



Dec Board of Regents- Full Board Meeting

University of New Mexico
UNM Student Union Building -Ballroom B & Cherry Silver
2025-12-16 11:45 - 16:00 MST

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The Board of Regents of the University of New Mexico

Tuesday, December 16, 2025

9:00 AM Committee Sessions – UNM Student Union Building, Ballroom C

11:45 PM Full Board Executive Session, Student Union Building, Cherry Silver Room

1:15 PM Full Board Meeting, Committee Sessions – UNM Student Union Building, Ballroom C

Livestream¹: <https://live.unm.edu/board-of-regents>

AGENDA

9:00 AM: Regent Committees

9:00 AM: Health Sciences Center Committee [HSCC], *Regent Fortner, Chair; Regent Campos, Vice Chair; Regent Payne, Member*

- I. Call to Order and Confirmation of Quorum
- II. Adoption of Agenda
- III. Approval of October 21, 2025 HSC Committee Meeting Minutes
- IV. Reports
 - A. Health Sciences Center EVP & Health System CEO Report
Presenter: Dr. Michael Richards
 - B. Health System Report
Presenter: Kate Becker, CEO, UNM Hospital
 - C. Financial and Administrative Reports
Presenter: Rebecca Napier, VP, Finance & Administration
- V. Action Item(s)
Presentation and Discussion: Item A & B
 - A. Request for Approval of UNM Medical Group, Inc., Board of Director Appointments: Dr. Diane Rimple, Dr. James Chodosh, and Dr. David J. Goldstein
Presenter: Jill Klar
 - B. Request for Approval of Pavilion - 3rd Floor Milk Bank (\$1,275,000)
*Presenter: Kate Becker***Materials Only – No Presentation: Items C & D**
 - C. Request for Approval of Children's Psychiatric Center - Cafeteria Boiler Replacement (\$550,000)
Presenter: Kate Becker
 - D. Request for Approval of UH Main - Elevators 16 & 17 Upgrades (\$750,000)
Presenter: Kate Becker
- VI. Recommendation of Items for Inclusion on the Consent Docket for Full Board of Regents
- VII. Adjournment

9:30 AM: Finance and Facilities Committee [F&F], *Regent Payne, Chair; Regent Reyes, Vice Chair; Regent Blanchard, Member*

- I. Call to Order & Confirmation of a Quorum
- II. Adoption of Agenda
- III. Approval of Finance and Facilities Committee Meeting Minutes from October 21, 2025
- IV. Action Item(s):
Presentation & Discussion: Item A
 - A. Project Construction Approvals (items above \$2 Million):
Presenter: Tabia Murray Allred, Deputy Vice President, ISS Strategy and Ops

1. New Construction of the Facility Services Building- 1613 University Boulevard NE (\$14M)
2. Tow Diehm Athletic Facility Student Athlete Space Re-Approval (\$7.5M)
3. Humanities Building #081 Demolition Re-Approval (\$6.9M)

Materials Only - No Presentations: Items B, C, D

B. Disposition of Surplus Property-October 2025

Presenters: Bruce Cherrin, Chief Procurement Officer & Interim Controller , Marcos Roybal, Associate Director, Financial Services

C. Project Construction Approvals (items below \$2 Million)

Presenter: Tabia Murray Allred, Deputy Vice President, ISS Strategy and Ops

1. Center for Environmental Research, Informatics, & the Arts- Cryogenics Lab Renovation Phase 2 (\$360k)
2. Zimmerman Library- Convert Graduate Commons (\$462k)
3. Scholes Hall- Roberts Room Refresh (\$944k)

D. Approval of Board Appointment to UNM Rainforest Innovations Board of Directors

Presenter: Lisa Kuuttila, CEO & Chief Economic Development Officer, UNM Rainforest Innovations

V. Information Items:

Presentation & Discussion: Items A, B, C, & D

A. Quarterly Regents Financial Report

Presenter: Susan Rhymer, Deputy Controller, Financial Services

B. UNM Sustainability Strategic Plan

Presenters: Shawna Wolfe, Vice President, Institutional Support Services;; Anne Jakle, Director, Office of Sustainability

C. Cash and Investment Advisory Report

Presenter: Kenny Stansbury, University Treasurer, Treasury

D. Regents Endowment Overview

Presenters: Jeremy Hamlin, Director, University Budget Operations, ;Nadina Paisano, CFO, UNM Foundation

Materials Only - No Presentations: Item E

E. Revisions to the Consolidated Investment Fund (CIF) Investment Policy

VI. Recommendations for Action Items for Full Board of Regents' Consent Docket

VII. Recommendations for Information Items for Full Board of Regents' Agenda

VIII. Adjournment

10:15 AM: Student Success, Teaching and Research Committee [SSTAR], Regent

Tackett, Chair; Regent Reyes, Vice Chair, Regent Williams, Member

I. Call to Order & Confirmation of a Quorum

II. Adoption of Agenda

III. Approval of Minutes: October 21, 2025

IV. iProvost's Administrative Report

Presenter: Barbara Rodriguez, Interim Provost & EVP for Academic Affairs

V. Actions Item(s):

Presentation & Discussion: Items A, B & C

A. Request approval to appoint Dr. Gabriel Sanchez as the "Robert Wood Johnson Foundation Endowed Professor of Health Policy"

Presenter: Jennifer Malat, Ph.D., Dean, College of Arts & Sciences

B. Request approval to appoint Dr. Hector Olvera Alvarez as the "The Virginia P. Crenshaw Endowed Chair in Nursing"

Presenter: Bill Uher, Vice President, Health Sciences Center Development, UNM Foundation

C. Fall 2025 Degree Candidates

Presenter: Roberta Lavin, Faculty Senate President

Materials Only - No Presentations: Items D & E

D. Master of Social Work-New

Presenter: Jen Panhorst, LCSW, Interim Director, Psychiatry and Behavioral Sciences

E. Health Professions Educator Graduate Certificate Program - New

Presenter: Tamara J. Shannon, DNP, APRN, CPNP-PC, CNE, Assistant Professor/Clinical Educator

VI. Recommendation for Consent Agenda Items for Full Board of Regents' Meeting

VII. Information Item(s)

A. UNM Accreditation and the Higher Learning Commission

Presenter: Pamela Cheek, Ph.D., Vice Provost for Student Success

B. Student Fee Review Board Recommendations

Presenters: Travis Broadhurst, GPSA President, Andrew Norton, ASUNM President

VIII. Adjournment

11:15 AM: Governance Committee, *Regent Tackett, Chair; Regent Williams, Vice Chair; Regent Reyes, Member*

I. Call to Order & Confirmation of a Quorum

II. Adoption of Agenda

III. Approval of Minutes: December 05, 2024 and April 15, 2025 Meetings

IV. Actions Item(s): Presentation & Discussion

A. Regents Policy Manual Amendments - Sections 1.1-1.4

Presenter: Daniel Jones, General Counsel

V. Adjournment

FULL BOARD MEETING

11:45 AM – Executive Session – SUB Ballroom C/ Cherry Silver Room

I. Call to Order and Confirmation of a Quorum, Chair Paul Blanchard

II. Adoption of the Full Board Meeting Agenda

III. Vote to close the meeting and proceed in Executive Session (Roll Call Vote)

[Regents proceed to Cherry Silver Room]

Closed Session Agenda:

A. Discussion, and where appropriate, determination of matters subject to the attorney-client privilege pertaining to threatened or pending litigation in which the University is or may become a participant; and matters involving strategic and long-range business plans or trade secrets of a public hospital, as permitted by NMSA 1978, § 10-15-1 H(7) and (9) – Litigation Update and Risk Assessment

B. Discussion of personally identifiable information about an individual student, as permitted by NMSA 1978, § 10-15-1.H(4) – Student Appeal

- C. Discussion and/or determination of limited personnel matters pursuant to NMSA 1978, § 10-15-1H(2) – Presidential Search and Transition

[Regents proceed to Ballroom C]

1:15 PM Open Session - Full Board of Regents Meeting – SUB Ballroom C

Re-Convene Open Session, *Chair Paul Blanchard*

IV. Vote to Re-Open the Meeting

- V. Certification that only those matters described in the Executive Session Agenda were discussed in the closed session; if necessary, vote on final actions as required by NMSA 1978, § 10-15-1H(2)
- Presidential Search
 - Student Appeal

VI. Land Acknowledgement Statement, *Emily Morelli*

VII. Approval of Minutes: October 21, 2025 Regular Meeting and November 05, 2025 Special Meeting

VIII. President's Administrative Report, *Garnett S. Stokes*

IX. Regents' Comments

X. Advisors' Comments *[limit 2 mins.]*

XI. Public Comment Related to the Agenda² *[limit 2 mins.]*

XII. Consent Agenda

CONSENT AGENDA MATTERS

In accordance with Regents Policy Manual 1.2, the following consent agenda items are subject to discussion and recommendation by the respective standing committee as reflected on the committee agendas, above. Matters recommended for approval by the appropriate standing committee may be approved by the Board of Regents without further discussion. Upon request, any member of the Board of Regents shall have the right to remove an item from the Board's consent agenda and place the item on the Board's regular agenda for discussion.

Health Sciences Center Committee [HSCC], *Regent Fortner, Chair*

- A. Request for Approval of UNM Medical Group, Inc., Board of Director Appointments: Dr. Diane Rimple, Dr. James Chodosh, and Dr. David J. Goldstein
- B. Request for Approval of Pavilion - 3rd Floor Milk Bank (\$1,275,000)
- C. Request for Approval of Children's Psychiatric Center - Cafeteria Boiler Replacement (\$550,000)
- D. Request for Approval of UH Main - Elevators 16 & 17 Upgrades (\$750,000)

Finance and Facilities Committee [F&F], *Regent Payne, Chair*

- A. Project Construction Approvals (items above \$2 Million):

1. New Construction of the Facility Services Building- 1613 University Boulevard NE (\$14M)
2. Tow Diehm Athletic Facility Student Athlete Space Re-Approval (\$7.5M)
3. Humanities Building #081 Demolition Re-Approval (\$6.9M)
- C. Project Construction Approvals (items below \$2 Million)
 1. Center for Environmental Research, Informatics, & the Arts- Cryogenics Lab Renovation Phase 2 (\$360k)
 2. Zimmerman Library- Convert Graduate Commons (\$462k)
 3. Scholes Hall- Roberts Room Refresh (\$944k)
- D. Approval of Board Appointment to UNM Rainforest Innovations Board of Directors

Student Success, Teaching and Research Committee [SSTAR], *Regent Tackett, Chair*

- A. Request approval to appoint Dr. Gabriel Sanchez as the "Robert Wood Johnson Foundation Endowed Professor of Health Policy"
- B. Request approval to appoint Dr. Hector Olvera Alvarez as the "The Virginia P. Crenshaw Endowed Chair in Nursing"
- C. Fall 2025 Degree Candidates
- D. Master of Social Work-New
- E. Health Professions Educator Graduate Certificate Program – New

Governance Committee, *Regent Tackett, Chair; Regent Williams, Vice Chair; Regent Reyes, Member*

- A. Regents Policy Manual Amendments - Sections 1.1-1.4

XIII. New Business

XIV. Public Comment not related to the Agenda ² [limit 2 mins.]

XV. Adjourn

¹Access the public viewing of the meeting online here: <https://live.unm.edu/board-of-regents>

Public Comment: Anyone wishing to give in-person public comment at the meeting will need to register. To register, please complete the information in the Public Comment Registration Form located here: [BoR Comment Registration](#) . *The deadline for registering to give public comments is 9:00 AM on the date of the meeting. Please read below for important information.*

PUBLIC COMMENT PARAMETERS, DECORUM, and ENFORCEMENT

General Statement

The Board of Regents values public participation and recognizes the importance of public input on issues affecting the University of New Mexico. This procedural directive is designed to balance the importance of public participation with other important objectives, including but not limited to:

- Providing community members with a reasonable opportunity to express their views to the board
- Completing board business effectively, efficiently and in an orderly manner
- Respecting the rights of board members, University administrators and staff, University faculty members, Regents' advisors, students and audience members.

Proper decorum and the provisions of this procedural directive are expected to be followed at all public meetings of the Board of Regents.

Public Comment Parameters and Speaker Decorum Expectations:

- Public Comment speakers will direct their comments to the Board of Regents as a whole and not to University administrators, faculty, staff or the audience. Speakers shall not expect Board members to answer questions during public comment. Address the Board only at the appropriate time as indicated in the agenda and when recognized by the Board Chair or other presiding officer.
- The maximum total public comment (related and unrelated to the agenda combined) will be 45 minutes.
- Each speaker will have 2 minutes, unless more than 23 people register, and then each speaker will have 1 minute. This will allow for more speakers to be heard.
- Conduct oneself responsibly, civilly, courteously and with due respect. Speakers and individuals present during the meeting are expected to respect the fact that the speakers' views and opinions may not be shared by all present. Speakers shall not use vulgar or obscene language.
- If your registration is received after the deadline, you will receive an email encouraging you to submit written public comments.

Audience Decorum Expectations:

- Audience members shall conduct themselves in the same manner as outlined above for individual speakers. Audience members shall not disrupt an open public meeting of the Board of Regents and shall not incite others to do so either. Disruption of the proceedings is subject to regulation by the board Chair or presiding officer.

Enforcement of Appropriate Etiquette:

- The Chair of Board of Regents or the then presiding officer shall be responsible for ensuring that public participation and comment assists the Board in discharging its responsibilities and is conducted according to these Public Comment directives. Thus, the Board Chair or presiding officer shall be authorized to enforce this procedural directive by:
 - Interrupting presentations and comments to remind speakers and audience members of this procedural directive
 - Dismissing or ending the speaking time of previously recognized speakers who violate this procedural directive
 - Requesting speakers or audience members leave the meeting if they violate the procedural directive in a manner that is disruptive to the board business
 - Recessing or adjourning the meeting as a result of speaker or audience conduct that is in violation of this procedural directive
 - Requesting the assistance of law enforcement officers to assist in removing speakers or audience members who refuse to leave the meeting when requested

Written comments sent to regents@unm.edu are welcomed and encouraged and will be distributed to the Regents and published with the meeting minutes.



Land Acknowledgement Statement

Founded in 1889, The University of New Mexico sits on the traditional homelands of the Pueblo of Sandia. The original peoples of New Mexico – Pueblo, Navajo, and Apache – since time immemorial, have deep connections to the land and have made significant contributions to the broader community statewide. We honor the land itself and those who remain stewards of this land throughout the generations and also acknowledge our committed relationship to Indigenous peoples. We gratefully recognize our history.

Minutes of the Regular Meeting of
The Board of Regents of the University of New Mexico
October 21, 2025
12:00 PM Executive Session - Continuing Education Room B
1:00 PM Open Session - UNM Continuing Education Auditorium

Members Present

Paul Blanchard, Chair
Victor Reyes, Vice Chair
Paula Tackett, Secretary-Treasurer
Christina Campos
Jack Fortner
William H. Payne (virtually)
Patricia Williams

Administration Present

Garnett S. Stokes, President; Barbara Rodriguez, Interim Provost and EVP for Academic Affairs; Teresa Costantinidis, EVP for Finance and Administration; Mike Richards, EVP for Health Sciences and CEO of the Health System; Rebecca Napier, VP Finance & Administration, HSC; Kate Becker, CEO, UNM Hospital; Bruce Cherrin, Acting University Controller; Shawna Wolfe, VP Institutional Support Services; Fern Lovo, VP Athletics; Assata Zerai, VP Change & Empowerment; Eric Scott, VP Student Affairs; Dan Garcia, VP Enrollment Management; Daniel Jones, General Counsel; Francie Cordova, Chief Compliance Officer; Kevin Stevenson, VP Human Resources; Terry Babbitt, President's Chief of Staff; Ben Cloutier, Executive Director of Strategic Communications; deans and others.

Advisors Present

Andrew Norton, ASUNM President; Travis Broadhurst, GPSA President; Roberta Lavin, Faculty Senate President; Connie Beimer on behalf of Aprilyn Chavez Geissler, Alumni Association President; Damion Terrell, Staff Council President

Presenters

None

CALL TO ORDER AND CONFIRMATION OF A QUORUM

Regent Chair Paul Blanchard called the meeting to order at 12:05 pm in the UNM Continuing Education Auditorium and confirmed a quorum with 6 members present in person (Regents Blanchard, Campos, Williams, Tackett, Reyes, and Fortner). Regent Payne joined virtually at 12:10 pm.

VOTE TO ADOPT THE AGENDA

- **The motion to adopt the agenda passed unanimously with six regents present and voting (1st Fortner; 2nd Reyes).**

VOTE TO CLOSE THE MEETING AND PROCEED IN EXECUTIVE SESSION

- **The motion to close the meeting and proceed in executive session passed unanimously with six regents present and voting (1st Campos; 2nd Tackett; roll call vote – all members voted yes)**

[At 12:06 pm, the regents proceeded to the UNM Continuing Education, Room B. Regent Payne joined the Executive Session virtually at 12:10 pm.]

Executive Session agenda:

- Discussion and/or determination of limited personnel matters pursuant to NMSA 1978, § 10- 15-1H(2).
- Discussion and/or determination of matters subject to the attorney-client privilege pertaining to threatened or pending litigation in which the University is or may become a participant pursuant to NMSA 1978, § 10-15-1H(7).

[After discussion, the regents proceeded to the UNM Continuing Education Auditorium. Regent Payne joined virtually at 1:20 pm.]

VOTE TO RE-OPEN THE MEETING

- **The motion to re-open the meeting passed unanimously with seven regents present and voting (1st Fortner; 2nd Tackett; roll call vote – all members voted yes).**

Regent Blanchard reconvened open session at 1:17 pm and certified that only those matters described in the Executive Session Agenda were discussed in the closed session.

Land Acknowledgement Statement of the University of New Mexico

Regent Blanchard affirmed UNM's Land Acknowledgement Statement. Emily Morelli, Secretary to the Board, read it aloud:

Founded in 1889, The University of New Mexico sits on the traditional homelands of the Pueblo of Sandia. The original peoples of New Mexico - Pueblo, Navajo, and Apache - since time immemorial, have deep connections to the land and have made significant contributions to the broader community statewide. We honor the land itself and those who remain stewards of this land throughout the generations and also acknowledge our committed relationship to Indigenous peoples. We gratefully recognize our history.

APPROVAL OF MINUTES

- **The motion to approve the minutes of the September 16, 2025 regular meeting passed unanimously with a vote of 6-0 (1st Fortner; 2nd Tackett).**

PRESIDENT'S ADMINISTRATIVE REPORT (ATTACHMENT A)

President Stokes' administrative report highlighted recent University activities, including homecoming and the opening of the UNMH Critical Care Tower.

She recognized significant multi-agency efforts (UNM PD, APD, State Police) to improve game-day safety and transit operations and announced a forthcoming comprehensive development and feasibility study to modernize University Stadium and reimagine South Campus as a mixed-use district.

President Stokes also noted that the College of Education & Human Sciences received a federal grant to launch the E3 Program (Effective Evidence-Based Education) to prepare special education teachers. The grant will support 28 graduate students over five years.

Finally, President Stokes gave an extensive review of ongoing legislative planning, including collaboration with the Council of University Presidents on unified higher education priorities; request for a 2.7% increase in I&G funding to match inflation; an anticipated employee compensation increase aligned with state agencies; non-recurring requests related to safety, technology, equipment, and renewal projects; an overview of UNM's Research & Public Service Project (RPSP) requests; and a summary of UNM's capital outlay priorities, noting HED's recommendation of \$551M, including \$540M for the School of Medicine.

Regent Payne inquired about the difference between HED's recommendations and UNM's request. Regent Tackett noted HED's generosity in funding the School of Medicine initiative.

REGENTS' COMMENTS

None.

ADVISORS' COMMENTS

Robert Lavin, President, Faculty Senate, reported the successful passage of the faculty parental leave policy after years of collaborative work, while noting the remaining need to establish support for postdoctoral fellows, who fall outside current policy structures.

Damion Terrell, President, Staff Council, expressed gratitude to President Stokes for her leadership and commitment to a smooth transition. He highlighted concerns regarding health-care premium increases and reported progress on joint staff-faculty campus lighting improvements. He also summarized recent staff engagement efforts, including a new Managers Summit and recognition awards, and encouraged staff

participation in Veterans Week events and campus-wide food drive efforts.

Andrew Norton, President, ASUNM, updated the regents on collaborations with Athletics, such as Red Rally, Silent Lights, and brand-partnered outreach that brought thousands of students to athletic venues. He announced that the Lobo Lift transportation initiative will officially launch in January with hired student staff and administrative support and noted that the Student Fee Review Board process is well underway. He noted the visibility of safety initiatives around campus and expressed the hope for student voices to be involved in the upcoming presidential search.

Travis Broadhurst, President, GPSA, thanked the board for the venue to make comments, echoed the hope for graduate student involvement in the upcoming presidential search and expressed appreciation for President Stokes' service. He highlighted the success of a recent "Know Your Rights" event, organized with the Provost's Office and the faculty union, providing immigration and international rights education to graduate students, staff, faculty, and undergraduates. He thanked the university for approving a 6% raise for graduate workers and expressed hope that the Board would support the remaining articles in the union bargaining agreement once ratified. He reported a significant increase in GPSA programming this year and noted that GPSA has already distributed \$55,000 to graduate student organizations. He noted GPSA's legislative priorities, underscoring the need for increased funding for the NMHED graduate scholarship and completion of the SUB solar panel project.

Connie Beimer, on behalf of the VP, Alumni Association, reported record-breaking success in this year's green chile roast season, with more than 13,700 pounds roasted and over 2,250 alumni attending events across the country. She celebrated the strong turnout and enthusiastic participation at Homecoming 2025 events, which brought alumni together for athletics activities, reunions, and tailgates. She announced upcoming activities, including a Haunted Mansion event at Hodgin Hall and the Veterans Day celebration at the Alumni Memorial Chapel.

PUBLIC COMMENTS RELATED TO THE AGENDA

There were no public comments.

COMMITTEE REPORTS

CONSENT DOCKET

Regent Blanchard confirmed that the Student Success, Teaching and Research item "B. KUNM Radio Board Bylaws – Article 8: Revision" was removed from the Consent Docket.

- **The motion to approve all remaining items listed on the consent docket passed unanimously with a vote of 7-0 (1st Fortner; 2nd Reyes)**

VOTE TO APPROVE CHARGE TO THE UNM PRESIDENTIAL SEARCH ADVISORY COMMITTEE

- **The motion to approve the charge to the Advisory Search Committee, subject to the revisions discussed in Executive Session, passed unanimously with a 7-0 vote (1st Tackett; 2nd Reyes)**

PUBLIC COMMENT NOT RELATED TO AGENDA

Rupali Gautam, Nicole Centazzo and Danielle Rivera, all UNMH residents, spoke about concerns regarding low salary increases for residents affecting recruitment, retention, and patient care; declining national residency applications at UNM; equitable meal access and adequate funds for residents; and the importance of recognizing holidays meaningful to communities in a minority-majority state and that reflect UNM's values, such as Juneteenth and Martin Luther King, Jr. day.

ADJOURN

There being no further business, Regent Reyes motioned to adjourn the meeting, Regent Fortner seconded; all were in favor; the meeting adjourned at 2:02 pm.

Approved:

Attest:

Paul Blanchard, Chair

Paula Tackett, Secretary-Treasurer

Minutes originated and finalized by Emily Morelli

DRAFT

Minutes of the Special Meeting of
The Board of Regents of the University of New Mexico
November 05, 2025
3:30 PM Executive Session – Scholes Hall, Roberts Room

Members Present

Paul Blanchard, Chair
Victor Reyes, Vice Chair
Paula Tackett, Secretary-Treasurer
Christina Campos
Jack Fortner
William H. Payne

Administration Present

Garnett S. Stokes, President; Daniel Jones, General Counsel; and Kevin Stevenson, VP Human Resources.

Advisors Present

None

Presenters

None

CALL TO ORDER AND CONFIRMATION OF A QUORUM

Regent Chair Paul Blanchard called the meeting to order at 3:30 pm in the Scholes Hall Roberts Room and confirmed a quorum with 5 members present in person (Regents Blanchard, Campos, Williams, Tackett, and Fortner). Regent Reyes joined the meeting at 3:38 pm. Regent Williams was absent.

VOTE TO ADOPT THE AGENDA

- **The motion to adopt the agenda passed unanimously with five regents present and voting (1st Fortner; 2nd Payne).**

VOTE TO CLOSE THE MEETING AND PROCEED IN EXECUTIVE SESSION

- **The motion to close the meeting and proceed in executive session passed unanimously with five regents present and voting (1st Tackett; 2nd Fortner; roll call vote – all members voted yes)**

Executive Session agenda:

- Discussion and/or determination of limited personnel matters pursuant to NMSA 1978, § 10- 15-1H(2).

VOTE TO RE-OPEN THE MEETING

- **The motion to re-open the meeting passed unanimously with six regents present and voting (1st Fortner; 2nd Campos; roll call vote – all members voted yes).**

Regent Blanchard reconvened open session at 4:29 pm and certified that only those matters described in the Executive Session Agenda were discussed in the closed session.

VOTE TO APPROVE COMPOSITION OF THE PRESIDENTIAL SEARCH ADVISORY COMMITTEE

- **The motion to approve the composition of the Presidential Advisory Search Committee passed unanimously with six regents present and voting (1st Reyes; 2nd Payne)**

VOTE TO AUTHORIZE SUBSTITUTION BY THE CHAIR IF A SPECIFIED PERSON CANNOT SERVE ON THE PRESIDENTIAL SEARCH ADVISORY COMMITTEE

- **The motion to authorize substitution by the chair if a specified person cannot serve on the Presidential Search Advisory Committee passed unanimously with six regents present and voting (1st Reyes; 2nd Payne)**

ADJOURNMENT

There being no further business, Regent Reyes motioned to adjourn the meeting, Regent Tackett seconded; all were in favor; the meeting adjourned at 4:31 pm.

Approved:

Attest:

Paul Blanchard, Chair

Paula Tackett, Secretary-Treasurer

Minutes originated and finalized by Emily Morelli

DRAFT



Institutional Support Services: Residence Life & Student Housing

December 16, 2025




Total of Program
Attendance – **16,487**
Lobo Chats – **8,350**

2490 Assignable
Bedspaces
784,708 Gross Sq ft

70 Staff
150+ Student
Employees



47
Camps &
Conferences
Hosted

Operating Models	I&G Model	Cost Coverage Model	Self-Supporting Model
Funding Source	 State Funding	 Revenue	 Revenue
Type of Units	Academic/ Admin Units	Internal Service Centers	Auxiliaries
Example Units	College of Fine Arts	Information Technologies	UNM Bookstore
	Office of Sustainability	Facilities Design & Construction	Residence Life & Student Housing
	<ul style="list-style-type: none"> I&G units are supported by State Funds. Provide Instruction, Academic Support, Student Service, Institutional Support, Operation & Maintenance of Plant Services Their Financial health is directly related to the University's state budget appropriation. 	<ul style="list-style-type: none"> Cost Coverage units are supported by charging internal customers for services. Charges should cover actual costs and include provisions for renewals and replacements These departments are essential for supporting the operational needs of the institution while maintaining financial accountability. 	<ul style="list-style-type: none"> Auxiliary units are self-supporting units that must cover their own costs Provide non-academic goods and services, charging user charges directly related to the cost of those services. Auxiliary enterprises are designed to operate independently, ensuring financial sustainability while providing essential services to the campus community.

AUXILIARY SERVICES: FACING

Rising Costs

Staff compensation, benefits cost increase, and operation & maintenance cost increases...

Complex Regulatory & Compliance



Aging Infrastructure



Modern, Well-Maintained Facilities

Expanded Hours and Availability

Competitive Pricing

Comfortable, Secure Environments

Variety and Choice

Personalized Student Support

Continuous Improvement

Easy-to-Use Technology

Housing Portfolio

There are three geographically distinct housing areas: Central Campus, Downtown, and South Campus

UNM has an official privatized housing partner, American Campus Communities (ACC), who offers housing in two of the housing areas

Collectively, UNM has **4,381 beds** available for students during the academic year.



Lobo Rainforest



Lobo Village

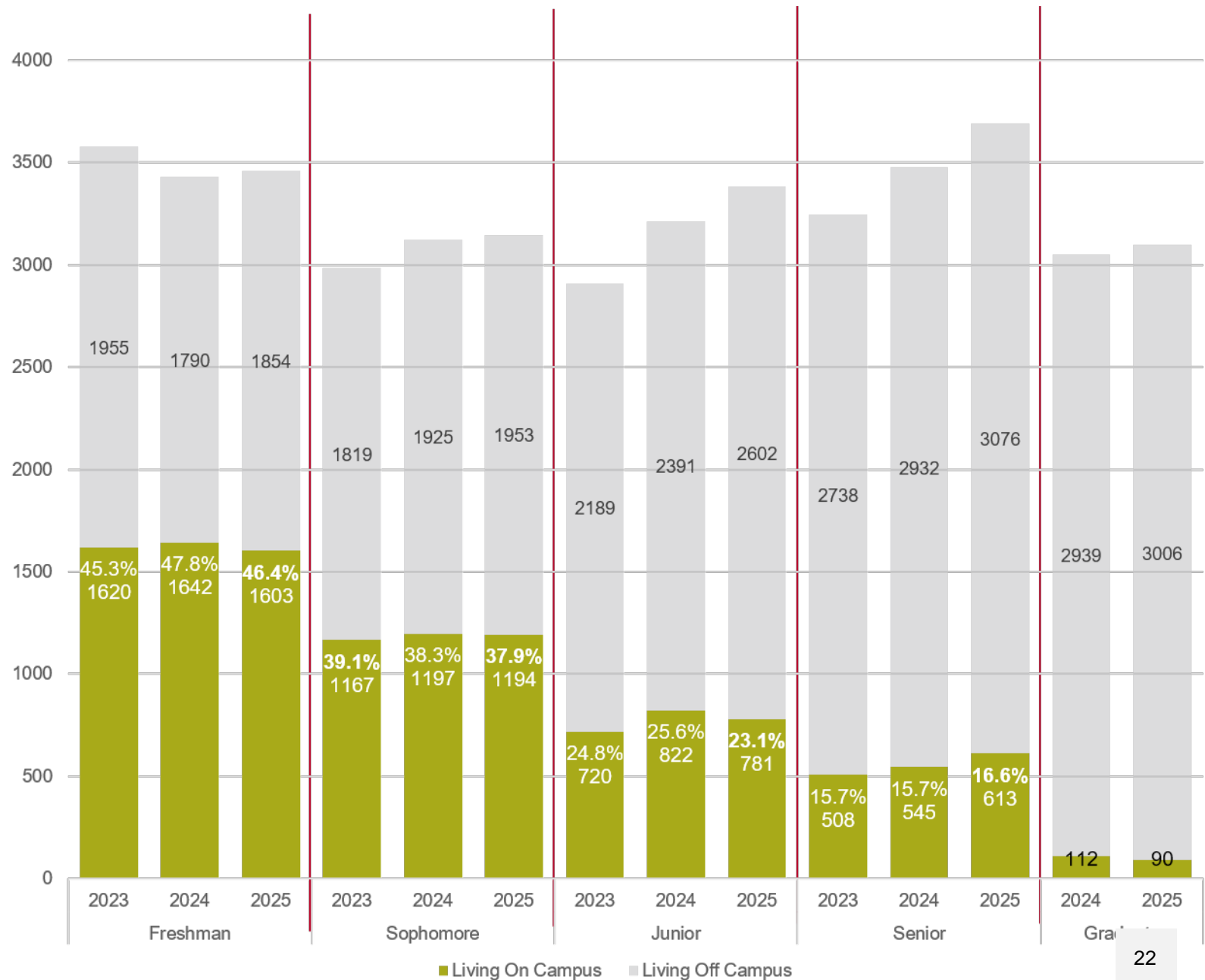


On & Off Campus by Student Class

On average, 46% of the first-year class lives on campus, but first-year's comprise less than half of the total on-campus population overall.

Just over 1/3 of sophomores live on campus.

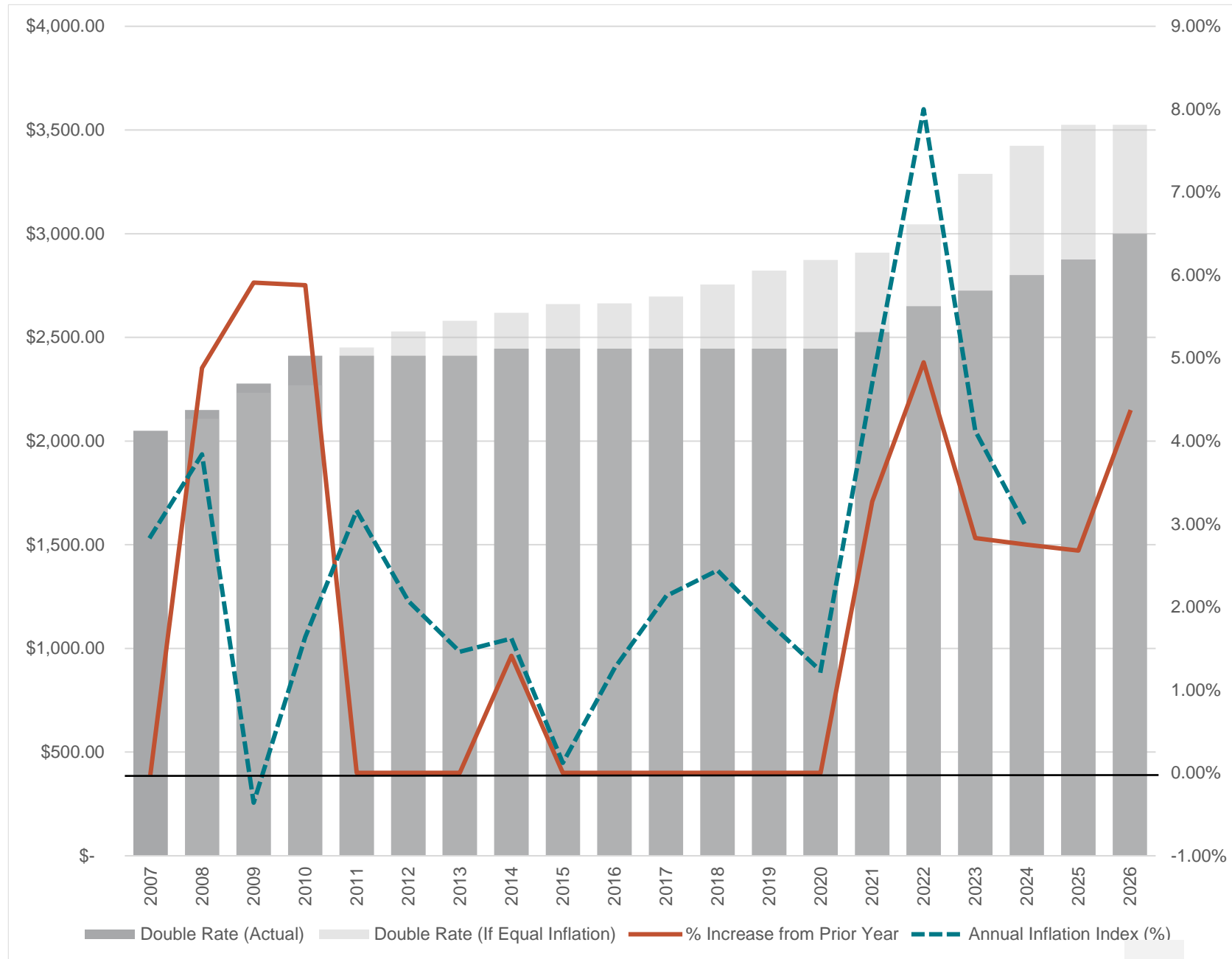
Graduate students make up a very small fraction of the on-campus population.



Housing Rates against Inflation

Housing rates have not maintained pace with the annual inflation index.

If housing rates had matched CPI annually since 2007, the double room rate would be at least \$3,525

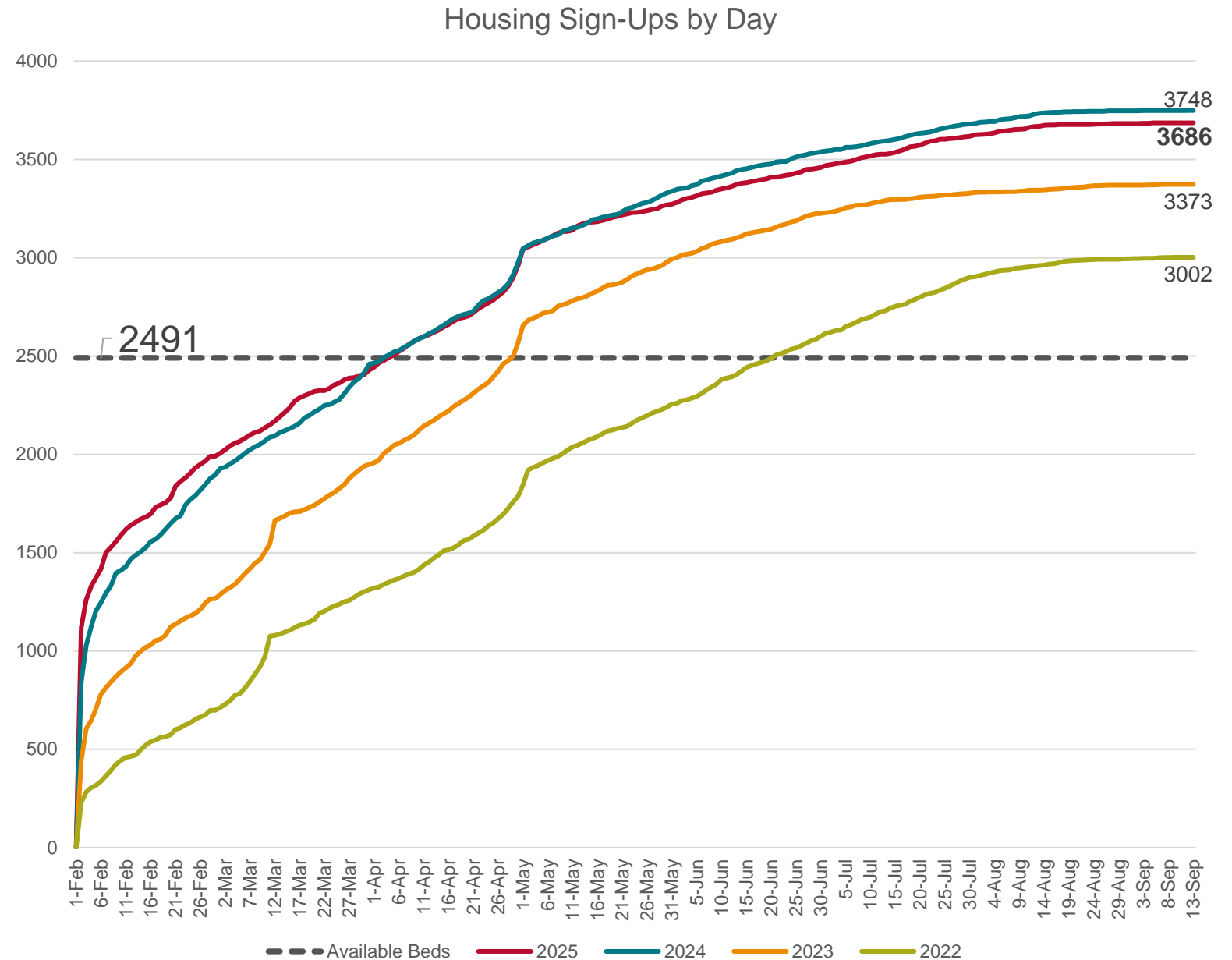


Housing Velocity & Demand

RLSH receives **nearly 1000 more applications than beds available.**

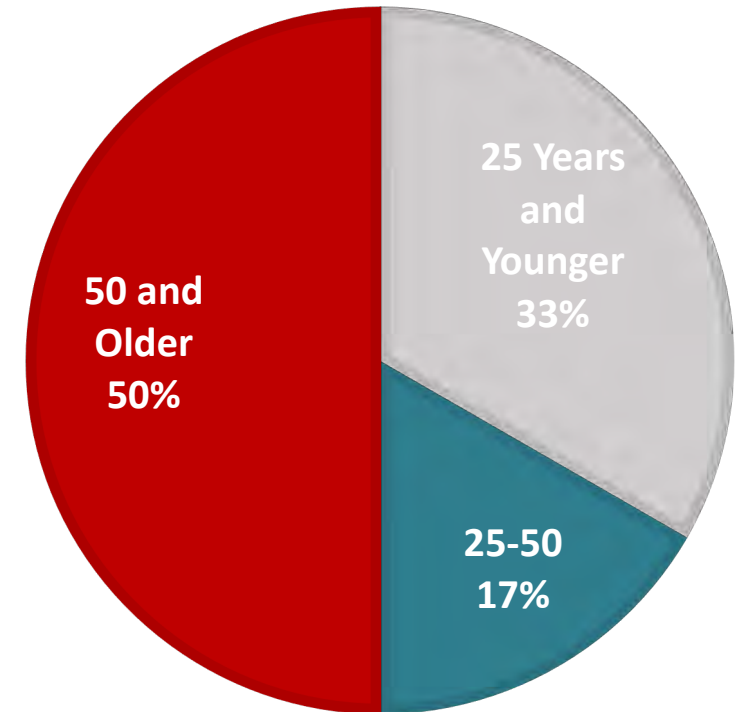
There have been housing waitlists implemented since 2023 due to the unmet demand

Post COVID, off campus housing has become increasingly more unaffordable and difficult to find.



Operator/ Building	Building Age	Gross Sq Ft	Sum of Deferred Maintenance*
American Campus Community (P3)	Avg 13.5		
Casas Del Rio	13		
Lobo Village	14		
UNM	Avg 48.5	784,708	\$181,762,594.00
Alvarado	60	41,615	\$5,736,200.00
Coronado	66	101,993	\$17,562,470.00
DeVargas	56	46,332	\$22,811,396.00
Hokona	68	71,085	
Laguna	56	46,164	\$23,219,149.00
Lobo Rainforest	8	160,256	
Redondo Village Apartments	24	124,129	\$28,340,603.00
Santa Clara	61	40,013	\$19,177,576.00
Student Resident Center (SRC) Apartments	33	153,121	\$64,915,200.00
Grand Total		784,708	\$181,762,594.00

Age Balance



		Major Building Systems/Structures							Flooring/Paint/Furniture						Access & Egress			Safety
Building Name	Year Built	Roof	Windows	Building Envelope (stucco)	HVAC	Plumbing (Restrooms)	Plumbing (non-restrooms)	Electrical	In-Room Carpet/Flooring	In-Room Paint	In Room Furniture	Public Area Carpet/Flooring	Public Area Paint	Public Area Furniture	Stairwells	Elevator	ADA Entrance Improvements	Cameras
Alvarado	1965	2014	2017			2025			2016	2016	2024	2019*	2016		2024	2025		2024
Coronado	1959	2024				2025*		2024*				2024	2024	2024		2017		
Hokona	1957		1996	2014*					2010	2010	2010	2010	2010	2010	2015			2024
Laguna	1969	2021	2011	2011		2026			2011	2011	2011	2011	2011	2011				
DeVargas	1969	2021	2011	2011		2026			2011	2011	2011	2011	2011	2011				
Santa Clara	1964	2023	2017						2017	2017	2024	2012	2012				2023	2024
Redondo Village Apartments	2001														2021			2022
Student Resident Center (SRC) Apartments	1992		2012												2022			2021
LoboRainforest	2017																2025	

Housing Strategy Framework Committee:

Develop a long-term, data-informed strategy that aligns investments with enrollment + student success priorities.

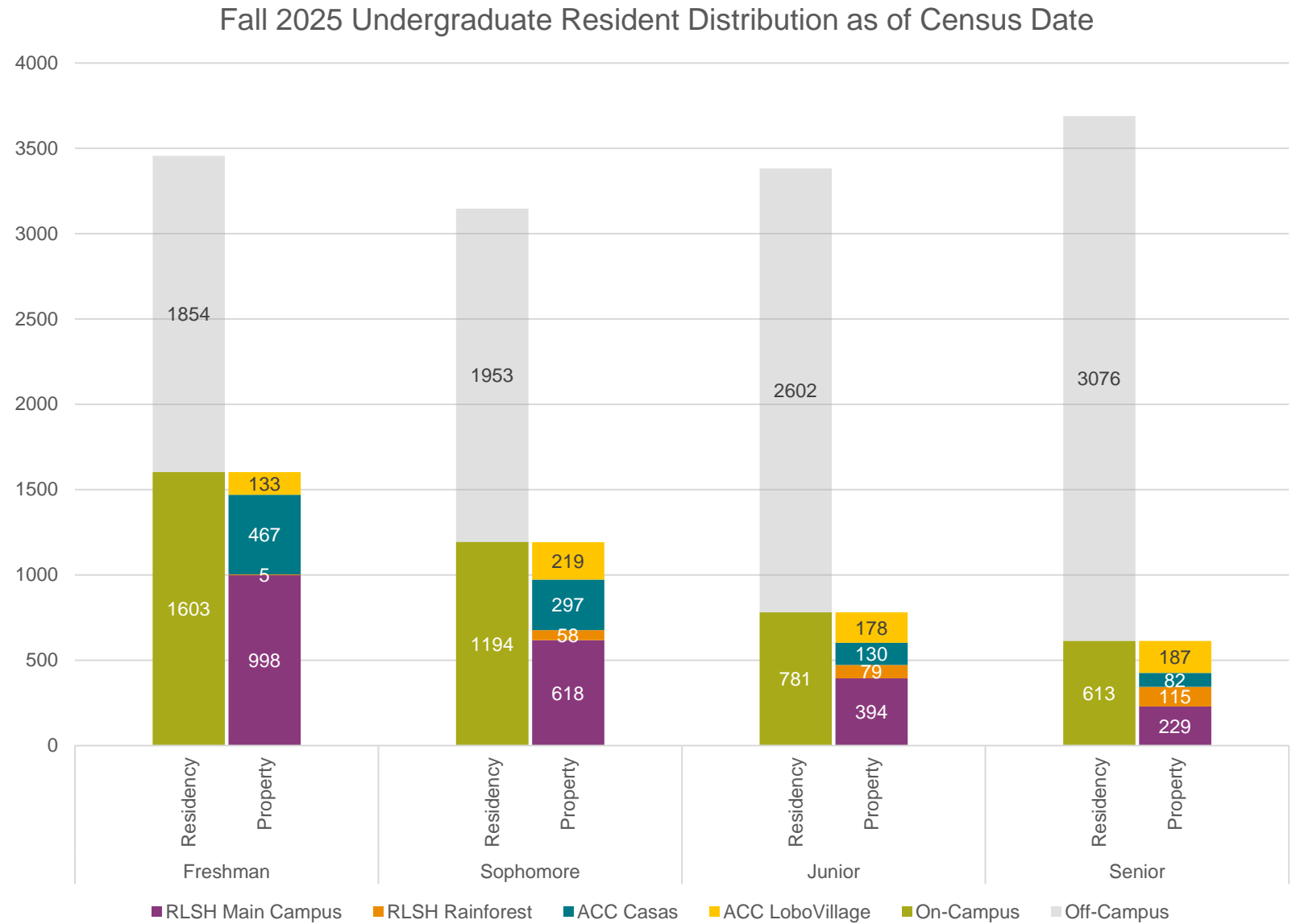
Key Deliverables:

- Capacity modeling & capture rate analysis
- Financial & rate scenario options
- Facility investment framework
- Enrollment Projection Alignment

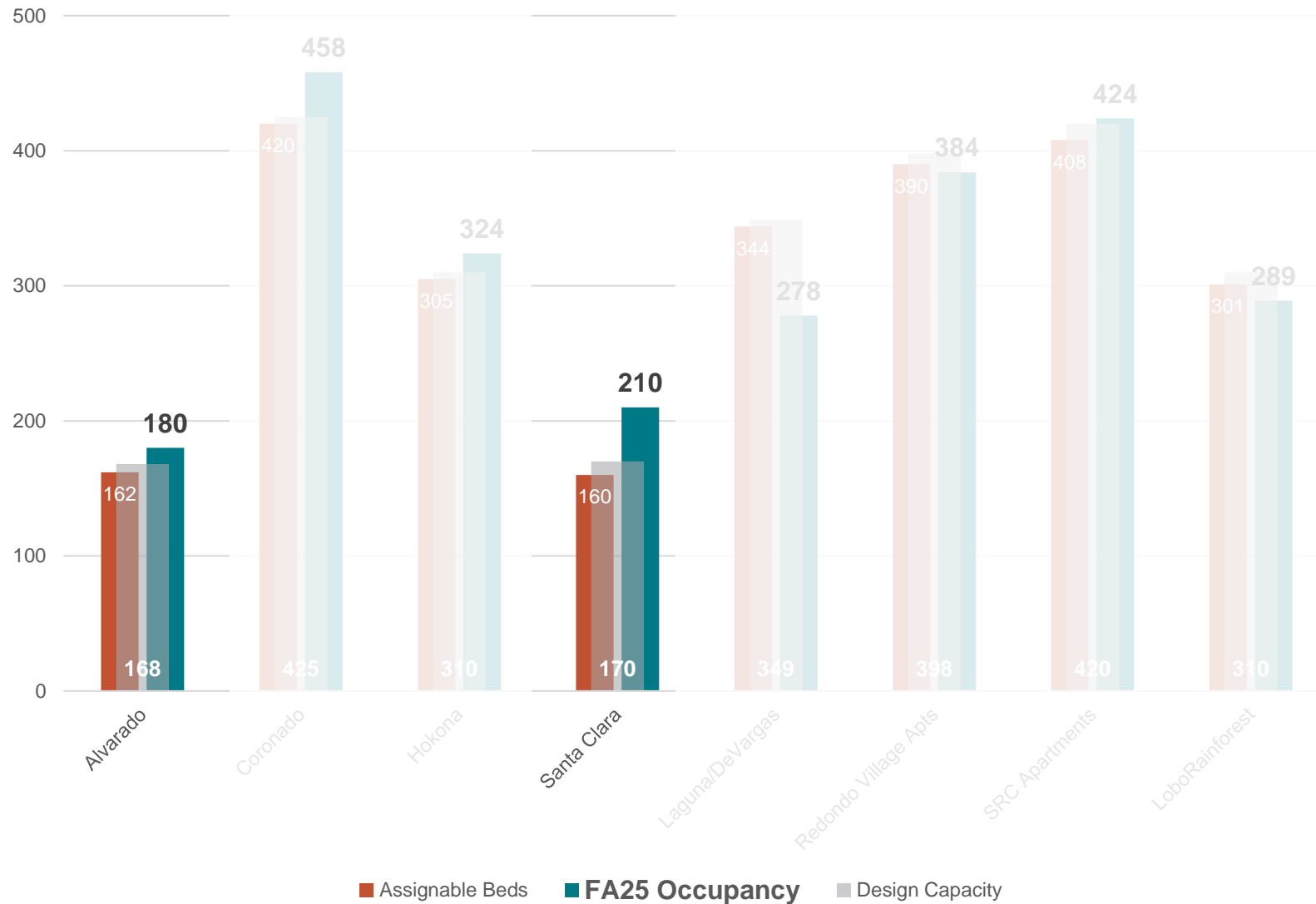


UNM does **not** capture a majority of any academic class in the on-campus housing environment.

Through intentional decision making, UNM can capture greater amounts of each student class (represented in grey)



Capacity Compared to Occupancy by Property



UNM is housing more students in our buildings than we have space for.

Traditional Halls have had Double rooms converted to Triples to add capacity

Select Single rooms have been converted to Doubles

YET

In DeVargas the current state of the plumbing has put 64 beds out of service.



Facility Renewal Investment Gap

Best-practice for housing facility renewal funding targets 2–6% of calculated replacement value (CRV)

CRV = \$261,284,310
Dividing by 784,708 GSF

If we include annual operating funds, RLSH is investing at 1.4%

Target % of CRV	Annual Amount	Gap to Target	\$ / GSF / Year
FY25 RLSH Actual 1.4%	\$3,717,902		\$4.73/sf
2% (absolute minimum)	\$5,225,686	\$1,507,784	\$6.70/sf
3% (healthy)	\$7,838,529	\$4,120,627	\$10.00/sf
4% (strong/sustainable)	\$10,451,372	\$6,733,470	\$13.32/sf
5% (aging portfolios)	\$13,064,215	\$9,346,313	\$16.70/sf
6% (high backlog)	\$15,677,058	\$11,959,156	\$20.00/sf

*2025 Dollars shown in Millions

PROJECT STATUS & NAME

CAPITAL EXPENDITURE FORECAST

FUNDING SOURCE

ACTIVE PROJECTS:

	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	Operating	Inst. Loan UNM Bond	Plant Funds
Alvarado Stairwells	0.30M							0.30M	
Coronado Restroom Phase I, II, & III	4.91M							4.91M	0.00M
Coronado Lobby & Main Entrance	3.34M							3.34M	
Alvarado Restroom	4.94M							4.94M	0.00M
Hokona, Coronado & SRC Capacity Expansion/Furniture Continuity	0.20M	0.03M							0.23M
Alvarado Flooring	0.24M							0.24M	
Alvarado Hall Coordinator Apartment		0.35M							0.35M
Alvarado Elevator	2.96M							2.96M	
Alvarado Common Area Furniture Refresh		0.08M					0.08M		
Rainforest HVAC Repairs	0.10M	0.05M					0.15M		
Rainforest Elevator Updates & Repairs		0.08M					0.08M		

IMMEDIATE FUTURE PROJECTS:

DeVargas Restroom Update & Common Area Improvement		4.00M						1.00M	3.00M
Santa Clara Common Area Furniture Refresh		0.08M					0.08M		
LDV Common Area Furniture Refresh		0.10M							0.10M
Laguna Restroom Update & Common Area Improvement			4.00M						4.00M
Santa Clara Restroom, Elevator, and Hallway Flooring			8.20M						8.20M
Coronado Fan Coil Replacement				1.00M	1.00M				2.00M
Fire Suppression System Install/Upgrades				0.50M	0.50M	0.50M			1.50M

TOTAL FUNDED PROJECTS	16.99M	4.77M	12.20M	1.50M	1.50M	0.50M	0.39M	17.69M	19.38M
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UNFUNDED PROJECTS

Santa Clara Full Renovation			31.00M						
RVA Window Replacement				1.53M					
RVA Solid Surface Countertops				1.34M					
RVA Plumbing for Restrooms & Kitchens				1.00M					
RVA Flooring				4.09M					
RVA Painting				3.90M					
Hokona Recapture & Renovation					96.00M				
Alvarado Renovation						30.00M			

TOTAL UNFUNDED PROJECTS	0.00M	0.00M	31.00M	11.86M	96.00M	30.00M			
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Revenue:

- Assumed rate increase of 4% in FY27-29 and with 2.8% YOY afterwards at 93% occupancy

Expenses:

- Staffing expenses increase at 3% annually
- Operating expenses increase at 2% annually

Capital Investment:

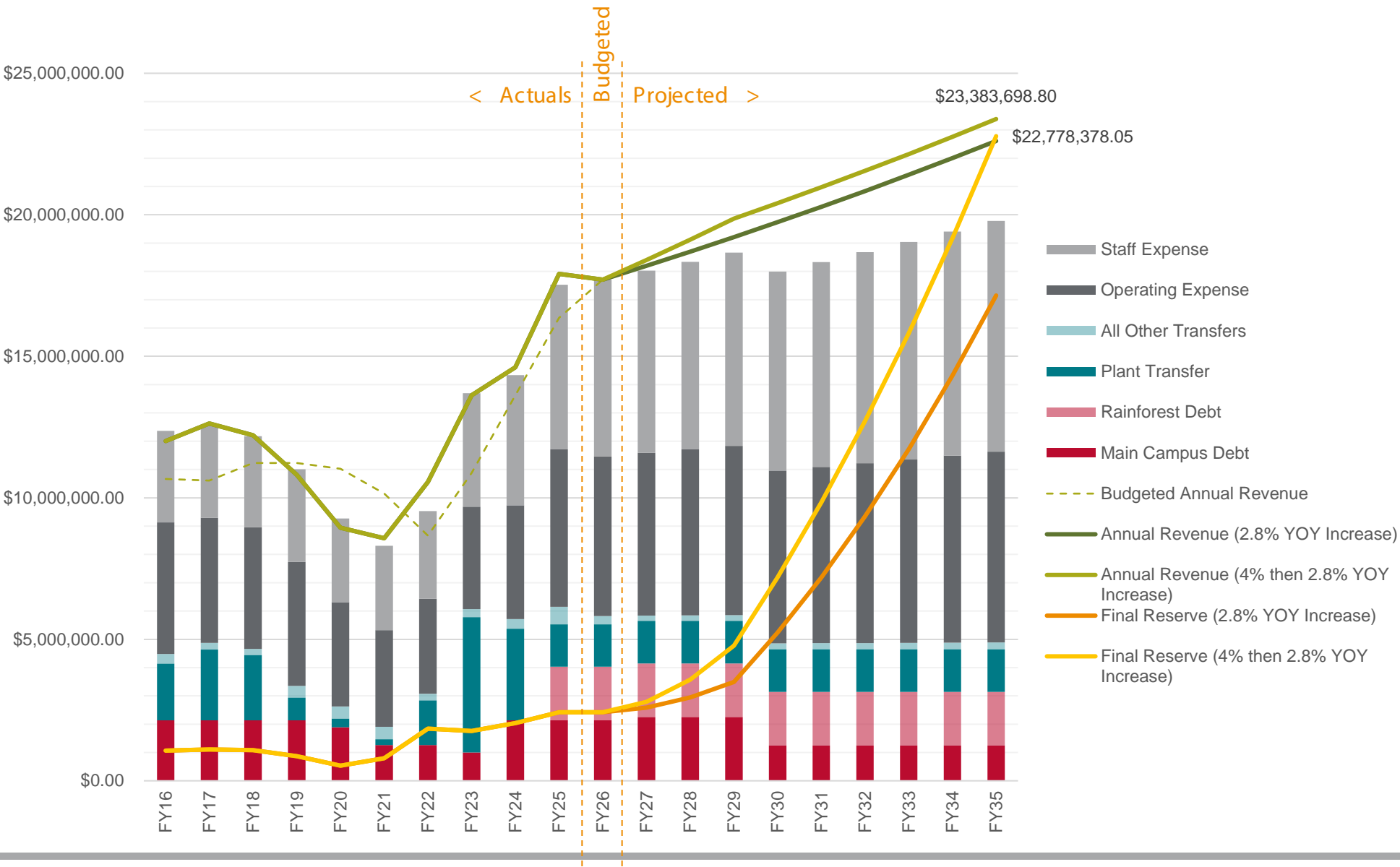
- Debt service capacity opens up with the drop after FY29 due to the payoff of Redondo Village apartments.
- This model assumes **no change in the amount of planned transfer to capital reserves** in the base budget.

Operating Reserves:

- With the drop off in debt service, and no other changes to expenses or transfers, the operating reserve grows substantially FY30 and beyond
- This growth represents financial opportunity**

SCENARIO IMPACT:

RLSH can continue to operate and make modest improvements to critical infrastructure; **there is more financial capacity to make improvements to the physical assets through increased capital transfer or debt service capacity.**



IPEDS Peer Comparison

Comparison of a traditional double room at all IPEDS comparison institutions for academic year 2025-2026.

On average, UNM charges 37% less than our IPEDS listed peers.

The closest IPEDS peer charges 13% more annually than UNM.



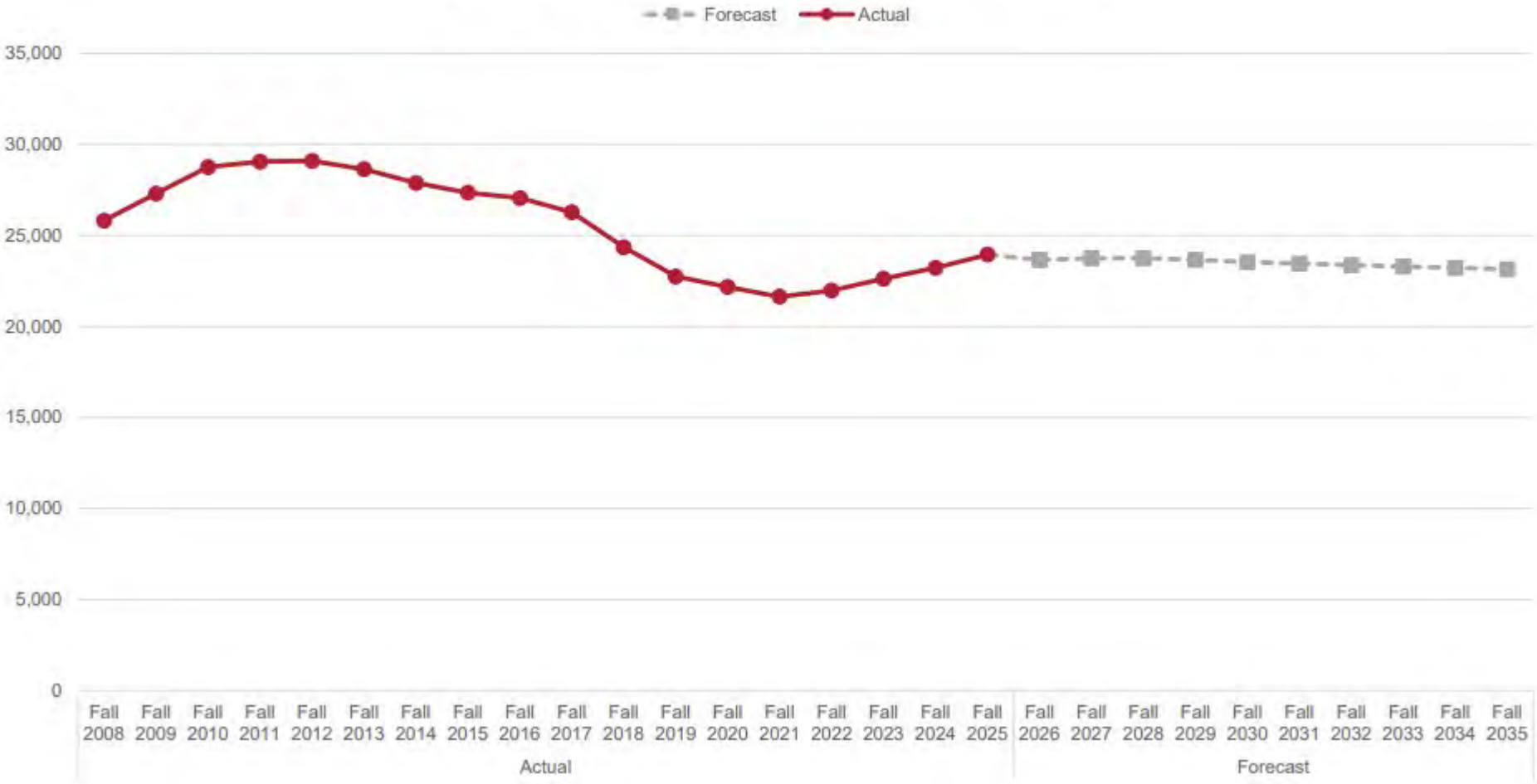
Institution	FY26 Annual Rate (USD)	Includes Meal Plan?	% vs UNM
University of New Mexico (UNM)	\$ 5,750.00	No	
New Mexico State University*	\$ 5,570.00	No	-3.2%
University of South Florida (Tampa)	\$ 6,500.00	No	+13.04%
University of Arizona	\$ 7,090.00	No	+23.30%
University of Florida	\$ 7,112.00	No	+23.69%
University of Iowa	\$ 8,488.00	No	+47.62%
Virginia Commonwealth University (VCU)	\$ 8,818.00	No	+53.36%
Texas A&M University (College Station)	\$ 8,844.00	No	+53.81%
Rutgers University - New Brunswick	\$ 9,928.00	No	+72.66%
University of Colorado Denver (City Heights)	\$ 11,160.00	No	+94.09%

Compared Rates inclusive of Room & Board

University of New Mexico (UNM)	\$ 10,222.00	Yes	
University of California Davis	\$ 13,845.00	Yes	+35.44%
The University of Texas at Austin	\$ 14,044.00	Yes	+37.33%

Enrollment projections are relatively flat in 10-year model

UNM Albuquerque Campus Enrollment - Headcount



Partner with Enrollment Management and Academic Affairs on projections and capacity planning with annual check-ins to align capital housing investments.



MEMORANDUM

TO: Regent Jack L. Fortner, Chair, HSC Committee

FROM: Christopher Arndt, MD, MBA, Interim President and CEO, UNM Medical Group, Inc.

DATE: December 1, 2025

RE: Board Appointments, UNM Medical Group, Inc. Board of Directors

The UNM Medical Group, Inc. (“UNMMG”) Board of Directors is resolved to reappoint Directors and appoint a new Director in accordance with Article III, Section 8 of the Fifth Amended and Restated Bylaws of the UNMMG.

Pursuant to the UNMMG Fifth Amended and Restated Bylaws, the Board of Regents must appoint the Board of Directors of UNMMG and, therefore, pursuant to Regents Policy 3.5, the nominees to the Board of Directors of UNMMG must be presented for consideration to this Committee and then to the Board of Regents with a recommendation for approval.

I recommend appointment of the following individuals to serve on the UNM Medical Group, Inc. Board of Directors:

Nominations to the UNM Medical Group, Inc. Board of Directors

Class C Directors (Term ending December 31, 2028)

1. Diane Rimple, MD, FACEP (Renewal)
2. James Chodosh, MD, MPH (Renewal)

Class C CAG Director (Term ending December 31, 2027)

1. David J Goldstein, MD, SFHM, CAG Chair-Elect

A short biography of the new Director is included for your information. I request that the HSC Committee approve these nominees, with final approval to be given by the Board of Regents.

David J Goldstein, MD, SFHM

David Goldstein is an Associate Professor in the Department of Family & Community Medicine. Originally from New Jersey, he graduated from Rutgers University and completed his medical degree at UMDNJ-Robert Wood Johnson Medical School. Following 6 years of active duty in the U.S. Navy with multiple deployments in support of Operation Iraqi Freedom, he completed family medicine residency at Columbia-St. Mary's in Milwaukee, Wisconsin. He first moved to Albuquerque in 2010 and spent 2 years working as a community hospitalist at Presbyterian while his wife, Jessi, completed fellowship at UNM. He then spent the next 8 years as faculty at family medicine residencies in Wisconsin and California before returning to Albuquerque and joining UNM in 2020.

Dr. Goldstein currently works clinically as an academic hospitalist on the Family Medicine Inpatient Service and in the Division of Hospital Medicine at UNMH. He has served as the Geographic Medical Director of the 3-North Family Medicine Inpatient unit since 2021 and has collaborated closely with the nurse Unit Director to champion initiatives such as structured multidisciplinary rounds, Commit To Sit, and LoboSTEPPS – programs that enhance communication among the care team and with patients, improving both teamwork and patient satisfaction.

Dr. Goldstein also serves as the UNMH-wide Physician Lead for Clinical Documentation Integrity. In that capacity, he presides over the Clinical Documentation Operations and Training Committee, leads a team of clinician documentation champions across multiple departments and service lines, and guides policy development and workflow refinement, including most recently the implementation and socialization of the CDI Engage One platform for facility documentation queries. He has actively engaged and collaborated among numerous hospital and medical staff committees and work groups, including the Pharmacy & Therapeutics Committee and its Antimicrobial Stewardship Subcommittee, Nutrition Committee, Glycemic Control Committee, Point-of-Care Ultrasound (POCUS) Committee, and the Clinician Advisory Group Inpatient Committee.

HSC COMMITTEE

RESOLUTIONS APPROVING AND RECOMMENDING ELECTION OF UNM MEDICAL GROUP, INC. DIRECTORS

WHEREAS, UNM Medical Group, Inc. (“UNMMG”) seeks the election and appointment of certain Directors in accordance with the UNMMG Fifth Amended and Restated Bylaws;

WHEREAS, pursuant to the requirements of the University Research Park and Economic Development Act, Section 21-28-1 et seq., NMSA 1978, and the UNMMG Fifth Amended and Restated Bylaws, the Board of Regents must appoint and elect the Board of Directors of UNMMG and, therefore, pursuant to Regents Policy 3.5, the nominees to the Board of Directors of UNMMG must be presented for consideration to this Committee and then to the Board of Regents with a recommendation for approval;

WHEREAS, the HSC Committee, having considered the nominees and the presentation made to the Committee in respect of the nominees to UNMMG Board of Directors, finds and concludes that such nominations and nominees are reasonable and approval of the same is in the best interest of the UNMMG.

NOW, THEREFORE, BE IT RESOLVED THAT:

The HSC Committee hereby approves and recommends to the Board of Regents that the following individual be elected as Directors of UNMMG effective upon approval, to serve in the capacity indicated and for the term indicated or until a successor is appointed and qualified:

Class C Directors (Term ending December 31, 2028)

1. Diane Rimple, MD, FACEP (Renewal)
2. James Chodosh, MD, MPH (Renewal)

Class C CAG Director (Term ending December 31, 2027)

1. David J Goldstein, MD, SFHM, CAG Chair-Elect

ADOPTED BY VOTE OF THE MEMBERS OF THE HSC COMMITTEE OF THE BOARD OF REGENTS AT A MEETING HELD ON DECEMBER 16, 2025.

By: _____
Regent Jack L. Fortner
HSC Committee Chair



CAPITAL PROJECT APPROVAL

PROJECT NAME: PAVILION – 3rd FLOOR MILK BANK

DATE: NOVEMBER 2025

RECOMMENDED ACTION:

As required by Section 7.12 of Board of Regents Policy Manual, the New Mexico Higher Education Department and the New Mexico State Board of Finance, capital project approval is requested for Pavilion 3rd Floor Milk Bank for the project described below, UNM Hospital requests the following actions, with action requested only upon requisite sequential approval and recommendation by any and all committees and bodies:

- Board of Trustee Finance Committee approval of and recommendation of approval to the UNMH Board of Trustees.
- UNMH Board of Trustees approval of and recommendation of approval to the UNM Board of Regents HSC Committee.
- UNM Board of Regents HSC Committee approval and recommendation of approval to the UNM Board of Regents.
- UNM Board of Regents approval

PROJECT DESCRIPTION:

UNM Hospital is requesting to renovate approximately 1,400 square feet of the third floor, north wing of the existing Pavilion to establish New Mexico’s first breast milk donor bank. The new department will support patients including those in our Neonatal Intensive Care Unit (NICU) by receiving, storing, enriching, and distributing expressed breast milk, while also preparing specialized nutrition for infants with restrictive health needs. The space will include dedicated areas for intake, preparation, washing, drying, and waste management, designed to ensure proper flow and hygiene standards.

RATIONALE:

This project expands patient care services by improving access to donor breast milk and specialized nutrition, directly supporting the health of NICU and infant patients. It addresses patient safety and enhances nutritional outcomes. The Hospital has received donated funds from the Roots and Wings Foundation to support the construction and operations of this project.

PURCHASING PROCESS:

Design Professional – UNM On-Call

Construction Services- UNMH Request for Proposals

FUNDING:

Total project budget not to exceed at \$1,275,000 from the UNMH Hospital Capital Improvement Funds.



CAPITAL PROJECT APPROVAL

PROJECT NAME: CHILDREN'S PSYCHIATRIC CENTER – CAFETERIA BOILER REPLACEMENT

DATE: NOVEMBER 2025

RECOMMENDED ACTION:

As required by Section 7.12 of Board of Regents Policy Manual, the New Mexico Higher Education Department and the New Mexico State Board of Finance, capital project approval is requested for the **Children's Psychiatric Center – Cafeteria Boiler Replacement**. For the project described below, UNM Hospital requests the following actions, with action requested only upon requisite sequential approval and recommendation by any and all committees and bodies:

- Board of Trustee Finance Committee approval of and recommendation of approval to the UNMH Board of Trustees.
- UNMH Board of Trustees approval of and recommendation of approval to the UNM Board of Regents HSC Committee.
- UNM Board of Regents HSC Committee approval and recommendation of approval to the UNM Board of Regents.
- UNM Board of Regents approval

PROJECT DESCRIPTION:

UNM Hospital is requesting to replace an existing atmospheric draft boiler original to the Children's Psychiatric Center construction in the 1970s with two high efficiency boilers. Associated piping and components will be replaced for a fully functional system. This boiler serves the remaining buildings that support the Children's Psychiatric Center, including Administration, Cafeteria, and Education.

RATIONALE:

This boiler is beyond useful service life, parts are no longer manufactured. Failure of the boiler will impact climate control and temperatures during heating months at the Administration, Cafeteria, and Education. This directly impacts patient care within the Education building.

PURCHASING PROCESS:

Design Professional – UNM On-Call

Construction Services- UNMH Request for Proposals

FUNDING:

Total project budget not to exceed \$550,000 from the UNM Hospital Capital Renovation Fund.



CAPITAL PROJECT APPROVAL

PROJECT NAME: UH MAIN - ELEVATORS 16 & 17 UPGRADES

DATE: NOVEMBER 2025

RECOMMENDED ACTION:

As required by Section 7.12 of Board of Regents Policy Manual, the New Mexico Higher Education Department and the New Mexico State Board of Finance, capital project approval is requested for **UH-Main - Elevators 16 & 17 Upgrades**. For the project described below, UNM Hospital requests the following actions, with action requested only upon requisite sequential approval and recommendation by any and all committees and bodies:

- Board of Trustee Finance Committee approval of and recommendation of approval to the UNMH Board of Trustees.
- UNMH Board of Trustees approval of and recommendation of approval to the UNM Board of Regents HSC Committee.
- UNM Board of Regents HSC Committee approval and recommendation of approval to the UNM Board of Regents.
- UNM Board of Regents approval

PROJECT DESCRIPTION:

UNM Hospital is requesting evaluation and construction to replace the equipment for elevators 16 & 17 located at the juncture of the UNM Hospital (UH-Main) and the Ambulatory Care Center (ACC). This is inclusive of all equipment replacements to provide modern fully functional and operational elevators for patient and staff use that meets current code requirements. The construction to remove and replace elevator components will occur in phases to take one elevator offline at a time, with work based on the elevator with the most urgently needed replacements having priority.

Elevators 16 & 17 in the UH-Main have main components that are original to the circa 1987 UNMH Ambulatory Care Center construction and are past their useful life expectancy. Replacement parts to maintain these elevators are no longer available due to their outdated technology. Upgrades to the equipment will include energy efficient, brushless motors, new controls, emergency communications, and connections to the fire alarm system per current building code requirements.

PURCHASING PROCESS:

Construction Services – Cooperative Educational Services (CES) Contract

FUNDING:

Total project budget not to exceed \$750,000 from the UNM Hospital Capital Renovation Fund.

**MEMORANDUM TO ADVANCE
COMMITTEE AGENDA ITEM TO
THE BOARD OF REGENTS
THE UNIVERSITY OF NEW MEXICO**

DATE: December 16, 2025

TO: Teresa Costantinidis, Executive VP of Finance & Administration

FROM: Tabia Murray Allred, Deputy VP, Vice President Office for Institutional Support Services

RE: Requested Approval

RECOMMENDED ACTION:

Recommend to the Board of Regents Finance and Facilities Committee the following requests for Project Construction Approval, for projects greater than \$2 million:

1. New Construction of the Facility Services Building- 1613 University Boulevard NE.
2. Tow Diehm Athletic Facility Student Athlete Space Re-Approval
3. Humanities Building #081 Demolition Re-Approval

cc: S. Wolfe -ISS
R.Thompson, S. Salazar -FM Administration
K. Scrough, J. Orona, M. Bailey -FDC
J. Hawkins, R. Dudley -CCSP
E. Manzanares, Athletics

**REQUEST FOR CAPITAL PROJECT CONSTRUCTION APPROVAL for
NEW CONSTRUCTION OF THE FACILITY SERVICES BUILDING
UNIVERSITY OF NEW MEXICO**

December 16, 2025

REQUESTED ACTION:

In accordance with Section 7.12 of the Board of Regents Policy Manual and as required by the New Mexico Higher Education Department and New Mexico State Board of Finance, project approval is requested for the construction of a **New Construction of the Facility Services Building located at 1613 University Boulevard NE. on the Albuquerque North campus.**

PROJECT DESCRIPTION:

The new 11,300 gross square foot facility located at 1613 University Boulevard NE will serve as the home for Facility Services' Landscaping, Grounds, Recycling, and Small Engine Repair departments. The relocation will include six full-time and three part-time Recycling employees, as well as 49 Grounds and Landscaping employees, including those from the Small Engine Shop. It will include administrative offices, training rooms, staff workspaces, and indoor warehouse storage.

Exterior site improvements will feature a 1,300 square foot covered canopy, six concrete block-enclosed open material bins, designated parking for equipment trailers and machinery, recycling and storage bins, a trash compactor, a climate-controlled storage shed, and a covered loading dock. The site will be fully paved and landscaped with native New Mexico plants along University Boulevard.

PROJECT RATIONALE:

The construction of the new facility and associated site improvements will enable the relocation of several Facility Services departments, including Landscaping, Grounds, Recycling, and Small Engine Repair. This building is part of the School of Medicine Enabling Projects and plays a key role in preparing the site for future development. If the project is not approved, an alternative location will need to be identified, which would delay the overall timeline for constructing the new School of Medicine.

FUNDING:

The total estimated Project Budget is \$13,966,000:

- \$13,966,000 is funded from 2025 General Fund Appropriation

**REQUEST FOR CAPITAL PROJECT CONSTRUCTION RE-APPROVAL for
TOW DIEHM ATHLETIC FACILITY STUDENT ATHLETE SPACE RE-APPROVAL
UNIVERSITY OF NEW MEXICO**

December 16, 2025

REQUESTED ACTION:

In accordance with Section 7.12 of the Board of Regents Policy Manual and as required by the New Mexico Higher Education Department and New Mexico State Board of Finance, project approval is requested for **Tow Diehm Athletic Facility Student Athlete Space Re-Approval on the Albuquerque South Campus.**

PROJECT DESCRIPTION:

The project expands and renovates the South end of the Tow Diehm Athletic Facility with additions to the East and West of the current Strength Training area, totaling 4,876 SF of new space and 2,450 SF of renovated space. The new addition to the East is a 120-seat, 2,334 SF auditorium-style Team Room, where coaches and athletes in the Football program will conduct video, team, and game prep for the entire team. The Strength Training Room will be expanded by 2,542 SF to the West, to accommodate more training equipment.

The project also includes renovations to the Football equipment storage and laundering areas. The current equipment room will be expanded and renovated, and an additional dryer will be provided in the laundry area. A Grab-and-go nutrition area will be created at the North end of the current strength training room, where athletes will access quick nutrition on their way to the locker room or home.

The project is still in progress, with an expected completion date of **May 2026**. Additional funds were required to reinstate items previously removed through value engineering. The revised scope now includes:

- Installation of athletic flooring in the strength training room.
- Additional electrical work to support a new video wall.
- Replacement of the video wall with a new system.
- Change in HVAC system: replacing electric heat pumps with gas-fired Roof Top Units (RTUs), including installation of new gas lines.
- Architectural casework and countertops in place of the space saver system.
- Expansion of the laundry room and installation of new dryers in Laundry 139.
- Addition of one extra entrance to the team room.

Due to the increase in scope, the budget for this project has increased from **\$6,790,000** to **\$7,522,708** requiring re-approval.

PROJECT RATIONALE:

The Team Room is crucial to the success of the program as the current facilities in the Tow Diehm building do not accommodate a space where the entire Football team can gather. The current weight room doesn't allow breakout groups when the entire team is lifting, nor does it allow a more diverse physical training area. The expansion of the Strength Training area will assure that. Additionally, there is no nutrition area in the Tow Diehm facility, so the addition of a nutrition area will significantly benefit student athletes' nutritional needs. The current laundry and equipment areas are extremely cramped. Without these additions to the facility, the support spaces for Football will continue to not meet the needs of the program and the players.

FUNDING:

The total **Revised Project Budget** is: \$7,522,708

- \$3,965,000 is funded from H3462 2024 General Obligation Bonds
- \$2,825,000 is funded from I3406 2025 General Funds
- \$682,708 is funded from I3386 2025 General Funds
- \$50,000 is funded from J3395 2026 General Funds

The total estimated **original** Project Budget is: \$6,790,000

- \$3,965,000 is funded from H3462 2024 General Obligation Bonds
- \$2,825,000 is funded from I3406 2025 General Funds

**REQUEST FOR CAPITAL PROJECT CONSTRUCTION RE-APPROVAL for
HUMANITIES BUILDING DEMOLITION RE-APPROVAL
UNIVERSITY OF NEW MEXICO
December 16, 2025**

REQUESTED ACTION:

In accordance with Section 7.12 of the Board of Regents Policy Manual and as required by the New Mexico Higher Education Department and New Mexico State Board of Finance, project approval is requested for the **Humanities Building #081 Demolition Re-Approval located on the Albuquerque Central Campus.**

PROJECT DESCRIPTION:

The University of New Mexico will demolish the Humanities Building (building #081) located at 400 Yale Blvd, N.E. on the Albuquerque Central Campus. The building was built in 1974 and is 67,828 gross square feet. The 2020 facility condition assessment recommended a full facility replacement over repair of the building. Final Construction Drawings will be 100% complete after the abatement assessment is concluded in February of 2025. Building abatement will begin in April to ensure the bulk of the demolition work can be done during the summer break to minimize disruption on campus. The building will be demolished from the inside out so that the walls will go down to the inside of the building. Utilities will be disconnected after abatement and before the demolition work starts.

Expansion in the scope of work:

Before construction of the new Humanities Building can begin, existing underground utilities must be relocated outside the building footprint. This process involves excavating and exposing current chilled water, storm drainage, and electrical lines, disconnecting and rerouting them to new alignments, installing replacement piping and conduits, and restoring the affected areas. These steps ensure the utilities are fully operational and positioned to avoid interference with the new structure.

Although the overall project budget remains unchanged, the demolition phase cost \$1.6 million less than anticipated. These savings will now be allocated to cover the expanded scope of work required for the utility relocation and associated updates. The cost of utility relocation will be excluded from the new facility's budget, freeing those funds to support construction of the new Humanities Building directly.

PROJECT RATIONALE:

The Humanities Building assessment determined that the building has significant structural and safety issues. The building does not meet ADA and building code standards. The NM Construction

Industries Division (CID) informed UNM that due to the condition of the interior shaft, UNM can no longer renovate this facility. Additionally, the building has been vacated as of December 2024.

Building #081 houses 16 classrooms, including an auditorium, research and computer labs, and faculty and staff offices. Courses previously scheduled in the classrooms will be accommodated by utilizing other centrally scheduled classrooms. The 14 departments (189 occupants) have been relocated to a newly renovated Parish Hall and other underutilized locations across campus.

Relocating these utilities during the Humanities demolition phase will streamline the construction schedule for the new building. This approach allows the contractor to maintain progress and continue work through spring 2026 without delays caused by utility conflicts. If this project is not approved, the construction of the new Humanities building will be delayed. Utility conflicts within the building footprint will prevent the contractor from proceeding as planned, potentially extending the schedule and increasing overall project costs.

FUNDING:

The total estimated Project Budget is: \$6,862,000

- \$6,000,000.00 is funded from 2024 General Obligation Bonds
- \$862,000 is funded from FY25 UNM Building Renewal & Replacement

**MEMORANDUM TO ADVANCE
COMMITTEE AGENDA ITEM TO
THE BOARD OF REGENTS
THE UNIVERSITY OF NEW MEXICO**

DATE: December 16, 2025

TO: Teresa Costantinidis, Executive VP of Finance & Administration

FROM: Tabia Murray Allred, Deputy VP, Vice President Office for
Institutional Support Services Staff

RE: Requested Approval

RECOMMENDED ACTION:

Recommend to the Board of Regents Finance and Facilities Committee the following requests for Project Construction Approval, for projects less than \$2 million:

1. A0083 - Center for Environmental Research, Informatics, & the Arts- Cryogenics Lab Renovation Phase 2
2. A0053 -Zimmerman Library- Convert Graduate Commons
3. A0010 -Scholes Hall- Roberts Room Refresh

cc: S. Wolfe - ISS
R.Thompson, S.Salazar - FM Administration
K. Scrough, G. Skinner, M.Pierce, J. Orona, J. Urban, M. Bailey - FDC
J. Hawkins, R. Dudley – CCSP

**REQUEST FOR CAPITAL PROJECT CONSTRUCTION APPROVAL for
A0083 - CENTER FOR ENVIRONMENTAL RESEARCH, INFORMATICS, &
THE ARTS CRYOGENICS LAB RENOVATION PHASE 2
UNIVERSITY OF NEW MEXICO
December 16, 2025**

REQUESTED ACTION:

In accordance with Section 7.12 of the Board of Regents Policy Manual and as required by the New Mexico Higher Education Department and New Mexico State Board of Finance, project approval is requested for the **Center for Environmental Research, Informatics, & the Arts Cryogenics Lab Renovation Phase 2 on the Albuquerque Central Campus.**

PROJECT DESCRIPTION:

This project is located in the Cryogenics Lab Phase II rooms 324 and 326 in the Center for Environmental Research, Informatics & the Arts (Building #A0083). This project involves design and construction services to support the installation of new cryogenic equipment (procured separately through grant funding). Phase 2 continues the 2017 facilities remodel and expansion of the Museum of Southwestern Biology's Division of Genomic Resources.

Scope of Work for this project:

- Furnish and install required check valves and solenoids.
- Modify the exterior makeup water system as specified by the engineer.
- Coordinate with the cryogenic specialist regarding integration with the existing system.
- Provide and install a stainless-steel flexible liquid nitrogen line from the existing tank to the loading dock, as shown on the plans.

PROJECT RATIONALE:

The Cryogenics Lab Phase II renovation will expand research capabilities within the Center for Environmental Research, Informatics & the Arts by supporting the installation of advanced cryogenic equipment essential for genomic and environmental studies. This project aligns with institutional goals to promote scientific innovation, interdisciplinary collaboration, and program growth for the Museum of Southwestern Biology's Division of Genomic Resources and affiliated research groups. If this project is not approved, the institution risks losing critical functionality for specimen preservation, forfeiting grant-funded equipment use, and limiting future research competitiveness.

FUNDING:

The total estimated Revised Project Budget is: \$359,980

- \$299,998 is funded from FY25 Building Renewal & Replacement
- \$59,982 is funded from FY26 Building Renewal & Replacement

**REQUEST FOR CAPITAL PROJECT CONSTRUCTION APPROVAL for
A0053-ZIMMERMAN LIBRARY-CONVERT GRADUATE COMMONS
UNIVERSITY OF NEW MEXICO**

December 16, 2025

REQUESTED ACTION:

In accordance with Section 7.12 of the Board of Regents Policy Manual and as required by the New Mexico Higher Education Department and New Mexico State Board of Finance, project approval is requested for **A0053-Zimmerman Library-Convert Graduate Commons on the Albuquerque Central Campus.**

PROJECT DESCRIPTION:

This project will convert a 1,000-square-foot space in the Zimmerman Graduate Commons into a dedicated lactation facility for University of New Mexico faculty, staff, and students. The facility will include:

- Two ADA-compliant lactation rooms
- A family room designed for studying, completing assignments, or personal tasks
- New furniture and a refrigerator
- Upgrades to plumbing, electrical, and heating/cooling systems

To improve energy efficiency, occupancy sensors will control lighting and variable air volume boxes, reducing energy use when the space is unoccupied.

PROJECT RATIONALE:

The College of University Libraries recognizes the need for inclusive spaces and is investing in this project to benefit the entire university community. Currently, Zimmerman Library has an outdated, non-ADA-compliant lactation room on the second floor. This project addresses that gap by providing modern, accessible facilities and introducing a family room, something not currently available in any UNM library. This space will serve faculty, staff, and students with children who need a private, comfortable area to study and work.

Located on the first floor near the entrance, the new facility will be highly utilized. If this project is not approved, the University will continue to face significant gaps in providing inclusive and accessible spaces for faculty, staff, and students. The existing lactation room in Zimmerman Library is outdated and non-ADA compliant, which limits its usability and does not meet current accessibility standards.

FUNDING:

The total estimated Project Budget is \$461,570.00:

- \$25,000.00 is funded from Student Fee Review Board Funds
- \$249,223.00 is funded from Plant Fund
- \$187,347.00 is funded from Dean Fund

**REQUEST FOR CAPITAL PROJECT CONSTRUCTION APPROVAL for
A0010 SCHOLES HALL – ROBERT’S ROOM REFRESH
UNIVERSITY OF NEW MEXICO
December 16, 2025**

REQUESTED ACTION:

In accordance with Section 7.12 of the Board of Regents Policy Manual and as required by the New Mexico Higher Education Department and New Mexico State Board of Finance, project approval is requested for **A0010 Scholes Hall - Roberts Room Refresh on the Albuquerque Central campus.**

PROJECT DESCRIPTION:

The Roberts Room Refresh project is located in Scholes Hall (Building A0010) and includes Roberts Room (204), Conference Room (101), President’s Meeting Room (142A), and Provost’s Meeting Room (246). The primary scope involves renovating 934 square feet in Roberts Room (204), which will include:

- New flooring, wall finishes, and window coverings
- Updated lighting and electrical modifications
- Executive and guest seating
- Modular conference tables
- Upgraded audio/visual (A/V) technology

Additionally, part of the project budget will fund A/V technology upgrades in other Scholes Hall meeting spaces: Conference Room (101), the President’s Meeting Room (142A), and the Provost’s Meeting Room (246). These spaces are primarily used for executive-level meetings and general faculty/staff gatherings, with occasional public meetings in the Roberts Room (204).

PROJECT RATIONALE:

The Roberts Room (204), Conference Room (101), President’s Meeting Room (142A), and Provost’s Meeting Room (246) currently have outdated A/V technology. Upgrading these systems will significantly improve functionality for all users.

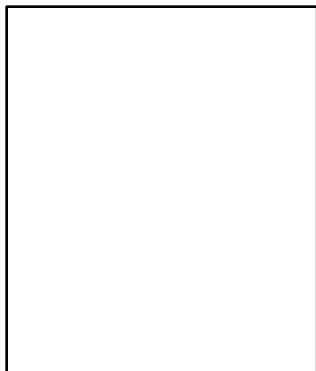
In Roberts Room (204), new finishes and modular furniture will enhance the appearance and allow flexible layouts for events, improving the experience for Regents, presenters, and guests.

If this project is not approved, it will result in continued poor visibility and limited functionality in these high-profile spaces, which are frequently used by university leadership, faculty, staff, and the public.

FUNDING: The total estimated Project Budget is \$944,104.00

- \$944,104 is funded from Department I&G

Mr. Terry Dunlay



Founder & Former CEO, IntelliCyt Corporation

Education

M.S. – Electrical Engineering, Arizona State University

B.S. – Electrical Engineering, University of Pittsburgh

Business/Research Background

Mr. Dunlay is a seasoned life science entrepreneur with over three decades of experience transforming cutting-edge technologies into successful commercial ventures.

He is the founder and former CEO of IntelliCyt Corporation, where he led the development and commercialization of high-throughput cell analysis systems that help accelerate life science research and drug discovery. Under his leadership, IntelliCyt grew from a University of New Mexico spin-out to a global technology provider and was acquired by international laboratory equipment supplier Sartorius AG in 2016. Prior to that, he co-founded Cellomics, an early pioneer in high-content cellular imaging instrumentation, which was acquired by Thermo Fisher Scientific in 2005.

Earlier, he played key roles at two Carnegie Mellon–affiliated startups—serving as founder and CEO of Biological Detection, Inc. and Vice President of Engineering at Biological Detection Systems. He began his life sciences journey at Cytac Corporation in Boston.

Mr. Dunlay’s career began in artificial intelligence and engineering roles, where he developed computer vision algorithms for some of the earliest self-driving vehicles at Lockheed Martin and created industrial automation systems at PPG Industries. He holds both a BS and MS in Electrical Engineering and is the inventor on numerous patents in cell-based screening instrumentation and informatics.

Particular Knowledge and Skills

Throughout his career, Mr. Dunlay has combined technical expertise with entrepreneurial vision, building companies whose innovations have advanced biomedical research worldwide. Today, he applies his experience and insights as an advisor, mentor, and investor in emerging ventures.

October 29, 2025

Re: Appointment of Dr. Gabriel Sanchez as the RWJF Endowed Professor of Health Policy

To the Members of the UNM Naming Committee,

On behalf of UNM's College of Arts & Sciences, we request approval to appoint Dr. Gabriel Sanchez as the Robert Wood Johnson Foundation Endowed Professor of Health Policy.

Dr. Sanchez's specialization is in American politics with a particular focus on the impact of racial and ethnic diversity on the U.S. political and policy systems, and racial and ethnic disparities in the United States broadly. He joined the UNM faculty in 2005 as an Assistant Professor of Political Science. He was promoted to Associate Professor and granted tenure in 2011 and promoted to Full Professor in 2016. He served as Assistant Director of the Robert Wood Johnson Foundation Center for Health Policy at UNM from 2011 to 2013 and then as the Executive Director from 2014 until the Center's closure in 2018. He is a co-founder of UNM's Native American Budget and Policy Institute and has served as the Executive Director of UNM's Center for Social Policy since 2018.

Dr. Sanchez is a highly accomplished researcher. He has published four co-authored books, three edited volumes, and over 60 peer reviewed journal articles. He has served as a Principal Investigator or Co-Principal Investigator on 26 grants and contracts, totaling roughly \$10,000,000 for UNM. In his role as the Executive Director of the Center for Social Policy, he has brought in approximately \$15,000,000 in funding. Dr. Sanchez regularly engages in public scholarship by publishing opinion editorials and research reports on policy initiatives, doing interviews with various media outlets, and conducting expert witness research.

Dr. Sanchez is a committed teacher. He teaches an array of courses at both the undergraduate and graduate level including American Politics, Racial and Ethnic Politics, Public Opinion and Electoral Behavior. He has mentored post-docs and junior faculty who were associated with the RWJF Center for Health Policy. He received the inaugural Luminaria Presidential Award for his commitment to diversity in mentoring.

Based on his outstanding scholarship and commitment to UNM's students, we wholeheartedly believe that Dr. Sanchez is the right individual to hold the RWJF Endowed Professorship for Health Policy.

Thank you for your time and consideration of this request.

Sincerely,



Jennifer Malat, Ph.D.
Dean

Educational History

Ph.D. May 2005. University of Arizona. Tucson, AZ. Political Science. Fields: American Politics, Research Methods, Public Policy. "The Role of Group Consciousness in Latino Political Behavior". John Garcia, Dissertation Advisor.

M.A. December 2002. University of Arizona. Tucson, AZ. Political Science.

B.A. May 2001. St. Mary's University. San Antonio. TX. Political Science. Minor, Mexican American Studies. *Cum Laude*.

Employment History Part I***Faculty Positions***

Founding Chair, Robert Wood Johnson Foundation Endowed Chair in the Racial and Ethnic Health Disparities. August 2018-Present. Department of Political Science. The University of New Mexico. Albuquerque, NM.

Senior Fellow, Governance Studies, The Brookings Institution, 2023 - Present

David M. Rubenstein Fellow, Governance Studies, The Brookings Institution, 2021-2023.

Professor. August 2016-Present. Department of Political Science. The University of New Mexico. Albuquerque, NM.

Associate Professor. July 2011-July 2016. Department of Political Science. The University of New Mexico. Albuquerque, NM.

Assistant Professor. August 2005 – June 2011. Department of Political Science. The University of New Mexico. Albuquerque, NM.

Administrative Positions

Executive Director. July 1, 2018 – Present. UNM Center for Social Policy. Albuquerque, NM.

Director of Graduate Studies. August, 2023-24. University of New Mexico Department of Political Science. Albuquerque, NM

Acting Director of Graduate Studies. August, 2018-January, 2019. University of New Mexico Department of Political Science. Albuquerque, NM

Executive Director. April 2014-June 2018. Robert Wood Johnson Foundation Center for Health Policy at the University of New Mexico. Albuquerque, NM.

Political Analyst. 2010-Present. KRQE/CBS Television Network. New Mexico.

Co-Founder. July 2017-Present. Native American Budget and Policy Institute at the University of New Mexico. Albuquerque, NM.

Co-Director. August 2015-August 2016. Institute of Policy and Evaluation Research at the University of New Mexico. Albuquerque, NM.

Vice President of Research, BSP Research. 2020-Present.

Principal. January 2016-2020. Latino Decisions.

Director. March 2013-August 2015. American Economic Association Summer Training Program. Housed at the University of New Mexico, Albuquerque, NM.

Director of Research. May 2011-December 2015. Latino Decisions.

Assistant Director. July 2011-February 2013. Robert Wood Johnson Foundation Center for Health Policy at the University of New Mexico. Albuquerque, NM.

Employment History Part II

Consultant/Expert Witness Research

Workshop Instructor. 2021. Workshop focused on conducting redistricting research in Native American communities. Native American Rights Fund.

Co-Author of Expert Report. 2020. For Native American Rights Fund, Mail Voting in Nevada. Donald J. Trump for President, Inc., Republican National Committee, and Nevada Republican Party v. Cegavske
[Referral – Jacqueline De Leon]

Research Consultant. 2020. American Heart Association. Effective messaging for sugary beverage tax legislation.

Research Consultant. 2020. Homewise Albuquerque. Survey of home ownership support needs.

Research Consultant. 2020. Tobacco Free Kids. Smoking and Vapor Access to Youth Policy in Denver, Colorado.

Research Consultant. 2020. American Association of Retired People (AARP). Exposure to Fraud and Strategies to Prevent Fraud Among Diverse Americans.

Co-Author of Expert Report (with Matt Barreto). 2019. For Plaintiffs in North Carolina voter ID lawsuit . [Referral – John Ulin]

Co-Author of Expert Report (with Matt Barreto). 2018. For Plaintiffs in North Dakota voter ID lawsuit . [Referral – Matt Campbell].

Research Consultant for National Opinion Research Council. 2017-2020. State of California Health Insurance Exchange Research. Sacramento, California.

Testifying Expert. 2017. For the prosecution in Albuquerque, New Mexico Healthy Workforce Ordinance Ballot Initiative Lawsuit, Case No. D-202-CV-2017-02314 [Referral – Elizabeth Wagner]. Albuquerque New Mexico.

Co-Author of Expert Report (with Matt Barreto). 2015. For Plaintiffs in North Dakota voter ID lawsuit, Brakebill v. Jaeger 1:16-cv-00008-CSM. [Referral – Matt Campbell].

Co-Author of Expert Report (with Matt Barreto). 2014. For the prosecution in Texas voter ID lawsuit, Veasey v. Perry 2:13-cv-00193 [Referral: Chad Dunn]. Corpus Christi, TX.

Co-Author of Expert Report (with Matt Barreto). 2012. For the ACLU Foundation of Pennsylvania in voter ID lawsuit, Applewhite v. Commonwealth of Pennsylvania No. 330 MD 2012 [Referral: Vic Walczak]. Pennsylvania, PA.

Co-Author of Expert Report (With Matt Barreto). 2012. For the ACLU Foundation of Wisconsin in voter ID lawsuit, Frank v. Walker 2:11-cv-01128(LA) [Referral: Jon Sherman]. Milwaukee County, WI.

Testifying Expert for LULAC in Redistricting lawsuit. 2011. NM LULAC et al. vs. Duran et al. [Referral: Pablo Martinez]. New Mexico.

Author of Amicus Brief. 2009-2010. Brennan Center for Justice and Fried, Frank, Harris, Shriver & Jacobson LLP, 2009-10. Submitted to Indiana Supreme Court, League of Women Voters v. Rokita, regarding access to voter identification among minority and lower- resource citizens [Referral: Myrna Perez]. Indiana.

Author of Amicus Brief. 2007-2008. Brennan Center for Justice. Submitted to U.S. Supreme

Court and cited in Supreme Court decision, *Crawford v. Marion County*, regarding access to voter identification among minority and lower-resource citizens [Referral: Justin Levitt]. Indiana.

Affiliated Departments/Research Centers

Brookings Institution, Non-Resident Senior Fellow in Governance Studies. Washington, D.C.
<https://www.brookings.edu/experts/gabriel-r-sanchez/>

Southwest Hispanic Research Institute, University of New Mexico. Albuquerque, NM.

Politics of Race, Immigration, and Ethnicity Consortium (PRIEC), University of California, Riverside.

Strategy Scholars Network (SSN) Cambridge, MA.

Professional Recognition and Honors

- Nominated for Outstanding Supervisor Award. UNM's Provost Office.
- "Faculty Excellence Award" 2015-2016 / 2007-2008. Faculty of Color Awards.
- Community Leadership Network Fellow. 2014-2017. W. K. Kellogg Foundation.
- "Service Award." 2015. American Society of Hispanic Economists.
- "Top 40 Under 40 Leader in New Mexico". *Albuquerque Business Week Magazine*.
- "Best Paper on Latino Politics Award." 2013. Western Political Science Association.
- "Best Article Published in *Political Research Quarterly* in 2011 Award." 2012. *Political Research Quarterly*.
- "Luminaria." 2010. UNM Presidential Award for Commitment to Diversity.
- "Best Paper on State Politics and Policy." 2009. American Political Science Association

Short Narrative Description of Research, Teaching, and Service Interests

Research: My research agenda focuses on understanding the impact of racial and ethnic diversity on the U.S. political and policy systems, racial and ethnic health disparities in the United States, and the role of race and ethnicity in the policy-making process more broadly. I currently have published four co-authored books, three edited volumes, twelve solo or co-authored book chapters, sixty-four articles in print in peer reviewed journals, and have one manuscript accepted for publication (forthcoming) in peer reviewed journals. I also have well over 100 blog posts, white papers, op-eds, research reports or other academic products that have been used to advance social policy at multiple levels of government. I have also been very active in externally sponsored research, serving as PI or Co-PI on 26 grants/contracts with a total of approximately \$10,000,000 in overall funding to UNM. I also direct a vibrant research center at UNM that has generated more than \$15,000,000 in overall funding under my leadership. I have worked hard to leverage these projects to train students in the utilization of

MEMORANDUM

DATE: Nov. 26, 2025

TO: Board of Regents Student Success, Teaching, and Research Committee

FROM: Shawna Wolfe, Chair, UNM Naming Committee

SUBJECT: Approval of Nov. 19 Naming Committee Request

Per [UAP Policy 1020](#), at the Nov. 19, 2025 meeting, the University Naming Committee reviewed and unanimously recommend the approval of the following appointments:

Request from the College of Arts & Sciences

Approval of the Appointment of **Dr. Kaylee Herzog** as the “Robert L. Rausch
Endowed Chair of Parasitology”
(3.2.6. Endowed Faculty Positions; 2.2 Private Financial Support)

Approval of the Appointment of **Dr. Oleg Prezhdo** as the “Guido Daub Professor
of Chemistry”
(3.2.6. Endowed Faculty Positions; 2.2 Private Financial Support)

Approval of the Appointment of **Dr. Gabriel Sanchez** as the “RWJF Endowed
Professor of Health Policy”
(3.2.6. Endowed Faculty Positions; 2.2 Private Financial Support)

Request from the College of Nursing

Approval of the Appointment of **Dr. Hector Olvera Alvarez** as the “The Virginia P.
Crenshaw Endowed Chair in Nursing”
(3.2.6. Endowed Faculty Positions; 2.2 Private Financial Support)

We request that this item be added to the agenda for consideration at the next Board of Regents Student Success, Teaching, and Research Committee.

Attachment

Mitch Garrity

From: Theresa Sherman
Sent: Wednesday, November 26, 2025 12:13 PM
To: Mitch Garrity
Cc: Shawna Wolfe
Subject: Naming Committee Approvals- Endowment Appointments
Attachments: Memo to President- Endowment Appointments 2025-11-19.pdf

Hello Mitch:

Attached please find a memo on behalf of Shawna Wolfe, Chair of the UNM Naming Committee, to the President. The memos are regarding four requests from the November naming committee meeting. Supporting documents are attached. We are writing to request these be approved by the President.

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If you have any questions, please feel free to contact me.

Last time I'll email you today. I promise. 😊

Theresa

About the Virginia P. Crenshaw Endowed Chair in Nursing

The Virginia P. Crenshaw Endowed Chair in Nursing was established in November of 2012, thanks to the philanthropic spirit and thoughtful vision of dean and professor emerita, Dr. Virginia P. Crenshaw.

Virginia Crenshaw spent 35 years in nursing education and devoted 25 more to bettering the lives of older New Mexicans. Her undergraduate years were spent at Vanderbilt University. She graduated with her Bachelor of Science in Nursing in 1942.

When the University of California at Los Angeles opened a school of nursing in 1948, Virginia's mentor, Lulu Hassenplug was the dean and encouraged Virginia to join her at UCLA. By then Virginia had her Master's degree in Public Health from the University of North Carolina at Chapel Hill and her Doctor of Education degree from Peabody College, which is now Vanderbilt.

Dr. Crenshaw was the dean of The UNM College of Nursing from 1961-1967, a professor until 1977 and president of Sigma Theta Tau, an international nursing organization from 1965-1971.



Nominee



Dr. Hector Olvera Alvarez

**Sponsoring Donor:
Virginia P. Crenshaw**

Dr. Alvarez received his BS in Civil Engineering from the Autonomous University of Ciudad Juarez in 1999; his MS in Environmental Engineering from the University of Texas, El Paso (UTEP) in 2002; and his PhD in Environmental Science and Engineering from UTEP in 2006. Dr. Alvarez also has a Graduate Certificate in Epidemiology from the University of Michigan which he received in 2016.

Dr. Alvarez brings years of experience in Nursing Research including six years at UTEP School of Nursing with two as the Director of Interdisciplinary Health Sciences (IHS) Ph.D. Program and four as Director of Research | Founding Director of UTEP's Biobehavioral Research Laboratory; additionally, he has six years at Oregon Health and Science University, Portland School of Nursing as the Senior Associate Dean of Research.

Dr. Alvarez has held fellowships and participated in competitive programs including a JPB Environmental Health Fellow at Harvard T.H. Chan School of Public Health (October 2014 – December 2018); participation in the NIMHD Health Disparities Research Institute at the National Institute on Minority Health and Health Disparities in Bethesda, MD (August 2016); attending the Leadership Development Institute at UTEP (September 2012 – July 2013); and a post-doctoral fellowship at the Center for Environmental Resource Management/Lovelace Respiratory Research Institute at UTEP (July 2011 – June 2012).

MEMORANDUM

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Last time I'll email you today. I promise. 😊

Theresa



MEMORANDUM

DATE: November 26, 2025
TO: Board of Regents Student Success, Teaching and Research Committee
FROM: Nancy D. Middlebrook, University Secretary
SUBJECT: Fall 2025 Degree Candidates

A handwritten signature in blue ink that reads "Nancy D. Middlebrook".

The Faculty Senate approved the Fall 2025 Degree Candidates at the November 25, 2025, Faculty Senate Meeting. Included are the lists of the Fall 2025 Degree Candidates. Below is a summary of the total pending degrees by award type and campus.

Please do not publish the candidates that are on the privacy flag list.

Please place this item on the next Board of Regents Student Success, Teaching and Research Committee meeting agenda for consideration.

Attachment



Fall 2025 Pending Degrees by Degree Type

CAMPUS	AWARD_CATEGORY_DESC	NUM_GRADS
ABQ	Baccalaureate Degree	1265
ABQ	Doctoral Degree	66
ABQ	First-Professional Degree (Medicine)	7
ABQ	Masters Degree	401
ABQ	Post Second. Cert/Dipl <1 yr.	24
ABQ	Post Second. Cert/Dipl >1 < 2 (Ugrad)	4
ABQ	Post-Masters Cert	20
GA	Associate Degree	54
GA	Post Second. Cert/Dipl <1 yr.	4
GA	Post Second. Cert/Dipl >1 < 2	21
LA	Associate Degree	17
TA	Associate Degree	15
TA	Post Second. Cert/Dipl <1 yr.	8
TA	Post Second. Cert/Dipl >1 < 2	4
VA	Associate Degree	17
VA	Post Second. Cert/Dipl <1 yr.	7
VA	Post Second. Cert/Dipl >1 < 2	2




Pending Graduates - Fall 2025 No Privacy Flag

CAMPUS	NAME	DEGREE	DEGREE_DESC	ACADEMIC_PERIOD_GRADUATION	COLLEGE	GRADUATION_STATUS
ABQ	Casias, Christy	BA	Bachelor of Arts	202580 US		PD
ABQ	Cline, Reanna A.	BA	Bachelor of Arts	202580 AS		PD
ABQ	Gallegos, Jacob J.	BBA	Bachelor of Business Admin	202580 MG		PD
ABQ	Maadi, Sama I.	BA	Bachelor of Arts	202580 AS		PD
ABQ	Stanghellini, Olivia C.	BA	Bachelor of Arts	202580 FA		PD
ABQ	Taylor, Gary G.	BA	Bachelor of Arts	202580 AS		PD
TA	Archuleta, Tamara M.	AAS	Associate of Applied Science	202580 AD		PD

MEMORANDUM

DATE: Nov. 26, 2025

TO: Board of Regents Student Success, Teaching, and Research Committee

FROM: Nancy D. Middlebrook, University Secretary 

SUBJECT: Curricula Approval from the Faculty Senate

The Faculty Senate approved the proposed new Master of Social Work at the November 25, 2025, meeting.

I am writing to request that this item be placed on the agenda for the next Board of Regents Student Success, Teaching, and Research Committee meeting for consideration.

Attachment

Proposal Information

Workflow Status

In Progress

Refresh  **Form Submission, Proposer**

collapse ▼

Submitted for Approval | Proposer

✓ Jen Panhorst | 3/27/2025 7:10 PM

Department Chair Approval, Psychiatry

Skipped | Department Chair

HSC pre-proposal approval, HSC Vice President Academic Affairs

Approved | HSC Vice President Academic Affairs

✓ Shelly McLaughlin | 4/01/2025 10:03 AM

Notice to Main Campus Associate Provost

Notification Sent

☒ Pamela Cheek

Notification, Proposer

Notification Sent | Proposer

☒ Jen Panhorst

Proposer, Proposer

Approved | Proposer

✓ Jen Panhorst | 4/01/2025 10:06 AM

Registrar Technical Check Approval, Registrar Technical Check

Approved | HSC Technical Check

✓ Todd Hynson | 4/15/2025 10:24 AM

College/School Approval, School of Medicine

Approved | College or School approver

✓ Teresa A. Vigil-Baca | 4/15/2025 12:55 PM

HSC Library Approval, HSC Library

Approved | Library Approval

✓ Melissa Rethlefsen

This is an entirely new program with scope that only has little to moderate overlap with current programs at the HSC. HSLIC does not have funding to provide social work resources for this program at this time, nor are social work materials actively collected on the main campus. We did a brief analysis, based on the syllabi currently under review, of what we would need to support the social work program (not including resources that social work programs would normally have outside these specified materials): • 15 syllabi reviewed • 9 courses require course materials • The courses that don't require material state, "There are no required textbooks for this course. All readings will be provided in Canvas." • The courses that do have required material state, "You are responsible for obtaining the books below for this course. All other readings, as well as videos, will be provided in Canvas." • There are over 200 articles from around 170 unique journals assigned over the 15 courses. • We don't have access to 15 of these journals. We were able to get pricing for 9 of these titles, which totals \$19,078. We are in the process of requesting pricing for the remaining 6 titles. • There are 11 required textbooks. We don't have access to 5 of these. For 1 simultaneous users for these 5 titles, the cost comes to around \$2332. The cost will increase if we want to purchase more seats for these titles. • There are 25 other books mentioned. We don't have access to 19 of these. The cost would be around \$3700, again for 1 user seat per book. Thus, HSLIC will require additional funds to support this program.

5/15/2025 3:43 PM

SGPC Approval, Faculty Senate Graduate and Professional Committee

Approved | Chair

✓ Robben Brown | 10/02/2025 3:25 PM

Graduate Interdisciplinary Studies, College or School approver

Approved | College or School approver

✓ Robben Brown | 10/02/2025 3:32 PM

— Maria Lane

FSCC Member notification, Faculty Senate Curriculum Committee

Notification Sent | Faculty Senate Curriculum Committee Member

- ☒ Joe Anderson
- ☒ Laura Belmonte
- ☒ Sara Ice
- ☒ Mary Rice
- ☒ John Russell
- ☒ SueNoell Stone
- ☒ Jonathan Wheeler
- ☒ Kirsten Thomson
- ☒ Paulo Dutra
- ☒ Randi Archuleta
- ☒ Joan Lucas
- ☒ Julia So
- ☒ Jennifer Henry
- ☒ Christopher Holden
- ☒ Justine Ponce
- ☒ Isabella Goss
- ☒ Vanessa Ferguson
- ☒ Lauren McQuiston
- ☒ Jennifer Laws

Faculty Senate Curriculum Committee Approval, Faculty Senate Curriculum Committee

Approved | Faculty Senate Curriculum Committee Chair

✓ Janet Vassilev

FSCC voted to approve this form 11/14/2025 once the requested changes were made.

11/14/2025 1:20 PM

— Nicole Capehart

HSC Vice President Academic Affairs Approval, HSC Vice President Academic Affairs

Approved | HSC Vice President Academic Affairs

✓ Shelly McLaughlin | 11/14/2025 4:52 PM

Faculty Senate Approval, Faculty Senate

Waiting for Approval | Faculty Senate Approval

Nancy Middlebrook
Theresa Sherman

HLC Submission, Accreditation

Approval | HLC Submission

Joseph Suilmann

Student Success, Teaching and Research (SSTAR) Approval, Student Success, Teaching and Research Committee

Approval | SSTAR approval

Pamela Kirchner

Hannah Long

Board of Regents Approval, Board of Regents

Approval | Board of Regents Approval

Emily Morelli

External Review - New Mexico Council of Graduate Deans approval, External Review

Approval | New Mexico Council of Graduate Deans approval

Michael Raine

Anna Gay

External Review - HED program approval, External Review

Approval | HED program approval

Michael Raine

Anna Gay

External Review - HED CIP code approval, External Review

Approval | HED CIP code approval

Michael Raine

Anna Gay

Reg. Final Approval/Processing, Registrar

Approval | Registrar final approval

Michael Raine

Maggie Sumruld

Notification, Proposer

Notification | Proposer

Jen Panhorst

Notification, Faculty Senate Graduate and Professional Committee

Notification | Chair

Robben Brown

Office of Institutional Analytics Notification, Office of Institutional Analytics

Notification | Notification User

Office of Institutional Analytics

Admissions, Admissions Notifications

Notification | Admissions Staff

Deborah Vigil Kieltyka

Chris Beardemphl

Amanda Opeka

New Program Notification, Office of Assessment

Notification | Office of Assessment notification

Julie Sanchez

Elizabeth Kerl

Ean Henninger

Amanda DiMercurio

EMRT notification, EMRT users

Notification | EMRT user

Enrollment Mgt Reporting Team

Notification, LoboTrax Team

Notification | LoboTrax Staff

Sherri DeLeve
Paula Freitag
Hannah Epstein
Allie Martinez
Glenda Johnson

Proposal Information

Sponsoring faculty/staff member

Jen Panhorst

Sponsoring faculty/staff email

jpanhorst@salud.unm.edu

College

School of Medicine

Department

Psychiatry

Campus

Health Sciences Center
(Albuquerque)

Effective Term and Year

Proposed Effective Term and Year



Fall 2026

Justification

Program Justification

In July 2023, the New Mexico Higher Education Department awarded UNM \$10.5 million of endowed funds to start a social work program due to behavioral health workforce shortages in the state. Social work is a distinct behavioral health profession, including using a person-in-environment perspective that considers organizational and community impact on individuals, families, and groups. All courses include this lens when learning about how to provide direct practice. Therefore, the program and courses proposed here do not duplicate any currently existing content at UNM.

Program Category and Level

Program Category	Program Level	Degree, Minor, or Certificate Name
Degree	Graduate	Master of Social Work
Certificate or Degree Type		
Master of Science		
Degree/Certificate Level	Proposed CIP Code 	Proposed CIP Title 
Graduate	SOWK	Social Work
Plan Options		
Plan III (Coursework only)		
Is this program also offered online?		
No		

New program courses

Composition of new program			
Existing courses	Revised courses	New Courses	Total Credits
		SOWK 500	3
		SOWK 501	3
		SOWK 502	3
		SOWK 503	3
		SOWK 504	3
		SOWK 505	3
		SOWK 506	3
		SOWK 507	3
		SOWK 508	3
		SOWK 509	3
		SOWK 600	3
		SOWK 601	3
		SOWK 602	3
		SOWK 603	3
		SOWK 604	3

Existing courses	Revised courses	New Courses	Total Credits
		SOWK 605	3
		SOWK 606	3
		SOWK 607	3
		SOWK 608	3
		SOWK 609	3
		SOWK 610	3
		SOWK 611	3
		SOWK 612	3
		SOWK 613	3
		SOWK 614	3

New Degrees/Certificates Only

Pre-proposal Executive Summary ⓘ

- preproposal executive summary.docx

Program Duplication

Social work is a distinct behavioral health profession, including using a person-in-environment perspective that considers organizational and community impact on individuals, families, and groups. All courses include this lens when learning about how to provide direct practice. Therefore, the program and courses proposed here do not duplicate any currently existing content at UNM.

Correspondence

- MSW Letter of Support.pdf

Pre-proposal Approved?

Approved

Associate Provost Memo

- HED SW proposal.pdf

Proposal File Upload ⓘ

HED Submission Documents

- msw hed-program application form.docx

File Uploads

Document uploads

Associated Quali Forms

Select any associated course forms that exist

Select any associated program forms that exist

Shared Credit and Dual Degree information

Interdepartmental Program

No

Catalog Information

Program Description

The Master of Social Work (MSW) degree program in the Department of Psychiatry and Behavioral Sciences is for students interested in entering the in-demand profession of social work. Coursework is focused in the essential areas of practice skills with individuals, families, groups, organizations, and communities; social work theory and ethics; policy and advocacy; applied research; and New Mexico culture and history relevant to serving our state's communities. In the final year of study, students will select a concentration specialty of either Clinical Social Work or Medical Social Work to hone their skills in these specific practice areas. Earning an MSW will give students an opportunity to become licensed social workers after graduation and work in a wide variety of settings, including but limited to inpatient and outpatient therapy programs, hospitals, schools, clinics, shelters, and hospice.

Admissions Requirements

Applicants must have earned a bachelor's degree from a regionally or internationally recognized accrediting body and included at least twelve upper-division (300-level or higher) credits in humanities or social sciences. As part of admissions, prospective students must submit an application with transcripts, a personal statement, three letters of recommendation, and a resume/curriculum vitae to the Social Work CAS: <https://socialworkcas.liaisoncas.org/>

Graduation Requirements

In order to graduate the UNM MSW program, students must:

- Complete all required courses of the UNM MSW degree program described in the Curriculum/Courses section. This includes:
 - Earning no lower than a C in any course; and
 - Earning no lower than a 3.0 cumulative GPA.
- Continued demonstration of abiding by the NASW Code of Ethics as described in Student Rights and Responsibilities;
- Adherence to the rules, regulations, and university policies of the University of New Mexico, including but not limited to the rules and regulations covered in this handbook;
- Be in good standing at time of graduation.

Professional Credential/Licensure Program Information

License/Certification associated with program

Yes

Licensure Information

Pre-licensure

Licensure requirements met in the following states:

All US States and Territories

Licensure requirements not met in the following states:

Licensure requirements undetermined in the following states:

For each state selected, is there a state or regional licensing board that oversees Professional Licensure?

Yes

State or Regional Licensure Information

Each state and territory requires a Master's in Social Work in order to become a Licensed Masters Social Worker (LMSW). In New Mexico, this is overseen by the New Mexico Board of Social Work Examiners. <https://www.rld.nm.gov/boards-and-commissions/individual-boards-and-commissions/social-work-examiners/>

Education, a post-graduate exam, and a fee are the requirements for an LMSW in most states. Some states, such as New Mexico, have waived the fee requirement. Other states have begun waiving the exam requirement, although this is still in required in New Mexico.

For details on other states, please see:
<https://www.aswb.org/licenses/how-to-get-a-license/licensing-requirements-by-state-or-province/>

National licensing board

No

Professional Credential or Licensure Description

Professional Accrediting Bodies

Council of Social Work Education

Degree Information

Degree Hours

60

Minimum Major Hours

Degree Requirements

Requirements

45

Total Credits

- Complete the following:
 - SOWK500 - Human Behavior and the Social Environment (3)
 - SOWK501 - Social Work Practice Skills with Individuals, Families, and Groups (3)
 - SOWK502 - Anti-Opressive Social Work Practice in New Mexico (3)
 - SOWK503 - Social Work History, Ethics, and Professionalism (3)
 - SOWK504 - Generalist Social Work Practicum and Seminar I (3)
 - SOWK505 - Research Methods in Social Work (3)
 - SOWK506 - Direct Practice Skills Lab (3)
 - SOWK507 - Social Work Practice with Communities and Organizations (3)
 - SOWK508 - Social Work Policy and Advocacy (3)
 - SOWK509 - Generalist Social Work Practicum and Seminar II (3)
 - SOWK600 - Trauma and Trauma-Informed Care in Social Work (3)
 - SOWK601 - Crisis Intervention Skills in Social Work (3)
 - SOWK602 - The DSM and Psychopharmacology for Social Workers (3)
 - SOWK607 - Advanced Policy for Social Workers (3)
 - SOWK608 - Applied Research in Social Work (3)

Concentration: Clinical Social Work or Medical Social Work

15

Total Credits

- Complete 1 of the following
 - Complete the following:
 - SOWK603 - Clinical Social Work Therapy Skills and Techniques for Youth and Adults (3)
 - SOWK605 - Clinical Social Work Practicum and Seminar I (3)
 - SOWK609 - Differential Diagnosis and Complex Cases in Clinical Social Work (3)
 - SOWK611 - Special Topics in Clinical Social Work (3)
 - SOWK613 - Clinical Social Work Practicum and Seminar II (3)
 - Complete the following:
 - SOWK604 - Medical Social Work Practice Across the Lifespan (3)
 - SOWK606 - Medical Social Work Practicum and Seminar I (3)
 - SOWK610 - Social Work Interventions in Death and Dying (3)
 - SOWK612 - Special Topics in Medical Social Work (3)
 - SOWK614 - Medical Social Work Practicum and Seminar II (3)

Grand Total Credits: 60

Concentrations

Program Concentrations

Code

Title

Concentration Required

Yes

Emphases

Emphasis required

Emphasis Hours

No

Emphasis Rules

No Rules

Program Learning Outcomes

Learning Outcomes

Upon successful completion of the MSW program, students will be able to:

- Demonstrate understanding of the roles and responsibilities of a social worker, including ethical obligations and cultural humility
- Apply theory, research, and practice knowledge to effectively engage, assess, and intervene with individuals, groups, and families
- Demonstrate either clinical or medical specialty practice skills with individuals, groups, families, organizations, and communities
- Demonstrate understanding of social workers' responsibility to broader society, including engaging with policy and advocating against injustices
- Evaluate successes and areas for improvement as a social work practitioner, including critically analyzing and integrating new research into practice

Registrar Office Only

CM Program Code

BANP

Banner Program Code

Major Code

Master Social Work

Online Program Code

Online Major Code

Pre-major Program Code

Pre-major Major Code

CIP Code

Concentration Inheritance

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Catalog

Catalog Activation Date

Notes

October 22, 2024

Stephanie Rodriguez
Secretary of Higher Education
New Mexico Higher Education Department
2044 Galisteo Street Suite 4
Santa Fe, New Mexico 87505-2100

Dear Madam Secretary:

In accordance with the regulations governing HED's review process for new graduate programs, I am writing to let you know of the University of New Mexico's intention to submit a proposal for a Master of Social Work degree.

The new degree proposal is in the process of seeking approval through the university's internal curricular process. It will be submitted to the Faculty Senate Graduate and Professional Committee for review in the fall of 2025. It is anticipated that the proposal will be forwarded to the UNM Faculty Senate Curriculum Committee and the full Faculty Senate during the 2025-26 academic year, with the final university approval by the UNM Board of Regents and submission to the HED following shortly thereafter. Dr. Maria Lane, UNM's Dean of Graduate Studies, will represent the program and the university at the various stages of review at the state level.

Please feel free to contact me if you have any questions regarding this notification.

Sincerely,

A handwritten signature in black ink, appearing to read 'Shelly McLaughlin'.

Shelly McLaughlin
Interim Director for Health Sciences Student Academic Affairs
Associate Dean for the Health Professions Programs
Principal Lecturer III, EMS Academy, School of Medicine
Interprofessional Education Coordinator, SOM
sjmclaughlin@salud.unm.edu

cc:

James Holloway, Provost and Executive Vice President for Academic Affairs
Maria Lane, Dean of Graduate Studies
Michael Richards, Interim Executive Vice President Health Sciences
Robben Brown, Graduate Academic Affairs Specialist
Joe Suilmann, University Accreditation Director

**New HED Undergraduate and Graduate Degree Application
(upload to proposal in Kuali)**

All fields are required.

Section A: General Information

1. Name of Proposed Program: Master's of Social Work
2. Sponsoring Department, School and/or College: School of Medicine, Department of Psychiatry and Behavioral Sciences
3. Estimated Time to Complete Proposed Program (in years): 2 years
4. Proposed 2020 CIP Code and Description: SOWK
5. Anticipated Start Date (MM/DD/YYYY): 08/17/2026
6. Level(s) of Proposed Program:
 - ☐ Undergraduate
 - ☒ Graduate
7. All Program Format(s)
 - ☒ Distance Education (one asynchronous course per semester)
 - ☒ Evening
 - ☐ Standard
 - ☐ Weekend

Section B: Program Curriculum

1. Program Description (500 words or less)

The Master's of Social Work (MSW) degree program in the Department of Psychiatry and Behavioral Sciences is for students interested in entering the in-demand profession of social work. Coursework is focused in the essential areas of practice skills with individuals, families, groups, organizations, and communities; social work theory and ethics; policy and advocacy; applied research; and New Mexico culture and history relevant to serving our state's communities. In the final year of study, students will select a concentration specialty of either Clinical Social Work or Medical Social Work to hone their skills in these specific practice areas. Earning an MSW will give students an opportunity to become licensed social workers after graduation and work in a wide variety of settings, including but limited to inpatient and outpatient therapy programs, hospitals, schools, clinics, shelters, and hospice.

2. Program Curriculum

This is a 60-credit, 2-year coursework-only program that will be conducted primarily in-person at the UNM Health Sciences Campus. Course offerings will be after 5 pm to provide time

**New HED Undergraduate and Graduate Degree Application
(upload to proposal in Kualii)**

for their 900 hours of field practicum during the two years, as well as accommodate working students. The first-year courses, required for all MSW students, will give them core content on theory, ethics, skills, research, and policy needed to do basic social work practice and understand the profession. Towards the end of the first year, students will select one of two concentration tracks: clinical social work or medical social work. Both tracks contain 15 credits of specialty content that will allow them to focus on the practice skills necessary to work in that particular area of social work, including a field practicum in that area. Students in both tracks will also take 15 credits together on required advanced topics relevant to all areas of social work, such as trauma-informed care and crisis intervention skills. Content about New Mexico cultures, history, and practice considerations are woven throughout the curriculum.

3. Number of Credits: 60

4. Program Learning Outcomes (500 words or less):

Upon successful completion of the MSW program, students will be able to:

- Demonstrate understanding of the roles and responsibilities of a social worker, including ethical obligations and cultural humility
- Apply theory, research, and practice knowledge to effectively engage, assess, and intervene with individuals, groups, and families
- Demonstrate either clinical or medical specialty practice skills with individuals, groups, families, organizations, and communities
- Demonstrate understanding of social workers' responsibility to broader society, including engaging with policy and advocating against injustices
- Evaluate successes and areas for improvement as a social work practitioner, including critically analyzing and integrating new research into practice

Section C: Assessment

1. Describe your institution's plan for periodic evaluation of program effectiveness. Include criteria that will be used to determine effectiveness (500 words or less):

The Council of Social Work Education (CSWE), the accreditation body for social work programs in the United States, requires several forms of program evaluation and assessment. This includes a Student Achievement Assessment Plan, which includes at least two instruments measuring student progress on practice skills and knowledge; a Program Outcomes Assessment that includes graduation rates; a formal review process of this data and action steps to make program changes in areas that need improvement; and public reporting of overall program

**New HED Undergraduate and Graduate Degree Application
(upload to proposal in Kualii)**

outcomes. This data will be collected by all faculty and initially managed by the Program Director, with the intention of hiring a data manager to oversee this evaluation and assessment process by 2028.

Section D: Need

The proposed program must meet one or more specified needs within the state or region. Clear and convincing evidence must be provided of the reality and extent of such need (500 words or less):

The United States is facing a behavioral health crisis, and New Mexico has one of the highest rates of behavioral health conditions. This includes the highest national rate of youth substance use disorders (16%) - double the country's average - as well as an above-average rate of youth major depression. Adults in New Mexico also have some of the highest rates in the country of substance use disorders and an above-average rate of suicidal ideation. As a result, Mental Health America rated New Mexico as 35th in the country in their 2024 report, illustrating the need for an increase in providers to meet the high demand for services in the state. New Mexico having one of the highest national rates of overall and childhood poverty also contributes to higher-than-average need for social service providers.

The Human Resources and Services Administration (HRSA) has classified 31 of New Mexico's 33 counties as Mental Health Professional Shortage Areas. Telehealth services from areas with more providers can bridge some of these gaps, but this is not a panacea, given New Mexico has one of the highest rates of digital inequality in the nation, with over one in ten individuals lacking a computer or broadband Internet in their home. A recent report from Georgetown University that examined behavioral health workforce shortages in multiple states, including New Mexico, primarily recommends increasing workforce numbers by increasing educational opportunities and access.

2. If the program fills a regional workforce need, describe collaboration between your institution and regional employers in program development (500 words or less):

Several representatives from settings where social workers are employed, such as behavioral health agencies and healthcare settings, have agreed to be part of the UNM MSW Advisory Board. Many of these individuals have provided one-on-one recommendations on curriculum content and/or offered to become a practicum site for students.

Section E: Duplication

1. Identify where similar degree programs are offered by other public higher education institutions in New Mexico (500 words or less):

New HED Undergraduate and Graduate Degree Application (upload to proposal in Kualii)

New Mexico currently has four Master's of Social Work (MSW) programs – Eastern New Mexico University in Portales; New Mexico Highlands University, whose main campus is in Las Vegas; New Mexico State University in Las Cruces; and Western New Mexico University in Silver City.

2. If similar programs are offered at other public higher education institutions in New Mexico, provide a rationale for offering an additional program (500 words or less)

New Mexico has approximately 8,500 licensed behavioral health providers, of which social workers are the largest share (45%). This is true nationally due to the wide variety of settings where social workers can work, including but not limited to behavioral health clinics, medical settings, schools, and child welfare. As of 2024, the four existing MSW programs in New Mexico graduate approximately 450 students per calendar year. However, this has been insufficient at meeting the state's workforce needs. Contributing factors include:

- **New Mexico's aging behavioral health workforce.** The most recent available data in New Mexico shows that nearly 3,000 of New Mexico's currently licensed behavioral health providers are 55 or older, with nearly half of these individuals being over 65. With many of these expected to retire by 2035, there is an urgent need to create a new generation of social workers to replace them, much less fill the existing vacancies. This is consistent with projections suggesting that, without changes in recruitment and retention efforts, there could be as many as 100,000 additional social workers needed to meet expected national demand by 2036.
- **Increased need for social work specialties not available in New Mexico.** The aging population in the United States is increasing demand for social workers in hospice, dialysis, hospitals, and other medical settings. The closest social work programs that offer a medical social work academic concentration are over 600 miles away (University of Utah in Salt Lake City and University of Texas at Arlington).

This, combined with the high need for behavioral health and other social services in New Mexico previously established, illustrates the need for a UNM MSW program.

Section F: Enrollment and Graduation Projections

1. Establish realistic enrollment, retention, and graduation targets for this program:

	Year 1	Year 2	Year 3	Year 4	Year 5
New Students	30	30	30	30	30
Cont. Students	0	30	45	45	45

**New HED Undergraduate and Graduate Degree Application
(upload to proposal in Kuali)**

Graduates	0	15	30	30	30
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2. Rate Targets:

Annual Retention Rate Target %	Target 100% Graduation Rate %	Target Job Placement Rate %
90%	90%	90%

Section G: Institutional Readiness

1. Describe the faculty resources that are needed to initiate the program. Will any additional faculty be needed? (500 words or less):

CSWE requires that MSW programs have a ratio of one faculty per every 12 students enrolled in the program. CSWE requires at least two faculty (including a Program Director and a Field Director) prior to the first accreditation site visit, at least three faculty prior to the second accreditation site visit, and at least four faculty by the third accreditation site visit. These faculty must have a minimum of a Master's of Social Work and at least two of the four must have a doctoral degree, preferably in social work. Additionally, faculty who have less than a part-time appointment to the MSW program can only be counted as a .5 faculty in the faculty-to-student ratio, so faculty who are predominantly focused on social work instruction will be necessary. Lastly, CSWE requires that instructors have at least two years of social work practice experience in order to teach courses designated as practice courses, which, in the proposed curriculum, is approximately one-third of the courses offered in both the first and second year.

Based on these requirements, hiring will be necessary to fill these positions and grow the program to meet CSWE requirements and have adequate instructors to teach the courses being offered in the MSW program. The program currently employs one faculty, the Interim Director. We are anticipating hiring a Field Director in summer 2025, a third faculty in summer 2026, and a fourth faculty in summer 2027. The salary and benefits for these faculty will be fully covered by interest from endowment funds granted by the New Mexico Higher Education Department.

2. Describe the library and other academic support resources that are needed to initiate the program. What, if any, additional resources will be needed? (500 words or less):

UNM's Health Sciences Library and Informatics Center (HSLIC) is New Mexico's only publicly accessible health sciences library. HSLIC faculty and staff strive to improve health and health equity for all New Mexicans through active collaboration and partnership in education, research, clinical care, and community engagement. HSLIC has expert faculty and staff, a state-

**New HED Undergraduate and Graduate Degree Application
(upload to proposal in Kualii)**

of-the-art collection of electronic, print and audiovisual materials, and a facility designed to meet the needs of today's learners. From its founding as the library for the Bernalillo County Medical Society in 1947 to its present role as the library for the UNM Health Sciences Center, HSLIC continues to play a key role in supporting the health information needs of the state. HSLIC will be the primary library location for the MSW program.

As the only publicly accessible health sciences library in the state with state-of-the-art collections on local issues, HSLIC is already an extremely sufficient library resource for MSW students. The addition of staff and databases in the next 18 months prior to the start of students will only further ensure this sufficiency. The HSLIC Executive Director has added a social work librarian to the HSLIC FY 2026-2027 budget.

3. Describe the physical facilities of the institution that will be used for the first five years of the program. Will additional space or modifications of existing space be required within the first five year of program operation? (500 words or less):

Classes will primarily be held in the Domenici Center for Health Sciences Education, a three story, 63,000-square-foot building that includes 33 classrooms with a total capacity of 1,149 students. The classroom sizes range from small group rooms for 12 to lecture halls for up to 153. All classrooms with room for 18 or more students are equipped with projectors, screens, cameras, and microphones. Because courses will be held after 5 pm, this will increase utilization of classrooms on campus overall without competing with other programs for space. The building also has ample student study spaces outside of the classrooms where students can work individually or as groups before and after class, as well as during classroom group exercises.

All MSW faculty and staff have offices in the Department of Psychiatry and Behavioral Sciences, located on the 4th floor of the UNM School of Medicine Family Medicine Center. This is conveniently located adjacent to the Domenici Center for Health Sciences Education, allowing students to meet with faculty and staff before classes and still get to class on time.

In addition to the current sufficiency of space in Domenici Center for Health Sciences Education and the Department of Psychiatry and Behavioral Sciences, the UNM School of Medicine has made a request for future funds for planning and designing a new building on campus. The MSW program has been included for consideration in the request for this building, which would help allow the program to expand into the future. The School of Medicine will continue to evaluate office and classroom space sufficiency as part of long-term planning.

4. Describe the institution's equipment and technological resources needed for the first five years of the program. What, if any, additional equipment will be needed? (500 words or less):

The technology equipment and resources already existing at UNM are more than adequately sufficient to meet the MSW program's needs. A description of this is below.

New HED Undergraduate and Graduate Degree Application (upload to proposal in Kualii)

UNM uses Canvas as a campus-wide learning management system. Each course in the MSW program will have a Canvas page where syllabi, readings, and videos are accessible regardless if students are on or off campus. Canvas will also facilitate student and faculty interaction between classes, such as through discussion boards and announcements. UNM's Academic Technologies provides campus-wide Canvas support, including instructor and student guides, as well as training for instructors and tutorials for students. UNM has contracted with Instructure, the vendor for Canvas, to pilot their Tier 1 support services. They offer 24/7 support via the Canvas Hotline, Chat with an agent, and the Report a Problem support options listed below. Canvas Tier 1 Support will escalate UNM-specific and complex issues to the UNM Canvas Support Team as needed.

The Department of Psychiatry and Behavioral Sciences has a dedicated IT team that will oversee faculty and staff hardware and software, as well as maintaining and repairing technology. Classroom IT support is provided by the Classroom Technologies Unit of the HSC Technology Support Services office. Faculty and staff can get assistance from this team with workstation and AV issues in any classroom, as well as request software be added to a workstation in a particular classroom. The Classroom Technologies Unit also operates and maintains digital signage that displays building/classroom schedules throughout the HSC academic campus, and can provide assistance to faculty and staff if these signs are incorrect.

UNM's Health Sciences Library and Informatics Center (HSLIC) has 13,661 electronic books and 5,219 electronic journals to support the health sciences wherever students, staff, and faculty are located. Off campus access to all library resources is provided via VPN or through a proxy server. HSC students, staff, and faculty also have full access to the collections of the University Libraries, which provide access to more than 25,000 additional electronic serials.

The goal of the UNM Accessibility Resource Center (ARC) is to remove barriers that exist in the college environment so that students with disabilities will have a level playing field and an equal opportunity to fully participate in all courses, programs and services that UNM provides. Their technology services include screen readers (JAWS and NVDA), turning electronic readings into audio files (Read & Write), and screen enlargement (ZoomText), all of which are available in the ARC computer lab and to be installed onto any on-campus computer by request. The ARC can also provide students digital recorders or smart pens as needed to audio record class lectures, as well as FM systems that amplifies an instructor's speech. Students who are interested in these or other accommodations can contact the ARC at <https://arc.unm.edu/index.html> or 505-277-3506.

5. Describe any other operating resources needed to initiate the program (500 words or less):
n/a

**New HED Undergraduate and Graduate Degree Application
(upload to proposal in Kualii)**

6. Are there existing external facilities that will be used? Have agreements been established to ensure use of those facilities? For example, if you are offering a graduate nursing program, have you established a partnership with local hospital(s) and other clinical settings? (500 words or less):

Once the MSW Field Director is hired in mid-2025 and has begun developing agreements with sites, we will have regular contact with the field instructors in an effort to ensure they are continuously informing curriculum, including site visits and bi-annual orientation events. The Interim Director is already maintaining a list of interested internal and external practicum sites. Once the program begins, the field education director's time will essentially be evenly split between administrative duties and teaching. This will allow the field education director adequate time to approve and review practicum sites, support students with placement in practicums, and host events like field fairs and field orientation trainings.

New HED Undergraduate and Graduate Degree Application
(upload to proposal in Kualu)

Section H: Project Budget

Provide a clear analysis of the projected cost of the proposed program and the sources of funding that will support it for the first five years that the program will be offered. Include a discussion of how any of the needed resources discussed in **Section G** will be addressed.

Section H should be completed in collaboration with your institution's financial office.


5 Year Projection for the Social Work Program						
	FY26	FY27	FY28	FY29	FY30	
Program Budget Expenses	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	Comments
Endowment funds	415,000	419,150	423,342	427,575	431,851	
Tuition		194,625	519,000	670,375	692,000	
Total Revenue	415,000	613,775	942,342	1,097,950	1,123,851	
Full-Time Faculty Salaries	200,998	307,764	436,997	491,379	506,120	2026-2027 -3Faculty 2027-2028 4.5 faculty 2028-2030 5 faculty
Staff Salaries	31,667	88,000	140,640	214,859	221,305	
Fringe Benefits (for all faculty, administrators & staff)	79,008	142,475	207,949	254,246	261,873	
Supplies and Ancillary Services	36,000	12,450	21,050	23,200	23,200	Academic Year 2025-2026 30K HSLIC fees 2K conference fees 4K software fees Academic Year 2026-2027 2K conference fees 10.4K software fees Academic Year 2027-2028 2K conference fees 19K software fees Academic Year 2028-2030 2K conference fees 21K software fees
Travel (for all faculty, administrators & staff)	4,000	4,000	4,000	4,000	4,000	

New HED Undergraduate and Graduate Degree Application
(upload to proposal in Kualiti)

Other, please specify *Recruitment and Marketing *Accreditation, site visits, dues, and consultants	45,850	20,405	15,401	10,372	10,372	Academic Year 2025-2026 35K accreditation fee 10K Marketing fee 1% Banner Tax Academic Year 2026-2027 10K Marketing 10K accreditation fee 1% Banner fee Academic Year 2027-2028 10K marketing 5K accreditation fee 1% Banner fee Academic Year 2028-2030 10K marketing 1% Banner fee
Total Expenses	397,522	575,094	826,037	998,056	1,026,870	
Estimated Total Ending Balance	17,478	38,681	116,305	99,894	96,980	

To: Senate Graduate and Professional Committee

From: Dr. Kristopher M. Goodrich, Dean, College of Education and Human Sciences

Date: September 25, 2025 

Subject: Support for the Proposed Master of Social Work Program

I am writing to express my support for the proposed Master of Social Work (MSW) program at the University of New Mexico and to affirm that this program does not duplicate the existing graduate program in Counselor Education housed within the College of Education and Human Sciences.

While both programs contribute meaningfully to the behavioral health workforce, they are distinct in their professional orientation, accreditation standards, licensure pathways, and clinical training models:

- **Accreditation:** The MSW program will be accredited by the Council on Social Work Education (CSWE), while the Counselor Education program is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). Each body maintains unique curricular and clinical standards aligned with its respective profession.
- **Licensure:** Social Work and Counseling are governed by separate licensure boards in New Mexico, with differing requirements for clinical hours, supervision, and scope of practice. Social workers pursue licensure through the New Mexico Board of Social Work Examiners, while counselors are licensed through the Counseling and Therapy Practice Board.
- **Training Models:** The MSW program emphasizes systems-level practice, case management, and social justice advocacy across diverse settings. Counselor Education focuses on individual and group counseling, clinical mental health, and school-based interventions, with specialized training in therapeutic modalities and supervision.
- **Professional Identity:** Each discipline is guided by its own national code of ethics, professional competencies, and workforce pipelines. The MSW program aligns with the National Association of Social Workers (NASW), while Counselor Education adheres to standards set by the American Counseling Association (ACA).

Given these distinctions, I do not believe the proposed MSW program duplicates the Counselor Education program. Rather, it complements UNM's behavioral health offerings and expands our capacity to serve the needs of New Mexico's communities. I also welcome future opportunities for interdisciplinary collaboration between our programs, including shared coursework, joint field placements, and community-engaged initiatives.

Please feel free to reach out with any questions or requests for further clarification. I appreciate your thoughtful review of this important proposal.

UNM Master's of Social Work Program

Executive Summary

Program Description: The Master's of Social Work (MSW) degree program in the Department of Psychiatry and Behavioral Sciences is for students interested in entering the in-demand profession of social work. Coursework is focused in the essential areas of practice skills with individuals, families, groups, organizations, and communities; social work theory and ethics; policy and advocacy; applied research; and New Mexico culture and history relevant to serving our state's communities. In the final year of study, students will select a concentration specialty of either Clinical Social Work or Medical Social Work to hone their skills in these specific practice areas. Earning an MSW will give students an opportunity to become licensed social workers after graduation and work in a wide variety of settings, including but limited to inpatient and outpatient therapy programs, hospitals, schools, clinics, shelters, and hospice.

Evidence of need: The United States is facing a behavioral health crisis, and New Mexico has one of the highest rates of behavioral health conditions. This includes the highest national rate of youth substance use disorders (16%) - double the country's average - as well as an above-average rate of youth major depression. Adults in New Mexico also have some of the highest rates in the country of substance use disorders and an above-average rate of suicidal ideation. As a result, Mental Health America rated New Mexico as 35th in the country in their 2024 report, illustrating the need for an increase in providers to meet the high demand for services in the state. New Mexico having one of the highest national rates of overall and childhood poverty also contributes to higher-than-average need for social service providers.

The Human Resources and Services Administration (HRSA) has classified 31 of New Mexico's 33 counties as Mental Health Professional Shortage Areas. Telehealth services from areas with more providers can bridge some of these gaps, but this is not a panacea, given New Mexico has one of the highest rates of digital inequality in the nation, with over one in ten individuals lacking a computer or broadband Internet in their home. A recent report from Georgetown University that examined behavioral health workforce shortages in multiple states, including New Mexico, primarily recommends increasing workforce numbers by increasing educational opportunities and access.

New Mexico has approximately 8,500 licensed behavioral health providers, of which social workers are the largest share (45%). This is true nationally due to the wide variety of settings where social workers can work, including but not limited to behavioral health clinics, medical settings, schools, and child welfare. New Mexico currently has four Master's of Social Work (MSW) programs – Eastern New Mexico University in Portales; New Mexico Highlands University, whose main campus is in Las Vegas; New Mexico State University in Las Cruces; and Western New Mexico University in Silver City. As of 2024, these programs graduate approximately 450 students per calendar year. However, this has been insufficient at meeting the state's workforce needs. Contributing factors include:

- **New Mexico's aging behavioral health workforce.** The most recent available data in New Mexico shows that nearly 3,000 of New Mexico's currently licensed behavioral health providers are 55 or older, with nearly half of these individuals being over 65. With many of these expected to retire by 2035, there is an urgent need to create a new generation of social workers to replace them, much less fill the existing vacancies. This is consistent with projections suggesting that, without changes in recruitment and retention efforts, there could be as many as 100,000 additional social workers needed to meet expected national demand by 2036.
- **Increased need for social work specialties not available in New Mexico.** The aging population in the United States is increasing demand for social workers in hospice, dialysis, hospitals, and other medical settings. The closest social work programs that offer a medical social work

UNM Master's of Social Work Program Executive Summary

academic concentration are over 600 miles away (University of Utah in Salt Lake City and University of Texas at Arlington).

This, combined with the high need for behavioral health and other social services in New Mexico previously established, illustrates the need for a UNM MSW program.

Program content: This is a 60-credit, 2-year coursework-only program that will be conducted primarily in-person at the UNM Health Sciences Campus. Course offerings will be after 5 pm to provide time for their 900 hours of field practicum during the two years, as well as accommodate working students. The first-year courses, required for all MSW students, will give them core content on theory, ethics, skills, research, and policy needed to do basic social work practice and understand the profession. Towards the end of the first year, students will select one of two concentration tracks: clinical social work or medical social work. Both tracks contain 15 credits of specialty content that will allow them to focus on the practice skills necessary to work in that particular area of social work, including a field practicum in that area. Students in both tracks will also take 15 credits together on required advanced topics relevant to all areas of social work, such as trauma-informed care and crisis intervention skills. Content about New Mexico cultures, history, and practice considerations are woven throughout the curriculum.

Evaluation and assessment: The Council of Social Work Education (CSWE), the accreditation body for social work programs in the United States, requires several forms of program evaluation and assessment. This includes a Student Achievement Assessment Plan, which includes at least two instruments measuring student progress on practice skills and knowledge; a Program Outcomes Assessment that includes graduation rates; a formal review process of this data and action steps to make program changes in areas that need improvement; and public reporting of overall program outcomes. This data will be collected by all faculty and initially managed by the Program Director, with the intention of hiring a data manager to oversee this evaluation and assessment process by 2028.

Required resources: The primary resource needed for this program are standard classrooms with projectors, screens, cameras, and microphones; some courses like discussion seminars could be held in smaller spaces without this technology. The first year will only require two 20-person capacity classrooms, which will grow to six in the second year. It is possible that additional classrooms may be necessary on certain evenings, depending on overall enrollment. However, because courses will be held after 5 pm, the MSW will ultimately increase utilization of classrooms on campus overall without competing with other programs for space.

Projected enrollment and costs: In July 2023, the New Mexico Higher Education Department awarded UNM \$10.5 million of endowed funds to start a social work program. The endowment proceeds first distribution was in October 2024. Projections through the 2028-2029 school year show that the endowment interest revenue (combined with eventual tuition) will allow a social work program to either break even or bring in revenue, even from the start. These numbers were calculated anticipating 15 new in-state students enrolling each fall and spring but could bring in more revenue than anticipated if enrollment numbers exceed these modest projections and/or include students paying an out-of-state tuition rate.

Master of Social Work Program Rationale

- **Workforce shortage**
 - Human Resources and Services Administration: 31 of NM's 33 counties are Mental Health Professional Shortage Areas
 - Approximately a third of current behavioral health providers in NM are 55 or older
 - Nationwide projections suggest the US needs to create 100,000 additional social workers to meet demand anticipated by 2036
- **Strategic institutional role**
 - UNM HSC is the only medical academic center in NM without a social work program, positioning us uniquely to fill this gap
 - The UNM program includes a Medical Social Work concentration, the first available in NM

MSW potential students and workforce outcomes

- **Potential students**

- Average age of MSW students nationwide is 30
- Therefore, we are expecting:
 - Students who are new or returning to UNM after being in the workplace, in addition to undergraduates continuing their education
 - Students who are already working in behavioral health settings with a bachelors, as well as students who are new to the field
 - Students picking social work as either a first career or a second career

- **Workforce outcomes**

- The Health Sciences Center is leading the goal of doubling the healthcare workforce along with key partners including a task force formed by the Office of the Provost
- Starting an MSW program is expected to:
 - Increase the total practicing social workers in the state (30-40 graduates per year starting in 2028)
 - Contribute to HSC workforce goals

MSW budget statement

- **Utilization of existing funds**
 - In June 2023, UNM was awarded a \$10.5 million endowment by NM HED for social work education
 - The program will use already allocated funds without requiring new expenditures, ensuring budget neutrality
 - Projections show that this will remain the case for the next 3-5 years



Department of Health, Exercise and Sports Sciences

1

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April 16th, 2024

Tamara J. Shannon, DNP, CPNP-PC, CNE
Assistant Professor, Clinician Educator
Nursing Education Program Coordinator
Pediatric Nurse Practitioner Program Coordinator
Post-Master's Doctor of Nursing Practice Program Coordinator
University of New Mexico College of Nursing

Dear Tamara J. Shannon:

After reviewing the four syllabi for the proposed Certificate in Healthcare Education program, the Health Education (HED) Graduate faculty did not see any significant duplication from our graduate courses in HED. It is important to note that the Certificate in Healthcare Education includes a clinical component.

The course of study leading to the Master of Science in Health Education prepares graduates to assume public health education positions in schools, communities, public health agencies, health care, and worksite settings, Indian Health Services, and within the Navajo Nation, Jicarilla, Mescalero, and Pueblo Health care systems.

Therefore, there may be some overlap in the goals and objectives of the proposed Certificate in Healthcare Education and the MS Health Education program, otherwise, the courses have no major duplication.

If you would like to further discuss this matter, please do not hesitate to contact me by phone at (505) 459-7423 or email at akozicki@unm.edu.

Sincerely,



Angelica Boyle, B.S., M.S. | Lecturer II
Undergraduate/Graduate Program Coordinator | Health Education
University of New Mexico
Health, Exercise & Sports Sciences (HESS)
Health Education
akozicki@unm.edu

NEW GRADUATE CERTIFICATE PROGRAM APPLICATION

A. General Information

Institution

University of New Mexico College of Nursing

Name and Title of Contact Person

Tamara Shannon, Nursing Education Program Coordinator, Clinician Educator, Assistant Professor

Email of Contact Persontamarahall@salud.unm.edu**Name of Proposed Program**

Certificate in Healthcare Education

Name of Sponsoring Department, School, and/or College

College of Nursing

Level of Proposed Program (*Graduate Certificate or Post-degree Certificate*)

Graduate Certificate

Estimated Time to Complete Proposed Program

12-15 months

Campuses to offer this degree program

UNM Health Sciences Albuquerque Campus

All Program Format(s) (*standard, distance education, evening, weekend and/or other*)

Distance Education/Online

Anticipated Start Date

Fall 2024

Proposed CIP code

13.1307

B. Program Curriculum

Program Description (*as listed in catalog*)

At The University of New Mexico College of Nursing, we educate healthcare professionals who have a passion for teaching and seek to address educational needs in a variety of settings. Our Certificate in Healthcare Education program is a fully online, asynchronous certificate program with a teaching component in the final term of the program. Teaching practicums can be completed in the student's local area. This certificate program is available to any student currently enrolled in a University of New Mexico Health Sciences Center Graduate Level program as well as those who have already completed a bachelor's degree or higher in a healthcare profession.

Program Curriculum *(as listed in catalog)*

Students must successfully complete 12-16 credits within the program including 200 practicum hours as determined by the Gap Analysis with a grade of B or better.

- Complete all of the following
 - Complete the following:
 - [NURS516](#) - Teaching, Assessment, and Evaluation in Nursing Education (4)
 - [NURS517](#) - Professional Roles, Curriculum Design, and Program Evaluation (4)
 - Earn at least 4 credits from the following:
 - [NURS595](#) - Advanced Nursing Field Work (1 - 7)
 - NURS 519: Advanced Physical Assessment, Pharmacology, Pathophysiology, Biophysical, and Psychosocial Concepts for the Healthcare Educator (4 credits) may be required for students who have not completed graduate-level coursework in Physical Assessment, Pharmacology, and Pathophysiology as determined by a gap analysis of prior coursework.
 - Total Required Practicum Hours for Certificate: 200

Number of Credits Required 12-16

Program Learning Outcomes

1. Demonstrate effective leadership skills and decision-making in the educational environment.
2. Demonstrate effective communication in intra-professional and interprofessional teamwork and collaboration.
3. Analyze and apply biophysical and psychosocial concepts of health and illness to educational environments and practice settings.
4. Apply key concepts from advanced pharmacology, pathophysiology, and physical assessment to the educator role.
5. Develop, analyze, and evaluate curricula, teaching strategies, assessment and evaluation methods, and program outcomes.
6. Critically utilize research findings that have relevance for healthcare education.
7. Integrate the use of information systems and communication technologies, resources, and learning principles in the education of students, clients, and/or other healthcare team members.

Is this certificate designed to be stand-alone or is it intended for students that are also seeking a graduate degree? If so, list how the courses will be shared between the two.

This certificate program can either be taken as a stand-alone or can be taken by students pursuing a graduate level degree in a healthcare related field, for example the Doctor of Nursing Practice.

Is this certificate embedded in a degree program (i.e., do the courses taken articulate to a graduate degree)? If yes, to which degree?

Courses taken within this certificate program may count towards electives for students in graduate programs depending on program review and acceptance of transfer credit.

C. Assessment

Describe your institution's plan for periodic evaluation of program effectiveness. Include criteria that will be used to determine effectiveness. Max 500 words.

Curriculum and teaching-learning practices are evaluated at regularly scheduled intervals and used to foster program improvement for all College of Nursing (CON) programs. Faculty follow comprehensive program

evaluation processes. Information gained from these processes inform faculty, resulting in a continuous improvement process of student learning outcomes. Students are regularly given the opportunity to provide feedback related to overall satisfaction and teaching-learning practices, and to share new ideas. The CON is committed to a comprehensive evaluation plan to provide information for program improvement. Curricular changes for programs are initiated at the instructor of record level and advance through the committee process to all faculty for approval. The Program Evaluation Committee (PEC) Chair invites program coordinators to report this information to the committee after each term is finished. After each term, the faculty submit course reports to their program coordinators with recommendations for revisions/changes. These course reports are then synthesized into a program report that is presented to the PEC for review and analysis. The data are used for UNM Annual Reports, CCNE accreditation purposes, and to provide recommendations for changes or revisions. These reports are also provided to the Dean and Associate Dean. Based upon the feedback, appropriate changes are made to the curriculum.

D. Need

The proposed program must meet one or more specified needs within the state or region. Clear and convincing evidence must be provided of the reality and extent of such need. Max 500 words.

Evidence of need might include results of employer surveys, current labor market analyses and projections, or long-term need projections prepared by a relevant professional organization.

There is a national shortage of nursing faculty, with over 1500 faculty vacancies identified in a survey of 892 nursing schools (Rosseter, 2020). Current graduate level nursing programs are not producing sufficient number of new potential nurse educators to meet the demand (Rosseter, 2020). UNM CON has a goal to increase faculty who hold certification as a Nurse Educator (CNE). In addition, very few newly hired nursing faculty are adequately prepared for teaching and even doctorally-prepared nurse educators who do not have specific preparation for the educator role feel unprepared to teach (Oermann et al., 2021).

This certificate program provides current and future healthcare educators with the skills and tools to teach healthcare students in 12 to 16-credits offered fully online and asynchronously. This makes it feasible for current graduate students and healthcare professionals who are working full time to complete the certificate program.

While this program is open to individuals from other healthcare areas, nurses holding a graduate degree or certificate in nursing education who complete this program may sit for the Academic Nurse Educator (designated as CNE) exam through the National League for Nursing.

Oermann, M. H., De Gagne, J. C., & Phillips, B. C. (Eds.). (2021) *Teaching in Nursing and Role of the Educator, Third Edition: The Complete Guide to Best Practice in Teaching, Evaluation, and Curriculum Development*. Springer Publishing Company, Incorporated. <http://ebookcentral.proquest.com/lib/unmhs1/detail.action?docID=6429400>.

Rosseter, R. (2020, September) *Fact sheet: Nursing faculty shortage*. American Association of Colleges of Nursing. <https://www.aacnursing.org/news-information/fact-sheets/nursing-faculty-shortage>

If the program fills a regional workforce need, describe collaboration between your institution and regional employers in program development. Max 500 words.

The College of Nursing faculty have collaborated with the UNM Health Sciences Office of Interprofessional Education to identify common curricular needs to support healthcare education across the various healthcare professional programs at the university.

E. Enrollment and Graduation Projections: Establish realistic enrollment, retention, and graduation targets for this program.

	Year 1	Year 2	Year 3	Year 4	Year 5
New Students	15	15	15	15	15
Continuing Students	0	0	0	0	0

Graduates	0	14	14	14	14
Annual Retention Rate Target (%)	Target 100% Graduation Rate (%)		Target Job Placement Rate (%)		
93.3+	93.3+		100		

F. Institutional Readiness

Describe the faculty resources that are needed to initiate the program. Will any additional faculty be needed? Max 500 words.

No additional faculty will be need to run this program. The College of Nursing currently offers a Master of Science in Nursing and with a concentration in Nursing Education. The College has begun to transition away from offering the Master of Science in Nursing program as it moves all other concentrations to the Doctor of Nursing Practice degree beginning Fall 2023. The faculty teaching within the Nursing Education concentration will transition to teaching in the Healthcare Education certificate program. Additional faculty will not be needed to offer this program.

Describe the library and other academic support resources that are needed to initiate the program. What, if any, additional resources will be needed? Max 500 words.

The program will be supported by existing University and Health Sciences campus library resources. The UNM Health Sciences Library and Informatics Center (HSLIC) is a state-of-the-art center located in the heart of the HSC campus (<https://hslc.unm.edu/>). The HSLIC is the only federally designated resource library to serve the health information needs of New Mexico. The library is instrumental in assisting the College of Nursing (CON) in meeting its mission, vision, and stated programmatic goals.

- The HSLIC serves the academic health sciences programs including the CON, COP, and SOM, Biomedical Sciences Graduate Program, and Diagnostic & Therapeutic Sciences Programs.
- The library serves approximately 9,000 individuals, including faculty, students, staff, and preceptors across the state.

- The HSLIC provides technology support services to the entire HSC, including wireless Internet access, email/calendaring, a Microsoft Office SharePoint Services collaboration system, and more than 28 terabytes of centralized shared file space. The HSLIC resources include comprehensive and current collections comprised of books, journals, media materials, and online subscription resources that are available to all CON students and faculty. Holdings within HSLIC include a broad health sciences collection consisting of 40,104 monograph titles, 4,598 media titles, and 4,636 current journal subscriptions. Many more titles are available through shared subscriptions with the University Libraries. A large number of HSLIC resources directly support nursing education and research. Specific to the nursing discipline, HSLIC has more than 3,205 book titles and a journal collection of an estimated 575 nursing titles. Faculty and students have access to HSLIC in person or online, including from home computers via Internet proxy. Doctoral students in nursing require library resources from the most recent publications in professional and research journals. Other services offered by HSLIC include more than 478 seats for individual or group study purposes and a designated Nursing Services Librarian to ensure that student and faculty members' needs are met. The Nursing Services Librarian has created a unique online resource that outlines resources to help the students be successful (<https://libguides.health.unm.edu/nursing>).

In addition to HSLIC, students and faculty have access to all UNM libraries. The UNM University Library system is made up of four libraries: Zimmerman Library, Centennial Science and Engineering Library, Fine Arts Library, and William J. Parish Business and Economics Library. Both the Law Library and the HSLIC are separate from the University Library system – although all libraries share resources. Zimmerman Library, with resources in education, government, humanities and social sciences, and HSLIC are the primary libraries used by the nursing students.

The College's Office of Academic Advisement and the Office of Academic Success in addition to the faculty provide academic support; guidance on program progression, policies, and graduation requirements; and valuable student success strategies allowing students to make the most out of their time at the College of Nursing.

Describe the physical facilities of the institution that will be used for the first five years of the program. Will additional space or modifications of existing space be required within the first five years of program operation? Max 500 words.

Construction on the College of Nursing's new building, to be shared with the College of Population Health, is currently under construction with an expected move in date late Spring 2024. This new 33,000 square foot building will consolidate all College of Nursing employees under one roof as they are currently housed in multiple locations across the Health Sciences campus.

The three-floor building will contain two large classrooms (128 seats each) that can be divided into 4 smaller classrooms (64 seats each) for instruction and are equipped with state-of-the-art technology to aid in delivery of nursing and healthcare education. The first floor will house administrative suites for the College of Nursing's Strategic and Enrollment Services department and the College of Population Health in addition to two 64-seat classrooms. The second floor will house faculty offices, conference rooms, wet and dry research lab space, as well as two 64-seat classrooms. The third floor will house administrative offices of the Dean, Associate Dean, financial services, clinical affairs, human resources, academic success staff, and the college's information technology department. Additional faculty offices will be located on this floor as well.

Additional space for running this program will not be needed as it is intended to be an online program.

Describe the institution's equipment and technological resources needed for the first five years of the program? What, if any, additional equipment will be needed? Max 500 words.

This program will utilize UNM's online learning technology, Canvas, to offer coursework. No additional equipment will be needed.

Describe any other operating resources needed to initiate the program. Max 500 words.

N/A

Are there existing external facilities that will be used? Have agreements been established to ensure use of those facilities? For example, if you are offering a graduate nursing program have you established a partnership with local hospital(s) and other clinical settings? Max 500 words.

No external facilities will be used to deliver coursework. Students will be required to complete 200 practicum hours as a part of the certificate program. Sites will be coordinated through the College's Office of Clinical Affairs and the Nursing Education Program Coordinator. The Office of Clinical Affairs has designated staff to assist faculty in tracking of clinical and practice sites as well as preceptor data for all programs. Faculty provide guidance to preceptors related to their roles and performance expectations before clinical assignments start. The preceptors work one-on-one with students in the nursing role and in meeting course objectives for the clinical experience. CON faculty assigned to work with each student works directly with the preceptors to ensure consistency in the educational experience and meeting the course objectives.

G. Projected Budget

Provide a clear analysis of the projected cost of the proposed program and the sources of funding that will support it for the first five years that the program will be offered. Include a discussion how any of the needed resources discussed in **Section F** will be addressed. **Section G** should be completed in collaboration with your institution's financial office.

Please see the attached Excel spreadsheet that outlines the budget analysis for this program. In order to make a slight profit on the program each year, the College of Nursing must admit a minimum cohort of 15 students each fall. This budget accounts for the graduate regular tuition and tuition differential as well as expected expenses including a percentage of faculty, staff and administrative expenses in order to run the program.

Signature of Chief Academic Officer **Date**

Printed Name of Chief Academic Officer **Date**

Signature of Data (CIP) Coordinator **Date**

Printed Name of Data (CIP) Coordinator **Date**

HED use only

Date Presented to Advisory Committee _____

☐ **Approved** ☐ **Denied** ☐ **Request more information**

Cabinet Secretary's Signature **Date**

College of Nursing		Year 1	Year 2
Healthcare Education Certificate Program Costing		AY25/26	AY26/27
Revenue			
Net Regular Tuition	\$	40,677.89	\$ 41,084.67
Tuition Differential	\$	45,806.40	\$ 46,264.46
Total Revenues	\$	86,484.29	\$ 87,349.14
Expenses			
Faculty Salaries	\$	31,309.25	\$ 32,248.53
Staff Salaries	\$	16,589.00	\$ 16,589.00
Fringe	\$	27,782.45	\$ 28,059.53
Total Compensation Expenses	\$	75,680.69	\$ 76,897.06
Marketing Expense	\$	4,625.00	\$ 4,625.00
Operational Expense Other (Includes Banner Tax)	\$	4,061.53	\$ 4,122.35
Total Non-Salary Expense	\$	8,686.53	\$ 8,747.35
Total Operating Expenses	\$	84,367.23	\$ 85,644.41
Net Margin	\$	2,117.07	\$ 1,704.73

Updated: 02/24/25

*Tuition differential current exists for Nursing programs: <https://bursar.unm.edu/tuition-and->

**Assumes 1% Tuition Increase Year Over Year, Reg. Tui. Reflected net of mandatory fees

***Above costs based on an enrollment of 15 students per cohort Year 1 - Year 5 and 16 stu

Year 3 AY27/28		Year 4 AY28/29		Year 5 AY29/30		Year 6 AY30/31	
\$	41,491.45	\$	41,898.23	\$	42,305.01	\$	45,559.24
\$	46,722.53	\$	47,180.59	\$	47,638.66	\$	51,303.17
\$	88,213.98	\$	89,078.82	\$	89,943.67	\$	96,862.41
\$	33,215.98	\$	34,212.46	\$	35,238.84	\$	36,296.00
\$	16,589.00	\$	16,589.00	\$	16,589.00	\$	16,589.00
\$	28,344.93	\$	28,638.89	\$	28,941.67	\$	29,253.54
\$	78,149.91	\$	79,440.35	\$	80,769.51	\$	82,138.54
\$	4,625.00	\$	4,625.00	\$	4,625.00	\$	4,625.00
\$	4,185.00	\$	4,249.52	\$	4,315.98	\$	4,384.43
\$	8,810.00	\$	8,874.52	\$	8,940.98	\$	9,009.43
\$	86,959.91	\$	88,314.87	\$	89,710.48	\$	91,147.96
\$	1,254.07	\$	763.95	\$	233.18	\$	5,714.45

-fees/tuition-and-fee-rates.html

dents Year 6.

Health Professions Educator Certificate (Graduate)



Tamara J. Shannon, DNP, APRN, CPNP-PC, CNE

Assistant Professor / Clinical Educator

Email: tamarahall@salud.unm.edu

Phone: 505-272-0852

Rationale for the Certificate Program

- ✓ College of Nursing (CON) transitioned to post-bachelor's Doctor of Nursing Practice (DNP) Programs, eliminating master's programs, including MS in Nursing Education
- ✓ American Academy of Colleges of Nursing (AACN) [Competencies for Professional Nursing Education](#) do NOT include Nurse Educator (NE) as an advanced nursing specialty
- ✓ Due to AACN not including NE as a specialty, it was not included in the new DNP program
- ✓ Significant national shortage of nursing faculty - 1,977 full-time faculty vacancies in 2023¹
- ✓ Nursing faculty shortage contributed to over 65,000 qualified applicants being turned away from baccalaureate and graduate U.S nursing programs in 2023¹
- ✓ Bureau of Labor projects growing need for nurses - 193,100 vacant positions *yearly*¹
- ✓ "Master's and doctoral programs in nursing are not producing a large enough pool of potential nurse educators to meet the demand"¹
- ✓ "The workforce shortage facing health professional schools presents and opportunity, or perhaps imperative, for professional development in health professions education through certificate programs"²

1 Rosseter, R. (2024, May) *Fact sheet: Nursing faculty shortage*. American Association of Colleges of Nursing. <https://www.aacnnursing.org/news-information/fact-sheets/nursing-faculty-shortage>

2 Kulo, V., & Cestone, C. (2022). A continuing professional development imperative: Examining trends and characteristics of health professions education doctoral programs. *Bmc Medical Education*, 22(1). <https://rdcu.be/eS0Z2>

Potential Students

- Current students in any UNM HSC Graduate Program
- Current faculty in any UNM HSC Program
- Anyone who holds a bachelor's degree or higher in a healthcare profession and would like to learn how to educate healthcare professionals

NOTE – for nurses who hold a graduate degree, completing this Certificate Program will fulfill the eligibility criteria for taking the Academic Nurse Educator Certification exam

Workforce Outcomes

- Very few newly hired health care faculty are adequately prepared for teaching
- This certificate program prepares expert clinicians to teach in health care programs
- Current faculty openings in New Mexico:
 - General search on Indeed.com for “medical faculty” jobs in New Mexico yields 100+ open positions
 - Search of UNM Jobs yields 20+ open faculty positions in healthcare fields
- College of Nursing and School of Medicine are expanding student capacity creating the need for additional faculty beyond current open positions

Projected Budget

College of Nursing Healthcare Education Certificate Program Costing	Year 1 AY25/26	Year 2 AY26/27	Year 3 AY27/28	Year 4 AY28/29	Year 5 AY29/30	Year 6 AY30/31
Revenue						
Net Regular Tuition	\$ 40,677.89	\$ 41,084.67	\$ 41,491.45	\$ 41,898.23	\$ 42,305.01	\$ 45,559.24
Tuition Differential	\$ 45,806.40	\$ 46,264.46	\$ 46,722.53	\$ 47,180.59	\$ 47,638.66	\$ 51,303.17
Total Revenues	\$ 86,484.29	\$ 87,349.14	\$ 88,213.98	\$ 89,078.82	\$ 89,943.67	\$ 96,862.41
Expenses						
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Staff Salaries	\$ 16,589.00	\$ 16,589.00	\$ 16,589.00	\$ 16,589.00	\$ 16,589.00	\$ 16,589.00
Fringe	\$ 27,782.45	\$ 28,059.53	\$ 28,344.93	\$ 28,638.89	\$ 28,941.67	\$ 29,253.54
Total Compensation Expenses	\$ 75,680.69	\$ 76,897.06	\$ 78,149.91	\$ 79,440.35	\$ 80,769.51	\$ 82,138.54
Marketing Expense	\$ 4,625.00	\$ 4,625.00	\$ 4,625.00	\$ 4,625.00	\$ 4,625.00	\$ 4,625.00
Operational Expense Other (Includes Banner Tax)	\$ 4,061.53	\$ 4,122.35	\$ 4,185.00	\$ 4,249.52	\$ 4,315.98	\$ 4,384.43
Total Non-Salary Expense	\$ 8,686.53	\$ 8,747.35	\$ 8,810.00	\$ 8,874.52	\$ 8,940.98	\$ 9,009.43
Total Operating Expenses	\$ 84,367.23	\$ 85,644.41	\$ 86,959.91	\$ 88,314.87	\$ 89,710.48	\$ 91,147.96
Net Margin	\$ 2,117.07	\$ 1,704.73	\$ 1,254.07	\$ 763.95	\$ 233.18	\$ 5,714.45
Updated: 02/24/25						
*Tuition differential current exists for Nuring programs: https://bursar.unm.edu/tuition-and-fees/tuition-and-fee-rates.html						
**Assumes 1% Tuition Increase Year Over Year, Reg. Tui. Reflected net of mandatory fees						
***Above costs based on an enrollment of 15 students per cohort Year 1 - Year 5 and 16 students Year 6.						

Based on the above enrollment of 15 students per cohort years 1 – 5 and current workload projections for College of Nursing faculty/staff, the current faculty and resources are sufficient to support this program.



December 16, 2025

SUBJECT: Amendments to Regents' Policy Manual Sections 1.1 through 1.4

PROPOSED BOARD ACTION

Approve revisions to Regents' Policy Manual (RPM) Sections 1.1 through 1.4, which address Responsibilities of the Board of Regents; Structure of the Board of Regents; Public Notice of Regents' Meetings; and Appointment of the President of the University.

SUMMARY OF PROPOSED AMENDMENTS

The proposed amendments to RPM Sections 1.1 through 1.4 primarily consist of simplifying language and streamlining the Regents' policies to ensure consistency with applicable law and existing Board governance practices.

The proposed amendments to RPM Section 1.1 clarify the Board's plenary authority to govern the University consistent with applicable state and federal law, including the responsibility for adopting an annual operating and capital budget for the University, approving all degree programs and degrees awarded by the University, and approving major revisions to the University's organizational structure proposed by the President. The proposed amendments to RPM Section 1.2 clarify the structure and procedures of standing and ad hoc committees of the Board and the process for preparation of the written agenda for Board meetings. The proposed amendments to RPM Section 1.3 clarify and streamline the process for public notice of Board and Committee meetings, the process for conducting remote and closed meetings of the Board, and the process for public input at Board meetings. And, finally, the proposed amendments to RPM Section 1.4 clarify the Board's process for appointment of the University President consistent with equal employment opportunity and inclusive excellence principles and procedures.

The proposed amendments will take effect immediately upon approval by the Board of Regents.

Section 1.1: Responsibilities of the Board of Regents

Adopted Date: 09-12-1996

12-14-2004, 06-12-2012

Ultimate Responsibility for the Governance of the University

The Board of Regents (the “Board”) is a constitutionally-created body pursuant to Article XII of the New Mexico Constitution responsible for the governance of the University of New Mexico. This responsibility may be exercised only by the Board as a unit; individual Regents are without power to act separately in the transaction of University business, except when one of the Board's officers is specifically authorized to act on behalf of the Board. The Board has plenary authority to govern the University in the accomplishment of the University's purposes.

The Board's power to govern the University includes fiduciary responsibility for the assets and programs of the University, establishment of goals and policies to guide the University, and oversight of the functioning of the University. Consistent with NMSA 1978, § 21-7-7, t~~The Board vests~~

responsibility for the operation and management of the University in the President of the University.

Duties and Functions of the Board

The Board ~~will shall~~ carry out this plenary authority to govern the University in a manner not otherwise prohibited by applicable the duties and functions authorized by state or federal laws, rules and regulations and as specified in this policy manual including, but not limited to the following:

1. Appoint a President of the University who serves as Chief Executive Officer; and delegate authority to the President for effective operation of the University.
2. Adopt Board of Regents' policies for the governance of the University, ~~and~~ periodically review the Regents' Policy Manual for compliance with applicable law and University practice, and revise the Regents' Policy Manual as required. for compliance and revision, in addition to revisions submitted, as necessary, at any time.
3. Establish, and periodically review, the mission, goals, objectives of the University, and a long-range campus master plan for the physical development of the University; create colleges, schools, and branches.
4. Adopt an annual operating and capital budget for the University, as required by applicable law.
- 4.5. Approve the constitution or other governing document of faculty, staff, and student governing bodies and component or affiliated organizations, as determined to be appropriate by the President and the Board.
- 5.6. Approve all degree programs and degrees awarded by the University.
- 6.7. Enter into, and review biennially, operating agreements with the Board of Advisors of each branch college.

7.8. Approve the organizational structure for the University, ~~including and any~~ major revisions to the University's organizational structure proposed by the President.

8.9. Take any other actions required by law to be decided at the level of the Board.

The Board reserves the right to consider and determine any matter relating to the University.

References

N.M. Constitution Art. XII, § 13; NMSA 1978, §§ 21-1-1 *et seq.* and 21-7-1 *et seq.*

Section 1.2: Structure of the Board of Regents

Adopted Date: 09-12-1996

09-09-2003, 08-10-2004, 12-14-2004, 03-14-2005, 10-10-2006, 12-14-2010,
09-12-2014, 06-12-2015, 08-14-2015, 03-14-2016, 02-16-2021, 10-19-2021

Appointment of Members

The Board of Regents is composed of seven (7) members who are appointed by the Governor of New Mexico, with the consent of the Senate, for staggered terms of six (6) years except for the student regent who is appointed for a two (2)-year term. The Governor and the Secretary of Education are designated as ex-officio, non-voting members, and the Presidents of the Faculty Senate, Staff Council, Associated Students of the University of New Mexico, Graduate and Professional Student Association, Alumni Association, UNM Retiree Association, UNM Parent Association, and the Chair of the UNM Foundation are non-voting advisors.

Removal of Members

Members of the Board of Regents shall not be removed except for incompetence, neglect of duty, or malfeasance in office. A member may not be removed without notice of hearing and an opportunity to be heard. The New Mexico Supreme Court has original jurisdiction over proceedings to remove a member of the Board of Regents in accordance with such rules as the Court may promulgate, and its decision in such matters is final.

Officers

The Board of Regents is required by statute to meet in Albuquerque on the second Monday in March of each year to elect a president, who shall be chair of the Board of Regents, and a secretary-treasurer. At this time the Board shall also elect a vice chair. The Chair presides at all meetings of the Board and signs all instruments required to be executed by the Board. When the Chair of the Board of Regents is absent, the Board of Regents hereby appoints the Vice-Chair to serve as chair pro tem.

Compensation

Members of the Board are not remunerated for their services, except for the student regent, who is eligible for a leadership stipend. Regents are eligible for travel reimbursement, pursuant to the University's travel reimbursement policies. (See, [RPM 7.7](#) and [UAP 4030](#).)

Conflict of Interest

Members of the Board are subject to the "Regent Code of Conduct and Conflicts of Interest Policy." ([See, RPM 1.8.](#))

Orientation of New Members

When a new member is appointed to the Board, the member may choose to receive hard copies of the Faculty Handbook and the Regents' Policy Manual, or elect to access the manuals online at <http://handbook.unm.edu> and at <http://policy.unm.edu/regents-policies/index.html>, respectively. New members also will receive a compilation of current New Mexico statutes pertaining to the Regents. The President and Chair of the Board of Regents will arrange briefing sessions for newly appointed Regents.

Standing Committees

In order to facilitate the work of the Board of Regents, the Chair of the Board of Regents appoints members to standing committees each year and appoints chairs and vice-chairs of each committee. The Chair of the Board of Regents may become a self-appointed member, [and chair or vice-chair](#), of any standing committee. The Chair of the Board of Regents shall consult with the [individual members of the](#) Board of Regents concerning such appointments to committees.

Consistent with the requirements of the University Research Park and Economic Development Act ("URPEDA"), the Chair of the Board of Regents nominates members to serve on the various boards of directors of URPEDA corporations in which the University is a member following the approved bylaws of each URPEDA corporation and nominees will be appointed to each such Board upon the vote of a majority of the Regents.

The standing committees of the Board of Regents are Audit and Compliance; Finance and Facilities; Student Success, Teaching and Research; Governance; and the Health Sciences Center (HSC). The Chair of the Board of Regents may name other standing committees with the consent of the Board of Regents.

Each standing committee shall consist of [no more than](#) three (3) Regent members.

A quorum of a Regents' committee consists of a majority of the appointed members of that committee. The Chair of the Board of Regents may self-designate, or designate other Regents to serve as alternate voting members of standing committees or boards ~~if when the~~ Regent members are not present.

~~Each standing committee shall have a designated vice chair responsible for assisting the chair of the committee.~~ The chair of each committee shall be responsible for preparing the agenda for the committee meetings, in consultation with the University President, the Chair of the Board of Regents, and committee staff. The University President may submit agenda items for the committee to the Chair of the Board of Regents and the chair of the committee. Action items for the Board of Regents are [typically reviewed first by a standing committee.](#)

Regents' Policy Manual

Each standing committee shall have a designated vice-chair responsible for assisting the chair of the committee.

Regents' Policy Manual

The duties and responsibilities of the HSC Committee are set forth in [RPM 3.5](#). The duties and responsibilities of the Audit and Compliance Committee are set forth in [RPM 7.3](#). The other standing committees' duties and functions are determined by the Board of Regents, and shall include at least gathering information; conferring with members of the administration, faculty, staff, student body, and public on the topics within the committees' duties; and making recommendations for action by the Board of Regents. The chairs of the standing committees (or vice-chairs in the absence of the chairs) shall report the committee recommendations to the Board of Regents at its meetings. Standing committees do not constitute a quorum of the Board of Regents and have no authority to act for the Board of Regents except with regard to disposal of surplus property per [RPM 7.9](#). ~~All standing committees will abide by the New Mexico Open Meetings Act, except that in addition to the exclusions listed in the Act, the standing committees may close meetings, when less than a quorum of the Board of Regents is present, in the following instances: (1) to meet with internal or external auditors to discuss any examination or audit prior to the release of an audit report; and/or (2) to meet with attorneys from the Office of University Counsel and/or hired outside counsel to discuss any matter that is protected by the attorney-client privilege.~~

Ad Hoc Committees

From time to time the Chair of the Board may appoint ad hoc committees consisting of two (2) or three (3) Regent members to gather information and make recommendations to the Board of Regents about specified matters. Public notice of such meetings will be given and public attendance and participation permitted as deemed appropriate by the committee chair.

Consent Agenda Matters Committee Procedures

~~Certain matters, or categories of matters, may be referred by the Board of Regents for discussion and recommendation by a standing committee and thereafter placed on the Board of Regents' consent agenda for approval by the Board of Regents without further discussion. All matters, or categories of matters, within the subject matters regularly assigned to a standing committee shall be deemed to have been referred by the Board to that standing committee. Upon request, any member of the Board of Regents shall have the right to remove an item from the Board's consent agenda and place the item on the Board's regular agenda for discussion.~~

All Standing and Ad Hoc committees shall post public notice of meetings at which votes will be taken consistent with the notice requirements of the New Mexico Open Meetings Act. Closed sessions of Standing and Ad Hoc committees may be held for purposes of fact-finding or information gathering; to meet with internal or external auditors to discuss any examination or audit prior to the release of an audit report; to meet with attorneys from the Office of University Counsel or hired outside counsel to discuss any matter that is protected by the attorney-client privilege; or as otherwise required or permitted by law or the Regents' Policy Manual. Votes shall only be taken during a publicly noticed meeting unless otherwise required or permitted by law or the

Regents' Policy Manual

Regents' Policy Manual.

Each Standing or Ad Hoc committee shall consider matters under its jurisdiction and matters referred to the committee by the Board of Regents, and (except with regard to disposal of surplus property per RPM 7.9), make recommendations to the Board. Items are typically considered by the appropriate Board of Regents' Committee before going to the full Board of Regents unless the Chair determines that action should be taken by the full Board without consideration by a Standing or Ad Hoc Committee.

Except in cases where applicable law requires consideration on the regular agenda by the full board, unanimous recommendations from a Standing or Ad Hoc committee shall be placed on the Board of Regents' consent Agenda for approval by the Board without further discussion. Upon request, any member of the Board of Regents shall have the right to remove an item from the Board's consent agenda and place the item on the Board's regular agenda for discussion.

~~Ad Hoc Committees~~

~~From time to time the Chair of the Board may appoint ad hoc committees consisting of two (2) or three (3) Regent members to gather information and make recommendations to the Board of Regents about specified matters. Public notice of such meetings will be given and public attendance and participation permitted as deemed appropriate by the committee chair.~~

Quorum for Meetings of the Board

Four (4) of the seven (7) members of the Board shall constitute a quorum for the transaction of business.

Agenda for Full Board Meetings

~~Items are typically considered by the appropriate Board of Regents' committee before going to the full Board of Regents.~~ The University President is responsible for preparation of the written agenda, including items eligible to be placed on the consent agenda, for Board of Regents meetings. ~~;~~The President consults with the Chair of the Board of Regents about each agenda, including matters proposed to be placed on the agenda by individual Regent members. Copies of the Agenda are distributed to the Regents, the University President, other administrators, representatives of the news media, other interested parties, and posted on the University's website.

Additions to the agenda may not be made less than seventy-two (72) hours prior to the meeting, except in the case of an emergency as defined in the Open Meetings Act. The Board of Regents will consider such emergency changes to the agenda at the beginning of each meeting, but once the Board of Regents formally approves the agenda, it will be followed.

Persons or groups wishing to place an item on the agenda of the Board of Regents, whether for possible Board of Regents' action or for purposes of addressing the Board of Regents about an item, must submit a letter to that effect to the Chair of the Board of Regents via the University President normally not less than ten (10) business days prior to the scheduled meeting. Final decisions to place items on the agenda or to refer items to committee will be rendered by the Chair of the Board of Regents after consultation with the University President.

Conduct of Meetings

Parliamentary procedure shall be governed by the most current revision of Roberts' Rules of Order, except that New Mexico law or other applicable Regents' policies will govern if there is a conflict with Roberts' Rules of Order.

References

N.M. Const, art. XII, § 13 ("Board of regents")

N.M. STAT. ANN. §§ 21-1-9 ("Expenses of members of boards of regents"), 21-1-13 ("Ex officio board memberships of governor and superintendent of public instruction"), 21-7-5 ("Annual organization meeting of board; election of officers; bond of secretary-treasurer; conditions"), 21-7-6 ("President; secretary and treasurer; duties and powers") (1978)

Section 1.3: Public Notice of Regents' Meetings

Adopted Date: 09-12-1996

12-08-1998, 03-11-2002, 09-09-2003, 03-14-2005, 06-12-2012, 05-01-2013,
05-01-2014, 12-13-2016

1. Policy

This policy is adopted pursuant to the New Mexico Open Meetings Act, NMSA 1978, § 10-15-1, et seq.

2. Regular Meetings

Regular meetings of the Board of Regents will be held on the second Monday in March and at regular pre-announced intervals, which are generally monthly, unless otherwise announced in the Notice of Regular Meetings pursuant to this policy.

Notice of Regular Meetings

Notice to the public of the regular meetings of the Board of Regents will specify the date, time, and place thereof and will state that a copy of the agenda will be made available on the public regents.unm.edu website, at least seventy-two (72) hours prior to the meeting. Notice will be given to those newspapers and broadcast stations that have filed a written request with the University Communication and Marketing Department for such notices of meetings. Notice will be by email at least ten (10) days prior to the meeting and the written Notice will be placed on the public regents.unm.edu website. The agenda for regular meetings shall be placed on the regents.unm.edu website. Except for emergency matters, the Board shall take action only on items appearing on the agenda.

3. Special Meetings

Special meetings of the Board of Regents may be called by the Board President or any four (4) members of the Board.

Notice of Special Meetings

Notice to the public of special meetings of the Board of Regents will specify the date, time, and place thereof and will state that a copy of the agenda will be made available on the public regents.unm.edu website, at least seventy-two (72) hours prior to the meeting. Notice will be given to those newspapers and broadcast stations that have filed a written request with the University Communication and Marketing Department for such notices of meetings. Notice will be by email at least seventy-two (72) hours prior to the meeting and the written notice will be placed on the public regents.unm.edu website. The agenda for special meetings shall be placed on the regents.unm.edu website. Except for emergency matters, the Board shall take action only on items appearing on

| [the agenda.](#)

4. Emergency Meetings

Emergency meetings of the Board of Regents may be called by the Board President or any four (4) members of the Board only in the event of unforeseen circumstances

that, if not addressed immediately by the Board, will likely result in injury or damage to persons or property or substantial financial loss to the University. The Board will avoid emergency meetings whenever possible.

Notice of Emergency Meetings

Notice to the public of emergency meetings of the Board of Regents will specify the date, time, place, and subject matter thereof and will be given to those newspapers and broadcast stations that have filed a written request with the University Communication and Marketing Department for such notices of meetings. Notice will be by email, at least twenty-four (24) hours prior to the meeting or by such other notice as soon as possible and as may be practicable under the circumstances.

Report to the New Mexico Attorney General

Within five (5) days of taking action on an emergency matter, the Board of Regents shall report to the New Mexico Attorney General's Office the action taken and the circumstances creating the emergency.

5. Compliance with the Americans with Disabilities Act

In addition to the information specified above, all notices shall include the following language:

If you are an individual with a disability who is in need of a reader, amplifier, qualified sign language interpreter, or any other form of auxiliary aid or service to attend or participate in a meeting of the Board of Regents, please contact the University Communication and Marketing Department with as much advance notice as possible to allow for arranged services. Public documents, including the agenda and minutes, can be provided in various accessible formats. Please contact the University Communication and Marketing Department if an accessible format is needed.

6. Remote Participation in Meetings

~~A member of the Board of Regents may participate in a~~conduct regular, special, or emergency meetingss of the Board by means of a conference telephone or other similar communications equipment when ~~necessary it is otherwise difficult or impossible for the member~~

~~to attend the meeting in person.~~ Each member participating remotely must be identified when speaking, all participants must be able to hear each other at the same time, and members of the public attending the meeting must be able to hear any member of the Board who speaks during the meeting. The minutes of any meeting at which there is remote participation shall identify any Regents who were not physically present but who participated remotely.

7. Closed Meetings (Executive Sessions)

Exceptions to Open Meetings Act

Meetings of the Board of Regents may be closed, according to the procedures set out below, only if the matter to be considered falls within one of the enumerated exceptions defined in § 10-15-1(H) of the Open Meetings Act or if closure can be implied from or required by other laws or constitutional principles ~~that~~which specifically or necessarily preserve the confidentiality of certain information.

Closing an Open Meeting

Closing of a meeting shall be by a majority vote of a quorum of the Board during the open meeting, with the vote of each member being recorded. The motion shall state: (1) ~~the authority for the closure~~ (the statutory provision authorizing the closure); and (2) the subject ~~to matter to~~ be discussed with reasonable specificity and in a manner that does not compromise the confidentiality of the information. The ~~matter to be discussed must have been~~closed session must be included on the agenda, except for emergency matters.

Calling a Closed Meeting Outside of an Open Meeting

Notice that a meeting will be closed, in whole or in part, will be given as specified above for a regular, special or emergency meeting, as appropriate, by so specifying either in the notice of the meeting or on the agenda. The notice shall state the statutory provision authorizing the closure; and (2) the subject matter to be discussed with reasonable specificity and in a manner that does not compromise the confidentiality of the information. ~~the specific provision of the law authorizing the closed meeting and shall state the subject to be discussed with reasonable specificity.~~

The minutes of the next open meeting shall contain information about the closed meeting, including the date, time, place, and subject matter of the closed meeting, the names of the Regents present at the closed meeting, the names of the absent Regents, and a statement that the matters discussed in the closed meeting were limited only to those specified in the notice of the closed meeting.

Action

Any final action taken as a result of discussions in a closed meeting shall be made by a vote of the Board of Regents at an open public meeting, with the exceptions allowed under § 10-15-1(H).

8. Agendas

~~A copy of the agenda for each regular and special meeting of the Board of Regents will be available at least seventy-two (72) hours prior to the meeting (and the notice of the meeting shall so state) and will be placed on the regents.unm.edu website. Except for~~

~~emergency matters, the Board shall take action only on items appearing on the agenda.~~

9.8. Public Input at Meetings

An opportunity for public input regarding agenda items shall be provided at each regular meeting ~~before~~during ~~full~~ Board consideration of the agenda item in question. The Board President shall determine the length of time to be allowed for public input for each agenda item, the sequence in which individuals may address the Board, and the length of time that will be allowed for each person to address the Board. The Board President may request that a group designate a spokesperson.

10.9. Minutes

The Board of Regents shall approve and keep written minutes of all its meetings. The minutes shall include, at a minimum: (1) the date, time, and place of the meeting; (2) the names of Regents in attendance and those absent; (3) a statement of what proposals were considered; and (4) a record of any decisions made by the Board and how each Regent voted.

Draft minutes shall be prepared within ten (10) working days after the meeting and must be available for public inspection. The draft minutes must clearly indicate that they are not the official minutes and are subject to approval by the Board.

Draft minutes shall be approved, amended, or disapproved at the next regular meeting where a quorum is present. Minutes shall not become official until approved by the Board of Regents. Official minutes are subject to public inspection.

No minutes need to be kept during closed sessions, but information about the closed session must be recorded as specified in the "Closed Meetings" section of this resolution.

Recordings of Board of Regents' meetings shall be kept for, at minimum, three (3) years.

11.10. References

- NMSA 1978, § 10-15-1 et seq. ("Open Meetings Act")
- NMSA 1978, § 21-7-5 ("Annual Organization Meeting of Board; Election of Officers; Bond of Secretary-Treasurer; Conditions")

Section 1.4: Appointment of the President of the University

Adopted Date: 09-12-1996
10-13-1998

Applicability

This policy applies to the selection and appointment of the President of the University.

Definition

The term "candidate" includes both applicants and nominees for the position of President of the University.

Policy

The Board of Regents is responsible for selecting and appointing a President of the University. The Board considers this to be one of its most important responsibilities.

Implementation

Whenever the position of President becomes vacant, the Regents shall conduct a search for qualified candidates for the Presidency. The Board shall be guided by equal employment opportunity and ~~affirmative action~~ inclusive excellence principles and procedures.

The Board may appoint an advisory search committee to aid in identifying qualified candidates for the Presidency. Such a committee should be representative of the various segments of the University community and may include Regents and one or more members from the community at large. The Board will carefully consider the committee's recommendations before taking final action but cannot be bound by those recommendations, because the Board has sole legal responsibility for appointing a President of the University.

All Regents, search committee members, or employees involved in the Presidential search process at the University shall keep confidential the identity of candidates for President and the details of the deliberations of those responsible for screening candidates, except as provided in this policy. Under all circumstances, letters of reference, the deliberations of the search committee, and other similar evaluative materials shall be kept confidential with respect to all candidates. Preliminary interviews of candidates by the search committee or any member or subcommittee of the search committee prior to the public identification of finalists shall also be confidential.

At least twenty-one days before the date of a meeting of the Board of Regents at which final action is taken on selection of the President, the Board shall give public notice of names of the finalists being considered for the position. The Board shall consider in the final selection process at least five finalists. The required notice may be provided

through various methods which must include publication in a newspaper of statewide circulation and in a newspaper of county-wide circulation in Bernalillo County. The required publication shall be made at least twenty-one days and not more than thirty days before the described meeting. Copies of the resumes or curriculum vitae of the finalists shall be made available at the same time public notice is given of their names.

The Board may appoint an interim president pending completion of a search for a permanent president.

The President serves at the discretion of the Board, subject to the terms of the President's contract.

References

Inspection of Public Records Act, §14-2-1, NMSA 1978, as amended, Special Session 1998.