BOARD
OF REGENTS

May 2026 Board of Regents- Full Board Meeting

University of New Mexico
Student Union Building, Ballroom B & Cherry Silver
2026-05-19 11:00 - 13:00 MDT

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[Regents proceed to Cherry Silver Room]

A. Personally identifiable information about an individual student, as permitted by NMSA 1978, § 10-15-1 H(4);

B. Discussion, and where appropriate, determination of matters subject to the attorney-client privilege pertaining to threatened or pending litigation in which the University is or may become a participant pursuant to NMSA 1978, § 10-15-1 H(7); and

C. Discussion and/or determination of limited personnel matters pursuant to NMSA 1978, § 10-15-1H(2) – Presidential Transition
[Regents proceed to Ballroom B]

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IX. Advisors' Comments [limit 2 minutes]

X. Public Comment Related to Agenda [limit 2 minutes]

XI. Consent Agenda

In accordance with Regents Policy Manual 1.2, the following consent agenda items are subject to discussion and recommendation by the respective standing committee as reflected on the committee agendas, above. Matters recommended for approval by the appropriate standing committee may be approved by the Board of Regents without further discussion. Upon request, any member of the Board of Regents shall have the right to remove an item from the Board's consent agenda and place the item on the Board's regular agenda for discussion.

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c. A0062-Center for the Arts – Popejoy Hall – Benefactors Lounge - $687k

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XIII. Public Comment Not Related to Agenda [limit 2 minutes]

XIV. Adjournment

The Board of Regents of the University of New Mexico

Tuesday, May 19, 2026
9:00 AM Committee Meetings – UNM Student Union Building, Ballroom B
11:00 AM Full Board Executive Session -- UNM Student Union Building, Cherry Silver
12:00 PM Full Board Open Session – UNM Student Union Building, Ballroom B
Livestream[1]: https://live.unm.edu/board-of-regents

AGENDA

9:00 AM: Regents' Committees

9:00 AM: Audit & Compliance Committee [A&C], *Regent Fortner, Chair; Regent Campos, Vice Chair; Regent Blanchard, Member*

I. Call to Order and Confirmation of Quorum
II. Adoption of Agenda
III. Approval of Meeting Minutes
IV. Roll Call and Proceed in Executive Session
   A. Discussion of draft Internal Audit reports and information subject to attorney-client privilege; audit work plans; and information security and privacy report, pursuant to RPM 1.2 and NMSA 1978, § 10-15-1(H)(7); and
   B. Discussion of limited personnel matters as defined in and permitted by NMSA 1978, § 10-15-1(H)(2)
   C. Vote to open the meeting
V. Certification
VI. Information Items
   A. PM Audit Scope Presentation to UNM 2026
   B. Directors Report May 2026
      1. Budget to Actual - May 2026
VII. Follow Up Reports
VIII. Adjournment

10:00 AM: Student Success, Teaching and Research Committee [SSTAR], *Regent Tackett, Chair; Regent Reyes, Vice Chair; Regent Williams, Member*

I. Call to Order and Confirmation of a Quorum
II. Adoption of Agenda
III. Approval of February 17, 2026 Meeting Minutes
IV. iProvost's Administrative Report
V. Action Items
   A. (Presentation) Posthumous Degree[s]
      Presenter: Lisa Lindquist, Sr. Operations Manager, Dean of Students Office
   B. (Presentation) Spring 2026 Degree Candidates
      Presenter: Roberta Lavin, Faculty Senate President
   C. (Presentation) Approval of the appointment of Dr. Melissa Fox as Outside Director to the New Mexico Consortium Board
      Presenter: Ellen Fisher, Ph.D., Vice President for Research and Economic Development
   D. (Presentation) BS Bioengineering (New)
      Presenter: Darryl Dickerson, Ph.D., Associate Professor, Department of Chemical and Biological Engineering

E. (Presentation) BS Economics (New)
Presenter: Cristina Reiser, Ph.D., Department of Economics

F. (Presentation) Request approval of 9 amendments to the GPSA Constitution - Bill F
Presenters: Marisa Page, President Elect, Graduate and Professional Student Association, Travis Broadhurst, Past President, Graduate and Professional Student Association

G. (No Presentation) Certificate in Curanderismo: Hispanic Concepts of Traditional Healing (New)
Presenter: Mario Del Angel-Guevara, Ph.D., Department of Chicana & Chicano Studies

H. (No Presentation) Graduate Certificate in Special Education PreK-12 Teacher Licensure (New)
Presenter: Sarah Vogt, MA, Program Coordinator, Department of Special Education

I. (No Presentation) Graduate Certificate in Educational Leadership with K-12 Administrative Licensure (New)
Presenter: Brandelyn Tosolt, Ph.D., Associate Professor, Educational Leadership, College of Education & Human Sciences

J. (No Presentation) Graduate Certificate in Substance Use and Behavioral Addictions Counseling (New)
Presenter: Cortny Stark, Ph.D., Assistant Professor of Counselor Education, College of Education & Human Sciences

K. (No Presentation) Graduate Certificate Global National Security Policy (New)
Presenter: Philip Hultquist, Ph.D., Director, Global and National Security Policy Institute

L. (No Presentation) Graduate Certificate Ethical AI for Autonomous Systems (New)
Presenter: Meeko Oishi, Ph.D., Professor, Department of Electrical and Computer Engineering

M. (No Presentation) Graduate Certificate in Collaborative Printmaking (New)
Presenter: Patrick Manning, Associate Professor, College of Fine Arts

VI. Information Item
A. University Research Park and Economic Development Act (URPEDA): LOBO CATALYST
Presenter: David Hanson, Ph.D., Associate Vice President for Research

VII. Recommendations for Action Items for Full Board of Regents' Consent Docket

VIII. Recommendations for Information Items for Full Board of Regents' Agenda

IX. Adjournment

11:00 AM FULL BOARD MEETING

11:00 AM – Executive Session – Student Union Building Ballroom B/ Cherry Silver Room

I. Call to Order and Confirmation of a Quorum, *Chair Paul Blanchard*

II. Adoption of the Full Board Meeting Agenda

III. Vote to close the meeting and proceed in Executive Session (Roll Call Vote)
[Regents proceed to Cherry Silver Room]
Closed Session Agenda:
A. Personally identifiable information about an individual student, as permitted by NMSA 1978, § 10-15-1 H(4);
B. Discussion, and where appropriate, determination of matters subject to the attorney-client privilege pertaining to threatened or pending litigation in which the University is or may become a participant pursuant to NMSA 1978, § 10-15-1 H(7); and
C. Discussion and/or determination of limited personnel matters pursuant to NMSA 1978, § 10-15-1H(2) – Presidential Transition
[Regents proceed to Ballroom B]

12:00 PM - Reconvene Open Session, *Chair Paul Blanchard*

IV. Vote to Re-Open the Meeting

V. Certification that only those matters described in the Executive Session Agenda were discussed in the closed session; if necessary, vote on final actions as required by NMSA 1978, § 10-15-1H(2)
    - Student Appeal
VI. Land Acknowledgement Statement*, Emily Monteiro Payne*
VII. Approval of Minutes: March 09, 2026 Special Meeting; March 17, 2026 Meeting; April 13, 2026 Special Meeting; May 08, 2026 Special Meeting
VIII. President's Administrative Report*, Garnett S. Stokes*
IX. Regents' Comments
X. Advisors' Comments *[limit 2 mins.]*
XI. Public Comment Related to the Agenda[2] *[limit 2 mins.]*
XII. Consent Agenda

CONSENT AGENDA MATTERS

In accordance with Regents Policy Manual 1.2, the following consent agenda items are subject to discussion and recommendation by the respective standing committee as reflected on the committee agendas, above. Matters recommended for approval by the appropriate standing committee may be approved by the Board of Regents without further discussion. Upon request, any member of the Board of Regents shall have the right to remove an item from the Board's consent agenda and place the item on the Board's regular agenda for discussion.

10:00 AM: Student Success, Teaching and Research Committee [SSTAR],
Regent Tackett, Chair; Regent Reyes, Vice Chair; Regent Williams, Member

A. Posthumous Degree[s]
B. Spring 2026 Degree Candidates
C. Certificate in Curanderismo: Hispanic Concepts of Traditional Healing (New)
D. Graduate Certificate in Special Education PreK-12 Teacher Licensure (New)
E. Graduate Certificate in Educational Leadership with K-12 Administrative Licensure (New)
F. Graduate Certificate in Substance Use and Behavioral Addictions Counseling (New)
G. Graduate Certificate Global National Security Policy (New)
H. Graduate Certificate Ethical AI for Autonomous Systems (New)
I. Graduate Certificate in Collaborative Printmaking (New)
J. Request approval of 9 amendments to the GPSA Constitution - Bill F
K. Approval of the appointment of Dr. Melissa Fox as Outside Director to the New Mexico Consortium Board
L. BS Bioengineering (New)
M. BS Economics (New)

XIII. New Business
A. Action Items
1. Former Galles Dealership Select Building Demolition
Presenter: Kate Becker, CEO UNMH
2. Lands West – Parking Expansion
Presenter: Kate Becker, CEO UNMH
3. 1301 Lomas Renovation
Presenter: Kate Becker, CEO UNMH
4. Children's Psychiatric Center -Cafeteria Boiler Replacement - Revision 1

Presenter: Kate Becker, CEO UNMH

5. Newport Home Health Relocation
   Presenter: Kate Becker, CEO UNMH
6. Approval of New Mexico Higher Education Department, Institutional Finance Division, 3rd Quarter Financial Actions Report and Certification through March, 2026
   Presenter: Andrew Jacobson, University Controller, UNM Financial Services
7. Approval of Harwood Museum Governing Board Nominees
   Presenter: Shawn Berman, Vice-Chair, Harwood Board of Governors & Rust Professor of Business Ethics and Entrepreneurship, James & Gail Ellis School of Business Leadership
8. (No Presentation) Project Construction Approvals (all items below $2 Million)
   a. Gallup Facilities Management Department Parking Lot Improvements - $998k
   b. A0059 Johnson Center – Replace Turnstiles - $820k
   c. A0062 Center for the Arts– Popejoy Hall – Concessions Area Renovations - $734k
   d. A0062-Center for the Arts – Popejoy Hall – Benefactors Lounge - $687k
9. Project Construction Approvals (all items above $2 Million):
   Presenter: Ed Manzanares, CES Strategy Associate, VP Campus Environments and Services
   a. New Construction: A0095 Humanities and Social Sciences Facility - $111.5M
   b. Approval of Real Property Donation - 237 E Palace Avenue, Santa Fe
      Presenters: Leah Murray, Associate Director, Real Estate Department, Shawn Berman, Harwood Governing Board Vice Chair, Harwood Museum of Art
   c. Approval of Real Property Donation - UNM Valencia Campus Workforce Training Center
      Presenters: Leah Murray, Associate Director, Real Estate Department, Rick Goshorn, Director of Business Operations/CFO/COO, University of New Mexico Valencia
10. Approval of Naming Committee Recommendations for Pam's Magical Playground
    Presenter: Kate Becker, CEO, UNMH
11. Approval of Real Property Acquisition ~ 1615 University Blvd NE
    Presenter: Leah Murray, Associate Director, Real Estate Department
12. Approval of the Capital Outlay Submission to the Higher Education Department
    Presenters: Shawna Wolfe, Vice President Campus Environments & Services, Tabia Murray Allred, Deputy VP, Campus Environments & Services
13. Approval of Authorizing Resolution Subordinate Lien System Refunding and Improvement Revenue Bonds UNM Series 2026
    Presenters: Vahid Staples, Associate Director, University Budget Operations; George Williford, Municipal Advisor, Hilltop Securities; Katherine McKinney, Bond Counsel, Modrall Sperling Law Firm
14. Approval of the FY26 Budget Adjustment Request (BAR) for Health Sciences, Main Campus, and Branch Campuses
    Presenters: Jeremy Hamlin, Executive Director, University Budget Operations, OPBA, Joe Wrobel, Chief Budget & Facilities Officer, HSC
15. Approval of the FY27 Operating Budget for Health Sciences, Main Campus, and Branch Campuses
    Presenters: Jeremy Hamlin, Executive Director, University Budget Operations, OPBA, Joe Wrobel, Chief Budget & Facilities Officer, HSC

B. Information Items

1. University Research Park and Economic Development Act (URPEDA): LOBO CATALYST
   Presenter: David Hanson, Ph.D., Associate Vice President for Research
2. UNM Regents Portfolio Presentation
   Presenter: Dr. Subramanian R. Iyer, Professor of Finance, Anderson School of Management

XIV. Public Comment not related to the Agenda [limit 2 mins.]

XV. Adjourn

[1] Access the public viewing of the meeting online here: https://live.unm.edu/board-of-regents
Public Comment: Anyone wishing to give in-person public comment at the meeting will need to register. To register, please complete the information in the Public Comment Registration Form located here: BoR Comment Registration . *The deadline for registering to give public comments is 9:00 AM on the date of the meeting.* **Please read below for important information.**

PUBLIC COMMENT PARAMETERS, DECORUM, and ENFORCEMENT

General Statement
The Board of Regents values public participation and recognizes the importance of public input on issues affecting the University of New Mexico. This procedural directive is designed to balance the importance of public participation with other important objectives, including but not limited to:

- Providing community members with a reasonable opportunity to express their views to the board
- Completing board business effectively, efficiently and in an orderly manner

- Respecting the rights of board members, University administrators and staff, University faculty members, Regents' advisors, students, and audience members.

Proper decorum and the provisions of this procedural directive are expected to be followed at all public meetings of the Board of Regents.

Public Comment Parameters and Speaker Decorum Expectations:
- Public Comment speakers will direct their comments to the Board of Regents as a whole and not to university administrators, faculty, staff, or the audience. Speakers shall not expect Board members to answer questions during public comment. Address the Board only at the appropriate time as indicated in the agenda and when recognized by the Board Chair or other presiding officer.
- The maximum total public comment (related and unrelated to the agenda combined) will be 45 minutes.
- Each speaker will have 2 minutes, unless more than 23 people register, and then each speaker will have 1 minute. This will allow for more speakers to be heard.
- Conduct oneself responsibly, civilly, courteously and with due respect. Speakers and individuals present during the meeting are expected to respect the fact that the speakers' views and opinions may not be shared by all present. Speakers shall not use vulgar or obscene language.
- If your registration is received after the deadline, you will receive an email encouraging you to submit written public comments.

Audience Decorum Expectations:
- Audience members shall conduct themselves in the same manner as outlined above for individual speakers.
- Audience members shall not disrupt an open public meeting of the Board of Regents and shall not incite others to do so either. Disruption of the proceedings is subject to regulation by the Board Chair or presiding officer.

Enforcement of Appropriate Etiquette:
- The Chair of Board of Regents or the then presiding officer shall be responsible for ensuring that public participation and comments assist the Board in discharging its responsibilities and is conducted according to these Public Comment directives. Thus, the Board Chair or presiding officer shall be authorized to enforce this procedural directive by:
  - Interrupting presentations and comments to remind speakers and audience members of this procedural directive
  - Dismissing or ending the speaking time of previously recognized speakers who violate this procedural direct
  - Requesting speakers or audience members leave the meeting if they violate the procedural directive in a

manner that is disruptive to the board business

- Recessing or adjourning the meeting as a result of speaker or audience conduct that is in violation of this procedural directive
- Requesting the assistance of law enforcement officers to assist in removing speakers or audience members who refuse to leave the meeting when requested

Written comments sent to regents@unm.edu are welcomed and encouraged and will be distributed to the Regents and published with the meeting minutes.

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[Regents proceed to Ballroom B]

12:00 PM - Reconvene Open Session, *Chair Paul Blanchard*

IV. Vote to Re-Open the Meeting

V. Certification that only those matters described in the Executive Session Agenda were discussed in the closed session; if necessary, vote on final actions as required by NMSA 1978, § 10-15-1H(2)
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   c. Approval of Real Property Donation - UNM Valencia Campus Workforce Training Center
      Presenters: Leah Murray, Associate Director, Real Estate Department, Rick Goshorn, Director of Business Operations/CFO/COO, University of New Mexico Valencia
10. Approval of Naming Committee Recommendations for Pam's Magical Playground
    Presenter: Kate Becker, CEO, UNMH
11. ~~Approval of Real Property Acquisition ~ 1615 University Blvd NE~~
    ~~Presenter: Leah Murray, Associate Director, Real Estate Department~~
12. Approval of the Capital Outlay Submission to the Higher Education Department
    Presenters: Shawna Wolfe, Vice President Campus Environments & Services, Tabia Murray Allred, Deputy VP, Campus Environments & Services
13. Approval of Authorizing Resolution Subordinate Lien System Refunding and Improvement Revenue Bonds UNM Series 2026
    Presenters: Vahid Staples, Associate Director, University Budget Operations; George Williford, Municipal Advisor, Hilltop Securities; Katherine McKinney, Bond Counsel, Modrall Sperling Law Firm
14. Approval of the FY26 Budget Adjustment Request (BAR) for Health Sciences, Main Campus, and Branch Campuses
    Presenters: Jeremy Hamlin, Executive Director, University Budget Operations, OPBA, Joe Wrobel, Chief Budget & Facilities Officer, HSC
15. Approval of the FY27 Operating Budget for Health Sciences, Main Campus, and Branch Campuses
    Presenters: Jeremy Hamlin, Executive Director, University Budget Operations, OPBA, Joe Wrobel, Chief Budget & Facilities Officer, HSC

B. Information Items

1. University Research Park and Economic Development Act (URPEDA): LOBO CATALYST
   Presenter: David Hanson, Ph.D., Associate Vice President for Research
2. UNM Regents Portfolio Presentation
   Presenter: Dr. Subramanian R. Iyer, Professor of Finance, Anderson School of Management

XIV. Public Comment not related to the Agenda [limit 2 mins.]

XV. Adjourn

[1] Access the public viewing of the meeting online here: https://live.unm.edu/board-of-regents
Public Comment: Anyone wishing to give in-person public comment at the meeting will need to register. To register, please complete the information in the Public Comment Registration Form located here: BoR Comment Registration . *The deadline for registering to give public comments is 9:00 AM on the date of the meeting.* **Please read below for important information.**

PUBLIC COMMENT PARAMETERS, DECORUM, and ENFORCEMENT

General Statement
The Board of Regents values public participation and recognizes the importance of public input on issues affecting the University of New Mexico. This procedural directive is designed to balance the importance of public participation with other important objectives, including but not limited to:

- Providing community members with a reasonable opportunity to express their views to the board
- Completing board business effectively, efficiently and in an orderly manner

- Respecting the rights of board members, University administrators and staff, University faculty members, Regents' advisors, students, and audience members.

Proper decorum and the provisions of this procedural directive are expected to be followed at all public meetings of the Board of Regents.

Public Comment Parameters and Speaker Decorum Expectations:
- Public Comment speakers will direct their comments to the Board of Regents as a whole and not to university administrators, faculty, staff, or the audience. Speakers shall not expect Board members to answer questions during public comment. Address the Board only at the appropriate time as indicated in the agenda and when recognized by the Board Chair or other presiding officer.
- The maximum total public comment (related and unrelated to the agenda combined) will be 45 minutes.
- Each speaker will have 2 minutes, unless more than 23 people register, and then each speaker will have 1 minute. This will allow for more speakers to be heard.
- Conduct oneself responsibly, civilly, courteously and with due respect. Speakers and individuals present during the meeting are expected to respect the fact that the speakers' views and opinions may not be shared by all present. Speakers shall not use vulgar or obscene language.
- If your registration is received after the deadline, you will receive an email encouraging you to submit written public comments.

Audience Decorum Expectations:
- Audience members shall conduct themselves in the same manner as outlined above for individual speakers.
- Audience members shall not disrupt an open public meeting of the Board of Regents and shall not incite others to do so either. Disruption of the proceedings is subject to regulation by the Board Chair or presiding officer.

Enforcement of Appropriate Etiquette:
- The Chair of Board of Regents or the then presiding officer shall be responsible for ensuring that public participation and comments assist the Board in discharging its responsibilities and is conducted according to these Public Comment directives. Thus, the Board Chair or presiding officer shall be authorized to enforce this procedural directive by:
  - Interrupting presentations and comments to remind speakers and audience members of this procedural directive
  - Dismissing or ending the speaking time of previously recognized speakers who violate this procedural directi
  - Requesting speakers or audience members leave the meeting if they violate the procedural directive in a

manner that is disruptive to the board business
- Recessing or adjourning the meeting as a result of speaker or audience conduct that is in violation of this procedural directive
- Requesting the assistance of law enforcement officers to assist in removing speakers or audience members who refuse to leave the meeting when requested

Written comments sent to regents@unm.edu are welcomed and encouraged and will be distributed to the Regents and published with the meeting minutes.

Land Acknowledgement Statement

Founded in 1889, The University of New Mexico sits on the traditional homelands of the Pueblo of Sandia. The original peoples of New Mexico – Pueblo, Navajo, and Apache – since time immemorial, have deep connections to the land and have made significant contributions to the broader community statewide. We honor the land itself and those who remain stewards of this land throughout the generations and also acknowledge our committed relationship to Indigenous peoples. We gratefully recognize our history.

Minutes of the Statutorily Required Meeting of
The Board of Regents of the University of New Mexico
March 09, 2026
8:00 AM Virtual Meeting via Zoom
Livestreamed for public viewing

Members Present Virtually
Paul Blanchard, Chair; Victor Reyes, Vice Chair; Paula Tackett, Secretary-Treasurer; Bill Payne; Jack Fortner; Patti Wiliams; Christina Campos.

Administration Present
Daniel Jones, General Counsel; Scot Sauder, Deputy General Counsel; Teresa Costantinidis, EVP Finance & Administration; Ryan Berryman, Athletics Director.

CALL TO ORDER AND CONFIRMATION OF A QUORUM
Chair Blanchard called the meeting to order at 8:06 AM and confirmed a quorum of members present with Regents Tackett, Reyes, Fortner, Payne, Williams, and Campos all present virtually on Zoom Webinar.

ADOPTION OF THE AGENDA
The motion to adopt the agenda passed unanimously with seven Regents present and voting (1st Payne; 2nd Fortner).

ELECTION OF OFFICERS
Chair Blanchard called for nominations for the office of Chair.

Jack Fortner nominated Paul Blanchard for Chair. Regent Campos Seconded. Chair Blanchard called for further nominations. Hearing none, Regent Blanchard called for a vote. The motion passed unanimously with seven regents present and voting.

Chair Blanchard thanked the regents for his re-election.

Chair Blanchard called for nominations for the office of Secretary-Treasurer.

Regent Campos nominated Paula Tackett, and Regent Payne seconded the motion. Regent Fortner requested additional nominations. The motion passed 7-1, with seven regents present and voting.

Chair Blanchard then requested nominations for the vice president. Regent Tackett nominated Victor Reyes. Regent Fortner seconded the nomination.

Regent Payne requested discussion. Discussion included Regent Reyes' upcoming graduation, eligibility to continue serving as a student regent post-graduation, compensation, and interpretation of constitutional provisions and the intent of the student regent role. Legal counsel provided preliminary guidance requested.

Chair Blanchard requested additional nominations; hearing none, he called for a vote. The motion passed 6-1, with Regent Payne voting against the motion.

VOTE TO APPROVE CORPORATE SPONSORSHIP NAMING RIGHTS

General Counsel Daniel Jones presented the request for Board approval for naming rights as "The Pit – Powered by Nusenda." He explained that the board action is limited

to naming rights only, with financial and contractual terms handled through UNM's Playfly Sports media agreement.

Regent Reyes motioned to approve, and Regent Payne seconded the motion. The motion passed 7-1, with seven regents present and voting.

Athletics Director Ryan Berryman expressed appreciation for the Nusenda and UNM partnership and support.

COMMENTS

Regent Williams requested follow-up by General Counsel regarding the previous discussion of the student regent position.

ADJOURN

There being no further business, Chair Blanchard asked for a motion to adjourn the meeting; Regent Reyes motioned; Regent Payne seconded. The motion passed unanimously in favor (7-0); the meeting adjourned at 8:20 AM.

Approved: Attest:

Paul Blanchard, Chair Paula Tackett, Secretary-Treasurer

Minutes prepared by Emily Monteiro Payne

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Minutes of the Regular Meeting of
The Board of Regents of the University of New Mexico
March 17, 2026 at 12:00 PM
UNM Student Union Building (SUB) Ballroom B & Cherry Silver Room
Livestreamed at https://live.unm.edu/board-of-regents

Members Present
Paul Blanchard, Chair
Christina Campos
William Payne
Victor Reyes, Vice Chair
Paula Tackett, Secretary-Treasurer
Patricia Williams

Absent: Jack Fortner

Administration Present
Garnett S. Stokes, President; Barbara Rodriguez, Interim Provost and EVP for Academic Affairs; Teresa Costantinidis, EVP for Finance and Administration; Mike Richards, EVP for Health Sciences and CEO of the Health System; Rebecca Napier, VP Finance & Administration, HSC; Kate Becker, CEO, UNM Hospital; Bruce Cherrin, Acting University Controller; Shawna Wolfe, VP Institutional Support Services; Fern Lovo, VP Athletics; Assata Zerai, VP Change & Empowerment; Eric Scott, VP Student Affairs; Dan Garcia, VP Enrollment Management; Daniel Jones, General Counsel; Francie Cordova, Chief Compliance Officer; Kevin Stevenson, VP Human Resources; Terry Babbitt, President's Chief of Staff; Ben Cloutier, Executive Director of Strategic Communications; deans and others.

Advisors Present
Andrew Norton, ASUNM President (virtual); Travis Broadhurst, GPSA President (virtual); Damion Terrell, Staff Council President

Presenters
Vahid Staples, Associate Director, University Budget Operations; George Williford, Municipal Advisor, Hilltop Securities; Katherine McKinney, Bond Counsel, Modrall Sperling Law Firm; Jeremy Hamlin, Executive Director, University Budget Operations; Joe Wrobel, Chief Budget & Facilities Officer HSC, Health Science Budget Office

CALL TO ORDER AND CONFIRMATION OF A QUORUM
Chair Paul Blanchard called the meeting to order at 12:23 p.m. in the UNM Student Union Building, Ballroom B, and confirmed a quorum with 6 members present in person, confirmed by roll call. Regent Fortner was not present.

VOTE TO ADOPT THE AGENDA
- **The motion to adopt the agenda passed unanimously with six regents present and voting (1st Reyes; 2nd Tackett)**

Land Acknowledgement Statement of the University of New Mexico
Regent Blanchard affirmed the University of New Mexico Land Acknowledgement Statement. Emily Monteiro Payne, Secretary to the Board of Regents, read it aloud:

Founded in 1889, The University of New Mexico sits on the traditional homelands of the Pueblo of Sandia. The original peoples of New Mexico - Pueblo, Navajo, and Apache - since time immemorial, have deep connections to the land and have made significant contributions to the broader community statewide. We honor the land itself and those who remain stewards of this land throughout the generations and also acknowledge our committed relationship to Indigenous peoples. We gratefully recognize our history.

VOTE TO CONFIRM THE APPROVAL OF MINUTES
- **The motion to approve the minutes of the February 17, 2026 meeting passed unanimously (1st Payne; 2nd Campos).**

PRESIDENT'S ADMINISTRATIVE REPORT
President Stokes provided an overview of recent institutional progress, legislative outcomes, and key campus initiatives. The President highlighted the conclusion of the legislative session, noting increased state support and the importance of aligning those resources with university priorities moving forward. She emphasized ongoing efforts to address rising operational costs while maintaining a stable financial outlook.

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The report also underscored several institutional initiatives, including preparations for new federal digital accessibility requirements, with significant work underway to improve inclusive course design, web content, and campus-wide support systems. Additional updates included recognition of campus programs and community engagement efforts, such as Women's History Month programming and continued support for military-affiliated students, reflecting the university's broader commitment to accessibility, inclusion, and student success.

REGENTS' COMMENTS
No comments were made by the regents.

ADVISORS' COMMENTS
Damion Terrell, Staff Council President, raised concerns related to employee compensation and institutional support for staff, emphasizing the importance of ensuring competitive salaries and addressing equity considerations. The remarks reflected a broader focus on maintaining a strong and supported workforce as a critical component of the university's overall success.

Andrew Norton, ASUNM President, emphasized strong opposition to the proposed tuition increase, stating that it would place an unnecessary financial burden on students and was not supported by the broader student population. He noted that many students and campus stakeholders believe the increase is not justified given recent gains in state funding and urged the Board to prioritize affordability and student financial well-being in its decision-making.

Travis Broadhurst, GPSA President, echoed these concerns, reinforcing that graduate students share similar opposition to the tuition increase. He highlighted that the proposed increase would generate relatively limited additional revenue while adding cost pressures for students, and emphasized that student voices are actively engaged in governance and should continue to be meaningfully considered in institutional decisions.

Joe Ortiz, Alumni Association President-Elect, highlighted continued alumni engagement and support for the university's mission, while also emphasizing the importance of preserving access and affordability for current and future students. The remarks underscored the role of alumni as ongoing stakeholders invested in the institution's long-term success and reputation.

PUBLIC COMMENT RELATED TO AGENDA
There were no public comments related to the agenda.

VOTE TO APPROVE THE CONSENT AGENDA
Regent Blanchard confirmed that no items were removed from the originally published Consent Agenda, then called for a vote to approve the Consent Agenda.

- **The vote to approve the Consent Agenda passed unanimously with seven regents present and voting (1st Payne; 2nd Tackett)**

NEW BUSINESS - ACTION ITEMS

VOTE TO APPROVE AUTHORIZING RESOLUTION SUBORDINATE LIEN SYSTEM REFUNDING AND IMPROVEMENT REVENUE BONDS UNM SERIES 2026
Vahid Staples, Associate Director, University Budget Operations; George Williford, Municipal Advisor, Hilltop Securities and Katherine McKinney, Bond Counsel, Modrall Sperling Law Firm stood for questions in follow up their presentation at the earlier Finance & Facilities meeting.

Discussion differing perspectives, with some emphasizing the importance of moving forward to support critical infrastructure and capture favorable financial conditions, while others expressed hesitation due to concerns about transparency, student burden, and the overall approach to financing.

Regent Reyes motioned to table the item, and Regent Wiliams seconded. The motion failed by a 3-3 vote. A roll-call vote was taken, with Regents Blanchard, Reyes and Williams voting to table the item and Regents Payne, Campos and Tackett voting against tabling the item.

Regent Payne motioned to approve the item and Regent Tackett seconded the motion. The motion failed by a 3-3 tie. A roll call vote was taken, with Regents Payne, Campos and Tackett voting in favor of approval and Regents Blanchard, Reyes and Williams voting against approval.

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VOTE TO APPROVE BUDGET ASSUMPTIONS FOR FY27

Jeremy Hamlin, Executive Director, University Budget Operations stood for questions in follow up to the Finance & Facilities committee presentation.

After minimal discussion, Regent Reyes motioned to approve 1) a salary increase of 1% for faculty and staff, consistent with state compensation amounts provided and 2) School of Medicine – Occupational Therapy Graduate Program Differential Tuition increase from $143.00 to $163.08 per credit. Regent Campos seconded the motion. The motion passed with a 4-1-1 vote. A roll-call vote was taken, with Regents Reyes, Campos, Williams and Tackett voting for approval, Regent Payne voting against approval, and Regent Blanchard abstaining.

Regent Tackett made a motion to approve the 3% increase in student fees at UNM-Taos. The motion failed without a second.

The Regents did not vote on the remaining items, 1) approval of a $30 increase to the student facility fee and a $30 decrease to the mandatory student fee and 2) approval to increase base tuition by 1% for undergraduate and graduate, resident and non-resident students, with 10% set aside for financial aid, and excluding SOM MD.

INFORMATION ITEM

No information items were presented.

PUBLIC COMMENTS NOT RELATED TO AGENDA ITEMS

There were no public comments.

VOTE TO CLOSE THE MEETING AND PROCEED IN EXECUTIVE SESSION

- **The motion to close the meeting and proceed in executive session passed unanimously with six regents present and voting (1st Tackett; 2nd Reyes; roll call vote - all members voted yes)**

[Regents proceeded upstairs to the Cherry Silver Room for the Executive Session luncheon at 2:07 p.m.]

Executive Session agenda:

- Discussion of personally identifiable information about an individual student, as permitted by NMSA 1978, § 10-15-1.H(4).
- Discussion and/or determination of limited personnel matters pursuant to NMSA 1978, § 10-15-1H(2).

VOTE TO RE-OPEN THE MEETING

- **The motion to re-open the meeting passed unanimously with six regents present and voting (1st Reyes; 2nd Tackett).**

Regent Blanchard re-opened the meeting at 3:15 p.m. in the Student Union Building, Ballroom B and certified that only matters listed in the above Executive Session agenda were discussed in Executive Session.

VOTE TO DECLINE TO REVIEW APPEALS TO THE BOARD

- **The motion to decline to review two student appeals to the board passed 6-0 with six regents present and voting (1st Campos; 2nd Payne).**

There being no further business, Regent Blanchard moved to adjourn the meeting, Regent Reyes seconded; all were in favor; the meeting adjourned at 3:16 p.m.

Approved: Attest:

Paul Blanchard, Chair

Paula Tackett, Secretary-Treasurer

Minutes prepared by Emily Monteiro Payne

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Minutes of the Special Meeting of
The Board of Regents of the University of New Mexico
April 13, 2026 at 12:00 PM
Anderson School of Management Jackson Student Center

Members Present at Roll Call
Paul Blanchard, Chair
Christina Campos (virtually)
Victor Reyes, Vice Chair
Paula Tackett, Secretary-Treasurer
Patricia Williams
Jack Fortner

Members Joining Later
William Payne (virtually)

Administration Present
Garnett S. Stokes, President; Barbara Rodriguez, Interim Provost and EVP for Academic Affairs; Teresa Costantinidis, EVP for Finance and Administration; Mike Richards, EVP for Health Sciences and CEO of the Health System; Shawna Wolfe, VP Institutional Support Services; Daniel Jones, General Counsel; Francie Cordova, Chief Compliance Officer; Kevin Stevenson, VP Human Resources; Terry Babbitt, President's Chief of Staff; others.

Advisors Present
None

Presenters
None

CALL TO ORDER AND CONFIRMATION OF A QUORUM
Chair Paul Blanchard called the meeting to order at 12:08 p.m. in the UNM Anderson School of Business Jackson Student Center and confirmed a quorum with 5 members present in person (Blanchard, Fortner, Reyes, Tackett, Williams) and one virtually (Campos), confirmed by roll call. Regent Payne joined the meeting virtually at 12:19 p.m.

VOTE TO ADOPT THE AGENDA

- Regent Blanchard requested removal of Item 7 from the agenda. Regent Fortner motioned to adopt the agenda with the suggested change. Regent Reyes seconded the motion. The agenda passed unanimously with six regents present and voting (6-0).
-

PUBLIC COMMENT RELATED TO AGENDA
There were no public comments related to the agenda.

NEW BUSINESS - ACTION ITEMS

VOTE TO APPROVE THE 2026 EXTERNAL FINANCIAL STATEMENT AUDIT CONTRACT

- The motion to approve the 2026 external financial statement audit contract passed unanimously with six regents present and voting. (1st Fortner ; 2nd Tackett)

VOTE TO APPROVE AUTHORIZING RESOLUTION SUBORDINATE LIEN SYSTEM REFUNDING AND IMPROVEMENT REVENUE BONDS UNM SERIES 2026

President Stokes and EVP Costantinidis presented. Discussion included information about the Johnson Gym roof replacement, New Mexico Administrative Code 5.7537 language regarding student fees and capital projects, and further conversations with the Higher Education Department.

- The motion to approve the authorizing resolution for subordinate lien system refunding and improvement revenue bonds, UNM Series 2026 failed on a 3-4 vote, with Regents Payne, Tackett,

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and Campos voting for approval, and Regents Blanchard, Williams, Fortner, and Reyes voting against approval. (1st Payne; 2nd Tackett)

VOTE TO APPROVE 2026 GALLUP GENERAL ELECTION & PRELIMINARY PLAN OF FINANCE – BOND RESOLUTION

There was discussion about the initial UNM-Gallup advisory board vote and confirmation that no rise in student fees would take place in relation to the bond issuance.

- The motion to approve the 2026 Gallup General Election and Preliminary Plan of Finance passed with a 7-0 vote (1st Fortner; 2nd Reyes)

VOTE TO APPROVE BOARD REAPPOINTMENTS TO UNM RAINFOREST INNOVATIONS BOARD OF DIRECTORS

- The motion to approve the board reappointments to the UNM Rainforest Innovations Board of Directors passed with a 7-0 vote (1st Fortner; 2nd Campos)

INFORMATION ITEM

No information items were presented.

VOTE TO CLOSE THE MEETING AND PROCEED IN EXECUTIVE SESSION

- The motion to close the meeting at 12:33 p.m. and proceed in executive session passed unanimously with seven regents present and voting (1st Fortner; 2nd Reyes; roll call vote - all members voted yes)

VOTE TO RE-OPEN THE MEETING

- The motion to re-open the meeting passed unanimously with seven regents present and voting (1st Tackett; 2nd Fortner).

Regent Blanchard re-opened the meeting at 2:04 p.m. and certified that only those matters described in the Executive Session Agenda were discussed in the closed session.

VOTE TO DENY BOARD REVIEW OF STUDENT APPEAL

- The motion to deny board review of a student appeal passed unanimously with seven regents present and voting (1st Fortner; 2nd Campos).

VOTE TO APPROVE PUBLIC NOTICE OF THE NAMES OF THE FIVE FINALISTS FOR THE POSITION OF PRESIDENT CONSISTENT WITH THE REQUIREMENTS OF NEW MEXICO STATUTE 21-1-16.1 AND REGENTS' POLICY MANUAL 1.4

- The motion to approve public notice of the names of the five finalists for the position of President consistent with New Mexico State Statute 21-1-16.1 and Regents' Policy Manual 1.4 passed unanimously with seven regents present and voting (1st Reyes; 2nd Tackett).

There being no further business, Regent Reyes moved to adjourn the meeting, Regent Williams seconded. All were in favor; the meeting adjourned at 2:05 p.m.

Approved: Attest:

Paul Blanchard, Chair

Paula Tackett, Secretary-Treasurer

Minutes prepared by Emily Monteiro Payne, Secretary to the Board of Regents

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Minutes of the Special Meeting of
The Board of Regents of the University of New Mexico
May 08, 2026 at 4:00 PM
McKinnon Center for Management, Room 2032

Members Present at Roll Call
Paul Blanchard, Chair
Christina Campos
Victor Reyes, Vice Chair
Paula Tackett, Secretary-Treasurer
Patricia Williams (virtually)
William Payne
Jack Fortner (virtually)

Administration Present
Garnett S. Stokes, President and Terry Babbitt, President's Chief of Staff.

CALL TO ORDER AND CONFIRMATION OF A QUORUM
Chair Paul Blanchard called the meeting to order at 4:12 p.m. in the McKinnon Management Center, Room 2032, and confirmed a quorum with five members present in person (Blanchard, Campos, Payne, Reyes, and Tackett) and two participating virtually (Fortner and Williams), as confirmed by roll call.

VOTE TO ADOPT THE AGENDA

- The agenda passed unanimously with seven regents present and voting. (1st Reyes; 2nd Campos)

CERTIFICATION
Regent Blanchard certified that consistent with New Mexico statute 10-15-1(J), only those matters described in the Executive Session agendas for the April 20 and April 21 closed sessions were discussed during the closed sessions.

PUBLIC COMMENT RELATED TO AGENDA
There were no public comments related to the agenda.

VOTE TO APPROVE THE RENAMING OF THE ANDERSON SCHOOL OF MANAGEMENT TO THE JIM AND GAIL ELLIS SCHOOL OF BUSINESS LEADERSHIP

President Garnett Stokes presented the proposal to rename the Anderson School of Management to the Jim and Gail Ellis School of Business Leadership.

- The motion to approve the renaming of the Anderson School of Management to the Jim and Gail Ellis School of Business Leadership passed unanimously with seven regents present and voting. (1st Reyes; 2nd Tackett)

There being no further business, Regent Payne moved to adjourn the meeting, Regent Campos seconded. All were in favor; the meeting adjourned at 4:17 p.m.

Approved: Attest:

Paul Blanchard, Chair

Paula Tackett, Secretary-Treasurer

Minutes prepared by Emily Monteiro Payne, Secretary to the Board of Regents

DRAFT

OFFICE OF THE UNIVERSITY SECRETARY

DATE: April 29, 2026

TO: Board of Regents Student Success, Teaching, and Research Committee

FROM: Nancy D. Middlebrook, University Secretary

SUBJECT: Posthumous Degree Approval from Faculty Senate

The Faculty Senate approved the awarding of the posthumous degree for student Marie von Haas at the April 28, 2026, meeting.

I am writing to request that this item be placed on the agenda for the next Board of Regents Student Success, Teaching, and Research Committee meeting for consideration.

Attachment

THE UNIVERSITY OF NEW MEXICO

Posthumous Degree Request Form

The University of New Mexico recognizes that an academic degree is a matter of legitimate pride in achievement for not only students, but for the family and friends who support and encourage them. UNM also recognizes that significant progress in an academic program is, under certain circumstances, an achievement which warrants special recognition.

Accordingly, UNM has made available opportunities to bestow upon a student who dies before the completion of their program either a *Posthumous* or *In Memoriam* degree.

Posthumous Degrees may be granted under the following circumstances and terms:

- Requests may be initiated by the student's family, faculty of the department/college, or a UNM administrator.
- The student must have been in a degree status and either currently enrolled or enrolled in the academic year prior to their passing.
- The student must have completed a minimum of half of the credits required for the degree.
- The department, college, and Faculty Senate must approve requests. In addition, the Senate Graduate Committee must review and approve all graduate level posthumous degrees.
- Degrees awarded will be noted as "posthumous" on both the diploma and transcript.

In Memoriam Degrees

In the instance that a request does not fulfill the requirements of a Posthumous Degree, a "Degree in Memoriam" may be awarded. The degree will be noted as "in memoriam" on the diploma and transcript.

Instructions for Request

Prior to completing this form, we encourage you to review the Posthumous Degree Policy. Please include a letter of support along with this completed form.

Initiator of Request: Jason Smith, Dept. Chair

Date of Request: 2/17/2026

Email: jssmith@unm.edu

Phone: (505) 277-2451

Student's Name: Marie von Haas

Student ID: 101838946

College: Arts & Sciences

Major(s): HISTORY

Concentration(s): AMERICAN WEST

Minor(s):

Degree: PhD In History

Number of Completed Credit Hours: 59

Would you like the Dean of Students to contact the family regarding this request? Yes ☑ No ☐

Degree Requested: Posthumous ☑ In Memoriam ☐ **Letter of Support Attached?** Yes ☑ No ☐

Thank you for your submission. For questions or to return this form, contact Lisa Lindquist, LoboRESPECT Director, at aldelgado@unm.edu .

For Use in the Office of the University Secretary

Approval	Approver Name	Date
Department:	Jason Smith	
College:	Anna M. Nogar	26 February 2026
Grad Committee: (If Applicable)	Patrick Manning	03/06/2026
Faculty Senate:		
Registrar Request:		

Revised: 2/13/25

DEPARTMENT OF HISTORY

February 16, 2026

Re: Request for Posthumous Award of the PhD in History for Marie von Haas

Dear Colleagues,

I write as Chair of the Department of History at the University of New Mexico to request approval for the posthumous conferral of the PhD in History for our doctoral student, Marie von Haas. Marie was an advanced PhD candidate in good standing whose scholarly work and professional engagement reflected the highest standards of our graduate program. In light of her death, and consistent with University policy permitting posthumous degrees when the academic unit affirms that degree requirements were substantially completed, the Department of History respectfully asks that the University award Marie her doctorate posthumously.

Marie von Haas had completed a full draft of her dissertation, "Made in Japan: Babies Born During the American and Allied Military Occupation of Japan, 1946–1952." In this project, she set out to explore the trans-Pacific lives, migrations, and challenges faced by so-called "Occupation Babies"—the children of U.S. soldiers who occupied Japan in the immediate postwar era—and their Japanese "war brides." She approached this subject in part from the vantage point of her own history as an Occupation Baby, seeking through archival sources and oral histories to paint a larger portrait of this generation of Japanese-American migrants. She built on prior expertise as a public historian of Japanese Americans in the U.S. West, developed in part through her MA work at the University of Colorado, Denver, and sought above all to make her work accessible to other surviving Occupation Babies like herself and to their families.

Her dissertation began with marriages between Japanese women and U.S. servicemen from 1945 to 1952 (when Japanese wives were first allowed to follow their husbands to the United States without special consideration), and it situated their unions and children in a larger trans-Pacific context. This context—shaped by international law, military and diplomatic relationships, and racial ideologies—made the incorporation (and assimilation) of these mixed families anything but straightforward. In some cases, Occupation Babies came to the United States with their mothers; in others, they arrived as orphans. Von Haas sought to carefully sort out these varied crossings, with attention to different places of origin (Japan, but also Southeast Asia), while also fitting Occupation Babies into generational models of Japanese American history that have, to date, overlooked and created little space for these key historical actors. The full draft of the dissertation is rich with personal stories and archival depth; it simply awaited the final work of reorganizing materials within and between chapters as needed and honing the larger arguments. We fully anticipated completing this work with an eye to a Spring 2026 graduation.

On behalf of the Department of History, and with the unanimous support of those faculty who oversaw Marie's progress in the program, I respectfully request that the University grant Marie von Haas a posthumous PhD in History. Doing so would appropriately recognize the substantial body of original

DEPARTMENT OF HISTORY

scholarship she completed and honor her contributions to our intellectual community. Please do not hesitate to contact me if any additional documentation would be helpful in support of this request.

Sincerely,

Jason Scott Smith
Professor of History and Chair
Department of History
Regents' Professor in Arts and Sciences

OFFICE OF THE UNIVERSITY SECRETARY

DATE: February 26, 2026

TO: Board of Regents Student Success, Teaching, and Research Committee

FROM: Nancy D. Middlebrook, University Secretary

SUBJECT: Posthumous Degree Diploma Request for Isaias Alvidrez

Per UNM Faculty Handbook Policy D90, the University Faculty Senate has reviewed and unanimously approved the awarding of a posthumous degree for Isaias Alvidrez at the February, 24, Faculty Senate meeting.

I am writing to request that the item be added to the agenda for consideration at the next Board of Regents Student Success, Teaching, and Research Committee.

Attached are the materials that were provided in support of the request to so that Isaias can be recognized posthumously for his academic work.

Attachments

cc: Lisa Lindquist, Director, LoboRESPECT Advocacy Center and Coordinator, Office of Parent & Family Programs/Family Connection

Posthumous Degree Request Form

The University of New Mexico recognizes that an academic degree is a matter of legitimate pride in achievement for not only students, but for the family and friends who support and encourage them. UNM also recognizes that significant progress in an academic program is, under certain circumstances, an achievement which warrants special recognition.

Accordingly, UNM has made available opportunities to bestow upon a student who dies before the completion of their program either a *Posthumous* or *In Memoriam* degree.

Posthumous Degrees may be granted under the following circumstances and terms:

- Requests may be initiated by the student's family, faculty of the department/college, or a UNM administrator.
- The student must have been in a degree status and either currently enrolled or enrolled in the academic year prior to their passing.
- The student must have completed a minimum of half of the credits required for the degree.
- The department, college, and Faculty Senate must approve requests. In addition, the Senate Graduate Committee must review and approve all graduate level posthumous degrees.
- Degrees awarded will be noted as "posthumous" on both the diploma and transcript.

In Memoriam Degrees

In the instance that a request does not fulfill the requirements of a Posthumous Degree, a "Degree in Memoriam" may be awarded. The degree will be noted as "in memoriam" on the diploma and transcript.

Instructions for Request

Prior to completing this form, we encourage you to review the Posthumous Degree Policy. Please include a letter of support along with this completed form.

Initiator of Request: David N. van der Goes

Date of Request: 12/09/25

Email: dvandergoes@unm.edu

Phone: 505-277-2128

Student's Name: Isaias Alvidrez

Student ID: 101956433

College: College of Arts & Sciences

Major(s): Health, Medicine and Human Values

Concentration(s): Health, Humanities & Society

Minor(s): Chemistry

Degree: Bachelor of Arts

Number of Completed Credit Hours: 169

Would you like the Dean of Students to contact the family regarding this request? Yes ☐ No ☑

Degree Requested: Posthumous ☑ In Memoriam ☐ **Letter of Support Attached?** Yes ☑ No ☐

Thank you for your submission. For questions or to return this form, contact Lisa Lindquist, LoboRESPECT Director, at aldelgado@unm.edu .

For Use in the Office of the University Secretary

Approval	Approver Name	Date
Department:	David N. van der Goes	02/03/2026
College:	Marlene Sanchez- Director A&S Advisement	2/10/2026
Grad Committee: (If Applicable)		
Faculty Senate:	Approved by Faculty Senate	2/24/26
Registrar Request:		

December 9, 2025

Dear Faculty Senate Committee:

On behalf of the University of New Mexico Combined BA/MD Degree Program, we write with the highest regard to request the awarding of a posthumous degree to Isaias Alvidrez.

Isaias began experiencing persistent headaches and nosebleeds that were initially attributed to allergies, changing weather, and stress. When these symptoms continued, his family urged him to seek emergency care, where a tumor was discovered in his nasal cavity that unfortunately spread. Less than two weeks later, and only a few hours after beginning his first round of chemotherapy, Isaias tragically passed away.

Isa was just 22 years old - a bright, loving soul who touched the lives of everyone around him. As a student in the UNM Combined BA/MD Degree Program, he dedicated his future to helping others, a reflection of his compassion, character, and enormous heart. Though his time with us was far too short, his kindness, humor, and generosity of spirit live on in all who had the privilege of knowing him.

We had the pleasure of knowing Isaias since April 2022 through the program, an extremely competitive eight-year pathway that selects just 28 students annually from across New Mexico. The program prepares culturally competent physicians committed to addressing healthcare disparities, particularly in underserved communities. Isaias's acceptance into this program directly out of high school was a remarkable achievement that spoke to his academic promise, resilience, and passion for service.

Proud of his roots in Santa Teresa, New Mexico, Isaias was deeply devoted to his parents and three brothers. His family was his foundation, and he often spoke of his mother with great love and admiration. He embodied the qualities we strive to cultivate of initiative, integrity, compassion, and purpose. A self-starter, he followed through on his commitments and consistently held himself to a high standard. At the time of his passing, he was one semester away from graduating cum laude with a Bachelor of Arts in Health, Medicine & Human Values, with a concentration in Health, Humanities & Society, and a minor in Chemistry, in May 2026. The BA/MD program oversees the HMHV degree, so we share our "department" approval of this request.

What truly distinguished Isaias was his ability to excel across both the sciences and humanities while remaining grounded in his values and his community. He balanced an intense academic schedule while continuously holding one or two jobs. Most recently, he worked as a caretaker for a gentleman he affectionately regarded as a grandfather figure. Isaias cared for him as he would his own family, sharing photos and stories that made clear how meaningful their relationship was. When Mr. Matthew passed away, Isaias grieved deeply, learning about loss, honoring legacy, and expanding his understanding of compassion.

To help heal, Isaias joined the Student Union Building (SUB) team, where he found another close-knit community aligned with his values of resilience, discipline, and teamwork. Among this group, he allowed himself to laugh again, to grow again, and to continue pursuing his dream of matriculating to medical school.

These are only two examples of the many spaces in which Isaias centered people—engaging with empathy, humility, and genuine care. He possessed a rare combination of intellectual strength and emotional intelligence. He uplifted those around him with his warmth, positivity, and determination. He was a UNM Lobo through and through, the kind of future physician, community advocate, and friend anyone would be fortunate to have.

It is with great pride and without hesitation that we offer our strongest support for awarding Isaias Alvidrez a posthumous degree. If approved, we hope to honor him by surprising his family with a visit to the UNM campus to receive his degree. As his family will be traveling to Albuquerque in the coming months to collect his belongings, we respectfully request timely approval so this presentation may coincide with one of their trips.

Should you have any questions or wish to discuss Isaias's contributions and character further, we welcome the opportunity to speak on his behalf. We can be reached at (505) 277-2128.

With deepest respect and on behalf of the University of New Mexico Combined BA/MD Degree Program,

David van der Goes, PhD
Undergraduate Director
Combined BA/MD Program
Associate Professor
Department of Economics

OFFICE OF THE UNIVERSITY SECRETARY

DATE: April 29, 2026

TO: Board of Regents Student Success, Teaching and Research Committee

FROM: Nancy D. Middlebrook, University Secretary

SUBJECT: Spring 2026 Degree Candidates

The Faculty Senate approved the Spring Degree Candidates at the April 28, 2026 Faculty Senate Meeting. Included are the lists of the Spring 2026 Degree Candidates. Below is a summary of the total pending degrees by award type and campus.

I am writing to request that this item be placed on the agenda for the next Board of Regents Student Success, Teaching, and Research Committee meeting for consideration. As a reminder, **please do not publish the candidates that are on the privacy flag list.**

Attachment

Spring 2026 Pending Degrees by Degree Type

CAMPUS	AWARD_CATEGORY_DESC	NUM_GRADS
ABQ	Baccalaureate Degree	2313
ABQ	Doctoral Degree	194
ABQ	First-Professional Degree (Medicine)	148
ABQ	Masters Degree	496
ABQ	Post Second. Cert/Dipl <1 yr.	5
ABQ	Post Second. Cert/Dipl >1 < 2 (Ugrad)	6
ABQ	Post-Masters Cert	68
GA	Associate Degree	169
GA	Post Second. Cert/Dipl <1 yr.	9
GA	Post Second. Cert/Dipl >1 < 2	19
LA	Associate Degree	23
LA	Post Second. Cert/Dipl <1 yr.	10
TA	Associate Degree	36
TA	Post Second. Cert/Dipl <1 yr.	44
TA	Post Second. Cert/Dipl >1 < 2	18
VA	Associate Degree	60
VA	Post Second. Cert/Dipl <1 yr.	59
VA	Post Second. Cert/Dipl >1 yr. <2	20
	Total	3,697

Pending Graduates - Spring 2026 ***No Privacy Flag**

CAMPUS	NAME	DEGREE	DEGREE_DESC	ACADEMIC_PERIOD_GRADUATION	COLLEGE	GRADUATION_STATUS
ABQ	Aberle, Darrah	BA	Bachelor of Arts	202610	AS	PD
ABQ	Abeyta, Carlotta M.	MA	Master of Arts	202610	GP	PD
ABQ	Abeyta, Caroline F.	BSEE	BS in Electrical Engineering	202610	EN	PD
ABQ	Abeyta, Dresean	BSCHE	BS in Chemical Engineering	202610	EN	PD
ABQ	Abeyta, Johnny	EDD	Doctor of Education	202610	GP	PD
ABQ	Abolitz, Ariel	BA	Bachelor of Arts	202610	US	PD
ABQ	Abramson, Peter A.	MS	Master of Science	202610	GP	PD
ABQ	Abro, Muhammad Z.	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Aciego, Josue F.	MA	Master of Arts	202610	GP	PD
ABQ	Acosta, Cassandra M.	MPH	Master of Public Health	202610	GP	PD
ABQ	Acosta, Erin T.	MBA	Master of Business Admin	202610	MG	PD
ABQ	Acosta, Jennifer S.	MCM	Master of Construction Mgmt	202610	GP	PD
ABQ	Acosta-Martinez, Noreen	BA	Bachelor of Arts	202610	AS	PD
ABQ	Adams, Amie A.	MS	Master of Science	202610	GP	PD
ABQ	Adcock, Tanya L.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Addison, Brianna M.	BS	Bachelor of Science	202610	AS	PD
ABQ	Adler Jaffe, Talya	DM	Doctor of Medicine	202610	ME	PD
ABQ	Adler, Kelsey L.	BS	Bachelor of Science	202610	AS	PD
ABQ	Adondakis, Sandra	BSN	BS in Nursing	202610	NU	PD
ABQ	Agbaosi, Deraje	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Agrawal, Ashmit	BSCS	BS in Computer Science	202610	EN	PD
ABQ	Aguirre, Charles	BA	Bachelor of Arts	202610	AS	PD
ABQ	Aguirre, Charles	BS	Bachelor of Science	202610	AS	PD
ABQ	Aguirre, Erik D.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Aguirre, Jesus A.	BSCS	BS in Computer Science	202610	EN	PD
ABQ	Ahlgrim, Nathaniel E.	BA	Bachelor of Arts	202610	US	PD
ABQ	Ahr, Hannah L.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Ahumada Lopez, Armando A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Aiello, Maxwell D.	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Ait hammou, Redwane	BSDH	BS in Dental Hygiene	202610	ME	PD

ABQ	Akowuah, Ernestina	BSN	BS in Nursing	202610	NU	PD
ABQ	Akukene, Patrick	MCRP	Master of Comm & Regional Plan	202610	GP	PD
ABQ	Akukene, Patrick	PDCERT	Graduate Certificate	202610	GP	PD
ABQ	Akula, Manikanta	MS	Master of Science	202610	GP	PD
ABQ	AlMutairi, Mohammed	BSEE	BS in Electrical Engineering	202610	EN	PD
ABQ	Alaniz, Shelby L.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Alasadi, Elaf W.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Alazmi, Abdullah	BSEE	BS in Electrical Engineering	202610	EN	PD
ABQ	Alazmi, Ahmad A Q M A	BSEE	BS in Electrical Engineering	202610	EN	PD
ABQ	Alazmi, Ghazi	BSEE	BS in Electrical Engineering	202610	EN	PD
ABQ	Alazmi, Meshal	BSEE	BS in Electrical Engineering	202610	EN	PD
ABQ	Alazzwi, Abee F.	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Albazzaz, Aws F.	MS	Master of Science	202610	GP	PD
ABQ	Albritton Herna, Alexandra L.	BS	Bachelor of Science	202610	AS	PD
ABQ	Albuainin, Maryam A.	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Alcala, Tamyra C.	BA	Bachelor of Arts	202610	US	PD
ABQ	Alcaraz-Cata, Alyssa L.	BAA	BA in Architecture	202610	AP	PD
ABQ	Alden, Emily N.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Aldrich, Abigale R.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Aldridge, Tyler D.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Alei, Jeffrey T.	BS	Bachelor of Science	202610	EH	PD
ABQ	Aleixandre Pena, Nayeli	BS	Bachelor of Science	202610	EH	PD
ABQ	Alejandrez, Danielle J.	BS	Bachelor of Science	202610	AS	PD
ABQ	Aleman Ortiz, Marin	MA	Master of Arts	202610	GP	PD
ABQ	Alfaro Cuna, Jennifer	MS	Master of Science	202610	MG	PD
ABQ	Alfaro Cuna, Jennifer	MBA	Master of Business Admin	202610	MG	PD
ABQ	Allen, Christina	MS	Master of Science	202610	MG	PD
ABQ	Allen, Dejanae L.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Allen, Kaia G.	BS	Bachelor of Science	202610	EH	PD
ABQ	Allen, Moses E.	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Allen, Trevor N.	DPT	Doctor of Physical Therapy	202610	ME	PD
ABQ	Alli, Alifa	BSCM	BS Construction Management	202610	EN	PD
ABQ	Almeida, Nathan E.	BAEPD	BA Environment, Plan & Design	202610	AP	PD
ABQ	Almutairi, Khalaf	BSEE	BS in Electrical Engineering	202610	EN	PD
ABQ	Almutiri, Sara H.	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Alqawasmi, Farah A.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Alrashdan, Faisal	BSEE	BS in Electrical Engineering	202610	EN	PD
ABQ	Alsept, Jake A.	BSCS	BS in Computer Science	202610	EN	PD

ABQ	Alsowalleh, Omar	BSEE	BS in Electrical Engineering	202610	EN	PD
ABQ	Altair, Ace C.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Alva Gonzalez, Omar A.	GCERT	Graduate Certificate	202610	GP	PD
ABQ	Alvarado Alba, Karen D.	BS	Bachelor of Science	202610	PO	PD
ABQ	Alvarado, Aiden H.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Alvarado, Jaclyn M.	PHARMD	Doctor of Pharmacy	202610	PH	PD
ABQ	Alvarado, Mario A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Alvarez, Jaqueline C.	BSCM	BS Construction Management	202610	EN	PD
ABQ	Alvarez, Sean A.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Alvidrez, Isaias	BA	Bachelor of Arts	202610	AS	PD
ABQ	Alvidrez, Jesus D.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Amador, Alan	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Amer, Keenan B.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Amestoy, Serafina-Pierre A.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Amin, Sydney	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Amin, Youssef	BSCS	BS in Computer Science	202610	EN	PD
ABQ	Amini, Hadia	CERT0	Cert with <1 yr to Completion	202610	AS	PD
ABQ	Amini, Hadia	BA	Bachelor of Arts	202610	AS	PD
ABQ	Anawo, Tiwalola A.	BS	Bachelor of Science	202610	AS	PD
ABQ	Anaya, Alexis	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Anaya, Elizabeth M.	BSN	BS in Nursing	202610	NU	PD
ABQ	Anaya, Nicole A.	BS	Bachelor of Science	202610	AS	PD
ABQ	Anchondo Garibaldi, Georgina	BSCS	BS in Computer Science	202610	EN	PD
ABQ	Anchondo, Audrey	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Anderson, Danielle S.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Anderson, Kylie S.	BA	Bachelor of Arts	202610	US	PD
ABQ	Anderson, Marissa	MA	Master of Arts	202610	GP	PD
ABQ	Anderson, Sierra M.	BS	Bachelor of Science	202610	ME	PD
ABQ	Andino, Emily J.	BA	Bachelor of Arts	202610	US	PD
ABQ	Andrade Medrano, Johana J.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Andrade, Fatima E.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Andrade, Maria G.	BAA	BA in Architecture	202610	AP	PD
ABQ	Angel, Andrew B.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Anghel, Maria L.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Anguiano, Alexis	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Angus, Xavier S.	MS	Master of Science	202610	GP	PD
ABQ	Anicito, Cassandra R.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Anicito, Michael J.	BA	Bachelor of Arts	202610	FA	PD

ABQ	Anker, Benjamin E.	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Ankhi, Atia Islam	MS	Master of Science	202610	GP	PD
ABQ	Ansbach, Daniel C.	DPT	Doctor of Physical Therapy	202610	ME	PD
ABQ	Ansel, Shane	BS	Bachelor of Science	202610	ME	PD
ABQ	Ansell, Graham P.	MFA	Master of Fine Arts	202610	GP	PD
ABQ	Antonio, Juanita J.	BS	Bachelor of Science	202610	ME	PD
ABQ	Antonson, Tyrus M.	BSCHE	BS in Chemical Engineering	202610	EN	PD
ABQ	Anziza, Farda	GCERT	Graduate Certificate	202610	GP	PD
ABQ	Apodaca, Benjamin P.	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	Apodaca-Sparks, Ashley R.	MS	Master of Science	202610	GP	PD
ABQ	Appel, Nicollette	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Aragon, Angelia M.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Aragon, Dennis	JD	Juris Doctor	202610	LW	PD
ABQ	Aragon, Estrella	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Aragon, Gabriela L.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Aragon, Jesse L.	MS	Master of Science	202610	MG	PD
ABQ	Arambula, Gisselle A.	BSDH	BS in Dental Hygiene	202610	ME	PD
ABQ	Aranda, Angelyn G.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Aranda, Tina R.	BA	Bachelor of Arts	202610	US	PD
ABQ	Archuleta, Alexandria N.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Archuleta, Andrew A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Archuleta, Ariel S.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Archuleta, Elena T.	BS	Bachelor of Science	202610	AS	PD
ABQ	Archuleta, Iliana S.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Archuleta, Jose A.	PHARMD	Doctor of Pharmacy	202610	PH	PD
ABQ	Archuleta, Kayleena N.	BS	Bachelor of Science	202610	AS	PD
ABQ	Archuleta, Xxier N.	BS	Bachelor of Science	202610	AS	PD
ABQ	Arellano, Ariana	BSN	BS in Nursing	202610	NU	PD
ABQ	Arellano, Elizabeth A.	MS	Master of Science	202610	GP	PD
ABQ	Arellano, Nicholas	MS	Master of Science	202610	GP	PD
ABQ	Arencon, Loliana R.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Arguello, Alejandra C.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Arias, Francisco J.	BSDH	BS in Dental Hygiene	202610	ME	PD
ABQ	Arita Villalta, Miriam J.	BS	Bachelor of Science	202610	AS	PD
ABQ	Arkie, Symone A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Armenta Chanez, Jocelyn	BA	Bachelor of Arts	202610	AS	PD
ABQ	Armenta Chanez, Jocelyn	BA	Bachelor of Arts	202610	AS	PD
ABQ	Armijo, Brittany E.	BSN	BS in Nursing	202610	NU	PD

ABQ	Armijo, Christian D.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Armijo, Emily E.	MPH	Master of Public Health	202610	GP	PD
ABQ	Armijo, Isaiah S.	BSED	BS in Education	202610	EH	PD
ABQ	Armijo, Jessica N.	BSED	BS in Education	202610	EH	PD
ABQ	Armijo, Levi C.	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	Armijo, Marie S.	GCERT	Graduate Certificate	202610	GP	PD
ABQ	Armijo, Marlene C.	JD	Juris Doctor	202610	LW	PD
ABQ	Armijo, Richard	MS	Master of Science	202610	GP	PD
ABQ	Armstrong, Jacob E.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Armstrong, Kenendy S.	MA	Master of Arts	202610	GP	PD
ABQ	Arredondo Perez, Felicia	MBA	Master of Business Admin	202610	MG	PD
ABQ	Arredondo, Aidan	JD	Juris Doctor	202610	LW	PD
ABQ	Arreguin, Ariadna E.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Arreola, Kristelcaye I.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Arrington Woodley, Trinity M.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Arviso, Sharmayne A.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Arvizo, Laura I.	PHARMD	Doctor of Pharmacy	202610	PH	PD
ABQ	Aryal, Ankit	MS	Master of Science	202610	GP	PD
ABQ	Aryal, Sujaan	MA	Master of Arts	202610	GP	PD
ABQ	Arzola, Aurora M.	BSDH	BS in Dental Hygiene	202610	ME	PD
ABQ	Asbury, Marie C.	BA	Bachelor of Arts	202610	US	PD
ABQ	Asendorf, Samantha D.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Ashby, Lenin J.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Aslam, Aasma	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Astorga, Daisy	BAA	BA in Architecture	202610	AP	PD
ABQ	Atencio, Dana C.	PHARMD	Doctor of Pharmacy	202610	PH	PD
ABQ	Atencio, Joshua R.	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Atencio, Tomas C.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Auge, Hazen A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Austin, Roman P.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Avera, Margaret	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Avila Mendoza, Leslie A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Avila, Ethan	BS	Bachelor of Science	202610	AS	PD
ABQ	Avila, Ethan	BS	Bachelor of Science	202610	AS	PD
ABQ	Awawda, Ahmaide M.	MS	Master of Science	202610	GP	PD
ABQ	Ayala Salas, Jose M.	MA	Master of Arts	202610	GP	PD
ABQ	Aycock, Gus M.	MACCT	Master of Accounting	202610	MG	PD
ABQ	Azih, Dmitri C.	BSCS	BS in Computer Science	202610	EN	PD

ABQ	Baber, Michaela M.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Baca, Alexa E.	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	Baca, Bailee	BS	Bachelor of Science	202610	EH	PD
ABQ	Baca, Isabella S.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Baca, Jeannie M.	GCERT	Graduate Certificate	202610	GP	PD
ABQ	Baca, Lila A.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Baca, Madison H.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Baca, Penelope R.	MACCT	Master of Accounting	202610	MG	PD
ABQ	Baca, Quintin X.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Baca, Reese N.	BA	Bachelor of Arts	202610	US	PD
ABQ	Badash-dyer, Lucian H.	BS	Bachelor of Science	202610	ME	PD
ABQ	Badrani, Rasha H.	MS	Master of Science	202610	MG	PD
ABQ	Baginski, Charles R.	MS	Master of Science	202610	MG	PD
ABQ	Bahadirli, Ayhan	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Bailly, Alyssa	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Bailon Molinar, Leslie	MA	Master of Arts	202610	GP	PD
ABQ	Bair, Parker	BA	Bachelor of Arts	202610	AS	PD
ABQ	Baird, Brenna E.	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Baird, Dimitri T.	BSCS	BS in Computer Science	202610	EN	PD
ABQ	Baker, Bryson J.	BAA	BA in Architecture	202610	AP	PD
ABQ	Baker, Bryson J.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Baker, Stacy L.	MS	Master of Science	202610	MG	PD
ABQ	Bakken, Kyla R.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Baldante, Paris	MFA	Master of Fine Arts	202610	GP	PD
ABQ	Balderrama, Brisa L.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Baldonado, Matthew K.	MBA	Master of Business Admin	202610	MG	PD
ABQ	Baldonado, Triniti M.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Baldonado, Triniti M.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Ballard, Lauren E.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Balwan, Akshu	MBA	Master of Business Admin	202610	MG	PD
ABQ	Bamatraf, Safa K.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Banakar, Vishal Virupaxappa	MS	Master of Science	202610	GP	PD
ABQ	Bang-As, Joursele Kchrezne	BSNE	BS in Nuclear Engineering	202610	EN	PD
ABQ	Banks-Romero, Jaylen E.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Bara, Gianna L.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Barajas, Jonathan	BSN	BS in Nursing	202610	NU	PD
ABQ	Barasch, Bryce	BA	Bachelor of Arts	202610	FA	PD
ABQ	Barba, Miriam	BA	Bachelor of Arts	202610	AS	PD

ABQ	Barela, Abbie	BA	Bachelor of Arts	202610	AS	PD
ABQ	Barela, Adam V.	MBA	Master of Business Admin	202610	MG	PD
ABQ	Barela, Alyssa V.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Barker, Valerie K.	BSCS	BS in Computer Science	202610	EN	PD
ABQ	Barkley, Isaiah J.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Barlow, Benjamin Y.	MS	Master of Science	202610	MG	PD
ABQ	Barney, Brandon M.	MA	Master of Arts	202610	GP	PD
ABQ	Barnhill, Emma G.	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	Barnhouse, Joshua J.	GCERT	Graduate Certificate	202610	MG	PD
ABQ	Barragan, Hilaria G.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Barrientes Rael, Jaleihna	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Barron, Karina	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Barros, Freddie J.	BSNE	BS in Nuclear Engineering	202610	EN	PD
ABQ	Barychko, Skylar R.	BS	Bachelor of Science	202610	AS	PD
ABQ	Basham, Laynie	BA	Bachelor of Arts	202610	AS	PD
ABQ	Baskoy, Lutfullah	MPH	Master of Public Health	202610	GP	PD
ABQ	Battaglini, Anthony R.	MS	Master of Science	202610	MG	PD
ABQ	Battleson, Emily K.	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	Bauer, Gabriella L.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Bautista, Chelsey Chloe P.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Bazan, Aria D.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Beaman, Peter H.	MA	Master of Arts	202610	GP	PD
ABQ	Bearden, Bryant W.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Beatty, Carter D.	MS	Master of Science	202610	GP	PD
ABQ	Bebo, Joshua R.	BS	Bachelor of Science	202610	AS	PD
ABQ	Becenti, Kody R.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Becerra Huizar, Yarely	BSDH	BS in Dental Hygiene	202610	ME	PD
ABQ	Bechtel, Miriam A.	BS	Bachelor of Science	202610	AS	PD
ABQ	Becker, Zoe J.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Bedge, Sonya S.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Beery, Caitlin N.	MACCT	Master of Accounting	202610	MG	PD
ABQ	Beetley, Rudy	JD	Juris Doctor	202610	LW	PD
ABQ	Begay, Brandon C.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Begay, Damion	BSN	BS in Nursing	202610	NU	PD
ABQ	Begay, Haleigh F.	BSN	BS in Nursing	202610	NU	PD
ABQ	Begay, Jerret	BA	Bachelor of Arts	202610	AS	PD
ABQ	Begay, Kaia R.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Begay, Lashannon	MLA	Master of Landscape Architect	202610	GP	PD

ABQ	Begay, Montaque A.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Begay, Troy C.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Behlke, Rein T.	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	Behnken, John	JD	Juris Doctor	202610	LW	PD
ABQ	Behrens, Eli M.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Bejarano, Veronica	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Belka, Derek J.	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Bell, Ian W.	BA	Bachelor of Arts	202610	US	PD
ABQ	Bell, Lindsey	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Bell, Marie G.	BA	Bachelor of Arts	202610	US	PD
ABQ	Bello-Garcia, Leslie	BS	Bachelor of Science	202610	AS	PD
ABQ	Beltran Larios, Aaron	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	Beltz, Steven S.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Ben, Taneka A.	BS	Bachelor of Science	202610	EH	PD
ABQ	Benallie, David J.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Benallie, Melissa T.	JD	Juris Doctor	202610	LW	PD
ABQ	Benally, Cailynn F.	BSN	BS in Nursing	202610	NU	PD
ABQ	Benavidez, Camilla M.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Benavidez, Mario	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Benavidez, Sabastian J.	MBA	Master of Business Admin	202610	MG	PD
ABQ	Bencomo, Ivan A.	BS	Bachelor of Science	202610	AS	PD
ABQ	Bencomo, Ivan A.	BS	Bachelor of Science	202610	AS	PD
ABQ	Bender, Quinn L.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Bennett, Landen B.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Bennett, Savannah R.	BSN	BS in Nursing	202610	NU	PD
ABQ	Bennett, Venessa J.	MA	Master of Arts	202610	GP	PD
ABQ	Benson, Jazmen J.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Benson, Jazmen J.	BS	Bachelor of Science	202610	AS	PD
ABQ	Benson, Miranda T.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Bentley, Taylor A.	MACCT	Master of Accounting	202610	MG	PD
ABQ	Benton, Bonni J.	MA	Master of Arts	202610	GP	PD
ABQ	Benze, Krista A.	MA	Master of Arts	202610	GP	PD
ABQ	Bergman, Evan D.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Bergstedt, Zachary T.	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Berkopec, Miguel J.	BSEE	BS in Electrical Engineering	202610	EN	PD
ABQ	Berman, Emily M.	BSML	BS in Medical Laboratory Sci	202610	ME	PD
ABQ	Bernard, Myra K.	MMU	Master of Music	202610	GP	PD
ABQ	Bernard, Nathanial J.	BA	Bachelor of Arts	202610	AS	PD

ABQ	Bernier, Magdalene	JD	Juris Doctor	202610	LW	PD
ABQ	Berry, Sydney B.	JD	Juris Doctor	202610	LW	PD
ABQ	Betts, Shavonne R.	BAA	BA in Architecture	202610	AP	PD
ABQ	Bevell, Frances B.	BS	Bachelor of Science	202610	ED	PD
ABQ	Beyal-Platero, Reanna E.	BSN	BS in Nursing	202610	NU	PD
ABQ	Bhaila, Pramesh	MS	Master of Science	202610	GP	PD
ABQ	Bhakta, Saiba	PHARMD	Doctor of Pharmacy	202610	PH	PD
ABQ	Bhakta, Siya A.	BS	Bachelor of Science	202610	EH	PD
ABQ	Bhakta, Sonali D.	BSED	BS in Education	202610	EH	PD
ABQ	Bhuiyan, Dunya K.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Billah, Lubaba B.	MS	Master of Science	202610	GP	PD
ABQ	Bingham, Blaize	BSN	BS in Nursing	202610	NU	PD
ABQ	Birdwell, Ian E.	GCERT	Graduate Certificate	202610	GP	PD
ABQ	Bitloy, Jaseanna J.	MS	Master of Science	202610	MG	PD
ABQ	Bitsoi, Christian F.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Bitsoi, Langham	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	Bivens, Francine C.	BAEPD	BA Environment, Plan & Design	202610	AP	PD
ABQ	Black, Taylor J.	JD	Juris Doctor	202610	LW	PD
ABQ	Blackhorse, Sheldon F.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Blair, Marissa	BSDH	BS in Dental Hygiene	202610	ME	PD
ABQ	Blalock, Jared	MA	Master of Arts	202610	GP	PD
ABQ	Blancarte-Gonzalez, Silvia	BA	Bachelor of Arts	202610	AS	PD
ABQ	Bland, Casey L.	MBA	Master of Business Admin	202610	MG	PD
ABQ	Blasing, Catherine	BSN	BS in Nursing	202610	NU	PD
ABQ	Blaylock, Alexandra K.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Blea, Lauren	BSED	BS in Education	202610	EH	PD
ABQ	Blecha, Aidan L.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Blevins, Zoe E.	JD	Juris Doctor	202610	LW	PD
ABQ	Bodelson, Jessie K.	BSN	BS in Nursing	202610	NU	PD
ABQ	Bogart, Kiana C.	BSN	BS in Nursing	202610	NU	PD
ABQ	Bolanos, Karina R.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Boldin, Alyssa M.	BSN	BS in Nursing	202610	NU	PD
ABQ	Boliver, Tyler C.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Bone, Ian G.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Bone, Kaitlin M.	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	Bonnafoux, Carlos J.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Booker, Jeffrey B.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Borden, David	BA	Bachelor of Arts	202610	AS	PD

ABQ	Bordlemay, Xavier S.	BA	Bachelor of Arts	202610	US	PD
ABQ	Boring, Gentry L.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Borja, Carrie E.	MMU	Master of Music	202610	GP	PD
ABQ	Boryszewski, Jason R.	MS	Master of Science	202610	GP	PD
ABQ	Boser, Phillip B.	BAED	BA in Education	202610	EH	PD
ABQ	Bouchet, Sofia T.	MA	Master of Arts	202610	GP	PD
ABQ	Boulanger, Lauren J.	BS	Bachelor of Science	202610	AS	PD
ABQ	Bourdeau, Rebecca L.	BAEPD	BA Environment, Plan & Design	202610	AP	PD
ABQ	Bourgoine, Ryan P.	DNP	Doctor of Nursing Practice	202610	NU	PD
ABQ	Bourguet, Troy M.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Bowden, Jacob A.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Bowen, Amy L.	BS	Bachelor of Science	202610	AS	PD
ABQ	Bowen, Jennifer A.	GCERT	Graduate Certificate	202610	GP	PD
ABQ	Bowman, Sheryne F.	BS	Bachelor of Science	202610	AS	PD
ABQ	Bowman, Terry A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Boyd, Erica K.	BSDH	BS in Dental Hygiene	202610	ME	PD
ABQ	Boyd, Erin D.	BAA	BA in Architecture	202610	AP	PD
ABQ	Boyd, Norman B.	BS	Bachelor of Science	202610	AS	PD
ABQ	Boylan, Alysia M.	MA	Master of Arts	202610	GP	PD
ABQ	Bradford, Mary E.	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Bratzel, Kolton A.	BSED	BS in Education	202610	EH	PD
ABQ	Brawley, Gwendolyn P.	BSED	BS in Education	202610	EH	PD
ABQ	Breden, Jordan L.	BS	Bachelor of Science	202610	EH	PD
ABQ	Breen, Dawson J.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Breer, Megan C.	BSN	BS in Nursing	202610	NU	PD
ABQ	Breitfeld, Gretchen	BS	Bachelor of Science	202610	EH	PD
ABQ	Bren, Cayla L.	BS	Bachelor of Science	202610	AS	PD
ABQ	Brichford, Mikenzie M.	BS	Bachelor of Science	202610	EH	PD
ABQ	Briones, Gabrielle A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Briseno, Vincent X.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Brito, Austin E.	BAA	BA in Architecture	202610	AP	PD
ABQ	Brittain, Stephanie N.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Broadhurst, Travis B.	MS	Master of Science	202610	GP	PD
ABQ	Brokeshoulder, Audrey D.	BAED	BA in Education	202610	EH	PD
ABQ	Brookins, Bayla	BA	Bachelor of Arts	202610	AS	PD
ABQ	Brooks, Andrew C.	BSME	BS in Mechanical Engineering	202610	EN	PD
ABQ	Brown, Angela F.	BSME	BS in Mechanical Engineering	202610	EN	PD
ABQ	Brown, Carrera C.	MS	Master of Science	202610	MG	PD

ABQ	Brown, Charelle	PDCERT	Graduate Certificate	202610	GP	PD
ABQ	Brown, Charelle	MARCH	Master of Architecture	202610	GP	PD
ABQ	Brown, Devon M.	MS	Master of Science	202610	MG	PD
ABQ	Brown, Erin S.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Brown, Kennedy A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Brown, William J.	BSNE	BS in Nuclear Engineering	202610	EN	PD
ABQ	Browne, Caitlyn	BSCM	BS Construction Management	202610	EN	PD
ABQ	Browne, Olivia G.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Bruno, Emily T.	BSN	BS in Nursing	202610	NU	PD
ABQ	Bryson, Christy L.	MA	Master of Arts	202610	GP	PD
ABQ	Bryson, Rebekah J.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Buck, Charis	BSN	BS in Nursing	202610	NU	PD
ABQ	Buenviaje, Jasmine D.	BSME	BS in Mechanical Engineering	202610	EN	PD
ABQ	Bull, Jon C.	BM	Bachelor of Music	202610	FA	PD
ABQ	Bungum, Polly E.	BAEPD	BA Environment, Plan & Design	202610	AP	PD
ABQ	Bunker Ruiz, Elena P.	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	Buntain, Christopher T.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Burbank, Dianna R.	BS	Bachelor of Science	202610	EH	PD
ABQ	Burch, Mark	BS	Bachelor of Science	202610	AS	PD
ABQ	Burch, Sondra Y.	BA	Bachelor of Arts	202610	US	PD
ABQ	Burgara, Sergio E.	BS	Bachelor of Science	202610	EH	PD
ABQ	Burgess, Garron A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Burgess, Justin	BSME	BS in Mechanical Engineering	202610	EN	PD
ABQ	Burgos, Julia	BAA	BA in Architecture	202610	AP	PD
ABQ	Burley, Kathaleen R.	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	Burnham, Kelli L.	BSN	BS in Nursing	202610	NU	PD
ABQ	Burns, Brendan	GCERT	Graduate Certificate	202610	GP	PD
ABQ	Burriel, Mathew	DNP	Doctor of Nursing Practice	202610	NU	PD
ABQ	Burruss, Amye M.	MS	Master of Science	202610	GP	PD
ABQ	Burt, Miranda R.	BS	Bachelor of Science	202610	EH	PD
ABQ	Burton, Esther A.	MS	Master of Science	202610	GP	PD
ABQ	Bustamante, Alejandro	DM	Doctor of Medicine	202610	ME	PD
ABQ	Bustillos, Isiah J.	BSCM	BS Construction Management	202610	EN	PD
ABQ	Bustillos, Jennifer	BSN	BS in Nursing	202610	NU	PD
ABQ	Butler, Cassandra	BSN	BS in Nursing	202610	NU	PD
ABQ	Buttner, Jordan A.	DM	Doctor of Medicine	202610	ME	PD
ABQ	C'De Baca, Francesca M.	BSCHE	BS in Chemical Engineering	202610	EN	PD
ABQ	C'De Baca, Francesca M.	BA	Bachelor of Arts	202610	AS	PD

ABQ	C'De Baca, Francesca M.	BS	Bachelor of Science	202610	AS	PD
ABQ	C'De Baca, Francesca M.	BA	Bachelor of Arts	202610	US	PD
ABQ	Cabrera, Damian	BM	Bachelor of Music	202610	FA	PD
ABQ	Cagle, Jason	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Calhoun, Emerson M.	MS	Master of Science	202610	GP	PD
ABQ	Camacho, Alesia R.	MA	Master of Arts	202610	GP	PD
ABQ	Camacho, Caitlynn N.	EDSPC	Education Specialist Cert	202610	GP	PD
ABQ	Cameron, Alicia C.	MA	Master of Arts	202610	GP	PD
ABQ	Caminite, Leah H.	MLA	Master of Landscape Architect	202610	GP	PD
ABQ	Campbell, Ashley R.	MS	Master of Science	202610	MG	PD
ABQ	Campbell, Ella R.	BS	Bachelor of Science	202610	PO	PD
ABQ	Campbell, Ella R.	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	Campbell, Ethan	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Campbell, Isabella N.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Campbell, Mark A.	MA	Master of Arts	202610	GP	PD
ABQ	Campbell, Rebecca L.	EDSPC	Education Specialist Cert	202610	GP	PD
ABQ	Campbell-Logia, Nicholas N.	BSML	BS in Medical Laboratory Sci	202610	ME	PD
ABQ	Campos, Amanda B.	JD	Juris Doctor	202610	LW	PD
ABQ	Campos, Efrain D.	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	Campos, Gabriel T.	BSME	BS in Mechanical Engineering	202610	EN	PD
ABQ	Campos-Fiske, Eileen	BSED	BS in Education	202610	EH	PD
ABQ	Canaday, Candis M.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Canales, Citlaly	BAED	BA in Education	202610	EH	PD
ABQ	Canas Madera, Maria D.	GCERT	Graduate Certificate	202610	GP	PD
ABQ	Candelaria, Lorelei H.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Cannady, Alex D.	JD	Juris Doctor	202610	LW	PD
ABQ	Canter, Aaron	MS	Master of Science	202610	GP	PD
ABQ	Cantu, Michael A.	DPT	Doctor of Physical Therapy	202610	ME	PD
ABQ	Cao, Luna L.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Caparros Levin, Maria	BSCHE	BS in Chemical Engineering	202610	EN	PD
ABQ	Caraveo Castillo, Louisiana	BSCHE	BS in Chemical Engineering	202610	EN	PD
ABQ	Caraveo, Omar A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Cardenas, Sebastian	MA	Master of Arts	202610	GP	PD
ABQ	Caringal Holmes, Alessandra Y.	BS	Bachelor of Science	202610	AS	PD
ABQ	Carl, Michael W.	BSCPE	BS in Computer Engineering	202610	EN	PD
ABQ	Carman, Lily E.	BS	Bachelor of Science	202610	AS	PD
ABQ	Carmona, Adriano D.	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	Carnes, Carson	BS	Bachelor of Science	202610	AS	PD

ABQ	Carpenter, Tyler	BA	Bachelor of Arts	202610	FA	PD
ABQ	Carrasco, Jorge A.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Carrasco, Kayla M.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Carrasco, Raeann E.	BS	Bachelor of Science	202610	AS	PD
ABQ	Carrasco, Xavier A.	BS	Bachelor of Science	202610	AS	PD
ABQ	Carreon Estrada, Jacqueline	BS	Bachelor of Science	202610	AS	PD
ABQ	Carreon Santiesteban, Ricardo	MA	Master of Arts	202610	GP	PD
ABQ	Carreon, Alexander M.	BS	Bachelor of Science	202610	AS	PD
ABQ	Carrera, Melany	BS	Bachelor of Science	202610	EH	PD
ABQ	Carrica, Anne M.	MA	Master of Arts	202610	GP	PD
ABQ	Carrillo, Alyssa B.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Carrillo, Camille E.	BS	Bachelor of Science	202610	AS	PD
ABQ	Carrillo, Luis	BSCPE	BS in Computer Engineering	202610	EN	PD
ABQ	Carrillo, Michelle K.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Carrillo, Omar F.	BS	Bachelor of Science	202610	AS	PD
ABQ	Carrillo, Samantha J.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Carrillo, Sami R.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Carrillo-Moreno, Lesly	BA	Bachelor of Arts	202610	AS	PD
ABQ	Carrillo-Pacheco, Roman D.	BSCS	BS in Computer Science	202610	EN	PD
ABQ	Carter, Gino D.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Carter, Mychele S.	DPT	Doctor of Physical Therapy	202610	ME	PD
ABQ	Carter, Mystica R.	BS	Bachelor of Science	202610	AS	PD
ABQ	Carter, Preston	BS	Bachelor of Science	202610	AS	PD
ABQ	Carter, Tara A.	BS	Bachelor of Science	202610	AS	PD
ABQ	Cartron, Olivia	BS	Bachelor of Science	202610	AS	PD
ABQ	Carver, Michelle A.	BS	Bachelor of Science	202610	AS	PD
ABQ	Casados, Darien	MS	Master of Science	202610	GP	PD
ABQ	Casaus, Chesney R.	BS	Bachelor of Science	202610	AS	PD
ABQ	Casiano Ruiz, Marina	MS	Master of Science	202610	GP	PD
ABQ	Cassidy, Erin E.	BS	Bachelor of Science	202610	AS	PD
ABQ	Castaneda, Isabel	BAA	BA in Architecture	202610	AP	PD
ABQ	Castanon, Mariana	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Castellanos Joo, Jose Abel	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Castillo Vega, Cesar I.	MA	Master of Arts	202610	GP	PD
ABQ	Castillo, Dimas A.	MS	Master of Science	202610	MG	PD
ABQ	Castillo, Madrid P.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Castillo, Sofia A.	BSCHE	BS in Chemical Engineering	202610	EN	PD
ABQ	Castillo-Munguia, Guadalupe	BSED	BS in Education	202610	EH	PD

ABQ	Castro Gautier, Jaime P.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Castro Gautier, Jaime P.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Castruita, Chayton P.	BS	Bachelor of Science	202610	AS	PD
ABQ	Casul, Cassandra	DNP	Doctor of Nursing Practice	202610	NU	PD
ABQ	Casul, Ethan	BS	Bachelor of Science	202610	AS	PD
ABQ	Catanach, Sean C.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Catterall, Trinity J.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Caulfield, Olivia G.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Ceballos, Mia D.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Cepeda, Isaice E.	BAEPD	BA Environment, Plan & Design	202610	AP	PD
ABQ	Cervantes, Alexandra L.	MA	Master of Arts	202610	GP	PD
ABQ	Cervantes, Sean A.	BS	Bachelor of Science	202610	AS	PD
ABQ	Cervantes, Sofia E.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Cevallos Alarcon, Jose Verdi	MBA	Master of Business Admin	202610	MG	PD
ABQ	Chacon, Abran	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Chacon, Alisha G.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Chacon, Alisha G.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Chacon, Christopher D.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Chacon, Jose T.	BS	Bachelor of Science	202610	AS	PD
ABQ	Chacon, Lawson M.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Chacon, Markus D.	BSME	BS in Mechanical Engineering	202610	EN	PD
ABQ	Chacon, Vanessa A.	BS	Bachelor of Science	202610	EH	PD
ABQ	Chakraborty, Sajib	MS	Master of Science	202610	GP	PD
ABQ	Challifour, Lillian K.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Chamblee, Tiffany	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Chance, Cassie L.	BS	Bachelor of Science	202610	AS	PD
ABQ	Chance, Cassie L.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Chandrasekaran, Jayapriya	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Chankoumi Tiedjop, Paule Naomi	BS	Bachelor of Science	202610	AS	PD
ABQ	Chao, Luke W.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Chapa, Chaeliany N.	BAA	BA in Architecture	202610	AP	PD
ABQ	Chapman, Isaac B.	BS	Bachelor of Science	202610	EH	PD
ABQ	Charleston, Madison A.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Charley, Gilbert	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Charlton, Dominic G.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Charrette, Pyiere A.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Chau, Tiffany D.	BS	Bachelor of Science	202610	AS	PD
ABQ	Chavarria, Jonathan	BA	Bachelor of Arts	202610	FA	PD

ABQ	Chavera, Jazmine	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Chavers, Virginia M.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Chavez, Alicia B.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Chavez, Audriana	BSN	BS in Nursing	202610	NU	PD
ABQ	Chavez, Autumn R.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Chavez, Cassandra R.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Chavez, Damian J.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Chavez, Emilio V.	BSN	BS in Nursing	202610	NU	PD
ABQ	Chavez, Isabel	BA	Bachelor of Arts	202610	AS	PD
ABQ	Chavez, Isabella S.	BS	Bachelor of Science	202610	AS	PD
ABQ	Chavez, Joshua-Ryan M.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Chavez, Kaitlyn	BSED	BS in Education	202610	EH	PD
ABQ	Chavez, Leah R.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Chavez, Matthew V.	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	Chavez, Niya E.	BSN	BS in Nursing	202610	NU	PD
ABQ	Chavez, Rachel M.	BSN	BS in Nursing	202610	NU	PD
ABQ	Chavez, Renee	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Chavez, Sara A.	BSN	BS in Nursing	202610	NU	PD
ABQ	Chee, Cheyenne M.	BSN	BS in Nursing	202610	NU	PD
ABQ	Chee, Felana L.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Chee, Joni S.	BSN	BS in Nursing	202610	NU	PD
ABQ	Chee, Sharmaine N.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Cheeseman, Mary F.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Chelius, Paige L.	BS	Bachelor of Science	202610	AS	PD
ABQ	Chelius, Paige L.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Chen, Kyle H.	BS	Bachelor of Science	202610	AS	PD
ABQ	Chen, Yan	MS	Master of Science	202610	GP	PD
ABQ	Chen, Yifu	BS	Bachelor of Science	202610	AS	PD
ABQ	Cheng, Jiaju	MBA	Master of Business Admin	202610	MG	PD
ABQ	Chevalier, Gabrielle J.	BA	Bachelor of Arts	202610	US	PD
ABQ	Chhouk Keovilay, Lillian S.	PHARMD	Doctor of Pharmacy	202610	PH	PD
ABQ	Chicarelli, Anthony J.	BS	Bachelor of Science	202610	AS	PD
ABQ	Chinala, Ashwin R.	BSCHE	BS in Chemical Engineering	202610	EN	PD
ABQ	Chino, Alexandre H.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Chino, Chasity J.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Choi, David S.	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Choi, Kaitlin M.	BS	Bachelor of Science	202610	AS	PD
ABQ	Chomycia, Courtney	BA	Bachelor of Arts	202610	FA	PD

ABQ	Christian, Thomas E.	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Christman, Alyssa N.	JD	Juris Doctor	202610	LW	PD
ABQ	Churchill, Taylor D.	GCERT	Graduate Certificate	202610	GP	PD
ABQ	Ciantra, Sofia	BA	Bachelor of Arts	202610	AS	PD
ABQ	Ciantra, Sofia	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Ciccarello, Loralei L.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Cilley, Jordan R.	MPP	Master of Public Policy	202610	GP	PD
ABQ	Ciocca, Xela M.	MARCH	Master of Architecture	202610	GP	PD
ABQ	Cipolla, Jonah	MA	Master of Arts	202610	GP	PD
ABQ	Clark, Bryleigh A.	BS	Bachelor of Science	202610	EH	PD
ABQ	Clark, Paul E.	MBA	Master of Business Admin	202610	MG	PD
ABQ	Clark, Serina R.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Clark-King, Dyveoun	BSN	BS in Nursing	202610	NU	PD
ABQ	Clarke, Isabella	BA	Bachelor of Arts	202610	AS	PD
ABQ	Clarke, Isabella	CERT1	One Year Certificate	202610	AS	PD
ABQ	Cline, Tamara	PHARMD	Doctor of Pharmacy	202610	PH	PD
ABQ	Clouthier-Romero, Mischa M.	CERT0	Cert with <1 yr to Completion	202610	HC	PD
ABQ	Cobos, Valentino D.	BS	Bachelor of Science	202610	AS	PD
ABQ	Cockrell, James R.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Coetzee, Domonique E.	MS	Master of Science	202610	MG	PD
ABQ	Cole, Camden M.	BAA	BA in Architecture	202610	AP	PD
ABQ	Cole, Neil J.	MACCT	Master of Accounting	202610	MG	PD
ABQ	Cole, Olivia J.	BS	Bachelor of Science	202610	AS	PD
ABQ	Collao Bluhm, Connor M.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Collins, Amber	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Collins, Daniel P.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Colorado, Jasmine P.	MFA	Master of Fine Arts	202610	GP	PD
ABQ	Colunga, Fernando J.	BSCHE	BS in Chemical Engineering	202610	EN	PD
ABQ	Conan, Britne L.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Concepcion, Christiana Eirene R.	BS	Bachelor of Science	202610	AS	PD
ABQ	Concho, Raymond J.	MSL	Master of Studies in Law	202610	LW	PD
ABQ	Conklin, Tatania A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Conner, Franchesca	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Contreras Barba, Emiliano	BS	Bachelor of Science	202610	AS	PD
ABQ	Cook, Conner L.	BSEE	BS in Electrical Engineering	202610	EN	PD
ABQ	Cook, Crystal	BA	Bachelor of Arts	202610	AS	PD
ABQ	Cook, Emma M.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Cook, Micah L.	BA	Bachelor of Arts	202610	AS	PD

ABQ	Cooke, Tanisha	BA	Bachelor of Arts	202610	AS	PD
ABQ	Cooney-Martin, Evan A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Cooper, Paul M.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Cooper, Phoebe S.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Copeland, Essence A.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Cordero, Andrea L.	BS	Bachelor of Science	202610	ME	PD
ABQ	Cordero, Danyel L.	BAEPD	BA Environment, Plan & Design	202610	AP	PD
ABQ	Cordero, Joycelynn M.	GCERT	Graduate Certificate	202610	GP	PD
ABQ	Cordova Felix, Brian A.	BSCPE	BS in Computer Engineering	202610	EN	PD
ABQ	Cordova Garcia, Jacob E.	BSME	BS in Mechanical Engineering	202610	EN	PD
ABQ	Cordova, Adiana	BA	Bachelor of Arts	202610	AS	PD
ABQ	Cordova, Ryan M.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Cordova-Magoch, Adrien	JD	Juris Doctor	202610	LW	PD
ABQ	Corlett, Cassandra C.	BS	Bachelor of Science	202610	ED	PD
ABQ	Cornelius, Ivan F.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Cornelius, Matthew R.	BA	Bachelor of Arts	202610	US	PD
ABQ	Corona Castaneda, Valeria A.	MA	Master of Arts	202610	GP	PD
ABQ	Corona, Bailee M.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Cortez, Angela N.	BSN	BS in Nursing	202610	NU	PD
ABQ	Cortez, Isabella M.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Cosentino, Anthony R.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Cote, Kasey	GCERT	Graduate Certificate	202610	GP	PD
ABQ	Couch, Christina	PHARMD	Doctor of Pharmacy	202610	PH	PD
ABQ	Cover, Brian	MA	Master of Arts	202610	GP	PD
ABQ	Cowan, Jasmine D.	DNP	Doctor of Nursing Practice	202610	NU	PD
ABQ	Cox, Bart L.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Cox, Sagan B.	BSME	BS in Mechanical Engineering	202610	EN	PD
ABQ	Crabtree, Kayla M.	BS	Bachelor of Science	202610	AS	PD
ABQ	Crabtree, William A.	BS	Bachelor of Science	202610	AS	PD
ABQ	Craig, Clarissa L.	MA	Master of Arts	202610	GP	PD
ABQ	Craig, EllaKathryn W.	BSED	BS in Education	202610	EH	PD
ABQ	Craig, Illiana C.	BS	Bachelor of Science	202610	AS	PD
ABQ	Crane, Sydney N.	MARCH	Master of Architecture	202610	GP	PD
ABQ	Creel, Buckner M.	MA	Master of Arts	202610	GP	PD
ABQ	Crespin, Jonah D.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Crollett, Cody J.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Crowley, Lauren E.	BS	Bachelor of Science	202610	AS	PD
ABQ	Crowley, Sidney M.	BS	Bachelor of Science	202610	AS	PD

ABQ	Crump, Jacqueline R.	BS	Bachelor of Science	202610	EH	PD
ABQ	Cruse, Bradley T.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Cruse, Joshua	BA	Bachelor of Arts	202610	AS	PD
ABQ	Crutchfield, Ryan J.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Cruz, Ariana R.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Cruz, Holly L.	MBA	Master of Business Admin	202610	MG	PD
ABQ	Cuevas, Ryan M.	BS	Bachelor of Science	202610	ME	PD
ABQ	Cummings, Danielle N.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Cundy, Megan K.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Cunningham, Amy G.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Cunningham, Ty L.	BA	Bachelor of Arts	202610	US	PD
ABQ	Cunnings, Sophia R.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Curry, Michael R.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Curvin, Courtney A.	BS	Bachelor of Science	202610	AS	PD
ABQ	Cusimano, Andrew J.	MBA	Master of Business Admin	202610	MG	PD
ABQ	Cuzmar, Fuad H.	BSN	BS in Nursing	202610	NU	PD
ABQ	Czerniak, Jax A.	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	D'Arco, Dylan	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Dabas, Nishant	BA	Bachelor of Arts	202610	US	PD
ABQ	Dahal, Dipti	BSN	BS in Nursing	202610	NU	PD
ABQ	Dailey, Stephanie A.	PHARMD	Doctor of Pharmacy	202610	PH	PD
ABQ	Dal Porto, Cole	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Daly, Christian P.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Daly, Ryan M.	BSED	BS in Education	202610	ED	PD
ABQ	Dana, Ashly L.	BSN	BS in Nursing	202610	NU	PD
ABQ	Dang, Kim-Yen T.	BS	Bachelor of Science	202610	EH	PD
ABQ	Danh, Thanh Hong An	MBA	Master of Business Admin	202610	MG	PD
ABQ	Dant, Nicoya E.	BAA	BA in Architecture	202610	AP	PD
ABQ	Dark, Natasha G.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Darwin, Rourke C.	BS	Bachelor of Science	202610	AS	PD
ABQ	Davis, Demondre J.	BSCS	BS in Computer Science	202610	EN	PD
ABQ	Davis, Hope	BA	Bachelor of Arts	202610	AS	PD
ABQ	Davis, Jayson L.	BSEE	BS in Electrical Engineering	202610	EN	PD
ABQ	Davis, Konner G.	DPT	Doctor of Physical Therapy	202610	ME	PD
ABQ	Davis, LaTareon T.	BSED	BS in Education	202610	EH	PD
ABQ	Davis, Marisa L.	BS	Bachelor of Science	202610	AS	PD
ABQ	Davis, Terrell	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Davis, Valerie A.	BA	Bachelor of Arts	202610	FA	PD

ABQ	Davis-Martinez, Cruz A.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Davis-Martinez, Cruz A.	BS	Bachelor of Science	202610	AS	PD
ABQ	Day, Angel N.	BSN	BS in Nursing	202610	NU	PD
ABQ	De Mar, Catherine A.	BSN	BS in Nursing	202610	NU	PD
ABQ	De Young, Tara L.	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	DeHerrera, Jaidyn E.	BS	Bachelor of Science	202610	AS	PD
ABQ	DeYapp, Darren D.	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	Deal, Mary R.	BS	Bachelor of Science	202610	EH	PD
ABQ	Decker, Aerlin D.	PHARMD	Doctor of Pharmacy	202610	PH	PD
ABQ	Decker, Dustin F.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Defilippis, Dania M.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Degner, Chloe J.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Del Mar Olivares, Daniela A.	MFA	Master of Fine Arts	202610	GP	PD
ABQ	Del Rosario, Ryan	BA	Bachelor of Arts	202610	US	PD
ABQ	Delaney, Robert E.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Delara, Cameron A.	JD	Juris Doctor	202610	LW	PD
ABQ	Deleon, Lennon T.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Delgado, Ashanti	BA	Bachelor of Arts	202610	AS	PD
ABQ	Delgado, Daniel L.	BAA	BA in Architecture	202610	AP	PD
ABQ	Delgado, Javier I.	MS	Master of Science	202610	MG	PD
ABQ	Delgado, Vanessa	BA	Bachelor of Arts	202610	FA	PD
ABQ	Delgarito, Isaac	BAED	BA in Education	202610	EH	PD
ABQ	Delmargo-Lewis, Gwenyth E.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Dempsey, Ethan R.	BAED	BA in Education	202610	EH	PD
ABQ	Dent, Jason	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	Deprest, Cali	BA	Bachelor of Arts	202610	AS	PD
ABQ	Descher, Eva R.	BS	Bachelor of Science	202610	AS	PD
ABQ	Devereux, Juna A.	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	Devey, Presley J.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Dewees, Bodee A.	JD	Juris Doctor	202610	LW	PD
ABQ	Dhillon, Jasreet	BS	Bachelor of Science	202610	AS	PD
ABQ	DiCarlo, Reya A.	BA	Bachelor of Arts	202610	US	PD
ABQ	DiMauro, Emmett A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Diaz, Gustavo A.	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Diaz, Haley E.	BS	Bachelor of Science	202610	AS	PD
ABQ	Diaz, Maleah A.	BAED	BA in Education	202610	EH	PD
ABQ	Diaz, Rubi	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Diehlee, Trinity L.	BFA	Bachelor of Fine Arts	202610	FA	PD

ABQ	Dietrich, Mark R.	MS	Master of Science	202610	GP	PD
ABQ	Diz, Dominic J.	BS	Bachelor of Science	202610	AS	PD
ABQ	Do Nguyen, John T.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Do, Darlene Oanh N.	BSDH	BS in Dental Hygiene	202610	ME	PD
ABQ	Do, Khoa A.	BSME	BS in Mechanical Engineering	202610	EN	PD
ABQ	Doke, Sofia P.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Domingo Garcia, Paula	BS	Bachelor of Science	202610	EH	PD
ABQ	Dominguez, Jennifer K.	MA	Master of Arts	202610	GP	PD
ABQ	Dominguez, Nikolas A.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Donald, Mariah L.	BSN	BS in Nursing	202610	NU	PD
ABQ	Doney, Jada	BS	Bachelor of Science	202610	LL	PD
ABQ	Donlin, Emma A.	BSN	BS in Nursing	202610	NU	PD
ABQ	Dorce, Glorianne P.	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Doty, Alyssa M.	BS	Bachelor of Science	202610	ME	PD
ABQ	Douglas, Bronwen C.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Dowler, Jacy	BS	Bachelor of Science	202610	AS	PD
ABQ	Dowler, Luke W.	BSDH	BS in Dental Hygiene	202610	ME	PD
ABQ	Dowling-Lujan, Noah P.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Doyle, Brendan	JD	Juris Doctor	202610	LW	PD
ABQ	Doyle, Kaylie D.	BS	Bachelor of Science	202610	AS	PD
ABQ	Driscoll, Katelyn P.	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Drummond, Sydney E.	BS	Bachelor of Science	202610	AS	PD
ABQ	DuBois, Julia R.	MA	Master of Arts	202610	GP	PD
ABQ	Duarte, Lindsey P.	BS	Bachelor of Science	202610	AS	PD
ABQ	Duberry, Ellie K.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Duffy, Amelia R.	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	Duffy, Brooke A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Duggan, Tristan A.	BS	Bachelor of Science	202610	AS	PD
ABQ	Dumlao, Malia L.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Duncan, Hailey A.	BSN	BS in Nursing	202610	NU	PD
ABQ	Dunn, Caroline	JD	Juris Doctor	202610	LW	PD
ABQ	Dunn, Colin G.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Dunn, Helena J.	BS	Bachelor of Science	202610	EH	PD
ABQ	Duran, Evelynna N.	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	Duran, Jacob B.	BS	Bachelor of Science	202610	AS	PD
ABQ	Duran, Jesse	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Duran, Luis E.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Duran, Peter N.	BSME	BS in Mechanical Engineering	202610	EN	PD

ABQ	Durbano, Michael	DPT	Doctor of Physical Therapy	202610	ME	PD
ABQ	Durham, Mayalyn M.	JD	Juris Doctor	202610	LW	PD
ABQ	Durkin, Patrick L.	MS	Master of Science	202610	MG	PD
ABQ	Durnil, Katherine R.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Durr, Jonah D.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Durr, Joshua M.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Duval, Holly A.	BSDH	BS in Dental Hygiene	202610	ME	PD
ABQ	Eagle, Sophia M.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Eakman, Audrey R.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Eastman, Darlene M.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Eckley, Jessica L.	BS	Bachelor of Science	202610	AS	PD
ABQ	Eckstein, Madison W.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Eddie, Naanibah S.	MA	Master of Arts	202610	GP	PD
ABQ	Eddington, Shenna L.	BS	Bachelor of Science	202610	AS	PD
ABQ	Edeh, Onamma A.	BS	Bachelor of Science	202610	AS	PD
ABQ	Edgar, Jadyn R.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Edlin, David K.	MBA	Master of Business Admin	202610	MG	PD
ABQ	Edmunds, Rosa P.	BAA	BA in Architecture	202610	AP	PD
ABQ	Edwards, Allen M.	BSDH	BS in Dental Hygiene	202610	ME	PD
ABQ	Edwards, Lily C.	JD	Juris Doctor	202610	LW	PD
ABQ	Eisele, Claire R.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Eisenhart, Madison A.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Ela, Peter Jonas E.	BSEE	BS in Electrical Engineering	202610	EN	PD
ABQ	Elaksher, Maryam A.	PHARMD	Doctor of Pharmacy	202610	PH	PD
ABQ	Elaksher, Rawan A.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Eli, Angela C.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Elizondo, Karen A.	BS	Bachelor of Science	202610	AS	PD
ABQ	Elkin, Faith K.	BS	Bachelor of Science	202610	AS	PD
ABQ	Elkins, Michael A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Ellington, Connor S.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Elliott, Samantha	BA	Bachelor of Arts	202610	AS	PD
ABQ	Ellis, Finn M.	BSCS	BS in Computer Science	202610	EN	PD
ABQ	Ellis, Marissa R.	EDSPC	Education Specialist Cert	202610	GP	PD
ABQ	Ellis, Zandria	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Elwell, Myranda J.	MHA	Master of Health Admin	202610	GP	PD
ABQ	Embry, Catarina F.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Emerson-Betti, Bailey L.	BSNE	BS in Nuclear Engineering	202610	EN	PD
ABQ	Emma Asonye, Ezinne E.	BSN	BS in Nursing	202610	NU	PD

ABQ	Encinias, Jacob A.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Endahl, Oliver	BA	Bachelor of Arts	202610	AS	PD
ABQ	Enders, Caitlin	MS	Master of Science	202610	GP	PD
ABQ	Enriquez, Jasmine L.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Enslen, Devin M.	MA	Master of Arts	202610	GP	PD
ABQ	Erickson, Andrew J.	BS	Bachelor of Science	202610	AS	PD
ABQ	Erickson, Gage K.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Erickson, Kaitlyn D.	BSED	BS in Education	202610	EH	PD
ABQ	Erickson, Olivia V.	BS	Bachelor of Science	202610	PO	PD
ABQ	Escobedo, Josiah P.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Escojeda, Yvette	MPA	Master of Public Admin	202610	GP	PD
ABQ	Espinosa y Mann, Sandro S.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Espinosa, Aaron D.	GCERT	Graduate Certificate	202610	GP	PD
ABQ	Espinoza-Corral, Amariyah A.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Esquibel, Alexandra G.	BSN	BS in Nursing	202610	NU	PD
ABQ	Esquibel, Brittany N.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Esquibel, Marcus J.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Esser, Taelynn	BA	Bachelor of Arts	202610	AS	PD
ABQ	Estes, James R.	BA	Bachelor of Arts	202610	US	PD
ABQ	Estrada, Lynnae A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Estrada, Mia H.	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	Estrada, Nicolas G.	JD	Juris Doctor	202610	LW	PD
ABQ	Estrada, Xzavier J.	BSDH	BS in Dental Hygiene	202610	ME	PD
ABQ	Evans, Amanda C.	MBA	Master of Business Admin	202610	MG	PD
ABQ	Evans, Collin J.	MS	Master of Science	202610	GP	PD
ABQ	Evans, Katherine A.	MPP	Master of Public Policy	202610	GP	PD
ABQ	Evans, Lucas J.	BAED	BA in Education	202610	EH	PD
ABQ	Evans, Shane M.	MS	Master of Science	202610	GP	PD
ABQ	Ezzell, Emily C.	BA	Bachelor of Arts	202610	US	PD
ABQ	Fabian, Rebecca J.	BSN	BS in Nursing	202610	NU	PD
ABQ	Fachini, Blair M.	BS	Bachelor of Science	202610	ME	PD
ABQ	Faidi, Razan	BS	Bachelor of Science	202610	AS	PD
ABQ	Falkowsky, Sabrina D.	MA	Master of Arts	202610	GP	PD
ABQ	Falleur, William M.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Fang, Sarah	BSCS	BS in Computer Science	202610	EN	PD
ABQ	Farah, Jenna	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Farley, Leah K.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Fasil, Jonathan	BBA	Bachelor of Business Admin	202610	MG	PD

ABQ	Fatima, Kaneez	MS	Master of Science	202610	GP	PD
ABQ	Faulhaber, Zayne M.	BSCS	BS in Computer Science	202610	EN	PD
ABQ	Faulkner, Mikaela	BA	Bachelor of Arts	202610	AS	PD
ABQ	Faulstich, Karina G.	MFA	Master of Fine Arts	202610	GP	PD
ABQ	Faust, Adrian B.	BSCS	BS in Computer Science	202610	EN	PD
ABQ	Favela Hernandez, Miriam G.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Feng, Daniel L.	BS	Bachelor of Science	202610	AS	PD
ABQ	Fenger, Jo L.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Fenske, Alexandra Nicole	BSED	BS in Education	202610	EH	PD
ABQ	Ferando, Paige	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Fergus, Sarah J.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Ferguson, Kathryn A.	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	Fernandez, Antonio O.	MBA	Master of Business Admin	202610	MG	PD
ABQ	Fernandez, Arturo	BSCS	BS in Computer Science	202610	EN	PD
ABQ	Fernandez, Lesley G.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Fernandez, Saul	DM	Doctor of Medicine	202610	ME	PD
ABQ	Fernandez-Ortiz, Reyna	BS	Bachelor of Science	202610	AS	PD
ABQ	Ferrer, Thomas S.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Ferreri, Joseph A.	MS	Master of Science	202610	GP	PD
ABQ	Feyissa, Asefa K.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Fields, Mikayla J.	BS	Bachelor of Science	202610	AS	PD
ABQ	Filerio, Miguel A.	BME	Bachelor of Music Education	202610	FA	PD
ABQ	Fineman, Abundance U.	MA	Master of Arts	202610	GP	PD
ABQ	Fineman, Abundance U.	MA	Master of Arts	202610	GP	PD
ABQ	Finnegan, Elena	BAEPD	BA Environment, Plan & Design	202610	AP	PD
ABQ	Finney, Alexander	DM	Doctor of Medicine	202610	ME	PD
ABQ	Firezghi, Semira M.	MHA	Master of Health Admin	202610	GP	PD
ABQ	Fishburn, Piper W.	BAA	BA in Architecture	202610	AP	PD
ABQ	Fisher, Abigail A.	MA	Master of Arts	202610	GP	PD
ABQ	Fisher, Morgan E.	BS	Bachelor of Science	202610	AS	PD
ABQ	Fitzner, Pharrah F.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Fleming, Annabelle C.	BAA	BA in Architecture	202610	AP	PD
ABQ	Flores, Alexandria D.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Flores, Andrew J.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Flores, Angelo S.	BSME	BS in Mechanical Engineering	202610	EN	PD
ABQ	Flores, Austin P.	JD	Juris Doctor	202610	LW	PD
ABQ	Flores, Carlee M.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Flores, David J.	BSEE	BS in Electrical Engineering	202610	EN	PD

ABQ	Flores, Isaac	BAA	BA in Architecture	202610	AP	PD
ABQ	Flores, Kalyn S.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Flores, Kenna R.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Flores, Lisette	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Flores, Lydia F.	EDSPC	Education Specialist Cert	202610	GP	PD
ABQ	Flores, Mariatzin	BA	Bachelor of Arts	202610	AS	PD
ABQ	Flores, Marina E.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Flores, Mateo A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Flores, Sara	BA	Bachelor of Arts	202610	AS	PD
ABQ	Flores-Sierra, Oscar	BSN	BS in Nursing	202610	NU	PD
ABQ	Florez-Aguirre, Elena R.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Flynn, Maria E.	BSN	BS in Nursing	202610	NU	PD
ABQ	Follstaedt, Karley A.	BAA	BA in Architecture	202610	AP	PD
ABQ	Fong, Julian A.	MS	Master of Science	202610	GP	PD
ABQ	Forbes, Andrew K.	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Ford, Alex M.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Foreman, Elysabeth L.	BS	Bachelor of Science	202610	ME	PD
ABQ	Formosa, Danielle	BSN	BS in Nursing	202610	NU	PD
ABQ	Forster, Corbin J.	BSNE	BS in Nuclear Engineering	202610	EN	PD
ABQ	Fortney, Alyssa V.	BSED	BS in Education	202610	EH	PD
ABQ	Fosness, Stephanie A.	PHARMD	Doctor of Pharmacy	202610	PH	PD
ABQ	Foster, Joel M.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Fox, Amanda A.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Fox, Cameron D.	BSCS	BS in Computer Science	202610	EN	PD
ABQ	Foy, John J.	BSED	BS in Education	202610	EH	PD
ABQ	Fragua, Angelina D.	BS	Bachelor of Science	202610	EH	PD
ABQ	Fralinger, Jackson W.	BSN	BS in Nursing	202610	NU	PD
ABQ	Francke, Theodor A.	BSCE	BS in Civil Engineering	202610	EN	PD
ABQ	Franco, Brianna L.	MPH	Master of Public Health	202610	GP	PD
ABQ	Franklin, Boden L.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Fredell, Rachel C.	MS	Master of Science	202610	GP	PD
ABQ	Frederick, Jared	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Freedman, Mitchell J.	MA	Master of Arts	202610	GP	PD
ABQ	Freedman, Stephanie S.	BSN	BS in Nursing	202610	NU	PD
ABQ	Freland, Sydney G.	BA	Bachelor of Arts	202610	AS	PD
ABQ	French, Ansen T.	BA	Bachelor of Arts	202610	FA	PD
ABQ	French, Latomia B.	BA	Bachelor of Arts	202610	US	PD
ABQ	Fresquez, Samantha R.	BA	Bachelor of Arts	202610	AS	PD

ABQ	Fresquez, Shanee B.	BSN	BS in Nursing	202610	NU	PD
ABQ	Friedfertig, Luke S.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Froning, Eli R.	BS	Bachelor of Science	202610	AS	PD
ABQ	Fry, Cheryl E.	MS	Master of Science	202610	GP	PD
ABQ	Fuerst, Ellior	BA	Bachelor of Arts	202610	FA	PD
ABQ	Fullerton, Danielle R.	BSME	BS in Mechanical Engineering	202610	EN	PD
ABQ	Fulton, Addison J.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Fulton, Addison J.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Gabaldon, Adriana M.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Gabaldon, Adriana M.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Gabaldon, Ivy N.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Gabaldon, Nicholas P.	MS	Master of Science	202610	GP	PD
ABQ	Gage, Carter W.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Gajjo, Andoni A.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Galaviz, Ashley	BSDH	BS in Dental Hygiene	202610	ME	PD
ABQ	Galaviz, Justin T.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Gallegos Alcala, Jaqueline	BSCS	BS in Computer Science	202610	EN	PD
ABQ	Gallegos Bazan, Jessica	BSN	BS in Nursing	202610	NU	PD
ABQ	Gallegos, Aysia G.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Gallegos, Bryanna N.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Gallegos, Dominique M.	BAEPD	BA Environment, Plan & Design	202610	AP	PD
ABQ	Gallegos, Elijah D.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Gallegos, Elizabeth P.	BS	Bachelor of Science	202610	EH	PD
ABQ	Gallegos, Gabriella J.	MS	Master of Science	202610	GP	PD
ABQ	Gallegos, Lawrence R.	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	Gallegos, Lucia M.	BSN	BS in Nursing	202610	NU	PD
ABQ	Gallegos, Micaela G.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Gallegos, Micaela G.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Gallegos, Noah	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Gallegos, Stephen C.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Gallucci, Raquel M.	DNP	Doctor of Nursing Practice	202610	NU	PD
ABQ	Gambino, Ramon	DNP	Doctor of Nursing Practice	202610	NU	PD
ABQ	Gannon, Benjamin T.	MS	Master of Science	202610	GP	PD
ABQ	Gannon, Lukas T.	BSME	BS in Mechanical Engineering	202610	EN	PD
ABQ	Garcia Benavidez, Emilio A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Garcia Galvez, Brian	MPA	Master of Public Admin	202610	GP	PD
ABQ	Garcia Montano, Leopoldo A.	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Garcia Reza, Eliud A.	BSCS	BS in Computer Science	202610	EN	PD

ABQ	Garcia, Abelino	BA	Bachelor of Arts	202610	US	PD
ABQ	Garcia, Alaina M.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Garcia, Alyssa M.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Garcia, Ariana J.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Garcia, Benjamin J.	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Garcia, Benjamin J.	MS	Master of Science	202610	GP	PD
ABQ	Garcia, Bianka F.	JD	Juris Doctor	202610	LW	PD
ABQ	Garcia, Carlos E.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Garcia, Cruzcita M.	BSDH	BS in Dental Hygiene	202610	ME	PD
ABQ	Garcia, Damian E.	BA	Bachelor of Arts	202610	US	PD
ABQ	Garcia, Daniel E.	BS	Bachelor of Science	202610	AS	PD
ABQ	Garcia, Denton F.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Garcia, Destiny X.	BS	Bachelor of Science	202610	AS	PD
ABQ	Garcia, Gabriel M.	MPH	Master of Public Health	202610	GP	PD
ABQ	Garcia, Gabriel M.	BSN	BS in Nursing	202610	NU	PD
ABQ	Garcia, Gabriela D.	JD	Juris Doctor	202610	LW	PD
ABQ	Garcia, Gerardo A.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Garcia, Grace A.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Garcia, Heidi Y.	MACCT	Master of Accounting	202610	MG	PD
ABQ	Garcia, Itzayanna	BAA	BA in Architecture	202610	AP	PD
ABQ	Garcia, Kayla L.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Garcia, Kylea A.	MPH	Master of Public Health	202610	GP	PD
ABQ	Garcia, Lisa S.	MS	Master of Science	202610	GP	PD
ABQ	Garcia, Lucas	MFA	Master of Fine Arts	202610	GP	PD
ABQ	Garcia, Maria D.	BSED	BS in Education	202610	EH	PD
ABQ	Garcia, Marie R.	MS	Master of Science	202610	MG	PD
ABQ	Garcia, Marissa A.	BSN	BS in Nursing	202610	NU	PD
ABQ	Garcia, Michelle G.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Garcia, Mirra C.	BS	Bachelor of Science	202610	AS	PD
ABQ	Garcia, Santanna R.	BS	Bachelor of Science	202610	AS	PD
ABQ	Garcia, Savannah J.	BSME	BS in Mechanical Engineering	202610	EN	PD
ABQ	Garcia, Shyanne J.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Garcia, Sophia R.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Garcia, Tristin J.	MS	Master of Science	202610	GP	PD
ABQ	Gardiner, Elise	BS	Bachelor of Science	202610	EH	PD
ABQ	Gardipe, Aspen N.	PHARMD	Doctor of Pharmacy	202610	PH	PD
ABQ	Gardner, Duncan G.	MENG	Master of Engineering	202610	GP	PD
ABQ	Gardner, Geraldine M.	GCERT	Graduate Certificate	202610	GP	PD

ABQ	Garland, Benjamin C.	MCRP	Master of Comm & Regional Plan	202610	GP	PD
ABQ	Garland, Teya C.	PHARMD	Doctor of Pharmacy	202610	PH	PD
ABQ	Garnand, Krista B.	BAA	BA in Architecture	202610	AP	PD
ABQ	Garnenez, Delayna A.	BS	Bachelor of Science	202610	AS	PD
ABQ	Garnenez, Stephanie	BSED	BS in Education	202610	EH	PD
ABQ	Garza Enriquez, Gloria M.	BSN	BS in Nursing	202610	NU	PD
ABQ	Garza, Laura S.	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	Gatewood, Marisol	BSED	BS in Education	202610	EH	PD
ABQ	Gauba, Mahnoor	BA	Bachelor of Arts	202610	AS	PD
ABQ	Gauna, Madeline S.	MS	Master of Science	202610	MG	PD
ABQ	Gautam, Anish	MS	Master of Science	202610	GP	PD
ABQ	Gautam, Pratikshya	MS	Master of Science	202610	GP	PD
ABQ	Gautreaux, Austin	BA	Bachelor of Arts	202610	AS	PD
ABQ	Gavin, Melissa A.	MS	Master of Science	202610	MG	PD
ABQ	Gayoso, Veronica V.	MS	Master of Science	202610	GP	PD
ABQ	Gbara, Solomon	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Geha, Emaline A.	BS	Bachelor of Science	202610	AS	PD
ABQ	Gemrich, Eva R.	MS	Master of Science	202610	GP	PD
ABQ	Gene, Sonny G.	BAED	BA in Education	202610	EH	PD
ABQ	George, Adrian	DM	Doctor of Medicine	202610	ME	PD
ABQ	Gettler, Alicia R.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Gettler, Henry	BS	Bachelor of Science	202610	EH	PD
ABQ	Ghatalia, Janvi V.	JD	Juris Doctor	202610	LW	PD
ABQ	Ghweir, Butheina M.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Giaccardo, Cyrrene L.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Gibbons, Carter D.	MS	Master of Science	202610	GP	PD
ABQ	Gibbs, Aliah M.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Gibbs, Aliah M.	CERT0	Cert with <1 yr to Completion	202610	AS	PD
ABQ	Gibson, Aubrey C.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Gil, Nadia L.	BSN	BS in Nursing	202610	NU	PD
ABQ	Gilbert, Aiden S.	BM	Bachelor of Music	202610	FA	PD
ABQ	Gilbert, Andrew	MS	Master of Science	202610	GP	PD
ABQ	Gilbert, Saydie L.	BS	Bachelor of Science	202610	EH	PD
ABQ	Gill, Kayleigh I.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Gillson, Journey	MS	Master of Science	202610	GP	PD
ABQ	Gilmore, David R.	MA	Master of Arts	202610	GP	PD
ABQ	Giri, Samir	BSME	BS in Mechanical Engineering	202610	EN	PD
ABQ	Giron, Adam G.	MS	Master of Science	202610	GP	PD

ABQ	Gloria, Ramon	BAA	BA in Architecture	202610	AP	PD
ABQ	Godfrey, Laura S.	DNP	Doctor of Nursing Practice	202610	NU	PD
ABQ	Godina, Raven J.	BS	Bachelor of Science	202610	EH	PD
ABQ	Goldberg, Alec J.	MA	Master of Arts	202610	GP	PD
ABQ	Gomez Pena, Abraham	DPT	Doctor of Physical Therapy	202610	ME	PD
ABQ	Gomez, Brianna N.	BSN	BS in Nursing	202610	NU	PD
ABQ	Gomez, Manuel C.	BS	Bachelor of Science	202610	EH	PD
ABQ	Gomez, Manuel H.	BS	Bachelor of Science	202610	AS	PD
ABQ	Gomez, Melissa D.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Gomez, Misha E.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Gomez, Sophia H.	JD	Juris Doctor	202610	LW	PD
ABQ	Goni, Hernan I.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Gonzales, Alexis H.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Gonzales, Angela E.	EDSPC	Education Specialist Cert	202610	GP	PD
ABQ	Gonzales, Audryanna D.	BSN	BS in Nursing	202610	NU	PD
ABQ	Gonzales, Gilda D.	BSDH	BS in Dental Hygiene	202610	ME	PD
ABQ	Gonzales, Isaiah J.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Gonzales, Jordan L.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Gonzales, Michael P.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Gonzales, Monique A.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Gonzales, Natalie B.	BS	Bachelor of Science	202610	AS	PD
ABQ	Gonzales, Samantha J.	BAED	BA in Education	202610	EH	PD
ABQ	Gonzales, Savannah F.	BS	Bachelor of Science	202610	AS	PD
ABQ	Gonzalez Garcia, Jacobo	BSCS	BS in Computer Science	202610	EN	PD
ABQ	Gonzalez Loya, Ximena	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Gonzalez Rodriguez, Jesus A.	BS	Bachelor of Science	202610	AS	PD
ABQ	Gonzalez Torres, Zennia M.	BS	Bachelor of Science	202610	EH	PD
ABQ	Gonzalez, Anthony T.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Gonzalez, Ebony	MA	Master of Arts	202610	GP	PD
ABQ	Gonzalez-Aller, Aura	MA	Master of Arts	202610	GP	PD
ABQ	Gooch, Kathryn J.	BS	Bachelor of Science	202610	AS	PD
ABQ	Good, Kristen	BA	Bachelor of Arts	202610	AS	PD
ABQ	Goodman, Nicholas V.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Goodson, Brady J.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Gopal Krishnaswami, Ramya	MBA	Master of Business Admin	202610	MG	PD
ABQ	Gordiano, Genesis L.	MS	Master of Science	202610	MG	PD
ABQ	Gorman, Kailani D.	MLA	Master of Landscape Architect	202610	GP	PD
ABQ	Gould, Matthew J.	BBA	Bachelor of Business Admin	202610	MG	PD

ABQ	Graf, Tristen J.	BS	Bachelor of Science	202610	AS	PD
ABQ	Graham, Caitlyn M.	BSDH	BS in Dental Hygiene	202610	ME	PD
ABQ	Grajeda Guzman, Celines	BA	Bachelor of Arts	202610	AS	PD
ABQ	Grajeda, Sergio	BAA	BA in Architecture	202610	AP	PD
ABQ	Granados, Emiliano	BA	Bachelor of Arts	202610	AS	PD
ABQ	Granath, Abigail B.	MS	Master of Science	202610	GP	PD
ABQ	Grant, Aaron D.	MARCH	Master of Architecture	202610	GP	PD
ABQ	Grantham Philips, Garrett	BS	Bachelor of Science	202610	ME	PD
ABQ	Gray, Kayla A.	BS	Bachelor of Science	202610	AS	PD
ABQ	Gray, Maika A.	BAEPD	BA Environment, Plan & Design	202610	AP	PD
ABQ	Green, Kiaira L.	MA	Master of Arts	202610	GP	PD
ABQ	Green, Samuel C.	BSEE	BS in Electrical Engineering	202610	EN	PD
ABQ	Green, Siboney	JD	Juris Doctor	202610	LW	PD
ABQ	Greenberg, Adam L.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Greenberg, Adam L.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Greenlaw, Marshall I.	JD	Juris Doctor	202610	LW	PD
ABQ	Greer, Victoria A.	BS	Bachelor of Science	202610	AS	PD
ABQ	Greywolf, Keenan H.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Griego, Amelia T.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Griego, Isabella M.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Griego, Jacob S.	JD	Juris Doctor	202610	LW	PD
ABQ	Griego, Kelli M.	BS	Bachelor of Science	202610	AS	PD
ABQ	Griego, Mailynn A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Griego, Tatiana	BSN	BS in Nursing	202610	NU	PD
ABQ	Griffing, Cameron M.	BAA	BA in Architecture	202610	AP	PD
ABQ	Grijalva, Jazmin B.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Grimwood, Ariana L.	BSN	BS in Nursing	202610	NU	PD
ABQ	Grisel, Jillian	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Griseto, Evan M.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Griswold, Samantha J.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Grobler, Andrew S.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Groe, Giselle S.	BS	Bachelor of Science	202610	PH	PD
ABQ	Gross, Anna Mariia	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Grove, Kathleen M.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Gruver, Alexis D.	BS	Bachelor of Science	202610	ME	PD
ABQ	Guadarrama, Karina	JD	Juris Doctor	202610	LW	PD
ABQ	Guerra, Cynthia M.	BSCHE	BS in Chemical Engineering	202610	EN	PD
ABQ	Guerra, Sydney G.	CERT	Cert with 1-2 Yr To Completion	202610	US	PD

ABQ	Guerra, Sydney G.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Guerrero, Dayana P.	BAED	BA in Education	202610	EH	PD
ABQ	Guerrero, Eva G.	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	Guest, McKenna S.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Guffey, Michael A.	MBA	Master of Business Admin	202610	MG	PD
ABQ	Guibadoulline, Emil R.	BSNE	BS in Nuclear Engineering	202610	EN	PD
ABQ	Guillermo, Kadra T.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Guinn, Walter W.	BAA	BA in Architecture	202610	AP	PD
ABQ	Gullino, Rhiannon N.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Guo, Katy X.	BSCHE	BS in Chemical Engineering	202610	EN	PD
ABQ	Gurrola, Diana E.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Gurrola, Jaden L.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Gurule, Andres I.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Gurule, Jena R.	BS	Bachelor of Science	202610	EH	PD
ABQ	Gustina, Margo	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Gutierrez, Adriana M.	BA	Bachelor of Arts	202610	US	PD
ABQ	Gutierrez, Alisha S.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Gutierrez, Alyssa P.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Gutierrez, Andrew A.	MS	Master of Science	202610	GP	PD
ABQ	Gutierrez, Anthony J.	PHARMD	Doctor of Pharmacy	202610	PH	PD
ABQ	Gutierrez, Anthony J.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Gutierrez, Asia N.	BAA	BA in Architecture	202610	AP	PD
ABQ	Gutierrez, Audianna M.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Gutierrez, Christina V.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Gutierrez, Eric F.	BSCPE	BS in Computer Engineering	202610	EN	PD
ABQ	Gutierrez, Isabella R.	BS	Bachelor of Science	202610	AS	PD
ABQ	Gutierrez, Lucas D.	BS	Bachelor of Science	202610	AS	PD
ABQ	Gutierrez, Marysol	BA	Bachelor of Arts	202610	AS	PD
ABQ	Gutierrez, Salome E.	BSED	BS in Education	202610	EH	PD
ABQ	Gutierrez, Savannah J.	BS	Bachelor of Science	202610	AS	PD
ABQ	Gutierrez, Selma Z.	MPA	Master of Public Admin	202610	GP	PD
ABQ	Gutierrez-Cardoza, German	MS	Master of Science	202610	MG	PD
ABQ	Guyonnet, Quentin	BSN	BS in Nursing	202610	NU	PD
ABQ	Guzman, Isaac G.	BSEE	BS in Electrical Engineering	202610	EN	PD
ABQ	Ha, My T.	DNP	Doctor of Nursing Practice	202610	NU	PD
ABQ	Haag, Alison C.	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	Haemker, Hunter	BS	Bachelor of Science	202610	EH	PD
ABQ	Haes, Emily G.	BS	Bachelor of Science	202610	AS	PD

ABQ	Hajjaji, Amira G.	BS	Bachelor of Science	202610	AS	PD
ABQ	Halcyon Case, Laurence	BA	Bachelor of Arts	202610	AS	PD
ABQ	Hale, Brandy D.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Hall, Nicholas W.	PHARMD	Doctor of Pharmacy	202610	PH	PD
ABQ	Hall, Zane L.	MARCH	Master of Architecture	202610	GP	PD
ABQ	Hallas, Amanda L.	BSN	BS in Nursing	202610	NU	PD
ABQ	Halter, Shayne R.	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Hammad, Yasmeen M.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Hammer, Ashley E.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Hammer, Austin J.	MS	Master of Science	202610	GP	PD
ABQ	Hammond, Sydney E.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Hamren, Natalie L.	MA	Master of Arts	202610	GP	PD
ABQ	Hanawalt, Malia P.	BS	Bachelor of Science	202610	AS	PD
ABQ	Handoklow, Zachary A.	BSEE	BS in Electrical Engineering	202610	EN	PD
ABQ	Hanners, Aaron J.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Hansana, Shelby M.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Hansana, Shelby M.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Hansen, Frederick A.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Hansen, Megan M.	GCERT	Graduate Certificate	202610	GP	PD
ABQ	Harenberg, Meagan N.	BS	Bachelor of Science	202610	AS	PD
ABQ	Hargrove, Alyssa	BA	Bachelor of Arts	202610	US	PD
ABQ	Hargrove, Alyssa	BA	Bachelor of Arts	202610	AS	PD
ABQ	Harkley, Mikyla J.	MS	Master of Science	202610	MG	PD
ABQ	Harlow, Jacob M.	BAED	BA in Education	202610	EH	PD
ABQ	Harms, Angela K.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Harper, Joshua J.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Harrigan, Molly A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Harris, Chelsea Marie	BA	Bachelor of Arts	202610	AS	PD
ABQ	Harris, David C.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Harris, Genevieve R.	GCERT	Graduate Certificate	202610	GP	PD
ABQ	Harris, Samuel T.	DNP	Doctor of Nursing Practice	202610	NU	PD
ABQ	Harris-Smith, Kristoffer D.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Harrison, Elizabeth M.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Harrison, Isabella R.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Harrison, Justin D.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Harrison, Kylee R.	BS	Bachelor of Science	202610	PO	PD
ABQ	Harrison, Ruby R.	BSDH	BS in Dental Hygiene	202610	ME	PD
ABQ	Harrison, Zoey K.	BA	Bachelor of Arts	202610	AS	PD

ABQ	Hart, Cole A.	BS	Bachelor of Science	202610	AS	PD
ABQ	Hartig, Kevin P.	MBA	Master of Business Admin	202610	MG	PD
ABQ	Hasan, Yazied A.	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Hashagen, Liam J.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Haskey, Shawndale	BS	Bachelor of Science	202610	EH	PD
ABQ	Hastings, Steven A.	BSN	BS in Nursing	202610	NU	PD
ABQ	Havens, Todd A.	BSME	BS in Mechanical Engineering	202610	EN	PD
ABQ	Hawbecker, Forest W.	BSN	BS in Nursing	202610	NU	PD
ABQ	Hawkes, Joaquin B.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Hawkins, Bree P.	BS	Bachelor of Science	202610	AS	PD
ABQ	Hawkins, Bree P.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Haws, Joshua S.	MARCH	Master of Architecture	202610	GP	PD
ABQ	Hayes, Gunther U.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Heady, Helga	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Healey, Alana M.	BSNE	BS in Nuclear Engineering	202610	EN	PD
ABQ	Hearn, Holly A.	MLA	Master of Landscape Architect	202610	GP	PD
ABQ	Heathcock, Georgia M.	BS	Bachelor of Science	202610	PO	PD
ABQ	Hebler, Kinsie	DPT	Doctor of Physical Therapy	202610	ME	PD
ABQ	Hecht, Sofie	MA	Master of Arts	202610	GP	PD
ABQ	Heckroth, Tyler N.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Hedberg, Shawnee N.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Hedrick, Taylor C.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Heinl, Taylor N.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Heise, Joseph P.	GCERT	Graduate Certificate	202610	GP	PD
ABQ	Helewicz, Serena C.	BS	Bachelor of Science	202610	AS	PD
ABQ	Helewicz, Serena C.	BS	Bachelor of Science	202610	AS	PD
ABQ	Hemmes, McKenzie M.	DNP	Doctor of Nursing Practice	202610	NU	PD
ABQ	Henderson, Corinne	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Henderson, Dylan L.	BS	Bachelor of Science	202610	AS	PD
ABQ	Henderson, Myah M.	GCERT	Graduate Certificate	202610	GP	PD
ABQ	Hendren, Cara L.	GCERT	Graduate Certificate	202610	GP	PD
ABQ	Hendricks, Hailey M.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Hendrix, Emily	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Hennessey, Sarah N.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Hennigan, Nadia E.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Henry, Kaylyn C.	BA	Bachelor of Arts	202610	US	PD
ABQ	Henry, Kevin S.	MS	Master of Science	202610	GP	PD
ABQ	Hensley, Livia D.	DM	Doctor of Medicine	202610	ME	PD

ABQ	Henzler, Chase A.	MPP	Master of Public Policy	202610	GP	PD
ABQ	Heras, Ruben A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Herbertson, Madison L.	GCERT	Graduate Certificate	202610	GP	PD
ABQ	Herd, Caleb D.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Heredia, Mitzi A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Heredia, Mitzi A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Herman, Devon D.	PHARMD	Doctor of Pharmacy	202610	PH	PD
ABQ	Hernandez Arismendiz, Danya M.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Hernandez, Adrian	BS	Bachelor of Science	202610	AS	PD
ABQ	Hernandez, Angelica	BA	Bachelor of Arts	202610	AS	PD
ABQ	Hernandez, Eduardo	BSEE	BS in Electrical Engineering	202610	EN	PD
ABQ	Hernandez, Felipe J.	BM	Bachelor of Music	202610	FA	PD
ABQ	Hernandez, Isaac D.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Hernandez, Ivan D.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Hernandez, Jordan T.	BS	Bachelor of Science	202610	AS	PD
ABQ	Hernandez, Jorge A.	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Hernandez, Josiah	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Hernandez, Julian L.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Hernandez, Kenya G.	BSCHE	BS in Chemical Engineering	202610	EN	PD
ABQ	Hernandez, Mariajose	BAA	BA in Architecture	202610	AP	PD
ABQ	Hernandez, Marina J.	MA	Master of Arts	202610	GP	PD
ABQ	Hernandez, Marina J.	MCRP	Master of Comm & Regional Plan	202610	GP	PD
ABQ	Hernandez, Nickolas A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Hernandez, Stacie	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Hernandez, Yulene	GCERT	Graduate Certificate	202610	GP	PD
ABQ	Herndon, James W.	JD	Juris Doctor	202610	LW	PD
ABQ	Herrera, Luisa J.	BS	Bachelor of Science	202610	AS	PD
ABQ	Herrera, Nathan A.	BS	Bachelor of Science	202610	EH	PD
ABQ	Herrera, Risa M.	BS	Bachelor of Science	202610	AS	PD
ABQ	Herrera, Robert A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Herrera, Rochelle	BA	Bachelor of Arts	202610	AS	PD
ABQ	Herrera, Sofia C.	BSN	BS in Nursing	202610	NU	PD
ABQ	Herring, Hannah E.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Herrmann, Maxwell P.	BS	Bachelor of Science	202610	AS	PD
ABQ	Heslop, Timothy	DM	Doctor of Medicine	202610	ME	PD
ABQ	Hess, Ben T.	BSME	BS in Mechanical Engineering	202610	EN	PD
ABQ	Hess, Dylan J.	BSEE	BS in Electrical Engineering	202610	EN	PD
ABQ	Hess, Savannah R.	MPH	Master of Public Health	202610	GP	PD

ABQ	Hettinger, Donald R.	MS	Master of Science	202610	MG	PD
ABQ	Hettinger, Donald R.	MBA	Master of Business Admin	202610	MG	PD
ABQ	Hiatt, Michelle L.	MS	Master of Science	202610	GP	PD
ABQ	Hicks, Aidan B.	BS	Bachelor of Science	202610	AS	PD
ABQ	Hicks, Aidan B.	BS	Bachelor of Science	202610	AS	PD
ABQ	Hidalgo, Brandon W.	BSCS	BS in Computer Science	202610	EN	PD
ABQ	Hight, Kaitlyn E.	JD	Juris Doctor	202610	LW	PD
ABQ	Hight, Louis	BS	Bachelor of Science	202610	AS	PD
ABQ	Hill, Brooke M.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Hill, Brooke M.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Hill, Kenadee E.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Hillard, Nicholas	BA	Bachelor of Arts	202610	AS	PD
ABQ	Hilyer, Ashlyn M.	BS	Bachelor of Science	202610	AS	PD
ABQ	Hinson, Dominic S.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Hisel, Carol	BSDH	BS in Dental Hygiene	202610	ME	PD
ABQ	Hlaing, Shin T.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Hoang, Jimmy	BSCS	BS in Computer Science	202610	EN	PD
ABQ	Hoang, Joseph L.	BSCS	BS in Computer Science	202610	EN	PD
ABQ	Hobart, Cali R.	BS	Bachelor of Science	202610	AS	PD
ABQ	Hobbs, Jasmine A.	DNP	Doctor of Nursing Practice	202610	NU	PD
ABQ	Hobson, Taylor C.	JD	Juris Doctor	202610	LW	PD
ABQ	Hochhausler, Tully M.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Hodge, Faith	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Hoefert, Susannah M.	BSN	BS in Nursing	202610	NU	PD
ABQ	Hoffman, David A.	BS	Bachelor of Science	202610	AS	PD
ABQ	Hohsfield, Rebecca L.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Hoisington, Matthew S.	MBA	Master of Business Admin	202610	MG	PD
ABQ	Holder, Jesse L.	GCERT	Graduate Certificate	202610	GP	PD
ABQ	Holguin Duran, Cristian O.	BS	Bachelor of Science	202610	AS	PD
ABQ	Holguin Duran, Perla J.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Holguin, Fatima C.	MA	Master of Arts	202610	GP	PD
ABQ	Holguin, Francine	DM	Doctor of Medicine	202610	ME	PD
ABQ	Holguin, Francisco D.	MS	Master of Science	202610	GP	PD
ABQ	Holguin, Jasmine	BA	Bachelor of Arts	202610	AS	PD
ABQ	Holiday, Bruce J.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Holly, Danae	BSED	BS in Education	202610	EH	PD
ABQ	Holman, Julian C.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Holmes, Kaitlyn	DPT	Doctor of Physical Therapy	202610	ME	PD

ABQ	Holness, Sarah E.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Holzer, Aaron M.	BSNE	BS in Nuclear Engineering	202610	EN	PD
ABQ	Honaberger, Sarah N.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Hoover, Alex	BSME	BS in Mechanical Engineering	202610	EN	PD
ABQ	Hopinkah, Dustin C.	MA	Master of Arts	202610	GP	PD
ABQ	Hopkins, Mary S.	MS	Master of Science	202610	GP	PD
ABQ	Hopkins, Rylee M.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Hopkins, Sydney R.	MARCH	Master of Architecture	202610	GP	PD
ABQ	Hopkins, Tina	MA	Master of Arts	202610	GP	PD
ABQ	Hopp, Madelyn E.	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	Horn, Sofia	BA	Bachelor of Arts	202610	FA	PD
ABQ	Horn, Sofia	BS	Bachelor of Science	202610	AS	PD
ABQ	Hort, Eleanor B.	MS	Master of Science	202610	GP	PD
ABQ	Horta Becerra, Yamile N.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Hossain, Ryan	CERT	Cert with 1-2 Yr To Completion	202610	US	PD
ABQ	Hossain, Ryan	BSCS	BS in Computer Science	202610	EN	PD
ABQ	Hossain, Shakhaoat	MA	Master of Arts	202610	GP	PD
ABQ	Hough, Tyler J.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Houska, Catherine A.	MA	Master of Arts	202610	GP	PD
ABQ	Howell, Christopher M.	BA	Bachelor of Arts	202610	US	PD
ABQ	Howell, James K.	DPT	Doctor of Physical Therapy	202610	ME	PD
ABQ	Howey, Justin E.	BSME	BS in Mechanical Engineering	202610	EN	PD
ABQ	Hoyer, Logan X.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Hoyt, Cullan C.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Hren, Sofia	BAA	BA in Architecture	202610	AP	PD
ABQ	Hua, Bei	BS	Bachelor of Science	202610	AS	PD
ABQ	Hua, Bei	BS	Bachelor of Science	202610	AS	PD
ABQ	Hua, Jonathan H.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Huang, David	BS	Bachelor of Science	202610	EH	PD
ABQ	Huaute, Galli K.	GCERT	Graduate Certificate	202610	GP	PD
ABQ	Huerta-Bailey, Savannah V.	BSN	BS in Nursing	202610	NU	PD
ABQ	Huggins, Leslie M.	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Hughes, Hayden T.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Hughes, Lexi A.	BS	Bachelor of Science	202610	AS	PD
ABQ	Hughte, Braden B.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Hull, Jasmyne K.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Humble, Tyler	MACCT	Master of Accounting	202610	MG	PD
ABQ	Humes, Elsie	BSN	BS in Nursing	202610	NU	PD

ABQ	Humphreys, Dillon L.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Hundley, Madison J.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Hunicutt, Sarah L.	BSED	BS in Education	202610	EH	PD
ABQ	Hunnicutt, Emma	BSN	BS in Nursing	202610	NU	PD
ABQ	Hunter, Calvin J.	BS	Bachelor of Science	202610	ME	PD
ABQ	Huston, Kaylee S.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Hutchinson, Ian S.	BS	Bachelor of Science	202610	AS	PD
ABQ	Huynh, Ngoc B.	MS	Master of Science	202610	MG	PD
ABQ	Huynh, Pearl	DM	Doctor of Medicine	202610	ME	PD
ABQ	Hwang, Madeline H.	BSEE	BS in Electrical Engineering	202610	EN	PD
ABQ	Ibarra, Alina A.	EDSPC	Education Specialist Cert	202610	GP	PD
ABQ	Ibarra, Analisa E.	BS	Bachelor of Science	202610	ME	PD
ABQ	Ibarra, Andrea	BS	Bachelor of Science	202610	PH	PD
ABQ	Ignacio, Sara L.	BSN	BS in Nursing	202610	NU	PD
ABQ	Ingram, Eloisa M.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Inmon, Samantha A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Iqbal, Zafar	MA	Master of Arts	202610	GP	PD
ABQ	Irigoyen, Brian	BSML	BS in Medical Laboratory Sci	202610	ME	PD
ABQ	Ismael, Nahla	PHARMD	Doctor of Pharmacy	202610	PH	PD
ABQ	Ismail, Sukaina	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Ivey, Taylor L.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Iwai, Rei	BA	Bachelor of Arts	202610	AS	PD
ABQ	Jabbour, Isabelle R.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Jaber, Mutazz	BA	Bachelor of Arts	202610	AS	PD
ABQ	Jackovich, Branden	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Jacks, Connor J.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Jacks, Connor J.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Jackson, Brandon T.	BS	Bachelor of Science	202610	AS	PD
ABQ	Jackson, Dustin	BSME	BS in Mechanical Engineering	202610	EN	PD
ABQ	Jackson, Shea Quon T.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Jackson, Shea Quon T.	CERT0	Cert with <1 yr to Completion	202610	AS	PD
ABQ	Jacobs, Griffin J.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Jacoby, Kyle A.	BAEPD	BA Environment, Plan & Design	202610	AP	PD
ABQ	Jadrnicek, Emily S.	BS	Bachelor of Science	202610	EH	PD
ABQ	Jaiswal, Ankit	BA	Bachelor of Arts	202610	AS	PD
ABQ	Jake, Jeremiah C.	BSN	BS in Nursing	202610	NU	PD
ABQ	James, Dylan E.	BA	Bachelor of Arts	202610	AS	PD
ABQ	James, Naomi C.	BA	Bachelor of Arts	202610	AS	PD

ABQ	James, Tatiana M.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Jamharian, Victoria F.	DPT	Doctor of Physical Therapy	202610	ME	PD
ABQ	Jamison, Vernon L.	JD	Juris Doctor	202610	LW	PD
ABQ	Jankowski, Andrew J.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Jansen, Nicola	MS	Master of Science	202610	GP	PD
ABQ	Jaramillo, Jazmine M.	BSN	BS in Nursing	202610	NU	PD
ABQ	Jaramillo, Mackenzie G.	BS	Bachelor of Science	202610	AS	PD
ABQ	Jastrzemski, Olivia X.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Javier, Jacquelynn C.	BSCS	BS in Computer Science	202610	EN	PD
ABQ	Jawadi, Nazneen-Sultana	BA	Bachelor of Arts	202610	AS	PD
ABQ	Jeffery, Andrew	BA	Bachelor of Arts	202610	AS	PD
ABQ	Jerabek, Nicole A.	PHARMD	Doctor of Pharmacy	202610	PH	PD
ABQ	Jimson, Felicia I.	PHARMD	Doctor of Pharmacy	202610	PH	PD
ABQ	Jio, Maya E.	BAA	BA in Architecture	202610	AP	PD
ABQ	Jobe, Callahan	MA	Master of Arts	202610	GP	PD
ABQ	Johnny, Kevin T.	BSCM	BS Construction Management	202610	EN	PD
ABQ	Johns, Shane H.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Johnson, Alexander W.	BSCPE	BS in Computer Engineering	202610	EN	PD
ABQ	Johnson, Alyssa B.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Johnson, Angela M.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Johnson, Brady I.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Johnson, Ciarra N.	MACCT	Master of Accounting	202610	MG	PD
ABQ	Johnson, Demetrius A.	BSEE	BS in Electrical Engineering	202610	EN	PD
ABQ	Johnson, Emiliano	BS	Bachelor of Science	202610	AS	PD
ABQ	Johnson, Genesis R.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Johnson, Jordan A.	BSN	BS in Nursing	202610	NU	PD
ABQ	Johnson, Katherine L.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Johnson, Lauren E.	MA	Master of Arts	202610	GP	PD
ABQ	Johnson, Liam J.	BSED	BS in Education	202610	EH	PD
ABQ	Johnson, Logan E.	BS	Bachelor of Science	202610	AS	PD
ABQ	Johnson, Madison B.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Johnson, Mikaela A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Johnson, Morgan L.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Johnson, Olivia L.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Johnson, Sarah M.	MA	Master of Arts	202610	GP	PD
ABQ	Johnson, Stacy L.	DPT	Doctor of Physical Therapy	202610	ME	PD
ABQ	Johnson, Yanibaa C.	BS	Bachelor of Science	202610	AS	PD
ABQ	Johnson, Zoey	MA	Master of Arts	202610	GP	PD

ABQ	Johnston, Shawn C.	MS	Master of Science	202610	GP	PD
ABQ	Jones, Andre S.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Jones, Carolyn E.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Jones, Claire E.	BS	Bachelor of Science	202610	AS	PD
ABQ	Jones, Clayton	BS	Bachelor of Science	202610	PO	PD
ABQ	Jones, Erin R.	BME	Bachelor of Music Education	202610	FA	PD
ABQ	Jones, Germaine I.	MBA	Master of Business Admin	202610	MG	PD
ABQ	Jones, Katherine S.	BS	Bachelor of Science	202610	AS	PD
ABQ	Jones, Kora A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Jones, Shaylynn A.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Jones, Theron R.	BM	Bachelor of Music	202610	FA	PD
ABQ	Jones, Theron R.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Jones-Baca, Lindsey J.	BS	Bachelor of Science	202610	AS	PD
ABQ	Jordan, Hannah S.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Jordan, Taylor K.	JD	Juris Doctor	202610	LW	PD
ABQ	Josey, Pablo N.	BSEE	BS in Electrical Engineering	202610	EN	PD
ABQ	Joyner, Auron D.	MS	Master of Science	202610	GP	PD
ABQ	Juanico, Savana S.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Juarez Parra, Eduardo B.	BSCHE	BS in Chemical Engineering	202610	EN	PD
ABQ	Juarez Parra, Maria E.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Juarros, Alejandro B.	BS	Bachelor of Science	202610	AS	PD
ABQ	Juarros, Alejandro B.	BS	Bachelor of Science	202610	AS	PD
ABQ	Jumalon, Nikka V.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Jun, Seungwon	BA	Bachelor of Arts	202610	US	PD
ABQ	Jurado, Alexandra P.	BS	Bachelor of Science	202610	AS	PD
ABQ	Jurado, Mya J.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Justice, Julie	MS	Master of Science	202610	GP	PD
ABQ	Kader, Leigh H.	BSN	BS in Nursing	202610	NU	PD
ABQ	Kaibel, Laura A.	GCERT	Graduate Certificate	202610	GP	PD
ABQ	Kaltenbach, Alex W.	MA	Master of Arts	202610	GP	PD
ABQ	Kamara, Mabinty	BA	Bachelor of Arts	202610	AS	PD
ABQ	Kamphuis, Samuel J.	BSEE	BS in Electrical Engineering	202610	EN	PD
ABQ	Kapanui, Johana H.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Kareya, Hilda	BSN	BS in Nursing	202610	NU	PD
ABQ	Karhu, Brett	BA	Bachelor of Arts	202610	US	PD
ABQ	Katz, Andrew D.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Kaufman, Makaila	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	Kaur, Nanaki G.	BA	Bachelor of Arts	202610	AS	PD

ABQ	Kay, Elizabeth J.	MS	Master of Science	202610	GP	PD
ABQ	Kaye, Calijah	BA	Bachelor of Arts	202610	AS	PD
ABQ	Kayser, Mikayla	MS	Master of Science	202610	GP	PD
ABQ	Keeto, Nautisha E.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Keller, Christopher L.	BA	Bachelor of Arts	202610	US	PD
ABQ	Keller, Jonathan S.	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Kelly, Caitlyn J.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Kelly, Marin S.	DPT	Doctor of Physical Therapy	202610	ME	PD
ABQ	Kelly, Olivia A.	MS	Master of Science	202610	GP	PD
ABQ	Kelly-Karney, Elena C.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Kelsey, Miles E.	MS	Master of Science	202610	GP	PD
ABQ	Kelsh, Madison M.	MBA	Master of Business Admin	202610	MG	PD
ABQ	Kemp, Grayson	DNP	Doctor of Nursing Practice	202610	NU	PD
ABQ	Kennedy, Amanda M.	MS	Master of Science	202610	GP	PD
ABQ	Kennell, Mariah	DNP	Doctor of Nursing Practice	202610	NU	PD
ABQ	Kephart, Gabriel E.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Kershaw, Cory S.	MS	Master of Science	202610	GP	PD
ABQ	Ketchens, Marissa L.	BSN	BS in Nursing	202610	NU	PD
ABQ	Keyohara, Judah Z.	BSME	BS in Mechanical Engineering	202610	EN	PD
ABQ	Khalsa, Akasha L.	MA	Master of Arts	202610	GP	PD
ABQ	Khalsa, Sarib Jot K.	BA	Bachelor of Arts	202610	US	PD
ABQ	Khan, Muhammad Sarfraz	MS	Master of Science	202610	GP	PD
ABQ	Khan, Niamh	BA	Bachelor of Arts	202610	FA	PD
ABQ	Khraishi, Sarah	BSED	BS in Education	202610	EH	PD
ABQ	Kidder, Grant M.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Kiess, Hanna J.	MS	Master of Science	202610	MG	PD
ABQ	Kilbourn, Ximena R.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Kim, Hyorim	MA	Master of Arts	202610	GP	PD
ABQ	Kimble, Jennifer	BS	Bachelor of Science	202610	EH	PD
ABQ	Kinberger, Mirabelle D.	BA	Bachelor of Arts	202610	AS	PD
ABQ	King, Amanda L.	BSN	BS in Nursing	202610	NU	PD
ABQ	King, Khristian M.	BA	Bachelor of Arts	202610	AS	PD
ABQ	King, Kiera M.	GCERT	Graduate Certificate	202610	GP	PD
ABQ	King, Melanie F.	BS	Bachelor of Science	202610	ME	PD
ABQ	King, Triniti R.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Kinney, Sean M.	BS	Bachelor of Science	202610	AS	PD
ABQ	Kinsel, Alysse N.	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	Kinser, Katherine M.	GCERT	Graduate Certificate	202610	GP	PD

ABQ	Kirk, Lily B.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Knouse, Juliet E.	BS	Bachelor of Science	202610	AS	PD
ABQ	Knowles, Elizabeth	BA	Bachelor of Arts	202610	AS	PD
ABQ	Knox, Jessica P.	MA	Master of Arts	202610	GP	PD
ABQ	Ko, Randy F.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Kocer, Jacqueline M.	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Koepele, Timmeree A.	BSCHE	BS in Chemical Engineering	202610	EN	PD
ABQ	Koger, Kamille A.	MS	Master of Science	202610	GP	PD
ABQ	Koiishe, Isaiah L.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Kolar, Jennifer M.	DPT	Doctor of Physical Therapy	202610	ME	PD
ABQ	Komati Reddy, Sucharitha	MS	Master of Science	202610	GP	PD
ABQ	Kornetzke, Nate	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Kornreich, Ryan E.	BSNE	BS in Nuclear Engineering	202610	EN	PD
ABQ	Koski, Linda P.	MA	Master of Arts	202610	GP	PD
ABQ	Kozikowski, Ada M.	GCERT	Graduate Certificate	202610	GP	PD
ABQ	Kramer, William H.	MA	Master of Arts	202610	GP	PD
ABQ	Krannacker, Matthew D.	BSNE	BS in Nuclear Engineering	202610	EN	PD
ABQ	Krantz, Erin A.	MA	Master of Arts	202610	GP	PD
ABQ	Krawchuck, Jenna A.	BSCHE	BS in Chemical Engineering	202610	EN	PD
ABQ	Krenzel, Sarah E.	GCERT	Graduate Certificate	202610	GP	PD
ABQ	Kresl-Hotz, Keenan R.	MS	Master of Science	202610	GP	PD
ABQ	Kricensky, Isabella	BSCM	BS Construction Management	202610	EN	PD
ABQ	Krivanek, Sawyer C.	MA	Master of Arts	202610	GP	PD
ABQ	Krueger-Trapp, Stella G.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Krug, Cody M.	BSME	BS in Mechanical Engineering	202610	EN	PD
ABQ	Kuni, Aidan K.	BA	Bachelor of Arts	202610	US	PD
ABQ	Kurr, Cody M.	GCERT	Graduate Certificate	202610	GP	PD
ABQ	Kurtz, Michael A.	BA	Bachelor of Arts	202610	FA	PD
ABQ	LaBar, Ashleigh G.	BA	Bachelor of Arts	202610	AS	PD
ABQ	LaCour, Ariyana F.	PHARMD	Doctor of Pharmacy	202610	PH	PD
ABQ	LaMone, Jonathan G.	MBA	Master of Business Admin	202610	MG	PD
ABQ	Lacombe, Joshua J.	BSED	BS in Education	202610	EH	PD
ABQ	Laffler, Noah O.	BAA	BA in Architecture	202610	AP	PD
ABQ	Lagunas, Maria V.	MLA	Master of Landscape Architect	202610	GP	PD
ABQ	Lagunas-Perez, Daniel A.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Lake, Michael G.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Lal, Ranson E.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Lalio, Jazlyn J.	BA	Bachelor of Arts	202610	AS	PD

ABQ	Lama, Sajan	MARCH	Master of Architecture	202610	GP	PD
ABQ	Lambert, Max E.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Landavazo, Felecia N.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Landeros, Sharlene	BS	Bachelor of Science	202610	AS	PD
ABQ	Landess, Maya J.	BS	Bachelor of Science	202610	AS	PD
ABQ	Lane, Haley L.	BS	Bachelor of Science	202610	AS	PD
ABQ	Langsfeld, Jeremiah M.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Languit, Anthony A.	BS	Bachelor of Science	202610	AS	PD
ABQ	Lara-Velazco, Britney	BSED	BS in Education	202610	EH	PD
ABQ	Largo, Kayla B.	BSN	BS in Nursing	202610	NU	PD
ABQ	Larios, Kyle A.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Larkin, Lila R.	MA	Master of Arts	202610	GP	PD
ABQ	Larkin, Tristan J.	MS	Master of Science	202610	GP	PD
ABQ	Larrabee, Nicholas Y.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Larson-Sherman, Astrid H.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Latino, Carissa C.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Lauer, Sarah N.	BSED	BS in Education	202610	EH	PD
ABQ	Laurence, Miles K.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Lavin, Evan A.	JD	Juris Doctor	202610	LW	PD
ABQ	Lawson, Charleston J.	BSEE	BS in Electrical Engineering	202610	EN	PD
ABQ	Layman, Mary E.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Lazaric, Matthew J.	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Le, Quyen Bao	MS	Master of Science	202610	GP	PD
ABQ	LeFlore, Louis R.	MACCT	Master of Accounting	202610	MG	PD
ABQ	Leachman, Mason R.	JD	Juris Doctor	202610	LW	PD
ABQ	Lease, Sarah	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Leavitt, Eden T.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Lee, Benno	BS	Bachelor of Science	202610	AS	PD
ABQ	Lee, David	BA	Bachelor of Arts	202610	FA	PD
ABQ	Lee, Jordan G.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Lee, Kayla B.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Lee, Stacey C.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Lee, Wendi Wen Wei	MA	Master of Arts	202610	GP	PD
ABQ	Lehmbeck, Blake G.	BS	Bachelor of Science	202610	EH	PD
ABQ	Leibenhaut, Kelsey C.	DNP	Doctor of Nursing Practice	202610	NU	PD
ABQ	Leitan, Kurukulasuriya S.	BSCS	BS in Computer Science	202610	EN	PD
ABQ	Leitner, Conrad	BSEE	BS in Electrical Engineering	202610	EN	PD
ABQ	Leitner, Stella	JD	Juris Doctor	202610	LW	PD

ABQ	Lemon, Laurel A.	MBA	Master of Business Admin	202610	MG	PD
ABQ	Lentz, Kameryn N.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Leon, Mia S.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Leon, Rebecca L.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Leonard, Erik S.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Leong, Katherine R.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Leos, Santiago	BA	Bachelor of Arts	202610	US	PD
ABQ	Lepper, Mason	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	Leszczynski, Abigail M.	PHARMD	Doctor of Pharmacy	202610	PH	PD
ABQ	Leung, Katherine S.	JD	Juris Doctor	202610	LW	PD
ABQ	Levandoski, Duncan T.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Levario, Mercedes M.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Levells, Azariah S.	BA	Bachelor of Arts	202610	US	PD
ABQ	Lewis, Nathanael L.	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	Lewis, Seth R.	BAA	BA in Architecture	202610	AP	PD
ABQ	Leyba, Mareyli K.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Li, Jiamiao	BA	Bachelor of Arts	202610	FA	PD
ABQ	LiaBraaten, Brynn	MS	Master of Science	202610	GP	PD
ABQ	Libaridian, Cody M.	BAA	BA in Architecture	202610	AP	PD
ABQ	Libedinsky, Eytan	MS	Master of Science	202610	GP	PD
ABQ	Licon, Frances M.	BS	Bachelor of Science	202610	EH	PD
ABQ	Lifke, Lauren M.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Liggins, Cole D.	BA	Bachelor of Arts	202610	US	PD
ABQ	Liming, Evan F.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Lin, Derek	DM	Doctor of Medicine	202610	ME	PD
ABQ	Lin, Sammy S.	BSME	BS in Mechanical Engineering	202610	EN	PD
ABQ	Lincoln, Piper M.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Lindsey, Elizabeth K.	BS	Bachelor of Science	202610	AS	PD
ABQ	Lindskog, Samuel B.	BS	Bachelor of Science	202610	AS	PD
ABQ	Line, Hailey K.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Lines, Ashton N.	BSED	BS in Education	202610	EH	PD
ABQ	Link, Kara	MS	Master of Science	202610	GP	PD
ABQ	Lipps, Audra L.	BSDH	BS in Dental Hygiene	202610	ME	PD
ABQ	Lira, Victoria	DPT	Doctor of Physical Therapy	202610	ME	PD
ABQ	Littlejohn, Lisa V.	BSN	BS in Nursing	202610	NU	PD
ABQ	Littleton, Aiden C.	BSCHE	BS in Chemical Engineering	202610	EN	PD
ABQ	Liu, Jinyang	MA	Master of Arts	202610	GP	PD
ABQ	Liufau, Taaveti J.	BA	Bachelor of Arts	202610	FA	PD

ABQ	Livingston, Dallan N.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Livingston, Nyah B.	BAED	BA in Education	202610	EH	PD
ABQ	Lizardi Lobb, Vicky	BSME	BS in Mechanical Engineering	202610	EN	PD
ABQ	Llamas Gonzalez, Evelyn	BA	Bachelor of Arts	202610	AS	PD
ABQ	Lobo, Laura	MPH	Master of Public Health	202610	GP	PD
ABQ	Lockey, Ashley M.	BS	Bachelor of Science	202610	AS	PD
ABQ	Loe, Lucas L.	GCERT	Graduate Certificate	202610	GP	PD
ABQ	Logan, Felicia J.	BS	Bachelor of Science	202610	EH	PD
ABQ	Lommler, Lee J.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Lona, Aaliyania	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Lonergan, David J.	JD	Juris Doctor	202610	LW	PD
ABQ	Long, Benson	MS	Master of Science	202610	GP	PD
ABQ	Long, Greyson M.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Long, Katherine A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Long, Katherine A.	CERT1	One Year Certificate	202610	AS	PD
ABQ	Looney, Clay V.	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	Looney, Ginger A.	EDSPC	Education Specialist Cert	202610	GP	PD
ABQ	Lopez Garcia, Andrea D.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Lopez Vargas, Jennifer	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Lopez, Abraham R.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Lopez, Aileen	BS	Bachelor of Science	202610	EH	PD
ABQ	Lopez, Alexis D.	MS	Master of Science	202610	GP	PD
ABQ	Lopez, Alyssa L.	BS	Bachelor of Science	202610	AS	PD
ABQ	Lopez, Brandon J.	DPT	Doctor of Physical Therapy	202610	ME	PD
ABQ	Lopez, Brooklynn L.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Lopez, Denise M.	BA	Bachelor of Arts	202610	US	PD
ABQ	Lopez, Eliza R.	BSML	BS in Medical Laboratory Sci	202610	ME	PD
ABQ	Lopez, Evany	BA	Bachelor of Arts	202610	FA	PD
ABQ	Lopez, Gustavo	BS	Bachelor of Science	202610	AS	PD
ABQ	Lopez, Isis I.	MBA	Master of Business Admin	202610	MG	PD
ABQ	Lopez, Jacob D.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Lopez, Jennifer	MCRP	Master of Comm & Regional Plan	202610	GP	PD
ABQ	Lopez, Joshua	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Lopez, Kaitlin	BA	Bachelor of Arts	202610	AS	PD
ABQ	Lopez, Katherine A.	BS	Bachelor of Science	202610	EH	PD
ABQ	Lopez, Paloma	BS	Bachelor of Science	202610	AS	PD
ABQ	Lopez, Soleil M.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Lopez, Sonja M.	BSCPE	BS in Computer Engineering	202610	EN	PD

ABQ	Lopez, Tristyn J.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Lopez, Yvonne B.	BSN	BS in Nursing	202610	NU	PD
ABQ	Lopez-Escamilla, Heidi R.	BSN	BS in Nursing	202610	NU	PD
ABQ	Loree, Jacob E.	BAA	BA in Architecture	202610	AP	PD
ABQ	Lovato, Angelica M.	BS	Bachelor of Science	202610	AS	PD
ABQ	Lovato, Chelsea M.	MS	Master of Science	202610	MG	PD
ABQ	Lovato, Jasmine A.	BS	Bachelor of Science	202610	AS	PD
ABQ	Lovato, John P.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Lovato, Ryan T.	PMS	Professional Master of Science	202610	GP	PD
ABQ	Love, Donald A.	JD	Juris Doctor	202610	LW	PD
ABQ	Lovelady, Gemma R.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Lowery, Preston R.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Loya, Yamile P.	MARCH	Master of Architecture	202610	GP	PD
ABQ	Lozano, Lizbet	BS	Bachelor of Science	202610	AS	PD
ABQ	Lozoya, Andrea S.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Lu, Ching	MS	Master of Science	202610	GP	PD
ABQ	Lucas, Rachel J.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Lucero, A'Ja	BA	Bachelor of Arts	202610	AS	PD
ABQ	Lucero, Andres J.	BSME	BS in Mechanical Engineering	202610	EN	PD
ABQ	Lucero, Bailey R.	BSME	BS in Mechanical Engineering	202610	EN	PD
ABQ	Lucero, Christian M.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Lucero, Damian	BA	Bachelor of Arts	202610	FA	PD
ABQ	Lucero, Jacob G.	MS	Master of Science	202610	MG	PD
ABQ	Lucero, Jessica	BSED	BS in Education	202610	EH	PD
ABQ	Lucero, Joseph B.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Lucero, Joshua C.	BS	Bachelor of Science	202610	EH	PD
ABQ	Lucero, Kateri S.	BSN	BS in Nursing	202610	NU	PD
ABQ	Lucero, Kyle E.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Lucero, Madison	BSED	BS in Education	202610	EH	PD
ABQ	Lucero, Monico A.	BS	Bachelor of Science	202610	AS	PD
ABQ	Lucero, Noah M.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Lucero, Ysmael J.	MBA	Master of Business Admin	202610	MG	PD
ABQ	Luhman, Giovanni C.	BS	Bachelor of Science	202610	AS	PD
ABQ	Lujan, Amber M.	BS	Bachelor of Science	202610	AS	PD
ABQ	Lujan, Arianna S.	BSN	BS in Nursing	202610	NU	PD
ABQ	Lujan, Josiah J.	BSNE	BS in Nuclear Engineering	202610	EN	PD
ABQ	Lujan, Morgan R.	MOT	Master in Occupational Therapy	202610	ME	PD
ABQ	Luna, Cassandra M.	JD	Juris Doctor	202610	LW	PD

ABQ	Luna, Vincent E.	DPT	Doctor of Physical Therapy	202610	ME	PD
ABQ	Luna-Wimberley, Lizbeth S.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Lund, Macaela P.	BSED	BS in Education	202610	EH	PD
ABQ	Lundquist, Dominic K.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Lunsford, Stacy N.	MACCT	Master of Accounting	202610	MG	PD
ABQ	Luo, Lucy	MPH	Master of Public Health	202610	GP	PD
ABQ	Luther-Salazar, Cian E.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Luzzi, Christopher J.	MA	Master of Arts	202610	GP	PD
ABQ	Ly, Kayla N.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Lyall, Kayla M.	MFA	Master of Fine Arts	202610	GP	PD
ABQ	Lynch, Reija I.	BSME	BS in Mechanical Engineering	202610	EN	PD
ABQ	Maas, Elijah W.	BA	Bachelor of Arts	202610	AS	PD
ABQ	MacDonell, Peter A.	BSNE	BS in Nuclear Engineering	202610	EN	PD
ABQ	MacLeod, Talyia F.	MPH	Master of Public Health	202610	GP	PD
ABQ	Macarthur, Katherine E.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Macedo, Gianella E.	BSN	BS in Nursing	202610	NU	PD
ABQ	Macias, Cristhian	MARCH	Master of Architecture	202610	GP	PD
ABQ	Macias, Nelson A.	BAA	BA in Architecture	202610	AP	PD
ABQ	Mackin, Sarah E.	MARCH	Master of Architecture	202610	GP	PD
ABQ	Madden, Lukas J.	BSCPE	BS in Computer Engineering	202610	EN	PD
ABQ	Madrid, Deanne E.	BSN	BS in Nursing	202610	NU	PD
ABQ	Madrid, Jordan	GCERT	Graduate Certificate	202610	GP	PD
ABQ	Madrid, Kyla R.	BA	Bachelor of Arts	202610	US	PD
ABQ	Madrid, Maria D.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Maeder, Lilis	BA	Bachelor of Arts	202610	AS	PD
ABQ	Maes, Darren N.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Maes, Ryan	BSCE	BS in Civil Engineering	202610	EN	PD
ABQ	Maese, Ryan R.	PHARMD	Doctor of Pharmacy	202610	PH	PD
ABQ	Maestas-Olguin, Carlos R.	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Maez, Jose R.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Magdaleno, Gavin L.	BS	Bachelor of Science	202610	EH	PD
ABQ	Maggs, Alexander A.	MS	Master of Science	202610	MG	PD
ABQ	Mahaffey, Hannah N.	BA	Bachelor of Arts	202610	US	PD
ABQ	Mahmood, Saif Z.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Mahoney-Cloutier, Abigail A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Mainye, John	BSN	BS in Nursing	202610	NU	PD
ABQ	Major, Matthew	BS	Bachelor of Science	202610	ME	PD
ABQ	Malanyuk, Dariya A.	BBA	Bachelor of Business Admin	202610	MG	PD

ABQ	Maldonado, Angelique N.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Maldonado, Jacob A.	MACCT	Master of Accounting	202610	MG	PD
ABQ	Maldonado, Kristine	BSN	BS in Nursing	202610	NU	PD
ABQ	Maldonado, Melissa	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Maldonado, Nicholas J.	BS	Bachelor of Science	202610	ED	PD
ABQ	Malubay, Carmella D.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Manasra, Fatema	BA	Bachelor of Arts	202610	AS	PD
ABQ	Mance, Jennifer L.	BS	Bachelor of Science	202610	AS	PD
ABQ	Mandell, Lily R.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Mangan, Taylor L.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Mangiacapra, Sara R.	BS	Bachelor of Science	202610	AS	PD
ABQ	Mangrella, Jersey D.	BA	Bachelor of Arts	202610	US	PD
ABQ	Mankad, Kunal N.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Mann, William A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Manning, Alexis	BA	Bachelor of Arts	202610	AS	PD
ABQ	Manochio, Pasqual V.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Manriquez, Berenice G.	MA	Master of Arts	202610	GP	PD
ABQ	Mansoor, Soiba K.	PHARMD	Doctor of Pharmacy	202610	PH	PD
ABQ	Manuel, Cindy J.	BSDH	BS in Dental Hygiene	202610	ME	PD
ABQ	Manzanares, Zyon M.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Mares, Juliana T.	BS	Bachelor of Science	202610	EH	PD
ABQ	Maria, Jonelle	BA	Bachelor of Arts	202610	AS	PD
ABQ	Marie, Kimberly	BA	Bachelor of Arts	202610	US	PD
ABQ	Mark, Luca D.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Marques, Eva R.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Marquez, Ashlee L.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Marquez, Bryan A.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Marquez, Christian L.	GCERT	Graduate Certificate	202610	GP	PD
ABQ	Marquez, Haley B.	BSME	BS in Mechanical Engineering	202610	EN	PD
ABQ	Marquez, Leah M.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Marr, Ava E.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Martin, Cade A.	BSME	BS in Mechanical Engineering	202610	EN	PD
ABQ	Martin, Cara F.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Martin, Hannah M.	MMU	Master of Music	202610	GP	PD
ABQ	Martin, Jayden A.	BSCHE	BS in Chemical Engineering	202610	EN	PD
ABQ	Martin, Mirabai M.	BS	Bachelor of Science	202610	AS	PD
ABQ	Martin, Riley G.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Martinek, Caroline R.	GCERT	Graduate Certificate	202610	GP	PD

ABQ	Martinek, James P.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Martinez Maldonado, Nathalia	BSCE	BS in Civil Engineering	202610	EN	PD
ABQ	Martinez Velasquez, Elena K.	BSED	BS in Education	202610	EH	PD
ABQ	Martinez, Adam C.	MBA	Master of Business Admin	202610	MG	PD
ABQ	Martinez, Aidan D.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Martinez, Aiden R.	BS	Bachelor of Science	202610	AS	PD
ABQ	Martinez, Andrea C.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Martinez, Angelina C.	BSN	BS in Nursing	202610	NU	PD
ABQ	Martinez, Angelique M.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Martinez, Arianna M.	BSN	BS in Nursing	202610	NU	PD
ABQ	Martinez, Brandon K.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Martinez, Chiara Y.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Martinez, Crystella	BA	Bachelor of Arts	202610	AS	PD
ABQ	Martinez, D'Sean J.	BA	Bachelor of Arts	202610	US	PD
ABQ	Martinez, Dahny P.	BS	Bachelor of Science	202610	AS	PD
ABQ	Martinez, Estefania	BA	Bachelor of Arts	202610	AS	PD
ABQ	Martinez, Gabriella K.	BSN	BS in Nursing	202610	NU	PD
ABQ	Martinez, Helene A.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Martinez, Isabella M.	BSN	BS in Nursing	202610	NU	PD
ABQ	Martinez, Isaiah I.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Martinez, Jacob A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Martinez, Jaela	BA	Bachelor of Arts	202610	AS	PD
ABQ	Martinez, Janna E.	BS	Bachelor of Science	202610	AS	PD
ABQ	Martinez, Jenine E.	BS	Bachelor of Science	202610	AS	PD
ABQ	Martinez, Jeremiah L.	BSME	BS in Mechanical Engineering	202610	EN	PD
ABQ	Martinez, Jerome J.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Martinez, Johnavon	BS	Bachelor of Science	202610	AS	PD
ABQ	Martinez, Jonah A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Martinez, Jordan A.	BSN	BS in Nursing	202610	NU	PD
ABQ	Martinez, Kaylie E.	JD	Juris Doctor	202610	LW	PD
ABQ	Martinez, Koda	BA	Bachelor of Arts	202610	AS	PD
ABQ	Martinez, Lauren R.	JD	Juris Doctor	202610	LW	PD
ABQ	Martinez, Liliana C.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Martinez, Makayla N.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Martinez, Marisol A.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Martinez, Mark A.	BS	Bachelor of Science	202610	EH	PD
ABQ	Martinez, Michelle S.	BA	Bachelor of Arts	202610	US	PD
ABQ	Martinez, Monet M.	BA	Bachelor of Arts	202610	FA	PD

ABQ	Martinez, Monica D.	BSN	BS in Nursing	202610	NU	PD
ABQ	Martinez, Natasha M.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Martinez, Neenah E.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Martinez, Nicholas J.	BA	Bachelor of Arts	202610	US	PD
ABQ	Martinez, Phil A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Martinez, Raul I.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Martinez, Rudy M.	MS	Master of Science	202610	MG	PD
ABQ	Martinez, Sarah R.	MENG	Master of Engineering	202610	GP	PD
ABQ	Martinez, Tristen D.	DPT	Doctor of Physical Therapy	202610	ME	PD
ABQ	Martinez, Victor E.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Martinez, Victor O.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Martinez-Hernandez, Valeria	MACCT	Master of Accounting	202610	MG	PD
ABQ	Martinez-Valentin, Monica Luz	BS	Bachelor of Science	202610	PH	PD
ABQ	Martinez-Zamora, Rebecca F.	BA	Bachelor of Arts	202610	US	PD
ABQ	Mascarenas, Leah A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Mascarenas, Rose C.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Mason, Anabella A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Mason, Anabella A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Mason, Noelle	MS	Master of Science	202610	GP	PD
ABQ	Massey, Davis D.	MA	Master of Arts	202610	GP	PD
ABQ	Massey, Sarah	BA	Bachelor of Arts	202610	AS	PD
ABQ	Masum, Md Mahbubur Rahman	MA	Master of Arts	202610	GP	PD
ABQ	Mata Garcia, America J.	BA	Bachelor of Arts	202610	US	PD
ABQ	Matins, McKenna D.	BSN	BS in Nursing	202610	NU	PD
ABQ	Matthews, Zachary	MA	Master of Arts	202610	GP	PD
ABQ	Mavridis, Nikolaos K.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Maxwell, Margaret N.	BAED	BA in Education	202610	ED	PD
ABQ	May, Isaac L.	BSME	BS in Mechanical Engineering	202610	EN	PD
ABQ	Mazon, Michael A.	GCERT	Graduate Certificate	202610	GP	PD
ABQ	Mbala, Rosiellee B.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Mc Collum, Brianna	BA	Bachelor of Arts	202610	AS	PD
ABQ	McCaffrey, Joseph R.	BA	Bachelor of Arts	202610	FA	PD
ABQ	McCall, Connor G.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	McCallum-Clark, Mandy A.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	McCarty, Jazmin	BA	Bachelor of Arts	202610	AS	PD
ABQ	McCash, Bree T.	MA	Master of Arts	202610	GP	PD
ABQ	McClain-Yu, Mari S.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	McClure, Dominic	BBA	Bachelor of Business Admin	202610	MG	PD

ABQ	McCormick, Victoria E.	BSN	BS in Nursing	202610	NU	PD
ABQ	McCoy, Madelyn G.	BAA	BA in Architecture	202610	AP	PD
ABQ	McCoy, Oscar G.	BSCS	BS in Computer Science	202610	EN	PD
ABQ	McCoy, Theresa J.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	McCracken, Dylan D.	BSNE	BS in Nuclear Engineering	202610	EN	PD
ABQ	McCutcheon, Savannah B.	BSN	BS in Nursing	202610	NU	PD
ABQ	McDaniel, Amari J.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	McDonald, Alex S.	MS	Master of Science	202610	GP	PD
ABQ	McDonald, Daniel L.	MS	Master of Science	202610	MG	PD
ABQ	McDonald, Renee	BA	Bachelor of Arts	202610	AS	PD
ABQ	McDonough, Bobbie Jean	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	McDowell, Georgia	MS	Master of Science	202610	GP	PD
ABQ	McGarity, Teresa B.	BA	Bachelor of Arts	202610	AS	PD
ABQ	McGee, Jillian R.	BSN	BS in Nursing	202610	NU	PD
ABQ	McGuckin, Connor	DM	Doctor of Medicine	202610	ME	PD
ABQ	McGuckin, Connor	MPH	Master of Public Health	202610	GP	PD
ABQ	McKeown, Caith E.	BSCHE	BS in Chemical Engineering	202610	EN	PD
ABQ	McKiernan, Max G.	MS	Master of Science	202610	MG	PD
ABQ	McKnight, Cole H.	BAA	BA in Architecture	202610	AP	PD
ABQ	McMillen, Aubriella R.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	McParland, Thomas M.	BA	Bachelor of Arts	202610	FA	PD
ABQ	McQuarrie, Amber R.	BA	Bachelor of Arts	202610	FA	PD
ABQ	McVeigh, Charlotte M.	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	McWethy, Elyse M.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Mcbride, Maggi R.	BSN	BS in Nursing	202610	NU	PD
ABQ	Meadors, Ross E.	PHARMD	Doctor of Pharmacy	202610	PH	PD
ABQ	Meana, Mark D.	BS	Bachelor of Science	202610	AS	PD
ABQ	Medha, Tanisha N.	BS	Bachelor of Science	202610	AS	PD
ABQ	Medina, Amanda M.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Medina, Elena B.	BSCHE	BS in Chemical Engineering	202610	EN	PD
ABQ	Medina, Nahomy	BA	Bachelor of Arts	202610	FA	PD
ABQ	Medina, Paris K.	BSME	BS in Mechanical Engineering	202610	EN	PD
ABQ	Medina, Seth	BS	Bachelor of Science	202610	AS	PD
ABQ	Medina, Sophie L.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Medina-Guereca, Rafael	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Medrano, Lyvan V.	MARCH	Master of Architecture	202610	GP	PD
ABQ	Medrano, Paulina	BA	Bachelor of Arts	202610	FA	PD
ABQ	Megill, Jubilation D.	BSCS	BS in Computer Science	202610	EN	PD

ABQ	Mendez, Ximena X.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Mendieta Rodriguez, Fredy A.	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Mendoza, Aryssa R.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Mendoza, Cynthia	BSN	BS in Nursing	202610	NU	PD
ABQ	Mendoza, Edgar	BA	Bachelor of Arts	202610	AS	PD
ABQ	Mendoza, Jacqueline	MACCT	Master of Accounting	202610	MG	PD
ABQ	Mendoza, Kelsa R.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Mendoza, Kimberly I.	BS	Bachelor of Science	202610	EH	PD
ABQ	Mendoza, Martina A.	BSN	BS in Nursing	202610	NU	PD
ABQ	Mendoza, Matthew J.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Mendoza, Rose E.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Menendez, Kimberly A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Merchant, Brooke E.	BSN	BS in Nursing	202610	NU	PD
ABQ	Merrill, Carrie M.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Merrill, Morgan J.	BSCE	BS in Civil Engineering	202610	EN	PD
ABQ	Merzke, Rebecca S.	PHARMD	Doctor of Pharmacy	202610	PH	PD
ABQ	Messier, Kathryn L.	DNP	Doctor of Nursing Practice	202610	NU	PD
ABQ	Metcalfe, Minerva R.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Metok, Tenzin	BSN	BS in Nursing	202610	NU	PD
ABQ	Metro, Kristal D.	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Mettling, Kara F.	BS	Bachelor of Science	202610	AS	PD
ABQ	Meyer, Grace M.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Meyer, Paul J.	MBA	Master of Business Admin	202610	MG	PD
ABQ	Micallef, Tahlia	BA	Bachelor of Arts	202610	AS	PD
ABQ	Michaelson, Robert	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Michalski, Allen S.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Michel, Stephanie	DNP	Doctor of Nursing Practice	202610	NU	PD
ABQ	Mier, Cristina L.	BSDH	BS in Dental Hygiene	202610	ME	PD
ABQ	Miller, Aaron A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Miller, Blane A.	BSCE	BS in Civil Engineering	202610	EN	PD
ABQ	Miller, Cassandra M.	MS	Master of Science	202610	GP	PD
ABQ	Miller, Jordayna C.	BSNE	BS in Nuclear Engineering	202610	EN	PD
ABQ	Miller, Sarah R.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Miller, Taylor J.	BS	Bachelor of Science	202610	EH	PD
ABQ	Millikin, Brandon	MS	Master of Science	202610	MG	PD
ABQ	Minella, Rosenda B.	EDD	Doctor of Education	202610	GP	PD
ABQ	Mingkhamsavath, Jettda T.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Minor, Preston W.	MBA	Master of Business Admin	202610	MG	PD

ABQ	Mirabal, Dorothy S.	GCERT	Graduate Certificate	202610	GP	PD
ABQ	Mirabal, Gabriela L.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Miranda, Alejandro J.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Mireles, Ismael	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Miscenich, Ian C.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Miscenich, Ian C.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Mitchell, Jerrica J.	BSN	BS in Nursing	202610	NU	PD
ABQ	Mitchell, Reese J.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Moats, Jordan O.	JD	Juris Doctor	202610	LW	PD
ABQ	Moberly, Julia R.	BSN	BS in Nursing	202610	NU	PD
ABQ	Mobley, Evelyn V.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Moezzi, Spencer	BA	Bachelor of Arts	202610	AS	PD
ABQ	Mohammadzadeh, Melody	BA	Bachelor of Arts	202610	AS	PD
ABQ	Mohoric, Nicholas W.	BAA	BA in Architecture	202610	AP	PD
ABQ	Molden, Yasmeen	BAA	BA in Architecture	202610	AP	PD
ABQ	Molina Toscano, Blass J.	BSEE	BS in Electrical Engineering	202610	EN	PD
ABQ	Molina, Jamal K.	GCERT	Graduate Certificate	202610	GP	PD
ABQ	Molla, Md Al Amin	MS	Master of Science	202610	GP	PD
ABQ	Monasterio, Benicio M.	BS	Bachelor of Science	202610	AS	PD
ABQ	Mondragon, Antonia R.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Monge Vela, Maximiliano	BSME	BS in Mechanical Engineering	202610	EN	PD
ABQ	Monninger, Haidee J.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Monroy, Henry E.	MBA	Master of Business Admin	202610	MG	PD
ABQ	Montano, Gabriella C.	DNP	Doctor of Nursing Practice	202610	NU	PD
ABQ	Montano, Matthew J.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Montes, Alissa N.	BS	Bachelor of Science	202610	AS	PD
ABQ	Montes, Alissa N.	BS	Bachelor of Science	202610	AS	PD
ABQ	Montgomery, William C.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Montoya de Chavez, Davin	BM	Bachelor of Music	202610	FA	PD
ABQ	Montoya, Alexander L.	BS	Bachelor of Science	202610	AS	PD
ABQ	Montoya, Benjamin M.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Montoya, Jordan	BA	Bachelor of Arts	202610	AS	PD
ABQ	Montoya, Kolbi A.	BS	Bachelor of Science	202610	EH	PD
ABQ	Montoya, Leandra F.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Montoya, Leandra F.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Montoya, Madison L.	MS	Master of Science	202610	MG	PD
ABQ	Montoya, Maricella N.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Montoya, Maricella N.	BA	Bachelor of Arts	202610	AS	PD

ABQ	Montoya, Mariquita M.	MA	Master of Arts	202610	GP	PD
ABQ	Montoya, Marissa E.	BAED	BA in Education	202610	EH	PD
ABQ	Montoya, Martina J.	BS	Bachelor of Science	202610	EH	PD
ABQ	Montoya, Melinda A.	MPH	Master of Public Health	202610	GP	PD
ABQ	Montoya, Natalie F.	MS	Master of Science	202610	MG	PD
ABQ	Montoya, Peter J.	MS	Master of Science	202610	GP	PD
ABQ	Montoya, Samantha A.	BS	Bachelor of Science	202610	EH	PD
ABQ	Montoya, Stephanie N.	DNP	Doctor of Nursing Practice	202610	NU	PD
ABQ	Montoya, Stephen A.	BS	Bachelor of Science	202610	ME	PD
ABQ	Montoya, Thur-Shaan J.	MS	Master of Science	202610	GP	PD
ABQ	Montoya-Loranger, Liana M.	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	Moore, Allison V.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Moore, Eanna I.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Moore, Sydney A.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Moquino, Andria A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Mora, Emily J.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Mora, Johnna N.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Morales Almodovar, Sara V.	BAED	BA in Education	202610	EH	PD
ABQ	Morales Almodovar, Sara V.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Morales Carrasco, Ernesto	BS	Bachelor of Science	202610	AS	PD
ABQ	Morales Carrasco, Ernesto	BS	Bachelor of Science	202610	AS	PD
ABQ	Morales Ugarte, Bonnie	BSCPE	BS in Computer Engineering	202610	EN	PD
ABQ	Morales, Brian	BSN	BS in Nursing	202610	NU	PD
ABQ	Morales, Josephine	PHARMD	Doctor of Pharmacy	202610	PH	PD
ABQ	Morales, Noelle A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Morales, Shaun A.	BSN	BS in Nursing	202610	NU	PD
ABQ	Morales, Vanessa J.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Morales, Yesenia A.	BS	Bachelor of Science	202610	EH	PD
ABQ	Moran, Ariana	BA	Bachelor of Arts	202610	AS	PD
ABQ	Morelli, Aldo F.	BS	Bachelor of Science	202610	AS	PD
ABQ	Moreno, Andres A.	BSME	BS in Mechanical Engineering	202610	EN	PD
ABQ	Moreno, Ashley Y.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Moreno, Heriberto	BA	Bachelor of Arts	202610	AS	PD
ABQ	Moreno, Melissa A.	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Moreno, Samuel A.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Morf, Audrey E.	MBA	Master of Business Admin	202610	MG	PD
ABQ	Morfin, Koralia J.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Morga, Braden C.	BAA	BA in Architecture	202610	AP	PD

ABQ	Morgan, Jody F.	BS	Bachelor of Science	202610	EH	PD
ABQ	Moriarty, Emma	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Morningstar, Aryn M.	JD	Juris Doctor	202610	LW	PD
ABQ	Morris, Alycia N.	BS	Bachelor of Science	202610	EH	PD
ABQ	Morris, Amanda	DNP	Doctor of Nursing Practice	202610	NU	PD
ABQ	Morris, Ezekiel A.	BS	Bachelor of Science	202610	AS	PD
ABQ	Morris-stubbs, Gabriel C.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Morrison, Quentin L.	BA	Bachelor of Arts	202610	US	PD
ABQ	Morriswala, Nidhi	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Moss, Brayden D.	BS	Bachelor of Science	202610	EH	PD
ABQ	Mounyo, Kilee B.	BS	Bachelor of Science	202610	EH	PD
ABQ	Moussa, Heba	MS	Master of Science	202610	GP	PD
ABQ	Moya, Sierra	BA	Bachelor of Arts	202610	US	PD
ABQ	Moyer, Marika M.	BS	Bachelor of Science	202610	EH	PD
ABQ	Mulakala, Ananya	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Mulder, Gillian F.	BS	Bachelor of Science	202610	ME	PD
ABQ	Mullany, Molly S.	BS	Bachelor of Science	202610	AS	PD
ABQ	Muller, Sydney N.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Mullins, Claire C.	MS	Master of Science	202610	MG	PD
ABQ	Mullins, Jerica R.	BS	Bachelor of Science	202610	AS	PD
ABQ	Munoz Morales, Isabella B.	MARCH	Master of Architecture	202610	GP	PD
ABQ	Munoz, Alan	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Munoz, Angel O.	BSME	BS in Mechanical Engineering	202610	EN	PD
ABQ	Munoz, Arleth D.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Munoz, Benjamin M.	BSN	BS in Nursing	202610	NU	PD
ABQ	Munoz, Daisy	BA	Bachelor of Arts	202610	AS	PD
ABQ	Munoz, Perla J.	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	Munoz, Sindy	BSED	BS in Education	202610	EH	PD
ABQ	Murphy, Antoinette	BA	Bachelor of Arts	202610	AS	PD
ABQ	Murphy, Brendan	BS	Bachelor of Science	202610	ME	PD
ABQ	Murphy, Silas J.	MS	Master of Science	202610	GP	PD
ABQ	Myers, Monika J.	JD	Juris Doctor	202610	LW	PD
ABQ	Myers, Peyton O.	MHA	Master of Health Admin	202610	GP	PD
ABQ	NIvanh, Jin D.	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	Nacion, Ashley G.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Nadeem, Shoaib H.	BSCPE	BS in Computer Engineering	202610	EN	PD
ABQ	Nagyvary, Lauren S.	BS	Bachelor of Science	202610	AS	PD
ABQ	Nair, Shaleha	BA	Bachelor of Arts	202610	AS	PD

ABQ	Nallandighal, Srirekha	BA	Bachelor of Arts	202610	AS	PD
ABQ	Nannapaneni, Karthikeya	MS	Master of Science	202610	GP	PD
ABQ	Naranjo, Samuel V.	BS	Bachelor of Science	202610	ME	PD
ABQ	Narro, Sirena	BS	Bachelor of Science	202610	PH	PD
ABQ	Naru, Zaina R.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Nasser, Rawaa A.	BSDH	BS in Dental Hygiene	202610	ME	PD
ABQ	Nava, Lorenzo T.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Navrotsky-Ortega, Paola	BS	Bachelor of Science	202610	AS	PD
ABQ	Nayder, Thomas C.	BSCNE	BS in Construction Engineering	202610	EN	PD
ABQ	Nees, Brian C.	EDD	Doctor of Education	202610	GP	PD
ABQ	Neff, Kimberly M.	BSN	BS in Nursing	202610	NU	PD
ABQ	Negron, Derrick D.	BS	Bachelor of Science	202610	AS	PD
ABQ	Nelson, Jennifer J.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Nelson, Jennifer J.	BA	Bachelor of Arts	202610	US	PD
ABQ	Nelson, Kingsley	BSCHE	BS in Chemical Engineering	202610	EN	PD
ABQ	Nelson, Madeline S.	BS	Bachelor of Science	202610	EH	PD
ABQ	Nelson, Morgan M.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Nelson, Thu-An	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Nepal, Yogesh	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Nesiba, Katrina S.	PHARMD	Doctor of Pharmacy	202610	PH	PD
ABQ	Nevarez Caraveo, Eduardo	MS	Master of Science	202610	MG	PD
ABQ	Nevarez, Neida N.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Nevarez-Casas, Ashley L.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Newbill, Nicholas L.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Newell, Victoria	BA	Bachelor of Arts	202610	AS	PD
ABQ	Nez, Aja L.	BS	Bachelor of Science	202610	AS	PD
ABQ	Nez, Hannah L.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Ngenzi, Yves	MS	Master of Science	202610	GP	PD
ABQ	Ngo, Nguyen Quan	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Ngo, Nhat Khang	BSDH	BS in Dental Hygiene	202610	ME	PD
ABQ	Ngo, Tina P.	BS	Bachelor of Science	202610	AS	PD
ABQ	Nguyen, Austin T.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Nguyen, Bach Ngoc My	MS	Master of Science	202610	GP	PD
ABQ	Nguyen, Bao	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Nguyen, Bao H.	MS	Master of Science	202610	GP	PD
ABQ	Nguyen, Chi Phuong H.	BSME	BS in Mechanical Engineering	202610	EN	PD
ABQ	Nguyen, Diane M.	BS	Bachelor of Science	202610	AS	PD
ABQ	Nguyen, Han B.	BSN	BS in Nursing	202610	NU	PD

ABQ	Nguyen, Johnson	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Nguyen, Khoa A.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Nguyen, Kim M.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Nguyen, Kyle V.	BSCS	BS in Computer Science	202610	EN	PD
ABQ	Nguyen, Miley L.	DNP	Doctor of Nursing Practice	202610	NU	PD
ABQ	Nguyen, Quang M.	PHARMD	Doctor of Pharmacy	202610	PH	PD
ABQ	Nguyen, Ryan	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Nguyen, Tammi T.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Niblett Gaeddert, Maya E.	BAA	BA in Architecture	202610	AP	PD
ABQ	Nichols, Phoebe	DM	Doctor of Medicine	202610	ME	PD
ABQ	Nickels, Abbygail G.	MFA	Master of Fine Arts	202610	GP	PD
ABQ	Nieto, Autumn M.	BAED	BA in Education	202610	EH	PD
ABQ	Nieto, Fermin M.	BM	Bachelor of Music	202610	FA	PD
ABQ	Nikogosyan, Gregory M.	MBA	Master of Business Admin	202610	MG	PD
ABQ	Niroo, Xavier K.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Noor, Sarah D.	JD	Juris Doctor	202610	LW	PD
ABQ	Nordwall, Miles A.	BSCS	BS in Computer Science	202610	EN	PD
ABQ	Norlin, Martin G.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Norris, Mikayla R.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Notsinneh, Emily R.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Nunez, Diego A.	BSME	BS in Mechanical Engineering	202610	EN	PD
ABQ	Nunno, Logan R.	BSCS	BS in Computer Science	202610	EN	PD
ABQ	Nurudeen, Muniwara	MS	Master of Science	202610	GP	PD
ABQ	Nyase, Abigail A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Nye, Taylor E.	BSN	BS in Nursing	202610	NU	PD
ABQ	Nystrom, Emily E.	BSN	BS in Nursing	202610	NU	PD
ABQ	O Connell, Joseph K.	EDSPC	Education Specialist Cert	202610	GP	PD
ABQ	O'Donnell- Silfverberg, Isabella M.	BA	Bachelor of Arts	202610	AS	PD
ABQ	O'Neal, Ariana	DNP	Doctor of Nursing Practice	202610	NU	PD
ABQ	O'Neill, Christopher A.	BAA	BA in Architecture	202610	AP	PD
ABQ	O'Neill, Sean P.	MWR	Master of Water Resources	202610	GP	PD
ABQ	OConnell, Daniela Z.	JD	Juris Doctor	202610	LW	PD
ABQ	ORourke, Cynthia D.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Ober, Christopher C.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Oberg, Tanner	PHARMD	Doctor of Pharmacy	202610	PH	PD
ABQ	Oberman, Stephanie M.	DNP	Doctor of Nursing Practice	202610	NU	PD
ABQ	Obrey, Emily	BA	Bachelor of Arts	202610	US	PD
ABQ	Ochoa Torres, Jose A.	BA	Bachelor of Arts	202610	AS	PD

ABQ	Ochoa, Abigale B.	BS	Bachelor of Science	202610	AS	PD
ABQ	Ochoa, Elicia M.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Ogodo, Daniel O.	BS	Bachelor of Science	202610	AS	PD
ABQ	Olemako, Naserian R.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Olguin, Carmen E.	BSN	BS in Nursing	202610	NU	PD
ABQ	Olguin, Dale J.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Olguin, Jordan D.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Olguin, Julianne M.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Olguin, Mandy R.	BSDH	BS in Dental Hygiene	202610	ME	PD
ABQ	Olguin, Samantha R.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Olivas, Alycia D.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Olivas, Ana T.	BS	Bachelor of Science	202610	AS	PD
ABQ	Olivas, John P.	BSN	BS in Nursing	202610	NU	PD
ABQ	Olivas, Stevana B.	PHARMD	Doctor of Pharmacy	202610	PH	PD
ABQ	Olivas-Bustillos, Vladimir	BAA	BA in Architecture	202610	AP	PD
ABQ	Olivas-Garcia, Cristian A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Olofinsao, Oluwatosin A.	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Olsen, Liv A.	BA	Bachelor of Arts	202610	US	PD
ABQ	Omer, Stephanie R.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Onor, Genevieve S.	BS	Bachelor of Science	202610	AS	PD
ABQ	Oo, Thant Htet	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	Oppong Asamoah, Kwakye	MFA	Master of Fine Arts	202610	GP	PD
ABQ	Ornelas, Citlalli S.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Orona Yang, Sophia I.	MS	Master of Science	202610	GP	PD
ABQ	Orona, Adriana C.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Orona, Brianna N.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Orozco, Alejandra	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Orozco, Anthony M.	MS	Master of Science	202610	GP	PD
ABQ	Orozco, Mariana S.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Orr, Joshua J.	BS	Bachelor of Science	202610	AS	PD
ABQ	Orr, Lydia G.	BS	Bachelor of Science	202610	AS	PD
ABQ	Orta, Damian R.	BSCPE	BS in Computer Engineering	202610	EN	PD
ABQ	Ortega, Angelica M.	JD	Juris Doctor	202610	LW	PD
ABQ	Ortega, Angelique R.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Ortega, Craig A.	BS	Bachelor of Science	202610	AS	PD
ABQ	Ortega, Dominique A.	MBA	Master of Business Admin	202610	MG	PD
ABQ	Ortega, Gabriella L.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Ortega, Haley M.	PHARMD	Doctor of Pharmacy	202610	PH	PD

ABQ	Ortega, Jonathan	BAA	BA in Architecture	202610	AP	PD
ABQ	Ortega, Kamisha J.	BSN	BS in Nursing	202610	NU	PD
ABQ	Ortega, Nellie	DNP	Doctor of Nursing Practice	202610	NU	PD
ABQ	Ortega, Rowan M.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Ortega, Trinity S.	BAED	BA in Education	202610	EH	PD
ABQ	Ortiz, Alexis R.	PHARMD	Doctor of Pharmacy	202610	PH	PD
ABQ	Ortiz, Anna E.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Ortiz, Evan A.	JD	Juris Doctor	202610	LW	PD
ABQ	Ortiz, Isaiah J.	BS	Bachelor of Science	202610	EH	PD
ABQ	Ortiz, Kellin R.	BSCS	BS in Computer Science	202610	EN	PD
ABQ	Ortiz, Marsha	BS	Bachelor of Science	202610	ED	PD
ABQ	Ortiz, Sabrina S.	BSDH	BS in Dental Hygiene	202610	ME	PD
ABQ	Ortiz, Savannah R.	BS	Bachelor of Science	202610	AS	PD
ABQ	Ortiz, Savannah R.	CERT0	Cert with <1 yr to Completion	202610	HC	PD
ABQ	Ortiz-Acosta, Juan D.	BSCS	BS in Computer Science	202610	EN	PD
ABQ	Osborn, Megan	BA	Bachelor of Arts	202610	AS	PD
ABQ	Otero, Daniel M.	BS	Bachelor of Science	202610	AS	PD
ABQ	Otero, Dylan J.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Otero, Marcos J.	BA	Bachelor of Arts	202610	US	PD
ABQ	Otero, Noelle F.	BS	Bachelor of Science	202610	EH	PD
ABQ	Oweis, Eftkhar A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Oyediran, Faruq A.	MS	Master of Science	202610	GP	PD
ABQ	Oyeniran, Saheed A.	MS	Master of Science	202610	GP	PD
ABQ	Oyinatumba, Dallas C.	JD	Juris Doctor	202610	LW	PD
ABQ	Oyinatumba, Jesse	BA	Bachelor of Arts	202610	US	PD
ABQ	Ozatalar, Ryan D.	MS	Master of Science	202610	GP	PD
ABQ	Pacheco, Hilda A.	BS	Bachelor of Science	202610	EH	PD
ABQ	Pacheco, Jesus S.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Pacheco, Richard	BA	Bachelor of Arts	202610	FA	PD
ABQ	Pacheco, Teresa	BSN	BS in Nursing	202610	NU	PD
ABQ	Packer, Seth R.	GCERT	Graduate Certificate	202610	GP	PD
ABQ	Padilla, Ashley S.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Padilla, Blaise A.	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	Padilla, Carmen G.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Padilla, Danilo M.	JD	Juris Doctor	202610	LW	PD
ABQ	Padilla, Deion J.	BSCHE	BS in Chemical Engineering	202610	EN	PD
ABQ	Padilla, Eamon M.	MA	Master of Arts	202610	GP	PD
ABQ	Padilla, Isabella J.	BA	Bachelor of Arts	202610	AS	PD

ABQ	Padilla, Jeanette L.	MS	Master of Science	202610	MG	PD
ABQ	Padilla, Joshua A.	BSCS	BS in Computer Science	202610	EN	PD
ABQ	Padilla, Nathan A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Padilla, Raiven A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Padilla, Serafin	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Padilla, Valeria	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Padilla, Wyatt S.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Padilla-Salazar, Eve L.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Pagano, Max	MA	Master of Arts	202610	GP	PD
ABQ	Page, Christian W.	BAA	BA in Architecture	202610	AP	PD
ABQ	Pahe, Kristian J.	BSNE	BS in Nuclear Engineering	202610	EN	PD
ABQ	Paiz, Makayla J.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Paiz, Makayla J.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Palacio, Charlene R.	MS	Master of Science	202610	GP	PD
ABQ	Palacios, Jessica A.	BS	Bachelor of Science	202610	EH	PD
ABQ	Palko, Molly M.	BSCS	BS in Computer Science	202610	EN	PD
ABQ	Palmer, Ella M.	BSN	BS in Nursing	202610	NU	PD
ABQ	Paloma, Kristie R.	BS	Bachelor of Science	202610	EH	PD
ABQ	Palomino, Daniela	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Pan, Kevin	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Panagakos, Lindsay A.	MACCT	Master of Accounting	202610	MG	PD
ABQ	Pandey, Atal R.	MS	Master of Science	202610	GP	PD
ABQ	Pandey, Himal	BS	Bachelor of Science	202610	AS	PD
ABQ	Pandey, Prayesh	BSCS	BS in Computer Science	202610	EN	PD
ABQ	Papadopoulos, Nikolas J.	BS	Bachelor of Science	202610	ME	PD
ABQ	Papp, Jacqueline E.	MS	Master of Science	202610	GP	PD
ABQ	Paredes, Gabriella E.	BS	Bachelor of Science	202610	AS	PD
ABQ	Pareja Tamayo, Jose I.	MS	Master of Science	202610	GP	PD
ABQ	Park, Hannah	BS	Bachelor of Science	202610	AS	PD
ABQ	Parkman, Fiona L.	BS	Bachelor of Science	202610	AS	PD
ABQ	Parlapiano, Jack B.	BS	Bachelor of Science	202610	AS	PD
ABQ	Parmelee, Mackenly T.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Parmeter, Aaron Tobias	BA	Bachelor of Arts	202610	FA	PD
ABQ	Parrino, Michael J.	MACCT	Master of Accounting	202610	MG	PD
ABQ	Parrish, Christopher T.	MS	Master of Science	202610	GP	PD
ABQ	Parrish, Mason C.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Parrish, Mason C.	CERT1	One Year Certificate	202610	AS	PD
ABQ	Parsons, Jacob M.	BSEE	BS in Electrical Engineering	202610	EN	PD

ABQ	Patel, Arpan T.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Patel, Gyan G.	BSEE	BS in Electrical Engineering	202610	EN	PD
ABQ	Patel, Myya D.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Patel, Sahil M.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Patel, Shreeti H.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Pater, Ethan T.	BSNE	BS in Nuclear Engineering	202610	EN	PD
ABQ	Pathak, Rishi B.	MS	Master of Science	202610	GP	PD
ABQ	Patten, Gaillynn R.	BSN	BS in Nursing	202610	NU	PD
ABQ	Patterson, Brinnel K.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Patterson, Shyla L.	BSN	BS in Nursing	202610	NU	PD
ABQ	Patton, Mariah T.	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Paul, William P.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Paul, Zee M.	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	Paulino, Perla V.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Payette, Elise C.	JD	Juris Doctor	202610	LW	PD
ABQ	Payne, Wesley D.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Paz, Evelyn	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Pearson Kramer, Sebastian J.	BSCS	BS in Computer Science	202610	EN	PD
ABQ	Peavy, Natalie O.	MLA	Master of Landscape Architect	202610	GP	PD
ABQ	Pecos, Marylin A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Pedraza, Maria D.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Pena, Alexandra J.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Pena, Ariel C.	BS	Bachelor of Science	202610	EH	PD
ABQ	Pena, Bethany D.	MS	Master of Science	202610	GP	PD
ABQ	Pena, Lauren E.	BS	Bachelor of Science	202610	AS	PD
ABQ	Pena, Maritza	BA	Bachelor of Arts	202610	US	PD
ABQ	Pena, Renee N.	BS	Bachelor of Science	202610	AS	PD
ABQ	Pendergrass, Ian	BA	Bachelor of Arts	202610	AS	PD
ABQ	Pendergrass, Ian	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Pendley, Chandra A.	BA	Bachelor of Arts	202610	US	PD
ABQ	Pepel, Victor D.	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Perales, Taya C.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Peralta, Andri U.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Perea, Dora	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Perea, Julian G.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Perez, Alessandro	BAA	BA in Architecture	202610	AP	PD
ABQ	Perez, Carlos L.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Perez, Elena R.	BA	Bachelor of Arts	202610	AS	PD

ABQ	Perez, Yessenia E.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Perkins, Jayla	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Perkins, Tanner D.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Perry, Alexander R.	BAA	BA in Architecture	202610	AP	PD
ABQ	Pervin, Zinia	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Peshlakai, Diane M.	MS	Master of Science	202610	MG	PD
ABQ	Peterson, Alyssa K.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Pettit, Matthew	BS	Bachelor of Science	202610	AS	PD
ABQ	Petty, Vanessa M.	PMS	Professional Master of Science	202610	GP	PD
ABQ	Pezzaioli, Sara	BS	Bachelor of Science	202610	AS	PD
ABQ	Pham, An D.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Pham, Nguyen	BS	Bachelor of Science	202610	AS	PD
ABQ	Phanomsack, Shon	BA	Bachelor of Arts	202610	FA	PD
ABQ	Phelps, Aleana I.	BSN	BS in Nursing	202610	NU	PD
ABQ	Phillips, Avery L.	BS	Bachelor of Science	202610	AS	PD
ABQ	Phillips, Garrett M.	BS	Bachelor of Science	202610	AS	PD
ABQ	Phillips-Perkoff, Natalie	MMU	Master of Music	202610	GP	PD
ABQ	Picco, Robert A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Pierce, Aubrey S.	BSME	BS in Mechanical Engineering	202610	EN	PD
ABQ	Pierce, Ethan J.	BA	Bachelor of Arts	202610	US	PD
ABQ	Pierce, Sean C.	BA	Bachelor of Arts	202610	US	PD
ABQ	Pierce, Syanne W.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Piercy, Lauren	DNP	Doctor of Nursing Practice	202610	NU	PD
ABQ	Pierson, Tyler M.	MBA	Master of Business Admin	202610	MG	PD
ABQ	Pillars, Jaren D.	BSCHE	BS in Chemical Engineering	202610	EN	PD
ABQ	Pimentel, Victoria R.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Pina, Kenda L.	BS	Bachelor of Science	202610	AS	PD
ABQ	Pineda, Killian D.	BSCS	BS in Computer Science	202610	EN	PD
ABQ	Pinello, Shaun	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	Pinon, Jacqueline M.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Pinto, Rozena D.	BS	Bachelor of Science	202610	ED	PD
ABQ	Piper, Amanda G.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Pittis, Alexis M.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Plante, Cole J.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Platero, Jennifer D.	BA	Bachelor of Arts	202610	US	PD
ABQ	Platero, Justin S.	BS	Bachelor of Science	202610	AS	PD
ABQ	Platero, Rhyannon L.	BAA	BA in Architecture	202610	AP	PD
ABQ	Ploof, Isaac J.	BME	Bachelor of Music Education	202610	FA	PD

ABQ	Poe, Mikayla R.	MS	Master of Science	202610	GP	PD
ABQ	Pohl, Christopher L.	BSME	BS in Mechanical Engineering	202610	EN	PD
ABQ	Pohl, Lonnie J.	BM	Bachelor of Music	202610	FA	PD
ABQ	Pohland, Juliana A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Pohland, Juliana A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Polanco, Miquela F.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Poling, Darla H.	BS	Bachelor of Science	202610	AS	PD
ABQ	Pollack, Rachel L.	MS	Master of Science	202610	MG	PD
ABQ	Ponder, Gretchen E.	MA	Master of Arts	202610	GP	PD
ABQ	Poole, Jackson E.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Popal, Freshta	PHARMD	Doctor of Pharmacy	202610	PH	PD
ABQ	Pope, Angela W.	BSDH	BS in Dental Hygiene	202610	ME	PD
ABQ	Porter, Lilly J.	BM	Bachelor of Music	202610	FA	PD
ABQ	Portillo Navas, Alvaro	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Portillo Noris, Luz I.	BS	Bachelor of Science	202610	EH	PD
ABQ	Portrey, Cassandra J.	BAED	BA in Education	202610	EH	PD
ABQ	Posada, Indra A.	BA	Bachelor of Arts	202610	US	PD
ABQ	Poudel, Pallavi	BSCHE	BS in Chemical Engineering	202610	EN	PD
ABQ	Powell, Tony J.	BS	Bachelor of Science	202610	AS	PD
ABQ	Poyer, Cheyenne	BA	Bachelor of Arts	202610	AS	PD
ABQ	Prasifka, Alayna G.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Price, Zuleika H.	BSN	BS in Nursing	202610	NU	PD
ABQ	Priputen, Diantha	BAA	BA in Architecture	202610	AP	PD
ABQ	Privette, Jacqueline L.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Proicou, Alex M.	BSCHE	BS in Chemical Engineering	202610	EN	PD
ABQ	Przekurat, Nicholas	BSED	BS in Education	202610	EH	PD
ABQ	Pueblo, Jordan H.	JD	Juris Doctor	202610	LW	PD
ABQ	Puente, Abraham	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Puerto Sorto, Lesbia A.	BA	Bachelor of Arts	202610	US	PD
ABQ	Pugh, Sarah E.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Purdy, Colton E.	BS	Bachelor of Science	202610	AS	PD
ABQ	Purdy, Colton E.	BSEE	BS in Electrical Engineering	202610	EN	PD
ABQ	Purkey, Kadyn S.	BS	Bachelor of Science	202610	AS	PD
ABQ	Putnam, Sarah E.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Puzak, Ethan E.	BSCS	BS in Computer Science	202610	EN	PD
ABQ	Quadros, Sathvik J.	BSCS	BS in Computer Science	202610	EN	PD
ABQ	Quarterman, Brynn R.	MA	Master of Arts	202610	GP	PD
ABQ	Quaye, Elise	BSN	BS in Nursing	202610	NU	PD

ABQ	Qudrat, Shifa	BS	Bachelor of Science	202610	AS	PD
ABQ	Quezada, David M.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Quinet, Anthony P.	BS	Bachelor of Science	202610	AS	PD
ABQ	Quinones, Henry	BAED	BA in Education	202610	EH	PD
ABQ	Quintana, Aja R.	CERT1	One Year Certificate	202610	AS	PD
ABQ	Quintana, Aja R.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Quintana, Gilbert P.	MS	Master of Science	202610	GP	PD
ABQ	Quintana, Isabelle O.	BSED	BS in Education	202610	EH	PD
ABQ	Quintana, Isiah A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Quintana, Joaquin L.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Quintana, Mariah C.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Quintana, Marissa A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Quintana, Michael V.	JD	Juris Doctor	202610	LW	PD
ABQ	Quintana, Oona A.	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	Quintanilla, Demitrius R.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Quraishi, Taha M.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Rabin, Ellen C.	JD	Juris Doctor	202610	LW	PD
ABQ	Rabitoy, Monica L.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Racette, Dallas	BAA	BA in Architecture	202610	AP	PD
ABQ	Rael, Liesl	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Rafael, Evelyn G.	BS	Bachelor of Science	202610	PO	PD
ABQ	Ragsdale, Carine L.	PHARMD	Doctor of Pharmacy	202610	PH	PD
ABQ	Rajbhandari, Ranima	MS	Master of Science	202610	GP	PD
ABQ	Ramadan, Ahmed E.	MS	Master of Science	202610	GP	PD
ABQ	Ramirez De Jesus, Alejandro	BSME	BS in Mechanical Engineering	202610	EN	PD
ABQ	Ramirez De Jesus, Gabriel	BSCS	BS in Computer Science	202610	EN	PD
ABQ	Ramirez, Brenda C.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Ramirez, Christina C.	BS	Bachelor of Science	202610	ME	PD
ABQ	Ramirez, Eric	BS	Bachelor of Science	202610	LL	PD
ABQ	Ramirez, Esai	MARCH	Master of Architecture	202610	GP	PD
ABQ	Ramirez, Esai	PDCERT	Graduate Certificate	202610	GP	PD
ABQ	Ramkowsky, Glyn E.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Ramos Jaquez, Sindy S.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Ramos, Adabela	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Ramos, Alyssa K.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Ramsay, Rowan	BA	Bachelor of Arts	202610	US	PD
ABQ	Rana, Somiyo	BSCS	BS in Computer Science	202610	EN	PD
ABQ	Randall, Benjamin B.	BA	Bachelor of Arts	202610	AS	PD

ABQ	Randall, Maxwell G.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Raney, Kieran R.	JD	Juris Doctor	202610	LW	PD
ABQ	Rangel Valencia, Ricardo	BSCS	BS in Computer Science	202610	EN	PD
ABQ	Rangel, Jessi L.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Rascon, Marie	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Rashap, Amaya J.	BS	Bachelor of Science	202610	AS	PD
ABQ	Rashap, Ethan	MS	Master of Science	202610	GP	PD
ABQ	Rashid, Lola	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Rathgeb, Isabella A.	DPT	Doctor of Physical Therapy	202610	ME	PD
ABQ	Ratigan, Zoreya B.	BS	Bachelor of Science	202610	AS	PD
ABQ	Rawls, Jada B.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Rawson, Cody M.	MS	Master of Science	202610	MG	PD
ABQ	Ray, Sarah	BA	Bachelor of Arts	202610	US	PD
ABQ	Reboul, Noah G.	MS	Master of Science	202610	GP	PD
ABQ	Reddy, Suraj G.	MBA	Master of Business Admin	202610	MG	PD
ABQ	Rede, Garrett R.	BA	Bachelor of Arts	202610	US	PD
ABQ	Redhouse, Nicholas O.	BS	Bachelor of Science	202610	AS	PD
ABQ	Redhouse, Nicholas O.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Redmond, Safiya Y.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Reed-Lopez, Alizandra O.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Rehman, Aizza	BS	Bachelor of Science	202610	AS	PD
ABQ	Reichsfeld, Isaac	BAA	BA in Architecture	202610	AP	PD
ABQ	Reichsfeld, Jana L.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Reichsfeld, Miriam A.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Reid, Annika A.	BSED	BS in Education	202610	EH	PD
ABQ	Reifel, Madison N.	BSN	BS in Nursing	202610	NU	PD
ABQ	Remont Garces, Lluryina	BA	Bachelor of Arts	202610	AS	PD
ABQ	Rendon Jurado, Lucero	BSN	BS in Nursing	202610	NU	PD
ABQ	Renfro, Genevieve L.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Renoult, McKenna H.	BSDH	BS in Dental Hygiene	202610	ME	PD
ABQ	Repichowski, Destiny M.	BSML	BS in Medical Laboratory Sci	202610	ME	PD
ABQ	Resendiz, Marcos S.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Reu, Ming	BS	Bachelor of Science	202610	EH	PD
ABQ	Revalee, Logan H.	BA	Bachelor of Arts	202610	US	PD
ABQ	Revelli, Sarah H.	BSDH	BS in Dental Hygiene	202610	ME	PD
ABQ	Reyes Contreras, Kerly	BSME	BS in Mechanical Engineering	202610	EN	PD
ABQ	Reyes, Rosita	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Reynaga, Karla A.	BBA	Bachelor of Business Admin	202610	MG	PD

ABQ	Rhoades, Aubyn D.	MS	Master of Science	202610	MG	PD
ABQ	Rhodus, Presley A.	MS	Master of Science	202610	MG	PD
ABQ	Riccato, Gioia	MBA	Master of Business Admin	202610	MG	PD
ABQ	Rice, Anthony J.	GCERT	Graduate Certificate	202610	GP	PD
ABQ	Richardson, Hailey S.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Richardson, Sasha E.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Richmond-Havel, Aaron M.	MFA	Master of Fine Arts	202610	GP	PD
ABQ	Richter, Curt B.	MBA	Master of Business Admin	202610	MG	PD
ABQ	Richter, Rachel A.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Riddle, Margot B.	BS	Bachelor of Science	202610	ME	PD
ABQ	Ridgeway, Grace E.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Ridley, David M.	BSNE	BS in Nuclear Engineering	202610	EN	PD
ABQ	Rimi, Nayyer S.	MS	Master of Science	202610	MG	PD
ABQ	Rinaldi, Kyra E.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Rino, Mason K.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Rios, Melissa M.	MMU	Master of Music	202610	GP	PD
ABQ	Ritchie, Wendel E.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Rivas, Dominic	BSED	BS in Education	202610	EH	PD
ABQ	Rivas, Rhiana N.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Rivera, Alondra	BA	Bachelor of Arts	202610	AS	PD
ABQ	Rivera, Beckham A.	MBA	Master of Business Admin	202610	MG	PD
ABQ	Rivera, Emiliano B.	BS	Bachelor of Science	202610	AS	PD
ABQ	Rivera, Gabriel E.	BS	Bachelor of Science	202610	AS	PD
ABQ	Rivera, Isela M.	BS	Bachelor of Science	202610	ME	PD
ABQ	Rivera, Jordan	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Rivera, Joshua P.	BSCS	BS in Computer Science	202610	EN	PD
ABQ	Rivera, Julia F.	BAA	BA in Architecture	202610	AP	PD
ABQ	Rivera, Mitzahalley	BA	Bachelor of Arts	202610	AS	PD
ABQ	Rivera, Sarah R.	BSN	BS in Nursing	202610	NU	PD
ABQ	Rivera, Savannah N.	BSN	BS in Nursing	202610	NU	PD
ABQ	Rivers-Montano, Justin D.	MS	Master of Science	202610	MG	PD
ABQ	Roark, Breahna F.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Roberdo, Dustin W.	BS	Bachelor of Science	202610	PO	PD
ABQ	Roberts, Tyler J.	MMU	Master of Music	202610	GP	PD
ABQ	Roberts, Wren S.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Robertson, Dakota S.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Robinson-Shope, Myranda B.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Robison, Samuel A.	BA	Bachelor of Arts	202610	FA	PD

ABQ	Rochelle, Marica A.	MA	Master of Arts	202610	GP	PD
ABQ	Rochelle, Marica A.	PMS	Professional Master of Science	202610	GP	PD
ABQ	Rochford, Logan	BSN	BS in Nursing	202610	NU	PD
ABQ	Rockwell, Jasmine T.	BAA	BA in Architecture	202610	AP	PD
ABQ	Rodarte, Damian M.	BSN	BS in Nursing	202610	NU	PD
ABQ	Roddy, Damien	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Rodriguez Melgarejo, Iara	BAA	BA in Architecture	202610	AP	PD
ABQ	Rodriguez, Aaron A.	BSN	BS in Nursing	202610	NU	PD
ABQ	Rodriguez, Agustin	BSEE	BS in Electrical Engineering	202610	EN	PD
ABQ	Rodriguez, Alexandria N.	MS	Master of Science	202610	MG	PD
ABQ	Rodriguez, Aliyah	BSN	BS in Nursing	202610	NU	PD
ABQ	Rodriguez, Alondra	BA	Bachelor of Arts	202610	US	PD
ABQ	Rodriguez, Angelina L.	BS	Bachelor of Science	202610	PO	PD
ABQ	Rodriguez, Arelys	BS	Bachelor of Science	202610	EH	PD
ABQ	Rodriguez, Brianna V.	BS	Bachelor of Science	202610	PO	PD
ABQ	Rodriguez, Brisa N.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Rodriguez, Daniella M.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Rodriguez, Destiny A.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Rodriguez, Elijah S.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Rodriguez, Gabriella E.	PHARMD	Doctor of Pharmacy	202610	PH	PD
ABQ	Rodriguez, Jennifer	BSED	BS in Education	202610	ED	PD
ABQ	Rodriguez, Noellah E.	BS	Bachelor of Science	202610	ME	PD
ABQ	Rodriguez, Sarah M.	JD	Juris Doctor	202610	LW	PD
ABQ	Rodriguez, Tory A.	MS	Master of Science	202610	MG	PD
ABQ	Rodriguez-Armijo, Isabelle J.	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	Rodriguez-Garcia, Asia L.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Rodriguez-Guy, Adreanna	BS	Bachelor of Science	202610	AS	PD
ABQ	Rodriguez-Sullivan, Sylas A.	BAA	BA in Architecture	202610	AP	PD
ABQ	Roe, Gabriella N.	MBA	Master of Business Admin	202610	MG	PD
ABQ	Rogers, Cameron M.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Rogers, Emilio B.	BS	Bachelor of Science	202610	AS	PD
ABQ	Rogers, Noah J.	BSNE	BS in Nuclear Engineering	202610	EN	PD
ABQ	Rogers, Quinn A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Rojas, Rocio C.	MOT	Master in Occupational Therapy	202610	ME	PD
ABQ	Rojo, Alondra M.	BS	Bachelor of Science	202610	AS	PD
ABQ	Roman Banda, Kathryn L.	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Roman Hernandez, Daniel E.	BSME	BS in Mechanical Engineering	202610	EN	PD
ABQ	Romero Cuello, Joel E.	BBA	Bachelor of Business Admin	202610	MG	PD

ABQ	Romero, Alexandra	BS	Bachelor of Science	202610	AS	PD
ABQ	Romero, Alexi R.	BSED	BS in Education	202610	EH	PD
ABQ	Romero, Alfredo L.	MS	Master of Science	202610	MG	PD
ABQ	Romero, Angelistia	BS	Bachelor of Science	202610	EH	PD
ABQ	Romero, Ariah	BS	Bachelor of Science	202610	AS	PD
ABQ	Romero, Arianna M.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Romero, Camille D.	MS	Master of Science	202610	MG	PD
ABQ	Romero, Camille D.	MBA	Master of Business Admin	202610	MG	PD
ABQ	Romero, Casey	MHA	Master of Health Admin	202610	GP	PD
ABQ	Romero, Cayden	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Romero, Chanel T.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Romero, Emily A.	MBA	Master of Business Admin	202610	MG	PD
ABQ	Romero, Grace A.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Romero, Isaac L.	BS	Bachelor of Science	202610	AS	PD
ABQ	Romero, Isabella R.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Romero, Isaiah	BA	Bachelor of Arts	202610	AS	PD
ABQ	Romero, Jorge E.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Romero, Kyla N.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Romero, Lucas N.	BS	Bachelor of Science	202610	AS	PD
ABQ	Romero, Mark S.	MOT	Master in Occupational Therapy	202610	ME	PD
ABQ	Romero, Savina M.	GCERT	Graduate Certificate	202610	GP	PD
ABQ	Romero, Sophia L.	BSDH	BS in Dental Hygiene	202610	ME	PD
ABQ	Romero, Vanessa R.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Ronco, Mya R.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Ronquillo, Jarrod M.	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Rose, Emilia	BA	Bachelor of Arts	202610	AS	PD
ABQ	Rose, Kennedi M.	MBA	Master of Business Admin	202610	MG	PD
ABQ	Rose, Lucy	MPH	Master of Public Health	202610	GP	PD
ABQ	Rose-Wyatt, Stella F.	JD	Juris Doctor	202610	LW	PD
ABQ	Rosenberg Cobos, Jordan A.	JD	Juris Doctor	202610	LW	PD
ABQ	Rosenberg, Camella A.	JD	Juris Doctor	202610	LW	PD
ABQ	Rosendo, Angie	BA	Bachelor of Arts	202610	AS	PD
ABQ	Rosetta, Deandra	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	Ross, Kirsten J.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Ross, Zamari J.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Rossell, Stefan	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	Rowan, Nichole J.	BSN	BS in Nursing	202610	NU	PD
ABQ	Rowe, Elicia	BSED	BS in Education	202610	EH	PD

ABQ	Rowe, Mackenzie	MA	Master of Arts	202610	GP	PD
ABQ	Rowe, Shannon V.	BSN	BS in Nursing	202610	NU	PD
ABQ	Roxas, Charlize J.	BSED	BS in Education	202610	EH	PD
ABQ	Roybal, Ariana L.	PMS	Professional Master of Science	202610	GP	PD
ABQ	Roybal, Jessica H.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Roybal, Olivia L.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Roybal, Payton R.	BSN	BS in Nursing	202610	NU	PD
ABQ	Roybal, Simon A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Rtaimate, Fouad	JD	Juris Doctor	202610	LW	PD
ABQ	Rubalcava, Monique J.	BS	Bachelor of Science	202610	EH	PD
ABQ	Ruelas-Leue, Carlos M.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Ruiz Vasquez, Adrian	MS	Master of Science	202610	GP	PD
ABQ	Ruiz, Margarita	BSN	BS in Nursing	202610	NU	PD
ABQ	Ruiz, Tracy L.	BS	Bachelor of Science	202610	ED	PD
ABQ	Ruiz, Tristian T.	MS	Master of Science	202610	MG	PD
ABQ	Ruiz, Vanessa	BSN	BS in Nursing	202610	NU	PD
ABQ	Rukh, Lala	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Rumold, Tenaya	BA	Bachelor of Arts	202610	AS	PD
ABQ	Rundiks, Krista M.	GCERT	Graduate Certificate	202610	GP	PD
ABQ	Runyan, Natalie H.	BSCS	BS in Computer Science	202610	EN	PD
ABQ	Rupert, Henry M.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Russell, Aryssa M.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Russell, Emily M.	BSCHE	BS in Chemical Engineering	202610	EN	PD
ABQ	Rybecky, Matthew	MS	Master of Science	202610	GP	PD
ABQ	Saavedra, Andres M.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Saavedra, Yvonne R.	BSN	BS in Nursing	202610	NU	PD
ABQ	Sabir, Mahmoud Y.	BS	Bachelor of Science	202610	AS	PD
ABQ	Sabo, Thomas D.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Sabuwala, Dhruti R.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Sadeghi, Neema	BA	Bachelor of Arts	202610	AS	PD
ABQ	Sadlowski, Christian W.	BS	Bachelor of Science	202610	AS	PD
ABQ	Sadzewicz, Katrina A.	BSME	BS in Mechanical Engineering	202610	EN	PD
ABQ	Saeed, Muhammed G.	BS	Bachelor of Science	202610	AS	PD
ABQ	Saenz, Alondra P.	BS	Bachelor of Science	202610	PO	PD
ABQ	Saenz, Francisco J.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Saenz, Jose R.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Saenz, Nathaniel L.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Safi, Ayeh A.	BA	Bachelor of Arts	202610	FA	PD

ABQ	Sahib, Adian A.	BSDH	BS in Dental Hygiene	202610	ME	PD
ABQ	Saiyara, Fairooz	MA	Master of Arts	202610	GP	PD
ABQ	Sala, Dillon R.	MCM	Master of Construction Mgmt	202610	GP	PD
ABQ	Salas, Sonia	BA	Bachelor of Arts	202610	FA	PD
ABQ	Salaz, Alorah H.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Salaz, Tomas R.	BSCS	BS in Computer Science	202610	EN	PD
ABQ	Salazar Lamas, Santiago	BA	Bachelor of Arts	202610	AS	PD
ABQ	Salazar, Alesia D.	BS	Bachelor of Science	202610	AS	PD
ABQ	Salazar, Carly N.	BSCS	BS in Computer Science	202610	EN	PD
ABQ	Salazar, Christopher C.	BS	Bachelor of Science	202610	AS	PD
ABQ	Salazar, Christopher C.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Salazar, Dominic I.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Salazar, Elizabeth A.	MA	Master of Arts	202610	GP	PD
ABQ	Salazar, Eunique A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Salazar, Gabriel	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Salazar, Jennifer C.	MACCT	Master of Accounting	202610	MG	PD
ABQ	Salazar, Maria A.	GCERT	Graduate Certificate	202610	GP	PD
ABQ	Salazar, Marialicia D.	MA	Master of Arts	202610	GP	PD
ABQ	Salazar, Mikaela J.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Salazar, Myra	BA	Bachelor of Arts	202610	AS	PD
ABQ	Salazar, Zoey S.	BSED	BS in Education	202610	EH	PD
ABQ	Salazar, Zuriel M.	BAEPD	BA Environment, Plan & Design	202610	AP	PD
ABQ	Saldivar, Alejandro G.	BSNE	BS in Nuclear Engineering	202610	EN	PD
ABQ	Sale, Oliver M.	GCERT	Graduate Certificate	202610	GP	PD
ABQ	Salinas, Dominique V.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Salinas, Perla A.	MS	Master of Science	202610	GP	PD
ABQ	Sam, Kaitlyn	BSED	BS in Education	202610	EH	PD
ABQ	Samadi, Abed	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	Samp, Ryan J.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Sanchez Gonzalez, Yamilet	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Sanchez Hernandez, Jason	BA	Bachelor of Arts	202610	AS	PD
ABQ	Sanchez Lopez, Iker D.	BA	Bachelor of Arts	202610	US	PD
ABQ	Sanchez Medina, Osmar	BSN	BS in Nursing	202610	NU	PD
ABQ	Sanchez Oporta, Barny	MA	Master of Arts	202610	GP	PD
ABQ	Sanchez, Adam N.	MBA	Master of Business Admin	202610	MG	PD
ABQ	Sanchez, Andrea D.	BS	Bachelor of Science	202610	AS	PD
ABQ	Sanchez, Angelique L.	BS	Bachelor of Science	202610	AS	PD
ABQ	Sanchez, Anthony L.	PHARMD	Doctor of Pharmacy	202610	PH	PD

ABQ	Sanchez, Ava M.	BS	Bachelor of Science	202610	ME	PD
ABQ	Sanchez, Diego R.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Sanchez, Ella C.	BS	Bachelor of Science	202610	AS	PD
ABQ	Sanchez, Eloisa	BA	Bachelor of Arts	202610	AS	PD
ABQ	Sanchez, Harold N.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Sanchez, Jewel	BA	Bachelor of Arts	202610	AS	PD
ABQ	Sanchez, Jontel C.	PHARMD	Doctor of Pharmacy	202610	PH	PD
ABQ	Sanchez, Jordan R.	MARCH	Master of Architecture	202610	GP	PD
ABQ	Sanchez, Justin W.	BSCM	BS Construction Management	202610	EN	PD
ABQ	Sanchez, Katherine A.	BSED	BS in Education	202610	ED	PD
ABQ	Sanchez, Lilliana M.	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Sanchez, Louis G.	BSNE	BS in Nuclear Engineering	202610	EN	PD
ABQ	Sanchez, Luke B.	BS	Bachelor of Science	202610	AS	PD
ABQ	Sanchez, Luke C.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Sanchez, Marcos A.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Sanchez, Mark A.	BS	Bachelor of Science	202610	AS	PD
ABQ	Sanchez, Mark A.	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	Sanchez, Matthew C.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Sanchez, Matthew L.	MBA	Master of Business Admin	202610	MG	PD
ABQ	Sanchez, Megan M.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Sanchez, Steven J.	PHARMD	Doctor of Pharmacy	202610	PH	PD
ABQ	Sanchez, Stormie	BSN	BS in Nursing	202610	NU	PD
ABQ	Sanchez, Tatiana M.	BSN	BS in Nursing	202610	NU	PD
ABQ	Sanchez, Tiffani M.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Sanders, Emily A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Sandoval, Aidan C.	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	Sandoval, Alexandria M.	BSCHE	BS in Chemical Engineering	202610	EN	PD
ABQ	Sandoval, Aracely S.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Sandoval, Crystal L.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Sandoval, Ethan D.	BS	Bachelor of Science	202610	AS	PD
ABQ	Sandoval, Kyra N.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Sandoval, Kyra N.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Sandoval, Marisela S.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Sanera, Elias M.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Sanfilipo, Carl	BA	Bachelor of Arts	202610	AS	PD
ABQ	Santiago, Theodore R.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Santillan Reyna, Xochitl L.	MA	Master of Arts	202610	GP	PD
ABQ	Santistevan, Devin N.	BA	Bachelor of Arts	202610	AS	PD

ABQ	Santistevan, Devin N.	BS	Bachelor of Science	202610	AS	PD
ABQ	Santistevan, Katherine M.	MLA	Master of Landscape Architect	202610	GP	PD
ABQ	Santistevan, Kenneth	PHARMD	Doctor of Pharmacy	202610	PH	PD
ABQ	Santistevan, Mikaela A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Sapayeva, Selbi	BS	Bachelor of Science	202610	AS	PD
ABQ	Saravia, Israel S.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Sarkar, Aniketh G.	BS	Bachelor of Science	202610	AS	PD
ABQ	Sassila, Amina	BA	Bachelor of Arts	202610	AS	PD
ABQ	Sauceda, Maira N.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Saucier, Timothy E.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Savage, Robert C.	BSDH	BS in Dental Hygiene	202610	ME	PD
ABQ	Savic, Matthew	BSME	BS in Mechanical Engineering	202610	EN	PD
ABQ	Sayachack, Ali	BS	Bachelor of Science	202610	AS	PD
ABQ	Scarpetta, Rashani E.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Schattschneider, Cody R.	BS	Bachelor of Science	202610	AS	PD
ABQ	Schell, Stacy A.	BA	Bachelor of Arts	202610	US	PD
ABQ	Schieppe, Peyton E.	BS	Bachelor of Science	202610	EH	PD
ABQ	Schmidt Mewes, Brandon P.	BSN	BS in Nursing	202610	NU	PD
ABQ	Schmidt, Kai A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Schneider, Dylan M.	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	Schnerch, Kylin C.	BSN	BS in Nursing	202610	NU	PD
ABQ	Schnur, Allison L.	BSN	BS in Nursing	202610	NU	PD
ABQ	Schorr, Gavin T.	BS	Bachelor of Science	202610	AS	PD
ABQ	Schultze, Michael T.	MFA	Master of Fine Arts	202610	GP	PD
ABQ	Schum, Luisa K.	MBA	Master of Business Admin	202610	MG	PD
ABQ	Schumann, Camden D.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Schumann, Shawn P.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Scoggin, Sylvia G.	GCERT	Graduate Certificate	202610	GP	PD
ABQ	Scripsick, Anne V.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Scrivner, Tiffany J.	BSDH	BS in Dental Hygiene	202610	ME	PD
ABQ	Searcy, Anna C.	BS	Bachelor of Science	202610	AS	PD
ABQ	Seastrom, Allison L.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Seastrom, Allison L.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Secord, Akil J.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Sedillo, Raymond	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	Segay, Lativa Q.	BAA	BA in Architecture	202610	AP	PD
ABQ	Segovia, Angel J.	BSCM	BS Construction Management	202610	EN	PD
ABQ	Seguin, Alice S.	MS	Master of Science	202610	GP	PD

ABQ	Segura, Lauren R.	PHARMD	Doctor of Pharmacy	202610	PH	PD
ABQ	Seibert, Paige R.	BA	Bachelor of Arts	202610	US	PD
ABQ	Self, Jasmin	MLA	Master of Landscape Architect	202610	GP	PD
ABQ	Selph, Iliana P.	BS	Bachelor of Science	202610	EH	PD
ABQ	Sena, Annalicia T.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Sena, Dominic S.	BSME	BS in Mechanical Engineering	202610	EN	PD
ABQ	Sena, Gabriel T.	BSCS	BS in Computer Science	202610	EN	PD
ABQ	Sena, Jeremy J.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Sena, Mikaella C.	BS	Bachelor of Science	202610	AS	PD
ABQ	Senteno, Hannah C.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Serio, Humphrey K.	MS	Master of Science	202610	GP	PD
ABQ	Serna, Jade Z.	BS	Bachelor of Science	202610	AS	PD
ABQ	Serna, Miguel J.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Serna, Sierra A.	BSN	BS in Nursing	202610	NU	PD
ABQ	Seroy, Sarah	MA	Master of Arts	202610	GP	PD
ABQ	Serrano, Anamilena	MS	Master of Science	202610	MG	PD
ABQ	Servilla, Lasair A.	MS	Master of Science	202610	GP	PD
ABQ	Sewell, Nicholas A.	PMS	Professional Master of Science	202610	GP	PD
ABQ	Shabazz-Muhammad, Sade L.	MS	Master of Science	202610	MG	PD
ABQ	Shah, Tasawar Abbas	GCERT	Graduate Certificate	202610	GP	PD
ABQ	Shalliker, Rebecca B.	MA	Master of Arts	202610	GP	PD
ABQ	Shampine, Carl W.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Shannon, Valerie E.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Shao, Qinghong	MS	Master of Science	202610	GP	PD
ABQ	Sharp, Isaiah D.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Sharp, Joseph B.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Shaw, Sarah T.	GCERT	Graduate Certificate	202610	GP	PD
ABQ	Shay, Logan C.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Sheldahl, Evan	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Shelendewa, Gara S.	BS	Bachelor of Science	202610	AS	PD
ABQ	Shells, Grant J.	GCERT	Graduate Certificate	202610	MG	PD
ABQ	Shendo, Macaiah M.	MPH	Master of Public Health	202610	GP	PD
ABQ	Sheppard, Luke J.	MA	Master of Arts	202610	GP	PD
ABQ	Sherman, Koran I.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Sherpa, Kinzu	BSN	BS in Nursing	202610	NU	PD
ABQ	Shimanek, Storey B.	BS	Bachelor of Science	202610	AS	PD
ABQ	Shin, Miriam Y.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Shoats-Weaks, Isabella D.	GCERT	Graduate Certificate	202610	GP	PD

ABQ	Shouse, Acacia	DM	Doctor of Medicine	202610	ME	PD
ABQ	Showers, Avery T.	BS	Bachelor of Science	202610	AS	PD
ABQ	Shravan, Shravan	MS	Master of Science	202610	GP	PD
ABQ	Shrestha, Anurag	BSCS	BS in Computer Science	202610	EN	PD
ABQ	Shrum, Sarah K.	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Shu, Yubei I.	BSEE	BS in Electrical Engineering	202610	EN	PD
ABQ	Sican Perez, Emily C.	BS	Bachelor of Science	202610	AS	PD
ABQ	Sides, Samuel H.	BS	Bachelor of Science	202610	AS	PD
ABQ	Siefert, Kaitlynn R.	BSN	BS in Nursing	202610	NU	PD
ABQ	Siegler, Karl A.	MS	Master of Science	202610	MG	PD
ABQ	Sierra, Cedric J.	PHARMD	Doctor of Pharmacy	202610	PH	PD
ABQ	Sierra, Citlalic E.	BSN	BS in Nursing	202610	NU	PD
ABQ	Sigler, Robert A.	BS	Bachelor of Science	202610	EH	PD
ABQ	Silfer, Avery	BA	Bachelor of Arts	202610	FA	PD
ABQ	Silva, Elizabeth	BS	Bachelor of Science	202610	AS	PD
ABQ	Silva, Razilee J.	BS	Bachelor of Science	202610	AS	PD
ABQ	Silva, Vic B.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Simes, Morgan S.	BSN	BS in Nursing	202610	NU	PD
ABQ	Simpson, Tilly G.	MS	Master of Science	202610	GP	PD
ABQ	Singh, Jagjeet	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Singh, Swechha	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Sisneros, Isabella R.	BSED	BS in Education	202610	EH	PD
ABQ	Situ, Matthew Z.	BS	Bachelor of Science	202610	AS	PD
ABQ	Sizemore, Rylie M.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Skaggs, Jade K.	MS	Master of Science	202610	GP	PD
ABQ	Skerbatis, Jan	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Skochinski, Scott	BA	Bachelor of Arts	202610	AS	PD
ABQ	Slagle, Elijah J.	MS	Master of Science	202610	MG	PD
ABQ	Slaoui, Younes	BSCS	BS in Computer Science	202610	EN	PD
ABQ	Slator, Madeline C.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Sleeper, Colin B.	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Smagacz, Sarah K.	JD	Juris Doctor	202610	LW	PD
ABQ	Smallwood, Matthew R.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Smishko, Sergei N.	MS	Master of Science	202610	GP	PD
ABQ	Smith, Aaron M.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Smith, Austin	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	Smith, Avery D.	BS	Bachelor of Science	202610	AS	PD
ABQ	Smith, Becky	BSN	BS in Nursing	202610	NU	PD

ABQ	Smith, Cailee	BA	Bachelor of Arts	202610	AS	PD
ABQ	Smith, Cameron	BSME	BS in Mechanical Engineering	202610	EN	PD
ABQ	Smith, Davis	JD	Juris Doctor	202610	LW	PD
ABQ	Smith, Eric A.	MA	Master of Arts	202610	GP	PD
ABQ	Smith, Erik R.	JD	Juris Doctor	202610	LW	PD
ABQ	Smith, Erusalla D.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Smith, Hannah M.	MARCH	Master of Architecture	202610	GP	PD
ABQ	Smith, Holly J.	MA	Master of Arts	202610	GP	PD
ABQ	Smith, Jaelyn B.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Smith, Jaelyn B.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Smith, Kayla M.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Smith, Malorie T.	BS	Bachelor of Science	202610	AS	PD
ABQ	Smith, Maria T.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Smith, Maryjayne C.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Smith, Matthew J.	GCERT	Graduate Certificate	202610	GP	PD
ABQ	Smith, Meredith M.	BS	Bachelor of Science	202610	AS	PD
ABQ	Smith, Taxavion J.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Smith, Wesley	BS	Bachelor of Science	202610	EH	PD
ABQ	Snook, Joshua C.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Snyder, Mitchell B.	BSCPE	BS in Computer Engineering	202610	EN	PD
ABQ	Sobioch, Yuri	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Sobrados Burgos, Enrique F.	MS	Master of Science	202610	GP	PD
ABQ	Soens, Jake T.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Solano, Brandyn J.	MS	Master of Science	202610	GP	PD
ABQ	Solano, Matthew	BAA	BA in Architecture	202610	AP	PD
ABQ	Solecki, Caroline C.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Solis Rosales, Guadalupe	MA	Master of Arts	202610	GP	PD
ABQ	Sonnenberg, Moriah J.	BS	Bachelor of Science	202610	AS	PD
ABQ	Sood, Akshay	MBA	Master of Business Admin	202610	MG	PD
ABQ	Sorbello, Anjulie Y.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Sorenson, Josef D.	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Sorenson, Xander W.	MACCT	Master of Accounting	202610	MG	PD
ABQ	Soseeah, Jayden R.	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	Sotelo, Emily O.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Sotelo, Joshua E.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Soto, Joaquin R.	PHARMD	Doctor of Pharmacy	202610	PH	PD
ABQ	Soto, Luismiguel	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Soule, Eric R.	BSCE	BS in Civil Engineering	202610	EN	PD

ABQ	Sovereign, Skailar G.	BS	Bachelor of Science	202610	AS	PD
ABQ	Sowers, Carmen T.	BSME	BS in Mechanical Engineering	202610	EN	PD
ABQ	Sowle, Madelyn K.	BS	Bachelor of Science	202610	EH	PD
ABQ	Sowrin, Mussammat Snigdha	MPH	Master of Public Health	202610	GP	PD
ABQ	Spackman, Cory D.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Sparks, Amber T.	MACCT	Master of Accounting	202610	MG	PD
ABQ	Sparks, Jonah F.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Speech, Andrew D.	BA	Bachelor of Arts	202610	US	PD
ABQ	Spencer, Jaden M.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Spielman, Galen S.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Spillers, Abigail E.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Spitz, Gavin X.	BS	Bachelor of Science	202610	AS	PD
ABQ	Spurlin, Tabitha K.	DPT	Doctor of Physical Therapy	202610	ME	PD
ABQ	Spurlock Montoya, Lilainea R.	BS	Bachelor of Science	202610	AS	PD
ABQ	Squillaci, Taylor L.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Sriro, Katie B.	JD	Juris Doctor	202610	LW	PD
ABQ	St John, Aidan J.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	StClair, Ethan E.	BS	Bachelor of Science	202610	AS	PD
ABQ	StClair, Ethan E.	BSEE	BS in Electrical Engineering	202610	EN	PD
ABQ	Stafford, Lucas A.	BM	Bachelor of Music	202610	FA	PD
ABQ	Stallworth, Kyndal A.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Stamber, Kieran P.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Stamer, Sarah M.	MS	Master of Science	202610	GP	PD
ABQ	Stangel, Alexi J.	BSN	BS in Nursing	202610	NU	PD
ABQ	Stansfield, Jadah S.	BSED	BS in Education	202610	EH	PD
ABQ	Starkey, Misti H.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Steele, Demetrice E.	BSN	BS in Nursing	202610	NU	PD
ABQ	Steele, Kyla E.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Stehling, Nathaniel N.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Stellman, Hope S.	BSN	BS in Nursing	202610	NU	PD
ABQ	Stenberg, Alaina	DNP	Doctor of Nursing Practice	202610	NU	PD
ABQ	Stenberg, Joseph A.	MBA	Master of Business Admin	202610	MG	PD
ABQ	Stephens, Clint O.	BA	Bachelor of Arts	202610	US	PD
ABQ	Stephens, Riley P.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Stepp, Devan A.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Stibich, Sophia N.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Stigler, Jason	BA	Bachelor of Arts	202610	FA	PD
ABQ	Stine, Sara L.	BS	Bachelor of Science	202610	AS	PD

ABQ	Stinehagen, Bailey	BS	Bachelor of Science	202610	AS	PD
ABQ	Stoehr, Christian	DM	Doctor of Medicine	202610	ME	PD
ABQ	Stokes, Shannon M.	BSN	BS in Nursing	202610	NU	PD
ABQ	Stone, Skyler	GCERT	Graduate Certificate	202610	GP	PD
ABQ	Stone, Victoria E.	MACCT	Master of Accounting	202610	MG	PD
ABQ	Story, Elizabeth A.	BSDH	BS in Dental Hygiene	202610	ME	PD
ABQ	Stowell, Samuel L.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Stradling, Matthew A.	BSNE	BS in Nuclear Engineering	202610	EN	PD
ABQ	Strauss, Amaya C.	BS	Bachelor of Science	202610	AS	PD
ABQ	Street, Zachary J.	BS	Bachelor of Science	202610	AS	PD
ABQ	Strosnider, Kristin M.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Stuart, Richard W.	MARCH	Master of Architecture	202610	GP	PD
ABQ	Su, Loc T.	MS	Master of Science	202610	GP	PD
ABQ	Suarez, Carlos	BA	Bachelor of Arts	202610	FA	PD
ABQ	Suazo Miller, Elaine M.	MPA	Master of Public Admin	202610	GP	PD
ABQ	Suazo, Megan M.	BS	Bachelor of Science	202610	AS	PD
ABQ	Subedi, Jagat	BSCS	BS in Computer Science	202610	EN	PD
ABQ	Sudunagunta, Sri Teja	MS	Master of Science	202610	GP	PD
ABQ	Suggs, Marley K.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Sullivan, Aidan A.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Sullivan, Kaitlyn M.	BSN	BS in Nursing	202610	NU	PD
ABQ	Sunkara, Nagabala N.	BSCHE	BS in Chemical Engineering	202610	EN	PD
ABQ	Suplicki-Venagli, Andrew D.	MS	Master of Science	202610	GP	PD
ABQ	Sutherland, Preston R.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Swanson, Christy A.	PMS	Professional Master of Science	202610	GP	PD
ABQ	Swanteson-Franz, Rachel	JD	Juris Doctor	202610	LW	PD
ABQ	Swardson, Jonathan	BA	Bachelor of Arts	202610	FA	PD
ABQ	Swartz, Isaac L.	DPT	Doctor of Physical Therapy	202610	ME	PD
ABQ	Sweeney, Moira D.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Sylvester, Eric A.	MS	Master of Science	202610	GP	PD
ABQ	Szweda, Naomi A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Taboas, Akeem	BSN	BS in Nursing	202610	NU	PD
ABQ	Tafoya, Jaysen M.	BS	Bachelor of Science	202610	AS	PD
ABQ	Tafoya, Luis E.	BSCHE	BS in Chemical Engineering	202610	EN	PD
ABQ	Tafuro, Christina M.	BSN	BS in Nursing	202610	NU	PD
ABQ	Taha, Basel M.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Talavera, Eric S.	BAA	BA in Architecture	202610	AP	PD
ABQ	Taliman, Chrystal F.	MARCH	Master of Architecture	202610	GP	PD

ABQ	Talley, Benedict M.	MA	Master of Arts	202610	GP	PD
ABQ	Tamrakar, Elisha	MLA	Master of Landscape Architect	202610	GP	PD
ABQ	Tan, Kalea	BSN	BS in Nursing	202610	NU	PD
ABQ	Tang, Lien T.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Tanko, Abdul Ganiu	MCRP	Master of Comm & Regional Plan	202610	GP	PD
ABQ	Tanner, Kendall R.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Tansky, Cole W.	BA	Bachelor of Arts	202610	US	PD
ABQ	Tao, Yong	MS	Master of Science	202610	MG	PD
ABQ	Taper, Gabrielle L.	MPH	Master of Public Health	202610	GP	PD
ABQ	Tapia, Derek H.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Tarango, Alejandro F.	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	Tastan, Suzanne	BS	Bachelor of Science	202610	AS	PD
ABQ	Taylor Montoya, Kristin A.	BS	Bachelor of Science	202610	EH	PD
ABQ	Taylor, Craig A.	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Taylor, Hannah	MFA	Master of Fine Arts	202610	GP	PD
ABQ	Taylor, Lisa M.	MPH	Master of Public Health	202610	GP	PD
ABQ	Taylor, Nina F.	MFA	Master of Fine Arts	202610	GP	PD
ABQ	Taylor, Storm C.	BS	Bachelor of Science	202610	EH	PD
ABQ	Tedesco, Adam	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	Tedstrom, Annika R.	MS	Master of Science	202610	GP	PD
ABQ	Teixeira, Penelope D.	GCERT	Graduate Certificate	202610	GP	PD
ABQ	Tejero, Evan M.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Templeton, Garrett D.	BSEE	BS in Electrical Engineering	202610	EN	PD
ABQ	Templeton, Sage E.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Tena Solis, Brandon	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Tennyson, Gabriel P.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Tenorio, Alejandro Q.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Tenorio, Carlos J.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Tenorio, Denise R.	BSED	BS in Education	202610	EH	PD
ABQ	Teran Maigua, Curi M.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Terra, Julian F.	BS	Bachelor of Science	202610	AS	PD
ABQ	Tessler, Leah G.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Thai, Jenny	BA	Bachelor of Arts	202610	AS	PD
ABQ	Tharpe, Joseph G.	MS	Master of Science	202610	MG	PD
ABQ	Thiel-Hadjilambrinos, Alexander J.	BSME	BS in Mechanical Engineering	202610	EN	PD
ABQ	Thiyagarajan, Sherwin	BSCS	BS in Computer Science	202610	EN	PD
ABQ	Thomas, Allyson F.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Thomas, Ella P.	BA	Bachelor of Arts	202610	AS	PD

ABQ	Thomas, Isabella T.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Thomas, Lily	BA	Bachelor of Arts	202610	AS	PD
ABQ	Thompson, Ally	BA	Bachelor of Arts	202610	AS	PD
ABQ	Thompson, Brookelyn A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Thompson, Connor J.	MS	Master of Science	202610	GP	PD
ABQ	Thompson, Daniel J.	BSCS	BS in Computer Science	202610	EN	PD
ABQ	Thompson, Jaiden L.	BS	Bachelor of Science	202610	EH	PD
ABQ	Thompson, Leila J.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Thomson, Darian A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Thorning, Ethan E.	BS	Bachelor of Science	202610	AS	PD
ABQ	Threhane, Alexandra J.	BAED	BA in Education	202610	EH	PD
ABQ	Thrush, Kendel L.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Timms, Savannah B.	DPT	Doctor of Physical Therapy	202610	ME	PD
ABQ	Tinari, Marina I.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Tinitana Gavilanes, Erick D.	GCERT	Graduate Certificate	202610	GP	PD
ABQ	Toilolo, Matthew M.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Toland, Alec C.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Toledo, Monika B.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Tomasson, Judith B.	MBA	Master of Business Admin	202610	MG	PD
ABQ	Tomatz, Samuel Z.	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	Tomicek, Clara J.	BS	Bachelor of Science	202610	AS	PD
ABQ	Tomlinson, Deidre F.	BSN	BS in Nursing	202610	NU	PD
ABQ	Ton-That, Vinh	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Torrens, Hailey M.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Torres Dos Reis, Marcello A.	BSN	BS in Nursing	202610	NU	PD
ABQ	Torres Jojola, Olivia B.	MA	Master of Arts	202610	GP	PD
ABQ	Torres, Cameron	BA	Bachelor of Arts	202610	AS	PD
ABQ	Torres, Donielle S.	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	Torres, Gabriel A.	BS	Bachelor of Science	202610	EH	PD
ABQ	Torres, Gabriel A.	BAA	BA in Architecture	202610	AP	PD
ABQ	Torres, Jacqueline M.	MS	Master of Science	202610	MG	PD
ABQ	Torres, James C.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Torres, Jordan J.	BAA	BA in Architecture	202610	AP	PD
ABQ	Torres, Keyla S.	BSN	BS in Nursing	202610	NU	PD
ABQ	Torres, Maria C.	GCERT	Graduate Certificate	202610	GP	PD
ABQ	Torres, Nicole M.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Torres, Samantha Y.	GCERT	Graduate Certificate	202610	GP	PD
ABQ	Torres, Yareli	BA	Bachelor of Arts	202610	AS	PD

ABQ	Torres, Yareli	BA	Bachelor of Arts	202610	AS	PD
ABQ	Torres-Fava, Bobby N.	MS	Master of Science	202610	MG	PD
ABQ	Torrez, Natalia S.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Tovar, Grecia D.	MARCH	Master of Architecture	202610	GP	PD
ABQ	Toya, Ailana M.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Tracey, Alvina M.	BS	Bachelor of Science	202610	EH	PD
ABQ	Tran, Jessica H.	BS	Bachelor of Science	202610	AS	PD
ABQ	Tran, Kevin J.	MS	Master of Science	202610	GP	PD
ABQ	Tran, Khang M.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Tran, Teresa T.	PHARMD	Doctor of Pharmacy	202610	PH	PD
ABQ	Travis, Katherine T.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Trellue, Kendall R.	BSNE	BS in Nuclear Engineering	202610	EN	PD
ABQ	Trent, Casey E.	MS	Master of Science	202610	MG	PD
ABQ	Triana Ruiz, Hector	BSEE	BS in Electrical Engineering	202610	EN	PD
ABQ	Trieu, Hunter L.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Trigo, Miguel A.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Trujillo, Barbriana S.	BSN	BS in Nursing	202610	NU	PD
ABQ	Trujillo, Gina B.	MA	Master of Arts	202610	GP	PD
ABQ	Trujillo, Joseph J.	MS	Master of Science	202610	MG	PD
ABQ	Trujillo, Kristyna	BA	Bachelor of Arts	202610	AS	PD
ABQ	Trujillo, Maiah	BS	Bachelor of Science	202610	EH	PD
ABQ	Trujillo, Moises S.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Trujillo, Rosieann	MS	Master of Science	202610	MG	PD
ABQ	Trujillo, Santiago A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Trujillo, Victoria A.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Tubaugh, Amber K.	BSED	BS in Education	202610	EH	PD
ABQ	Tucker, Judy	MPH	Master of Public Health	202610	GP	PD
ABQ	Tucker, Judy	DM	Doctor of Medicine	202610	ME	PD
ABQ	Tullar, Caitlyn R.	JD	Juris Doctor	202610	LW	PD
ABQ	Turner, Chloe A.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Tush, Zakkary H.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Tuson, Harriet L.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Tutman, Nwamaka O.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Tuttle, August H.	JD	Juris Doctor	202610	LW	PD
ABQ	Tyssee, Margaret M.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Udall, Stephen C.	BSME	BS in Mechanical Engineering	202610	EN	PD
ABQ	Udell, Lane	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	Uhde, Alana F.	BSN	BS in Nursing	202610	NU	PD

ABQ	Uhlenbrock, Mia	GCERT	Graduate Certificate	202610	GP	PD
ABQ	Ulloa, Jairo J.	MBA	Master of Business Admin	202610	MG	PD
ABQ	Umamoto, Lora H.	BS	Bachelor of Science	202610	ME	PD
ABQ	Unal, Ferda D.	PDCERT	Graduate Certificate	202610	GP	PD
ABQ	Unal, Ferda D.	MARCH	Master of Architecture	202610	GP	PD
ABQ	Underwood, Dillen M.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Urquidez, Rodney L.	MS	Master of Science	202610	GP	PD
ABQ	Urrutia, Nicole M.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Urrutia, Nicole M.	MPH	Master of Public Health	202610	GP	PD
ABQ	Usov, Alexander P.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Usov, Nicholas A.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Uzo Hez, Wisdom C.	BS	Bachelor of Science	202610	AS	PD
ABQ	Uzo-Hez, Freshness	BS	Bachelor of Science	202610	AS	PD
ABQ	Valdez Deangelo, Jana V.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Valdez Palafox, Elizabeth	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Valdez, Brianna E.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Valdez, Christal O.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Valdez, Isabella M.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Valdez, Jared I.	BSCHE	BS in Chemical Engineering	202610	EN	PD
ABQ	Valdez, Odysseus E.	BSCS	BS in Computer Science	202610	EN	PD
ABQ	Valdez, Richard M.	BS	Bachelor of Science	202610	AS	PD
ABQ	Valdez, Samantha J.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Valencia, Irene N.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Valencia, Tranquilino A.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Valenciano, Daniel	BSN	BS in Nursing	202610	NU	PD
ABQ	Valerio, Crystal R.	MS	Master of Science	202610	MG	PD
ABQ	Valerio, Dillan	BA	Bachelor of Arts	202610	FA	PD
ABQ	Valerio, Joshua L.	BSCS	BS in Computer Science	202610	EN	PD
ABQ	Valerio, Rahnetta J.	BA	Bachelor of Arts	202610	US	PD
ABQ	Valero, Julia M.	JD	Juris Doctor	202610	LW	PD
ABQ	Valkovskis, Viktors	MA	Master of Arts	202610	GP	PD
ABQ	Vallejos, Nikko	JD	Juris Doctor	202610	LW	PD
ABQ	Vallo, Hazel D.	BS	Bachelor of Science	202610	EH	PD
ABQ	Van Lierop, Cayden L.	BSML	BS in Medical Laboratory Sci	202610	ME	PD
ABQ	Van Patten, Jonathan L.	MS	Master of Science	202610	GP	PD
ABQ	Van Zandt, Skye A.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Van, Xavier M.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	VanZandt, Breanna J.	MS	Master of Science	202610	MG	PD

ABQ	Vanlyssel, Max C.	BSCS	BS in Computer Science	202610	EN	PD
ABQ	Vanwormer, Silas T.	BAA	BA in Architecture	202610	AP	PD
ABQ	Varela, Isaac A.	BAEPD	BA Environment, Plan & Design	202610	AP	PD
ABQ	Varela, Jasmine	BS	Bachelor of Science	202610	AS	PD
ABQ	Varela, Victoria R.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Vargas, Angelo D.	BS	Bachelor of Science	202610	AS	PD
ABQ	Vargas, Nicholas M.	BS	Bachelor of Science	202610	AS	PD
ABQ	Varoz, Alicia E.	MARCH	Master of Architecture	202610	GP	PD
ABQ	Varoz, Alicia E.	PDCERT	Graduate Certificate	202610	GP	PD
ABQ	Vasquez McTeigue, Kelly J.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Vasquez, Adan O.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Vasquez, Christopher I.	BSME	BS in Mechanical Engineering	202610	EN	PD
ABQ	Vasquez, Vicente N.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Vaughn, Dominic J.	DPT	Doctor of Physical Therapy	202610	ME	PD
ABQ	Vaughn, Jenika J.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Vazquez, Roberto P.	EDD	Doctor of Education	202610	GP	PD
ABQ	Veary Njihia, Rahab Njeri	MA	Master of Arts	202610	GP	PD
ABQ	Vega, Jason	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Vega, Mario	DPT	Doctor of Physical Therapy	202610	ME	PD
ABQ	Vega, Morrigan Jessica D.	MS	Master of Science	202610	GP	PD
ABQ	Vela Saenz, Andres A.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Velappan, Priyanka V.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Velasquez, Brandon C.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Velasquez, Michael G.	BS	Bachelor of Science	202610	AS	PD
ABQ	Velasquez, Sara E.	MA	Master of Arts	202610	GP	PD
ABQ	Velhagen, Juliet M.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Ventura-Lopez, Haydee I.	BS	Bachelor of Science	202610	ME	PD
ABQ	Verduzco Cardenas, Jonathan D.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Vermeer-Hansen, Jake R.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Vessells, Christie L.	BSCPE	BS in Computer Engineering	202610	EN	PD
ABQ	Vicenti, Vincent F F.	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	Vicentic, Milos	BA	Bachelor of Arts	202610	US	PD
ABQ	Vigil, Adriana F.	BME	Bachelor of Music Education	202610	FA	PD
ABQ	Vigil, Andres D.	BS	Bachelor of Science	202610	PH	PD
ABQ	Vigil, Benjamin A.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Vigil, Jenica M.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Vigil, Johnny I.	MA	Master of Arts	202610	GP	PD
ABQ	Vigil, Kaitlyn	BSME	BS in Mechanical Engineering	202610	EN	PD

ABQ	Vigil, Maria F.	BSED	BS in Education	202610	EH	PD
ABQ	Vigil, Mariah	BS	Bachelor of Science	202610	EH	PD
ABQ	Vigil, Marina R.	PHARMD	Doctor of Pharmacy	202610	PH	PD
ABQ	Vigil, Monica L.	MA	Master of Arts	202610	GP	PD
ABQ	Vigil, Mylee	BS	Bachelor of Science	202610	PO	PD
ABQ	Vigil, Rose T.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Vigil, Sasha R.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Vigil, Zachary K.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Vigil-Cordova, Tyler R.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Villafuerte Leon, Yulet	BSN	BS in Nursing	202610	NU	PD
ABQ	Villafuerte, Victor	BA	Bachelor of Arts	202610	US	PD
ABQ	Villagrana, Rosa M.	DPT	Doctor of Physical Therapy	202610	ME	PD
ABQ	Villalobos, Jacob J.	DPT	Doctor of Physical Therapy	202610	ME	PD
ABQ	Villanueva, Blas A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Villanueva, Fatima G.	BSDH	BS in Dental Hygiene	202610	ME	PD
ABQ	Villanueva, James C.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Villarreal, Joel	BSCS	BS in Computer Science	202610	EN	PD
ABQ	Villarreal, Xen I.	BAEPD	BA Environment, Plan & Design	202610	AP	PD
ABQ	Villegas, Joyce	BA	Bachelor of Arts	202610	FA	PD
ABQ	Villegas, Yvette C.	BAED	BA in Education	202610	EH	PD
ABQ	Villescas, Natalya B.	BSED	BS in Education	202610	EH	PD
ABQ	Villicana, Estrella	MS	Master of Science	202610	GP	PD
ABQ	Viper, Fuyuko	BA	Bachelor of Arts	202610	US	PD
ABQ	Virani, Sahir S.	MS	Master of Science	202610	GP	PD
ABQ	Vo, Kim-Duyen T.	BSN	BS in Nursing	202610	NU	PD
ABQ	Volden, Sarah D.	MA	Master of Arts	202610	GP	PD
ABQ	Volkmann, Robert A.	MS	Master of Science	202610	GP	PD
ABQ	Waddock, Tyler J.	BA	Bachelor of Arts	202610	US	PD
ABQ	Wagle, Sneha	BAA	BA in Architecture	202610	AP	PD
ABQ	Wagner, Damian A.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Wagner, Elizabeth H.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Wagoner, Lainey N.	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	Walden, Melissa A.	MS	Master of Science	202610	MG	PD
ABQ	Walker - Walsh, Maria K.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Walker, Cashmere J.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Walker, Grace E.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Walker, Henry H.	MS	Master of Science	202610	GP	PD
ABQ	Walker, Jonah A.	JD	Juris Doctor	202610	LW	PD

ABQ	Walker, Naomi J.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Walker, Sophia J.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Walker, Sophia J.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Walker, William B.	GCERT	Graduate Certificate	202610	GP	PD
ABQ	Wall, Ryan C.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Wallace, Patricia D.	DNP	Doctor of Nursing Practice	202610	NU	PD
ABQ	Walters, Rachel U.	MA	Master of Arts	202610	GP	PD
ABQ	Walton, Katherine L.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Wang, Lucy A.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Warhank, Delaney	BA	Bachelor of Arts	202610	AS	PD
ABQ	Warhank, Delaney	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Warren, Jessie A.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Warren-Miller, Nubia	BS	Bachelor of Science	202610	AS	PD
ABQ	Waslefsky, Karsen	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Watlington, Thomas H.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Weaver, Erin M.	BSED	BS in Education	202610	EH	PD
ABQ	Weaver, Reigan	BA	Bachelor of Arts	202610	AS	PD
ABQ	Webb, Jacob V.	BSME	BS in Mechanical Engineering	202610	EN	PD
ABQ	Webb, Violet L.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Webster, Carra C.	BSN	BS in Nursing	202610	NU	PD
ABQ	Wei, Ju	MACCT	Master of Accounting	202610	MG	PD
ABQ	Weinreich, Jacob M.	BS	Bachelor of Science	202610	AS	PD
ABQ	Weitz, Javan E.	MBA	Master of Business Admin	202610	MG	PD
ABQ	Werbelow, Prisca E.	OTD	Doctor of Occupational Therapy	202610	ME	PD
ABQ	Werdin-Kennicott, Sebiyam E.	BSEE	BS in Electrical Engineering	202610	EN	PD
ABQ	Werdin-Kennicott, Sebiyam E.	BS	Bachelor of Science	202610	AS	PD
ABQ	Werner, Devin M.	PMS	Professional Master of Science	202610	GP	PD
ABQ	Wertz, William C.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	West, Allen	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	West, Everett A.	JD	Juris Doctor	202610	LW	PD
ABQ	West, Skye I.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Westenberger, Jacob D.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Westphal, Gretchen E.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Wexler, Ashley M.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Weybright, Rowan E.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Whelan, Leila M.	BS	Bachelor of Science	202610	AS	PD
ABQ	Whitby, Natalie R.	BA	Bachelor of Arts	202610	FA	PD
ABQ	White, Attiya D.	MA	Master of Arts	202610	GP	PD

ABQ	White, Avi S.	BA	Bachelor of Arts	202610	AS	PD
ABQ	White, Hannah	BA	Bachelor of Arts	202610	FA	PD
ABQ	White, Jacob	BAEPD	BA Environment, Plan & Design	202610	AP	PD
ABQ	White, Justin D.	BA	Bachelor of Arts	202610	AS	PD
ABQ	White, Kyreen L.	BS	Bachelor of Science	202610	AS	PD
ABQ	White, Ty R.	BA	Bachelor of Arts	202610	AS	PD
ABQ	White, Vincent	BA	Bachelor of Arts	202610	AS	PD
ABQ	Whitelock, Paul A.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Whitley, Katherine G.	BS	Bachelor of Science	202610	AS	PD
ABQ	Whittington, Faith D.	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	Wiberg, Jason T.	MS	Master of Science	202610	GP	PD
ABQ	Widrick Martinez, Ian R.	MPA	Master of Public Admin	202610	GP	PD
ABQ	Wier, Erin H.	BAED	BA in Education	202610	EH	PD
ABQ	Wiersema, Kathleen T.	BSDH	BS in Dental Hygiene	202610	ME	PD
ABQ	Wiggins, Andrew R.	BS	Bachelor of Science	202610	AS	PD
ABQ	Wignall, Marie J.	BSED	BS in Education	202610	EH	PD
ABQ	Wiley, Daniele L.	MS	Master of Science	202610	GP	PD
ABQ	Wilkins, Anitra	BSN	BS in Nursing	202610	NU	PD
ABQ	Willard, Marnina	BSCS	BS in Computer Science	202610	EN	PD
ABQ	Williams, Dillon E.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Williams, Dominic I.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Williams, Zion M.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Willingham, Anna J.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Wilson, Aaliyah K.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Wilson, Christian K.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Wilson, Drew L.	MA	Master of Arts	202610	GP	PD
ABQ	Wilson, Elias W.	JD	Juris Doctor	202610	LW	PD
ABQ	Wilson, Hayden A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Wilson, Rachel G.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Wilson, Yoma E.	MFA	Master of Fine Arts	202610	GP	PD
ABQ	Wilson, Zoe M.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Wiseman, Ellery M.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Wiseman, Mattilyn D.	MS	Master of Science	202610	GP	PD
ABQ	Witter, William H.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Witty, Andrew C.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Witz, Elias N.	MA	Master of Arts	202610	GP	PD
ABQ	Wiwi, Lily	BA	Bachelor of Arts	202610	FA	PD
ABQ	Wojdanowski, Kevin D.	BSME	BS in Mechanical Engineering	202610	EN	PD

ABQ	Wolbrecht, Micah W.	BSME	BS in Mechanical Engineering	202610	EN	PD
ABQ	Woldeyohannes, Theodros M.	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Wolfram, Nikki M.	BSN	BS in Nursing	202610	NU	PD
ABQ	Womacks, Riley D.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Wood, Clara A.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Wood, Jasmine L.	MS	Master of Science	202610	GP	PD
ABQ	Wood, Jody L.	BA	Bachelor of Arts	202610	US	PD
ABQ	Wood, Julianna L.	BSN	BS in Nursing	202610	NU	PD
ABQ	Woods, Brady A.	BSCE	BS in Civil Engineering	202610	EN	PD
ABQ	Woods, Madeline R.	BS	Bachelor of Science	202610	AS	PD
ABQ	Woodson, Joshua B.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Woolley, Matthew	BAA	BA in Architecture	202610	AP	PD
ABQ	Wooten, Anthony E.	BS	Bachelor of Science	202610	AS	PD
ABQ	Worden, Rebeca	BA	Bachelor of Arts	202610	AS	PD
ABQ	Worland, Sarah M.	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Wright, Alexandra M.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Wright, Dj	BA	Bachelor of Arts	202610	US	PD
ABQ	Wright, Morighan E.	BS	Bachelor of Science	202610	ME	PD
ABQ	Wright, Sorraya	BA	Bachelor of Arts	202610	AS	PD
ABQ	Xu, Ruiqi	MFA	Master of Fine Arts	202610	GP	PD
ABQ	Xuan, Meng Xiang	MS	Master of Science	202610	GP	PD
ABQ	Yadav, Ram Krishna	MS	Master of Science	202610	GP	PD
ABQ	Yadav, Sandip Kumar	BSCS	BS in Computer Science	202610	EN	PD
ABQ	Yancey, Meggan C.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Yangalasetty, Sanjay	DM	Doctor of Medicine	202610	ME	PD
ABQ	Yannoni, Mya	BSCPE	BS in Computer Engineering	202610	EN	PD
ABQ	Yassin, Mohamed M.	BSCHE	BS in Chemical Engineering	202610	EN	PD
ABQ	Yazzie, Isaiah E.	MARCH	Master of Architecture	202610	GP	PD
ABQ	Yazzie, Jenson C.	BFA	Bachelor of Fine Arts	202610	FA	PD
ABQ	Yazzie, Kaylah R.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Yazzie, Sarah M.	BS	Bachelor of Science	202610	EH	PD
ABQ	Yazzie, Tishai R.	BSCHE	BS in Chemical Engineering	202610	EN	PD
ABQ	Ybarra, Angelita S.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Yeh, Jennifer	BA	Bachelor of Arts	202610	AS	PD
ABQ	Yeh, Jennifer	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Yellowhorse, Nichelle M.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Yelton, Lindsey S.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Yepa, Anastasia F.	MA	Master of Arts	202610	GP	PD

ABQ	Yerzhan, Yeldana	MS	Master of Science	202610	GP	PD
ABQ	Yocom, Maxxon A.	BAA	BA in Architecture	202610	AP	PD
ABQ	Yokoyama, Jalen J.	BSME	BS in Mechanical Engineering	202610	EN	PD
ABQ	Yonemoto, Sean T.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Yosufzai, Ehlam S.	BS	Bachelor of Science	202610	ME	PD
ABQ	You, Leo	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Young, Antonia M.	MS	Master of Science	202610	GP	PD
ABQ	Young, Cari A.	BSED	BS in Education	202610	EH	PD
ABQ	Young, Evelyn	BAA	BA in Architecture	202610	AP	PD
ABQ	Young, Maryssa A.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Younger, Amia J.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Youngman, Constance S.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Youtz, Kahlo S.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Youtzy, Tiana M.	BS	Bachelor of Science	202610	EH	PD
ABQ	Yuan, James K.	PHD	Doctor of Philosophy	202610	GP	PD
ABQ	Zahne, Jennifer	BS	Bachelor of Science	202610	EH	PD
ABQ	Zamarripa, Luis M.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Zambrano, Adrian A.	BA	Bachelor of Arts	202610	US	PD
ABQ	Zamora, Cynthia M.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Zamora, Jamie A.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Zamora, Jennifer N.	BSED	BS in Education	202610	EH	PD
ABQ	Zamora, Katelynn	BA	Bachelor of Arts	202610	AS	PD
ABQ	Zamora, Oceanna M.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Zarate, Jasmine	BA	Bachelor of Arts	202610	AS	PD
ABQ	Zartner, Kaylen S.	BA	Bachelor of Arts	202610	AS	PD
ABQ	Zartner, Kyra J.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Zelaya, Alejandro J.	BA	Bachelor of Arts	202610	FA	PD
ABQ	Zepeda, Natalie A.	BSME	BS in Mechanical Engineering	202610	EN	PD
ABQ	Zhang, Jason	PHARMD	Doctor of Pharmacy	202610	PH	PD
ABQ	Zheng, Candy	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Zhou, Michelle Y.	DM	Doctor of Medicine	202610	ME	PD
ABQ	Zlatkin, Liza	BS	Bachelor of Science	202610	AS	PD
ABQ	Zubiate, Chelsea A.	BS	Bachelor of Science	202610	AS	PD
ABQ	Zuni, Sara N.	BBA	Bachelor of Business Admin	202610	MG	PD
ABQ	Zuniga, Steven G.	BS	Bachelor of Science	202610	AS	PD
ABQ	Zwa Li, San	MA	Master of Arts	202610	GP	PD
ABQ	Zwiener, Luke J.	JD	Juris Doctor	202610	LW	PD
ABQ	de la Torre, Matthew	BSN	BS in Nursing	202610	NU	PD

ABQ	del Rosario, Mia W.	MA	Master of Arts	202610	GP	PD
GA	Acosta-Azumendi, Leonardo A.	AAS	Associate of Applied Science	202610	AD	PD
GA	Adakai Clegg, Rose A.	AA	Associate of Arts	202610	AD	PD
GA	Ahiyite, Jazliyah	AAS	Associate of Applied Science	202610	AD	PD
GA	Allison, Shealea D.	AAS	Associate of Applied Science	202610	AD	PD
GA	Almasri, Mennatallah Q.	AS	Associate of Science	202610	AD	PD
GA	Alonzo, Tenisha S.	AA	Associate of Arts	202610	AD	PD
GA	Armijo, Cheyenne R.	AAS	Associate of Applied Science	202610	AD	PD
GA	Armijo, Cheyenne R.	AS	Associate of Science	202610	AD	PD
GA	Ashley, Tara L.	AAS	Associate of Applied Science	202610	AD	PD
GA	Ashley-Martinez, Jacob I.	CERT1	One Year Certificate	202610	CP	PD
GA	Baca, Monique D.	AA	Associate of Arts	202610	AD	PD
GA	Barber, Pablita A.	AAS	Associate of Applied Science	202610	AD	PD
GA	Barreras, Aliana R.	AAS	Associate of Applied Science	202610	AD	PD
GA	Beaudette, Gabriel S.	AAS	Associate of Applied Science	202610	AD	PD
GA	Beaudette, Gabriel S.	AA	Associate of Arts	202610	AD	PD
GA	Becenti, Talen K.	AAS	Associate of Applied Science	202610	AD	PD
GA	Begay, Adrian L.	AAS	Associate of Applied Science	202610	AD	PD
GA	Begay, Cecilia	CERT0	Cert with <1 yr to Completion	202610	CP	PD
GA	Begay, Celine	AAS	Associate of Applied Science	202610	AD	PD
GA	Begay, Colton D.	AAS	Associate of Applied Science	202610	AD	PD
GA	Begay, Dylan A.	AAS	Associate of Applied Science	202610	AD	PD
GA	Begay, Jasmine J.	AS	Associate of Science	202610	AD	PD
GA	Begay, Jasmine J.	AA	Associate of Arts	202610	AD	PD
GA	Begay, Keira T.	AAS	Associate of Applied Science	202610	AD	PD
GA	Begay, Sajza M.	AAS	Associate of Applied Science	202610	AD	PD
GA	Begay, Shaylene A.	AAS	Associate of Applied Science	202610	AD	PD
GA	Begay, Tatum	AA	Associate of Arts	202610	AD	PD
GA	Benally, Tonia	CERT0	Cert with <1 yr to Completion	202610	CP	PD
GA	Bennett, Tayler R.	AS	Associate of Science	202610	AD	PD
GA	Bennett, Tayler R.	AA	Associate of Arts	202610	AD	PD
GA	Benter, Joelynn L.	AAS	Associate of Applied Science	202610	AD	PD
GA	Beyal-Platero, Reanna E.	AAS	Associate of Applied Science	202610	AD	PD
GA	Bia, Frederickson	AAS	Associate of Applied Science	202610	AD	PD
GA	Billiman, Taylor	AA	Associate of Arts	202610	AD	PD
GA	Billiman, Taylor	AS	Associate of Science	202610	AD	PD
GA	Billy, Anthony K.	AAS	Associate of Applied Science	202610	AD	PD
GA	Billy, Anthony K.	AA	Associate of Arts	202610	AD	PD

GA	Bobelu, Ekylea T.	AAS	Associate of Applied Science	202610	AD	PD
GA	Boggs, Haedyn E.	AAS	Associate of Applied Science	202610	AD	PD
GA	Booth, Sharita	AAS	Associate of Applied Science	202610	AD	PD
GA	Bravo, Mariah R.	AAS	Associate of Applied Science	202610	AD	PD
GA	Brown, Maegan T.	AS	Associate of Science	202610	AD	PD
GA	Buffalohead-Ashcraft, Jade S.	AA	Associate of Arts	202610	AD	PD
GA	Buffalohead-Ashcraft, Jade S.	AS	Associate of Science	202610	AD	PD
GA	Burbank, Amilie L.	AAS	Associate of Applied Science	202610	AD	PD
GA	Burbank, Dwight J.	AAS	Associate of Applied Science	202610	AD	PD
GA	Burnham, Kelli L.	AAS	Associate of Applied Science	202610	AD	PD
GA	Burson, Lyric L.	AS	Associate of Science	202610	AD	PD
GA	Burson, Lyric L.	AA	Associate of Arts	202610	AD	PD
GA	Byrum, Alexander V.	AAS	Associate of Applied Science	202610	AD	PD
GA	Campos, Alicia L.	AAS	Associate of Applied Science	202610	AD	PD
GA	Carter, Michelle	AS	Associate of Science	202610	AD	PD
GA	Cattaneo, Sydney L.	AS	Associate of Science	202610	AD	PD
GA	Cattaneo, Sydney L.	AAS	Associate of Applied Science	202610	AD	PD
GA	Charleston, Orlinda A.	AA	Associate of Arts	202610	AD	PD
GA	Charley, Cordell	CERT1	One Year Certificate	202610	CP	PD
GA	Charley, Olsen T.	AA	Associate of Arts	202610	AD	PD
GA	Chavez, Dustin C.	AAS	Associate of Applied Science	202610	AD	PD
GA	Chavez, Emilio V.	AAS	Associate of Applied Science	202610	AD	PD
GA	Chee, Cheyenne M.	AAS	Associate of Applied Science	202610	AD	PD
GA	Cowboy, Taylor T.	AA	Associate of Arts	202610	AD	PD
GA	Curley, Victor D.	AAS	Associate of Applied Science	202610	AD	PD
GA	Davis, Lisa M.	AA	Associate of Arts	202610	AD	PD
GA	Douglas, Felicia L.	AA	Associate of Arts	202610	AD	PD
GA	Duboise, Amber N.	AA	Associate of Arts	202610	AD	PD
GA	Eriacho, Johnathon	CERT1	One Year Certificate	202610	CP	PD
GA	Escobar, Gustavo A.	AS	Associate of Science	202610	AD	PD
GA	Escobar, Gustavo A.	AA	Associate of Arts	202610	AD	PD
GA	Gonzalez, Kelly	CERT1	One Year Certificate	202610	CP	PD
GA	Green, Deana A.	AS	Associate of Science	202610	AD	PD
GA	Guerrero, Marisol A.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
GA	Harlow, Reagan S.	CERT1	One Year Certificate	202610	CP	PD
GA	Harmon, William I.	AS	Associate of Science	202610	AD	PD
GA	Harmon, William I.	AA	Associate of Arts	202610	AD	PD
GA	Hosteen, Hominy A.	AA	Associate of Arts	202610	AD	PD

GA	Hosteen, Hominy A.	CERT1	One Year Certificate	202610	CP	PD
GA	James, Anthony C.	AAS	Associate of Applied Science	202610	AD	PD
GA	James, Diandra R.	AAS	Associate of Applied Science	202610	AD	PD
GA	Jim, Hailei I.	AAS	Associate of Applied Science	202610	AD	PD
GA	Jimmy, Collin D.	AAS	Associate of Applied Science	202610	AD	PD
GA	Jimmy, Collin D.	AA	Associate of Arts	202610	AD	PD
GA	Joe, Andrietta H.	AA	Associate of Arts	202610	AD	PD
GA	John, Rolinda K.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
GA	Johnson, Adin W.	AAS	Associate of Applied Science	202610	AD	PD
GA	Johnson, Kyle A.	CERT1	One Year Certificate	202610	CP	PD
GA	Jones, Caitlyn C.	AS	Associate of Science	202610	AD	PD
GA	Jones, Caitlyn C.	AAS	Associate of Applied Science	202610	AD	PD
GA	Jones, Jaxson W.	AA	Associate of Arts	202610	AD	PD
GA	Juan, Amanda J.	AAS	Associate of Applied Science	202610	AD	PD
GA	Keeto, Joshua J.	AAS	Associate of Applied Science	202610	AD	PD
GA	King, Jara L.	AAS	Associate of Applied Science	202610	AD	PD
GA	Kiyite, Kia	AAS	Associate of Applied Science	202610	AD	PD
GA	Krueger, Jaclyn M.	AAS	Associate of Applied Science	202610	AD	PD
GA	Lalio, Carol	CERT1	One Year Certificate	202610	CP	PD
GA	Lambson, Lydia	CERT1	One Year Certificate	202610	CP	PD
GA	Lambson, Lydia	AAS	Associate of Applied Science	202610	AD	PD
GA	Largo, Jonath J.	CERT1	One Year Certificate	202610	CP	PD
GA	Lasiloo, Abigail	AAS	Associate of Applied Science	202610	AD	PD
GA	Laughing, Chantel	AAS	Associate of Applied Science	202610	AD	PD
GA	Lee, Amy	CERT0	Cert with <1 yr to Completion	202610	CP	PD
GA	Lee, Andrea A.	AAS	Associate of Applied Science	202610	AD	PD
GA	Lee, Autumn R.	AAS	Associate of Applied Science	202610	AD	PD
GA	Lee, Colton P.	AAS	Associate of Applied Science	202610	AD	PD
GA	Lewis, Breanna	AAS	Associate of Applied Science	202610	AD	PD
GA	Leza, Joseph C.	CERT1	One Year Certificate	202610	CP	PD
GA	Livingston, Aliyah A.	AS	Associate of Science	202610	AD	PD
GA	Long, Caleb	AAS	Associate of Applied Science	202610	AD	PD
GA	Long, Trevor R.	AAS	Associate of Applied Science	202610	AD	PD
GA	Lopez, Liani A.	AAS	Associate of Applied Science	202610	AD	PD
GA	Lynch, Paul J.	AAS	Associate of Applied Science	202610	AD	PD
GA	Macapagal, Gloria Grace P.	AAS	Associate of Applied Science	202610	AD	PD
GA	Maki, Jonathan W.	AAS	Associate of Applied Science	202610	AD	PD
GA	Manassra, Nemah	AAS	Associate of Applied Science	202610	AD	PD

GA	Mangum, Nathan B.	AS	Associate of Science	202610	AD	PD
GA	Mangum, Nathan B.	AA	Associate of Arts	202610	AD	PD
GA	Manuelito, Autumn D.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
GA	Martine, Dydrianne S.	AAS	Associate of Applied Science	202610	AD	PD
GA	Martinez, Symphony S.	CERT	Cert with 1-2 Yr To Completion	202610	CP	PD
GA	Matkovich, Ashley	CERT1	One Year Certificate	202610	CP	PD
GA	Matkovich, Tucker R.	AAS	Associate of Applied Science	202610	AD	PD
GA	Mendoza, Cynthia	AAS	Associate of Applied Science	202610	AD	PD
GA	Mitchell, Jerrica J.	AAS	Associate of Applied Science	202610	AD	PD
GA	Montano, Kylie M.	AAS	Associate of Applied Science	202610	AD	PD
GA	Morgan, Shayquan C.	AS	Associate of Science	202610	AD	PD
GA	Murphy, Amy L.	AAS	Associate of Applied Science	202610	AD	PD
GA	Nasafotie, Aleija F.	AA	Associate of Arts	202610	AD	PD
GA	Nassrallah, Ava A.	AAS	Associate of Applied Science	202610	AD	PD
GA	Nelson, Jordan C.	AAS	Associate of Applied Science	202610	AD	PD
GA	Nevayaktewa, Ayden J.	AAS	Associate of Applied Science	202610	AD	PD
GA	Nez, Delilah M.	AA	Associate of Arts	202610	AD	PD
GA	Nez, Jace E.	AA	Associate of Arts	202610	AD	PD
GA	Nez, Zhin R.	AS	Associate of Science	202610	AD	PD
GA	Nez, Zhin R.	AA	Associate of Arts	202610	AD	PD
GA	Notah, Lanell	AAS	Associate of Applied Science	202610	AD	PD
GA	Olivas, Zoe S.	AAS	Associate of Applied Science	202610	AD	PD
GA	Ortiz, Mackenzie C.	AA	Associate of Arts	202610	AD	PD
GA	Paquin, Alizaya T.	AA	Associate of Arts	202610	AD	PD
GA	Patel, Harshit P.	AA	Associate of Arts	202610	AD	PD
GA	Patel, Harshit P.	AA	Associate of Arts	202610	AD	PD
GA	Perry, Celeste W.	AAS	Associate of Applied Science	202610	AD	PD
GA	Peterman, Caylie	AAS	Associate of Applied Science	202610	AD	PD
GA	Peyketewa, Aryana H.	AAS	Associate of Applied Science	202610	AD	PD
GA	Peynetsa, Heather E.	AAS	Associate of Applied Science	202610	AD	PD
GA	Pozernick, Adam D.	AAS	Associate of Applied Science	202610	AD	PD
GA	Regalado, Ciara	AAS	Associate of Applied Science	202610	AD	PD
GA	Resendiz, Nayeli	AAS	Associate of Applied Science	202610	AD	PD
GA	Roanhorse, Allyson	AA	Associate of Arts	202610	AD	PD
GA	Robinson, Savanna S.	AA	Associate of Arts	202610	AD	PD
GA	Rojas, Lilianna A.	AAS	Associate of Applied Science	202610	AD	PD
GA	Russell, Cameron C.	AA	Associate of Arts	202610	AD	PD
GA	Salemi, Gabriele	AA	Associate of Arts	202610	AD	PD

GA	Sam, McKenzie R.	AAS	Associate of Applied Science	202610	AD	PD
GA	Sanchez, Antoine I.	AAS	Associate of Applied Science	202610	AD	PD
GA	Sanderson, Melvin C.	AA	Associate of Arts	202610	AD	PD
GA	Sanderson, Melvin C.	AS	Associate of Science	202610	AD	PD
GA	Sandoval-Joe, Adriana J.	AA	Associate of Arts	202610	AD	PD
GA	Silentman, Isabelle	AAS	Associate of Applied Science	202610	AD	PD
GA	Silva, Bridgette R.	CERT1	One Year Certificate	202610	CP	PD
GA	Six, Abigail	CERT0	Cert with <1 yr to Completion	202610	CP	PD
GA	Skeets, Mason W.	AA	Associate of Arts	202610	AD	PD
GA	Skeets, Mitchell	AAS	Associate of Applied Science	202610	AD	PD
GA	Smith, Aubrey C.	AS	Associate of Science	202610	AD	PD
GA	Smith, Emily E.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
GA	Smith, LaNaiya S.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
GA	Smith, Shariyah S.	CERT1	One Year Certificate	202610	CP	PD
GA	Spencer, Braeden J.	CERT	Cert with 1-2 Yr To Completion	202610	CP	PD
GA	Spencer, Rihanna S.	AA	Associate of Arts	202610	AD	PD
GA	Starr, Katherine E.	AA	Associate of Arts	202610	AD	PD
GA	Stevens, Darren K.	CERT	Cert with 1-2 Yr To Completion	202610	AD	PD
GA	Storch, Anthony S.	CERT	Cert with 1-2 Yr To Completion	202610	CP	PD
GA	Swatzell, Faith	AAS	Associate of Applied Science	202610	AD	PD
GA	Swatzell, Jesus J.	AAS	Associate of Applied Science	202610	AD	PD
GA	Tahe, Shundeen J.	AAS	Associate of Applied Science	202610	AD	PD
GA	Tandoy, Alexah H.	AS	Associate of Science	202610	AD	PD
GA	Tandoy, Alexah H.	AAS	Associate of Applied Science	202610	AD	PD
GA	Tanedo, Petervon T.	AAS	Associate of Applied Science	202610	AD	PD
GA	Thomas, Laurence P.	AA	Associate of Arts	202610	AD	PD
GA	Tomlinson, Deidre F.	AAS	Associate of Applied Science	202610	AD	PD
GA	Totarro, Hadeel	AAS	Associate of Applied Science	202610	AD	PD
GA	Trevor-Smith, Cameron D.	AAS	Associate of Applied Science	202610	AD	PD
GA	Trujillo, Taylie R.	AAS	Associate of Applied Science	202610	AD	PD
GA	Turney, Tobias L.	AAS	Associate of Applied Science	202610	AD	PD
GA	Vacit, Shanae E.	CERT1	One Year Certificate	202610	CP	PD
GA	Vandever, Alfreda B.	AA	Associate of Arts	202610	AD	PD
GA	Vandever, Danielle L.	AAS	Associate of Applied Science	202610	AD	PD
GA	Venigalla, Srikar	AAS	Associate of Applied Science	202610	AD	PD
GA	Vicenti, Isaac A.	AAS	Associate of Applied Science	202610	AD	PD
GA	White, Danielle S.	AA	Associate of Arts	202610	AD	PD
GA	Whitehorse, Jazmine D.	AAS	Associate of Applied Science	202610	AD	PD

GA	Woods, Lailah L.	AAS	Associate of Applied Science	202610	AD	PD
GA	Yazzie, Amy S.	AS	Associate of Science	202610	AD	PD
GA	Yazzie, Breana L.	AAS	Associate of Applied Science	202610	AD	PD
GA	Yazzie, Elizabeth H.	AA	Associate of Arts	202610	AD	PD
GA	Yazzie, Elizabeth H.	AAS	Associate of Applied Science	202610	AD	PD
GA	Yazzie, Shauna M.	AAS	Associate of Applied Science	202610	AD	PD
GA	Yazzie, Shauna M.	AS	Associate of Science	202610	AD	PD
GA	Zavala, Maeyah I.	AAS	Associate of Applied Science	202610	AD	PD
LA	Atencio, Isaiah N.	AAS	Associate of Applied Science	202610	AD	PD
LA	Baca Salinas, Emilio	AS	Associate of Science	202610	AD	PD
LA	Begay, Isabel-Mae	AS	Associate of Science	202610	AD	PD
LA	Benavidez, Phillip B.	AAS	Associate of Applied Science	202610	AD	PD
LA	Blea, Emme E.	AS	Associate of Science	202610	AD	PD
LA	Blea, Jovanna C.	AA	Associate of Arts	202610	AD	PD
LA	Caballero, Kendra V.	AA	Associate of Arts	202610	AD	PD
LA	Carney, Eric K.	AS	Associate of Science	202610	AD	PD
LA	Coogan, Timothy J.	AS	Associate of Science	202610	AD	PD
LA	Cowan, Josh T.	AAS	Associate of Applied Science	202610	AD	PD
LA	Demarkles, Josh	CERT0	Cert with <1 yr to Completion	202610	CP	PD
LA	Esparza, Rheanna	AAS	Associate of Applied Science	202610	AD	PD
LA	Ferree, Amber C.	AS	Associate of Science	202610	AD	PD
LA	Gellis, Benjamin	AA	Associate of Arts	202610	AD	PD
LA	Godt, Kristian B.	AA	Associate of Arts	202610	AD	PD
LA	Gurule, Jimmy D.	AS	Associate of Science	202610	AD	PD
LA	Gutierrez, Alejandro	CERT0	Cert with <1 yr to Completion	202610	CP	PD
LA	Hazen-Hammond, Susan	CERT0	Cert with <1 yr to Completion	202610	CP	PD
LA	Hisch, Christopher A.	AAS	Associate of Applied Science	202610	AD	PD
LA	Jaramillo, David J.	AS	Associate of Science	202610	AD	PD
LA	Kigar, Haneen	AA	Associate of Arts	202610	AD	PD
LA	Lee, Hannah K.	AA	Associate of Arts	202610	AD	PD
LA	Loretto, Ruben	CERT0	Cert with <1 yr to Completion	202610	CP	PD
LA	Lovato, Devon J.	AA	Associate of Arts	202610	AD	PD
LA	Martinez, Isaiah	CERT0	Cert with <1 yr to Completion	202610	CP	PD
LA	Rochford, Ryan	CERT0	Cert with <1 yr to Completion	202610	CP	PD
LA	Romero, Leandra J.	AA	Associate of Arts	202610	AD	PD
LA	Sandoval, Dominique K.	AA	Associate of Arts	202610	AD	PD
LA	Vega, Marianela A.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
LA	Weaver, Emmeline D.	CERT0	Cert with <1 yr to Completion	202610	CP	PD

LA	Winn, Attilio	AAS	Associate of Applied Science	202610	AD	PD
TA	Alarid, Genneveve	AA	Associate of Arts	202610	AD	PD
TA	Alarid, Genneveve	CERT1	One Year Certificate	202610	CP	PD
TA	Anderson, Richard J.	CERT	Cert with 1-2 Yr To Completion	202610	CP	PD
TA	Antillon Diaz, Erik	CERT	Cert with 1-2 Yr To Completion	202610	CP	PD
TA	Arrambide, Aristotle W.	CERT1	One Year Certificate	202610	CP	PD
TA	Baca, Ernestina M.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
TA	Baca, Jacobo M.	AAS	Associate of Applied Science	202610	AD	PD
TA	Bell, Alyssa	AFA	Associate of Fine Arts	202610	AD	PD
TA	Benjamin, Casey	CERT0	Cert with <1 yr to Completion	202610	CP	PD
TA	Bigbee, Amber F.	CERT1	One Year Certificate	202610	CP	PD
TA	Bolsinger, David C.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
TA	Bourdeau, Caroline M.	AS	Associate of Science	202610	AD	PD
TA	Bricault, Michael	CERT0	Cert with <1 yr to Completion	202610	CP	PD
TA	Caldwell, Amelia R.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
TA	Chavez, Isabela S.	AS	Associate of Science	202610	AD	PD
TA	Cincotta, Enoch	CERT0	Cert with <1 yr to Completion	202610	CP	PD
TA	Clayton, Kevin	CERT0	Cert with <1 yr to Completion	202610	CP	PD
TA	Conn, Abigael B.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
TA	Cook, Kirstin K.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
TA	Cordova, Geavanna	CERT0	Cert with <1 yr to Completion	202610	CP	PD
TA	Cruz, Emely	CERT0	Cert with <1 yr to Completion	202610	CP	PD
TA	Cruz-Solorio, Pedro E.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
TA	Dahl, Emma	CERT0	Cert with <1 yr to Completion	202610	CP	PD
TA	DeLalley, Amber M.	AS	Associate of Science	202610	AD	PD
TA	Dominguez, Janae A.	AA	Associate of Arts	202610	AD	PD
TA	Dunn, Sophie A.	AA	Associate of Arts	202610	AD	PD
TA	Enciso, Mariana E.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
TA	Enciso, Mariana E.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
TA	Farden, Charise L.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
TA	Felix, Michelle	AA	Associate of Arts	202610	AD	PD
TA	Fernandez, Hugo A.	AA	Associate of Arts	202610	AD	PD
TA	Fitzpatrick, Scott	AS	Associate of Science	202610	AD	PD
TA	Fresquez, Angelina A.	AA	Associate of Arts	202610	AD	PD
TA	Fresquez, Timothy C.	CERT	Cert with 1-2 Yr To Completion	202610	CP	PD
TA	Gallegos, Amadea J.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
TA	Garcia, Brallan O.	CERT	Cert with 1-2 Yr To Completion	202610	CP	PD
TA	Garcia, Isabella C.	CERT0	Cert with <1 yr to Completion	202610	CP	PD

TA	Garcia, Yazmin E.	AA	Associate of Arts	202610	AD	PD
TA	Giroso, Aidan	CERT0	Cert with <1 yr to Completion	202610	CP	PD
TA	Grant, Caroline M.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
TA	Griego, Bianca M.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
TA	Gutierrez, Diana	AA	Associate of Arts	202610	AD	PD
TA	Guzman-Godinez, Mia M.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
TA	Hahn, Laura L.	AFA	Associate of Fine Arts	202610	AD	PD
TA	Hairston, Tucker	CERT0	Cert with <1 yr to Completion	202610	CP	PD
TA	Heath, Courtney D.	AS	Associate of Science	202610	AD	PD
TA	Hernandez, Jennalee R.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
TA	Hernandez-Dominguez, Alan P.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
TA	Hopkins, Nicholas	CERT0	Cert with <1 yr to Completion	202610	CP	PD
TA	Johnson, Cheyenne N.	AS	Associate of Science	202610	AD	PD
TA	Juarez Salgado, Madeline	CERT0	Cert with <1 yr to Completion	202610	CP	PD
TA	Kalish, Benjamin D.	AA	Associate of Arts	202610	AD	PD
TA	Lamendola, Benjamin D.	AS	Associate of Science	202610	AD	PD
TA	Lamendola, Benjamin D.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
TA	Layne, Elizabeth	CERT0	Cert with <1 yr to Completion	202610	CP	PD
TA	Lind, Melissa H.	CERT1	One Year Certificate	202610	CP	PD
TA	Lovato, Josaiah	CERT	Cert with 1-2 Yr To Completion	202610	CP	PD
TA	Lujan, Roberta R.	AS	Associate of Science	202610	AD	PD
TA	Maes, Kaitlyn N.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
TA	Maestas, Nayeli E.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
TA	Mares, Jade K.	AA	Associate of Arts	202610	AD	PD
TA	Martinez, Celina E.	AA	Associate of Arts	202610	AD	PD
TA	Martinez, Miguel A.	AS	Associate of Science	202610	AD	PD
TA	Martinez, Rachel T.	AS	Associate of Science	202610	AD	PD
TA	McCann-Tabor, Althea	AA	Associate of Arts	202610	AD	PD
TA	McCarthy, Cedar	AS	Associate of Science	202610	AD	PD
TA	McCollum, Jonathan I.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
TA	McWilliams, Isabella	CERT1	One Year Certificate	202610	CP	PD
TA	Meier, MacKenzie	CERT0	Cert with <1 yr to Completion	202610	CP	PD
TA	Miera, Raymond J.	CERT	Cert with 1-2 Yr To Completion	202610	CP	PD
TA	Mohammad, Ishmael I.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
TA	Mohamud, Sanaa A.	AS	Associate of Science	202610	AD	PD
TA	Nowell, Marti E.	AA	Associate of Arts	202610	AD	PD
TA	Ortiz, Emily A.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
TA	Ortiz, Shannon L.	CERT1	One Year Certificate	202610	CP	PD

TA	Padberg, Denali	CERT1	One Year Certificate	202610	CP	PD
TA	Palomino, Vanessa L.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
TA	Rael, Marlene R.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
TA	Rael, Marlene R.	CERT1	One Year Certificate	202610	CP	PD
TA	Ramos, Mia L.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
TA	Rivera, Gisele K.	AS	Associate of Science	202610	AD	PD
TA	Romero, Enola	CERT0	Cert with <1 yr to Completion	202610	CP	PD
TA	Sasser, Alejandra J.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
TA	Silva, Brittanny P.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
TA	Sotelo, Edward W.	CERT1	One Year Certificate	202610	CP	PD
TA	Trujillo, Delilah	CERT0	Cert with <1 yr to Completion	202610	CP	PD
TA	Trujillo, Delilah	CERT1	One Year Certificate	202610	CP	PD
TA	Valencia, Carrie A.	AS	Associate of Science	202610	AD	PD
TA	Valencia, Elicia M.	AS	Associate of Science	202610	AD	PD
TA	Vigil, Ashlynn A.	AA	Associate of Arts	202610	AD	PD
TA	Vigil, Isaiah D.	CERT1	One Year Certificate	202610	CP	PD
TA	Vigil, Isaiah D.	AA	Associate of Arts	202610	AD	PD
TA	Voigt, Manuel E.	CERT1	One Year Certificate	202610	CP	PD
TA	Woodmansee, Brooke A.	AS	Associate of Science	202610	AD	PD
TA	Zarazua Perez, Maria G.	AA	Associate of Arts	202610	AD	PD
VA	Acosta, Jamilex A.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
VA	Alexander, Amber M.	AS	Associate of Science	202610	AD	PD
VA	Alramaideen, Musaaed R.	AA	Associate of Arts	202610	AD	PD
VA	Anzures, Joshua J.	AA	Associate of Arts	202610	AD	PD
VA	Arellano, Annaliese A.	AIS	Associate Integrated Studies	202610	AD	PD
VA	Astorga Valdez, Marylu	CERT0	Cert with <1 yr to Completion	202610	CP	PD
VA	Baca Arias, Lucas T.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
VA	Baldonado, Elyse M.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
VA	Black, Kailyn	CERT0	Cert with <1 yr to Completion	202610	CP	PD
VA	Blanco, Grecia	AS	Associate of Science	202610	AD	PD
VA	Burton, Noah J.	AA	Associate of Arts	202610	AD	PD
VA	Carmona, Alondra	AA	Associate of Arts	202610	AD	PD
VA	Carreon Bustillos, Aideliz D.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
VA	Carrillo, Katherine L.	AA	Associate of Arts	202610	AD	PD
VA	Castillo, Meilydalia	CERT0	Cert with <1 yr to Completion	202610	CP	PD
VA	Chaparro, Mariah S.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
VA	Chavez, Alisa M.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
VA	Clevinger, Miya B.	CERT0	Cert with <1 yr to Completion	202610	CP	PD

VA	Contreras, Yvonne M.	AA	Associate of Arts	202610	AD	PD
VA	Cordova, Alyssa	AIS	Associate Integrated Studies	202610	AD	PD
VA	Cox, Angelica D.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
VA	Dodd, Samantha K.	AA	Associate of Arts	202610	AD	PD
VA	Esquibel, Jaelynn M.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
VA	Everitt, Nathaniel E.	AA	Associate of Arts	202610	AD	PD
VA	Farless, Aiden P.	CERT1	One Year Certificate	202610	CP	PD
VA	Figueroa Salas, Gema P.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
VA	Flynn, Chloe J.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
VA	Foster, Brian	CERT0	Cert with <1 yr to Completion	202610	CP	PD
VA	Frazier, Sarah	CERT0	Cert with <1 yr to Completion	202610	CP	PD
VA	Garcia, Alyssa J.	AIS	Associate Integrated Studies	202610	AD	PD
VA	Garcia, Angelina R.	AA	Associate of Arts	202610	AD	PD
VA	Garcia, Athena E.	CERT1	One Year Certificate	202610	CP	PD
VA	Garcia, Darryl L.	AA	Associate of Arts	202610	AD	PD
VA	Gardea Ceniceros, Miranda	CERT0	Cert with <1 yr to Completion	202610	CP	PD
VA	Getchell, Jasmine R.	AA	Associate of Arts	202610	AD	PD
VA	Girard-Friedenstein, Jacob H.	CERT1	One Year Certificate	202610	CP	PD
VA	Griego, Aiden D.	AA	Associate of Arts	202610	AD	PD
VA	Griego, Geleio S.	AA	Associate of Arts	202610	AD	PD
VA	Grimm, Avery B.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
VA	Gurule, Aiden W.	CERT1	One Year Certificate	202610	CP	PD
VA	Guzman, Louis	CERT0	Cert with <1 yr to Completion	202610	CP	PD
VA	Henry, Pryce L.	CERT1	One Year Certificate	202610	CP	PD
VA	Hernandez, Navea R.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
VA	Hernandez, Olga S.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
VA	Herrera, Alejandro M.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
VA	Hidalgo, Ashley V.	AIS	Associate Integrated Studies	202610	AD	PD
VA	Hoskins, Sofia	CERT0	Cert with <1 yr to Completion	202610	CP	PD
VA	Huckaby, Ethan C.	CERT1	One Year Certificate	202610	CP	PD
VA	Jaquez, Angelica	CERT0	Cert with <1 yr to Completion	202610	CP	PD
VA	Jaramillo, Calla J.	AIS	Associate Integrated Studies	202610	AD	PD
VA	Jaramillo, Sophia A.	AIS	Associate Integrated Studies	202610	AD	PD
VA	Jimenez, Alexa	CERT0	Cert with <1 yr to Completion	202610	CP	PD
VA	Jones, Madison	CERT0	Cert with <1 yr to Completion	202610	CP	PD
VA	Kozlowski, Kalan I.	CERT1	One Year Certificate	202610	CP	PD
VA	Landavazo, Alejandro E.	AAS	Associate of Applied Science	202610	AD	PD
VA	Landavazo, Gloria F.	AA	Associate of Arts	202610	AD	PD

VA	Lerma Lopez, April A.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
VA	Loera, Christopher S.	AA	Associate of Arts	202610	AD	PD
VA	Looper, Mariah A.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
VA	Lopez, Alicia I.	AS	Associate of Science	202610	AD	PD
VA	Lopez, Heather M.	AS	Associate of Science	202610	AD	PD
VA	Lopez, Isaiah E.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
VA	Lopez, Nancy	AS	Associate of Science	202610	AD	PD
VA	Lovato, Destiny F.	AA	Associate of Arts	202610	AD	PD
VA	Lozano, Mickaela R.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
VA	Lucero, Lakai N.	CERT1	One Year Certificate	202610	CP	PD
VA	Lucero, Maria E.	AIS	Associate Integrated Studies	202610	AD	PD
VA	Madrid, Natalie R.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
VA	Mares, Santino	CERT1	One Year Certificate	202610	CP	PD
VA	Martinez, Annelieze J.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
VA	Matchers, Deborah	CERT0	Cert with <1 yr to Completion	202610	CP	PD
VA	Maxwell, Mason	CERT0	Cert with <1 yr to Completion	202610	CP	PD
VA	McAfee, Conner M.	AAS	Associate of Applied Science	202610	AD	PD
VA	McDargh, Chelsea R.	AIS	Associate Integrated Studies	202610	AD	PD
VA	Mendoza, Jacqueline E.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
VA	Mendoza, Jacqueline E.	CERT1	One Year Certificate	202610	CP	PD
VA	Miller, Samantha	AAS	Associate of Applied Science	202610	AD	PD
VA	Miranda-Cordova, Maria R.	AIS	Associate Integrated Studies	202610	AD	PD
VA	Molina, Aylin A.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
VA	Morales, Sandra	AIS	Associate Integrated Studies	202610	AD	PD
VA	Moya, Iesha A.	AS	Associate of Science	202610	AD	PD
VA	Moya, Maisie	CERT0	Cert with <1 yr to Completion	202610	CP	PD
VA	Munoz, Ashley	CERT0	Cert with <1 yr to Completion	202610	CP	PD
VA	Murillo, Martha A.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
VA	Olivas Bustillos, Brianna	CERT0	Cert with <1 yr to Completion	202610	CP	PD
VA	Olivas, MyKah M.	AIS	Associate Integrated Studies	202610	AD	PD
VA	Ortega, Ann R.	AA	Associate of Arts	202610	AD	PD
VA	Perez, Daleth	CERT0	Cert with <1 yr to Completion	202610	CP	PD
VA	Perez-Celaya, Jhatziry J.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
VA	Petr, Cristina M.	AA	Associate of Arts	202610	AD	PD
VA	Plascencia, Izabellah	CERT0	Cert with <1 yr to Completion	202610	CP	PD
VA	Pruitt, Ayden C.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
VA	Quevedo, Maria C.	AS	Associate of Science	202610	AD	PD
VA	Ramirez, Sofia M.	AS	Associate of Science	202610	AD	PD

VA	Ramos, Mia E.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
VA	Rascon, Dominic E.	AA	Associate of Arts	202610	AD	PD
VA	Rivera Ross, Rhoda L.	AA	Associate of Arts	202610	AD	PD
VA	Rivera, Vivian S.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
VA	Robles Loera, Kathia J.	AA	Associate of Arts	202610	AD	PD
VA	Rodriguez, Ever C.	AA	Associate of Arts	202610	AD	PD
VA	Romero, Danica M.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
VA	Romero, Horacio J.	CERT1	One Year Certificate	202610	CP	PD
VA	Romero, Russell A.	CERT1	One Year Certificate	202610	CP	PD
VA	Ruiz, Marisa	CERT1	One Year Certificate	202610	CP	PD
VA	Saiz, Summer N.	AA	Associate of Arts	202610	AD	PD
VA	Salazar, Jonathan	AS	Associate of Science	202610	AD	PD
VA	Salgado, Alexis	CERT0	Cert with <1 yr to Completion	202610	CP	PD
VA	Sanchez Soto, Aylin	CERT0	Cert with <1 yr to Completion	202610	CP	PD
VA	Sanchez, Daniel L.	AA	Associate of Arts	202610	AD	PD
VA	Sanchez, Isaiah J.	AIS	Associate Integrated Studies	202610	AD	PD
VA	Sanchez, Makayla	CERT0	Cert with <1 yr to Completion	202610	CP	PD
VA	Saucedo, Jelisa	CERT0	Cert with <1 yr to Completion	202610	CP	PD
VA	Schiller, Emily M.	AA	Associate of Arts	202610	AD	PD
VA	Seidl, Alexia T.	AIS	Associate Integrated Studies	202610	AD	PD
VA	Serrano, Iris G.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
VA	Shirley, Celestina J.	CERT	Cert with 1-2 Yr To Completion	202610	CP	PD
VA	Sias, Lindsey	CERT0	Cert with <1 yr to Completion	202610	CP	PD
VA	Sierra, Lee Ann	AA	Associate of Arts	202610	AD	PD
VA	Silva, Martina R.	AA	Associate of Arts	202610	AD	PD
VA	Sisneros, Abran E.	CERT1	One Year Certificate	202610	CP	PD
VA	Skinner, Kennedy G.	AA	Associate of Arts	202610	AD	PD
VA	Smith, Jacob F.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
VA	Suarez, Yovan	CERT1	One Year Certificate	202610	CP	PD
VA	Tapia, Rosalie S.	AS	Associate of Science	202610	AD	PD
VA	Tays, Connor P.	CERT1	One Year Certificate	202610	CP	PD
VA	Tierney, Sabra A.	AA	Associate of Arts	202610	AD	PD
VA	Torres, Alicia	CERT0	Cert with <1 yr to Completion	202610	CP	PD
VA	Trujillo, Dominic K.	CERT1	One Year Certificate	202610	CP	PD
VA	Trujillo, Johnathan J.	AA	Associate of Arts	202610	AD	PD
VA	Trujillo, Jonathan R.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
VA	Valdez, Joseph M.	CERT1	One Year Certificate	202610	CP	PD
VA	Valido-Vargas, Katiany	AA	Associate of Arts	202610	AD	PD

VA	Van Curen, Sunshine L.	AS	Associate of Science	202610	AD	PD
VA	Van Munoz, Michael	CERT0	Cert with <1 yr to Completion	202610	CP	PD
VA	Varela Armenta, Diego E.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
VA	Vargas, Janelle T.	CERT0	Cert with <1 yr to Completion	202610	CP	PD
VA	Velazquez, Erasmo J.	CERT1	One Year Certificate	202610	CP	PD
VA	Wells, Samantha	AA	Associate of Arts	202610	AD	PD
VA	Worley, Irene K.	AA	Associate of Arts	202610	AD	PD
*Additional 12 pending degrees with privacy flags.						

Certificate in: Curanderismo, Hispanic Concepts of Traditional Healing

Dr. Mario Del Angel Guevara
Department of
Chicana & Chicano Studies

Rationale for the program

- The certificate in ***Curanderismo* Hispanic Concepts of Traditional Healing** is suited for UNM degree-seeking students who are interested in pursuing a special focus in culturally competent, land-based and community defined traditional concepts of healing.
- The certificate explores how our Mexican/Chicano/Hispanic/Latino/Indigenous ancestors used traditional healing methods in the U.S. southwest and Latin America to help diminish minor ailments of the mind, body and spirit. The certificate **is intended for** individuals seeking to enhance their knowledge and understanding of how our ancestors shaped our cultural diversity in yesteryears and today, and what the future of this medicine might be in sociocultural terms.
- The proposed certificate aligns with the **UNM's main Campus mission** for promoting discovery and generating intellectual and cultural contributions. The proposed program will serve the diverse needs of students through learning, inquiry, diversity and inclusion by providing opportunities for learners to integrate concepts of ancestral healing into their own fields of study, professions, practice, and daily lives. The program fosters critical thinking and the reclaiming of cultural knowledge that informs **cultural competencies**, especially in the humanities and health professions. This is a culturally informed program that addresses the population's need for a grounded, rooted and culturally responsive education and service that elevates our local communities.

Rationale for the program

- The curriculum for the proposed certificate program **will consist of 15 credit hours** which will be obtained by completing the following courses:

  - CCS 306 The Art of Traditional Mexican Healing,
  - CCS 307 Curanderismo Traditional Medicine without Borders,
  - CCS 308 Global Perspectives of Traditional Healing,
  - CCS 332 Introduction to Chicana Studies, and
  - CCS 384 Community -Based Learning in Chicana and Chicano Studies.

- The expected Student Learning Outcomes for the program are:
  - 1. Explain the history, traditions, and roots of Curanderismo Hispanic traditional healing emphasizing its global influences and contributions from other cultures.
  - 2. Describe the foundational concepts of Curanderismo traditional medicine as well as the common tools and techniques used in this healing tradition and how it is still practiced today.
  - 3. Explain the use of plants for the healing of the body systems and their use in healing the energy/spirit.
  - 4. Identify the common medicinal herbs of the Rio Grande Valley and healing rituals used in New Mexico for the healing of the body, mind and spirit from an Indo-Hispano cultural framework.
  - 5. Appraise the relationships between Curanderismo Hispanic traditional healing and the historical and contemporary research on labor, political involvement, and cultural studies under the interdisciplinary field of Chicana/o Studies
  - 6. Relate community-based needs for cultural healing and well-being with the applications of Curanderismo in various professions that affect global and local economic and social realities. Instructional methods for the certificate will include online and in-person courses.

Who the potential students are and what are the expected workforce outcomes

- Multiple academic departments and 3 colleges from two UNM campuses have requested cross listings with Chicana & Chicano Studies Curanderismo courses so that students in other departments can take these courses for UNM credit.
- For this reason, the Curanderismo courses are currently offered as cross listings within CCS for: Main Campus: Latin American Studies; Language Literacy and Sociocultural Studies; Native American Studies; Women, Gender and Sexuality Studies; Africana Studies; History; Anthropology; Religious Studies, Honors College. North Campus: College of Nursing, College of Pharmacy, College of Population Health.
- Each course on *Curanderismo* traditional medicine included in this certificate program has demonstrated a student enrollment between 100-180 students a semester per course.

- The Curanderismo program is currently being supported by Congresswoman Anita Gonzales and Mexican Consul Patricia Pinzon Sanchez with a HB 169 submitted this year and international collaborations for UNM students to receive scholarships and financial aid with counterpart institutions that teach traditional medicine in Mexico through the UNM's Global Education Office (through our General Cooperation Agreement with *Universidad Intercultural* Tribal College in Mexico).
- The Curanderismo Study abroad in Oaxaca also recruits medical doctors, nurses, counselors, psychologists, social workers educators, researchers and artists from throughout the country every year for this academic experience. This program also currently issues CEU's for licensed professionals. Workforce outcomes include: development of cultural competencies, locally meaningful education for several disciplines including in the health services that bridge the sciences with the humanities, skill development for professions that study, research, teach and work with culture, art, health, and community education.

- A study (forthcoming) on workforce outcomes and community benefits by taking the Curanderismo program at UNM, conducted by Dr. Mario Del Angel Guevara (UNM), Dr. Eliseo Cheo Torres (UNM), Dr. Lisa Taylor-Swanson (U of U), and DAOM Jamie Villanueva (U of U) based on over a 100 surveys by former students in this program will be published in the Global Advances in Integrative Medicine and Health Journal.
- This study is titled: **Characteristics and Motivations of Learners Seeking University-Based Curanderismo Training: A Cross-sectional Survey**
- IRB-approved as an interinstitutional research project, between the University of New Mexico and the University of Utah. This year, administrators from Santa Monica College and Harbor College in California, will be visiting our annual traditional medicine conference and summer program with the plan of replicating it in their communities. The article with specific data and figures can be shared with the faculty senate once it is formally published.

statement that existing faculty and resources are sufficient

- Based on enrollment in the courses described above, we project a minimum enrollment of 300 students enrolled in a 3-year period. The program is already being taught (since the year 2000) and its implementation as a certificate program will not create additional costs, courses or faculty work load.
- The Curanderismo traditional medicine courses have been taught at UNM for the last 26 years. The certificate program is being proposed based on an increasing student demand from through UNM departments, colleges and campuses.

Proposal for Graduate Certificate in Special Education PreK-12 Licensure

COEHS: Department of Special Education

Rational

- Teacher shortages continue across New Mexico, especially in the area of Special Education
- Currently students enroll in the Special Education MA program
  - Many students complete licensure coursework and then drop the program
  - Distinguish between Licensure students and MA students
  - Recognize the work that students put into earning a Special Education license and allow the students to graduate with this certificate
- For students who wish to continue on with the Special Education MA, courses are aligned to transfer to the MA degree

Prospective Students

- Graduate Certificate in Special Education PreK-12 License is designed for individuals with a BA who want to earn a Special Education PreK-12 Teaching License in order to enter the teaching field in a Special Education teaching position
- Currently, around 25 students complete their licensure coursework in the Special Education MA each school year
- Partnerships with local school districts continuing to grow to support MA Special Education teacher residents, which will support the recruitment of students
  - Albuquerque Public Schools (2023)
  - Rio Rancho Public Schools (2023)
  - Los Lunas Schools (2026)
  - Future partnerships: Solaire Charter School, Mountain Mahogany Charter School

Budget Projection

- No additional budget required
- All courses currently taught within the Department of Special Education
- No additional faculty are needed

Graduate Certificate in Educational Leadership with K-12 Administrative Licensure

COLLEGE OF EDUCATION & HUMAN SCIENCES

Rationale for Graduate Certificate

This graduate certificate is being introduced to meet the requirements contained within New Mexico's HB 157 ("New School Licenses") of 2025.

Based on HB157, the New Mexico Public Education Department (NMPED) established seven criteria for principal certification program approval.

The existing principal certification options (24+ credit hours) at UNM do not meet the criteria established by NMPED for principal certification program approval, and as such, will not be permitted by the state as of fall 2027.

This new graduate certificate (18 credit hours) meets all seven criteria has been recommended for approval by NMPED this summer.

Potential Students / Courses and Certificate

This graduate certificate is open to teachers who current hold level 2 or 3 certification and who are nominated by superintendents, principals, or other building or district-level proxies.

While enrollment numbers have varied across the years, we typically enroll approximately 70 principal certification candidates each academic year. There is no reason to think that student demand will lessen from the current, 24-credit hour principal certification offering. It is likely that we may attract a larger number of students due to the lower number of credit hours.

Principal certification enrollment by academic year					
2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
85	70	69	72	70	71

Course No./ Title		Credits	Format
	Fall Semester		
LEAD502	Organizational Advancement: Strategic Leadership for School Improvement	3	1st 8 week
LEAD504	Instructional Leadership: Curriculum, Instruction, and Assessment	3	2nd 8 week
LEAD508	Change and Instructional Management Internship	3	16 week
	Spring Semester		
LEAD506	Developing and Retaining Exceptional Educators	3	1st 8 week
LEAD507	Culture, Community, and Belonging: Creating Thriving Educational Communities	3	2nd 8 week
LEAD511	Professional Development and School Culture Internship	3	16 week
Total:		**18 credits**	

all are newly proposed and approved courses

Budget Impact

We intend to phase out the existing 24-credit hour principal certification pathway after this graduate certificate is approved and is being offered.

Because we will go from a 24-credit hour to an 18-credit-hour preparation program, we will save 6 faculty workload hours in each cohort of aspiring principals.

Overall, this will result in a cost savings to the institution.

Our anticipated time of offering both the 24-credit hour and proposed 18-credit hour principal certification pathways is one year.

COLLEGE OF EDUCATION
& HUMAN SCIENCES

GRADUATE CERTIFICATE IN SUBSTANCE USE & BEHAVIORAL ADDICTIONS COUNSELING (SUBAC)

Rationale for the Program

Critical workforce need in New Mexico

- 2nd highest rate of substance use disorders nationally (U.S. Department of Health and Human Services, 2022)
- 8th highest overdose death rate (CDC/National Center for Health Statistics, 2022)
- Significant shortage of behavioral health providers (Health Resources and Services Administration, 2024)

Gap in UNM training pipeline

- No graduate certificate or concentration in addictions currently offered
- Only **one comparable program statewide (WNMU)**

Mismatch between training & credentialing requirements

- Existing courses do **not meet full LADAC or NAADAC training hours**
- Students are currently seeking training **outside UNM**

High demand for workforce growth: Substance use counseling jobs projected to grow **~25% (much faster than average)**

Student & Workforce Outcomes

Who are the students?

Current UNM graduate students in:

- Clinical Mental Health Counseling
- Psychology, Social Work, Behavioral Health fields

Working professionals seeking:

- **LADAC (NM licensure)**
- **NAADAC/MAC**

Students in **external certificate programs**

What will they gain?

225 training hours toward:

- **LADAC (276 required)**
- **MAC (500 required)**

Specialized training in:

- Motivational Interviewing
- Behavioral addictions
- Psychopharmacology
- Clinical supervision

Workforce outcomes

Increased number of:

- Licensed substance use counselors (LADAC)
- Nationally credentialed addiction counselors (MAC)

Graduates entering:

- Community behavioral health agencies
- Hospitals and integrated care settings
- CYFD and related systems

Reduced workforce shortages in NM behavioral health system

3-5 Year Budget Projection

Revenue projections (Years 1–3)

Year 1: **+$48,662**

Year 2: **+$75,327**

Year 3: **+$141,989**

Program becomes **revenue positive by Year 1 (summer)**

Startup & Instructional Costs

Summer instruction (4 courses):

- ~$18,000 annually

Fall course (existing):

- Covered through standard faculty load

Faculty & Resource Needs

Initial staffing:

- Existing faculty (Drs. Stark & Rodriguez)

Year 2–3:

- Possible **additional course sections**
- Potential use of **part-time instructors**

Infrastructure

No new physical space required

Use of:

- Existing classrooms
- Manzanita Counseling Center

Graduate Certificate in Global & National Security Policy

Philip Hultquist, Director
Global & National Security Policy Institute
University of New Mexico

Graduate Certificate in Global & National Security Policy

Rationale for the program

1. Serve New Mexicans in the security sector with more direct options for getting a policy-level education, short of the full Prof. MS in Global & National Security
   a) Many are not attracted by another advanced degree (already have MS or PhD)
   b) Instead, they want policy-level knowledge in specific areas we offer (e.g., global nuclear security/non-proliferation, critical & emerging technologies, national security strategy, or transnational security policy)
   c) It couples policy analysis skills (1 course offered by Political Science, Public Policy, or GNSPI) with 3 electives to apply those skills to a global or national security topic of their interest.
   d) Provides in-state options for lab employees; competes with grad certificates at:
      a) Texas A&M, UNLV, Georgia Tech, UT San Antonio, UT El Paso, etc.

Graduate Certificate in Global & National Security Policy

Students and workforce expectations

1. Most of our students are working professionals at the labs, military, state/city government, non-profits, private contractors, seeking credentials to:
   a) Make them better at their existing job,
   b) Become promotable with a new skill or knowledge area, or
   c) Move to a different job at their employer with with a new skill or knowledge area.
   d) This GCERT helps them do so, especially for those with an advanced degree already.
2. We also educate pre-professionals who are looking to land at one of the local security employers.
   a) Many pre-professionals will need the Professional MS or another advanced degree for employment.
   b) This GCERT is a lower commitment for them to get started and see if they wish to continue exploring the field.

UNM Board of Regents

Graduate Certificate in Global & National Security

Year	Enrollment	Revenue	Expenses
1	1	$4,665.08	$0
2	3	$13,995.24	$0
3	5	$23,325.40	$0
4	5	$23,325.40	$0
5	5	$23,325.40	$0

- Expenses
  - GCERT students take courses that are already offered regularly for the Prof MS.
  - Therefore, there are no additional expenses associated with this certificate unless we need to offer additional courses, which will be paid for by tuition share with the additional enrollment.
- *Revenue estimated at $1166.27 per student course, assuming four courses per year.

Graduate Certificate in Ethical AI for Autonomous Systems

An activity of the Resilient and Responsive AI for Autonomous Systems Engineering (RAISE) faculty:

- *Meeko Oishi (Electrical and Computer Engineering, Director)*
- Melanie Moses (Computer Science)
- Stephanie Moore (Organization, Information, and Learning Science)
- Claus Danielson (Mechanical Engineering)
- Fernando Moreu (Civil Engineering)
- Rafael Fierro (Electrical and Computer Engineering
- Pavithra Prabhakar (Computer Science)
- Wenbin Wan (Mechanical Engineering)
- Xin Chen (Computer Science)
- Leilei Cui (Mechanical Engineering)
- Zhu Wang (Computer Science)
- Amanda Bienz (Computer Science)

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Rationale for the Proposed Program

- The landscape of AI capabilities for autonomous systems is evolving rapidly and dramatically, with impact across a wide range of domains.
- Methodological approaches to incorporate ethical, fair, and responsible AI into technology design are *largely absent* in the training of designers, implementers, and practitioners of AI-enabled autonomy.
- The certificate will draw in graduate students from engineering, computer science, and learning sciences, with a broadly inclusive curriculum and accessible machine learning / AI prerequisites.
- High demand from UNM graduate student applicants, and from employers in NM (including DoE and DoW labs and contractors) and nationwide for students with this timely and relevant expertise.

Potential Students and Expected Workforce Outcomes

- *The goal of the* **Graduate Certificate program in Ethical AI for Autonomous Systems** *is to prepare students to navigate the ethical complexities they will face in careers spanning industry, academia, and policy domains, and to contribute meaningfully to the responsible development and deployment of AI technologies in high-impact domains*.
- This program will train students in the technical foundations of artificial intelligence (AI), practical ethics of AI (including knowledge of ethics and practical strategies for application), and disciplinary knowledge of practice, to incorporate these paradigms into engineering and design problems.
- The program is designed to run concurrently with MSc and PhD programs in Computer Science, Electrical and Computer Engineering, Mechanical Engineering, Civil Engineering, and Organization, Information, and Learning Sciences.
- Following satisfactory completion of the program requirements (15 credits), the transcripted certificate will assert education and expertise in ethical AI for autonomous systems.

Budget

NSF GRANT NO.
EDU-2345083

U.S. National Science Foundation

- UNM has been awarded the highly competitive, $3M NSF National Research Traineeship, "NRT-AI: Resilient and Responsive AI for Autonomous Systems Engineering (RAISE),” in August 2024
- The purpose of the award is to introduce and sustain a graduate program in ethical AI for autonomous systems, spanning School of Engineering (SOE) and the College of University Libraries and Library Sciences (CULLS), which is the major goal of the proposed Graduate Certificate in Ethical AI for Autonomous Systems
- The award includes minimum required resources for starting the program, including 0.75 FTE Program Specialist, $1.9M in graduate student stipends, tuition, fringe, and additional trainee and faculty support
- Existing faculty and resources are sufficient

TAMARIND
TAMARIND INSTITUTE

TAMARIND INSTITUTE GRADUATE CERTIFICATE in COLLABORATIVE PRINTMAKING

Tamarind offers the only comprehensive professional printer training program in the world.

The printer training program is a core part of Tamarind's educational mission to maintain a pool of skilled artisan printers in order to sustain the field of fine art lithography.

The training program has been in place in various forms since the workshop's founding in 1960.

To date, 432 students completed the one-year training program and over 125 have gone on to complete the advanced designation of Tamarind Master Printer.

The UNM Certificate formalizes an established training program with zero cost increase and no additional faculty.

PRINTER TRAINING PROGRAM GRADUATES

Tamarind students come from around the world to enroll in our unique training program. Incoming students hold BFA or MFA degrees in printmaking.

Students receive advanced training in the chemistry, theory, materials and equipment of lithography, basic business background in workshop operation and management, history of graphic arts, and skills in art handling and artist collaboration.

Students have the option to pursue a MFA in Printmaking at UNM following the one-year Tamarind training. To date three graduates have received or are in process of receiving a joint UNM/Tamarind MFA degree in Printmaking.

Tamarind alumni are at the helm of university print departments, fine print workshops, and art museums around the globe.

Half of Tamarind's current staff are alumni of the Printer Training Program; the UNM Printmaking department currently has three Tamarind alumni in staff and faculty roles.

5 YEAR PROJECTION

Program Revenue + Expenses

	AY26-27	AY27-28	AY28-29	AY29-30
Revenues				
UNM Tuition + Fees	11,353	51,814	11,353	51,814
Tamarind Workshop Fees	32,000	32,000	32,000	32,000
I&G allocation covering Education	177,412	179,186	180,978	182,788
sub total	220,765	263,000	224,331	266,602
Expenses				
Salaries for Educational Program	177,412	179,186	180,978	182,788
Operating & Mktg	19,800	19,950	20,100	20,250
sub total	197,212	199,136	201,078	203,038
Total Revenues	220,765	263,000	224,331	266,602
Total Expenses	197,212	199,136	201,078	203,038
Total NET	**23,553**	**63,864**	**23,253**	**63,564**

No additional funds or faculty are required for the Graduate Certificate.

The printer training program expenses are fully covered through student lab fees, fine art print sales from the professional workshop, as well as grants and donations for Tamarind research and educational programs.

Students are enrolled in 6 University course credits each semester.

The Director of Education is a dedicated faculty member for this program. This salary is covered by existing I&G allocation.

The workshop is fully equipped and maintained by UNM Facilities. As a UNM laboratory space, the Tamarind workshop adheres to strict UNM standards overseen by Safety & Risk.

Existing endowed scholarships are in place to help support domestic and international students.

Spring 2026 GPSA Constitutional Amendments

Presented to the UNM Board of Regents and Student Success, Teaching, and Research (SSTAR) committee on May 19, 2026.

Summary: These changes were proposed by members of the GPSA Council, including Legislative Steering Committee chair David Lonergan. They were first approved by the Legislative Steering Committee, then by the full GPSA Council under Council Chair Jacob Griego. They were signed by President Travis Broadhurst before going to a vote in front of the GPSA body during the Spring 2026 General Election held in March of 2026. All nine (9) proposed amendment bills have been approved and are now submitted to the Board of Regents and SSTAR for final consideration.

Summary of Proposed Changes by Bill:

- Bill F-2025-001
  - Replaces former logo with new logo on title page.
- Bill F-2025-002
  - Specifies stipend structure for GPSA President to be in accordance with the UGW CBA.
  - Extends interim time after removal of a President to find a replacement to thirty (30) days.
- Bill F-2025-003
  - Specifies stipend structure for GPSA Chief of Staff to be in accordance with the UGW CBA.
- Bill F-2025-004
  - Clarifies the organization of the Executive Branch by committees and directors to reflect current operating practices while preserving necessary flexibility.
- Bill F-2025-005
  - Limits each RDSA to a maximum of five (5) voting members on GPSA Council.
  - Specifies stipend structure for GPSA Council Chair to be in accordance with the UGW CBA.
- Bill F-2025-006
  - Specifies appointment of the Chief Justice by the President and sets the term to expire at the end of the spring semester.
- Bill F-2025-007
  - Adds necessary detail to the GPSA Annual Budget process.
  - Sets allocations for GPSA grants, PB funds, and appropriations.
  - Requires active membership in GPSA Council for RDSAs seeking PB funds.
- Bill F-2025-008
  - Defines budget revisions and salaries.
- Bill F-2025-009
  - Centrally formats all article titles for consistency.

For additional information, please contact the GPSA President, Travis Broadhurst, at gpsapres@unm.edu or the GPSA Council Chair, Jacob Griego, at gpsacouncil@unm.edu.

Respectfully submitted,

Travis Broadhurst, 2025-2026 GPSA President

Agenda Item V-M

University of New Mexico
Board of Regents Sub-committee Meeting
Meeting Date: May 19, 2026

X Action Item
Consent Item
Informational Item

Presented by Ellen Fisher, Ph.D.

Requested Action of the Board of Regents:

Approve the appointment of Dr. Melissa Fox as NMC Outside Director from LANL, replacing Dr. Duncan McBranch who took a different role at LANL.

Executive Summary:

Background
The New Mexico University Research Consortium ("NMURC"), a Joint Powers Agency consisting of the Regents of the University of New Mexico (the "UNM Regents"), the Regents of New Mexico State University (the "NMSU Regents"), and the Regents of the New Mexico Institute of Mining and Technology (the "NMT Regents"), incorporated "NMC, Inc.", a 501(c)(3) nonprofit corporation d/b/a New Mexico Consortium (NMC) under the New Mexico Nonprofit Corporation Act and the University Research Park and Economic Development Act (URPEDA). An NMC Board of Directors, appointed by the Regents in accordance with the URPEDA, manages and controls the business of NMC. In accordance with the Bylaws of NMC, certain changes to the Board of Directors require Regent approval.

Appointment of a new Outside Director to the NMC Board of Directors.

Per Article IV, Section 1.c of the 7th Amended Bylaws of the NMC, Inc. "*The six (6) Directors selected from the three (3) NMURC member institutions in turn shall propose by a majority vote two (2) Directors selected from Los Alamos National Laboratory ("Outside Directors"), and such Outside Directors shall be appointed by a majority vote of the Regents of not less than two (2) NMURC member institutions.*"

Per Article IV, Section 1.d of the 7th Amended Bylaws of the NMC, Inc. "*The two (2) Outside Directors from Los Alamos National Laboratory are customarily the 1) LANL*

Senior Director for the Partnerships and Pipeline Office, PPO and 2) the LANL Deputy Laboratory Director for Science, Technology & Engineering. Unless there is an unresolved objection from the Directors, either of the two Outside Directors may name another employee from Los Alamos National Laboratory to serve in their place as their designate.

Dr. Duncan McBranch, who has been an Outside Director of the NMC Board since 2024, recently assumed a new role at LANL and is therefore no longer the Senior Director of the Partnerships and Pipeline Office (PPO) at LANL. The newly appointed Senior Director of PPO is Dr. Melissa Fox.

In accordance with Article IV, Section 1.d of the 7th Amended NMC, Inc. Bylaws, the six Directors of the NMC voted unanimously at their meeting in Albuquerque, NM on May 1, 2026 to appoint Dr. Melissa Fox (the new LANL Senior Director for PPO), as an Outside Director of NMC, Inc.

Bachelors of Science in Bioengineering

Degree Proposal

May 19, 2026

SSTAR Presentation

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New Mexico Lacks a Bioengineering Degree Pathway

THE GAP

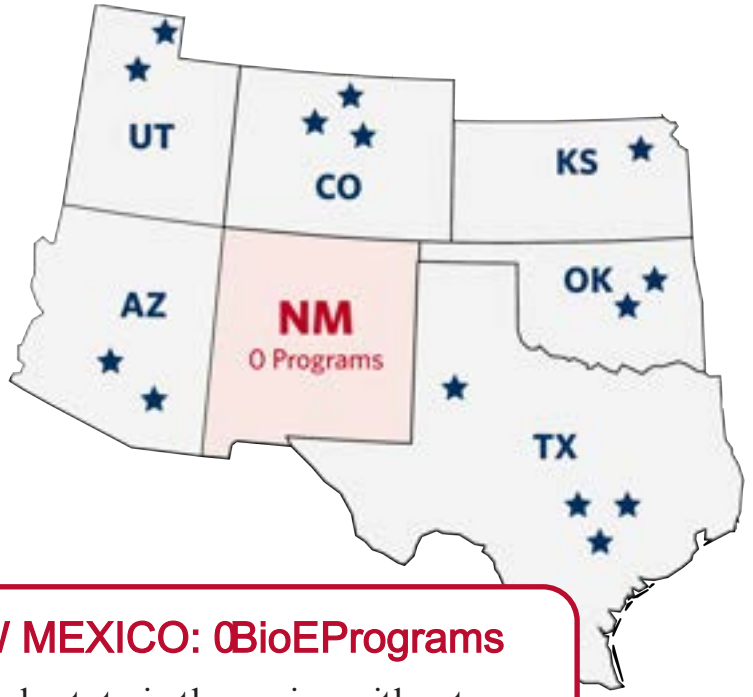
New Mexico offers **no undergraduate degree** in bioengineering

THE CONSEQUENCE

Students must **leave the state** to pursue this field resulting in:

- Loss of top students
- Weaker in-state workforce pipeline
- Missed opportunities for in-state biomedical innovation and healthcare

REGIONAL ACCESS TO BIOENGINEERING DEGREES



NEW MEXICO: 0 BioE Programs

The only state in the region without an undergraduate bioengineering degree.

THE OPPORTUNITY AT UNM

- Retain and develop **New Mexico talent**
- Build our **healthcare workforce pathway**
- Align education with **healthcare, research, and industry needs**
- Position UNM as the **state's hub f bioengineering ed on**

Workforce Need

Bioengineers and Biomedical Engineers

Summary | What They Do | Work Environment | How to Become One | Pay | Job

Summary

Quick Facts: Bioengineers and Biomedical Engineers	
2024 Median Pay	$106,950 per year $51.42 per hour
Typical Entry-Level Education	Bachelor's degree
Work Experience in a Related Occupation	None
On-the-job Training	None
Number of Jobs, 2024	22,200
Job Outlook, 2024–34	5% (Faster than average)
Employment Change, 2024–34	1,100

NEW MEXICO Public Education Department

HOME | ABOUT US | STUDENTS | EDUCATORS | FAMILIES/COMMUNITIES | ADMINISTRATORS

NEW MEXICO ECONOMIC PRIORITY SECTORS

Home / Offices and Programs / College and Career Readiness Bureau / Career Technical Education / New Mexico Economic Priority Sectors

NEW MEXICO ECONOMIC PRIORITY SECTORS

Governor Michelle Lujan Grisham has identified nine sectors where New Mexico can lead the nation. These include:

2. BIOSCIENCE AND HEALTH

New Mexico's bioscience industry is growing and we need to capitalize on the momentum and opportunities in the industry. New Mexico's bioscience industry garnered about $1.2 billion in revenue in 2015. There are 700 biotech companies now working in human health, agricultural and environmental issues around the state. These businesses directly employ about 9,300 people, and up to 41,000 if related support jobs are included. Alongside a Center of Excellence at UNM we will be able to grow this industry.

NM PED

College and Career

Careers2Communities (C2C)

CCRB Staff

Civil Rights Methods of Administration – Federal Compliance

College Acceleration

Proposed BS in Bioengineering

DEPARTMENT READINESS

- Established expertise in chemical & biological engineering
- Existing graduate biomedical engineering program
- Faculty and infrastructure already in place

STRATEGIC ALIGNMENT

- Workforce development (healthcare & STEM)
- Student retention and access
- Interdisciplinary research growth

DIFFERENTIATION

- Built on strengths in biomaterials, tissue engineering, and mechanobiology
- Emphasizes early research engagement and translational applications
- Rooted in New Mexico's communities, expanding access and addressing local challenges

Proposed BioE Degree – Student Learning Outcomes

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Problem-Solving

Identify, formulate, and solve complex engineering problems applying mathematics, science, and engineering principles.

Engineering Design

Apply a design process to produce solutions that meet specified needs with consideration of public health, safety, welfare, and societal context.

Communication

Communicate effectively in written, oral, and visual forms with diverse audiences including technical peers, clients, and the public.

Ethics

Recognize ethical and professional responsibilities in engineering practice and make informed judgments that consider societal and global impact.

Teamwork

Function effectively as a member or leader of a team, establishing goals, planning tasks, and meeting objectives across diverse group settings.

Experimentation

Design and conduct appropriate experiments; analyze and interpret data using statistical and quantitative methods; draw sound conclusions.

Lifelong Learning

Recognize the need for and develop the ability to acquire and apply new knowledge as the engineering field and societal needs evolve throughout a career.

Aligned with ABET Student Outcomes for Engineering Programs · Outcomes assessed annually through coursework, capstone design, and employer/alumni feedback

Potential Students and Workforce Outcomes

THE UNIVERSITY OF NEW MEXICO

WHO ARE THE STUDENTS?

New Mexico Students

NM students who want to stay and contribute to the NM workforce — this degree brings world-class training home.

Bioscience Career Seekers Across the Globe

Students targeting NM's growing bioscience, biotech, and medical device sectors that demand engineering graduates.

Pre-Med & Pre-Health Students

Students seeking bioengineering preparation for medical/health professional school.

Life Science + Engineering Students

Students passionate about biology who want rigorous engineering training in biomaterials, bioprocessing, and devices.

Enrollment projection: 20 → 60 new students/year over 5 years

EXPECTED WORKFORCE OUTCOMES

- **Biomanufacturing & Biotech R&D**
- **Medical Device & Diagnostics Design**
- **Graduate Engineering or PhD Programs**
- **Medical / Health Professional School**
- **Biofabrication & Computational Biology**

Targets: 90% retention · 6-year graduation · 90%+ placement (jobs + furthe education)

Projected Costs & Resources — Years 1 through 5

Budget Category	Year 1 (26–27)	Year 2 (27–28)	Year 3 (28–29)	Year 4 (29–30)	Year 5 (30–31)
Academic Advisor (0.25 FTE)*	$42,286	$42,286	$42,286	$42,286	$42,286
Bioengineering Lab Manager	$67,714	$67,714	$67,714	$67,714	$67,714
Lab Remodeling	$500,000	$59,904	$59,904	$59,904	$59,904
New Lab in Shell Space	—	$1,200,000	$59,904	$59,904	$59,904
Lab Equipment	$176,597	$165,935	—	—	—
Lab Consumables (est.)	$20,000	$20,000	$20,000	$20,000	$20,000
TOTAL EXPENSES	**$806,597**	**$1,555,839**	**$249,808**	**$249,808**	**$249,808**

Resources and Needs

FACULTY PLAN

NEW HIRES

2 Tenure-Track Faculty (to be hired)

Expertise in bioengineering subfields: biomaterials, biomanufacturing, bioinstrumentation, biofabrication, physiological modeling, or computational biology. Essential for delivering the BioE Core, laboratory spine, and student research mentorship.

HIRED

0.67 FTE (joint) + 0.33 FTE (joint) BioE Faculty

Joint appointment with the Department of Mechanical Engineering. These positions have already been filled, providing immediate expertise to the program.

EXISTING

Existing CBE Faculty

Current faculty already cover thermodynamics, transport phenomena, mass transfer, programming, quantitative processes, and materials science — all core curriculum components. Research programs in biomaterials, tissue engineering, and mechanobiology enrich undergraduate experience.

FACILITIES & RESOURCES

Lab Renovation + Shell Space Build Out (Yr 1)

Existing CBE lab space repurposed for biological instruction: bench reconfiguration, biosafety upgrades, and environmental controls.

$350K Equipment Investment

Microscopes, bioreactors, biosafety cabinets, spectrophotometers, mechanical testers, microfabrication tools, and data acquisition systems across Yrs 1–2.

Library & Academic Support

UNM Libraries' existing engineering & life sciences collections are sufficient; no major expansion required.

Staff: 2 Key Positions

Lab Manager (full-time): inventory, biosafety compliance, equipment maintenance. Academic Advisor (0.25 FTE): degree planning & career guidance.

BS Economics – Program Rationale

- **It improves what students can do after graduation**
  - BS-aligned jobs in New Mexico are growing at 25–42% through 2032, well above the 13.1% state average, with median wages from $78K to over $130K
  - Graduate programs in Economics increasingly expect math and stats preparation; the BS makes that training explicit on the transcript
  - Applied and Quantitative Economics rank in PayScale's top 10 majors for return on investment, with mid-career pay exceeding $165K
- **UNM would be the first institution in New Mexico to offer a BS in Economics**
  - 68% of our 22 peer institutions already offer a BA and a BS Econ
  - STEM-designated economics degrees at public universities grew from 1.2% to 22.4% nationally between 2012 and 2019
- **Latent demand exists**
  - Formalizes a transparent and structured quantitatively rigorous pathway
  - 12.9% of majors are already pursuing a similar path informally but without structure, students discover it late, take irrelevant courses, and arrive underprepared for graduate school or competitive jobs
  - 1 in 4 senior survey comments (AY 2020–2025) called for more quantitative coursework; several explicitly requested a BS option
- **Alignment that costs nothing to add**
  - Aligns with UNM 2040 Goal 2 (Student Experience & Educational Innovation) and the College of Arts & Sciences Strategic Plan
  - Built entirely on existing courses and faculty. No new hires, no new courses, no new budget request

BS Economics – Potential Students

- **Who are our potential BS Economics students?**

Students who are...

  - quantitatively inclined and want to apply these methods to economic problems, whether heading into graduate study or analytical careers
  - want their transcript to signal rigorous economics technical training to employers and graduate programs
  - part of the growing share targeting Economics MA/PhD programs (22.4% pursuing an MA, 11.6% a PhD)

- **The graduate school pipeline is real and growing**
  - 68.4% of recent seniors plan to pursue at least one graduate degree
  - Nationally, Economics MA enrollments grew 20.9% and PhD enrollments grew 7.1% between 2015–2021
  - The BS gives these students the math and stats preparation graduate programs increasingly expect

- **How many students do we expect?**
  - Projections based on economics majors that graduate with a Math or Stats minor or second major
  - Year 1: 8 | Year 2: 14 | Year 3: 20 | Stabilizes at ~25/year (~20% of total Economics majors)

BS Economics – Budget Statement

***A Zero-Cost Program Addition**: BS Econ is an administrative restructuring of current resources*

Resource Category	New Annual Cost	Rationale
Instructional Faculty (Economics)	$0	All required ECON courses are taught by existing faculty. No new sections needed; BS enrollment is a subset of the existing BA pool.
Instructional Faculty (Math & Statistics)	$0	All supporting coursework (Calc I–III, Linear Algebra, ODE, STAT 345, etc.) is regularly offered by the Math & Stats Dept. and serves multiple majors. No new sections or hires required.
BS Program Coordinator	$0	Service assignment absorbed within an existing faculty member's workload, consistent with how the Undergraduate Director role is currently staffed. No course release or stipend required.
Advising Staff	$0	No new advisors required. The BS Coordinator has developed pathway comparison materials and advising 'cheat sheets' to support existing advisors at no additional cost.
Facilities & Classroom Space	$0	All courses held in existing classrooms, lecture halls, and computer labs. No renovations or new space needed.
Technology & Equipment	$0	No new technology, software licenses, or equipment required. Students use existing university computing resources.
Student Support Services	$0	Students use existing resources: CTL Student Learning Support, Math & Stats Tutoring Center, University Libraries, and Career Services
Recruitment & Marketing Materials	$0	Degree comparison guides, website updates, and advising handouts are currently drafted in-house by the BS Coordinator and departmental staff using existing resources.
TOTAL NEW ANNUAL EXPENDITURE: $0		

Economics Has Two Traditions - UNM Should Offer Both

Over time, the economics discipline has bifurcated into two distinct tracks: generalist and quantitative

- Fed CIP codes recognize this distinction

BA Economics	BS Economics
Generalist	***Quantitative / Econometrics***
CIP: 45.0601 (Economics, General)	**CIP:** 45.0603 (Econometrics & Quantitative Economics)
Focus: more humanistic tradition; institutions, history, policy, and social context	**Focus:** more mathematical, model-driven, and empirical in the modern data science sense
Methods: Economic reasoning, qualitative analysis	**Methods:** Calculus, econometrics, statistics, data science
Careers: Policy, law, government, business, nonprofits	**Careers:** Data analysts, operations/financial analysts, economists
Grad Paths: Law School, MPA, MBA, non-technical	**Grad Paths:** Econ MA/PhD, quantitative social science
NM Employers: State agencies, courts, APS, nonprofits	**NM Employers:** Sandia, Fed, Intel, NMDWS

AND

The BS does not replace the BA – it serves a different student, employer, and labor market need

CAPITAL PROJECT APPROVAL
PROJECT NAME: FORMER GALLES DEALERSHIP SELECT BUILDING DEMOLITION
DATE: APRIL 2026

RECOMMENDED ACTION:
As required by Section 7.12 of Board of Regents Policy Manual, the New Mexico Higher Education Department and the New Mexico State Board of Finance, capital project approval is requested for **Former Galles Dealership Select Building Demolition**. For the project described below, UNM Hospital requests the following actions, with action requested only upon requisite sequential approval and recommendation by any and all committees and bodies:

- Board of Trustee Finance Committee approval of and recommendation of approval to the UNMH Board of Trustees.
- UNMH Board of Trustees approval of and recommendation of approval to the UNM Board of Regents HSC Committee.
- UNM Board of Regents HSC Committee approval and recommendation of approval to the UNM Board of Regents.
- UNM Board of Regents approval

PROJECT DESCRIPTION:
UNM Hospital is requesting approval to demolish an unused building located on the former Galles Dealership property, consisting of approximately 70,750 square feet extending east from the UNMH Parking and Transportation building to University Blvd. The building is no longer required for hospital operations and will be removed to support future University operational use of the site. Upon completion of demolition, the project will include paving and striping of the lot to support fleet and operational vehicle parking. The work will restore the site to a safe, functional condition while allowing the land to continue to support University designated use.

RATIONALE:
The former Galles Dealership building has served its temporary purpose in support of construction activities associated with the Critical Care Tower and is no longer operationally required. In its current condition, the vacant structure that is void of a slab or utilities presents an ongoing operational expense and security vulnerability. The building has been subject to repeated vandalism and unauthorized occupation, creating safety concerns for the campus and surrounding areas.

Maintaining an unused structure on the site exposes the University to avoidable risk, increased security response, and continued maintenance costs without corresponding benefit. Demolition of the building eliminates these vulnerabilities and allows the site to be repurposed in a manner that directly supports ongoing University operations.

PURCHASING PROCESS: Design & Construction Services: UNMH On-Call Request for Proposals

FUNDING: Total construction budget not to exceed $3,500,000 from the UNM Hospital Capital Renovation Fund.

CAPITAL PROJECT APPROVAL
PROJECT NAME: LANDS WEST – PARKING EXPANSION
DATE: APRIL 2026

RECOMMENDED ACTION:
As required by Section 7.12 of Board of Regents Policy Manual, the New Mexico Higher Education Department and the New Mexico State Board of Finance, capital project approval is requested for the **Lands West – Parking Expansion**. For the project described below, UNM Hospital requests the following actions, with action requested only upon requisite sequential approval and recommendation by any and all committees and bodies:

- Board of Trustee Finance Committee approval of and recommendation of approval to the UNMH Board of Trustees.
- UNMH Board of Trustees approval of and recommendation of approval to the UNM Board of Regents HSC Committee.
- UNM Board of Regents HSC Committee approval and recommendation of approval to the UNM Board of Regents.
- UNM Board of Regents approval

PROJECT DESCRIPTION:
UNM Hospital is requesting approval for the design and construction of an expansion to the existing Lands West employee parking lot, located between I-25 and University Blvd. The project will develop an underutilized asphalt area south of the current fenced perimeter to create approximately 600 additional employee parking spaces. The scope of work includes site surveying, fencing modifications, lighting extensions, security infrastructure enhancements, emergency blue phone installation, full asphalt replacement, and parking lot striping. Minor modifications to the UNMH Materials Management loading dock access will also be completed to preserve required delivery operations with access from Legion while maximizing parking capacity. Exiting of the lot by employees will remain via Camino de Salud.

RATIONALE:
The Lands West parking lot serves as the primary employee parking location for the UNMH Main campus and has historically been undersized relative to staff demand. With the recent opening of the Critical Care Tower and the associated increase in staffing levels required to support expanded clinical operations, existing employee parking capacity is no longer sufficient. Expansion of the Lands West parking facility provides the most practical, near-campus solution that expands capacity of areas served by our shuttle services. Completion of this project will support hospital operations, improve campus circulation, and enhance overall access to care.

PURCHASING PROCESS: Design & Construction Services: UNMH On-Call Request for Proposals

FUNDING: Total construction budget not to exceed $2,850,000 from the UNM Hospital Capital Renovation Fund.

CAPITAL PROJECT APPROVAL
PROJECT NAME: 1301 LOMAS RENOVATION
DATE: APRIL 2026

RECOMMENDED ACTION:
As required by Section 7.12 of Board of Regents Policy Manual, the New Mexico Higher Education Department and the New Mexico State Board of Finance, capital project approval is requested for **1301 Lomas Renovation Project**. For the project described below, UNM Hospital requests the following actions, with action requested only upon requisite sequential approval and recommendation by any and all committees and bodies:

- Board of Trustee Finance Committee approval of and recommendation of approval to the UNMH Board of Trustees.
- UNMH Board of Trustees approval of and recommendation of approval to the UNM Board of Regents HSC Committee.
- UNM Board of Regents HSC Committee approval and recommendation of approval to the UNM Board of Regents.
- UNM Board of Regents approval

PROJECT DESCRIPTION:
UNMH is requesting to renovate a portion of the existing 11,148 gross square foot office building located at 1301 Lomas Blvd NE in Albuquerque, New Mexico. The renovation will remove select interior partitions and modify existing spaces to support UNMH operation, including the creation of expanded open office areas in an underutilized shelled area, new conference spaces, new storage area, and updated circulation. Minor modifications to the HVAC and electrical systems will be performed to accommodate revised layouts, including adjustments to lighting fixtures and mechanical distribution. The project also includes improvements for acoustic performance in open office areas through the installation of acoustical treatment. Construction is to be completed in four phases to minimize the disruption to the staff currently occupying the building.

RATIONALE:
The existing 1301 Lomas facility requires reconfiguration to better support the expanding UNMH operations, and provides function spaces for collocation of teams at this offsite location with current underutilized space. The renovation will also provide additional conference spaces to support team collaboration, project coordination meetings, and the growing operational needs of UNMH in close proximity to the Lomas campus.

PURCHASING PROCESS:
Design & Construction Services: UNMH On-Call Request for Proposals

FUNDING:
Total construction budget not to exceed $1,800,000 from the UNM Hospital Capital Renovation Fund.

CAPITAL PROJECT APPROVAL
PROJECT NAME: CHILDREN'S PSYCHIATRIC CENTER – CAFETERIA BOILER REPLACEMENT – REVISION 1
DATE: APRIL 2026

RECOMMENDED ACTION:
As required by Section 7.12 of Board of Regents Policy Manual, the New Mexico Higher Education Department and the New Mexico State Board of Finance, capital project approval is requested for the **Children's Psychiatric Center – Cafeteria Boiler Replacement.** For the project described below, UNM Hospital requests the following actions, with action requested only upon requisite sequential approval and recommendation by any and all committees and bodies:

- Board of Trustee Finance Committee approval of and recommendation of approval to the UNMH Board of Trustees.
- UNMH Board of Trustees approval of and recommendation of approval to the UNM Board of Regents HSC Committee.
- UNM Board of Regents HSC Committee approval and recommendation of approval to the UNM Board of Regents.
- UNM Board of Regents approval

PROJECT DESCRIPTION:
UNM Hospital is requesting the replacement of an existing atmospheric draft boiler, original to the Children's Psychiatric Center construction in the 1970s, with two high efficiency boilers. Associated piping and components will be replaced for a fully functional system. This boiler serves the remaining buildings that support the Children's Psychiatric including Administration, Cafeteria, and Education.

UNMH is requesting a revision to the budget from $550,000.00 to $950,000.00. The increase request is based on actual responsive proposals based on UNM On-Call solicitation.

RATIONALE:
This boiler is beyond useful service life, parts are no longer manufactured. Failure of the boiler will impact climate control and temperatures during heating months at the Administration, Cafeteria, and Education. This directly impacts patient care within the Education building.

PURCHASING PROCESS:
Design Professional – UNM On-Call
Construction Services- UNMH Request for Proposals

FUNDING:
Funding provided by UNM Hospital Capital Renovation Fund.

Initial funding approval: December 16, 2025 for $550,000 on the Consent Docket.

Revision 1 Approval: The increase request is based on actual responsive proposals based on UNM On-Call solicitation.

Total project budget not to exceed $950,000 from the UNM Hospital Capital Renovation Fund.

CAPITAL PROJECT APPROVAL
PROJECT NAME: NEWPORT HOME HEALTH RELOCATION
DATE: APRIL 2026

RECOMMENDED ACTION:
As required by Section 7.12 of Board of Regents Policy Manual, the New Mexico Higher Education Department and the New Mexico State Board of Finance, capital project approval is requested for the **Newport Home Health Relocation.** For the project described below, UNM Hospital requests the following actions, with action requested only upon requisite sequential approval and recommendation by any and all committees and bodies:

- Board of Trustee Finance Committee approval of and recommendation of approval to the UNMH Board of Trustees.
- UNMH Board of Trustees approval of and recommendation of approval to the UNM Board of Regents HSC Committee.
- UNM Board of Regents HSC Committee approval and recommendation of approval to the UNM Board of Regents.
- UNM Board of Regents approval

PROJECT DESCRIPTION:
The project involves the relocation of multiple team members from the Home Health and Milagro teams from the Addiction and Substance Abuse Program (ASAP) facility located at 2600 Yale Blvd SE to the second floor of the Newport II building located at 2650 Yale Blvd SE on the same campus. This relocation includes minor finish updates to ceiling tiles and painting, and installation of electrical and data connections to support installation of updated new workstations in the currently empty space.

RATIONALE:
The current Home Healthcare and Milagro team members are residing in the ASAP office space. Both teams are planning for growth, and the current location does not have the space to support the planned growth of both programs. This plan utilizing existing space owned by the University to allow for expansion while conserving resources to minimal upgrades required for operation.

PURCHASING PROCESS:
Construction Services - UNMH On-Call Request for Proposal and New Mexico State Agreements

FUNDING: Total construction budget not to exceed $485,000 from the UNM Hospital Operating Renovation Fund.

CONTROLLER ADMINISTRATION

To: Cenissa Martinez, Director of Operations, Office of the Executive Vice President for Finance & Administration

From: Andrew Jacobson, University Controller

RE: Agenda items for May 19, 2026 Board of Regents' Finance and Facilities Committee Meeting

April 17, 2026

Ms. Martinez,
Please find included 1 item for the Board of Regents' Finance and Facilities Committee Meeting to be held on May 19th, 2026.

1. Fiscal watch report: Action item: requires the signature approval of Regent William H. Payne, President Stokes, and Executive Vice President for Finance and Administration Costantinidis.

If you have any questions or need additional information, please don't hesitate to contact me.

Respectfully,

Andrew Jacobson
Andrew Jacobson (Apr 17, 2026 11:02:46 MDT)

Andrew Jacobson
University Controller
andrewjacobson@unm.edu
505-277-5111

University of New Mexico

Quarterly Financial Actions Report

Fiscal year 2026 Date 5/19/2026

Period (check one)

Quarter 1		Quarter 2		Quarter 3	X	Quarter 4	

During the period of time covered by this report; did your institution:

(1) Request an advance of state subsidy?	Yes		No	X
(2) Fail to make its required payments, as scheduled, to appropriate retirement system(s)?	Yes		No	X
(3) Fail to make its payroll payments, as scheduled?	Yes		No	X
(4) Fail to make its scheduled debt service payments?	Yes		No	X
(5) Fail to make payments to vendors, as scheduled, due to a cash deficiency or a substantial deficiency in the payment processing system?	Yes		No	X
(6) Relative to the original fiscal year budget, experience any significant actual or anticipated financial changes that are not reflected in a submitted Budget Adjustment Request (BAR). Significant financial changes refers to fiscal activity that will result in a substantially reduced year-end fund balance or any increase in a fund balance deficit.	Yes		No	X

If the answer to any of the above questions is "Yes," please describe in a separate document:

(i) the reason for the occurrence,

(ii) the actions taken by your institution to resolve this particular occurrence, and

(iii) the actions taken by your institution to prevent events such as this from occurring again.

In addition, if the answer to number 6 is "Yes," please describe in a separate document the nature of the financial changes and describe and assess the impact that the changes will have on your institution's planned year-end financial position. (See attached.)

New Mexico Higher Education Department
Institutional Finance Division
Quarterly Financial Certification Report Template

Please complete and sign the following Financial Certification Report and submit with the Quarterly Financial Actions Report.

To the best of my knowledge, I certify that the information provided in the attached Financial Actions Report for the:

1st ____ 2nd ____ 3rd __X_ 4th ___ Quarter, FY 2026

is correct as of the signature dates noted below, and that

The University of New Mexico

has a functioning financial accounting system that captures assets, liabilities, revenues, and expenditures on a timely basis, and the Governing Board receives timely notification of any significant actual or projected variances between budgeted and actual revenues and expenditures.

William H. Payne, Chair, Board of Regents-Finance & Facilities Date

Garnett S. Stokes, President Date

Teresa Costantinidis, Executive VP for Finance & Administration Date

FY26 Q3 Cover Memo & Quartery Action Report

Final Audit Report 2026-04-17

Created:	2026-04-17
By:	Alex Velasquez (AVELAS02@unm.edu)
Status:	Signed
Transaction ID:	CBJCHBCAABAAxEwqA765-hm-riePjljv4Y58wtmcsVNo

"FY26 Q3 Cover Memo & Quartery Action Report" History

Document created by Alex Velasquez (AVELAS02@unm.edu)
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Signer andrewjacobson@unm.edu entered name at signing as Andrew Jacobson
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Agreement completed.
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THE HARWOOD Museum of Art

Memorandum

TO: Board of Regents of the University of New Mexico

VIA: President Garnett Stokes

FROM: Scott A McAdams, Chair of the Governing Board of the Harwood Foundation of the University of New Mexico (aka Harwood Museum of Art, Taos, NM)

CC: Terry Babbitt, Chief of Staff, Office of the President

DATE: April 29, 2026

RE: Appointment of Shawna Wolfe as UNM appointee and Jaime Knight and Thomas Tafoya to the Harwood Museum Governing Board and second term appointment of Liz Neely, Laurie Medley and Romy Colonius

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In May 2007, the Board of Regents (the "Regents") adopted resolutions (the "Delegation Resolution") delegating to the Harwood Foundation Governing Board ("Harwood Board") certain responsibility for the governance, oversight, management, and operation of the UNM's Harwood Museum of Art.

The Delegation Resolution provides that the Regents shall appoint all the members of the Harwood Board, including the members appointed based on recommendations of the Harwood Board and members appointed based on recommendations of the President of the University.

The Harwood Board respectfully recommends appointing a Harwood Board Nominated Member and asks the consideration of President Stokes to appointing the UNM appointed member.

Recommendation of the Harwood Governing Board

Jaime Knight to a three-year term position on the Governing Board. Mr. Knight is an artist, musician and educator whose practice investigates the radical intricacies of queer subjectivity. He currently serves as Chair of the Department of Fine Arts at UNM-Taos. Born and raised in Albuquerque, he received his BFA from the University of New Mexico, an MA in Arts Education from San Francisco State University and an MFA from the University of Iowa. His appointment strengthens the connection between the Harwood and UNM-Taos.

Thomas “Chuby” Tafoya to a three-year term position on the Governing Board. Mr Tafoya is a life-long Taos resident with deep roots in Taos’ heritage and culture. Growing up in Taos, Thomas learned from an early age the tips and tricks of being a general contractor in a small town. Thomas is also a successful realtor in Taos. The Harwood's facilities plans for the future will benefit from Mr. Tafoya's experience, and the Museum will benefit from his extensive reach in Taos.

Recommendation of the President of the University

Shawna Wolfe to a three-year term position on the Board. Ms Wolfe serves as Vice President for Institutional Support Services (ISS) at The University of New Mexico. She provides vision and leadership for a diverse portfolio of administrative, operational, and service-oriented units that support the University’s academic, research, and community missions. In addition to the array of organizational knowledge Ms Wolfe brings to the Harwood Board, she also previously worked extensively with museums in her previous roles. r

Ms.Wolfe replaces the UNM appointed board member Harris Smith who served six (6) years on the Harwood Museum Governing Board. During his term, Dean Smith worked to improve the College of Fine Arts support of the Harwood, as well as the Harwood's visibility. The Harwood Museum of Art, along with Harwood Governing Board member Teresa Constaninidis, is making the recommendation to the President of the University to having Ms Wolfe fill the vacated UNM appointed position.

The Harwood Board is also pleased to recommend the appointment of Laurie Medley, Liz Neely, and Romy Colunius to a second three-year term on the board.

1. Ms Medley has served three years on the board and is the Secretary of the Harwood Museum Governing Board. Ms Medley is a lawyer in Taos, also serving on the Board of Directors for Taos Ski Valley and is formerly the Global Head of ESG for Apollo Global Management.

2. Ms Neely has served three years on the board and is the Chair of the Education Committee of the Harwood Museum Governing Board. Ms Neely is Curator of Digital Experience at the Georgia O'Keeffe Museum in Santa Fe, New Mexico.

3. Ms Romy Colunius has served three years on the board and serves on the Education Committee of the Harwood Museum Governing Board. Ms Colonius is Cofounder of Anansi charter school and Director of the Bridges Project for Education in Taos.

We respectfully request that the Board of Regents include the appointments of Jaime Knight, Thomas Tafoya, Shawna Wolfe, Liz Medley, Liz Neely, and Romy Colunius to the Harwood Foundation Governing Board on the Board of Regent’s agenda.

415-260-6802 Jaime Colin Knight jaimecknight@gmail.com

Education

2014 MFA University of Iowa, Iowa City, IA
2013 MA University of Iowa, Iowa City, IA
2004 Master Teacher Induction Program: St. Mary's College
2004 MA Art Education San Francisco State University
2002 Single Subject Teaching Credential: Art, San Francisco State University
1995 BFA Studio Art University of New Mexico

Solo and Two Person Exhibitions

2024 *Pyrrhichios*, Revolt Gallery, Taos, NM
2023 *Looking from the Window Above*, Atrium Gallery, UNM-Taos, Ranchos de Taos, NM
2021 *In the Morning Brightness*, Fourth Wall Gallery, Oakland, CA
2018 *Everybody In*, Nook Gallery, Oakland, CA
2017 *Sprayed with Tears:* (die Kranken), One Archive, Los Angeles, CA (Upcoming)
2016 die Kranken "Holiday Bazaar" The Faultline, Los Angeles, CA
LA/ATX Pocket Expo: The New Rules of Flagging (with die Kranken), Salvage Vanguard Theater Outsider Fest Austin, TX

Archive on request

Select Group Exhibitions

2024 *Out Taos*, Taos Center for the Arts, Taos, NM
2022 *Hope is a Discipline* (curated by Marc Meyer), Artworks Downtown, San Raphel, CA
2021 *Three Artists*, DRAWInterntional, Caylus, France
2020 *Drawing Discourse*, UNC Asheville Dept. of Art and Art History, Asheville, NC
Seeing Double, Richard and Rhoda Goldman Fund Gallery, ODC Theater, San Francisco, CA
Our Eyes are on Fire, Sarah Shepard Gallery, Marin, CA
57th Annual Juried Competition, Masur Museum of Art, Monroe, LA
If I Could Turn Back Time, Morland Gallery, Lexington, KY
Too Bad We're Not Capitalists, Notre Dame Art Gallery, South Bend, IN
DISCODAZE // Side A: Look under the ground, glitter is pouring from the ugly holes, Playspace Gallery, SF, CA
2018 *Jonesy's Pack*, Klowden Mann, Los Angeles, CA
Introductions 2018, Root Division, San Francisco CA
Santa Barbara Printmakers Summer Juried Exhibition, Channing Peak Gallery, Santa Barbara, CA
Works On Paper National Juried Show (Kim Conaty, Juror), LBI Foundation, Long Beach City, NJ
Group Show (Curated by Paul Young), Depart Foundation, Malibu, CA
Radical Matriarchs (collection of Lena Wolff and Miriam Klein Stahl), Johansson Projects, Oakland, CA
Five Contemporary Print Portfolios, Mathis Gallery, UW-Parkside
Political Birthdays, Dream Farm Commons, Oakland, CA
2017 *New Faculty Exhibition: Oliver Art Center*, CCA Oakland CA
2016 *Bump Your Tiny* Fists, Johanson/Jackson Studio, Los Angeles CA
2015 *Wassiac Summer Exhibition*, Wassiac, NY2014
Home Cut, 1748 West Adams, Los Angeles CA

Archive on request

Teaching Experience

2024-2025 Lecture III, Department Chair, University of New Mexico-Taos Department of Fine Arts
2017-2023 Assistant Professor in Printmedia, California College of the Arts
2015-2017 California College of the Arts Adjunct Professor in Printmaking
2016 California College of the Arts Summer Atelier, Screen Printing
2015 Los Angeles County High School of the Arts, Sculpture
2003-2011 Berkeley High School Visual Arts
2011 Penland School of Craft Paper Studio Assistant to Helen Heibert

Board Membership Hand Papermaking Magazine: 2026-2030 term

Awards

2014	College Art Association Professional Development Fellowship
2013-14	Bodine Scholarship, University of Iowa
2011-2014	Deans Graduate Fellowship, University of Iowa
2011-2014	Elizabeth Catlett Scholarship in Printmaking, University of Iowa
2010, 2011	Bay Area Visual Artists Registry
2005	Fund for Artists Arts Teacher Fellowship: East Bay Community Foundation.

Curatorial Projects

2024-Present	*Atrium Gallery,* UNM-Taos
2023/2025	*Disaster Relief*, PuertoGraphico, SGC International Printmaking Conference, San Juan, Puerto Rico
2013	*Queer Print Portfolio* with Corinne Teed: organization of a portfolio exchange for the SGC International Printmaking Conference, San Francisco, CA
2008	*Addison St. Windows Gallery*, Berkeley CA (Visual Art Staff BHS)
2008	*Addison St. Windows Gallery*, Berkeley, CA (Student show)

Residencies

2021	*DRAWInternational,* Caylus, France
2014	*Visualist in Residence*, Institute for Cultural Inquiry, Los Angeles, CA
2014	*Wassiac Project*, Wassiac NY
2012	PLAND (Practice Liberating Art through Necessary Dislocation) Tres Piedras, NM
2009	*Kala Art Institute*, Berkeley, CA

Publications

2020	*Drawing Discourse* Catalogue
2017	die Kranken exhibition Catalogue
2014	Parkfield Review #2
2012	Notes on Looking, Take a Sauna October 12, 2012

Thomas Tafoya – Bio

Thomas "Chuby" Tafoya is a lifelong Taos resident, contractor, developer, and real estate professional with deep roots in a multi-generational Taos family. Raised in Taos, he developed construction skills from an early age and has built a successful career in building, development, and real estate across Taos County.

Through his work in construction and real estate, Tafoya brings extensive practical knowledge of local building practices, permitting processes, and land use in northern New Mexico. His long-standing relationships throughout the Taos community, combined with his experience navigating local codes, regulations, and development processes, would provide valuable perspective to the Harwood Museum of Art as it plans for future campus improvements and expansion.

SHAWNA A. Wolfe

Vice President for Institutional Support Services, University of New Mexico

Scholes Hall ❖ Albuquerque, NM ❖ 740.818.9130 ❖ swolfe1@unm.edu

Executive leader in higher education with demonstrated success overseeing complex institutional portfolios including capital planning, facilities, auxiliary enterprises, real estate strategy, and community engagement. Visionary and systems-oriented strategist known for aligning operations with mission, driving financial sustainability, and building high-performing, empowered teams across large research universities.

KEY QUALIFICATIONS

Executive Leadership in Complex Research Universities
Proven leader within large, multi-division academic institutions, guiding strategic direction across capital planning, facilities, auxiliary enterprises, real estate development, and institutional strategy and operations.

Institutional Alignment and Organizational Transformation
Skilled at aligning diverse academic, administrative, and external stakeholders around shared priorities, driving measurable outcomes and sustainable change across complex systems.

Integrated Strategic and Capital Planning
Deep expertise in campus and capital planning, deferred maintenance strategy, portfolio optimization, real estate development, and financial modeling aligned with long-term institutional goals.

Financial and Operational Stewardship
Experienced in developing funding mechanisms, bond strategies, legislative engagement, and enterprise oversight to strengthen institutional financial resilience and infrastructure sustainability.

Mission-Centered Strategy Execution
Translate institutional vision into actionable frameworks that connect individual initiatives to broader academic, community, and economic impact objectives.

Board, Legislative, and Community Engagement
Trusted executive communicator who effectively represents institutional priorities to governing boards, state agencies, municipal partners, and community stakeholders.

Culture Building and High-Performance Team Leadership
Build and empower cross-functional teams rooted in accountability, transparency, collaboration, and operational excellence.

PROFESSIONAL EXPERIENCE

UNIVERSITY OF NEW MEXICO, Albuquerque, New Mexico (December 2024-Present)
Vice President, Institutional Support Services

Executive leader overseeing campus environment and facilities, capital and space planning, design and construction, utilities, sustainability, real estate, and auxiliary enterprises including housing, dining, parking and transportation, public media, performing arts, and golf operations.

Key Impact Areas:

- Provide executive oversight of a multi-division operational portfolio serving a comprehensive research university, integrating capital strategy, asset stewardship, and enterprise performance.
- Lead long-range capital planning aligned with UNM 2040 strategic goals, addressing deferred maintenance, enrollment shifts, financial sustainability, and infrastructure modernization.
- Guide legislative funding strategy, Board of Regents engagement, and state-level advocacy to advance major capital and operational initiatives
- Drive organizational restructuring across 18+ operational units to improve accountability, financial performance, and cross-functional collaboration.
- Advance public-private partnership and real estate development strategies to strengthen institutional revenue streams and campus vitality.
- Implement data-driven portfolio analytics and performance dashboards to inform executive decision-making and long-term investment prioritization.
- Strengthen campus safety, infrastructure reliability, and operational resilience across a complex multi-campus environment.

OHIO UNIVERSITY, Athens, Ohio (June 2019-October 2024)
Associate Vice President for University Planning

Executive leadership in strategic planning, capital planning, real estate strategy, and community engagement across multi-campus system.

- Directed campus master planning initiatives
- Transformed through multi-campus space optimization strategy, resulting in enhanced learning, work, and collaboration environment
- Developed building portfolio reshaping strategy, securing $10M investment to support operational offset and real estate profits
- Led COVID response for facilities and learning space safety

OHIO UNIVERSITY, Athens, Ohio (June 2013-August 2025)
Museum Strategic Advisor: Ohio Museum Complex

- Advise museum leadership on long-term strategic direction, audience engagement, and institutional sustainability.
- Align programming and partnerships with university mission and evolving cultural trends.
- Cultivate collaborations with artists, academic units, and community partners to expand impact and visibility.

Associate Vice President for University Planning & Real Estate, and Transportation and Parking Services
Ohio University, Athens, Ohio (August 2013-June 2019)

- Developed and executed comprehensive multi-year capital planning strategy
- Led $100M Century Bond deferred maintenance initiative
- Created mixed-use development strategy for 700-acre historic property
- Restructured transportation and parking enterprise for financial sustainability

Director of Space Management, Ohio University-*July 2009-August 2013*

Estimator/Project Manager, Ohio University-*2006-June 2009*

Private Consultant, Brooks Builders-*2004-2006*

Project Designer & Team Leader *Gerard Hilferty & Associates, Athens, Ohio (1997-2004)*

- Designed, managed, coordinated, and oversaw the construction of multimillion-dollar interpretive museums and buildings nationwide.
- Notable achievements include the successful opening of the National Historic Trails Center in Casper, Wyoming; the New York State Museum-Terrace Gallery in Albany, N.Y.; and the Weedon Island Natural Preservation Center in St. Petersburg, Florida, all accomplished within a single year.

EDUCATION

OHIO UNIVERSITY, Athens, Ohio (1997)
Bachelor of Science in Interior Architecture & Management

HONORS AND DISTINCTIONS

International Award for Outstanding Town Gown Relations
https://www.ohio.edu/news/archive/stories_18-19_09_athens-university-international-award-town-gown-relations.cfm

OHIO UNIVERSITY, Athens, Ohio (2016)
Outstanding Administrator of the Year

State of Ohio (2016)
State Commendation for Innovative work and leadership

State of Ohio (2015)
Request to meet with State Institutions to share the process and product I developed for Ohio University for the Capital Improvement Plan

Preservationworks Preservation Champion:
https://www.thepreservationworks.org/2020/10/preservationist-spotlight-athens/

SELECTED LEADERSHIP & SERVICE

Lobo Development, Chief Business Officer 2025-Current
South Campus TIDD Board, Chair, 2025-Current
Athens Area Chamber Board Director, 2022-2024
Ridges Advisory Committee Chair, 2015-2024
Age Friendly Athens- Senior Housing Chair, 2022

SELECTED PUBLICATIONS & PUBLIC ENGAGEMENT

Albuquerque Regional Economic Alliance, KRQE13 on Downtown Albuquerque MOU
https://www.youtube.com/watch?v=TwK1lX3L_8Y

Employee Engagement Through Service:
https://news.unm.edu/news/evpfa-team-cooks-up-employee-engagement-opportunities-through-service

OHIO SWALLOW PRESS (2018)
Asylum on the Hill, Afterword https://www.ohioswallow.com/book/Asylum+on+the+Hill

Society for College and University Planning: Reimagining Space (Multiple sessions)

- *https://www.scup.org/resource/scup2021nc-re-imagining-campus-space-for-a-hybrid-future/*
- *https://www.scup.org/conferences-programs/re-imagining-space-utilization/*

Collaboration with artist Maya Lin:

- *https://ohiotoday.org/news/2019/09/25/maya-lin-input-rededication/*
- *https://www.dispatch.com/entertainmentlife/20190104/maya-lin-installation-at-ohio-university-receives-lighting-other-upgrades*

OHIO Today: Rooted in Change:

- *https://ohiotoday.org/spring-2019/rooted-in-change-athens-campus/*

Featured Speaker as part of the 150th celebration of the Athens Asylum:

- *https://athenshistory.org/future-history-of-the-athens-asylum/*
- *Video Production: https://www.youtube.com/watch?v=35yrcbcU9qE*
- *https://www.ohio.edu/news/2018/11/ohio-administrators-share-future-history-ridges-nov-15*

Ridges Development Strategy: Moving planning framework to financial implementation:

- *https://www.ohio.edu/news/2023/03/ohio-and-athens-community-participate-ridges-development-strategy-town-hall*

In other's words:

2003, Annual Review

"…Congratulations on a great review and subsequent promotion ... your teams and your supervisors regard you and your work highly … demonstrated good management skills … congrats!..."

~ Gerard Hilferty-Owner Gerard Hilferty & Associates

2010, Comprehensive campus facilities analysis process

… Thank you for your willingness to try and make our facilities systems and planning better- I truly appreciate your efforts and thank you for what you are doing. We will get there because of individuals such as yourself and OU is very lucky to have you…"

~ Stephen T. Golding-VP for Finance & Administration, CFO and Treasurer-Ohio University

2016, Transformational Project Planning

"…Others still advocated for us: University Planner Shawna Bolin has been instrumental in first recognizing our need, then being persistent in including that need in her dizzying array of competing, very worthy needs of our colleague colleges and administrative units, including her own. Her insight transformed a $50M "probably won't happen" wish into a $29M will reality…"

~ Dennis Irwin- Former Dean of College of Engineering-Ohio University

2019, Donor Engagement

"…I would like to share my gratitude for all of your hard work surrounding the rededication of Bicentennial Park earthworks installation "Input" designed by Maya Lin. Your efforts ensure this campus space will be enjoyed for years to come.…"

~M. Duane Nellis- President-Ohio University

2019, Trustee Vision Change

"…I enjoyed our tour and need to do it more often. My opinion has changed on the Ridges. I think you have done a fantastic job of utilizing the space up there and I now understand that and believe in the interesting possibilities there as well.…"

~Steve Casciani- Trustee, Ohio University

2022, Organizational Change

"…I want to thank you for seeing my skills and elevating me into a leadership role. I have been able to take the organizational vision you provided for Transportation and Parking and advance the vision.…"

~Tia Hysell-- Director, Ohio University

2023, Public Speaking

"…You made a real impact today. All day long I had people pulling me aside to rave over your session. Regarding the work you have done/are doing and also the overall quality and engagement of your presentation…. your work is clearly seen as innovative on a national and international scale!…."

~Neil Romanosky—Dean, Michigan State University

2023, Student Intern

"…I have felt so supported and empowered as a woman in the workplace being at University Planning and I thank you very much for that experience and for setting the bar so high early on in my career…."

~Brenna Cromwell—Planning Intern, Ohio University

INSTITUTIONAL SUPPORT SERVICES

MEMORANDUM

TO: Members of the Board of Regents' Finance & Facilities Committee

THRU: Teresa Costantinidis, EVP for Finance and Administration

FROM: Ed Manzanares, ISS Strategy Associate, Vice President Office for Institutional Support Services

DATE: May 19, 2026

SUBJECT: Capital Project Construction Approvals

RECOMMENDED ACTION:

Recommend to the Board of Regents Finance and Facilities Committee the following requests for Project Construction Approval, for projects less than $2 million:

1. Gallup FMD Parking Lot Improvements
2. A0059 Johnson Center – Replace Turnstiles
3. A0062 Center for the Arts– Popejoy Hall – Concessions Area Renovations
4. A0062-Center for the Arts – Popejoy Hall – Benefactors Lounge

cc: S. Wolfe, T. Murray Allred – ISS
R. Thompson, S. Salazar - FS Administration
K. Sclough, M. Bailey, G. Skinner, M. Pierce, J. Peeders, E. Leal–FDC
R. Dudley – CCSP

REQUEST FOR CAPITAL PROJECT CONSTRUCTION APPROVAL for GALLUP FACILITIES MANAGEMENT DEPARTMENT PARKING LOT IMPROVEMENTS
UNIVERSITY OF NEW MEXICO
May 19, 2026

REQUESTED ACTION:
In accordance with Section 7.12 of the Board of Regents Policy Manual and as required by the New Mexico Higher Education Department and New Mexico State Board of Finance, project approval is requested for **Gallup Facilities Management Department Parking Lot Improvements on the UNM Gallup Campus.**

PROJECT DESCRIPTION:

This project will improve approximately 32,000 gross square feet of the Facilities Management Department parking lot. Work will include demolition of one existing employee and customer entrance, construction of a new retaining wall with guardrail, regrading of the parking area, and new asphalt and concrete paving for the lot and the remaining entrance. Additional improvements include installation and reinstallation of fencing and gates, curb and gutter upgrades, pavement striping (including ADA space restriping), installation of parking bumpers, and required site features. The project also includes removal, relocation, and reinstallation of existing site elements such as signage and security cameras to support the redesigned layout.

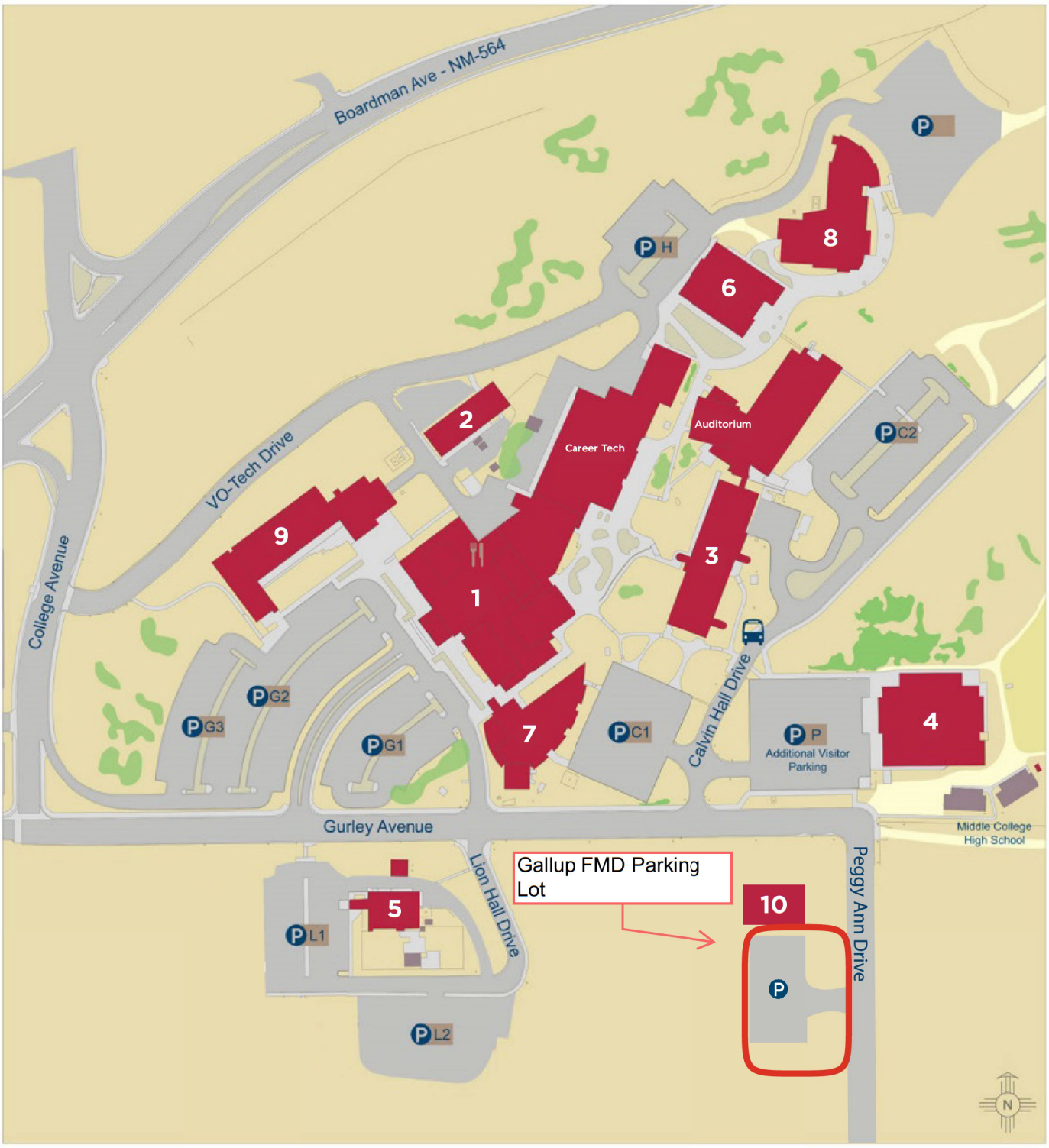
PROJECT RATIONALE:

The existing parking lot at the Gallup Facilities Management Department is surfaced with crusher fines and has steep, uneven grades. These conditions limit the number of usable parking spaces and create access challenges, particularly during inclement weather. This project will increase parking capacity, improve access to the Facilities Management equipment yard, and reduce safety hazards associated with loose gravel and steep slopes. If this project is not approved, it will result in continued safety concerns, reduced parking efficiency, and ongoing access limitations for staff and visitors.

FUNDING:
The total estimated Project Budget is $998,405:

- $958,215 is funded from 2025 General Fund
- $40,190 is funded from Internal Department Funds

UNM GALLUP



Parking

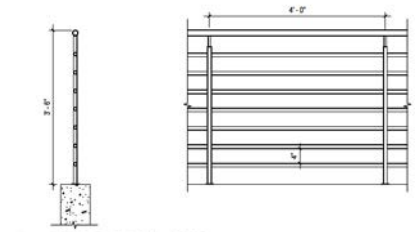
Building

Food Service

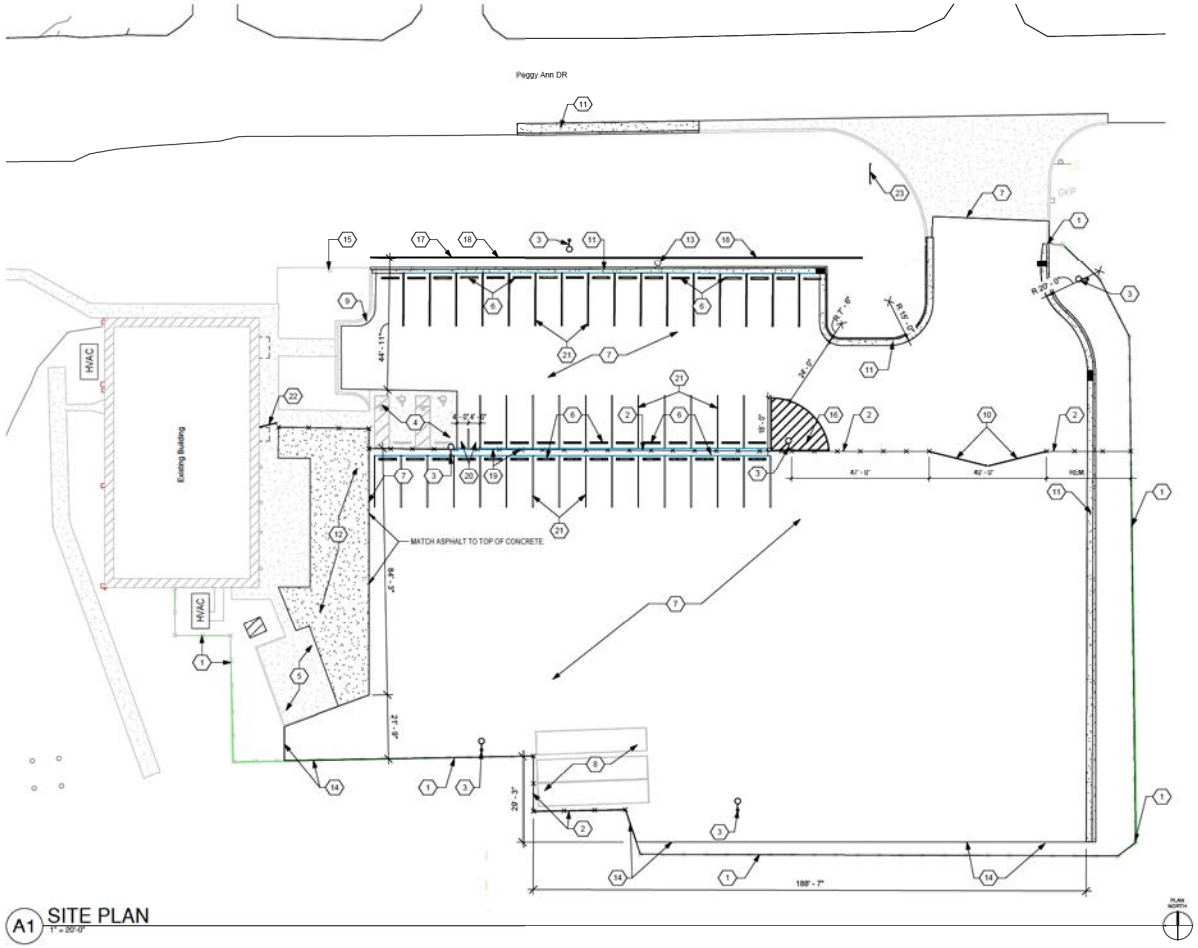
Bus Stop

LEGEND

1. Gurley Hall (GH)
2. Construction Technology
3. Calvin Hall Center (CHC)
4. Physical Education Complex
5. Early Childhood and Family Center (ECFC)
6. Health Careers Center I (GHCC)
7. Zollinger Library
8. Health Careers Center II/ Nursing (GNCC)
9. Student Services and Technology Center (SSTC)
10. Physical Plant and Facili Management



B4 GUARDRAIL TYP.
3/4" = 1'-0"



A1 SITE PLAN
1" = 20'-0"

GENERAL NOTES

A. COORDINATE WITH UNM FACILITIES REGARDING ANY EXISTING UTILITIES THAT MAY INTERFERE OR IMPACT SITE DEMOLITION & GRADING.

B. THE CONTRACTOR SHALL WORK NEATLY, MAINTAINING ENTIRE EXISTING AREA TO REMAIN SECURE AT ALL TIMES UNTIL COMPLETION OF NEW WORK. CONTRACTOR SHALL PROVIDE PERIODIC CLEANUP IN DEMOLITION AREA TO PREVENT DUST AND THE ACCUMULATION OF CONSTRUCTION DEBRIS.

C. CONTRACTOR TO PROVIDE TEMPORARY FENCING & MAINTAINED DURING CONSTRUCTION TO PROVIDE SAFE ACCESS TO EXISTING SITE.

D. CONTRACTOR TO CORDINATE WITH OWNER ON EQUIPMENT & LAYDOWN YARD LOCATION.

E. UTILITIES LOCATE ALL EXISTING ACTIVE UTILITIES AND DETERMINE ALL REQUIREMENTS FOR DISCONNECTION, RECONNECTION, REROUTING OR CAPPING. USE ALL MEANS NECESSARY TO PROTECT ALL UTILITIES DESIGNATED NOT TO BE ALTERED OR CHANGED IN ANY MANNER FROM DAMAGE CONTRACTOR SHALL COORDINATE ANY UTILITY INTERRUPTIONS WITH OWNER A MINIMUM OF 10 DAYS IN ADVANCE.

KEYNOTES

1 EXISTING CHAIN-LINK FENCE TO REMAIN.
2 NEW CHAIN LINK FENCE.
3 EXISTING LIGHT POLE TO REMAIN.
4 EXISTING ADA PARKING TO REMAIN. RESTRIPE.
5 EXISTING TRASH DUMPSTER LOCATION.
6 REUSE EXISTING WHEEL STOPS.
7 NEW ASPHALT PAVING, SEE CIVIL AND MATCH GRADE.
8 CONEX TO BE REMOVED FOR PAVING AND RELOCATED BY CONTRACTOR.
9 EXISTING CURB AND GUTTER TO REMAIN.
10 REINSTALL EXISTING SWING GATE, MOTOR AND CONTROLS. ADJUST ELECTRICAL ACCORDINGLY.
11 NEW CURB AND GUTTER SEE CIVIL.
12 NEW CONCRETE PAVING.
13 RELOCATE EXISTING CAMERA AND ALL ASSOCIATED POWER & DATA CONNECTIONS.
14 ROLLED ASPHALT CURB.
15 EXISTING FIRE HYDRANT.
16 NEW PARKING STRIPE. YELLOW TRAFFIC PAINT; 4" WIDE STRIPES.
17 NEW RETAINING WALL.
18 GUARDRAIL ON RETAINING WALL.
19 FLEET VEHICLE RESERVED, SIGN ON FENCE.
20 MOTORCYCLE PARKING, SIGN ON FENCE.
21 9'x18' PARKING STRIPING, TYPICAL.
22 EXISTING MAN GATE TO BE REINSTALLED.
23 REINSTALL EXISTING BUILDING SIGN.

fbt | architects
500 Marquette NW, Ste. 1500
Albuquerque, NM 87102
P: 505.883.5200 WEB: www.fbtarch.com

CONSULTANTS

CIVIL
Miller Engineering Consultants
3500 Comanche NE, Bldg. F
Albuquerque, New Mexico 87107
p_505.888.7500

STRUCTURAL
Walla Engineering Ltd
500 Marquette NW, Ste. 1500
Albuquerque, NM 87102
p_505.881.3008

STATE OF NEW MEXICO
SANJAY L. ENGINEER
No. 3088
REGISTERED
11/25/25
ARCHITECT ENGINEER

UNM-Gallup Physical Plant Parking Lot

CONSTRUCTION DOCUMENT

2218 Peggyann St.
Gallup, NM 87301

November 25, 2025

MARK	DATE	DESCRIPTION

DRAWN BY: Author
CHECKED BY: Checker

SHEET TITLE
SITE

AS-101

REQUEST FOR CAPITAL PROJECT CONSTRUCTION APPROVAL for
A0059 JOHNSON CENTER-REPLACE TURNSTILES
UNIVERSITY OF NEW MEXICO
May 19, 2026

REQUESTED ACTION:
In accordance with Section 7.12 of the Board of Regents Policy Manual and as required by the New Mexico Higher Education Department and New Mexico State Board of Finance, project approval is requested for **A0059 Johnson Center-Replace Turnstiles on the Albuquerque Central Campus**.

PROJECT DESCRIPTION:

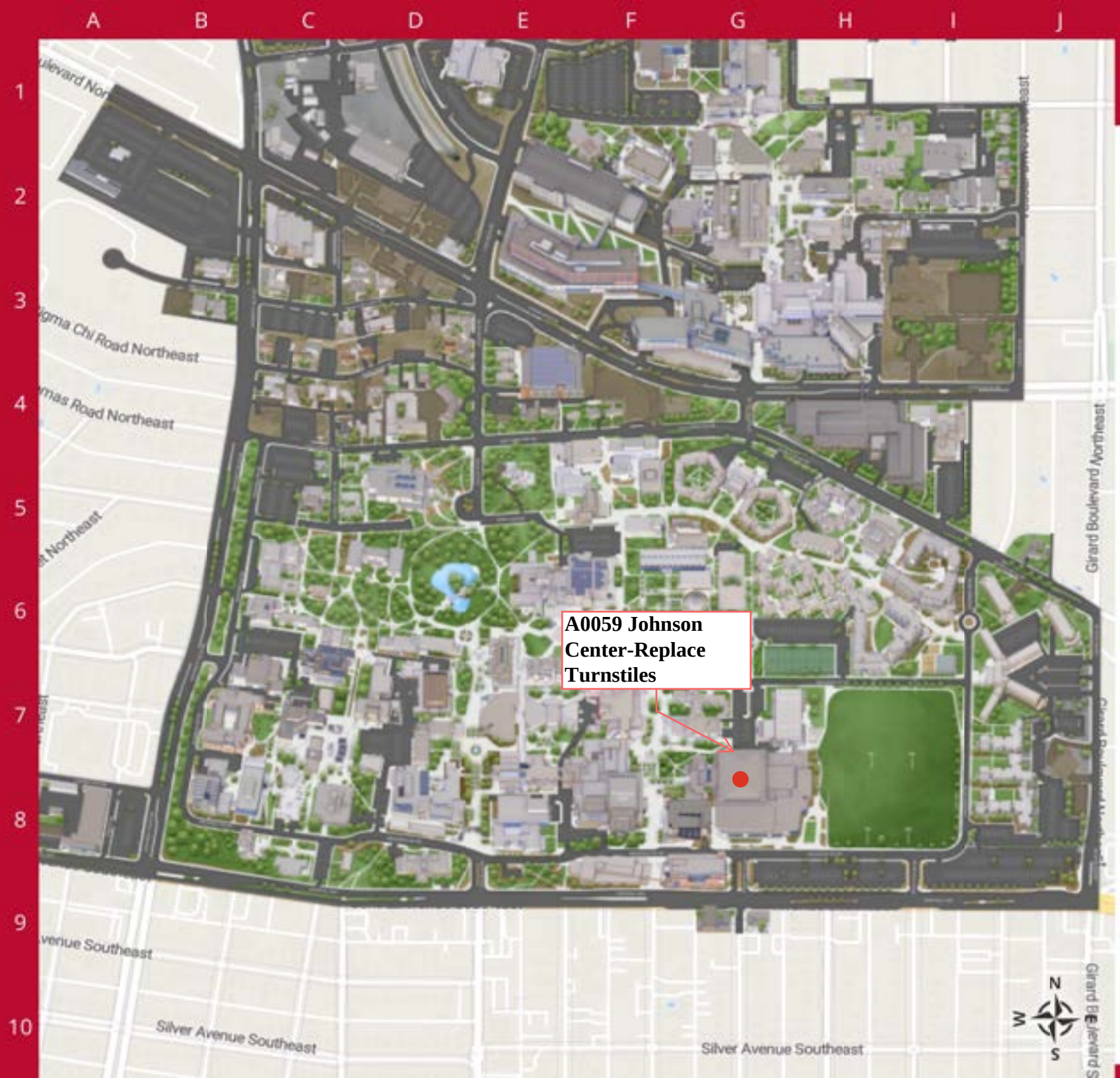
This project will replace the non-functioning and unrepairable turnstiles at the A0059 Johnson Center at both the east (approximately 500 GSF) and west (approximately 400 GSF) entrances. The scope of work includes the installation of new turnstiles, along with the associated low-voltage and data infrastructure required to support gate operation.
Additional improvements at the west entrance will include demolition of the existing service desk and installation of a new storefront glazing system adjacent to the new turnstiles to direct all access through a controlled entry point. Flooring at the west entrance will also be replaced to address impacts resulting from the removal of the service desk.

PROJECT RATIONALE:

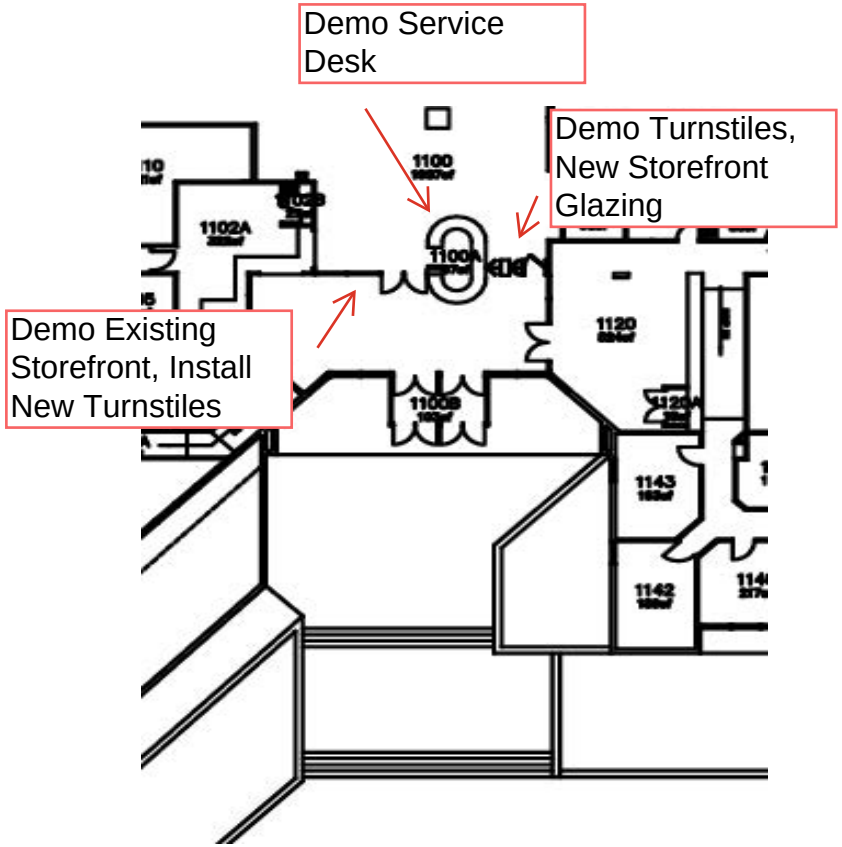
The existing turnstiles at the east and west entrances are currently non-functional and cannot be repaired. The west entrance turnstiles were installed approximately five years ago and were bought used, while the east entrance turnstiles were installed in 2019. The turnstiles are no longer in use, and the gates have been removed. As a result, access to the facility is currently monitored manually by student workers at each entrance rather than controlled through a physical access system.
Replacement of the turnstiles is required to ensure access is restricted to authorized users, including students, faculty, and staff. Reestablishing controlled access is essential to maintaining a safe, secure, and student-prioritized environment while also meeting accessibility requirements. If this project is not approved, the facility will continue to experience uncontrolled access, increased security risks, and reliance on manual monitoring.

FUNDING:
The total estimated Project Budget is $819,500:

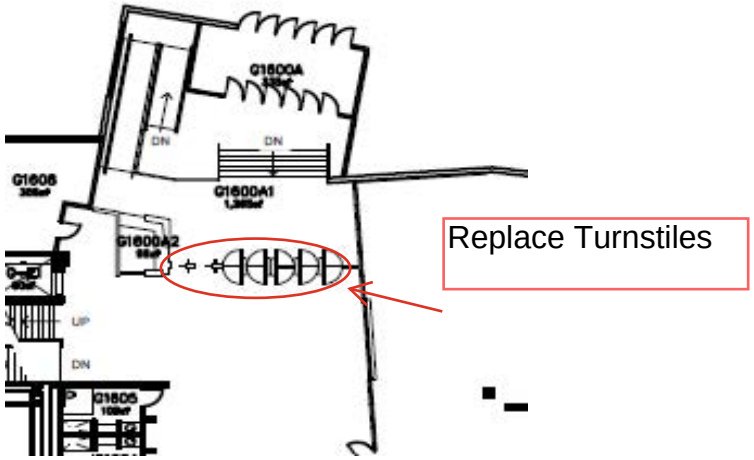
- 819,500 is funded from Department Funds



THE UNIVERSITY OF NEW MEXICO



West Entrance



East Entrance

REQUEST FOR CAPITAL PROJECT CONSTRUCTION APPROVAL for
A0062 CENTER FOR THE ARTS, POPEJOY HALL - CONCESSIONS AREA RENOVATIONS
UNIVERSITY OF NEW MEXICO
May 19, 2026

REQUESTED ACTION:
In accordance with Section 7.12 of the Board of Regents Policy Manual and as required by the New Mexico Higher Education Department and New Mexico State Board of Finance, project approval is requested for **A0062 Center for the Arts, Popejoy Hall – Concessions Area Renovations on the Albuquerque Central Campus.**

PROJECT DESCRIPTION:

The Popejoy Concessions Area renovation project is located in the Center for the Arts (Building A0062, Room 1338). The project includes alterations to convert the existing Popejoy viewing room, closet, and stairwell into a new concessions area. The proposed location is centrally situated between the Popejoy lobby and performance space and retains the existing floor plan.
The primary scope of work includes the renovation of approximately 400 square feet and will consist of the following:

- Installation of a new handwashing sink, service cabinets, and countertops
- Three new point-of-service windows
- New interior finishes, lighting, and acoustic treatments
- Upgrades to mechanical, electrical, and plumbing systems
- Updated IT technology

PROJECT RATIONALE:

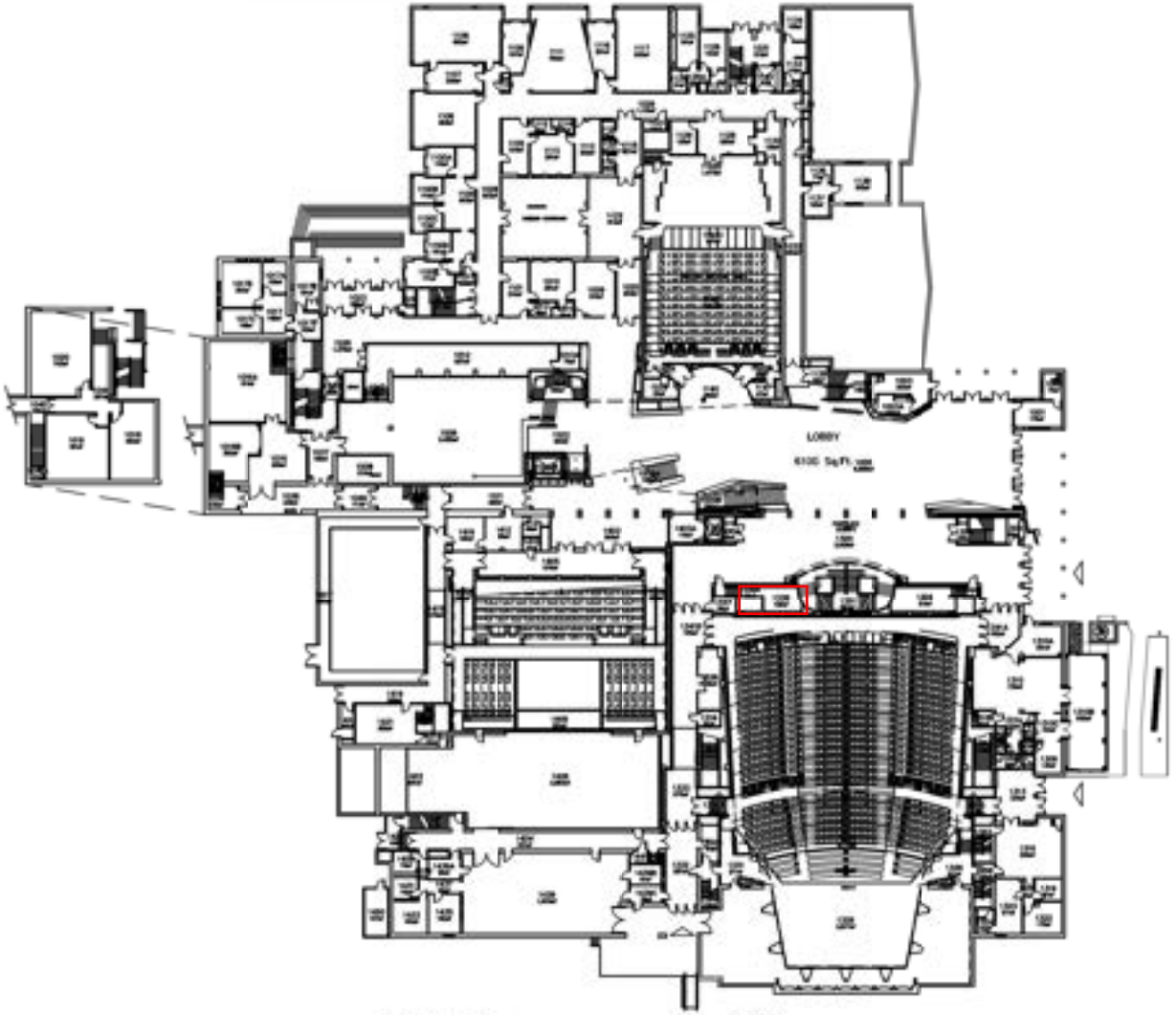
The existing concessions area has outdated finishes, minimal security, and is in the College of Fine Arts lobby outside of the gated Popejoy lobby area. Currently, patrons must exit the secure lobby area to make purchases, which adds unnecessary circulation time during preshow and intermission activities.
The proposed design adds three new point-of-service windows, two serving the lobby and one serving the performance space, reducing circulation time and improving the overall guest experience. User groups include patrons attending Popejoy Hall performances and special events, as well as faculty, staff, students, and the public. If this project is not approved, poor visibility and limited functionality will continue to impact these high-profile spaces.

FUNDING:

The total estimated Project Budget is $734,242

- $667,579 is funded from 2024 General Funds
- $66,653 is funded from Department Funds

THE UNIVERSITY OF NEW MEXICO



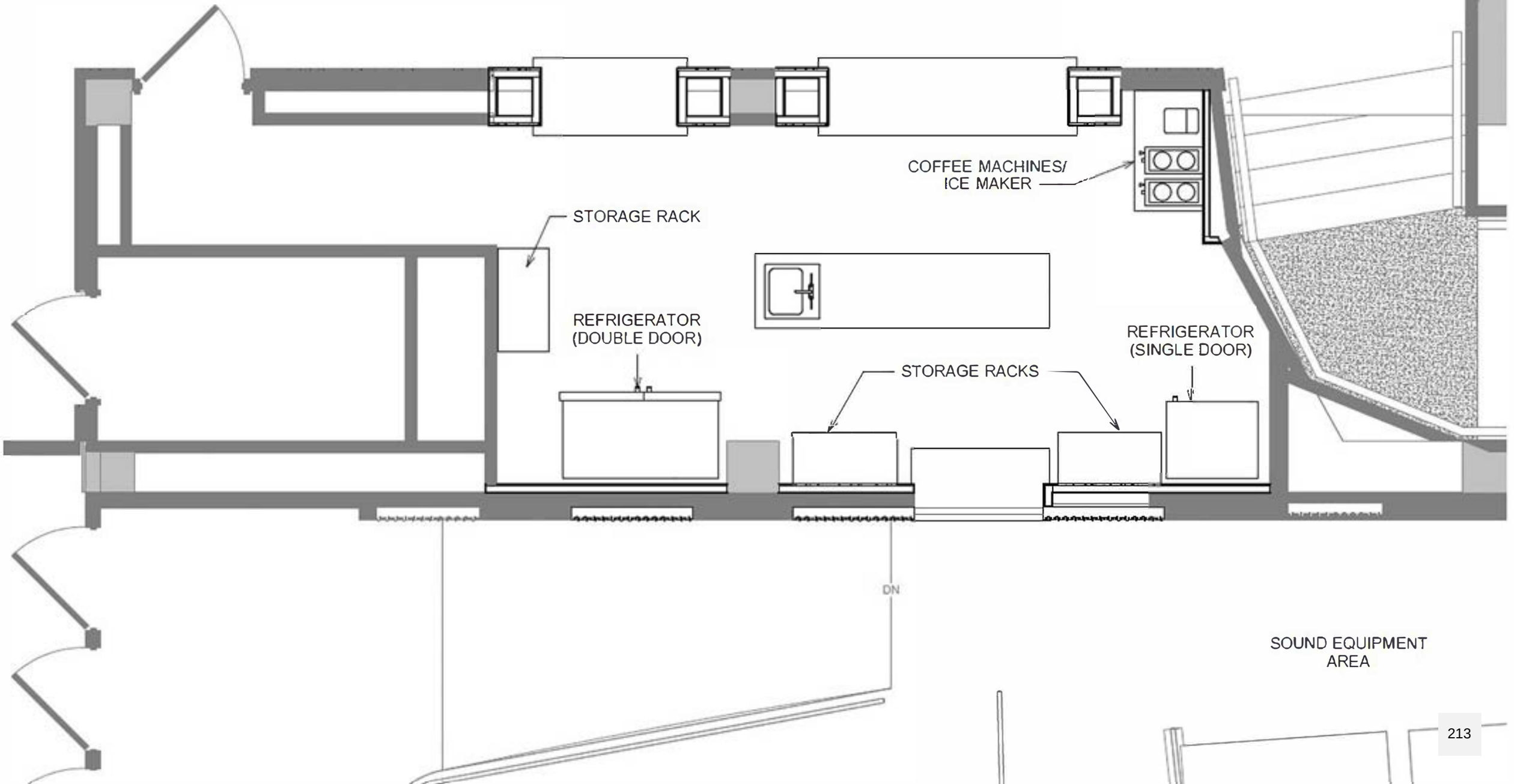
PLANNING & CAMPUS DEVELOPMENT
OFFICE OF SPACE MANAGEMENT

MAIN ENTRANCE
SECONDARY ENTRANCE

CENTER FOR THE ARTS

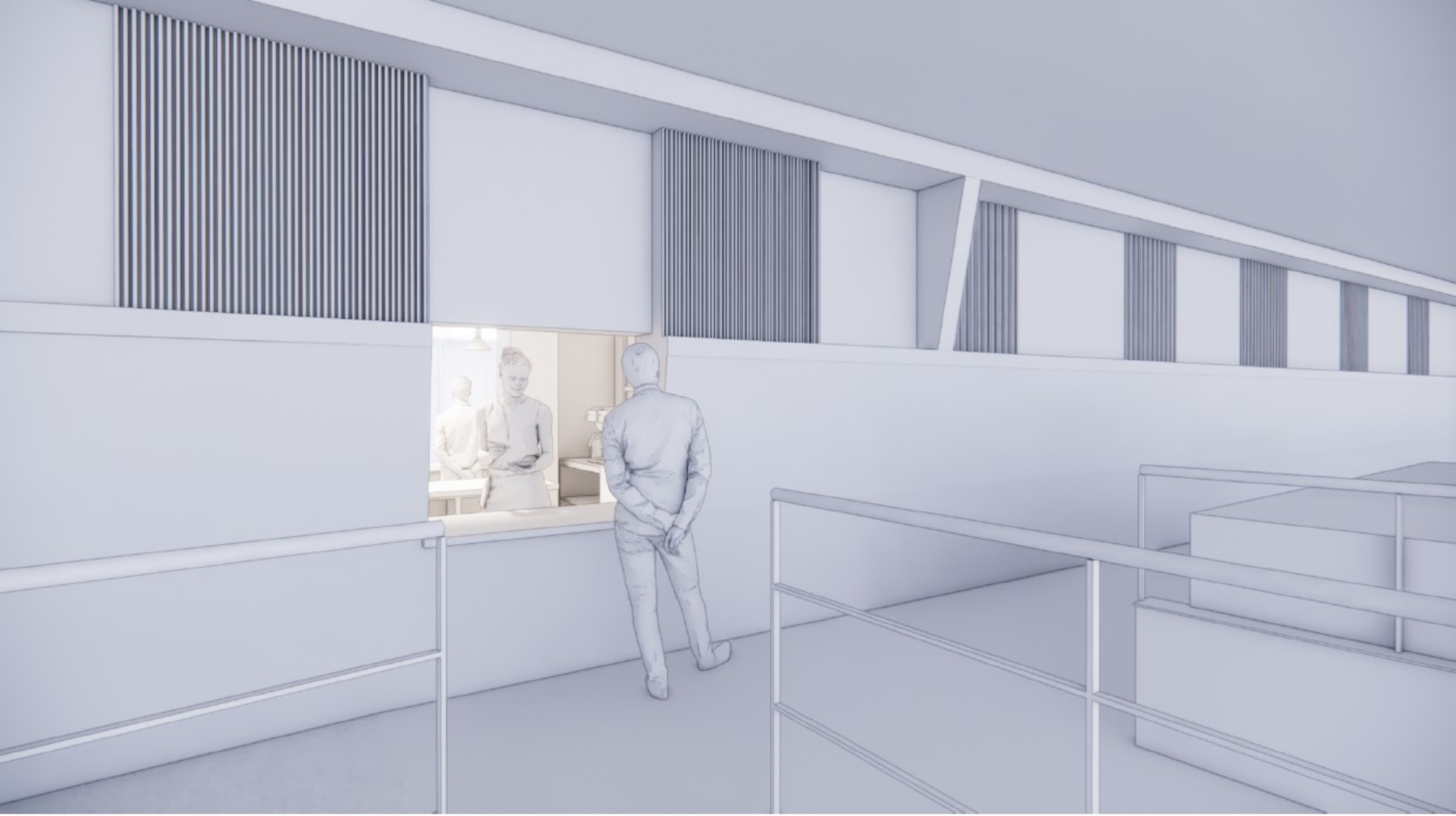
FIRST FLOOR
203 CORNELL DR NE

#062
2 OF 6
062-00-01


COFFEE MACHINES/
ICE MAKER
STORAGE RACK
REFRIGERATOR
(DOUBLE DOOR)
REFRIGERATOR
(SINGLE DOOR)
STORAGE RACKS
DN
SOUND EQUIPMENT
AREA

OPTION 1 - LOBBY VIEW

OPTION 1 - INSIDE CONCESSIONS



OPTION 1 - THEATRE WINDOW

REQUEST FOR CAPITAL PROJECT CONSTRUCTION APPROVAL for
A0062 CENTER FOR THE ARTS POPEJOY HALL - BENEFACTORS LOUNGE UPGRADE
UNIVERSITY OF NEW MEXICO
May 19, 2026

REQUESTED ACTION:

In accordance with Section 7.12 of the Board of Regents Policy Manual and as required by the New Mexico Higher Education Department and New Mexico State Board of Finance, project approval is requested for the **A0062 Center for the Arts Popejoy Hall - Benefactors Lounge Upgrade on the Albuquerque Central Campus.**

PROJECT DESCRIPTION:

This project is located within A0062 Popejoy Hall on the UNM Central Campus and consists of approximately 2,000 gross square feet (GSF) of renovations to the Benefactors Lounge. The space supports donor and patron gatherings and currently accommodates about 90 guests, with the updated design supporting an occupant load of approximately 100. The renovation includes the removal of interior partition walls to expand the lounge, new flooring, and a raised ceiling to improve openness, increase overall air volume, and enhance air circulation within the space. A new main double-door entry with storefront glazing and donor lettering will improve visibility and accessibility. Additional improvements include renovation of the lounge restrooms, creation of a new coffee/bar station adjacent to the main bar, and flooring replacement in the area east of the bar.

PROJECT RATIONALE:

University of New Mexico Popejoy's ten-year facility plan prioritizes renovation of the Benefactors Lounge as part of a broader effort to create a distinct identity, expand donor spaces, and improve overall lobby circulation and accessibility. The lounge functions as a key reception area for donors, Board members, VIPs, and patrons, and its upgrade will enhance functionality, accessibility, and the overall patron experience while supporting increased donor engagement and revenue opportunities.

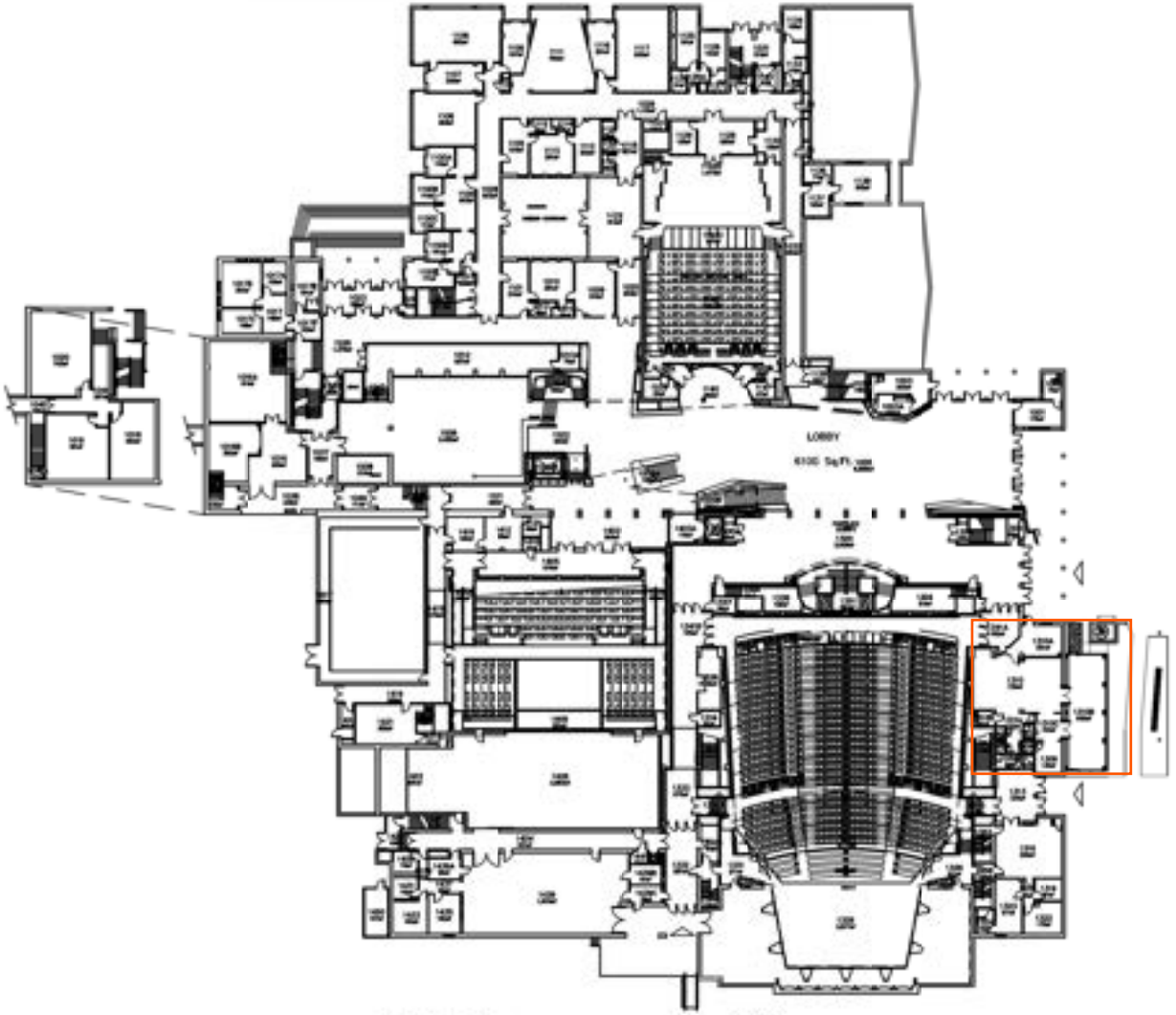
If this project is not approved, the space will remain outdated and constrained, contributing to ongoing circulation challenges, limiting donor growth, and hindering the facility's ability to support larger productions and long-term operational goals.

Funding

The total estimated Project Budget is $686,873

- $516,380 is funded from Department Funds
- $170,493 is funded from Department Reserves

THE UNIVERSITY OF NEW MEXICO



FIRST FLOOR

SCALE: NOT TO SCALE

PLANNING & CAMPUS DEVELOPMENT

OFFICE OF SPACE MANAGEMENT

MAIN ENTRANCE

SECONDARY ENTRANCE

CENTER FOR THE ARTS

FIRST FLOOR

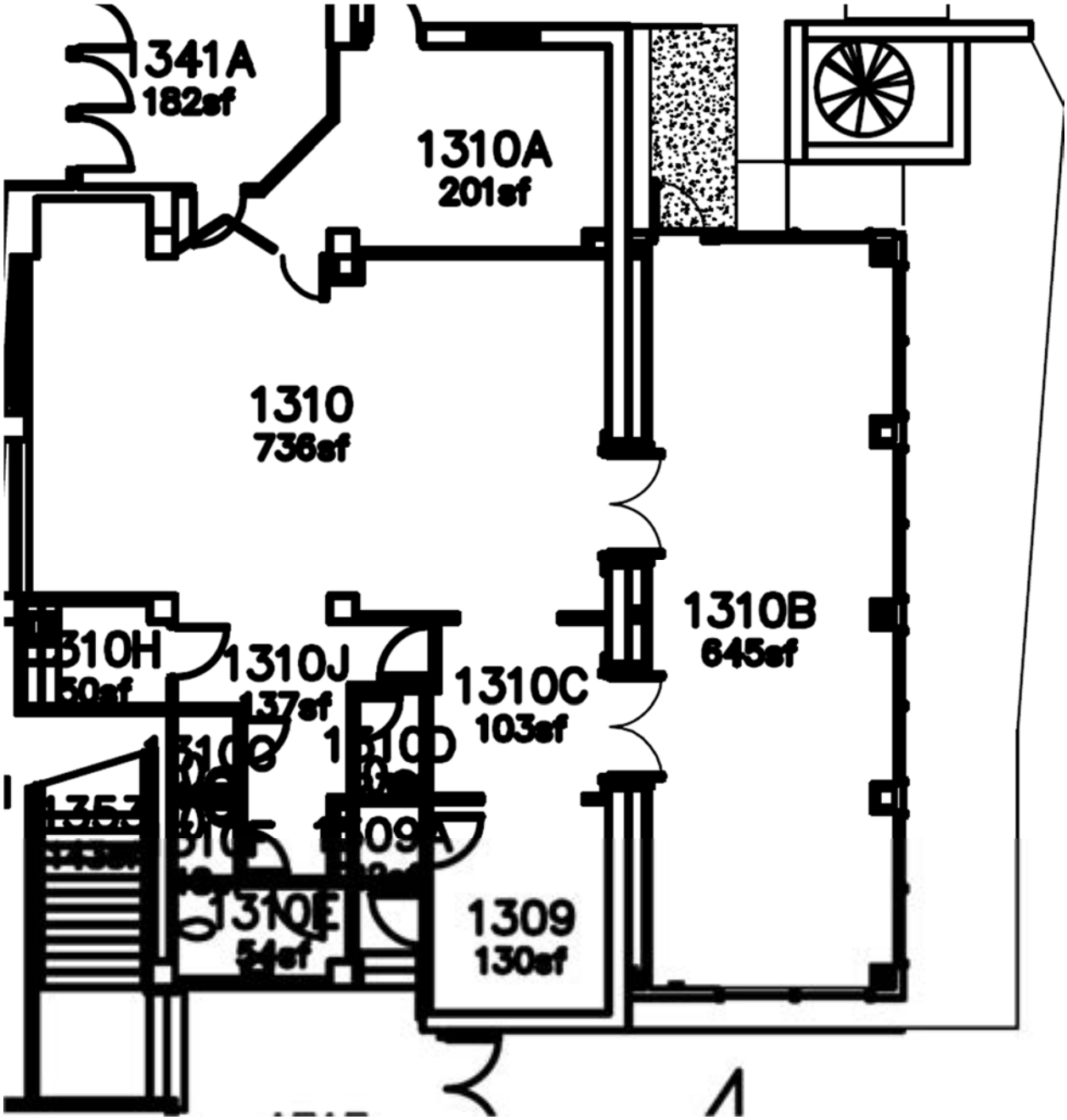
203 CORNELL DR NE

#062

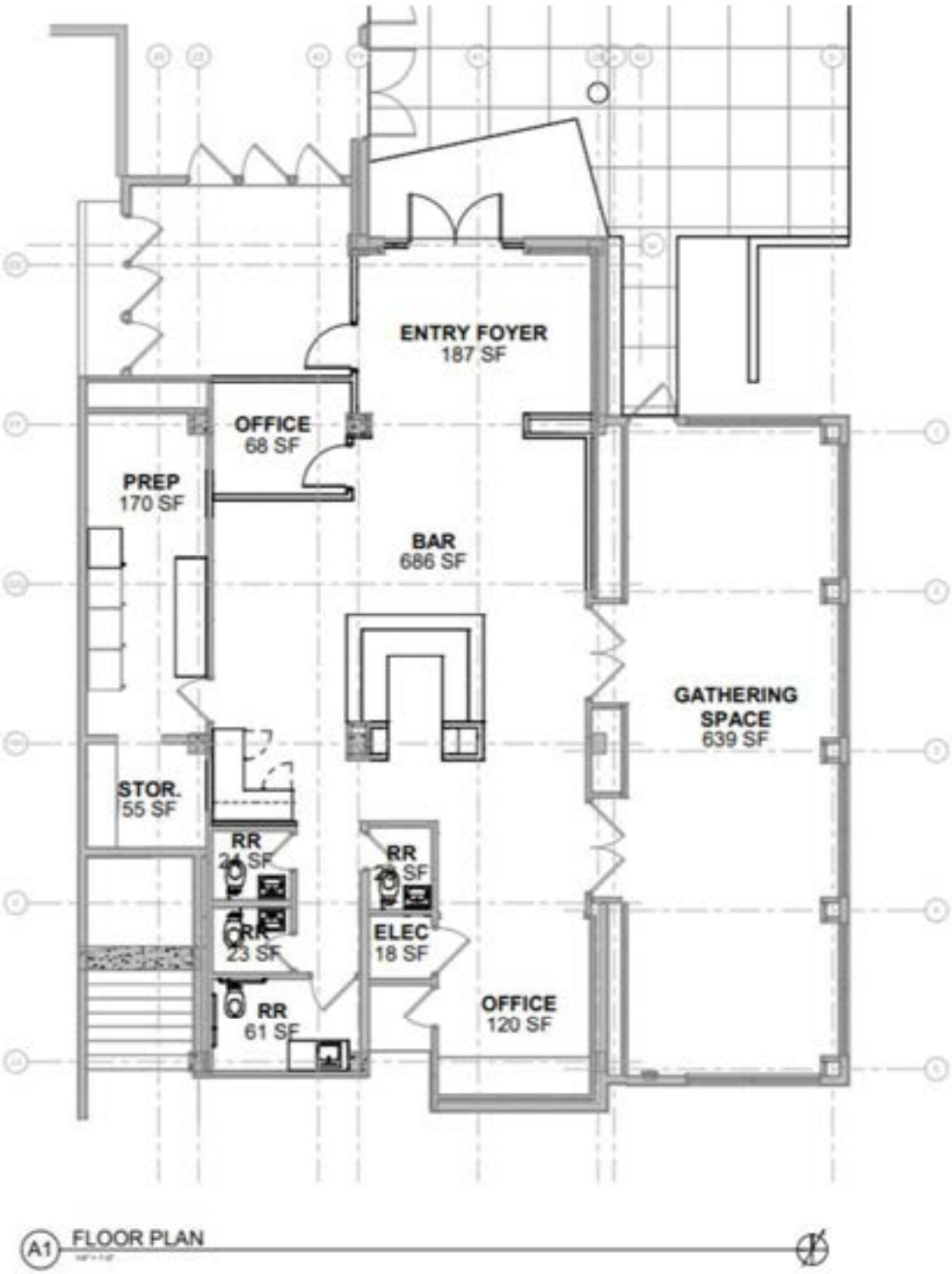
2 OF 6

062-00-01

The Current Floor Plan is as follows:



The Future Floor Plan is as follows:



INSTITUTIONAL SUPPORT SERVICES

MEMORANDUM

TO: Members of the Board of Regents' Finance & Facilities Committee

THRU: Teresa Costantinidis, EVP for Finance and Administration

FROM: Ed Manzanares, ISS Strategy Associate, Vice President Office for Institutional Support Services

DATE: May 19, 2026

SUBJECT: Capital Project Construction Approvals

RECOMMENDED ACTION:

Recommend to the Board of Regents Finance and Facilities Committee the following requests for Project Construction Approval, for projects greater than $2 million:

1. New Construction: A0095 Humanities and Social Sciences Facility

cc: S. Wolfe, T. Murray Allred – ISS
R. Thompson, S. Salazar – FS Administration
K. Sclough, M. Bailey, J. Pitre – FDC
R. Dudley – CCSP

REQUEST FOR CAPITAL PROJECT CONSTRUCTION APPROVAL for
NEW CONSTRUCTION: A0095 HUMANITIES AND SOCIAL SCIENCES FACILITY
UNIVERSITY OF NEW MEXICO
May 19, 2026

REQUESTED ACTION:
In accordance with Section 7.12 of the Board of Regents Policy Manual and as required by the New Mexico Higher Education Department and New Mexico State Board of Finance, project approval is requested for **New Construction: A0095 Humanities and Social Sciences Facility located on the UNM Central Campus south of Smith Plaza between the Student Union Building and Ortega Hall.**

PROJECT DESCRIPTION:

The Humanities and Social Sciences Facility (A0095) will be constructed on the site of the former A0081 Humanities Building, which was removed in fall 2025. The multi-story facility will total 93,353 gross square feet (GSF) and will be designed to meet LEED Silver requirements. The building's design responds to the Central Campus context by activating Smith Plaza and the Duck Pond, respecting the adjacent Smith Plaza Heritage Zone, and complementing the historic Zimmerman Library located across Smith Plaza.
The Humanities and Social Sciences Facility will provide teaching, research, and gathering spaces to support departments and programs within the humanities and social sciences. The project will create an innovative, collaborative environment that fosters synergy among students, faculty, and staff. Rather than replacing existing units on a one-to-one square-footage basis with traditional uses such as offices or classrooms, the facility will support evolving academic needs through a flexible, efficient, and shared space solution.

UNM is advancing the Humanities project with two stages of approval.

For the initial approval, we are asking for approval for all funds we currently have, minus the current funding gap of $19 Million, in order to maintain the overall construction schedule. This initial approval will allow the University to proceed with the planned early work package beginning in August 2026, utilizing currently available funds. Advancing this portion of the work is critical to preserving project timelines and mitigating cost escalation associated with delays.

Upon completion of final construction documents in November, the project will be bid with additive alternates representing the $19M scope. This approach allows the University to competitively price the full project while maintaining flexibility based on funding availability.

UNM anticipates returning to the Board for the final approval of the $19M in March 2027. Our goal is to add all of the alternate scope which is critical to the project. March represents the time in which we should know if the State has funded our supplemental ask, and this timeline allows for anticipated final SBOF approval in May 2027, which is prior to the scheduled start of the alternate scope in the contractor's current schedule.

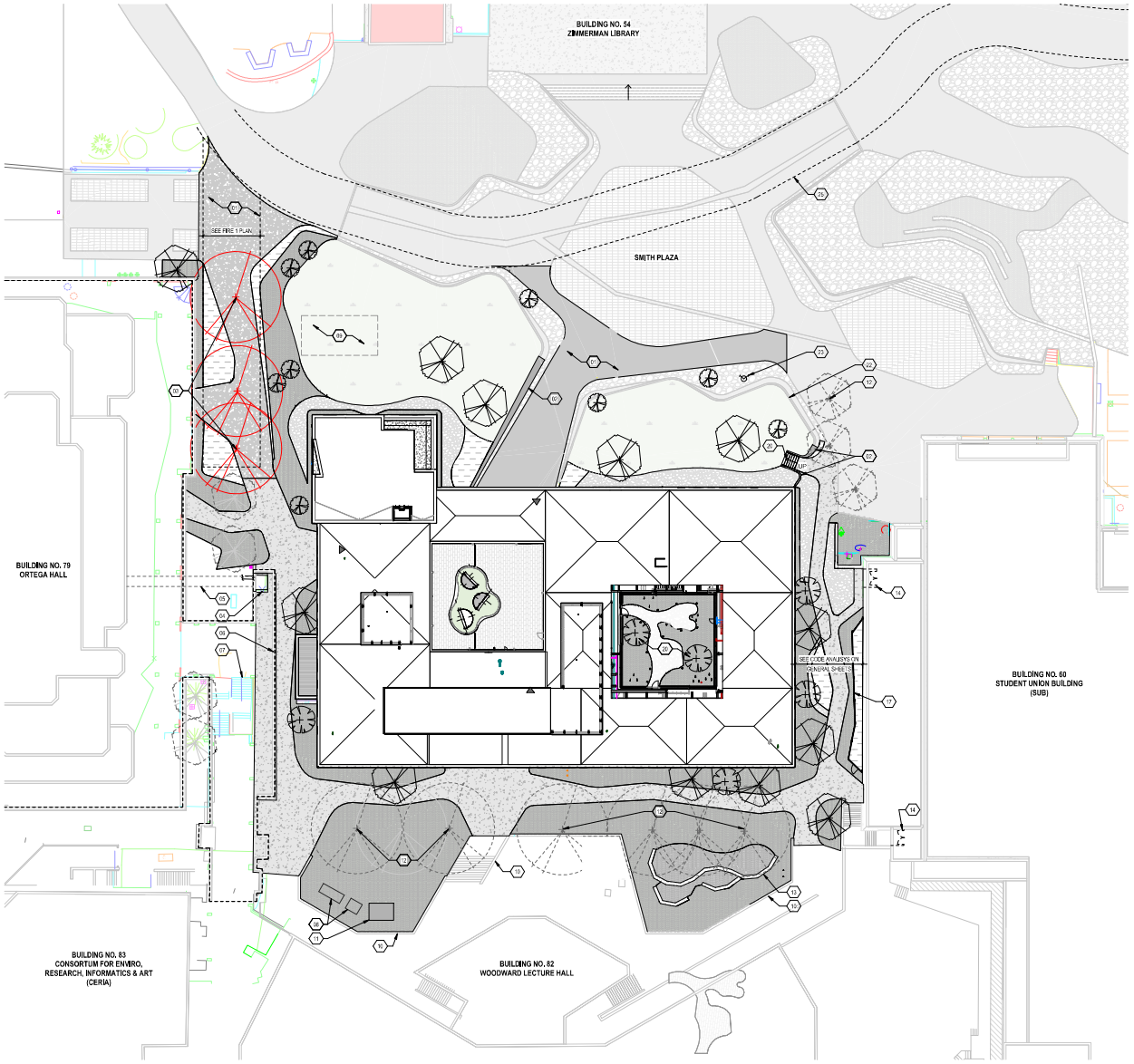
PROJECT RATIONALE:

A 2020 feasibility study determined that the former Humanities facility no longer met the needs of current programs and identified severe structural, life-safety, and code deficiencies, including outdated fire protection systems, ADA noncompliance, and the presence of asbestos. Based on these conditions, the study concluded that the building should not be renovated or brought into compliance, leading to its demolition.
The new facility replaces the former Humanities Building (67,828 GSF) and will also house the existing Ortega Hall occupants (52,631 GSF), except for the College of Arts & Sciences Dean's suite (4,818 SF), which will relocate to another existing building. As a result, the total square footage is reduced from 115,641 GSF to 93,353 GSF. If this project is not approved, departments within the College of Arts and Sciences will continue to lack a permanent home and remain dispersed across campus in locations that do not support collaboration or a cohesive, synergistic environment for the College.

FUNDING:
The total estimated Project Budget is $111,500,000:

- $2,000,000 is funded from 2025 General Fund
- $47,500,000 is funded from 2024 General Obligation Bond
- $40,000,000 is funded from 2026 Severance Tax Bond
- $10,000,000 is funded from Core I&G
- $2,000,000 is funded from Provost Reserves
- $10,000,000 is funded from Fundraising

THE UNIVERSITY OF NEW MEXICO



A4 **SITE PLAN**
1" = 20'-0"

GENERAL NOTES

1. IF THIS SHEET IS NOT 30" X 42" THEN IT IS A REDUCED SIZE PLOT, USE GRAPHIC SCALE ACCORDINGLY.
2. CONTRACTOR IS RESPONSIBLE FOR VERIFYING ALL DIMENSIONS IN FIELD.
3. FIELD VERIFY ALL EXISTING CONDITIONS ON SITE PRIOR TO FABRICATION OR CONSTRUCTION.
4. CONTRACTOR TO NOTIFY THE ARCHITECT OF ANY DISCREPANCIES OR CONFLICTS IN THESE DOCUMENTS.
5. PROTECT ADJACENT SITE AND BUILDINGS FROM NOISE AND DEBRIS.
6. PROTECT IN PLACE / AVOID DAMAGE TO EXISTING SITE, UTILITIES LANDSCAPE, AND SITE COMPONENTS TO REMAIN.
7. PROVIDE TEMPORARY BARRIERS WHERE NEEDED.
8. REFER TO CIVIL AND LANDSCAPE PLANS FOR NEW HARDSCAPE AND PLANTING DESIGN.

SHEET KEYNOTES

01	HEAVY-DUTY CONCRETE PAVING WITH INTEGRAL COLOR, REFER TO LANDSCAPE AND CIVIL DRAWINGS
02	BATTERED RETAINING WALL WITH BRICK VENEER, REFER TO LANDSCAPE
03	EXISTING TREES TO BE REMOVED, REFER TO LANDSCAPE PLAN
04	EXISTING UTILITIES RISER SERVING ORTEGA HALL UNDER ELEVATED WALKWAY TO REMAIN
05	EXISTING UNDERGROUND UTILITY TUNNEL SERVING ORTEGA HALL TO REMAIN
06	EDGE OF EXISTING ELEVATED WALKWAY TO REMAIN AFTER PREVIOUS HUMANITIES BUILDING DEMO
07	EXISTING STAIR TO REMAIN CONNECTING ELEVATED WALKWAY TO GRADE
08	EXISTING ELECTRICAL TO REMAIN
09	NEW SUB-SURFACE STORMWATER STORAGE SYSTEM BELOW BERM, REFER TO CIVIL
10	EXISTING SITE WALLS, STEPS, AND RAISED TERRACE AT WOODWARD TO REMAIN
11	NEW TRANSFORMER, REFER TO ELECTRICAL
12	EXISTING TREES TO REMAIN, REFER TO LANDSCAPE
13	STONE BLOCK SEATING, REFER TO LANDSCAPE
14	EGRESS DOOR FROM SUB REQUIRED TO REMAIN
17	FREESTANDING GREEN SCREEN FENCING, REFER TO LANDSCAPE
20	CONCRETE STAIRS AND HANDRAILS, REFER TO LANDSCAPE
22	EXISTING PAVING, BRICK RETAINING WALLS, AND LANDSCAPE AREAS TO REMAIN, REFER TO LANDSCAPE AND CIVIL DRAWINGS
23	EXISTING FIRE HYDRANT TO REMAIN
25	EXISTING FIRE ACCESS LANE

SMPC Architects
PRINCIPLES OF DESIGN
210 Central Ave NW, Suite 800E
Albuquerque, New Mexico 87102
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F 505 255 8888
www.smpcarchitects.com

Studio Tsien

NOT FOR CONSTRUCTION

100% DESIGN DEVELOPMENT

NOT FOR CONSTRUCTION

UNM HUMANITIES AND SOCIAL SCIENCES

100% DESIGN DEVELOPMENT

1 UNIVERSITY DRIVE

NO	DATE	DESCRIPTION

DATE:	2026-03-18
PROJECT #:	25001
DRAWN BY:	Author
CHECKED BY:	Checker
COPYRIGHT:	SMPC Architects © 2026

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SHEET TITLE

SITE PLAN

0' 10' 20' 40'
SCALE 1" = 20'-0"

GENERAL NOTES

1. IF THIS SHEET IS NOT 30" X 42" THEN IT IS A REDUCED SIZE PLOT. USE GRAPHIC SCALE ACCORDINGLY.
2. THE ORGANIZATION OF THE KEYNOTING SYSTEM ON THE DRAWINGS WITH THE KEYNOTE REFERENCE NUMBERS RELATED TO THE SPECIFICATIONS SECTIONS NUMBERING SYSTEM SHALL NOT CONTROL THE CONTRACTOR IN DIVIDING THE WORK AMONG SUBCONTRACTORS OR ESTABLISHING THE EXTENT OF THE WORK.
3. PROJECT CONSTRUCTION MUST BE BASED ON THE CONSTRUCTION DOCUMENTS AS A WHOLE.
4. CONTRACTOR IS RESPONSIBLE FOR VERIFYING ALL DIMENSIONS IN FIELD. FIELD VERIFY ALL EXISTING CONDITIONS ON SITE PRIOR TO FABRICATION OR CONSTRUCTION.
5. CONTRACTOR TO NOTIFY THE ARCHITECT OF ANY DISCREPANCIES OR CONFLICTS IN THESE DOCUMENTS.
6. ALL DIMENSIONS ARE TO FACE OF STUD OR GRIDLINE UNLESS NOTED OTHERWISE.
7. REFER TO SHEET A-551 FOR PARTITION TYPES.
8. REFER TO SHEET AF601 FOR FINISH SCHEDULE.
9. SEE A811-A615 TO EXTERIOR CURTAIN WALL OPENINGS # CWI
10. SEE A801 FOR INTERIOR GLAZING TYPE # GA

ASSEMBLIES

SHEET KEYNOTES

REFERENCE KEYNOTES

22-0000.A8 EMERGENCY EYEWASH, SEE PLUMBING
23-0000.A2 AIR HANDLING UNIT, SEE MECHANICAL

FIRE RATED WALL LEGEND

1-HOUR RATED WALL
2-HOUR RATED WALL

A1 **BASEMENT FLOOR PLAN**
1/8" = 1'-0"

SCALE 1/8" = 1'-0"

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SHEET TITLE

BASEMENT - FLOOR PLAN

100

GENERAL NOTES

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7. REFER TO SHEET A-551 FOR PARTITION TYPES.
8. REFER TO SHEET AF601 FOR FINISH SCHEDULE.
9. SEE A11-A615 TO EXTERIOR CURTAIN WALL OPENINGS (6 CW#)
10. SEE A611 FOR INTERIOR GLAZING TYPE (g1 Gl#)

ASSEMBLIES

SHEET KEYNOTES

07 ADD ALT #3: INCLUDE SNOWMELT AT COURTYARD AND LEVEL 3 TERRACE. SEE MECHANICAL

REFERENCE KEYNOTES

06-5000.F2 REMOVEABLE GALV. METAL GRATING WITH FRAME, PROVIDE EYELET TO LIFT OFF, SEE STRUCTURE

06-4000.A1 MWK-1 - MILLWORK BANCO (BANQUETTE), WD-1 BASE, SEE 2/A590

06-4000.A2 MWK-1 - MILLWORK UPHOLSTERED BANCO (BANQUETTE),WD-1 BASE / UPHOLSTERY, SEE 1/A590

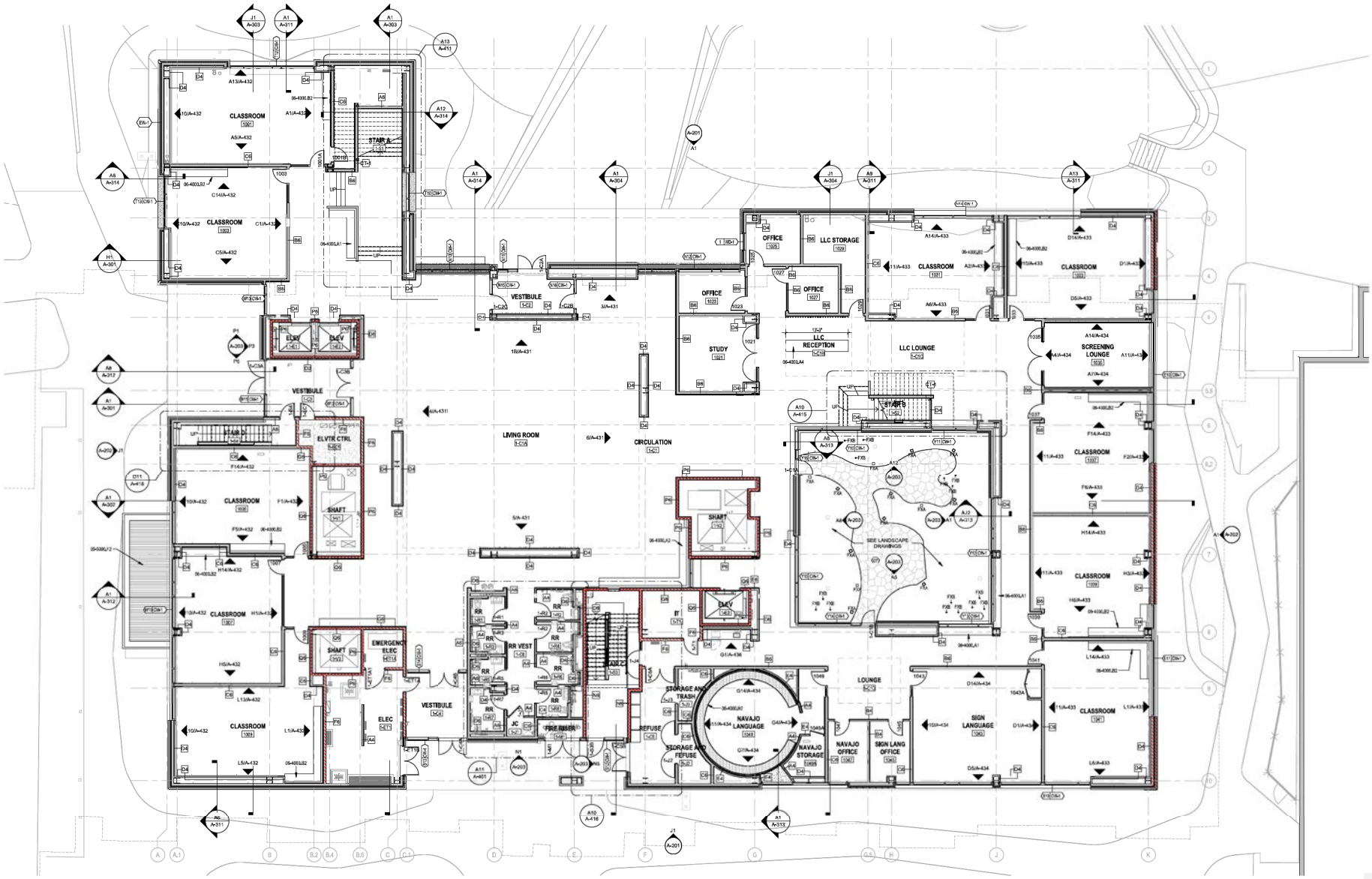
06-4000.A4 MWK-1 - WOOD RECEPTION DESK, SOLID WOOD TOP, SEE 2/A591

06-4000.B2 MWK-2 - MILLWORK UPHOLSTERED BANCO (BANQUETTE),PLAM-1 BASE / UPHOLSTERY, SEE 1/A590

FIRE RATED WALL LEGEND

1-HOUR RATED WALL

2-HOUR RATED WALL



A1 **LEVEL 1 FLOOR PLAN**

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SHEET TITLE

LEVEL 1 - FLOOR PLAN

101

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7. REFER TO SHEET A-501 FOR PARTITION TYPES.
8. REFER TO SHEET AF601 FOR FINISH SCHEDULE.
9. SEE A611-A615 TO EXTERIOR CURTAIN WALL OPENINGS (g) CW#
10. SEE A611 FOR INTERIOR GLAZING TYPE (g) Gl#

ASSEMBLIES

SHEET KEYNOTES

REFERENCE KEYNOTES

06-7300.B1	INTERIOR DECORATIVE METAL RAILING AT LIVING ROOM OVERLOOK
06-4000.A3	MWK-1 - WOOD BOOKSHELF, SOLID WOOD EDGE, VENEER SHELF, SIDES AND BACK, SEE 1/A591
06-4000.A4	MWK-1 - WOOD RECEPTION DESK, SOLID WOOD TOP, SEE 2/A591
06-4000.A5	MWK-1 - DISPLAY CASE, SEE 7/A590
06-4000.B3	MWK-2 - CABINETS AT MAIL/PRINT, SEE 3/A590

FIRE RATED WALL LEGEND

1-HOUR RATED WALL

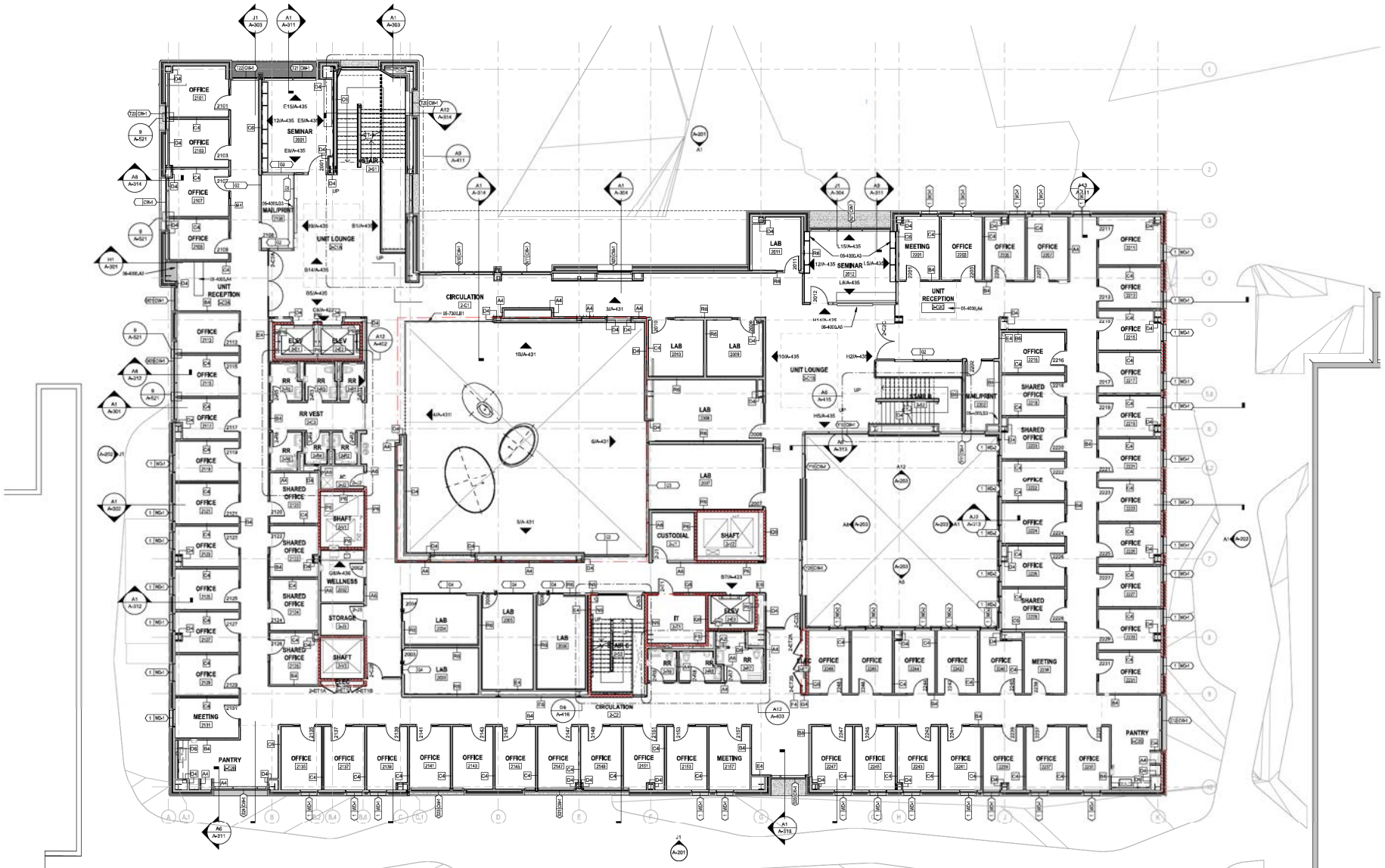
2-HOUR RATED WALL

GLAZING LEGEND

CW-X SEE A611- A615 FOR EXTERIOR CURTAIN WALL OPENINGS

Gl-X SEE A611 FOR INTERIOR GLAZING TYPES

**REFER TO AF601 FOR FINISH SCHEDULE



A1 LEVEL 2 FLOOR PLAN
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SCALE 1/8" = 1'-0"

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SHEET TITLE

LEVEL 2 - FLOOR PLAN

102

GENERAL NOTES

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2. THE ORGANIZATION OF THE KEYNOTING SYSTEM ON THE DRAWINGS WITH THE KEYNOTE REFERENCE NUMBERS RELATED TO THE SPECIFICATIONS SECTIONS NUMBERING SYSTEM IS IN NO WAY BINDING THE CONTRACTOR IN DIVIDING THE WORK AMONG SUBCONTRACTORS OR ESTABLISHING THE EXTENT OF THE WORK.
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7. REFER TO SHEET A-051 FOR PARTITION TYPES.
8. REFER TO SHEET A-501 FOR FINISH SCHEDULE.
9. SEE A511-A513 TO EXTERIOR CURTAIN WALL OPENINGS (E1 CW8)
10. SEE A511 FOR INTERIOR GLAZING TYPE (E1 G8)

ASSEMBLIES

AR4	MONOLITHIC MEMBRANE ROOF, SEE ASSEMBLY DETAIL ON 9/A-501
AR5	VEGETATED ROOF, SEE ASSEMBLY DETAIL ON 10/A-501

SHEET KEYNOTES

07	ADD ALT #3: INCLUDE SNOWMELT AT COURTYARD AND LEVEL 3 TERRACE, SEE MECHANICAL

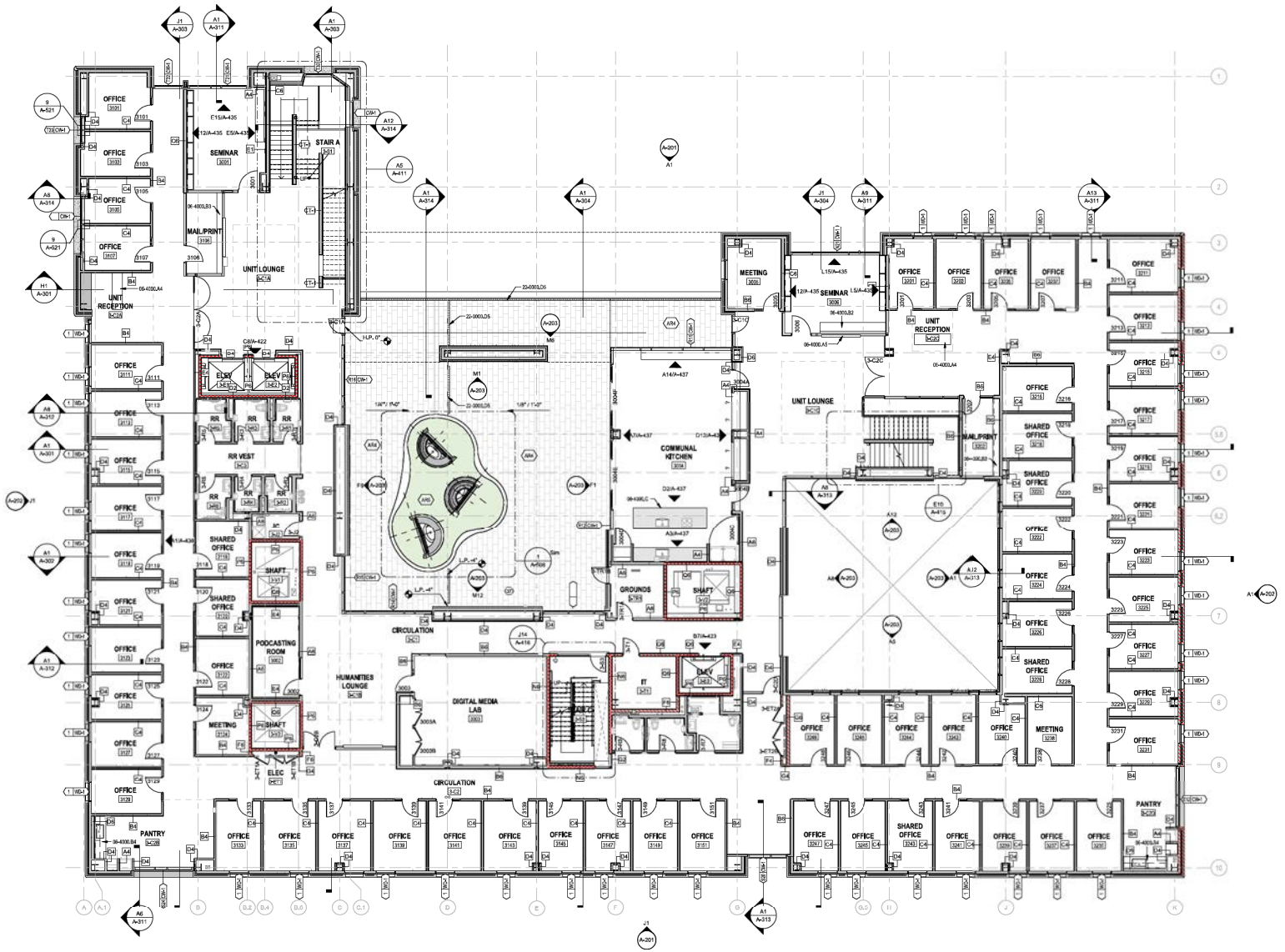
REFERENCE KEYNOTES

06-4000.A4	MWK-1 - WOOD RECEPTION DESK, SOLID WOOD TOP, SEE 2/A591
06-4000.A5	MWK-1 - DISPLAY CASE, SEE 7/A590
06-4000.D2	MWK-2 - MILLWORK WITH UPHOLSTERED BANGO (BANQUETTE),PLAM-1 BASE / UPHOLSTERY, SEE 1/A590
06-4000.B3	MWK-2 - CABINETS AT MAIL/PRINT, SEE 3/A590
06-4000.B4	MWK-2 - CABINETS AT PANTRIES, SEE 4/A590
06-4000.C	MILLWORK MWK-3
22-0000.D5	TRENCH DRAIN, SEE PLUMBING

FIRE RATED WALL LEGEND

1-HOUR RATED WALL

2-HOUR RATED WALL



A1 **LEVEL 3 FLOOR PLAN**
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SCALE 1/8" = 1'-0"

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SHEET TITLE

LEVEL 3 - FLOOR PLAN

SHEET NUMBER

A-103

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7. REFER TO SHEET A-501 FOR PARTITION TYPES.
8. REFER TO SHEET A-501 FOR FINISH SCHEDULE.
9. SEE A811-A815 TO EXTERIOR CURTAIN WALL OPENINGS (9 CW#)
10. SEE A811 FOR INTERIOR GLAZING TYPE (9 GA)

ASSEMBLIES

SHEET KEYNOTES

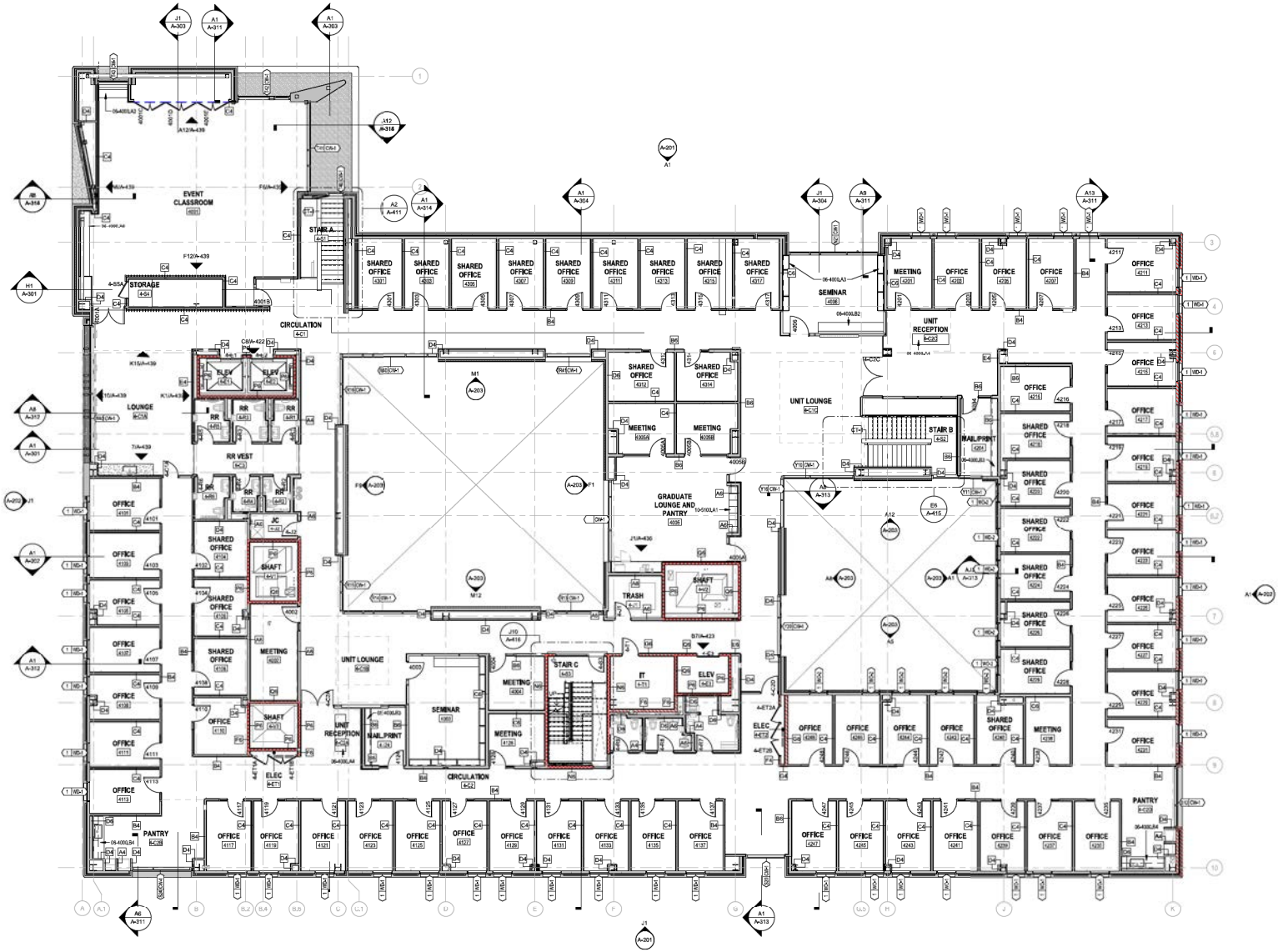
REFERENCE KEYNOTES

06-4000.A2	MWK-1 - MILLWORK UPHOLSTERED BANCO (BANQUETTE),WD-1 BASE / UPHOLSTERY, SEE 1/A590
06-4000.A3	MWK-1 - WOOD BOOKSHELF, SOLID WOOD EDGE, VENEER SHELF, SIDES AND BACK, SEE 1/A591
06-4000.A4	MWK-1 - WOOD RECEPTION DESK, SOLID WOOD TOP, SEE 2/A591
06-4000.A6	MWK-1 - CREDENZA, SEE 5/A590
06-4000.B2	MWK-2 - MILLWORK UPHOLSTERED BANCO (BANQUETTE),PLAM-1 BASE / UPHOLSTERY, SEE 1/A590
06-4000.B3	MWK-2 - CABINETS AT MAIL/PRINT, SEE 3/A590
06-4000.B4	MWK-2 - CABINETS AT PANTRIES, SEE 4/A590
10-6100.A1	LOCKERS, FIVE HIGH

FIRE RATED WALL LEGEND

1-HOUR RATED WALL

2-HOUR RATED WALL



A1 **LEVEL 4 FLOOR PLAN**

1/8" = 1'-0"

SCALE 1/8" = 1'-0"

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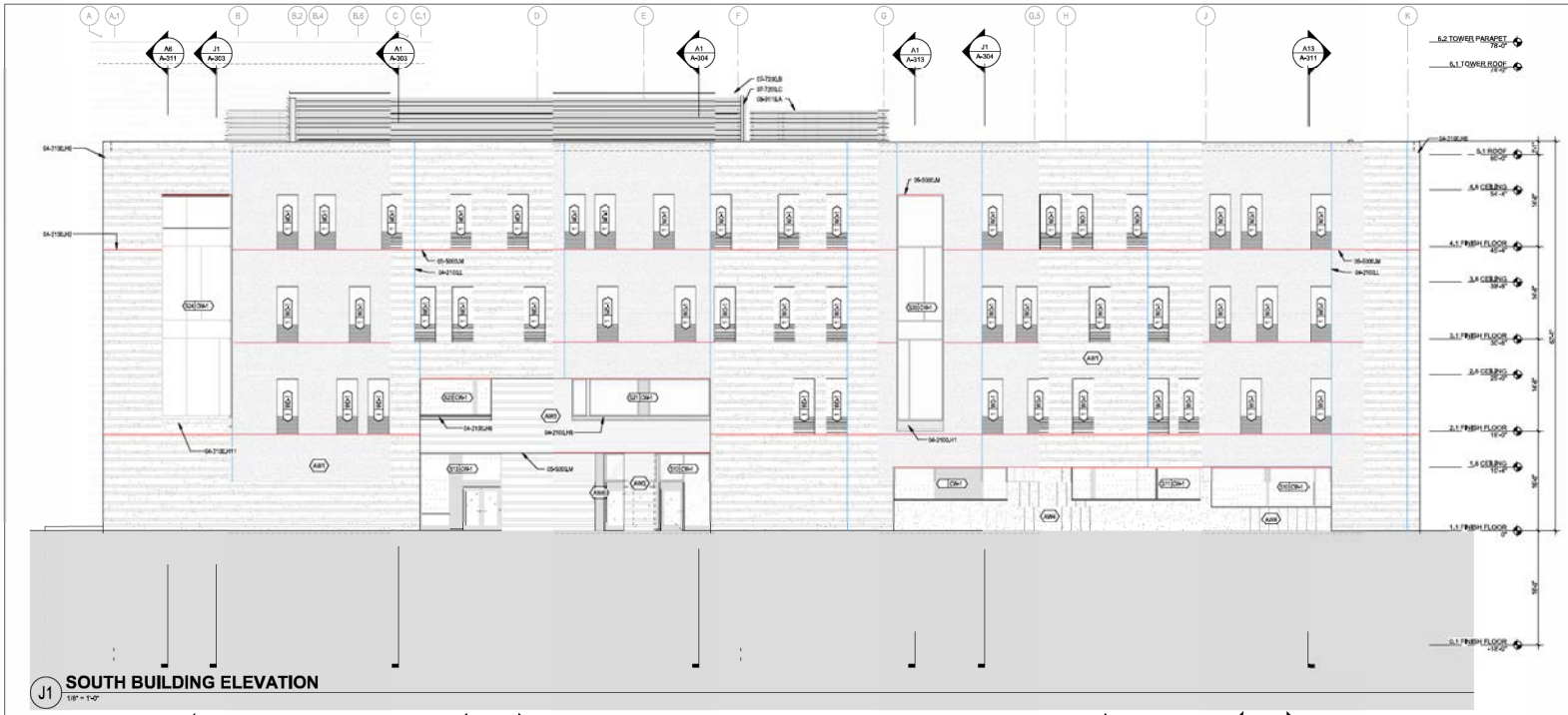
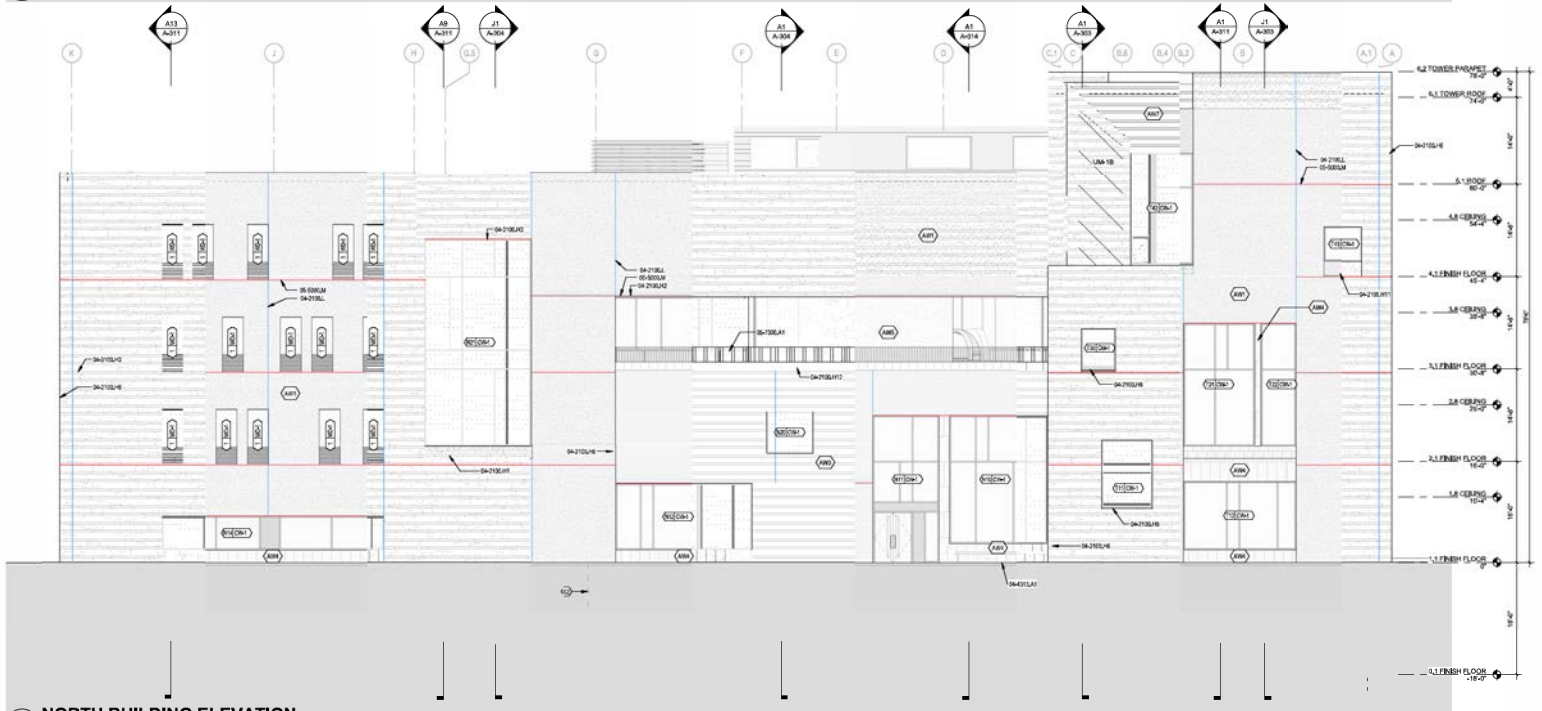
LEVEL 4 - FLOOR PLAN



J1 **SOUTH BUILDING ELEVATION**
1/8" = 1'-0"



A1 **NORTH BUILDING ELEVATION**
1/8" = 1'-0"

GENERAL NOTES

1. IF THIS SHEET IS NOT 30" X 42" THEN IT IS A REDUCED SIZE PLOT. USE GRAPHIC SCALE ACCORDINGLY.
2. INSTALL CONTROL JOINTS WHERE GYPSUM BOARD EXTENDS UNINTERRUPTED MORE THAN 30 FEET IN ANY DIRECTION.

ASSEMBLIES

AW1	UNIT MASONRY RAINSCREEN ON COLD FORM FRAMING, SEE ASSEMBLY DETAIL ON A-501, FINISH TO BE UM-1, SEE DETAIL ON A-5XX FOR FINISH ADD ALTS
AW3	UNIT MASONRY RAINSCREEN ON COLD FORM FRAMING, SEE ASSEMBLY DETAIL ON A-501, FINISH TO BE UM-2
AW4	STONE CLADDING RAINSCREEN ON COLD FORM FRAMING, SEE ASSEMBLY DETAIL ON A-501; FINISH TO BE UM-3, SEE MOCKUP DRAWINGS FOR FINISH ADD ALTS
AW5	PLASTER FINISH RAINSCREEN ON COLD FORM FRAMING, SEE ASSEMBLY DETAIL ON A-501
AW6	ALUMINUM PANEL RAINSCREEN ON COLD FORM FRAMING, SEE ASSEMBLY DETAIL ON A-501
AW7	UNIT MASONRY PRECAST PANEL, SEE WALL SECTION A-501, SEE DETAIL ON A-501 FOR FINISH ADD ALTS

SHEET KEYNOTES

02	LINE OF BASEMENT, BEYOND

REFERENCE KEYNOTES

04-2100J.H1	
04-2100J.H2	CUSTOM LIPPED BRICK - SEE 2/A509
04-2100J.H6	CUSTOM ROUNDED CORNER BRICK - SEE 6/A509
04-2100J.H8	CUSTOM BRICK SILL - SEE 8/A509
04-2100J.H11	CUSTOM BRICK SILL - SEE 11/A509
04-2100J.H12	CUSTOM BRICK PARAPET CAP, GLAZED- SEE 12/A509
04-2100J.L	VERTICAL EXPANSION JOINT
04-4313.A1	4" MONOLITHIC STONE BENCH ON AW4 BASE
05-5000J.M	BRICK RELIEF ANGLE, SEE STRUCTURE
05-7300J.A1	EXTERIOR DECORATIVE METAL RAILING AT TERRACE
07-7200J.B	GUTTER
07-7200J.C	DOWNSPOUT
08-9119.A	FIXED LOUVERS

SCALE 1/8" = 1'-0"

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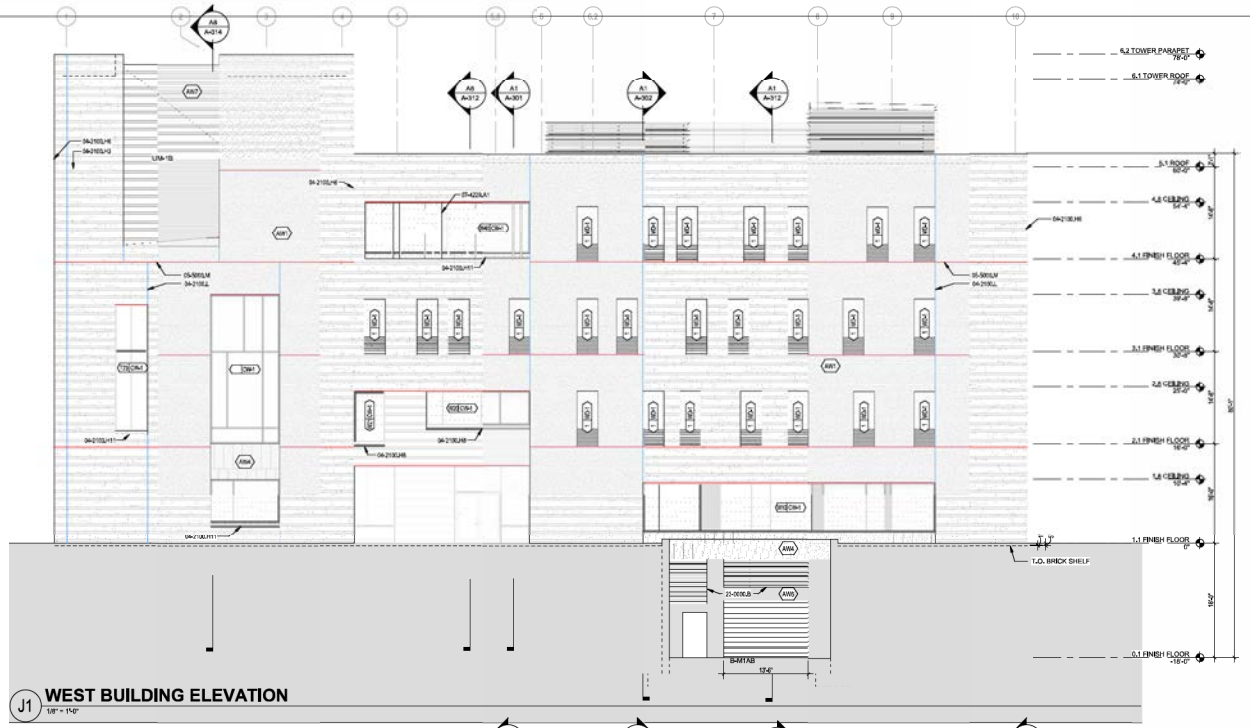
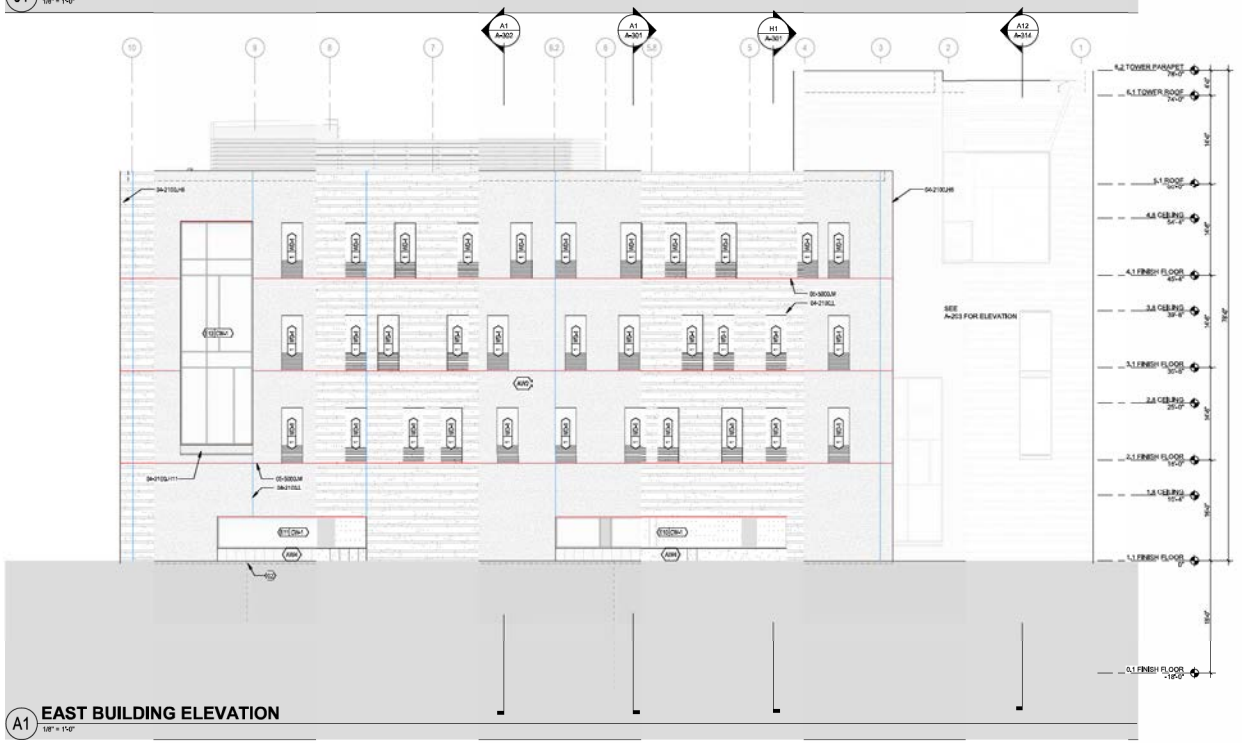
SHEET TITLE

EXTERIOR ELEVATIONS

201



J1 **WEST BUILDING ELEVATION**
1/8" = 1'-0"



A1 **EAST BUILDING ELEVATION**
1/8" = 1'-0"

GENERAL NOTES

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2. INSTALL CONTROL JOINTS WHERE GYPSUM BOARD EXTENDS UNINTERRUPTED MORE THAN 30 FEET IN ANY DIRECTION.

ASSEMBLIES

AW1	UNIT MASONRY RAINSCREEN ON COLD FORM FRAMING, SEE ASSEMBLY DETAIL ON A-501; FINISH TO BE UM-1, SEE DETAIL ON A-5XX FOR FINISH ADD ALTS
AW2	UNIT MASONRY RAINSCREEN ON COLD FORM FRAMING WITH 1-HR FIRE RATING ON INTERIOR SIDE, SEE ASSEMBLY DETAIL ON A-501; FINISH TO BE UM-1, SEE DETAIL ON XX/A-5XX FOR FINISH ADD ALTS
AW4	STONE CLADDING RAINSCREEN ON COLD FORM FRAMING, SEE ASSEMBLY DETAIL ON A-501; FINISH TO BE UM-3, SEE MOCKUP DRAWINGS FOR FINISH ADD ALTS
AW6	ALUMINUM PANEL RAINSCREEN ON COLD FORM FRAMING. SEE ASSEMBLY DETAIL ON A-501
AW7	UNIT MASONRY PRECAST PANEL, SEE WALL SECTION A-501, SEE DETAIL ON A-501 FOR FINISH ADD ALTS

SHEET KEYNOTES

02	LINE OF BASEMENT, BEYOND

REFERENCE KEYNOTES

04-2100J12	CUSTOM LIPPED BRICK - SEE 2/A509
04-2100J16	CUSTOM ROUNDED CORNER BRICK - SEE 6/A509
04-2100J18	CUSTOM BRICK SILL - SEE 8/A509
04-2100J111	CUSTOM BRICK SILL - SEE 11/A509
04-2100JL	VERTICAL EXPANSION JOINT
05-5000JM	BRICK RELIEF ANGLE, SEE STRUCTURE
07-4229JA1	TERRACOTTA SUNSHADE, VERTICAL
23-0000JB	LOUVER, SEE MECHANICAL

SCALE 1/8" = 1'-0"

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SHEET TITLE

EXTERIOR ELEVATIONS

202

REAL ESTATE DEPARTMENT

Memo

To: **Teresa Costantinidis, Executive Vice President for Finance and Administration**
Shawna Wolfe, Vice President for Institutional Support Services

From: **Thomas M. Neale, Director of Real Estate**

Date: **April 21, 2026**

Re: **Real Property Donation – 237 East Palace Avenue, Santa Fe, New Mexico**

Pursuant to Regents' Policy 7.9 Property Management, the Real Estate Department is seeking Regents' approval to accept the donation of 237 East Palace Avenue, Santa Fe, New Mexico. The property will be for the benefit of the Harwood Museum of Art of the University of New Mexico (Harwood Museum) to establish permanent arts presence in Santa Fe, New Mexico.

The real property consists of a 5,760 square foot building on a 0.59 acre site. The fourteen-room adobe building was constructed in 1880. The property underwent significant renovations and has operated as the Peyton Wright Gallery for over twenty-five years. Centrally located in Santa Fe's downtown area on the northwest corner of Paseo De Peralta and East Palace Avenue, the property is within an approximately five minute walk to the Santa Fe Plaza (1,580 feet) and Canyon Road (1,056 feet).

The property is owned by the UNM Foundation (UNMF), which acquired the real estate in April 2026 for a purchase price of $2,990,000. UNMF received a credit of $90,000 as prepaid partial rent under a leaseback agreement with the seller, resulting in a total cost of $2,900,000 plus closing costs. The market value of the property is $3,160,000 based on a MAI appraisal dated March 2026.The acquisition was funded by a donor-designated gift of $3,034,000 to support a Harwood Santa Fe location. The remaining gift balance of approximately $ $130,000 will support immediate capital replacement needs identified by a third-party building inspection report, estimated at $90,000 for roof and HVAC unit replacement.

The Peyton Wright Gallery will continue to operate as an art gallery under a lease agreement through March 2028, with an option to extend through August 2028. The rental revenue is $11,800 monthly or $283,200 over the initial lease term, of which $90,000 was prepaid. This rent

revenue will fund the operating and maintenance expenses and build a reserve fund for the Harwood Santa Fe operations. The Harwood Museum is completing a strategic plan to open the Harwood Santa Fe gallery at the property in 2029.

UNM will retain the ability to dispose of the property should the operation of Harwood Santa Fe become unsustainable. The proceeds of a disposition of the property would be for the benefit of Harwood Museum.

UNMF completed thorough due diligence including an appraisal, survey, environmental site assessment, and building inspection. Real Estate is completing the standard due diligence items including coordinating legal review of the donation agreement.

Attached for reference is a site map and project overview prepared by the Harwood Museum.

237 East Palace Ave

Santa Fe
Plaza
237 East Palace Ave
Canyon Rd
State
Capital Bldg

HARWOOD Museum of Art

Harwood Museum of Art of The University of New Mexico
237 E. Palace, Santa Fe Acquisition

Board of Regents Supplemental Information

Gift Summary:

Harwood Museum of Art of the University of New Mexico seeks approval to accept the acquisition of the historic Spiegelberg House at 237 East Palace Avenue in Santa Fe purchased with a $3 million gift in donor-designated funds. This acquisition establishes a permanent UNM arts presence in Santa Fe—New Mexico's primary cultural and economic center.

The proposal is that the property will operate under a two-year leaseback (2026–2028), generating rental income and allowing for a phased low-risk transition. Beginning in 2029, the site will serve as a Harwood satellite location for exhibitions, collections storage, student engagement, and public programming providing a strategic bridge between Taos and Albuquerque.

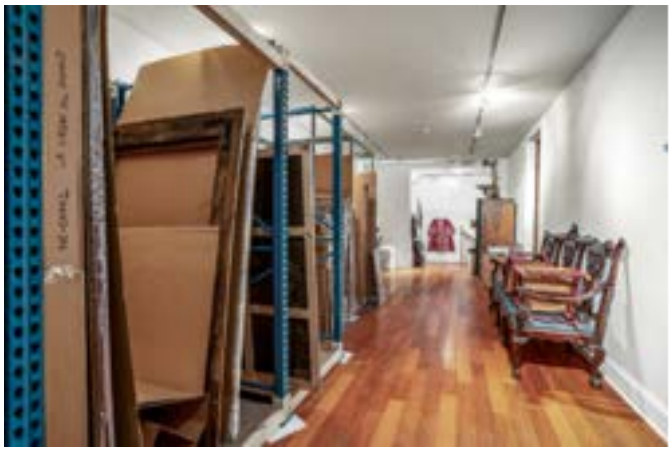
Property Overview

Location: 237 East Palace Avenue, Santa Fe at the intersection of Paseo del Peralta,
between Canyon Road, the Plaza, and downtown museums.
Value: $3.1MM, Purchase Price: $2.9MM (privately funded)
Size: ~5,760 sq ft on 0.59 acres
Historic designation: National Register of Historic Places

The extensively renovated property has operated as a gallery for over 25 years and includes climate-stable galleries, multiple exhibition rooms, offices, collection storage, ADA access, landscaped grounds suitable for sculpture and events, and on-site parking—a rare asset in this district.

Property History + Significance

Built in 1880, the Spiegelberg House is one of Santa Fe's most historically significant residences. Owners Willi and Flora Langerman Spiegelberg were German-Jewish merchants whose trading, banking, and wholesale enterprises shaped the economic development of the New Mexico Territory. The fourteen-room adobe home, designed in a refined European-influenced style, is listed on the National Register of Historic Places. The house has continued its cultural legacy as the Peyton Wright Gallery. John Schaefer of Peyton Wright Gallery has operated the site as a respected gallery for over 25 years. Under Mr. Schaefer's meticulous renovations and stewardship, it has served as a respected gallery representing modernist and Spanish Colonial art.



Strategic Rationale

Establishing a Santa Fe presence addresses a long-standing gap for the University of New Mexico and the Harwood Museum of Art. Acquisition of the Spiegelberg House creates a highly visible UNM arts footprint in New Mexico's most active art market, strengthening institutional capacity, expanding donor networks, and addressing critical operational needs.

Strengthening UNM & Harwood's Statewide Presence

- Establishes the first UNM-affiliated cultural site in Santa Fe dedicated to the arts.
- Provides a year-round, high-visibility platform in the state's most active art market.
- Connects Taos, Santa Fe, and Albuquerque into an integrated UNM arts network.
- Expands public access to Harwood, Tamarind, and UNM Art Museum collections in a high-traffic, visitor-driven arts district.
- Enables collaborative exhibitions with the UNM Art Museum, increasing visibility of one of the state's largest university art collections.
- Provides opportunity for a permanent retail presence for Tamarind Institute prints through collaboration with a museum store.
- Elevates Taos artists—historic and contemporary—within the state's cultural capital, particularly as the Georgia O'Keeffe Museum expansion reframes attention toward Taos and Northern New Mexico.
- Elevates UNM artists and UNM's role in the arts in New Mexico.

Student Opportunity

- Establishes internship and practicum opportunities for students in Museum Studies and the Arts Leadership & Business programs, with direct experience in exhibitions, collections handling, retail operations, and public engagement.
- Strengthens the connection between Harwood and UNM Main Campus, expanding Harwood's cultural workforce development initiative.
- Provides a public-facing venue for exhibitions, performances, and project-based work by College of Fine Arts students, with opportunities for collaboration with peer institutions including IAIA.
- Enhances connectivity across Taos, Albuquerque, and Santa Fe, enabling students to engage across multiple UNM sites and partner institutions.

Building Donor & Collector Pipelines

- Provides direct access to Santa Fe's philanthropic and collecting community.
- Creates a sustained pathway for donor cultivation, planned giving, and collector engagement.
- Builds on established relationships within the Santa Fe market, including those connected to the current gallery operations.

Addressing Critical Institutional Needs

- Expands secure, climate-controlled storage capacity for Harwood's growing collection.
- Provides high-quality exhibition, retail, and event space in a premier cultural corridor.
- Strengthens long-term operational capacity, visibility, and institutional resilience.

REAL ESTATE DEPARTMENT

Memo

To: **Teresa Costantinidis, Executive Vice President for Finance & Administration**
Shawna Wolfe, Vice President of Institutional Support Services

From: **Thomas M. Neale, Director of Real Estate**

Date: **February 23, 2026**

Re: **Real Property Donation – A 7.3-acre undeveloped site located adjacent to the UNM Valencia Campus Workforce Training Center.**

On behalf of the University of New Valencia campus (UNM-VC), pursuant to Regents' Policy 7.9 Property Management, the Real Estate Department is seeking Regents' approval to accept the donation of a 7.3-acre parcel of undeveloped land located in the southwest quadrant of Interstate 25 and New Mexico Highway 6, in Los Lunas, New Mexico. The parcel is located immediately to the north of the UNM-VC Workforce Training Center (WTC) on Huning Ranch Loop SW. The surrounding area is mixed-use with a high concentration of residential development.

The property owner, Huning LLC, donated a 9-acre parcel of vacant land in December 2019 for the development of the UNM-VC WTC. The 19,200 square foot facility was opened in 2021, consisting of administrative space, a small business development center, seven classrooms, a computer laboratory, and a vocational laboratory.

Huning LLC would like to proceed with a second donation of land in support of future expansion of the workforce training programs offered through UNM-VC. UNM-VC academic planning for future expansion of the WTC campus has a focus in business, medical, and health science programs to meet educational needs in the region. Future planning and development for this site will be brought to the Regents for approval as a capital project at a future date.

The current market value of the parcel based on an appraisal is $2,000,000.

Attached exhibits include location maps.

UNM Valencia campus Workforce Training Center
Site Maps

UNM-VC Workforce Training Center
I-25
Rio Grande
UNM Valencia Campus

OFFICE OF THE UNIVERSITY SECRETARY

MEMORANDUM

DATE: April 29, 2026

TO: UNM Board of Regents Finance and Facilities Committee

FROM: Nancy D. Middlebrook, Ph.D., University Secretary

SUBJECT: Approval Request from UNM Children's Hospital

Per UAP Policy 1020, and upon recommendation from UNM Hospital, the University Naming Committee reviewed and unanimously voted to recommend approval for the following request:

> Request to name the Children's Psychiatric Center playground **"Pam's Magical Playground"**
> (3.2.1 Exterior Space; 2.2 Private Financial Support)

The request was then forwarded to President Stokes for her review and approval. Materials for the request and approvals as well as a copy of the UAP policy are attached for reference.

With the recommended approvals from the University Naming Committee and President Stokes, we respectfully request that this item be placed on the Finance and Facilities Committee's meeting agenda for consideration by the Regents.

Attachments

OFFICE OF
THE UNIVERSITY
SECRETARY

MEMORANDUM

Date: April 27, 2026

To: Dr. Garnett S. Stokes, President, The University of New Mexico

From: Shawna Wolfe, Chair, UNM Naming Committee

Re: UNM Naming Committee Approval from April 27

Per UAP Policy 1020, the University Naming Committee has reviewed and voted unanimously on the following requests at the April 27 meeting and recommends your approval. A copy of the request is attached for your reference.

Naming Request from the UNM Children's Hospital:

Request to name the Children's Psychiatric Center playground **"Pam's Magical Playground"** (3.2.1 Exterior Space; 2.2 Private Financial Support)

Please let me know if you have any questions or wish to discuss them in further detail.

Approved: G S Stokes 4/29/2026

MEMO

To: Shawna Wolfe
Chair, UNM Naming Committee

From: Kate Becker, JD, MPH
CEO, UNM Hospitals

Date: February 24, 2026

Re: Naming of the playground at the New Children's Psychiatric Center

Dear Ms. Wolfe and members of the naming committee,

On behalf of UNM Hospitals and as prescribed by the University of New Mexico Business Policy 1020, "Naming Facilities, Spaces, Endowments and Programs" under private financial support, class 1 (outside environment), we seek approval to name the playground at the new Children's Psychiatric Center in memory of Pamela M. Galbraith Playground. The official name will be ***Pam's Magical Playground***.

Pam Galbraith would be quick to tell you, "I've had a magical life." Pam was born on March 6, 1948, and raised in Cheboygan, Michigan. From an early age, Pam knew she wanted to be a nurse, and after graduating, completed her degree in nursing at North Central Michigan College in Petoskey. She began her career in Cheboygan at Community Memorial Hospital, the hospital where she was born.

In 1972, she and a friend headed west in two Volkswagen Bugs filled with all their possessions, including two cats, Charlie and Dammit. They ran out of money in Albuquerque, and the day after she arrived Pam went to work at the Bernalillo County Medical Center (BCMC), later becoming the University of New Mexico Hospital.

Passionate about serving her community, Pam had arrived in the perfect place. She spent 33 years working at UNM hospital, held 17 different positions, including overseeing the emergency department and children's psychiatric hospital. She retired as a hospital administrator who had helped UNMH become the only Level One trauma center in New Mexico and a National Cancer Institute-designated center, as well as a leader in Rural Health initiatives.

Pam thrived in chaos and excelled in fixing things. Her passion and service at UNM Hospital brought her to the notice of Governor Bruce King, who asked her to help save the Guadalupe County Hospital, a frontier hospital in Santa Rosa. She was able to raise a team

of like-minded colleagues, find supplies and get funds to save the hospital. She moved on to help save rural hospitals in Truth or Consequences, Deming, and Mountainair.

The University of New Mexico's Child Psychiatry Center is a key resource for children and families across the state, offering specialized mental health care grounded in compassion, evidence-based practice, and community partnership. As part of UNM Hospital, it provides comprehensive services—including diagnostic evaluations, therapy, medication management, and family support—delivered by clinicians trained to address the unique developmental and emotional needs of young people.

The new center will feature a thoughtfully designed outdoor playground which will be called Pam's Magical Playground. The space gives patients a safe, welcoming space to decompress, practice social skills, and engage in therapeutic play. Families benefit from having a calm environment where children can reset before or after appointments, and staff use the space to support treatment goals while fostering a sense of normalcy and joy.

In addition to its clinical mission, the center plays an important role in training the next generation of child psychiatrists, integrating care with education and research to expand access to high-quality pediatric mental health services throughout New Mexico.

We appreciate your time and consideration of this request.

UNM Children's Hospital Psychiatric Center
Playground renderings

UNM Children's Hospital Psychiatric Center
Playground renderings

REAL ESTATE DEPARTMENT

Memo

To: **Teresa Costantinidis, Executive Vice President for Finance and Administration**
Shawna Wolfe, Vice President for Institutional Support Services

From: **Leah Murray, Associate Director of Real Estate**
Thomas M. Neale, Director of Real Estate

Date: **March 25, 2026**

Re: **Real Property Acquisition – 1615 University Blvd NE, Albuquerque, New Mexico**

On behalf of the University of New Mexico, pursuant to Regents' Policy 7.9: Property Management, the Real Estate Department is seeking Regents' approval to acquire the real property located at 1615 University Blvd NE in Albuquerque, New Mexico. The improved property consists of two facilities of approximately 15,851 square feet. The 1.89-acre site is situated on the west side of University Blvd NE, north of Indian School Rd NE and approximately 1 mile from central campus. This property is adjacent to UNM owned parcels and is a strategic acquisition that will consolidate UNM ownership along the University Blvd corridor north of Indian School Rd NE.

The main facility, 1615 University Blvd NE, consisting of 5,273 square feet of office space with recent renovations in 2004 and 2014. The warehouse facility, 1615 ½ University Blvd NE, is approximately 10,578 of office and warehouse space. The TPO roof was replaced in 2012.

This acquisition is an enabling project in support of the new School of Medicine. The relocation of Facility Services (FS) programs from its current location on the north east corner of University Blvd NE and Lomas Blvd NE, is required for the development of the future School of Medicine site. The FS replacement facility currently planned for 1642 University Blvd NE, is estimated to be 35,554 square feet. The utilization of 1615 University will provide 15,851 of existing square feet, which will reduce the overall new construction need for FS to 19,703 square feet.

The Real Estate department is requesting Regents' approval to acquire the property at a price at or below the appraised value as determined by a designated Member of the Appraisal Institute (MAI). The acquisition cost will be funded by the Regents' Endowment.

Please refer to the attached exhibits for location and orientation.

1615 University Blvd NE
Site Map

1615 University Blvd
UNM Ownership
UNM Ownership
UNM Ownership
UNM Ownership
University Blvd NE
Indian School Rd NE
Indian School Rd NE
University Blvd NE
25 East Fwy NE

THE UNIVERSITY OF NEW MEXICO

MEMORANDUM TO ADVANCE
COMMITTEE AGENDA ITEM TO
THE BOARD OF REGENTS
THE UNIVERSITY OF NEW MEXICO

TO: Barbara Rodriguez, Interim Provost & EVP for Academic Affairs
Teresa Costantinidis, EVP Finance & Administration
Michael Richards, EVP Health Sciences & CEO UNM Health System

FROM: Shawna Wolfe, VP Campus Environments & Services

DATE: April 30, 2026

RE: Capital Outlay Submission to the Higher Education Department

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ACTION ITEM:

Presented for approval is the annual submission required by the NM Higher Education Department (HED) for capital outlay funding priorities and the consolidated Five-Year capital plan. This submission outlines projects focused on the construction, significant improvement, and renewal of facilities, grounds, roadways, and infrastructure across the University of New Mexico campuses. Approval is critical to meeting the HED requirements/deadlines for the June 1st submission.

UNM's Asset Management Program is a strategic endeavor to support a One University approach to the stewardship of university land and facility assets. Through this effort, the Asset Management Committee (AMC) and Capital Investment Planning Committee (CIPC) began, in August of 2025, a coordinated process to collect and review facility needs with campus groups and stakeholders. The CIPC then evaluated and prioritized these needs, developing recommendations that reflect the highest and best use of the university and state's capital resources.

For your approval are the following:

1. FY28 Capital plan priority requests for projects for submission to the Higher Education Department (HED).

2. Conceptual Consolidated Five-Year Capital Plan, detailing projects improving The University of New Mexico Campuses.

Included in your packet is the following:

3. Powerpoint Overview: Showing UNM's portfolio, capital planning process, and priorities.

Thank you for your consideration.

UNM ASSET MANAGEMENT CAPITAL INVESTMENT PLANNING

Draft FY28 Capital Outlay Funding Priorites

3/25/2026

	CAPITAL FUNDING REQUEST PRIORITIES	ESTIMATED PROJECT COST	FY28 APPROPRIATION REQUEST	PREVIOUS APPROPRIATION	PREVIOUS FUNDING TYPE	MATCHING FUNDS	MATCHING FUNDING TYPE
1							
2	**Main Campus**						
3	STEM Infrastructure Modernization & Growth (Design Funding)	$10,000,000	**$10,000,000**			$0	
4	Zimmerman Library Infrastructure Improvements/Fire Suppression	$11,000,000	**$10,000,000**			$1,000,000	Internal
5	Critical Network and Communications Infrastructure Modernization	$4,300,000	**$4,300,000**			$0	
6	Advanced Computing Research & Education Infrastructure	$6,009,000	**$5,775,000**			$234,000	Internal
7	**TOTAL Main Campus**	**$31,309,000**	**$30,075,000**	**$0**		**$1,234,000**	
8							
9	**Health Sciences**						
10	Allied Health Foundational Sciences & Anatomy Center Expansion	$14,000,000	**$12,600,000**			$1,400,000	Internal
11	Student Success Center	$6,000,000	**$5,400,000**	$170,000	GF	$600,000	Internal
12	Advanced Digital & AI Infrastructure Enhancement Phase 1	$6,000,000	**$5,400,000**			$600,000	Internal
13	**TOTAL Health Sciences**	**$26,000,000**	**$23,400,000**	**$170,000**		**$2,600,000**	
14							
15	**Branch Campuses**						
16	Gallup Facilities Parking Lot - Supplemental	$800,000	**$600,000**			$200,000	Internal
17	Gallup Building Renewal & Replacement	$1,400,000	**$1,050,000**			$350,000	Internal
18	Gallup: Gallup: Gynasium-Student Life	$8,000,000	**$4,000,000**			$4,000,000	Internal
19	Los Alamos Building 5 Repair & Upgrade	$1,000,000	**$750,000**			$250,000	Internal
20	Taos Workforce Center Phase 2	$1,875,000	**$1,500,000**			$375,000	Internal
21	Valencia ADA Compliance & Campus Restroom Renovations	$2,000,000	**$1,500,000**			$500,000	Local
22	**TOTAL Branch Campuses**	**$15,075,000**	**$9,400,000**	**$0**		**$5,675,000**	
23							
24	**Main Campus Supplemental Funding Request**						
25	Humanities Replacement Facility - Supplemental Funding	$130,500,452	**$19,000,000**	$89,500,000	GF & GOB	$22,000,452	Match
26	**TOTAL Main Campu Supplemental Funding**	**$130,500,452**	**$19,000,000**	**$89,500,000**		**$22,000,452**	
27							
28	**UNM STATEWIDE CAPITAL OUTLAY TOTAL**	**$202,884,452**	**$81,875,000**	**$89,670,000**		**$31,509,452**	
29							
30	**Housing**						
31	Student Housing: Laguna DeVargas & Santa Clara Renovations	**$60,000,000**	**$48,000,000**	$0		$12,000,000	Internal
32	**TOTAL Housing**	**$60,000,000**	**$48,000,000**	**$0**			
33							
34	**Athletics**						
35	University Stadium Facility Improvements Phase 1 Gap and Phase 2	$100,337,000	**$64,212,000**	$36,125,000	HB8 & GF		
36	Softball Facility Improvements Phase 3	$4,000,000	**$4,000,000**	$1,011,000	GF		

UNM ASSET MANAGEMENT CAPITAL INVESTMENT PLANNING

Draft FY28 Capital Outlay Funding Priorites

3/25/2026

1	CAPITAL FUNDING REQUEST PRIORITIES	ESTIMATED PROJECT COST	FY28 APPROPRIATION REQUEST	PREVIOUS APPROPRIATION	PREVIOUS FUNDING TYPE	MATCHING FUNDS	MATCHING FUNDING TYPE
37	Baseball Field Turf Replacement	$1,000,000	**$1,000,000**				
38	Technology & Video Board Improvements	$5,000,000	**$2,400,000**	$100,000	GF		
39	**TOTAL Athletics**	**$110,337,000**	**$71,612,000**	**$37,236,000**		**$0**	**$0**
40							
41	**Auxiliaries**						
42	Food: Golf Course - Clubhouse and Grill	$9,000,000	**$0**				
43	Golf: Championship Golf Course	$15,000,000	**$0**				
44	Parking: Fire Suppression system - Cornell and Yales Structures	$750,000	**$0**				
45	Utilities: Campus Electrification Initiative	$8,000,000	**$0**				
46	**TOTAL Auxiliaries**	**$32,750,000**	**$0**	**$0**		**$0**	**$0**
47							
48	**Hospital**						
49	UNMH Hospital facilities renewal, repairs, replacement	$15,000,000	**$0**				
50	UNMH Pavilion Backfill Project	$40,000,000	**$0**				
51	**TOTAL HOSPTIAL**	**$55,000,000**	**$0**	**$0**		**$0**	**$0**
52							
53	**UNM TOTAL**	**$330,471,000**	**$201,487,000**				

UNM CONCEPTUAL CONSOLIDATED FIVE-YEAR CAPITAL PLAN

Campus Group	Campus Group	Project Estimate	Funding Sources			Year of Expenditure				
Projects			University	State	External	2028	2029	2030	2031	2032
Academic Affairs		**$764,492,413**	**$88,000,000**	**$661,757,961**	**$14,734,000**	**$48,809,000**	**$200,692,150**	**$174,776,918**	**$151,463,893**	**$80,250,000**
Humanities and Social Sciences Complex Supplemental Funding	A&S	$130,500,452	$12,000,000	$108,500,000	$10,000,000	$19,000,000				
STEM Planning, Design and Construction/Renovation (joint between)	A&S, COEHS, OVPR and SOE	$167,422,995		$167,422,995		$10,300,000	$56,872,995	$100,250,000		
Zimmerman- Fire Suppression System Phase 1 and Infrastructure improvements Phase 2	CULLS	$15,300,000	$1,000,000	$14,300,000		$11,000,000	$7,300,000			
Advanced Computing Research & Education Infrastructure	OVPR	$6,009,000		$5,775,000	$234,000	$6,009,000				
Downtown Courthouse Adaptive Reuse - Pre-Design and Planning Study	Provost	$2,500,000			$2,500,000	$2,500,000			TBD	
Johnson Center and Seidler Natatorium Redevelopment Phase 1 & 2	COEHS	$150,000,000	$75,000,000	$75,000,000			$100,000,000	$50,000,000		
Anthropology Renovation Phase 1 and 2	A&S	$11,998,193		$11,998,193			$9,419,155	$2,579,038		
SOL buildings renovation NM Law Center, Venue and Bratton Hall	SOL	$25,100,000		$25,100,000			$25,100,000			
Downtown Relocation to Galleria	Provost	$2,000,000			$2,000,000		$2,000,000			
Research Commons	OVPR	$4,000,000		$4,000,000				$4,000,000		
Psychology Department Facility- Psych Clinic	A&S	$4,078,537		$4,078,537				$4,078,537		
Art Building renovations/systems renewals	CFA	$7,369,343		$7,369,343				$7,369,343		
CASAA Capital improvements feasibility study	OVPR	$6,500,000		$6,500,000				$6,500,000		
COEHS assessment and estimated renovations/new construct (TBD Hokona)	COEHS	$66,000,000		$66,000,000					$66,000,000	
Planning for New building for HC living learning facility	HC	$50,000,000		$50,000,000					$50,000,000	
UNM Art Museum	CFA	$32,163,893		$32,163,893					$32,163,893	
Zimmerman 2nd Floor Renovation	CULLS	$3,300,000		$3,300,000					$3,300,000	
College of University Libraries & Learning Sciences new library building	CULLS	$80,000,000		$80,000,000						$80,000,000
Anderson School of Management Phase 2 Planning	ASM	$250,000		$250,000						$250,000
Athletics		**$323,973,000**	**$0**	**$323,973,000**	**$0**	**$71,612,000**	**$19,541,000**	**$67,001,000**	**$110,819,000**	**$55,000,000**
University Stadium Modernization Phase 2-5	Athletics	$231,573,000		$231,573,000		$64,212,000	$19,541,000	$37,001,000	$110,819,000	
Softball Clubhouse Improvements	Athletics	$4,000,000		$4,000,000		$4,000,000				
UNM Athletics Technology & Video Board Replacement & Improvements	Athletics	$2,400,000		$2,400,000		$2,400,000				
UNM Baseball Field Turf Replacement	Athletics	$1,000,000		$1,000,000		$1,000,000				
Volleyball& Spirit Program Practice Gym	Athletics	$30,000,000		$30,000,000				$30,000,000		
Indoor Track Facility	Athletics	$40,000,000		$40,000,000						$40,000,000
Soccer & Track Team Facility	Athletics	$15,000,000		$15,000,000						$15,000,000
Branch Campus		**$58,775,000**	**$12,325,000**	**$33,450,000**	**$13,000,000**	**$15,075,000**	**$20,000,000**	**$7,700,000**	**$11,000,000**	**$5,000,000**
Gallup: Building Renewal and Replacement	Gallup	$1,400,000	$350,000	$1,050,000		$1,400,000				
Gallup: Facilities Parking Lot	Gallup	$800,000	$200,000	$600,000		$800,000				
Gallup: Gallup: Gynasium-Student Life	Gallup	$8,000,000	$4,000,000	$4,000,000		$8,000,000				
Gallup: Campus ADA Improvement	Gallup	$1,500,000	$300,000	$1,200,000			$1,500,000			
Gallup: Calvin Hall Lab and Classroom Updates	Gallup	$1,000,000	$200,000	$800,000			$1,000,000			
Los Alamos Building 5 Repair and Upgrade	Los Alamos	$1,000,000	$200,000	$800,000		$1,000,000				
Los Alamos: Buildings 1 and 7 Roof and Stucco Replacement	Los Alamos	$2,000,000	$400,000	$1,600,000			$2,000,000			
Los Alamos: Building 4 and 7 Renovation	Los Alamos	$2,500,000	$500,000	$2,000,000				$2,500,000		
Los Alamos Windows, Envelopes, and Roofs	Los Alamos	$1,000,000	$200,000	$800,000					$1,000,000	
Taos: Workforce Training Center IT Phase 2	Taos	$1,875,000	$375,000	$1,500,000		$1,875,000				
Taos: Cielo Centro - Observatory	Taos	$13,000,000	$0	$0	$13,000,000		$13,000,000			
Taos Workforce Center Infrastructure Repairs	Taos	$2,000,000	$400,000	$1,600,000				$2,000,000		
Taos Workforce Center Renovation	Taos	$7,000,000	$1,400,000	$5,600,000		`			$7,000,000	
Valencia: Renovate and Update Campus Restrooms for ADA Compliance	Valencia	$2,000,000	$500,000	$1,500,000		$2,000,000				
Valencia: Library Renovation	Valencia	$2,500,000	$500,000	$2,000,000			$2,500,000			
Valencia: Completion of Chiller Plant Phase 2	Valencia	$3,200,000	$800,000	$2,400,000				$3,200,000		
Valencia: Building Envelope Rehabilitation	Valencia	$3,000,000	$750,000	$2,250,000					$3,000,000	
Valencia: Infrastructure Renovations	Valencia	$5,000,000	$1,250,000	$3,750,000						$5,000,000
Administration		**$33,693,000**	**$0**	**$0**	**$0**	**$0**	**$33,693,000**	**$0**	**$0**	**$0**
Facilities Move (Zone 2)	EVPFA	$33,693,000					$33,693,000			
Auxiliaries		**$97,106,251**	**$2,650,000**	**$2,500,000**	**$2,150,000**	**$8,571,751**	**$79,534,500**	**$0**	**$9,000,000**	**$0**
Small House Parking Strategy	RED	$3,201,751		$2,500,000		$3,201,751				
Golf: Championship Golf Course Improvements for Modernization	Golf	$4,070,000				$4,070,000				
Golf: South Campus Golf Course Irrigation Improvements	Golf	$10,000,000					$10,000,000			

UNM CONCEPTUAL CONSOLIDATED FIVE-YEAR CAPITAL PLAN

Campus Group	Campus Group	Project Estimate	Funding Sources			Year of Expenditure				
Projects			University	State	External	2028	2029	2030	2031	2032
Food: Elevator modernization La Posada	Food Services	$500,000	$500,000			$500,000				
Food: Venue Technology & Equipment	Food Services	$300,000	$300,000			$300,000				
Food: SUB Concept Refresh (Mall Level)	Food Services	$500,000	$150,000		$350,000	$500,000				
Food: La Posada Renovation	Food Services	$2,500,000	$1,500,000		$1,000,000		$2,500,000			
Food: Venue Technology & Equipment	Food Services	$250,000	$200,000		$50,000		$250,000			
Food: SUB Concept Refresh (Mall Level)	Food Services	$750,000			$750,000		$750,000			
Food: Championship Golf Course - Clubhouse and Grill	Food Services	$9,000,000							$9,000,000	
PATS - Parking Structure on North Campus	PATS	$66,034,500					$66,034,500			
KNME/NMPBS Architectural Survey & plan for potential new facility	KNME	TBD								TBD
Housing		**$190,000,000**	**$38,000,000**	**$152,000,000**	**$0**	**$60,000,000**	**$100,000,000**	**$10,000,000**	**$20,000,000**	**$0**
Student Housing: Laguna DeVargas & Santa Clara Renovations	RLSH	$60,000,000	$12,000,000	$48,000,000		$60,000,000				
Hokona Recapture & Renovation	RLSH	$100,000,000	$20,000,000	$80,000,000			$100,000,000			
Alvarado Renovation Completion	RLSH	$10,000,000	$2,000,000	$8,000,000				$10,000,000		
Coronado Renovation Completion	RLSH	$20,000,000	$4,000,000	$16,000,000					$20,000,000	
Infrastructure		**$70,800,000**	**$21,500,000**	**$24,300,000**	**$0**	**$17,300,000**	**$28,500,000**	**$20,000,000**	**$5,000,000**	**$0**
Critical Network and Communications Infrastructure Modernization	Information Technologies	$4,300,000		$4,300,000		$4,300,000				
Technology Refresh: Network, learning environments, servers, infrastructure	Information Technologies	$20,000,000		$20,000,000		$5,000,000	$5,000,000	$5,000,000	$5,000,000	
Campus Electrification Initiative	Facilities Services	$8,000,000	$8,000,000			$8,000,000				
North Campus Domestic Water Well and Reservoir	Facilities Services	$11,000,000	$11,000,000				$11,000,000			
Technology Enhancement Fund	Information Technologies	$25,000,000					$12,500,000	$12,500,000		
Replace North Campus transformer (B side)	Utilities	$2,500,000	$2,500,000					$2,500,000		
Renewal and Replacement		**$30,100,000**	**$11,500,000**	**$18,600,000**	**$0**	**$19,100,000**	**$25,400,000**	**$19,100,000**	**$24,100,000**	**$19,100,000**
Facilities Investment Needs (FIN)	Facilities Services	$19,100,000	$11,500,000	$7,600,000		$19,100,000	$19,100,000	$19,100,000	$19,100,000	$19,100,000
Demolition of Ortega Hall	Facilities Services	$6,300,000		$6,300,000			$6,300,000			
Demolition of Onate	Facility Services	$4,700,000		$4,700,000					$5,000,000	
University Initiatives		**$163,300,000**	**$0**	**$150,000,000**	**$0**	**$30,000,000**	**$43,000,000**	**$30,300,000**	**$30,000,000**	**$30,000,000**
Supplemental Capital Requests	UNM	$150,000,000		$150,000,000		$30,000,000	$30,000,000	$30,000,000	$30,000,000	$30,000,000
Regener Study	Facilities Design & Construction	$300,000						$300,000		
ICP Initiative: Central and North Campus Safety and Circulation Improvements	Campus Capital & Space Planning	$9,000,000					$9,000,000			
AMAFCA Easement Plan	Campus Capital & Space Planning	$3,000,000					$3,000,000			
Space Optimization Strategy	Campus Capital & Space Planning	$1,000,000					$1,000,000			
Lomas Corridor/PATS relocation	Institutional Support	TBD					TBD			
Lomas Corridor Parking Lot Relocation	Institutional Support	TBD					TBD			
Lomas Corridor PATS Demo	Institutional Support	TBD					TBD			
Lomas Corridor Street Improvements	Institutional Support	TBD							TBD	
ICIP: Wayfinding	Campus Capital & Space Planning	TBD							TBD	
HSC		**$304,050,000**	**$6,500,000**	**$285,550,000**	**$0**	**$36,000,000**	**$76,500,000**	**$10,800,000**	**$50,750,000**	**$130,000,000**
Allied Health Foundational Sciences & Anatomy Center Expansion	Health Sciences	$14,000,000	$1,400,000	$12,600,000		$14,000,000				
Integrated Student Success Center	Health Sciences	$6,000,000	$600,000	$5,400,000		$6,000,000				
Advanced Digital & AI Infrastructure Enhancement – Phase I	Health Sciences	$6,000,000	$600,000	$5,400,000		$6,000,000				
Academic Building Expansion - Rio Rancho	Health Sciences	$10,000,000		$10,000,000		$10,000,000				
Behavioral Health Center of Excellence - Rio Rancho	Health Sciences	$47,500,000		$47,500,000			$47,500,000			
Core Research Support Hub	Health Sciences	$15,000,000		$15,000,000			$15,000,000			
Advanced Digital & AI Infrastructure Enhancement – Phase 2	Health Sciences	$6,000,000	$500,000	$5,500,000			$6,000,000			
Domenici Hall Phase 3 Expansion	Health Sciences	$8,000,000		$2,000,000			$8,000,000			
HSC Research facility - Planning Phase	Health Sciences	$5,400,000		$5,400,000				$5,400,000		
HTR & CTSC Enhancement Phase I and Phase 2	Health Sciences	$11,150,000		$11,150,000				$5,400,000	$5,750,000	
Central Administration Optimization	Health Sciences	$5,000,000		$5,000,000					$5,000,000	
Demolition of Fitz Hall	Health Sciences	$40,000,000	$4,000,000	$36,000,000					$40,000,000	
High Performance Computing (HPC) Infrastructure Implementation	Health Sciences	$10,000,000		$10,000,000						$10,000,000
Technology Innovation & Incubator Space	Health Sciences	$20,000,000		$20,000,000						$20,000,000
Simulation Space Buildout (Shelled Simulation Space)	Health Sciences	$10,000,000		$10,000,000						$10,000,000
Re-purpose, remodel old UNM Hospital for teaching/faculty offices	Health Sciences	$50,000,000		$50,000,000						$50,000,000
Health Sciences Parking Structure	Health Sciences	$40,000,000		$40,000,000						$40,000,000
SRMC		**$22,500,000**	**$22,500,000**	**$0**	**$0**	**$4,500,000**	**$4,500,000**	**$4,500,000**	**$4,500,000**	**$4,500,000**
SRMC Hospital facilities renewal, repairs, replacement	SRMC	$22,500,000	$22,500,000			$4,500,000	$4,500,000	$4,500,000	$4,500,000	$4,500,000
UNMH		**$570,000,000**	**$570,000,000**	**$0**	**$0**	**$55,000,000**	**$15,000,000**	**$35,000,000**	**$290,000,000**	**$175,000,000**

UNM CONCEPTUAL CONSOLIDATED FIVE-YEAR CAPITAL PLAN

Campus Group	Campus Group	Project Estimate	Funding Sources			Year of Expenditure				
Projects			University	State	External	2028	2029	2030	2031	2032
UNM Hospital facilities renewal, repairs, replacement	UNMH	$75,000,000	$75,000,000			$15,000,000	$15,000,000	$15,000,000	$15,000,000	$15,000,000
UNMH Pavilion Backfill Project	UNMH	$40,000,000	$40,000,000			$40,000,000				
Community-Based Clinic	UNMH	$20,000,000	$20,000,000					$20,000,000		
Adult Behavioral Health Facility	UNMH	$200,000,000	$200,000,000						$200,000,000	
Children's Psychiatric Center Phase 2	UNMH	$21,000,000	$21,000,000						$21,000,000	
Children's Psychiatric Center Phase 3	UNMH	$9,000,000	$9,000,000						$9,000,000	
Finish Out Top 2 Floors of New Hospital Shell	UNMH	$45,000,000	$45,000,000						$45,000,000	
UNMH Medical Office Building	UNMH	$160,000,000	$160,000,000							$160,000,000
Grand Total		**$2,628,789,664**	**$772,975,000**	**$1,652,130,961**	**$29,884,000**	**$365,967,751**	**$646,360,650**	**$379,177,918**	**$706,632,893**	**$498,850,000**

THE UNIVERSITY OF NEW MEXICO

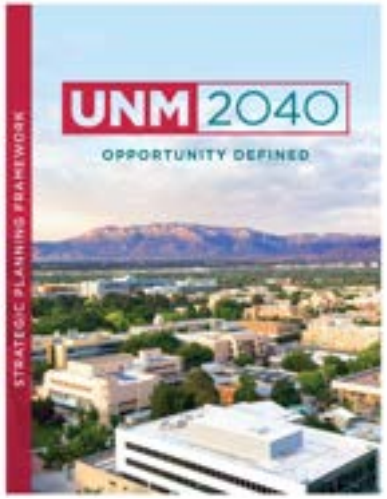
Board of Regents

Capital Plan Overview:
UNM’s portfolio, capital planning process, and priorities

MAY 19, 2026

SHAWNA WOLFE, VP FOR CAMPUS ENVIRONMENTS AND SERVICES

1. CAPITAL
2. PORTFOLIO
3. PROCESS
4. PRIORITIES
5. STRATEGY
6. APPROVAL

Strategic Plan *Direction Setting*	Frameworks *Place Strategy*	Studies *Project Definition*	Capital Plan *Investment Priorities*
			
Focus	Institutional Direction & Goals	Land Use, Transportation & Circulation, Open Space, Building Locations, Infrastructure Corridors, Long-Term Growth Strategy	Project specific	Funding Priorities, Major Construction, Renovations, Infrastructure Upgrades
Time Horizon	10 – 20 Years	20 – 30 Years	Project Specific	5 – 10 Years
Level of Detail	High-level goals and objectives with broad strategies	High-level and Conceptual	Very detailed	Moderate – Focused on budget & project prioritization
Examples	• UNM 2040	• Integrated Campus Plan • Utilities Master Plan • South Campus Framework • Real Estate Strategy • Health Sciences North Campus	• School of Medicine Facility • College of Fine Arts • Data Center • Humanities Concept Plan • STEM Facilities • Geothermal Analysis • School of Law • Downtown	• Annual State Funding Request Priorities • Five-Year Plan

Campus Groups

Academic Affairs

Athletics

Health Sciences

Auxiliaries

Housing

Administration

University Initiatives

Infrastructure

Renewal & Replacement

Branch Campuses

Hospital

Funding Sources

Type	Name
University	Institutional Bonds
	Internal BR&R
	Auxiliary/Athletics Revenue & Fees
	Student Facility Fees
	Energy Savings/Internal Financing
State	General Fund
	State BR&R
	General Obligation Bonds (GOB)
	Severance Tax Bonds (STB)
	Higher Education Fund (HB8)
External	Gifts/Donations
	Grants
	Tax Increment Development District
	Public Private Partnerships

PORTFOLIO

Scale, Condition, Age, Investment

Portfolio –The complete inventory of UNM's physical assets, including buildings, infrastructure, land and major systems, along with their age, condition, use and value, managed collectively to support institutional goals.

Deferred Maintenance (DM) – Maintenance, repair, or replacement work that has been postponed beyond the time it should have been addressed to keep facilities in acceptable operating condition. Deferred maintenance typically increases risk, cost, and system failure over time.

DM Backlog – The total accumulated, current-dollar value of all identified deferred maintenance needs calculated at the **building level.** It represents the estimated cost, at present-day prices, to restore facilities to an acceptable operating condition.

The DM Backlog is informed by building condition assessment data, including system performance, equipment repair frequency, remaining system life expectancy, annual inspections by in-house technical experts, and documented occupant experience.

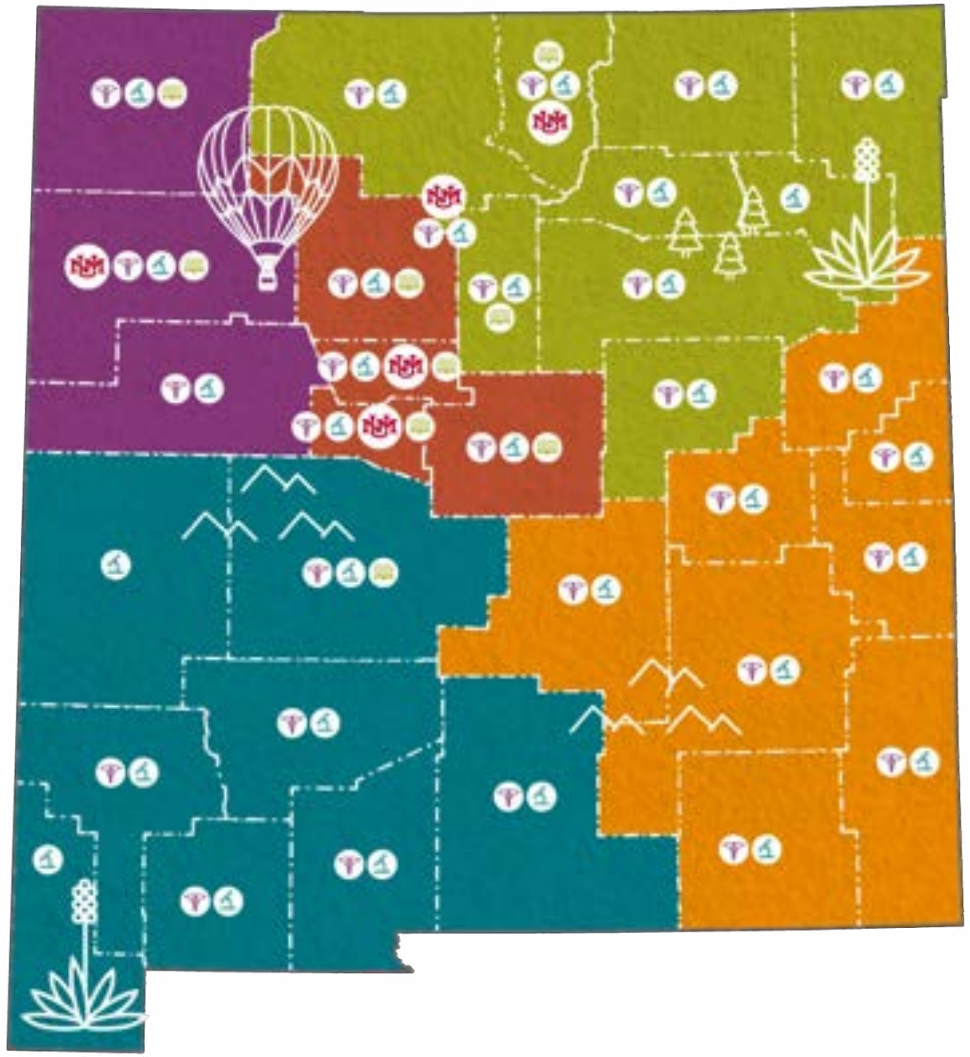
DM 1-5 Yrs – The subset of deferred maintenance needs that are expected to become critical or require correction within the next one to five years due to safety risks, operational impact, code compliance, or accelerated system failure.

Corrective Maintenance – Reactive maintenance performed to address unexpected failures or breakdowns after an asset has already stopped functioning as intended. This work is typically unplanned and often more costly than preventative maintenance.

Capital Outlay – Funds appropriated for major capital projects such as new construction, major renovations, infrastructure upgrades, and significant building system replacements. Capital outlay differs from routine operating or maintenance expenses and often involves state or external funding sources.

Age Balance – A strategic measure of the distribution of building ages across a portfolio, used to evaluate long-term sustainability. Healthy age balance ratios in a portfolio avoid the concentration of facilities reaching end-of-life at the same time and helps manage future capital and maintenance demands.

Counties with: UNM Campuses | UNM-Trained Physicians | UNM Research Activity | UNM-Trained Teachers through DPTR*



	Bldgs.	GSF	Acres
Albuquerque	466	13,456,402	1993.3
Central	134	6,217,106	214.14
North	97	4,784,065	299.17
South	80	1,357,791	1277.1
Gallup	19	317,957	74.75
Los Alamos	15	76,571	15.19*
Rio Rancho	7	362,625	204.65
Taos	59	209,960	161.8*
Valencia	14	201,670	138.08
TOTAL	**580**	**14,625,185†**	**2,587.77**

This information reflects the full inventory of owned University facilities and leased clinic/research sites across campus.
*Campuses are on ground leases, land is not owned by Regents.
†Includes leased space

PORTFOLIO ACROSS NM

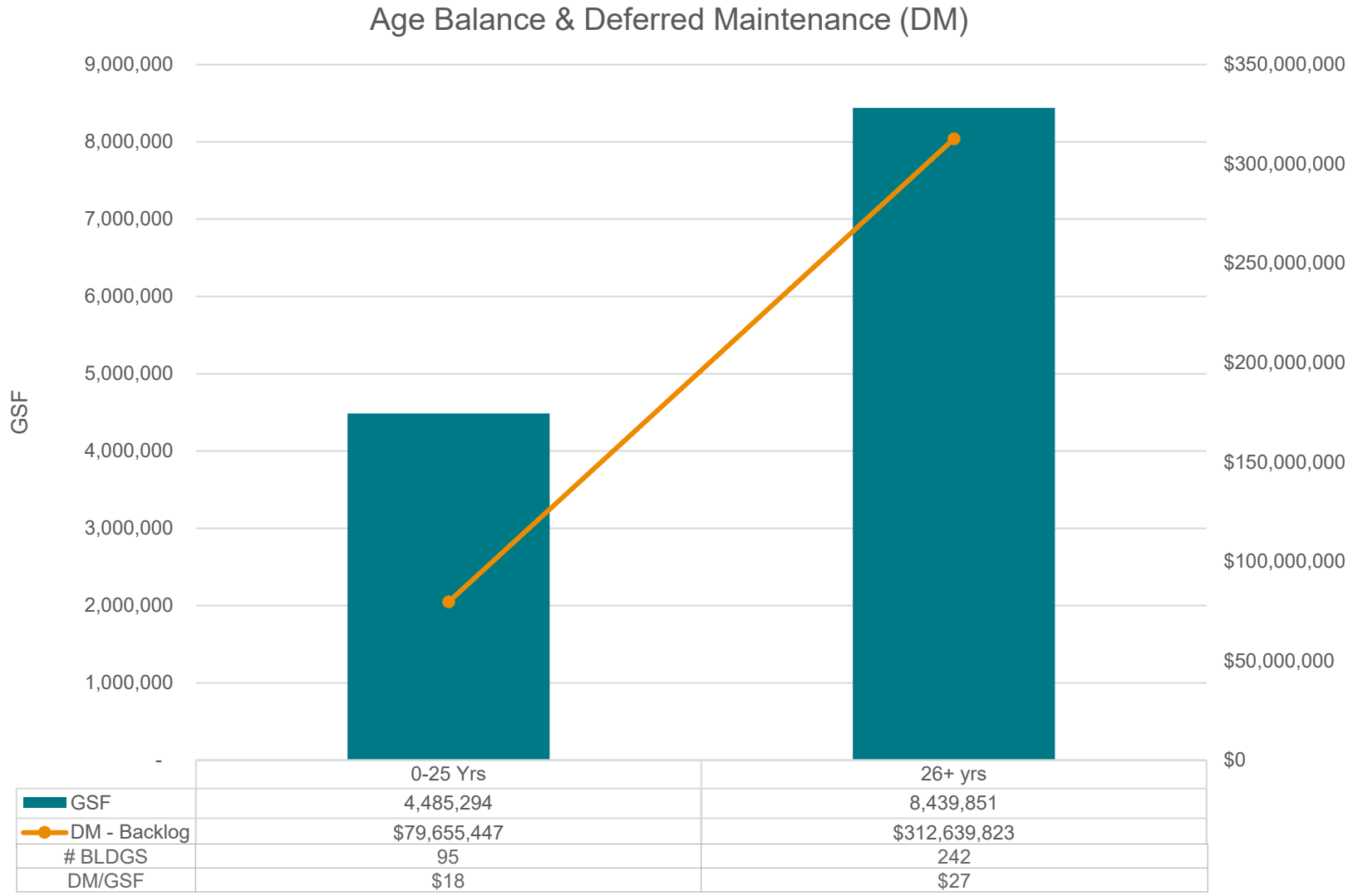
By Group	Owned GSF	DM - Backlog	DM - 1-5 Years	FY25 & YTD FY26 Corrective Maintenance Costs	# Building
ACADEMIC AFFAIRS	4,344,411	$154,272,890	$323,324,080	$7,092,285	127
ADMINISTRATION	434,675	$21,289,527	$35,711,845	$3,430,058	39
ATHLETICS	625,550	$17,516,804	$14,226,383	$306,824	36
AUXILIARIES	2,304,755	$80,193,971	$88,516,586	$2,075,398	72
HEALTH SCIENCES	1,594,399	$30,886,290	$142,231,880	$3,565,664	40
HOSPITAL	3,283,333	$56,261,294	$301,412,997	$1,161,323	39
HOUSING	948,661	$36,660,405	$132,073,943	$909,920	27
INFRASTRUCTURE	111,912	$18,963,731	$63,671,964	$301,877	27
Grand Total	**13,647,696***	**$416,044,912**	**$1,101,169,678**	**$18,843,347**	**407**
	Cost/GSF	**$30.18**	**$80.69**	**$1.38**	

CAMPUS	DM - Backlog
Albuquerque	$394,464,637
Central	$231,160,527
North	$104,316,288
South	$58,987,822
Gallup	$7,442,600
Los Alamos	$4,162,944
Taos	$6,580,895
Valencia	$3,393,836
TOTAL	**$416,044,912**

Corrective Maintenance Costs: All of FY25 and Year to date of FY26
Fund source: 52% Department Funds; 16% FS O&M (I&G); 17% BR&R; 15% Other sources (reserves, research & public service, grants, Sustainability Surcharge, Athletics, Auxiliaries, Appropriations, etc.)

Note: Deferred maintenance data is under review and evaluation.
**Owned sq. footage only*

ABQ Building Portfolio



	0-25 Yrs	26+ yrs
GSF	4,485,294	8,439,851
DM - Backlog	$79,655,447	$312,639,823
# BLDGS	95	242
DM/GSF	$18	$27

ABQ Portfolio Statistics	
# Buildings Owned	337
Gross SF	12.9M
Average Age	43 yrs
DM Backlog	$392.3M
Average DM Cost/GSF	$30.35

Building Age	Current Buildings	Target
25 Yrs and Younger	28%	50%
26 Yrs and Old	72%	50%
26-50 Yrs	77	
51-75 Yrs	111	
76-100 Yrs	48	
101+ Yrs	6	
TOTAL	**337**	
AVG DM Cost/GSF	$30.35	

Note: Deferred maintenance data is under review and evaluation.

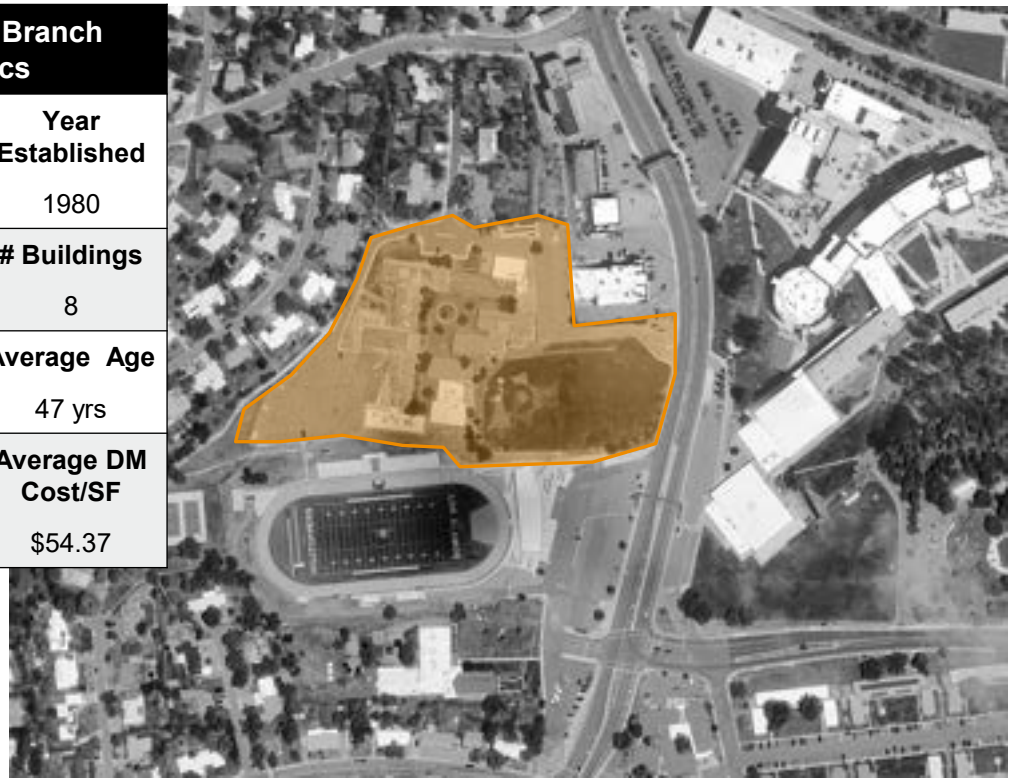
	Academic	Health Sciences	Administration	Auxiliaries
# Buildings	85	53	39	39
GSF	3,654,105	1,726,809	477,952	2,269,824
Average Age	44 yrs	52 yrs	54 yrs	36 yrs
DM Backlog	$135,040,535	$30,847,957	$20,248,164	$78,240,239
Best Buildings (based on DM & Age)	1. PAIS 2. Lobo Welcome Ctr 3. ROTC Education Complex 4. McKinnon Center for Management	1. College of Nursing & Public Health Excellence 2. Domenici Center (Phase 1-3) 3. Cancer Research Facility (CRF)	1. CEEO 2. Huber House 3. KNME TV Store & Development	1. STP Technology Commercialization 2. STP UNM/SNL Advanced Materials Laboratory 3. STP NM Regional Computer Forensic Laboratory
Worst Building (based on DM & Age)	1. Center for the Arts 2. Castetter Hall 3. Northrop Hall 4. Zimmerman Library	1. Reginald Heber Fitz Hall 2. Surge 3. Med II	1. Scholes Hall 2. Service Building 3. KNME TV Studio	1. Church Building 2. CNM Fuse 3. STP Education and Outreach

	Athletics	Infrastructure	Hospital	Housing
# Buildings	37	17	57	25
GSF	634,156	112,618	3,127,670	784,708
Average Age	38 yrs	18 yrs	35 yrs	48.5 yrs
DM Backlog	$17,516,804	$18,632,332	$56,261,294	$181,762,594
Best Buildings (based on DM & Age)	1. Hubbard Baseball Clubhouse 2. Baseball Restrooms 3. Indoor Practice Facility	1. Central Campus Substation 2. Well No. 8 – North Golf Course 3. Chilled Water Plant	1. Critical Care Tower (CCT) 2. Crisis Triage Center 3. Chilen's Hospital Pavilion	1. Lobo Rainforest 2. Alvarado 3. Coronado
Worst Buildings (based on DM & Age)	1. University Arena, The Pit 2. Maloof Administration Building 3. Tow Diehm Athletics Facility 4. Estes Tennis Center/Tennis Bubbles	1. Championship Golf Course Well House 2. Well No. 7 3. Information Technologies Building	1. UNM Psychiatric Center (UPC) 2. Carrie Tingley Hospital (CTH0 3. UNMH Main Hospital	1. Laguna / DeVargas 2. Santa Clara 3. Hokona

Note: Deferred maintenance data is under review and evaluation.

Gallup Branch Statistics	
Campus Land	**Year Established**
UNM Owned	1968
Acreage	**# Buildings**
12	12
Gross SF	**Average Age**
314,33	31.9 yrs
DM Backlog	**Average DM Cost/SF**
$7,442,600	$23.41

Los Alamos Branch Statistics	
Campus Land	**Year Established**
UNM Leased	1980
Acreage	**# Buildings**
15.19	8
Gross SF	**Average Age**
76,571	47 yrs
DM Backlog	**Average DM Cost/SF**
$4,162,944	$54.37



Note: Deferred maintenance data is under review and evaluation.

Taos Branch Statistics	
Campus Land	**Year Established**
UNM Leased	1996
Acreage	**# Buildings**
161.8	10
Gross SF	**Average Age**
123,843	19 yrs
DM Backlog	**Average DM Cost/SF**
$4,362,431	$35.23

Valencia Branch Statistics	
Campus Land	**Year Established**
UNM Owned	1986
Acreage	**# Buildings**
138.08	14
Gross SF	**Average Age**
201,670	27 yrs
DM Backlog	**Average DM Cost/SF**
$3,393,836	$16.75

Note: Deferred maintenance data is under review and evaluation.

PROCESS

Engagement, Evaluation, Priority Setting

NMHED SCORING MEASURES

Academic Impact
Growth, retention, workforce

Cost Reduction
Energy, operations, and maintenance

Safety & Compliance
Accessibility, security, & safety

NMHED FUNDING PRIORITIES

Critical Health
Urgent needs

Asset Protection
Preserve existing infrastructure

Code & Compliance
ADA, safety, & legal standards

UNM CRITERIA

2040 Alignment
Strategic & mission fit

ROI & Efficiency
Cost savings, productivity

Shared Benefit
Cross-unit or co-funded impact

EVALUATION PILLARS

Academics

Athletics

Branches

Health Sciences

Hospital

All Buildings

Grounds

Infrastructure

Life / Safety / ADA

UNIT PRIORITIES

DEFERRED MAINTENANCE

METRIC-BASED CAPITAL INVESTMENT PLAN

AUG - NOV | DEC - FEB | MAR - APR | MAY - AUG

DATA GATHERING & PRIORITIZING

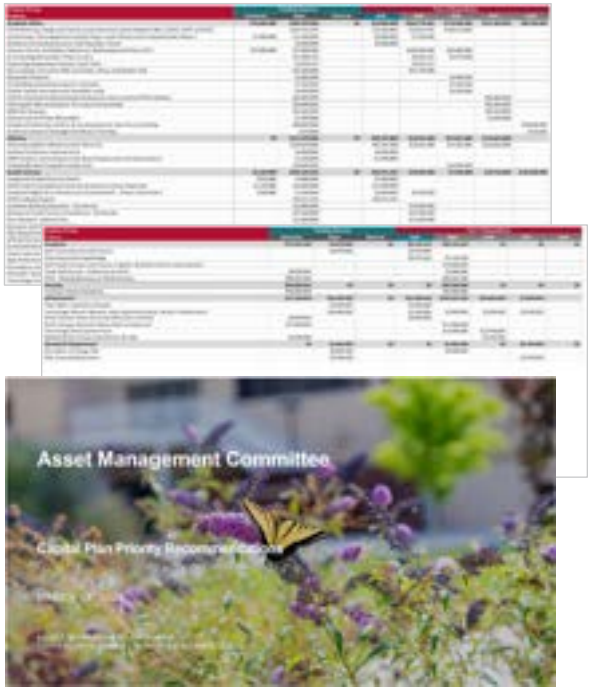
- Building Condition Analysis
- Deferred Maintenance & Unit Priorities
- Capital Plan Unit Reviews

PLAN DEVELOPMENT & METRICS

- Plan Development
  5 Year View / 1 Yr Priorities
- Plan Metrics
  Maintenance Backlog & Age Balance

INTERNAL APPROVALS

- Capital Plan Approval
- HED Working Session



STATE SUBMISSION PROCESS

- Capital Plan & State Funding Request Submissions
  - HED CFRMS (June 1)
  - DFA ICIP (July 1)
  - Summer Hearing (August 1)

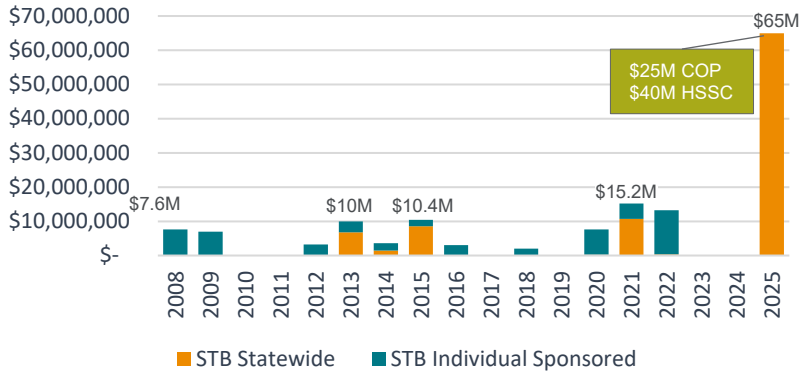
2027 Capital Planning Cycle Parameters

Statewide Funding Requests
2027 is STB Year

UNM Statewide Capital Target
$10-12M

Project Types
Academic, Infrastructure

UNM Historical STB Funding



THE UNIVERSITY OF NEW MEXICO

Summer Hearings Funding Institutional Request Priorities

Campus	#
UNM Main Campus	3
UNM Health Sciences	3
UNM Gallup	2
UNM Los Alamos	2
UNM Taos	2
UNM Valencia	2

Building Renewal & Replacement

Funding Sources

UNM Internal:	$11.5M
State One-Time:	$4.2M*
HSC One-Time:	$4.3M*

**Estimate based on $20M Statewide Total LFC Recommendation*

Expenditure Timeframe

UNM Internal	12 months
State One-Time	11 months

Eligibility

Funding Source	Space
UNM Internal	I&G Eligible
State One-Time	100% I&G Buildings

House Bill 8 (HB8) Created the Higher Education Fund for Major Capital Outlay Projects

	Four-Year Higher Education Institutions (HEI)			**Two-Year HEIs**
Eligible Uses	major capital projects for **research, instruction, and general purposes**;	**student housing & student life** projects;	**Athletics**	**Student Housing & Student Life** projects
Minimum Project Cost	$50M	No Minimum listed in bill	$50M	No Minimum listed in bill
Design Match	25%	50%	50%	50%
Construction Match	10%	20%	50%	50%
Match Waiver	Yes	Yes	No	Yes
	1. HED/LFC will promulgate rules to specify waiver requirements and procedures. 2. Secretary of HED will notify Secretary of DFA and Director of LFC of waiver findings by Nov 1st of year preceding the legislative session in which funding may be sought to cover a match waiver. 3. Waivers must be approved by the legislature before they are granted by HED/LFC			
Appropriation for Construction	50% design complete, Design documents submitted to HED & LFC			
Division 1 Athletics Requirement	Most recent six- year graduation rate for 1st time, full-time freshmen 65% or higher OR graduation rate is higher than average rate of previous 3 years			
Other Requirements	1.Historic on-campus student populations and expected number of on-campus students to be served by new facility			
	2.Documentation demonstrating the new facility's compliance with existing institutional space standards & policies			
Definitions	1. **Four-year educational institution**: a university enumerated in Article 12, Section 11 of the Constitution of New Mexico. 2. **Two-year educational institution**: a community college, including branch community colleges, Northern New Mexico State School, and the NM Military Institute for its junior college program. Must be wholly located in NM. 3. **Student Life Projects**: Nonacademic purposes that enhance students' college experience, including recreation centers, dining halls, and athletic facilities for state universities participating in Division 1 and 2 athletics and in good standing with the NCAA and other campus amenity facilities.			

PRIORITIES

Annual & Five-Year

TOTAL FY27 BR&R Funding

$20,017,616

FY27 BR&R Recommendations

By Group	Internal BRR	%	State BRR	%	Total BRR	%
Main	$5,489,464	48%	$4,206,975	50%	$9,696,439	48%
Health Sciences	$2,332,720	20%	$1,771,054	21%	$4,103,774	21%
Main/Health Sciences	$3,717,403	32%	$ -		$3,717,403	19%
HSC Demolition	$ -	- %	$2,500,000	29%	$2,500,000	12%
Totals	**$11,539,587**		**$8,478,029**		**$20,017,616**	
Funding Total	$11,539,587		$8,478,029		**$20,017,616**	

FY27 Internal BR&R Targets

Category	Target %	FY27 Internal BRR	%
Preventative Maintenance & Renewal	8-12%	$149,100	1%
Programmatic Space Alterations	8-12%	$350,000	3%
ADA/Fire/Life Safety/Code Compliance	10-15%	$4,047,320	35%
Deferred Maintenance	52-63%	$6,293,167	55%
Demolition	0-3%	$0	0%
Emergency Reserves	6-8%	$700,000	6%
TOTAL		**$11,539,587**	

Project Name	FY27 Internal BRR	FY27 State BRR
Programmatic Space Alterations & Renvoation	**$ 350,000.00**	**$ -**
FY27 Classroom Renewal (AA)	$ 350,000.00	
Preventive Maintenance	**$ 149,100.00**	**$ 1,894,079**
FY27 Castetter Hall Condenser and Evaporator Replacement	$ 63,900.00	
FY27 Centennial Engineering Center Lighting Occupancy Sensor Installation		$ 112,919
FY27 Marron Hall Roof Drainage System Replacement		$ 272,800
FY27 UNM Cancer Center Roof Overlay and Waterproofing System Improvements		$ 633,360
FY27 Clark Hall Roof Replacement		$ 875,000
FY27 Integrity Building RTU Replacement Design ONLY	$ 85,200.00	
Deferred Maintenance	**$ 6,293,167.00**	**$ 3,951,256**
FY27 Cabling Repairs & Maintnenace (IT)	$ 300,000.00	
FY27 Science & Tech Park Renewal (RED)	$ 100,000.00	
FY27 Anderson School of Management Elevator Modernization		$ 225,000
FY27 Art Building HVAC System Replacement Phase 1	$ 1,444,200.00	
FY27 Art Building Roof and Atrium Renewal	$ 2,350,000.00	
FY27 Centennial Engineering Center ADA Signage Compliance Upgrade		$ 63,500
FY27 Communication and Journalism ADA Drinking Fountain Replacement		$ 31,750
FY27 Hodgin Hall Package Unit Replacement		$ 120,700
FY27 Information Technologies Building Chairlift Replacement		$ 65,000
FY27 Information Technologies Building Cooling System Replacement	$ 751,564.00	
FY27 Institute for Ethics Package Unit Replacement		$ 127,000
FY27 KNME TV Studio Plumbing and HVAC Renewal with Basement Upgrades		$ 589,000
FY27 Main Campus Landscape Improvements	$ 300,000.00	
FY27 Main Campus Pathways Improvements	$ 200,000.00	
FY27 Main Campus Roadway Improvements	$ 497,403.00	
FY27 Mesa Vista Hall Chilled Water System Renewal		$ 208,500
FY27 Scholes Hall Window Repairs Phase 1 South & West Façade		$ 850,000
FY27 University Advisement & Enrichment Center Elevator #1 Modernization		$ 225,000
FY27 University Advisement & Enrichment Center Elevator #2 Modernization		$ 225,000
FY27 RIB Exhaust replacement		$ 232,111
FY27 RIB HVAC replacement		$ 376,396
FY27 HSSB Elevator Replacement		$ 225,000
FY27 Main Campus Exterior Building Painting		$ 185,300
FY27 Family Practice HVAC	$ 350,000.00	
FY27 Novitski Air Handler		$ 201,999

Project Name	FY27 Internal BRR	FY27 State BRR
Fire/Life Safety/Code Compl.	**$ 4,047,320.00**	**$ 129,845**
FY27 Fire Alarm Renewal (IT)	$ 350,000.00	
FY27 Fire Alarem Testing (EHS)	$ 165,000.00	
FY27 Fire Suppression Maintenance & Testing (EHS)	$ 255,000.00	
FY27 Safety Shower Installations (EHS)	$ 100,000.00	
FY27 Asbestos Testing (EHS)	$ 100,000.00	
FY27 Security Cameras (IT/UNMPD)	$ 750,000.00	
FY27 Cancer Research Facility Fire Alarm System Replacement	$ 706,800.00	
FY27 Clark Hall ADA Door Hardware and Closer Upgrades		$ 29,845
FY27 College of Pharmacy Fire Alarm System Upgrade	$ 601,720.00	
FY27 Domenici Center Fire Alarm System Replacement	$ 589,000.00	
FY27 Technology and Education Center Fire Alarm System Replacement	$ 429,800.00	
FY27 ADA Updgrades - Small Projects		$ 100,000
Demolition		**$ 2,500,000**
Targeted Demolition North Campus (SOM Site Preparation)		$ 2,500,000
Emergency	**$ 700,000.00**	**$ 2,850**
FY27 Emergency Reserve	$ 700,000.00	$ 2,850
Grand Total	**$11,539,587.00**	**$ 8,478,029**

Campus Group	Campus Group	Project Estimate	Funding Sources			Year of Expenditure				
Projects			University	State	External	2028	2029	2030	2031	2032
Academic Affairs		**$764,492,413**	**$88,000,000**	**$661,757,961**	**$14,734,000**	**$48,809,000**	**$200,692,150**	**$174,776,918**	**$151,463,893**	**$80,250,000**
Humanities and Social Sciences Complex Supplemental Funding	A&S	$130,500,452	$12,000,000	$108,500,000	$10,000,000	$19,000,000				
STEM Planning, Design and Construction/Renovation (joint between)	A&S, COEHS, OVPR and SOE	$167,422,995		$167,422,995		$10,300,000	$56,872,995	$100,250,000		
Zimmerman- Fire Suppression System Phase 1 and Infrastructure improvements Phase 2	CULLS	$15,300,000	$1,000,000	$14,300,000		$11,000,000	$7,300,000			
Advanced Computing Research & Education Infrastructure	OVPR	$6,009,000		$5,775,000	$234,000	$6,009,000				
Downtown Courthouse Adaptive Reuse - Pre-Design and Planning Study	Provost	$2,500,000			$2,500,000	$2,500,000			TBD	
Johnson Center and Seidler Natatorium Redevelopment Phase 1 & 2	COEHS	$150,000,000	$75,000,000	$75,000,000			$100,000,000	$50,000,000		
Anthropology Renovation Phase 1 and 2	A&S	$11,998,193		$11,998,193			$9,419,155	$2,579,038		
SOL buildings renovation NM Law Center, Venue and Bratton Hall	SOL	$25,100,000		$25,100,000			$25,100,000			
Downtown Relocation to Galleria	Provost	$2,000,000			$2,000,000		$2,000,000			
Research Commons	OVPR	$4,000,000		$4,000,000				$4,000,000		
Psychology Department Facility- Psych Clinic	A&S	$4,078,537		$4,078,537				$4,078,537		
Art Building renovations/systems renewals	CFA	$7,369,343		$7,369,343				$7,369,343		
CASAA Capital improvements feasibility study	OVPR	$6,500,000		$6,500,000				$6,500,000		
COEHS assessment and estimated renovations/new construct (TBD Hokona)	COEHS	$66,000,000		$66,000,000					$66,000,000	
Planning for New building for HC living learning facility	HC	$50,000,000		$50,000,000					$50,000,000	
UNM Art Museum	CFA	$32,163,893		$32,163,893					$32,163,893	
Zimmerman 2nd Floor Renovation	CULLS	$3,300,000		$3,300,000					$3,300,000	
College of University Libraries & Learning Sciences new library building	CULLS	$80,000,000		$80,000,000						$80,000,000
Anderson School of Management Phase 2 Planning	ASM	$250,000		$250,000						$250,000
Athletics		**$323,973,000**	**$0**	**$323,973,000**	**$0**	**$71,612,000**	**$19,541,000**	**$67,001,000**	**$110,819,000**	**$55,000,000**
University Stadium Modernization Phase 2-5	Athletics	$231,573,000		$231,573,000		$64,212,000	$19,541,000	$37,001,000	$110,819,000	
Softball Clubhouse Improvements	Athletics	$4,000,000		$4,000,000		$4,000,000				
UNM Athletics Technology & Video Board Replacement & Improvements	Athletics	$2,400,000		$2,400,000		$2,400,000				
UNM Baseball Field Turf Replacement	Athletics	$1,000,000		$1,000,000		$1,000,000				
Volleyball& Spirit Program Practice Gym	Athletics	$30,000,000		$30,000,000				$30,000,000		
Indoor Track Facility	Athletics	$40,000,000		$40,000,000						$40,000,000
Soccer & Track Team Facility	Athletics	$15,000,000		$15,000,000						$15,000,000
Branch Campus		**$58,775,000**	**$12,325,000**	**$33,450,000**	**$13,000,000**	**$15,075,000**	**$20,000,000**	**$7,700,000**	**$11,000,000**	**$5,000,000**
Gallup: Building Renewal and Replacement	Gallup	$1,400,000	$350,000	$1,050,000		$1,400,000				
Gallup: Facilities Parking Lot	Gallup	$800,000	$200,000	$600,000		$800,000				
Gallup: Gallup: Gynasium-Student Life	Gallup	$8,000,000	$4,000,000	$4,000,000		$8,000,000				
Gallup: Campus ADA Improvement	Gallup	$1,500,000	$300,000	$1,200,000			$1,500,000			
Gallup: Calvin Hall Lab and Classroom Updates	Gallup	$1,000,000	$200,000	$800,000			$1,000,000			
Los Alamos Building 5 Repair and Upgrade	Los Alamos	$1,000,000	$200,000	$800,000		$1,000,000				
Los Alamos: Buildings 1 and 7 Roof and Stucco Replacement	Los Alamos	$2,000,000	$400,000	$1,600,000			$2,000,000			
Los Alamos: Building 4 and 7 Renovation	Los Alamos	$2,500,000	$500,000	$2,000,000				$2,500,000		
Los Alamos Windows, Envelopes, and Roofs	Los Alamos	$1,000,000	$200,000	$800,000					$1,000,000	
Taos: Workforce Training Center IT Phase 2	Taos	$1,875,000	$375,000	$1,500,000		$1,875,000				
Taos: Cielo Centro - Observatory	Taos	$13,000,000	$0	$0	$13,000,000		$13,000,000			
Taos Workforce Center Infrastructure Repairs	Taos	$2,000,000	$400,000	$1,600,000				$2,000,000		
Taos Workforce Center Renovation	Taos	$7,000,000	$1,400,000	$5,600,000					$7,000,000	
Valencia: Renovate and Update Campus Restrooms for ADA Compliance	Valencia	$2,000,000	$500,000	$1,500,000		$2,000,000				
Valencia: Library Renovation	Valencia	$2,500,000	$500,000	$2,000,000			$2,500,000			
Valencia: Completion of Chiller Plant Phase 2	Valencia	$3,200,000	$800,000	$2,400,000				$3,200,000		
Valencia: Building Envelope Rehabilitation	Valencia	$3,000,000	$750,000	$2,250,000					$3,000,000	
Valencia: Infrastructure Renovations	Valencia	$5,000,000	$1,250,000	$3,750,000						$5,000,000

Campus Group	Campus Group	Project Estimate	Funding Sources			Year of Expenditure				
Projects			University	State	External	2028	2029	2030	2031	2032
Administration		**$33,693,000**	**$0**	**$0**	**$0**	**$0**	**$33,693,000**	**$0**	**$0**	**$0**
Facilities Move (Zone 2)	EVPFA	$33,693,000					$33,693,000			
Auxiliaries		**$97,106,251**	**$2,650,000**	**$2,500,000**	**$2,150,000**	**$8,571,751**	**$79,534,500**	**$0**	**$9,000,000**	**$0**
Small House Parking Strategy	RED	$3,201,751		$2,500,000		$3,201,751				
Golf: Championship Golf Course Improvements for Modernization	Golf	$4,070,000				$4,070,000				
Golf: South Campus Golf Course Irrigation Improvements	Golf	$10,000,000					$10,000,000			
Food: Elevator modernization La Posada	Food Services	$500,000	$500,000			$500,000				
Food: Venue Technology & Equipment	Food Services	$300,000	$300,000			$300,000				
Food: SUB Concept Refresh (Mall Level)	Food Services	$500,000	$150,000		$350,000	$500,000				
Food: La Posada Renovation	Food Services	$2,500,000	$1,500,000		$1,000,000		$2,500,000			
Food: Venue Technology & Equipment	Food Services	$250,000	$200,000		$50,000		$250,000			
Food: SUB Concept Refresh (Mall Level)	Food Services	$750,000			$750,000		$750,000			
Food: Championship Golf Course - Clubhouse and Grill	Food Services	$9,000,000							$9,000,000	
PATS - Parking Structure on North Campus	PATS	$66,034,500					$66,034,500			
KNME/NMPBS Architectural Survey & plan for potential new facility	KNME	TBD								TBD
Housing		**$190,000,000**	**$38,000,000**	**$152,000,000**	**$0**	**$60,000,000**	**$100,000,000**	**$10,000,000**	**$20,000,000**	**$0**
Student Housing: Laguna DeVargas & Santa Clara Renovations	RLSH	$60,000,000	$12,000,000	$48,000,000		$60,000,000				
Hokona Recapture & Renovation	RLSH	$100,000,000	$20,000,000	$80,000,000			$100,000,000			
Alvarado Renovation Completion	RLSH	$10,000,000	$2,000,000	$8,000,000				$10,000,000		
Coronado Renovation Completion	RLSH	$20,000,000	$4,000,000	$16,000,000					$20,000,000	
Infrastructure		**$70,800,000**	**$21,500,000**	**$24,300,000**	**$0**	**$17,300,000**	**$28,500,000**	**$20,000,000**	**$5,000,000**	**$0**
Fiber Optic Installation Projects	Information Technologies	$4,300,000		$4,300,000		$4,300,000				
Technology Refresh: Network, learning environments, servers, infrastructure	Information Technologies	$20,000,000		$20,000,000		$5,000,000	$5,000,000	$5,000,000	$5,000,000	
Campus Electrification Initiative	Facilities Services	$8,000,000	$8,000,000			$8,000,000				
North Campus Domestic Water Well and Reservoir	Facilities Services	$11,000,000	$11,000,000				$11,000,000			
Technology Enhancement Fund	Information Technologies	$25,000,000					$12,500,000	$12,500,000		
Replace North Campus transformer (B side)	Utilities	$2,500,000	$2,500,000					$2,500,000		
Renewal and Replacement		**$30,100,000**	**$11,500,000**	**$18,600,000**	**$0**	**$19,100,000**	**$25,400,000**	**$19,100,000**	**$24,100,000**	**$19,100,000**
Facilities Investment Needs (FIN)	Facilities Services	$19,100,000	$11,500,000	$7,600,000		$19,100,000	$19,100,000	$19,100,000	$19,100,000	$19,100,000
Demolition of Ortega Hall	Facilities Services	$6,300,000		$6,300,000			$6,300,000			
Demolition of Onate	Facility Services	$4,700,000		$4,700,000					$5,000,000	
University Initiatives		**$163,300,000**	**$0**	**$150,000,000**	**$0**	**$30,000,000**	**$43,000,000**	**$30,300,000**	**$30,000,000**	**$30,000,000**
Supplemental Capital Requests	UNM	$150,000,000		$150,000,000		$30,000,000	$30,000,000	$30,000,000	$30,000,000	$30,000,000
Regener Study	Facilities Design & Construction	$300,000						$300,000		
ICP Initiative: Central and North Campus Safety and Circulation Improvements	Campus Capital & Space Planning	$9,000,000					$9,000,000			
AMAFCA Easement Plan	Campus Capital & Space Planning	$3,000,000					$3,000,000			
Space Optimization Strategy	Campus Capital & Space Planning	$1,000,000					$1,000,000			
Lomas Corridor/PATS relocation	Institutional Support	TBD					TBD			
Lomas Corridor Parking Lot Relocation	Institutional Support	TBD					TBD			
Lomas Corridor PATS Demo	Institutional Support	TBD					TBD			
Lomas Corridor Street Improvements	Institutional Support	TBD							TBD	
ICIP: Wayfinding	Campus Capital & Space Planning	TBD							TBD	

Campus Group	Campus Group	Project Estimate	Funding Sources			Year of Expenditure				
Projects			University	State	External	2028	2029	2030	2031	2032
HSC		**$304,050,000**	**$6,500,000**	**$285,550,000**	**$0**	**$36,000,000**	**$76,500,000**	**$10,800,000**	**$50,750,000**	**$130,000,000**
Allied Health Foundational Sciences & Anatomy Center Expansion	Health Sciences	$14,000,000	$1,400,000	$12,600,000		$14,000,000				
Integrated Student Success Center	Health Sciences	$6,000,000	$600,000	$5,400,000		$6,000,000				
Advanced Digital & AI Infrastructure Enhancement – Phase I	Health Sciences	$6,000,000	$600,000	$5,400,000		$6,000,000				
Academic Building Expansion - Rio Rancho	Health Sciences	$10,000,000		$10,000,000		$10,000,000				
Behavioral Health Center of Excellence - Rio Rancho	Health Sciences	$47,500,000		$47,500,000			$47,500,000			
Core Research Support Hub	Health Sciences	$15,000,000		$15,000,000			$15,000,000			
Advanced Digital & AI Infrastructure Enhancement – Phase 2	Health Sciences	$6,000,000	$500,000	$5,500,000			$6,000,000			
Domenici Hall Phase 3 Expansion	Health Sciences	$8,000,000		$2,000,000			$8,000,000			
HSC Research facility - Planning Phase	Health Sciences	$5,400,000		$5,400,000				$5,400,000		
HTR & CTSC Enhancement Phase I and Phase 2	Health Sciences	$11,150,000		$11,150,000				$5,400,000	$5,750,000	
Central Administration Optimization	Health Sciences	$5,000,000		$5,000,000					$5,000,000	
Demolition of Fitz Hall	Health Sciences	$40,000,000	$4,000,000	$36,000,000					$40,000,000	
High Performance Computing (HPC) Infrastructure Implementation	Health Sciences	$10,000,000		$10,000,000						$10,000,000
Technology Innovation & Incubator Space	Health Sciences	$20,000,000		$20,000,000						$20,000,000
Simulation Space Buildout (Shelled Simulation Space)	Health Sciences	$10,000,000		$10,000,000						$10,000,000
Re-purpose, remodel old UNM Hospital for teaching/faculty offices	Health Sciences	$50,000,000		$50,000,000						$50,000,000
Health Sciences Parking Structure	Health Sciences	$40,000,000		$40,000,000						$40,000,000
SRMC		**$22,500,000**	**$22,500,000**	**$0**	**$0**	**$4,500,000**	**$4,500,000**	**$4,500,000**	**$4,500,000**	**$4,500,000**
SRMC Hospital facilities renewal, repairs, replacement	SRMC	$22,500,000	$22,500,000			$4,500,000	$4,500,000	$4,500,000	$4,500,000	$4,500,000
UNMH		**$570,000,000**	**$570,000,000**	**$0**	**$0**	**$55,000,000**	**$15,000,000**	**$35,000,000**	**$290,000,000**	**$175,000,000**
UNM Hospital facilities renewal, repairs, replacement	UNMH	$75,000,000	$75,000,000			$15,000,000	$15,000,000	$15,000,000	$15,000,000	$15,000,000
UNMH Pavilion Backfill Project	UNMH	$40,000,000	$40,000,000			$40,000,000				
Community-Based Clinic	UNMH	$20,000,000	$20,000,000					$20,000,000		
Adult Behavioral Health Facility	UNMH	$200,000,000	$200,000,000						$200,000,000	
Children's Psychiatric Center Phase 2	UNMH	$21,000,000	$21,000,000						$21,000,000	
Children's Psychiatric Center Phase 3	UNMH	$9,000,000	$9,000,000						$9,000,000	
Finish Out Top 2 Floors of New Hospital Shell	UNMH	$45,000,000	$45,000,000						$45,000,000	
UNMH Medical Office Building	UNMH	$160,000,000	$160,000,000							$160,000,000
Grand Total		**$2,628,789,664**	**$772,975,000**	**$1,652,130,961**	**$29,884,000**	**$365,967,751**	**$646,380,650**	**$379,177,918**	**$706,632,893**	**$498,850,000**

UNM ASSET MANAGEMENT CAPITAL INVESTMENT PLANNING

Draft FY28 Capital Outlay Funding Priorites

3/25/2026

CAPITAL FUNDING REQUEST PRIORITIES	ESTIMATED PROJECT COST	FY28 APPROPRIATION REQUEST	PREVIOUS APPROPRIATION	PREVIOUS FUNDING TYPE	MATCHING FUNDS	MATCHING FUNDING TYPE
Main Campus						
STEM Infrastructure Modernization & Growth (Design Funding)	$10,000,000	**$10,000,000**			$0	
Zimmerman Library Infrastructure Improvements/Fire Suppression	$11,000,000	**$10,000,000**			$1,000,000	Internal
Critical Network and Communications Infrastructure Modernization	$4,300,000	**$4,300,000**			$0	
Advanced Computing Research & Education Infrastructure	$6,009,000	**$5,775,000**			$234,000	Internal
TOTAL Main Campus	**$31,309,000**	**$30,075,000**	**$0**		**$1,234,000**	
Health Sciences						
Allied Health Foundational Sciences & Anatomy Center Expansion	$14,000,000	**$12,600,000**			$1,400,000	Internal
Student Success Center	$6,000,000	**$5,400,000**	$170,000	GF	$600,000	Internal
Advanced Digital & AI Infrastructure Enhancement Phase 1	$6,000,000	**$5,400,000**			$600,000	Internal
TOTAL Health Sciences	**$26,000,000**	**$23,400,000**	**$170,000**		**$2,600,000**	
Branch Campuses						
Gallup Facilities Parking Lot - Supplemental	$800,000	**$600,000**			$200,000	Internal
Gallup Building Renewal & Replacement	$1,400,000	**$1,050,000**			$350,000	Internal
Gallup: Gallup: Gynasium-Student Life	$8,000,000	**$4,000,000**			$4,000,000	Internal
Los Alamos Building 5 Repair & Upgrade	$1,000,000	**$750,000**			$250,000	Internal
Taos Workforce Center Phase 2	$1,875,000	**$1,500,000**			$375,000	Internal
Valencia ADA Compliance & Campus Restroom Renovations	$2,000,000	**$1,500,000**			$500,000	Local
TOTAL Branch Campuses	**$15,075,000**	**$9,400,000**	**$0**		**$5,675,000**	
Main Campus Supplemental Funding Request						
Humanities Replacement Facility - Supplemental Funding	$130,500,452	**$19,000,000**	$89,500,000	GF & GOB	$22,000,452	Match
TOTAL Main Campu Supplemental Funding	**$130,500,452**	**$19,000,000**	**$89,500,000**		**$22,000,452**	
UNM STATEWIDE CAPITAL OUTLAY TOTAL	**$202,884,452**	**$81,875,000**	**$89,670,000**		**$31,509,452**	
Housing						
Student Housing: Laguna DeVargas & Santa Clara Renovations	**$60,000,000**	**$48,000,000**	$0		$12,000,000	Internal
TOTAL Housing	**$60,000,000**	**$48,000,000**	**$0**			
Athletics						
University Stadium Facility Improvements Phase 1 Gap and Phase 2	$100,337,000	**$64,212,000**	$36,125,000	HB8 & GF		
Softball Facility Improvements Phase 3	$4,000,000	**$4,000,000**	$1,011,000	GF		

UNM ASSET MANAGEMENT CAPITAL INVESTMENT PLANNING

Draft FY28 Capital Outlay Funding Priorites

3/25/2026

1	CAPITAL FUNDING REQUEST PRIORITIES	ESTIMATED PROJECT COST	FY28 APPROPRIATION REQUEST	PREVIOUS APPROPRIATION	PREVIOUS FUNDING TYPE	MATCHING FUNDS	MATCHING FUNDING TYPE
36	Baseball Field Turf Replacement	$1,000,000	$1,000,000				
37	Technology & Video Board Improvements	$5,000,000	$2,400,000	$100,000	GF		
38	**TOTAL Athletics**	**$110,337,000**	**$71,612,000**	**$37,236,000**		**$0**	**$0**
39							
40	**Auxiliaries**						
41	Food: Golf Course - Clubhouse and Grill	$9,000,000	$0				
42	Golf: Championship Golf Course	$15,000,000	$0				
43	Parking: Fire Suppression system - Cornell and Yales Structures	$750,000	$0				
44	Utilities: Campus Electrification Initiative	$8,000,000	$0				
45	**TOTAL Auxiliaries**	**$32,750,000**	**$0**	**$0**		**$0**	**$0**
46							
47	**Hospital**						
48	UNMH Hospital facilities renewal, repairs, replacement	$15,000,000	$0				
49	UNMH Pavilion Backfill Project	$40,000,000	$0				
50	**TOTAL HOSPTIAL**	**$55,000,000**	**$0**	**$0**		**$0**	**$0**
51							
52	**UNM TOTAL**	**$330,471,000**	**$201,487,000**				

1 STEM Infrastructure Modernization & Growth

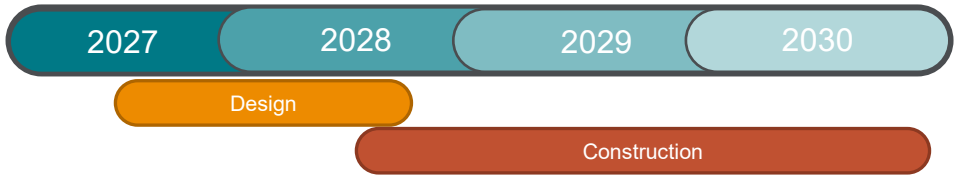
WHAT: Design funding for STEM Lab Improvements to convert the assessment plan into **construction-ready projects**. Will establish a phased implementation strategy to address UNM's ability to expand workforce programs and meet New Mexico's needs in healthcare and STEM fields.

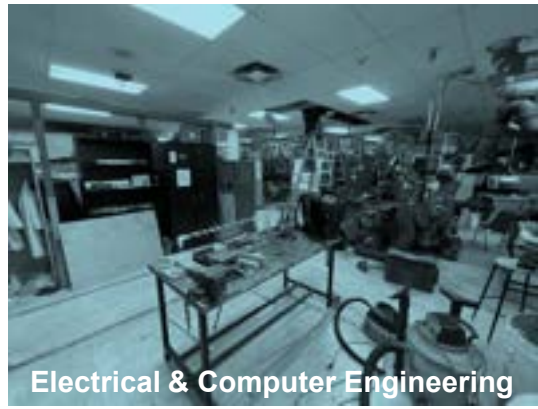
WHY: Critical improvements to 250,000 SF of STEM laboratory space for the planned healthcare workforce expansion will significantly increase demand for teaching and research labs. Essential safety system needs for 400+ fume hoods campus-wide, with approximately 15% currently inoperable ("red-tagged").

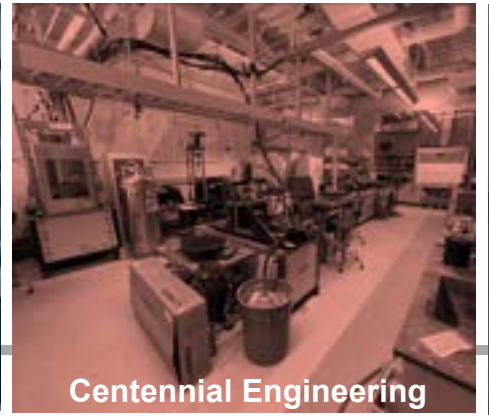
ASK:

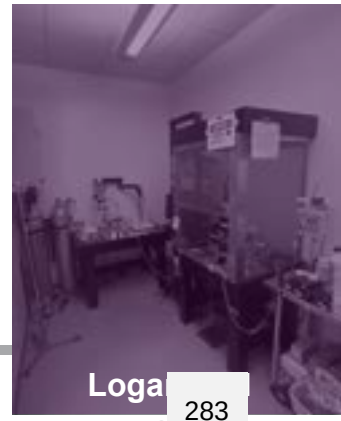
Financials	Amount
UNM Funded STEM Planning Study	$330,000
2027 State Funding: Design	**$10,000,000**
Construction	TBD

TIMELINE:









2 Zimmerman Library Infrastructure & Fire Safety

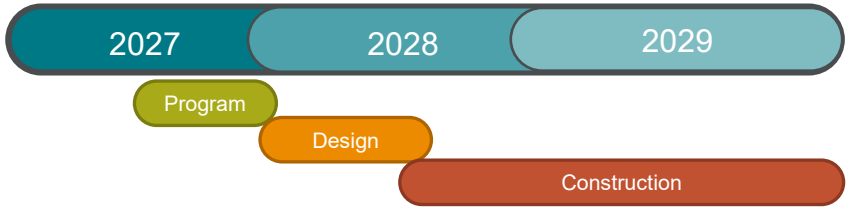
WHAT: Implement Fire Safety Plan to **modernize critical life-safety infrastructure** in one of the most heavily used academic buildings at UNM, to address fire alarm, complete automatic sprinkler coverage, smoke containment areas, and water supply capacity.

WHY: Zimmerman is a high-occupancy and high-value facility with 3,500 - 4,000 daily visitors, it serves students and faculty across UNM, a statewide and global research destination, housing distinctive archival and special collections. It is a statewide and global research destination housing distinctive archival and special collections.

ASK:

Financials	Amount
UNM Match	$1,000,000
2027 State Funding	**$10,000,000**
Total Project	$11,000,000

TIMELINE:



3 Fiber Optic Cable Improvements

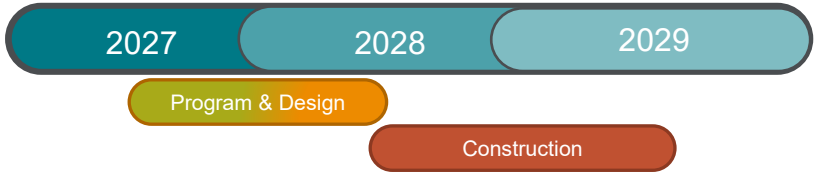
WHAT: Replace end-of-life, single-path fiber segments at risk of failure. Enhance campus safety systems supporting video surveillance, access control, and intrusion detection. Redundancy for campus connectivity to mitigate outage vulnerability. High-speed connectivity for classrooms, labs, residence halls, and enterprise systems.

WHY: Modernize critical campus infrastructure supporting teaching, learning, research, safety, and security. Improving long-term operational efficiency by replacing aging fiber before outages and associated emergency repair costs.

ASK:

Financials	Amount
2027 State Funding	**$4,300,000**
Total Project	$4,300,000

TIMELINE:



4 Advanced Computing Research & Education Infrastructure

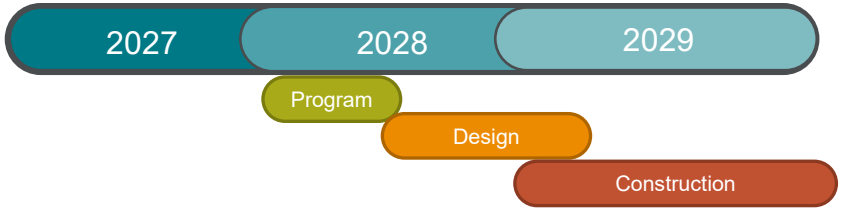
WHAT: Enable cutting-edge AI, quantum computing, and data-intensive research and education by modernizing computing facilities and infrastructure.

WHY: Address crucial facility and infrastructure needs to support advanced computing research and data center needs, including cooling for server computing systems and electrical system redundancy, as well as replacing outdated facilities with high deferred maintenance needs.

ASK:

Financials	Amount
UNM Match	$234,000
2027 State Funding	**$5,775,000**
Total Project	$6,009,000

TIMELINE:



Humanities Replacement Facility – Supplemental Request

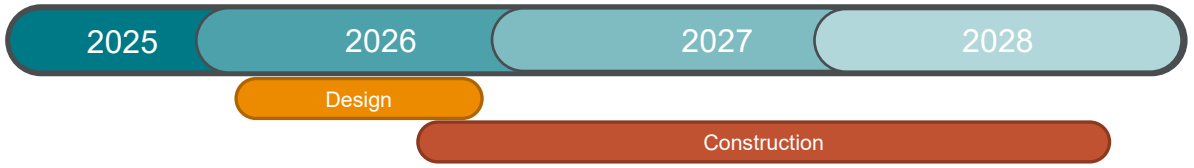
WHAT: Located in the heart of UNM's campus, the new facility will serve as a vibrant hub for students, faculty, and visitors. Supporting UNM's long-term vision to modernize campus infrastructure while preserving the university's rich tradition of scholarship.

WHY: Humanities & Social Sciences programs provide the courses that are core to the University's education mission and support all students, undergraduate and graduate, as they progress through their chosen degree program.

ASK:

Financials	Amount
2024 General Fund & GOB	$54,000,000
2025 General Fund	$40,000,000
UNM Internal Funding	$14,362,000
Fundraising	$10,000,000
2027 State Supplemental Funding	**$19,000,000**
Construction	**137,362,000**

TIMELINE:



View from Northeast

West Elevation

South Elevation

East Elevation

1 Allied Health Foundational Science & Anatomy Center Expansion

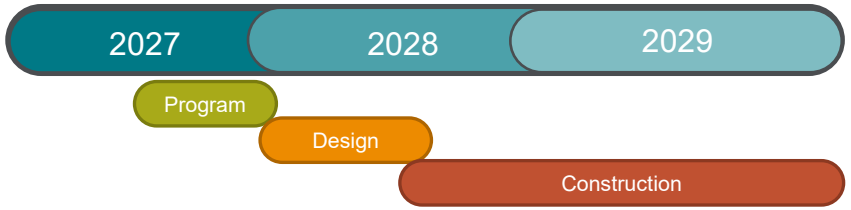
WHAT: Targeted renovation of existing labs and existing instructional space in Domenici Center to expand anatomy training capacity and support growth across allied health programs.

WHY: Expands anatomy teaching capacity to support growth in allied health and health sciences program. Increases number of learners trained annually across multiple healthcare disciplines. Strengthens foundational science education critical to clinical readiness. Will modernize existing space to meet current instructional, safety, and enrollment needs.

ASK:

Financials	Amount
UNM Match	$1,400,000
2027 State Funding	**$12,600,000**
Total Project	$14,000,000

TIMELINE:



2 Student Success Center

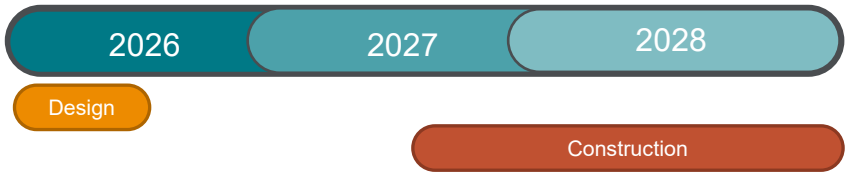
WHAT: Renovate and create a centralized student center to support coordinated delivery of advisement, financial aid, and student resources serving the School of Medicine, College of Pharmacy, College of Nursing, and College of Population Health.

WHY: Centralized support services, improved learner retention and completion, strengthens the learner pipeline for admission and increased throughput into NM's healthcare workforce.

ASK:

Financials	Amount
UNM Match	$600,000
2027 State Funding	**$5,400,000**
Total Project	$6,000,000

TIMELINE:



3 Advanced Digital & AI Infrastructure Enhancement: Phase 1

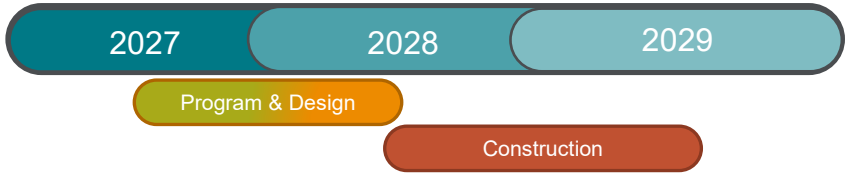
WHAT: Upgrades to campus digital infrastructure: high-capacity fiber, network modernization, to support AI, advanced computing and data-intensive research capabilities.

WHY: Foundational infrastructure, supports modernization of HSC's digital backbone, & supports long-term efforts to expand NM's digital health workforce.

ASK:

Financials	Amount
UNM Match	$600,000
2027 State Funding	**$5,400,000**
Total Project	$6,000,000

TIMELINE:



1 University Stadium: Phase 1 funding gap & Phase 2

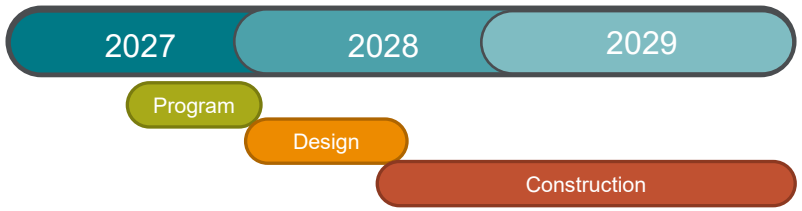
WHAT: Complete Phase 1 and Phase 2 advances design and construction of infrastructure, building systems, and fan-focused upgrades supporting attendance growth and year-round use.

WHY: Improvements are needed to address aging systems, improve safety and functionality, and support continued use of University Stadium as a major athletics and public events venue.

ASK:

Financials	Amount
2027 State Funding	**$64,212,000**
Total Project	$64,212,000

TIMELINE:



2 Softball Improvements Phase 3

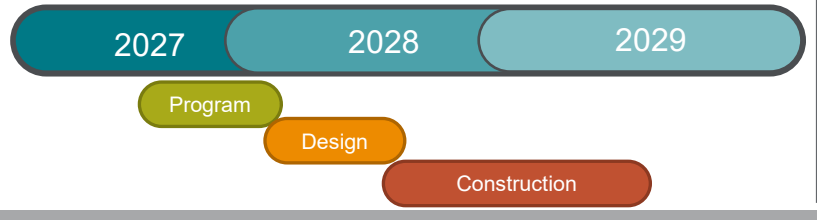
WHAT: Phase 3 includes design and construction of clubhouse upgrades, locker rooms, and enhanced training and meeting spaces.

WHY: Existing clubhouse, locker, and training facilities require modernization to meet current Division I standards and support athlete health, performance, and recruitment.

ASK:

Financials	Amount
2027 State Funding	**$4,000,000**
Total Project	$4,000,000

TIMELINE:



3 Baseball Field Turf Replacement

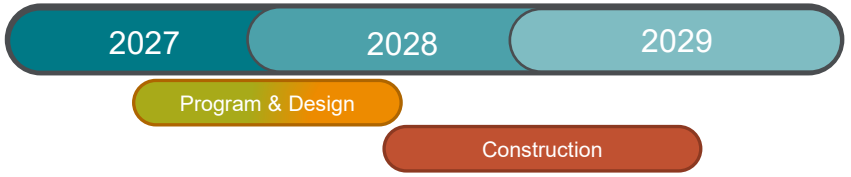
WHAT: Replace the existing field turf with a new playing surface to support safe athletic competition.

WHY: The existing field has reached the end of its useful life and poses health and safety risks to student-athletes, requiring replacement to maintain safe playing conditions.

ASK:

Financials	Amount
2027 State Funding	**$1,000,000**
Total Project	$1,000,000

TIMELINE:



4 Technology & Video Board Improvements

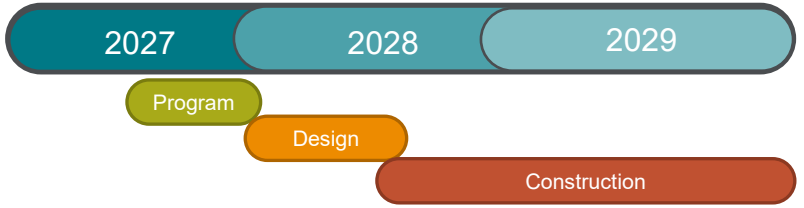
WHAT: Implement phased replacement of UNM Athletics video boards and associated technology, beginning with The Pit.

WHY: Existing video boards and technology have reached the end of their useful life and no longer meet performance, fan-engagement, or advertising revenue needs.

ASK:

Financials	Amount
2027 State Funding	**$2,400,000**
Total Project	$2,400,000

TIMELINE:



1 Gallup
Facilities Parking Lot – Supplemental

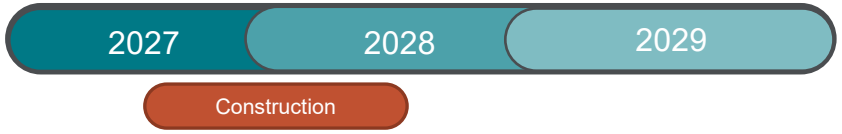
WHAT: Level and pave approximately 62,000 square feet of sloped gravel to create a durable, paved parking surface.

WHY: The existing gravel lot is uneven and sloped, creating safety, accessibility, and maintenance challenges that require permanent paving to support daily operations.

ASK:

Financials	Amount
Local Match	$200,000
2027 State Funding	**$600,000**
Total Project	$800,000

TIMELINE:



UNM Gallup Branch Campus

2 Gallup
Building Renewal & Replacement

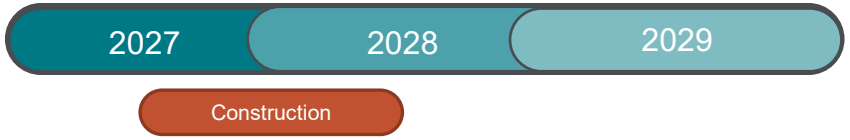
WHAT: Repair and renew multiple aging buildings through roof replacement and stucco repairs to stabilize and protect campus facilities.

WHY: Many Gallup campus buildings are aging and require extensive roof and stucco repairs to address deterioration, prevent further damage, and maintain safe, functional facilities.

ASK:

Financials	Amount
UNM Match	$350,000
2027 State Funding	**$1,050,000**
Total Project	$1,400,000

TIMELINE:



1 Los Alamos: Building Renewal & Replacement

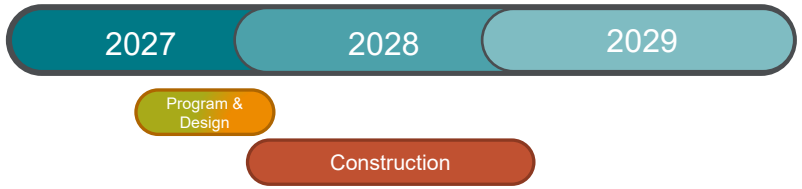
WHAT: Complete remaining exterior and interior upgrades to Building 5, including roof replacement, building envelope repairs, and interior finishes.

WHY: Upgrades are needed to address water intrusion, outdated spaces, and energy inefficiencies, and to complete building modernization.

ASK:

Financials	Amount
UNM Match	$250,000
2027 State Funding	**$750,000**
Total Project	$1,000,000

TIMELINE:



UNM Los Alamos Branch Campus

1 Taos: Workforce Training Center

WHAT: Phase 2 will connect network, phone, and instructional technology systems, including classroom AV and lab support into existing building layout.

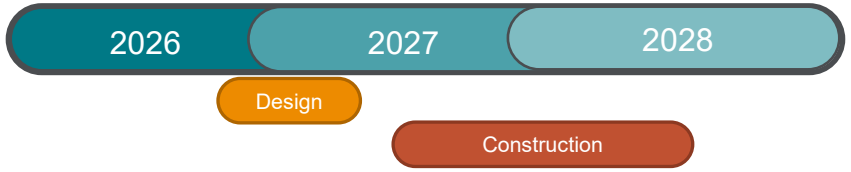
Completed Phase 1 connected building to local city water and sewer and decommissioned old septic system.

WHY: Technology infrastructure is required to relocate programs from leased space and support modern instruction and student connectivity.

ASK:

Financials	Amount
UNM Match	$375,000
2027 State Funding	**$1,500,000**
Total Project	$1,875,000

TIMELINE:



UNM Taos Klauer Campus

1 Valencia : ADA & Restrooms

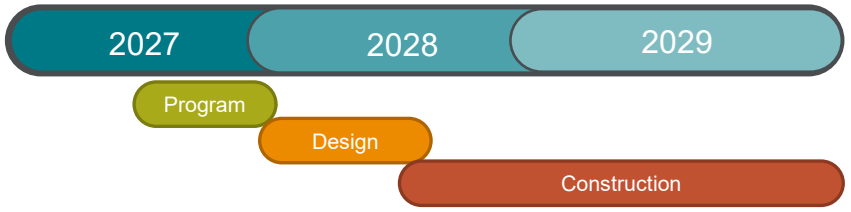
WHAT: Renovate and upgrade restrooms across the UNM Valencia campus to ensure full ADA compliance.

WHY: Existing restrooms do not fully meet current ADA accessibility standards and require renovation to provide safe, equitable, and inclusive facilities for students, employees, and visitors across key academic and student-service areas.

ASK:

Financials	Amount
UNM Match	$500,000
2027 State Funding	**$1,500,000**
Total Project	$2,000,000

TIMELINE:



UNM Valencia Branch Campus

Student Housing: Laguna DeVargas & Santa Clara Renovations

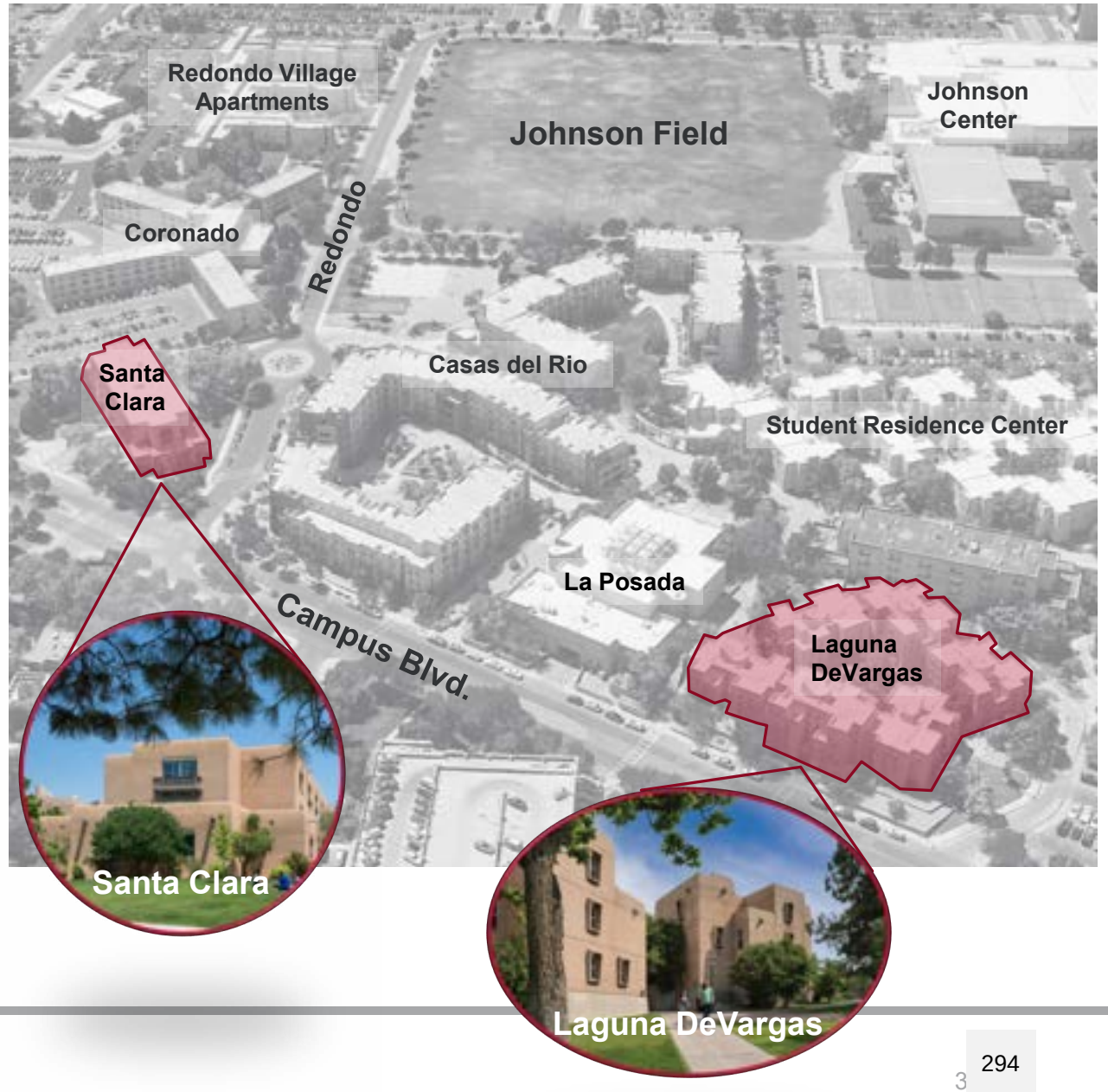
WHAT: Complete remaining renovation for Laguna, DeVargas, and Santa Clara Dormitory Halls.

WHY: These facilities are at a critical juncture based on the ongoing deterioration of the infrastructure, and there is already planning and design work underway which could be a more holistic renovation to address needs in a holistic manner.

ASK:

Financials	Amount
UNM Match	$12,000,000
2027 State Funding	**$48,000,000**
Total Project	$60,000,000

TIMELINE:



Food: Elevator Modernization @ La Posada

WHAT: Modernize the elevator in La Posada dining hall to bring it up to current code and standards.

WHY: To ensure ADA and accessibility compliance, reduce the risk of malfunction, upgrade systems for energy efficiency, and improve the student experience.

FUNDING:

Financials	Amount
Food Capital	$500,000

La Posada Dining Hall

Golf: Championship Golf Course

Championship Golf Course

WHAT: Replacement of the irrigation system will create a modern water distribution infrastructure that improves reliability and efficiency.

WHY: The existing irrigation system has exceeded its useful life and requires replacement to ensure reliable, efficient water distribution and maintain safe, high-quality playing conditions necessary for daily operations and NCAA tournament readiness.

FUNDING:

Financials	Amount
Auxiliary Funds	$ -
Total Project	$15,000,000

APPROVAL

Approval of

FY28 Capital Plan Priorities

For submission to NM HED and DFA for State Capital Funding:

- Main Campus
- Health Sciences
- Branch Campuses: Gallup, Los Alamos, Taos, & Valencia
- Athletics
- Housing

Approval of

5-Year Capital Plan Concept

For required annual submission to NM HED and DFA.

- 5-Year Plan is a living document that evolves as needed.
- Following NMHED capital project approval requirements, all projects over $300,000* will be brought for Board approval prior to construction beginning.

**Threshold set by NMAC 5.3.10*

THANK YOU

THE BOARD OF REGENTS OF THE UNIVERSITY OF NEW MEXICO

FINANCE AND FACILITIES COMMITTEE

REGENTS ACTION ITEM

Action Requested
Approval of the capital financing plan and authorization for the University to issue Subordinate Lien System Refunding and Improvement Revenue Bonds, complete the bond refunding and project financing, and execute all related documents and approvals.

Executive Summary
The Administration recommends approval of a capital financing plan to support university capital projects through institutional bond financing. The proposed bond issuance will both refinance outstanding Series 2016A bonds for debt service savings and provide financing for a selected University capital project. The proposed financing structure maintains compliance with the University's debt management policy, preserves institutional debt capacity, and supports long-term capital and infrastructure priorities.

Background
The University periodically utilizes institutional bond financing to support construction, renovation, infrastructure, and major capital investments. The Board of Regents is responsible for approving institutional borrowing under Regents Policy and applicable state law. The proposed financing plan was developed in coordination with Financial Services, the Office of Planning, Budget & Analysis, and the Debt and Investment Advisory Committee to ensure compliance with the University's debt management policy and long-term financial planning objectives.

Description of Proposal
The proposed bond issuance, including transaction costs and a cash funded debt service reserve is a not to exceed total of $114,200,000. That total includes:

- Refinancing of $98,570,000 of the UNM Series 2016A bonds to achieve debt service savings and $8,000,000 in total new borrowing to finance the geothermal project.
- Cash funded debt service Reserve.
- Bond term of approximately 30 years.

Debt service repayments will be from Utilities revenues.

Financial Impact

The proposed financing is expected to remain within the University's debt capacity limits and debt management policy guidelines. The financing plan is expected to result in:

Annual debt service of approximately $501,424.

Total repayment over life of bonds of approximately $15,042,729.

Impact on operating budget and auxiliary revenues:

The proposal no longer includes a required reclassification of student fees.

The Utilities portion of the debt can be absorbed within existing revenues.

Debt capacity remaining within policy guidelines.

Strategic and Institutional Impact

This financing supports the University's long-term capital plan and infrastructure renewal strategy. This plan supports:

- Capital infrastructure improvements
- Academic and student facilities
- Deferred maintenance and campus renewal
- Long-term campus development
- Institutional financial sustainability

Implementation and Approvals Required

If approved, the financing plan will proceed through:

- Board of Regents approval
- New Mexico Higher Education Department approval
- State Board of Finance approval
- Bond issuance process
- Preliminary Official Statement review
- Bond sale

Recommended Motion

Move that the Board of Regents approve the issuance of Subordinate Lien System Refunding and Improvement Revenue Bonds for the purposes of refunding the outstanding UNM Series 2016A bonds and financing a certain University capital project, and approve all related documents and actions necessary to complete the transaction.

THE UNIVERSITY OF NEW MEXICO

Prospective 2026 Bond Issuance & Refunding

HilltopSecurities
Investment Banking Solutions

Attachment I: Project Description, Budget and Repayment Source

Geothermal Project

The project will produce a low-carbon heating system by replacing the steam heat exchangers in four buildings with electric heat pumps. The project will also include the installation of a 17,000 kWh battery storge system which will be adjacent to the central campus electric substation.

	Potential UNM Bond	Estimated Project Total	Repayment Source
	UNM Series 2026		
Geothermal Project	$8,000,000	$8,000,000	Utilities Revenue

Attachment II: Debt Service and Coverage Ratio Analysis

Projected Debt Service

Series 2026
(New Money)

$8,000,000
Construction Proceeds

Assumed Interest Rate:
4.62% TIC

A	B	C	D	E	F	G	H	I
		With Surety for DSRF			With Funded DSRF			
FYE	Existing Debt Service	Series 2026 Net Debt Service [1]	Aggregate Debt Service (B+C)	Coverage by Net Adj. Revenues [2] $380,828,781	Series 2026 Net Debt Service [1]	Aggregate Debt Service (B+F)	Coverage by Net Adj. Revenues [2] $380,828,781	FYE
2026	$ 38,194,930	$ -	38,194,930	9.97	$ -	38,194,930	9.97	2026
2027	32,535,860	501,229	33,037,090	11.53	532,374	33,068,234	11.52	2027
2028	32,532,716	499,750	33,032,466	11.53	531,250	33,063,966	11.52	2028
2029	32,533,145	503,750	33,036,895	11.53	529,750	33,062,895	11.52	2029
2030	31,492,405	502,250	31,994,655	11.90	528,000	32,020,405	11.89	2030
2031	26,990,880	500,500	27,491,380	13.85	531,000	27,521,880	13.84	2031
2032	26,983,193	503,500	27,486,693	13.86	528,500	27,511,693	13.84	2032
2033	25,055,406	501,000	25,556,406	14.90	530,750	25,586,156	14.88	2033
2034	25,340,645	503,250	25,843,895	14.74	532,500	25,873,145	14.72	2034
2035	23,470,872	500,000	23,970,872	15.89	528,750	23,999,622	15.87	2035
2036	17,503,975	501,500	18,005,475	21.15	529,750	18,033,725	21.12	2036
2037	9,099,875	502,500	9,602,375	39.66	530,250	9,630,125	39.55	2037
2038	9,101,500	503,000	9,604,500	39.65	530,250	9,631,750	39.54	2038
2039	9,111,325	503,000	9,614,325	39.61	529,750	9,641,075	39.50	2039
2040	9,104,175	502,500	9,606,675	39.64	528,750	9,632,925	39.53	2040
2041	9,105,950	501,500	9,607,450	39.64	532,250	9,638,200	39.51	2041
2042	9,104,213	500,000	9,604,213	39.65	530,000	9,634,213	39.53	2042
2043	9,103,325	503,000	9,606,325	39.64	532,250	9,635,575	39.52	2043
2044	9,104,919	500,250	9,605,169	39.65	528,750	9,633,669	39.53	2044
2045	9,103,325	502,000	9,605,325	39.65	529,750	9,633,075	39.53	2045
2046	9,100,375	503,000	9,603,375	39.66	530,000	9,630,375	39.54	2046
2047	6,150,788	498,250	6,649,038	57.28	529,500	6,680,288	57.01	2047
2048	3,487,250	503,000	3,990,250	95.44	528,250	4,015,500	94.84	2048
2049	3,493,900	501,750	3,995,650	95.31	531,250	4,025,150	94.61	2049
2050	3,493,200	499,750	3,992,950	95.38	528,250	4,021,450	94.70	2050
2051	3,493,100	502,000	3,995,100	95.32	529,500	4,022,600	94.67	2051
2052	3,489,475	498,250	3,987,725	95.50	529,750	4,019,225	94.75	2052
2053	3,492,050	498,750	3,990,800	95.43	529,000	4,021,050	94.71	2053
2054	-	503,250	503,250	756.74	532,250	532,250	715.51	2054
2055	-	501,500	501,500	759.38	529,250	529,250	719.56	2055
2056	-	498,750	498,750	763.57	530,250	530,250	718.21	2056
	$ 430,772,772	**$ 15,042,729**	**$ 445,815,501**		**$ 15,901,874**	**$ 446,674,646**		

(1) Sizing includes all estimated costs of issuance, including assumed surety funded reserve fund. In the event a surety is unavailable, a funded debt service reserve fund would be required with an expected increase in annual debt service.

(2) Three Year Average : Fiscal Years 2023, 2024, and 2025

Attachment III: Bond Refunding Analysis

Savings Comparison

Refund Series 2016A

Call Date: 6/1/2026

Refunded Amount: $98,570,000

Refunded Maturities: 2027-2038

FYE (6/30)	Issuance August 2026 Selected Maturities Savings/(Loss)
2026	$ -
2027	444,421
2028	436,863
2029	437,488
2030	436,363
2031	436,450
2032	441,500
2033	436,950
2034	439,850
2035	437,600
2036	439,900
2037	387,050
2038	383,425
	$ 5,157,858

True Interest Cost	**3.03%**
Net Present Value Savings	**$4,242,187**
Present Value Savings as % of Refunded Amount	**4.30%**

* Based on indicative "Aa2/AA" rates.

Attachment IV: Preliminary Schedule of Events

Date	Event
May 11, 2026	HED Deadline for receipt of submission for June meeting
May 19, 2026	Regents Meeting—Approve finance plan and Parameters/Authorizing Resolution
June 10, 2026	HED Meeting
June 23, 2026	SBOF Deadline for receipt of submission for July meeting (forwarded by HED)
June 22 – June 30, 2026	Meetings with Rating Agencies
July 15, 2026	Receive ratings
July 21, 2026	SBOF Meeting
August 3 - 6, 2026 (Precise Date TBD)	Pricing of bond issue by underwriters
Late August/Early September	Closing --- Receipt of proceeds

RESOLUTION

of

THE REGENTS OF THE UNIVERSITY OF NEW MEXICO

Authorizing the Issuance of its:

Not to Exceed $114,200,000
System Refunding and Improvement Revenue Bonds
Series 2026

Dated May 19, 2026

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CERTIFICATE AS TO RESOLUTION

I, the duly qualified and acting Secretary and Treasurer of The Regents of the University of New Mexico, hereby certify that attached hereto is a true and correct copy of a resolution duly adopted by The Regents of the University of New Mexico at a regular meeting thereof held on May 19, 2026, notice of which was duly given and at which a quorum was present and acting throughout. I hereby certify that due and proper notice of the meeting has been given as required by Sections 10-15-1 through 10-15-4, NMSA 1978, as amended and as required by the regulations of the Regents.

I further certify that I caused to be published in the *Albuquerque Journal* the Notice of Adoption of Resolution Authorizing Issuance of Public Securities as evidenced, by an affidavit of publication thereof attached hereto as Exhibit B.

WITNESS my hand and seal this 19th day of May, 2026.

[SEAL]

THE REGENTS OF THE UNIVERSITY OF NEW MEXICO

By_____
Paula Tackett, Secretary and Treasurer

STATE OF NEW MEXICO)

COUNTY OF BERNALILLO) ss.

CITY OF ALBUQUERQUE)

The Regents of the University of New Mexico convened in regular session at the regular meeting place of the Regents in the Student Union Building (Ballroom B) at the University of New Mexico in Albuquerque, New Mexico, on May 19, 2026 at 9:00 am.

There were present: _____

_____

_____

_____

_____

_____

_____

Those absent: _____

_____

_____

The members present constituting a quorum, the Regents transacted the following business:

Regent _____ moved that the bond resolution be adopted and Regent _____ seconded the motion.

The motion to adopt the bond resolution prevailed upon the following vote:

AYES: _____ (__)

NAYS: _____ (__)

The bond resolution as adopted is as follows:

THE REGENTS OF THE UNIVERSITY OF NEW MEXICO
RESOLUTION

AUTHORIZING THE ISSUANCE AND SALE OF THE REGENTS OF THE UNIVERSITY OF NEW MEXICO SYSTEM REFUNDING AND IMPROVEMENT REVENUE BONDS, SERIES 2026 IN AN AGGREGATE PRINCIPAL AMOUNT NOT TO EXCEED $114,200,000, IN ONE OR MORE SERIES, FOR THE PURPOSE OF PURCHASING, ERECTING, ALTERING, REMODELING, EXPANDING, IMPROVING, REPAIRING, FURNISHING AND EQUIPPING BUILDINGS, IMPROVEMENTS AND FACILITIES FOR THE USE OF THE UNIVERSITY OF NEW MEXICO, REFUNDING CERTAIN MATURITIES OF THE OUTSTANDING SUBORDINATE LIEN REFUNDING AND IMPROVEMENT REVENUE BONDS, SERIES 2016A, ACQUIRING A RESERVE FUND INSURANCE POLICY TO FUND, OR OTHERWISE FUNDING, A RESERVE FUND FOR SUCH 2026 BONDS, AND PAYING THE COSTS OF ISSUANCE ASSOCIATED THEREWITH; PROVIDING FOR THE PLEDGE OF CERTAIN REVENUES FOR THE PAYMENT OF THE 2026 BONDS; PROVIDING FOR ENTERING INTO CERTAIN CONTRACTS AND AGREEMENTS IN CONNECTION THEREWITH; DELEGATING AUTHORITY TO THE DELEGATE TO EXECUTE AND DELIVER A PURCHASE CONTRACT FOR THE SALE OF THE BONDS TO THE UNDERWRITER AND TO EXECUTE THE PRICING CERTIFICATE PURSUANT TO THE SUPPLEMENTAL PUBLIC SECURITIES ACT; PRESCRIBING OTHER DETAILS CONCERNING SUCH BONDS AND THE BOND PROCEEDS; PROVIDING FOR THE APPROVAL AND EXECUTION OF CERTAIN DOCUMENTS OTHERWISE RELATING TO THE FOREGOING; AND PROVIDING FOR THE PUBLICATION OF NOTICE OF ADOPTION OF THIS RESOLUTION.

WHEREAS, the capitalized terms used in the following preambles are defined in Section 1.01 of this Bond Resolution, unless the context requires otherwise; and

WHEREAS, the University of New Mexico, at Albuquerque, New Mexico (the "University"), is declared to be and is confirmed as a state educational institution by Section 11 of Article XII of the Constitution of the State of New Mexico (the "State"), as amended; and

WHEREAS, the Regents of the University of New Mexico (the "Regents") are a body corporate in which is vested the management and control of the University; and

WHEREAS, the Regents are authorized, pursuant to the Act, and desire to issue the Bonds for the purpose of undertaking the Improvement Project and the Refunding Project, such Bonds to be payable from the Pledged Revenues; and

WHEREAS, the Regents have sold and delivered the following obligations payable from the Pledged Revenues: the 2001 Bonds, the 2002B Bonds, the 2002C Bonds, the 2016A Bonds, the 2017 Bonds, the 2019 Bonds, the 2021 Bonds, and the 2023 Bonds (the "Parity Bonds"); and

WHEREAS, the Regents previously had outstanding obligations with a senior lien on the Pledged Revenues superior to the lien thereon of the Parity Bonds; and

WHEREAS, there are no outstanding obligations of the Regents with a lien on the Pledged Revenues superior to the lien thereon of the Parity Bonds; and

WHEREAS, pursuant to the provisions of the resolutions authorizing the outstanding Parity Bonds and the provisions of this Resolution, no additional superior lien bonds may be issued with a lien on the Pledged Revenues superior to the lien thereon of the Parity Bonds; and

WHEREAS, the Parity Bonds were issued with a lien on the Pledged Revenues subordinate to the lien thereon of the superior lien bonds while such superior lien bonds were outstanding;

WHEREAS, because there are no outstanding superior lien bonds and no additional superior lien bonds may be issued by the Regents, the Parity Bonds now have a first lien (but not an exclusive first lien) on the Pledged Revenues after payment of Operating and Maintenance Expenses;

WHEREAS, except for the Parity Bonds and other obligations relating to those bonds, the Pledged Revenues are not pledged to the payment of any bonds or other obligations which are presently outstanding and unpaid except as may otherwise be permitted hereby and except for lease-purchase obligations which are subject to annual appropriation by the Regents and other lease obligations which have a subordinate claim upon the Pledged Revenues relative to the Parity Bonds; and

WHEREAS, the Regents have determined to finance the following with the proceeds of the 2026 Bonds and other legally available funds: (a) purchasing, erecting, altering, remodeling, expanding, improving, repairing, furnishing and equipping buildings, improvements and facilities for the use of the University of New Mexico, including, but not limited to, the Geothermal Facility Project, (b) refunding certain maturities of the outstanding 2016A Bonds, (c) acquiring a reserve fund insurance policy to fund or otherwise funding a debt service reserve fund for the 2026 Bonds; and (c) funding of the costs of issuance associated therewith (collectively, the "Project") as described on Exhibit C; and

WHEREAS, the 2016A Bonds maturing on and after June 1, 2027 are subject to redemption provided that, on the date of redemption, there is no Continuing Event of Default under the Bond Resolution while any of the Regents' 2000B Bonds and 2001 Bonds remain outstanding, at the option of the Regents, at any time on or after June 1, 2026, in whole or in part, and if in part, the 2016A Bonds to be prepaid or redeemed shall be selected in such order of maturities as the

Regents shall determine and if less than all of the 2016A Bonds of a particular maturity are to be redeemed, then by lot in such manner as the Paying Agent shall determine, at the redemption price equal to 100% of the principal amount of the 2016A Bonds to be redeemed plus accrued interest, if any to the date redemption date; and

WHEREAS, the 2000B Bonds are no longer outstanding, and it is expected that the Bonds will be issued after the final maturity of the 2001 Bonds; and

WHEREAS, the 2026 Bonds will be issued as fixed rate bonds; and

WHEREAS, the Regents hereby determine that issuance of the 2026 Bonds for the purpose of funding the Project is necessary and desirable and to the advantage of the University, and further that the Pledged Revenues may lawfully be pledged to secure the payment of the 2026 Bonds and that it is economically feasible to defray the cost of the Project by the issuance of the 2026 Bonds and that it is necessary that the Bonds be issued in order to finance the Project; and

WHEREAS, the Regents have determined and hereby determine that the requirements established by the prior resolutions of the Regents for the issuance of the Bonds as Parity Bonds have been or will be satisfied prior to the issuance of the 2026 Bonds and that it is in the best interest of the University that the 2026 Bonds be issued as Parity Bonds; and

WHEREAS, the Regents expect the Purchaser to offer to purchase the 2026 Bonds pursuant to the Purchase Contract upon the terms and conditions set forth therein and herein, the final terms of which will be established by the Delegate in the Pricing Certificate pursuant to Section 6-14-10.2 NMSA 1978, all within the parameters set forth in this Resolution; and

WHEREAS, all required authorizations, consents or approvals of any state or city, governmental body, agency or authority in connection with the authorization, execution and issuance of the 2026 Bonds which are required to be obtained by the date of issuance of the 2026 Bonds, will be obtained prior to the date of issuance of the 2026 Bonds;

NOW, THEREFORE, BE IT RESOLVED BY THE REGENTS OF THE UNIVERSITY OF NEW MEXICO, AS FOLLOWS:

ARTICLE I

DEFINITIONS

As used herein the following terms shall have the following meanings unless the context clearly requires otherwise (such meanings to be equally applicable to both the singular and the plural forms of the terms defined):

"Acquisition Fund" means the Regents of the University of New Mexico System Refunding and Improvement Revenue Bonds, Series 2026 Acquisition Fund, established in the Bond Resolution and to be maintained by the Regents for the acquisition of the Improvement Project.

"*Act*" means the general laws of the State, including Sections 6-17-1 through 6-17-19 NMSA 1978, as amended, and 6-14-1 through 6-14-12 NMSA 1978, as amended, and the enactments of the Regents relating to the issuance of the Bonds, including the Bond Resolution and the Pricing Certificate.

"*Authorized Denominations*" means $5,000 principal amount and any integral multiple thereof.

"*Authorized Officer*" means the President and Vice President of the Regents and the following officers of the University: President, Executive Vice President for Finance and Administration, or any other officer of the University when designated by a certificate signed by the President of the Regents from time to time, a certified copy of which shall be delivered to the Paying Agent and the Registrar.

"*Bond*" or "*Bonds*" or "*2026 Bonds*" or "*Series 2026 Bonds"* means the Regents of the University of New Mexico System Refunding and Improvement Revenue Bonds, Series 2026 authorized by this Resolution.

"*Bond Counsel*" means an attorney at law or a firm of attorneys, designated by the Regents, experienced in matters pertaining to the issuance of, and the tax-exempt nature of interest on, bonds issued by states and their political subdivisions.

"*Bond Register*" means the books maintained by the Registrar for the registration, transfer and exchange of the Bonds.

"*Bond Resolution*" means this resolution, as amended or supplemented by the Pricing Certificate and as amended or supplemented from time to time, but only as may be permitted by this resolution.

"*Bond Value*" means, as of any date of calculation, a Bond's outstanding principal amount.

"*2001 Bonds*" means the bonds designated as "The Regents of the University of New Mexico, Subordinate Lien System Improvement Revenue Bonds, Series 2001" issued in the original principal amount of $52,625,000.

"*2002B Bonds*" means the bonds designated as "The Regents of the University of New Mexico, Subordinate Lien System Refunding Revenue Bonds, Series 2002B" issued in the original aggregate principal amount of $25,475,000.

"*2002C Bonds*" means the bonds designated as "The Regents of the University of New Mexico, Subordinate Lien System Revenue Bonds, Series 2002C" issued in the original aggregate principal amount of $37,840,000.

"2016A Bonds" means the bonds designated as "The Regents of the University of New Mexico, Subordinate Lien System Refunding and Improvement Revenue Bonds, Series 2016A" issued in the original aggregate principal amount of $160,290,000.

"*2017 Bonds*" means the bonds designated as "The Regents of the University of New Mexico Subordinate Lien System Improvement Revenue Bonds, Series 2017" issued in the original aggregate principal amount of $40,900,000.

"*2019 Bonds*" means the bonds designated as "The Regents of the University of New Mexico Taxable Subordinate Lien System Refunding Revenue Bonds, Series 2019" issued in the original aggregate principal amount of $24,150,000.

"*2021 Bonds*" means the bonds designated as "The Regents of the University of New Mexico Taxable Subordinate Lien System Refunding Revenue Bonds, Series 2021" issued in the original aggregate principal amount of $75,770,000.

"*2023 Bonds*" means the bonds designated as "The Regents of the University of New Mexico System Improvement Revenue Bonds, Series 2023" issued in the original aggregate principal amount of $51,995,000.

"*Business Day*" means any day other than (a) a Saturday or Sunday, (b) any day on which the following offices are authorized or required to remain closed: offices of the University and offices of banks located in the cities in which the principal offices of the Fiscal Agent are located or (c) a day on which the New York Stock Exchange is closed.

"*Closing Date*" means the date of the original issuance and delivery to the Purchaser or their designee of the Series 2026 Bonds.

"*Code*" means the Internal Revenue Code of 1986, as amended.

"*Continuing Disclosure Undertaking"* means the written undertaking for the benefit of the registered owners of the Bonds required by Section (b)(5)(i) of Securities and Exchange Commission Rule 15c2-12 under the Securities Exchange Act of 1934, as amended (17 CFR Part 240, § 240.15c2-12) to provide continuing disclosure.

"*Counsel*" means an attorney or a firm of attorneys admitted to practice law in the highest court of any state in the United States of America or in the District of Columbia.

"*Debt Service*" means for any particular Fiscal Year and for all series of Parity Bonds, an amount equal to the sum of (a) all interest payable during such Fiscal Year on all Outstanding Parity Bonds, plus (b) the principal installment or installments of Outstanding Parity Bonds falling due during such Fiscal Year, calculated on the assumption that Outstanding Parity Bonds on the day of calculation cease to be outstanding by reason of payment either upon maturity or by application of any scheduled sinking fund installments as provided for in resolutions now or hereafter adopted authorizing the issuance of Parity Bonds, plus (c) any net periodic payments on a notional amount required to be made by the Regents pursuant to a Qualified Exchange Agreement minus (d) any net periodic payments on a notional amount to be received by the Regents pursuant to a Qualified Exchange Agreement.

"*Debt Service Grants*" means, collectively, the aggregate of the payments received or to be received by the Regents, whether as grants or otherwise, pursuant to presently outstanding agreements of the Regents with the United States of America, or any of its agencies, within the meaning of the provisions of Section 6-17-14 NMSA 1978, as amended, which have been specifically pledged or dedicated to specific prior Parity Bonds or other bonds, and only if in compliance with the covenant of Section 7.09 hereof, pursuant to such agreements hereafter entered into by the Regents.

"*Delegate*" means the President of the University or the Executive Vice President for Finance and Administration or such other Authorized Officer of the University delegated the authority to approve the final terms of the 2026 Bonds.

"*Depository*" means The Depository Trust Company, 570 Washington Blvd., Jersey City, New Jersey 07310, or, in accordance with then-current guidelines of the Securities and Exchange Commission, such other address and/or such other securities depositories as an Authorized Officer of the University may designate.

"*Eligible Investments*" means (a) Permitted Investments, (b) any money market fund whose investments are restricted to Permitted Investments, and (c) to the extent to which they are at the time legal investments for the University, any of the following:

(a) Obligations of any of the following federal agencies which obligations represent the full faith and credit of the United States of America, including (i) Export-Import Bank, (ii) Farm Credit System Financial Assistance Corporation, (iii) Farmers Home Administration, (iv) General Services Administration, (v) United States Maritime Administration, (vi) Small Business Administration, (vii) Government National Mortgage Association (GNMA), (viii) United States Department of Housing and Urban Development (PHAs) and (ix) Federal Housing Administration;

(b) (i) Senior debt obligations rated "AAA" by S&P and "Aaa" by Moody's issued by (A) the Federal National Mortgage Association or (B) the Federal Home Loan

Mortgage Corporation, or (ii) senior debt obligations of other government sponsored agencies approved by S&P and Moody's;

(c) United States dollar denominated deposit accounts, federal funds and bankers acceptances with domestic commercial banks which have a rating on their short-term certificates of deposit on the date of purchase of "A-l" or "A-1+" by S&P and "P-1" by Moody's and maturing no more than 360 days after the date of purchase (ratings on holding companies are not to be considered as the rating of the bank);

(d) Commercial paper which is rated at the time of purchase in the single highest classification, "A-1+" by S&P and "P-1" by Moody's and which matures not more than 270 days after the date of purchase;

(e) Investments in a money market fund rated "AAAm" or "AAAm-G" or better by Moody's or S&P;

(f) Pre-refunded Municipal Obligations defined as follows: Any bonds or other obligations of any state of the United States of America or of any agency, instrumentality or local government unit of any such state which are not callable at the option of the obligor prior to maturity or as to which irrevocable instructions have been given by the obligor to call on the date specified in the notice; and

(i) which are rated, based on an irrevocable escrow account or fund (the "escrow"), in the highest rating category of S&P and Moody's or any successors thereto; or

(ii) (A) which are fully secured as to principal and interest and redemption premium, if any, by an escrow consisting only of cash or direct obligations of (including obligations issued or held in book entry form on the books of) the Department of the Treasury of the United States of America, which escrow may be applied only to the payment of such principal of and interest and redemption premium, if any, on such bonds or other obligations on the maturity date or dates thereof or the specified redemption date or dates pursuant to such irrevocable instructions, as appropriate, and (B) which escrow is sufficient, as verified by a nationally recognized independent certified public accountant, to pay principal of and interest and redemption premium, if any, on the bonds or other obligations described in this paragraph on the maturity date or dates specified in the irrevocable instructions referred to above, as appropriate;

(g) Investment agreements (supported by appropriate opinions of counsel) with notice to S&P and Moody's; and

(h) Other forms of investments (including repurchase agreements) with notice to S&P and Moody's.

The value of the above investments, which shall be determined as of the end of each month, shall be calculated as follows:

(a) As to investments the bid and asked prices of which are published on a regular basis in The Wall Street Journal (or, if not there, then in The New York Times), the average of the bid and asked prices for such investments so published on or most recently prior to such time of determination;

(b) As to investments the bid and asked prices of which are not published on a regular basis in The Wall Street Journal or The New York Times, the average bid price at such time of determination for such investments by any two nationally recognized government securities dealers (selected by the Regents in its absolute discretion) at the time making a market in such investments or the bid price published by a nationally recognized pricing service;

(c) As to certificates of deposit and bankers acceptances, the face amount thereof, plus accrued interest; and

(d) As to any investment not specified above, the value thereof established by prior agreement among the Regents, the Paying Agent, S&P and Moody's.

"*EMMA*" means the Municipal Securities Rulemaking Board's Electronic Municipal Market Access system located on its website at emma.msrb.org.

"*Escrow Deposit Agreement*" means an agreement, if any, between the Regents and BOKF, NA for the deposit of a portion of the proceeds of the Bonds to be applied to the current refunding of the Refunded Bonds.

"*Expenses*" means the reasonable and necessary fees, costs and expenses incurred by the University or the Regents in connection with the issuance of the Bonds and the execution and delivery of the Related Documents, including, without limitation, costs of advertising and publication of the Bond Resolution, cost of printing bonds and any disclosure documents, legal fees and expenses, fees and expenses of the Fiscal Agent, the Purchaser (including underwriters discount), any premium payable to a provider of a Parity Bonds Reserve Fund Surety Bond, fees and expenses of any certified public accountant or firm of certified public accountants incurred in connection with the issuance of, and disclosure matters pertaining or allocable to, the Bonds and the Project and all reasonable fees and administrative costs of the Regents or the University relating to the foregoing.

"*Favorable Opinion of Bond Counsel*" means an opinion or opinions of Bond Counsel, addressed to the Regents and any other party required by the Bond Resolution or a Related Document to the effect that the action proposed to be taken is authorized or permitted by the laws of the State, the Bond Resolution and applicable Related Document and will not adversely affect any exclusion from gross income for federal income tax purposes of interest on the Series 2026 Bonds, any exemption for the Series 2026 Bonds from federal or state securities laws or any protection afforded to the Series 2026 Bond owners by applicable federal bankruptcy laws, as the case may be.

"*Federal Securities*" means direct obligations of, or obligations the principal and interest of which are unconditionally guaranteed by the United States of America.

"*Fiscal Agent*" means BOKF, NA, serving as the Paying Agent/Registrar, which shall be an Insured Bank.

"*Fiscal Year*" means the twelve-month period used by the University for its general accounting purposes as the same may be changed from time to time, presently being a period beginning on July 1 of each year and ending on June 30 of the next succeeding year.

"*Improvement Project"* means purchasing, erecting, altering, remodeling, expanding, improving, repairing, furnishing and equipping buildings, improvements and facilities for the use of the University of New Mexico, including, but not limited to, the Geothermal Facility Project, (b) the acquisition of a reserve fund insurance policy to fund or otherwise funding a debt service reserve fund for the 2026 Bonds associated with the Improvement Project; and (c) the funding of the Expenses associated therewith as described in Exhibit C.

"*Income from the Permanent Fund*," "*Income from the Other Lands Fund*" and "*Income from the Land Fund*" shall mean, respectively, the gross income from the Permanent Fund of the University, the gross income of the University derived from the lease or rentals of its lands or its other property, and the gross income of the University derived from the lease or rental of such of the lands or other property, if any, held by the State for the benefit of the University which remain unsold, as established and provided for by Article XII of the New Mexico Constitution, which income may be pledged to the payment of the obligations of the Regents pursuant to Section 6-17-14 NMSA 1978, as amended.

"*Insured Bank*" means a bank or savings and loan association whose deposits are insured by an agency of the United States of America and having a capital and surplus of not less than $10,000,000 at the time of such appointment.

"*Interest Payment Date*" means each June 1 and December 1 or, if any June 1 or December 1 is not a Business Day, the next succeeding Business Day or such other day designated in the Pricing Certificate.

"Issuance Expense Fund" means the fund created in this Bond Resolution for the deposit of a portion of the proceeds of the Bonds to pay Expenses associated with the issuance of the Bonds.

"*Letter of Representations*" means the Blanket Issuer Letter of Representations provided to the Depository Trust Company and dated April 24, 1996.

"*Moody's*" means Moody's Investors Service, and, if such corporation is dissolved or liquidated or no longer performs the functions of a securities rating agency, any other nationally recognized securities rating agency designated by the University.

"*NMSA 1978*" means the compilation of the laws of the State known as New Mexico Statutes Annotated, 1978 Compilation, as amended and supplemented from time to time.

"*Officer's Certificate*" means a certificate executed by an Authorized Officer.

"*Official Statement*" means a Preliminary Official Statement and a final Official Statement relating to the sale of the Bonds (including the cover page and all summary statements, appendices and other materials included or incorporated by reference or attached thereto), as amended or supplemented, or any other preliminary or final official statement of the University or prospectus used with respect to the Bonds.

"*Operating and Maintenance Expenses*" means the reasonable operating and maintenance expenses of the System which shall be deemed to include all costs of heating and lighting the buildings, improvements and facilities comprising the System, insurance, the cost of services of employees operating and maintaining the buildings, improvements or facilities comprising the System, the cost of food, repairs, costs of reasonable replacements of equipment, and any other incidental costs not herein specifically enumerated, but which are reasonably necessary to operate and maintain the buildings, facilities, improvements and equipment comprising the System.

"*Outstanding*" or "*outstanding*" when used in reference to bonds means, on any particular date, the aggregate of all bonds delivered under the applicable resolution authorizing the issuance of such bonds including, without limiting the generality of the foregoing, the Series 2026 Bonds issued hereunder, excepting:

(a) those paid but not yet cancelled, those cancelled at or prior to such date or those delivered or acquired by the Regents at or prior to such date for cancellation;

(b) those otherwise deemed to be paid in accordance with Article IX hereof or similar section of any resolution of the Regents authorizing the issuance of the applicable bonds;

(c) those in lieu of or in exchange or substitution for which other bonds shall have been delivered, unless proof satisfactory to the Regents and the paying agent for the

applicable bonds is presented that any bond for which a new bond was issued or exchanged is held by a bona fide holder or in due course; and

(d) those which have been refunded in accordance with Section 6.03 hereof or similar section of any resolution of the Regents authorizing the issuance of the applicable bonds.

"*Owner*" means the registered owner of any Bond as shown on the Bond Register.

"*Parity Bond Service Fund*" means the fund created in Section 5.01(b) hereof for the payment of principal of and interest on the Bonds, as well as any accounts designated thereunder.

"*Parity Bonds*" means all bonds or other obligations, including the outstanding the 2001 Bonds, the 2002B Bonds, the 2002C Bonds, the 2016A Bonds, the 2017 Bonds, the 2019 Bonds, the 2021 Bonds, the 2023 Bonds, the 2026 Bonds (when and if issued), and any payment obligation under a Qualified Exchange Agreement, now outstanding or hereafter payable from the Pledged Revenues on a parity with the lien thereon of the Parity Bonds.

"*Parity Bonds Reserve Fund*" means "The Regents of the University of New Mexico System Parity Bonds Reserve Fund" formerly known as "The Regents of the University of New Mexico System Subordinate Lien Parity Bonds Reserve Fund" and continued in Section 5.01 hereof.

"*Parity Bonds Reserve Fund Surety Bond*" formerly known as the "Subordinate Lien Parity Bonds Reserve Fund Surety Bond" means the policy or policies of insurance or surety bond or bonds issued to the Regents in an amount which is equal to the Reserve Requirement, the proceeds of which shall be used only to prevent deficiencies in the payment of the principal of or interest on Parity Bonds for which such policy was obtained resulting from insufficient amounts being on deposit in the Parity Bond Service Fund to make such payments of principal and interest as the same become due. Such policy or surety bond shall be written by the provider of the Parity Bonds Reserve Fund Surety Bond or by a similar entity experienced in insuring municipal bonds whose policies of insurance would not in and of itself adversely affect the rating on Parity Bonds by Moody's or by S&P in effect at the time such policy is initially deposited in or credited to the reserve account of the applicable Parity Bonds.

"*Paying Agent Agreement*" means the Paying Agent and Fiscal Agent Agreement relating to the Bonds, by and between the Regents and the Fiscal Agent, as amended from time to time.

"*Paying Agent/Registrar*" means BOKF, NA or such other commercial bank or financial institution designated in the Pricing Certificate to serve as paying agent and registrar hereunder, or any successor thereto, as agent of the Regents, for the payment, registration, transfer and exchange of the Bonds, which shall be an Insured Bank.

"*Permitted Investments*" means direct obligations of the United States of America, or any of its agencies, or obligations fully guaranteed by the United States of America.

"*Person*" means any individual, corporation, partnership (in which case each general partner shall be deemed a Person), joint venture, association, joint-stock company, trust, unincorporated organization, government or any agency or political subdivision of a government.

"*Pledged Revenues*" means:

(a) The gross income and revenues of whatever nature derived from the operation or ownership of the System (except as otherwise excluded under the definition of System).

(b) All gross proceeds of student tuition and fees of every nature collected from students at the University, except (i) the fee now known as "Student Activity Fee" and (ii) fees expressly imposed for the use or availability of buildings, structures or facilities excluded from the System under the definition thereof.

(c) The gross amounts received by the University from the Income from the Permanent Fund, the Income from the Other Lands Fund and the Income from the Land Fund.

(d) With respect to any Parity Bonds to which applicable, the proceeds of Debt Service Grants and the proceeds of any interest subsidy paid for or on account of the Regents or the University by any governmental body or agency.

(e) All other income or revenues received by the University from proprietary activities carried on by the University, but excluding: (i) revenues arising from the operation, ownership or leasing of the University of New Mexico Hospital, other than payments made by the University of New Mexico Hospital, or successor thereto, to the University or the Regents for the use of the ambulatory care center previously financed with the proceeds of bonds issued by the Regents in 1989, (ii) the proceeds of ad valorem taxes, (iii) the proceeds of any University contracts and grants, whether from or with public, private or governmental sources, which are restricted as to use, and (iv) State appropriations. If the pledge of any one or more sources of other income or revenue to the payment of the Bonds shall ever be held by final decision of a court of competent jurisdiction to make the Bonds invalid because of constitutional restrictions on State indebtedness, the income or revenue derived from such other source or sources shall no longer be subject to the pledge herein contained; and provided further, that there shall not be included in the other income or revenue which is the subject of this paragraph any income or revenue excluded under the provisions of paragraphs (a) or (b) of this definition.

"*Pledged Revenues Fund*" means "The Regents of the University of New Mexico System Pledged Revenues Fund" which is contained in Section 5.01 hereof.

"*Pricing Certificate*" means one or more certificates executed by the Delegate dated on or before the date of delivery of the Bonds, setting forth the following final terms of the Bonds including, but not limited to: (i) the interest and principal payment dates; (ii) the principal amount, denominations and maturity amortization of the Bonds, including the series designations; (iii) the sale price; (iv) the Purchaser; (v) the interest rate or rates; (vi) the interest payment periods; (vii) the redemption and tender provisions; (viii) the creation of any capitalized interest fund, including the size and funding of such fund(s); (ix) the amount of Underwriter's discount; (x) the acquisition of and terms related to a bond insurance policy and/or Parity Bonds Reserve Fund Surety Bond, if any, (xi) the federal tax status of the Bonds or any portion thereof, (xii) the maturities of the 2016A Bonds to be refunded pursuant to the Refunding Project, and (xii) the final terms of Related Documents and agreements, if any, with agents or service providers required for the purchase, sale, issuance and delivery of the Bonds, all subject to the parameters and conditions contained in this Resolution.

"*Principal Office*" means the address for the Regents, the Fiscal Agent and any other party to a Related Document as stated in the Bond Resolution or a Related Document.

"Project" means, collectively, the Improvement Project and the Refunding Project.

"*Purchase Contract*" means the purchase contract or contracts among the Regents and the Purchaser relating to the purchase and sale of the Bonds.

"*Purchaser*" means the bond underwriter or underwriters as the original purchasers of the Bonds to be designated by the Delegate in the Pricing Certificate.

"*Qualified Counterparty*" or "*Qualified Swap Provider*" means any Person entering into a Qualified Exchange Agreement with the Regents which, at the time of the execution of the Qualified Exchange Agreement, is rated in one of the two highest rating categories by S&P or Moody's and meets all the requirements of the Public Securities Short-Term Rate Act, Sections 6-18-1 through 6-18-16 NMSA 1978, as amended, its successors and assigns, or any substitute Qualified Counterparty or Qualified Swap Provider, appointed or consented to from time to time by an Authorized Officer.

"*Qualified Exchange Agreement*" means any financial arrangement between the Regents and a Qualified Counterparty which satisfies the requirements of the Public Securities Short-Term Interest Rate Act, Sections 6-18-1 through 6-18-16 NMSA 1978, as amended, at the time the agreement is entered into.

"*Rating Agency*" means (a) Moody's and (b) S&P, the successor of either of them, or if either of them no longer exists and has no successor, then any other nationally recognized rating agency requested by the University to maintain a rating on any of the Bonds.

"*Rating Category*" means a generic securities rating category, without regard, unless otherwise stated with respect to any Rating Category in the Bond Resolution, in the case of a long-term rating category, to any refinement or gradation of such long-term rating category by a numerical modifier or otherwise.

"*Rebate Fund*" means the Series 2026 Rebate Fund established pursuant to Section 5.01 hereof.

"*Record Date*" means the fifteenth day immediately preceding an Interest Payment Date.

"*Redemption Account*" means each account of the Bond Service Fund for the deposit of money as set forth in Section 5.03 hereof to pay the optional redemption price of a series of Parity Bonds.

"*Redemption Price*" means the redemption price set forth herein of the Bonds payable to a Bondholder in connection with a redemption in whole or in part of the Bonds prior to the maturity date thereof expressed as a percentage of the Bond Value of such Bonds, and accrued interest, if any, to the date of redemption.

"*Refunded Bonds*" means the specified maturities of the 2016A Bonds set forth in the Pricing Certificate to be current refunded, refinanced and paid pursuant to the Refunding Project.

"*Refunding Project*" means (a) the current refunding of the Refunded Bonds, (b) the acquisition of a reserve fund insurance policy to fund or otherwise funding a debt service reserve fund for the 2026 Bonds associated with the Refunding Project; and (c) the funding of the Expenses associated therewith. The Refunded Bonds shall be redeemed on the Closing Date or within 90 days following the Closing Date.

"*The Regents of the University of New Mexico*," "*the Regents*," "*the Board of Regents*" and "*the Board*" mean the body corporate in which is vested the management and control of the University pursuant to Section 21-7-3 NMSA 1978 as amended.

"*Related Documents*" means, collectively, the Purchase Contract, Tax Compliance Certificate, the Continuing Disclosure Undertaking, the Paying Agent Agreement, the Escrow Deposit Agreement, if any, and any and all other documents contemplated thereby or as required by the provider of the Parity Bonds Reserve Fund Surety Bond or any municipal bond insurer.

"*Renewal and Replacement Fund*" means "The Regents of the University of New Mexico System Renewal and Replacement Fund" continued by Section 5.01 hereof.

"*Reserve Requirement*" for (a) cash funded reserve accounts shall mean the average annual Debt Service on all Parity Bonds with cash funded reserve accounts as calculated from time to time or as to any particular issue of Parity Bonds, if less, the maximum amount of proceeds of such Parity Bonds permitted to be placed in a reserve fund by the Code or (b) for a reserve account funded with the purchase of a reserve fund surety bond, the least of the following with respect to the Parity Bonds for which the reserve fund surety is obtained (i) 10% of the proceeds (ii) the maximum annual debt service or (iii) 125% of the average annual debt service as permitted by the Code.

"*S&P*" means Standard & Poor's Ratings Services, a division of The McGraw-Hill Companies, and, if such entity no longer performs the functions of a securities rating agency, any other nationally recognized securities rating agency designated by the University.

"*Series 2026 Rebate Fund*" means "The Regents of the University of New Mexico, System Refunding and Improvement Revenue Bonds, Series 2026 Rebate Fund" created by Section 5.01 hereof.

"*Special Record Date*" means a date established for payment of overdue interest on the Bonds by the Paying Agent pursuant to Section 3.01 hereof.

"*State*" means the State of New Mexico.

"*System*" means all housing facilities (student, faculty and other) and all other buildings, structures, improvements and facilities located on any campus of the University from the use and availability of which income or revenue (including in the term "income or revenue" the proceeds of student tuition and fees) is produced, present and future, owned or operated by the Regents or the University, including, without limitation, dormitories, student unions, auditoriums, dining halls, book stores, stadiums, golf courses, swimming pools, hospitals or infirmaries, printing plants owned or operated by the University, classroom buildings, administrative buildings, research facilities and development buildings; provided, that as additional housing and other facilities are acquired by the University from time to time hereafter, and as existing facilities in the System are improved or extended, such additional, improved or extended facilities shall become part of the System; provided further, that the Regents retain the right to acquire, construct or operate any one or more such facilities hereafter and to provide by resolution that any such facility so acquired, constructed or operated shall not become a part of the System, and such facilities so excepted shall not become a part of the System and the income and revenues derived therefrom shall not be part of the Pledged Revenues; and provided further, that the University of New Mexico Hospital now or hereafter owned, operated or leased by the University shall not be considered a part of the System for any purposes of the Bond Resolution.

"*Tax Compliance Certificate*" means the certificate bearing such name executed by an Authorized Officer and relating to the Bonds.

"*The University of New Mexico*" and "*University*" mean the state educational institution designated as the University of New Mexico at Albuquerque and so confirmed by Section 11 of Article XII of the New Mexico Constitution, as amended.

ARTICLE II

AUTHORIZATION, RATIFICATION AND FINDINGS

Section 2.01 Ratification. All action heretofore taken (not inconsistent with the provisions of the Bond Resolution) by the Regents and the officers of the University, directed toward the Project, the issuance and sale of the Bonds, and the Related Documents is hereby ratified, approved and confirmed.

Section 2.02 Findings The Regents declare that they have considered all relevant information and data in making its findings and hereby find and determine that:

(a) ***Findings Regarding the Bonds and the Project***.

(i) It is in the best interest of the University to undertake the Improvement Project and the Refunding Project. The Refunding Project is being undertaken to achieve debt service savings for the University

(ii) The issuance of the Bonds to finance the Project is necessary and authorized under the Act. The issuance of the Bonds is hereby approved.

(iii) The sale price of the Bonds, including the underwriters discount, to be set forth in the Purchase Contract and the Pricing Certificate, will be reasonable.

(iv) The Improvement Project shall comprise a part of the System. The projects financed with proceeds of the 2016A Bonds (the "Prior Projects") comprise parts of the System

(b) ***Authorization***. For the purpose of providing funds with which to finance the Project, and in anticipation of the collection of the Pledged Revenues, there shall be issued negotiable, fully registered revenue bonds, in one or more series, to be designated "The Regents of the University of New Mexico, System Refunding and Improvement Revenue Bonds, Series 2026" in an aggregate principal amount not to exceed $114,200,000 to be payable and collectible solely from the Pledged Revenues It is hereby found and determined that the Pledged Revenues are reasonably expected to produce sufficient moneys to repay the Bonds when due. The Bonds will be issued with a fixed rate of interest and may be tax-exempt or taxable under the Code.

Section 2.03 Delegation to the Delegate The sale of the Bonds to the Purchaser at a negotiated sale, and the issuance and delivery of the Bonds within the parameters set forth in this

Resolution with the final terms of the Bonds to be accepted in the Pricing Certificate and Purchase Contract is hereby authorized. The Delegate of the University is hereby authorized and delegated the power to determine any of the final terms of the Bonds within the parameters set forth below:

(a) The exact principal amount of the Bonds to be issued in one or more series shall not to exceed $114,200,000.

(b) The final maturity of the Bonds shall be no later forty years from the date of issuance.

(c) The proceeds of the Bonds shall be used for the Improvement Project and the Refunding Project.

(d) The net present value savings for the refunding of the Refunded Bonds shall be no less than 3.00% of the par amount of the Refunded Bonds.

(e) The maximum effective interest rate on the Bonds shall not exceed 6.00% per annum.

(f) The Bonds may be subject to optional and/or mandatory sinking fund redemption as set forth in the Pricing Certificate.

(g) The Purchaser's discount shall not exceed 1.25% of the aggregate principal amount of the Bonds.

(h) The final forms of the Related Documents shall be consistent with this Resolution, and the Bonds shall be in substantially the form approved by the Regents with the adoption of this Resolution as set forth in Exhibit A hereto.

(i) The dated date of the Bonds shall be the Closing Date or such other date as determined by the Delegate.

(j) The Delegate is authorized to determine the amount, if any, to be deposited in the Parity Bonds Reserve Fund for the Bonds to meet the Reserve Requirement, including the determination of whether to deposit a portion of the proceeds from the Bonds in the form of cash in the 2026 Reserve Account or to acquire a Parity Bonds Reserve Fund Surety Bond with proceeds of the Bonds for deposit in the 2026 Reserve Account.

(k) The Bonds may be issued as federally tax-exempt or taxable, and the Authorized Officers of the University may execute a Tax Certificate setting forth the Regents' and the University's expectations and obligations related to maintaining the tax-exempt status of any portion of the Bonds issued as tax-exempt under the Code.

The Delegate is hereby authorized pursuant to this Authorizing Resolution to determine the final terms of the 2026 Bonds as permitted by Section 6-14-10.2 NMSA 1978 and to execute a Pricing Certificate and a Purchase Contract with the Purchaser in conformance with these parameters and to enter into such agreements and execute such documents with a municipal bond insurer for the procurement of municipal bond insurance on the Bonds or a Parity Bonds Reserve Fund Surety Bond, if any.

ARTICLE III

THE SERIES 2026 BONDS

Section 3.01 Bond Details. The Bonds shall be issued in fully registered form (i.e., registered as to both principal and interest). Except as provided in Section 3.06 hereof, the Bonds shall be issued in the denomination of $5,000 principal amount and any integral multiples thereof (provided that no Bond may be in a denomination which exceeds the principal coming due on any maturity date, and no individual Bond will be issued for more than one maturity). The Bonds shall bear interest from their date and shall mature as set forth in the Pricing Certificate. Bonds which are reissued upon transfer, exchange or other replacement shall bear interest from the most recent interest payment date for which interest has been paid or duly provided for, or if no interest has been paid, from the date of the Bonds. BOKF is hereby appointed as Paying Agent, Registrar and Fiscal Agent for the Bonds.

Except as may be provided in the Pricing Certificate, the principal of and redemption premium, if any, on any Bond shall be payable to the registered owner thereof as shown on the registration records kept by the Registrar upon maturity or prior redemption thereof and upon presentation and surrender at the Paying Agent. If any Bond shall not be paid upon such presentation and surrender at or after maturity, it shall continue to draw interest at the interest rate borne by said Bond until the principal thereof is paid in full. Except as provided in Section 3.06 hereof, payment of interest on any Bond shall be made to the registered owner thereof by check or draft mailed by the Paying Agent, on or before each Interest Payment Date, to the registered owner thereof at the address as shown on the registration records kept by the Registrar at the close of business on the Record Date for such Interest Payment Date; but any such interest not so timely paid or duly provided for shall cease to be payable to the Person who is the registered owner thereof at the close of business on the Record Date and shall be payable to the Person who is the registered owner thereof at the close of business on a Special Record Date for the payment of any defaulted interest. The Paying Agent shall fix such Special Record Date and the date for payment of such interest whenever monies become available for payment of the defaulted interest. Notice of the Special Record Date and the date for payment of such interest shall be given to the registered owners of the Bonds not less than ten days prior thereto by first-class mail to each such registered owner as shown on the Registrar's registration records on a date selected by the Registrar, stating the date of the Special Record Date and the date fixed for the payment of such defaulted interest. The Paying Agent may make payments of interest on any Bond by such alternative means as may be mutually agreed to between

the owner of such Bond and the Paying Agent (provided, however, that the Regents shall not be required to make funds available to the Paying Agent prior to the date on which such funds are due for payment to the registered owners of the Bonds). All such payments shall be made in lawful money of the United States of America.

Section 3.02 Prior Redemption. The Bonds may be subject to prior optional, mandatory or sinking fund redemption as determined by the Delegate and as set forth in the Pricing Certificate.

(a) ***Optional Redemption***. Bonds maturing on or before the date determined by the Delegate and set forth in the Pricing Certificate pursuant to Section 2.03 hereof are not subject to prior redemption. Bonds or portions thereof maturing on and after the date determined by the Delegate pursuant to Section 2.03 hereof shall be subject to redemption prior to their respective maturities, at the option of the Regents, on and after the date determined by the Delegate pursuant to Section 2.03 hereof, in whole or in part at any time from such maturities as are selected by the Regents, and if less than all the Bonds of a maturity are to be redeemed, the Bonds of such maturity are to be redeemed by lot, at a price equal to the principal amount of each Bond or portion thereof so redeemed, accrued interest to the redemption date, plus such premium, if any, determined by the Delegate pursuant to Section 2.03 hereof.

(b) ***Mandatory Redemption***. If the Delegate determines that any of the Bonds shall be subject to mandatory redemption pursuant to Section 2.03 hereof, the Bonds so designated shall be subject to mandatory redemption at a redemption price equal to the principal amount thereof plus accrued interest to the sinking fund redemption date determined by the Delegate and set forth in the Pricing Certificate. As and for a sinking fund for the mandatory redemption of Bonds, the Regents shall cause to be deposited in the Series 2026 Bonds Principal Account prior to each sinking fund redemption date a sum which is sufficient to redeem (after credit as provided below) the principal amounts of the Bonds as determined by the Delegate pursuant to Section 2.03 hereof, plus accrued interest to the sinking fund redemption date. Not more than sixty days nor less than thirty days prior to each sinking fund redemption date, the Registrar shall proceed to select for redemption (by lot in such manner as the Registrar may determine) from all Outstanding Bonds subject to mandatory redemption on such sinking fund redemption date a principal amount of Bonds equal to the aggregate principal amount of Bonds redeemable with the required sinking fund payment, shall call such Bonds or portion thereof ($5,000 principal amount, or any integral multiple thereof) for such redemption on such sinking fund redemption date, and shall give notice of such call.

(c) ***Partial Redemption***. In the case of Bonds of a denomination larger than $5,000, a portion of such Bond ($5,000 principal amount or any integral multiple thereof) may be redeemed, in which case the Registrar, except as provided in Section 3.06 hereof, shall, without charge to the owner of such Bond, authenticate and issue a replacement Bond

or Bonds for the unredeemed portion thereof. In the case of a partial redemption of Bonds of a single maturity, the Registrar shall select the Bonds to be redeemed by lot at such time as directed by an Authorized Officer (but at least 30 days prior to the Redemption Date), and if such selection is more than 60 days before a Redemption Date, shall direct the Registrar to appropriately identify the Bonds so called for redemption by stamping them at the time any Bond so selected for redemption is presented to the Registrar for stamping or for transfer or exchange, or by such other method of identification as is deemed adequate by the Registrar, and any Bond or Bonds issued in exchange for, or to replace, any Bond so called for prior redemption shall likewise be stamped or otherwise identified.

At the option of the Regents to be exercised by delivery of a written certificate to the Registrar on or before the sixtieth day next preceding any sinking fund redemption date, it may (i) deliver to the Registrar for cancellation Bonds in an aggregate principal amount desired by the Regents, or (ii) specify a principal amount of Bonds subject to mandatory redemption on such sinking fund redemption date which prior to said date have been redeemed (otherwise than through the operation of the sinking fund) and cancelled by the Registrar at the request of the Regents and not theretofore applied as a credit against any sinking fund redemption obligation for any Bonds maturing on the same date. Each Bond so delivered or previously redeemed shall be credited by the Registrar at the principal amount thereof against the obligation of the Regents on such sinking fund redemption date for the Bonds and any excess over such amount shall be credited against such other sinking fund obligation, if any, for the Bonds of such maturity as designated by the Regents. In the event the Regents shall avail itself of the provisions of clause (i) of the first sentence of this paragraph, the certificate required by the first sentence of this paragraph shall be accompanied by the Bonds or portions thereof to be cancelled.

Section 3.03 Redemption Notice. The Registrar is required to give notice of mandatory redemption pursuant to Section 3.02(b) hereof without any notice from the Regents. Except for notice of mandatory redemption or unless waived by any registered owner of a Bond to be redeemed, notice of prior redemption shall be given by the Registrar, by first-class, postage prepaid mail, at least 30 days but not more than 60 days prior to the redemption date, to the registered owner of any Bond (initially Cede & Co.) all or a part of which is called for prior redemption at his address as it last appears on the registration records kept by the Registrar. The notice shall identify the Bonds and state that on such date the principal amount thereof and premium, if any, thereon will become due and payable at the Paying Agent (accrued interest to the redemption date being payable by mail or as otherwise provided in this Resolution), and that after such redemption date interest will cease to accrue. After such notice and presentation of said Bonds, the Bonds called for redemption will be paid. Actual receipt of mailed notice by the Purchaser or any registered owner of Bonds shall not be a condition precedent to redemption of such Bonds. Failure to give such notice by mailing to the registered owner of any Bond designated for redemption, or any defect therein, shall not affect the validity of the proceedings for the redemption of any other Bond. A certificate by the Registrar that notice of call and redemption has been given as provided in this section shall be conclusive as against all parties; and no holder whose Bond is called for

redemption or any other holder of any Bond may object thereto or may object to the cessation of interest on the redemption date on the ground that he failed actually to receive such notice of redemption.

Unless money sufficient to pay the principal of and premium, if any, on the Bonds to be redeemed pursuant to this Section is received by the Paying Agent prior to the giving of notice of redemption in accordance hereof, that notice shall state that the redemption is conditional upon the receipt of that money by the Paying Agent by 2:00 p.m. on the redemption date. If an amount sufficient to redeem all Bonds called for redemption is not received by that time (i) the Paying Agent shall redeem only those Bonds for which the redemption price was received, (ii) the Bonds to be redeemed shall be selected in the manner set forth in Section 3.02(c) hereof and (iii) the redemption notice shall have no effect with respect to those Bonds for which the redemption price was not received and those Bonds shall not be redeemed. The Registrar shall give notice to the owners of the Bonds previously called for redemption which will not be redeemed in the manner in which the notice of redemption was given, identifying the Bonds which will not be redeemed, stating that the redemption did not take place with respect to those Bonds and shall promptly return any Bonds previously delivered by the owners of those Bonds. Moneys received by the Paying Agent pursuant to this paragraph shall be invested by the Paying Agent in Permitted Investments which mature on the earlier of (A) 30 days or (B) the date on which such moneys are needed.

The official notice of redemption to owners shall be dated and shall state:

(a) the redemption date;

(b) the redemption price;

(c) if less than all Outstanding Bonds are to be redeemed, the identification and CUSIP numbers (and, in the case or partial redemption, the principal amount), of the Bonds to be redeemed;

(d) that, subject to the provisions of Section 3.03 hereof, on the redemption date, the redemption price will become due and payable upon each such Bond or portion thereof called for redemption, and that interest thereon shall cease to accrue from and after said date;

(e) the place where such Bonds are to be surrendered for payment of the redemption price, which place of payment shall be the Principal Office of the Paying Agent, the name of a contact person (if the previously described book-entry system is in effect), and the phone number at the office of the Paying Agent;

(f) if the redemption is pursuant to Section 3.03 hereof, that the redemption is conditional, if applicable, stating the conditions set forth in Section 3.03 hereof;

(g) such other information as the Paying Agent deems necessary or appropriate in order to conform to the prevailing industry standards and customs at the time such notice is to be mailed, including, but not limited to, Securities and Exchange Commission Release No. 34-23856; and

(h) each additional notice of redemption shall contain the information required above for an official notice of redemption plus (i) the CUSIP numbers of the Bonds to be redeemed, (ii) the date of issuance of the Bonds being redeemed; (iii) the rate of interest borne by each Bond being redeemed; (iv) the maturity date of each Bond being redeemed; and (v) any other descriptive information needed to accurately identify the Bonds being redeemed.

No defect in the additional notices shall be the basis of any claim against the Paying Agent or the Regents for any incorrect information in that notice, nor shall any failure to give all or any part of such additional notice affect the effectiveness of a call for redemption if the official notice described above in this Section is given;

(i) The additional notice shall be delivered two Business Days before the publication date by Electronic Means or overnight delivery service to all Depositories and, on the publication date, to EMMA; and

(j) At the option of the Regents, the additional notice may, be published in The Bond Buyer, New York, New York, or in another financial newspaper or journal which regularly carries notices of redemption of bonds at least 30 days prior to the date fixed for redemption. If notice is not published pursuant to this paragraph, the publication date for purposes of subparagraph (i) shall be deemed to be the date the official notice of redemption is mailed to the registered owners of the Bonds.

The Paying Agent shall comply with any other terms regarding redemption and notice of redemption, as are required by any agreement with a Depository.

The Paying Agent shall give a second notice of redemption within 60 days after the redemption date in the manner required above to the owners of the Bonds redeemed which have not been presented for payment.

Section 3.04 Negotiability. Subject to Section 3.06 hereof and to the registration and payment provisions herein provided, the Bonds shall be fully negotiable within the meaning of and for the purposes of the Uniform Commercial Code-Investment Securities, and each registered owner shall possess all rights enjoyed by a registered owner of negotiable instruments under the Uniform Commercial Code-Investment Securities.

Section 3.05 Registration, Transfer and Exchange of Bonds. Except as otherwise provided in Section 3.06 hereof, the Bonds shall be subject to registration, transfer and exchange

as follows:

(a) Records for the registration and transfer of the Bonds shall be kept by the Registrar. Upon the surrender for transfer of any Bond at the Registrar, duly endorsed for transfer or accompanied by an assignment in form satisfactory to the Registrar duly executed by the registered owner or his attorney duly authorized in writing, the Registrar shall authenticate and deliver in the name of the transferee or transferees a new Bond or Bonds of a like aggregate principal amount and of the same maturity bearing a number or numbers not previously assigned. Bonds may be exchanged at the Registrar for an equal aggregate principal amount of Bonds of the same maturity of other authorized denominations, as provided in Section 3.01 hereof. The Registrar shall authenticate and deliver a Bond or Bonds, which the registered owner making the exchange is entitled to receive, bearing a number or numbers not previously assigned. For every exchange or transfer of Bonds requested by the registered owner thereof, the Regents or the Registrar may make a sufficient charge to reimburse it for any tax, fee or other governmental charge required to be paid with respect to such exchange or transfer and may charge a sum sufficient to pay the cost of preparing and authenticating each new Bond. No such charge shall be levied in the case of an exchange resulting from an optional or mandatory redemption.

(b) The Registrar shall not be required to transfer or exchange (i) any Bond subject to redemption during a period beginning at the opening of business 15 days before the day of the mailing by the Registrar of a notice of prior redemption of Bonds and ending at the close of business on the day of such mailing, or (ii) any Bond after the mailing of notice calling such Bond or any portion thereof for redemption as herein provided.

(c) The person in whose name any Bond shall be registered on the registration records kept by the Registrar shall be deemed and regarded as the absolute owner thereof for the purpose of making payments thereof (except to the extent otherwise provided in Section 3.01 hereof with respect to overdue interest payments) and for all other purposes; and payment of or on account of either principal or interest on any Bond shall be made only to or upon the written order of the registered owner thereof or his legal representative, but such registration may be changed upon transfer of such Bond in the manner and subject to the conditions and limitations provided herein. All such payments shall be valid and effectual to discharge the liability upon such Bond to the extent of the sum or sums so paid.

(d) If any Bond shall be lost, stolen, destroyed or mutilated, the Registrar shall, upon receipt of such evidence, information or indemnity relating thereto as it or the Regents may reasonably require, and upon payment of all expenses in connection therewith, authenticate and deliver a replacement Bond or Bonds of a like aggregate principal amount and of the same maturity beating a number or numbers not previously assigned. If such lost, stolen, destroyed or mutilated Bond shall have matured or shall have been called for

redemption, the Registrar may direct that such Bond, be paid by the Paying Agent in lieu of replacement.

(e) Whenever any Bond shall be surrendered to the Paying Agent upon payment thereof, or to the Registrar for transfer, exchange or replacement as provided herein, such Bond shall be promptly canceled by the Paying Agent or Registrar.

Section 3.06 Custodial Deposit.

(a) Notwithstanding the foregoing provisions of Sections 3.01 to 3.05 hereof, to the extent that all or any portion of the Bonds is eligible for book-entry only deposit with The Depository Trust Company, such Bonds which are eligible shall initially be evidenced by one Bond for each year in which the Bonds mature in denominations equal to the aggregate principal amount of the Bonds maturing in that year. Such initially delivered Bonds shall be registered in the name of "Cede & Co." as nominee for The Depository Trust Company, the securities depository for the Bonds. Such Bonds may not thereafter be transferred or exchanged except:

(i) to any successor of The Depository Trust Company or its nominee, which successor must be both a "clearing corporation" as defined in § 55-8-102(3), NMSA 1978, as amended, and a qualified and registered "clearing agency" under Section 17A of the Securities Exchange Act of 1934, as amended; or

(ii) upon the resignation of The Depository Trust Company or a successor or new depository under clause (i) or this clause (ii) of this subsection (a), or a determination by the Regents that The Depository Trust Company or such successor or new depository is no longer able to carry out its functions, and the designation by the Regents of another depository institution acceptable to the Regents and to the depository then holding the Bonds, which new depository institution must be both a "clearing corporation" as defined in § 55-8-102(5), NMSA 1978, as amended, and a qualified and registered "clearing agency" under Section 17A of the Securities Exchange Act of 1934, as amended, to carry out the functions of The Depository Trust Company or such successor or new depository; or

(iii) upon the resignation of The Depository Trust Company or a successor or new depository under clause (i) or clause (ii) of this subsection (a), or a determination of the Regents that The Depository Trust Company or such successor or new depository is no longer able to carry out its functions, and the failure by the Regents, after reasonable investigation, to locate another qualified depository institution under clause (ii) to carry out such depository functions.

(b) In the case of a transfer to a successor of The Depository Trust Company or its nominee as referred to in clause (i) of subsection (a) hereof or designation of a new depository pursuant to clause (ii) of subsection (a) hereof, upon receipt of the Outstanding Bonds by the Registrar, together with written instructions for transfer satisfactory to the Registrar, a new Bond for each maturity of the Bonds then Outstanding shall be issued to such successor or new depository, as the case may be, or its nominee, as is specified in such written transfer instructions. In the case of a resignation or determination under clause (iii) of subsection (a) hereof and the failure after reasonable investigation to locate another qualified depository institution for the Bonds as provided in clause (iii) of subsection (a) hereof, and upon receipt of the Outstanding Bonds by the Registrar, together with written instructions for transfer satisfactory to the Registrar, new Bonds shall be issued in the denominations of $5,000 or any integral multiple thereof, as provided in and subject to the limitations of Section 3.01 hereof, registered in the names of such persons, and in such denominations as are requested in such written transfer instructions; however, the Registrar shall not be required to deliver such new Bonds within a period of less than 60 days from the date of receipt of such written transfer instructions.

(c) The Regents, the Registrar and the Paying Agent shall be entitled to treat the registered owner of any Bond as the absolute owner thereof for all purposes hereof and any applicable laws, notwithstanding any notice to the contrary received by any or all of them and the Regents, the Registrar and the Paying Agent shall have no responsibility for transmitting payments to the beneficial owners of the Bonds held by The Depository Trust Company or any successor or new depository named pursuant to subsection (a) hereof.

(d) The Regents, the Registrar and the Paying Agent shall endeavor to cooperate with The Depository Trust Company or any successor or new depository named pursuant to clause (i) or (ii) of subsection (a) hereof in effectuating payment of the Bonds by arranging for payment in such a manner that funds representing such payments are available to the depository on the date they are due.

(e) Upon any partial redemption of any maturity of the Bonds, Cede & Co., (or its successor) in its discretion may request the Regents to issue and authenticate a new Bond or shall make an appropriate notation on the Bond indicating the date and amount of prepayment, except in the case of final maturity, in which case the Bond must be presented to the Paying Agent prior to payment.

Section 3.07 Execution of Bonds. . The Bonds shall be executed as follows**:**

(a) ***Filings with Secretary of State***. Pursuant to Sections 6-9-1 and 6-9-6 NMSA 1978, as amended, and prior to the execution of any Bonds in which facsimile signatures are used, the President of the Regents and the Secretary and Treasurer of the Regents may each file with the Secretary of State his or her manual signature certified by him or her under oath.

(b) ***Manner of Execution***. Each Bond shall be signed and executed in the name of and on behalf of the Regents with the manual or facsimile of the signature of the President; and shall be signed, executed and attested with such a manual or facsimile of the signature of the Secretary and Treasurer.

(c) ***Authentication***. No Bond shall be valid or obligatory for any purpose unless the certificate of authentication thereon, substantially in the form herein below provided, has been duly manually executed by the Registrar. The Registrar's certificate of authentication shall be deemed to have been duly executed if manually signed by an authorized officer or employee of the Registrar, but it shall not be necessary that the same officer or employee sign the certificate of authentication on all of the Bonds issued hereunder. By authenticating any of the Bonds delivered pursuant to this Resolution, the Registrar shall be deemed to have assented to all of the provisions of this Resolution.

Section 3.08 Use of Predecessors Signature. The Bonds bearing the signatures of the officers in office at the time of the signing thereof shall be the valid and binding obligations of the Regents, notwithstanding that any or all of the persons whose signatures appear thereon shall have ceased to fill their respective offices. The President and Secretary and Treasurer, at the time of the execution of the Bonds and of a signature certificate pertaining thereto, may adopt as and for his or her own facsimile signature the facsimile signature of his or her predecessor in office if such facsimile signature appears upon any of the Bonds.

Section 3.09 Bond Execution. . The President and Secretary and Treasurer are hereby authorized and directed to prepare and to execute the Bonds as herein provided.

Section 3.10 Registration. . The Registrar shall maintain the registration records of the Regents for the Bonds showing the name and address of the registered owner of each Bond authenticated and delivered, the date of authentication, the maturity/of the Bond and its interest rate, principal amount and Bond number.

Section 3.11 Bond Delivery. . After registration of the Bonds pursuant to Section 3.10 hereof and after their execution pursuant to Section 3.07 hereof, the Regents shall cause the Bonds to be delivered to the Purchaser thereof, upon payment being made therefor.

Section 3.12 Bond Form. . Subject to the provisions of this Resolution, including without limitation Section 2.03 hereof, each Bond shall be in the form attached hereto as Exhibit A, with such omissions, insertions, endorsements, legends and such other variations as may be required by the circumstances, be required or permitted by this Resolution, be set forth in the Pricing Certificate or be consistent with this Resolution and necessary or appropriate to conform to the rules and requirements of any governmental authority or any usage or requirement of law

with respect thereto.

Section 3.13 Special Limited Obligations. . The Bonds and all payments of principal, premium, if any, and interest thereon (whether at maturity or on a redemption date) and the obligations of the Regents for all other payments, fees, costs, interest and expenses hereunder and under the Related Documents, shall be special limited obligations of the Regents payable solely from the Pledged Revenues, which revenues are hereby pledged and are payable as set forth herein. However, the Bonds are also payable from accrued interest, if any, payable on the Bonds on the date of delivery thereof. The Bonds are payable from amounts on deposit in the Interest Account, the Principal Account and Parity Bonds Reserve Account for the 2026 Bonds.

Owners and the parties under the Related Documents may not look to any general or other fund of the University for the payment of the principal of or interest on the Bonds or any obligation relating thereto, or the fees, costs and expenses relating to, such obligations, except the designated special funds pledged therefor. Neither the Bonds nor the obligations of the University under the Related Documents shall constitute an indebtedness of the State or the Regents or the University within the meaning of any constitutional or statutory prohibition or limitation, nor shall they be considered or held to be general obligations of the State or the Regents or the University, and the Bonds shall recite that they are payable and collectable solely out of the Pledged Revenues and from any other sources stated in the Bond Resolution and that the Owners may not look to any general or other fund for the payment of the principal or interest, as applicable, on the Bonds or for the payment of any amounts owed under the Related Documents. No obligation hereunder or under the Bonds or the obligations of the Regents or the University under the Related Documents shall ever be or become a charge or debt against the State or a pledge of the faith and credit of the State, or shall be payable from the proceeds of ad valorem taxes, or State appropriations. Neither the full faith and credit nor the taxing power of the State or any political subdivision thereof is pledged to the payment of the principal of or the interest on the Bonds or the obligations of the Regents or the University under the Related Documents. The Regents do not have taxing power.

ARTICLE IV
APPROVAL OF RELATED DOCUMENTS AND SALE OF BONDS

Section 4.01 Approval of Documents; Use of Disclosure Documents.

(a) ***Approval of Documents***. Final versions of the Related Documents shall be approved by the Delegate.

(b) ***Execution of Related Documents***. The President and Vice-President of the Regents, on behalf of the Regents, and Authorized Officers are hereby authorized and directed to execute and deliver the Related Documents and any extension of or amendments to any of the Related Documents with such changes as are not inconsistent with the Bond Resolution as are approved by the President of the Regents and Vice President of the Regents, whose execution of the Related Documents, or any extensions thereof or

substitutions therefor, in their final forms, or the acceptance of the delivery by an Authorized Officer of any such Related Document which is not required to be signed by the Regents, shall constitute conclusive evidence of the approval of that document and compliance with this Section. The Secretary and Treasurer of the Regents, or his or her designee, is authorized to affix the seal of the Regents to and to attest the Related Documents as necessary. The officers, agents and employees of the University are hereby authorized, empowered and directed to do all such acts and things and to execute all such documents as may be necessary to carry out and comply with the provisions of the Bond Resolution, the Pricing Certificate and the Related Documents.

(c) ***Disclosure Document***. Prior to the issuance of the Bonds, the Official Statement with respect to the Bonds, with terms which are not inconsistent with the terms hereof and the Related Documents, shall be reviewed and approved by the Regents and executed and delivered by one or more Authorized Officers. The use and distribution of the Official Statement with respect to the Bonds in such form to be approved by the Regents, with terms which are not inconsistent with the terms hereof and Related Documents by the Purchasers in connection with the sale and issuance of the Bonds are hereby approved.

Section 4.02 Authorization of Sale of Bonds. The sale of the Bonds at a negotiated sale to the Purchaser at the prices to be established by the Delegate in the Pricing Certificate within the parameters of this Resolution and set forth in the Purchase Contract is approved. When the Bonds have been duly executed and authenticated, they shall be delivered to the Depository on behalf of the Purchaser, or at the direction of the Purchaser, on receipt of payment for the Bonds by the Regents.

ARTICLE V

ADMINISTRATION AND ACCOUNTING OF REVENUES

Section 5.01 Funds and Accounts.

(a) ***Funds Continued***. To the extent the bonds associated with each of the following funds or account are Outstanding at the time of issuance of the 2026 Bonds, the Regents hereby continue the following special and separate funds which were created pursuant to prior bond resolutions of the Regents:

(i) *Pledged Revenues Fund*. "The Regents of the University of New Mexico System Pledged Revenues Fund" for the deposit of Pledged Revenues in an account or accounts in one or more regular depositories of the University.

(ii) *Renewal and Replacement Fund*. "The Regents of the University of New Mexico System Renewal and Replacement Fund" to be maintained with the Fiscal Agent.

(iii) "*Parity Bond Service Fund*" "The Regents of the University of New Mexico, Subordinate Lien System Improvement Revenue Bonds, Series 2001 Bond Service Fund", "The Regents of the University of New Mexico, Subordinate Lien System Improvement Revenue Bonds, Series 2002 Bond Service Fund", "The Regents of the University of New Mexico, Subordinate Lien System Refunding and Improvement Revenue Bonds, Series 2016A Bond Service Fund", "The Regents of the University of New Mexico Subordinate Lien System Improvement Revenue Bonds, Series 2017 Bond Service Fund", and "The Regents of the University of New Mexico Taxable Subordinate Lien System Refunding Revenue Bonds, Series 2019 Bond Service Fund", "The Regents of the University of New Mexico Taxable Subordinate Lien System Refunding Revenue Bonds, Series 2021 Bond Service Fund", and "The Regents of the University of New Mexico System Improvement Revenue Bonds, Series 2023 Bond Service Fund" to be maintained with the Fiscal Agent. Within the Parity Bond Service Fund there is maintained for each Outstanding Series of Parity Bonds a Bonds Interest Account, Principal Account, Redemption Account and Additional Payments Account.

(vi) *Parity Bonds Reserve Fund*. "The Regents of the University of New Mexico System Parity Bonds Reserve Fund" to be maintained with the Fiscal Agent. Within the Parity Bonds Reserve Fund there is maintained the Series 2001 Reserve Account, the Series 2002 Reserve Account, the Series 2016A Reserve Account, the 2017 Reserve Account, the Series 2019 Reserve Account, the Series 2021 Reserve Account, and the Series 2023 Reserve Account.

(vii) *Bond Purchase Fund*. The Series 2001 Bond Purchase Fund to be maintained by the Tender Agent. Separate accounts designated as the Series 2001 Remarketing Account, Facility Provider Account and University Purchase Account (and any other necessary accounts) shall be created and maintained by the Tender Agent as part of the Series 2001 Bond Purchase Fund. The Series 2002 Bond Purchase Fund to be maintained by the Tender Agent. Separate accounts designated as the Series 2002 Remarketing Account, Facility Provider Account and University Purchase Account (and any other necessary accounts) shall be created and maintained by the Tender Agent as part of the Series 2002 Bond Purchase Fund.

(viii) *Rebate Fund*. The Series 2001 Rebate Fund, the Series 2002 Rebate Fund, the Series 2016A Rebate Fund, the Series 2017 Rebate Fund, and the 2023 Rebate Fund to be maintained with the Fiscal Agent.

(b) ***New Funds***. The Regents hereby establish the following special and separate funds with respect to the Series 2026 Bonds:

(i) *Parity Bond Service Fund*. "The Regents of the University of New Mexico, System Refunding and Improvement Revenue Bonds, Series 2026 Bond Service Fund" to be maintained with the Fiscal Agent. Within such Parity Bond Service Fund there is hereby created for the 2026 Bonds, the following accounts: the 2026 Bonds Interest Account, 2026 Principal Account, 2026 Redemption Account and 2026 Additional Payments Account.

(ii) *Parity Bonds Reserve Fund*. Within the Parity Bonds Reserve Fund there is hereby created the Series 2026 Reserve Account.

(iii) *Acquisition Fund*. "The Regents of the University of New Mexico, System Refunding and Improvement Revenue Bonds, Series 2026 Acquisition Fund" to be maintained with the University for the deposit of certain of the 2026 Bond proceeds.

(iv) *Escrow Deposit Account*. "The Regents of the University of New Mexico System Refunding and Improvement Revenue Bonds, Series 2026 Escrow Deposit Account" if needed, to be maintained by the Escrow Agent pursuant to an Escrow Deposit Agreement for the deposit of a portion of the proceeds of the Bonds allocated for the current refunding of the Refunded Bonds. BOKF, NA shall serve as Escrow Agent if an Escrow Deposit Agreement is needed.

(iv) *Issuance Expense Fund*. "The Regents of the University of New Mexico, System Refunding and Improvement Revenue Bonds, Series 2026 Issuance Expense Fund" to be maintained with the University.

(v) *Rebate Fund*. The Series 2026 Rebate Fund to be maintained with the Fiscal Agent. The Series 2026 Rebate Fund shall only be created and maintained with respect to the portion of the Bonds issued on a tax-exempt basis under the Code.

In addition, the Delegate is hereby authorized to create any additional funds in the Pricing Certificate for the Bonds and to incorporate such additional funds into the flow of Pledged Revenues described in Section 5.03 hereunder.

Section 5.02 Use of Funds and Deposits into Funds and Accounts on Delivery of Bonds. On the Closing Date with respect to the Series 2026 Bonds, the proceeds from the sale of the Series 2026 Bonds and other amounts stated in this Section, shall be deposited or used as follows:

(a) Any accrued interest or any capitalized interest received from the issuance and sale of the Series 2026 Bonds shall be credited to the Series 2026 Bonds Interest Account.

(b) On the Closing Date of the Series 2026 Bonds, proceeds of the Series 2026 Bonds or a Parity Bonds Reserve Fund Surety Bond, in an amount specified by the Regents, shall be deposited in the Series 2026 Reserve Account to satisfy the Reserve Requirement for the Series 2026 Bonds.

(c) Proceeds of the Series 2026 Bonds in an amount to be specified by the Regents on the Closing Date shall be deposited into the Series 2026 Acquisition Fund to be used for the Improvement Project. Investment earnings on moneys deposited in the 2026 Acquisition Fund may be transferred to the 2026 accounts in the 2026 Bonds Service Fund upon certification by the chief financial officer of the University that the amount remaining in the Acquisition Fund, after giving effect to such transfer, is anticipated to be sufficient to complete the Improvement Project. After the Improvement Project is completed, all money remaining in the Series 2026 Acquisition Fund, if any, (i) may be deposited into the 2026 accounts in the 2026 Bonds Service Fund to be used for the payment of the principal of and the interest on the Series 2026 Bonds next coming due; or, (ii) may be used for any other lawful purpose if there is provided a written opinion of nationally-recognized bond counsel to the effect that such use is permissible under State law and, if applicable, that such use will not adversely affect the exclusion of interest on the Series 2026 Bonds from gross income of the owners thereof for federal income tax purposes under the Code.

(d) Proceeds of the Series 2026 Bonds in an amount to be specified by the Regents on the Closing Date shall be either (i) applied to the redemption of the Refunded Bonds on the Closing Date or (ii) deposited into the 2026 Escrow Deposit Account for the redemption of the Refunded Bonds within 90 days of the Closing Date.

(e) Proceeds of the Series 2026 Bonds in an amount to be specified by the Regents on the Closing Date shall be deposited in the 2026 Issuance Expense Fund. Such moneys shall be used and paid out by the Regents to defray the Expenses associated with the issuance of the respective Series 2026 Bonds.

(f) The Purchaser shall not be responsible for the application or disposal by the Regents of the proceeds derived from the sale of the Bonds or any other funds herein designated.

Section 5.03 Flow of Pledged Revenues. So long as any of the Bonds or any Parity Bonds are outstanding, either as to principal or interest, or both, the Regents shall cause the Pledged Revenues to be collected and deposited as received on a daily basis in the Pledged Revenues Fund and to make the payments from the Pledged Revenues Fund into the Renewal and

Replacement Fund, the Parity Bond Service Fund and the Parity Bonds Reserve Fund and as otherwise required or permitted by this Section.

As a first charge on the moneys deposited in the Pledged Revenues Fund, there shall be paid, from time to time, the Operating and Maintenance Expenses as they become due and payable. After the payment of the Operating and Maintenance Expenses of the System, which are then due, the following payments shall be made from the Pledged Revenues Fund:

(a) ***Parity Bond Payments***. While any Parity Bonds, including the 2026 Bonds, are Outstanding, Pledged Revenues shall be deposited into the Parity Bond Service Fund and shall be used to pay the principal of and interest on Parity Bonds coming due in each Fiscal Year pursuant to the terms hereof and of the resolutions under which such Parity Bonds were issued.

(i) *Interest Account*. Prior to each Interest Payment Date, the amount necessary to pay the next maturing installment of interest on each series of Outstanding Parity Bonds and the Series 2026 Bonds shall be credited to the Interest Account for that series of bonds.

(ii) *Principal Account and Redemption Account*. Prior to each principal payment date, or redemption date, the amount necessary to pay the next regularly scheduled installment of principal, whether at maturity, prior redemption or on a mandatory sinking fund redemption date, on each series of Outstanding Parity Bonds shall be credited to the Principal Account or Redemption Account, as the case may be, for that series of Parity Bonds. Deposits to the Principal Accounts for the Parity Bonds of each series for the next installment of principal becoming due shall be made in substantially equal semiannual deposits commencing on May 20th or November 20th which is less than 7 months prior to the month in which the first installment of principal on each series of Bonds is due. Deposits to the Redemption Accounts for the Bonds of each series shall be made in compliance with Section 3.03 hereof.

(iii) *Payments and Reimbursements to Facility Provider and Qualified Counterparty*. The following amounts required to be paid by the Regents shall be deposited in the Principal Account and Interest Account for the 2001 Bonds, for the 2002B Bonds and for the 2002C Bonds or other sinking fund which shall be a subaccount of such respective Principal Account or Interest Account, and paid from the Pledged Revenues with the same priority as other payments of Debt Service on Parity Bonds:

(A) on or prior to the date when due, amounts to pay or reimburse a Facility Provider (as such term is defined in the resolution for the 2001 Bonds, the resolution for the 2002B Bonds or the resolution for the 2002C

Bonds) for payments of Debt Service (but not the Tender Price (as such term is defined in the resolution for the 2001 Bonds, the resolution for the 2002B Bonds or the resolution for the 2002C Bonds) made by that Facility Provider; and

(B) no later than the Business Day prior to the date when due, amounts that are payable to a Qualified Counterparty under a Qualified Exchange Agreement if such payments are designated in the resolution of the Regents relating to that Qualified Exchange Agreement as being secured by a lien on Pledged Revenues on a parity with the lien thereon securing Parity Bonds; the lien of exchange termination payments payable pursuant to a Qualified Exchange Agreement on Pledged Revenues shall be subordinate to the lien of Parity Bonds on Pledged Revenues.

(iv) *Transfer of Money*. Each payment of principal and interest coming due on the Bonds shall be transferred from the applicable sinking fund account or subaccount by the Paying Agent and payment obligations shall be made directly to the Qualified Counterparty or Facility Provider entitled to receive payments of Parity Bonds, on or before the due date of such payment.

(v) *Parity Bonds Reserve Fund*. After and subject to the payments required by subparagraphs (i), (ii) and (iii) above, and except as provided in this subparagraph (v) and subparagraph (vi) hereof, any money required to be credited or transferred from the Pledged Revenues Fund to the Series 2001 Reserve Account, Series 2002B Reserve Account, Series 2002C Reserve Account, Series 2014B Reserve Account, Series 2014C Reserve Account, Series 2016A Reserve Account, Series 2017 Reserve Account, Series 2019 Reserve Account, Series 2021 Reserve Account, Series 2023 Reserve Account, or Series 2026 Reserve Account of the Parity Bonds Reserve Fund shall be so deposited or credited.

The Reserve Requirement for a series of Parity Bonds may be satisfied by a deposit of a Parity Bonds Reserve Fund Surety Bond in the Parity Bonds Reserve Fund or the deposit of bond proceeds or Pledged Revenues in the Parity Bonds Reserve Fund. Commencing upon the date of delivery of the Bonds, the Regents shall deposit or cause to be deposited Bond proceeds or other funds in the Parity Bonds Reserve Fund to satisfy the Reserve Requirement. Any form of such deposit may be exchanged for any other permitted form of deposit of an equivalent amount; provided, however, (A) if the Regents desire to substitute a Parity Bonds Reserve Fund Surety Bond for a reserve account initially funded with cash, it must obtain a policy covering all of the common cash reserve accounts for the Parity Bonds with cash funded reserves to draw on the Parity Bonds Reserve Fund Surety Bond; (B) that the Parity Bonds Reserve Fund Surety Bond policy shall be written by an entity experienced in insuring municipal bonds whose policies of insurance would not in and of itself adversely affect the rating on Parity Bonds by Moody's or by S&P in effect at the time such policy is initially deposited in or credited to the reserve account of

the applicable Parity Bonds; (C) that prior to the expiration of a Parity Bonds Reserve Fund Surety Bond in any account, another Parity Bonds Reserve Fund Surety Bond of equivalent credit quality is provided, and, if such replacement Parity Bonds Reserve Fund Surety Bond is unavailable, the Reserve Requirement will be funded on a scheduled basis or at one time prior to the expiration of the existing Parity Bonds Reserve Fund Surety Bond; (D) if the terms of a Parity Bonds Reserve Fund Surety Bond prohibit replenishment after draw-down, the Regents shall provide an additional Parity Bonds Reserve Fund Surety Bond or sufficient funds to ensure satisfaction of the Reserve Requirement; and (E) if a Parity Bonds Reserve Fund Surety Bond permits premature termination without payment, the conditions for such premature termination will be limited to a default on any Parity Bonds.

If the full amount necessary to pay the Debt Service on a series of Parity Bonds is not on deposit in the related Interest Account or Principal Account, when due, the amount necessary to pay the deficiency shall be transferred to that Principal Account or Interest Account (a) from money on deposit in the Parity Bonds Reserve Fund, if the Reserve Requirement for the Parity Bonds with the deficiency was funded or satisfied with moneys or investments on deposit or credited to the Parity Bonds Reserve Fund, or (b) from a draw on the respective Parity Bonds Reserve Fund Surety Bond if the Reserve Requirement for the Parity Bonds with the deficiency was funded with the purchase of a Parity Bonds Reserve Fund Surety Bond. Deficiencies in the Interest Accounts or Principal Accounts for Parity Bonds with reserve accounts funded with the purchase of a Parity Bonds Reserve Fund Surety Bond can only be satisfied with draws on the respective Reserve Fund Surety Bonds and not from moneys or investments on deposit in the Parity Bonds Reserve Fund. The amount transferred from the Parity Bonds Reserve Fund and amounts required to be reimbursed on a Parity Bonds Reserve Fund Surety Bond to pay Debt Service on the Parity Bonds shall be reimbursed on a pro-rata basis to the Parity Bonds Reserve Fund and the provider of a Parity Bonds Reserve Fund Surety Bond from the first amounts available therefor in the Pledged Revenues Fund no later than the end of the next full Fiscal Year or such other period of time as set forth in the Regents resolution authorizing the issuance of the applicable Parity Bonds.

The amount of money and, to the extent the coverage of such surety bond will permit, the proceeds of any Parity Bonds Reserve Fund Surety Bond on deposit in the Series 2001, Series 2002B, Series 2002C, Series 2016A, Series 2017, Series 2019, Series 2021, Series 2023 or Series 2026 Reserve Account shall be used first to pay any deficiency in the amount available to pay Debt Service on the 2001 Bonds, 2002B Bonds, 2002C Bonds, Series 2016A Bonds, Series 2017 Bonds, Series 2019 Bonds, Series 2021 Bonds, Series 2023 Bonds, Series 2026 Bonds, respectively, as the case may be, and second, to pay any deficiency in the amount available to pay amounts owing under the applicable Qualified Exchange Agreement; provided, however, that the use of such moneys or proceeds of a Parity Bonds Reserve Fund Surety Bond to pay amounts owing under the applicable Qualified Exchange Agreement shall only be made with the Insurer’s consent so long as the Insurer is rated "A" or above by S&P and Moody's.

(vi) *Termination Upon Deposits to Maturity*. No payment need be made into the Parity Bond Service Fund if all proceeds paid under a Parity Bonds Reserve Fund Surety Bond have been reimbursed and the amounts in the Parity Bond Service Fund, together with moneys on deposit in the Parity Bonds Reserve Fund, total a sum at least equal to the entire amount of principal and interest due on the Outstanding Parity Bonds to their respective maturities, both accrued and not accrued. In such case, moneys in the Parity Bond Service Fund and Parity Bonds Reserve Fund shall be used solely to pay such principal and interest as the same shall become due, and any moneys in excess thereof in such Funds and any other Pledged Revenues may be used as provided below in this Section.

(vii) *Payment of Certain Interest, Fees and Expenses; Additional Payments Account*. Any balance of Pledged Revenues after making the payments hereinabove provided shall be used by the Regents for payment to the provider of a Parity Bonds Reserve Fund Surety Bond under a Parity Bonds Reserve Fund Surety Bond of all unpaid moneys owed by the Regents to such provider of a arity Bonds Reserve Fund Surety Bond including interest on the amount of the proceeds paid with respect to Parity Bonds pursuant to any such Parity Bonds Reserve Fund Surety Bond and expenses of such provider of a Parity Bonds Reserve Fund Surety Bond. The amount of insurance proceeds used to pay principal and interest on the Bonds pursuant to a Parity Bonds Reserve Fund Surety Bond shall be payable in the manner and with the priority set forth in paragraph 5.03(a)(v) of this Section.

After making or crediting the payments required by the foregoing subparagraphs of this paragraph (b), amounts on deposit in the Pledged Revenues Fund shall be used as necessary to pay, first, all amounts, including payments owed to any Facility Provider for a series of Parity Bonds or relating to a Qualified Exchange Agreement which are not payable pursuant to the terms of any preceding paragraph of this Section and second, expenses, fees, rebate payments and the tender price of Parity Bonds purchased by the Regents. Pledged Revenues used to pay amounts pursuant to this paragraph shall be deposited by the Regents into the Additional Payments Account on or before the due date thereof.

(b) ***Renewal and Replacement Fund***. The Regents are current in making the required semiannual deposits of $50,000 into the Renewal and Replacement Fund as required by the resolutions authorizing the Parity Bonds presently outstanding on the date of adoption of this Bond Resolution. Therefore no funds need be deposited therein upon issuance of the Bonds. After making the payments required by subparagraph (a) of this Section, there shall be accumulated in the Renewal and Replacement Fund the greater of (i) $10,000,000 or (ii) four percent (4%) of the original cost of the buildings, equipment, and furnishings constituting the System as determined at the end of each Fiscal Year (the "Renewal and Replacement Requirement"). On or before the end of each Fiscal Year, the Executive Vice-President for Finance and Administration of the University, or his or her successor in function, shall file with the Fiscal Agent a certificate setting forth the original

cost of all buildings, equipment and furnishings added to the System in the preceding Fiscal Year, the original cost of all additions and extensions added to buildings, equipment, or furnishings which are a part of the System and the original cost of any buildings, equipment, or furnishings which were removed from the System during such preceding Fiscal Year, together with the resulting original cost of the buildings, equipment and furnishings constituting the System as of the end of such preceding Fiscal Year. If the amount on deposit in the Renewal and Replacement Fund is, at any time, less than the Renewal and Replacement Requirement, payments shall be made from Pledged Revenues, but after and subject to the payments required in provisions contained in subparagraph a of this Section, in semiannual installments on or before each May 20 and November 20 on which there is a deficiency, in amounts not less than $50,000. Moneys on deposit in the Renewal and Replacement Fund shall be first used to pay currently maturing installments of principal of and interest on Parity Bonds for the payment of which there is insufficient money in the Parity Bond Service Fund and Parity Bonds Reserve Fund (including any surety bond coverage) and, second, shall be used or reserved at the request of the Regents for the purpose of making improvements, extensions, repairs and replacements to the facilities of the University constituting the System.

(c) ***Use of Surplus Pledged Revenues***. After making the payments hereinabove required to be made under this Section, the remaining Pledged Revenues, if any, may be applied as determined by the Regents to any other lawful purpose or purposes authorized by the Constitution and laws of the State as the Regents may direct.

Section 5.04 Rebate Fund. Any provision hereof to the contrary notwithstanding, amounts required to be credited to the Rebate Fund in accordance with the provisions of Section 7.10 hereof shall be free and clear of any lien hereunder or of any other resolution authorizing the issuance of bonds of the Regents and shall not constitute Pledged Revenues. Amounts in the Rebate Fund will be used as provided in Section 7.10 hereof. The provisions of this Section and any references to the 2026 Rebate Fund in this Resolution shall only be applicable if any portion of the Bonds is issued on a tax-exempt basis under the Code.

Section 5.05 General Administration of Funds. The funds and accounts designated in Sections 5.01, 5.02, 5.03, and 5.04 hereof shall be administered as follows:

(a) ***Investment of Money***. Money in the Pledged Revenues Fund may be invested in any manner allowed for money of the University or the Regents by the laws of the State and money in the Parity Bond Service Fund, Parity Bonds Reserve Fund, Acquisition Fund, Issuance Expense Fund and Rebate Fund may be invested in Eligible Investments, maturing prior to the date on which the money so invested will be needed for the payment of principal of or interest on Parity Bonds, for the payment of costs of the Project, for the payment of Expenses or for rebate to the government of the United States of America as applicable. Money in the Renewal and Replacement Fund may be invested in such Eligible Investments as may hereafter be permitted by the laws of the State and

with the advice and consent of the State Board of Finance if required by State law. The obligations so purchased as an investment of moneys in any such Fund shall be deemed at all times to be part of such Fund, and the interest accruing thereon and any profit realized therefrom shall be credited to such Fund (subject to withdrawal and use at any time as permitted by Section 5.04 hereof, as applicable), and any loss resulting from such investment shall be charged to the Fund. Any obligations so purchased as an investment of moneys in any Fund shall be presented for redemption or sale on the prevailing market whenever it shall be necessary to do so in order to provide moneys to meet any payment or transfer from such Fund.

(b) ***Deposits of Funds***. The moneys and investments comprising the funds designated in Sections 5.01, 5.02, 5.03, and 5.04 of the Bond Resolution shall be maintained and kept in an Insured Bank or Banks. Each payment shall be made into and credited to the proper fund at the designated time, except that when the designated time shall be a Saturday, a Sunday or a legal holiday, then such payment shall be made on the next succeeding business day. Nothing herein shall prevent the establishment of one or more such accounts in Insured Banks for all of the funds and accounts in Sections 5.01, 5.02, 5.03, and 5.04 of the Bond Resolution or shall prevent the combination of such funds with any other Insured Bank account or accounts for other funds and accounts of the Regents; provided that the Rebate Fund (to be created only if any portion of the Bonds is issued as federally tax-exempt under the Code) shall not be combined with any other fund or account. The moneys in funds which are not invested shall be secured at all times in a manner required by the laws of the State for the securing of public moneys. The Fiscal Agent shall make such credit arrangements with any other bank or banks at which the Bonds are payable as will assure prompt payment of the principal of, premium, if any, and interest on the Bonds as set forth herein.

ARTICLE VI

LIENS ON PLEDGED REVENUES AND ADDITIONAL OBLIGATIONS

Section 6.01 Lien on Pledged Revenues; Equality of Bonds.

(a) The Bonds, together with all other Outstanding Parity Bonds are secured by an irrevocable first lien (but not necessarily an exclusive first lien) on the Pledged Revenues after payment of Operating and Maintenance Expenses of the System. The Regents hereby pledge and grant to the owners of the Bonds a security interest in the Pledged Revenues and in the moneys and securities on deposit in the Parity Bond Service Fund, the Parity Bonds Reserve Fund and the Renewal and Replacement Fund for the payment of the principal of, premium, if any, and interest on the Bonds. The Regents hereby pledge and grant to any provider of a Parity Bonds Reserve Fund Surety Bond a security interest, subordinate to the security interest to the owners of Bonds stated above, in the Pledged Revenues and in the money and securities on deposit in the Parity Bonds

Reserve Fund for the repayments of amounts owed to any provider of a Parity Bonds Reserve Fund Surety Bond. The pledges made pursuant to this Section are subject to the uses of the moneys in such Funds permitted by Section 5.03 hereof and shall have the priority set forth in Section 5.03 hereof. The Bonds from time to time Outstanding shall not be entitled to any priority one over the other in the application of the Pledged Revenues, regardless of the time or times of their issuance.

(b) ***Other Related Documents***. Payments under any other Related Documents are secured by an irrevocable, first lien (but not an exclusive first lien) on the Pledged Revenues after payment of Operating and Maintenance Expenses, and the Regents hereby grant to the parties entitled to payments thereunder a security interest in, the Pledged Revenues for those payments. The priority of the payments on Pledged Revenues referred to in this paragraph (b) shall be as set forth in Section 5.03.

Section 6.02 Parity Bonds.

(a) ***Limitations Upon Issuance of Parity Bonds.*** Nothing in the Bond Resolution shall be construed in such a manner as to prevent the issuance by the Regents of Parity Bonds payable from the Pledged Revenues and constituting a lien upon the Pledged Revenues on a parity with the lien of the Bonds, nor to prevent the issuance of bonds or other obligations refunding all or a part of the Bonds. Before any such additional Parity Bonds are issued (excluding refunding bonds or refunding obligations which refund Parity Bonds) all of the following conditions shall be met:

(i) the Pledged Revenues received by the University in each of the two completed Fiscal Years immediately preceding the issuance of the additional bonds must be at least 200% of the highest Debt Service requirement for any succeeding Fiscal Year measured from the date of computation on all Outstanding Parity Bonds, but excluding the bonds proposed to be issued. A written certification, opinion, verification or other determination by the Executive Vice President for Finance and Administration of the University, or his or her successor in function, that the annual Pledged Revenues for such preceding Fiscal Years are at least equal to such amounts and the determinations of such amounts shall be conclusively presumed to be accurate in determining the right of the University to authorize, issue, sell and deliver the additional Parity Bonds; and

(ii) the Pledged Revenues received by the University in each of the two completed Fiscal Years immediately preceding the issuance of the additional bonds must be at least 175% of the highest Debt Service requirement for any succeeding Fiscal Year measured from the date of computation on all Outstanding Parity Bonds and on the issue of bonds then proposed to be issued. A written certification, opinion, verification or other determination by the Executive Vice President for Finance and Administration of the University, or his or her successor in function,

that the annual Pledged Revenues for such preceding Fiscal Years are at least equal to such amounts and the determinations of such amounts shall be conclusively presumed to be accurate in determining the right of the University to authorize, issue, sell and deliver the additional Parity Bonds. The Executive Vice President for Finance and Administration of the University, or his or her successor in function, may take into account the adjustments hereafter provided in this subparagraph (ii). If the proceedings authorizing the additional bonds pledge and provide for payment into the applicable Bond Service Fund of income or revenues in addition to the Pledged Revenues, the amount received from such additional pledged source of income or revenue by the University for payment into the applicable Bond Service Fund in each of the two completed Fiscal Years immediately preceding the issuance of the additional bonds may be taken into consideration and added to the Pledged Revenues received in each such Fiscal Year for purposes of the computation required to be made under the provisions of this subparagraph (ii). There shall also be taken into consideration and added to the Pledged Revenues received in each such completed Fiscal Year for the purposes of such computation the smallest amount of gross income or revenues estimated by the Executive Vice President for Finance and Administration of the University, or his or her successor in function, to be produced in any future Fiscal Year from the operation of the additional facilities to be acquired with the proceeds of the additional bonds, which estimate in the case of housing facilities shall be based on a presumed eighty percent (80%) occupancy of such facilities at rentals equivalent to those charged by the University for similar facilities during the Fiscal Year immediately preceding the issuance of the additional bonds. If in the proceedings authorizing the additional bonds there is an agreement or covenant to increase student fees included as part of the Pledged Revenues beyond the amount imposed during each of the two preceding Fiscal Years, the additional income or revenues which would have been received in such preceding Fiscal Years if the increased fees had been in effect may also be taken into consideration and added to the Pledged Revenues received in each such Fiscal Year for the purposes of such computation. Such estimate shall be made by the Executive Vice President for Finance and Administration of the University, or his or her successor in function, and shall be predicated on the number of students actually paying the increased fees in such Fiscal Year; and

(iii) payments into the respective Parity Bond Service Funds and the Parity Bonds Reserve Fund required by Section 5.03 shall be current.

(iv) So long as the 2001 Bonds, the 2002B Bonds, and the 2002C Bonds are outstanding, if, after delivery of the Parity Bonds, the Reserve Requirement for any succeeding Fiscal Year on all Parity Bonds then Outstanding with a cash funded Reserve Requirement and the Parity Bonds proposed to be issued will be in excess of the money or investments on deposit in the Parity Bonds Reserve Fund, the

proceedings authorizing the issuance of the Parity Bonds must provide for the deposit in the Parity Bonds Reserve Fund, of 75% of the additional Reserve Requirement at or prior to issuance of the Parity Bonds and within two years after the delivery of the Parity Bonds, through approximately equal semiannual payments into the Parity Bonds Reserve Fund, of that amount which, together with the moneys and investments then on deposit in the Parity Bonds Reserve Fund will equal the Reserve Requirement. The Regents may choose to purchase a Reserve Fund Surety Bond for the proposed Parity Bonds in lieu of making cash deposits in the Parity Bonds Reserve Fund; and

(v) if there is a Parity Bonds Reserve Fund Surety Bond still in effect, the Executive Vice President for Finance and Administration of the University, or his or her successor in function, on behalf of the Regents shall certify to the provider of the Parity Bonds Reserve Fund Surety Bond that the conditions in subparagraphs (i) through (iv) of this Section have been satisfied; and

(vi) After the 2001 Bonds, the 2002B Bonds, and the 2002C Bonds have been paid in full, defeased or are no longer Outstanding, the Subsections (iv) and (v) above shall no longer apply, and the Regents will not be required to fund a reserve account for the proposed Parity Bonds.

(vii) In making the computations required by subparagraphs (i) and (ii) of this Section to determine if Parity Bonds may be issued (A) Parity Bonds which bear a variable or fluctuating interest rate (including any Parity Bonds proposed to be issued) shall be deemed to bear the average interest rate borne by outstanding Parity Bonds which bear a variable or fluctuating interest rate during the immediately preceding Fiscal Year, and (B) the variable interest rate used to determine the net payments under any Qualified Exchange Agreement shall be deemed to be the rate referred to in clause (A) above. For purposes of this subparagraph (vii), in the event that there are no outstanding Parity Bonds which bear a variable rate, the rate in clauses (A) and (B) above shall be the average interest rate that Parity Bonds would have borne during the immediately preceding Fiscal Year in the opinion of the Executive Vice President for Finance and Administration of the University, or his or her successor in function.

(b) ***Junior Lien Obligations Permitted; Certain Obligations Prohibited.*** Nothing herein contained shall be construed to prevent the Regents from issuing obligations with a lien junior and subordinate to the lien on Pledged Revenues of Parity Bonds. The Regents shall not be permitted to issue obligations with a lien prior and superior to the lien on Pledged Revenues of Parity Bonds.

Section 6.03 Refunding Bonds. The provisions of Section 6.02 hereof are subject to

these exceptions:

(a) ***Issuance of Refunding Obligations***. If at any time the Regents shall find it desirable to refund Parity Bonds or other obligations payable from and constituting a lien upon Pledged Revenues, the Parity Bonds or other obligations, or any part thereof, may be refunded (but only with the consent of the owner or owners thereof, unless the Parity Bonds or other obligations, at the time or times of their required surrender for payment shall then mature, or shall then be callable for prior redemption at the Regents option upon proper call), regardless of whether the priority of the lien for the payment of the refunding obligations on the Pledged Revenues is changed, except as provided in paragraphs (b) and (c) of this Section.

(b) ***Limitations Upon Issuance of Parity Refunding Obligations***. No refunding bonds or other refunding obligations payable from Pledged Revenues shall be issued on a parity with the Bonds unless:

(i) the outstanding obligations so refunded are Parity Bonds and the refunding bonds or other refunding obligations do not increase annual principal and interest obligations evidenced by such refunded obligations, or

(ii) the refunding bonds or other refunding obligations are issued in compliance with Section 6.02 hereof.

(c) ***Refunding Part of an Issue***. The refunding bonds or other refunding obligations issued shall enjoy complete equality of lien on the Pledged Revenues with the portion of any bonds or other obligations of the same issue which are not refunded, if any; and the owner or owners of such refunding bonds or other refunding obligations shall be subrogated to all of the rights and privileges enjoyed by the owner or owners of the same issue refunded thereby.

(d) ***Limitations Upon Issuance of Any Refunding Obligations***. Any refunding bonds or other refunding obligations payable from Pledged Revenues shall be issued with such terms, conditions, and details as the Regents may by resolution provide, subject to the inclusion of any such rights and privileges designated in paragraph (c) of this Section but without impairment of any contractual obligation imposed upon the Regents by any proceedings authorizing the issuance of any unrefunded portion of such outstanding obligations of any one or more issues (including but not necessarily limited to the Bonds). If only a part of the outstanding bonds and any other outstanding obligations of any issue or issues payable from the Pledged Revenues is refunded, then such obligations may not be refunded without the consent of the owner or owners of the unrefunded portion of such obligations, unless:

(i) the refunding bonds or other refunding obligations do not increase any aggregate annual principal and interest requirements for any Fiscal Year

evidenced by such refunded obligations and by the then outstanding obligations not refunded; or

(ii) the refunding bonds or other refunding obligations are issued in compliance with Section 6.02(a) hereof.

(e) ***Treatment of Variable Rate Parity Bonds***. In determining the annual interest obligation under paragraph (b)(i) or (d)(i) of this Section, Parity Bonds which bear a variable or fluctuating interest rate (including any bonds proposed to be issued to refund such bonds) shall be treated as provided in Section 6.02(a)(vi) hereof.

ARTICLE VII

PROTECTIVE COVENANTS

Section 7.01 Resolution to Constitute Contract. In consideration of the purchase and acceptance of any or all of the Bonds by those who will own the same from time to time, the provisions of this Bond Resolution shall be part of the contract between the Regents and the owners from time to time of the Bonds, to the effect and with the purpose set forth in the following Sections (subject in all cases to the limitations, if any, imposed by the constitution and laws of the State).

Section 7.02 Use of Series 2026 Bond Proceeds. The Regents will proceed without delay to apply the proceeds of the Series 2026 Bonds for the Improvement Project and the Refunding Project as set forth in Section 5.02 hereof.

Section 7.03 Operation and Repair of System; Disposition of Facilities. The Regents will at all times keep the System in operation while the University is in session, and will at all times keep the System in reasonable repair and efficient operating condition. This covenant shall not be construed to prevent the Regents from permanently abandoning the use of or selling at fair market value any of the facilities comprising the System, provided that:

(a) the Regents are in substantial compliance with all covenants and undertakings contained in the resolutions of the Regents with respect to all the Parity Bonds then Outstanding;

(b) the Regents will apply all proceeds from such sale to either (i) redemption of Outstanding Parity Bonds in accordance with the provisions governing repayment or redemption of Parity Bonds in advance of maturity, (ii) replacement of the facility disposed of by another facility which shall be incorporated as part of the System, or (iii) depositing such proceeds in the Parity Bond Service Fund for payment of the next ensuing payments of principal of, premium, if any, and interest on the Parity Bonds; and

(c) the Executive Vice President for Finance and Administration of the University, or his or her successor in function, certifies prior to disposition, either (i) that the facility to be abandoned or sold is no longer economically capable of producing Pledged Revenues sufficient to make retention of the facility economically feasible, or (ii) that (A) the estimated Pledged Revenues of the System to be received in the next succeeding Fiscal Year after taking into account such abandonment or sale, together with any other funds herein pledged as security for the Parity Bonds, plus any additional gross Pledged Revenues, if any, will be sufficient to meet all principal, interest and Parity Bonds Reserve Fund payments required to be made under the provisions of the resolutions authorizing the issuance of Outstanding Parity Bonds and (B) the Pledged Revenues as received by the University in each of the two completed Fiscal Years immediately preceding the abandonment or sale of such facilities from sources other than appropriations, if any, from the State Legislature were equal to one hundred seventy-five percent (175%) of the highest Debt Service requirement for any succeeding Fiscal Year on all Outstanding Parity Bonds.

Section 7.04 Rates and Charges. The Regents will at all times impose and collect rates and charges for the use of all buildings and facilities comprising the System and for all commodities and services sold or supplied therein or furnished thereby, and will impose and collect such student tuition and fees for the use and availability of the System, as will be fully sufficient, together with the other income and revenues of the University received from sources other than (a) sources excluded from the System, (b) the proceeds of ad valorem taxation, (c) appropriations from the State, or (d) the proceeds of any University contracts and grants, whether from or with public, private or governmental sources, which are restricted as to use, to permit the performance of all the covenants in and requirements of the Bond Resolution, including the prompt payments required by Section 5.03 to be made into the respective Parity Bond Service Funds, the Parity Bonds Reserve Fund, the Renewal and Replacement Fund, the required reimbursements of proceeds of any Parity Bonds Reserve Fund Surety Bond, payment of amounts owed to any provider of a Parity Bonds Reserve Fund Surety Bond, payments of amounts owed to a Qualified Swap Provider, other payments required under the Related Documents and the payment of the reasonable and necessary cost of efficiently maintaining and operating the buildings, structures, improvements and facilities comprising the System.

Section 7.05 Insurance. The Regents will keep the System, including its furniture and equipment, insured against fire and other hazards in amounts at least sufficient to provide for not less than full recovery whenever the loss from perils insured against, does not exceed ninety percent (90%) of the full insurable value of the System, including its furniture and equipment. In case of loss, the proceeds of such insurance may in the discretion of the Regents be (a) applied to the repair or restoration of the damaged building or facility and the contents thereof to their former condition, or in such other manner as will make said building or facility tenantable or usable, provided, however, that if funds received from insurance policies shall be insufficient to make any building or facility suffering such loss tenantable or usable, then the Regents may supplement the insurance proceeds from revenues not required to be paid into the bond service funds so as to make

the insurance proceeds sufficient for their required use; (b) applied to the replacement of the damaged building or facility by another facility which shall be included as part of the System; or (c) deposited into the respective bond service funds for the redemption or other payment of Parity Bonds if the Regents determine to abandon the damaged building or facility.

Section 7.06 Books and Records. The University will maintain and keep proper books of record and account in which shall be made full and correct entries of the receipt of all Pledged Revenues, of all payments made into the respective Parity Bond Service Funds, the Parity Bonds Reserve Fund, and the Renewal and Replacement Fund and of all payments disbursed therefrom. Such books of record and account shall be audited annually by a state auditing official or by a certified public accountant or firm of such accountants in the same manner as are the other records of the University, and as promptly as possible after the making of each such annual audit, the Regents will cause copies of the portion of its general audit which covers the above matters to be delivered to the Fiscal Agent and to the owners of any of the Bonds who may have so requested in writing. The books of record and account and the general audit of the University shall be open to examination at all reasonable times by the Fiscal Agent and by the owners of any of the Bonds to the extent permitted by law.

Section 7.07 Additional Liens. The Regents will issue no other bonds or obligations of any kind or nature in the future other than the Bonds payable from or enjoying a lien on the Pledged Revenues or having a lien on the Pledged Revenues except as provided in Sections 6.02 and 6.03 hereof.

Section 7.08 Fiduciary Charges. All charges made by the Paying Agent/Registrar or Fiscal Agent will be paid by the University and shall not be payable by the owner of any Bond. The previous sentence shall not apply to transfer fees which may be imposed by the Paying Agent/Registrar.

Section 7.09 Debt Service Grants. Pursuant to the provisions of Section 6-17-14 NMSA 1978 and in order to reduce the debt service on bonds to which Debt Service Grants are applicable and thereby relieve students and other users of the System from the obligation of paying rates, fees and charges represented by the amount of the debt service on bonds attributable to Debt Service Grants, the Regents may enter into grants or other agreements with the United States of America or any of its agencies or any other governmental entity for the payment of Debt Service Grants or interest subsidies and such Grants and interest subsidies will, as received, be deposited into the Parity Bond Service Fund; provided, however, the Regents will not violate the provisions of Section 7.10 hereof or any Debt Service Grant agreement, including the terms and conditions and special conditions, if any, attached thereto. Annually or semiannually, as applicable, following the date of the initial occupancy of a project acquired with the proceeds of bonds as to which there is such a Debt Service Grant, the Executive Vice President for Finance and Administration of the University, or his or her successor in function, will file with the designated authority of the United States of America a requisition, in form satisfactory to the government, for the next annual or

semiannual payment of such Debt Service Grant, together with all necessary recitals.

Section 7.10 Tax Covenant. The Bonds, or any portion thereof, may be issued as federally tax-exempt or taxable as determined in the Pricing Certificate. If any portion of the Bonds are issued as federally tax-exempt bonds under the Code, the Regents and the University covenant for the benefit of the owners of the tax-exempt Series 2026 Bonds that they will not take any action or omit to take any action with respect to the tax-exempt Series 2026 Bonds intended to be tax-exempt under the Code, the proceeds thereof, any other funds of the Regents and the University or any facilities financed or refinanced with the proceeds of such Bonds if such action or omission (a) would cause the interest on such tax-exempt Series 2026 Bonds or any other tax-exempt obligations of the Regents to lose their exclusion from gross income for federal income tax purposes under Section 103 of the Code; (b) would cause interest on such tax-exempt Series 2026 Bonds or any other tax-exempt obligations of the Regents to be treated as a specific item of tax preference for purposes of the federal alternative minimum tax under the Code (however, interest on the Series 2026 Bonds is included in the "adjusted financial statement income" of certain corporations that are subject to the alternative minimum tax under Section 55 of the Code); (c) would cause such tax-exempt Series 2026 Bonds or any other tax-exempt obligations of the Regents to become "arbitrage bonds" within the meaning of Section 148 of the Code or would otherwise subject the Regents or the University to any penalties under Section 148 of the Code; or (d) would cause interest on such tax-exempt Series 2026 Bonds, or any other tax-exempt obligations of the Regents to lose their exclusion from state taxes under present State law. In addition, the Regents covenant to comply with all information-reporting requirements applicable to such tax-exempt Series 2026 Bonds pursuant to Section 149(e) of the Code and the regulations promulgated thereunder. The Regents agree to establish and maintain the Rebate Fund pursuant to the provisions of the Tax Compliance Certificate. The foregoing covenants shall remain in full force and effect notwithstanding the payment in full or defeasance of such tax-exempt Series 2026 Bonds until the date on which all obligations of the Regents and the University in fulfilling the above covenant under the Code have been met.

The provisions of this Section 7.10 shall apply only to the portion of the Bonds that are issued as federally tax-exempt under the Code.

Section 7.11 Undertaking to Provide Ongoing Disclosure. The Regents shall enter into a written undertaking for the benefit of the registered owners of the Bonds required by Section (b)(5)(i) of Securities and Exchange Commission Rule 15c2-12 under the Securities Exchange Act of 1934, as amended (17 CFR Part 240, § 240. 15c2-12) (the "Rule") to provide continuing disclosure.

ARTICLE VIII

DEFAULTS, RIGHTS AND REMEDIES

Section 8.01 Events of Default. Each of the following events is hereby declared to be

an "event of default":

(a) ***Nonpayment***. The failure to make any payment of principal of, premium, if any, or interest on any Parity Bond on the date the same becomes due and payable.

(b) ***Default of Any Provision***. Default in the due and punctual observance or performance of any of the covenants, conditions and agreements on the part of the Regents in the Parity Bonds or in the Bond Resolution, other than as specified in paragraph (a) of this Section, and failure to remedy such default for a period of sixty (60) days after written notice thereof specifying such failure and requiring the same to be remedied shall have been given to the Regents by the owners of not less than twenty-five percent (25%) in aggregate principal amount of the Parity Bonds at the time Outstanding.

(c) ***Bankruptcy***. The Regents shall file a petition seeking relief or a petition shall be filed against the Regents seeking relief, which shall not be stayed or dismissed within sixty (60) days, under any bankruptcy law or similar law for relief of debtors.

(d) ***Failure to Maintain Reserve Requirement***. The Regents shall fail to maintain the Reserve Requirement after written notice thereof, specifying such failure and requiring the same to be remedied, shall have been given to the Regents by a Parity Bonds Reserve Fund Surety Bond Provider and the Regents shall not have taken action to correct such failure within sixty (60) days from the receipt of such notice.

Section 8.02 Rights and Remedies of Bondowners. Upon the occurrence of any event of default, the Owners of not less than twenty-five percent (25%) in aggregate principal amount of the Parity Bonds then Outstanding, including a trustee or trustees for the owners of Parity Bonds, shall, in addition to all other remedies and rights of Owners of any of the Parity Bonds, have the right and power for the equal benefit and protection of all Owners of the Parity Bonds similarly situated, by suit, action, mandamus or proceeding, at law or in equity, to protect, enforce and compel performance by the Regents and any of the officers, agents and employees of the Regents, to perform and carry out its and their duties and obligations under the Bond Resolution or the law pursuant to which the Parity Bonds have been issued, including, but not limited to the appointment of a receiver for the collection and disbursement of the Pledged Revenues as described in Section 5.03 hereof, or to enforce the covenants and agreements of the Regents with the Owners of the Parity Bonds. Nothing in this Section shall be construed to authorize any action by or on behalf of such owners which is contrary to any presently existing law, nor to require the Regents to perform any act or to do anything which shall require the expenditure in any manner or for any purpose of any funds by the Regents other than the Pledged Revenues.

ARTICLE IX

DEFEASANCE

When all principal, interest, and prior redemption premiums, if any, in connection with the Bonds have been duly paid, the pledge and lien and all obligations hereunder shall thereby be discharged and the Bonds shall no longer be deemed to be Outstanding within the meaning of the Bond Resolution. There shall be deemed to be such payment as to the Bonds when the Regents have caused to be placed in escrow and in trust with a bank doing business in the State which is a member of the Federal Deposit Insurance Corporation (or any successor federal agency) and exercising trust powers, an amount sufficient (including the known minimum yield from Federal Securities in which such amount may be initially invested) to meet all requirements of principal, interest and prior redemption premium, if any, on such Bonds as the same become due to maturity or upon any designated prior redemption date or dates. The Federal Securities shall become due at or prior to the respective times on which the proceeds thereof shall be needed, in accordance with a schedule established and agreed upon between the Regents and such bank at the time of the creation of the escrow, or the Federal Securities shall be subject to the redemption at the option of the owners thereof to assure such availability as needed to meet such schedule. If any such Bond is to be redeemed prior to maturity, notice of redemption shall have been given or arrangements satisfactory to the Paying Agent/Registrar shall have been made for the giving of such notice. No Bonds may be refunded unless they mature or are callable for prior redemption under their terms within 15 years, or such longer period as may then be allowed by the laws of the State, from the date of issuance of the refunding bonds or unless the owners thereof voluntarily surrender them for exchange or payment.

ARTICLE X

AMENDMENT OF RESOLUTION

Section 10.01 Limitations upon Amendments. This Bond Resolution, as supplemented by the Pricing Certificate, may be amended without the consent of the owners of Parity Bonds or the provider of a Parity Bonds Reserve Fund Surety Bond to cure any ambiguity, or to cure, correct, or supplement any defect or inconsistent provision contained herein or, if applicable, to preserve the exclusion of interest on any Parity Bonds from gross income for federal income tax purposes, or to comply with securities laws, or to make any changes that, in the judgment of the Regents, in reliance upon an opinion of nationally recognized bond counsel, does not have a material adverse affect on the rights of the owners of Parity Bonds. Except as provided above, the Bond Resolution, as supplemented by the Pricing Certificate, may only be amended or supplemented by resolutions adopted by the Regents in accordance with the laws of the State, with the written consent of the provider of a Parity Bonds Reserve Fund Surety Bond while such Parity Bonds Reserve Fund Surety Bond is in effect and the provider of a Parity Bonds Reserve Fund Surety Bond is not in default thereunder and with the consent of the owners of sixty percent (60%) of all Parity Bonds then outstanding or in the event that any such amendment affects less than all of the Parity Bonds outstanding, of the owners of sixty percent (60%) of just the affected Parity Bonds then outstanding, not including in any case any Parity Bonds which may then be held or owned for the account of the Regents, but including such refunding bonds as may be issued for the purpose of refunding any of the Parity Bonds if such refunding bonds are not owned by the Regents; provided,

however, that, unless the requirements listed above are met and the consent of the owners of one hundred percent (100%) of all Parity Bonds then outstanding is obtained, no such resolutions shall have the effect of permitting:

(a) an extension of the maturity of any Parity Bond; or

(b) a reduction in the principal amount of any Parity Bond, the rate of interest thereon, or the redemption premium payable thereon; or

(c) a reduction of the principal amount of Parity Bonds required for consent to such amendatory or supplemental resolution; or

(d) the establishment of priorities as between all Outstanding Parity Bonds issued and outstanding under the provisions of the Bond Resolution; or

(e) the modification of, or otherwise affecting, the rights of the owners of less than all of the Parity Bonds then outstanding (other than as originally permitted hereby); or

(f) the modification of the terms of payment of principal of or interest on the Parity Bonds or the imposition of any conditions with respect to such payment.

Section 10.02 Notice of Amendment. Notice of a proposed amendment requiring the consent of the owners of Parity Bonds shall be mailed to the owners of the Parity Bonds then Outstanding affected by the amendment at their addresses as the same last appear in the registration books kept by the Paying Agent/Registrar and to the provider of a Parity Bonds Reserve Fund Surety Bond. Such notice shall briefly set forth the nature of the proposed amendment and shall state that copies of the resolution pertaining to such amendment are on file at the principal corporate office of the Paying Agent/Registrar for inspection by all owners of Parity Bonds. If, within sixty (60) days or such longer period as shall be prescribed by the Regents following the giving of such notice, the requisite owners of the Parity Bonds Outstanding affected by the amendment shall have consented to and approved the amendment as herein provided, the amendment shall become effective and no owner of any Parity Bond shall have any right to object to such amendment, or the operation thereof.

Section 10.03 Proof of Instruments. The fact and date of the execution of any instrument under the provisions of this Section may be proved by the certificate of any officer in any jurisdiction who by the laws thereof is authorized to take acknowledgments of deeds within such jurisdiction, that the person signing such instrument acknowledged before him or her the execution thereof, or may be proved by an affidavit of a witness to such execution sworn to before such officer. The amount and numbers of the Parity Bonds owned by any person executing such instrument and the date of his or her holding the same shall be proved by the registration books

maintained by the Paying Agent/Registrar.

ARTICLE XI
MISCELLANEOUS

Section 11.01 Delegated Powers. The Authorized Officers of the Regents and the University be, and they hereby are authorized and directed to take all action necessary or appropriate to effectuate the provisions of the Bond Resolution, including, without limiting the generality of the foregoing, the publication of the Notice of Adoption of Resolution Authorizing the Issuance of Public Securities set out in Section 11.09 hereof (with or without such changes, additions and deletions not inconsistent herewith as they may determine), providing notice or conditional notice of redemption of the Refunded Bonds, the distribution of material relating to the Bonds, the execution of the Purchase Contract and the Related Documents, the printing of the Bonds, the acquisition of Eligible Investments for the Acquisition Fund, the printing and distribution of the Preliminary Official Statement and the Official Statement and the execution of such certificates and agreements as may be required by the Purchaser, including, but not necessarily limited to the absence and existence of factors affecting the exclusion of interest on the tax-exempt Bonds from gross income for federal income tax purposes. Pursuant to Section 6-14-10.2 NMSA 1978 and the provisions of this Bond Resolution, the Delegate is delegated the authority to approve the final terms of the Bonds and to execute the Pricing Certificate, Purchase Contract, and Related Documents all within the parameters set forth in this Bond Resolution.

Section 11.02 Bond Resolution Irrepealable. Except with respect to amendments as provided in Section 10.01 hereof, after any of the Bonds are issued the Bond Resolution shall be and remain irrepealable until the Bonds, the interest thereon and amounts due to the provider of a Parity Bonds Reserve Fund Surety Bond shall be fully paid, canceled and discharged, as herein provided, or there has been defeasance as herein provided.

Section 11.03 Approval of State Board of Finance. Prior to the delivery of the Bonds, an Authorized Officer shall give written notice of the intention of the Regents to issue the Bonds to the State Board of Finance, together with a copy of this resolution and any supplemental showings or materials which may be required by the State Board of Finance, and none of the Bonds shall be delivered until the State Board of Finance shall have issued such approvals as are required by law.

Section 11.04 Finding of Regularity. The Regents hereby expressly find and determine that all conditions of Chapter 6, Article 17, NMSA 1978, as amended, for the issuance of the Bonds have been met and fulfilled or will have been met and fulfilled prior to the issuance thereof.

Section 11.05 Severability. If any one or more provisions of the Bond Resolution or the application thereof to any set of circumstances or the pledge of any one or more sources of revenue hereunder shall ever be held by final decision of a court of competent jurisdiction to be invalid or

ineffective for any reason, such holding shall not affect the validity and enforceability of the remaining provisions and pledges of the Bond Resolution or the application of such remaining provisions to other circumstances.

Section 11.06 Repealer Clause. All bylaws, orders and resolutions of the Regents or the University, or parts thereof, inconsistent herewith are hereby repealed to the extent only of such inconsistency. This repealer shall not be construed to revive any bylaw, order or resolution, or part thereof, heretofore repealed.

Section 11.07 Ratification. All action heretofore taken (not inconsistent with the express provisions of this Bond Resolution) by the Regents or the University directed toward the Project, and toward the authorization, sale and issuance of the Bonds to the Purchaser herein authorized be, and the same hereby is ratified, approved and confirmed.

Section 11.08 Governing Law. This Bond Resolution shall be governed by the laws of the State without reference to choice of law principles thereof.

Section 11.09 Notice of Adoption of Resolution Authorizing the Issuance of Public Securities for Publication and Limitation of Actions. In accordance with the provisions of Section 6-14-6 NMSA 1978, as amended, the Regents shall cause the following "Notice of Adoption of Resolution Authorizing the Issuance of Public Securities" to be published once in the *Albuquerque Journal* or other newspaper of general statewide circulation, and cause a copy of this resolution to be kept on file in the office of the Executive Vice President for Finance and Administration of the University of New Mexico for public examination during regular business hours until at least thirty (30) days from and after the date of publication thereof. The "Notice of Adoption of Resolution Authorizing the Issuance of Public Securities" shall be in substantially the following form:

[FORM OF NOTICE]

NOTICE OF ADOPTION OF RESOLUTION AUTHORIZING THE ISSUANCE OF PUBLIC SECURITIES

NOTICE IS HEREBY GIVEN pursuant to the provisions of Section 6-14-6 NMSA 1978, as amended, that on May 19, 2026, The Regents of the University of New Mexico (the "Regents") adopted a resolution (the "Resolution") authorizing the issuance of The Regents of the University of New Mexico System Refunding and Improvement Revenue Bonds, Series 2026 in an amount not to exceed $114,200,000.

The title of the Resolution is as follows:

AUTHORIZING THE ISSUANCE AND SALE OF THE REGENTS OF THE UNIVERSITY OF NEW MEXICO SYSTEM REFUNDING AND

IMPROVEMENT REVENUE BONDS, SERIES 2026 IN AN AGGREGATE PRINCIPAL AMOUNT NOT TO EXCEED $114,200,000, IN ONE OR MORE SERIES, FOR THE PURPOSE OF PURCHASING, ERECTING, ALTERING, REMODELING, EXPANDING, IMPROVING, REPAIRING, FURNISHING AND EQUIPPING BUILDINGS, IMPROVEMENTS AND FACILITIES FOR THE USE OF THE UNIVERSITY OF NEW MEXICO, REFUNDING CERTAIN MATURITIES OF THE OUTSTANDING SUBORDINATE LIEN REFUNDING AND IMPROVEMENT REVENUE BONDS, SERIES 2016A, ACQUIRING A RESERVE FUND INSURANCE POLICY TO FUND, OR OTHERWISE FUNDING, A RESERVE FUND FOR SUCH 2026 BONDS, AND PAYING THE COSTS OF ISSUANCE ASSOCIATED THEREWITH; PROVIDING FOR THE PLEDGE OF CERTAIN REVENUES FOR THE PAYMENT OF THE 2026 BONDS; PROVIDING FOR ENTERING INTO CERTAIN CONTRACTS AND AGREEMENTS IN CONNECTION THEREWITH; DELEGATING AUTHORITY TO THE DELEGATE TO EXECUTE AND DELIVER A PURCHASE CONTRACT FOR THE SALE OF THE BONDS TO THE UNDERWRITER AND TO EXECUTE THE PRICING CERTIFICATE PURSUANT TO THE SUPPLEMENTAL PUBLIC SECURITIES ACT; PRESCRIBING OTHER DETAILS CONCERNING SUCH BONDS AND THE BOND PROCEEDS; PROVIDING FOR THE APPROVAL AND EXECUTION OF CERTAIN DOCUMENTS OTHERWISE RELATING TO THE FOREGOING; AND PROVIDING FOR THE PUBLICATION OF NOTICE OF ADOPTION OF THIS RESOLUTION.

A general summary of the resolution appears in its title.

A copy of the Resolution is on file in the office of the Executive Vice President for Finance and Administration of the University of New Mexico, Scholes Hall at the University of New Mexico, in Albuquerque, New Mexico, where it may be examined during regular business hours of the Executive Vice President for Finance and Administration from 8:00 a.m. to 12:00 p.m. and 1:00 p.m. to 5:00 p.m. The Resolution shall be available for inspection for a period of at least thirty (30) days from and after the date of the publication of this notice.

This notice is given pursuant to the Public Securities Limitation of Action Act, Sections 6-14-4 to 6-14-7 NMSA 1978, as amended.

DATED this 19th day of May, 2026.

THE REGENTS OF THE UNIVERSITY OF NEW MEXICO

[END OF FORM OF NOTICE]

Section 11.10 Third Party Beneficiary; Notices. Nothing in this Resolution expressed

or implied is intended or shall be construed to confer upon, or to give or grant to, any person or entity, other than the University, the Regents, the Paying Agent, the provider of a Parity Bonds Reserve Fund Surety Bond, and the Owners of the Bonds, any right, remedy or claim under or by reason of this Resolution or any covenant, condition or stipulation hereof, and all covenants, stipulations, promises and agreements in this Resolution contained by and on behalf of the University shall be for the sole and exclusive benefit of the University, the Regents, the provider of a Parity Bonds Reserve Fund Surety Bond, the Paying Agent and the Owners of the Bonds.

All notices to the Regents or the University, the Paying Agent, the provider of a Parity Bonds Reserve Fund Surety Bond, Moody's and S&P shall be sufficiently given and shall be deemed given when delivered or mailed by registered or certified mail, postage prepaid, or sent by telegram, telecopy or telex or other similar communication, or when given by telephone, confirmed in writing, sent by any of the above methods on the same day addressed as follows:

If to the Fiscal Agent: BOKF, NA
Attn: Corporate Trust Department
100 Sun Avenue NE, Suite 500
Albuquerque, New Mexico 87109
Telephone Number: (505) 222-8458

If to the Regents or the University: University of New Mexico
Scholes Hall
Albuquerque, New Mexico 87131
Attention: Executive Vice President for Finance and Administration or his or her successor in function
Telephone: (505) 277-6465
Fax: (505) 277-7577

If to Moody's: Moody's Investor Services
99 Church Street
New York, New York 10007
Attention: Municipal Department
Telephone: (212) 553-0300
Fax: (212)553-7450

If to S&P: Standard & Poor's Ratings Services
55 Water Street
New York, New York 10041
Attention: Municipal Structured Surveillance
Telephone: (212) 208-1723
Fax: (212) 412-0462

The above parties may, by notice given hereunder, designate any further or different addresses to which subsequent notices shall be sent.

Section 11.11 Effective Date. This resolution shall take immediate effect.

ADOPTED AND APPROVED this 19th day of May, 2026.

THE REGENTS OF THE UNIVERSITY OF NEW MEXICO

[SEAL]

By _____
Paul Blanchard, President

Attest:

By

_____
Paula Tackett, Secretary

[Signature Page to Bond Resolution]

EXHIBIT A

(FORM OF BOND)

UNITED STATES OF AMERICA

STATE OF NEW MEXICO **COUNTY OF BERNALILLO**

THE REGENTS OF THE UNIVERSITY OF NEW MEXICO
SYSTEM REFUNDING AND IMPROVEMENT REVENUE BOND
SERIES 2026

NO. R-__	$_____	CUSIP 914692_____
Maturity Date	**Interest Rate**	**Dated as of**
June 1, _____	_____%	_____, 2026

REGISTERED OWNER: Cede & Co.

PRINCIPAL AMOUNT:_____DOLLARS

KNOW ALL PERSONS BY THESE PRESENTS, that The Regents of the University of New Mexico (the "Regents"), being a body corporate under the constitution and laws of the State of New Mexico (the "State"), for value received, hereby promises to pay to the Registered Owner specified above (the "Owner" or "Registered Owner") or registered assigns solely from the special funds provided therefor, the Principal Amount specified above, on the Maturity Date specified above (unless called for earlier redemption), and to pay from such special funds interest thereon on June 1 and December 1 of each year commencing _____, at the Interest Rate per annum specified above, until the Principal Amount specified above is paid or duly provided for. This bond will bear interest from the most recent interest payment date to which interest has been paid, or, if no interest has been paid, from the date of this bond. The principal of and premium, if any, on this bond is payable upon presentation and surrender hereof at the principal office of BOKF, NA, Albuquerque, New Mexico, as paying agent (the "Paying Agent" or "Fiscal Agent"). Interest on this bond will be paid on each interest payment date (or, if such interest payment date is not a business day, on the next succeeding business day), by check or draft mailed to the person in whose name this bond is registered (the "Owner") in the registration records of the Regents maintained by the Paying Agent and at the address appearing thereon at the close of business on the fifteenth (15th) day of the calendar month next preceding such interest payment date (the "Record Date"). Any such

interest not so timely paid shall cease to be payable to the person who is the Owner hereof at the close of business on the Record Date and shall be payable to the person who is the Owner hereof at the close of business on a Special Record Date, as described in the resolution of the Regents adopted on May 19, 2026, and the Pricing Certificate executed on _____, 2026 authorizing the issuance of and relating to this bond, respectively (collectively, the "Bond Resolution"), for the payment of any defaulted interest. Such Special Record Date shall be fixed by the Paying Agent whenever moneys become available for payment of the defaulted interest, and notice of the Special Record Date shall be given to the Owners of the bonds of the series of which this is one (the "Series 2026 Bonds") not less than ten (10) days prior thereto. Alternative means of payment of interest may be used if mutually agreed to in writing between the Owner of any Series 2026 Bond and the Paying Agent, as provided in the Bond Resolution. All such payments shall be made in lawful money of the United States of America.

Capitalized terms used in this bond and not specifically defined herein shall have the same meanings ascribed thereto in the Bond Resolution unless the context shall otherwise clearly require.

The Series 2026 Bonds are issuable as fully registered bonds in denominations of $5,000 and any integral multiple thereof and are exchangeable for fully registered Series 2026 Bonds of the same maturity in equal aggregate principal amounts and in authorized denominations at the aforesaid office of the Paying Agent, but only in the manner, subject to the limitations, and on payment of the charges provided in the Bond Resolution.

The Series 2026 Bonds are initially to be registered in the name of "Cede & Co.," as nominee for The Depository Trust Company ("DTC"), as securities depository for the Series 2026 Bonds. Purchases by beneficial owners are to be made in book-entry form. Beneficial owners are not to receive certificates evidencing their interest in the Series 2026 Bonds.

The Series 2026 Bonds maturing on and after June 1, ____, are subject to prior redemption at the option of the Regents in one or more units of principal of $5,000 on and after June 1, ____, in whole or in part at any time, in such order of maturities as the Regents may determine (and by lot if less than all of the bonds of such maturity is called, such selection by lot to be made by the Registrar in any manner deemed appropriate and fair), at a redemption price equal to the principal amount of each $5,000 unit so redeemed plus accrued interest to the redemption date.

The Series 2026 Bonds maturing on June 1, ____, are subject to mandatory sinking fund redemption by lot in such manner as the Paying Agent may determine (giving proportionate weight to Series 2026 Bonds in denominations larger than $5,000), on June 1 in each of the following years and in each of the designated amounts of principal, at a

price equal to the principal amount of each Series 2026 Bond or portion thereof so redeemed plus accrued interest to the redemption date.

Redemption Dates (June 1)	Principal to be Redeemed $
	*

*Final Maturity

The principal amount of Series 2026 Bonds maturing on June 1, _____and on June 1, _____ required to be redeemed on any particular date will be reduced in such order as the Regents determines by an amount equal to the par value of any such Series 2026 Bonds previously paid or redeemed at the Regents option not less than 60 days prior to the redemption date fixed for the mandatory sinking fund redemption.

In the case of a Series 2026 Bond of a denomination larger than $5,000, a portion of such Series 2026 Bond ($5,000 principal amount or any integral multiple thereof) may be redeemed, in which case the Paying Agent shall, without charge to the Owner of such Series 2026 Bond, authenticate and issue a replacement Series 2026 Bond or Bonds for the unredeemed portion thereof. Money sufficient to provide for the redemption price due in connection with any redemption of Series 2026 Bonds as provided herein shall be credited to the Series 2026 Bonds Principal Account for such purpose prior to the redemption date set for such Series 2026 Bonds. Redemption shall be made upon not less than thirty (30) days but not more than sixty (60) days prior mailed notice to the Owner of any Series 2026 Bond all or a part of which is called for prior redemption, at such Owners address as it last appears on the registration records kept by the Paying Agent, subject to the terms and otherwise as provided in the Bond Resolution.

The Paying Agent will not be required to transfer or exchange: (i) any Series 2026 Bond or portion thereof subject to redemption during a period beginning at the opening of business fifteen (15) days before the day of the mailing by the Paying Agent of a notice of redemption and ending at the close of business on the day of such mailing; or (ii) any Series 2026 Bond or any portion thereof after the mailing of notice calling such Series 2026 Bond or any portion thereof for redemption.

This bond is fully transferable by the Owner hereof, in person or by his duly authorized attorney, upon surrender of this bond together with a duly executed written instrument of transfer satisfactory to the Paying Agent. Upon such transfer, a new fully registered Series 2026 Bond or Bonds of authorized denomination or denominations of the same aggregate principal amount and maturity will be issued to the transferee in exchange for this bond, subject to such terms and conditions as set forth in the Bond Resolution. The Regents and Paying Agent may deem and treat the person in whose name this bond is

registered as the absolute Owner hereof for the purpose of making payments (except to the extent otherwise provided hereinabove and in the Bond Resolution with respect to Record Dates and Special Record Dates for the payment of interest) and for all other purposes, and the Regents and Paying Agent shall be not be affected by notice to the contrary.

THE SERIES 2026 BONDS AND THE INTEREST THEREON ARE SPECIAL LIMITED OBLIGATIONS OF THE REGENTS, ARE PAYABLE SOLELY FROM THE PLEDGED REVENUES DESCRIBED BELOW AND AMOUNTS ON DEPOSIT IN THE PARITY BONDS RESERVE FUND, AND SHALL NOT BE DEEMED TO CONSTITUTE AN INDEBTEDNESS OR GENERAL OBLIGATION OR A PLEDGE OF THE FAITH AND CREDIT OF THE REGENTS OF THE UNIVERSITY OF NEW MEXICO, THE UNIVERSITY OF NEW MEXICO OR THE STATE OR ANY POLITICAL SUBDIVISION THEREOF. THE OWNERS OF BONDS MAY NOT LOOK TO ANY GENERAL OR OTHER FUND OTHER THAN THE PLEDGED REVENUES FOR THE PAYMENT OF THE PRINCIPAL OF AND INTEREST ON THE SERIES 2026 BONDS OR OTHER COSTS INCIDENT THERETO. THE REGENTS HAVE NO TAXING POWER.

The Series 2026 Bonds are issued in full compliance with the laws of the State, including Sections 6-17-1 to 6-17-19 NMSA 1978, as amended, and Sections 6-14-1 to 6-14-12 NMSA 1978, as amended, and all enactments of the Regents relating to the Series 2026 Bonds, all as amended.

The Regents are issuing the Series 2026 Bonds in order to provide funds for (a) purchasing, erecting, altering, remodeling, expanding, improving, repairing, furnishing and equipping buildings, improvements and facilities for the use of the University of New Mexico, including, but not limited to, the Geothermal Facility Project, (b) refunding certain maturities of the outstanding Series 2016A Bonds, (c) acquiring a reserve fund insurance policy to fund or otherwise funding a debt service reserve fund for the 2026 Bonds; and (c) funding of the costs of issuance associated therewith (collectively, the "Project")

The Series 2026 Bonds are equally and ratably secured by a pledge under the Bond Resolution of the Pledged Revenues. Pledged Revenues are defined in this bond to mean the net revenues derived directly or indirectly by the Regents from the operation or ownership of the System, all as more fully defined in the Bond Resolution. Pledged Revenues do not include any money received from ad valorem taxes, State appropriations or restricted contracts and gifts.

Reference is made to the Bond Resolution on file with the Executive Vice President for Finance and Administration of the University for a description of the Pledged Revenues, the rights, duties and obligations of the Owners, the Fiscal Agent and the Regents, and the conditions under which the Series 2026 Bonds are issued and secured. The acceptance of the terms and conditions of the Bond Resolution is an explicit and

material part of the consideration of the Regents issuance of this bond, and each owner, by acceptance of this bond, agrees and assents to all such terms and conditions as if fully set forth herein.

The Regents and the Fiscal Agent may deem and treat the person in whose name this bond is registered on the registration books of the Regents maintained by the Fiscal Agent as the absolute owner of this bond for all purposes, whether or not this Bond is overdue, and neither the Regents nor the Fiscal Agent shall be affected by any notice to the contrary.

The transfer and exchange of this bond will be registered upon the registration books kept at the principal corporate trust office of the Fiscal Agent, upon surrender of this bond at that office, together with the attached instrument of transfer duly executed by the Registered Owner or his duly authorized attorney.

The Registered Owner of this bond has no right to enforce the provisions of the Bond Resolution or to institute action to enforce the covenants therein or to take any action with respect to any default under the Bond Resolution or to institute, appear in or defend any suit or other proceeding with respect thereto, except as provided in the Bond Resolution.

The Bond Resolution may be modified or amended as set forth in the Bond Resolution.

No covenant or agreement contained in this bond or the Bond Resolution will be deemed to be the covenant or agreement of any elected or appointed Regent, officer, agent, servant or employee of the University in his individual capacity, and no member of the Regents or any official executing this bond will be liable personally on this bond or be subject to any personal liability or accountability by reason of the issuance of this bond.

If sufficient funds are deposited with the Fiscal Agent to pay the principal or redemption price of any Series 2026 Bonds becoming due at maturity, by call for redemption or otherwise, together with interest accrued to the due date, interest on such Series 2026 Bonds will cease to accrue on the due date, and thereafter the owners will be restricted to the funds deposited as provided in the Bond Resolution.

It is certified that all acts and conditions necessary to be done or performed by the Regents and the University to have happened precedent to the issuance of the Series 2026 Bonds to make them legal, valid and binding limited and special obligations of the Regents and the University have been performed and have happened, as required by law, and that the Series 2026 Bonds do not exceed or violate any constitutional or statutory limitation. This Series 2026 Bond will not be entitled to any benefit under the Bond Resolution or

become valid or obligatory for any purpose until the Fiscal Agent, as authenticating agent, has signed the Certificate of Authentication.

IN WITNESS WHEREOF, the Regents have caused this bond to be signed by the manual or facsimile signature of the President of the Regents and attested by the manual or facsimile signature of the Secretary and Treasurer of the Regents and a manual impression or the facsimile of the corporate seal of the Regents to be printed thereon, all as of _____, 2026.

THE REGENTS OF THE UNIVERSITY OF NEW MEXICO

[SEAL]

By_____
President

Attest:

By_____
Secretary and Treasurer

CERTIFICATE OF AUTHENTICATION

This is one of the Series 2026 Bonds described in the within-mentioned Bond Resolution of The Regents of the University of New Mexico, and this bond has been registered on the registration books kept by the undersigned as Fiscal Agent for such Series 2026 Bonds.

BOKF, as Paying Agent/Registrar

By
_____
Authorized Officer

Date of Authentication:

_____, 2026

ASSIGNMENT

FOR VALUE RECEIVED, the undersigned sells, assigns, and transfers unto

_____

SOCIAL SECURITY OR FEDERAL EMPLOYER
IDENTIFICATION NUMBER OF ASSIGNEE

_____
_____

_____
(Name and Address of Assignee)

the within bond and does hereby irrevocably constitute and appoint_____
_____attorney, to transfer said bond on the books kept for registration thereof with full power of substitution in the premises.

Dated: _____

Signature of Registered Owner:

_____
NOTICE: The signature to this assignment must correspond with the name of the registered owner as it appears upon the face of the within bond in every particular, without alteration or enlargement or any change whatever.

Signature guaranteed:

_____
(Bank, Trust Company, or Firm)

TRANSFER FEE MAY BE REQUIRED
DTC FAST RIDER

This bond shall remain in the Custodian's custody subject to the provisions of the FAST Balance Certificate Agreement currently in effect between the Custodian and DTC.

EXHIBIT B

(AFFIDAVIT OF PUBLICATION OF NOTICE OF ADOPTION OF THE RESOLUTION)

EXHIBIT C

THE 2026 PROJECT

2026 Project Description	**Total Par Amount Not to Exceed***
	$114,200,000

a) Purchasing, erecting, altering, remodeling, expanding, improving, repairing, furnishing and equipping buildings, improvements and facilities for the use of the University of New Mexico, including, but not limited to:

the Geothermal Facility Project $8,000,000 (altering, remodeling, improving, and equipping University buildings with low-carbon heating systems and the acquisition and purchasing and equipping of an approximately 17,000 kwh battery storage system and improvements associated therewith.),

b) Current refunding certain maturities of the outstanding Series 2016A Bonds, (refunding up to $98,570,000 principal amount of the outstanding Series 2016A Bonds maturing 2027-2038, inclusive, and the payment of accrued interest to the date of redemption)

c) Acquiring a Reserve Fund Insurance Policy or otherwise funding a reserve fund for the 2026 Bonds

d) Paying the Expenses associated with the issuance of the 2026 Bonds

THE UNIVERSITY OF NEW MEXICO

Budget Adjustment Request

Fiscal Year 2025-2026

Presented by:
Joe Wrobel, Chief Budget & Facilities Officer HSC
Jeremy Hamlin, Executive Director, University Budget Operations

May 19, 2026

Budget Adjustment Request (BAR)

NEW MEXICO HIGHER EDUCATION DEPARTMENT

Fostering Student Success from Cradle to Career

- The FY 2026 Original Operating and Capital Budget was submitted to HED on May 1, 2025.
- The University is required to submit a Final Revised Budget to the HED by May 1, 2026.
- Primary purpose of the final BAR: To ensure actual expenditures will not exceed budget authority by exhibit --- 5.3.4.10 NMAC.
- HED requires UNM Health Sciences Academic, UNM Main Campus, and UNM Branch Campuses to submit a BAR.

Note: Ebook materials include the detailed FY26 BARs

UNM Health Sciences Academic
Year-End Changes

($7.4M) Decrease in Unrestricted Revenue

- Patient Service revenue decreased by ($20.3M).
- Children's Psychiatric Hospital capital appropriations increased by $8.4M
- $5.0M increase in Tuition and Fees from expanded enrollment in the Nursing Freshman Direct Entry (FDE) and Accelerated BSN programs

- **($7.4M)** represents 0.83% of the $891.4M Original Total Budgeted Unrestricted Revenue

($8.9M) Decrease in Unrestricted Expenditure authority for FY26

- Decrease in Public Service reflects strategic shifts aligned with lower patient services while an increase in spending for the Children's Psychiatric Hospital offset much of the decrease

- **($8.9M)** represents 0.99% of the $896.9M Original Total Budgeted Unrestricted Expense

UNM Main Campus
Year-End Changes

$38.5M Increase in Unrestricted Revenue due primarily to:

- Net Increase of $15.7M in I&G revenues
  - Increase of $8.3M in tuition and fees from enrollment
  - Increases to interest income of $2M and state land and permanent fund income of $2.3M
- Net Increase of $10.8M in Public Service revenues
  - Increases in gift revenue and fundraising activity of $7.8M
  - Increases of $1.8M in state appropriations from 2025 special session
- Net Increase of $6.4M in Internal Service revenues driven largely by increased Hospital revenue to account for increases in general liability insurance

$35.9M Increase in Unrestricted Expenditures due primarily to:

- Net Increase of $12.4M in Student Aid for expenditure authority due to increased student awards and use of reserves
- Net Increase of $9.5M in Internal Service expenditures due largely to increased general liability insurance expenses.
- Net Increase of $6.4M in Public Service expenditures driven largely by increases in salaries and fringe and dues and membership expenses on unrestricted funds for KNME related to special session funding and loss of federal grant

UNM Main Campus
Year-End Changes

$37.9M Increase in Restricted Revenue & Expenditures due primarily to:

- Net Increase of $17.0M in Student Aid expenditures to better align with activity for the year
- Net Increase of $20.9M in Research and Public Service expenses due to increase in research and public service activity and awards and a $10.8 million award from New Mexico Economic Development Department for the Quantum Frontier Project.

UNM Branch Campuses

Year-End Changes

Gallup $1.3M Increase, primarily due to:

- Increase in Unrestricted Expenditures of $509K
  - $354K increase in I&G due to faculty and staff hiring
  - $100K increase in Auxiliary Enterprises due to increased purchases in Bookstore
- Increase in Restricted Expenditures of $743K due largely to new grants and additional work-study hires in Instruction and Public Service.

Los Alamos $883K Increase, primarily due to:

- Increase in Unrestricted Expenditures of $608K
  - $623K increase in I&G Instruction expenditures primarily driven by office equipment, furniture needs, and other general operational costs. $354K of this amount is also due to faculty and staff hiring, as well as compensation increases.
  - ($15K) net decrease in expenditures in all other exhibits
- Increase in Restricted Expenditures of $275K
  - $304K increase in expenses related to restricted Public Service Contract and Grant programs.
  - ($29K) decrease in restricted expenditures in all other exhibits

UNM Branch Campuses
Year-End Changes

Taos $2.1M Increase, primarily due to:

- Increase in Unrestricted I&G Expenditures of $1.4M to temporarily bridge salary expenses due to loss of a restricted grant
- Increase in Unrestricted Public Service Expenditures of $633K due to the K-12 programming and increase in Children's Campus costs.

Valencia $556K Increase, primarily due to:

- Increase in Unrestricted Expenditures of $194K
  - $254K increase in I&G expenditures to reflect increase in consultant fees and instructional costs.
  - ($59K) decrease in Auxiliaries to clear the deficit beginning balance in the exhibit.
- Increase in Restricted Expenditures of $362K
  - $422K increase in expenses related to restricted Public Service Contract and Grant programs.
  - ($60K) decrease in restricted expenditures in all other exhibits

UNM Plant Funds
Year-End Changes

$4.6M Increase in Revenue due primarily to:

- Increased Bond Revenue associated with the Center for Collaborative Arts and Technology.
- Increased City Revenue for joint road project with the city.

$60.5M Net Increase in Transfers to Plant Funds to support various capital projects from various funding sources/campuses, including:

- $22.4 for Humanities and Social Sciences Center Project
- $5.5 for IT Directory Consolidation
- $4.3 for Center for Collaborative Arts
- $4.1 for Cancer Center Initiatives

$32.3M Increase in Expenses due primarily to:

- School of Medicine Replacement
- Health Simulation Center Renovation
- Cancer Center – Phase II Radiation Oncology and GMP Laboratory expansion project

Requesting Approval of:

Fiscal 2025-2026
UNM Health Sciences,
UNM Main Campus, and
UNM Branch Campuses

Budget Adjustment Request (BAR)

Appendix

FY 2025-2026 HED Budget Adjustment Request (BAR)

THE UNIVERSITY OF NEW MEXICO

FY 2025-2026 BAR Book

[Link to UNM FY 2025-2026 Budget Adjustment Request (BAR) Book]

FY 26-27 Consolidated Budget

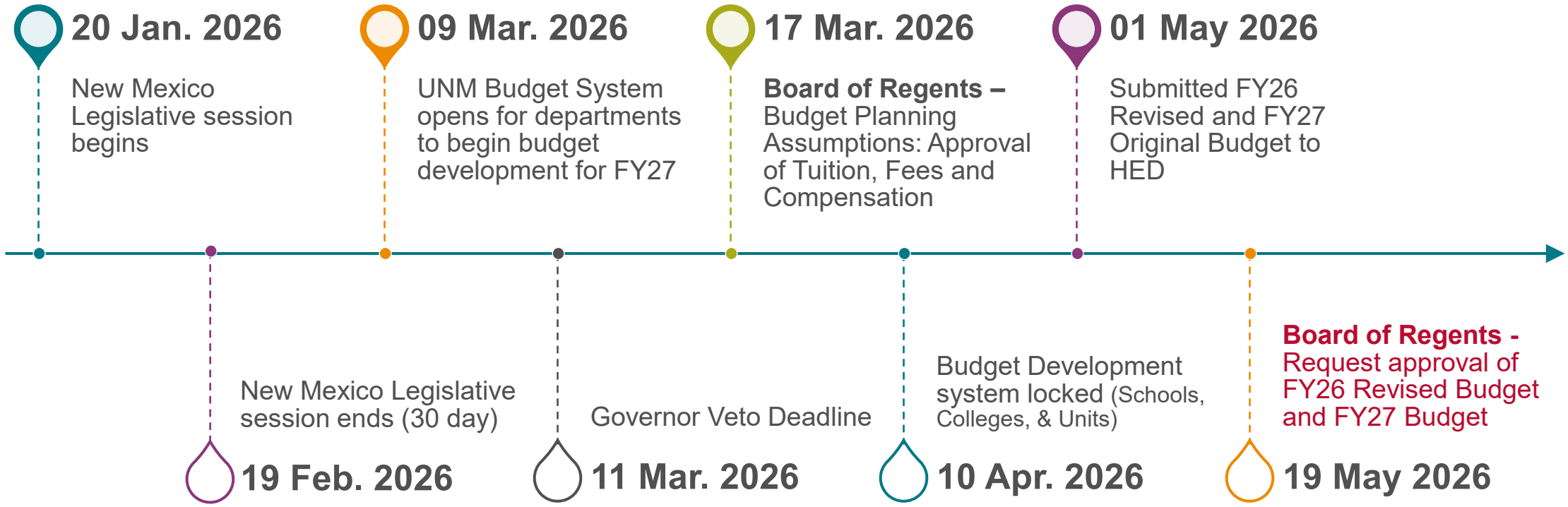
Requesting Approval for

UNM Health, HSC, Main Campus, and Branch Campus FY27 Budgets

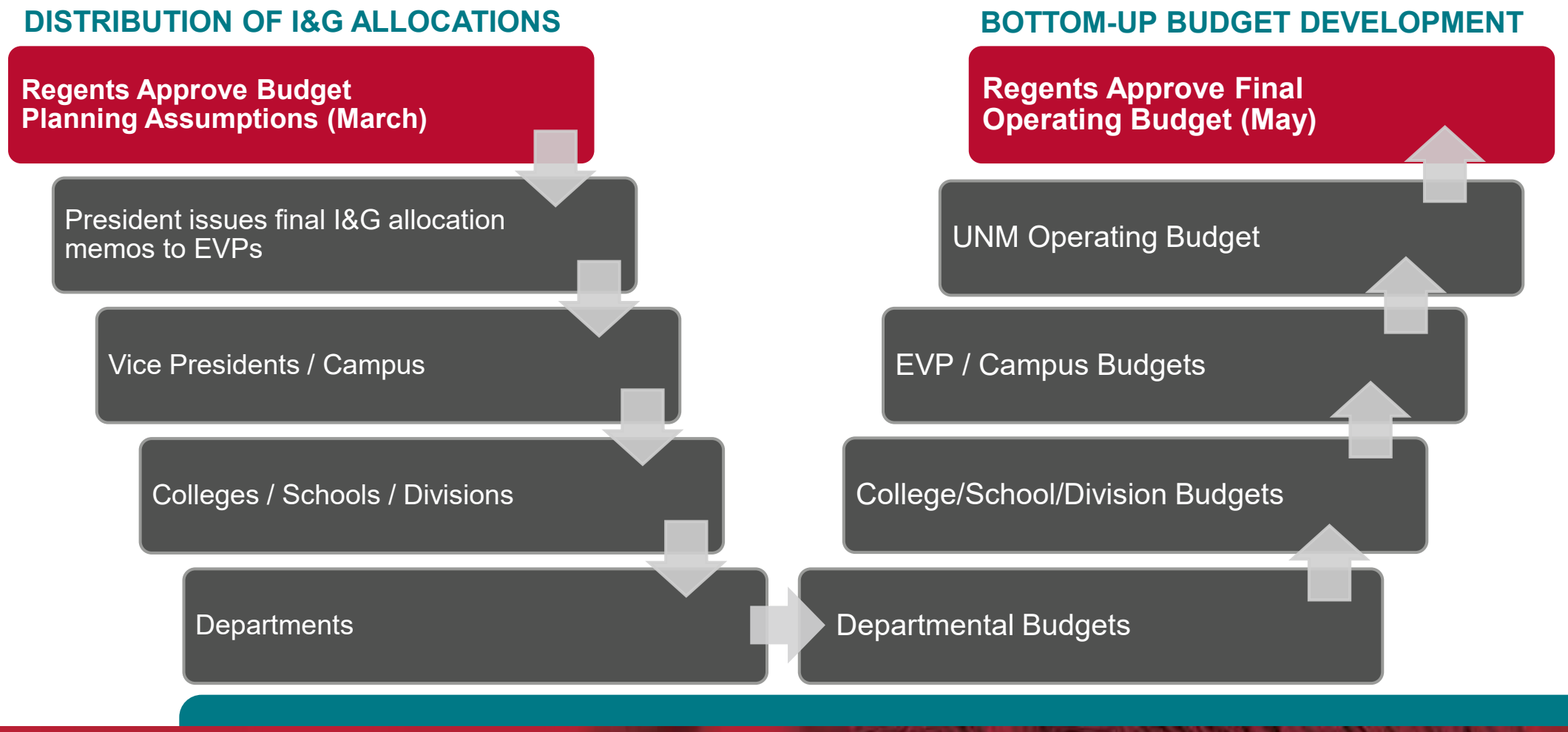
***Jeremy Hamlin**, Executive Director, University Budget Operations*

***Joe Wrobel**, Chief Budget & Facilities Officer, HSC*

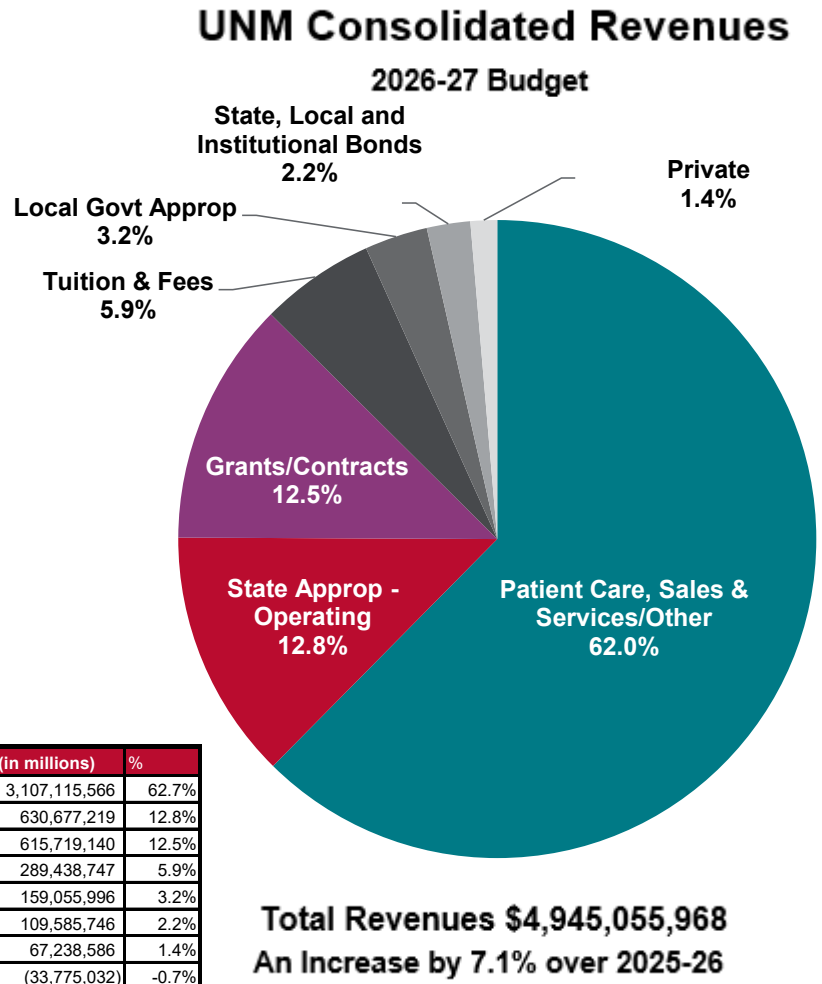
Budget Timeline



Budget Development Process at UNM

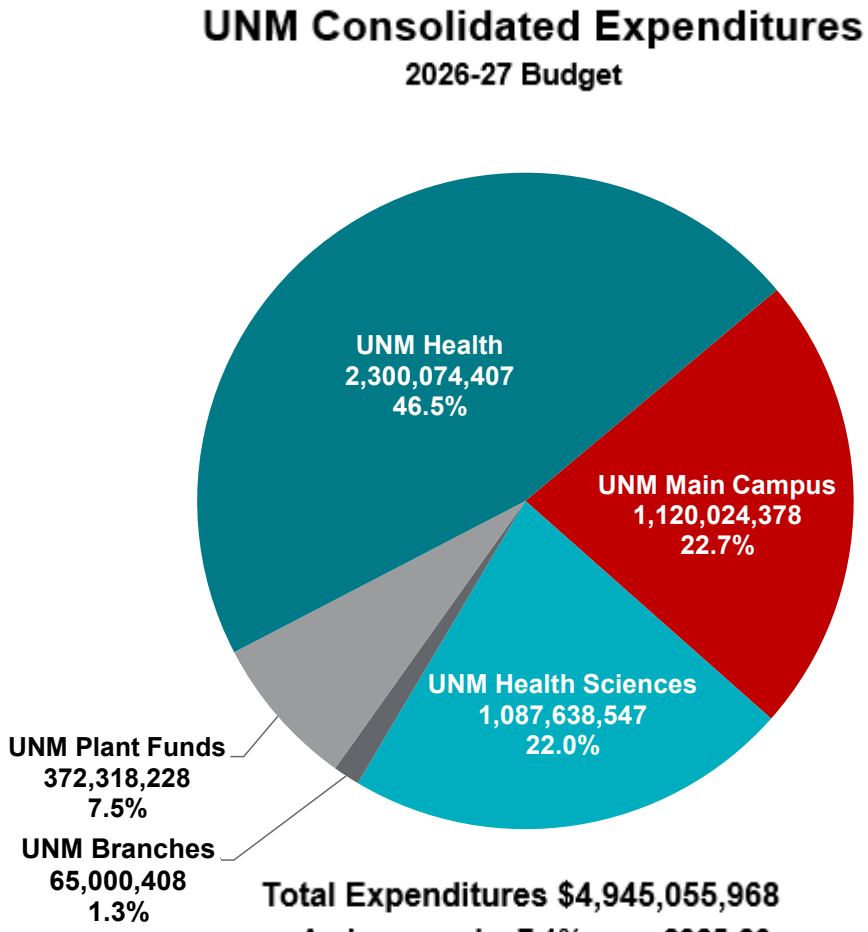


UNM Consolidated FY 2027 Budget



2026-27 Budget		
UNM Consolidated Revenues	**Budget (in millions)**	**%**
Patient Care, Sales & Services/Other	3,107,115,566	62.7%
State Approp - Operating	630,677,219	12.8%
Grants/Contracts	615,719,140	12.5%
Tuition & Fees	289,438,747	5.9%
Local Govt Approp	159,055,996	3.2%
State, Local and Institutional Bonds	109,585,746	2.2%
Private	67,238,586	1.4%
Use of Reserves	(33,775,032)	-0.7%
Total	4,945,055,968	100.0%

Total Revenues $4,945,055,968
An Increase by 7.1% over 2025-26



Total Expenditures $4,945,055,968
An Increase by 7.1% over 2025-26

UNM Hospital and Health Sciences Budget

University of New Mexico Health Sciences

EXPENDITURES AS REPORTED ON NMHED FY 2027 BUDGET APPROVAL FORM	UNRESTRICTED	RESTRICTED	TOTAL
CURRENT FUNDS	$941,800,712	$198,422,048	$1,140,222,760
PLANT FUNDS *	$0	N/A	$0
TOTAL	$941,800,712	$198,422,048	** $1,140,222,760

University of New Mexico Hospitals

EXPENDITURES AS REPORTED ON NMHED FY 2027 BUDGET APPROVAL FORM	UNRESTRICTED	RESTRICTED	TOTAL
CURRENT FUNDS	$1,992,626,423	$0	$1,992,626,423
PLANT FUNDS		N/A	
TOTAL	$1,992,626,423	$0	$1,992,626,423

** NOTE 1: Plant fund expenditures are reported on Main Campus budget for the entire University, including HSC and Branches*
*** NOTE 2: Health Sciences total expenditures reported to NMHED includes Children's Psychiatric Hospital and Carrie Tingley Hospital. These pass-thru amounts are excluded in other Health Sciences totals presented elsewhere in this presentation*

UNM Health Sciences Center FY 2027 Budgeted Expenditures

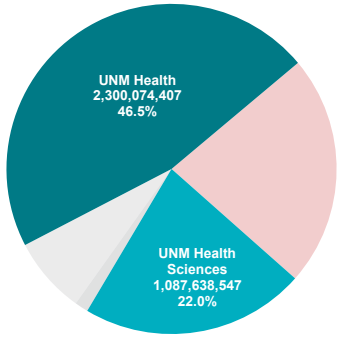
(In thousands)

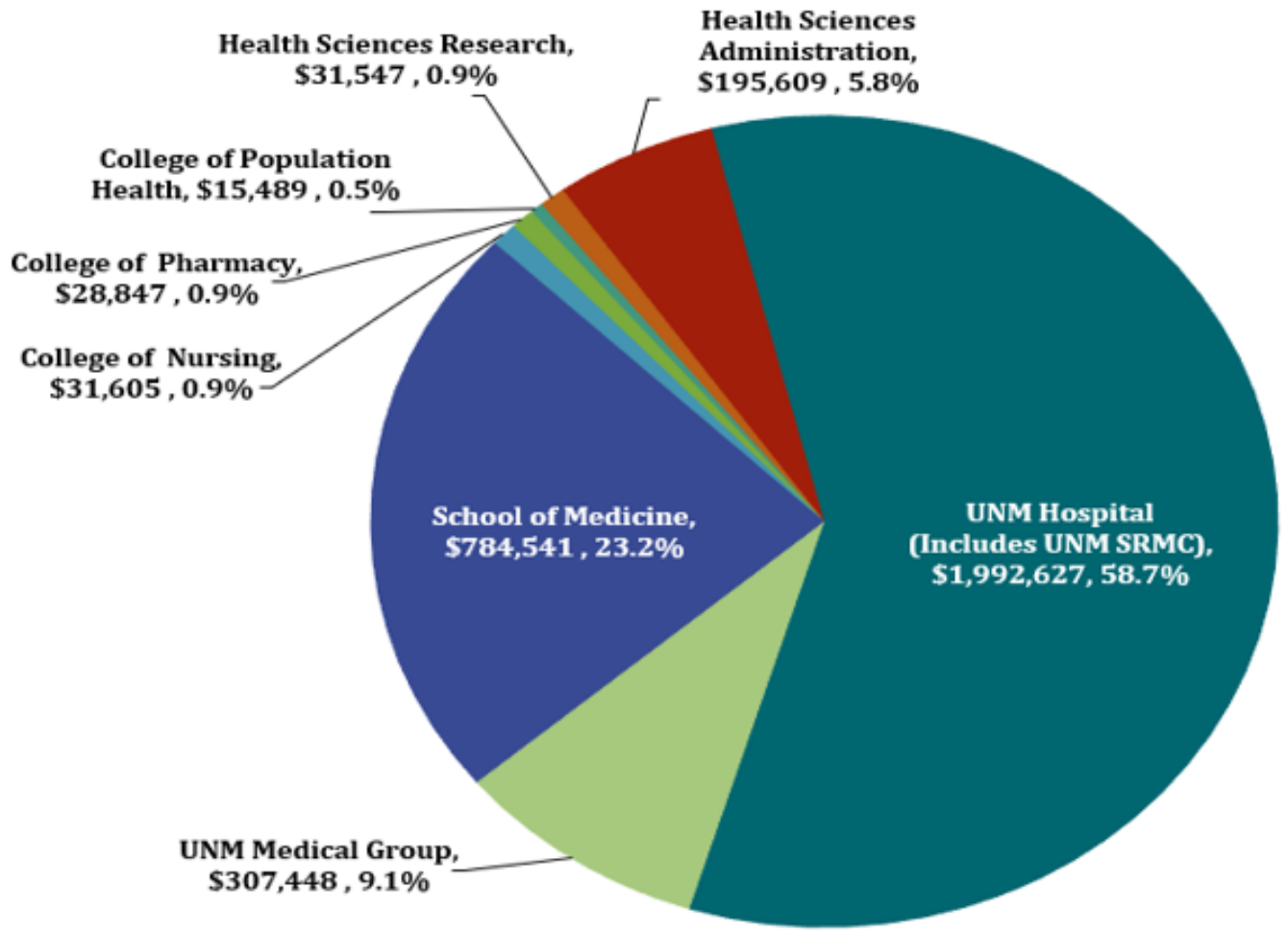
UNM Health Sciences | UNM Health

UNM Health Sciences Center Expenditures FY 2027 Budget

$3.388 Billion Budget

(In thousands)





Total Budgeted Expenditures $3,387,713
4.0% Increase over FY 2026 Original Budget

UNM Health Sciences Center FY 2027 Budgeted Revenues

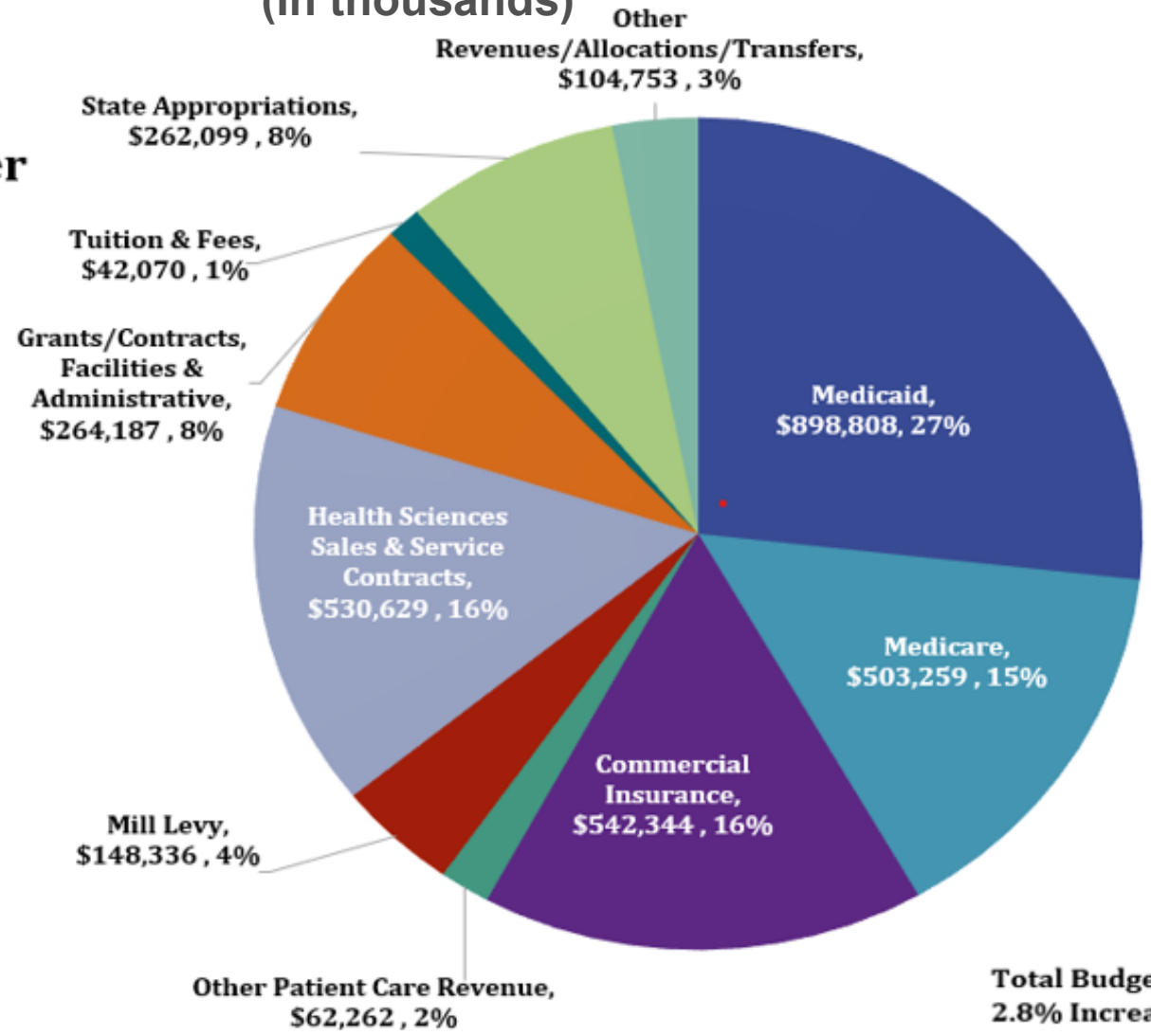
(In thousands)

UNM Health Sciences | UNM Health

UNM Health Sciences Center Revenues FY 2027 Budget

$3.359 Billion Budget

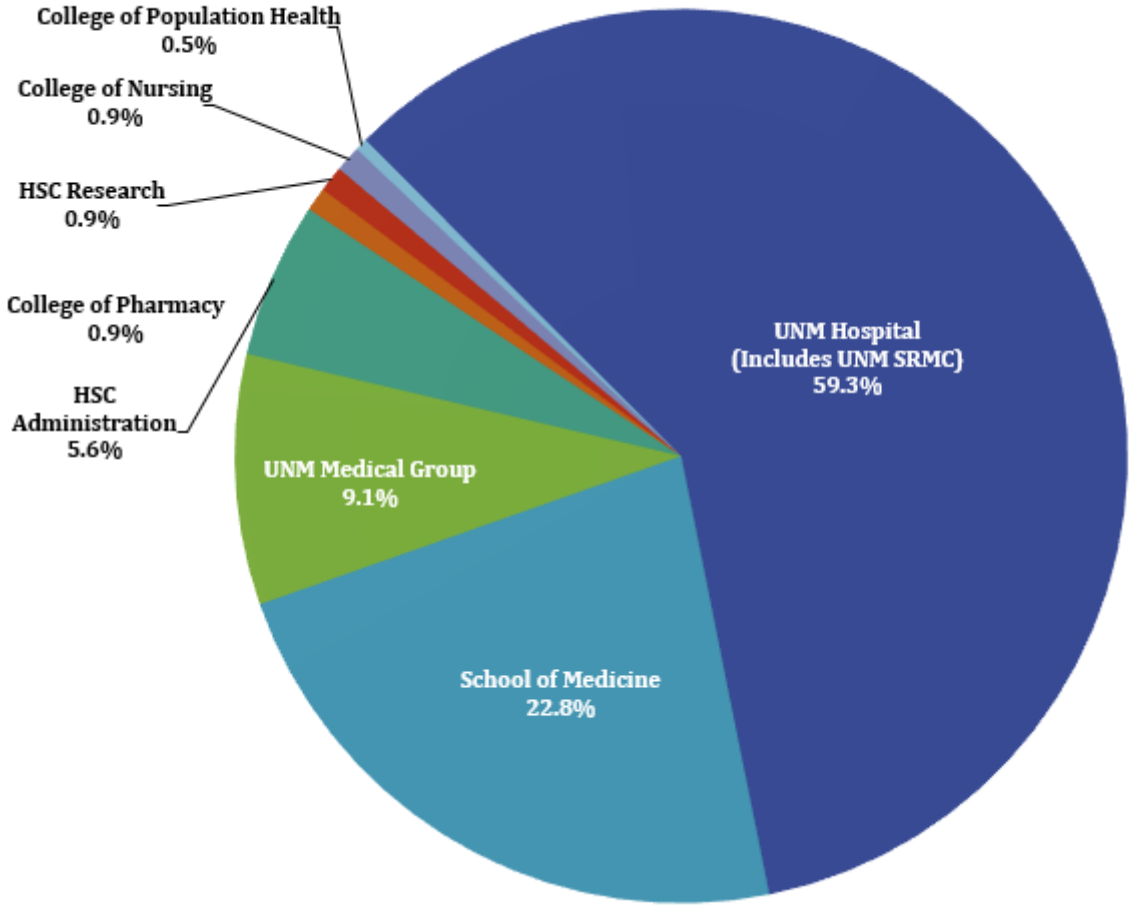
(In thousands)



Total Budgeted Revenues $3,358,747
2.8% Increase over FY 2026 Original Budget

UNM Health Sciences Center FY 2027 Budgeted Revenues

Total UNM Health Sciences Center– Revenues by Unit



Unit	FY 2027 Budgeted Revenues (In thousands)
UNM Hospital (Includes UNM SRMC)	$1,992,945
School of Medicine	$765,306
UNM Medical Group	$304,124
HSC Administration	$189,373
College of Pharmacy	$28,751
HSC Research	$31,456
College of Nursing	$31,605
College of Population Health	$15,187
Total FY 2027 Budgeted Revenues	**$3,358,747**

UNM Health Sciences Academic

Comparative Analysis: Prior Year – Current Year – Next Year

(In thousands)

	FY 2025 Actuals	FY 2026 Revised Budget	FY2027 Original Budget	Percent Change 2026-27
Revenues	939,915	1,001,128	1,061,678	6.05%
Expenses	925,705	1,014,215	1,087,639	7.24%
Net Margin	**14,209**	**(13,087)**	**(25,960)**	

- *FY27 Revenues reflect new State Funding for I&G and RPSPs*
- *FY27 Expenses reflect increases due to School of Medicine Clinical Faculty compensation increases and a 1% compensation increases for other Staff and Faculty*

UNM Health Sciences Academic
FY 2027 Budget
(In thousands)

	School of Medicine	College of Nursing	College of Pharmacy	College of Population Health	Project ECHO	Research	Library & Admin.	UNM Health Sciences FY 2027 Total
Revenues	765,306	31,605	28,751	15,187	38,933	31,456	150,440	1,061,678
Expenses	784,541	31,605	28,847	15,489	49,217	31,547	146,392	1,087,639
Net Margin	**(19,235)**	**-**	**(97)**	**(302)**	**(10,284)**	**(91)**	**4,048**	**(25,960)**

- *Project ECHO $10.3M use of reserves to meet deliverables on gifts received in previous years*
- *Research use of reserves for bridge funding*
- *School of Medicine planned use of Reserves for Cost Share on School of Medicine building*

UNM Hospital (Includes UNM SRMC)

Comparative Analysis: Prior Year – Current Year – Next Year

(In thousands)

	FY 2025 Actuals	FY 2026 Revised Budget	FY2027 Original Budget	Percent Change 2026-27
Revenues	1,857,768	1,925,543	1,992,945	3.50%
Expenses	1,878,726	1,962,894	1,992,626	1.51%
Net Margin	**(20,958)**	**(37,351)**	**319**	

- *Revenues are expected to increase as UNMH is projecting increases in inpatient discharges, surgical cases, and clinic visits to increase in FY 2027.*

- *FY27 Expenses are in line with projected volumes, a modest compensation increase and annual inflation*

UNM Medical Group

Comparative Analysis: Prior Year – Current Year – Next Year

(In thousands)

	FY 2025 Actuals	FY 2026 Revised Budget	FY2027 Original Budget	Percent Change 2026-27
Revenues	308,380	307,344	304,124	-1.05%
Expenses	317,170	305,784	307,448	0.54%
Net Margin	**(8,790)**	**1,560**	**(3,324)**	

- *The FY 2027 budgeted net margin for the UNM Medical Group is $(3.3) million*
- *FY27 Revenues are expected to decrease primarily driven by a change in payor mix and is the result of the new Medicaid work requirement and semiannual re-determination requirement*

UNM Health Sciences Center

FY 2027 Budget

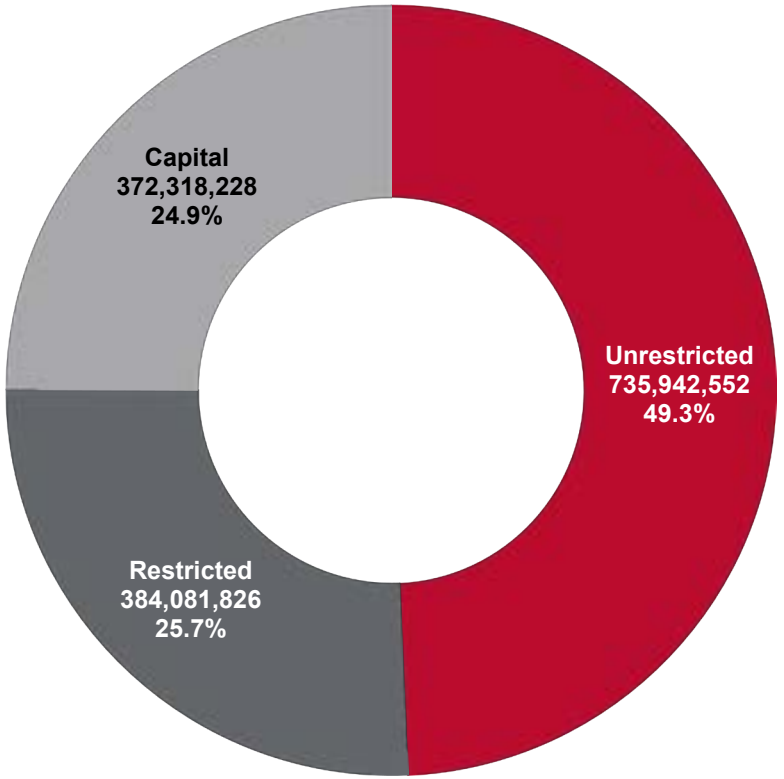
(In thousands)

	UNM Health Sciences Academic	UNM Hospital	UNM Medical Group	UNM Health Sciences Center
Revenues	1,061,678	1,992,945	304,124	3,358,747
Expenses	1,087,639	1,992,626	307,448	3,387,713
Net Margin	**(25,960)**	**319**	**(3,324)**	**(28,966)**

UNM Main Campus FY 2027 Budget

EXPENDITURES AS REPORTED ON NMHED FY 2027 BUDGET APPROVAL FORM	UNRESTRICTED	RESTRICTED	TOTAL
CURRENT FUNDS	$735,942,552	$384,081,826	$1,120,024,378
PLANT FUNDS *	$372,318,228	N/A	$372,318,228
TOTAL	$1,108,260,780	$384,081,826	$1,492,342,606

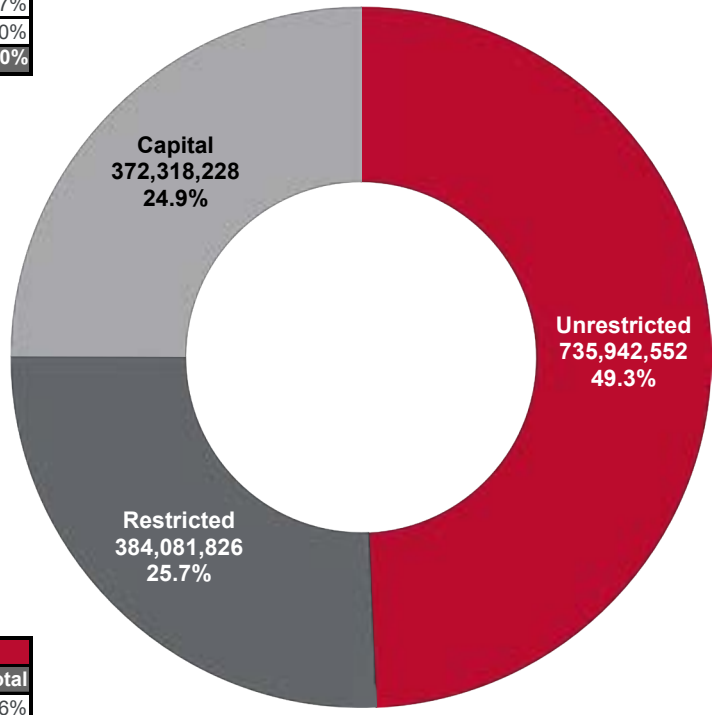
** NOTE: Plant fund expenditures are for the entire University, including HSC and Branches*



UNM Main Campus FY 2027 Budget

FY27 Plant Funds		
Category	**FY27 Budget**	**% of Total**
Capital Outlay	317,863,973	85.4%
Renewal and Replacement	21,118,394	5.7%
Retirement of Indebtedness	33,335,861	9.0%
TOTAL FY27 PLANT FUNDS BUDGET	**372,318,228**	**100.0%**

** NOTE: Plant fund expenditures are for the entire University, including HSC and Branches*

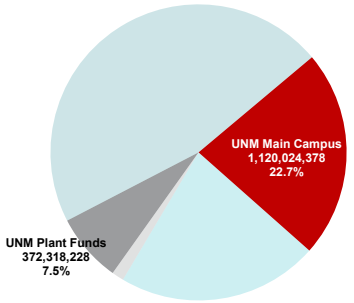


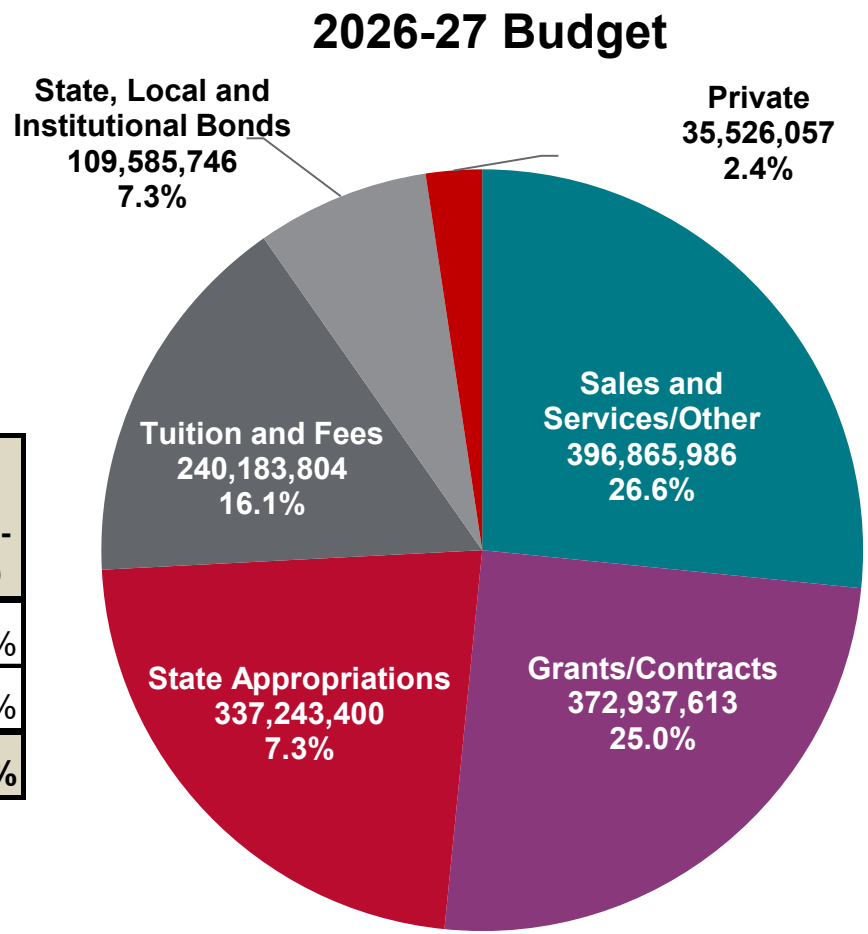
FY27 Restricted Budget		
NMHED Exhibit	**FY27 Budget**	**% of Total**
Student Aid	217,235,600	56.6%
Research	115,290,000	30.0%
Public Service	46,460,000	12.1%
Instruction	4,021,500	1.0%
Other Exhibits	1,074,726	0.3%
TOTAL FY27 RESTRICTED BUDGET	**384,081,826**	**100.0%**

FY27 Unrestricted Budget		
College/School/Unit	**FY27 Budget**	**% of Total**
College of Arts & Sciences (A&S)	129,668,793	28.5%
School of Engineering (SOE)	41,495,532	9.2%
Anderson School of Management (ASM)	28,414,891	6.0%
College of Fine Arts (CFA)	27,283,144	5.8%
College of Education & Human Sciences (COEHS)	26,035,170	5.7%
College of University Libraries & Learning Sciences (CULLS)	24,584,336	5.6%
School of Law	19,861,233	4.3%
School of Architecture & Planning (SA+P)	8,525,318	1.9%
Honors College	3,518,608	0.7%
University College	3,286,277	0.7%
Continuing Education	2,812,815	0.5%
UNM Online	2,113,044	0.5%
Provost Administrative Units	41,260,882	9.3%
Vice President for Student Affairs	45,713,826	9.3%
Vice President for Enrollment Management	33,725,009	7.6%
Vice President for Research	20,107,181	4.5%
TOTAL ACADEMIC AFFAIRS BUDGET	458,406,059	100.0%
Athletics	58,618,101	75.6%
President's Office and Administrative Units	18,945,421	24.4%
TOTAL PRESIDENTS' UNITS BUDGET	77,563,522	100.0%
Campus Environments & Services (formerly ISS) (w/o I&G Utilities)	83,556,929	41.8%
Information Technologies (IT)	39,261,042	19.6%
Financial Services (FS)	21,691,748	10.8%
UNM Police Department (UNMPD)	9,378,041	4.7%
Human Resources (HR)	5,751,483	2.9%
Property and Liability Insurance and Other Monitoring Orgs	21,914,259	11.0%
I&G Utilities	17,320,141	8.7%
Other Finance & Administrative Units	1,099,328	0.5%
TOTAL FINANCE & ADMINISTRATION BUDGET	199,972,971	100.0%
TOTAL FY27 UNRESTRICTED BUDGET	**735,942,552**	

UNM Main Campus Sources

	FY 2026 Original Budget	FY 2026 Revised Budget	FY 2027 Original Budget	% Change (FY27 Orig - FY26 Orig)	% Change (FY27 Orig - FY26 Rev.)
UNM Main Campus	1,046,785,426	1,120,551,087	1,120,024,378	7.0%	-0.05%
UNM Plant Funds	248,681,081	281,013,746	372,318,228	49.7%	32.5%
TOTAL	**$1,295,466,507**	**$1,401,564,833**	**$1,492,342,606**	**15.2%**	**6.5%**



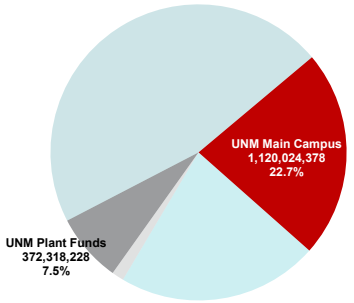


Total Revenues $1,492,342,606

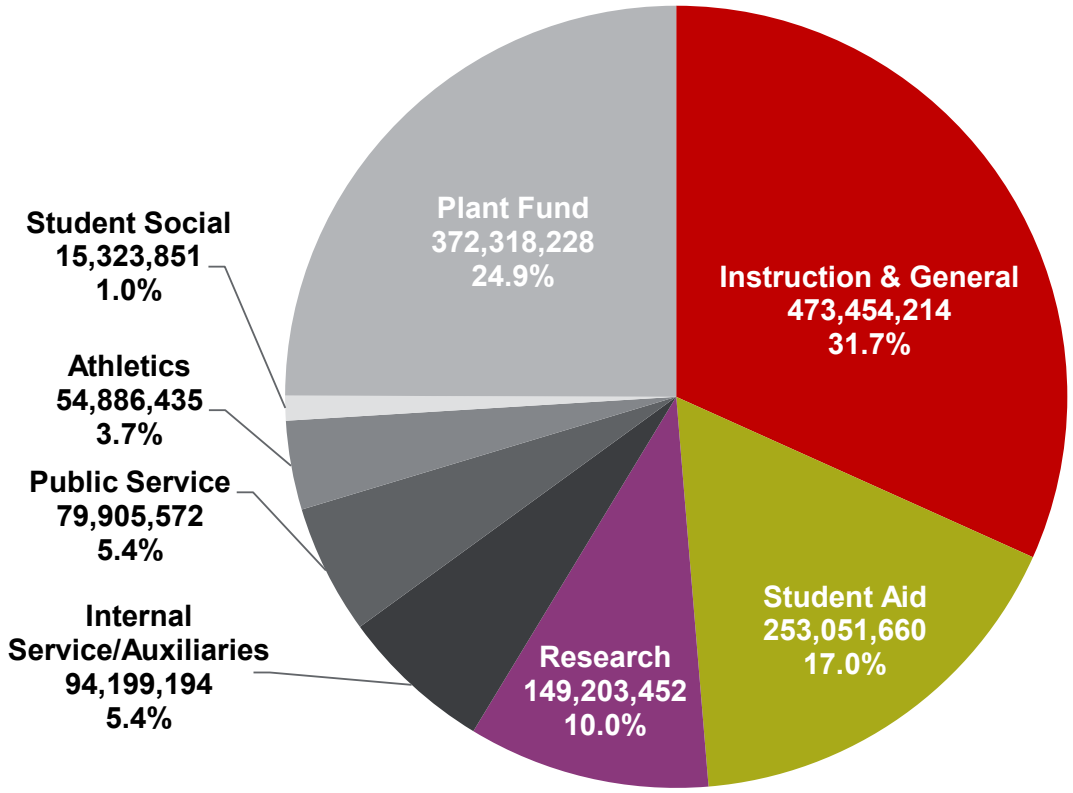
An Increase by 15.2% over 2025-26

UNM Main Campus Expenditures (by HED Exhibit)

	FY 2026 Original Budget	FY 2026 Revised Budget	FY 2027 Original Budget	% Change (FY27 Orig - FY26 Orig)	% Change (FY27 Orig - FY26 Rev.)
UNM Main Campus	1,046,785,426	1,120,551,087	1,120,024,378	7.0%	-0.05%
UNM Plant Funds	248,681,081	281,013,746	372,318,228	49.7%	32.5%
TOTAL	**$1,295,466,507**	**$1,401,564,833**	**$1,492,342,606**	**15.2%**	**6.5%**



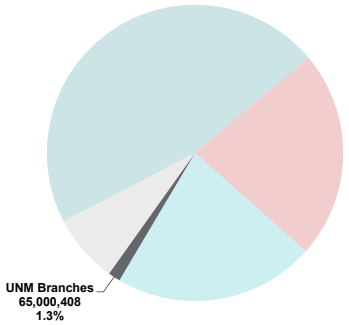
2026-27 Budget



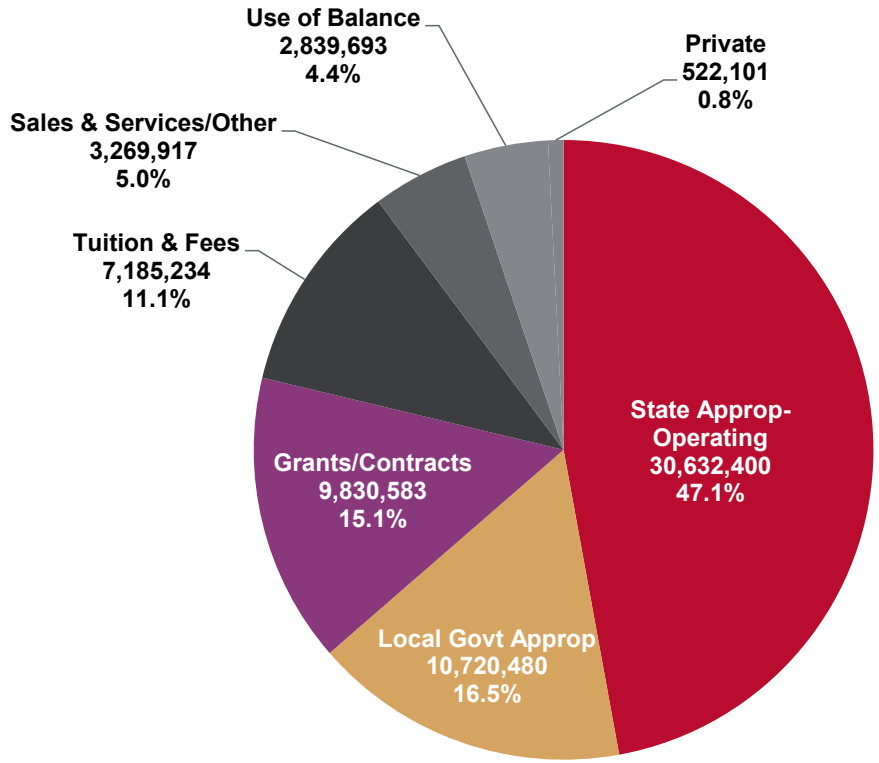
Total Expenditures $1,492,342,606
An Increase by 15.2% over 2025-26

UNM Branch Campus FY 2027 Budget

EXPENDITURES AS REPORTED ON NMHED FY 2027 BUDGET APPROVAL FORMS*	UNRESTRICTED	RESTRICTED	TOTAL
UNM-GALLUP	$19,892,757	$2,080,122	$21,972,879
UNM-LOS ALAMOS	$6,049,214	$1,601,000	$7,650,214
UNM-TAOS	$14,167,898	$3,648,427	$17,816,325
UNM-VALENCIA	$14,823,244	$2,737,746	$17,560,990
TOTAL	$54,933,113	$10,067,295	$65,000,408



UNM Branches Revenues
2026-27 Budget



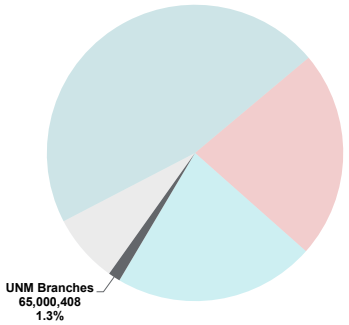
Total Revenues $65,000,408

An Increase by 3.8% over 2025-26

** NOTE: Separate NMHED Budget Approval Form for each branch campus*

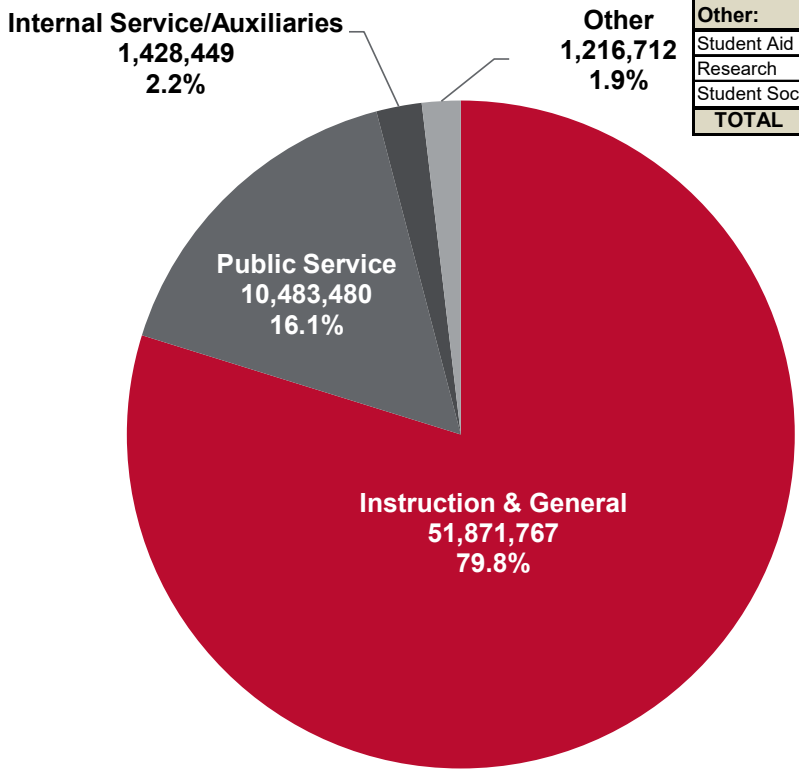
UNM Branch Campus Expenditures (by HED Exhibit)

	FY 2026 Original Budget	FY 2026 Revised Budget	FY 2027 Original Budget	% Change (from Revised)
UNM-Gallup	$20,971,588	$22,223,493	$21,972,879	-1.1%
UNM-Los Alamos	$7,653,775	$8,536,646	7,650,214	-10.4%
UNM-Taos	$16,620,170	$18,712,807	17,816,325	-4.8%
UNM-Valencia	$17,404,123	$17,959,997	17,560,990	-2.2%
TOTAL	**$62,649,656**	**$67,432,943**	**$65,000,408**	**-3.6%**



UNM Branches Expenditures

2026-27 Budget



Other:	FY27 Original Budget
Student Aid	793,711
Research	237,000
Student Social	186,001
TOTAL	**$1,216,712**

Total Expenditures $65,000,408

An Increase by 3.8% over 2025-26

THE UNIVERSITY OF NEW MEXICO

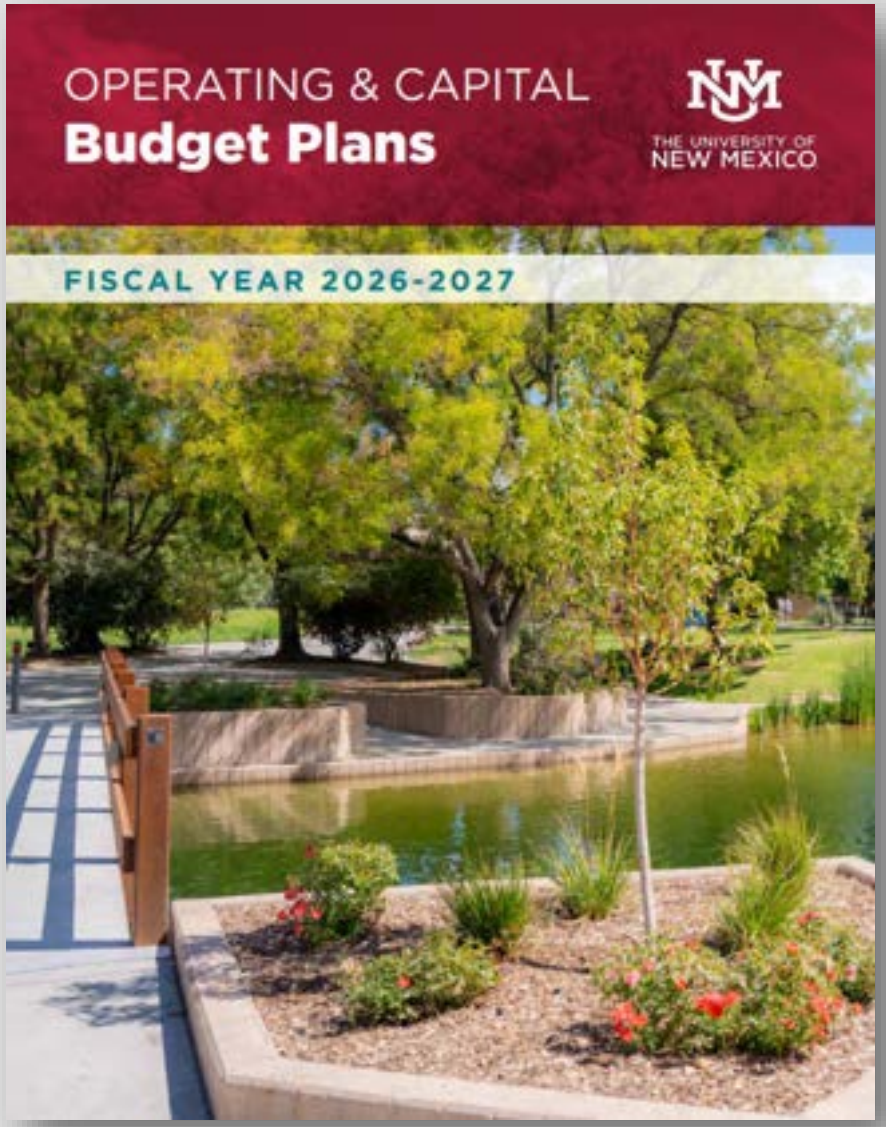
Requesting Approval of the Fiscal Year 2026-2027 Budgets for UNM Health, Health Sciences Center, Main Campus, and the Branch Campuses

Thank you!

Appendix

FY 2026-2027 Operating & Capital Budget Book

FY 2026-2027 Budget eBook



THE UNIVERSITY OF NEW MEXICO

[FY27 Operating Capital Budget Plans]

Why form university non-profits?

UNM's Purpose: Advance New Mexico

New Mexico Purposes

University Research Park and Economic Development Act (URPEDA)

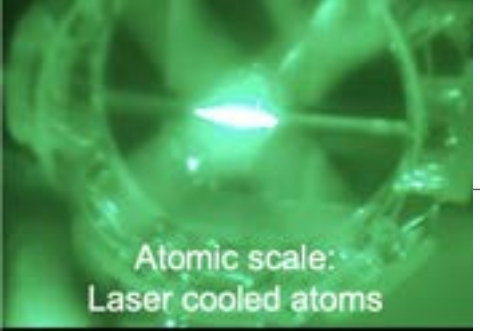
- Promote the public welfare and prosperity
- Foster economic development
- Forge links between educational institutions, business and industrial communities and government
- Engage in other cooperative ventures of innovative technological significance

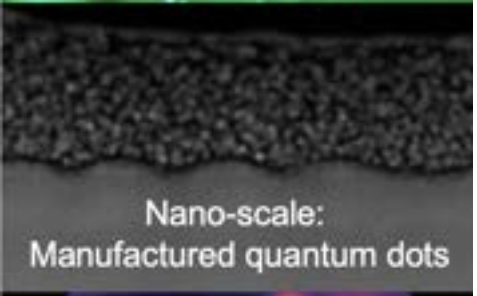
National Purposes / Examples

- Foundations (e.g. UNM Foundation)
- Real Estate (e.g. Lobo Development)
- Services (e.g. UNM Medical group, Lobo Energy)
- Tech Transfer (e.g. UNM Rainforest Innovations)
- Research partnerships **(no UNM examples)**
  - Research Parks/Research Consortia
  - University Applied Research Centers (UARC) - all 15 are DoD partnerships

Why now? UNM's Inflection Point

1. **New industry partners** are moving to Albuquerque - not seen since 1990s
   i. Quantinuum, QuEra, Quennect, Pacific Fusion, Castelion, Mantis Space, AV/BlueHalo, Kairos (2020)
   ii. Quantum technologies support advances energy, aerospace, defense, AI, bioscience, and other areas
2. **Once-in-a-Generation** state investments in science and technology via NM EDD
   a. Desire for flexibility and speed, State Investment Council funding venture capital
   b. Major opportunity for an open applications center/user facility
3. **Growing partnerships**
   a. QNM-I: UNM, SNL, and LANL (also aligns with CHTM, CARC, and ARID)
   b. CABQ, (i.e. UNM downtown and workforce)
   c. CNM via their 501.c3 CNM-Ingenuity - Coordinated workforce education & training
   d. Elevate Quantum Tech Hub
   e. Roadrunner Quantum Labs
4. **National movement:** public-private partnerships; LARGE Federal opportunities
   a. Genesis Mission: partnering with SNL, LANL, industry
   b. DoD partnerships: Quantum Benchmarking Initiative & others emerging
   c. NSF X-Labs opportunity
   d. National Quantum Virtual Lab





Lobo Quantum Catalyst, Inc.

Purpose: Make New Mexico number 1 in quantum (i.e. Advance New Mexico)

- Fill ecosystem gap as core consortium lead
- Key linkage between government, national labs, educational institutions, and private sector
- Grow QNM-I's capacity, as well as complementary units – CHTM, CARC, ARID

Functions Required to be Number 1:

- **Flexible**: structures are purpose fit, modification is easy with small board
- **Agile**: quickly design and build, purchase and install, simplified HR
- **Cooperative and Independent**: co-governance and rapid decisions
  - Small board composed of quantum ecosystem partners (i.e. QNM-I, SNL, LANL, CNM, etc.)
- **Co-funded**: can receive and distribute funding from many sources easily
- **Simplified and minimal IP engagement:** Ecosystem service oriented

Once-in-a-generation, Opportunities

Ongoing major state investments – support our collaborations

- Elevate Quantum packaging facility and workforce development: $20-50 million
- Roadrunner Quantum Labs and QNM-I headquarters $25++ million
- Quantum Frontier Project (State of NM/DARPA): $120 million
- Research Development and Deployment Fund: $40-150 million

Immediate major state and Federal competitions (essential for a quantum center)

- **Quantum open applications center**/user facility: $38-48 million now, possible $50+ million later
- **NSF X-lab on quantum:** up to $50 million PER YEAR
- **National Quantum Virtual Lab:** $60 million

Supplemental Information Slide
NM Investments in Quantum

- **UNM formed the Quantum New Mexico Institute in 2024**
  - partnership with SNL, LANL and is working with CNM on education & training for multiple career paths
- **EDA Tech Hub (US Department of Commerce): CO and NM won in 2024**
  - NM Technology Enhancement Fund committed $10M
    - UNITE/CREATE project with the Elevate Quantum Packaging facility in downtown Albuquerque
    - INCLUDE project: CNM, SNL, UNM technician and student training program
  - Helped attract Quantinuum to open an R&D lab in Albuquerque to miniaturize quantum computers
- **UNM (lead org) awarded NSF National Quantum Virtual Lab** in 2024 and advanced to Phase 2 in 2025
  - 3 of 4 Phase 2 awardees will get $60M Phase 3 awards
- **$25M NM EDD funded Roadrunner Quantum Labs in 2025 legislative session**
  - Both a venture studio and a quantum test bed
  - QNM-I (UNM, SNL, and LANL) headquarters (desks and meeting space open now)
  - Launched avalanche of new interest in NM from VCs, entrepreneurs, and industry partners
- **$1.8 M to QNM-I in 2025 legislative session**
  - $1.3M in quantum equipment mostly installed as community resource in PAIS at UNM, $0.5M for First Year fellows, all funded
- **NEW IN 2026 session:** Direct allocations to UNM ($16M)
  - QNM-I $3M (via EDD)
  - $13M supporting materials and computational research (large quantum focus)
- **Other Quantum EDD in 2026 session:** ~$140M quantum focused (DARPA QBI, user facility, RD&D fund)

UNM Regents' Student-Run Portfolio

2025 – 2026 Report

Dr. Subramanian R. Iyer
Professor of Finance
Anderson School of Management
University of New Mexico

Prepared for the Finance & Facilities Committee
May 19, 2026

UNM Regents' Student-Run Portfolio

2025 – 2026 Annual Report

Dr. Subramanian R. Iyer

Professor of Finance

Anderson School of Management
University of New Mexico

Prepared for the Finance & Facilities Committee

May 19, 2026

ANDERSON SCHOOL OF MANAGEMENT

2025 – 2026 at a Glance

$6,169,861	**$6,169,861**	**$5,125,165**
Balance (4/20/2026)	All-Time High	Low (3/31/2025)
+14.46%	**+10.00%**	**+0.13%**
Portfolio Return 2024	Portfolio Return 2025	Return 2026 Q1
$242,488	**~$250,000**	**$2.3M+**
FY26 Disbursement (Est.)	FY27 Projected	Total Since 2011

IAC – Fall 2025

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Portfolio Wealth Advisors

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IAC – Spring 2026

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Yongjin Kim
Asst. Professor of Finance – MGMT 472/572 Securities Analysis

Portfolio Performance

2024	2025	2026 Q1
+14.46%	+10.00%	+0.13%
Benchmark: +13.2%	*Benchmark: +9.8%*	*Benchmark: -1.47%*

Quarterly Returns (25Q1 – 26Q1)

Quarter	Portfolio Return	Benchmark Return	Over/Under
25Q1	-2.75%	-1.03%	-1.72%
25Q2	+10.24%	+8.71%	+1.53%
25Q3	+5.22%	+6.33%	-1.11%
25Q4	+2.48%	+2.31%	+0.17%
26Q1	+0.13%	-1.47%	+1.60%

Returns calculated using Modified Dietz method. Annual scholarship disbursements (June 2024: $242,201 | June 2025: $264,432) treated as end-of-period cash flows.

Portfolio Balance & Disbursements

$6,169,861

Balance (4/20/2026)

$5,125,165

Low (3/31/2025)

$2.3M+

Total Disbursed Since 2011

Scholarship Disbursements to UNM Foundation

FY26 (Estimated)

$242,488.04

5% × 20-quarter trailing average balance

FY27 (Projected)

~$250,000

Subject to market conditions

Management Fee (Estimated): $28,295

0.5% × average of four quarter-end balances | Final fee confirmed June 30, 2026

Portfolio Holdings & Asset Allocation | April 20, 2026 | $6,169,861

Asset Allocation

63.7% — **U.S. Equity**
Large, Mid & Small Cap

21.8% — **International Equity**
Developed & Emerging

8.2% — **Fixed Income**
IUSB – Core USD Bond ETF

4.4% — **REITs / Alternatives**
IGF – Infrastructure ETF

1.9% — **Cash**
SPAXX + FCASH

Top Holdings by Weight

Ticker	Name	Weight	Category
VFQY	Vanguard U.S. Quality Factor ETF	11.66%	U.S. Large Cap
VWICX	Vanguard Intl Core Stock Fund	11.38%	Intl Developed
SUSL	iShares ESG MSCI USA Leaders ETF	11.25%	U.S. Large Cap
BIAWX	Brown Advisory Sustainable Growth	9.71%	U.S. Large Cap
XMHQ	Invesco S&P MidCap Quality ETF	9.03%	U.S. Mid Cap
IUSB	iShares Core Total USD Bond ETF	8.23%	Fixed Income
IEFA	iShares Core MSCI EAFE ETF	6.99%	Intl Developed
IVV	iShares Core S&P 500 ETF	5.86%	U.S. Large Cap
VB	Vanguard Small-Cap Index ETF	5.57%	U.S. Small Cap
IGF	iShares Global Infrastructure ETF	4.37%	REIT/Alt

Equity Analysis

Stock Style – Large Blend

	Value	Blend	Growth
Large	19%	23%	18%
Mid	4%	12%	8%
Small	4%	8%	4%

Large Cap: 67.9% | Mid Cap: 22.5% | Small Cap: 9.6%

Equity Sectors vs. DJ Total Market Index

Sector	Portfolio	Index	Diff
Information Technology	22%	31%	-9%
Industrials	17%	10%	+7%
Financials	15%	13%	+2%
Health Care	12%	10%	+2%
Consumer Discretionary	9%	10%	-1%
Consumer Staples	6%	5%	+1%
Energy	6%	4%	+2%
Communication Services	5%	10%	-5%
Materials	4%	2%	+2%
Utilities	4%	2%	+2%
Real Estate	2%	2%	+0%

Source: Fidelity GPS, April 20, 2026

Fixed Income Analysis | IUSB – iShares Core Total USD Bond Market ETF (8.23%)

Fixed Income Statistics

Statistic	Value
Average Yield	4.72%
Average Duration	5.88 yrs
Average Maturity	8.47 yrs
Avg. Weighted Coupon	3.82%
Investment Grade %	93.51%
Bond Style	Intermediate Inv. Grade

Bond Style Box

	Short	Inter.	Long
Inv. Grade	0%	100%	0%
Non-Inv.	0%	0%	0%

Bond Credit Quality vs. Bloomberg US Agg

Rating	Portfolio	Index	Diff
AAA/Aaa	2%	80%	-78%
AA/Aa	65%	5%	+60%
A	14%	8%	+6%
BBB/Baa	13%	7%	+6%
BB/Ba	4%	0%	+4%
B	2%	0%	+2%
Below B	1%	0%	+1%

Bond Sectors vs. Bloomberg US Agg

Sector	Portfolio	Index	Diff
Gov Agency	43%	35%	+8 %
Corporate Credit	26%	23%	+3 %
Mortgage/Asset Bkd	21%	42%	-21 %
Other Taxable	10%	0%	+10 %

Source: Fidelity GPS, April 20, 2026

Economic Outlook 2026 – 2027

Trade & Tariffs

Effective tariff rate rose from ~2% to ~12% in 2025. Supply chain disruption and elevated input costs persist in technology and manufacturing. Pass-through to consumer prices now exceeds 50%.

Monetary Policy

Fed holds near 3.00–3.25% through 2026. Core PCE expected to decelerate toward 2.2–2.6% by year-end. A potential final cut in early 2027 remains contingent on continued inflation progress.

Growth & Labor

Real GDP growth projected at 2.2–2.8% for 2026, slowing to 1.8–2.0% in 2027. Unemployment expected to peak near 4.6–4.7% mid-2026. AI investment remains the primary capital expenditure driver.

Portfolio Implications

Quality-factor equities (VFQY, SUSL) and international diversification (VWICX, IEFA) well-positioned for the base case. IUSB benefits if Fed resumes cutting in 2027. IGF provides an inflation hedge.

Iran Conflict & Energy

Escalating conflict has spiked oil prices and elevated geopolitical risk. XOM (2.31%) benefits from elevated energy prices; IGF carries Middle East infrastructure exposure. Raises the probability of the stagflation scenario.

AI Swoon & Rebound

The DeepSeek-triggered AI swoon contributed to 25Q1 underperformance (-1.72% vs benchmark). AMAT, BIAWX, and SUSL were impacted then recovered. Quality-factor selection demonstrated faster recovery than speculative AI names.

Stress Test Summary | Portfolio Beta: 0.868 | Current Value: $6,169,861

Three macro-economic scenarios modeled using a factor-based regression approach applied to each asset class weight.

Recessionary Correction

Tariff Shock / CAPE →22x

-26.7%

Asset Class	Wt	Impact	Contrib.
Equities – Stocks	85.5%	-30.7%	-26.3%
Fixed Income	8.2%	+4.0%	+0.3%
Alternatives	4.4%	-18.0%	-0.8%
Cash	1.9%	0.0%	0.0%
Portfolio Total	**100%**	**—**	**-26.7%**

Fixed income rallies as Fed cuts rates aggressively, partially offsetting equity losses.

Scenario Value: $4,522,494

Soft Landing

Base Case / Gradual Normalization

+6.1%

Asset Class	Wt	Impact	Contrib.
Equities – Stocks	85.5%	+6.6%	+5.6%
Fixed Income	8.2%	+2.5%	+0.2%
Alternatives	4.4%	+4.5%	+0.2%
Cash	1.9%	0.0%	0.0%
Portfolio Total	**100%**	**—**	**+6.1%**

All asset classes contribute positively across the diversified allocation.

Scenario Value: $6,546,223

Stagflation

Persistent Inflation / Stagnant Growth

-15.3%

Asset Class	Wt	Impact	Contrib.
Equities – Stocks	85.5%	-17.7%	-15.1%
Fixed Income	8.2%	-3.5%	-0.3%
Alternatives	4.4%	+2.0%	+0.1%
Cash	1.9%	0.0%	0.0%
Portfolio Total	**100%**	**—**	**-15.3%**

Both equities and bonds fall simultaneously; infrastructure partially offsets.

Scenario Value: $5,225,872

Investment Advisory Council & Course Instructors

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ANDERSON SCHOOL OF MANAGEMENT

ANNUAL REPORT

UNM Regents' Student-Run Portfolio | 2025 – 2026

2025 – 2026 at a Glance

$6,169,861	**$6,169,861**	**$5,125,165**
BALANCE (4/20/2026)	ALL-TIME HIGH	LOW (3/31/2025)
+14.46%	**+10.00%**	**+0.13%**
PORTFOLIO RETURN 2024	PORTFOLIO RETURN 2025	RETURN 2026 Q1
$242,488	**~$250,000**	**$2.3M+**
FY26 DISBURSEMENT (EST.)	FY27 PROJECTED	TOTAL SINCE 2011

IAC – Fall 2025

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Assistant Professor of Finance
MGMT 472/572 – Securities Analysis

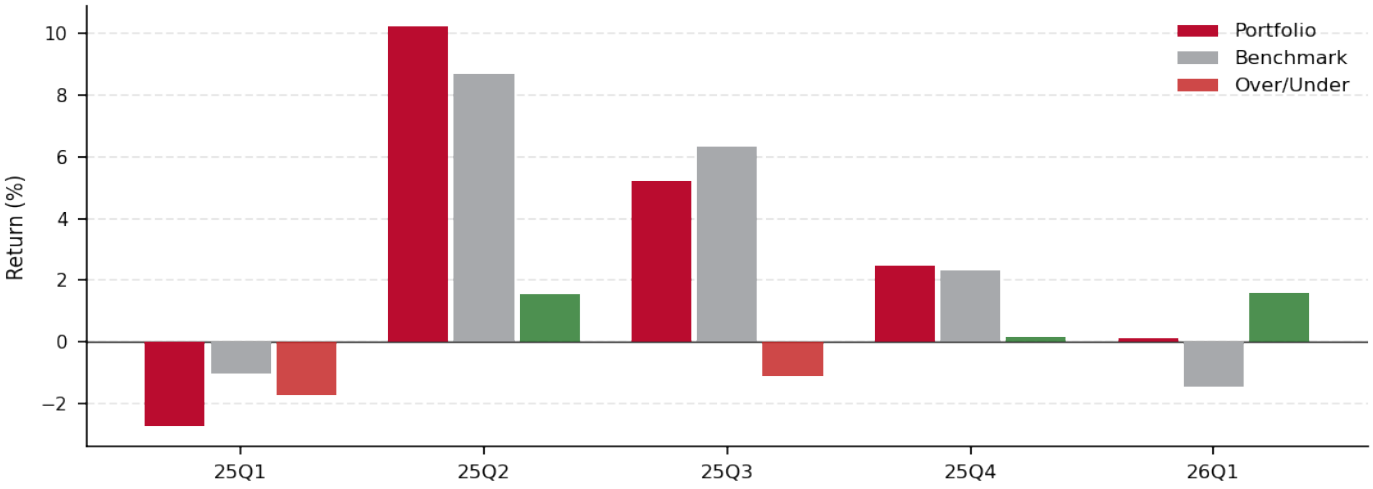
Target Allocation (2022 IPS)

Equity 75–85% | US Large Cap 40–50%
US Mid 5–15% | US Small 0–10%
Intl Developed 10–20% | EM 0–10%
Fixed Income 5–15% | REITs/Alt 0–10% | Cash 0–5%

Portfolio Returns by Quarter

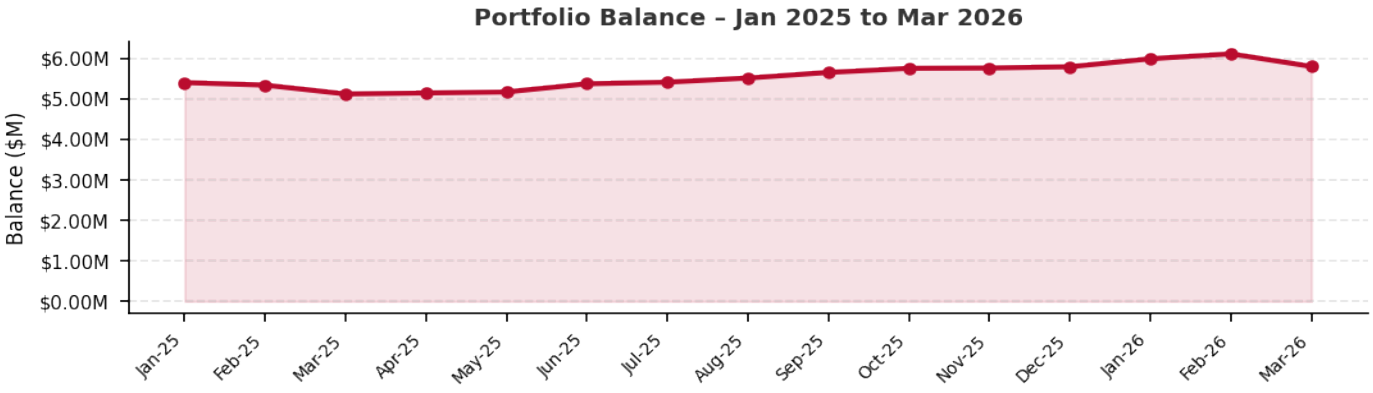
Fiscal Quarter	Portfolio Return	Target Index Return	Over/Under
25Q1	-2.75%	-1.03%	-1.72%
25Q2	+10.24%	+8.71%	+1.53%
25Q3	+5.22%	+6.33%	-1.11%
25Q4	+2.48%	+2.31%	+0.17%
26Q1	+0.13%	-1.47%	+1.60%

Portfolio Returns by Quarter



Fiscal Quarter	Portfolio Return	Target Index Return	Over/Under Performance
25Q1	-2.75%	-1.03%	-1.72%
25Q2	+10.24%	+8.71%	+1.53%
25Q3	+5.22%	+6.33%	-1.11%
25Q4	+2.48%	+2.31%	+0.17%
26Q1	+0.13%	-1.47%	+1.60%

Report: A comprehensive risk analysis is included in the stress test section. FY26 scholarship disbursement to the UNM Foundation: **$242,488.04**, based on the trailing 20-quarter period average balance (5%), excluding management fee. FY27 projected disbursement: **~$250,000** (subject to market conditions).



2026 – 2027 Economic Outlook

Overview

The U.S. economy enters 2026 in a complex but broadly constructive position. After navigating a year dominated by tariff uncertainty, immigration-driven labor supply constraints, and slowing growth momentum in early 2025, conditions have stabilized. The passage of the One Big Beautiful Bill Act has provided a meaningful fiscal tailwind through consumer and business tax cuts, while the Federal Reserve's gradual rate-cutting cycle has eased financial conditions. Forecasters project real GDP growth of 2.2%–2.8% for 2026, with further deceleration to approximately 1.8%–2.0% in 2027 as the fiscal boost fades and AI-driven investment growth moderates.

Trade Policy and Tariffs

The sweeping tariff regime enacted in 2025 — raising the effective average tariff rate from approximately 2% to nearly 12% — remains the most significant structural shift facing the economy. While the immediate shock has been partially absorbed, tariffs continue to exert upward pressure on consumer prices with pass-through now exceeding 50%. Sectors reliant on global supply chains — technology, manufacturing, and consumer goods — continue to face elevated input costs.

Inflation and Monetary Policy

Core PCE inflation, which peaked at approximately 3% in late 2025, is expected to decelerate gradually toward 2.2%–2.6% by year-end 2026. The Federal Reserve is expected to maintain rates near the 3.00%–3.25% range for most of 2026, with a potential final cut in early 2027 contingent on continued inflation progress. The budget deficit, projected at $2.0 trillion (6.3% of GDP) in 2026, represents a longer-term fiscal constraint on policy flexibility.

Labor Markets and AI

The labor market has transitioned to a slower growth phase, with unemployment forecast to peak near 4.6%–4.7% in mid-2026. Artificial intelligence investment remains a primary driver of business capital expenditures. While this AI-driven investment tailwind is expected to moderate, it remains a crucial offset to weakness elsewhere. The risk of AI-related capital spending reversal represents a meaningful downside scenario, particularly in 2027.

Iran Conflict and Energy Markets

The escalation of military conflict involving Iran has introduced meaningful geopolitical risk into global energy markets. Oil prices spiked sharply on supply disruption fears before partially retracing as diplomatic channels opened. The portfolio's energy exposure through **Exxon Mobil (XOM, 2.31%)** benefits directly from elevated oil prices, while **IGF (iShares Global Infrastructure ETF, 4.37%)** carries indirect exposure through Middle East energy infrastructure assets. Sustained conflict raises the probability of our **Stagflation scenario** — where oil reaches $72/bbl — which is now closer to current market pricing than when it was originally modeled. International equity holdings in **VWICX and IEFA** face secondary pressure through European energy cost transmission. The portfolio's underweight in Communication Services (-5% vs benchmark) reduces exposure to conflict-sensitive media and satellite companies. The oil lever remains the primary transmission mechanism between this conflict and portfolio performance, and warrants close attention as the geopolitical situation evolves.

AI Swoon and Rebound — Impact on the Portfolio

The AI market experienced a sharp swoon in early 2025, triggered by concerns that DeepSeek's low-cost large language model challenged the capital intensity assumptions underlying the AI buildout thesis. This contributed meaningfully to the portfolio's **25Q1 underperformance (-1.72% vs benchmark)**, as technology-heavy holdings sold off disproportionately. However, the subsequent rebound — as markets recognized that efficiency gains in AI models expand rather than contract total demand — validated the portfolio's quality-factor tilt. **Applied Materials (AMAT, 2.00%)** was directly impacted, as semiconductor equipment orders softened then recovered alongside hyperscaler capex guidance. **BIAWX (Brown Advisory Sustainable Growth, 9.71%)** and **SUSL (iShares ESG MSCI USA Leaders, 11.25%)** both have significant technology weightings and participated in both the drawdown and the recovery. The key lesson for portfolio management is that quality-factor and ESG-screened large-cap equities demonstrated faster recovery than speculative AI names, reinforcing the IPS mandate for quality-oriented equity selection. Going forward, AI-related volatility remains a risk factor, particularly if enterprise adoption disappoints or regulatory scrutiny of AI infrastructure accelerates.

Implications for the Portfolio

The portfolio's diversified structure — with significant exposure to quality-factor and ESG-oriented large-cap equities, international developed markets, and a fixed income buffer — is well-positioned for the base case of continued moderate growth. The significant

weight in Industrials relative to the benchmark reflects structural exposure to reshoring themes. Fixed income exposure through IUSB provides interest-rate sensitivity that benefits if the Fed resumes cutting in early 2027. The Iran conflict elevates the stagflation scenario probability, while the AI rebound confirms the quality-factor approach. Both events underscore the importance of diversification across geographies, sectors, and asset classes.

Target Allocation vs. Current Portfolio (April 20, 2026)

Target Allocation vs. Current Portfolio (April 20, 2026)

Asset Class	Current Range	Current Weight
Equity (Total)	75–85%	85.53%
US Large Cap	40–50%	48.54%
US Mid Cap	5–15%	9.66%
US Small Cap	0–10%	5.57%
International Developed	10–20%	18.38%
Emerging Markets	0–10%	3.38%
Fixed Income	5–15%	8.23%
REITs / Alternatives (IGF)	0–10%	4.37%
Cash	0–5%	1.87%
Total	**100%**	**~100%**

IGF (iShares Global Infrastructure ETF) is classified as Infrastructure/Real/Alternative in the portfolio file and serves as the REIT/Alternatives allocation. Yellow = approaching target limit. Red = outside target range.

Portfolio Analysis – As of April 20, 2026

Figure 1 – Asset Allocation

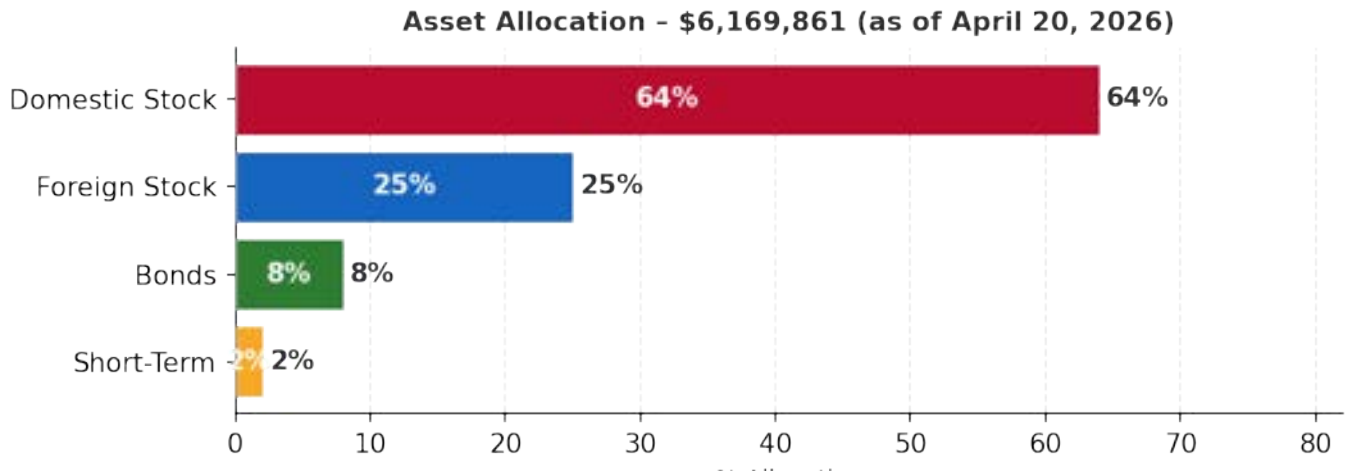
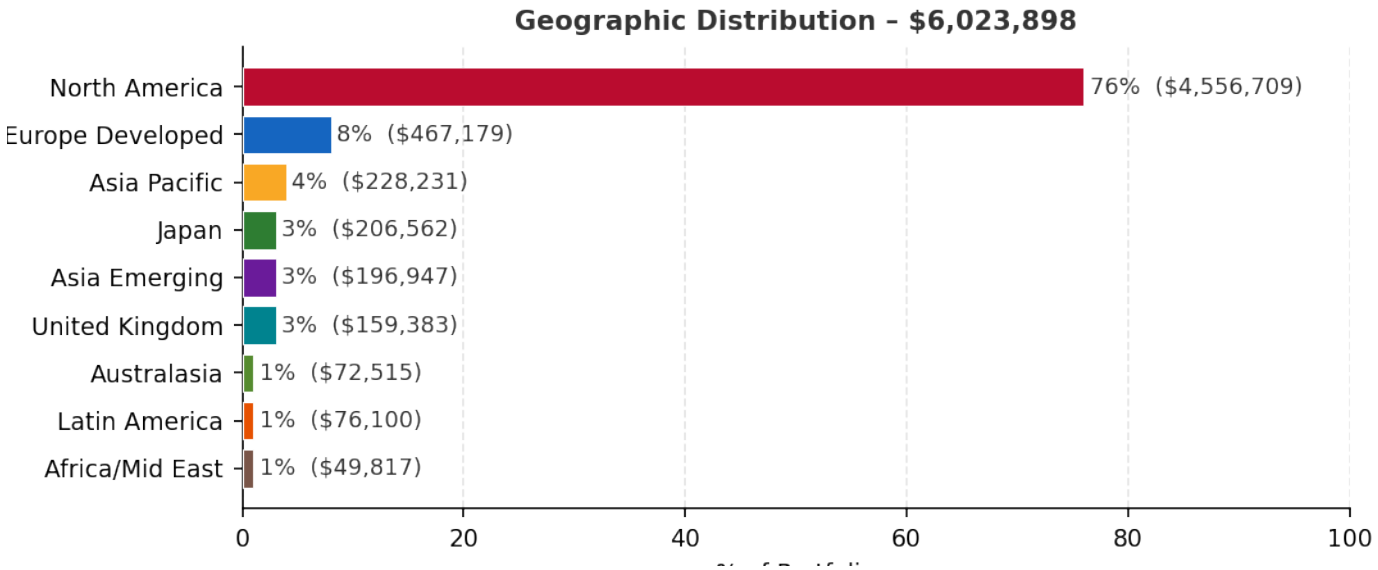


Figure 2 – Geographic Distribution

Note: Geographic distribution reflects $6,023,898 in long stock and bond positions. The remaining $145,963 consists of short-term/cash holdings which are excluded from regional mapping per Fidelity GPS methodology.



Portfolio Analysis – Equity Style & Sectors

Figure 3 – Stock Style Box

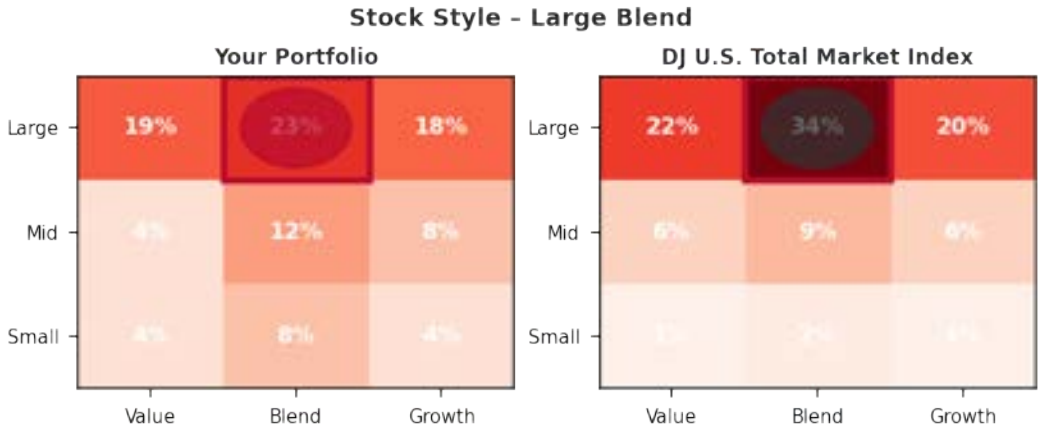
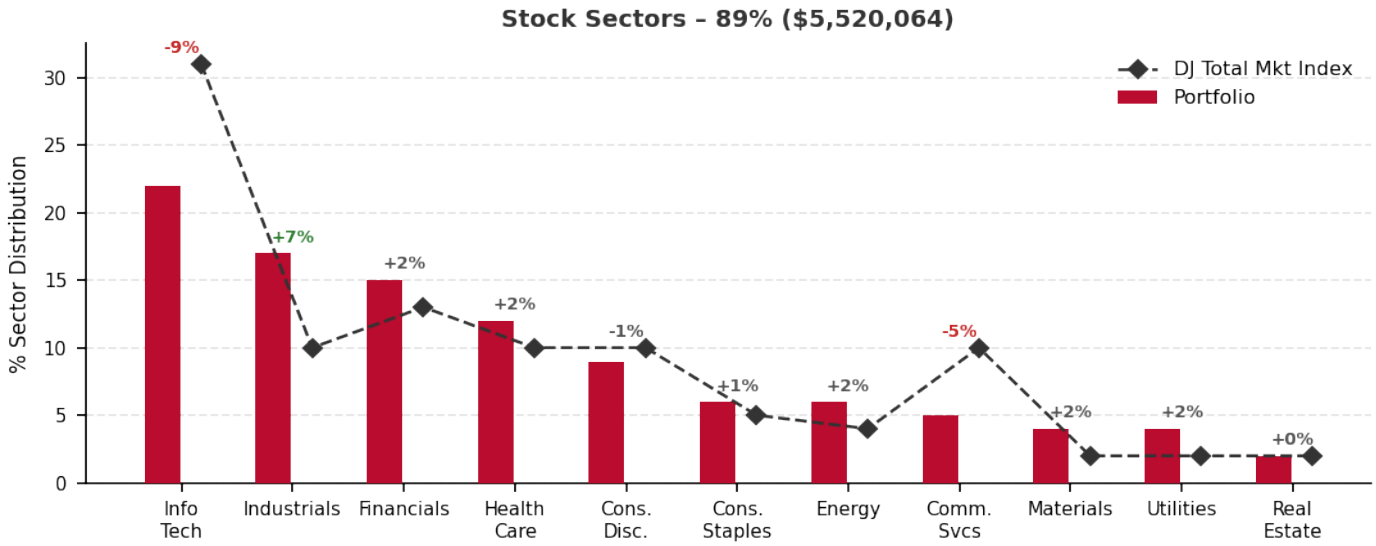


Figure 4 – Stock Sectors vs. DJ U.S. Total Market Index



Fixed Income Analysis – Bond Style & Sectors

Figure 5 – Bond Style Box

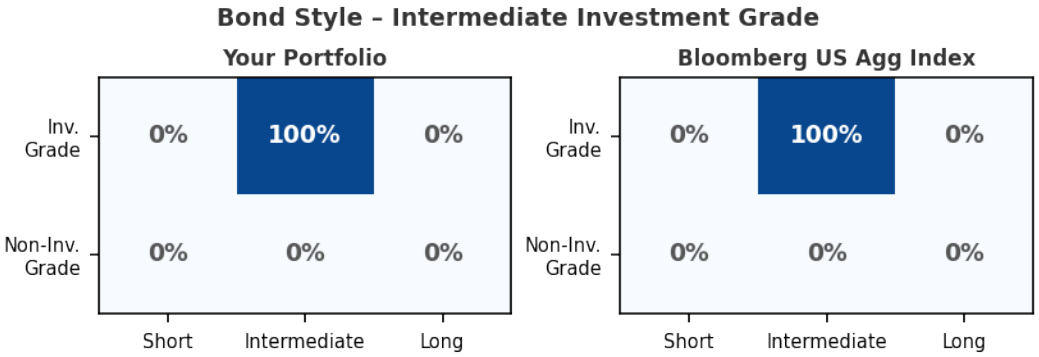
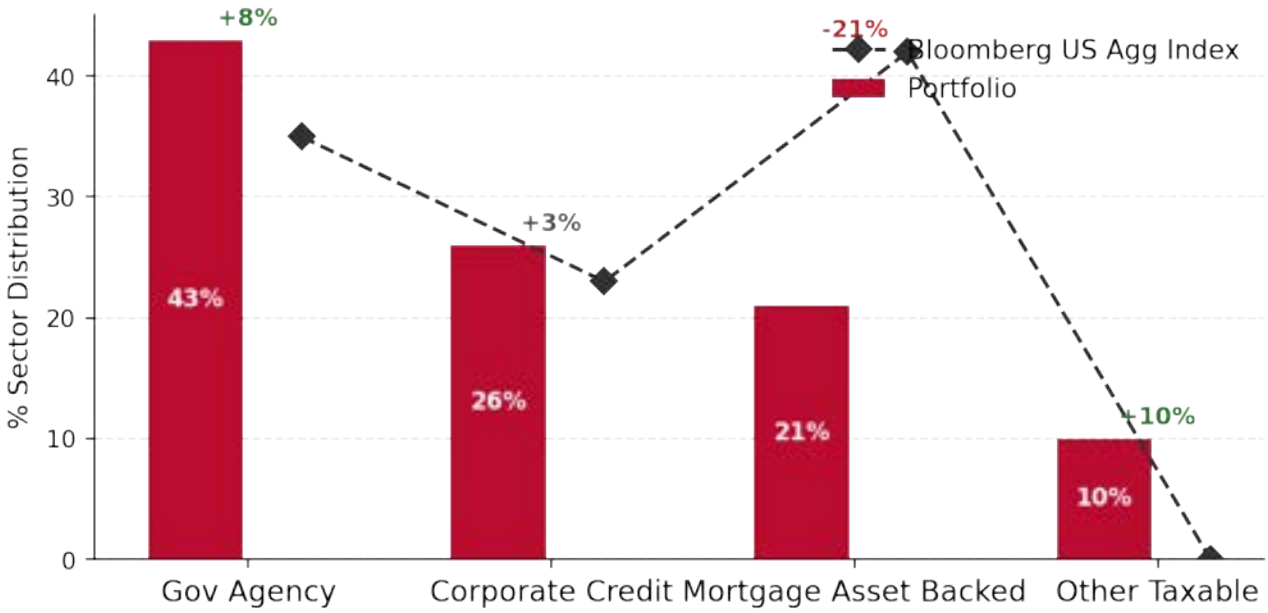


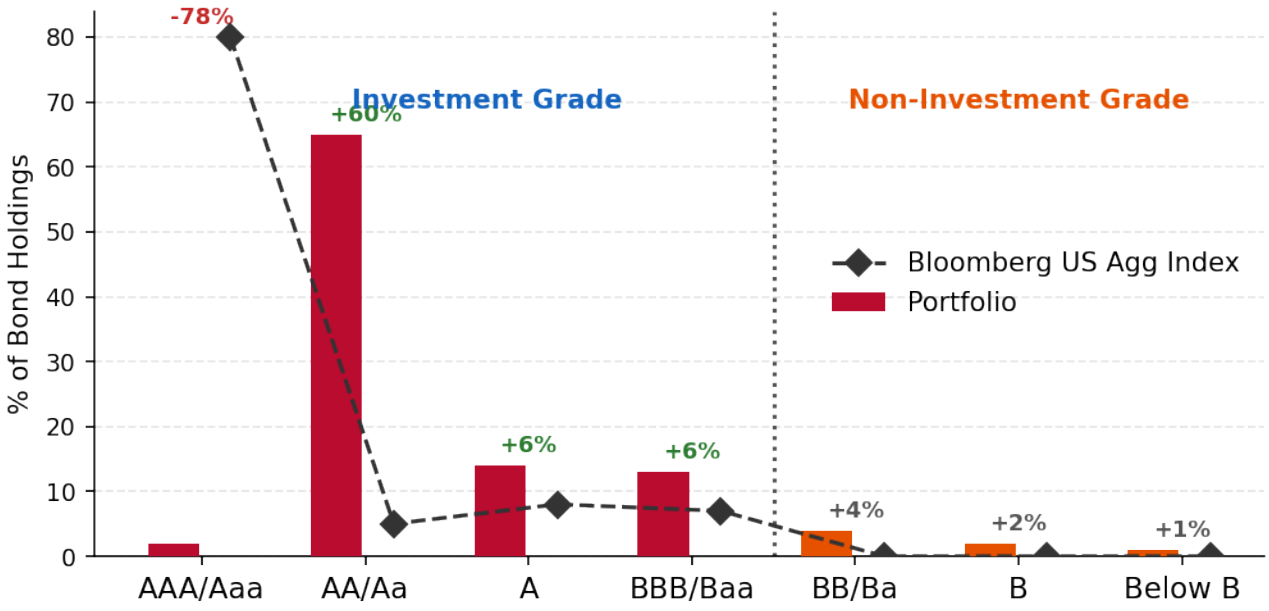
Figure 6 – Taxable Bond Sectors vs. Bloomberg U.S. Aggregate Bond Index



Sector	Portfolio	Index	Difference
Gov Agency	43%	35%	+8%
Corporate Credit	26%	23%	+3%
Mortgage Asset Backed	21%	42%	-21%
Other Taxable	10%	0%	+10%

Fixed Income Analysis – Bond Credit Quality

Figure 7 – Bond Credit Quality vs. Bloomberg U.S. Aggregate Bond Index



Rating	Portfolio	Index	Difference	Grade
AAA/Aaa	2%	80%	-78%	Investment Grade
AA/Aa	65%	5%	+60%	Investment Grade
A	14%	8%	+6%	Investment Grade
BBB/Baa	13%	7%	+6%	Investment Grade
BB/Ba	4%	0%	+4%	Non-Investment Grade
B	2%	0%	+2%	Non-Investment Grade
Below B	1%	0%	+1%	Non-Investment Grade

The notably high AA/Aa allocation (65% vs 5% index) reflects IUSB's heavy weighting toward U.S. Treasury and Agency securities. Investment grade total: 94%. The portfolio is significantly underweight AAA/Aaa (-78%) relative to the index, offset by the large AA/Aa overweight (+60%).

Fixed Income Statistics – IUSB

Statistic	Value	Notes
Average Yield	4.72%	Current SEC yield
Average Duration	5.88 yrs	Interest rate sensitivity
Average Maturity	8.47 yrs	Weighted average maturity
Average Weighted Coupon	3.82%	Weighted average coupon rate

Investment Grade %	93.51%	AAA through BBB/Baa
Bond Style	Intermediate Investment Grade	Per Fidelity GPS

Portfolio Holdings & Historical Returns

Symbol	Description	Weight	Category	Class	Type
VFQY	Vanguard U.S. Quality Factor ETF	11.66%	U.S. Large Cap	Equity	Fund
SUSL	iShares ESG MSCI USA Leaders ETF	11.25%	U.S. Large Cap	Equity	Fund
VWICX	Vanguard Intl Core Stock Fund Inv	11.38%	Intl Developed	Equity	Fund
BIAWX	Brown Advisory Sustainable Growth Inv	9.71%	U.S. Large Cap	Equity	Fund
XMHQ	Invesco S&P MidCap Quality ETF	9.03%	U.S. Mid Cap	Equity	Fund
IUSB	iShares Core Total USD Bond Market ETF	8.23%	Broad U.S. Bonds	Fixed Inc	Fund
IEFA	iShares Core MSCI EAFE ETF	6.99%	Intl Developed	Equity	Fund
IVV	iShares Core S&P 500 ETF	5.86%	U.S. Large Cap	Equity	Fund
VB	Vanguard Small-Cap Index Fund ETF	5.57%	U.S. Small Cap	Equity	Fund
IGF	iShares Global Infrastructure ETF	4.37%	Infrastructure/Alt	Alternate	Fund
EMXF	iShares ESG Advanced MSCI EM ETF	3.38%	Emerging Markets	Equity	Fund
XOM	Exxon Mobil Corp	2.31%	U.S. Large Cap	Equity	Stock
AMAT	Applied Materials Inc	2.00%	U.S. Large Cap	Equity	Stock
JNJ	Johnson & Johnson	2.00%	U.S. Large Cap	Equity	Stock
COST	Costco Wholesale Corp	1.92%	U.S. Large Cap	Equity	Stock
LUV	Southwest Airlines Co	1.83%	U.S. Large Cap	Equity	Stock
SPAXX	Fidelity Govt Money Market	1.63%	Cash	Cash	Fund
BROS	Dutch Bros Inc Cl A	0.63%	U.S. Mid Cap	Equity	Stock
FCASH	Cash	0.24%	Cash	Cash	—

Historical Returns – Annualized (as of December 31, 2025)

Symbol	Name	Exp Ratio	Yield	YTD	1 Yr	3 Yr	5 Yr
BIAWX	Brown Advisory Sust. Growth	0.76	0.00	3.3%	20.5%	10.8%	16.0%
VWICX	Vanguard Intl Core Stock Inv	0.48	2.02	3.8%	14.7%	4.9%	7.8%
IGF	iShares Global Infrastructure	0.42	2.77	1.8%	21.1%	7.2%	4.8%
XMHQ	Invesco S&P MidCap Quality	0.25	0.57	2.8%	16.6%	13.1%	16.3%
EMXF	iShares ESG Adv MSCI EM	0.17	2.49	2.1%	15.6%	-1.5%	—
VFQY	Vanguard U.S. Quality Factor	0.13	1.20	4.0%	17.3%	9.6%	13.4%
SUSL	iShares ESG MSCI USA Leaders	0.10	1.29	1.5%	22.8%	11.2%	14.8%
IEFA	iShares Core MSCI EAFE ETF	0.07	2.67	4.7%	8.8%	4.0%	6.1%
IUSB	iShares Core Total USD Bond	0.06	4.76	0.6%	2.2%	-1.0%	-0.2%
VB	Vanguard Small-Cap Index ETF	0.05	1.34	3.9%	21.8%	7.9%	10.6%
IVV	iShares Core S&P 500 ETF	0.03	1.16	2.7%	26.2%	11.9%	15.1%
COST	Costco Wholesale Corp	N/A	0.47	6.9%	41.1%	26.3%	28.3%
AMAT	Applied Materials Inc	N/A	0.81	1.2%	8.4%	14.2%	22.7%
JNJ	Johnson & Johnson	N/A	3.30	-1.4%	-4.1%	4.8%	5.2%
XOM	Exxon Mobil Corp	N/A	3.50	3.2%	10.2%	21.1%	15.8%

LUV	Southwest Airlines Co	N/A	—	-2.1%	-8.4%	-5.2%	-1.1%
BROS	Dutch Bros Inc	N/A	—	5.2%	38.4%	—	—
Portfolio	**Total (Est.)**	**0.22**	**1.69**	**—**	**+10.0%**	**—**	**—**

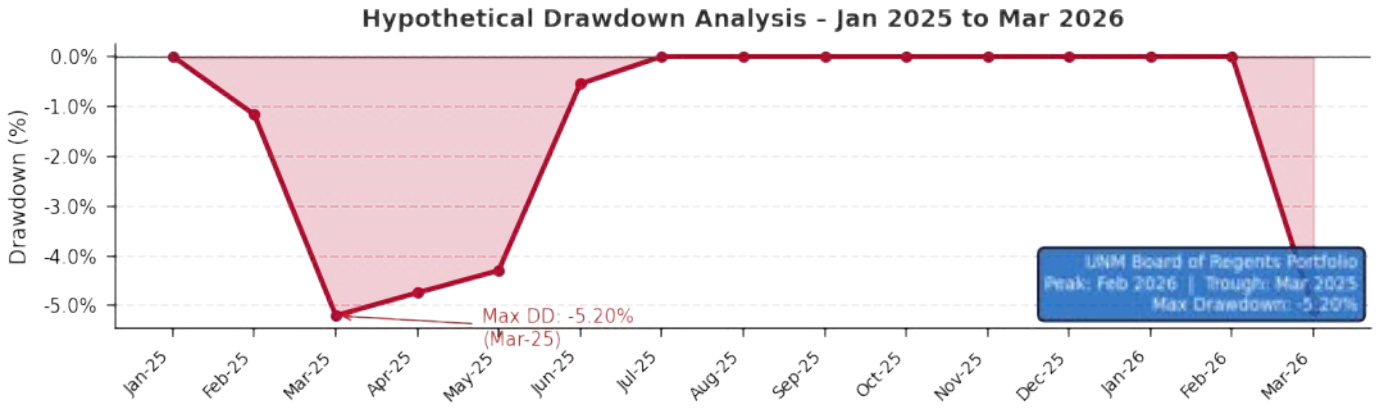
Past performance is not indicative of future results. Returns for individual holdings sourced from fund company disclosures and public market data as of December 31, 2025. YTD reflects calendar year 2025.

Risk Statistics & Drawdown Analysis

Portfolio Risk Metrics (5-Yr Historical: Jan 2020 – Jan 2025)

Metric	Value	Metric	Value
Total Return (5-Yr)	+63.10%	Sharpe Ratio	0.35
Annualized Return	10.27%	Sortino Ratio	0.45
Volatility (Ann. Std)	17.56%	Beta (vs S&P 500)	0.868
Max Drawdown	-27.88%	Benchmark Beta	0.824
Portfolio Yield	1.69%	Correlation vs Benchmark	0.76
Expense Ratio	0.22%	Est. Annual Fee (0.5%)	~$28,295*

* Fee estimated at 0.5% × average of four quarter-end balances (Jun-25: $5,376,509 | Sep-25: $5,657,171 | Dec-25: $5,797,428 | Mar-26: $5,804,808). Average = $5,658,979. Final fee confirmed at June 30, 2026.



Stress Test – Recessionary Correction (Tariff Shock / CAPE →22x)

Description

What if escalating trade tensions and tariff-driven inflation tip the U.S. into a mild recession, compressing the S&P; 500 CAPE multiple from current elevated levels (~34x) to ~22x?

Outcome

• S&P; 500 CAPE multiple contracts ~35% from current levels

• Recession probability rises above 50%; GDP turns negative for 2 quarters

• Fed forced to cut aggressively; bond prices rally

• International equities partially cushioned by weaker USD

Timeframe: 1 Year | **Progress:** 0% Complete

Macro Economic Levers

Lever	Current	Projected	Change
S&P 500	5500	3575	-35.0%
10Y UST Yield	4.35	3.2	-1.1%
12M T-Bill	4.1	3.5	-0.6%
CPI	2.8	2.1	-0.7%
EUR/USD	1.09	1.18	+8.3%
Oil (WTI $/bbl)	62.0	44.0	-29.0%
Retail Sales	3.5	-1.5	-5.0%
Unemployment	4.4	6.8	+2.4%
US GDP Growth	1.8	-1.5	-3.3%
USD Index	102.0	96.0	-5.9%

Portfolio Impact – Weighted Contribution Analysis

Asset Class	Weight	Asset Impact	Portfolio Contribution
Equities – Stocks	85.5%	-30.7%	-26.3%
Fixed Income – Bonds	8.2%	+4.0%	+0.3%
Alternatives	4.4%	-18.0%	-0.8%
Cash – Money Market	1.9%	+0.0%	+0.0%
Portfolio Total	**100%**	**—**	**-26.7%**

Although equities fall -30.7%, fixed income **gains +4.0%** as the Fed cuts rates aggressively in a recession and bond prices rally. This natural hedge reduces the portfolio-level loss from -30.7% to **-26.7%**. The 8.2% fixed income allocation contributes a +0.3% offset, while alternatives partially cushion at -0.8%.

Current Portfolio Value	Scenario Portfolio Value	Net Impact
$6,169,861	**$4,522,508**	**-26.7% ($-1,647,353)**

Stress Test – Soft Landing (Base Case / Gradual Normalization)

Description

What if the Federal Reserve engineers a successful soft landing — inflation returns to ~2%, GDP grows at trend, and AI-driven productivity gains materialize in 2026–2027?

Outcome

• S&P; 500 grinds higher on earnings growth; CAPE stays elevated ~32–36x

• Fed delivers 2 rate cuts in late 2026 / early 2027

• Labor market stabilizes around 4.4–4.6% unemployment

• AI productivity gains begin showing up in corporate margins

Timeframe: 1 Year | **Progress:** 42% Complete

Macro Economic Levers

Lever	Current	Projected	Change
S&P 500	5500	5830	+6.0%
10Y UST Yield	4.35	4.1	-0.2%
12M T-Bill	4.1	3.75	-0.3%
CPI	2.8	2.2	-0.6%
EUR/USD	1.09	1.1	+0.9%
Oil (WTI $/bbl)	62.0	64.0	+3.2%
Retail Sales	3.5	3.8	+0.3%
Unemployment	4.4	4.5	+0.1%
US GDP Growth	1.8	2.2	+0.4%
USD Index	102.0	101.0	-1.0%

Portfolio Impact – Weighted Contribution Analysis

Asset Class	Weight	Asset Impact	Portfolio Contribution
Equities – Stocks	85.5%	+6.6%	+5.6%
Fixed Income – Bonds	8.2%	+2.5%	+0.2%
Alternatives	4.4%	+4.5%	+0.2%
Cash – Money Market	1.9%	+0.0%	+0.0%
Portfolio Total	**100%**	**—**	**+6.1%**

In the soft landing scenario all asset classes contribute positively. Equities drive the bulk of the gain (+5.6%), while fixed income benefits from modest rate cuts (+0.2%) and alternatives appreciate with infrastructure demand (+0.2%). The portfolio total of **+6.1%** reflects broad-based gains across the diversified allocation.

Current Portfolio Value	Scenario Portfolio Value	Net Impact
$6,169,861	**$6,546,223**	**+6.1% ($+376,362)**

Stress Test – Stagflation (Persistent Inflation / Stagnant Growth)

Description

What if tariffs and supply constraints keep inflation elevated above 3% while growth stalls, forcing the Fed to hold rates higher for longer and compressing equity multiples?

Outcome

• Core PCE stays above 3% through 2026; Fed holds rates at 4.25–4.50%

• Consumer spending contracts as real wages fall

• Earnings growth disappoints; S&P; 500 de-rates to 26–28x CAPE

• International and commodity-linked assets partially outperform

Timeframe: 1 Year | **Progress:** 18% Complete

Macro Economic Levers

Lever	Current	Projected	Change
S&P 500	5500	4400	-20.0%
10Y UST Yield	4.35	4.8	+0.5%
12M T-Bill	4.1	4.4	+0.3%
CPI	2.8	3.5	+0.7%
EUR/USD	1.09	1.06	-2.8%
Oil (WTI $/bbl)	62.0	72.0	+16.1%
Retail Sales	3.5	0.5	-3.0%
Unemployment	4.4	5.5	+1.1%
US GDP Growth	1.8	0.5	-1.3%
USD Index	102.0	106.0	+3.9%

Portfolio Impact – Weighted Contribution Analysis

Asset Class	Weight	Asset Impact	Portfolio Contribution
Equities – Stocks	85.5%	-17.7%	-15.1%
Fixed Income – Bonds	8.2%	-3.5%	-0.3%
Alternatives	4.4%	+2.0%	+0.1%
Cash – Money Market	1.9%	+0.0%	+0.0%
Portfolio Total	**100%**	**—**	**-15.3%**

Stagflation is the most damaging scenario for a diversified portfolio because both equities and bonds lose value simultaneously. Rising rates compress bond prices (-3.5%), eliminating the usual fixed income hedge. The IGF infrastructure holding partially offsets this as infrastructure assets are partially inflation-linked (+2.0%). The portfolio-level loss of **-15.3%** is driven primarily by the large equity weight (-15.1% contribution).

Current Portfolio Value	Scenario Portfolio Value	Net Impact
$6,169,861	**$5,225,873**	**-15.3% ($-943,989)**

Glossary of Terms, Methodology & Disclosures

Beta

Measures the relationship between the portfolio and the S&P; 500. A beta of 0.868 means the portfolio is expected to move 0.868% for every 1% market move.

Modified Dietz Return

Calculates portfolio return adjusting for external cash flows. Formula: (End Value – Start Value – Cash Flows) / (Start Value + Weighted Cash Flows). For end-of-period withdrawals, weight = 0, simplifying to (End – Start – CF) / Start.

Time-Weighted Return (TWR)

The industry standard for measuring portfolio performance, eliminating the effect of external cash flows by chain-linking sub-period returns.

Holding Period Return

Total return earned over a specified period: (End Value – Start Value – Cash Flows) / Start Value.

Maximum Drawdown (MDD)

The largest percentage decline from a portfolio peak to a subsequent trough. Measures downside risk.

Sharpe Ratio

Risk-adjusted return: (Annualized Return – Risk-Free Rate) / Annualized Std Deviation. A higher ratio indicates better risk-adjusted performance.

Sortino Ratio

Similar to Sharpe but penalizes only downside volatility, providing a more precise measure of downside risk-adjusted return.

Volatility

Annualized standard deviation of portfolio returns, calculated using weekly data points multiplied by $\sqrt{52}$.

Duration

Measures bond portfolio sensitivity to interest rate changes. A duration of 5.88 years means a 1% rate rise reduces bond value by approximately 5.88%.

Investment Grade

Bonds rated BBB/Baa or higher by major rating agencies, indicating relatively low default risk.

Expense Ratio

Weighted average annual fee charged by the underlying funds, expressed as a percentage of assets.

Potential Downside

Hypothetical loss the portfolio could experience under a defined stress scenario, based on asset class sensitivities to simulated macro shocks.

Scenario / Stress Test

A simulation of portfolio performance under a specific macro-economic event, modeled as movements in key economic levers including S&P; 500, interest rates, inflation, unemployment, GDP, oil prices, and USD index.

Scenario Progress

Measures how much of a scenario has already played out. If a scenario calls for a 35% S&P; decline and the market has fallen 10%, the scenario is ~29% complete.

Expected Return (5-Yr)

Probability-weighted average return across all stress test scenarios, compounded annually to derive a five-year estimate.

Disbursement

Annual scholarship payment to the UNM Foundation, calculated as 5% of the 20-quarter trailing average ending portfolio balance, excluding the management fee.

Management Fee

Calculated as 0.5% of the average of the four most recent quarter-end balances. Final fee confirmed at each fiscal year-end.

Large Blend

An equity style characterized by a mix of growth and value stocks with large market capitalizations, as defined by Fidelity GPS using P/E and P/B ratios.

Methodology

Quarterly Returns: Calculated using the Modified Dietz method. For quarters with no cash flows, return = (End Value – Start Value) / Start Value. For Q2 2024 and Q2 2025, which included end-of-June scholarship disbursements ($242,201.04 and $264,432.00 respectively), the formula adjusts only the numerator (cash flow weight = 0 reflecting end-of-period timing). Annual returns are chain-linked quarterly returns. **Benchmark:** Blended benchmark reflects the 2022 IPS target allocation: 45% US Large Cap, 10% US Mid Cap, 5% US Small Cap, 15% International Developed, 5% Emerging Markets, 10% Fixed Income, 5% Alternatives, 5% Cash. **Stress Tests:** Factor-based regression approach estimating each asset class's sensitivity to macro-economic levers. Published beta estimates (5-year monthly) used for each holding. Portfolio impact is the weighted sum of asset class impacts. **Fee Estimate:** 0.5% × average of four most recent quarter-end balances. Final fee confirmed at June 30, 2026.

Important Disclosures

This report is prepared by the Anderson School of Management, University of New Mexico, for the UNM Board of Regents Finance & Facilities Committee. Portfolio balances and holdings data are sourced from **Fidelity Investments** custodian statements and the Fidelity Guided Portfolio Summary (GPS) report dated April 20, 2026. Asset allocation, style analysis, sector analysis, geographic distribution, and bond credit quality figures are as reported by Fidelity GPS. The equity benchmark used for sector and style comparison is the **Dow Jones U.S. Total Market Index**, as

reported through Fidelity GPS. The portfolio is managed pursuant to the Investment Policy Statement approved by the UNM Board of Regents (2022 target allocation). Stress test scenarios and forward-looking projections are hypothetical, based on model assumptions, and do not reflect actual investment results or guarantee future performance. Past performance is not indicative of future results. All investing involves risk, including the possible loss of principal. This report does not constitute investment advice.