revenues Beginning Balance Total Available Expenditures Total Expenditures Transfers (IN) or OUT Ending Balance Budget Unit 437 - Misco Revenues Total Revenues Beginning Balance Total Available Expenditures	Other Sources  Electricity Fuel_Heat_Cool Sewer_Other Supplies_Expense  Illaneous  Federal Grants and Contracts State Grants and Contracts State Grants and Contracts State Grants and Services  Federal Workstudy Salaries		550,000 550,000 228,340 67,893 186,965 2,416 485,614 0 64,385 Unrestricted 0 0 0 0 0 0 0 0 0 0 0 0 0		550,000 550,000 157,789 707,789 312,264 60,000 175,000 2,736 550,000 0 175,789 0 157,789 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	550,000       550,000       0       550,000       72,909       1,497       55,983       652       131,041       0       418,959       FTE       Unrestricted       0       5,325       0       5,325       0       0       5,325       0       0       0       0       0       0       0       0       5,325       0       0       0       0       0       0	FTE	0 0 91.964 14.929 36.273 716 143,882 0 (143,882) (143,882) 5 (5,325) (5,325) (5,325)	□ 0 0 0 82,502 59,925 16,759 796 159,982 0 (159,982) 0 (159,982) 0 0 0 0 0 0 0 0 0 0 0 0 0	FTE	0 0 0 0 0 0 0 0 0 0 0		FTE U	0 157,789 157,789 64,889 (16,351) 65,985 572 115,095 0 42,694 Unrestricted 0 0 0 0 0 0 0 0 0 0 0 0 0

#### UNM- Department of Athletics Deficit Reduction Plan

	FY2018	FY2019	FY2020	FY2021	FY2022	FY2023	FY2024	FY2025	FY2026	FY2027	FY2028	FY2029
Beginning Fund Balance (Deficit) Recurring Fund Balance (Deficit)	(4,713,999)	(4,492,380)	(4,375,833)	(1,627,658)	1,404,312	1,404,312	1,404,312	1,404,312	1,404,312	1,404,312	1,404,312	1,404,312
Net Balance (Deficit) (1)	(4,713,999)	(4,492,380)	(4,375,833)	(1,627,658)	1,404,312	1,404,312	1,404,312	1,404,312	1,404,312	1,404,312	1,404,312	1,404,312
Revenues Other Sources	32,944,217 814,207	31,669,259 789,039	27,699,073	27,934,821	31,386,522	31,386,522	31,386,522	31,386,522	31,386,522	31,386,522	31,386,522	31,386,522
Subtotal Revenues	33,758,424	32,458,298	27,699,073	27,934,821	31,386,522	31,386,522	31,386,522	31,386,522	31,386,522	31,386,522	31,386,522	31,386,522
Expenses	33,541,301	33,829,147	33,570,560	25,570,774	33,180,317	33,180,317	33,180,317	33,180,317	33,180,317	33,180,317	33,180,317	33,180,317
Cost containment (reduction in expenses)	(4,496)	(737,396)	(2,496,467)	0								
Grant-aid subsidies (reduction in expenses)		(750,000)	(975,000)	0								
Subtotal Expenses	33,536,805	32,341,751	30,099,092	25,570,774	33,180,317	33,180,317	33,180,317	33,180,317	33,180,317	33,180,317	33,180,317	33,180,317
Transfers Transfer for Accumulated Deficit (2)			4,520,857									
Other Transfers	0	0	627,338	667,924	1,793,795	1,793,795	1,793,795	1,793,795	1,793,795	1,793,795	1,793,795	1,793,795
Subtotal Transfers	0	0	5,148,195	667,924	1,793,795	1,793,795	1,793,795	1,793,795	1,793,795	1,793,795	1,793,795	1,793,795
Net Annual Balance	221,619	116,547	2,748,175	3,031,970	0	0	0	0	0	0	0	0
Ending Fund Balance (Deficit) (3)	(4,492,380)	(4,375,833)	(1,627,658)	1,404,312	1,404,312	1,404,312	1,404,312	1,404,312	1,404,312	1,404,312	1,404,312	1,404,312

(1) Net balance does not include use of reserves for sport expenses already committed in FY20, total accumulated deficit for FY20 was (\$4.5M)

(2) Transfer to eliminate the accumulated deficit

(3) FY20 ending balance was (\$1.6M), which reflects the fiscal impact of COVID-19; FY21 ended with positive balance of \$1.4M paying off the FY20 deficit



#### Athletics' FY22 Budget and Actuals (Exhibit P21)

Updated through March 31, 2022

**Schedule A: (FY22 Budget and Actuals)-** This schedule details out pooled revenues and directed revenues by sport for FY22 budget and actuals year-to-date through March 31, 2022. Please note that a majority of revenues are pooled centrally into Athletics and are not distributed by sport, however ticket sales and game guarantees are distributed by sport.

This report also compares FY22 budget to quarterly actuals, and FY22 year-to-date actuals to prior year-to-date actuals. Major variances are due to timing when revenue accruals and expenses were posted in the prior year and differences in institutional transfers.

**Schedule B: (Expenses by Sports)-** This schedule details out the FY22 expense budget and yearto-date expense actuals through March 31, 2022. Please note grant-in-aid expenses have been budgeted centrally and then reallocated based on FY22 year-to-date actuals, which will be allocated to individual sports as expenses post throughout the fiscal year.





FY22 Budget and Actuals by Exhibit P21

				Fiscal Year 20	21-22 (FY22)						
Revenue/Expense Description (2)	FY22 Original Budget	FY22 Revised Budget	Quarter 1 (7/1-9/30/21)	Quarter 2 (10/1-12/31/21)	Quarter 3 (1/1-3/31/22)	Quarter 4 (4/1-6/30/22)	FY22 YTD	FY22 Budget to Projected Actuals Variance	Actuals % of Revised Budget	FY21 YTD Actuals	FY22 YTD vs. FY21 YTD Actuals
Pooled Revenues											
NCAA/Mountain West Conference	6,364,846	6,364,846	1,618,214	1,591,212	1,591,212		4,800,638	(1,564,208)	75.4%	1,594,556	3,206,082
Media Rights/Sponsorship/Licensing	3,650,000	3,650,000	521,199	702,950	470,121		1,694,269	(1,955,731)	46.4%	861,681	832,588
Commissions	680,000	680,000	-	-	510,006		510,006	(169,994)	75.0%	169,997	340,009
Student Fees	3,779,321	3,779,321	1,849,400	1,457,100	181,200		3,487,700	(291,621)	92.3%	1,697,536	1,790,164
Scholarship Fund (Fundraising)	2,200,000	2,200,000	549,999	549,999	541,139		1,641,137	(558,863)	74.6%	549,999	1,091,138
State Appropriation	4,436,200	4,436,200	1,288,497	1,040,901	1,065,901		3,395,299	(1,040,901)	76.5%	960,800	2,434,499
Facility Rental/Merchandise/GIK	1,680,000	1,680,000	386,794	439,213	426,540		1,252,548	(427,452)	74.6%	375,000	877,548
Special Events and Other Revenues	2,749,950	2,749,950	440,129	594,878	2,332,638		3,367,645	617,695	122.5%	1,972	3,365,672
CARES/HEERF III Distribution	-	-	_	_	1,200,000		1,200,000	1,200,000	0.0%	-	1,200,000
Transfers to/from Campus	1,793,795	827,431	633,171	(305,640)	87,083		414,615	(412,816)	50.1%	541,823	(127,209)
Budgeted Use of Reserves	116,205	1,114,783	-	-	,		-	(1,114,783)	0.0%	-	-
Sub-total	27,450,317	27,482,531	7,287,403	6,070,613	8,405,840	-	21,763,857	(5,718,674)	79.2%	6,753,365	15,010,492
Directed Revenues (by Sports)											
Men's Basketball Tickets	3,330,000	3,330,000	1,816,735	673,242	462,844		2,952,822	(377,179)	88.7%	-	2,952,822
Football Tickets	1,000,000	1,000,000	989,856	115,004	40,014		1,144,873	144,873	114.5%	299,933	844,940
Women's Basketball Tickets	370,000	370,000	201,040	68,502	93,218		362,760	(7,241)	98.0%		362,760
Other Sports Tickets (1)	30,000	30,000	10,757	13,783	9,113		33,653	3,653	112.2%	-	33,653
Football Game Guarantees	1,200,000	1,200,000	-	900,000	-		900,000	(300,000)	75.0%	-	900,000
Sub-total	5,930,000	5,930,000	3,018,388	1,770,531	605,188	-	5,394,107	(535,893)	91.0%	299,933	5,094,174
Total	33,380,317	33,412,531	10,305,791	7,841,144	9,011,028	-	27,157,964	(6,254,567)	81.3%	7,053,298	20,104,666
Expenses											
Salaries	10,979,247	10,923,063	2,506,845	2,787,877	2,932,311		8,227,033	(2,696,030)	75.3%	2,402,252	5,824,781
Payroll Benefits	3,100,995	3,096,616	736,261	704,529	873,654		2,314,444	(782,172)	74.7%	696,601	1,617,843
Communication Charges	84,542	84,542	16,447	18,388	13,844		48,679	(35,863)	57.6%	13,768	34,911
Other Expense	3,034,579	3,243,380	519,856	746,252	556,649		1,822,757	(1,420,623)	56.2%	432,118	1,390,639
Patient Care Costs	179,861	179,861	53,075	24,402	24,561		102,038	(77,823)	56.7%	8,713	93,325
Plant Maintenance	236,987	236,987	97,427	69,856	101,511		268,794	31,807	113.4%	29,429	239,365
Services	4,335,664	4,335,664	728,969	782,122	641,568		2,152,659	(2,183,005)	49.7%	141,332	2,011,327
Student Costs (includes Grant-in-Aid)	5,560,148	5,561,848	2,983,795	522,661	1,982,213		5,488,669	(73,179)	98.7%	2,797,922	2,690,747
Supplies	1,851,011	1,875,761	694,272	361,352	692,487		1,748,111	(127,650)	93.2%	170,451	1,577,661
Travel	3,442,619	3,300,145	787,530	1,394,970	1,079,797		3,262,297	(37,848)	98.9%	22,814	3,239,483
Utilities	574,664	574,664	130,873	151,114	164,381		446,368	(128,296)	77.7%	57,045	389,323
Total	33,380,317	33,412,531	9,255,351	7,563,523	9,062,976	-	25,881,850	(7,530,681)	77.5%	6,772,445	19,109,405
Net		-	1,050,440	277,621	(51,947)	-	1,276,114	1,276,114	3.8%	280,853	995,261
,			,,	,	Beginning B	alamaa 7/1/04		, ,,			,
					Deginning Ba	alance //1/21	1,404,313				
					Ending Bal	anco 3/31/22	2 680 427				

Ending Balance 3/31/22 2,680,427

-

(1) Other sports tickets include women's soccer, track, baseball, softball, volleyball and Pride Passes

(2) Actuals through March 31, 2022





#### FY22 Budgeted Expenses and Actuals by Sport Exhibit P21 (1)

Football											
Expense Description	FY22 Revised Budget	FY22 YTD Actuals	FY22 Budget to Actuals Variance								
Salaries	2,612,125	1,958,371	653,754								
Payroll Benefits	759,808	524,781	235,027								
Communication Charges	25,050	13,422	11,628								
Other Expense	63,389	54,024	9,365								
Patient Care Costs	18,000	9,271	8,729								
Plant Maintenance	61,740	110,163	(48,423)								
Services	854,733	552,975	301,758								
Student Costs/Grant-in-Aid (2)	1,258,204	1,862,235	(604,031)								
Supplies	88,100	175,962	(87,862)								
Travel	1,201,000	1,039,031	161,969								
Utilities	25,000	8,600	16,400								
Total	6,967,149	6,308,835	658,314								

Men's Baseball										
Expense Description	FY22 Revised Budget	FY22 YTD Actuals	FY22 Budget to Actuals Variance							
Salaries	341,672	237,538	104,134							
Payroll Benefits	106,168	76,959	29,209							
Communication Charges	-	405	(405)							
Other Expense	7,135	5,484	1,651							
Patient Care Costs	-	-	-							
Plant Maintenance	3,900	170	3,730							
Services	51,200	21,215	29,985							
Student Costs/Grant-in-Aid (2)	140,450	249,290	(108,840)							
Supplies	35,155	46,181	(11,026)							
Travel	169,375	109,692	59,683							
Utilities	-	-	-							
Total	855,055	746,935	108,120							

Wor	Women's Softball										
Expense Description	FY22 Revised Budget	FY22 YTD Actuals	FY22 Budget to Actuals Variance								
Salaries	183,000	133,992	49,008								
Payroll Benefits	58,376	45,041	13,335								
Communication Charges	540	608	(68)								
Other Expense	4,014	4,032	(18)								
Patient Care Costs	-	-	-								
Plant Maintenance	2,422	2,480	(58)								
Services	29,360	316	29,044								
Student Costs/Grant-in-Aid (2)	104,821	182,687	(77,866)								
Supplies	19,016	14,408	4,608								
Travel	133,900	130,386	3,514								
Utilities	-	-	-								
Total	535,449	513,949	21,500								

Men's Basketball										
Expense Description	FY22 Revised Budget	FY22 YTD Actuals	FY22 Budget to Actuals Variance							
Salaries	1,601,066	1,219,381	381,685							
Payroll Benefits	381,799	289,680	92,119							
Communication Charges	12,750	4,222	8,528							
Other Expense	29,964	25,568	4,396							
Patient Care Costs	5,000	1,709	3,291							
Plant Maintenance	39,140	39,203	(63)							
Services	681,290	448,973	232,317							
Student Costs/Grant-in-Aid (2)	217,564	366,292	(148,728)							
Supplies	71,000	65,753	5,247							
Travel	440,050	475,526	(35,476)							
Utilities	-	1,871	(1,871)							
Total	3,479,623	2,938,178	541,445							

Wom	en's Basketba	11	
Expense Description	FY22 Revised Budget	FY22 YTD Actuals	FY22 Budget to Actuals Variance
Salaries	825,333	619,035	206,298
Payroll Benefits	248,224	178,931	69,293
Communication Charges	1,550	1,148	403
Other Expense	17,357	14,440	2,917
Patient Care Costs	-	-	-
Plant Maintenance	15,700	21,993	(6,293)
Services	307,852	207,425	100,427
Student Costs/Grant-in-Aid (2)	153,711	237,544	(83,833)
Supplies	44,941	39,356	5,585
Travel	397,298	352,108	45,190
Utilities	-	1,598	(1,598)
Total	2,011,966	1,673,576	338,390

Women's Soccer									
Expense Description	FY22 Revised Budget	FY22 YTD Actuals	FY22 Budget to Actuals Variance						
Salaries	256,450	190,235	66,215						
Payroll Benefits	83,116	66,787	16,329						
Communication Charges	1,060	450	610						
Other Expense	3,428	5,364	(1,936)						
Patient Care Costs	-	1,702	(1,702)						
Plant Maintenance	-	4,061	(4,061)						
Services	9,600	530	9,070						
Student Costs/Grant-in-Aid (2)	170,241	279,951	(109,710)						
Supplies	6,650	10,417	(3,767)						
Travel	115,650	161,474	(45,824)						
Utilities	-	-	-						
Total	646,195	720,971	(74,776)						

Men's Golf			
Expense Description	FY22 Revised Budget	FY22 YTD Actuals	FY22 Budget to Actuals Variance
Salaries	176,500	133,117	43,383
Payroll Benefits	58,246	48,961	9,285
Communication Charges	-	203	(203)
Other Expense	2,081	3,516	(1,435)
Patient Care Costs	-	-	-
Plant Maintenance	-	-	-
Services	2,680	7,768	(5,088)
Student Costs/Grant-in-Aid (2)	43,538	77,931	(34,393)
Supplies	-	11,321	(11,321)
Travel	60,811	122,702	(61,891)
Utilities	600	143	457
Total	344,456	405,662	(61,206)

Women's Golf			
Expense Description	FY22 Revised Budget	FY22 YTD Actuals	FY22 Budget to Actuals Variance
Salaries	151,726	114,214	37,512
Payroll Benefits	50,069	47,315	2,754
Communication Charges	-	-	-
Other Expense	3,124	2,477	647
Patient Care Costs	-	-	-
Plant Maintenance	-	-	-
Services	12,600	13,297	(697)
Student Costs/Grant-in-Aid (2)	86,368	152,198	(65,830)
Supplies	6,150	14,156	(8,006)
Travel	47,965	33,052	14,913
Utilities	600	143	457
Total	358,602	376,852	(18,250)

Men's Tennis			
Expense Description	FY22 Revised Budget	FY22 YTD Actuals	FY22 Budget to Actuals Variance
Salaries	108,000	70,584	37,416
Payroll Benefits	35,641	27,263	8,378
Communication Charges	290	128	162
Other Expense	3,146	2,235	911
Patient Care Costs	-	-	-
Plant Maintenance	-	1,594	(1,594)
Services	18,810	9,256	9,554
Student Costs/Grant-in-Aid (2)	33,456	57,431	(23,975)
Supplies	13,300	18,068	(4,768)
Travel	44,150	68,212	(24,062)
Utilities	-	-	-
Total	256,793	254,772	2,021

Women's Tennis			
Expense Description	FY22 Revised Budget	FY22 YTD Actuals	FY22 Budget to Actuals Variance
Salaries	108,000	77,114	30,886
Payroll Benefits	35,641	21,081	14,560
Communication Charges	610	(52)	662
Other Expense	1,861	1,729	132
Patient Care Costs	-	-	-
Plant Maintenance	-	1,594	(1,594)
Services	17,910	6,858	11,052
Student Costs/Grant-in-Aid (2)	53,256	107,644	(54,388)
Supplies	11,615	374	11,241
Travel	46,300	37,857	8,443
Utilities	-	-	-
Total	275,193	254,199	20,994

Cross Country (M/W) (3)			
Expense Description	FY22 Revised Budget	FY22 YTD Actuals	FY22 Budget to Actuals Variance
Salaries	110,325	77,532	32,793
Payroll Benefits	36,406	26,112	10,294
Communication Charges	-	-	-
Other Expense	1,566	2,681	(1,115)
Patient Care Costs	111	106	5
Plant Maintenance	487	-	487
Services	3,314	189	3,125
Student Costs/Grant-in-Aid (2)	55	1,480	(1,425)
Supplies	1,855	1,210	645
Travel	49,604	49,968	(364)
Utilities	-	-	-
Total	203,723	159,277	44,446

Track (M/W) (3)			
Expense Description	FY22 Revised Budget	FY22 YTD Actuals	FY22 Budget to Actuals Variance
Salaries	201,803	162,967	38,836
Payroll Benefits	81,932	50,617	31,315
Communication Charges	560	203	358
Other Expense	4,560	5,072	(512)
Patient Care Costs	-	28	(28)
Plant Maintenance	-	-	-
Services	725	3,201	(2,476)
Student Costs/Grant-in-Aid (2)	296,448	579,212	(282,764)
Supplies	1,813	11,323	(9,510)
Travel	203,665	59,082	144,583
Utilities	-	-	-
Total	791,506	871,704	(80,198)

Women's Volleyball			
Expense Description	FY22 Revised Budget	FY22 YTD Actuals	FY22 Budget to Actuals Variance
Salaries	237,232	177,276	59,956
Payroll Benefits	78,286	63,171	15,115
Communication Charges	330	67	263
Other Expense	4,504	4,729	(225)
Patient Care Costs	-	25	(25)
Plant Maintenance	23,300	8,162	15,138
Services	38,100	18,871	19,229
Student Costs/Grant-in-Aid (2)	129,116	246,514	(117,398)
Supplies	28,437	20,556	7,881
Travel	101,685	110,700	(9,015)
Utilities	-	-	-
Total	640,990	650,071	(9,081)

Swimming/Diving			
Expense Description	FY22 Revised Budget	FY22 YTD Actuals	FY22 Budget to Actuals Variance
Salaries	146,810	105,517	41,293
Payroll Benefits	48,448	46,276	2,172
Communication Charges	-	-	-
Other Expense	2,840	4,493	(1,653)
Patient Care Costs	-	-	-
Plant Maintenance	-	-	-
Services	500	223	277
Student Costs/Grant-in-Aid (2)	123,005	210,645	(87,640)
Supplies	22,725	23,813	(1,088)
Travel	98,700	129,164	(30,464)
Utilities	-	-	-
Total	443,028	520,131	(77,103)

Spirit			
Expense Description	FY22 Revised Budget	FY22 YTD Actuals	FY22 Budget to Actuals Variance
Salaries	-	-	-
Payroll Benefits	-	-	-
Communication Charges	-	-	-
Other Expense	570	1,707	(1,137)
Patient Care Costs	-	-	-
Plant Maintenance	-	-	-
Services	-	410	(410)
Student Costs/Grant-in-Aid (2)	7,500	8,250	(750)
Supplies	30,510	45,870	(15,360)
Travel	-	64,754	(64,754)
Utilities	-	-	-
Total	38,580	120,990	(82,410)

Administration/Events/Other Operating (4)			
Expense Description	FY22 Revised Budget	FY22 YTD Actuals	FY22 Budget to Actuals Variance
Salaries	3,855,021	2,950,160	904,861
Payroll Benefits	1,042,456	801,469	240,987
Communication Charges	41,802	27,876	13,926
Other Expense	3,093,841	1,685,208	1,408,633
Patient Care Costs	156,750	89,197	67,553
Plant Maintenance	90,298	79,373	10,925
Services	2,281,990	861,152	1,420,839
Student Costs/Grant-in-Aid (2)	2,742,415	869,364	1,873,051
Supplies	1,496,194	1,249,345	246,849
Travel	214,992	318,591	(103,599)
Utilities	548,464	434,013	114,451
Total	15,564,223	9,365,746	6,198,477

Total 33,412,531 25,881,850 7,530,681

(1) Does not include special events and bowl games

(2) FY21 Grant-in-Aid actuals will be allocated to individual sports as expenses post

(3) M/W track and cross-country coaches salaries split 50/50 between sports.

(4) Includes Events Management, Special Events, Bowl Games, Championships, Gifts-in-Kind, Parking, Concessions, Ticket Office, Administration, Business Office, Leagues and Clubs, Compliance, Advisement, Facility Rentals, Sports Camps, Utilities, Student Assistance Funds, Life skills, Pre Season Training, Athletic Vans, Insurance, Marketing and Media Relations



## MEMORANDUM TO ADVANCE COMMITTEE AGENDA ITEM TO THE BOARD OF REGENTS THE UNIVERSITY OF NEW MEXICO

DATE:	April 13, 2022
TO:	Teresa Costantinidis, Sr. VP Finance & Administration
FROM:	Lisa Marbury, Assistant Vice President, Campus Environments & Facilities, Vice President Office for Institutional Support Services
RE:	Requested Approval

### **RECOMMENDED ACTION:**

Recommend to the Board of Regents Finance and Facilities Committee the following requests for Project Construction Approval:

Institutional Support Services Projects:

- 1. Demolition of Building # 178
- 2. Demolition of Building # 125
- 3. Northrop (NTHP) Research Lab Renovation
- 4. Center for the Arts Renovate Basement Restrooms Re-Approval
- 5. Student Residence Center Stairs Repair & Modification Phase 3
- 6. Castetter Cage Wash Facility Upgrade
- 7. Lobo Welcome Center
- 8. ROTC Renovation Re-Approval

Athletics Projects:

- 1. Video Display Graphic Control Equipment at The Pit
- 2. Football Practice Field Renovation
- 3. Track Resurfacing at UNM Track/Soccer Stadium

4. Field Lighting Replacement at University Stadium

Information Technology Services Projects:

- 1. Learning Environments and Technology Support Wi-Fi Upgrades
- 2. Campus Fiber Renewal
- 3. Edge Switch Equipment Refresh
- cc: A. Coburn, M. Dion, M. Bailey, C. Martinez, S. Rodgers, M.Pierce, B. Scharmer, J. Orona, A. Reynolds-PDC
  D. Arruti, K. Martinez, J.Savickas-IT
  E. Nunez, E. Manzanares, R. Berryman, M. McKernan-Athletics

### **REQUEST FOR CAPITAL PROJECT CONSTRUCTION APPROVAL for DEMOLITION OF BLDG 178 UNIVERSITY OF NEW MEXICO** May 10, 2022

#### **REQUESTED ACTION:**

In accordance with Section 7.12 of the Board of Regents Policy Manual and as required by the New Mexico Higher Education Department and New Mexico State Board of Finance, project approval is requested for the Demolition of Building 178 on the Albuquerque Central Campus.

#### **PROJECT DESCRIPTION:**

The University of New Mexico will demolish building 178 located at 1705 Mesa Vista Road NE on a University-owned property designated for future development to be determined. The existing two-floor, 12,370 gross square feet (GSF) building is currently vacant; utilities will be completely disconnected and branch lines removed/capped as part of the project. The project also includes an investigation of the existing soil conditions and the design of new controlled fill and soil retention features to prevent erosion and establish a consistently finished grade for the site.

#### **PROJECT RATIONALE:**

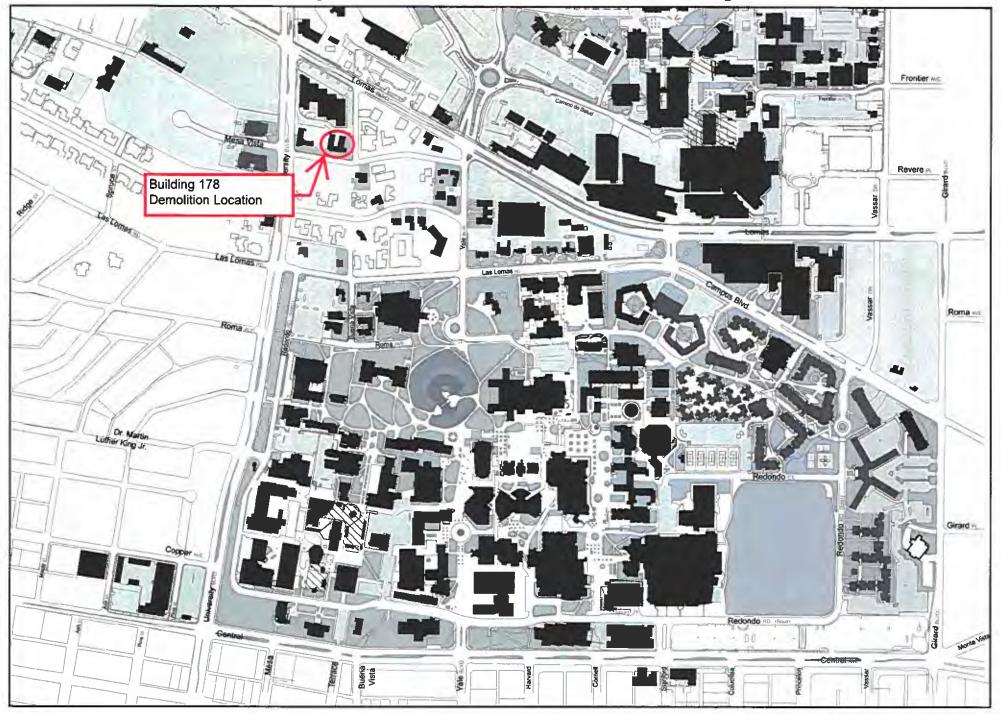
Building 178 has remained vacant for several years, is functionally obsolete, and has reached the end of its economic life. The impact of this project not being approved is that an attractive nuisance will remain on University-owned property, preventing future development plans and negatively impacting the safety of adjacent properties occupied by other University entities.

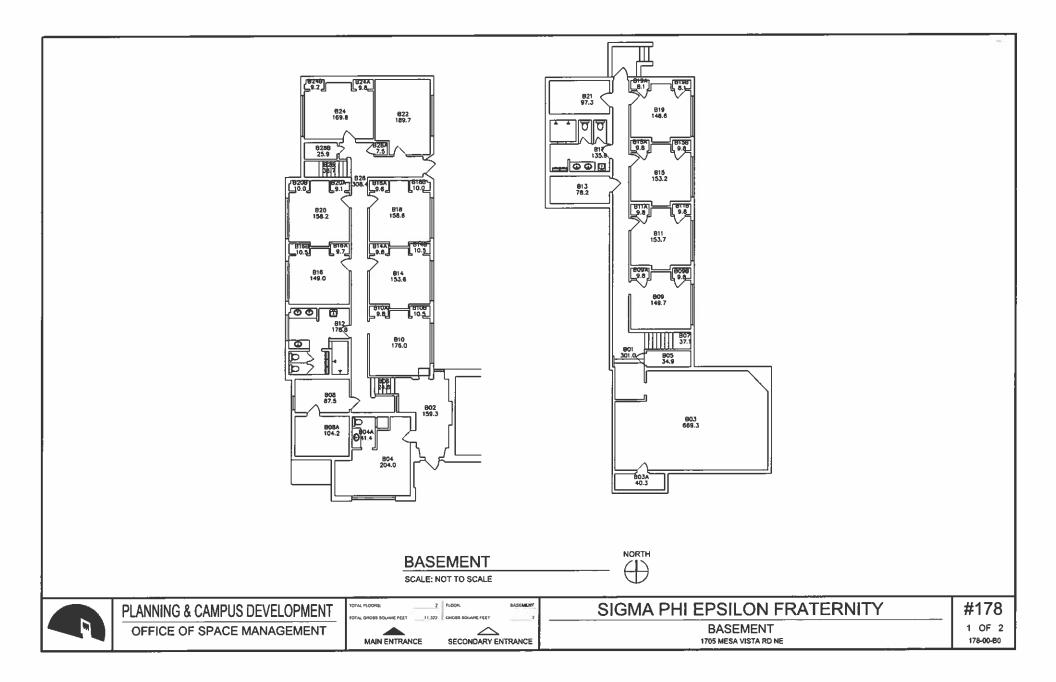
#### **FUNDING:**

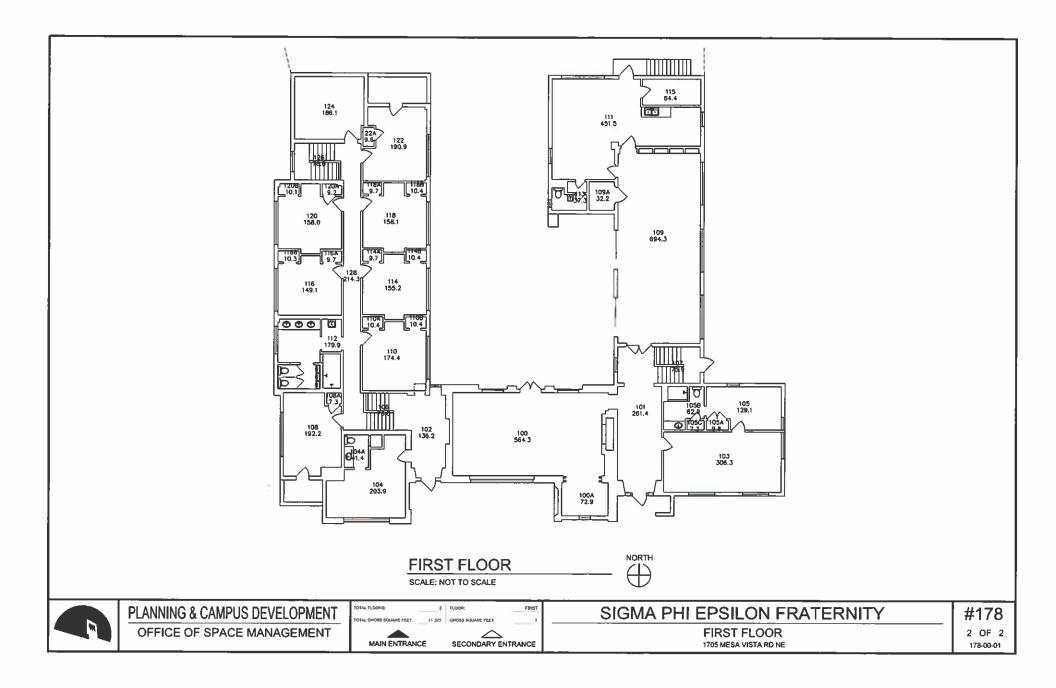
The total estimated Project Budget is \$102,440:

• \$102,440 is funded by Real Estate Transaction Funds

# The University of New Mexico - Central Campus







#### **REQUEST FOR CAPITAL PROJECT CONSTRUCTION APPROVAL for DEMOLITION OF BLDG 125 UNIVERSITY OF NEW MEXICO** May 10, 2022

#### **REQUESTED ACTION:**

In accordance with Section 7.12 of the Board of Regents Policy Manual and as required by the New Mexico Higher Education Department and New Mexico State Board of Finance, project approval is requested for the Demolition of Bldg 125 on the Albuquerque Central Campus.

#### **PROJECT DESCRIPTION:**

The University of New Mexico will demolish building 125 the former Student Veterans of UNM building located at 1621 Central Avenue NE as a University-owned property designated for future development to be determined. The existing three-floor, 3,100 gross square feet (GSF) building is currently vacant; utilities will be completely disconnected and branch lines removed/capped as part of the project. The project also includes an investigation of the existing soil conditions, repair/stabilization of the existing retaining wall, and design of new controlled fill to establish a consistently finished grade for the site.

#### **PROJECT RATIONALE:**

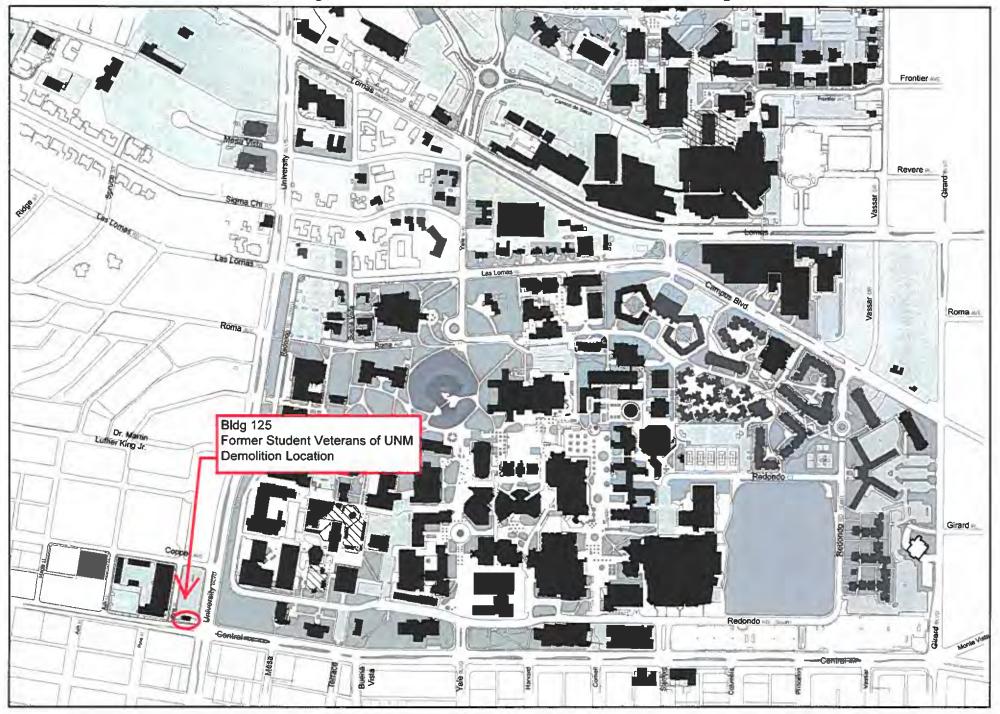
The former Student Veterans of UNM building has remained vacant for several years, is functionally obsolete, and has reached the end of its economic life. The impact of this project not being approved is that an attractive nuisance will remain on University-owned property, preventing future development plans and negatively impacting the safety of adjacent properties occupied by other University entities.

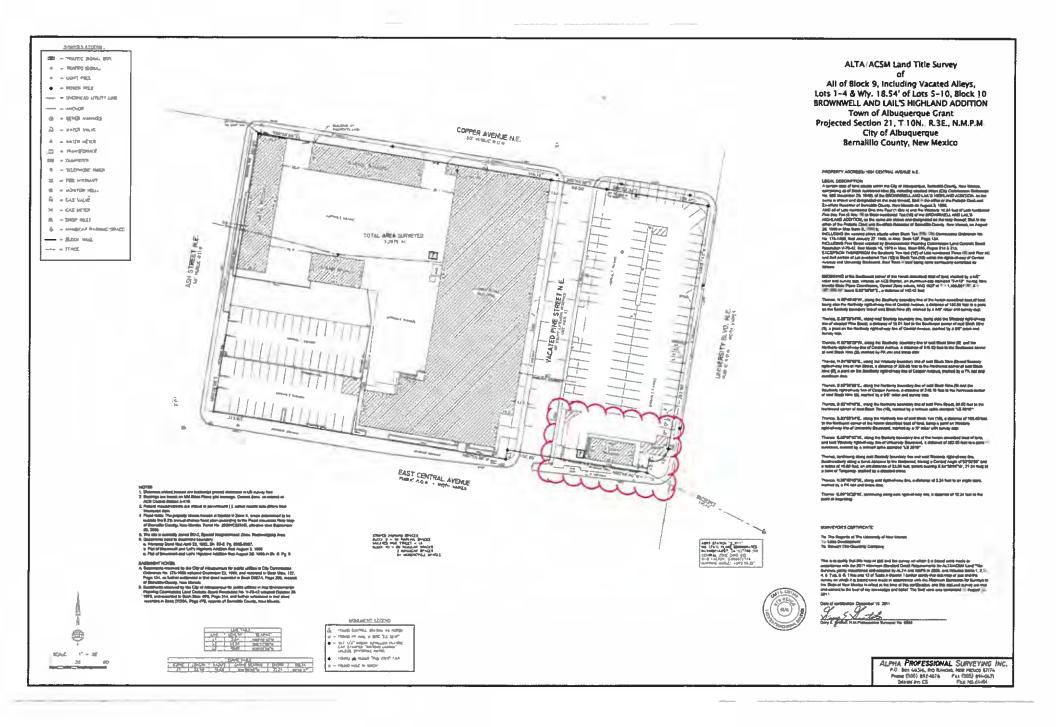
#### **FUNDING:**

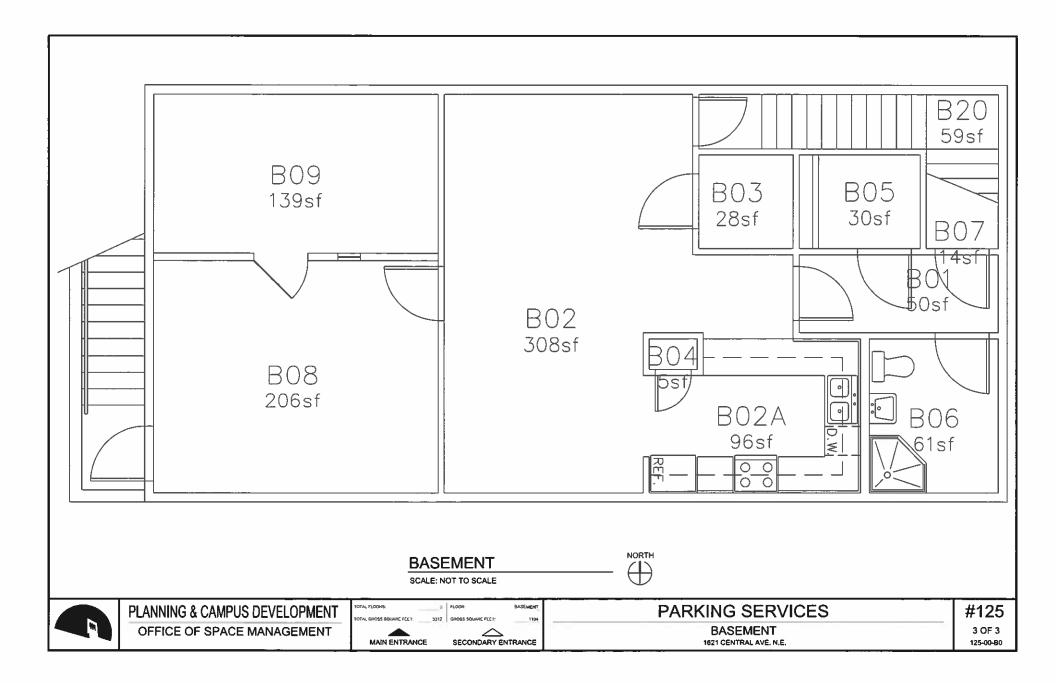
The total estimated Project Budget is \$130,703:

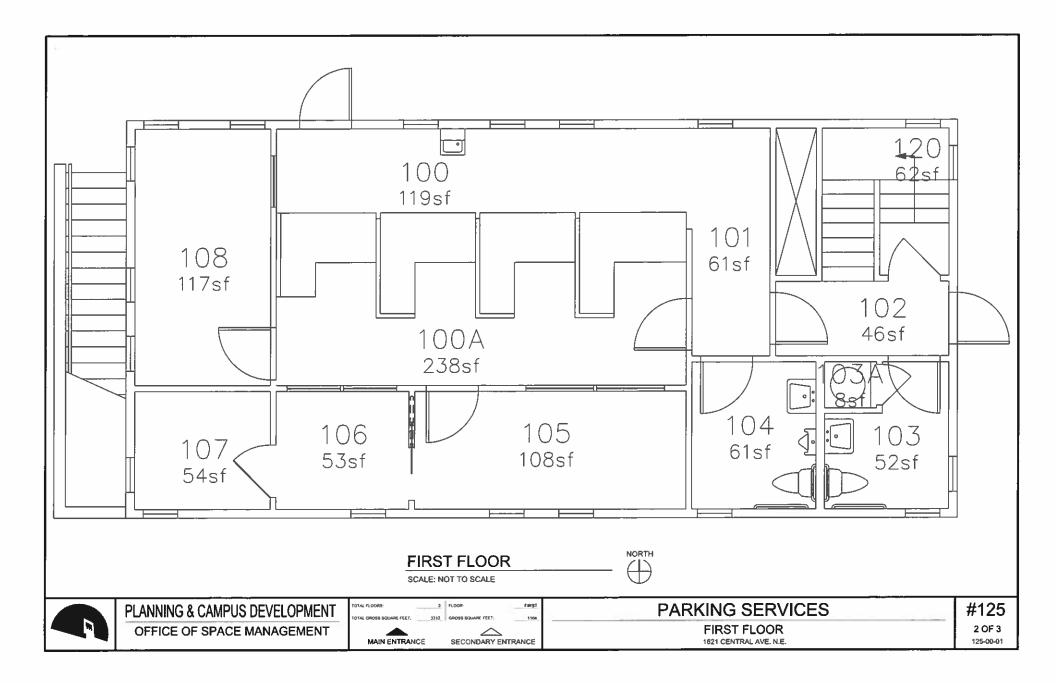
• \$130,703 is funded by Lobo Development Corporation

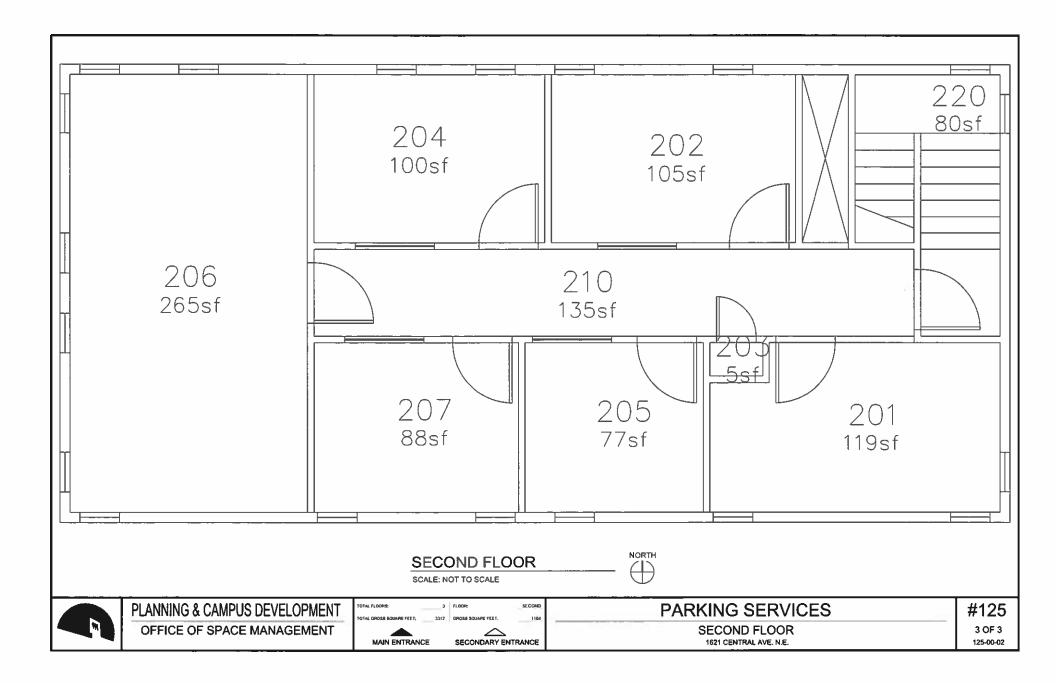
# The University of New Mexico - Central Campus











#### **REQUEST FOR CAPITAL PROJECT CONSTRUCTION APPROVAL for NORTHROP HALL (A0024) RESEARCH LAB RENOVATION UNIVERSITY OF NEW MEXICO** May 10, 2022

#### **REQUESTED ACTION:**

In accordance with Section 7.12 of the Board of Regents Policy Manual and as required by the New Mexico Higher Education Department and New Mexico State Board of Finance, project approval is requested for Northrop Hall (NTHP) Research Lab Renovation, Albuquerque Main Campus.

#### **PROJECT DESCRIPTION:**

This project will renovate and equip approximately 2,336 Net SF of existing space in the Basement and one space on the Third floor including rooms B14, B14A, B16, B23, B25, B25A, B27, B27A, B27B, B27C and 338 for Earth and Planetary Sciences Department in Northrop Hall.

The project scope encompasses the planning, design, construction, and renovation of the Earth and Planetary Sciences (EPS) research laboratories. Included are the abatement of hazardous constituents, demolition of existing casework, sinks, ceiling, and flooring, and the installation of new suspended ceiling, lighting, and flooring, as well as a cold storage unit. Installation of new lab casework, and general patch and paint, are also included. Upgrades to HVAC ductwork and controls, mechanical and electrical systems, IT drops, lighting with timers and switches, and alarms will also be addressed.

#### **PROJECT RATIONALE:**

This project will renovate older research labs that are not compatible with current research practices and are past their serviceable life. This renovation of existing space will further optimize the space allocated to EPS and allow their critical research functions to continue.

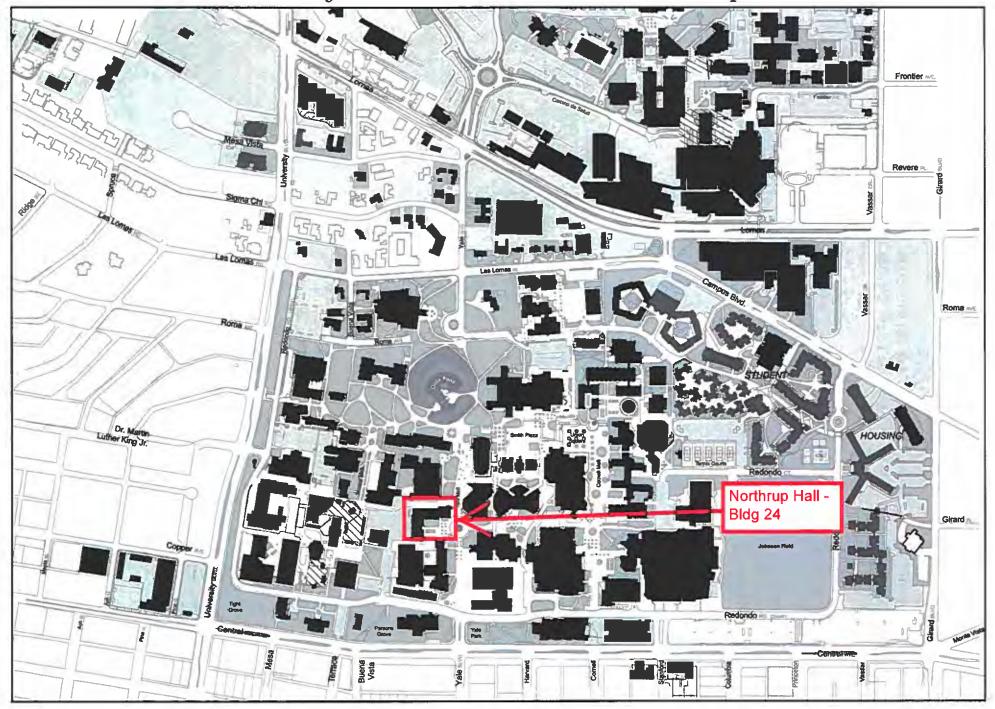
If this project is not approved, EPS will continue to use outdated facilities, with equipment that is past its serviceable life. NTHP, first built in 1953, has not been fully renovated and has several areas which are tired, dated, and inefficient. These spaces do not reflect the culture or the mission of the UNM EPS Department. Decreased research productivity and potential delay of research activities may occur.

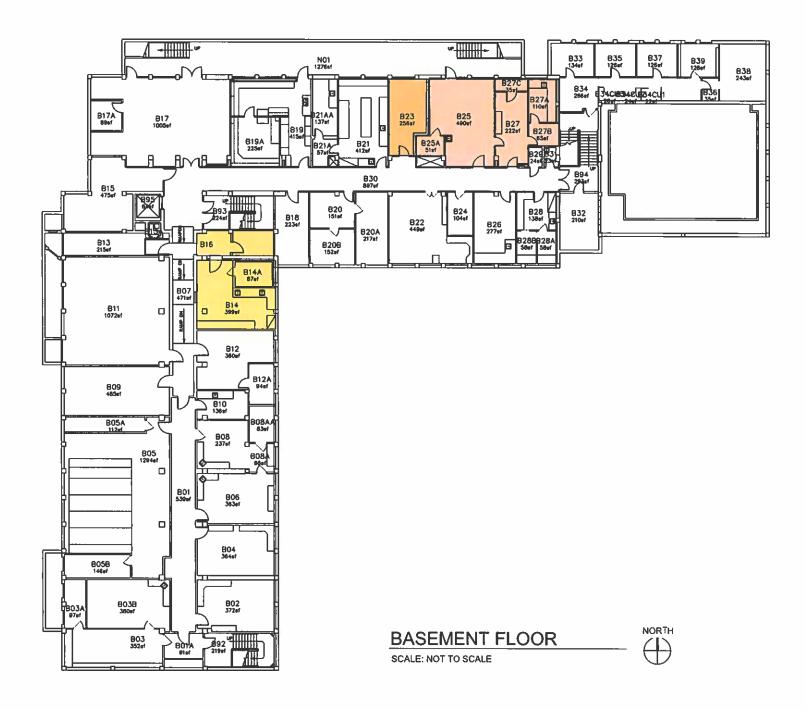
#### **FUNDING:**

The total estimated Project Budget is \$391,380:

- \$216,380 is funded from EPS department funds
- \$175,000 is funded from 2020 Severance Tax Bond (STB) funds

# The University of New Mexico - Central Campus

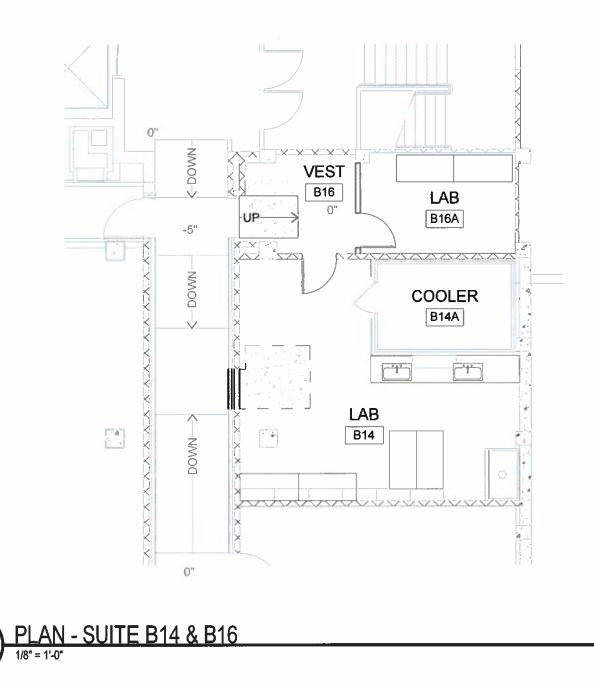




Department of Earth & Planetary Sciences March 16, 2022

Stephen Leos Architect LLC

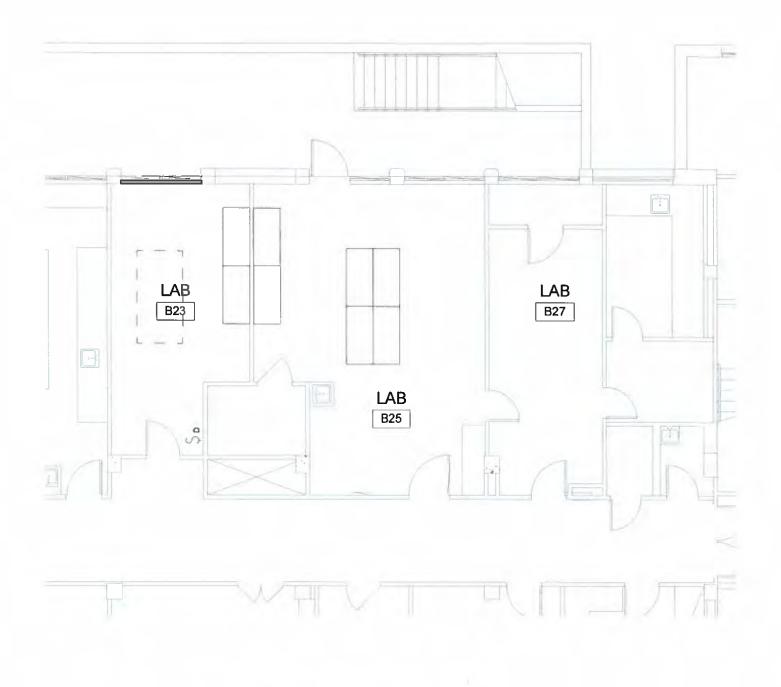
413 2nd st. sw | 2nd floor albuquerque, new mexico 87102 505.681.2329 | www.SLeosArch.com

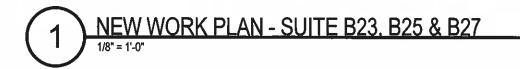


Department of Earth & Planetary Sciences March 16, 2022

Stephen Leos Architect LLC 413 2nd st. sw | 2nd floor

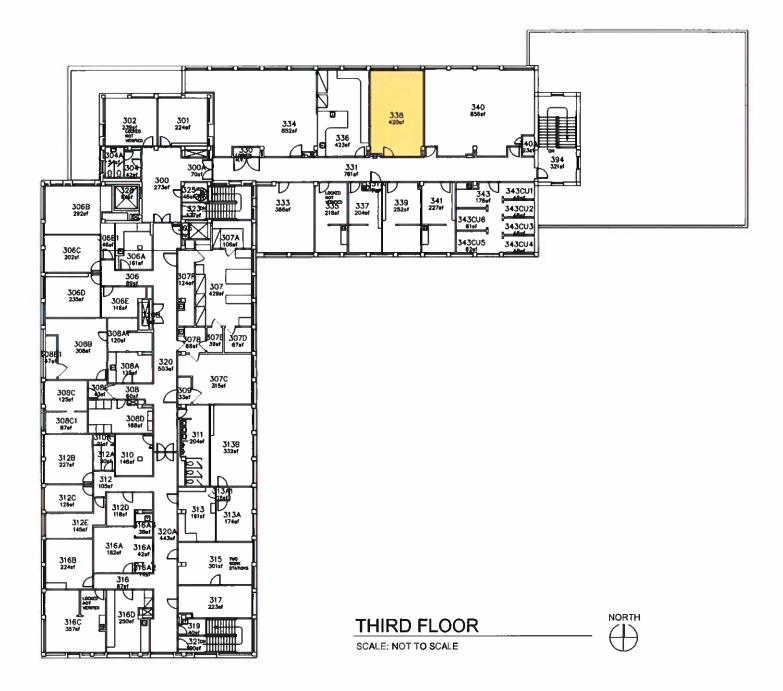
albuquerque, new mexico 87102 505.681.2329 | www.SLeosArch.com





Department of Earth & Planetary Sciences March 16, 2022

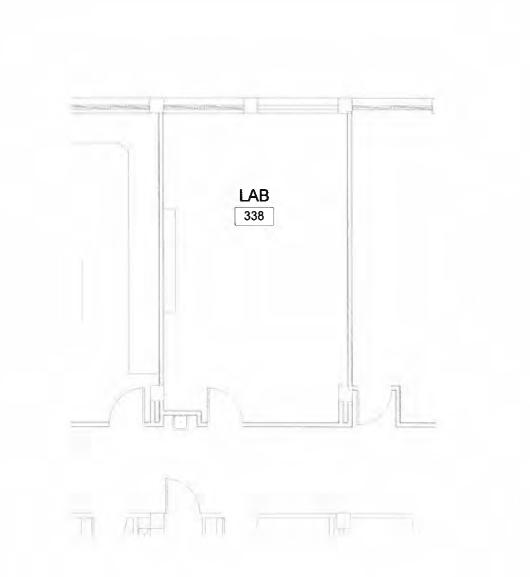
Stephen Leos Architect LLC 413 2nd st. sw | 2nd floor albuquerque, new mexico 87102 505.681.2329 | www.SLeosArch.com



Department of Earth & Planetary Sciences March 16, 2022

Stephen Leos Architect LLC

413 2nd st. sw | 2nd floor albuquerque, new mexico 87102 505.681.2329 | www.SLeosArch.com





Department of Earth & Planetary Sciences March 16, 2022

Stephen Leos Architect LLC 413 2nd st. sw | 2nd floor albuquerque, new mexico 87102 505.681.2329 | www.SLeosArch.com REQUEST FOR CAPITAL PROJECT CONSTRUCTION RE-APPROVAL for CENTER FOR THE ARTS (BUILDING A0062) RENOVATE BASEMENT RESTROOMS UNIVERSITY OF NEW MEXICO May 10, 2022

#### **REQUESTED ACTION:**

In accordance with Section 7.12 of the Board of Regents Policy Manual and as required by the New Mexico Higher Education Department and New Mexico State Board of Finance, project approval is requested for Center for the Arts Renovate Basement Restrooms, Albuquerque Main Campus.

#### **PROJECT DESCRIPTION:**

This Center for the Arts Renovate Basement Restrooms project will renovate 823 square feet for one existing Men's restroom and two existing Women's restrooms. The project will also verify ADA and code compliance. The existing Women's and Men's Restrooms will receive new countertops, sinks, plumbing fixtures, toilet partitions, hand dryers, trash receptacles, lighting, wall and floor tile, and paint. All Heating, Ventilation, and Air Conditioning, Fire Alarm, Sprinkler, and Emergency Exit Lights will also be upgraded. All project components will meet code and improve aesthetics.

#### **PROJECT RATIONALE:**

Due to an increase in construction materials costs the budget for this project has increased from \$377,972 to \$502,972 requiring re-approval. The additional funding is from FY22 Institutional funds.

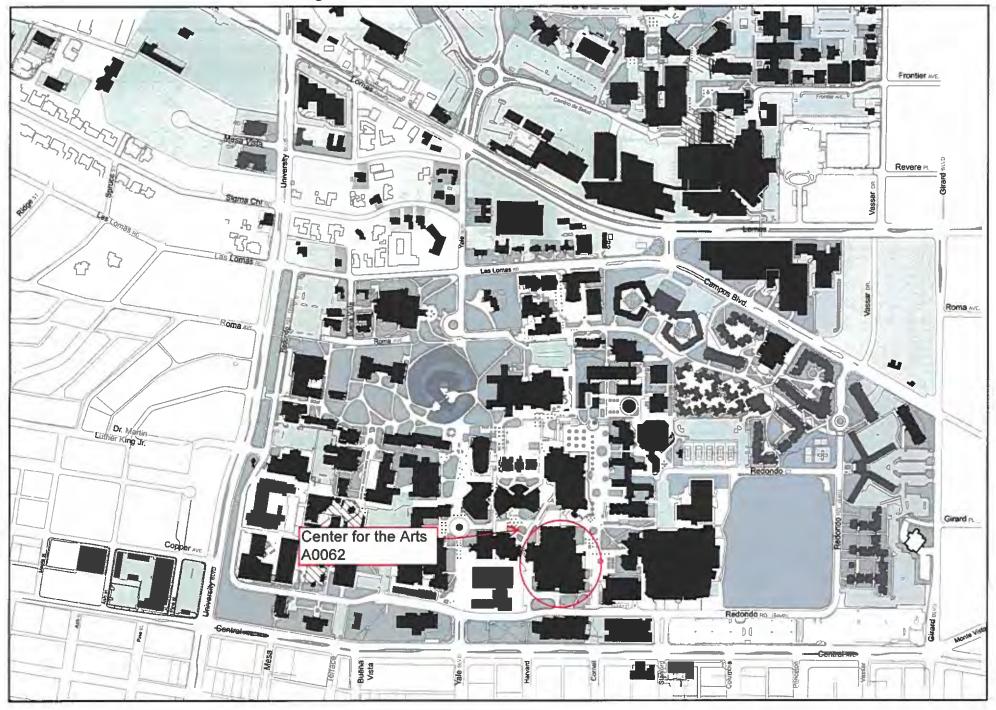
The Center for the Arts Basement Restrooms are dirty, antiquated and unsuitable for students, faculty, staff and members of the public. The proposed project will verify the building is ADA and code compliant. The renovation will make the space use more efficient, functional, and will be easier to maintain. This project also completes, as well as compliments, earlier improvements made to the Center for the Arts area.

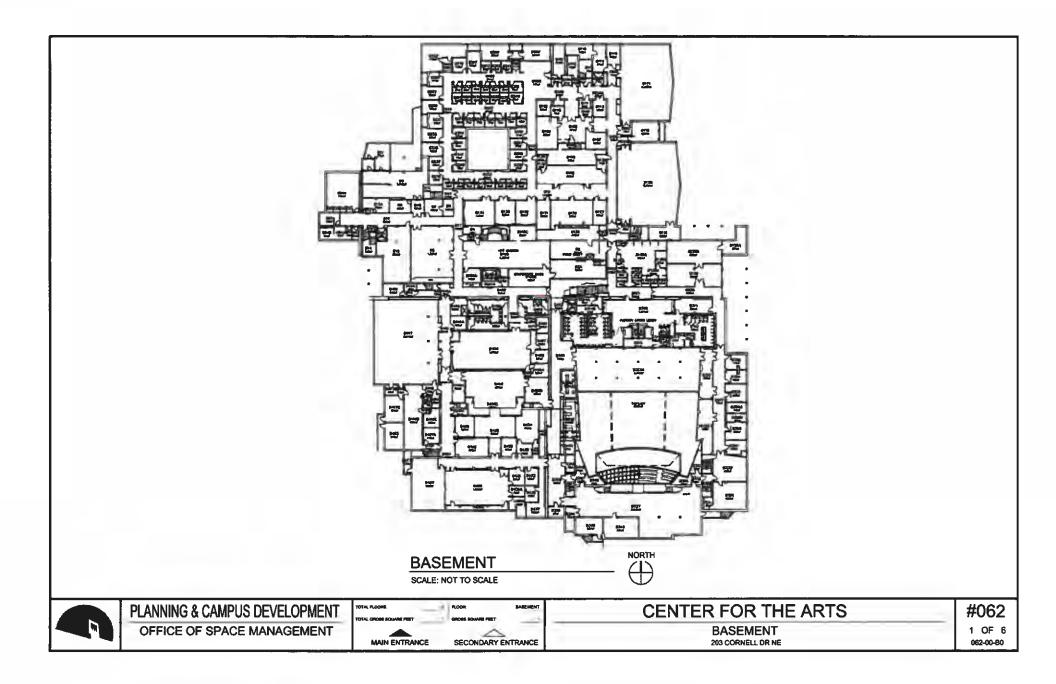
#### FUNDING:

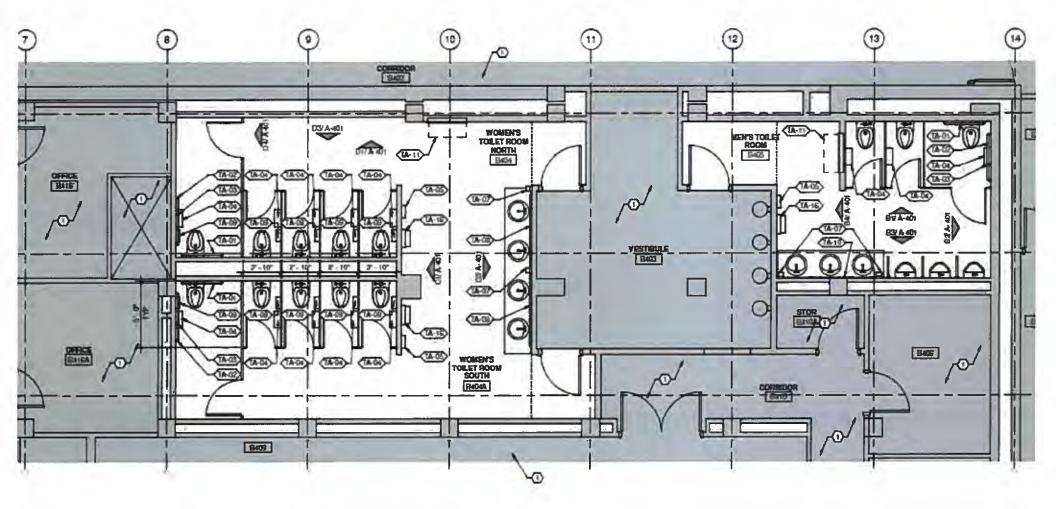
The total estimated Project Budget is \$502,972

- \$465,000 is funded from FY22 Facilities Investment Needs (FIN)
- \$ 37,972 is funded from FY21 Building Renewal and Replacement funds.

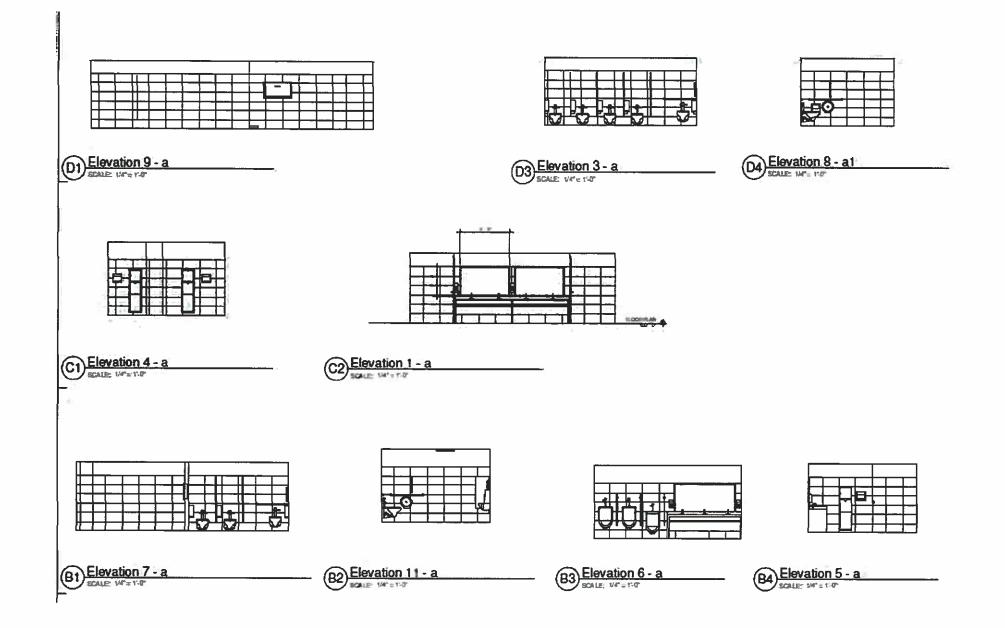
# The University of New Mexico - Central Campus

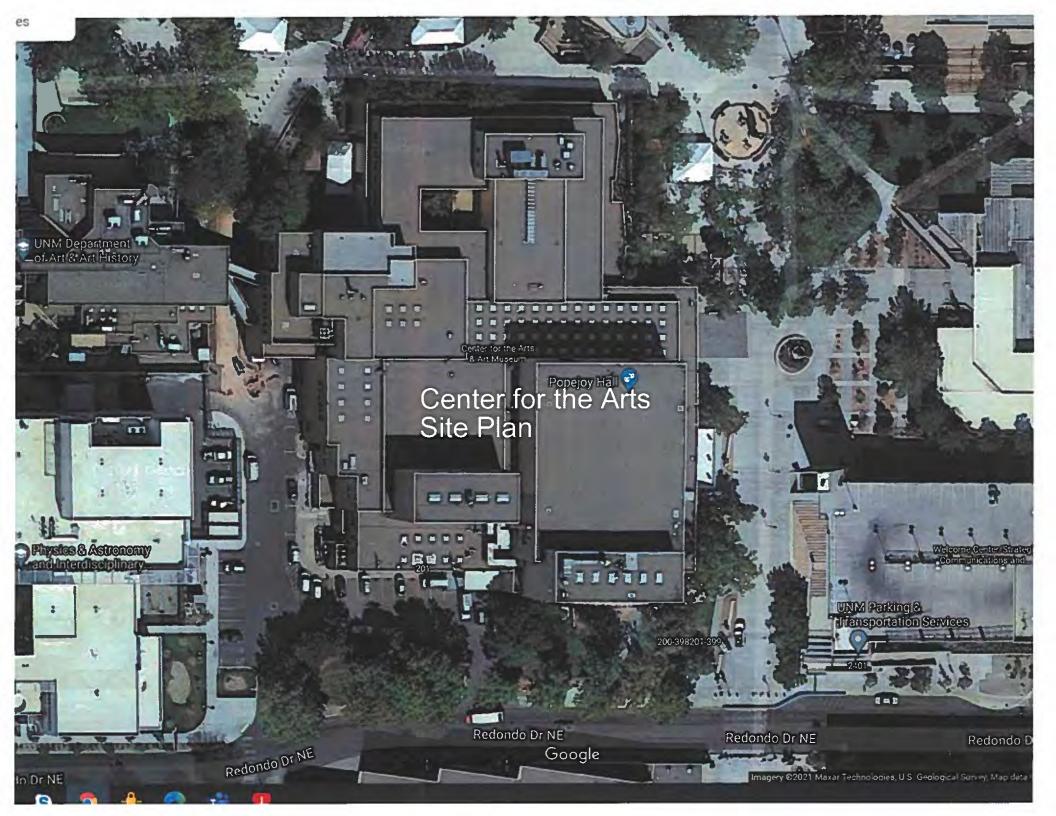






PLAN





### REQUEST FOR CAPITAL PROJECT CONSTRUCTION APPROVAL for STUDENT RESIDENCE CENTER STAIRS REPAIR & MODIFICATION PHASE 3 UNIVERSITY OF NEW MEXICO May 10, 2022

### **REQUESTED ACTION:**

In accordance with Section 7.12 of the Board of Regents Policy Manual and as required by the New Mexico Higher Education Department and New Mexico State Board of Finance, project approval is requested for Student Residence Center Stairs Repair & Modification Phase 3, Central Campus, Albuquerque, New Mexico

### **PROJECT DESCRIPTION:**

The UNM Student Residence Center, part of our on-campus student housing, includes 12 buildings (A-L), located on the Albuquerque Main Campus with a total square footage of 137,569.

This project, the last of three total projects will repair and modify Buildings A, K, and L stairs for code and safety requirements. Each building will have a reduction of four occupants on the  $2^{nd}$  and  $3^{rd}$  floors for a total reduced occupancy of 12 students. All middle staircases will be demolished first leaving two other stairs for egress. Once complete, another stair will be demolished, and so on; always leaving two stairs for egress.

### **PROJECT RATIONALE:**

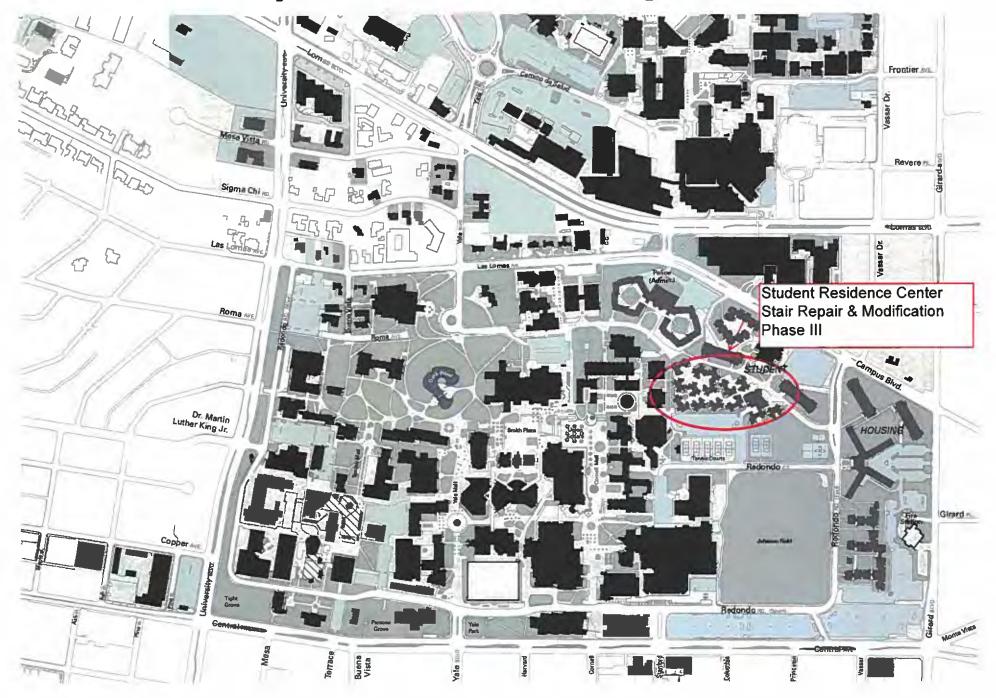
The Student Residence Center stairs were part of the 2020 structural assessment performed by Heatly Engineering. In the report, building stairs were identified as being very deteriorated and in need of immediate attention for repair or replacement. As construction costs are volatile and project funding is limited, the work will be executed as three separate projects. The stairs of buildings A, K, and L are included in the last phase. If this project is not approved, the stairs will continue to deteriorate and cause a safety concern for students that reside in these dorms.

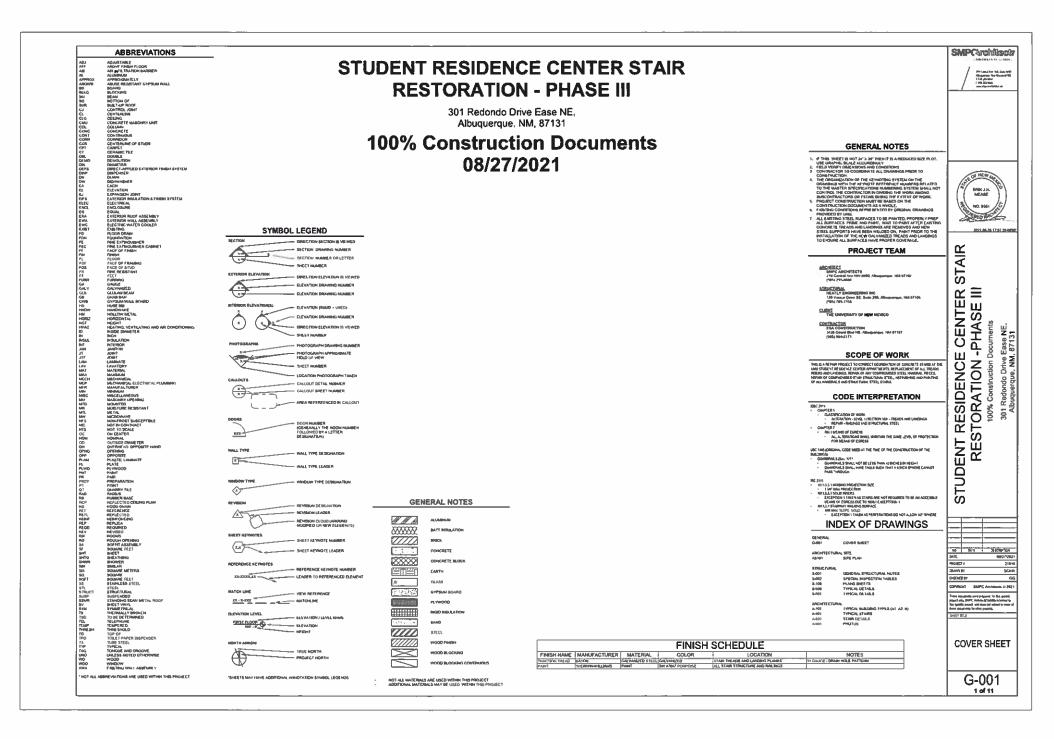
### **FUNDING:**

The total estimated Project Budget is \$550,000:

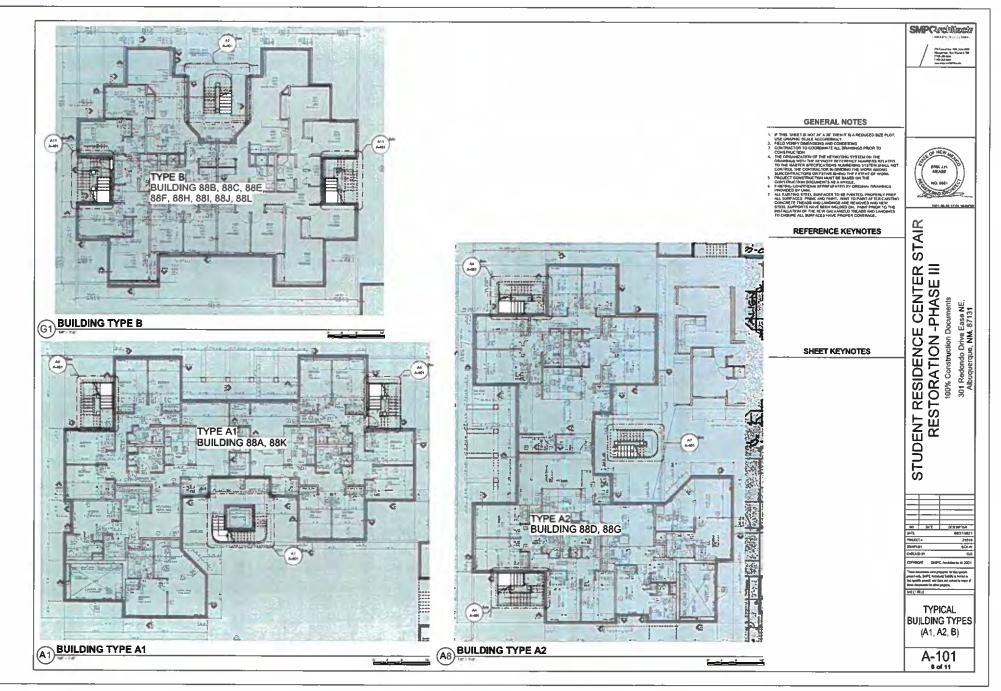
• \$550,000 is funded from Resident Life & Student Housing plant fund

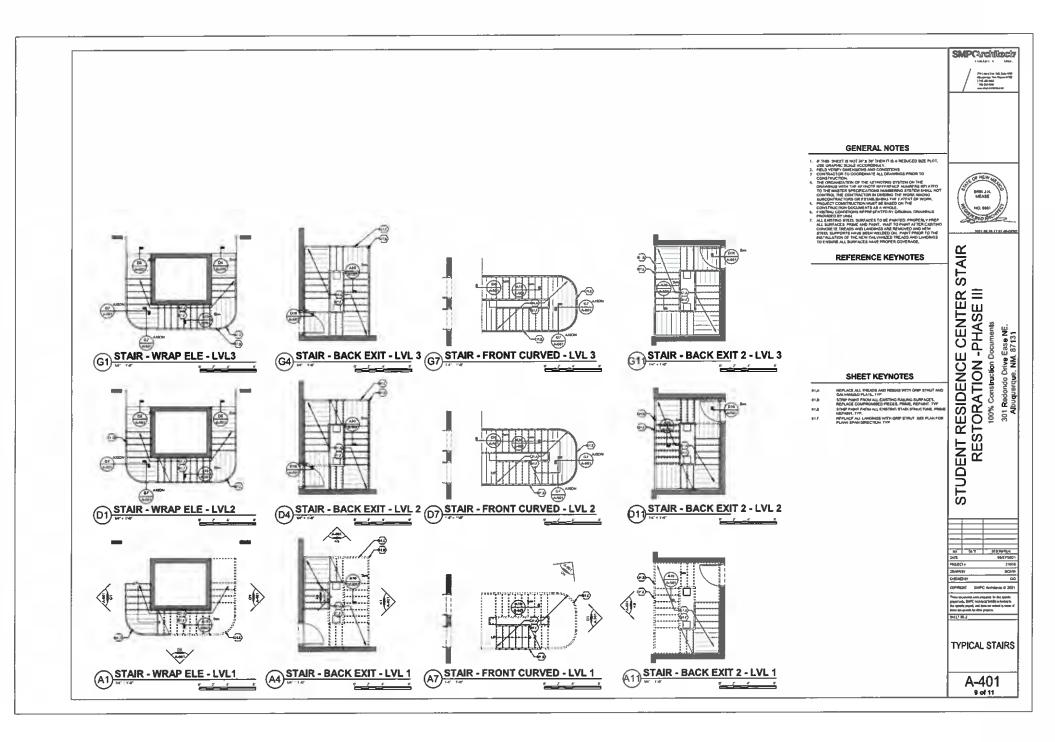
## The University of New Mexico - Albuquerque: Central Campus

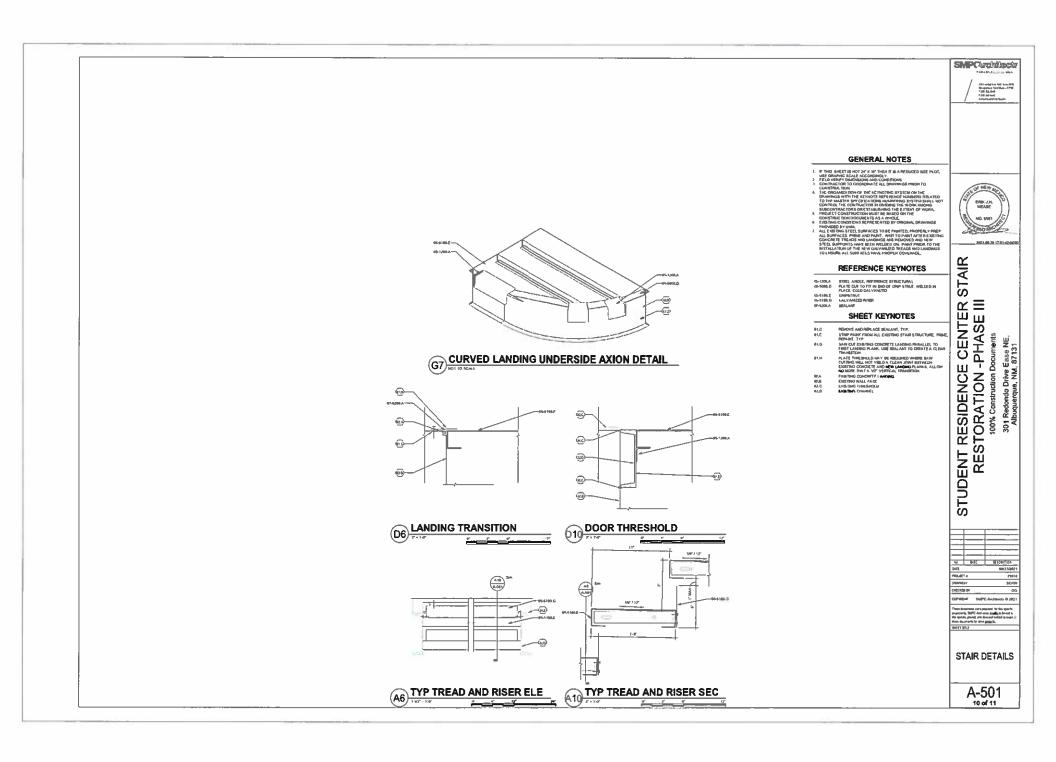














## REQUEST FOR CAPITAL PROJECT CONSTRUCTION APPROVAL for CASTETTER CAGE WASH FACILITY UPGRADE UNIVERSITY OF NEW MEXICO May 10, 2022

### **REQUESTED ACTION:**

In accordance with Section 7.12 of the Board of Regents Policy Manual and as required by the New Mexico Higher Education Department and New Mexico State Board of Finance, project approval is requested for Castetter Cage Wash Facility Upgrade, Albuquerque Main Campus.

### **PROJECT DESCRIPTION:**

This project will renovate and equip approximately 728 Net SF of rooms 16 and 18 in the UNM Animal Research Facility (ARF) for a combined cage wash/autoclave facility in Castetter Hall.

A portion of the wall separating rooms 16 and 18 will be removed to allow space for a new, passthrough cage wash equipment, as well as a new pass-through autoclave on the "clean" side in room 18. Interior walls forming animal cage rooms 18-1 to 18-6 will be removed to create one large space out of room 18. Sinks and other cabinets within room 16 will be relocated to make room for the new equipment. Architectural remodel construction, including HVAC ductwork and controls and MEP upgrades, is part of the scope of work. Also included are IT drops, electrical and lighting upgrades with timers and switches, a floor drainage pipe and grate upgrades, and temperature controls and alarms.

### **PROJECT RATIONALE:**

The replacement of the existing cage wash equipment will support critical animal research activities conducted at Castetter Hall. The UNM Biology Department is pursuing further growth in animal research and has a current initiative to encourage expanding this research to other University departments, and other universities across the country.

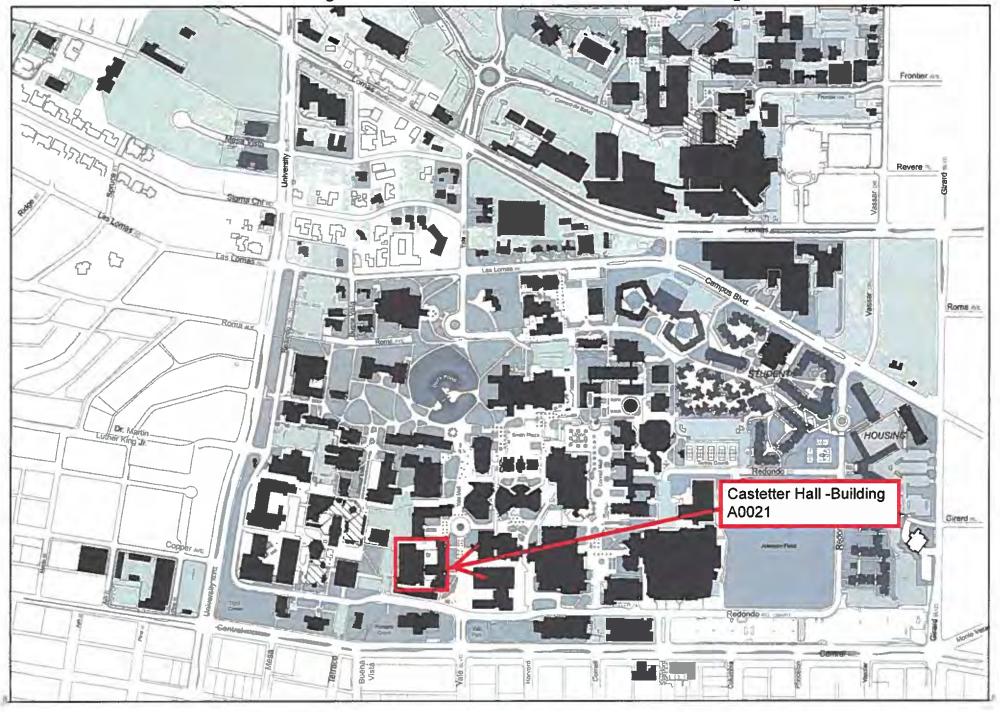
If this project is not funded the existing cage washer will become inoperative because parts needed to repair it are no longer available from the manufacturer. Cages to be cleaned will need to be shipped to the North Campus Animal Research Facility for cleaning and additional labor will be needed from both the north and main campus labs to keep the clean cage stockpile at adequate levels.

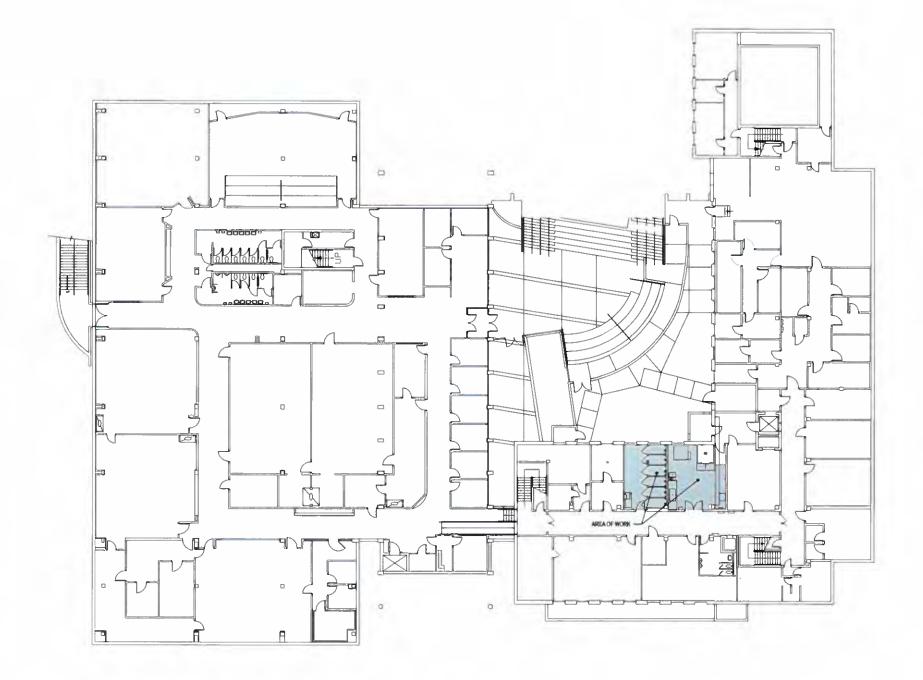
### **FUNDING:**

The total estimated Project Budget is: \$716,000

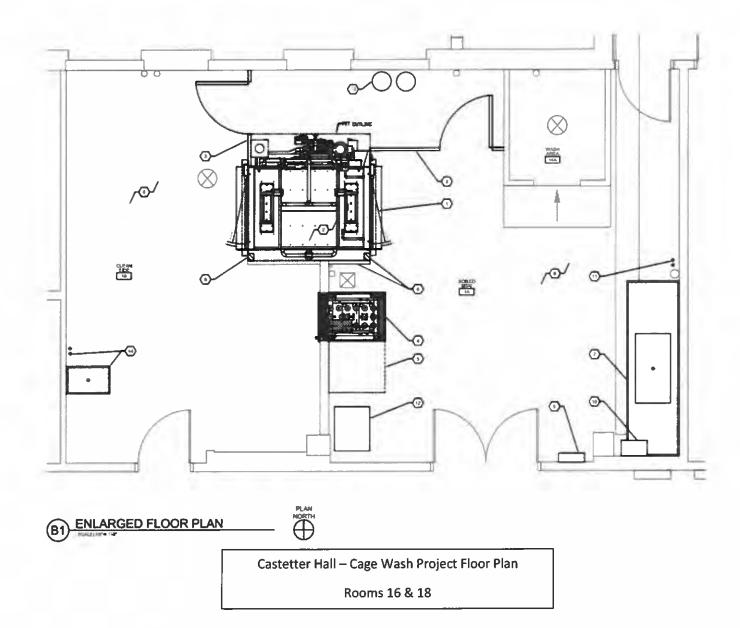
• \$716,000 is funded from 2021 General Obligation Bond (GOB) funds.

# The University of New Mexico - Central Campus





Castetter I	Hall - Cage Washer	
	Site Plan	



## REQUEST FOR CAPITAL PROJECT CONSTRUCTION APPROVAL for LOBO WELCOME CENTER UNIVERSITY OF NEW MEXICO May 10, 2022

### **REQUESTED ACTION:**

In accordance with Section 7.12 of the Board of Regents Policy Manual and as required by the New Mexico Higher Education Department and New Mexico State Board of Finance, project approval is requested for Lobo Welcome Center, Central Campus, Albuquerque, New Mexico.

### **PROJECT DESCRIPTION:**

The Lobo Welcome Center (LWC) will be located at 720 Yale Boulevard NE. The LWC brings a new function to the building that is important to the University, by providing a first landing place on campus for prospective students and their families. The project proposes a renovation of existing Building 151, 11,090 gross square feet (GSF), and an addition of 2,209 GSF. The original building dates from the early 1940s and is an example of John Gaw Meem's historic architecture on UNM's campus. Historic elements are proposed to be retained and restored. The addition will allow for a gathering space for 125 people in which larger events can be held. The specific portions of the project which are intended to address this function directly are: (1) the West Plaza, (2) the Reception Desk area, (3) The Great Room, (4) the Exhibit area, (5) the

Event Space, and (6) the East Terrace. Spaces with direct supporting roles will be located on the main floor and in the basement and include offices and a conference room. Additional support functions include men's and women's restrooms, a family restroom, a lactation room, and building services support spaces.

The LWC is intended to communicate UNM's identity: both the University's commitment to tradition and, at the same time, the University's pursuit of innovation in teaching and research.

### **PROJECT RATIONALE:**

The UNM Lobo Welcome Center (LWC) will be a stand-alone facility dedicated to promoting a positive image and supporting enrollment by energizing the proposition that UNM is the premier university in New Mexico, a national leader whose deep roots in history and culture provide the foundation to relentlessly drive forward innovation, research, creativity, and engagement. The LWC will fulfill this mission by providing an exciting and welcoming environment with a sense of place for prospective students and their families to interact with the space, staff, presentations, self-directed activities, and services. The aim is to influence prospective students' decisions to choose UNM.

The LWC will be managed and staffed by the Division of Enrollment Management and is a critical component of UNM's strategy to support enrollment through the recruitment of new students. Prospective students, families, and other influencers, such as high school guidance counselors, will begin and end their campus visit experience at the LWC.

Completing this project will keep UNM on par with other institutions with whom we compete. For example, NMSU is building a new facility specifically for this purpose. Without such a facility, UNM risks falling behind and weakening its ability to compete for student enrollment and as a result, will negatively impact enrollment.

## FUNDING:

The total estimated Project Budget is \$6,800,000:

• \$6,800,000 is funded by 2018 General Obligation Bond (GOB) Funding



# **LOBO WELCOME CENTER**

May 03, 2022



MECLAIN + YU

• Architect: John Gaw Meem

Naval ROTC

- Style: Spanish-Pueblo Revival
- Date of Construction: 1941
- Primary Materials: Adobe, Stucco

## Character Defining Features:

- One story massing with adobe walls
- Portal with wood posts, beams, corbels & vigas
- Symmetrical facade with porch between solid wings

# Welcome Center

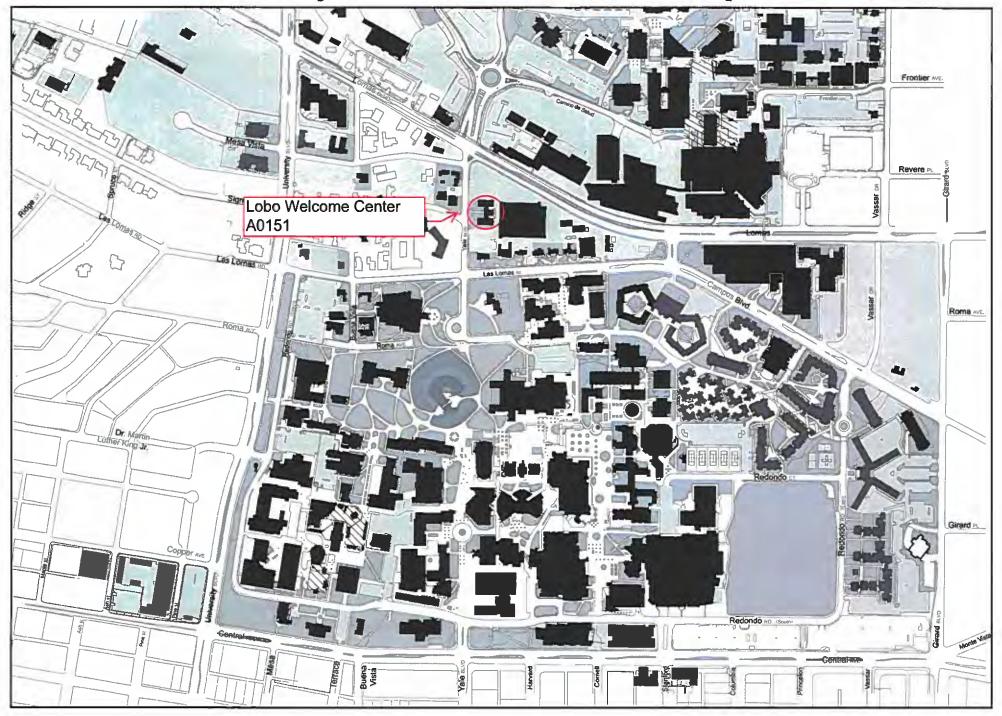
43

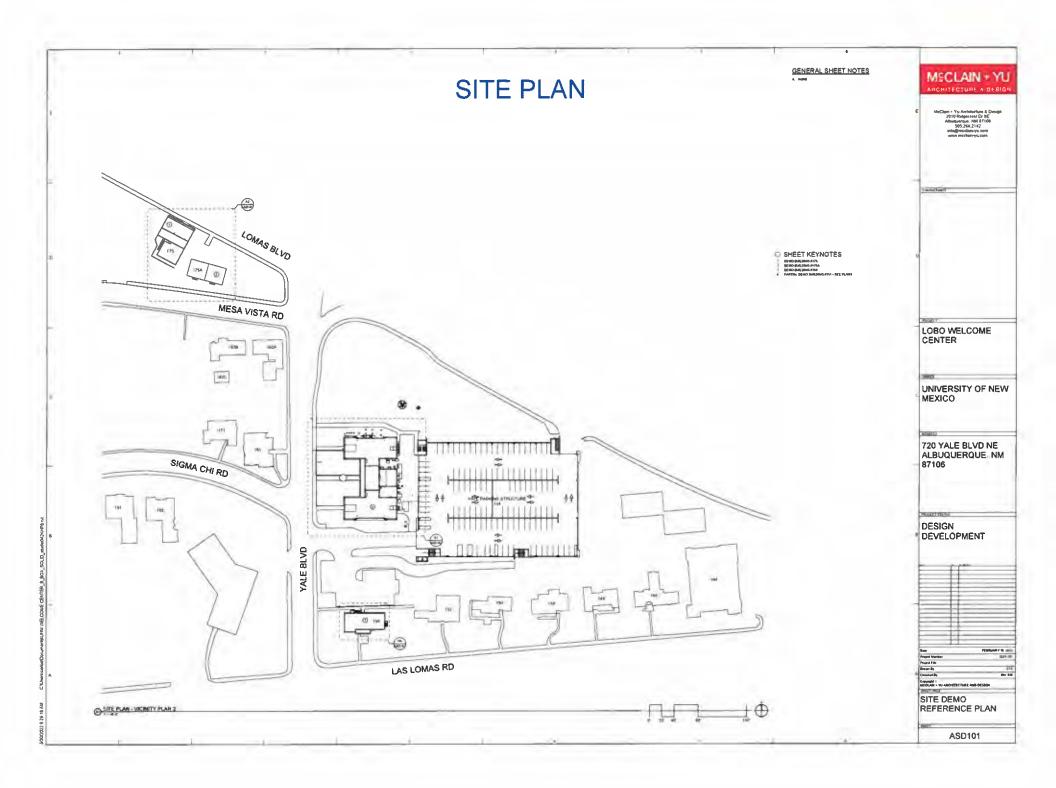
64.

- Preservation of Character Defining Features
- Historical treatment of Great Room
- Restoration of historic wooden elements
- Reinstallation of original Window openings



# The University of New Mexico - Central Campus





## UNIVERSITY OF NEW MEXICO

# LOBO **WELCOME** CENTER

### GENERAL NOTES:

### DRAWING INDEX

GENERAL MOTES: Construction of the constructi ACTOR TO PROVIDE TEMPORARY FACE (THE SYSTEM AND RAWOFT AS RELIAND) FOR CAMER CHERACION BALL PROMPTLY CLEAR OF ANY ANY INAL LACAVATED WITHIN THE REPORT OF ANY AN EXCAVATED BALL REAL & NOT BALCEPTING TO REAC WALKED DOWN THE ETREFT OF INTO THE 2X57EN. NG BEA'S WARKERS BELBEATORS, ETC., NOTHER THE BET BOUNDARY BHALL BE REWOULD N-RET BY THE CONTRACTOR GREES CONSTRUCTION FOR THE - JUNISER AND BETTALL.

### DEMOLITION & PATCHING GENERAL NOTES

nende a precencarian and consistent rate competence of the contract poor at the and constant record and the set of the contract of the contract poor at the and the contract of the set of the contract of the contract of the set of the contract of the set of the contract of the contract of the poor and contract of the set of the contract of the contract of the contract of the set of the set of the set of the contract of the contract of the contract of the poor and the set of the set of the contract of the contract of the contract of the contract of the set of the set of the set of the contract of the contract of the contract of the set of the растраната ракура. На ракура на отобра на должета у такура соотночал такова со полналото на на съста са ванарана съ на соответствата на соответската полна на полна на на съста са ванарана съ на соответствата на соответствата на полна на полна на на съста са ванарана съ на соответствата на соответствата на полна на полна на на соответствата на соответствата на соответствата на полна на полна на на соответствата на соответствата на соответствата на соответствата на на соответствата на соответствата на соответствата на соответствата на на соответствата на соответствата на соответствата на соответствата на соответствата на на соответствата на соответствата на соответствата на соответствата на соответствата на на соответствата на соответствата на соответствата на соответствата на соответствата на на соответствата на соответствата на соответствата на соответствата на на соответствата на соответствата на соответствата на соответствата на на соответствата на соответствата на соответствата на соответствата на на соответствата на соответствата на соответствата на соответствата на на соответствата на соответствата на соответствата на соответствата на на соответствата на соответствата на соответствата на соответствата на на соответствата на соответствата на соответствата на соответствата на на соответствата на соответствата на соответствата на соответствата на на соответствата на соответствата на соответствата на соответствата на на соответствата на соответствата на соответствата на соответствата на соответствата на на соответствата на соответствата на соответствата на соответствата на соответствата на на соответствата на соответствата на соответствата на соответствата на на соответствата на соответствата на соответствата на соответствата на на соответствата на соответствата на соответствата на на соответстват

The off end provides the control of the provides of the provide of the provides of the provide

define the second secon

а (9° 25 Парстрай); 6 мереканных у роксатионтализа на инсонице в то насерятные в стем Тои монек. Основатося 1 86 мерекандит (9° рокся роксатория) том инсоност ве насочесь на синие у составите сост

### PROJECT LOCATION



720 YALE BLVD NE ALBUQUERQUE, NM 87106

UNM SUBMITTAL

MARCH 30, 2022

MECLAIN + YU **ARCHITECTURE & DESIGN** 

### PROJECT TEAM

ARCHITECT MCCLAIN + YU ARCHITECTURE & DESIGN 2010 RIDGECREST DR. SE ALBUQUERQUE, NM 87108 (505) 266-2142 WWW.MCCLAIN-YU.COM

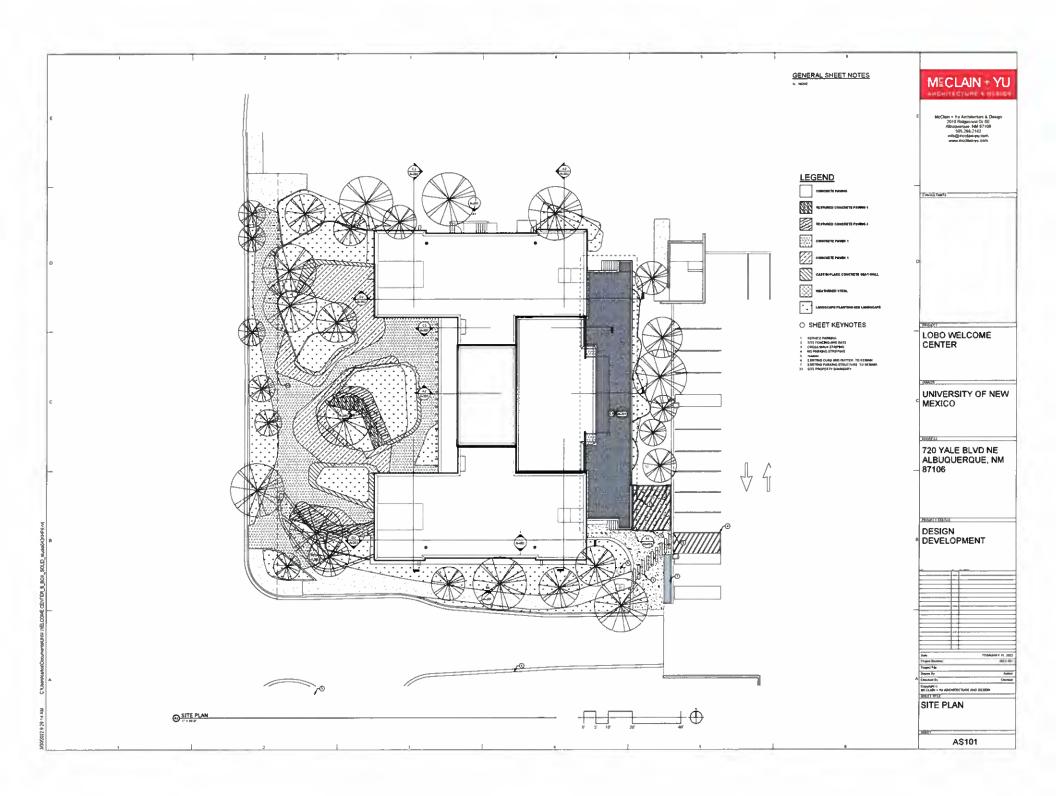
LANDSCAPING ARCHITECT MRWM LANDSCAPE ARCHITECTS 1102 MOUNTAIN RD NW, SUITE 201 ALBUQUERQUE, NM 87102 (505) 268-2266 WWW.MRWMLA.COM

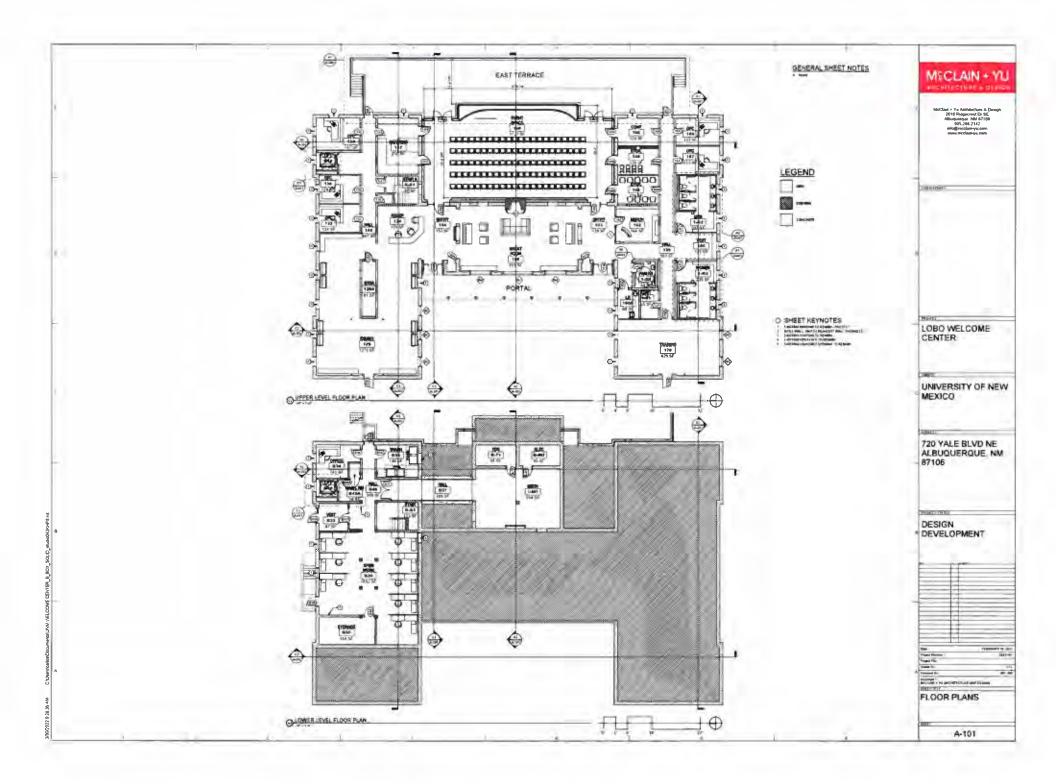
MECHANICAL, ELECTRICAL & PLUMBING ENGINEER TESTUDO ENGINEERING 4015 CARLISLE BLVD NE, SUITE E ALBUQUERQUE, NM 87107 (505) 554-1282 WWW.TESUDOENG.COM

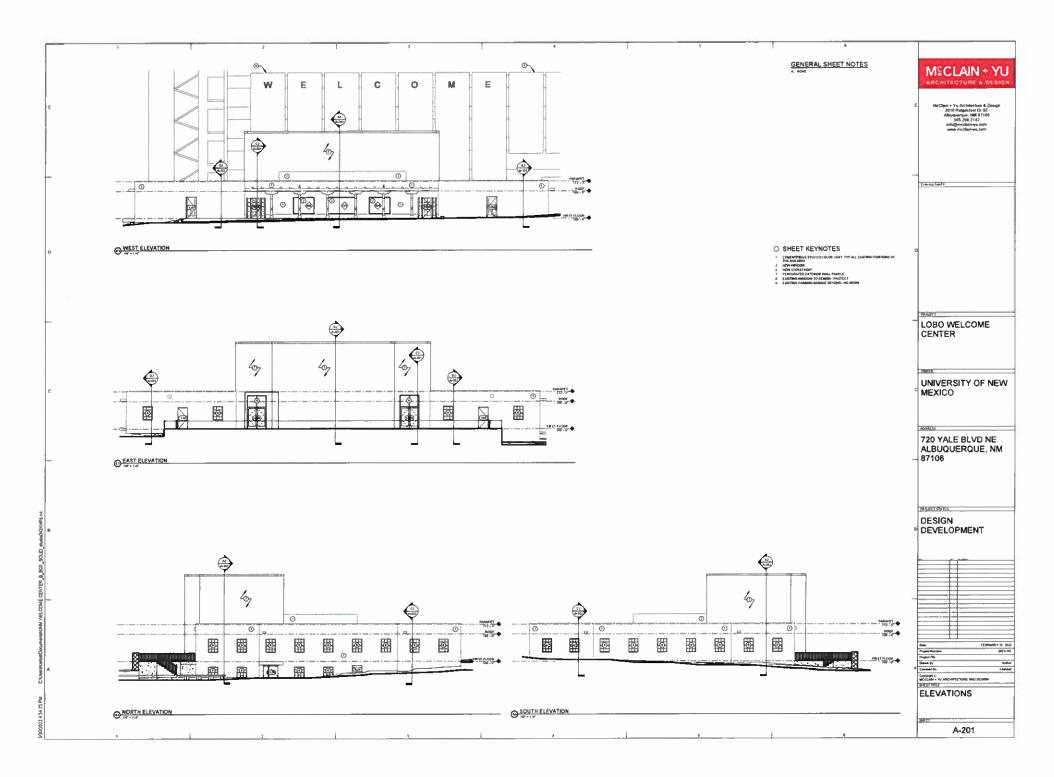
STRUCTURAL ENGINEER MACCORNACK ENGINEERING 1776 MONTANO RD NW STE, 24 LOS RANCHOS, NM 87107 (\$05) 881-0570

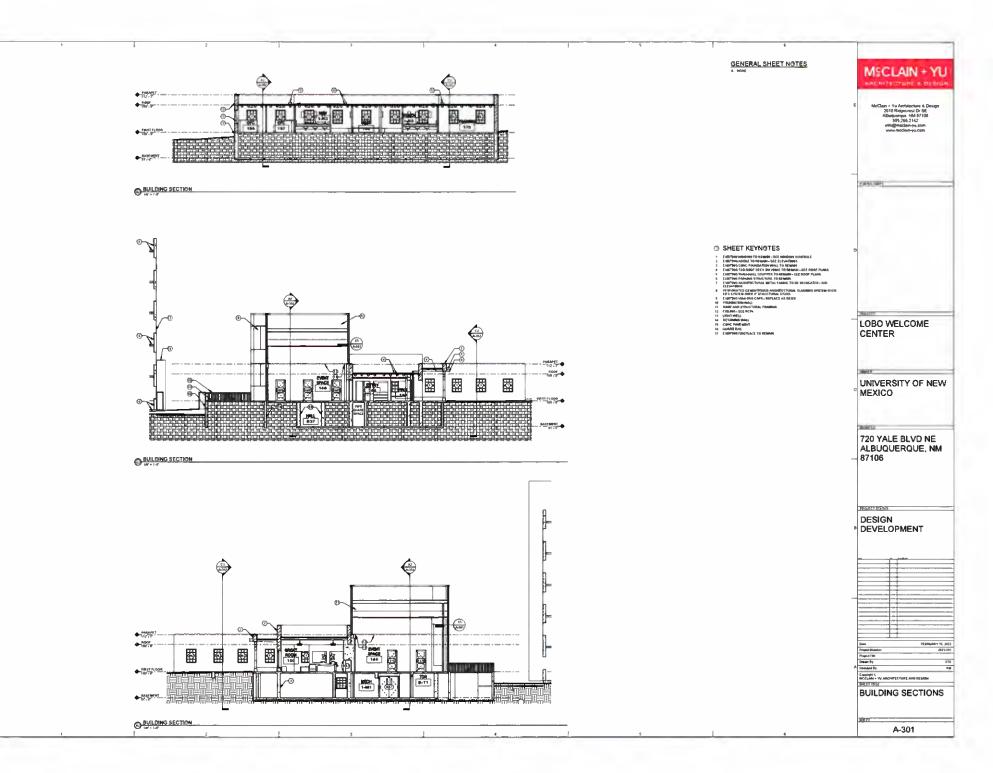
CIMIL ENGINEER HIGH MESA CONSULTING GROUP 6010 MIDWAY BLVD NE B ALBUQUERQUE, NM 87109 (505 345-4250 WWW.HIGHMESACG.COM

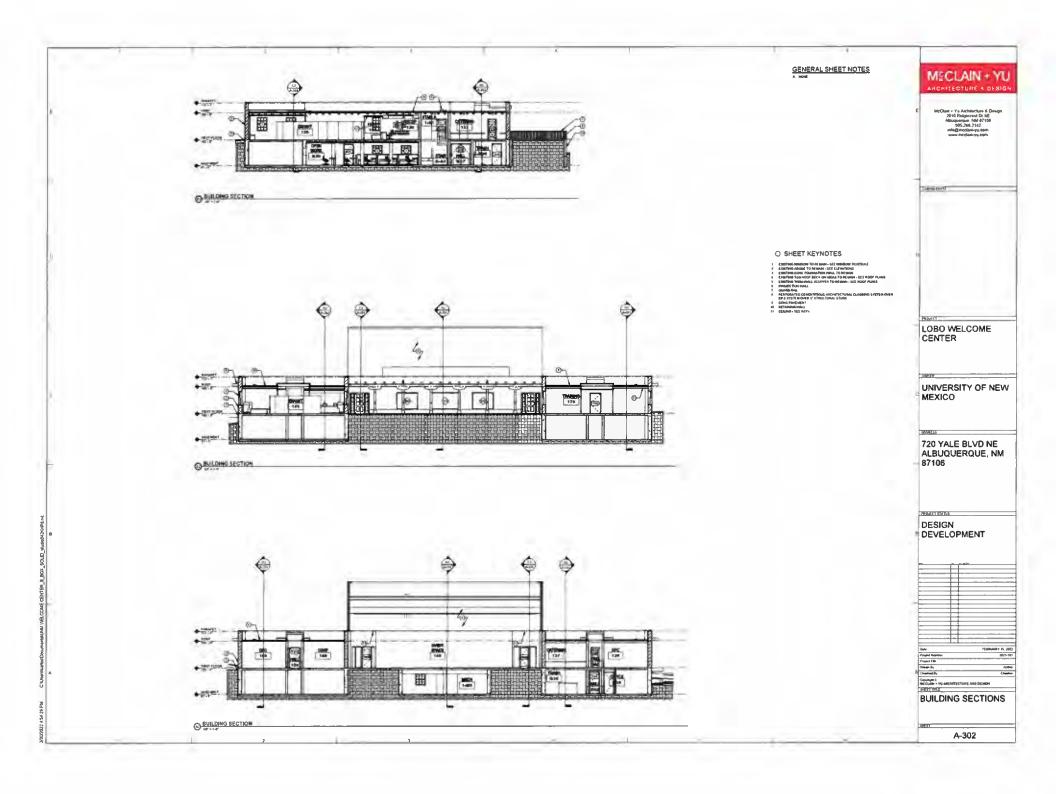
Ľ ENTE **OF NEW MEXICO**  $\mathbf{O}$ Ш NO Ō JNIVERSITY ш  $\geq$ BO ō

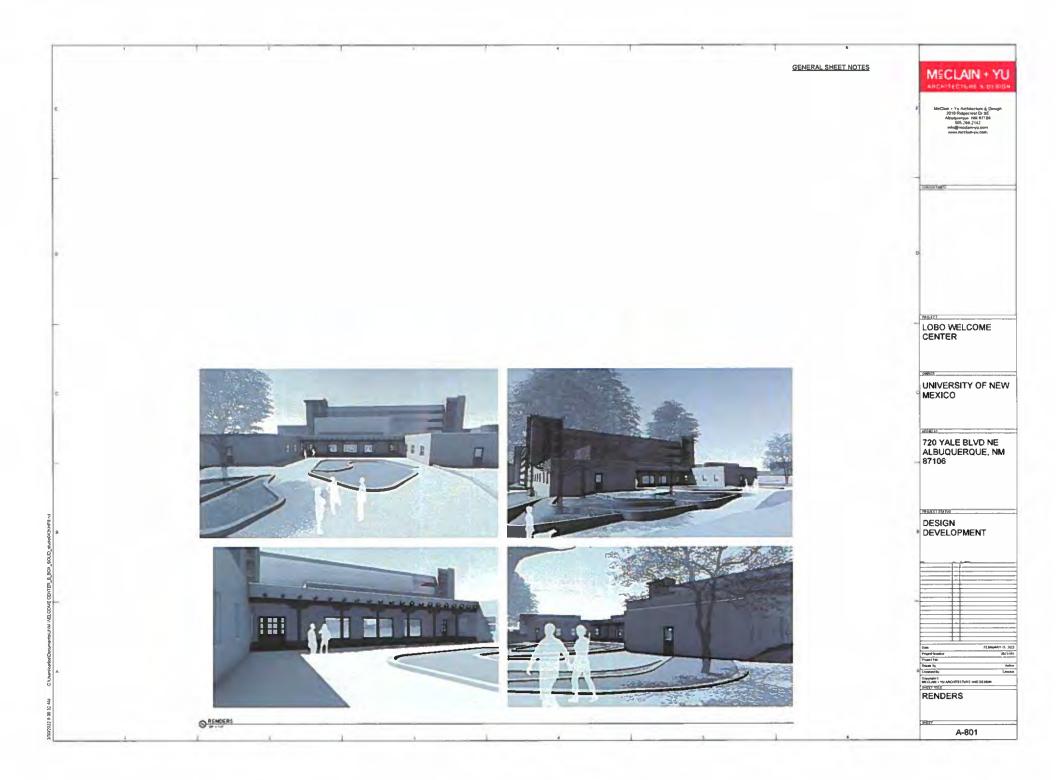












### REQUEST FOR CAPITAL PROJECT CONSTRUCTION APPROVAL for UNM-RESERVE OFFICER TRAINING CORPS (ROTC) RENOVATION RE-APPROVAL UNIVERSITY OF NEW MEXICO May 10, 2022

### **REQUESTED ACTION:**

In accordance with Section 7.12 of the Board of Regents Policy Manual and as required by the New Mexico Higher Education Department and New Mexico State Board of Finance, project approval is requested for the UNM-Reserve Officer Training Corps (ROTC) Renovation Re-Approval on the Albuquerque Central Campus.

### **PROJECT DESCRIPTION:**

The University of New Mexico will redevelop the former Alpha Chi Omega Sorority House located at 1635 Mesa Vista Road NE as a University-owned and developed property for use and occupancy by all three branches of the UNM Reserve Officer Training Corps (ROTC). UNM will program, design, and renovate the existing four-floor, 18,600 gross square feet (GSF) facility as well as an additional 2,000 GSF of office space and a 4-story elevator to meet ADA standards. The project includes asbestos abatement, interior architectural and systems demolition, new mechanical, electrical, and plumbing system installation, interior buildout, building skin, glazing, and roof insulation to meet NM energy code, site improvements for utilities, service access, parking, and landscaping. The renovated building will obtain a LEED Silver certification. A track and training field is proposed to be located on the vacant parcels west of the building and will involve site grading and soil retention; installation of new flatwork for track and courts including resilient surfacing and striping; erection of new fitness and rope course equipment; placement of a new athletic turf run; landscaping and tree planting; lighting and perimeter fencing with integrated access control.

### **PROJECT RATIONALE:**

ROTC Center will allow for the strategic co-location of program facilities for the three ROTC service units: Navy, Army, and Air Force as well as UNM administration space. The three programs are currently housed in separate, inadequate, older buildings, which do not support 21st century ROTC training and educational needs or provide a higher educational environment appropriate for UNM students. Their current buildings are not ADA or safety compliant and there are insufficient facilities for female cadet/midshipmen enrollments. These inadequate facilities and ill-suited spaces require the programs to use at least five other current locations on or near the UNM campus for Instruction and Training. Classrooms do not meet technology and modern standards and lack appropriate IT and Wi-Fi connectivity and reliability. The impact of this project not being approved is that the three ROTC programs will continue to operate in inadequate, inefficient, non-code, or safety-compliant facilities.

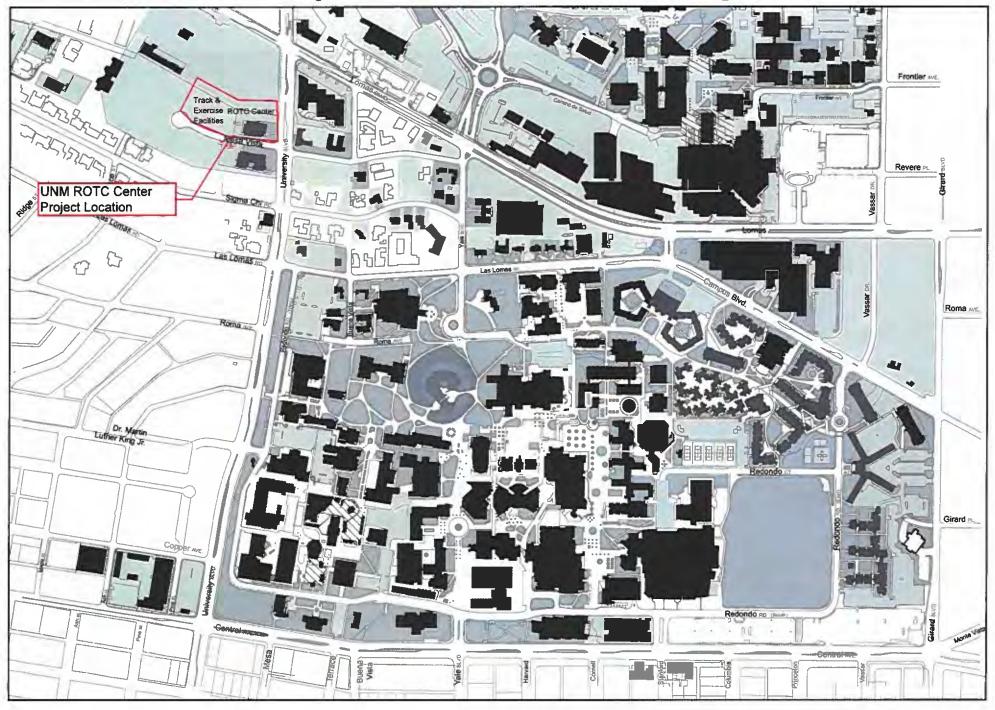
The project is seeking re-approval as \$1,903,397 in funding has been added to the project budget to cover increases in construction costs and the addition of an outdoor track, exercise facilities, and associated exterior improvements.

## **FUNDING:**

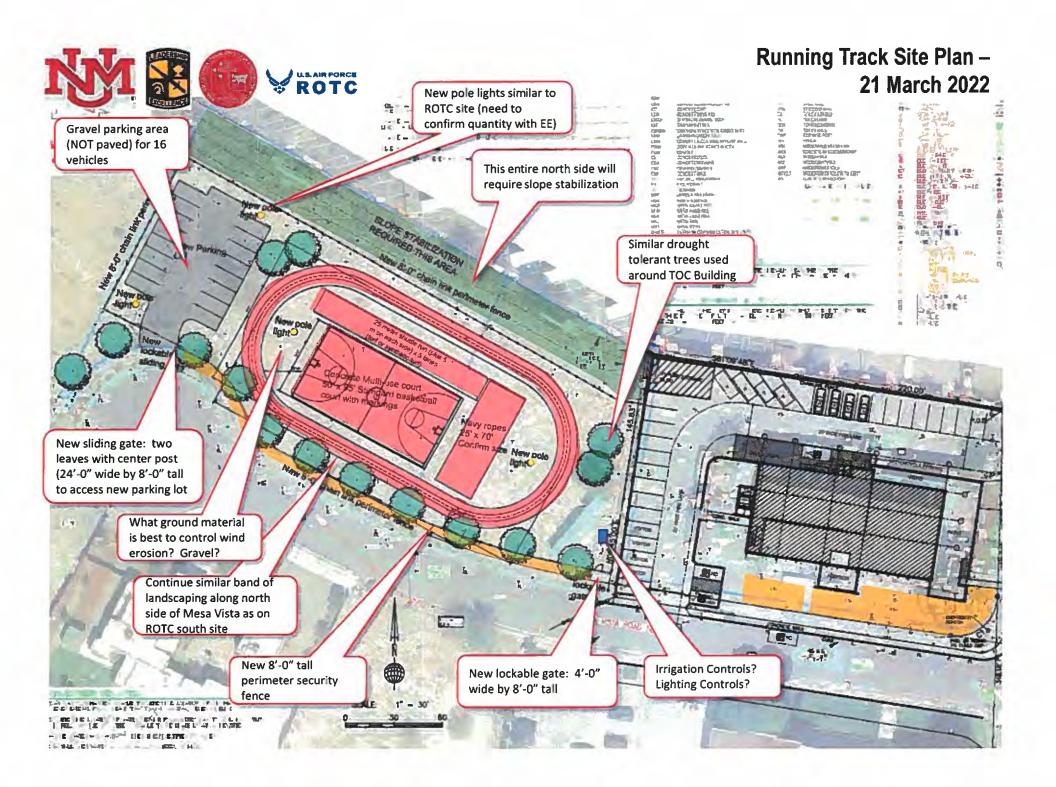
The total estimated Project Budget is \$11,417,379:

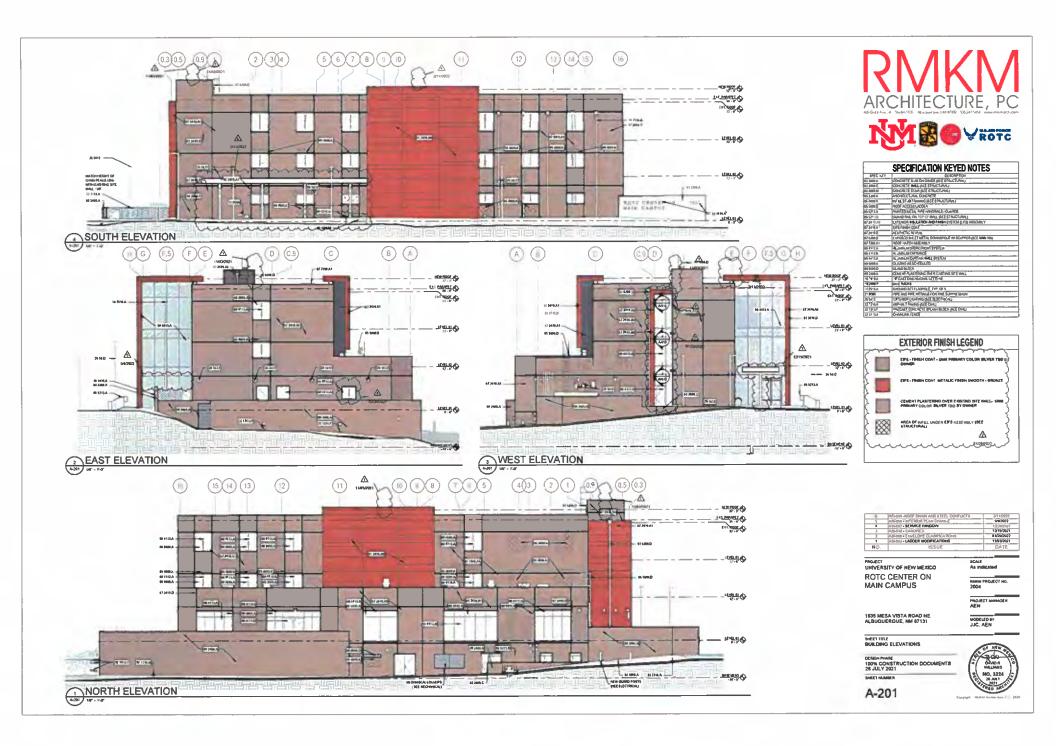
- \$2,000,000 is funded from University Investment Funds
- \$714,000 is funded from 2019 State General Funds
- \$432,386 is funded from Institutional Funds
- \$2,420,602 is funded from 2017 UNM Bond
- \$2,056,756 is funded from 2016 UNM Bond
- \$3,143,635 is funded from Interest on BA
- \$650,000 is funded from 2022 Severance Tax Bonds

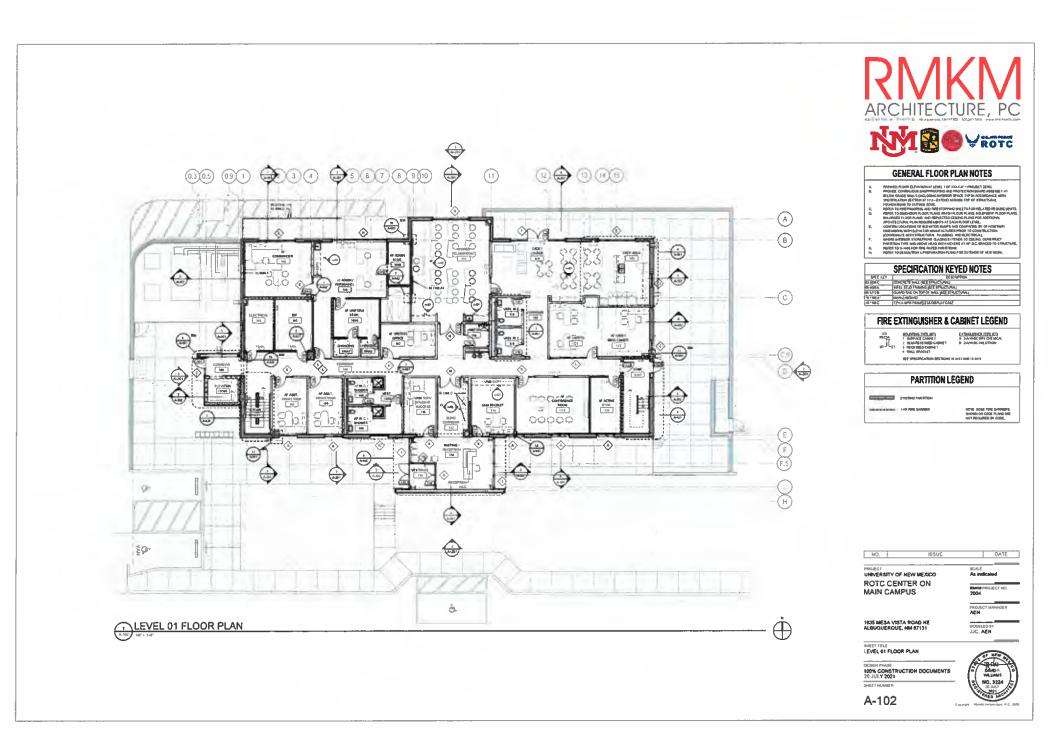
# The University of New Mexico - Central Campus

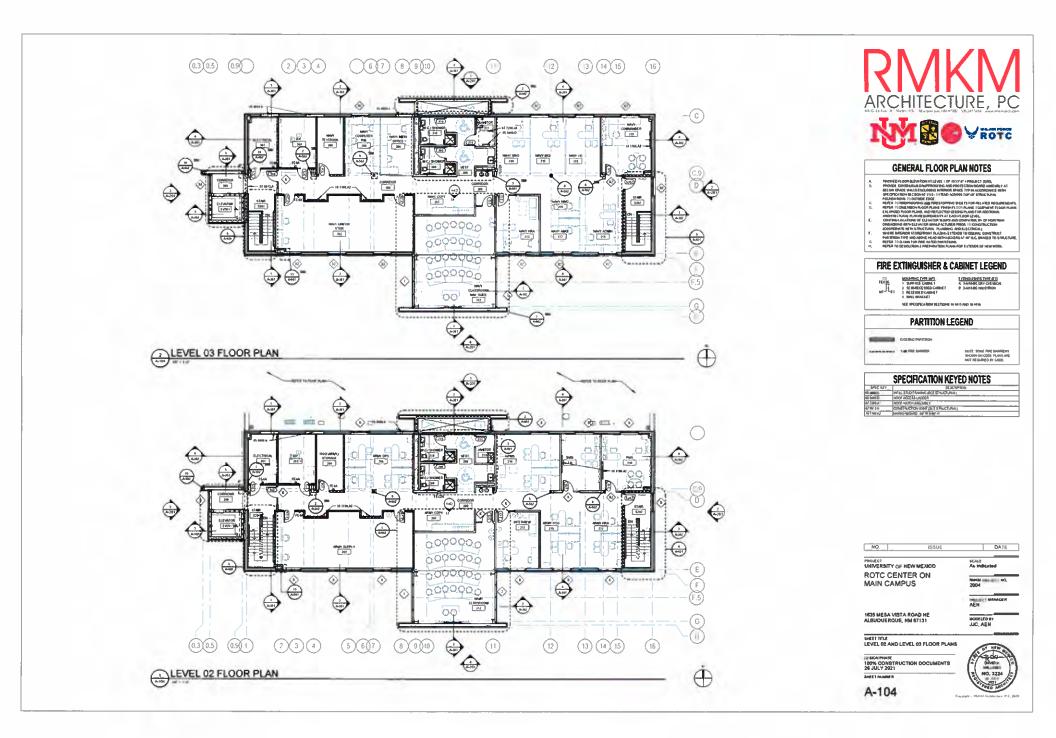


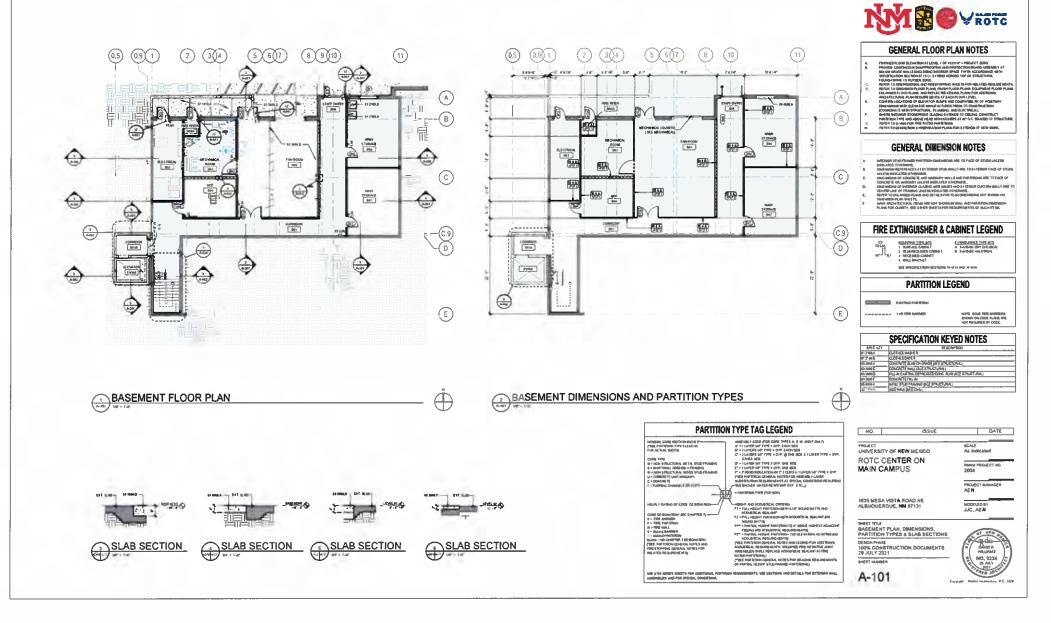












ARCHITECTURE. PC

#### REQUEST FOR CAPITAL PROJECT CONSTRUCTION APPROVAL for VIDEO DISPLAY GRAPHIC CONTROL & VIDEO EQUIPMENT REPLACEMENT UNIVERSITY OF NEW MEXICO May 10, 2022

#### **REQUESTED ACTION:**

In accordance with Section 7.12 of the Board of Regents Policy Manual and as required by the New Mexico Higher Education Department and New Mexico State Board of Finance, project approval is requested for Video Display Graphic Control Equipment at University Arena, The Pit, on South Campus, in Albuquerque, New Mexico.

#### **PROJECT DESCRIPTION:**

This project will replace the existing outdated graphic display and video equipment used to manage advertising content and display videos at University Arena, The Pit. We will replace computers, video cameras, fiber optic cabling, in-house communications, and other related equipment. The equipment is housed in University Arena, The Pit, in the video control room. The equipment takes up a room of 600 square feet. The Pit itself is over 160,000 square feet. Nonstructural alterations to the existing room will also be completed.

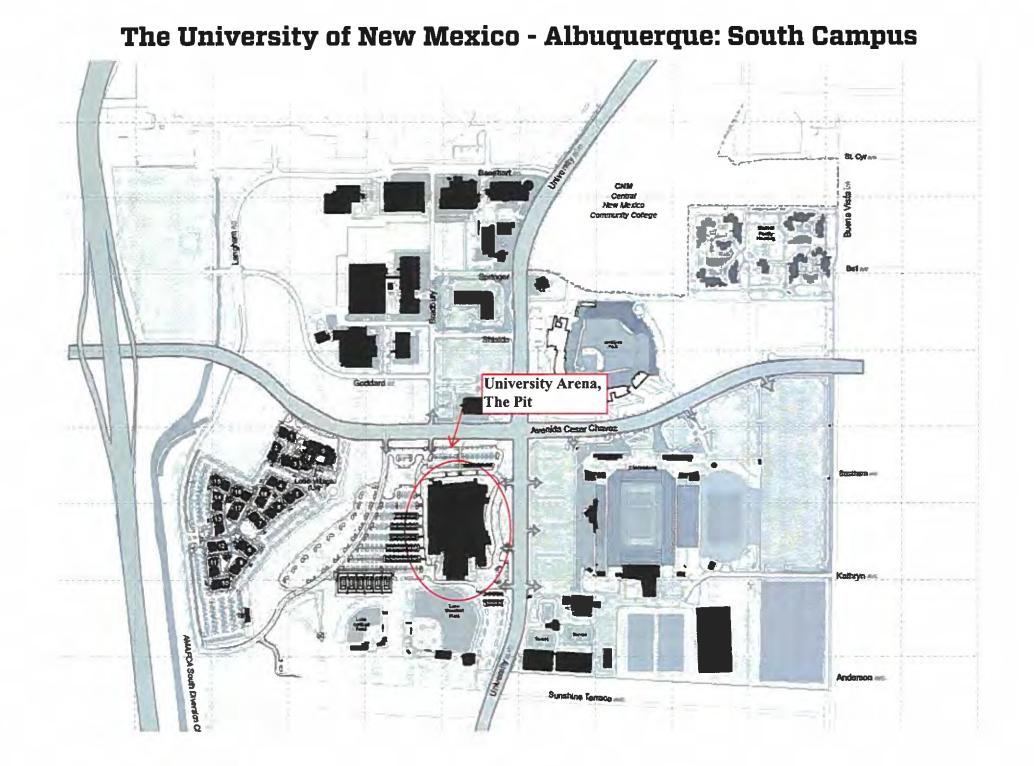
#### **PROJECT RATIONALE:**

The existing equipment is over 12 years-old, obsolete, and at risk of failure. The replacement of this equipment will bring the system up to present-day standards, so we can be compatible with future upgrades to the video displays. The equipment is used by the UNM Athletic Marketing and Video Departments and the Athletic Department as a whole for NCAA Basketball games and various special events. If the project is not approved, our graphic displays and video systems will keep the system operating at 2010 levels and risk equipment failure leaving the Athletic Department without advertising revenues and customer entertainment.

#### **FUNDING:**

The total estimated Project Budget is \$700,000.00:

• \$700,000.00 is funded from 2022 Severance Tax Bonds



#### REQUEST FOR CAPITAL PROJECT CONSTRUCTION APPROVAL for FOOTBALL PRACTICE FIELD RENOVATION UNIVERSITY OF NEW MEXICO May 10, 2022

#### **REQUESTED ACTION:**

In accordance with Section 7.12 of the Board of Regents Policy Manual and as required by the New Mexico Higher Education Department and New Mexico State Board of Finance, project approval is requested for Football Practice Field Renovation, South Campus, Albuquerque, New Mexico.

#### **PROJECT DESCRIPTION:**

This project will replace the two natural grass fields at the South Athletic Complex with new natural grass. We will remove and re-sod existing turf, laser grade, update irrigation and drainage, and purchase maintenance equipment (mower, aerator, seeder). If the budget allows, the project will include minor repairs to the Football Indoor Practice Field Structure and turf. The area being renovated is approximately 201,520 square feet.

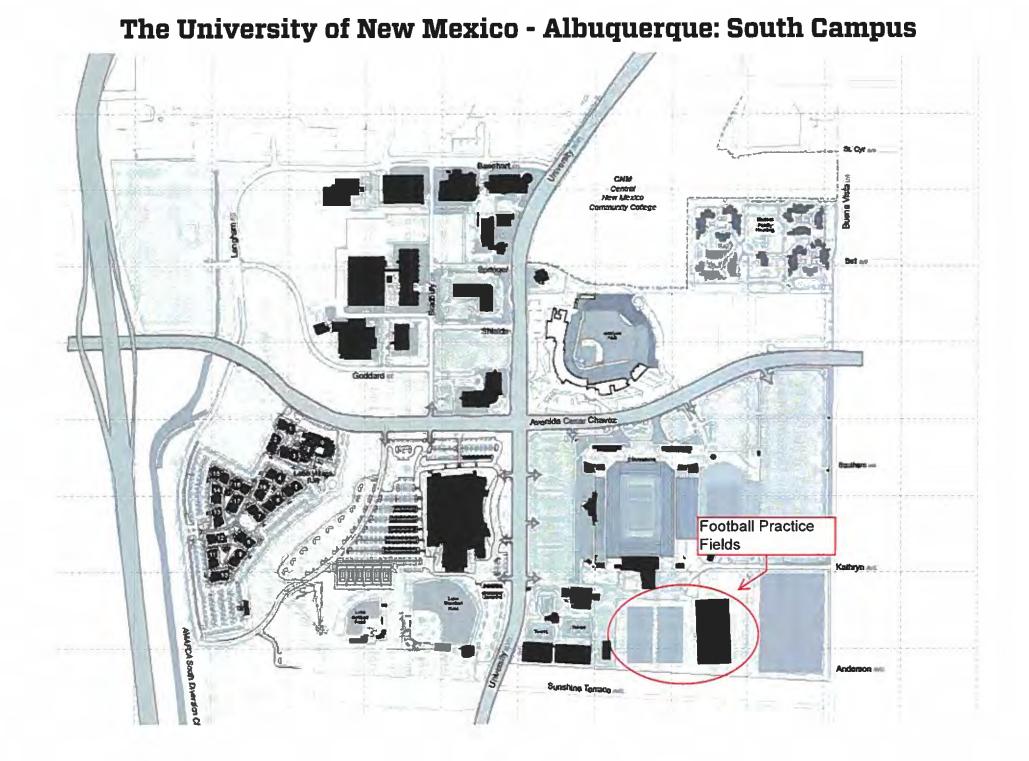
#### **PROJECT RATIONALE:**

The current practice fields were last replaced in 2002. Over the years the fields have become uneven, compacted, developed drainage issues, and grade variations. Grass athletic fields generally should be replaced everyl0years. The renovation will provide Student-Athletes with high-quality practice fields, and level fields with necessary maintenance equipment to keep them in great condition for years to come The fields are used by the UNM Football team for all practices, as well as, other athletic team training and practices. If this project is not approved student-athletes, would be forced to use inferior fields with an increased risk of injury. Maintaining the current fields would be expensive and time-consuming

#### FUNDING:

The total estimated Project Budget is \$800.000.00:

• \$800,000.00 is funded from 2022 Severance Tax Bonds



#### REQUEST FOR CAPITAL PROJECT CONSTRUCTION APPROVAL for UNM TRACK/SOCCER STADIUM TRACK RESURFACING UNIVERSITY OF NEW MEXICO May 10, 2022

#### **REQUESTED ACTION:**

In accordance with Section 7.12 of the Board of Regents Policy Manual and as required by the New Mexico Higher Education Department and New Mexico State Board of Finance, project approval is requested for Track Resurfacing at UNM Track/Soccer Stadium, on the South Campus, Albuquerque, New Mexico.

#### **PROJECT DESCRIPTION:**

The project will replace the current 16-year-old track surface with a state-of-the-art track surface. We will remove the exiting surfacing on track and field event areas down to the concrete and asphalt base, repairing asphalt as needed and reinstalling the new track surface. If budget allows, the field used for javelin, discus, and soccer will be expanded to the north. The oval track is 400-meters with eight lanes, and also includes a steeplechase pit, long jump, and high jump runways as well as javelin, discus, and shot-put rings. The approximate area of the project is 225,000 square feet. Track and field areas are used for all UNM Track Meets, the high school meets, NMAA meets, New Mexico Special Olympics, and various other events. The facility is also used by all UNM Student-Athletes for conditioning.

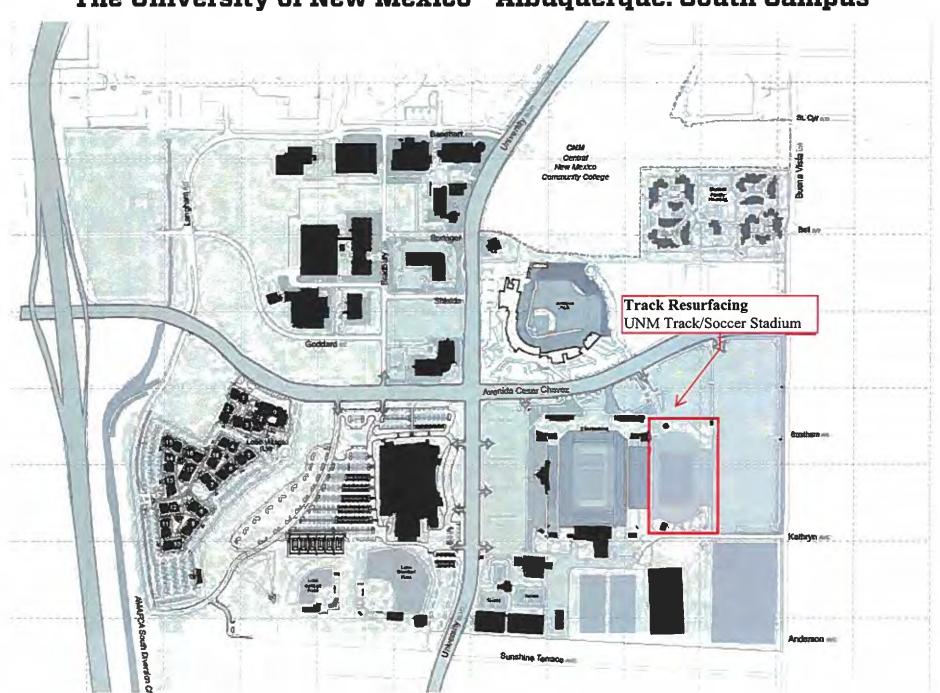
#### **PROJECT RATIONALE:**

Track surfaces are expected to last between 10 to 15 years with the current surface installed in late 2006. The existing surface is compacted, cracking and the asphalt base needs repair. Replacing the track surface will continue to provide UNM Student-Athletes with high-quality facilities. Training on compacted and damaged surfaces puts Student-Athletes at increased risk of soft tissue injuries to ligaments, tendons, and muscles. If approval is not received, Student-Athletes would be forced to use substandard surfaces for NCAA competitions and training, risking injury.

#### FUNDING:

The total estimated Project Budget is:

• \$880,800.00 is funded from 2022 Severance Tax Bonds



## The University of New Mexico - Albuquerque: South Campus



#### **REQUEST FOR CAPITAL PROJECT CONSTRUCTION APPROVAL for UNIVERSITY STADIUM FIELD LIGHTING REPLACEMENT UNIVERSITY OF NEW MEXICO** May 10, 2022

#### **REQUESTED ACTION:**

In accordance with Section 7.12 of the Board of Regents Policy Manual and as required by the New Mexico Higher Education Department and New Mexico State Board of Finance, project approval is requested for Field Lighting Replacement at University Stadium on the South Campus, Albuquerque, New Mexico.

#### **PROJECT DESCRIPTION:**

This project will replace the current system from 1981 and upgrade all playing field lighting used at University Stadium to current LED standards. We will replace and upgrade about 310 fixtures, 7 poles with 12 banks of lights, transformers, control, and associated electrical equipment. Current lighting fixtures will be upgraded to energy-efficient LED lighting. The playing field is approximately 116,530 square feet and University Stadium is approximately 720,000 square feet. The stadium is used for all UNM home football games, various sports practices, and special events.

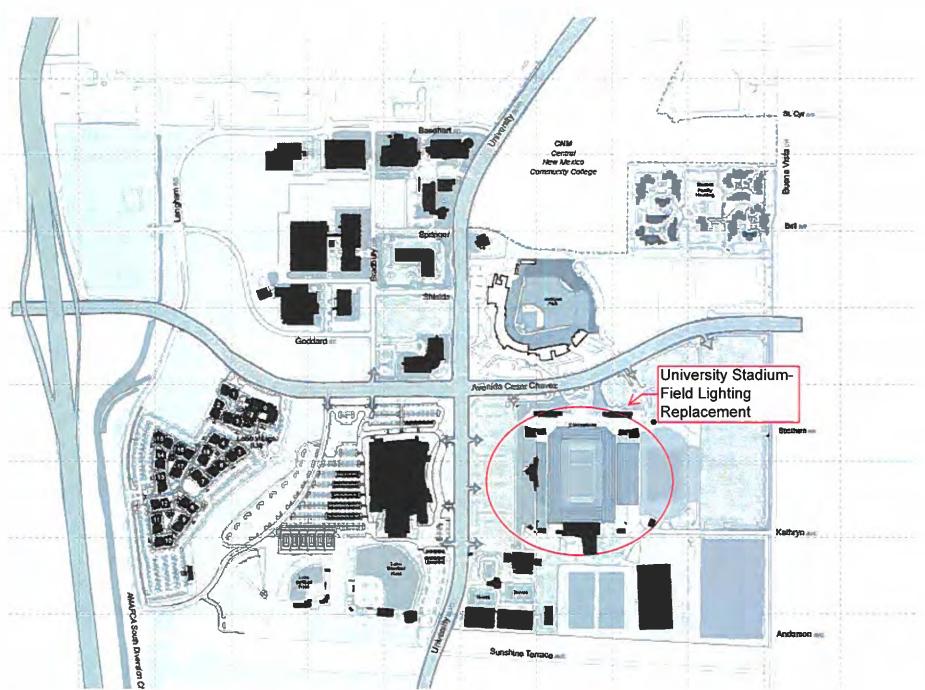
#### **PROJECT RATIONALE:**

The lighting replacement is needed to replace the current system, which is obsolete. The current poles do not meet present-day engineering standards. Excessive maintenance costs of \$10,000 to \$15,000 annually are required to keep the system operational and replacement parts are becoming difficult to locate. If project approval is not given, Athletics will be forced to use operational funding to maintain the outdated system and possible failure of the poles creating safety issues.

#### FUNDING:

The total estimated Project Budget is: \$2,000,000.00

• \$2,000,000.00 is funded from 2022 Severance Tax Bonds.



## The University of New Mexico - Albuquerque: South Campus

NOTES: Poles F1,F5,F6,F11,S4 & S5 have an extra circuit, for the LED 220MB-1400w EGRESS flatures. Poles F2,F3,F4,will have service platforms.

SCALE IN FEET 1 : 120

120

240

#### University Of New Mexico Football & Soccer Albuquerque,NM

#### EQUIPMENT LAYOUT

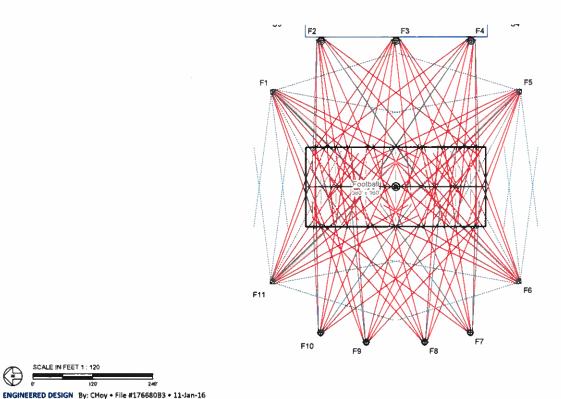
#### INCLUDES: - Football

Electrical System Requirements: Refer to Amperage Draw Chart and/or the "Musco Control System Summary" for electrical sizing.

Installation Requirements: Results assume 4/- 5% nominal voltage at line side of the driver and structures located within 3 feet (1m) of design locations.

Pole				Larginaires			
QTY	LOCATION	923	CLEVATION	HEIGHT	TYPE	POU	
4	F1, F5-F6 F11	80'	25'	105'	228NB LED	14	
3	F2-F4	100	56'	156'	228NB LED	10	
4	F7-F1D	100	56'	156	228NB LED	8	
2	51, 53	1001		100'	228NB LED	16	
1.	52	100'		100'	228NB1.EO	18	
2	54-55	1204	-	120'	228NB LED	31	
16	A RADIE AND	Children of the Party of the Pa	TOTAL			23	

SINGLE LUMINAIRE AN	<b>IPER</b>	GE D	RAW	CHAI	11	_	
Ballast Specifications [.80 min prover factor]		Line A	mpen	nge Pr	er Lunz el	dinalim	•
Single Phase Voltage	208 141	220	240	277 101	347 101	380 191	480 100
228NE LED		1.		~			



We Make It Happen, Not to be reproduced in whole or part without the written cancent of Musco Sports Lighting, LLC, ID101, 2016 Nusco Sports Lighting, LLC,

EQUIPMENT LAYOUT

#### REQUEST FOR CAPITAL PROJECT CONSTRUCTION APPROVAL for LEARNING ENVIRONMENTS TECHNOLOGY INFRASTRUCTURE AND NETWORK UPGRADES UNIVERSITY OF NEW MEXICO May 10, 2022

#### **REQUESTED ACTION:**

In accordance with Section 7.12 of the Board of Regents Policy Manual and as required by the New Mexico Higher Education Department and New Mexico State Board of Finance, project approval is requested for Learning Environments Technology Infrastructure and Network Upgrades on the Albuquerque Central Campus.

#### **PROJECT DESCRIPTION:**

The project will expand the Wi-Fi network to provide full coverage throughout the Central Campus in 20 additional facilities and includes new fiber optic cabling in the Centennial Zone Hub/Core location, upgrades to approximately 1,500 wireless access points, and network switch upgrades in multiple buildings. See attached map with buildings designated for service improvement. Due to inflation on network equipment since the original proposal, the implementation priority will be based on factors of the existing age of the equipment and mission criticality.

#### **PROJECT RATIONALE:**

This project includes Wi-Fi upgrades and expansion to meet the increased demand for secure wireless access. This demand is driven by the increasing need for technology to deliver education and support research. Students come to campus with multiple Wi-Fi-enabled devices and rely on continuous internet access as foundational to their educational and student experience.

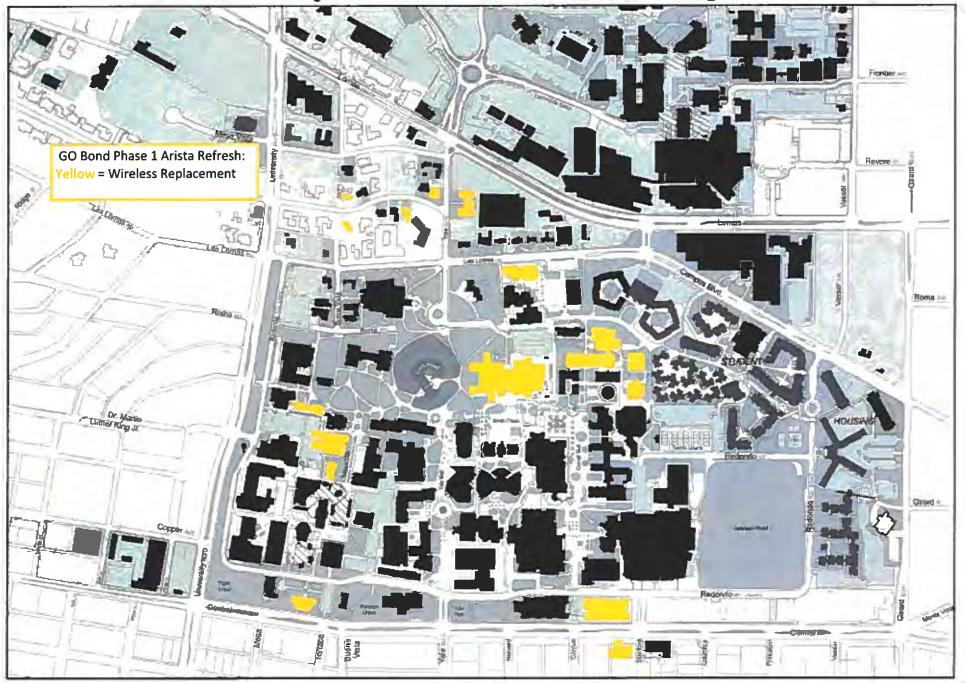
The project takes a multi-faceted approach that includes fiber optic installation in the STEM heavy academic areas to allow connections back to other areas of campus, upgrades of more than 1,500 existing wireless access points to move to the latest technologies to support more secure connections at higher bandwidths, and increased licensing to cover monitoring and management of our Wi-Fi environment. This Wi-Fi improvement will also add robust Wi-Fi coverage in more than 20 existing learning spaces that currently have limited coverage. Priorities for wireless expansion are determined by leveraging heat maps that show Wi-Fi coverage and, in concert with analyzing student, faculty, and staff gathering sites, highlighting deficiencies in Wi-Fi and supporting network infrastructure coverage. Without these upgrades, the Wi-Fi system will be out of warranty support and components cannot be replaced if they stop working, resulting in reduced wireless service coverage and service degradation in the affected area.

#### **FUNDING:**

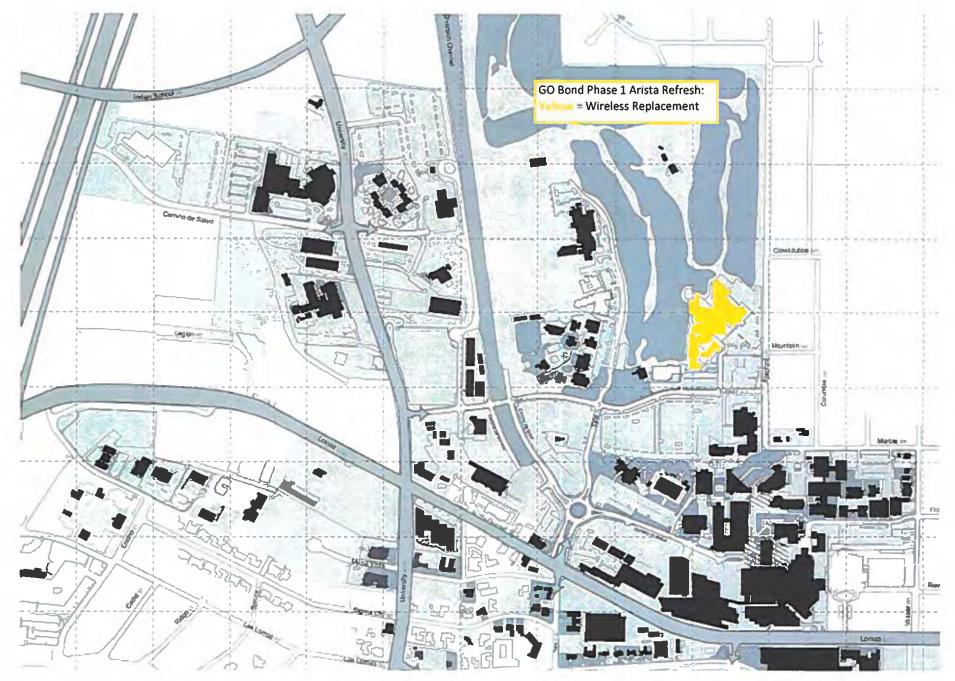
The total estimated Project Budget is \$2,098,000

• \$2,098,000 is funded by 2020 General Obligation Bond (GBO) Funding

## The University of New Mexico - Central Campus



## The University of New Mexico - Albuquerque: North Campus



#### REQUEST FOR CAPITAL PROJECT CONSTRUCTION APPROVAL for CAMPUS FIBER RENEWAL UNIVERSITY OF NEW MEXICO May 10, 2022

#### **REQUESTED ACTION:**

In accordance with Section 7.12 of the Board of Regents Policy Manual and as required by the New Mexico Higher Education Department and New Mexico State Board of Finance, project approval is requested for Campus Fiber Renewal on the Central Campus, in Albuquerque, New Mexico.

#### **PROJECT DESCRIPTION:**

This project will remove and replace 30 plus-year-old inter-building optical fiber in two of the five zones on the Central campus. Along with the network backbone redesign, the cabling plant renewal will streamline network management, allow for higher bandwidth requirements, and enable service automation. The work includes redesigning and reducing the zone hub equipment rooms to allow for more energy-efficient operations. See attached map for area buildings impacted.

#### **PROJECT RATIONALE:**

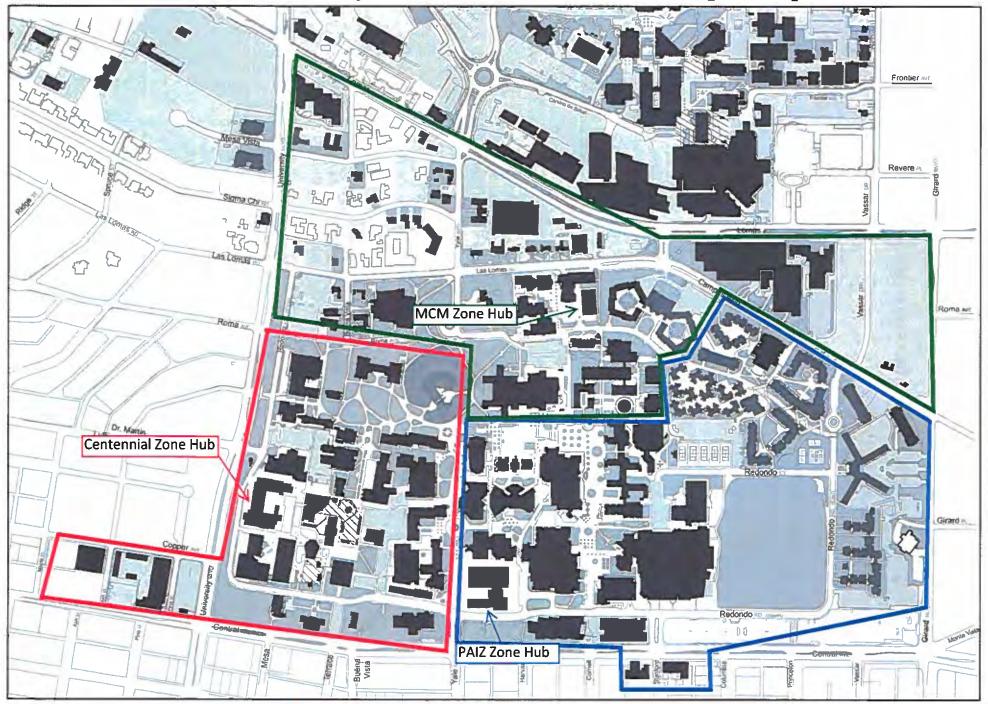
Higher Education needs for campus networks have increased significantly and will continue to grow for the foreseeable future. UNM's Research Network has low-speed connectivity in some areas because the old fiber cannot support faster throughput, which hampers UNM's research activities. The first optical fiber cabling was installed on the UNM main campus in the early 1990s and is still in use today. Repairing the older fiber optic cables and equipment is not an option and failure could lead to a disastrous outage. Newer fiber optic technology with advanced support hardware allows for up to 1,000 times the speed. Modern fiber optic cabling also allows for much easier repairs and maintains a higher integrity level, even if damaged. This project will enable a modern optical fiber system that is uniform, flexible, expandable, and can support high bandwidth applications for educational, research, and business needs. This project will also reduce the number of zone hub equipment rooms and result in lower operational expenses for space, maintenance, electricity, and cooling.

#### **FUNDING:**

The total estimated Project Budget is \$2,500,000

• \$2,500,000 is funded by 2020 General Obligation Bond (GOB) Funding

## The University of New Mexico - Central Campus Map



#### **REQUEST FOR CAPITAL PROJECT CONSTRUCTION APPROVAL for EDGE SWITCH EQUIPMENT REFRESH UNIVERSITY OF NEW MEXICO** May 10, 2022

#### **REQUESTED ACTION:**

In accordance with Section 7.12 of the Board of Regents Policy Manual and as required by the New Mexico Higher Education Department and New Mexico State Board of Finance, project approval is requested for Edge Switch Equipment Refresh on the Central Campus, Albuquerque, New Mexico.

#### **PROJECT DESCRIPTION:**

The project will update network equipment closest to the user, the access layer switches on Central Campus which facilitate network connectivity within a building. 800 out of 1,000 edge switches supporting Central campus are 7 years beyond their useful life and will be replaced with this project. See attached maps highlighting buildings where switches designated for service improvement are located. Due to inflation on network equipment since the original proposal, the implementation priority will be based on factors of the existing age of the equipment and mission criticality.

#### **PROJECT RATIONALE:**

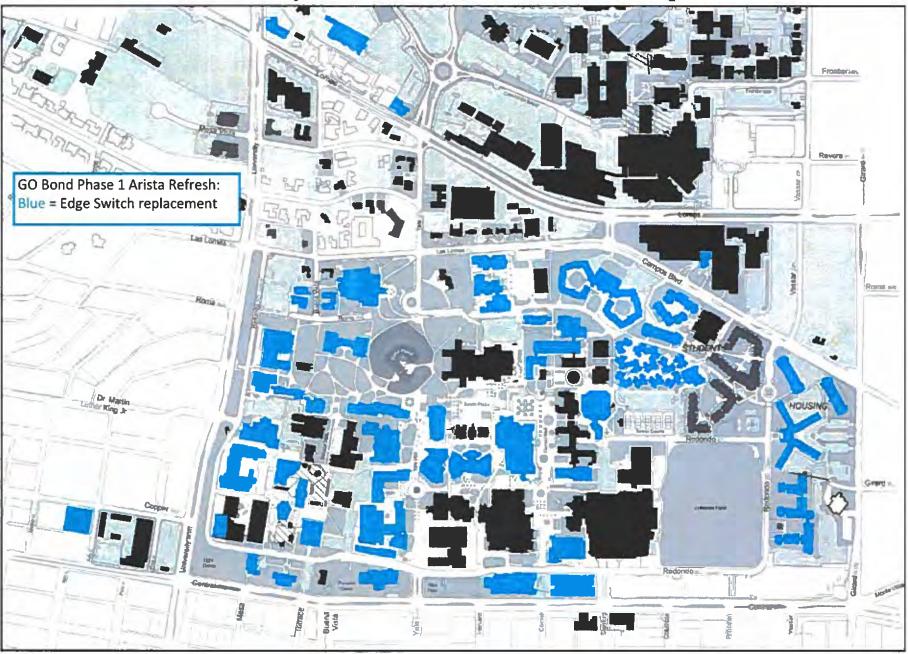
Our current edge switches are more than 7 years beyond their useful life, and we are seeing increased failure rates of more than 10 times the failure rate we expect with newer hardware. Until this time, we have not had the funding to replace more than 800 of these switches. Additionally, the older technology in use does not support Power over Ethernet+ (PoE+), a newer standard that provides us with increased functionality. PoE+ will help us expand our Wi-Fi, Voice over IP (VoIP) deployments, PoE+ based Security Cameras, and support additional PoE+ powered equipment for our Learning and Research environments. Many smaller internet-capable devices (such as VoIP phones, wireless access points, and network clocks) are delivered as a PoE+ powered device, necessitating the need for this expanded capability, or requiring a standard power outlet. There is the potential for significant cost savings by reducing the need for standard power outlets at every location for these devices. Without this switch equipment refresh, many other departmental and classroom modernization projects cannot proceed.

#### **FUNDING:**

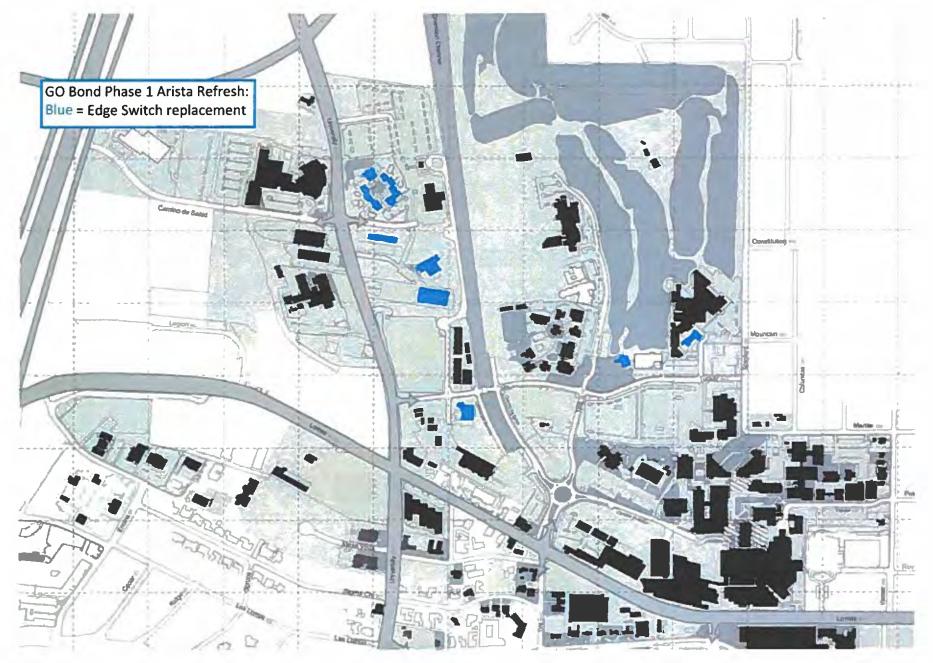
The total estimated Project Budget is \$3,500,000

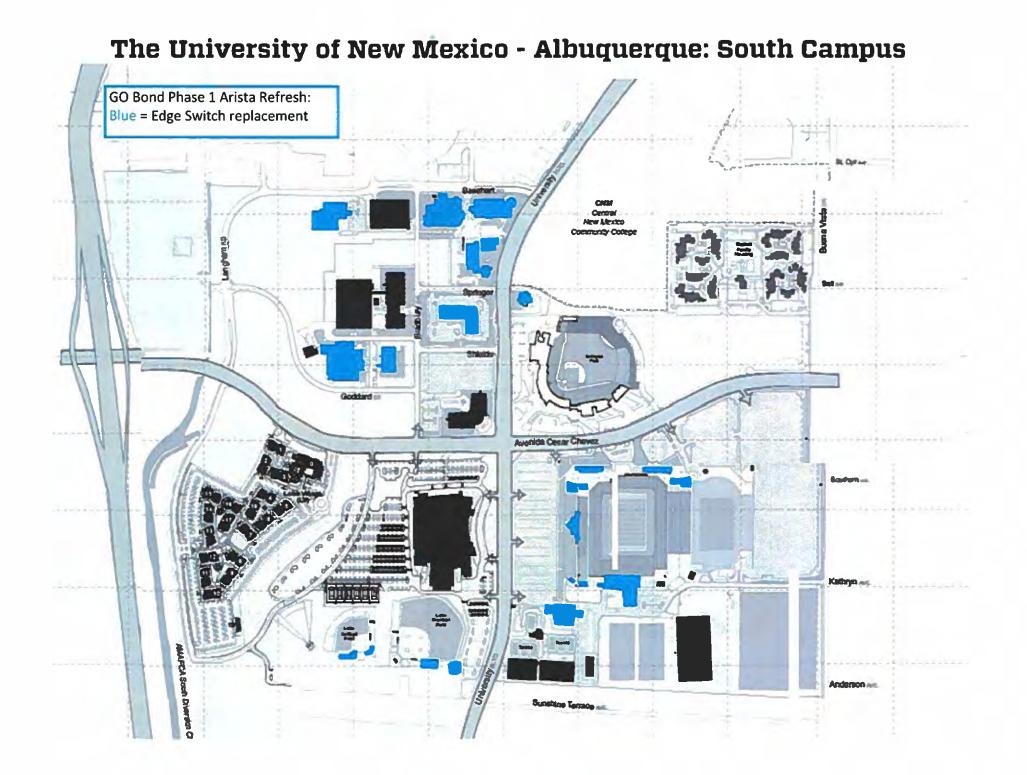
• \$3,500,000 is funded by 2020 General Obligation Bond (GOB) Funding

## The University of New Mexico - Central Campus



## The University of New Mexico - Albuquerque: North Campus







MSC 01 1300 Albuquerque, NM 87131-0001 Phone: (505) 277-5111 FAX: (505) 277-7662

Date:	April 26, 2022
То:	Doug M. Brown, Chair, Audit and Compliance Committee
	Victor Griego, Internal Audit Director
From:	Norma Allen, CPA – University Controller
RE:	FY22 Renewal of Annual Financial Statement Audit Contract

The following information is provided for the Committee's approval related to the annual financial statement audit for the fiscal year ended June 30, 2022, pending final approval by the State Auditor.

In FY20, UNM issued a Request for Proposal (RFP) for the audits of the University's Consolidated Financial Statements for the three years ending June 30, 2020 through 2022. Proposals were received and evaluated by a six-member committee. The Committee consisted of the University Controller, Senior Executive Officer for Finance and Administration for the HSC, Chief Financial Officer for the UNM Foundation, Chief Financial Officer for the University Hospital, Chief Financial Services Officer for the HSC, and Associate Controller for Contract and Grant Accounting on Main Campus.

Based on the evaluation from the committee members, a recommendation was made to award the contract to Moss Adams with a subcontract to KPMG for the audit of the clinical areas. This selection was approved by the Audit Committee on April 7, 2020 and by the Full Board of Regents on May 12, 2020. The New Mexico State Audit Rule requires that the term of an audit contract be for a period of one year only. Therefore, annual approval is required for each audit for the fiscal year ending June 30, 2022. The total cost for the FY22 audit will be \$1,142,396 which includes NM GRT, pending any supplemental costs that may be included for any unanticipated audit procedures required for the federal CARES ACT/HEERF funds received as well as the GASB 87 Implementation. The total cost for FY 21 was \$1,050,703 which includes NM GRT. The FY 22 total cost is approximately 9% greater than last year.



1. 1.1.

## MEMORANDUM

DATE:	April 29, 2022		
то:	HSC Committee and UNM Board of Regents		
FROM:	Kate Becker CEO, UNM Hospital		
SUBJECT:	Board Re-Appointment, UNM Hospital Board of Trustee Mr. Del Archuleta and Dr. Tamra Mason		

The UNM Board of Trustees requests the approval of the re-nomination of Mr. Del Archuleta and Dr. Tamra Mason by the HSC Committee with final approval and re-appointment by the UNM Board of Regents.

Mr. Archuleta's original term date is July 1, 2021 through June 30, 2022. His re-appointment will run through June 30, 2025. His bio is attached for review.

Dr. Tamra Mason's original term date is July 1, 2021 through June 30, 2022. Her re-appointment will run through June 30, 2025. Her bio is attached for review.

### BIO OF ADELMO (DEL) ARCHULETA August 2021



Del Archuleta is a native New Mexican and has devoted his life to giving back to the community and improving the lives of New Mexicans. He is considered one of New Mexico's most committed and humble public servants. For over 45 years, his impact has been profound using his public service, community service and his engineering expertise to benefit others. He served as the CEO of Molzen Corbin for over 35 years, one of New Mexico's largest and most respected engineering and architectural firms. Over his professional career he gained an enviable reputation as a professional water resources engineer and many of his designs were the recipient of numerous State, Regional, and National awards.

#### HE IS MOST PROUD OF:

- Being able to use his engineering profession to make a difference in the quality of life in communities throughout his home State of New Mexico.
- Serving as a highly recognized voice for educational reform in the State.
- Having the honor of serving on the Board of Regents and being awarded an Honorary Doctorate by his alma mater, New Mexico State University (NMSU).
- Meeting and learning from other talented and committed individuals through his work on public and private boards throughout his 45-year professional career.
- Being blessed in raising three outstanding sons and being married to his wife of 46 years, Rebecca Gonzales Archuleta.

#### **DISTINGUISHED AWARDS & HONORS**

- In 1996, Del was appointed by Governor Johnson to the NMSU Board of Regents where he served two terms as President of the Board. Then, in 2003, Governor Richardson appointed Del to serve on the New Mexico K-12 State Board of Education where he was subsequently elected Chairman. In 2013, Governor Martinez appointed him to the State Board of Finance and subsequently re-appointed him to serve through 2018.
- Honored with the Governor's "New Mexico Distinguished Public Service Award" for his commitment to his community and bettering the lives of New Mexicans, 2003.
- Recognized by *New Mexico Business Journal* as one of "New Mexico's Most Influential People", 2000.
- Honored with the "National Community Service Award" by the American Consulting Engineers Council, 2000.
- Selected by the New Mexico Society of Professional Engineers "Ingeniero Veterano de Nuevo Mejico" award, the highest State Society award for the lifetime service and achievement, 2011.
- Presented with the "2010 Distinguished Citizen Award" by the Great Southwest Council of the National Eagle Scout Association, 2011.

2 | Adelmo (Del) Archuleta Bio, August 2021

#### **CAREER AWARDS & SUCCESSES**

- Awarded Honorary Doctorate from NMSU, 2010.
- Chosen by the NMSU Board of Regents to Chair the NMSU Presidential Search Committee, 2009.
- Honoree for NMSU Distinguished Alumni for the College of Engineering, 2004.
- Served on the Board of Regents for NMSU and elected President of the Board, 1999 and 2000.
- Recipient of Mike Watts Civil Engineering Alumni Award for exceptional achievement for a recent graduate, 1980-1981.
- Molzen Corbin ranked as one of the nation's "500 Largest Hispanic-Owned Companies" by *Hispanic Business Magazine* for the past 25 years.
- Recognized by Hispano Chamber of Commerce as "Business of the Year" the organization's highest award, 2001.
- Ranked in New Mexico 100, an annual listing of largest privately held New Mexico companies, for several years.

#### **CORPORATE BOARDS & COMMUNITY SERVICE**

#### **Current:**

- Chairman and Board of Trustees, University of New Mexico Hospital (UNMH)
- Board of Directors, New Mexico Gas Company
- Board of Directors for the Greater Albuquerque Chamber of Commerce (GACC), Elected to serve three times as Chairman of the Board of Directors for the GACC, 1999, 2010 and 2014. Honored with the prestigious "Maxie Anderson" award, 2008. Del led the initiative to write the "Every Child" program to help improve the quality of education in New Mexico.

#### Past:

- Board of Directors, Public Service Company of New Mexico (PNM); 2003-2016.
- Chairman and Board of Directors, New Mexico Mutual Board; 2009-2017
- Board of Directors, Presbyterian Healthcare Services; 2001-2011
- Chairman of the Board, United Way of Central New Mexico; 2007-2008
- Board of Directors, Bank of Albuquerque; 2003
- Board of Directors, Explora Science and Children's Museum; 2002

#### PUBLIC SERVICE

- Appointed by Governor Martinez to the State Board of Finance, 2013 and re-appointed for a second term to the State Board of Finance by Governor Martinez, 2015.
- Appointed to "State Board of Education" by Governor Richardson, elected as President, 2003.
- Appointed by Governor Richardson to serve as New Mexico's representative for "Education of States Commission", 2003.
- Appointed by Governor Richardson and Governor Martinez to the "New Mexico Mutual Board of Directors", 2009-2017.
- Selected to serve on the "Employability Partnership of New Mexico" Task Force by Governor Martinez, 2012.

As you can see, Del is motivated to make his community and New Mexico a better place. He achieves these goals by actively participating and leading public service boards and community service organizations.

#### ADELMO (DEL) ARCHULETA

#### CHRONOLOGICAL LISTING OF CAREER HIGHLIGHTS

- 2021 Awarded the "Mayor's Distinguished Service Award" by Mayor Ken Miyagishima, City of Las Cruces, New Mexico
- 2021 Elected Chairman of the Board of Trustees of the University of New Mexico Hospital (UNMH)
- 2019 Appointed to the Board of Trustees of the University of New Mexico Hospital (UNMH) (currently serving)
- 2017 Elected to the Board of New Mexico Gas Company (currently serving)
- 2016 Honored with the New Mexico Humanitarian Award by the Jewish Community Center for enriching the community by exemplary commitment to giving back
- 2015 Re-appointed to the State Board of Finance by Governor Martinez
- 2014 Re-elected as Chairman of the Board of Directors, Greater Albuquerque Chamber of Commerce
- 2014 Elected to the Board of "New Mexico First"
- 2013 Selected to Chair the Nomination and Governance Committee of the PNM Board of Directors
- 2013 Present Ranked in New Mexico Private 100, an annual listing of largest privately held NM companies
- 2013 Appointed by Governor Martinez to the State Board of Finance
- 2012 Ranked in New Mexico Private 100, an annual listing of largest privately held NM companies
- 2012 Appointed by Governor Martinez to the "Employability Partnership of New Mexico" Task Force
- 2012 Presented the Spirit of Achievement Award by National Jewish Health
- 2011 Appointed by Governor Martinez to New Mexico Mutual Board of Directors
- 2011 Honored with the New Mexico Society of Professional Engineers "Ingeniero Veterano de Nuevo Mejico" Award highest State Society award for Lifetime Service and Achievement
- 2011 Presented with the "2010 Distinguished Citizen Award" by the Great Southwest Council of the National Eagle Scout Association
- 2010 Named one of the "100 Power Brokers" in New Mexico by New Mexico Business Weekly
- 2010 Presented with an Honorary Doctorate from NMSU
- 2010 Individually nominated for the Good Samaritan Counseling Center's "Ethics in Business Award"
- 2010 Re-elected as Chairman of the Board of Directors, Greater Albuquerque Chamber of Commerce
- 2009 Selected by NMSU Board of Regents to Chair NMSU Presidential Search Committee
- 2009 Appointed by Governor Richardson to New Mexico Mutual Board of Directors
- 2009 Selected to Chair the Presbyterian Health Services Finance Committee
- 2009 Selected to Chair PNM's Public Policy & Sustainability Committee
- 2008 Named one of the "100 Power Brokers" in New Mexico by New Mexico Business Weekly
- 2008 Immediate Past Chairman of the Board of Directors of the United Way of Central New Mexico
- 2008 Selected to Chair the Presbyterian Health Services Investment Committee
- 2008 Honored with the "Maxie Anderson" Award by the Greater Albuquerque Chamber of Commerce
- 2007 Selected as Chairman of the Board of Directors of the United Way of Central New Mexico
- 2006 Selected as Chair Elect of the Board of Directors of the United Way of Central New Mexico

#### Additional Awards and Recognition Continued:

- 2005 Selected to serve on the NMSU College of Engineering Dean's Advisory Committee
- 2004 Selected as NMSU's 2004 Distinguished Alumni for the College of Engineering.
- 2004 Selected to serve on the NM Alliance for Minority Participation (NMAMP) Advisory Board
- 2003 Appointed to serve on the Board of Directors for the Bank of Albuquerque (Dec. '03)
- 2003 Inducted as an Honorary Member of NMSU's Academy of Civil and Geotechnical Engineers
- 2003 Recipient of the Governor's New Mexico Distinguished Public Service Award
- 2003 Appointed by Governor Richardson to serve on the Information Technology Commission
- 2003 Appointed by Governor Richardson to serve as New Mexico's representative on the Education of the States Commission
- 2003 Elected to serve on the Public Service Company of New Mexico's (PNM's) Board of Directors
- 2003 Selected to serve on the Board of Directors of the United Way of Central New Mexico
- 2003 Appointed by Governor Bill Richardson to the State Board of Education; elected president of the 15-member State Board
- 2002 Selected to serve on the Explora Science Center and Children's Museum Board of Directors
- 2002 Selected to serve as President of the Board of Directors for Leadership New Mexico for the 2002/2003 program year
- 2002 Selected to serve on the Board of Directors for Presbyterian Health Services
- 2002 Named one of the "100 Power Brokers" in New Mexico by New Mexico Business Weekly
- 2001 Individually nominated for the Good Samaritan Counseling Center's "Ethics in Business Award"
- 2001 Named one of the "100 Power Brokers" in New Mexico by New Mexico Business Weekly
- 2001 Recipient of Albuquerque Hispano Chamber of Commerce's "Outstanding Business of the Year"
- 2000 "National Community Service Award" Recipient; American Council of Engineering Co. (ACEC)
- 2000 Recipient of the "Individual Community Service Award" by the ACEC/NM
- 2000 Re-elected President of the NMSU Board of Regents for 2000-2001 term
- 2000 Named one of "New Mexico's Most Influential People" by New Mexico Business Journal
- 2000 Named one of the "100 Power Brokers" in New Mexico by New Mexico Business Weekly
- 1999 Elected Chairman of the Board for the Greater Albuquerque Chamber of Commerce
- 1999 Elected President of the NMSU Board of Regents for 1999-2000 term
- 1999 Named one of the "100 Power Brokers" in New Mexico by New Mexico Business Weekly
- 1998 Awarded the "1997 Sam Walton Business Leader Award" as presented at the Greater Albuquerque Chamber of Commerce's Annual Business Recognition Luncheon
- 1998 Named one of the "100 Power Brokers" in New Mexico by New Mexico Business Weekly
- 1997 Ranked in New Mexico Private 100, an annual listing of largest privately held NM companies
- 1996 Appointed by Governor Gary Johnson to the NMSU Board of Regents
- 1996 Selected as a "Centennial Distinguished Alumnus" by NMSU's College of Engineering
- 1996 Small Business Administration's "1996 Small Business Subcontractor of the Year" award for Region VI, (encompassing Arkansas, Louisiana, Oklahoma, Texas, and NM)

Additional Awards and Recognition Continued:

- 1996 Los Alamos National Laboratory's "1996 Small Business Subcontractor of the Year"
- 1995 Inducted into the Honorary Academy of Civil, Agricultural, and Geological Engineering in the first year of eligibility by NMSU
- 1994 Recipient of the Quality New Mexico Piñon Award, an award recognizing an outstanding small business demonstrating consistent delivery of quality services
- 1994 Chi Epsilon Civil Engineering Outstanding Alumni Award
- 1993 Minority Supplier of the Year Award recipient from Los Alamos National Laboratory, and the Rio Grande Minority Purchasing Council
- 1990 Emeritus Faculty Distinguished Alumni Award: Presented by the faculty at NMSU for outstanding achievement
- 1980/
- 1981 Mike Watts Civil Engineering Alumni Award: Presented by NMSU for outstanding achievement in the field of engineering by a graduate; received within the first year of eligibility

#### Summary

College Dean with experience leading a division to excellence through collaborative and respectful working relationships as well as organizational and financial skills. I have unique professional experiences leading and developing successful educational programs in both STEM and Healthcare.

#### Education

Ph.D. Applied Mathematics, University of New Mexico, December 1998M.A. Mathematics, University of New Mexico, 1994B.S. Mathematics, Minor in Elec. Engineering, University of New Mexico, 1992

#### Administrative Experience

<u>Dean</u>, School of Health, Wellness & Public Safety (HWPS) at Central New Mexico Community College (CNM). January 2013 – January 2019. As dean I have the following responsibilities:

- Plan, coordinate and provide leadership for the School of Health, Wellness and Public Safety programs and courses to ensure quality, effectiveness and relevancy. HWPS offers over 20 career technical programs.
- Manage operations and provide oversight to fiscal, physical and personnel resources.
- Directly supervise and evaluate two Associate Deans, three Directors and approximately 55 full time faculty.
- Provide leadership to administrative and instructional staff that fosters academic success, accountability and student retention.
- Foster collaborative working relationships with both internal and external constituencies to communicate, coordinate, and execute strategies that support instructional goals (e.g., articulation agreements and contracts for clinicals).
- Conduct resource needs analysis. Plan, request and administer school operating and equipment budgets. Coordinate and lead the identification of appropriate grant funding and implements grants application and administration processes.
- Provide leadership in academic long-range planning and employs strategic enrollment management and retention strategies.
- Serve as CNM PI for a state-wide, Department of Labor TAAACCT grant funded at \$15 million. CNM's funding was \$2 million.
- Demonstrate sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability and ethnic backgrounds of community college students.

<u>Pre-Calculus Director</u>, University of New Mexico. August 2011 – December 2012. As the director I had teaching responsibilities and these administrative duties:

- Hire, mentor, supervise and evaluate full time lecturers collaboratively with the chair and other faculty.
- Hire, mentor, supervise and evaluate part time instructors, and supervise teaching assistants in the area of teaching collaboratively with the full time lecturers.
- Lead change that will improve success rates in lower division mathematics and statistics courses.

- Respond to student and instructor issues by providing information, facilitation, policy interpretation, and referrals.
- Manage freshman mathematics and statistics courses including personnel, curriculum, and schedule.
- Plan and implement pre-semester in service days for lecturers, part time instructors, and teaching assistants. We discuss policies and practices as well as good teaching strategies.

Associate Dean, School of Math, Science and Engineering (MSE) at CNM. September 2007 – August 2011. As associate dean I had these primary duties:

- · Hire, mentor, supervise, and evaluate approximately 150 part time instructors.
- · Chair the curriculum committee that reviewed all curriculum changes for MSE.
- · Responsible for the schedule of approximately 650 classes and laboratories per term.
- Chair hiring committees for full time and part time faculty.
- Manage the science labs including administering and approving budgetary expenditures and hiring and supervising the Science Lab Supervisor.
- Respond to student and instructor issues by providing expertise, information, facilitation, arbitration, policy interpretation, and referrals.
- Collaborate with the dean on a daily basis to manage, solve problems, and plan for the future of MSE.

<u>Chair of Mathematics</u>, CNM. September 2003- August 2007. As chair I had teaching responsibilities and also these administrative duties:

- Schedule approximately 100 sections a term for the Mathematics department and resolve teaching assignment requests for 19 full time instructors.
- Assist the Dean and Associate Dean in hiring full time and part time mathematics instructors.
- Lead Math department meetings and facilitated department activities such as book selections and assessment projects.
- Served on two state wide transfer committees, the mathematics articulation group, and the engineering transfer module.
- Serve as a liaison between the department and the administration by advocating for the mathematics instructors' positions, ideas, initiatives, and concerns to the dean and associate dean.

#### **Teaching Experience**

Lecturer III, UNM August 2011-December 2012

- Teach a variety of mathematics courses.
- Excellent student evaluations.
- · Attend professional development workshops.
- Taught an Instructional Television Class.
- Taught Intermediate Algebra fully online using Pearson's MyMathLab.

Mathematics Instructor, CNM January 2000-September 2007

· Taught a wide range of lower division courses.

### Tamra Mason, Ph.D.

- Excellent student evaluations that include many comments about my helpfulness and my ability to communicate difficult material well.
- Excellent yearly evaluations by the Dean (Dr. Susan Murphy).
- · Co-developed three learning communities.
- · Engaged in many the department activities and professional development.
- Completed an Online Instructor Certification class.

#### Teaching Assistant, University of New Mexico, 1992-1998 (intermittent)

- Taught algebra and calculus.
- · Excellent student evaluations.

#### Other Professional Experience

Applied Mathematician, Tera Research, March 1999 - January 2000

I worked on matters of national security as an applied mathematician. I obtained a security clearance while there.

- Student Intern, Los Alamos National Laboratories, Summer 1996 Along with my dissertation advisor, Dr. Carla Wofsy, I worked on mathematically modeling a biological problem dealing with the binding of molecules.
- Student Intern, Sandia National Laboratories, Summer 1992

Under the direction of Dr. Louis Romero I worked on the numerical solution of equations that modeled the flow of water past a probe. I obtained a security clearance while there.

#### Training

<u>Academic Coach.</u> UNM, August 9, 2012 <u>Research Ethics on Social and Behavioral Research</u> CITI Collaborative Institutional Training Initiative May 7, 2011 <u>Restorative Justice Mediation</u> CNM, Spring 2011 <u>Online Instructor Certification</u> CNM Summer 2007

#### Publication

"Effective rate models for the analysis of transport-dependent biosensor data" Tamra Mason, Angel R. Pineda, Carla Wofsy and Byron Goldstein, *Mathematical Biosciences*, Volume 159, Issue 2, July 1999, Pages 123-144

#### Dissertation

"Analysis of Diffusion & Surface Reaction Problems in Biological Systems" University of New Mexico December 1998 Request to Enhance UNM HSC Simulation Activities Regents Capital Projects Presentation



THE UNIVERSITY OF NEW MEXICO HEALTH SCIENCES



# Ava J. Lovell, CPA

HSC Senior Executive Officer for Finance & Administration

## Request to Enhance UNM HSC Simulation Activities

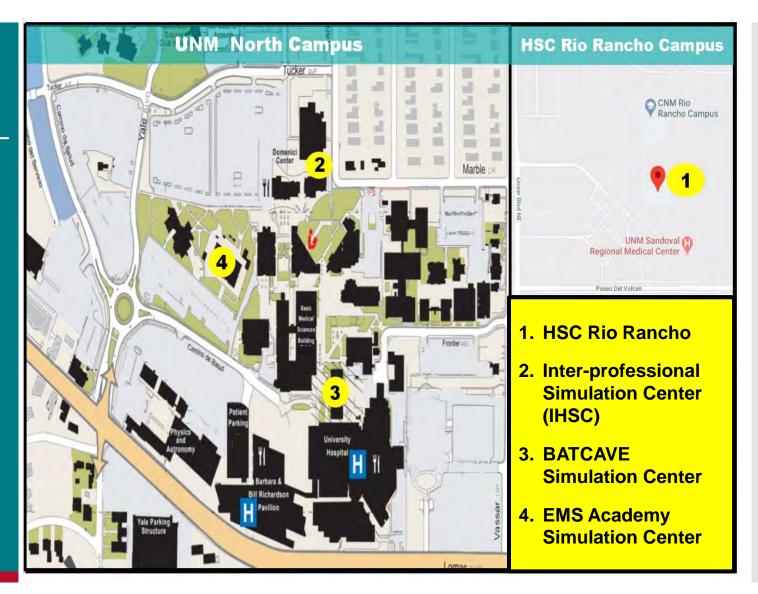


## **PROJECT SNAPSHOT**

\$1,900,000	Original STB request
\$745,100	Matching Funds -
\$2,645,100	Total Project Cost

### **PROJECT OUTLINE**

- HSC Rio Rancho Simulation lab development
- Purchase of Simulation IQ system and installation at the EMS
- Expansion of Simulation IQ system in the BATCAVE
- EMS Academy Simulation lab update
- New high-fidelity manikins and task trainers for IHSC





## About





- There are currently three sites on the UNM Health Sciences Center (HSC) campus that provide simulation support to the campus community:
  - The UNM HSC Inter-professional Health Simulation Center (IHSC)
  - The Basic and Advanced Trauma Computer Assisted Virtual Experience (BATCAVE).
  - The Emergency Medical Services (EMS) Academy
- These centers house technology and resources for outpatient and inpatient clinical simulation.
- These sites are also some of the state's few simulation centers. This makes our University and community more competitive for degree completion and retention.
- These programs allow students from different programs to work together in a collaborative setting through modern simulated health care environments.
- Through this collaboration and active learning with faculty, students develop essential hands on learning techniques and skills for their careers.



### THE UNIVERSITY OF NEW MEXICO HEALTH SCIENCES

# Rationale





- The proposed project will provide state-of-the-art equipment that supports learning experiences before engaging with actual patients.
- This needed equipment for the IHSC will allow for greater access to simulations, which allows for more health sciences students to pass through our programs.
- This projects aids in addressing the medical professional shortage in New Mexico, especially nursing shortages.
- The project also increases the capacity for student simulation activities to meet increasing needs for simulation, especially as the College of Nursing increases their enrollment.
- This project will also promote the opportunity for greater inclusion of all Health Sciences learners, including Graduate Medical Education.
- This expansion will help to address the growing need for nurses, physicians, physician assistants, and emergency medicine personnel both in Bernalillo and Sandoval counties, as well as across the state.
- The need for simulated health care learning environments is becoming more crucial, and the IHSC is a key component to the further development of these learning models and methods.

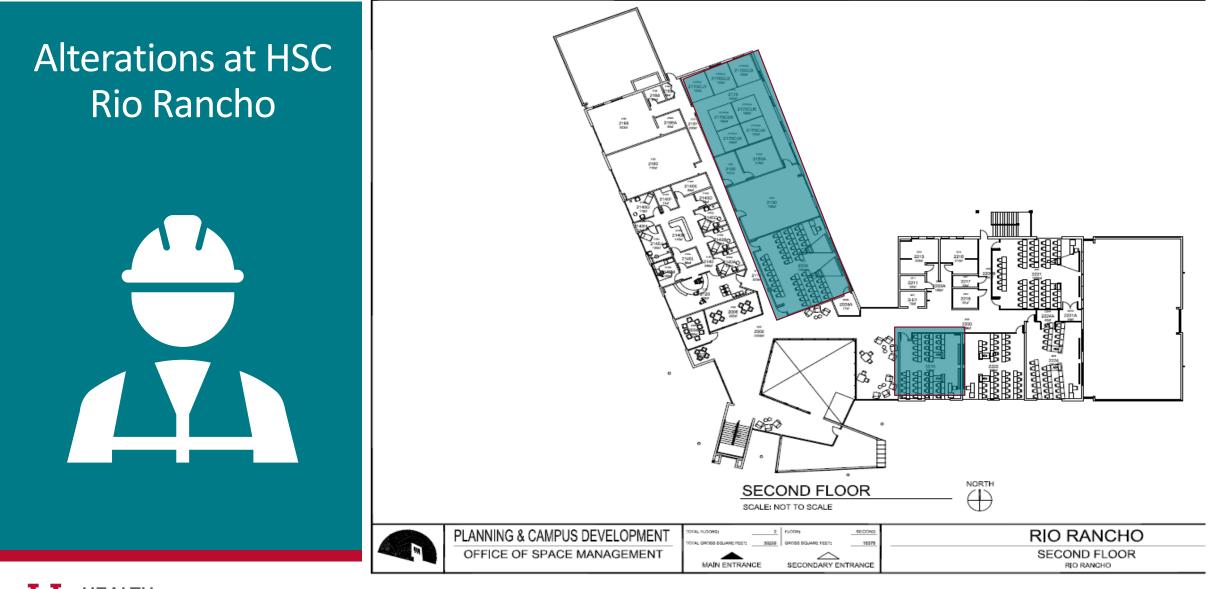


# HSC Rio Rancho



- The University will be able to graduate additional nurses that assist in addressing the nursing shortage across the state. The HSRR program has seen a 300% increase in enrollment since 2018!
- This capital project greatly serves the expansion of nursing at the BSN level. The addition of a state of the art nursing simulation lab helps offset the need for clinical rotations as simulated clinical experience can account for 50% of nursing student clinical experiences.
- Furthermore, without close proximity to the HSC Simulation Lab on the HSC's North Campus, the HSRR program would not have provided the complete access to simulation that is necessary. This is key to ensuring growth of the College of Nursing program, as clinical experiences across nursing programs are challenging to deliver.

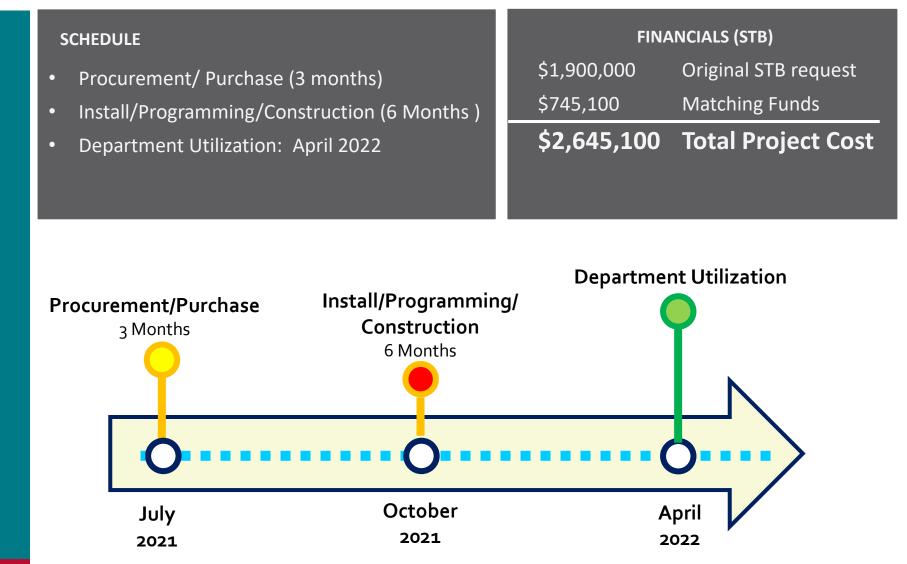




NEALTH SCIENCES

THE UNIVERSITY OF NEW MEXICO HEALTH SCIENCES

# Schedule and Funding





THE UNIVERSITY OF NEW MEXICO HEALTH SCIENCES



# **Questions?**



THE UNIVERSITY OF NEW MEXICO HEALTH SCIENCES

## **REQUEST FOR CAPITAL PROJECT APPROVAL for**

Enhance UNM HSC Simulation Activities

## UNIVERSITY OF NEW MEXICO

May 9<sup>th</sup>, 2022

#### **REQUESTED ACTION:**

In accordance with Section 7.12 of the Board of Regent Policy Manual and as required by the New Mexico Higher Education Department and New Mexico State Board of Finance, project approval is requested for:

Enhance UNM HSC Simulation Activities for the Health Sciences Center

#### **PROJECT DESCRIPTION:**

The four specific needs that will be addressed by this project request:

 HSC Rio Rancho Campus space remodeling and equipment to create simulation education activities to support continued expansion of the College of Nursing (CON) enrollment in Rio Rancho. This remodel includes the addition of clinical space emulation, defibrillator, computer access, and lecture equipment. Additionally, stretchers, beds, IV pumps, computers and clinical monitors are required to furnish the space. There is a need to add additional high, medium, and low fidelity manikins and training models to create simulated clinical activities. To best utilize the learning opportunities provided by simulation experiences, the HSC utilizes the Simulation IQ software that supports simulated case design and implementation. This portion of the project involved a remodel that affected just over 4,100 SF at the HSC Rio Rancho Campus and includes rooms 2130, 2150, 2170 and 2110; please see attached floor plan and renderings

2) Expansion of the Educational Management Systems (EMS) Simulation IQ (SimIQ) system in the Inter-professional Healthcare Simulation Center (IHSC) to the 20 small group rooms for paging purposes. Expansion of the present Simulation IQ system in the BATCAVE to include all areas of the center. Addition of the Sim IQ AV and center management system (already in place in the IHSC and BATCAVE Simulation Centers) to the EMS Academy simulation facilities.

3) Update manikins and task trainers that serve all HSC students and clinicians. Currently all of the task trainers and manikins in the IHSC greatly increased use of simulated training requires replacement of equipment and updating of software.

4) Remodel of EMS Academy simulation center to allow for improved simulation for obstetrical emergencies. With the closure of more rural obstetrical units, EMTs and paramedics are frequently becoming the first line of response for obstetrical emergencies in rural areas. The remodel will allow for the design of a simulation training area that will more accurately represent the space limitations in which obstetrical emergencies may be managed in the field, and equipment will be purchased that more accurately represents the types of emergencies that occur, including hemorrhages and neonatal resuscitation.

#### **PROJECT RATIONALE:**

The UNM HSC Inter-professional Health Simulation Center (IHSC) provides both physical space and technical supplies, including high-fidelity manikins, to support the development of clinical skills for students in the School of Medicine and its health professions programs and the Colleges of Nursing and Pharmacy.

The Basic and Advanced Trauma Computer Assisted Virtual Experience (BATCAVE) site is also experiencing an increased demand for educational support for UNM Hospital employees as well as increased technological learning opportunities to keep pace with advances in medical specialties.

This capital project greatly serves the expansion of nursing at the BSN level. The addition of a state-of-the-art nursing simulation lab at the Rio Rancho campus will help to defray the need for onsite clinical rotations, as simulated clinical experience can account for 50% of nursing student clinical experiences. Ultimately, we hope to be able to graduate additional nurses that can assist in addressing the nursing shortage across the state. Since the start of the Rio Rancho program that began in Fall of 2018, our current cohort has seen a 300% increase.

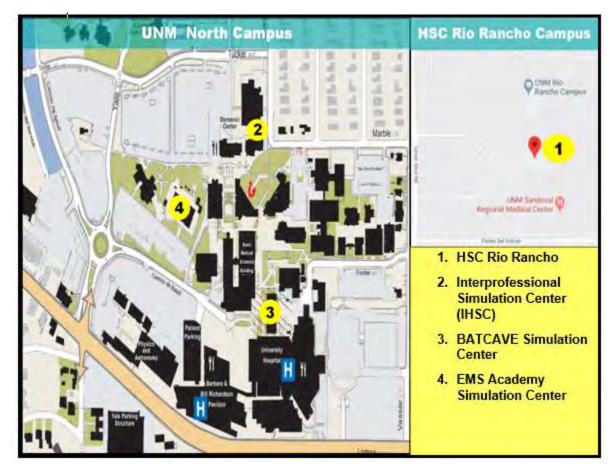
This project encourages the expansion of current enrollments to meet the growing need for nurses and emergency medicine personnel both in Bernalillo and Sandoval counties, as well as across the state. New Mexico, in line with nation-wide trends, is seeing a decrease in practicing medical professionals due largely to an exodus of professionals in conjunction with the COVID-19 pandemic. However, we see that this is a time where the demand for medical professionals is higher than ever. By providing education opportunities for medical professionals, we aim to foster growth that starts at UNM and encourages professionals to stay in the state after graduation.

Without the addition of the simulation lab, the College of Nursing (CON) would be unable to provide simulated clinical experiences for our students and would need to find additional clinical hours via preceptors that may or may not be available to precept our students. Simulation is a critical component of a state-of-the-art nursing education that provides an innovative means for students to meet/exceed program objectives.

### **FUNDING:**

The original request for the project was submitted through the HED Summer hearings for FY 2021 for the amount of \$1,900,000. Since the application for the original amount, \$745,100 has been added to the budget for a total project cost of \$2,645,100.

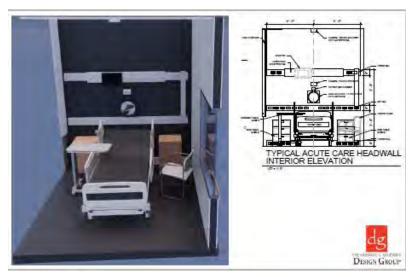
#### **PROJECT SITES:**



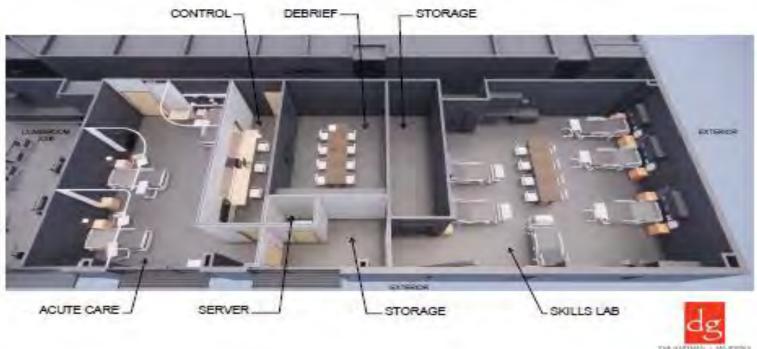
Floor Plan of Construction at HSC Rio Rancho:











DESIGN GROUP

## **REQUEST FOR CAPITAL PROJECT APPROVAL for**

- 1. Upgrade to Interprofessional Health Simulation Center
- 2. HSC Research Equipment
- 3. HSLIC 2<sup>nd</sup> Floor Renovation
- 4. Pharmacy Renovation Planning Verification and Design

### UNIVERSITY OF NEW MEXICO

May 10<sup>th</sup>, 2022

### **REQUESTED ACTION:**

In accordance with Section 7.12 of the Board of Regent Policy Manual and as required by the New Mexico Higher Education Department and New Mexico State Board of Finance, project approval is requested for:

- 1. Upgrade to the Interprofessional Health Simulation Center (IHSC)
- 2. Health Sciences Center (HSC) Research Equipment
- 3. Health Sciences Library & Informatics Center (HSLIC) 2<sup>nd</sup> Floor Renovation
- 4. Pharmacy Renovation Planning Verification and Design

#### **PROJECT DESCRIPTION:**

The University of New Mexico Health Sciences Center (HSC) is requesting funding for the Upgrade to IHSC, HSC Research Equipment, and HSLIC 2<sup>nd</sup> Floor Renovation.

The IHSC Request is to program, plan, design, and equip a 10,000 square foot expansion to the current IHSC. This expansion will provide an additional 2 simulation labs with a total of 5 beds.

The HSC Research Equipment Request would cover the purchase and installation of new equipment for the Center for Molecular Discovery, Animal Research Facility, and for departments within the School of Medicine.

The HSLIC Renovation Request is to construct and equip the renovation of the 2<sup>nd</sup> floor. Funds will also be utilized to program, plan, design, construct and equip the required upgrades to the HVAC system of the building to improve air flow, efficiency, and energy consumption. Funds will also be used to update the ceiling and lighting of the entire building.

The Pharmacy Renovation Planning Verification and Design request will be to program, plan, and design for the COP building renovation. This will include exterior envelope, offices, labs, classrooms, mechanical, electrical, and plumbing systems.

### **PROJECT RATIONALE:**

**Interprofessional Health Simulation Center Request** – The Interprofessional Simulation Health Center (IHSC) is requesting funding for the expansion of the current available space by an additional 10,000 square feet to a total of 30,000 square feet. IHSC is requesting \$5,000,000 in state funding and will be matching \$500,000 for a total project cost of \$5,500,000. The proposed addition would provide an additional 2 Simulation labs with a total of 5 beds; an additional Skills lab with 4 beds, and a 700 square foot augmented reality simulation space. Each lab will also be constructed a debriefing room, storage space, and space for technological controls designated for each lab space.

During the COVID-19 pandemic and national health emergency, health profession students' access to hospitals and clinics was terminated as mandated by NM Higher Education Department and the accrediting bodies for each educational discipline. In order to ensure that students could continue to make progress in their programs, a major portion of required clinical education for all HSC students has been managed with the use of simulation exercises, both in person with trained patient instructors and with software-driven manikins. Remote training has also been facilitated using telehealth technology. The IHSC staff in the current IHSC complex have risen to the challenge and overwhelming increase in need for simulated training. The increased demand for simulated activities has become the accepted method of clinical training for more than 50% of the required hands-on training in all the health professions, where previous to the pandemic, only 17% of clinical training was done by means of simulation. The silver lining in the increased simulated training is our ability to better manage the lack of clinical sites that are willing to take trainees for their hands-on training. All the cognizant health education accrediting bodies now concur that at least 50% of clinical training can be conducted in a state-of-the-art simulation center.

The expanded use of simulation, combined with the dire shortage of nurses now results in the need for more space, more manikins and the software to operate them.

For the past two years the IHSC space usage has grown 400%, and demand for services from Medicine, Nursing, and Pharmacy, as well as Physical Therapy, Occupational Therapy, and Interprofessional Education continues to grow. This drastic increase in usage is due to health care professional education embracing the value of simulated clinical education, particularly with the innovations provided by the use of both virtual and augmented reality technology.

The current configuration and physical plant of the IHSC is in need of an upgrade to accommodate both the increase in use across a wider variety of programs than initially identified, and an upgrade to incorporate newer technologies. This upgrade will allow students to experience the environment in which they will practice with a more robust interactive quality than what has been afforded by the traditional hospital room configuration. Augmented reality tools create a virtual environment that can simulate the sights and sounds of an active emergency room or an operating theater. Students can experience these environments as part of a learning experience that prepares them for the actual reality of working in a demanding and sometimes chaotic environment.

This expansion also is essential to help address the growing need for nurses, physicians, physician assistants, and emergency medicine personnel both in Bernalillo and Sandoval counties, as well as across the state.

**HSC Research Equipment Request** – HSC is requesting funding for research equipment all colleges and schools at UNM HSC. HSC is requesting \$2,400,000 from state funding and will

match \$100,000 for a total project cost of \$2,500,000. The equipment would serve multiple programs across the HSC and is critical to maintain our competitiveness with other universities in obtaining extramural funding.

As the only academic medical center in New Mexico, the Health Sciences Research mission is dedicated to pushing forward into uncharted research territory. The faculty, staff, and trainees work to address our state's health needs. At any given time, we manage over 300 clinical trials and 900 major research projects. Through our research programs, partnerships, and education programs, we strive to create a healthier New Mexico. Research at the UNM Health Sciences Center takes many forms, from laboratory-based bench science to clinical trials and community-based investigations. The HSC does research in all counties in New Mexico. This work across the spectrum of societal conditions translates into real benefits for the people we serve.

The research mission at the HSC has grown substantially and this equipment is needed to: 1.) assure safety and 2.) provide state-of-the-art equipment without which it would be difficult to maintain our competitiveness for extramural funding. Our scientists continue to make remarkable progress in identifying the causes of disease and exploring new ways to restore health and save lives.

Equipment will be accessible to all faculty, staff, and students through our shared core facilities to allow for best use and collaboration amongst various departments and programs at the University. Staffed experts will guide use of equipment, as well as utilize and instruct staff, students, and faculty across multiple disciplines. This will further promote collaboration as well as encourage highest utilization.

**Health Sciences Library and Informatics Center (HSLIC) Renovation Request** – HSLIC is requesting \$2,850,000 in state funding to renovate (construct and equip) the 2nd floor of the HSLIC building. HSLIC has already contributed \$92,000 towards the programming and design of the 2<sup>nd</sup> floor renovation and will further contribute \$108,000 towards the whole project for a project total of \$3,050,000. This renovation is crucial to meet the changing needs of students and provide more collaborative study spaces, galley space, VR space, and 3D printer. The state funding will also fund a whole building HVAC refurbishment and lighting and ceiling upgrades (program, design, construct, and equip) to promote energy savings and comply with UNM's Sustainability and the Energy Conservation Program.

HSLIC plays a central role in student success through the provision of a wide variety of study spaces, access to computers and large screen monitors, and an extensive range of audiovisual and physical materials. A recent renovation of the third floor has resulted in significant improvements for students, but the second floor, which is the "main" floor of the library, does not meet the needs of today's students and is currently inflexible in design. With this renovation, HSLIC's second floor will offer students what they need for success and improved accessibility while creating flexibility for the future.

The second component of the project will bring much needed updates to HSLIC's HVAC, ceiling, and lighting systems, which are currently deteriorating due to age and are energy inefficient. Updating the building's HVAC system will provide a more comfortable environment for learners to study. It will also make the building, now accessible 24/7, more energy efficient.

HSLIC is currently charged a premium by UNM-contracted vendors for routine work that involves accessing the ceiling, such as running new cabling for internet ports. Installing a new lay-in ceiling tile system will reduce the cost of performing wiring and internet-related updates and upgrades in this building. Additionally, lighting in the building at night is currently poor. New lighting will provide a safer environment and make nighttime studying easier for learners.

Libraries are a critical component of student success on campus. Providing safe, modern, technology-ready spaces in an inclusive academic environment is a key component of HSLIC's mission and the UNM HSC's goal to build the healthcare workforce of New Mexico by providing a premier education. In tandem with HSLIC's new 24/7 access for students, this renovation will provide optimal spaces for students, residents, and other learners to work and learn.

This project is crucial in supporting the study space needs of New Mexico's future healthcare workers. With the current shortage in healthcare workers, we want to ensure that those going through the programs here at HSC have top tier study/collaborative spaces available to them that will allow them to excel in their academic career, hence, setting them up for success once they enter the professional work environment.

**Pharmacy Renovation Planning Verification and Design Request** – The College of Pharmacy (COP) is requesting funds to program, plan, and design the renovation of the 47-year-old building located on North Campus, previously housing both the COP and the UNM College of Nursing (UNM CON). We are very grateful the State of NM has funded a much needed new building for the UNM CON and construction is underway. The COP will has grown tremendously in its need for additional space and is now spread across six locations on the north campus. COP is requesting \$3,000,000 in state funding and will match \$300,000, for a total project cost of \$3,300,000 to hire a professional architect/engineering firm to verify the current program planning and design a building to provide the State's only College of Pharmacy with up-to-date facilities. The new COP space will be expanded by backfilling the space vacated by the UNM CON when the new College of Nursing and Public Health Excellence building is complete in January 2024.

The COP research program ranks 4th in the nation (out of 144 schools of pharmacy) in total NIH funding. Undergraduate pharmaceutical sciences students, graduate students and PharmD students learn from nationally and internationally recognized faculty who consistently excel in high impact publications and intellectual property (patent) developments. This renovation will aid COP in remaining competitive with world-class colleges by providing improved labs, student space, and faculty/staff support spaces.

This renovation will look into modernizing and addressing deferred maintenance on the exterior envelope. The renovation will also include offices, labs, classrooms, mechanical, electrical, and plumbing systems.

#### **FUNDING:**

Project	Requested State	Matching Funds	Project Total
	Funding		
IHSC Request	\$5,000,000	\$500,000	\$5,500,000
HSC Research	\$2,400,000	\$100,000	\$2,500,000
Equipment Request			
HSLIC Renovation	\$2,850,000	\$200,000	\$3,050,000
Request			
Pharmacy Renovation	\$3,000,000	\$300,000	\$3,300,000
Planning Verification			
and Design			



# **IHSC Request**

Project Aerial Map







# IHSC Funding

Project Part	Cost
IHSC Expansion Program, design, construct, and equip. 10,000 SF expansion	\$5,500,000
Project Total	\$5,500,000
State Funding Request	\$5,000,000
Matching Funds	\$500,000



# HSC Equipment Request

# Project Aerial Map

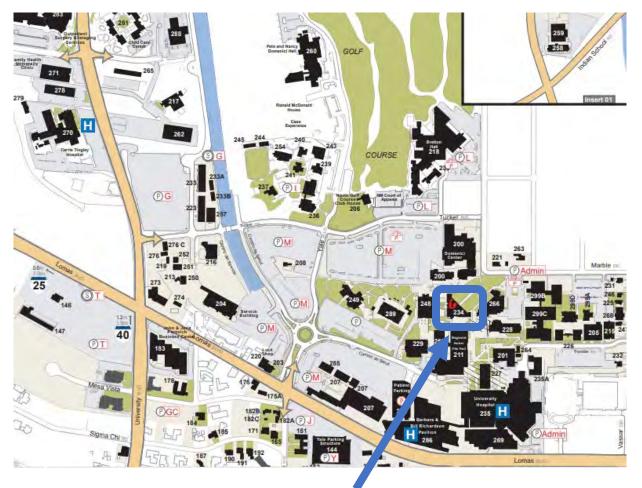


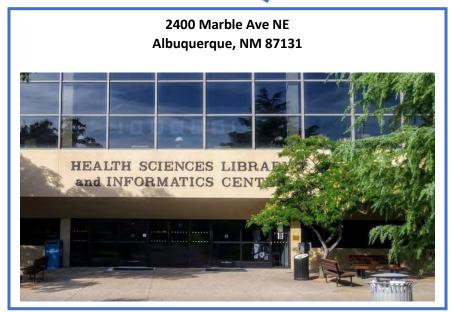
700 Camino De Salud Albuquerque, NM 87106 2325 Camino De Salud Albuquerque, NM 87131



# **HSLIC Renovation Request**

# Project Aerial Map







# HSLIC Renovation Funding Breakdown

Project Part	Cost
2nd Floor Renovation Construct and Equip.	\$1,000,000
HVAC/Building Upgrades Program, Design, Construct, and Equip.	\$2,050,000
Project Total	\$3,050,000
State Funding Request	\$2,285,000
Matching Funds	\$200,000



# Pharmacy Renovation Planning Verification and Design Request

Project Aerial Map







# Memorandum

То:	Ava Lovell, Senior Executive Officer for Finance and Administration Teresa Costantinidis, Senior Vice President for Finance and Administration
From:	Thomas M. Neale, Director of Real Estate
Date:	April 20, 2022
Re:	Request for Lease Approval – 1011 Las Lomas Road, Albuquerque, New Mexico 87102

On behalf of the University of New Mexico's Health Sciences Center, the Real Estate Department is seeking Regents' approval to enter into a lease for 4,000 square feet located at 1011 Las Lomas Road, in the southeast quadrant of Interstate 25 and Lomas Boulevard. The free-standing office building will house the UNM College of Population Health's Transdisciplinary Research, Equity and Engagement Center for Advancing Behavioral Health (TREE Center). The goal of the center is to develop multi-level interventions for rural, native and Latino communities through a novel approach to transdisciplinary research, which combines community- and science-based knowledge to remedy the urgent behavioral health inequities in our communities. The proposed lease terms are summarized below.

Premises:	1011 Las Lomas Road, Albuquerque, New Mexico 87102
Landlord:	Temple Hill LLC
Tenant:	The Regents of the University of New Mexico, on behalf of the Health Sciences Center's TREE Center.
Rentable Area:	4,000 sq. ft.
Term:	5 years
Rent:	\$18.50 per sq. ft / \$6,167 per month / \$74,000 per year
Rent Escalations:	2.5% per year
Type of Space:	General Office

The University of New Mexico • MSC06 3595 • 1 University of New Mexico • Albuquerque, NM 87131 • Phone 505.277.4620 • Fax 505.277.6290 realestate.unm.edu

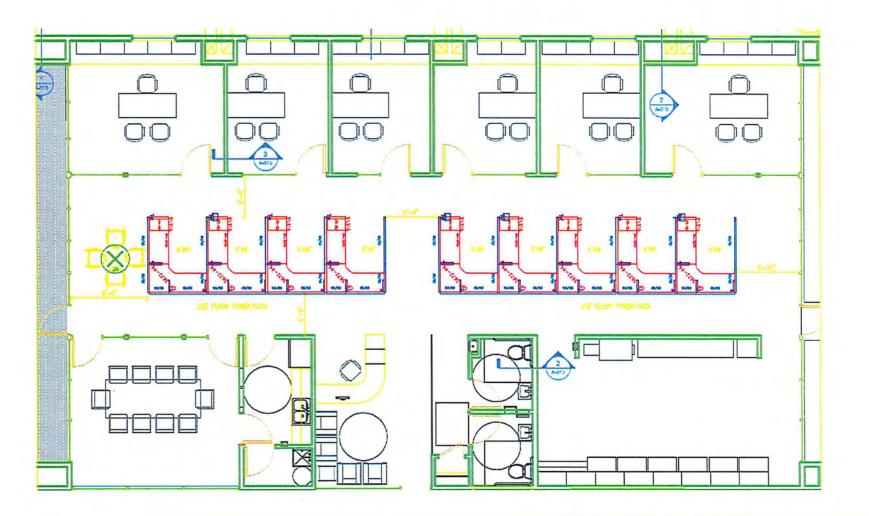
Tenant Improvements:

None. The space is in turnkey condition.

**Operating Expenses:** 

This is a modified gross lease. The Tenant is responsible for utilities, janitorial service, routine preventative maintenance, and periodic grounds cleaning. The Landlord is responsible for real estate taxes, building insurance, grounds maintenance, structural building repairs, and capital repairs for mechanical systems. The Tenant operating expenses are estimated at \$4.00 per square foot, or \$16,000 for the first year of occupancy. **Floor Plan** 

# 1011 Las Lomas Rd NE, Albuquerque, NM 87102





Thomas Mortensen Associate Broker 505.263.3159 Thomas@AllenSigmon.com

Allen Sigmon Real Estate Group, LLC

9201 Montgomery Blvd NE Bldg 1 | Albuquerque, NM 87111 505.884.4699 | Fax 505.503.1381 | www.AllenSigmon.com



# Memorandum

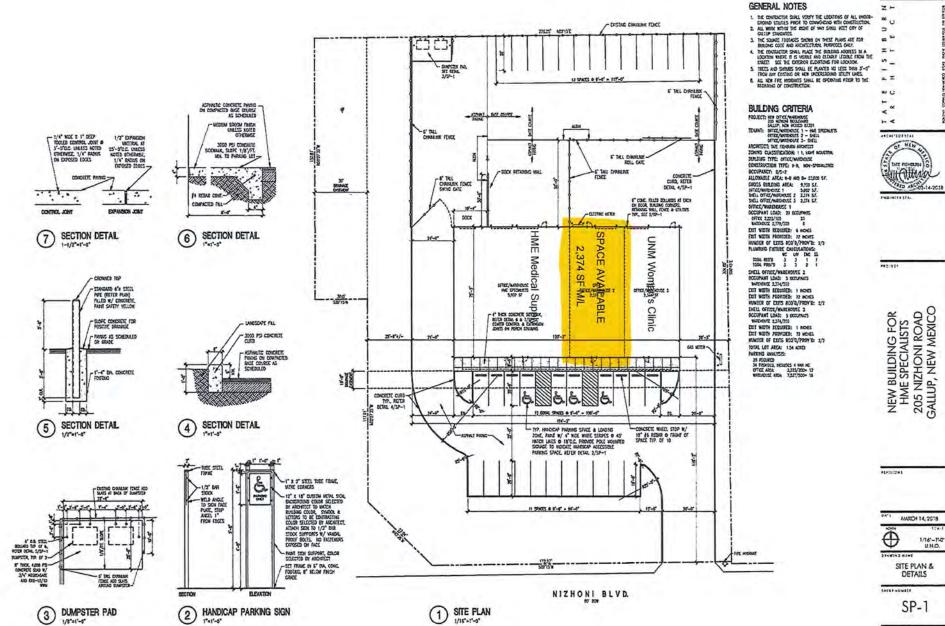
То:	Ava Lovell, Senior Executive Officer for Finance and Administration Teresa Costantinidis, Senior Vice President for Finance and Administration
From:	Thomas M. Neale, Director of Real Estate
Date:	April 20, 2022
Re:	Request for Lease Approval – 205 Nizhoni Boulevard NE, Suite B, Gallup, New Mexico

On behalf of the University of New Mexico Hospitals (UNMH), the Real Estate Department is seeking Regents' approval to enter into a lease for 2,374 square feet of space located within a multi-tenant commercial building located at 205 Nizhoni Boulevard in Gallup, New Mexico. The building was constructed in 2019 and the space is in shell condition. The landlord will construct the interior improvements to meet the programmatic needs of the UNMH. The space will be used to expand multi-specialty clinical services to Gallup and the surrounding communities. UNMH currently leases the adjoining suite. Proposed lease terms are summarized below.

Premises:	205 Nizhoni Blvd, Suite B, Gallup, New Mexico 87301
Landlord:	Rio Grande-Alameda, Ltd.
Tenant:	The Regents of the University of New Mexico, on behalf of the UNM Hospitals
Rentable Area:	2,374 sq. ft.
Term:	10 years
Rent:	\$13.50 per sq. ft / \$2,670.75 per month / \$32,049.00 per year
Rent Escalations:	\$.25 per sq. ft. per year
Options to Renew:	Five 1-year options at \$.25 per sq. ft. per year increases

The University of New Mexico • MSC06 3595 • 1 University of New Mexico • Albuquerque, NM 87131 • Phone 505.277.4620 • Fax 505.277.6290 realestate.unm.edu

Type of Space:	Medical Clinic
Tenant Improvements:	The maximum expenditure for the tenant improvements is \$356,100 or \$150.00 per sq. ft. The landlord will provide a tenant improvement allowance of \$59,350 or \$25.00 per sq. ft. without reimbursement, additional rent payment or amortization by tenant. The landlord will provide an additional tenant improvement allowance of \$178,050 or \$75.00 per sq. ft. that will be amortized as additional rent over ten years at 7% per annum or \$2,055.32 per month. Tenant shall reimburse landlord within 30 days of the lease commencement date the difference between the actual cost of construction up to the maximum expenditure and the total tenant improvement allowance of \$237,400. The total actual cost of the tenant improvements shall not exceed \$175.00 per sq. ft. or \$415,450.
Operating Expenses:	This is a triple net lease with the tenant responsible for its pro rata share of operating expenses including utilities, janitorial services, landscaping, property taxes, and insurance.



# **Regents' Policy Manual - Section 1.5: Appeals to the Board of Regents**

#### Adopted Date: 05-10-2022 Applicability

This policy applies to all appeals of University decisions to the Board of Regents except those where a collective bargaining agreement provides a different and exclusive remedy.

# Policy

Faculty, staff, or students affected by a final decision of any University authority may appeal the decision to the Board of Regents only after appealing to the President of the University, or the President's designee. All appeals to the Board of Regents are discretionary, and the Board will exercise discretion to hear such appeals only in extraordinary cases.

### Implementation

The President shall maintain a policy that provides appropriate procedures for appeals to the President. A person wishing to appeal a decision of the President, or the President's designee, to the Board pursuant to this policy must submit a written petition to the Board within ten (10) days from the date the decision being appealed was rendered. The petition must describe the decision being appealed and the basis for the appeal. An appeal to the Board may be heard by the full Board, a committee, or a designee of the Regents.

In considering whether to take a discretionary appeal and in considering the appeal itself, the Board (or a committee or designee) may take evidence or hear argument as it deems appropriate.

The Board shall render its final decision within 90 days from the date the appeal was filed.



November 17, 2021

TO: Student Success, Teaching and Research Committee

FROM: Rick Holmes, Office of the University Secretary

SUBJECT: Approval of naming requests from the Department of Dermatology

Upon recommendation of Aimee Smidt, MD, Chair of the Department of Dermatology, the University Naming Committee approved the requests listed below:

Request approval to create an endowed professorship the, **'Jim and Ellen King Professorship in Dermatology'** (3.2.6. Endowed Faculty Positions; 2.2 Private Financial Support)

Request approval to appoint **Dr. John Durkin, MD, MBA,** as the inaugural holder of the 'Jim and Ellen King Professorship in Dermatology' (3.2.6 Endowed Faculty Positions)

Please place this item on the next Academic, Student Success, Teaching and Research Committee meeting agenda for consideration.

Thank you.

Attachments



#### MEMO

То:	Cinnamon Blair Chief of Marketing and Communications Officer, UNM President
From:	Aimee Smidt, MD Professor and Chair Department of Dermatology
Date:	November 8, 2021
Re:	Creation and Appointment of the King Dermatology Professorship

Dear Ms. Blair and Members of the Naming Committee,

On behalf of the UNM School of Medicine's Department of Dermatology, I request approval to create the King Dermatology Professorship. This naming request is respectfully submitted in accordance with UNM Administrative Policy 1020: Naming Facilities, Spaces, Endowments, and Programs, under Section 2.1.

With a gift to Dermatology in 2016, Mr. and Mrs. Jim and Ellen King continued their longstanding commitment and support of UNM, specifically with the intention to rebuild and grow the Dermatology program. A melanoma survivor herself, Ms. King has consistently expressed their interest in developing a pipeline for Dermatology education, clinical care and research as pertains to this potentially fatal disease, which disproportionately affects younger patients, and in which prognosis/mortality is directly linked to early detection and intervention.

As prescribed by Faculty Handbook Policy C170 "Endowed Chairs and Named Professorships" and in consultation with faculty within the department, we seek approval to appoint John Durkin, MD, MBA, in to the professorship title.

Dr. Durkin is currently an Assistant Professor, Tenure Track in the Department of Dermatology in the School of Medicine and a member of the Comprehensive Cancer Center team; he has been with UNM since 2018. The focus of his clinical interest and research includes cutaneous oncology, healthcare disparities, and melanoma. He is also an expert in confocal microscopy, a unique non-invasive imaging technique used to diagnose and monitor pigmented lesions. He is deeply involved in community outreach in New Mexico and started a statewide volunteer free skin cancer screening and educational program in December 2018 with a focus on communities without access to dermatologic care, where he has detected numerous skin cancers and several melanomas, guiding patients to care who would not otherwise had access. He has shown a consistent dedication to all of the mission areas of the UNM School of Medicine, and I know he will be a leader into the future, both locally and nationally.

For your consideration we have attached Dr. Durkin's CV and external letters of support.

Thank you for your time and consideration of this request.



Aimee Smidt, MD, FAAD, FAAP Chair, Department of Dermatology Professor of Dermatology and Pediatrics Founding Director, Vascular Anomalies Clinic University of New Mexico School of Medicine Albuquerque NM USA

Dear Dr. Smidt,

It is my pleasure to write this letter in support of John Durkin for the King Dermatology Professorship at the University of New Mexico. Dr. Durkin is a board-certified dermatologist whom I have known since 2015 when we both were residents at Drexel/Hahnemann Hospital in Philadelphia. During our three years working closely together I was able to witness his bedside manner and patient interactions. Dr. Durkin is kind and gentle with his patients. He was well liked by the staff and medical assistants that worked in our clinic. He approached all situations with compassion and humility and was able to foster a collegial environment in the clinic and with his colleagues.

During our residency, Dr. Durkin was an avid researcher. He was able to start a project with Full Field Optical Coherence Tomography, an experimental skin imaging technology. Even during his time as a resident, he was able to complete several research projects and publications. I was not surprised when he continued his career in academic dermatology by joining the faculty at the University of New Mexico.

As a practicing fellowship-trained Mohs surgeon I frequently encounter complex cases. I value Dr. Durkin as a colleague and frequently share cases to solicit his thoughts and expertise. I sincerely trust his clinical judgement would entrust anyone in his care. Although Dr. Durkin is a junior faculty, he has an astute clinical acumen that will continue to improve with more years of experience. I have no doubt that he will continue to grow as an academic dermatologist and will continue to accomplish great things at the University of New Mexico.

Please do not hesitate to contact me with any further questions or concerns.

Sincerek

Lauren Ogrich MD FAAD Mohs Surgeon Clear Dermatology and Aesthetics Center Scottsdale, AZ 85255



Center for Dermatology www.rwjms.rutgers.edu Rutgers, The State University of New Jersey 1 World's Fair Drive, Suite 2400 Somerset, NJ 08873

p. 732-235-7765 f 732-235-6568

Aimee Smidt MD, FAAD, FAAP Chair, Department of Dermatology Professor of Dermatology and Pediatrics Founding Director, Vascular Anomalies Clinic University of New Mexico School of Medicine Albuquerque NM USA

Dear Dr. Smidt,

I am writing this letter in support of John Durkin for the acceptance of the King Dermatology Professorship at The University of New Mexico. I met Dr. Durkin in the spring of 2018 during the first reflectance confocal microscopy readers course through Non-Invasive Diagnostic Imaging (NIDI). Dr. Durkin at this time was a graduating resident who was enthusiastically training with this technology in order to develop a non-invasive cutaneous imaging program at the University of New Mexico.

As you know, in 2018 he was able to successfully bring cutaneous imaging to the state of New Mexico. The State of New Mexico is fortunate to have access to this technology thanks to the efforts of Dr. Durkin. He is now well known in the world of reflectance confocal microscopy and is one of the only providers of this technology and procedure in the Southwest United States. In response to the expertise he has developed in the field of confocal microscopy, I now invite him as a lecturer to our biannual NIDI Reflectance Confocal Microscopy Reader Course. His teaching and presentations are always well-received, and he will continue to be a part of this conference in the future.

In addition to his clinical and teaching expertise, Dr. Durkin has shown promise as a leader in our field. He is a pioneering member of the American Confocal Group (ACG) which was created to connect confocal users and spread the technology and education. The group meets on a monthly basis, and he is always willing to share interesting cases and his insight and experience. Dr. Durkin also serves on The American Academy of Dermatology (AAD) Cutaneous Imaging Expert Resource Group.

Dr. Durkin is an enthusiastic academic dermatologist with a sincere interest in pigmented lesions, melanoma, and non-invasive imaging. He has already accomplished many things in his short academic career. I am excited to see his future accomplishments and contribution to the field of dermatology and the great things he will continue to do at the University of New Mexico. Please contact me with further questions or concerns.

Sincerely,

man

Babar K. Rao MD FAAD Professor of Dermatology and Dermatopathology Department of Dermatology Rutgers Robert Wood Johnson Medical School



MEDICAL CENTER

Department of Dermatology

October 16, 2021

Aimee Smidt, MD, FAAD, FAAP Chair, Department of Dermatology Professor of Dermatology and Pediatrics Founding Director, Vascular Anomalies Clinic University of New Mexico School of Medicine Albuquerque NM USA

Dear Dr. Smidt,

It is with great enthusiasm that I recommend John Durkin for the King Dermatology Professorship at The University of New Mexico. Dr. Durkin is a board-certified dermatologist whom I have known since 2018. As a PhD with an interest in Photonics I am heavily involved in the dermatology imaging community. Dr. Durkin and I met during the annual meeting of the International Society of Digital Imaging of the skin (ISDIS) in which he was actively involved as a dermatology resident. In fact, I knew his name even years before meeting, from some of his high quality cutaneous imaging publications in optical coherence tomography. Dr. Durkin is actively involved in the digital imaging community and is an especially enthusiastic researcher, activist, and clinical user of the non-invasive imaging technique of reflectance confocal microscopy.

Dr. Durkin has several publications in the area of digital imaging. I am currently mentoring him while we complete a multi-center study around the clinical use of confocal microscopy titled the American Clinical Confocal Study (ACCS). He developed the redcap database and helped to design the study as well as helping to mobilize other clinical sites for the study.

In addition to his clinical research, Dr. Durkin serves as the outreach Committee chair for the American Academy of Dermatology (AAD) Cutaneous Imaging Expert Resource Group. The AAD relies on this group to guide decision and policy making for all things cutaneous imaging. Dr. Durkin collaborates with confocal experts around the country and internationally while working with this group.

In addition to his role in the AAD ERG, Dr. Durkin is an active board member of the American Confocal Group. This group meets monthly to review difficult or interesting confocal cases. During these meetings he offers insightful contributions and presents his own cases.

In conclusion, Dr. Durkin is an enthusiastic dermatologist who is already actively involved in his field. He is well accomplished for being a junior faculty and will continue to make meaningful contributions to the field of dermatology and specifically cutaneous imaging.

Sincerely,

Eùc Thurzyk Eric Thaczyk, MD, PhD, FAAD eric.tkaczyk@vumc.org Director, Vanderbilt Dermatology Translational Research Clinic (@VDTRC) Assistant Professor, Dermatology, VUMC Assistant Professor, Biomedical Engineering, Vanderbilt University Attending Dermatologist, Nashville VA Medical Center http://www.VDTRC.org

> 719 Thompson Lane Suite 26300 Nashville, TN 37204

tel 615.322.6485 fax 615.343.2591 www.VanderbiltHealth.com

**John R. Durkin** Assistant Professor, Department of Dermatology 1021 Medical Arts Ave NE Albuquerque NM 87102

Experience		
Position & Company Name	Key responsibilities and achievements	Years
Attending Physician <b>Medical Director</b> Department of Dermatology University of New Mexico Albuquerque, NM	Oversee and guide care provided at the dermatology clinic, provide a vision for improvement in quality and operations, address day to day issues with the clinic unit director.	Oct 2021- present
Attending Physician Director of Undergraduate Medical Education Department of Dermatology University of New Mexico Albuquerque, NM	Co-founder of the UNM Comprehensive Cancer Center Cutaneous Oncology Clinic Treat adult and pediatric patients for medical, surgical, and cosmetic dermatology. In charge of all rotating medical students and residents.	July 2018 - present
Dermatology <b>Chief</b> <b>Resident</b> Drexel University/Hahnemann Hospital Philadelphia, PA	Responsible for co-resident scheduling and medical student rotators	June 2017 – June 2018
Dermatology Resident Drexel University/Hahnemann Hospital Philadelphia, PA	Responsible for dermatology patient care. Developed a research lab with full field optical coherence tomography	June 2015-June 2018
Transitional Year Resident UPMC Presbyterian/Shadyside Pittsburgh, PA	Responsible for hospitalized patients as well as educating student rotators	June 2014- June 2015

Education		
Qualification	Institution	Years
Master of Business Administration (MBA)	University of New Mexico Albuquerque, NM	2018-2021
Doctor of Medicine (MD)	University of Pittsburgh Pittsburgh, PA	2010-2014

BS Computer Engineering Magna Cum Laude	The Schreyer Honors College The Pennsylvania State University State College, PA	2006-2010
Minor, Spanish	VENUSA Merida, Venezuela	2008
Languages		

Bandee		
Language	Proficiency level	
Spanish Language	Full Professional Proficiency	
English	Native Speaker	

# **Editorial Activities**

Journal	Years
Computers in Biology and Medicine Ad Hoc Reviewer	2013-Present
JAMA Dermatology Ad Hoc Reviewer	2016-Present
JAAD Special Editor	2018-Present

Original Publications		
Date	Citation	
2021	Ko RF, Smidt AC, <b>Durkin JR</b> . Reflectance confocal microscopy in pediatric dermatology: A state-of-the-art review. Pediatr Dermatol. 2021 Oct 14. doi: 10.1111/pde.14837. Epub ahead of print. PMID: 34651341.	
2020	<b>Durkin JR</b> , Tchanque-Fossuo CN, Rose AN, Elwood HR, Stepenaskie S, Barbosa NS. Surgical Margin Mapping of Melanoma in Situ Using in-Vivo Reflectance Confocal Microscopy Mosaics. Dermatologic Surgery. Accepted Oct 2020.	
2020	Yardman-Frank J, Ramey S, Ravichandran N, Osmani S, Ko R, Berwick M, <b>Durkin JR</b> . The Effect of Providing One-On-One Training on Skin Cancer Prevention at Community Based Free Skin Cancer Screenings: A Survey Study. Journal of the American Academy of Dermatology. Accepted August 2020.	
2020	Singh AG, Tchanque-fossuo CN, Elwood H, <b>Durkin JR</b> . BRAF inhibitor and hairy cell leukemia-related transient acantholytic dermatosis. Dermatol Online J. 2020;26(2)	
2018	Chesner J, Ogrich LM, Cusack CA, <b>Durkin JR</b> . Moonlighting in residency: a dermatology perspective. Dermatol Online J. 2018;24(4)	
2017	Durkin JR, Ogrich L, Morales-neira D, Dundumalla S, Abdelmalek M. Freeze	

	artifact on full-field optical coherence tomography skin imaging. Skin Res Technol. 2017;	
2016	Allen H, Miller B, <b>Durkin J</b> , Joshi S.Psoriasis: A Sequela of Streptococcal Infection Similar to Acute Rheumatic Fever. Clinical Microbiology: Open Access. Clin Microbiol 2016, 5: 244.	
2015	Quinn SP, Zahid MJ, <b>Durkin JR</b> , Francis RJ, Lo CW, Chennubhotla SC. Automated identification of abnormal respiratory ciliary motion in nasal biopsies. Sci Transl Med. 2015;7(299):299ra124.	
2014	<b>Durkin JR</b> , Fine JL, Sam H, Pugliano-Mauro M, Ho J. Imaging of Mohs Micrographic Surgery Sections Using Full-Field Optical Coherence Tomography: A Pilot Study. Dermatol Surg. 2014;	
2013	Urish KL, Keffalas MG, <b>Durkin JR</b> , Miller DJ, Chu CR, Mosher TJ. T2 texture index of cartilage can predict early symptomatic OA progression: data from the osteoarthritis initiative. Osteoarthr Cartil. 2013;21(10):1550-7.	
2012	Urish KL, Williams A, <b>Durkin JR</b> , Chu CR, OAI Investigators Group. Registration of magnetic resonance image series for articular cartilage analysis: Data from the Osteoarthritis Initiative. Cartilage, 4(1) 20-27	

Reviews and Case Reports		
Date	Citation	
2021	Rose A, Yilmaz E, <b>Durkin JR</b> . Intravascular Squamous Cell Carcinoma Successfully Treated with Cemiplimab. JAAD Case Reports. Accepted June 2021	
2021	Casale F, Tchanque-Fossuo CN, <b>Durkin JR</b> . Successful Clearance of Linear Porokeratosis with Aminolevulinic Acid and Pulsed Dye Laser. Dermatologic Surgery. Accepted Jan 2021	
2018	Shevchenko A, <b>Durkin JR</b> , Moon AT. Generalized basaloid follicular hamartoma syndrome vs. Gorlin syndrome: A diagnostic challenge. Pediatric Dermatology Accepted April 2018. In press	
2014	<b>Durkin J</b> , Martinez-Diaz GJ, Gehris RP. A 7-week-old Nepali girl with a perianal ulcer: brief report. Pediatr Dermatol. 2014;31(2):e65-6.	

Book Chapters		
Date	Citation	
2021	Hematopoietic Stem Cell Transplantation and Cellular Therapies for Autoimmune Diseases.	

Dr. Durkin's full CV is available upon request.



April 27, 2022

TO: Board of Regents Student Success, Teaching and Research Committee

FROM: Nancy D. Middlebrook, University Secretary Now D. Middlebrook

SUBJECT: Spring 2022 Degree Candidates

The Faculty Senate approved the Spring 2022 Degree Candidates at their April 26, 2022 Faculty Senate meeting.

Included is the list of the Spring 2022 Degree Candidates. Please do not publish the candidates that are on the privacy flag list.

ABQ	Baccalaureate Degree	2199
ABQ	Doctoral Degree	282
ABQ	First-Professional Degree (Medicine)	145
ABQ	Masters Degree	693
ABQ	Post Second. Cert/Dipl <1 yr.	29
ABQ	Post Second. Cert/Dipl >1 < 2 (Ugrad)	16
ABQ	Post-Masters Cert	51
GA	Associate Degree	89
GA	Post Second. Cert/Dipl <1 yr.	5
GA	Post Second. Cert/Dipl >1 < 2	13
LA	Associate Degree	33
LA	Post Second. Cert/Dipl <1 yr.	31
LA	Post Second. Cert/Dipl >1 < 2	10
ТА	Associate Degree	14
ТА	Post Second. Cert/Dipl <1 yr.	12
ТА	Post Second. Cert/Dipl >1 < 2	16
VA	Associate Degree	72
VA	Post Second. Cert/Dipl <1 yr.	41
VA	Post Second. Cert/Dipl >1 < 2	3
		3754*

\*Final number of conferred degrees will be slightly lower due to changes in student degree status that occur until the end of the semester.

The University of New Mexico • MSC05 3340 • 1 University of New Mexico • Albuquerque, NM 87131-0001 • Phone 505.277.4664 • Fax 505.277.4665 • seccretary.unm.edu Office of the Secretary • Scholes Hall Room 103



# Main and Branch Campuses

REQUEST REGENT APPROVAL BUDGET ADJUSTMENT REQUEST (BAR) FISCAL YEAR 2021-2022

# Budget Adjustment Request (BAR)

- The FY 2022 Original Operating and Capital Budget was submitted to HED on May 1, 2021.
- Budget to Actuals are monitored through the Monthly Financial Report presented by the UNM Controller.
- The University is required to submit a revised budget to HED by May 1, 2022.
  - Note: HED does allow a post May 1 board approval.
- Primary purpose of the BAR: To ensure actual expenditures will not exceed budget authority by exhibit --- 5.3.4.10 NMAC



# Budget Adjustment Request (BAR) Drivers

- Change in revenue and expenditure projections
- Use of reserves for one-time expenditures
- Increase in restricted grant and contract revenues and expenditures
- Other changes in transfers

Note: Included in your ebook materials is the FY 22 BAR booklet that provides more details about the changes.



# Main Campus and Plant Fund Budget Adjustments

	FY22 Original Budget	FY22 Revised Budget (BAR)	% Change
Unrestricted	\$540,741,580	\$554,143,096	2.5%
Restricted	\$176,826,226	\$218,115,948	23.4%
Plant Funds	\$144,165,028	\$140,438,187	-2.6%
TOTAL	861,732,834	912,697,231	5.9%



# Summary of Changes for Main Campus Current Funds (Unrestricted)

- \$5.9M Net Increase in Revenues, due primarily to:
  - Increase in Higher Education Emergency Relief Fund (HEERF) revenues \$5,798,685
  - Increase in State Government Appropriations for FY22 Q4 comp increase \$1,554,100
  - Estimated Decrease in Tuition and Fees (\$4,819,616) (student enrollment less than expected)
  - Estimated Increase in Internal Services revenues from University Hospitals \$3,597,185
  - Estimated Decrease in Auxiliary and self-supporting revenues due primarily to COVID-19 (\$2,260,270)
  - Estimated Increase in Gifts revenues and gain on sponsored projects of \$3,886,207
  - Estimated Decrease in other sales, service, and other miscellaneous revenue, due mostly to COVID-19 (\$1,833,555)
- (\$21.5M) Net Transfers Out, due primarily to:
  - Transfers to Plant for department capital projects
  - Transfers to Internal Services for IT software (license fees) and Facilities Management projects
- \$13.4M Net Increase in Expenses, due primarily to:
  - Estimated Increase in Salaries and Fringe due to FY22 Quarter 4 compensation increase \$5,881,095
  - General Liability Insurance mistakenly left out of original budget due to org change \$3,454,282
  - Estimated Net Increase in Computer Software License Fees \$1,713,883



# Summary of Plant Fund Changes

- \$1.4M Net Increase in Plant Fund Revenues, due primarily to:
  - Branch Revenue There were additional revenue booked to Plant as a match for some Branch projects.
- \$33.9M Net Transfers In, due primarily to:
  - \$7,739,665 from HSC College of Nursing and College of Population Health Building project
  - \$1,000,000 from HSC Network Equipment Project
  - \$2,204,123 from Housing and Main Campus Student Residence Center Stair Repair project
  - \$2,168,852 from Athletics Olympic Training Center
  - \$5,660,777 from Auxiliaries Multiple Projects
  - \$2,655,300 from Gallup Center for Career Tech
  - \$1,253,379 from Main Campus ROTC Renovation
  - \$1,423,813 from Office of Real Estate Integrated Campus Plan
- (\$3.7M) Net Decrease in Expenses, due primarily to:
  - Slowdown in expenses related to lead time on materials.

\* All projects have or will go through all necessary project approvals



# Summary of Changes for Main Campus Current Funds (Restricted)

- \$41.3M Net Increase in Expenses, due primarily to:
  - \$27,818,722 Increase in Federal Grants/Contracts HEERFIII
  - \$9,151,000 Estimated Net Increase in Research due to increase in work and subsequent expenditure activity with lifted restrictions in FY22 (i.e. travel, in person work, etc.) originally implemented due to COVID-19 pandemic
  - \$4,320,000 Estimated Net Increase in Public Service due to increase in work and subsequent expenditure activity with lifted restrictions in FY22 (i.e. travel, in person work, etc.) originally implemented due to COVID-19 pandemic



# Branch Campus Budget Adjustments

	FY22 Original	FY22 Revised	
	Budget	Budget (BAR)	% Change
Gallup	\$17,137,981	\$17,857,519	4.2%
Los Alamos	\$7,082,371	\$7,323,410	3.4%
Valencia	\$15,761,695	\$15,047,303	-4.5%
Taos	\$11,670,522	\$11,878,164	1.8%
TOTAL	51,652,569	52,106,396	0.9%



# Summary of Branch Campus Changes

#### • Gallup \$720K Increase, 4.2%

 Primarily due to an increase in I&G due to 3% salary increases and classroom technology improvements and an increase in Public Service for reviving DWI program and increased gifts received.

#### Los Alamos \$241K Increase, 3.4%

• Primarily due to UNM-LA Chancellor search and an increase in HEERF III funds

#### • Taos \$208K Increase, 1.8%

 Primarily due to an increase in expenditure authority in Public Service for childcare service expenses and various scholarships

#### • Valencia \$714K Decrease, -4.5%

• Primarily due to a decrease in Restricted Contract and Grant Research programs

\* Changes above are for Unrestricted and Restricted Expenditures



# Requesting Approval of the Fiscal Year 2021-2022 Main and Branch Campus Budget Adjustment Request (BAR)

https://budgetoffice.unm.edu/assets/documents/budget/fy22\_bar.pdf



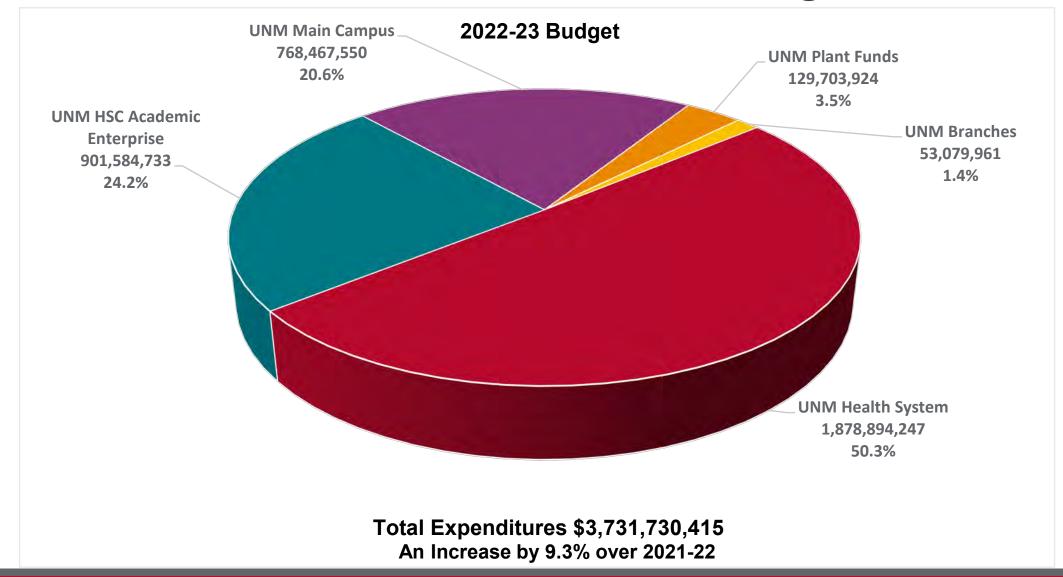
# Main and Branch Campuses

**REQUEST REGENT APPROVAL** 

FISCAL YEAR 2022-2023

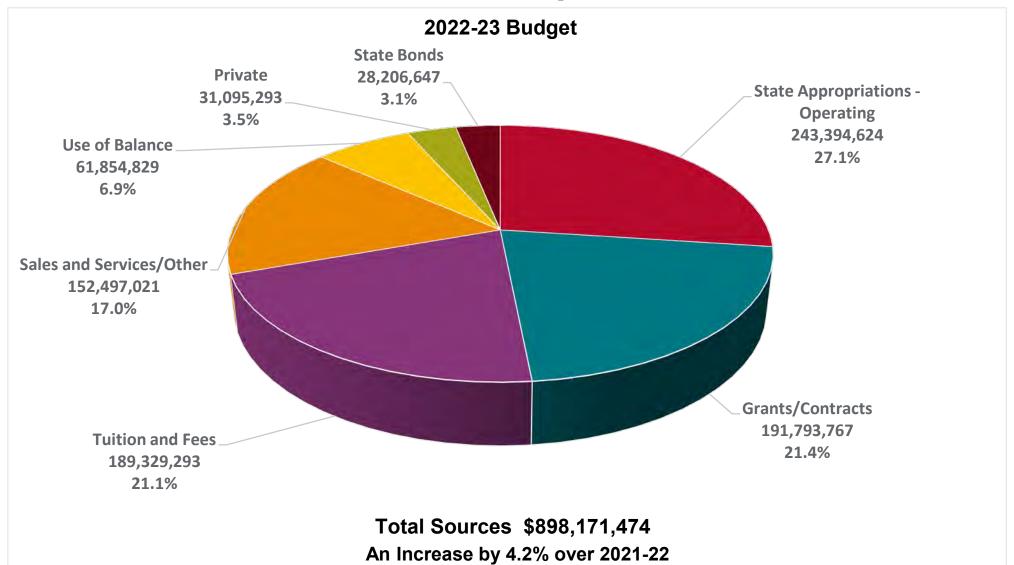
UNM OPERATING AND CAPITAL PLANS

### **UNM Consolidated Budget**



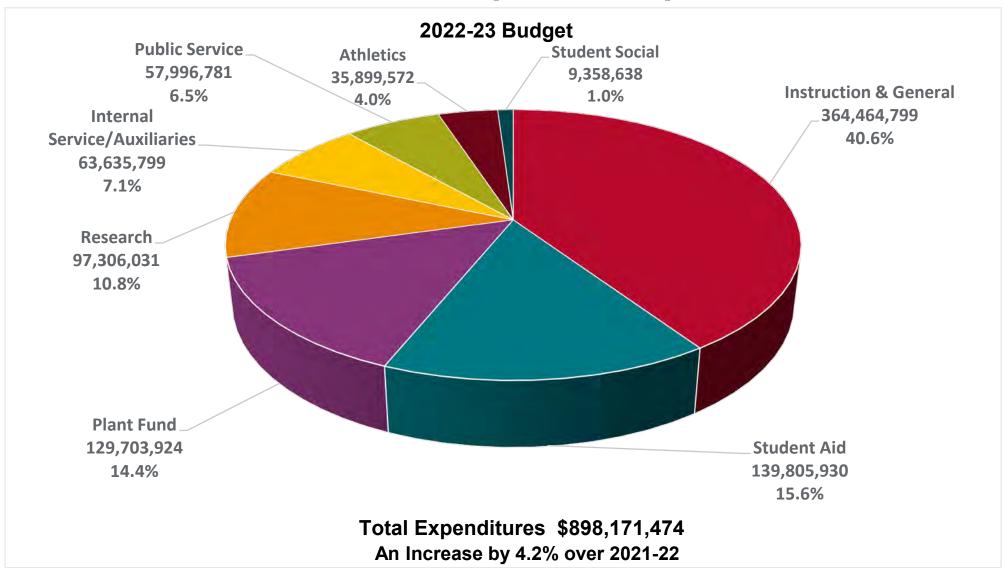


### **UNM Main Campus Sources**





#### **UNM Main Campus Expenditures**





# **UNM Main Campus Expenditures**

Comparative Analysis: Prior Year - Current Year - Next Year

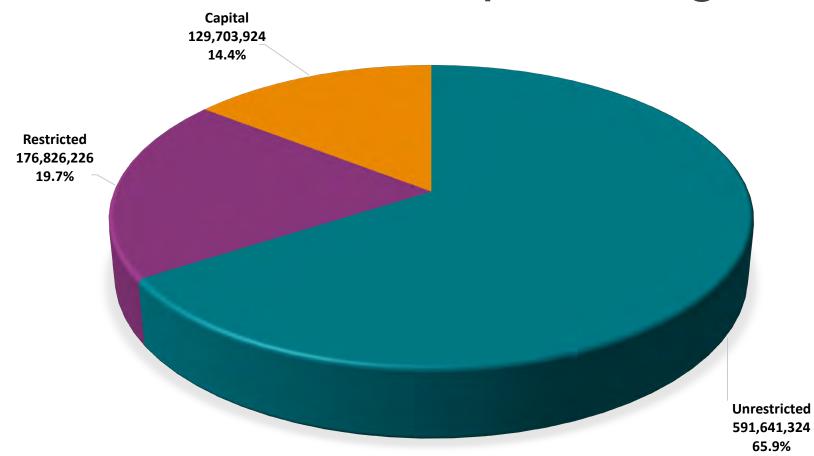
	FY 2021 Actuals	FY 2022 Revised Budget	FY 2023 Original Budget	% Change 2022-23
Unrestricted	\$457,075,595	\$554,143,096	\$591,641,324	6.8%
Restricted	\$136,146,132	\$218,115,948	\$176,826,226	-18.9%
Plant Funds	\$390,073,735	\$140,438,187	\$129,703,924	-7.6%
TOTAL	\$983,295,462	\$912,697,231	\$898,171,474	-1.6%

• FY23 Unrestricted Expenses increase due primarily to 7.12% compensation increase and 2% Employer ERB expense increase

- FY23 Restricted Expenses back to normal levels (from FY22 Revised Budget). FY22 revised budget increased significantly (\$41.3M) due to HEERF III funding received and increase in Research and Public Service expenditure activity with lifted restrictions in FY22
- FY21 Plant Fund Expenditures increased significantly due to Hospital Tower Project reserve amount invoiced as an expense in FY21.



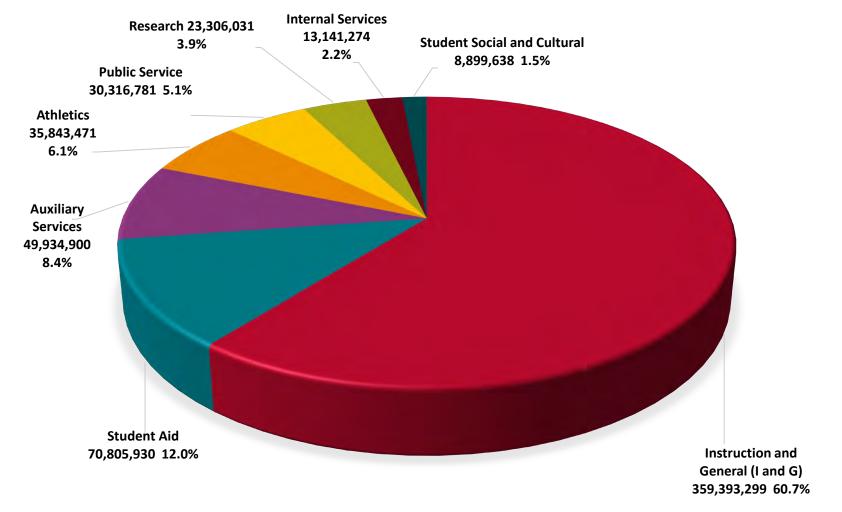
## **UNM Main Campus Budget**



Total Budget: \$898,171,474



## UNM Main Campus Unrestricted Budget by Exhibit



Total Budget: \$591,641,324



# **UNM Main Campus Budget Drivers**

#### •Main Campus Budget - \$898.2M

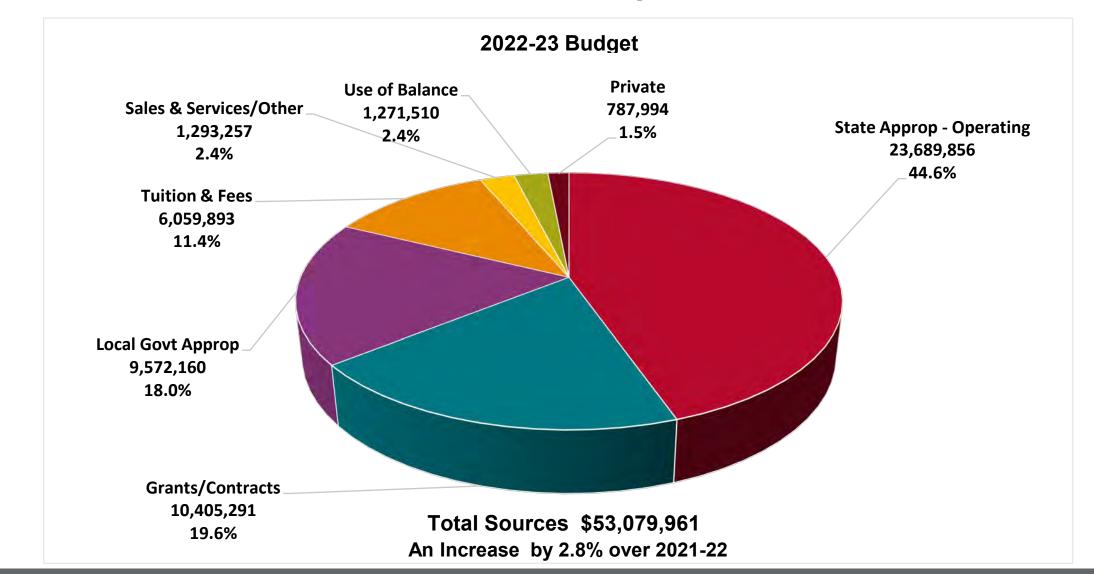
- o 4.2% Increase over FY22 Original Budget
- o 1.6% Decrease over FY22 Revised Budget (FY22 BAR for Expenditure Authority)

#### •Primary Drivers:

- o State appropriations increased 15.5% over FY 22 original budget, due primarily to
  - o Increases in compensation (7.12% compensation increase for FY23)
  - o 2% increase in Employer ERB contribution
- o Tuition and Fee increases approved at March 22<sup>nd</sup> BOR meeting.
  - o 3% increase in resident base tuition (UG/GR)
  - o 5% increase in non-resident base tuition (UG/GR)
  - o Tuition Simplification:
    - Flat rate starting at 15 credit hours for undergraduate residents
    - Flat rate starting at 12 credit hours for graduate residents
    - Flat rate at 12 credit hours for non-residents (UG/GR)

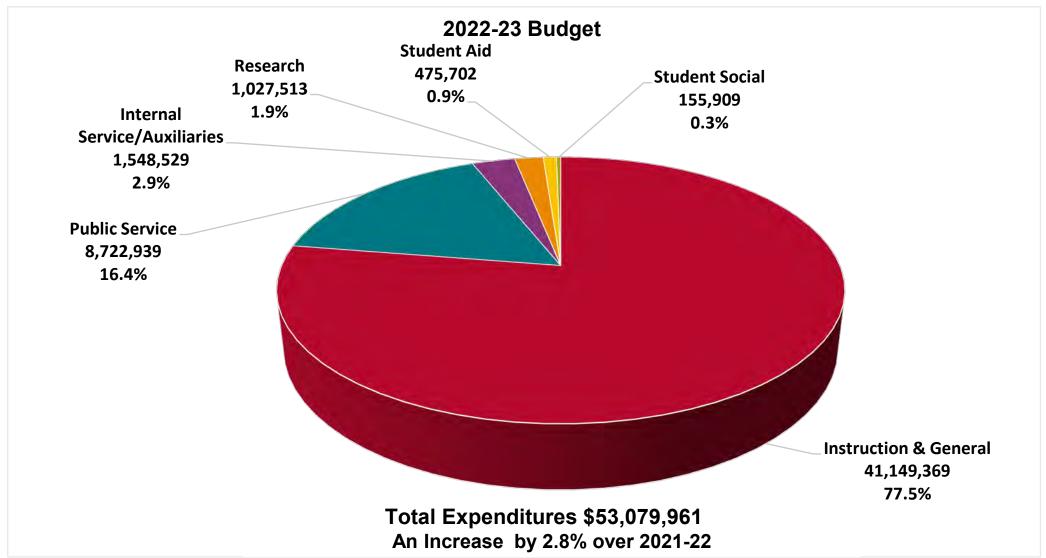


#### **UNM Branch Campus Sources**



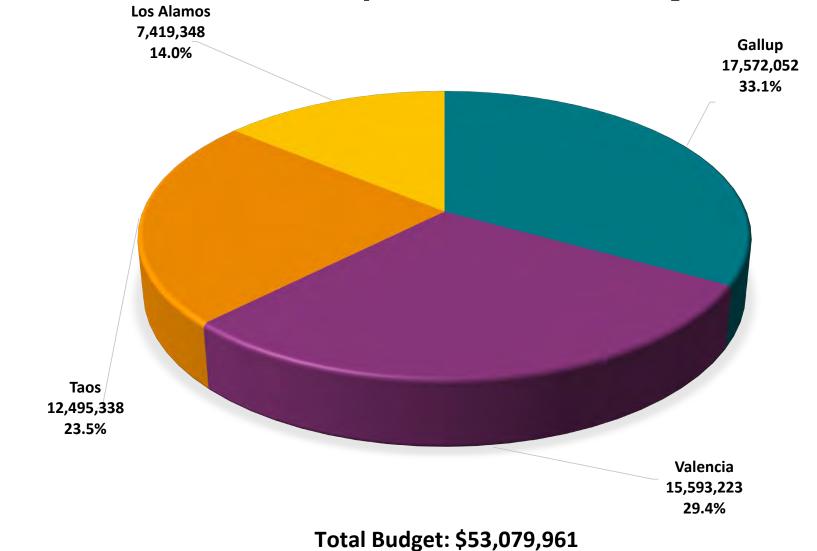


### **UNM Branch Campus Expenditures**





#### **UNM Branch Expenditures by Campus**





# **UNM Branch Campus Expenditures**

Comparative Analysis: Prior Year - Current Year - Next Year

		FY 2022	FY 2023	
	FY 2021	Revised	Original	
	Actuals	Budget	Budget	% Change
Gallup	\$14,443,716	\$17,857,519	\$17,572,052	-1.6%
Los Alamos	\$4,147,913	\$7,323,410	\$7,419,348	1.3%
Valencia	\$13,193,427	\$15,047,303	\$15,593,223	3.6%
Taos	\$10,321,289	\$11,878,164	\$12,495,338	5.2%
TOTAL	\$42,106,345	\$52,106,396	\$53,079,961	1.9%

• FY23 Expense increases due primarily to 7.12% compensation increase and 2% Employer ERB expense increase



# FY23 Budget – Branch Campuses

#### •Branch Campuses Total Budget - \$53.1M

- o 2.8% Increase over FY22 Original Budget
- o 1.9% Increase over FY 22 Revised Budget

#### •Primary Drivers:

o State appropriations increased 11.2% over FY 22 original budget, due primarily to

- o Increases in compensation (7.12% compensation increase for FY23)
- o 2% increase in Employer ERB contribution



# Requesting Approval of the Fiscal Year 2022-2023 Main and Branch Operating and Capital Budgets

https://budgetoffice.unm.edu/assets/documents/budget/fy23\_opcapbook.pdf



#### MEMORANDUM TO ADVANCE COMMITTEE AGENDA ITEM TO THE BOARD OF REGENTS THE UNIVERSITY OF NEW MEXICO

RE:	Capital Outlay Submission to the Higher Education Department
DATE:	April 13, 2022
FROM:	James Holloway, Provost & EVP for Academic Affairs Teresa Costantinidis, Sr. VP Finance & Administration
TO:	Members of the Finance and Facilities Committee

#### **RECOMMENDED ACTION:**

Recommend to the Board of Regents Finance & Facilities Committee the following:

- 1. Capital Outlay request package for 2022-2023. projects which must be submitted to the Higher Education Department (HED).
- 2. Five Year Capital Plans, detailing projects which will construct and/or significantly improve and renew numerous facilities on The University of New Mexico Campuses

Thank you for your consideration.

#### UNM CAPITAL PLANNING LEADERSHIP TEAM DRAFT CAPITAL REQUEST PRIORITIES

#### 4/19/2022

		ESTIMATED PROJECT COST	2023 APPROPRIATION REQUEST	FUNDING TYPE	2022 APPROPRIATION	FUNDING TYPE	MATCHING FUNDS	FUNDING TYPE
1	UNM ALBUQUERQUE CAMPUS CAPITAL REQUESTS							
2	Critical Safety & Security Improvements	\$5,900,000	\$5,300,000	STB	\$0		\$600,000	FIN
3	Essential Campus Infrastructure	\$9,450,000	\$8,905,000	STB	\$0		\$545,000	FIN
4	Information Technology Upgrades	\$3,830,000	\$3,680,000	STB	\$0		\$150,000	Match
5	Central Campus Environmental Water Systems Improvements	\$8,500,000	\$8,000,000	STB	\$0		\$500,000	FIN
6	UNM ALBUQUERQUE CAMPUS TOTALS	\$27,680,000	\$25,885,000		\$0		\$1,795,000	
7								
8	UNM HEALTH SCIENCES CENTER CAPITAL PRIORITIES							
9	Upgrade to Interprofessional Health Simulation Center	\$5,500,000	\$5,000,000	STB	\$0		\$500,000	Match
	HSC Research Equipment	\$2,500,000	\$2,400,000	STB	\$0		\$100,000	Match
	Health Sciences Library & Informatics Center 2nd Floor	\$3,050,000	\$2,850,000	STB	\$0		\$200,000	Match
	Renovation	\$3,030,000	\$2,850,000	510			\$200,000	Waten
12	College of Pharmacy Renovation Planning and Design	\$3,300,000	\$3,000,000	STB	\$0		\$300,000	Match
13	UNM HSC TOTALS	\$14,350,000	\$13,250,000		\$0		\$1,100,000	
14								
15	UNM BRANCH CAMPUSES							
16	UNM-GALLUP CAMPUS							
17	Facility Repair & Renewal	\$2,500,000	\$1,875,000	STB	\$0		\$625,000	Internal
18	UNM-GALLUP CAMPUS SUBTOTAL	\$2,500,000	\$1,875,000		\$0		\$625,000	
19	UNM-LOS ALAMOS CAMPUS							
20	Open Space Design & Upgrade Part 1	\$1,500,000	\$1,125,000	STB	\$0		\$375,000	Internal
21	UNM-LOS ALAMOS CAMPUS SUBTOTAL	\$1,500,000	\$1,125,000		\$0		\$375,000	
22	UNM-TAOS CAMPUS							
23	Campus wide Asset Management & Envelope Repairs	\$3,000,000	\$2,250,000	STB	\$0		\$750,000	Internal
24	UNM-TAOS CAMPUS	\$3,000,000	\$2,250,000		\$0		\$750,000	
25	UNM-VALENCIA CAMPUS						,	
26	Business & Technology Classroom Renovations	\$1,200,000	\$800,000	STB	\$0		\$400,000	Internal
27	UNM-VALENCIA CAMPUS SUBTOTAL	\$1,200,000	\$800,000		\$0		\$400,000	
28	UNM BRANCH TOTALS	\$8,200,000	\$6,050,000		\$0		\$2,150,000	
29								
30	UNM TOTAL	\$50,230,000	\$45,185,000		\$0		\$5,045,000	

The University of New Mexico Five-Year Capital Plan



				2022	Summer	Hearin	g - Five Ye	ar Ca	pital	<b>Project Fund</b>	ing Plan									
			INSTITUTION:	The Un	iversity of I	New Mex	ico										DATE:		4/18/20	22
Institution acronym	FY24 Funding Priority #	Overall Funding Priority #	Project Title	Description	Year Project Funding will be requested	Month/ Year Project to be started	Month/Year Project to be completed	Full Project	Phase	Total Cost of Project or Phase	TOTAL Request from State	GOB	STB	Other	Percent of GOB or STB	Percent of Other Funding Source	Description of Other Funding Source	New Construction	Renovation	Square Footage (GSF)
UNM	1	1	Critical Safety & Security Improvements	Address critical safety and security issues, including lab safety, building security and ADA upgrades	2023	Jul-23	Jun-25	х		\$ 5,900,000	\$ 5,300,000		x	x	90%	10%	UNM Funding		x	N/A
UNM	2	2	Essential Campus Infrastructure	Essential electrical and data infrastructure improvements	2023	Jul-23	Jun-25	Х		\$ 9,450,000	\$ 8,905,000		х	х	94%	6%	UNM Funding	х	х	N/A
UNM	3	3	Information Technology Upgrades	Computer lab renovations and technology upgrades for students and faculty	2023	Jul-23	Jun-25	х		\$ 3,830,000	\$ 3,680,000		х	х	96%	4%	UNM Funding		х	N/A
UNM	4	4	Central Campus Environmental Water Systems Improvements	Redesign and renewal of the campus duck pond and surrounding green space	2023	Jul-23	Jun-25	х		\$ 8,500,000	\$ 8,000,000		x	x	94%	6%	UNM Funding	х	х	
UNM		5	Facility Investment Needs (FIN) Repairs & Renovations		N/A	Jul-22	Jun-23	х		\$ 10,000,000	\$-			х		100%	Facilities Investment Needs (FIN)		х	TBD
UNM		6	ADA Facility Improvements	ADA facility improvements on the Albuquerque Campus	N/A	Jul-22	Jun-23		х	\$ 3,100,000	\$ -			х		100%	One-Time BR&R		х	TBD
UNM		7	Anthropology Renovation Planning	Planning for renovation of historic Anthropology building	2023				х	\$ 200,000	\$ 200,000		х		100%					
UNM		8	Humanities / Ortega Hall Planning	Planning for renoval of Humanities and renovation of Ortega Hall	2023				х	\$ 250,000	\$ 250,000		х		100%					
UNM		9	A&S Comprehensive Facilities Plan	Comprehensive facility planninfr for College of Arts & Sciences including facilities, buildings and infrastructure.	2023				x	\$ 300,000	\$ 300,000		x		100%					
UNM		10	Anderson School of Management Phase 2 Planning	Planning for phase 2 for Anderson School of Management facility replacement	2023				х	\$ 268,000	\$ 200,000		х		75%	25%	Department Funds			
UNM		11	School of Public Health Planning	Planning for new School of Public Health facility	2023				х	\$ 300,000	\$ 300,000		х		100%					
UNM		12	Police Department	Renovate Police Department Facilities	2023	Jun-24	Oct-26	Х		\$ 10,200,000	\$ 10,200,000		Х		100%				Х	TBD
UNM		13	NM Research Innovation Center @ UNM (NMRIC@UNM)	A research collaborative center between New Mexico's premier research institutions to lead the Nation in areas critical to the State.	2023			х		\$ 90,000,000	\$-			x		100%	Other Fundings	х		TBD



42-1912-0					<u></u>	Heart				Duele et Eurol	in a Dian									
							<u> </u>	ar Ca	apital	Project Fundi	ing Plan									
			INSTITUTION:	The Ur	iversity of N	New Mex	ico					1					DATE:		4/18/202	22
Institution acronym	FY24 Funding Priority #	Overall Funding Priority #	Project Title	Description	Year Project Funding will be requested	Month/ Year Project to be started	Month/Year Project to be completed	Full Project	Phase	Total Cost of Project or Phase	TOTAL Request from State	GOB	STB	Other	Percent of GOB or STB	Percent of Other Funding Source	Description of Other Funding Source	New Construction	Renovation	Square Footage (GSF)
UNM		14	Campus Drive Improvements	Resurface roadway, improve signage, crosswalks, sidewalks, parking, landscaping and lighting increasing safety for pedestrians, cyclists	2023	Jul-24	Sep-25	x		\$ 1,500,000			x	x	34%	66%	BR&R/Parking Capital Funds		х	N/A
UNM		15	Northrop Hall Radiogenic Isotopes Lab HVAC	Reconditioning of the existing HVAC unit for the Radiogenic Isoptoes Lab in Northrop Hall	2023	Jan-24	Apr-24	х		\$ 375,000	\$-		x		100%				х	N/A
UNM		16	Popejoy Hall Lobby Improvements	Replacement of the original 1960's ceiling, replace and upgrade lighting, replace and upgrade flooring, replacement of the veneered wall coverings and refurbishment of concessions and replacement of patron lobby seating.		Jan-24	Dec-24	х		\$ 500,000	\$-			х		100%	Other Fundings		х	TBD
UNM		17	Chicana & Chicano Studies Renovation	Renovation of space for the Chicana & Chicano Studies program		Aug-22	Jun-23	Х		\$ 400,000	\$-			х		100%	Other Fundings		х	TBD
UNM		18	Portfolio Reduction	Demolition of non-historic facilities, beyond useful life and in need of major structual, system, Life/Safety or ADA upgrades beyond the value of the facility		Jul-22	Jun-23	х		\$ 770,000				x		100%	UNM Funding & HED Demolition funds			12,200
UNM		19	Well and Reservoir	Build a second well and reservoir to provide redundancy in domestic water supply for campus and improved fire safety	2023	Jul-23	Jul-25	х		\$ 5,000,000			x		100%			х		N/A
UNM		20	Campus Integrated Controls Upgrade	Upgrade controls to improve integration of units on campus	2023	Jul-23	Dec-25	Х		\$ 500,000				х		100%	Sustainability Surcharge		х	N/A
UNM		21	Residential Life & Student Housing	Improve facilities to accommodate student needs	2023	Jul-22	Jul-23		х	\$ 1,000,000				х		100%	Housing Capital Funds		х	TBD
UNM		22	Children's Campus	Renewal and expansion of the UNM Children's Campus	2023	Apr-22	Dec-25	х		\$ 14,902,000				х		50%	UNMH Capital Funds		х	TBD
UNM		23	Dining and Food Services	Conduct venue specific upgrades per Chartwells Contract	2023	Jul-22	Jul-23		х	\$ 300,000				х		100%	Chartwell Capital Funds		х	N/A
UNM		24	Student Union Building Roof Replacement	Replacement of the remaining portion of the SUB roof	2023	Jul-23	Jun-25	х		\$ 1,250,000				х		100%	Minor Capital		х	N/A



19.1912-02														_						
							-	ar Ca	pital	Project Fund	ing Plan									
			INSTITUTION:	The Un	iversity of N	lew Mex	ico		<b></b>				r				DATE:		4/18/202	22
Institution acronym	FY24 Funding Priority #	Overall Funding Priority #	Project Title	Description	Year Project Funding will be requested	Month/ Year Project to be started	Month/Year Project to be completed	Full Project	Phase	Total Cost of Project or Phase	TOTAL Request from State	GOB	STB	Other	Percent of GOB or STB	Percent of Other Funding Source	Description of Other Funding Source	New Construction	Renovation	Square Footage (GSF)
UNM		25	Track/Soccer Stadium	Develop a stadium for track and soccer teams	2023	Jul-22	Dec-25		х	\$ 400,000			х		100%			х		TBD
UNM		26	Football Practice field Repair	Renovate existing football practice fields by replacing artificial turf field and grade and re-sod grass. Install drainage and irrigation as needed. Purchase field maintenance equipment. Health, life and safety concerns.	2023	Jul-22	Sep-22	x		\$ 800,000				x		100%	Other Fundings		x	N/A
UNM		27	Stadium Light Improvements	Replace existing light poles, electrical wiring and fixtures at UNM stadiums. Asset protection.	2023	Jul-22	Dec-22	х		\$ 1,000,000				х		100%	Other Fundings		х	N/A
UNM		28	Student Success Bldg Renovation	Renovate existing space by adding necessary walls, electrical, plumbing, paint, carpet, office furniture, IT and phone. Asset protection.	2023	Jul-23	Jun-24	х		\$ 700,000				x		100%	Other Fundings		x	TBD
UNM		29	Track Resurface Renovation	Remove and replace NCAA track surface on all track lanes, long jump, high jump, javelin and shot put areas. Asphalt repair may be required. Health, life, and safety concerns.	2023	Jul-22	Sep-22	x		\$ 880,000				x		100%	Other Fundings		x	N/A
UNM		30	University Arena Improvements	Replace scoreboard, video and TV system control and content equipment at The Pit. Asset protection.	2023	Jul-22	Sep-22	х		\$ 700,000				x		100%	Other Fundings		x	N/A
UNM			Portfolio Reduction	Demolition of non-historic facilities, beyond useful life and in need of major structual, system, Life/Safety or ADA upgrades beyond the value of the facility		Jul-23	Jun-24	x		\$ 150,000	\$ -			x		100%	Facilities Investment Needs (FIN)			4,750
UNM			Faculty/Staff Workstation Refresh - Main Campus	Annual computer refresh for faculty/staff. (5,346 Main faculty/staff count, Fall 2018 - 4 year refresh)	2024	Apr-23	Jul-24	х		\$ 2,005,000			x		100%				x	N/A
UNM			Las Lomas Road Improvements	Resurface roadway, improve signage, crosswalks, sidewalks, parking, landscaping and lighting increasing safety for pedestrians, cyclists	2024	Jul-23	Aug-25	x		\$ 1,200,000			x		100%				x	N/A



				2022	Summer	Hearin	g - Five Ye	ar Ca	pita	Project Fundi	ng Plan									
			INSTITUTION:	The Un	iversity of N	lew Mex	ico										DATE:		4/18/202	22
Institution acronym	FY24 Funding Priority #	Overall Funding Priority #	Project Title	Description	Year Project Funding will be requested	Month/ Year Project to be started	Month/Year Project to be completed	Full Project	Phase	Total Cost of Project or Phase	TOTAL Request from State	GOB	STB	Other	Percent of GOB or STB	Percent of Other Funding Source	Description of Other Funding Source	New Construction	Renovation	Square Footage (GSF)
UNM			North Campus Plant	Construct a second plant interconnected to the existing District Energy System to supply additional heat, power, and cooling throughout campus	2024	Jun-24	Dec-27	x		\$ 20,000,000		x			100%			х		TBD
UNM			Chiller Expansion	Add chiller capacity for projected new building expansion.	2024	Jul-23	Oct-25	х		\$ 2,000,000			х		100%				х	TBD
UNM			Gas Turbine Overhaul	overhaul of existing gas turbine	2024	Jul-23	Dec-24	х		\$ 2,000,000				х		100%	Sustainability Surcharge		х	N/A
UNM			Sewer System Upgrades	Civil infrastructure; correction of Sanitary and Storm Sewer Systems issues.	2024	Jul-23	Sep-25	х		\$ 1,000,000			х						х	N/A
UNM			Campus Integrated Controls Upgrade	Upgrade controls to improve integration of units on campus	2024	Jul-23	Dec-24	х		\$ 500,000				х		100%	Sustainability Surcharge		х	N/A
UNM			UNM Championship Infrastructure	Repair of access roads and cart paths, replacement pump stations and reclaimed water infrastructure, New irrigation and irrigation storage improvements, Landscape restoration, tree replacement and tee improvements	2024	Apr-23	Oct-26	x		\$ 5,579,000				x		100%	State General Funds		х	N/A
UNM			Residential Life & Student Housing	Improve facilities to accommodate student needs	2024	Jul-23	Jul-24		х	\$ 1,000,000				х		100%	Housing Capital Funds		х	TBD
UNM			Dining and Food Services	Conduct venue specific upgrades per Chartwells Contract	2024	Jul-23	Jul-24		х	\$ 300,000				х		100%	Chartwell Capital Funds		х	N/A
UNM			Centrally Scheduled Classroom Modernization	Upgrade and refresh audio/visual systems that are no longer under warranty, continue to add lecture capture capability to medium sized classrooms.	2024	Jul-24	Aug-25	x		\$ 1,000,000			x		100%				х	N/A
UNM			Johnson Field Improvements	Update irrigation system to provide water savings, install new lighting, turf, shade trees and a walking path	2024	Jul-24	Aug-25	х		\$ 4,000,000			х		100%				х	N/A



1012-03																				
				2022	Summer	Hearin	g - Five Ye	ar Ca	apital	Project Fund	ing Plan									
			INSTITUTION:	The Ur	iversity of I	New Mex	ico										DATE:		4/18/202	22
Institution acronym	FY24 Funding Priority #	Overall Funding Priority #	Project Title	Description	Year Project Funding will be requested	to be	Month/Year Project to be completed		Phase	Total Cost of Project or Phase	TOTAL Request from State	GOB	STB	Other	Percent of GOB or STB	Percent of Other Funding Source	Description of Other Funding Source	New Construction	Renovation	Square Footage (GSF)
UNM			IFDM/Mesa del Sol HVAC	HVAC replacement - safety improvements to address refrigeration leaks, excessive noise levels for recording/teaching work and electrical harmonics issues.	2024	Jul-24	Aug-25	х		\$ 2,000,000			x		50%	50%	UNM Funding			N/A
UNM			Portfolio Reduction	Demolition of non-historic facilities, beyond useful life and in need of major structual, system, Life/Safety or ADA upgrades beyond the value of the facility		Jul-24	Jun-25	x		\$ 1,500,000				x		100%	UNM Funding			18,000
UNM			New Well & Reservior on North Campus	new well and reservior on north campus	2025	Jul-24	Dec-26	х		\$ 15,000,000		х			100%			х		TBD
UNM			Residential Life & Student Housing	Improve facilities to accommodate student needs	2025	Jul-24	Dec-26	х		\$ 1,500,000				х		100%	Housing Capital Funds	х	х	TBD
UNM			Dining and Food Services	Conduct venue specific upgrades per Chartwells Contract	2025	Jul-24	Dec-26	х		\$ 250,000				х		100%	Chartwell Capital Funds		х	TBD
UNM			Softball	Title XI improvements	2025	Jul-24	Dec-26	Х		\$ 500,000			Х		100%				Х	TBD
UNM			PIT	TV System, Water Soften System, HVAC Equipment Update	2025	Jul-24	Dec-25	х		\$ 420,000			х		100%				x	N/A
UNM			Men's & Women's Basketball	Men's Equipment upgrades and team study area; Women's locker Rm improvements and office enhancements	2025	Jul-24	Jun-26	х		\$ 300,000			x		100%				x	TBD
UNM			Portfolio Reduction	Demolition of non-historic facilities, beyond useful life and in need of major structual, system, Life/Safety or ADA upgrades beyond the value of the facility		Jul-25	Jun-26	х		\$ 3,500,000				x		100%	UNM Funding			76,000
UNM			Gas Turbine Overhaul	overhaul of existing gas turbine	2026	Jul-25	Jun-26	х		\$ 2,000,000				х		100%	Sustainability Surcharge		х	N/A
UNM			Popejoy Hall Stage Expansion	Renovation of Popejoy Hall stage for expansion.	2026	Jul-25	Jul-27	х		\$ 10,000,000				х		100%	Donor/Fundrasi ng		х	TBD
UNM			Residential Life & Student Housing	Improve facilities to accommodate student needs	2026	Jul-25	Jun-26	х		\$ 1,000,000				х		100%	Housing Capital Funds		х	TBD
UNM			New Golf Team Facility	Men's and Women's Golf Team Facility	2026	Dec-25	Jun-27	Х		\$ 700,000			Х		100%			х		TBD

AT HALLON								•			nt of High		atio	on							
		2022 Summer Hearing - Five Year Capital Project Funding Plan																			
	INSTITUTION: The University of New Mexico																	DATE:		4/18/20	22
	Institution acronym	FY24 Funding Priority #	Overall Funding Priority #	Project Title	Description	Year Project Funding will be requested	Project to be	Month/Year Project to be completed	Full Project	Phase	Total Cost of Project or Phase	TOTAL Request from State	GOB	STB	Other	Percent of GOB or STB	Percent of Other Funding Source	Description of Other Funding Source	New Construction	Renovation	Square Footage (GSF)
	UNM			Women's Soccer Locker Room	Create a women's soccer locker room within Robertson	2026	Jul-25	Dec-26	х		\$ 500,000			х		100%				x	TBD
	UNM			PIT	Main roof recoating	2026	Jul-25	Dec-26	Х		\$ 1,000,000			Х		100%				х	N/A

### UNM Gallup Branch Campus Five-Year Capital Plan



2022 Summer Hearing - Five Year Capital Project Funding Plan																					
			INSTITUTION:							-,	DATE: 4/18/2022										
Institution acronym	FY23 Funding Priority #	Overall Funding Priority #	Project Title	Description	Year Project Funding will be requested		Month/Year Project to be completed	Full Project	Phase	Cost of Project or Phase	TOTAL Request from State	GOB	STB	Other	Percent of GOB or STB	Percent of Other Funding Source	Description of Other Funding Source	New Construction	Renovation	Square Footage (GSF)	
UNM-G	1	1	Facility Repair and Renewal	Repair existing facilities to comply with ADA and safety codes	2023	Jul-23	Aug-24		х	\$ 2,000,000	\$ 1,875,000		х	х	75%	25%	Equity - Campus		Х	N/A	
UNM-G		2	Gurley Hall Improvements	To improve and renovate Gurley Hall to support student experience and success with renovations, space reorganization, and campus improvements, including study areas, food service, and increased access to support programs.	2024	Jul-24	Oct-26	x		\$ 5,000,000	\$ 3,750,000	x		x	75%	25%	Equity - Campus	х		111,414	
UNM-G		3	Facility Repair and Renewal	Repair existing facilities and necessary upgrades to achieve peak energy efficiency and appropriate safe educational environments that building Renewal and Repair isn't enough to complete	2025	Jul-25	Aug-26		x	\$ 1,500,000	\$ 1,125,000		x	x	75%	25%	Equity - Campus		х	N/A	

### UNM Los Alamos Branch Campus Five-Year Capital Plan



2022 Summer Hearing - Five Year Capital Project Funding Plan																				
INSTITUTION: The University of New Mexico - Los						Campus						4/18/2022								
Institution acronym	FY23 Funding Priority #	Overall Funding Priority #	Project Title	Description	Project Funding will be	Month/ Year Project to be started	Month/Year Project to be completed	Full Project	Phase	Cost of Project or Phase	TOTAL Request from State	GOB	STB	Other	Percent of GOB or STB	Percent of Other Funding Source	Description of Other Funding Source	New Construction	Renovation	Square Footage (GSF)
UNM-LA	1	1	UNM-LA Open Space Design and Upgrade Part 1	Design, repair, renovate, and develop open space on campus, including access, wayfinding, and parking areas to meet safety and ADA campus environs standards for land improvements controlled by UNM-LA.	2023	Jul-23	Dec-25		x	\$ 1,500,000	\$ 1,125,000		x	x	75%	25%	Local tax funds	x	x	N/A
UNM-LA		2	UNM-LA Campuswide Infrastructure Renovations and UNM-LA Open Space Design and Upgrade Part 2	Renew, replace and upgrade existing facilities infrastructures at the Los Alamos Campus to provide energy savings, extend the life of the facilities, address ADA requirements and building safety issues, focusing on Buildings 1, 2, and 7.	2024	Jul-26	Dec-27	x		\$ 3,600,000	\$ 2,700,000	x		x	75%	25%	Local tax funds		x	TBD
UNM-LA		4	UNM-LA Classroom Renovations (Building 6)	Renew, replace and upgrade existing classrooms at the Los Alamos Campus to provide facilitate learning environment focusing on Building 6.	2025	Jul-25	Jun-26	x		\$ 1,100,000	\$ 825,000		x	x	75%	25%	Local tax funds		х	TBD

# UNM Taos Branch Campus Five-Year Capital Plan



#### New Mexico Department of Higher Education

				2022	2 Summe	r Heari	ng - Five Y	ear C	apita	al Project Func	ling Plan									
			INSTITUTION:	The University	of New Me	xico - Tac	os Campus									1	DATE:		4/18/	2022
Institution acronym	FY23 Funding Priority #	Overall Funding Priority #	Project Title	Description	Year Project Funding will be requested	Project to be	Month/Year Project to be completed	Full Project	Phase	Cost of Project or Phase	TOTAL Request from State	GOB	STB	Other	Percent of GOB or STB	Percent of Other Funding Source	Description of Other Funding Source	New Construction	Renovation	Square Footage (GSF)
UNM-T	1	1	Campus-wide Asset Management & Envelop Repair	Extensive envelope repairs to Pueblo Hall and Early Childhood Learning Center, Intervior renvovations and system upgrades	2023	Jul-23	Aug-26	х		\$ 3,000,000	\$ 2,250,000		x		75%	25%	local tax funds		х	N/A
UNM-T		2	Early Childhood Learning Center Addition	Plan, design, engineer, site develop, construct, equip and furnish a facility to support the growth of the Early Childhood Program. Kids Campus expansion and addition of 5,000 sq ft. to provide 4 more classrooms.	2024	Jul-24	Dec-26	x		\$ 3,000,000	\$ 2,250,000	x		x	75%	25%	local tax funds	x	х	5,000
UNM-T		3	Center for Career and Technical Education - Vocational Building	Plan, design, construct, equip and furnish a Vocational Building Facility to provide Construction, Automotive and other trades training.	2025	Jul-25	Dec-27	x		\$ 5,500,000		x			75%	25%	local tax funds	x		15,000
UNM-T		4	Facilities Management & IT Building	Plan, design, engineer, site develop, construct, equip and furnish a facility for the Facilities Management and IT Departments.	2026	Jul-26	Aug-28	х		\$ 4,000,000			x		75%	25%	local tax funds		х	Upgrades
UNM-T		5	Bataan Hall Event Center Renovations	Renovations and facility upgrades (including Fire Suppression System, HVAC, Eletrical, Plumbing and Envelope upgrades)	2027	Jul-27	Aug-29	x		\$ 2,000,000		x			75%	25%	local tax funds		х	TBD

# UNM Valencia Branch Campus Five-Year Capital Plan



#### New Mexico Department of Higher Education

					_															
				2022	Summer	· Hearing -	Five Year (	Capita	al Pro	oject Funding	Plan									
			INSTITUTION:	The University	of New Me	exico - Valenc	ia Campus										DATE:		4/18/202	22
Institution acronym	FY23 Funding Priority #	Overall Funding Priority #	Project Title	Description	Year Project Funding will be requested	-	Month/Year Project to be completed	Full Project	Phase	Cost of Project or Phase	TOTAL Request from State	GOB	STB	Other	Percent of GOB or STB	Percent of Other Funding Source	Description of Other Funding Source	New Construction	Renovation	Square Footage (GSF)
UNM-V	1	1	Classroom Renovation - Business & Technologies	Classroom Upgrades and updating	2023	Jul-23	Jun-24	х		\$ 1,000,000	\$ 750,000	х		х	75%	25%	Local funds		х	N/A
UNM-V		2	Phase II Workforce Training Center	Phase 2 of the Workforce Training Center	2024	Jul-24	Dec-26		х	\$ 9,000,000	\$-	х		х	75%	25%	Local Bond	х		TBD
UNM-V		3	Solar Array and Charging Stations at the Workforce Training Center	Solar Array and charging stations at the	2025	Jul-25	Dec-26	х		\$ 1,500,000	\$ 1,125,000		х	х	75%	25%	Local funds	x	х	N/A
UNM-V		4	Phase III Workforce Training Center	Phase 3 of the Workforce Training Center	2025	Jul-25	Dec-27		х	\$ 11,000,000	\$-	х		х	75%	25%	Local Bond	х		TBD
UNM-V		5	Stucco and Concrete Rehabilitation	Re-stucco and replace heaving and damaged concrete	2026	Jul-26	Dec-26	х		\$ 2,000,000	\$ 1,500,000	х		х	75%	25%	Local funds		х	N/A

# UNM Health Sciences Center Five-Year Capital Plan

	New Mexico Department of Higher Education														
				2022 Summer Hearing - Five Year Ca	pital Pr	oject F	undi	ng Plan							
			INSTITUTION:	The University of New Mexico - Health Sciences Ce				Ŭ				DATE:		2/2/2022	
Institution Acronym	FY Funding Priority #	Overall Funding Priority #	Project Title	Description	Month/Year Project to be Started	Month/Year Project to be Completed	Will this project be	Cost of Project or Phase	Request type	Percent of state request	Percent of Other Funding Source	Description of Other Funding Source	New Construction	Renovation	Square Footage (GSF)
Year 1			2023 (STB Year)	Program, design, construct, and equip an additional 10,000 SF that would provide 2											
UNM HSC		1	Upgrade to Interprofessional Simulation Health Center	additional simulation labs and an additional skills lab.			No	\$ 5,500,000	STB	90.9%	9.1%	HSC Capital Funds	x		10,000
UNM HSC		2	HSC Research Equipment	Provide new research equipment to expand the Center for Molecular Discovery and Animal Research programs. This request would address a potential weakness in biocontainment, will decrease risks of biobazard escape, and will improve the overall safety arctices.			No	\$ 2,500,000	STB	88%	12%	HSC Capital Funds			N/A
UNM HSC		3	HSLIC 2nd Floor Remodel	Program, design, construct, and furnish HSLIC 2nd Floor, including an HVAC upgrade to align with university standards and modernize the space.			No	\$ 3,050,000	STB	93.44%	6.56%	HSC Capital Funds		x	7,712
омі		4	Office of Medical Investigator	Funding request provide additional needed equipment for OMI including scene response vehicles, autopsy tables, -80 freezers, and washer/dryer.			No	\$ 600,000	GF/STB	100%	0%	State			N/A
UNMH		5	Community-Based Clinic	Similar to North 4th Street and SW Clinics to expand Primary Care Services to the Community to increase access to health care			No	\$ 6,000,000	N/A	TBD	TBD	UNMH		x	TBD
UNM HSC		6	Administration Building	Provide space for expansion of clinical, research, and education administration. Units of the UNM HSC need additional administrative space - to include faculty and staff offices, conference spaces, and public/private partnership options for commercial amenities.			Yes	TBD	N/A	0%	100%	HSC/UNMH Capital and Public/Private Partnership	x		TBD
UNM HSC		7	Low Cost HSC Graduate Student Housing	Provide close proximity and affordable housing for students in the health professions due to their challenging schedules			No	TBD	N/A	TBD	TBD	Public/Private Partnership	х		TBD
UNMH		8	Adult Behavioral Health Facility	Design, construct, and equip a modern adult behavioral health medical facility to completely replace the current structure.			No	TBD	N/A	50%	50%	50% UNMH Capital	х		60,000
UNM HSC		9	Update Fiber Network for North Campus Phase 1	Design, program and equip Phase 1 of the fiber network update on the north campus for seven buildings to provide better Data infrastructure for students, staff faculty for the HSC.			Yes	\$ 1,000,000	N/A	0%	100%	HSC/UNMH Capital Funds		х	N/A
UNMH		10	UNM Hospital facilities renewal, repairs, replacement	Funding for facilities, utilities, infrastructure and differed maintenance projects for the UNN Hospital.			No	\$ 15,000,000	N/A	0%	100%	UNMH Capital Funds		х	N/A
UNM HSC		11	Pharmacy Building Renovation Planning and Design	Design and program College of Pharmacy building renovation. This building is 41 years old and building systems require extra maintenance. To continue to maintain is becoming cost prohibitive. Renovation will include wet and dry labs and faculty and staff offices.			No	\$ 2,000,000	N/A	TBD	TBD	HSC Capital Funds			96,300
<b>v</b> a				Year 1 Tota				\$ 35,650,000							
Year 2 UNM HSC		12	2024 (GOB Year) Renovate Existing Pharmacy Building	Construct and equip new renovation for College of Pharmacy building. This building is 41 years old and building systems require extra maintenance. To continue to maintain is becoming cost prohibitive. Renovation will include wet and dry labs and faculty and staff offices.			No	\$ 44,000,000	GOB	100%	0%	State		×	96,300
UNM HSC		13	School of Public Health building	Plan, design, construct, and equip a new 3 floor building for the College of Public Health.			No	\$ 50,000,000	GF	0%	0%	State	x		98,000
UNM HSC SRMC		14	Academic Building 1 Expansion - Rio Rancho	Program, design, construct, and equip the expansion of building 1 to provide necessary space to expand academic programing to support increasing undergraduate nursing enrollment and other academic programming			No	\$ 11,000,000	STB	100%	0%	State	x		27,392
UNM HSC		15	Domenici Hall Expansion Phase III	Construct an addition to Domenici Hall to study and treat brain disorders such as Alzheimer's, autism, epilepsy, fetal alcohol syndrome, mental illness, stroke and trauma.			Yes	\$ 5,510,000	STB	100%	0%	State	х		11600
UNM HSC		16	Parking Structure / Central Utility Plant (M Lot)	Plan, design, construct, and equip a new 6 floor parking structure and Central utility plant (CUP) in the M-Lot to serve North campus visitors, students, staff, faculty and buildings.			No	TBD	N/A	0%	100%	TBD	x		370,000
UNM HSC		17	Update Fiber Network for North Campus Phase 2	Design, program and equip Phase 2 of the fiber network update on the north campus for seven buildings to provide better Data infrastructure for students, staff faculty for the HSC.			Yes	\$ 1,000,000	N/A	0%	100%	HSC/UNMH Capital Funds		x	N/A
UNM HSC/ UNMH		18	UNM HSC and UNMH Data Center	Program, Design, construct, and equip a new data center to serve UNM North			No	\$ 27,000,000	N/A	0%	100%	HSC/UNMH Capital Funds	х		TBD
UNMH		19	UNM Hospital facilities renewal, repairs, replacement	Funding for facilities, utilities, infrastructure and differed maintenance projects for the UNN Hospital.			No	\$ 15,000,000	N/A	0%	100%	UNMH Capital Funds		х	N/A
Year 3			2025 (STB Year)	Year 2 Tota				\$ 153,510,000							
UNMH		20	Replacement/Repair of Lomas Pedestrian Bridge	Design and construct bridge based upon feasibility recommendations along with considerations to provide safe and controlled pedestrian circulation from North Campus to South Campus.			No	\$ 3,000,000	STB	100%	0%	State		x	N/A
UNM HSC		21	Center for Obesity Prevention and Research	Program, design, construct, and equip a unified physical research space to bring together expertise and resources that will allow the University of New Mexico Health Sciences center to dramatically augment scientific discoveries in metabolic research			No	\$ 12,000,000	STB	100%	0%	State	×		18,000
UNMH		22	Truman Health Services Clinical Space	Proposing a project to purchase land as well a mixed use building which would allow for expansion of clinical space, retail pharmacy, and administrative space.			No	\$ 19,000,000	N/A	TBD	TBD	TBD	x		25,000

UNMH	23	UNM Hospital facilities renewal, repairs, replacement	Funding for facilities, utilities, infrastructure and differed maintenance projects for the UNM Hospital.		No	\$	15,000,000	N/A	0%	100%	UNMH Capital Funds		x	N/A	
		<u>.</u>	Year 3 Total			\$	49,000,000								
Year 4		2026 (GOB Year)													
UNM HSC	24	Cancer Research Building	Plan, design, construct, and equip a new 3 floor Cancer Research Building to serve Cancer research programs as well as promote collaboration with various programs across the HSC		No	\$	45,000,000	GOB	100%	0%	State	x		120,000	
UNM HSC	25	Re-purpose, remodel old UNM Hospital for teaching/faculty offices	Some of the 1954, 1966 and 1977 in-patient and operating facilities, can be renovated to provide intermediate behavioral health services, teaching and research space for patients, faculty, students and staff		No	25	5000000	N/A	100%	0%	TBD		x	TBD	
UNM HSC	26	Parking Structure w/Retail at road - Phase 1 of 3	Plan, design, construct, and equip a new 5 floor parking structure and with retail on University Boulevard to serve North campus visitor, students, staff, faculty and buildings.		No		TBD	N/A	0%	100%	TBD	x		350,000	
UNM HSC	27	Fitz Hall Renovation	Program, design, construct, and equip an upgrade to the infrastructure and modify interior spaces as needed to extend the useful life of this important School of Medicine facility.		No	\$	50,000,000	GOB	90%	10%	TBD		x	163,500	
UNM HSC SRMC	28	Education and Research Facility - Rio Rancho	Program, plan, construct, and equip a new 50,000 GSF academic facility, that would include spaces for education and research.		No	\$	25,000,000	GOB	100%	0%	State	x		50,000	
UNM HSC SRMC	29	Behavioral Health Center of Excellence - Rio Rancho	Design, program, construct, and equip new building to expand behavioral health statewide using a hub and spoke model for children's behavioral health		No	\$	25,000,000	GOB	100%	0%	State	x		50,000	
UNMH	30	UNM Hospital facilities renewal, repairs, replacement	Funding for facilities, utilities, infrastructure and differed maintenance projects for the UNM Hospital.		No	\$	15,000,000	N/A	0%	100%	UNMH Capital Funds		х	N/A	
			Year 4 Total			\$ 1	85,000,000								
Year 5		2027 (STB Year)													
UNMH	31	UNM Comprehensive Cancer Center	Replace Siemens Somatom CT Simulator and Elekta Linear Accelerator - Synergy unit.		No	\$	5,000,000	STB	90%	10%	TBD			N/A	
UNMH	32	UNM Hospital facilities renewal, repairs, replacement	Funding for facilities, utilities, infrastructure and differed maintenance projects for the UNM Hospital.		No	\$	15,000,000	N/A	0%	100%	UNMH Capital Funds		х	N/A	
			Year 5 Total	 		\$	20,000,000								



UNM HEALTH SCIENCES | UNM HEALTH

Office of the Executive Vice President & Chief Executive Officer

# HEALTH SCIENCES BUDGET ADJUSTMENT REQUEST FISCAL YEAR 2021 - 2022



### UNM Health Sciences Budget Adjustment Request (BAR)

- The FY 2022 Original Operating and Capital Budget was submitted to HED on May 1, 2021.
- The University is required to submit a Final Revised Budget to the HED by May 1, 2022.
- Primary purpose of the final BAR: To ensure actual expenditures will not exceed budget authority by exhibit --- 5.3.4.10 NMAC
- Health Science Academic and UNM Hospitals are required by HED to submit a BAR – SRMC and UNM MG are not

Note: Your ebook materials include the detailed FY22 BAR



### UNM Health Sciences Academic Year-End Changes

- **\$53.7M Increase** in Unrestricted Revenue and Transfers
  - **Public Service** revenue increased primarily due to CARES federal relief funding, completion of AHRQ grant and increases to Patient Services revenue for increased Compensation.
  - **\$53.7M** represents 7.4% of the \$719.8M Total Unrestricted Revenue
- **\$25.4M Increase** in Unrestricted Expenditure authority for FY22. This increase is primarily due to the following:
  - **Public Service** expense increased primarily due to Patient Services expense and Compensation.
  - **\$25.4M** represents 3.7% of the \$688.8M Total Unrestricted Expense

### UNM Hospitals Year-End Changes

- **\$100M Net increase** in Revenue due to patient revenues from increased volumes.
  - This represents 7.3% of the \$1.39 billion original total budgeted revenue

- **\$149M Net increase** in Expense due to increased volumes and non-labor patient care costs as well as increases in contract labor.
  - This represents 11.1% of the \$1.34 billion original total budgeted expense

Requesting Approval of the Fiscal 2021-2022 UNM Health Sciences Budget Adjustment Request (BAR)





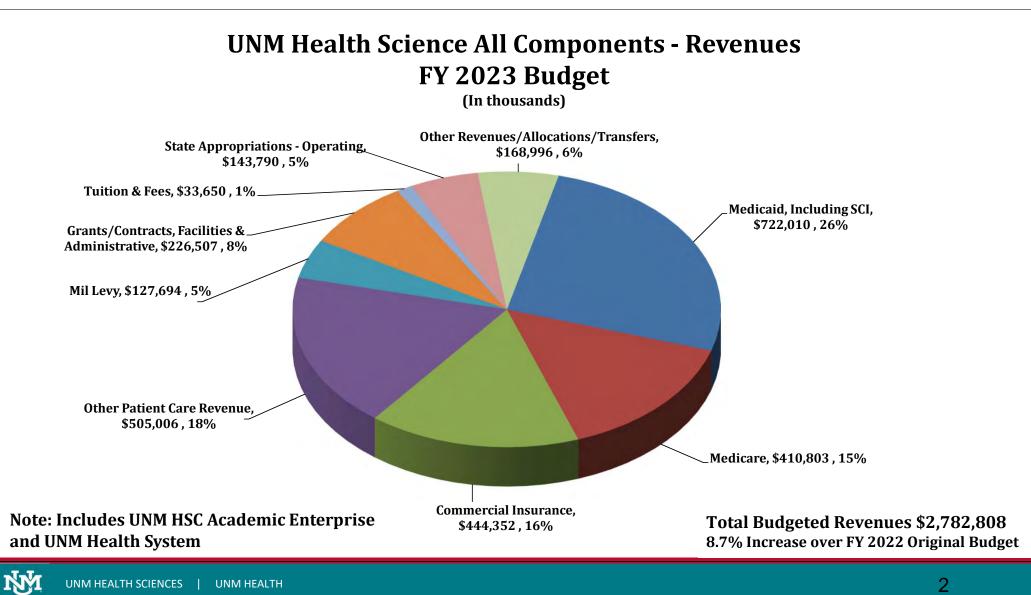
Office of the Executive Vice President & Chief Executive Officer

## HSC COMMITTEE: MAY 9, 2022 UNM HEALTH SCIENCE & HEALTH SYSTEM BUDGET APPROVAL

Ava J. Lovell, MHA, CPA Senior Executive Officer for Finance & Administration

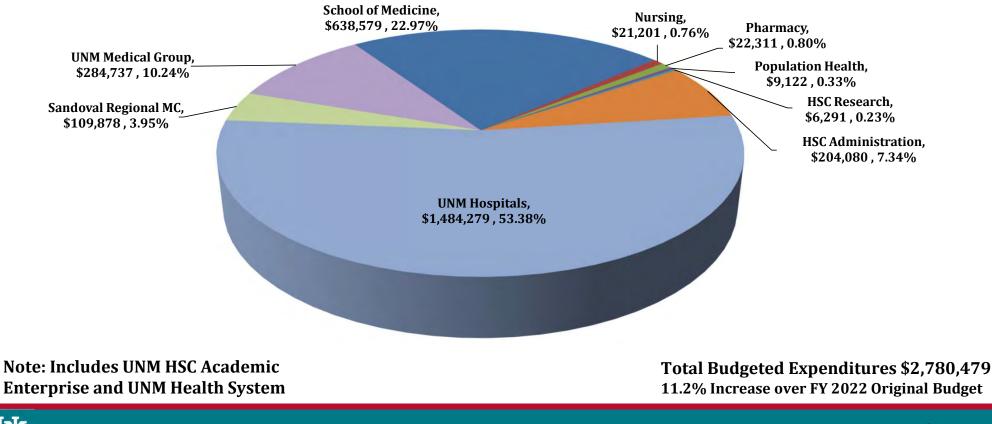
UNM HEALTH SCIENCES | UNM HEALTH



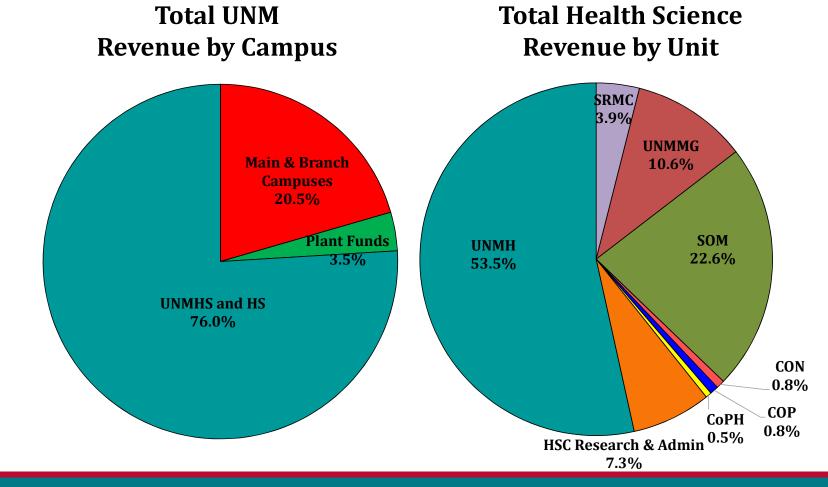


#### UNM Health Science All Components - Expenditures FY 2023 Budget

(In thousands)



### **UNM FY 2023 Budgeted Revenue**



## **UNM Health Science Academic**

Revenue: Prior Year - Current Year - Next Year

	Actuals 2021	Revised Budget 2022	Original Budget 2023	% Change
Revenues				
State Appropriations(includes RPSPs)*	91,903,329	100,464,016	127,033,303	26.45%
Tuition and Fees**	31,614,086	32,697,309	33,650,059	2.91%
Federal Appro./Grants/Contracts	176,397,639	171,776,456	178,457,277	3.89%
Private Gifts and Contracts/Grants	44,390,662	46,077,840	42,533,038	-7.69%
Sales, Services and Other Revenues	434,033,513	522,722,250	508,663,810	-2.69%
Total Revenue	\$778,339,229	\$873,737,871	\$890,337,487	1.90%

\* State Appropriations increased for I&G Compensation and ERB increase by \$8,354,800; RPSPs increased by \$9,705,100; College of Population Health by \$10,000,000; Tobacco Settlement Restoration by \$898,700; Other Special by \$540,000.

\*\* Enrollment increases in Nursing and Population Health are driving the largest part of the growth in Tuition and fees along with the minor increases in tuition and fee rates.

## **UNM Health Science Academic**

Comparative Analysis: Prior Year - Current Year - Next Year (In thousands)

Total Health Science Academic	FY 2021 Actuals	FY 2022 Revised Budget	FY 2023 Original Budget	Percent Change 2022-23
Revenues	\$778,339	\$873,738	\$890,337	1.9%
Expenses	\$765,385	\$842,549	\$901,585	7.0%
Net Margin	\$12,954	\$31,189	(\$11,247)	

• FY22 CARES funding and AHRQ completion driving revenue change

• FY22 Project ECHO \$25M anonymous Gift received after Budget system close not included

• FY23 Expenses increase due to 7.12% across-the-board compensation increase and 2% Employer ERB expense increase

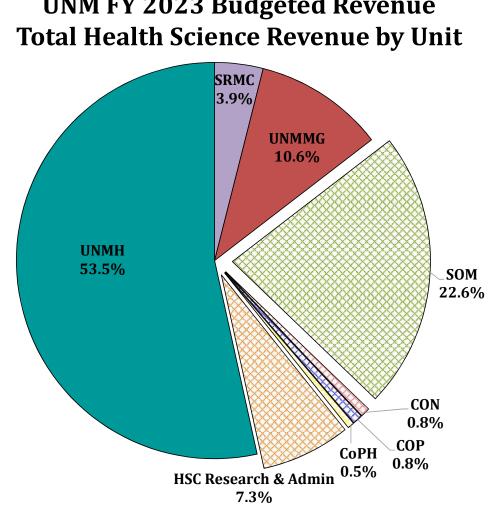
### **UNM Health Science Academic**

FY 2023 Budget (In thousands)

	School of Medicine	College of Nursing	0	College of Population Health	Research & General Admin.*	Health Science Academic FY23 Total
Revenues	\$629,393	\$21,201	\$22,154	\$15,149	\$202,440	\$890,337
Expenses	\$638,579	\$21,201	\$22,311	\$9,122	\$210,371	\$901,585
Net Margin	(\$9,186)	\$0	(\$157)	\$6,027	(\$7,931)	(\$11,247)

#### \*Includes Project ECHO

SOM use of balances to fund 7.12% raise on faculty salaries
CoPH \$10M Appropriation received in FY23 to spend over 2 years
Project ECHO use of balances to meet deliverables on funding received in previous years



# **UNM FY 2023 Budgeted Revenue**

NM. UNM HEALTH SCIENCES | UNM HEALTH

## **UNM Hospitals**

Revenue: Prior Year - Current Year - Next Year

	2020-21 Actuals	2021-22 Revised Budget	2022-23 Original Budget	% Change
Net Patient Revenues	\$1,299,902,669	\$1,284,910,797	\$1,285,174,761	0.0%
County Mil Levy	112,132,446	117,739,068	120,005,545	1.9%
Contracts/Grants	5,017,205	5,085,330	5,517,030	8.5%
State Funding	13,396,400	13,961,299	16,184,399	15.9%
Other Revenues	121,529,934	64,848,956	60,481,086	-6.7%
Total Net Revenues	\$1,551,978,654	\$1,486,545,450	\$1,487,362,821	0.1%

• FY23 Inpatient volumes should normalize to pre-COVID levels, census will continue to be at/or exceed licensed beds pending new tower construction

• FY23 Surgeries are expected to increase slightly from revised FY22 projections

## **UNM Hospitals**

#### Comparative Analysis: Prior Year - Current Year - Next Year (In thousands)

	FY 2021 Actuals	FY 2022 Revised Budget	FY 2023 Original Budget	Percent Change 2022-23
Revenues	\$1,551,978	\$1,486,545	\$1,487,363	0.1%
Expenses	1,478,695	1,484,804	1,484,279	0.0%
Net Margin	\$73,284	\$1,742	\$3,084	

• Reductions in Contract Labor in FY23 as volumes align to normal operating levels

## **UNM Medical Group**

#### Comparative Analysis: Prior Year - Current Year - Next Year (In thousands)

	FY 2021 Actuals	FY 2022 Revised Budget	FY 2023 Original Budget	Percent Change 2022-23
Revenues	\$257,208	\$299,194	\$295,229	-1.3%
Expenses	249,613	292,732	284,737	-2.7%
Net Margin	\$7,595	\$6,462	\$10,492	

• FY23 Revenue and Expense are driven by return to normal levels of surgeries and procedures

•Net Margin is partially driven by joint venture with Lovelace/UNM Rehab Hospital

## UNM Sandoval Regional Medical Center

Comparative Analysis: Prior Year - Current Year - Next Year (In thousands)

	FY 2021 Actuals	FY 2022 Revised Budget	FY 2023 Original Budget	Percent Change 2022-23
Revenues	\$100,692	\$105,614	\$109,879	4.04%
Expenses	97,266	107,620	109,878	2.10%
Net Margin	\$3,426	(\$2,007)	\$1	

•FY23 will see an increase in surgical and procedure volumes, partially due to opening the new Orthopedic Center for Excellence

•Attempt to maintain a break-even Net Margin through changes

## **UNM Health System**

FY 2023 Budget (In thousands)

	UNM Hospitals	UNM Medical Group	UNM Sandoval Regional Medical Center	UNM Health System Total
Revenues	\$1,487,363	\$295,229	\$109,879	\$1,892,471
Expenses	1,484,279	284,737	109,878	\$1,878,894
Net Margin	\$3,083	\$10,492	\$1	\$13,576

• Health System units consistently budgeting for cautious recovery from volatile changes during FY21 and FY22

UNM HEALTH SCIENCES | UNM HEALTH

13

### **UNM Health Science**

FY 2023 Budget (In thousands)

	Health Science Academic	UNM Health System	Health Science Total
Revenues	\$890,337	\$1,892,471	\$2,782,808
Expenses	\$901,585	\$1,878,894	\$2,780,479
Net Margin	(\$11,247)	\$13,577	\$2,329

• The financial focus for 2023 will be margin recovery for all units

## Requesting Approval of the Fiscal Year 2022-2023

UNM Health Science and UNM Health Budget



# 2023 State Capital Outlay Requests



THE UNIVERSITY OF NEW MEXICO HEALTH SCIENCES

Priority	Project Title	Project Description	State Funding Request	Matching Funds	Total Project Cost
1	Upgrade to the Interprofessional Health Simulation Center	Program, plan, design, and equip a 10,000 square foot expansion to the Interprofessional Healthcare Simulation Center (IHSC) to provide an additional 2 simulation labs with a total of 5 beds; an additional skills lab with 4 beds, and a 700 square foot augmented reality simulation space, as well as a debriefing room, storage space, and space for technological controls for each lab.	\$5,000,000	\$500,000	\$5,500,000
2	HSC Research Equipment	Purchase and installation of needed research equipment to serve all colleges and schools at UNM Health Sciences. (School of Medicine, College of Nursing, College of Population Health, and College of Pharmacy) This is an interdisciplinary request between the HSC Office of Research. This request will assure safety of our facilities and continued competitiveness of our research grants that advance education and health care in New Mexico.	\$2,400,000	\$100,000	\$2,500,000
3	Health Sciences Library & Informatics Center 2nd Floor renovation	Program, plan, design, and renovate the second floor of the Health Sciences Library and Informatics Center. Project will also include refurbishment of the HVAC system as well as replacement of deteriorating and outdated spline ceilings.	\$2,850,000	\$200,000	\$3,050,000
4	Pharmacy Renovation Planning Verification and Design	Program, plan, and design for the College of Pharmacy building renovation. This will include exterior envelope, offices, labs, classrooms, mechanical, electrical, and plumbing systems.	\$3,000,000	\$300,000	\$3,300,000





#### UNM CAPITAL PLANNING LEADERSHIP TEAM DRAFT CAPITAL REQUEST PRIORITIES

#### 4/19/2022

		ESTIMATED PROJECT COST	2023 APPROPRIATION REQUEST	FUNDING TYPE	2022 APPROPRIATION	FUNDING TYPE	MATCHING FUNDS	FUNDING TYPE
1	UNM ALBUQUERQUE CAMPUS CAPITAL REQUESTS							
2	Critical Safety & Security Improvements	\$5,900,000	\$5,300,000	STB	\$0		\$600,000	FIN
3	Essential Campus Infrastructure	\$9,450,000	\$8,905,000	STB	\$0		\$545,000	FIN
4	Information Technology Upgrades	\$3,830,000	\$3,680,000	STB	\$0		\$150,000	Match
5	Central Campus Environmental Water Systems Improvements	\$8,500,000	\$8,000,000	STB	\$0		\$500,000	FIN
6	UNM ALBUQUERQUE CAMPUS TOTALS	\$27,680,000	\$25,885,000		\$0		\$1,795,000	
7								
8	UNM HEALTH SCIENCES CENTER CAPITAL PRIORITIES							
9	Upgrade to Interprofessional Health Simulation Center	\$5,500,000	\$5,000,000	STB	\$0		\$500,000	Match
	HSC Research Equipment	\$2,500,000	\$2,400,000	STB	\$0		\$100,000	Match
	Health Sciences Library & Informatics Center 2nd Floor	\$3,050,000	\$2,850,000	STB	\$0		\$200,000	Match
	Renovation	\$3,030,000	<i>\$2,630,000</i>	510			\$200,000	Water
12	College of Pharmacy Renovation Planning and Design	\$3,300,000	\$3,000,000	STB	\$0		\$300,000	Match
13	UNM HSC TOTALS	\$14,350,000	\$13,250,000		\$0		\$1,100,000	
14								
15	UNM BRANCH CAMPUSES							
16	UNM-GALLUP CAMPUS							
17	Facility Repair & Renewal	\$2,500,000	\$1,875,000	STB	\$0		\$625,000	Internal
18	UNM-GALLUP CAMPUS SUBTOTAL	\$2,500,000	\$1,875,000		\$0		\$625,000	
19	UNM-LOS ALAMOS CAMPUS							
20	Open Space Design & Upgrade Part 1	\$1,500,000	\$1,125,000	STB	\$0		\$375,000	Internal
21	UNM-LOS ALAMOS CAMPUS SUBTOTAL	\$1,500,000	\$1,125,000		\$0		\$375,000	
22	UNM-TAOS CAMPUS							
23	Campus wide Asset Management & Envelope Repairs	\$3,000,000	\$2,250,000	STB	\$0		\$750,000	Internal
24	UNM-TAOS CAMPUS	\$3,000,000	\$2,250,000		\$0		\$750,000	
25	UNM-VALENCIA CAMPUS							
26	Business & Technology Classroom Renovations	\$1,200,000	\$800,000	STB	\$0		\$400,000	Internal
27	7 UNM-VALENCIA CAMPUS SUBTOTAL \$1,200,00		\$800,000		\$0		\$400,000	
28	UNM BRANCH TOTALS	\$8,200,000	\$6,050,000		\$0		\$2,150,000	
29								
30	UNM TOTAL	\$50,230,000	\$45,185,000		\$0		\$5,045,000	

				New Mexico Departme	ent of Higher Educ	atior	۱							
				2022 Summer Hearing - Five Year Ca										
			INSTITUTION:	The University of New Mexico - Health Sciences Cer							DATE: 2,		2/2/2022	
Institution Acronym	FY Funding Priority #	Overall Funding Priority #	Project Title	Description	Month/Year Project to be Started Completed	Cost of F Ph		Request type	Percent of state request	Percent of Other Funding Source	Description of Other Funding Source	New Construction	Renovation	Square Footage (GSF)
Year 1		1	2023 (STB Year) Upgrade to Interprofessional Simulation Health Center	Program, design, construct, and equip an additional 10,000 SF that would provide 2 additional	No	\$ 5	,500,000	STB	90.9%	9.1%	HSC Capital Funds	x		10.000
UNM HSC		2	HSC Research Equipment	simulation labs and an additional skills lab. Provide new research equipment to expand the Center for Molecular Discovery and Animal Research programs. This request would address a potential weakness in biocontainment, will	No		,500,000	STB	88%	12%	HSC Capital Funds			N/A
UNM HSC			HSLIC 2nd Floor Remodel	decrease risks of biohazard escape, and will improve the overall safety practices. Program, design, construct, and furnish HSLIC 2nd Floor, including an HVAC upgrade to align	No	Ś 3	,050,000	STB	93.44%	6.56%	HSC Capital Funds		x	7,712
UNIVIASC		3	nstic 2nd Ploor Remodel	with university standards and modernize the space.	NO	\$ 3	,050,000	518	93.44%	0.30%	HSC Capital Funds		x	7,712
омі		4	Office of Medical Investigator	Funding request provide additional needed equipment for OMI including scene response vehicles, autopsy tables, -80 freezers, and washer/dryer.	No	\$	600,000	GF/STB	100%	0%	State			N/A
UNMH		5	Community-Based Clinic	Similar to North 4th Street and SW Clinics to expand Primary Care Services to the Community to increase access to health care	No	\$ 6	,000,000	N/A	TBD	TBD	UNMH		х	TBD
UNM HSC		6	Administration Building	Provide space for expansion of clinical, research, and education administration. Units of the UNM HSC need additional administrative space - to include faculty and staff offices, conference spaces, and public/private partnership options for commercial amenities.	Yes	TE	BD	N/A	0%	100%	HSC/UNMH Capital and Public/Private Partnership	x		TBD
UNM HSC		7	Low Cost HSC Graduate Student Housing	Provide close proximity and affordable housing for students in the health professions due to their challenging schedules	No	т	BD	N/A	TBD	TBD	Public/Private Partnership	х		TBD
UNMH		8	Adult Behavioral Health Facility	Design, construct, and equip a modern adult behavioral health medical facility to completely replace the current structure.	No	TE	BD	N/A	50%	50%	50% UNMH Capital	х		60,000
UNM HSC		9	Update Fiber Network for North Campus Phase 1	Design, program and equip Phase 1 of the fiber network update on the north campus for sever buildings to provide better Data infrastructure for students, staff faculty for the HSC.	Yes	\$ 1	,000,000	N/A	0%	100%	HSC/UNMH Capital Funds		x	N/A
UNMH		10	UNM Hospital facilities renewal, repairs, replacement	Funding for facilities, utilities, infrastructure and differed maintenance projects for the UNM Hospital.	No	\$ 15	,000,000	N/A	0%	100%	UNMH Capital Funds		х	N/A
UNM HSC		11	Pharmacy Building Renovation Planning and Design	Design and program College of Pharmacy building renovation. This building is 41 years old and building systems require extra maintenance. To continue to maintain is becoming cost prohibitive. Renovation will include wet and dry labs and faculty and staff offices.	No	\$ 2	,000,000	N/A	TBD	TBD	HSC Capital Funds			96,300
Year 2			2024 (GOB Year)	Year 1 Tota		\$ 35	,650,000							
UNM HSC		12	Renovate Existing Pharmacy Building	Construct and equip new renovation for College of Pharmacy building. This building is 41 years old and building systems require extra maintenance. To continue to maintain is becoming cost prohibitive. Renovation will include wet and dry labs and faculty and staff offices.	No	\$ 44	,000,000	GOB	100%	0%	State		x	96,300
UNM HSC		13	School of Public Health building	Plan, design, construct, and equip a new 3 floor building for the College of Public Health.	No	\$ 50	,000,000	GF	0%	0%	State	х		98,000
UNM HSC SRMC		14	Academic Building 1 Expansion - Rio Rancho	Program, design, construct, and equip the expansion of building 1 to provide necessary space to expand academic programing to support increasing undergraduate nursing enrollment and other academic programming.	No	\$ 11	,000,000	STB	100%	0%	State	x		27,392
UNM HSC		15	Domenici Hall Expansion Phase III	Construct an addition to Domenici Hall to study and treat brain disorders such as Alzheimer's, autism, epilepsy, fetal akohol syndrome, mental illness, stroke and trauma.	Yes	\$ 5	,510,000	STB	100%	0%	State	х		11600
UNM HSC		16	Parking Structure / Central Utility Plant (M Lot)	Plan, design, construct, and equip a new 6 floor parking structure and Central utility plant (CUP) in the M-Lot to serve North campus visitors, students, staff, faculty and buildings.	No	т	BD	N/A	0%	100%	TBD	х		370,000
UNM HSC		17	Update Fiber Network for North Campus Phase 2	Design, program and equip Phase 2 of the fiber network update on the north campus for seven buildings to provide better Data infrastructure for students, staff faculty for the HSC.	Yes	\$ 1	,000,000	N/A	0%	100%	HSC/UNMH Capital Funds		x	N/A
UNM HSC/ UNMH		18	UNM HSC and UNMH Data Center	Program, Design, construct, and equip a new data center to serve UNM North	No	\$ 27	,000,000	N/A	0%	100%	HSC/UNMH Capital Funds	х		TBD
UNMH		19	UNM Hospital facilities renewal, repairs, replacement	Funding for facilities, utilities, infrastructure and differed maintenance projects for the UNM Hospital.	No		,000,000	N/A	0%	100%	UNMH Capital Funds		х	N/A
Year 3			2025 (STB Year)	Year 2 Tota		\$ 153	,510,000							
UNMH		20	Replacement/Repair of Lomas Pedestrian Bridge	Design and construct bridge based upon feasibility recommendations along with considerations to provide safe and controlled pedestrian circulation from North Campus to South Campus.	No	\$ 3	,000,000	STB	100%	0%	State		x	N/A
UNM HSC		21	Center for Obesity Prevention and Research	Program, design, construct, and equip a unified physical research space to bring together expertise and resources that will allow the University of New Mexico Health Sciences center to dramatically augment scientific discoveries in metabolic research	No	\$ 12	,000,000	STB	100%	0%	State	x		18,000
UNMH		22	Truman Health Services Clinical Space	Proposing a project to purchase land as well a mixed use building which would allow for expansion of clinical space, retail pharmacy, and administrative space.	No	\$ 19	,000,000	N/A	TBD	TBD	TBD	x		25,000
UNMH		23	UNM Hospital facilities renewal, repairs, replacement	Funding for facilities, utilities, infrastructure and differed maintenance projects for the UNM Hospital.	No	\$ 15	,000,000	N/A	0%	100%	UNMH Capital Funds		x	N/A
Year 4			2026 (GOB Year)	Year 3 Tota		\$ 49	,000,000	-				_		
UNM HSC		24	Cancer Research Building	Plan, design, construct, and equip a new 3 floor Cancer Research Building to serve Cancer		\$ 45	,000,000	GOB	100%	0%	State	x		120,000
JININI HSC		24		research programs as well as promote collaboration with various programs across the HSC	No	ə 45	,000,000	GOB	100%	U76	Jidle	~		120,000

			Year 5 Total		\$ 20,000,000							
UNMH	32	UNM Hospital facilities renewal, repairs, replacement	Funding for facilities, utilities, infrastructure and differed maintenance projects for the UNM Hospital.	No	\$ 15,000,000	N/A	0%	100%	UNMH Capital Funds		х	N/A
UNMH	31	UNM Comprehensive Cancer Center	Replace Siemens Somatom CT Simulator and Elekta Linear Accelerator - Synergy unit.	No	\$ 5,000,000	STB	90%	10%	TBD			N/A
Year 5		2027 (STB Year)										
			Year 4 Total		\$ 185,000,000							
UNMH	30	UNM Hospital facilities renewal, repairs, replacement	Funding for facilities, utilities, infrastructure and differed maintenance projects for the UNM Hospital.	No	\$ 15,000,000	N/A	0%	100%	UNMH Capital Funds		х	N/A
UNM HSC SRMC	29	Behavioral Health Center of Excellence - Rio Rancho	Design, program, construct, and equip new building to expand behavioral health statewide using a hub and spoke model for children's behavioral health	No	\$ 25,000,000	GOB	100%	0%	State	x		50,000
UNM HSC SRMC	28	Education and Research Facility - Rio Rancho	Program, plan, construct, and equip a new 50,000 GSF academic facility, that would include spaces for education and research.	No	\$ 25,000,000	GOB	100%	0%	State	x		50,000
UNM HSC	27	Fitz Hall Renovation	Program, design, construct, and equip an upgrade to the infrastructure and modify interior spaces as needed to extend the useful life of this important School of Medicine facility.	No	\$ 50,000,000	GOB	90%	10%	TBD		x	163,500
UNM HSC	26	Parking Structure w/Retail at road - Phase 1 of 3	Plan, design, construct, and equip a new 5 floor parking structure and with retail on University Boulevard to serve North campus visitor, students, staff, faculty and buildings.	No	TBD	N/A	0%	100%	TBD	x		350,000
UNM HSC	25	Re-purpose, remodel old UNM Hospital for teaching/faculty offices	Some of the 1954, 1966 and 1977 in-patient and operating facilities, can be renovated to provide intermediate behavioral health services, teaching and research space for patients, faculty, students and staff	No	25000000	N/A	100%	0%	TBD		х	TBD



MSC01 1240 1 University of New Mexico Albuquerque, NM 87131-0001 Telephone (505) 277-2036 http://purchase.unm.edu

#### MEMORANDUM

To: University of New Mexico Board of Regents

Via: Garnett Stokes, President

Via: Teresa Costantinidis, Sr. Vice President for Finance & Administration

From: Bruce Cherrin, Chief Procurement Officer, Purchasing

Date: April 18, 2022

RE: Contract Information

The following contracts have been submitted for information to the University Board of Regents Policy Manual – Section 7.4: Purchasing. Based on the policy and guidance for contract approvals, non-construction contracts in excess of \$5 million require the University President's approval, and also notification to the Board of Regents of these contracts.

UNM Purchasing presented two contracts to President Stokes for her review and signature along with a briefing document (memorandum) describing the project(s) which required approval.

 February 2, 2022
 Aya, Healthcare RFP P435-21
 Clinical Staffing and a web-based technology platform for implementation and
 management of staffing
 **Total Cost**: Projected amount will vary from \$7 million to \$70 million annually
 during the term of the agreement.

February 10, 2022
 Pharmacy Benefits Management Services (PBM)
 Pharmacy Benefit Management (PBM) to the UNM Medical Plan for covered faculty, staff, and dependents
 Total Cost: Est: \$13,815,100 Year 1



MSC01 1240 I University of New Mexico Albuquerque, NM 87131-0001 Phone (505) 277-2036 http://purchase.unm.edu

#### MEMORANDUM

To:	Garnett S. Stokes, President
Via:	Bonnie White, UNMH CFO: Administration
Via:	Kate Becker, UNMH CEO: Administration
From:	Bruce Cherrin, Chief Procurement Officer
Subject:	Contract Approval
Date:	February 2, 2022

The following is being submitted for approval per Regent Policy 7.4. Please approve the execution of a contract for onboarding and managing Traveling Nursing and related health care professionals.

RFP P435-21 was issued in May 2021 and received 16 responses to establish a contract(s) for the procurement of UNMH's strategic workforce solutions provider(s) providing both clinical staffing and a web-based technology platform for implementation and management of staffing.

The Scoring team reviewed and narrowed down to 2 finalists Aya and HSC Qualivis. Two finalist presented demos and Q & A for scoring group. Final scoring resulted in Aya being high scorer. Final award pending mutual agreement on terms and conditions.

**Previous Contract:** Hospital Service Corporation (HSC NMTRP) Nurse and Allied Health Agreement, which has been acquired by RFP Offeror Qualivis, and Qualivis which has been acquired by RFP Offeror Aya.

#### Previous Contract Amount: \$5 Million- \$10 Million annually.

As required by the UNM Hospital Purchase Approval policy, contract execution approval with Aya Healthcare, Inc. for contract staffing is requested as follows:

#### Aya Healthcare, Inc.

Aya Healthcare, Inc. provides traveler nurses and allied health professionals. Aya Healthcare Inc. is strategic workforce solution provider that will assist UNMH in identifying and hiring needed traveler staff. It provides web-based technology solutions that are intended to simplify the contracting and invoicing processes. Aya Healthcare Inc. will provide consolidated invoicing and reconciliation of staff and allow for payment to one vendor. The contract does not contain a minimum annual purchase amount and it does not preclude use of other vendors as needed.

The initial term of Agreement shall be for three (3) years with an option to renew up to ten (10) years as provided for in NMSA 13-1-150 (Multi-Term Contract). Either party may terminate this agreement upon material breach with written notice, with a (60-day) cure period. If breach is not cured termination with thirty (30) days written notice.

**Total Cost:** Projected amount will vary from \$7 Million to \$70 Million annually during the term of the agreement, as may be renewed, with those numbers likely impacted due to variables such as nursing shortages, inflation, course of pandemic, etc. Current Covid-19 conditions has caused a massive spike in usage of traveling nurses and in the cost thereof.

Source of funds: UNMH Staffing Department

X Bonnie White (Feb 3, 2022 16:59 MST)

Bonnie White UNMH CFO: Administration

X Bruce Cherrin (Feb 3, 2022 17:38 MST)

Bruce Cherrin Chief Procurement Officer

Kate Becker (Feb 2, 2022 11:17 MST)

Kate Becker UNMH CEO: Administration



MSC01 1240 1 University of New Mexico Albuquerque, NM 87131-0001 Phone (505) 277-2036 http://purchase.unm.edu

#### MEMORANDUM

To:	Garnett S. Stokes, President
Via;	Teresa Costantinidis, Senior VP for Finance and Administration
Via:	Kevin Stevenson, Interim AVP for Human Resources
CC:	Joey Evans, Executive Director, HR Benefits & Employee Wellness
From:	Bruce Cherrin, Chief Procurement Officer
Subject:	Contract Approval
Date:	February 10, 2022

The following is being submitted for approval per Regent Policy 7.4. Please approve the execution of a contract with CVS Health to perform Pharmacy Benefit Management Services (PBM) to the UNM Medical Plan for covered faculty, staff, and dependents.

CVS Health was determined to be the most advantageous PBM as a result of a competitive RFP process. If approved, CVS Health will replace Express Scripts, Inc. as UNM's PBM effective July 1, 2022.

In 2019, SB 131 was passed creating the Interagency Pharmaceuticals Purchasing Council (IPPC). The IPPC consists of several state agencies, including the Interagency Benefit Advisory Committee (IBAC) employers which are the State of NM Risk Management Division (RMD), Albuquerque Public Schools (APS), New Mexico Public Schools Insurance Authority (NMPSIA), and the NM Retiree Health Care Authority (RHCA). UNM and UNMH also participate in the IPPC. One of the tasks of the IPPC is to identify opportunities for joint purchasing of prescription drugs. The IBAC employers are required to issue joint requests for proposals (RFP) for health care services per the NM Health Care Purchasing Act

The procurement Code section 13-1-135 allows us to participate with these agencies in a joint RFP. NMPSIA is the current chair of the IBAC and facilitated the RFP process. The IBAC and UNM, separately, entered into an agreement with Segal Consulting for development of the RFP, RFP

evaluation support and actuary services related to cost analysis. NMPSIA released RFP # 342-2021-03 on October 18, 2021 on behalf of the IBAC and UNM. Proposals were due November 18, 2021. There were five proposals received that met minimum RFP requirements and were evaluated separately by each IBAC entity and UNM.

Each individual from UNM's evaluation committee independently reviewed and scored the qualitative criteria for each PBM's proposal. Segal provided the financial analysis and cost scoring. PBM's were required to provide proposals based on UNM's current prescription drug plan design and quote based on their broadest networks and formularies. The CVS Health proposal provided for approximately \$4.6 million lower costs over four years compared to Express Scripts, Inc. and \$10.4 million lower than Optum Rx. Estimated FY-23 cost under the current contract is \$16,274,400 and under our new contract the estimated cost is \$13,815,100, showing a savings of close to \$2.5 Million.

The UNM evaluation committee recommends that CVS Health be awarded UNM's contract with a July 1, 2022 effective date.

Also, please note a review of the approximately 12,700 UNM Medical Plan participants show that 389 participants are using prescriptions that are excluded from the CVS Health formulary. The CVS Health formulary includes therapeutic equivalent drugs, so these 389 participants will be able to receive a prescription for a drug covered on CVS Health's formulary. There are also 151 participants whose drug is on a higher tier on CVS Health's formulary, but there is a lower tier equivalent available and they will have the opportunity to be prescribed the lower tier drug. Finally, there are 237 participants who will have a positive impact of their drug being a lower tier on CVS Health's formulary.

Please let us know if you have any questions.

Total Cost: Est: \$13,815,100 Year 1

Source of funds: Group Health Care funds

Kevin Stevenson Interim AVP for Human Resources

Bruce Cherrin Chief Procurement Officer

Teresa Costantinidis Senior VP for Finance and Administration

Garnett S. Stokes President



### **Regents' Advisors**

#### Faculty Senate President Finnie Coleman

Finnie Coleman

### Staff Council President

Scott Sanchez

ASUNM President Gregory Romero

**GPSA President** David Saavedra

Alumni Association Board President Mike Silva

UNM Foundation Board Chair Ryan Mummert

Retiree Association President Tim Backes

**UNM Parent & Family Association, Co-Chairs** *Melinda Merriam and Heather Bratton*